Permutations and Combinations. The Pigeonhole Principle.

Get it together, team

In how many ways a chain of command (a linear hierarchical order) can be established for all 7 crew members?



Permutations

Combinations

Get it together, team

In how many ways a chain of command (a linear hierarchical order) can be established for all 7 crew members?



 $7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = 5040.$

Permutations

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More Problems

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The Pigeonhole Principle

(a) In how many ways a chain of command (a linear hierarchical order) can be established for all 7 crew members?

 $(7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = 5040)$

- (b) If you are already the captain and the #1 by default?
- (c) In how many ways *7 individual tasks* can be distributed among *7 crew members*?

More Problems

(d) What if there are 100 tasks and each person gets exactly one?

(e) Still *100 tasks*, but all must be assigned to at least someone?



- (f) What if there are only *2 tasks*?
- (g) Two tasks, but both should have *at least one person* assigned doing it?

Permutations

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Factorial function

Permutations

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The Pigeonhole Principle

 $10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = 3628800$ = 10! in a convenient factorial notation.

This function is called *factorial* and denoted by *n*!:

$$n! = 1 \cdot 2 \cdot 3 \cdot \ldots \cdot n$$

$$\dots$$

$$3! = 1 \cdot 2 \cdot 3$$

$$2! = 1 \cdot 2$$

$$1! = 1$$

and by convention,

$$0! = 1$$

Combinations

The Pigeonhole Principle

Def. A *permutation* of a set of distinct objects is an ordered arrangement of these objects.

The number of permutations of n objects is

P(n) = n!

So, for example, given 6 pictures of cats, there are 6! = 720 ways to arrange them in a row.

There are 15 different magazines on a table.



You read three of them. In how many ways it was possible to do?

Permutations

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There are 15 different magazines on a table.



You read three of them. In how many ways it was possible to do?

 $15 \cdot 14 \cdot 13 = 2730.$

Permutations

Combinations

Permutations

Combinations

The Pigeonhole Principle



An arrangement of 3 objects out of *n* is called a *3-permutation*.

Def. An ordered arrangement of *r* elements from a set of *n* is called an *r*-*permutation*.

$$P(n,r) = \underbrace{n \cdot (n-1) \cdot (n-2) \cdot \ldots \cdot (n-r+1)}_{\text{product of } r \text{ numbers}}$$

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$$P(n,r) = \underbrace{n \cdot (n-1) \cdot (n-2) \cdot \ldots \cdot (n-r+1)}_{\text{product of } r \text{ numbers}} = \frac{n!}{(n-r)!}$$

Let's prove the last formula.

The number of r-permutations of the set of n elements:

$$P(n,r) = \underbrace{n \cdot (n-1) \cdot (n-2) \cdot \ldots \cdot (n-r+1)}_{\text{product of } r \text{ numbers}}$$

product of r numbers

Multiply and divide by $(n-r) \cdot (n-r-1) \cdot \ldots \cdot 2 \cdot 1$,

$$P(n,r) = \frac{n \cdot (n-1) \cdot (n-2) \cdot \ldots \cdot 2 \cdot 1}{(n-r) \cdot (n-r-1) \cdot \ldots \cdot 2 \cdot 1} = \frac{n!}{(n-r)!}$$

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The Pigeonhole Principle

Three sport teams of four want to take a group photo.



In how may ways can they stand in a row so that all members of the same team are standing together?

Have to open the door?

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We must find the correct sequence to open the door:

Up to 10 buttons must be pressed in the right order.

But each button, at most once.

How many lock combinations do we have to try?

Have to open the door?



 $10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 +$ $10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 +$ 10.9.8.7.6.5.4.3+10.9.8.7.6.5.4+10.9.8.7.6.5+10.9.8.7.6+10.9.8.7+ $10 \cdot 9 \cdot 8 +$ 10.9+10 +1

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Which is

$$\begin{split} P(10,10) + P(10,9) + P(10,8) + P(10,7) + P(10,6) + P(10,5) + \\ P(10,4) + P(10,3) + P(10,2) + P(10,1) + P(10,0) = 9\,864\,101. \end{split}$$

If one attempt takes 1 second, it is more than 114 days of trying.

Another problem

Permutations

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There are 4 paintings in a collection. In how many ways can we hang 3 of them on a wall?



Another problem

There are 4 paintings in a collection. In how many ways can we hang 3 of them on a wall?



We can compute the number of 3-permutations of 4 objects, which is $P(4,3) = 4 \cdot 3 \cdot 2 = 24$.

abc	acb	bac	bca	cab	cba	{a, b, c}
abd	adb	bad	bda	dab	dba	$\{a, b, d\}$
acd	acb	cad	cda	dac	dca	{a, c, d}
bcd	bcb	cbd	cdb	dbc	dcb	$\{b, c, d\}$

Observe that there are 4 ways to pick a set of 3 paintings, and each of them can be arranged in 3! = 6 many ways, and $4 \cdot 3! = 24$ too.

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Another problem



$$P(4,3) = 24 = 4 \cdot 3!$$

When we arrange *r* objects out of *n*:

$$P(n,r) = \frac{n!}{(n-r)!}$$

But also,

$$P(n,r) = \mathbf{X} \cdot r!$$

Where *X* is the number of ways to *choose r objects out of n without assigning any order* to them. This is exactly what we did when we were selecting 3 paintings.

Permutations

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Permutations

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The Pigeonhole Principle

$$P(n,r) = \frac{n!}{(n-r)!}$$
$$P(n,r) = \mathbf{X} \cdot r!$$

X is the number of ways to choose r objects out of n without assigning any order to them.

Knowing this *X* can be useful. Can we find a formula for it?

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$$X = \frac{n!}{(n-r)! r!}$$

It is the number of so-called *r*-combinations.

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Knowing this *X* can be useful. Can we find a formula for it?

$$\mathbf{X} = \frac{n!}{(n-r)! \; r!}$$

It is the number of so-called *r*-combinations.

Def. An *r*-combinations is an unordered selection of r objects from a set of n objects.

We write
$$C(n,r) = {n \choose r} = \frac{n!}{(n-r)! r!}$$

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The number of *r*-combinations:

$$\binom{n}{r} = \frac{n!}{(n-r)! r!}$$
 (Note that $\binom{n}{r}$ reads as "*n* choose *r*").

An r-combination is a selection of r objects without specifying the order in which the objects are chosen.

Exercise:

There are three paintings, you'd like to buy some of them.

In how many ways one painting can be chosen? Two? Three?

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In how many ways a team of 6 can be selected from a group of 12 students?

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In how many ways a team of 6 can be selected from a group of 12 students?

$$\binom{12}{6} =$$

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In how many ways a team of 6 can be selected from a group of 12 students?

$$\binom{12}{6} = \frac{12!}{(12-6)! \, 6!} = \frac{12!}{6! \cdot 6!} = \frac{7 \cdot 8 \cdot 9 \cdot 10 \cdot 11 \cdot 12}{6!}$$
$$= \frac{7 \cdot 8 \cdot 9 \cdot 10 \cdot 11 \cdot 12}{1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \cdot 6} = \frac{7 \cdot 11 \cdot 12}{1} = 924.$$

Example with cards

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The Pigeonhole Principle

Count the number of ways 5 cards can be dealt from the deck of 52 if their order does not matter.

Example with cards

Permutations

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Count the number of ways 5 cards can be dealt from the deck of 52 if their order does not matter.

$$\binom{52}{5} = \frac{52!}{(52-5)!\,5!} = \frac{52!}{47!\,5!} = \frac{48 \cdot 49 \cdot 50 \cdot 51 \cdot 52}{5!} = 2598960.$$

Example with cards

Permutations

Combinations

The Pigeonhole Principle

Count the number of ways 5 cards can be dealt from the deck of 52 if their order does not matter.

$$\binom{52}{5} = \frac{52!}{(52-5)!\,5!} = \frac{52!}{47!\,5!} = \frac{48 \cdot 49 \cdot 50 \cdot 51 \cdot 52}{5!} = 2598960.$$

More examples:

$$\binom{52}{2} = \frac{51 \cdot 52}{2} = 1326. \qquad \binom{52}{1} = 52.$$

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Let's try to prove that for $1 \le k \le n$:

$$\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$$

Summary

Given a set with n elements.

The number of *permutations* of the elements the set:

$$P(n) = n! = n \cdot (n-1) \cdot (n-2) \cdot \ldots \cdot 1$$

The number of *r*-*permutations* of the set:

$$P(n,r) = \frac{n!}{(n-r)!} = \underbrace{n \cdot (n-1) \cdot (n-2) \cdot \ldots \cdot (n-r+1)}_{\text{product of } r \text{ numbers}}$$

The number of unordered *r*-combinations ("*n* choose *r*"):

$$\binom{n}{r} = \frac{P(n,r)}{P(r)} = \frac{n!}{(n-r)! r!}$$

Permutations

Combinations

Solve

Permutations

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The Pigeonhole Principle

Problem 1.

How many permutations of the letters ABCDEFG contain

- (a) the string BCD?
- (b) the strings GCD and AB?
- (c) the strings BAC and CED?

Solve

Permutations

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The Pigeonhole Principle

Problem 2.

Suppose that a department contains 10 men and 15 women. How many ways are there to form a committee with six members if it must have the same number of men and women?

Problem 3.

How many bit strings contain exactly 8 zeros and 10 ones?

Problem 4.

How many bit strings contain exactly 8 zeros and 10 ones if every zero must be immediately followed by a one?

Solve: "Knights of the Round Table"

Def. A *circular permutation* of *n* people is their seating around a circular table, where seatings are considered to be the same if they can be obtained from each other by rotating the table.

Def. Similarly, a *circular r-permutation* of n people is a seating of r of these n people around a circular table, where, again, the seatings that can be obtained by rotation are considered to be the same.

Problem 5.

In how many ways can King Arthur seat n different knights at his round table?

Problem 6.

Count the number of circular r-permutations of n people.

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"Knights of the Round Table"

Problem 5. In how many ways can King Arthur seat n different knights at his round table?

Answer: Because *n* normal permutations result in a single circular permutation, $\frac{n!}{n} = (n-1)!$

Problem 6.

Count the number of circular r-permutations of n people.

Answer: *r* normal *r*-permutations result in one circular *r*-permutation, so we get $\frac{n!}{(n-r)! r}$. Transform this formula:

$$\frac{n!}{(n-r)! r} = \frac{n!}{(n-r)! r!} \cdot \frac{r!}{r} = \binom{n}{r} \cdot \frac{r!}{r}$$

So, equivalently, we first choose r knights out of n, and then count their circular permutations.

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A typical situation

Permutations

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The Pigeonhole Principle

A drawer in a dark room contains red socks, green socks, and blue socks. How many socks must you withdraw to be sure that you have a matching pair?



A typical situation

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The Pigeonhole Principle

A drawer in a dark room contains red socks, green socks, and blue socks. How many socks must you withdraw to be sure that you have a matching pair?



Four is enough.

The Pigeonhole Principle

Permutations

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The Pigeonhole Principle



If you have 10 pigeons in 9 boxes, at least one box contains two birds.

The pigeonhole principle. If k is a positive integer and k + 1 or more objects are placed into k boxes, then there is at least one box containing two or more of the objects.

The Pigeonhole Principle

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The Pigeonhole Principle

There are 7 colleges in a city.

What is the minimum number of students to be invited for a survey to make sure that at least two are from the same college?

The Pigeonhole Principle

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The Pigeonhole Principle

There are 7 colleges in a city.

What is the minimum number of students to be invited for a survey to make sure that at least two are from the same college?

7 + 1 = 8 students.

Generalized Pigeonhole Principle

Permutations

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The Pigeonhole Principle

The ceiling function:

[x] = the smallest integer not less that that x

So, for example,

$$[2.0] = 2$$

 $[0.5] = 1$
 $[-3.5] = -3$

The Generalized Pigeonhole Principle.

If *N* objects are placed into *k* boxes, then there is at least one box containing at least $\lceil N/k \rceil$ objects.

Generalized Pigeonhole Principle

The Generalized Pigeonhole Principle.

If *N* objects are placed into *k* boxes, then there is at least one box containing at least $\lceil N/k \rceil$ objects.

Example: How many cards must be selected from a standard deck of 52 cards to guarantee that at least three cards of the same suit are chosen?

Permutations

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Generalized Pigeonhole Principle

The Generalized Pigeonhole Principle.

If *N* objects are placed into *k* boxes, then there is at least one box containing at least $\lceil N/k \rceil$ objects.

Example: How many cards must be selected from a standard deck of 52 cards to guarantee that at least three cards of the same suit are chosen?

"Birds" are cards. "Boxes" are suits, k = 4. How many cards, N, should we take to guarantee that at least three of them fall in the same "box" (suit):

$$\left\lceil \frac{N}{k} \right\rceil = \left\lceil \frac{N}{4} \right\rceil \ge 3 > 2.$$

The smallest possible $N = 2 \cdot 4 + 1 = 9$.

Permutations

Combinations

Solve

Permutations

Combinations

The Pigeonhole Principle

Assume that in a group of six people, each pair of individuals consists of two friends or two enemies. Show that there are either three mutual friends or three mutual enemies in the group.