

| Title | Personal Skill Audit Template for Students |
|-----------------|---|
| Description | This is a template designed to allow students consider their personal skills (including communication, engagement, analytical, planning and organisation and action skills) in a structured way while also providing an opportunity for students to consider how they have evidenced achievement of those skills |
| User | Completed by the student when preparing for and/or at end of their placement experience. |
| Goal | To provide the student with a structured way of considering their personal skills, including communication, engagement, analytical, planning and organisation and action skills. |
| Objective | Facilitate students to document their personal skills in key areas and to document personal evidence of achievement of those skills |
| Method | This can be completed electronically or in hard-copy |
| Recommended Use | Students should be given the opportunity to reflect on and discuss their personal skills prior to going on work placement. This will allow students to consider specific areas that they can focus on while on placement. It could also be useful to allow students complete the audit again after completing their work placement to see if any improvements have been achieved. |
| When | Completed on the students when preparing for work placement and/or on return from work placement. |
| Language | English |
| Further links | |

Ballsbridge College of Further Education

Page 1 of 5

Personal Skills Audit 1

| tudent Name: | Class: | | |
|--|-----------------|-----------------------|------------------------|
| COMMUNICATION SKILLS (Understanding others and making myself understood) | Very Skilled | Moderately Skilled | In Need of Training |
| I am aware of the importance of body language | | | |
| Evidence provided | | | |
| 2. I can pass on skills to other people | | | |
| Evidence provided | | | |
| I can find and present information to other people, e.g. to other workers, groups and management | | | |
| Evidence provided | | | |
| I am comfortable speaking in informal groups and meetings | | | |
| Evidence provided | _ I | | |
| 5. I can listen well in one-to-one situations or with larger groups | | | |
| Evidence provided | . I | | 1 |
| 6. I have interview skills | | | |
| Evidence provided | 1 | <u> </u> | |

| ENGAGEMENT SKILLS | Very Skilled | Moderately Skilled | In Need of Training |
|--|-----------------|-----------------------|------------------------|
| (Working with people skills) | | | |
| I am clear about the idea of accountability in work situations | | | |
| Evidence provided | | | |
| 2. I can work well in unstructured situations | | | |
| Evidence provided | | | |
| 3. I am aware of tensions in the workplace when they | | | |
| occur | | | |
| Evidence provided | I | L | I |
| 4. I can respond appropriately in crisis situations | | | |
| Evidence provided | <u> </u> | | 1 |
| 5. I can give support to work colleagues | | | |
| Evidence provided | | | |

Ballsbridge College of Further Education

Page 3 of 5

Personal Skills Audit 2

| ANALYTICAL SKILLS | Very Skilled | Moderately Skilled | In Need Training |
|---|-----------------|-----------------------|---------------------|
| (Finding out and understanding what is happening) | Skilled | Skilled | Hallilli |
| I am capable of critically assessing information | | | |
| Evidence provided | 1 | 1 | 1 |
| I am capable of evaluating my own work and of | | | |
| modifying my work ethic accordingly | | | |
| | | | |

| PLANNING AND ORGANISATION SKILLS (Getting ready to take the steps to get something | Very Skilled | Moderately Skilled | In Need of Training |
|---|-----------------|-----------------------|---------------------|
| done/getting things done) | | | |
| 1. I can organise my own work | | | |
| Evidence provided | | | |
| 2. I can organise work as part of a team | | | |
| Evidence provided | | | |

Ballsbridge College of Further Education

| 3. I understand the planning process in work | | | |
|--|---------|------------|------------|
| | | | |
| | | | |
| Evidence provided | | | |
| | | | |
| | | | |
| 4. I can prioritise my own work and time | | | |
| | | | |
| | | | |
| Evidence provided | | | |
| | | | |
| | | | |
| | | | |
| ACTION SKILLS | Very | Moderately | In Need of |
| (Getting something done) | Skilled | Skilled | Training |
| | | | |
| I can set objectives and work systematically | | | |
| towards them | | | |
| | | | |
| Evidence provided | l | | |
| | | | |
| | | | |
| I can choose between options and respond | | | |
| strategically to situations | | | |
| | | | |
| Evidence provided | | | |
| | | | |
| | | | |
| I can find new sources of information | | | |
| | | | |
| | | | |
| Evidence provided | | | |
| Evidence provided | | | |
| | | | |
| | | | |

Ballsbridge College of Further Education

Page 5 of 5