



PestSmart eLearning

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FAO e-Agriculture Webinar

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What is CABI?

CABI is a not-for-profit science-based development and information organization



CABI in brief

- **not-for-profit** intergovernmental organisation established in **1910**
- Provides scientific expertise and information about **agriculture** and the **environment**
- Owned by **49 member countries**
- **480 dedicated staff** worldwide in 21 locations
- Compliant with requirements for **Joint Management** of strategic EC programmes, following successful 4-pillar audit in 2011
- Parent organisation of **SciDev.Net**



CABI and e-agriculture

Our **Digital Development** theme supports our international development work by applying digital tools to:

- Provide scientific **information and evidence** to a wide variety of users
- Promote **data-driven development**, engaging in data-focused research partnerships, adding value to data, and engaging with stakeholders to build data literacy
- Support **data collection and communication**



CABI's e-agriculture projects

- Plantwise
 - providing access to plant health information and pest management advice via the **online Knowledge Bank and Factsheet Library app**
 - collecting live data from plant clinics and farmers via a dedicated **data collection app**
 - connecting farmers, plant doctors and diagnostic experts via **messaging apps**
- PRISE (Pest Risk Information Service)
 - using **satellite data** to provide pest forecasts
- GODAN
 - the **Global Open Data for Agriculture and Nutrition** secretariat is hosted by CABI



What is Plantwise?

Plantwise is a global programme, led by **CABI**, to increase food security and improve rural livelihoods by reducing crop losses



Plant clinics

- **SET UP** in local meeting places
 - e.g. at markets, village squares and near human health clinics
- **PROVIDE** diagnosis and treatment advice
 - for any crop and any problem
- **COLLECT** data about farmers and crops
 - e.g. outbreaks of fall armyworm, maize lethal necrosis disease (MLND) or tomato leafminer (*tuta absoluta*)

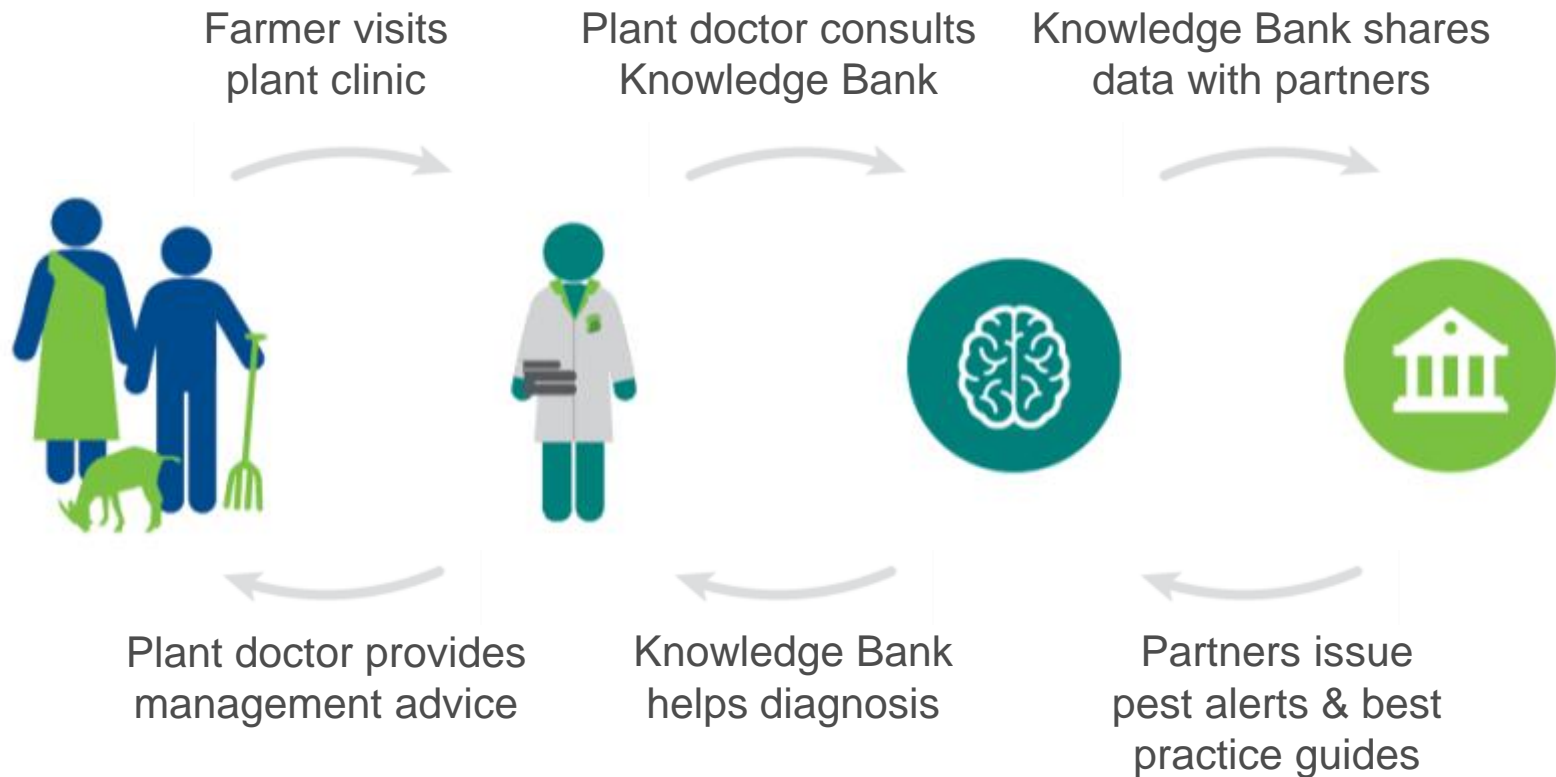


Knowledge Bank

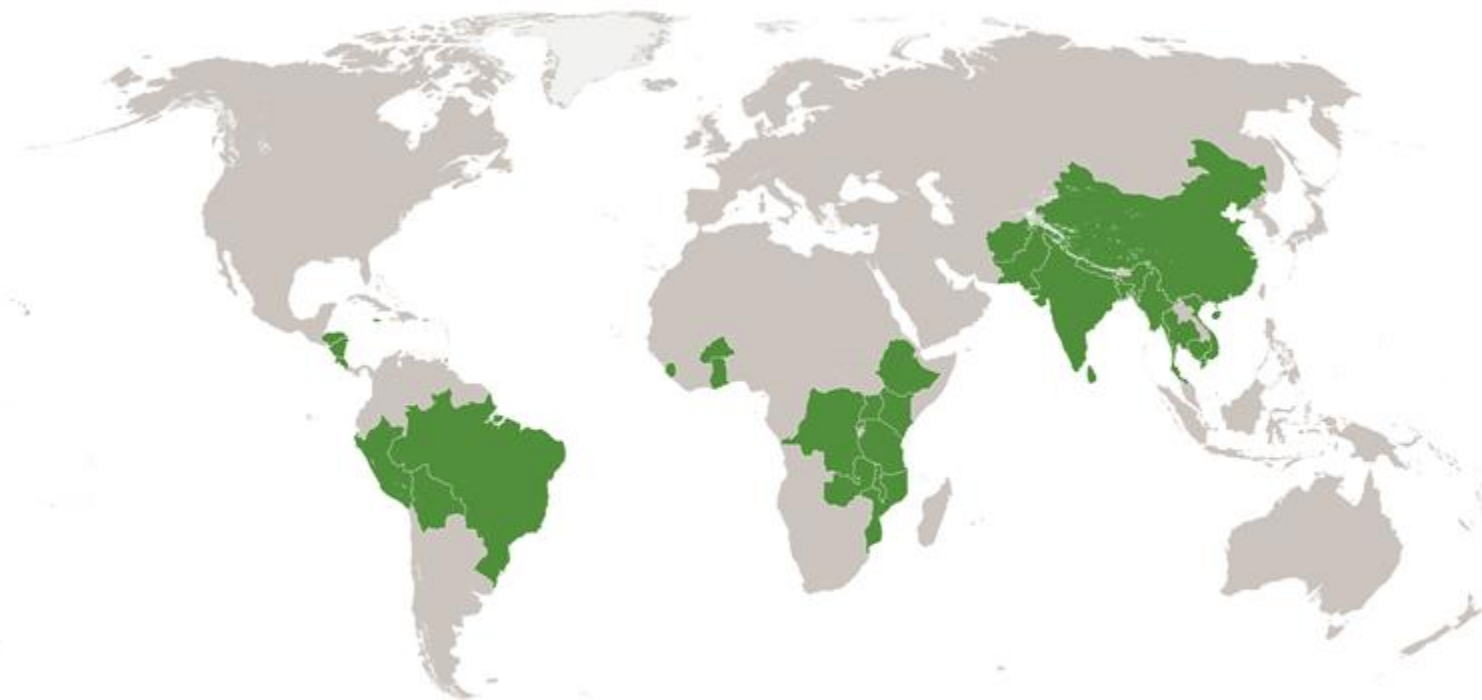
- an **open access** internet resource
- covering **2,500 crop pests** in 80 languages
- over **12,500 factsheets** to provide practical information on pest management
- **thousands of images** to assist with diagnoses
- **interactive maps** showing pest distribution
- **pest alerts** to inform of new pest outbreaks
- **plant health news** from online sources
- **available offline** and via apps

www.plantwise.org/KnowledgeBank

Process



Countries



The Americas

Barbados	Jamaica
Bolivia	Nicaragua
Brazil	Peru
Costa Rica	Trinidad & Tobago
Grenada	
Honduras	

Africa

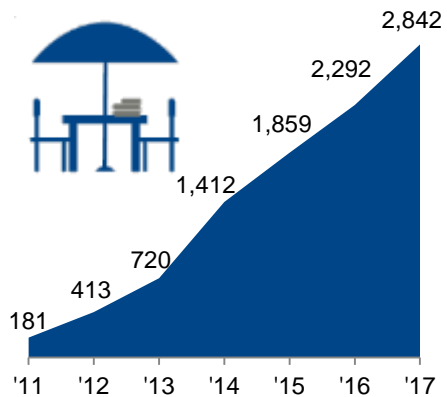
Burkina Faso	Mozambique
DR Congo	Rwanda
Ethiopia	Sierra Leone
Ghana	Tanzania
Kenya	Uganda
Malawi	Zambia

Asia

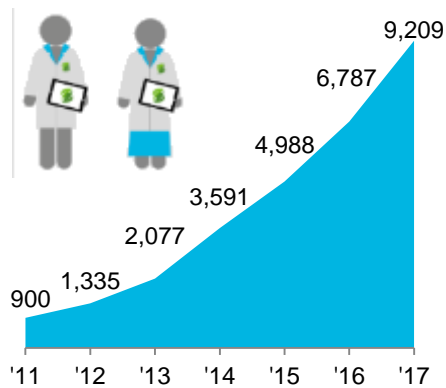
Afghanistan	Nepal
Bangladesh	Pakistan
Cambodia	Sri Lanka
China	Thailand
India	Vietnam
Myanmar	

Scale

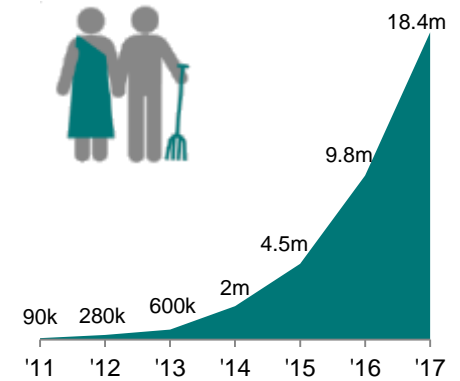
2,800 plant clinics established



9,200 plant doctors trained



18.4 million farmers reached



Awards



Winner
NEF Innovation
Award 2013



Winner
Open Data Award for
Social Impact 2014



Winner
OECD DAC
Prize 2015



Winner
Bond Innovation
Award 2017

2013

2014

2015

2016

2017



Shortlisted
The Queen's Award
for Enterprise 2014



Shortlisted
Olam Prize for Innovation
in Food Security 2015



Winner
St Andrews Prize for
the Environment 2017



What is PestSmart?

Based on Plantwise training material, PestSmart is an eLearning course teaching plant diagnostics



PestSmart is an eLearning course teaching plant diagnostics

- Based on **Plantwise** training material, independently proven to improve the plant health knowledge of those trained
- The online course consists of **5 modules** and includes videos, content and photos, as well as knowledge checks
- In addition, the package contains access to the:
 - **Diagnostic Field Guide eBook**
 - **Plant Diagnostic Simulator App**



The PestSmart course

- *The 5 eLearning modules* cover symptoms, insects and mites, causes, nutrient deficiencies, and finally diagnostics.
- *The Diagnostic Field Guide* supports diagnostic decisions by showing relationships between common symptoms and causes on plants
- *The Simulator App* supports and reinforces investigation and diagnosis skills through engaging gameplay and real time feedback to build confidence and competence in plant pest and disease diagnosis.



PestSmart in Numbers

The eLearning course contains:

- ✓ Over 15 hours of training, broken up into manageable 30 minute lessons
- ✓ More than 1000 high quality photos - most exclusive to CABI
- ✓ Over 400 knowledge check questions
- ✓ 5 modules and 22 lessons

The accompany e-book contains:

- ✓ 100 pages of learning material
- ✓ Over 400 images and reference tables

The app contains:

- ✓ 4 crop simulation and diagnostic scenarios
- ✓ Over 20 scenarios

TARGET AUDIENCE



Market research feedback has been **very positive**.

Course can be used both as a teaching aid and accessed by students in own time.

- **Customers:** Universities, Research Institutes, Governments and NGOs across the Globe
- **Users:** students studying Biology, Crop Science, Horticulture, Plant Health Sciences

The course works well with students who have already acquired a basic theoretical knowledge in botany and plant pathology.



Key Benefits

Users

- A practical course enabling learners to go directly out into the field and apply their learning
- The course is tried and tested – CABI has taught this course face-to-face for many years
- The knowledge checks in the course enable the learner to assess their own progress as they go

Institutions







- The growing seasons may not fit well with the teaching curriculum. PestSmart can be taught at any time of year and can compliment the time your students spend in the class
- The course extends the teaching specialisms that faculty are able to offer

PestSmart Diagnostic Course

Learn how to diagnose and control pests and diseases in the field. Using CABI's extensive knowledge and experience, we have developed PestSmart, an e-learning course with handy reference tools. PestSmart guides learners through identifying symptoms and causes of plant health problems, and introduces a methodology for field-based diagnosis.

Table of Contents



-  **Course introduction**
-  **Module 1: Symptoms**
-  **Module 2: Insects & Mites**
-  **Module 3: Causes**
-  **Module 4: Nutrient deficiencies**
-  **Module 5: Diagnostics**

Select a section from the Table of Contents



Module 1: Symptoms

Lesson 1: Marks and other features on leaves

Start

Welcome to Module 1 Lesson 1: Marks and other features on leaves.

Unlike insect pests, that are generally large enough to be seen, pathogens are usually identified by the symptoms they produce on the host plant. Hence, it is very important to recognize symptoms and to name them correctly. It is also important to know which symptoms generally have common cause (as it very unusual to find a plant with symptoms from only one cause) and to develop the ability to dismiss irrelevant symptoms.

In this lesson, we will look at the marks and other features that can appear on leaves as a result of pathogens. By studying this lesson you will:

- View images of marks on leaves and surface growth on leaves
- Understand the concept of a leaf spot, that it is not just a mark on a leaf
- View various examples of microorganisms growing over leaves and bursting out from within leaves (pustules)
- Learn about the concept of leaf edge scorch

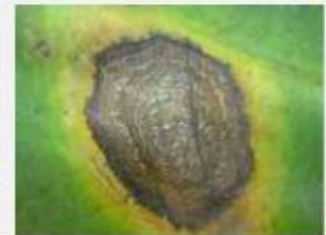


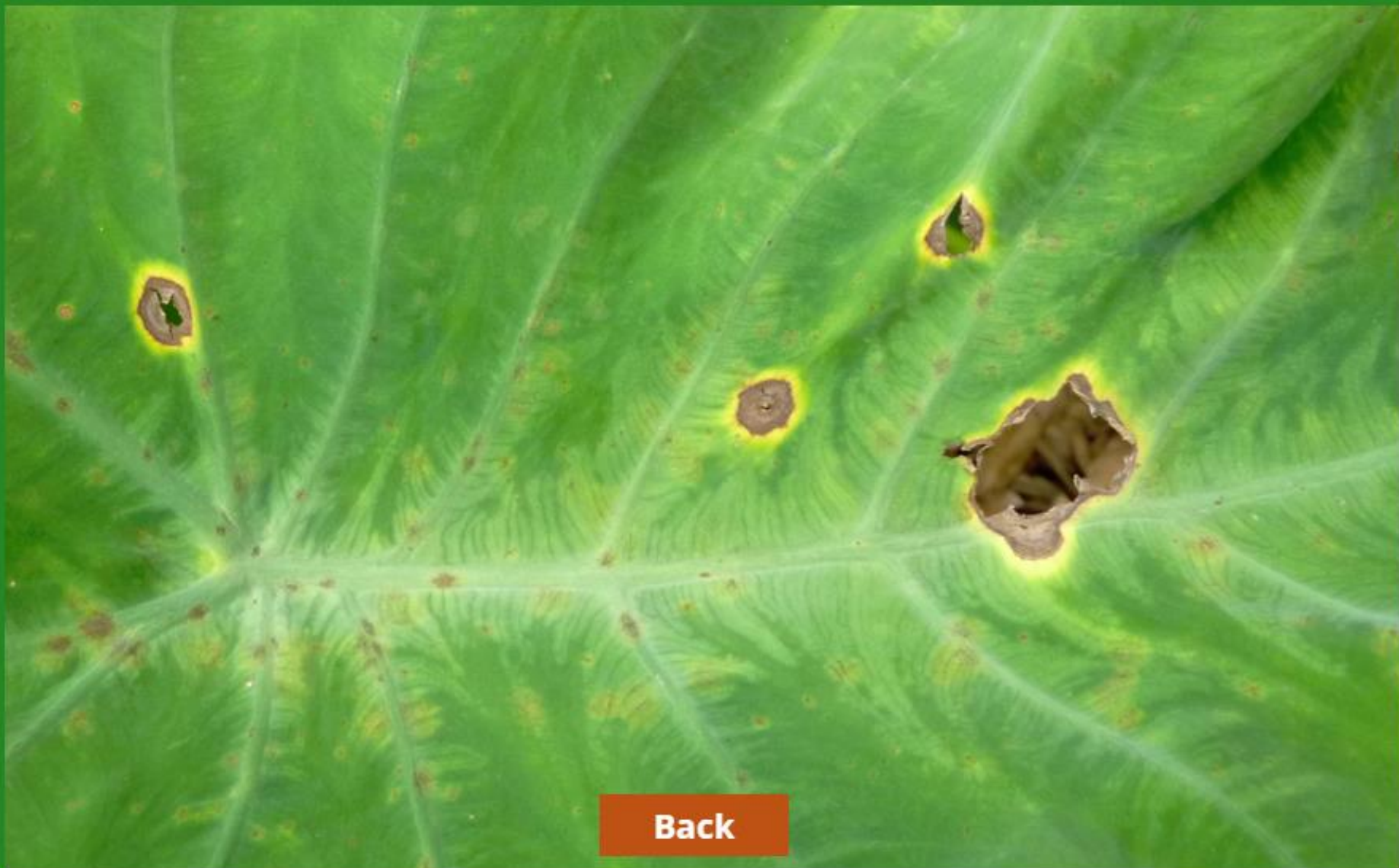
Leaf spot



The term "leaf spot" is a tricky one, as it can mean different things to different people. A spot on a leaf does not necessarily make it a leaf spot. There are many definitions of leaf spots, but in this course we have taken a very general view and consider it to be a brown area on a leaf with a dead area within it. However, even this definition can be challenged – for example should insect chewing be considered as leaf spots? In this course we suggest not.

Select each image to view in more detail.



[Back](#)

Symptom: leaf spot on taro.

There are four clear spots on this leaf and a few other marks. The four spots consist of a central brown area surrounded by a yellow ring. In three cases the brown central area has torn leaving a hole. Careful observation shows that there are rings within the brown zone.

[Back](#)

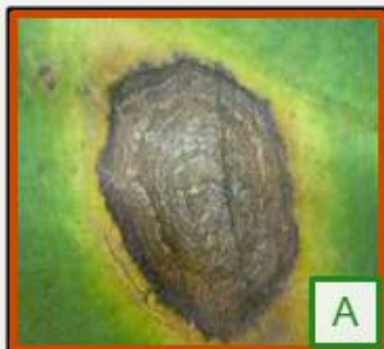
Symptom: leaf spot on taro.

Close up of a leaf spot. Note the rings of structure within the leaf spot and the dark (almost black) ring just inside the diffuse yellow halo which surrounds the spot.

Knowledge Check: Question 1



Which of these are considered to be a leaf spot?
Choose one, then **submit**.



A



B



C



D



Correct.

A is correct. This is a classic leaf spot; there is a dead centre and a clear border.

The following answers are not correct:

B: The material (dusty and white) is growing on the surface of the leaves.

C: The dusty orange pustules are bursting out from within the plant.

D: The crusty black growth is over the surface of these leaves.



Welcome to Module 3 Lesson 1: Fungi Part 1.

Fungi are a diverse group of organisms; most do not attack plants but fungal plant pathogens can be some of the most serious causes of lost yield in any cropping environment. Fungi can attack all plants and all parts of those plants. Some live in the soil and attack roots, whereas others attack the above-ground parts of the plant.

Most fungal plant pathogens are extremely specific with regard to the plants they can parasitize and they are usually unable to attack more than one species of plant. However, a few have a broad host range (i.e. they can attack a range of plants). All plant pathogenic fungi draw their nutrients from the host plants.

By studying this lesson you will:

- View symptoms of marks and other features on leaves, and disturbances to the shape or size of the plant, all caused by fungi
- For any one photograph learn which symptoms are typical of a fungal infection and, crucially, which are not typical, and the reasons why



Common symptoms of fungal infection



Fungi can produce a wide range of symptoms on plants. How often is each symptom seen?

Common symptoms of fungi	Unusual symptoms of fungi	Never, or almost never, caused by fungi
Leaf spot Surface growth Pustule Wilt Yellowing Necrosis/drying Rot Canker Gummosis	Witches broom Little leaf Leaf distortion Reddening Streak Dieback Staining	Leaf edge scorch Stunting Fasciation Galls Mosaic/mottle Speckle (thrips and mites) Frass Feeding damage (chewers) Webbing and wax

In the slides which follow, select the **For** and **Against** boxes to reveal which features of the symptom you are viewing are typical or atypical of being caused by a fungal infection.



Leaf spot – caused by fungi



Leaf spots are an extremely common symptom and determining the cause in the field is one of the most difficult aspects of plant pathology. Many aspects of the leaf spots need to be considered to determine the most likely cause.

Select a thumbnail image to find out more (then select the magnifying glass to view an image in high-res).



Leaf spot is a common symptom of fungal infection.

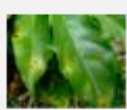
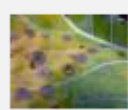
Some features seen in the photograph indicate a fungal cause, others not so.

Select For and Against to reveal which features are typical symptoms of a fungal infection and which are not.

NB: the photograph is of *Cercospora* leaf spot of lettuce caused by *Cercospora lactucae-sativae*.

For

Against



Knowledge Check: Question 1



Complete the sentence (by selecting the one correct answer):

Fungal leaf spots:



- A. are often associated with the edge of leaves.
- B. will spread along leaf veins.
- C. usually have a clear darker border region.
- D. have a uniform appearance across their area.

Submit



11 of 44



The background image shows a close-up of several large, green, lobed cassava leaves. Numerous small, reddish-brown, oval-shaped scale insects are visible on the surface of the leaves, particularly along the veins and at the leaf axils. The lighting is natural, highlighting the texture of the leaves and the color of the insects.

Module 5 Lesson 1: Easy Diagnosis Exercises

[Start](#)

Easy Diagnosis: Question 5



Choose the most appropriate diagnosis, then select submit.



Select image to view in more detail.

Discrete brown spots of dead areas on the leaf.
This symptom is best described as 'leaf spot'.

The leaf spots appear to be spreading from the edge of the leaf. This means the most likely cause of the symptom is:

- Mites
- Fungi
- Bacteria
- Nematodes

Submit



8 of 16



Easy Diagnosis: Question 6



Choose the most appropriate diagnosis, then select submit.



Select image to view in more detail.

Discrete brown spots of dead areas on the leaf.
This symptom is best described as 'leaf spot'.

The leaf spots are associated with the edge of the leaf BUT they have structure (rings) within them. A good diagnosis therefore would be:

- Water moulds
- Fungi
- Bacteria
- Nematodes

Submit



A close-up photograph of a plant with several leaves. The leaves are green but have a white, powdery substance (powdery mildew) coating them, particularly on the upper surfaces. Some leaves show signs of being eaten, with small holes visible. The background is dark and out of focus.

Module 5 Lesson 2: Collaborating on a Diagnosis

[Start](#)

Collaborating: Question 1



Choose the most appropriate option, then select submit.



On inspection of this photograph one of your colleagues has provided a diagnosis of 'fungal leaf spot'.

Select the image to view it in more detail.

Which of the statements below do you most agree with?

- Agree with the diagnosis that the cause is definitely fungal
- Agree that the cause is probably fungal
- Whilst it is possible, it is unlikely that the cause is fungal
- The diagnosis is clearly incorrect and fungi could not cause these symptoms

Submit



Collaborating: Question 3



Choose the most appropriate option, then select submit.



On inspection of this photograph one of your colleagues has provided a diagnosis of 'fungal leaf spot'.

Select the image to view it in more detail.

Which of the statements below do you most agree with?

- Agree with the diagnosis that the cause is definitely fungal
- Agree that the cause is probably fungal
- Whilst it is possible, it is unlikely that the cause is fungal
- The diagnosis is clearly incorrect and fungi could not cause these symptoms

Submit



Collaborating: Question 27



Choose the most appropriate option, then select submit.



On inspection of this photograph one of your colleagues has provided a diagnosis of 'bacterial leaf spot'.

Select the image to view it in more detail.

Which of the statements below do you most agree with?

- Agree that this is definitely a bacterial leaf spot
- Agree that this is probably a bacterial leaf spot
- Whilst it is possible, it is unlikely that this could be a bacterial leaf spot
- The diagnosis is clearly incorrect, this is not a bacterial leaf spot

Submit



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mercì
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zikomo
xie-xie
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efharistó
merci
zi komo
gracias
zi komo
asante
thank you
urakoze
danke
terima kasih
ke itumetse
dhanyawaad

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