Phases of the Cell Cycle

(1) How Cells Reproduce: Mitosis and Meiosis

- Division Mechanisms
 - Eukaryotic organisms
 - Mitosis
 - Meiosis
 - Prokaryotic organisms
 - Prokaryotic fission
- Roles of Mitosis
 - Multicelled organisms
 - Growth
 - Cell replacement
 - Some protistans, fungi, plants, animals
 - Asexual reproduction
- ✤ Interphase
 - Usually the longest part of cycle
 - Cell increases in mass
 - Number of cytoplasmic components doubles
 - DNA is duplicated
- ✤ Mitosis
 - Period of nuclear division
 - > Usually followed by cytoplasmic division
 - ➢ Four stages:
 - Prophase
 - Metaphase
 - ♦ Anaphase
 - ♦ Telophase
- Control of the Cycle
 - > Once S begins, the cycle usually runs through G2 and mitosis
 - Cycle has a built-in molecular brake in G1
 - Cancer involves a loss of control over the cycle, malfunction of "brakes"
- Chromosome Number
 - > Total number of chromosomes in a cell
 - ➢ Somatic cells
 - Chromosome number is diploid (2n)
 - Two of each type of chromosome
 - ➢ Gametes
 - Chromosome number is haploid (n)
 - One of each chromosome type
- Human Chromosome Number
 - > Diploid chromosome number (n) = 46
 - Two sets of 23 chromosomes
 - One set from father
 - One set from mother
 - Mitosis produces cells with 46 chromosomes: two of each type



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- Stages of Mitosis
 - Early Prophase:
 - Mitosis Begins
 - Duplicated chromosomes begin to condense
 - ➢ Late Prophase
 - New microtubules are assembled
 - One centriole pair is moved toward opposite pole of spindle
 - Nuclear envelope starts to break up
 - ➢ Metaphase
 - All chromosomes are lined up at the spindle equator
 - Chromosomes are maximally condensed

- > Anaphase
 - Sister chromatids of each chromosome are pulled apart
 - Once separated, each chromatid is a chromosome
- ➤ Telophase
 - Chromosomes decondense
 - Two nuclear membranes form, one around each set of unduplicated chromosomes
- Cytoplasmic Division
 - Usually occurs between late anaphase and end of telophase
 - Two mechanisms
 - Cleavage (animals)
 - Cell plate formation (plants)
- ➢ Interphase
 - Two daughter cells
 - Each with same chromosome number as parent cell
 - Chromosomes are in unduplicated form
- Asexual Reproduction
 - Single parent produces offspring
 - > All offspring are genetically identical to one another and to parent
- Sexual Reproduction
 - Involves
 - Meiosis
 - Gamete production
 - Fertilization
 - Produces genetic variation among offspring
- Homologous Chromosomes Carry Different Alleles
 - Cell has two of each chromosome
 - > Chromosome pairs: one from mother, one from father
 - Paternal and maternal chromosomes carry different alleles
- Sexual Reproduction Shuffles Alleles
 - Through sexual reproduction, offspring inherit new combinations of alleles, which lead to variations in traits
 - > Variation in traits is the basis for evolutionary change
- ✤ Gamete Formation
 - Gametes are sex cells (sperm, eggs)
 - Arise from germ cells in reproductive organs
- Chromosome Number
 - > Total number of chromosomes in cell
 - ➢ Germ cells are diploid (2n)
 - Gametes are haploid (n)
 - Meiosis halves chromosome number
 - Diploid To Haploid
- Meiosis: Two Divisions
 - Two consecutive nuclear divisions
 - Meiosis I

- Meiosis II
- > DNA is not duplicated between divisions
- Four haploid nuclei form



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- Prophase I
 - Each duplicated chromosome pairs with homologue
 - Homologues swap segments
 - Each chromosome becomes attached to spindle
- ✤ Metaphase I
 - Chromosomes are moved to middle of cell
 - Spindle is fully formed
- ✤ Anaphase I
 - Homologous chromosomes separate
 - Sister chromatids remain attached
- Telophase I
 - Chromosomes arrive at opposite poles
 - Usually followed by cytoplasmic division

Fig. 7-18, p.110



- Prophase II
 - Microtubules attach to duplicated chromosomes
- ✤ Metaphase II
 - Duplicated chromosomes line up midway between spindle poles
- ✤ Anaphase II
 - Sister chromatids separate to become independent chromosomes
- Telophase II
 - > Chromosomes arrive at opposite ends of cell
 - Nuclear envelopes form around chromosome sets
 - ➢ Four haploid cells
- Sexual Reproduction and Genetic Variation
 - > Two functions of meiosis provide variation in traits:
 - crossing over
 - random alignment
- Crossing Over
 - Occurs during Prophase I
 - Exchange of genetic material between homologous chromosomes
 - Each chromosome attaches to eats homologue
 - All four chromatids are closely aligned
 - Non-sister chromatids exchange segments
- Effects of Crossing Over
 - After crossing over, each chromosome contains both maternal and paternal segments
 - Creates new allele combinations in offspring



- Random Alignment
 - Between prophase I and metaphase I, chromosome pairs align randomly at metaphase plate
 - Initial contact between microtubule and either maternal or paternal chromosome is random

Possible Chromosome Combinations



- Fertilization
 - Male and female gametes unite and nuclei fuse producing diploid zygote



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cell differentiation

(2) Medelian Genetics

- ✤ Genes
 - Units of information about specific traits
 - Passed from parents to offspring
 - Each has a specific location (locus) on a chromosome
- ✤ Alleles
 - Different molecular forms of a gene found on homologous chromosomes
 - Arise by mutation
 - Dominant allele masks a recessive allele that is paired with it
- ✤ Allele Combinations
 - ➢ Homozygous
 - having two identical alleles
 - Homozygous dominant, AA
 - Homozygous recessive, aa
 - Heterozygous
 - having two different alleles
 - Aa
- Genotype & Phenotype
 - Genotype refers to particular genes an individual carries (RR or Rr or rr)
 - Phenotype refers to an individual's observable traits (flower color, seed shape, etc)
- Other Definitions
 - Dominant allele in a heterozygous individual, a trait that is fully expressed in the phenotype
 - Recessive allele in a heterozygous individual, a trait that is completely masked by the expression of the dominant allele
 - > Pure (true) breeding a population with only one type of allele for a given trait
 - Self cross when individuals of a generation fertilize themselves (e.g., self-fertilized flower).
- ✤ Gregor Mendel (1822-1884)
 - ➢ Father of Genetics
 - Austrian Monk
 - Strong background in mathematics
 - observed evidence of how parents transmit genes to offspring
 - ➤ Unaware of cells, chromosomes or genes
- Mendel studied the Garden Pea
 - > Mendel began by examining varieties of peas suitable for study
 - Character- an observable feature, such as flower color
 - Trait actual flower color, such as purple or white
 - Heritable trait is this character passed on to progeny



A <u>pair of homologous</u> <u>chromosomes</u>, each in the unduplicated state (most often, one from a male parent and its partner from a female parent)

A <u>gene locus</u> (plural, loci), the location for a specific gene on a specific type of

A <u>pair of alleles</u> (each being a certain molecular form of a gene) at corresponding loci on a pair of homologous chromosomes

Three <u>pairs of genes</u> (at three loci on this pair of homologous chromosomes); same thing as three pairs of alleles

- Experimentally cross-pollinated
- Mendel's Methods
 - Mendel crossed round x wrinkle seeded plants
 - P (parental generation) \rightarrow round x wrinkled
 - F1 (1st filial generation offspring) \rightarrow round
 - F2 (2nd filial generation offspring) \rightarrow round & wrinkled
- Dominant / Recessive Traits
 - Mendel observed each parent carried two "units" for a given trait
 - ➤ We know these "units" are genes on chromosomes
 - Dominant traits show up each generation
 - Recessive traits may be masked by dominant traits
- Monohybrid Cross
 - Experimental cross between two F1 heterozygotes
 - AA x aa \rightarrow Aa (F₁ monohybrids)
 - Aa x Aa \rightarrow (?) F_2
 - Genotype:1 AA: 2 Aa: 1 aa
 - Phenotype: 3:1 (purple: white)
 - Mendel found 3:1 ratio in F₂ for all traits
- Mendel's Theory of Segregation
 - Individual inherits a unit of information (allele) for a trait from each parent
 - During gamete formation, the alleles segregate from each other





а

AA Aa

Aa aa

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ΔΔ

Aa

Aa

aa



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A Monohybrid Cross

- Dihybrid Cross
 - \blacktriangleright AB x ab
 - Experimental cross between individuals that are homozygous for different versions of two traits
 - Dihybrid Cross: F1 Results
 - AABB x aabb \rightarrow AaBb (F1 dihybrids)
 - All have same trait (tall with purple flowers)
 - Dihybrid Cross: F2 Results



AaBb x AaBb

- Independent Assortment
 - "Units" for one trait were assorted into gametes independently of the "units" for the other trait
 - Members of each pair of homologous chromosomes are randomly sorted into gametes during meiosis



- Tremendous Variation
 - Number of genotypes possible in offspring as a result of independent assortment and hybrid crossing is 3ⁿ (n is the number of gene loci at which the parents differ)

(3). Post-Mendelian Genetics

- Dominance Relations
 - Complete dominance
 - Incomplete dominance
 - Codominance
- Codominance: ABO Blood Types
 - Gene that controls ABO type codes for enzyme that determines structure of a glycolipid on blood cells
 - > Two alleles (IA and IB) are codominant when paired
 - > Third allele (i) is recessive to others
- ✤ ABO and Transfusions
 - > Type O is universal donor neither type A nor type B antigens produced
 - > Type AB is universal receiver no immune response to A or B antigens
- ✤ Incomplete Dominance
 - \succ F_2 shows three phenotypes in 1:2:1 ratio
 - Example: crossing white and red flowered snap dragons appears to produce pink flowered hybrids.
- Pleiotropy
 - > Alleles at a single locus may affect two or more traits
 - Marfan syndrome
 - Cystic fibrosis
 - Color and crossed eyes in Siamese cats
- ✤ Gene interactions and phenotypic expression
 - Genes may interact with each other: one gene influences phenotypic expression of others
 - Complex variations: phenotype influenced by gene interactions and/or environmental conditions
- Interactions among Gene Pairs
 - Common among genes for hair color in mammals
 - Genetics of Coat Color in Labrador Retrievers
 - Epistasis: phenotypic expression of one gene governed by another
 - Two genes involved
 - One gene influences melanin production
 - Two alleles *B* (black) is dominant over *b* (brown)
 - Other gene influences melanin deposition
 - Two alleles *E* promotes pigment deposition and is dominant over *e*



9/15 or 9 black 3/16 or 3 brown 4/16 or 4 yellow

- Continuous Variation
 - A continuous range of small differences in a given trait among individuals
 - The greater the number of genes and environmental factors that affect a trait, the more continuous the variation in that trait
 - Examples in humans:
 - Eye color: involves two genes
 - Height: multiple genes, alleles and environmental conditions
 - Skin Color: three genes with multiple alleles
- Environmental Effects on Phenotype
 - Genotype and environment can interact to affect phenotype
 - Himalayan rabbit ice pack experiment
 - Transplantation of plant cuttings to different elevations
 - Human depression
 - Hydrangeas and Soil
 - Phenotypic Plasticity
 - Phenotype change in response to the environment. Examples:
 - Humans tan in response to sun exposure; increased melanin protects cells from harmful solar radiation
 - Mussels exposed to seastar "scents" develop stronger adductor muscles
 - Mussels exposed to dog whelk "scent" develop thicker shells
- Human Genetics and Linkages
 - Autosome Linkages
 - Sex chromosome linkages
 - Linkage group; all of the genes along the length of a chromosome
 - Full linkages stay together after cross-over
 - Incomplete linkages separate at crossover
- Sex Determination
 - > The Y Chromosome
 - Small, with few genes
 - Master gene for male sex determination
 - SRY gene (sex-determining region of Y)
 - SRY present, testes form
 - SRY absent, ovaries form
 - The X Chromosome
 - Carries more than 2,000 genes
 - Most genes deal with nonsexual traits
 - Genes on X chromosome can be expressed in both males and females
- Crossover Frequency
 - Proportional to distance
 - Crossing over will disrupt linkage between A and B more often than C and D

А	В		С	D
()	20	~		
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Full Linkage



- ✤ Genetic Abnormality
 - ➢ A rare, uncommon version of a trait
 - Polydactyly
 - Unusual number of toes or fingers
 - Does not cause health problems
 - View of trait as disfiguring is subjective
- ✤ Genetic Disorder
 - > Inherited conditions that cause mild to severe medical problems
 - Why don't they disappear?
 - Mutation introduces new rare alleles
 - In heterozygotes, harmful allele is masked, so it can still be passed on to offspring
- Human Inheritance Patterns
 - Autosomal Dominant Inheritance
 - Trait typically appears in every generation
 - Achondroplasia
 - Autosomal dominant inheritance
 - Homozygous form usually leads to stillbirth
 - Heterozygotes display a type of dwarfism

Autosomal Dominant Inheritance



- Autosomal Recessive Inheritance Patterns
 - If parents are both heterozygous, child will have a 25% chance of being affected
 - Autosomal Recessive Galactosemia

X-Linked Recessive Inheritance



- Examples of X-Linked Traits
 - Color blindness
 - Inability to distinguish among some or all colors
 - Hemophilia
 - Blood-clotting disorder
 - 1/7,000 males has allele for hemophilia A
 - Was common in European royal families
- Structural Changes in Chromosomes
 - > Duplication
 - Segment of DNA is copied twice
 - Deletion
 - Loss of some segment of a chromosome
 - Most are lethal or cause serious disorder
 - ➢ Inversion
 - A linear stretch of DNA is reversed within the chromosome
 - ➢ Translocation
 - DNA segment translocated to non-homologous chromosome
- Changes in Chromosome Number
 - Aneuploidy
 - > Polyploidy
 - Most changes in chromosome number are due to nondisjuction
- ✤ Aneuploidy
 - > Individuals have one extra or one less chromosome (2n + 1 or 2n 1)
 - Major cause of human reproductive failure
 - Most human miscarriages are aneuploids

Autosomal Recessive Inheritance



- Males show disorder more than females
- Son cannot inherit disorder from his father

Polyploidy

- ➢ Individuals have three or more of each type of chromosome (3n, 4n)
 - Common in flowering plants
 - Lethal for humans
 - 99% die before birth
 - Newborns die soon after birth

Nondisjunction



- Down Syndrome
 - Trisomy of chromosome 21
 - Mental impairment and a variety of additional defects
 - Can be detected before birth
 - Risk of Down syndrome increases dramatically when mothers are over age 35
- Turner Syndrome
 - Inheritance of only one X (XO)
 - 98% spontaneously aborted
 - Survivors are short, infertile females
 - No functional ovaries
 - Secondary sexual traits reduced
 - May be treated with hormones, surgery
- Klinefelter Syndrome
 - XXY condition
 - Results mainly from nondisjunction in mother (67%)
 - Phenotype is tall males
 - Sterile or nearly so
 - Feminized traits (sparse facial hair, somewhat enlarged breasts)
 - Treated with testosterone injections
- > XYY Condition
 - Taller than average males
 - Most otherwise phenotypically normal
 - Some mentally impaired
 - Once mistakenly associated with criminal behavior

(4) DNA Structure and Function

- ✤ Nucleotide monomer
 - Nitrogenous Bases (B)
 - \blacktriangleright 5-C Sugar (S)
 - Phosphate (P)
- ✤ Nucleotide Structure
 - ► 5-C sugar
 - RNA ribose
 - DNA deoxyribose
- Nitrogenous Base
 - \blacktriangleright N attaches to 1'C of sugar
 - Double or single ring Four Bases – Adenine, Guanine, Thymine, Cytosine
- Phosphate
 - ➢ Attached to 5'C of sugar
- Nucleic Acids
 - Polymer of nucleotide monomers:
 - DNA deoxyribonucleic acid
 - The heredity compound of life •
 - Directs cellular activities
 - Sequence of nucleotide bases is unique for each individual
 - RNA ribonucleic acid
 - Sugar contains ribose sugar instead of deoxyribose
 - Bases Uracil replaces Thymine found in DNA
 - Involved in protein synthesis
 - ATP Adenosine Triphosphate
 - nucleotide consisting of ribose sugar, adenine & 3 phosphates
 - Coenzyme NAD, FAD, NADP
 - nucleotides that assist enzymes by carrying electrons & hydrogen
- DNA Backbone



- Chargaff showed amount of :
 - adenine = thymine or A=T
 - guanine = cytosine or G=C .
 - Therefore if A = 22%, determine the amount of G •









- Structure of the Hereditary Material
 - Experiments in the 1950s showed that DNA is the hereditary material
 - Scientists raced to determine the structure of DNA
 - > 1953 Watson and Crick proposed that DNA is a double helix
- 1
- Watson-Crick Model
 - > DNA consists of two nucleotide strands
 - Strands run in opposite directions
 - Strands held together by hydrogen bonds between bases
 - > A binds with T and C with G
 - Molecule is a double helix
- DNA
 - Information center of the cell
 - Particular sequence of nucleotide bases forms a gene
 - Gene codes for proteins
 - Before a protein is made, genes must be transcribed into RNA
- DNA Replication
 - > DNA must be copied before cell division
 - Synthesis of DNA during S-phase of interphase
 - DNA Replication Semi-Conservative Model



- Chromosome Structure
 - Chromatin relaxed form of genetic material is necessary during protein synthesis
 - Chromosomes condensed form of genetic material necessary during cell division
 - unduplicated (no chromatids)
 - Replicated (two chromatids
 - Centromere point along the chromosome that holds 2 sister chromatids together



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RNA

DNA

(5) Protein Synthesis

- Steps from DNA to Proteins
 - ➤ Two steps produce all proteins:

transcription

_____;

translation

PROTEIN

- ➤ Transcription
 - DNA is transcribed to form RNA
 - Occurs in the nucleus
 - RNA moves into cytoplasm
- ➤ Translation
 - RNA is translated to form polypeptide chains which fold to become proteins
- Three Classes of RNAs
 - Messenger RNA
 - Carries protein-building instruction
 - Ribosomal RNA
 - Major component of ribosomes
 - Transfer RNA
 - Delivers amino acids to ribosomes

Nucleic Acids RNA DNA Ribose Deoxyribose Sugar Adenine **Bases** Adenine Guanine Guanine Cytosine Cytosine Uracil Thymine Single-stranded Double-stranded Strands

RNA Nucleotide (uracil)



DNA Nucleotide (Thymine)



✤ Base Pairing



- ✤ Transcription
 - Like DNA replication
 - Nucleotides added in one direction
 - Unlike DNA replication
 - Only small section is template
 - RNA polymerase catalyzes nucleotide addition
 - Product is a single strand of RNA
- Promoter
 - > A base sequence in the DNA that signals the start of a gene
 - > For transcription to occur, RNA polymerase must first bind to a promoter



RNA Transcript: Adding Nucleotides



- mRNA Transcript modification
 - Exons are important regions that remain in final mRNA (exit nucleus)
 - Introns are instructional regions that are spliced out (remain in nucleus)

Transcript Modification



Lecture Notes 5: Genetics

Bio10

- ✤ Genetic Code
 - Set of 64 base triplets
 - ➢ Codons
 - 61 specify amino acids
 - 3 stop translation
 - tRNA Structure



	Amino acids that correspond to base triplets:										
FIRST BASE	SECOND BASE OF A CODON										
	U	с	A	G							
U	phenylalanine	serine	tyrosine	cysteine	U						
	phenylalanine	serine	tyrosine	cysteine	C						
	leucine	serine	STOP	STOP	A						
	leucine serine STOP trypte leucine proline histidine argi	tryptophan	G								
C	leucine	proline	histidine	arginine	U						
	leucine	proline	histidine	arginine	С						
	leucine	proline	glutamine	arginine	A						
	leucine	nylalianine serine tyrosine cyste nylalianine serine tyrosine cyste eucine serine STOP STC eucine serine STOP tryptop eucine proline histidine argin eucine proline histidine argin eucine proline glutamine argin oleucine threonine asparagine serin oleucine threonine lysine argin valine alanine aspartate glyci	arginine	G							
	isoleucine	threonine	asparagine	serine	U						
	isoleucine	threonine	asparagine	serine	C						
	isoleucine	threonine	lysine	arginine	A						
	(or START)	threonine	tysine	arginine	G						
	valine	alanine	aspartate	glycine	u						
G	valine	alanine	aspartate	glycine	С						
	valine	atanine	glutamate	glycine	A						
	valine	alanine	glutamate	glycine	G						

- Three Stages of Translation
 - > Initiation
 - ➢ Elongation
 - > Termination

- ✤ Initiation
 - > Initiator tRNA binds to small ribosomal subunit
 - Small subunit/tRNA complex attaches to mRNA and moves along it to an AUG "start" codon
 - Large ribosomal subunit joins complex
 - Binding Sites
- Elongation
 - mRNA passes through ribosomal subunits
 - tRNAs deliver amino acids to the ribosomal binding site in the order specified by mRNA
 - > Peptide bonds form between amino acids and the polypeptide chain grows
- ✤ Termination
 - A stop codon moves into place
 - ➢ No tRNA with anticodon
 - Release factors bind to the ribosome
 - > mRNA and polypeptide are released

- ✤ What Happens to New Polypeptides?
 - Some enter the cytoplasm
 - Many enter the endoplasmic reticulum and move through the endomembrane system where they are modified
- Gene Mutations
 - Base-pair substitutions
 - > Insertions
 - ➤ Deletions
- ✤ Base-Pair Substitution



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- Frameshift Mutations
 - ➢ Insertion
 - Extra base added into gene region
 - > Deletion
 - Base removed from gene region
 - Both shift the reading frame
 - Result in altered amino acid sequence
- ✤ Transposons
 - DNA segments that move spontaneously about the genome
 - When they insert into a gene region, they usually inactivate that gene



Frameshift Mutation

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C	G	四	G	G	四合	四合	A H	四合	四日	G	9		0 11		
ar	gini	ne	g	lyciı	ne	ty	rosi	ne	try	otop	ha	asp	araç	gine	parental amino acids
2	G	R	G	G	H A	Щ А	2	A M	۲ A	Щ А	G G	a c	A H	A	altered
ar	gini	ne	g	lyciı	ne	le	ucir	ne	le	ucii	ne	glu	Itam	ate	altered amino acid sequence

Overview of Protein Synthesis

- Mutations
 - Each gene has a characteristic mutation rate
 - > Natural and synthetic chemicals, and radiation, increase mutation rate
 - > Only mutations that arise in germ cells can pass on to next generation
 - Important evolutionary consequences
- Mutagens
 - Ionizing radiation (x-rays)
 - ➢ Nonionizing radiation (UV)
 - Natural and synthetic chemicals