Philip L. Hubbard, PhD

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Education

PhD, Linguistics, University of California, San Diego, 1980
  Dissertation: *The Syntax of the Albanian Verb Complex*
MA, Linguistics, TESOL Specialization, University of California, San Diego, 1978
AB (BA), Communication, Stanford University, 1974

Certifications

Certified ACTFL Oral Proficiency Interviewer, 2005-2022
Certified ACTFL Writing Proficiency Test Rater, 2013-2017
California Community College Credential for TESL, 1987-Lifetime

Professional Experience

Current	Academic
	Senior Lecturer, Emeritus, Stanford Language Center
	Stanford University, Stanford, California USA
September, 1986 to September 2020	Academic
	Senior Lecturer, Linguistics Department (1991-2012);
	Language Center (2012-2020)
	Senior Lecturer (by courtesy), School of Education (1995-2001)
	Lecturer, Linguistics Department (1986-1991)
	Administrative
	Director, English for Foreign Students (2004-2020)
	Acting Director, English for Foreign Students (2003-2004)
	Associate Director, English for Foreign Students (1991-2003)
	Coordinator of Summer ESL Programs (1986-1991)
	Stanford University, Stanford, California USA
September, 1982 to August, 1986	Assistant Professor, Linguistics Department, (1984-1986)
	Lecturer, Linguistics Department (1982-1984)
	Lecturer, Ohio Program of Intensive English (1982-1984)
	Ohio University, Athens, Ohio USA
August, 1980 to June, 1982	Lecturer, Linguistics Department
	San Diego State University, San Diego, California USA

January, 1976	Teaching Assistant, Linguistics Department (1977-1980)
to	Research Assistant, Linguistics Department (1976-1978)
June, 1980	University of California-San Diego, La Jolla, California
	USA

Honors

Lifetime Achievement Award: Computer Assisted Language Learning Journal
and Research Conferences. Leuven, Belgium: July 2018

Areas of Interest

Computer-assisted language learning
Teaching English as a second language
Teacher education
Applications of linguistics to language teaching

Current Professional Organizations

AAAL (American Association of Applied Linguistics)
ACTFL (American Council on the Teaching of Foreign Languages)
APACALL (Asia-Pacific Association for Computer Assisted Language Learning)
CALICO (Computer Assisted Language Instruction Consortium)
CATESOL (California Teachers of English to Speakers of Other Languages)
EuroCALL (European Association for Computer Assisted Language Learning)
TESOL (Teachers of English to Speakers of Other Languages)

Professional Publications

Books
Hubbard, P. & Ioannou-Georgiou, S. (Eds.). 2017. *Teaching English Reflectively with Technology*. Faversham, UK: IATEFL
Hubbard, P., Schulze, M., & Smith, B. (Eds.). 2013. *Learner-Computer Interaction in Language Education: A Festschrift in Honor of Robert Fischer*. San Marcos, TX: CALICO.
Healey, D., Hanson-Smith, E., Hubbard, P., Ioannou-Georgiou, S., Kessler, G. & Ware, P. 2011. *TESOL Technology Standards: Description, Implementation, Integration*. Alexandria, VA: TESOL.
Hubbard, P. (Ed.). 2009. *Computer Assisted Language Learning, Volume 4: Present Trends and Future Directions in CALL*. Critical Concepts in Linguistics Series. New York: Routledge.
Hubbard, P. (Ed.). 2009. *Computer Assisted Language Learning, Volume 3: Computer Mediated Communication for Language Learning*. Critical Concepts in Linguistics Series. New York: Routledge.
Hubbard, P. (Ed.). 2009. *Computer Assisted Language Learning, Volume 2: CALL and Language Skills*. Critical Concepts in Linguistics Series. New York: Routledge.

Hubbard, P. (Ed.). 2009. *Computer Assisted Language Learning, Volume 1: Foundations of CALL*. Critical Concepts in Linguistics Series. New York: Routledge.

Healey, D., Hegelheimer, V., Hubbard, P., Ioannou-Georgiou, S., Kessler, G. & Ware, P. 2008. *TESOL Technology Standards Framework*. Alexandria, VA: TESOL. http://www.tesol.org/docs/books/bk_technologystandards_framework_721.pdf

Hubbard, P. & Levy, M. (Eds.). 2006. *Teacher Education in CALL*. Amsterdam: John Benjamins.

Hubbard, P. 1985. *The Syntax of the Albanian Verb Complex.* Outstanding Dissertations in Linguistics Series. New York: Garland Publishers. (Reprinted in 2017 by Routledge).

Newmark, L, Hubbard, P. & Prifti, P. 1982. *Standard Albanian: A Reference Grammar for Students*. Stanford: Stanford University Press.

Newmark, L. Haznedari, I, Hubbard, P. & Prifti, P. 1980. *Spoken Albanian*. Ithaca, New York: Spoken Language Services, Inc.

Articles in Refereed Journals

Hubbard, P. (2019). Five Keys from the Past to the Future of CALL. *International Journal of Computer Assisted Language Learning and Teaching*, 9.3: 1-13.

Hubbard, P. & Colpaert, J. (2019). Toward Transdisciplinarity in Computer-Assisted Language Learning. *CALICO Journal*, 36.2: 81-99.

Hubbard, P. (2013). Making a Case for Learner Training in Technology Enhanced Language Learning Environments. *CALICO Journal,* 30.2: 163-178.

Hubbard, P. (2010). Reflections on Teaching Discourse Functions Using a Science Thesis. *Journal of Writing and Pedagogy*: 1.2: 264-277.

Hubbard, P. (2009). Educating the CALL Specialist. *Innovation in Language Learning and Teaching* 3.1: 3-15.

Hubbard, P. (2008). 25 Years of Theory in the *CALICO Journal*. *CALICO Journal* 25.3: 387-399.

Hubbard, P. (2008). CALL and the Future of Language Teacher Education. *CALICO Journal* 25.2: 175-188.

Hubbard, P. (2005). A Review of Subject Characteristics in CALL Research. *Computer Assisted Language Learning* 18.5: 351-368.

Hubbard, P. & Bradin Siskin, C. (2004). Another Look at Tutorial CALL. *ReCALL* 16.2: 448-461.

Hubbard, P. (2003). A Survey of Unanswered Questions in CALL. *Computer Assisted Language Learning* 16.3:141-155.

Hubbard, P. (2002). Interactive Participatory Dramas for Language Learning. *Simulation and Gaming*, June 2002: 210-216.

Hubbard, P. (2001). The Use and Abuse of Meaning Technologies, *Contact* 27.2 (Special Research Symposium Issue): 82-86..

Casanave, C. & Hubbard, P. (1992). The Writing Assignments and Writing Problems of Doctoral Students: Faculty Perceptions, Pedagogical Issues, and Needed Research, *English for Specific Purposes Journal*. Vol. 11, 1992.

Hubbard, P. (1991). Evaluating Computer Games for Language Learning. *Simulation and Gaming*: 220-223.

Hubbard, P. (1990). Exploring Text Reconstruction Activities on Computers. *CAELL Journal*, May 1990.

Hubbard, P. (1988). An Integrated Framework for CALL Courseware Evaluation. *CALICO Journal 6.2*: 51-72.

Hubbard, P. & Hix, D. (1988). Where Vocabulary Meets Grammar: Verb Subcategorization Errors in ESL Writers *CATESOL Journal* 1.

Hubbard, P. (1986). Uniting Against a Common Enemy: Summary-Reaction Writing as a Whole-Class Activity. *TECFORS*, January 1986.

Hubbard, P. (1984). Alternative Outlining Techniques for ESL Composition. *CATESOL Occasional Papers*, 10.

Hubbard, P. (1983). Bridging the Gap Between Chaos and Coherence in ESL Composition. *CATESOL Occasional Papers*, 9.

Commissioned Articles

Stockwell, G. & Hubbard, P. (2013). Some emerging principles for mobile-assisted language learning. Monterey, CA: *The International Research Foundation for English Language Education*. Retrieved from http://www.tirfonline.org/english-in-the-workforce/mobile-assisted-language-learning.

Chapters in Edited Volumes

Hubbard, P. (2020). Leveraging Technology to Integrate Informal Language Learning within Classroom Settings. In M. Dressman & R. Sadler, R. W. (Eds.). *The Handbook of Informal Language Learning*. Hoboken NJ: Wiley Blackwell.

Hubbard, P. (2019). Evaluation of courseware/tutorial apps and online resource websites. In N. Arnold & L. Ducate (Eds.) *Engaging Language Learners through CALL* Sheffield, UK: Equinox.

Hubbard, P. (2018). Technology and Professional Development. In J. Liontas (Ed.), *The TESOL Encyclopedia of English Language Teaching*. Hoboken, NJ: Wiley Blackwell. https://onlinelibrary.wiley.com/doi/pdf/10.1002/9781118784235.eelt0426.

Hubbard, P. (2018). Learner Training. In J. Liontas (Ed.), *The TESOL Encyclopedia of English Language Teaching*. Hoboken, NJ: Wiley Blackwell.

Hubbard, P. & Ioannou-Georgiou, S. (2017). An Introduction to Teaching Languages Reflectively with Technology. In P. Hubbard & S. Ioannou-Georgiou, S. (Eds.). *Teaching English Reflectively with Technology*. Faversham, UK: IATEFL. https://web.stanford.edu/~efs/tert/TERT.pdf.

Hubbard, P. (2017). An Invitation to CALL: Foundations of Computer-Assisted Language Learning, In Son, J.B. & Windeatt, S. (Eds.), *Language Teacher Education and Technology: Approaches and Practices*. London: Bloomsbury.

Hubbard, P. (2017). Technologies for Teaching and Learning L2 Listening. In Chapelle, C. & Sauro S. (Eds.), *The Handbook of Technology and Second Language Teaching and Learning.* Hoboken, NJ: Wiley Blackwell.

Kessler, G. & Hubbard, P. (2017). Language Teacher Education and Technology. In Chapelle, C. & Sauro S. (Eds.), *The Handbook of Technology and Second Language Teaching and Learning.* Hoboken, NJ: Wiley Blackwell.

Hubbard, P. & Levy, M. (2016). Theory in Computer Assisted Language Learning Research and Practice. In F. Farr & L. Murray (Eds.) *Routledge Handbook of Language Learning and Technology.* New York: Routledge. https://www.routledgehandbooks.com/doi/10.4324/9781315657899.ch2

Hubbard, P., & Roblyer, M. D. (2015). Teaching and learning with technology for foreign and second languages. In M. D. Roblyer, *Integrating educational technology into teaching* (7th ed.) (pp. 284-304). Boston, MA: Pearson Education.

Reinders, H. & Hubbard, P. (2013). CALL and Learner Autonomy: Affordances and Constraints in M. Thomas, H. Reinders, and M. Warschauer (Eds.), *Contemporary Computer Assisted Language Learning* (pp. 359-375). London: Continuum Books. https://innovationinteaching.org/docs/chapter-2012-Reinders-and-Hubbard.pdf

Hubbard, P. (2012). Technology and Listening. In C. Chapelle (Ed.). *Encyclopedia of Applied Linguistics*. Walden, MA: Wiley Blackwell.

Hubbard, P. (2012). Exploring the impact of technology implementations on theories and models of language learning. In J. Burston, D. Tsagari and F. Doa (Eds), *Foreign Language Instructional Technology: Theory & Practice*, (pp. 6-19). Nicosia, Cyprus: University of Cyprus Press.

Hubbard, P. & Romeo, K. (2012). Diversity in CALL Learner Training. In G. Stockwell & M. Thomas (Eds). *Computer-Assisted Language Learning: Diversity in Research and Practice.* Cambridge: Cambridge University Press.

Hubbard, P. 2011. Some Practical Issues in Systemization and Autonomy. In M. Simons & J. Colpaert (Eds.). *Peer Perspectives on Systemization. A Book Review of Wilfried Decoo's Systemization in Foreign Language Teaching*. Antwerp: Universiteit Antwerpen.

Hubbard, P. 2011. Evaluation of Courseware and Websites. In L. Ducate and N. Arnold (Eds.) *Present and Future Perspectives of CALL: From Theory and Research to New Directions in Foreign Language Teaching, Second Edition.* San Marcos, TX: CALICO.

Romeo, K. & Hubbard, P. 2010. Pervasive CALL Learner Training for Improving Listening Proficiency. In M. Levy, F. Blin, C. Siskin and O. Takeuchi (eds), *WorldCALL: International Perspectives on Computer-Assisted Language Learning.* New York: Routledge.

Hubbard, P. 2010. Listening to Learn: New Opportunities in an Online World. In C. Ward (Ed.) *RELC Anthology #51: The Impact of Technology on Language Learning and Teaching: What, How and Why.*' Singapore: RELC Publications.

Hubbard, P. 2009. General Introduction. In P. Hubbard (Ed.) *Computer Assisted Language Learning, Volume 1: Foundations of CALL*. Critical Concepts in Linguistics, pp. 1-20. New York: Routledge.

Hubbard, P. 2008. Teacher Education in CALL: The Seven Central Questions in W. Wang & X. D. Liu (Eds.). *Digital and Networked Foreign Language Learning and Teaching*. Beijing: Foreign Language Teaching and Research Press.

Hubbard, P. 2007. Critical Issues: Professional Development, in J Egbert & E. Hanson-Smith (Eds.) *CALL Environments* (second edition). Alexandria, VA: TESOL.

Kolaitis, M. Mahoney, M.A., Pomann, H. & Hubbard, P. 2006. Training Ourselves to Train Our Students for CALL in P. Hubbard and M. Levy (Eds.) *Teacher Education in CALL*. Amsterdam: John Benjamins.

Hubbard, P. & Levy, M. 2006. The Scope of CALL Education in P. Hubbard and M. Levy (Eds.) *Teacher Education in CALL*. Amsterdam: John Benjamins.

Hubbard, P. 2006. Evaluating CALL Software, in L. Ducate and N. Arnold (Eds.) *Calling on CALL: From Theory and Research to New Directions in Foreign Language Teaching.* San Marcos, TX: CALICO.

Hubbard, P. 2004. Learner Training for Effective Use of CALL, in S. Fotos and C. Browne (Eds.) *New Perspectives on CALL for Second Language Classrooms*. Mahwah, NJ: Lawrence Erlbaum,

Hubbard, P. 2000. Introducing and Using *TRACI Talk: The Mystery*, in K. Ryan (Ed.) *JALT CALL Recipes*, Tokyo: Japan Association of Language Teachers, 2000

Hubbard, P. 1996. Elements of CALL Methodology: Development, Evaluation and Implementation, in M. Pennington (Ed.) *The Power of CALL*, Houston: Athelstan.

Hubbard, P. 1994. Non-Transformational Theories of Grammar: Implications for Language Teaching, in T. Odlin (Ed.) *Perspectives on Pedagogical Grammar.* London: Cambridge University Press.

Coady, J., Magoto, J., Hubbard, P., Graney, J. & Mokhtari, K.1993. High Frequency Vocabulary and Reading Proficiency in ESL Readers, in T. Huckin, M. Haynes, and J. Coady (Eds.) *Second Language Reading and Vocabulary Learning*, pp. 217-228. Norwood, New Jersey: Ablex.

Hubbard, P. 1992. A Methodological Framework for CALL Courseware Development, in Martha Pennington and Vance Stevens (Eds*.) Computers in Applied Linguistics: An International Perspective*. Clevedon, U.K.: Multilingual Matters.

Hubbard, P. 1987. Language Teaching Approach, the Evaluation of CALL Software, and Design Implications. in W. F. Smith (Ed.) *Modern Media in Foreign Language Education*, Volume I. Lincolnwood, Il: National Textbook.

Conference Proceedings

Ohashi, L., Hubbard, P., Pegrum, M. Guth, S., Helm, F., & Hauck, M. (2019) CALL for Help: Critical CALL for Diversity, Inclusion, and Sustainability. *Proceedings* of *the 5th World CALL Conference:* Concepcion, Chile, November 2018*.*

Hubbard, P. 2015. Training Learners for Self-directed Listening Tasks. 17th International CALL Research Conference: Tarragona, Spain, July 2015.

Levy, M. & Hubbard, P. 2014. Productive Research Agendas in CALL. *Proceedings of the 16th International CALL Research Conference*: Antwerp, July 2014.

Stockwell, G. & Hubbard, P. 2014. Learner Training in Mobile Language Learning. *Proceedings of the 16th International CALL Research Conference*: Antwerp, July 2014.

Hubbard, P. & Reinders, H. 2012. Technology and Autonomy in Language Learning: An Exploratory Framework. *The Medium Matters: Proceedings of the 15th International CALL Conference.* Taichung, Taiwan.

Hubbard, P. & Ioannou-Georgiou, S. 2012. Are you Up to Standard? Introducing the TESOL Technology Standards *IATEFL Conference Selections: Glasgow 2012*. Canterbury: IATEFL.

Hubbard, P. 2011. Facilitating Learner Autonomy in Blended Learning Environments. 2011. *Proceedings of the 2011 KAMALL International Conference: New Directions for Blended Learning in EFL*. Gyeonggi-do, South Korea: Korean Association of Multimedia-Assisted Language Learning.

Hubbard, P. 2011. Training Language Learners to Use Technology Effectively. *Proceedings of the 10th International ELT Conference*. Sultan Qaboos University, Oman, April 2010.

Hubbard, P. 2010. Exploring the Impact of Technology Implementations on Theories and Models of Language Learning. *Proceedings of the First FLIT Conference*. University of Cyprus, Nicosia, Cyprus, December 2010.

Hubbard, P. 2009. Developing CALL Theory: A New Frontier. *Proceedings of the JALTCALL Conference*, Nagoya, Japan, May 2008.

Hubbard, P. 2008. Characterizing Theory in Computer Assisted language Learning *Proceedings of the 13th International CALL Conference*: Antwerp, September 2008.

Pomann, H. & Hubbard, P. 2008. Collaborative CALL Strategy Training for Teachers and Learners. *Proceedings of the Third WorldCALL Conference*, Fukuoka, Japan, August, 2008. http://www.j-let.org/~wcf/proceedings/d-009.pdf.

Hubbard, P. & Kessler, G. 2008. Help Shape TESOL's New Technology Standards *Proceedings of the Third WorldCALL Conference*, Fukuoka, Japan, August, 2008. http://www.j-let.org/~wcf/proceedings/d-025.pdf

Romeo, K. & Hubbard, P. 2008. Pervasive CALL Learner Training for Improving Listening Proficiency. *Proceedings of the Third WorldCALL Conference*, Fukuoka, Japan, August, 2008. http://www.j-let.org/~wcf/proceedings/d-060.pdf.

Hubbard, P. 1995. Integrating CALL into a Listening Comprehension Course, in Frank Borchardt (Ed.) *Proceedings of the 1995 CALICO Symposium.* Durham NC: CALICO, 1995.

Hubbard, P. 1981. Dative Clitics in Albanian: Evidence for Syntactic Levels. *Proceedings of the Seventh Annual Meeting of the Berkeley Linguistics Society*, Berkeley, California, University of California, April, 1981.

Non-refereed Journal & Newsletter Articles

Levy, M., Hubbard, P., Stockwell, G., & Colpaert, J. (2015). Research Challenges in CALL (editorial), *Computer Assisted Language Learning* 28.1: 1-6.

Hubbard, P. 2012. English Teaching in the Year 2032. *TESOL Connections*. May, 2012: http://newsmanager.commpartners.com/tesolc/issues/2012-05-01/3.html.

Hubbard, P. 2011/2012. Learning Technologies SIG: Brighton 2011 (Event Review). Published in both *CALL Review* Winter 2011 (IATEFL) and *On CALL* 27.2 (TESOL).

Hubbard, P. & Healey, D. 2011. TESOL Technology Standards Update. *On CALL,* 27.1.

Levy, M. & Hubbard, P. 2005.Why Call CALL 'CALL' (editorial), *Computer Assisted Language Learning* 18.3: 143-149.

Hubbard, P. 2004. Untitled editorial on teacher education for CALL, *Computer Assisted Language Learning* 17.1, 2004.

Hubbard, P. 1988. Getting to the Bottom Line in Software Evaluation. *CALL Digest*, December 1988.

Hubbard, P. 1988. The Teacher in the Machine. *CATESOL Newsletter*, June 1988.

Hubbard, P. 1988. Two Steps Toward a New Methodology for CALL. *CALL Digest*, March 1988 and July 1988 (two parts).

Hubbard, P. 1987. ESL Software: Looks Good, But Does It Work? *CATESOL Newsletter*, Summer 1987.

Hubbard, P., Coady J,. Graney, J., Mokhtari, K & Magoto, J. 1986. Report on a Pilot Study of the Relationship of High Frequency Vocabulary Knowledge and Reading Proficiency in ESL Learners. *Ohio University Working Papers in Linguistics and Language Teaching*, 8.

Hubbard, P. 1986. Adapting Existing Materials for CALL. *Ohio TESOL Newsletter*, Winter 1986.

Hubbard, P. 1985. Understanding English Modals Through Space Grammar. ERIC Document, No. 249794, 1985. Also in *Ohio University Working Papers in Linguistics and Language Teaching*, 8, 1986.

Hubbard, P. 1983-85. Recent Research in Brief, regular column, *Ohio TESOL Newsletter*.

Hubbard, P. 1983. Albanian Reflexives: Violations of Proposed Universals. *Kansas Working Papers in Linguistics*, 8.1.

Hubbard, P. 1979. Albanian Neapolitan Morphology: Passive, Multiattachment, and the Unaccusative Hypothesis. *Linguistic Notes from La Jolla*, 6.

Video

Sokolik, M. & Hubbard, P. 1996. *Todai Listening*. Tokyo: Asia Communications Net.

Software

Todic, O. & Hubbard, P. 2011. *Pronunciation Tutor: Pronouncing Th* (iPhone/iPod app). San Francisco: Keen Research.

Todic, O. & Hubbard, P. 2011. *Pronunciation Tutor: Pronouncing W* (iPhone/iPod app). San Francisco: Keen Research.

Hubbard, P. 1998. *English House* (WWW ESL course for children). Joint project of CPI, Cupertino, CA and NTT, Tokyo, Japan, (field tested 1998-1999).

Hubbard, P. & Kanamatsu, Y. 1998. *Aviation Communication* (CD-ROM). Cupertino, CA: Courseware Publishing International.

Hubbard, P., Brinton, D. & Culver, C. 1998. *Active English, Version 2.0* (CD-ROMs) Cupertino, CA: Courseware Publishing International.

Hubbard, P. & Stevens, V. 1997. *TRACI Talk: The Mystery* (CD-ROM). Cupertino, CA: Courseware Publishing International.

Hubbard, P. & Tenney, K. 1996. *MicroReport: Who, What, and Where in the USA* (with Karen Tenney). New York: Gessler Publishing.

Hubbard, P. 1996. *Active English Activities I-IV* (CD-ROMs). Cupertino, CA: Courseware Publishing International.

Hubbard, P., Gordon, C. & Rylance, C. 1995. *HyperACE: HyperCard-Based Aural Comprehension Activities—Intermediate.* La Jolla, CA: Athelstan.

Driscoll, J. & Hubbard, P. 1995. *Accelerated English 4* (CD-ROM). Cupertino, CA: Courseware Publishing International.

Hubbard, P. 1995. *Island Paradise.* TESOL CALL Interest Section Public Domain Library.

Driscoll, J. & Hubbard, P. 1994. *Accelerated English 3* (CD-ROM) (with John Driscoll). Cupertino, CA: Courseware Publishing International.

Driscoll, J. & Hubbard, P. 1994. *Accelerated English 2* (CD-ROM) (with John Driscoll). Cupertino, CA: Courseware Publishing International.

Driscoll, J. & Hubbard, P. 1994. *Accelerated English 1* (CD-ROM) (with John Driscoll). Cupertino, CA: Courseware Publishing International.

Hubbard, P. 1994. *English Vocabulary: Location* (CD-ROM). Cupertino, CA: Courseware Publishing International.

Hubbard, P. & Culver, C. 1993. *Active English 4: A Multimedia, Interactive Program for Building Listening Comprehension* (CD-ROM)(with Carol Culver). Cupertino, CA: Courseware Publishing International.

Hubbard, P. 1993. *Fogg City Adventure*. TESOL CALL Interest Section Public Domain Library.

Hubbard, P. 1993. *Active English 3: A Multimedia, Interactive Program for Building Listening Comprehension* (CD-ROM). Cupertino, CA: Courseware Publishing International.

Hubbard, P., Gordon, C. & Rylance, C. 1993. *HyperACE: HyperCard-Based Aural Comprehension Activities—Advanced*, La Jolla, CA: Athelstan.

Hubbard, P. 1992. *Active English 2: A Multimedia, Interactive Program for Building Listening Comprehension* (CD-ROM). Cupertino, CA: Courseware Publishing International.

Brinton, D. & Hubbard, P. 1992. *Active English 1: A Multimedia, Interactive Program for Building Listening Comprehension* (CD-ROM) Cupertino, CA: Courseware Publishing International.

Hubbard, P. & Smith, E. 1991. *Skimmer/Scanner: The Reading Game.* TESOL CALL Interest Section Public Domain Library.

Hubbard, P., Coady, J., Magoto, J. Graney, J. & Mokhtari, K. 1986. *Keyword Vocabulary Lessons.* TESOL CALL Interest Section Public Domain Library.

Hubbard, P. 1986. *Open Cloze Authoring System*. TESOL CALL Interest Section Public Domain Library.

Book Reviews

Hubbard, P. 1997. *HAL's Legacy: 2001's Computer as Dream and Reality,* edited by David G. Stork, *Language Learning & Technology*, 1.1.

Hubbard, P. 1992. *Stalking the Wild Verb Phrase* by Robert Fradkin, *Modern Language Journal*, 76, Winter 1992.

Hubbard, P. 1990. *Natural Language Processing Technologies in Artificial Intelligence* by Klaus Obermeier; *Artificial Intelligence Techniques in Language Learning* by R.W. Last, *Modern Language Journal*, 74, Winter 1990.

Software Reviews

Hubbard, P. 1992. *Matchmaster*, *Gapmaster*, *Choicemaster*, and *Storyboard* by Wida
    Software, *TESOL: CALL Interest Section Newsletter*, Spring 1992.
Hubbard, P. 1989. *Acumen* by Bardon Data Systems, *CALICO Journal*, 6.3.
Hubbard, P. 1988. *Bilder Raten* by Langenscheidt Software, *CALICO Journal*,
    September 6.1.
Hubbard, P. 1988. *Reading Strategy Series* by Lin Lougheed and Peter Combes, *CALICO
    Journal*, 5.4

Interviews

LearnIT2Teach http://learnit2teach.podomatic.com/, Episodes 9-11, July 2012 (Jim
    Edgar, Interviewer)
CALL Review (IATEFL), December 2007 (Michael Thomas, Interviewer)
Essential Teacher (TESOL), July and December 2007 (Ke Xu, Interviewer)

Professional Development Websites

An Invitation to CALL. www.stanford/edu/~efs/callcourse2, 2005-present. Previously
    noted as CALL Mini-Course. www.stanford.edu/class/linguist289/CALL.html
Computer Assisted Language Learning: Critical Concepts in Linguistics. (book support
    site). www.stanford.edu/~efs/callcc, 2009.
Teacher Education in CALL. (book support site). www.stanford.edu/~efs/callted, 2006.
A Survey of Unanswered Questions in CALL. www.stanford.edu/~efs/callsurvey, 2002-
    present.

Invited Presentations, Plenaries, and Keynotes

Technologies and Techniques for Listening in the Digital Age. Plenary: International
    Conference on CLIL and Digital Technology, Taipei, Taiwan, May 2019.
Five Keys from the Past to the Future of CALL. Plenary: GLoCALL/ChinaCALL
    Conference, Suzhou, China, August 2018.
Theory in CALL Research: The Role of Context. Keynote. International CALL
    Conference: Berkeley, CA, July 2017.
Integrating the TESOL Technology Standards into a CALL Mini-Course (invited panel
    presentation). TESOL, Seattle, March 2017.
Using Technologies for Listening in the Digital Age (featured presentation). CATESOL
    State Conference, San Diego, CA, November 2016.
CALL Research and Learner Training. Invited Presentation (Research Colloquium).
    TESOL: Toronto, March 2015
Weaving the TESOL Technology Standards into a CALL Course. Invited Presentation
    (Standards Colloquium). TESOL: Toronto, March 2015
Learner Training in Mobile Language Learning. Invited Presentation (TIRF Colloquium).
    CATESOL, Santa Clara, October 2014.
Focus on the Usage of Digital Devices for Education (Focus sur les usages éducatifs avec
    le numérique). Invited Panel (with Emmanuel Davidenkoff, Andre Tricot, and

Valerie Dusseau). E-Education Conference, Bordeaux Digital Week. Bordeaux, France, October 2014.

Interpreting and Integrating the TESOL Technology Standards in a CALL Mini-course. Invited presentation. CALL Interest Section Academic Session. TESOL: Portland, March 2014. Also presented at AILA: Brisbane, Australia, August 2014.

Current Developments in Teacher Education: The TESOL Technology Standards. Plenary. TESOL Beyond Conference (online presentation): Sookmyung Women's University, Seoul, April 2014

Overview of the Six Commissioned Papers on Mobile Language Learning. Invited presentation. The International Research Foundation for English Language Education. TESOL: Portland, March 2014.

Three Paths to Using Technology for Lifelong Learning. Plenary. IV Valencian Workshop on Computer-Assisted Language Learning – Using Technology to Support Lifelong Language Learners. Valencia, Spain, November 2013.

Three Paths for Integrating Technology in English Language Teaching and Learning. Keynote. ICT in ELT Teleconference (online). Vietnam: September 2012.

Facilitating Learner Autonomy in Blended Learning Environments. Keynote. 2011 KAMALL International Conference: New Directions for Blended Learning in EFL. Daejon, South Korea, Korean Association of Multimedia-Assisted Language Learning (KAMALL), October 2011.

Teacher Training for Web 2.0 and Beyond. Invited presentation (with Greg Kessler, Paige Ware, and Christine Bauer-Ramazani). CALL Interest Section Academic Session. TESOL: New Orleans, March 2011.

Exploring the impact of technology implementations on theories and models of language learning. Plenary. Foreign Language Instructional Technology Conference. University of Cyprus, Nicosia, Cyprus, December 2010.

Training Language Learners to Use Technology Effectively. Plenary. 10th International ELT Conference. Sultan Qaboos University, Oman, April 2010.

Exploring the Potential of Online Listening Plenary. Intermountain TESOL Conference, Provo, Utah; Invited Presentation: New Jersey ESL in Higher Education Conference, Montclair, New Jersey, October 2009.

CALL Theory. Plenary. 1st Annual Ohio University CALL Conference, Athens, Ohio, April 2009.

Listening to Learn: New Opportunities in an Online World. Invited Presentation. 44th RELC International Seminar, Singapore, and Post-RELC Seminar, Bangkok, April 2009.

Integrating Learner Training into CALL Classrooms and Materials. Plenary. GLoCALL Conference, Jakarta and Yogyakarta, Indonesia, November 2008.

Teaching Listening with Online Resources Invited Workshop. GLoCALL Conference, Jakarta, Indonesia, November 2008.

Developing CALL Theory: A New Frontier Keynote: JALTCALL Conference, Nagoya, Japan, May 2008.

CALL and the Future of Language Teacher Education. Keynote. CALICO: San Marcos, Texas, May 2007.

CALL Research Determines Effective CALL Practice: Misconception or Myth? Invited presentation (with John Madden, Diana Yang, Joy Egbert, Carla Meskill, and Claire Bradin Siskin). Computer Assisted Language Learning Interest Section Academic Session. TESOL: Seattle, March 2007.

The Case for Learner Training in CALL. Keynote. 4th Annual Conference for Technology in Second Language Learning. Ames, Iowa. September 2006.

Subject and Treatment Characteristics in CMC Research. Invited colloquium (with Robert Debski, Mike Levy, and Glenn Stockwell). Pacific Second Language Research Forum: Brisbane, Australia. July 2006.

Teacher Education in CALL: The Seven Central Questions. Keynote. International Conference on Computer Assisted Language Learning: Beijing, China. June 2006.

Recent Trends in Listening Strategy Instruction. Invited presentation (with Carole Mawson, Angel BishopPetty, Robert Engel, and David Mendelsohn). Speech, Pronunciation, and Listening Interest Section Academic Session. TESOL: Tampa, March 2006.

Preparing the Next Generation of CALL Practitioners. Invited presentation (with Carol Chapelle, Claire Bradin Siskin, Rene Jourdenais, and Christine Bauer-Ramazani). CALL Interest Section Academic Session. TESOL: Long Beach, March-April, 2004.

A Survey of Unanswered Questions in CALL. Keynote. 10th International CALL Conference: Antwerp, August 2002.

The Use and Abuse of Meaning Technologies. Invited presentation. Toronto: Ontario TESOL, November 2000.

Language Teaching Approach: the Missing Dimension in CALL Software Evaluation. Invited presentation. ECC National Conference on Computers and Reading Disabilities: San Francisco, January 1988.

Leading Ideas in Twentieth Century Language Teaching Methodology. Invited presentation. Conference on the Teaching of Modern Greek: Stanford, California, May, 1987.

In the Beginning Was the Word: the Status of the Lexicon in Linguistic Theory and Language Teaching. Invited presentation. Stanford University School of Education Annual Forum: May, 1987.

Workshop in Software Evaluation. Invited presentation (with Norman Johnson, Judith Matsunobu and Laura Perez) International TESOL: Miami, Florida, April 1987.

The Relationship of ESL and Foreign Language Teaching. Invited speaker, College/University Level Luncheon. CATESOL State Conference: Pasadena, March, 1987.

A Syntactic Approach to Non-Active Verb Morphology in Albanian. Invited paper. American Association of Slavic and Eastern European Languages: New York, December 1983.

Selected Conference Presentations

Challenges to Integrating the TESOL Technology Standards into a CALL Course. CALICO Conference, Montreal, Canada, May 2019 and EUROCALL Conference, Louvain la Neuve, Belgium, August 2019.

An Invitation to CALL: Foundations of Computer Assisted Language Learning. WorldCALL Conference, University of Concepción, Concepción, Chile. November 2018.

CALL for Help: Critical CALL for Diversity, Inclusion, and Sustainability (symposium with Sarah Guth, Mirjam Hauck, Francesca Helm, Louise Ohashi, and Mark Pegrum). WorldCALL Conference, University of Concepción, Concepción, Chile. November 2018.

Competition as an Enhancement to Learner Training in Mobile Language Learning (with Glenn Stockwell). EuroCALL Conference, Jyväskylä, Finland, August 2018.

Teaching Languages Reflectively with Technology. GLoCALL/ChinaCALL Conference, Suzhou, China, August 2018.

Toward Transdisciplinarity for CALL (with Jozef Colpaert). 19th International CALL Research Conference: Leuven, Belgium, July 2018.

A Collaborative Project for Teaching Reflectively with Technology. CALICO Conference, University of Illinois Urbana-Champaign, May 2018.

Teaching Reflectively with Technology. EuroCALL Conference, Southampton, UK, August 2017.

Theory ensembles in transdisciplinary studies of technology-mediated language learning. AILA. Rio de Janeiro, Brazil. July 2017.

Integrating the TESOL Technology Standards into a CALL Mini-Course (panel presentation). AILA. Rio de Janeiro, Brazil, July 2017

Reflecting on the impact of learner training in mobile language learning (with Glenn Stockwell). EuroCALL Conference, Padua, Italy, August 2015.

Training Learners for Self-directed Listening Tasks. 17th International CALL Research Conference: Tarragona, Spain, July 2015.

The TESOL Technology Standards and Professional Development. TESOL: Toronto, March 2015.

Characterizing Theory for Computer-Assisted Language Learning (with Mike Levy). AILA: Brisbane, Australia, August 2014.

Technology and Autonomy Beyond the Language Classroom: An Exploratory Framework (with Hayo Reinders). AILA: Brisbane, Australia, August 2014.

Learner Training in Mobile Language Learning (with Glenn Stockwell). 16th International CALL Research Conference: Antwerp, July 2014. Also presented at AILA: Brisbane, Australia, August 2014.

Productive Research Agendas in CALL (with Mike Levy). 16th International CALL Research Conference: Antwerp, July 2014.

The TESOL Technology Standards in Online and Blended Teaching. (with Greg Kessler). CALICO: Athens, Ohio, May 2014.

Curating Authentic Digital Media for Autonomous Language Learning. CALICO Conference, University of Hawaii, May 2013.

Curation for Systemization of Authentic Content for Autonomous Learning. EuroCALL Conference, Gothenburg, August 2012.

Are you up to Standard? Introducing the TESOL Technology Standards (with Sophie
     Ioannou-Georgiou and Greg Kessler). IATEFL Conference, Glasgow, March
     2012.

The Learner in Changing CALL Environments (with Jozef Colpaert, Hayo Reinders,
     Glenn Stockwell, and Cynthia White). EuroCALL Conference, Bordeaux,
     September 2010.

Building for Autonomy in an Advanced Listening Course. EuroCALL Conference,
     Bordeaux, September 2010.

Blended Learning in an Advanced ESL Listening Class (with Ken Romeo). CALICO:
     Amherst, MA, June 2010.

Introducing the TESOL Technology Standards for Teachers and Learners (with Greg
     Kessler). CALICO: Amherst, MA, June 2010.

Moving Forward with the TESOL Technology Standards (with Deborah Healey).
     TESOL: Denver, Colorado, March 2009.

Diversity in CALL Learner Training. (with Ken Romeo). CALICO: Tempe, Arizona,
     March 2009.

An Invitation to CALL: A Guided Tour of Computer Assisted Language Learning.
     GLoCALL Conference, Jakarta and Yogyakarta, Indonesia, November 2008.

Introducing the TESOL Technology Standards for Teachers and Students. EuroCALL
     Conference, Székesfehérvár, Hungary, September 2008

Characterizing Theory in Computer Assisted language Learning. 13th International CALL
     Conference: Antwerp, September 2008.

Educating the CALL Specialist. AILA Conference, Essen, Germany, August 2008.

Collaborative CALL Strategy Training for Teachers and Learners (with Howard
     Pomann). Third WorldCALL Conference, Fukuoka, Japan, August 2008.

Help Shape TESOL's New Technology Standards (with Greg Kessler). Third
     WorldCALL Conference, Fukuoka, Japan, August 2008.

Pervasive CALL Learner Training for Improving Listening Proficiency (with Ken
     Romeo). Third WorldCALL Conference, Fukuoka, Japan, August 2008.

CALL Learner Training in a Listening Course (with Ken Romeo). CALICO: San
     Francisco, CA. March 2008.

The Many Interfaces of CALL Listening. CALICO: San Marcos, Texas. May 2007.

Promoting Learner Autonomy in Web-Based Listening. EuroCALL Conference:
     Granada, Spain, September 2006.

What we Can Learn by Becoming a Learner: Experiencing CALL from the Other Side.
     12th International CALL Conference: Antwerp, August 2006.

From *HyperACE* to *FlashACE*: Repurposing Listening Exercises for the Web (with Ken
     Romeo). CALICO: Honolulu, May 2006.

When Teachers Become Learners: Insights on CALL from the Other Side (with Marinna
     Kolaitis and Barbara Foley). CALICO: Honolulu, May 2006.

CALL Strategy Training for Teachers and Learners (with Marinna Kolaitis, Lynn Meng,
     and Ellen Stavitsky). TESOL: Tampa, March 2006.

A Role-based Theoretical Framework for CALL. CALICO: East Lansing, Michigan,
     May 2005.

The Scope of CALL Teacher Education. TESOL: San Antonio, April 2005.

Using Google in an Advanced Writing Class. TESOL: San Antonio, April 2005.

Aspects of Subject, Treatment, and Data Collection Trends in Current CALL Research. 11th International CALL Conference: Antwerp, September 2004.

Using Google as a Tool for Writing Instruction. EuroCALL: Vienna, September 2004.

CALL Strategy Training for Teachers (with Howard Pomann). CALICO: Pittsburgh, June 2004.

CALL Strategy Training for Teachers and Learners (with Marinna Kolaitis, Mary Ann Mahoney, and Howard Pomann). TESOL: Long Beach, March-April, 2004.

Training Learners to Interact with Interactive Software. EuroCALL: Limerick, September 2003.

A Mini-Course for CALL Teacher Training. CALICO: Ottawa, May 2003.

A CALL Supplement for a Methodology Course. (poster session) WorldCALL: Banff, Canada, May 2003.

Another Look at Tutorial CALL. (with Claire Bradin Siskin) WorldCALL: Banff, Canada, May 2003.

Technology, Techniques, and Materials for Web Listening. (with Greg Kessler and John Madden) International TESOL: Baltimore, April 2003

Reassessing the Role of Tutorial CALL. (with Claire Bradin Siskin) International TESOL: Salt Lake City, April 2002.

The Challenge of Learner Training for CALL. CALICO: Davis, California, March 2002.

Extending and Enhancing Interactional Sequences in Tutorial CALL. CALICO: Orlando, March 2001.

Understanding Interactional Sequences in Tutorial CALL. TESOL: St. Louis, March 2001.

Taming Teaching Agents, Meaning Technologies, and Participatory Dramas. CALICO: Tucson, June 2000.

Teaching Agents in Tutorial CALL. CALICO: Oxford, Ohio, June 1999.

Integrating CALL into a Listening Comprehension Course. CALICO: Middlebury, Vermont, June 1995.

Exploring Computer-Based Listening Activities. CALICO: Atlanta, April 1991.

Developing Computer-Based Listening Materials. CATESOL State Conference: Santa Clara, April 1991.

Grammar Theory and Language Teaching: Recent Trends and Implications. International TESOL: New York, March 1991.

Text Reconstruction Activities on Computer: What, Why and How. (presenter and session chair) International TESOL: San Francisco, March 1990.

Evaluating Software for Teacher Fit and Learner Fit. CATESOL State Conference: Long Beach, April 1989.

Control Issues in CALL Software Development and Implementation. CALICO: USAF Academy, Colorado Springs, April 1989.

Anticipatory Interaction: the Role of the Teacher in CALL Software Development. CATESOL State Conference: San Francisco, April 1988.

Faculty Expectations on Required Writing Tasks in Doctoral Coursework. (with Christine Pearson Casanave) International TESOL: Chicago, March 1988 and CATESOL State Conference: San Francisco, April 1988.

Toward a Comprehensive Framework for CALL Software Development (presenter and session chair). International TESOL: Chicago, March 1988.

Implementing Explicit Learning Approaches in CALL. CALICO: Salt Lake City, Utah,
        February 1988.
A Principled Framework for CALL Software Evaluation. CALICO: Salt Lake City,
        Utah, February 1988.
Developing and Using Language Teaching Software: What to Do While We're Waiting
        for Artificial Intelligence. CATESOL Northern Regional Conference: Canada
        College, California, November 1987.
Language Teaching Approach: the Missing Dimension in CALL Software Evaluation.
        CATESOL State Conference, Pasadena, March 1987
 Language Teaching Approaches and the Evaluation of CALL Software. Computer
        Assisted Language Learning and Instruction Consortium (CALICO): Annapolis,
        May 1986.
Language Teaching Approaches and CALL: Some Software Design Criteria.
        International TESOL: Anaheim, March 1986.
Uniting Against a Common Enemy: Summary-Reaction Writing as a Whole-Class
        Activity. NAFSA Regional Conference: Athens, October 1985.
Workshop in Computer Materials for ESL. (with Jeffrey Magoto, Phillip Markley, and
        Charles Mickelson) Ohio TESOL Fall Conference: Athens, October 1985.
Open Cloze: a Cloze Authoring System for Microcomputers. Ohio TESOL Spring
        Conference: Columbus, April 1985.
Introducing and Practicing Reading Skills and Strategies Through the Computer.
        Midwest Regional TESOL: Cincinnati, October 1984.
Understanding English Modals Through Space Grammar. International TESOL:
        Houston, March 1984.
Computer Aided Language Learning at the Ohio Program of Intensive English: A Survey
        of In-House Materials. Ohio TESOL Fall Conference: Dayton, November 1983.
Computer Enhancement of Existing ESL Text Materials. Ohio TESOL Fall Conference:
        Dayton, November 1983.
Relational Grammar and Language Teaching. Midwest Regional TESOL: Minneapolis,
        October 1983.
Microcomputer-Based Reading Tutorials for Advanced Level Business and Engineering
        Students. (with Patrick Kelley) Midwest Regional TESOL: Minneapolis,
        October 1983.
Computer Aided Language Learning: Its Place in the ESL Reading Curriculum. (with
        Patrick Kelley) Ohio TESOL Spring Conference: Columbus, May 1983.
Dative Clitics in Albanian: Evidence for Syntactic Levels. Berkeley Linguistics Society,
        Berkeley, California, April, 1981.

Editorial and Editorial Board Positions

Language Learning & Technology, Associate Editor, 2011-present
Computer-Assisted Language Learning, Associate Editor, 2002-present.
ChinaCALL Journal, Editorial Board, 2019-present.
EUROCALL Review, Editorial Board, 2015-present.
ReCALL, Editorial Board, 2009-present.
Journal of Writing and Pedagogy, Editorial Board, 2008-present.
CALICO Journal, Editorial Board, 2002-present.

Language Learning & Technology, 20th Anniversary Issue, Guest Co-Editor (with Greg
    Kessler & Paige Ware), June 2016.
Language Learning & Technology, Action Research Column Editor, 2011-2012
Language Learning & Technology, Editorial Board, 2005-2011
Oregon TESOL Journal, Editorial Board, 2010.
Language Learning & Technology, Special Issue on Listening and Technology, Guest
    Editor, February, 2007.
Computer Assisted English Language Learning Journal, Editorial Board, 1991-1998.
TESOL Matters, CALL Interest Section Column Editor, 1991-1994.
CALICO Journal, Courseware Review Editor, 1988-90.
Studies in Austronesian Linguistics (Monograph No. 76, Southeast Asia Series, Ohio
    University Center for International Studies), Assistant Editor, 1988.
Ohio TESOL Newsletter, On CALL column Editor, 1985-86.
Ohio University Working Papers in Linguistics and Language Teaching, Editor, 1983-86.
Linguistic Notes from La Jolla, Co-editor (with Peter Tiersma), University of California,
    San Diego, 1979.

Other Reviewer Positions

Foreign Language Annals, Reviewer, 2006-present.
TESOL Quarterly, Reviewer 2014, 2017-2018
Annual Review of Applied Linguistics, Reviewer, 2018-2019
Teaching and Teacher Education, Reviewer, 2018-2019
Language Teaching: Surveys and Studies, Reviewer, 2011, 2013, 2015.
ALSIC, Reviewer, 2015
Computers & Education, Reviewer, 2015, 2018
ICCE Conference Proceedings, Reviewer, 2014-2016
System, Reviewer, 2001-2014; 2016, 2018.
International Journal of Education and Development in ICT. Reviewer, 2010.
Language@Internet, Reviewer, 2009.
Modern Language Journal, Special Issue Reviewer, 2009.
Journal of Intercultural Pragmatics, Reviewer, 2007.
Language Learning & Technology, Reviewer, 1997-2005.
Language Issues, International Reviewer, 2002-2003.
TESOL Journal, Special Issue Reviewer, 2002.
Simulation and Gaming, Special Issue Reviewer, 2001.
CALICO Journal, Associate Reviewer, 1998-2001.

Other Professional Activities

Past President, CALICO, May 2016-May 2017.
President, CALICO, May 2015-May 2016.
Vice President, CALICO, May 2014-May 2015.
Technology Standards Task Force and Writing Team, TESOL, 2006-2011

Chair, Courseware Special Interest Group, CALICO, 2009-2010.
Co-Chair, Nominations Committee, CALICO, 2008-2009.
International Advisory Board, Research Centre for New Media in Language Learning,
      Monash University, Melbourne, Australia, 2004-2009
Executive Board, CALICO, 2005-2008.
Technology Advisory Committee, TESOL, 2005-2007
Steering Committee, Computer Assisted Language Learning Interest Section of
      TESOL, 1997-2000.
Co-Chair, Nominations Committee, CALICO, 1993-94.
Executive Board, CALICO, 1991-93.
Chair, Courseware Development Special Interest Group, CALICO, 1991-92.
Steering Committee, Computer Assisted Language Learning Interest Section of
      TESOL, 1988-91.
Director, Clearinghouse for ESL Public Domain Software, 1985-86.
Regional Representative, Ohio TESOL, 1984-85.
Program Committee Co-Chair, 1984 Midwest Regional TESOL Conference.

Academic Consultations and Non-Conference Presentations and Workshops

National Taiwan Normal University NTNU and National Taichung University of
      Education, Taiwan. Presentations on listening with technology and tips for getting
      published in academic journals. April 2019.
Aristotle University of Thessaloniki, Greece. Postgraduate seminar listening and
      language learning in the digital age. March 2018.
University of Iowa. Nurturing language learner autonomy: Technology, teacher
      reflection, and learner training. James Pusack Memorial Lecture, October 2017.
Aristotle University of Thessaloniki, Greece. Postgraduate seminar listening and
      language learning in the digital age. March 2017.
UNITEC, Auckland, New Zealand. Listening and Language Learning at the Dawn of the
      Digital Age. Invited Colloquium, August 2014.
Mission College, Santa Clara California. President's Technical Advisory. January 2011-
      2013.
National Taipei College of Business and National Changhua University of Education,
      Taiwan. Workshops on listening and language learning in the digital age.
      November 2011.
Seoul National University and Hankuk University of Foreign Studies, Korea. Seminars
      on autonomy and blended learning. Sponsored by the US State Department.
      October 2011.
Sultan Qaboos University, Oman. Workshops on technology for language learning. April
      2010.
Union County College, New Jersey. Workshop on engaging students through online
      listening and vocabulary development. October 2009.
Sanata Dharma University, Yogyakarta; Universitas Hasanuddin, Makassar; Universitas
      Negeri Medan, Medan, Indonesia. Series of seminars on teacher and learner
      training sponsored by the Indonesia Regional English Language Office, US State
      Department. November 2008.

Mission College, Santa Clara California. Consulted on project to develop an online
        repository for workplace ESL materials. July 2008-September 2009.
Waseda University, Tokyo, Japan. Invited presentation to language faculty, June 2008.
Pittsburgh Science of Learning Center, University of Pittsburgh and Carnegie Mellon
        University. Invited presentation and project consultations, April 2008.
Griffith University, Brisbane, Australia. External Program Reviewer, School of
        Languages and Linguistics. September-October 2006
Griffith University, Brisbane, Australia. Conducted staff workshop in developing
        autonomy for web-based listening, July 2006.
Aristotle University of Thessaloniki, Greece. Conducted postgraduate workshop on
        software evaluation and CALL learner training. December 2004.
Union County College, New Jersey. Collaborating on CALL teacher and learner training
        project. October 2002-June 2006.
University of Luton, Luton, UK. Collaborating on a project to develop a support website
        for thesis and dissertation writing. October 2002-present.
Stanford University. Assisted in development of videotapes and a workbook for training
        teachers of uncommonly taught languages under a grant from the Consortium for
        Language Teaching and Learning, 1990-93.
Stanford University. Assisted in developing a set of function-based materials for second-
        year Arabic under a grant from Consortium for Language Teaching and Learning,
        1990-92.