

# JOURNEYS

COMMON CORE

## Phonics

Grades K-3

# Scope and Sequence



# Phonics Scope & Sequence

Lesson	Kindergarten	First Grade
Back to School	Rhyming Words Blend Syllables Letter Names	Alphabet: Upper- and Lowercase Letters  <b><u>Phonemic Awareness</u></b> Distinguish Vowel Sounds Blend Phonemes Isolate Phonemes Segment Phonemes Rhyming Words  <b><u>Phonics</u></b> Short a Consonants m, s, t, c  <b><u>High Frequency Words</u></b> a, are, go, I, is, like, see, the, to, we
Back to School	<b><u>Letter Names</u></b> Letters Aa, Bb, Cc, Dd, Ee Rhyming Words Blend and Segment Syllables	
1	<b><u>Letter Names</u></b> Letters Ff, Gg, Hh, Ii, Jj Letters Kk, Ll, Mm, Nn, Oo  <b><u>Phonological Awareness</u></b> Rhyming Words Single Sounds  <b><u>High Frequency Words</u></b> I	<b><u>Phonemic Awareness</u></b> Beginning Sound Blend Phonemes  <b><u>Phonics</u></b> Short a Consonants n, d Consonants p, f  <b><u>High Frequency Words</u></b> and, be, help, play with, you
2	<b><u>Phonemic Awareness</u></b> Beginning Sounds  <b><u>Letter Names</u></b> Letters Pp, Qq, Rr, Ss, Tt High Frequency Words like	<b><u>Phonemic Awareness</u></b> Beginning Sound Blend Phonemes  <b><u>Phonics</u></b> Short i Consonants r, h /z/s Consonants b, g Phonogram -it  <b><u>High Frequency Words</u></b> for, have, he, look, too, what

**Second Grade**

**Third Grade**

**Phonemic Awareness**

Identify Phonemes  
Syllables in Spoken Words

**Phonics**

Short Vowels ai, i  
CVC Syllable Pattern

**High Frequency Words**

around, be, five, help, next,  
or, pull, take, until, walked

**Decoding**

Short vowels a, e, i, o, u  
Words with the VCCV Pattern

**Phonemic Awareness**

Identify Phonemes  
Syllables in Spoken Words

**Phonics**

Short Vowels o, u, e  
CVC Syllable Pattern

**High Frequency Words**

bring, children, comes, do,  
family, like, make, those, use  
with

**Decoding**

Long Vowels a, e, i, o, u  
Words with the VCe Pattern

# Phonics Scope & Sequence

Lesson	Kindergarten	First Grade
3	<p><b><u>Phonological Awareness</u></b> Beginning Sounds Words in Oral Sentences Letter Names Letters Uu, Vv, Ww, Xx, Yy, Zz</p> <p><b><u>High Frequency Words</u></b> the</p>	<p><b><u>Phonemic Awareness</u></b> Beginning Sound Blend Phonemes</p> <p><b><u>Phonics</u></b> Short o Consonants l, x Inflection -s</p> <p><b><u>High Frequency Words</u></b> do, find, funny, sing, no, they</p>
4	<p><b><u>Phonological Awareness</u></b> Beginning Sounds Words in Oral Sentences</p> <p><b><u>Phonics</u></b> Mm</p> <p><b><u>High Frequency Words</u></b> and</p>	<p><b><u>Phonological Awareness</u></b> Beginning Sound Blend Phonemes</p> <p><b><u>Phonics</u></b> Short e Consonants y, w Consonants k, v, j Phonogram -et</p> <p><b><u>High Frequency Words</u></b> all, does, here, me, my, who</p>
5	<p><b><u>Phonological Awareness</u></b> Beginning Sounds Words in Oral Sentences</p> <p><b><u>Phonics</u></b> Letter Ss, Review m,s</p> <p><b><u>High Frequency Words</u></b> Review: I, like, the and</p>	<p><b><u>Phonemic Awareness</u></b> Final Sound Segment Phonemes</p> <p><b><u>Phonics</u></b> Short u Consonants qu, z</p> <p><b><u>High Frequency Words</u></b> friend, full, good, hold, many, pull</p>

Second Grade	Third Grade
<p><b><u>Phonemic Awareness</u></b> Blend Phonemes Sort Phonemes</p> <p><b><u>Phonics</u></b> Long Vowels a,i Sounds for c</p> <p><b><u>High Frequency Words</u></b> city, full, no, other places, put, school, sing, think this</p>	<p><b><u>Decoding</u></b> Common Vowel Pairs: ai, ay, ee, ea</p>
<p><b><u>Phonemic Awareness</u></b> Segment, Substitute Phonemes Sort Phonemes</p> <p><b><u>Phonics</u></b> Long Vowels o, u, e Sounds for g</p> <p><b><u>High Frequency Words</u></b> by, cheer, could, hello, hundred mind, play, read, see, today</p>	<p><b><u>Decoding</u></b> Long o spelled oa, ow</p>
<p><b><u>Phonemic Awareness</u></b> Segment, Substitute Phonemes Sort Phonemes</p> <p><b><u>Phonics</u></b> Consonant Blends with r, l, s</p> <p><b><u>High Frequency Words</u></b> table, says, little, find, both cold, long, green, we, eat</p>	<p><b><u>Decoding</u></b> Long i spelled i, ie, igh</p>

# Phonics Scope & Sequence

Lesson	Kindergarten	First Grade
6	<p><b><u>Phonological Awareness</u></b> Blend Onset and Rime</p> <p><b><u>Phonics</u></b> Letters Aa (short a)</p> <p><b><u>High Frequency Words</u></b> see</p>	<p><b><u>Phonemic Awareness</u></b> Final Sound Segment Phonemes</p> <p><b><u>Phonics</u></b> Review Short a Double Final Consonants and ck Phonogram -ack</p> <p><b><u>High Frequency Words</u></b> away, call, come, every, hear, said</p>
7	<p><b><u>Phonological Awareness</u></b> Blend Onset and Rime Segment Onset and Rime</p> <p><b><u>Phonics</u></b> Letter Tt Short a, Long a</p> <p><b><u>High Frequency Words</u></b> we</p>	<p><b><u>Phonemic Awareness</u></b> Segment Phonemes Blend Phonemes</p> <p><b><u>Phonics</u></b> Review Short i Blends with r Phonogram -ip</p> <p><b><u>High Frequency Words</u></b> animal, how, make, of, some, why</p>
8	<p><b><u>Phonological Awareness</u></b> Blend Onset and Rime Segment Onset and Rime</p> <p><b><u>Phonics</u></b> Letter Cc (/k/)</p> <p><b><u>High Frequency Words</u></b> a</p>	<p><b><u>Phonemic Awareness</u></b> Segment Phonemes Middle Sound</p> <p><b><u>Phonics</u></b> Review Short o Blends with i Phonogram -ock</p> <p><b><u>High Frequency Words</u></b> her, now, our, she, today, would</p>

Second Grade	Third Grade
<p><b><u>Phonemic Awareness</u></b> Identify Phonemes</p> <p><b><u>Phonics</u></b> Common Final Blends: nd, ng, nk, nt, ft, xt, mp</p> <p><b><u>High Frequency Words</u></b> bear, work, animals, know most, myself, sleep, second three, she</p>	<p><b><u>Decoding</u></b> Words with VCV Pattern</p>
<p><b><u>Phonemic Awareness</u></b> Sort Phonemes Identify Medial Phonemes</p> <p><b><u>Phonics</u></b> Double Consonants and ck Double Consonants (CVC)</p> <p><b><u>High Frequency Words</u></b> pictures, air, pretty, told, car window, funny, try, he, cried</p>	<p><b><u>Decoding</u></b> Three-Letter Clusters (scr, spr, str, thr)</p>
<p><b><u>Phonemic Awareness</u></b> Substitute Phonemes Syllables in Spoken Words</p> <p><b><u>Phonics</u></b> Consonant Digraphs th, sh, wh, ch, tch, ph Base Words &amp; Endings: -s, -ed, -ing</p> <p><b><u>High Frequency Words</u></b> few, people, eye, high, my, open yellow, happy, starts, before</p>	<p><b><u>Decoding</u></b> Silent Letter kn, wr</p>

# Phonics Scope & Sequence

Lesson	Kindergarten	First Grade
9	<p><b><u>Phonemic Awareness</u></b> Blend Phonemes</p> <p><b><u>Phonics</u></b> Letter P</p> <p><b><u>High Frequency Words</u></b> to</p>	<p><b><u>Phonemic Awareness</u></b> Segment Phonemes Middle Sound</p> <p><b><u>Phonics</u></b> Review Short e Blends with s</p> <p><b><u>High Frequency Words</u></b> after, draw, pictures, read, was, write</p>
10	<p><b><u>Phonemic Awareness</u></b> Blend Phonemes</p> <p><b><u>Phonics</u></b> Review Letters Aa (Short a), Tt, Cc (/k/), Pp</p> <p><b><u>High Frequency Words</u></b> Review: see, we, a, to</p>	<p><b><u>Phonemic Awareness</u></b> Segment Phonemes Middle Sound</p> <p><b><u>Phonics</u></b> Review Short u Final Blends Phonogram -ump</p> <p><b><u>High Frequency Words</u></b> eat, give, one, put, small, take</p>
11	<p><b><u>Phonemic Awareness</u></b> Blend Phonemes Final Sound</p> <p><b><u>Phonics</u></b> Review Letters Aa (Short a) Words with Short a (Short a) Blending Words Word Building</p> <p><b><u>High Frequency Words</u></b> come, me</p>	<p><b><u>Phonemic Awareness</u></b> Blend Phonemes Segment Phonemes</p> <p><b><u>Phonics</u></b> Digraph th Base Words and -s, -es, -ed, -ing Endings</p> <p><b><u>High Frequency Words</u></b> blue, cold, far, little, live, their, water where</p>



**Second Grade**

**Third Grade**

**Phonemic Awareness**

Add Phonemes  
Syllables in Spoken Words

**Phonics**

Base Words & Endings: -ed, -ing  
CV Syllable Pattern

**High Frequency Words**

kept, would, afraid, own, show  
might, why, many, for, dark

**Decoding**

Vowel Diphthongs ow and ou

**Phonemic Awareness**

Add and Delete Phonemes

**Phonics**

Contractions

**High Frequency Words**

because, better, go, me, old  
really, right, they, was, you

**Decoding**

Words with au, aw, al, and o

**Phonemic Awareness**

Syllables in Spoken Words

**Phonics**

Base Words and Endings -s, -es

**High Frequency Words**

another, far, grow, hard, heard  
kind, light, more, some, to

**Decoding**

Vowel Diphthongs oi, oy

# Phonics Scope & Sequence

Lesson	Kindergarten	First Grade
12	<p><b><u>Phonemic Awareness</u></b> Blend Phonemes Final Sound</p> <p><b><u>Phonics</u></b> Letter Nn Words with n Blending Words Word Building</p> <p><b><u>High Frequency Words</u></b> with, my</p>	<p><b><u>Phonemic Awareness</u></b> Blend and Segment Phonemes Substitute Initial Phonemes</p> <p><b><u>Phonics</u></b> Digraphs ch, tch Possessives with 's Phonogram -atch</p> <p><b><u>High Frequency Words</u></b> been, brown, know, never, off, out, own, very</p>
13	<p><b><u>Phonemic Awareness</u></b> Blend Phonemes Final Sound</p> <p><b><u>Phonics</u></b> Letters Ff Words with F Blending Words Word Building</p> <p><b><u>High Frequency Words</u></b> you, what</p>	<p><b><u>Phonemic Awareness</u></b> Blend and Segment Phonemes Substitute Initial Phonemes</p> <p><b><u>Phonics</u></b> Digraphs sh, wh, ph Contractions with 's, n't</p> <p><b><u>High Frequency Words</u></b> down, fall, goes, green, grow, new, open, yellow</p>
14	<p><b><u>Phonemic Awareness</u></b> Blend Phonemes Isolate Middle Sound</p> <p><b><u>Phonics</u></b> Letters Bb Words with b Blending Words Word Building</p> <p><b><u>High Frequency Words</u></b> are, now</p>	<p><b><u>Phonemic Awareness</u></b> Middle Sound Substitute Medial Phonemes</p> <p><b><u>Phonics</u></b> Long a (CVCe) Phonogram -ake Soft c, g, dge Phonogram -ace</p> <p><b><u>High Frequency Words</u></b> four, five, into, over, starts, three, two, watch</p>

Second Grade	Third Grade
<p><b><u>Phonemic Awareness</u></b> Substitute Phonemes</p> <p><b><u>Phonics</u></b> Vowel Digraphs ai, ay</p> <p><b><u>High Frequency Words</u></b> along, against, someone, night part, morning, hold, bird, different girl</p>	<p><b><u>Decoding</u></b> Homophones Words Ending in -er and -le</p>
<p><b><u>Phonemic Awareness</u></b> Match Phonemes</p> <p><b><u>Phonics</u></b> Vowel Digraphs ee, ea</p> <p><b><u>High Frequency Words</u></b> story, world, about, everything first, store, her, two, slowly of</p>	<p><b><u>Decoding</u></b> Contractions with n't, 'd, 've</p>
<p><b><u>Phonemic Awareness</u></b> Segment Phonemes</p> <p><b><u>Phonics</u></b> Long o (o, oo, ow)</p> <p><b><u>High Frequency Words</u></b> front, hair, warm, started, stories, never, all, food, sky party</p>	<p><b><u>Decoding</u></b> Words with ar, or, ore</p>

# Phonics Scope & Sequence

Lesson	Kindergarten	First Grade
15	<p><b><u>Phonemic Awareness</u></b> Blend Phonemes Isolate Middle Sound</p> <p><b><u>Phonics</u></b> Review Letters Aa (short a) Nn, Ff, Bb Words with a (Short a) Nn, Ff, Bb Blending Review Word Building Long Vowel /ā/a_e</p> <p><b><u>High Frequency Words</u></b> Review: come, me, with, my, you what, are, now</p>	<p><b><u>Phonemic Awareness</u></b> Middle Sound Substitute Medial Phonemes</p> <p><b><u>Phonics</u></b> Long i (CVCe) Digraphs kn, wr, gn, mb Phonograms -ine, -ite</p> <p><b><u>High Frequency Words</u></b> bird, both, eyes, fly, long, or, those, walk</p>
16	<p><b><u>Phonemic Awareness</u></b> Blend Phonemes Isolate Middle Sound</p> <p><b><u>Phonics</u></b> Letters Ii Words with Short i Blending words Long i, Short i</p> <p><b><u>High Frequency Words</u></b> is, how, of, so, many, where</p>	<p><b><u>Phonemic Awareness</u></b> Substitute Phonemes: Medial Substitute Phonemes: Final Distinguish Vowel Sounds</p> <p><b><u>Phonics</u></b> Long o (CV, CVCe) Long u (CVCe)</p> <p><b><u>High Frequency Words</u></b> around, because, before, bring, carry, light, show, think</p>
17	<p><b><u>Phonemic Awareness</u></b> Blend Phonemes Segment Phonemes</p> <p><b><u>Phonics</u></b> Letters Gg Words with g Blending words Word Building</p> <p><b><u>High Frequency Words</u></b> find, this, from, came, but, on</p>	<p><b><u>Phonemic Awareness</u></b> Substitute Phonemes: Medial Substitute Phonemes: Final Identify Final Phonemes Blend Phonemes</p> <p><b><u>Phonics</u></b> Long e (CV, CVCe) Final ng, nk Vowel Pairs ee, ea Phonogram -ink</p> <p><b><u>High Frequency Words</u></b> about, by, car, could, don't, maybe, sure, there</p>

**Second Grade**

**Third Grade**

**Phonemic Awareness**

Syllables in Spoken Words

**Phonics**

Compound Words  
Schwa Vowel Sound

**High Frequency Words**

ever, care, thought, over, off  
small, new, book, live, after

**Decoding**

Words with er, ir, ur, or

**Phonemic Awareness**

Syllables in Spoken Words

**Phonics**

Base Words & Endings -ed, -ing

**High Frequency Words**

gone, said, something, fly, also  
saw, look, horse, river, have

**Decoding**

Words with air ear, are

**Phonemic Awareness**

Segment Phonemes

**Phonics**

Long i (i, igh, ie, y)

**High Frequency Words**

doing, sure else, turned  
blue, room, teacher, any  
studied, carry

**Decoding**

Words with /j/ and /s/

Words with the VCCCV pattern

# Phonics Scope & Sequence

Lesson	Kindergarten	First Grade
18	<p><b><u>Phonemic Awareness</u></b> Blend Phonemes Segment Phonemes</p> <p><b><u>Phonics</u></b> Letters Rr Words with r Blending Words Vowel Ii (discriminate long and short i)</p> <p><b><u>High Frequency Words</u></b> will, be, into, that, your, who</p>	<p><b><u>Phonemic Awareness</u></b> Substitute Phonemes: Medial Substitute Phonemes: Final</p> <p><b><u>Phonics</u></b> Vowel Pairs ai, ay Contractions -ll, 'd Phonograms -ay, -ain</p> <p><b><u>High Frequency Words</u></b> first, food, ground, right, sometimes, these, under, your</p>
19	<p><b><u>Phonemic Awareness</u></b> Blend Phonemes Segment Phonemes</p> <p><b><u>Phonics</u></b> Letters Dd Words with d Blending Words Word Building</p> <p><b><u>High Frequency Words</u></b> go, for, here, they, soon, up</p>	<p><b><u>Phonemic Awareness</u></b> Substitute Phonemes: Medial Distinguish Vowel Sounds Combine, Segment Syllables</p> <p><b><u>Phonics</u></b> Vowel Pairs oa ow Contractions 've, 're Phonograms -ow, -oat</p> <p><b><u>High Frequency Words</u></b> done, great, laugh, paper, soon talk, were, work</p>
20	<p><b><u>Phonemic Awareness</u></b> Blend Phonemes Segment Phonemes</p> <p><b><u>Phonics</u></b> Review Letters Ii (Short i), Gg, Dd, Rr Review words with i (short i), g, d, r Blending Words Word Building Long Vowel /ī/i Long Vowel /ī/i_e</p> <p><b><u>High Frequency Words</u></b> Review: is, how, of, so, many, where, this, find, from, come, but, on, will, be, into, that, your, who, go, for, here, they, soon, up</p>	<p><b><u>Phonemic Awareness</u></b> Recognize Syllables Identify Phonemes: Medial Combine, Segment Syllables</p> <p><b><u>Phonics</u></b> Compound Words Short Vowel /ĕ/ea</p> <p><b><u>High Frequency Words</u></b> door, more, mother, old, try use, want, wash</p>

**Second Grade**

**Third Grade**

**Phonemic Awareness**

Blending Phonemes  
Identify Sound Placement

**Phonics**

Long e Sound for y  
Changing y to i

**High Frequency Words**

words, mother, friends, under, draw  
watch, always, soon, anything, been

**Decoding**

Words with /k/and /kw/

**Phonemic Awareness**

Substitute Phonemes

**Phonics**

Words with ar

**High Frequency Words**

didn't, I'll, please, talk,  
good, is, are, baby, too, sound

**Decoding**

Vowel Sounds in spoon & wood

**Phonemic Awareness**

Substitute Phonemes

**Phonics**

Words with or, ore

**High Frequency Words**

being, ready, I've, tall, stood  
very, ground, laugh, begins  
flower

**Decoding**

Compound words

# Phonics Scope & Sequence

Lesson	Kindergarten	First Grade
21	<p><b><u>Phonemic Awareness</u></b> Blend Phonemes Segment Phonemes</p> <p><b><u>Phonics</u></b> Letters Oo (Short o) Words with Short o Adding -s (/s/, /z/) Blending Words Long o, Short o</p> <p><b><u>High Frequency Words</u></b> make, play, them, give, say, new</p>	<p><b><u>Phonemic Awareness</u></b> Substitute Vowel Sounds Segment Syllables Blend Syllables Add Phonemes</p> <p><b><u>Phonics</u></b> r-Controlled Vowel ar r-Controlled Vowels or, ore Phonograms -ar, -ore</p> <p><b><u>High Frequency Words</u></b> few, night, loudly, window, noise, story, shall, world</p>
22	<p><b><u>Phonemic Awareness</u></b> Blend &amp; Segment Phonemes Substitute Phonemes</p> <p><b><u>Phonics</u></b> Letters Xx, Jj Words with o (Long &amp; Short o) Words with x, j Blending Words Word Building</p> <p><b><u>High Frequency Words</u></b> said, good, was, then ate, could</p>	<p><b><u>Phonemic Awareness</u></b> Substitute Vowel Sounds Segment Syllables Blend Syllables</p> <p><b><u>Phonics</u></b> r-Controlled Vowels er, ir, ur</p> <p><b><u>High Frequency Words</u></b> baby, begins, eight, follow, learning, until, years, young</p>
23	<p><b><u>Phonemic Awareness</u></b> Blend &amp; Segment Phonemes Substitute Phonemes</p> <p><b><u>Phonics</u></b> Letters Ee (Short e) Words with Short e Blending Words Long e, Short e</p> <p><b><u>High Frequency Words</u></b> she, all, over, her, when, some</p>	<p><b><u>Phonemic Awareness</u></b> Substitute Vowel Sounds Segment Syllables</p> <p><b><u>Phonics</u></b> Vowel Digraph /öö/ Syllable Pattern CVC</p> <p><b><u>High Frequency Words</u></b> again, along, began, boy, father, house, nothing, together</p>



**Second Grade**

**Third Grade**

**Phonemic Awareness**

Substitute Phonemes

**Phonics**

Words with er

Words with ir, ur

**High Frequency Words**

nothing, move, across, took

house, voice, behind, one, how

out

**Decoding**

Base words and -ed, -ing

**Phonemic Awareness**

Rhyme & Meaning

Syllables in Spoken Words

**Phonics**

Homophones

Base Words and Endings -er, -est

**High Frequency Words**

floor, toward, what's, found, boy

everyone, field, does, their, into

**Decoding**

Spelling Changes: -s, -es, -ed, -ing

Less common Plurals

**Phonemic Awareness**

Syllables in Spoken Words

**Phonics**

Suffixes -y, -ly, -ful

Final Stable Syllables -tion, -ture

**High Frequency Words**

knew, idea, though, down, four

give, great, large, write, coming

**Decoding**

Suffixes -ful, -y, -ous, -ly, -er

# Phonics Scope & Sequence

Lesson	Kindergarten	First Grade
24	<p><b><u>Phonemic Awareness</u></b> Blend &amp; Segment Phonemes Substitute Phonemes</p> <p><b><u>Phonics</u></b> Letters Hh, Kk Words with h, k Blending Words Word Building</p> <p><b><u>High Frequency Words</u></b> he, no, away, must, by, there</p>	<p><b><u>Phonemic Awareness</u></b> Substitute Vowel Sounds Segment Syllables</p> <p><b><u>Phonics</u></b> Vowel Digraphs/Spelling Patterns: oo, ou, ew Vowel Digraphs/Spelling Patterns: ue, u, u_e</p> <p><b><u>High Frequency Words</u></b> ready, country, soil, kinds, earth, almost, covers, warms</p>
25	<p><b><u>Phonemic Awareness</u></b> Blend &amp; Segment Phonemes Substitute Phonemes</p> <p><b><u>Phonics</u></b> Review Letters Oo (Short o), Xx, Jj, Ee (short e), Hh, Kk Words with o (Short o), x, j, e (Short e), h, k Blending Review Oo, Ee (long and short vowels) Long Vowel /ā/o Long Vowel /ō/o_e Long Vowel /ē/e</p> <p><b><u>High Frequency Words</u></b> Review: make, play, them, give, say, new, said, good, was, then ate, could, she, all, over, her, when, some, no, he, away, must, by, there</p>	<p><b><u>Phonemic Awareness</u></b> Substitute Vowel Sounds Identify Syllables Segment Syllables Add Phonemes</p> <p><b><u>Phonics</u></b> Vowel Combinations ou, ow Vowel Combinations oi, oy, au, aw</p> <p><b><u>High Frequency Words</u></b> buy, city, family, myself, party, please, school, seven</p>

**Second Grade**

**Phonemic Awareness**

Syllables in Spoken Words  
Segment Phonemes

**Phonics**

Prefixes re-, un-, over-, pre-, mis-  
Silent Consonants

**High Frequency Words**

earth, away, brothers, brown  
without, here, learning, began  
surprised, there

**Third Grade**

**Decoding**

Prefixes un-, pre-, re-, bi-

**Phonemic Awareness**

Substitute Phonemes

**Phonics**

Words with au, aw, al, o, a

**High Frequency Words**

through, young, leaves, ball, our  
done, hear, learn, were, only

**Decoding**

Suffixes -less, -ness, -able

# Phonics Scope & Sequence

Lesson	Kindergarten	First Grade
26	<p><b><u>Phonemic Awareness</u></b> Substitute Phonemes</p> <p><b><u>Phonics</u></b> Letters Uu Words with Short u (Short u) Blending Words Long u, Short u</p> <p><b><u>High Frequency Words</u></b> do, down, went, only, little, just</p>	<p><b><u>Phonemic Awareness</u></b> Substitute Vowel Sounds Segment Syllables Identify Syllables</p> <p><b><u>Phonics</u></b> Base Words (CVCe, CVC) with Endings -ed, -ing Long e Spelling Patterns y, ie</p> <p><b><u>High Frequency Words</u></b> above, bear, even, pushed, studied, surprised, teacher, toward</p>
27	<p><b><u>Phonemic Awareness</u></b> Substitute Phonemes</p> <p><b><u>Phonics</u></b> Letters Ll, Ww Words with l, w Blending Words Word Building</p> <p><b><u>High Frequency Words</u></b> have, help, one, every, ask, walk</p>	<p><b><u>Phonemic Awareness</u></b> Identify Syllables Segment Syllables</p> <p><b><u>Phonics</u></b> Base Words/Inflections -er, est (change y to i) Syllable -le</p> <p><b><u>High Frequency Words</u></b> always, different, enough, happy, high, near, once, stories</p>
28	<p><b><u>Phonemic Awareness</u></b> Substitute Phonemes</p> <p><b><u>Phonics</u></b> Letters Vv, Zz Words with v, z Blending Words Vowel Uu (review long and short sounds for Uu)</p> <p><b><u>High Frequency Words</u></b> look, out, very, their, saw, put</p>	<p><b><u>Phonemic Awareness</u></b> Delete Phonemes Segment Syllables</p> <p><b><u>Phonics</u></b> Long i Spelling Patterns igh, y, ie Base Words/Inflections -ed, -ing, -er, -est, -es Phonograms -ight, -y</p> <p><b><u>High Frequency Words</u></b> across, ball, cried, head, heard, large, second, should</p>

Second Grade	Third Grade
<p><b><u>Phonemic Awareness</u></b> Segment Phonemes</p> <p><b><u>Phonics</u></b> Words with oo, ew, ue, ou</p> <p><b><u>High Frequency Words</u></b> every, ago, won't, now, follow head, don't, goes, again, alone</p>	<p><b><u>Decoding</u></b> Common Final Syllables: -tion, -sion, -ure</p>
<p><b><u>Phonemic Awareness</u></b> Match Phonemes Add a Phoneme</p> <p><b><u>Phonics</u></b> Words with oo (book)</p> <p><b><u>High Frequency Words</u></b> buy, father, called, town, even maybe, where, water, outside tomorrow</p>	<p><b><u>Decoding</u></b> Double Consonants</p>
<p><b><u>Phonemic Awareness</u></b> Blend Phonemes</p> <p><b><u>Phonics</u></b> Vowel Diphthongs ow, ou</p> <p><b><u>High Frequency Words</u></b> want, while, falling, enough, lived loved, should, happened, sorry, above</p>	<p><b><u>Decoding</u></b> Words with ough and augh</p>

# Phonics Scope & Sequence

Lesson	Kindergarten	First Grade
29	<p><b><u>Phonological Awareness</u></b> Track Syllables</p> <p><b><u>Phonics</u></b> Letters Yy, Qq (qu) Words with y, q (qu) Blending Words Word Building</p> <p><b><u>High Frequency Words</u></b> off, take, our, day, too, show</p>	<p><b><u>Phonemic Awareness</u></b> Delete Phonemes Segment Syllables Distinguish Vowel Sounds</p> <p><b><u>Phonics</u></b> Suffixes -ful, -ly, -y Long Vowel Spelling Patterns: a, e, i, o, u</p> <p><b><u>High Frequency Words</u></b> caught, took, listen, thought, minute, beautiful, idea, friendship</p>
30	<p><b><u>Phonological Awareness</u></b> Track Syllables</p> <p><b><u>Phonics</u></b> Review Letters Aa (short a) Ee (short e), Ii (short i) Oo (short o) Uu (short u) Blending Review Words with -s, ing Word Building (words with short vowels) Long Vowel /yōō/u_e</p> <p><b><u>High Frequency Words</u></b> Review: down, do, went, only, little just, have, help, one, every, ask, walk, look, out, very, their, saw, put, off, take, our, day, too, show</p>	<p><b><u>Phonemic Awareness</u></b> Segment Syllables</p> <p><b><u>Phonics</u></b> Syllable Pattern CV Prefixes un-, re-</p> <p><b><u>High Frequency Words</u></b> brothers, everyone, field, loved, most, only, people, sorry</p>
Fast Track	<p><b><u>Phonological Awareness</u></b> Medial Sounds Long and Short Vowel Sounds</p> <p><b><u>Phonics</u></b> Long e CV Words Long i CV Words Long o CV Words</p> <p><b><u>High Frequency Words</u></b> them, many, new, when, soon, then, give, say, where, how</p>	
Fast Track	<p><b><u>Phonological Awareness</u></b> Medial Sounds Long and Short Vowels Sounds</p> <p><b><u>Phonics</u></b> Long a CVCe Words Long i CVCe Words Long o CVCe Words Long u CVCe Words</p> <p><b><u>High Frequency Words</u></b> her, little, for, put, said, away, find, one, come, came</p>	

**Second Grade**

**Third Grade**

**Phonemic Awareness**

Syllables in Spoken Words  
Substitute Phonemes

**Phonics**

Reading Longer Words with Long  
Vowels a and i  
Vowel Diphthongs oi, oy

**High Frequency Words**

once, woman, upon, eight, seven  
near, wash, paper, who, your

**Decoding**

Words Ending in -er or -le

**Phonemic Awareness**

Syllables in Spoken Words

**Phonics**

Reading Longer Words with Long  
Vowels o and e  
Final Stable Syllable -le

**High Frequency Words**

almost, from, money, door  
years, together, sometimes, pushed  
remember, dear

**Decoding**

Schwa Sound

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