

PLAN DE MEJORAMIENTO ANUAL

Área / Asignatura: **INGLES**

Grado: 7°

Fecha: Enero 2020

Docente: **Cruz Amparo Guevara Mena**

Nombre del estudiante: _____ Grupo: _____

Descripción de la pérdida del área / asignatura:

No usa expresiones simples para saludar y despedirse
Se le dificulta dar y recibir información personal manteniendo una conversación sencilla.
Se le dificulta leer y comprender textos sencillos
No usa adecuadamente el diccionario para traducir oraciones y textos con buena comprensión
Se le dificulta identificar los números en Inglés del 1 al 1.000.000
Se le dificulta responde adecuadamente a la pregunta What time is it?
No utiliza adecuadamente el verbo To Be en la elaboración de oraciones y textos
Se le dificulta formar el plural de los sustantivos
No utiliza adecuadamente las expresiones de existencia "There is, There are"
No reconoce el uso correcto de las expresiones de cantidad How many, how much
Se le dificulta identificar adjetivos calificativos y sus antónimos
No elabora descripciones sencillas usando adjetivos calificativos
Se le dificulta emplear el tiempo presente progresivo en oraciones y textos

Estrategias y/o acciones de superación:

Traducir de inglés a español las palabras, frases y oraciones relacionados con saludos, despedidas, presentaciones y expresiones de cortesía.
Buscar en la sopa de letras el vocabulario relacionado con saludos, presentaciones, despedidas y frases de cortesía.
Responder en inglés el listado de preguntas
Completar el cuadro utilizando información personal
Escribir en Inglés los números asignados
Escribir la hora de acuerdo con las ilustraciones.
Complementar las oraciones con la forma correcta del verbo to Be
Complementar los espacios con el plural correspondiente
Pasar las oraciones a plural
Complementar las oraciones con las expresiones "there is, there are"
Responder las preguntas usando "how many how much"
Colocar las letras en el orden correspondiente y formar adjetivos, luego encontrar su antónimo
Encontrar adjetivos en la sopa de letras
Complementar las oraciones empleando el verbo entre paréntesis en presente progresivo

Criterios de evaluación:

Taller 30%

Evaluación 70%

Fecha de entrega del plan:

En enero de 2020 en las fechas asignadas por la institución

Fecha de sustentación:

En enero de 2020 en las fechas asignadas por la institución

Firmas:

Docente

Padre de familia

Estudiante

**INSTITUCION EDUCATIVA SAN LUIS GONZAGA
PLAN ANUAL DE INGLES 7° 2020**

1. TRADUZCA LAS SIGUIENTES EXPRESIONES

-Hi -Hello -Good morning -Good afternoon -Good evening -How are you? Fine, thank you. Very well Not so good All right Nice to meet you -See you soon -See you later -See you tomorrow -Till tomorrow	-Good night -Good bye -Have a good day Fine sorry It's ok. Congratulations Thank you. Thank you very much. Thanks Take care You're welcome. Excuse me Good luck This is Mary
--	--

2. ENCUENTRE EN INGLES LAS PALABRAS Y FRASES ESCONDIDAS EN LA SOPA DE LETRAS

U M O I U S N O S D E Q X E A N I Q F J X X G W G K S S S O Z C W O A I Y N F N W Q I H P A R D O N V J S E E Y O U K E I S C T H A N K S Q N T H A T S O K W S V T H A N K Y O U M G B Z H E L L O Q B E N P I M A C V G R P B J D C S G H Z H A S X G Y C L N I C E T O M E E T Y O U M I P W Y B Y E K X N P I C X G P E L L Z I P M L H G O O D N I G H T H X K M T C H H D U D O N T M E N T I O N I T V W I J Y O U R E W E L C O M E O M F G X I L I W P L E A S E E E Y O U L A T E R O H F I N E H Y P P M V R E Y T G I N J I S Z Q M N S Z G O O D A F T E R N O O N E Z U H U N G C H I G O O D E V E N I N G P T D S G V X X X S O R R Y Y U L X S K G O O D M O R N I N G O Y B H D T D L F G O O D B Y E W X D O Q H C A Y J D U R B T E C E X C U S E M E C K X Y H J O F A D T D A R P J J Z K N K H I N X J Q	HELLO GOOD MORNING GOOD EVENING GOOD AFTERNOON FINE PLEASE NICE TO MEET YOU THANK YOU YOU'RE WELCOME DON'T MENTION IT THANKS SORRY THAT'S OK PARDON EXCUSE ME BYE GOODBYE GOODNIGHT SEE YOU LATER SEE YOU
--	--

3. RESPONDA EN INGLES LAS SIGUIENTES PREGUNTAS

1. What is your name?
2. What is your last name?
3. Where are you from?

4. Where do you live?
5. How are you?
6. How old are you?
7. What do you do?
8. Where do you study?
9. When were you born?
10. When is your birthday?
11. What is your favorite subject?
12. What is your favorite sport?
13. What is your favorite day of the week?
14. What is your favorite drink?
15. What is your hobby?
16. Who is your best friend?

4. TRADUZCA EL TEXTO

Hello, my name is Juan and my last name is Restrepo. I am in seventh grade in San Luis Gonzaga Institution. I was born in Bello Antioquia, my birthday is on November 18th, I am 13 years old. My parents are very kind. My father is engineer, he is forty three years old, my mother is a teacher, she is thirty-eight years old. I have one brother and two sisters. Their names are: Charles, Diana and Ana. My favorite subject is Spanish, but I don't like Social Sciences. My favorite food is rice with chicken. The things I like doing are: surfing in Internet, play video games, listen to music, watch television and play with my dog. I don't like wash the dishes

5. COMPLEMENTE EN INGLES USANDO SU INFORMACION PERSONAL

Favorite food	
Favorite sport	
Things you like doing	
Places you like to go	
Favorite subject	
Things you dislike doing	
Hobbies	
Date of birthday	
Age	
Place of birth	
Surname	
Nickname	
Father's name	
Mother's name	
Pet	
Boyfriend / Girlfriend	

6. READ THE TEXT TRANSLATE AND ANSWER THE QUESTIONS

This is Stella

This is Stella Hanks! She is ten years old. And she lives with her parents and her baby brother, Tony, in a lovely town called Coimbra in Portugal.

Her parents are both doctors.

She is tall and thin and she has got long brown hair and big green eyes, everyone says she is very beautiful.

She is attending 4th grade and she loves school. Her favourite subjects are English and Science.

Her favourite hobbies are writing poetry and listening to music.

When she grows up she wants to be a vet because she is very fond of animals. What about you?



1

Complete the chart with information from the text.

- > Name:
- > Surname:
- > Age:
- > School Year:
- > Physical description:
- > Favourite subjects:
- > Favourite hobbies:
- > Future occupation:



2

Answer these questions.

1. Where is Stella from?
2. What does she look like?
3. What do her parents do?
4. How old is she?
5. What's her brother name?
6. What colour is her hair?
7. Does she like school? What are her favourite subjects?
8. What are her favourite hobbies?
9. What does she want to be in the future? Why?

iSLCollective.com

This is the Ortega family. Mr. Raul Ortega is from Santiago Chile, he is a pilot. Raul is the husband of Helga. Helga is the wife of Raul. Mrs. Ortega is from Buenos Aires Argentina, she is a teacher. Mr. and Mrs. Ortega are the parents. They have three children: two sons and a daughter. Jose is seventeen years old. Monica is fourteen and Arturo is a baby, he is two years old. The Ortegas have a dog and a cat. The dog's name is Rufus. The cat's name is Sissy.

ANSWER THE FOLLOWING QUESTIONS ABOUT THE TEXT.

1. What is Mr. Ortega's occupation?
2. Is he from Venezuela?
3. Where is Santiago?
4. Where is Mrs. Ortega from?
5. What's her occupation?
6. How many children do the Ortegas have?
7. How old is Monica?
8. How many animals do the Ortegas have?

8. WRITE THE NUMBER

- 1) sixteen
- 2) twelve
- 3) twenty nine
- 4) one hundred and six
- 5) three hundred and forty
- 6) two thousand and two
- 7) nineteen seventy-one
- 8) one thousand six hundred and twenty eight
- 9) six hundred thousand four hundred and twelve
- 10) three hundred forty eight thousand two hundred and ninety-nine

9. WRITE THE NUMBER IN ENGLISH

- 1) 129
- 2) 25832
- 3) 99213
- 4) 125315
- 5) 489257
- 6) 333928
- 7) 999999
- 8) 23559
- 9) 412545
- 10) 725672

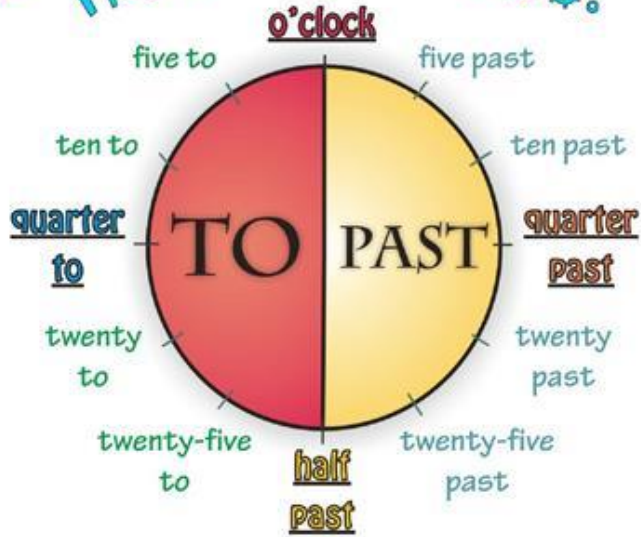
10. MAKE THE EXERCISES ABOUT TELLING THE TIME

Telling the time (2)

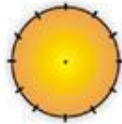
What's the time? It's half past two.

CIRCLE THE CORRECT ANSWER:

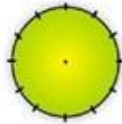
- It's quarter past seven.
A. 7.15 B. 7.45 C. 8.15
- It's twenty-five to ten.
A. 9.25 B. 10.25 C. 9.35
- It's half past six.
A. 6.30 B. 7.30 C. 5.30
- It's five past four.
A. 3.55 B. 4.05 C. 5.04
- It's ten to nine.
A. 9.10 B. 9.51 C. 8.50



DRAW TIMES:



It's half past seven.



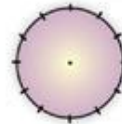
It's twenty past five.

MATCH:

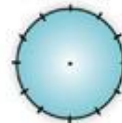
- | | |
|------------------------------|-------|
| It's half past ten. | 3.10 |
| It's five to nine. | 7.40 |
| It's twenty to eight. | 5.50 |
| It's quarter past eleven. | 10.30 |
| It's twenty-five past seven. | 11.15 |
| It's ten to six. | 7.25 |
| It's ten past three. | 1.45 |
| It's quarter to two. | 8.55 |

WRITE SENTENCES:

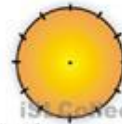
- 12.00
- 6.30
- 4.15
- 1.45
- 8.10
- 11.50
- 6.40
- 3.20
- 5.25



It's quarter to six.



It's ten to ten.



It's five to two.

11 COMPLETE THE EXERCISES USING VERB TO BE. TRANSLATE



VERB to be

Exercise 1: Put in am, is or are

1. The weather ... very nice today.
2. I ... not tired.
3. This case ... very heavy.
4. The dog ... asleep.
5. Look! There ... Carol.
6. I ... hot. Can you open the window, please?
7. This castle ... one thousand years old.
8. My brother and I ... good tennis players.
9. Ann ... at home but her children ... at school.
10. I ... a student. My sister ... an architect.

Exercise 2: Write the short forms.

1. he is
2. they are
3. she is not
4. it is
5. I am not
6. you are not

Exercise 3: Write positive (+) or negative (-) sentences. Use am, am not, is, isn't, are, aren't.

1. Paris - the capital of France (+)
.....
2. I - interested in football (-)
.....
3. I - hungry (-)
.....
4. it - warm today (-)
.....
5. Rome - in Spain (-)
.....
6. I - afraid of dogs (+)
.....
7. my hands - cold (+)
.....
8. Canada - a very big country (+)
.....
9. diamonds - cheap (-)
.....
10. motor-racing - a dangerous sport (+)
.....

Exercise 4: Write full sentences.

Use am, is or are each time.

1. (my shoes very dirty)
.....
2. (my bed very comfortable)
.....
3. (your cigarettes in your bag)
.....
4. (I not very happy today)
.....
5. (this restaurant very expensive)
.....
6. (this shops not open today)
.....
7. (Mr Kelly's daughter six years old)
.....
8. (the houses in the street very old)
.....
9. (the exam not difficult)
.....
10. (those flowers very beautiful)
.....

12. COMPLETE THE EXERCISES USING VERB TO BE. TRANSLATE



VERB TO BE



1. Fill in the correct form of the verb to be:

- They ____ friends.
- Sam ____ at home now.
- Liz and Kate ____ at school.
- Tim ____ eleven years old.
- Dan ____ a student.
- You ____ at the English lesson.
- They ____ from London.
- I ____ in the park.
- She ____ a doctor.

Attention:

I **am**

He } **is**

She } **is**

It } **is**

We } **are**

You } **are**

They } **are**

3. Correct the mistakes:

- Liz are ill.
- Ben am my best friend.
- Liz and Kate is sisters.
- Tim and Bob is at home.
- Dogs is animals.
- Nick are from London.
- Bill am eleven now.
- They is very lazy.
- We am in the hall.



2. Fill in am not, isn't, aren't:

- He ____ a pilot.
- You ____ a boy.
- She ____ a painter.
- It ____ a cat.
- I ____ at the lesson.
- She ____ ten.
- He ____ in the museum.
- You ____ at school.
- I ____ lazy.



4. Fill in the negative form of the verb to be:

- They ____ students.
- Sam ____ in the gym.
- Kate ____ twelve years old.
- We ____ in London.
- The dog ____ under the table.
- I ____ in the museum.
- You ____ twelve years old.
- She ____ a dancer.
- We ____ friends.



5. Answer about yourself:

- Are you a student?
- Are you eleven?
- How old are you?
- Are from Paris?
- Are you from France?
- What country are you from?
- Are you a sportsman?
- What is your home address?
- What is your phone number?



6. Ask questions and give short form answers:

- ____ he a doctor? Yes, he ____.
- ____ you in the classroom? No, we ____.
- ____ they friends? Yes, they ____.
- ____ Liz at home? No, she ____.
- ____ you singers? Yes, we ____.
- ____ that Nick? No, he ____.
- ____ Bob from London? Yes, he ____.
- ____ you ten? Yes, I ____.
- ____ it a cat? Yes, it ____.

7. Fill in am, is, are:

Hil My name ____ John.
 I ____ 10 years old. I ____
 a student. I ____ a good boy.
 I ____ a sportsman.
 My best friends ____ Nick
 and Charlie. They ____
 students too. We ____ always
 together. They ____ good
 friends.



8. Write a short story about your friend:

Name: Lucy
 Surname: Kane
 Age: 9
 Job: student
 Nationality: French
 City: Paris
 Hobby: drawing



9. Ask your friend questions with the following words:

name
surname
nationality
age
home address
hobby



13. FILL IN THE GAPS WITH THE PLURAL. COMPLETE THE CROSSWORD WITH THE PLURAL. TRANSLATE



Countable nouns have different forms for **singular** and **plural**.

1. **Most nouns:** + s one cat three cats
2. **Final -s, -sh, -ch, -x** bus – buses wish – wishes
3. **Final consonant + -y.** Change **-y** to **-ies**. baby- babies
4. **Irregular plurals:** a person – two people, a foot – feet
a mouse – mice, a child – children, a sheep – sheep
5. **If nouns end in f or fe :** leaf – leaves, wife – wives

1) Fill in the gaps. Use the plural of the words in brackets.

1. There are a lot of _____ (animal) in our zoo.
2. I don't believe in _____ (fairy).
3. Most _____ (baby) cry at night.
4. Your reading _____ (glass) are on the table.
5. We go to school five _____ (day) a week.
6. Most of the _____ (bus) run at the weekends.
7. There was an island of _____ (monkey).

2) Make these words plural.

- | | | |
|------------|-------|-------|
| 1. a life | two | _____ |
| 2. wolf | three | _____ |
| 3. knife | four | _____ |
| 4. leaf | five | _____ |
| 5. a wife | two | _____ |
| 6. a thief | three | _____ |

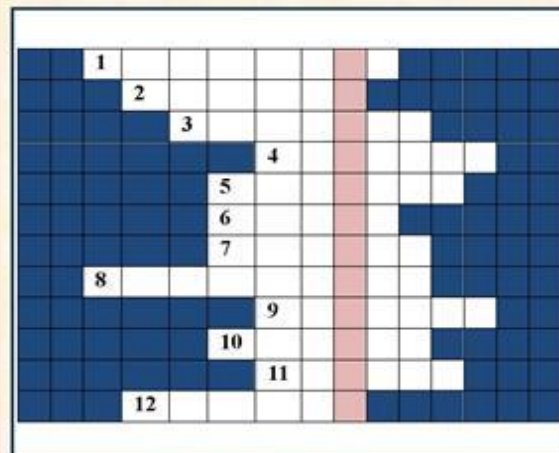
3) Choose the correct words. Put them in plural.

/ goose / child / woman / tooth / person
mouse / foot / deer / sheep /

1. Our _____ play a lot of football.
2. Cats like chasing _____.
3. Mike and John are very nice _____.
4. _____ live on farm. You get wool from them.
5. Some _____ like to wear high-heeled shoes.
6. Don't walk on that broken glass with bare _____.
7. We saw a herd of twenty _____.
8. A flock of wild _____ flew overhead.
9. The children brush their _____ after every meal.

4) Put the plurals of these words (across) into the crossword. What's the hidden word?

1. They are daughters of your parents. _____
2. You bite with your _____.
3. Very young children who cannot yet talk or walk. _____
4. When you eat, you use forks, _____ and spoons.
5. _____ are men, women, and children.
6. They are small furry animals with long tails. _____
7. Farmers keep _____ for their wool or meat.
8. _____ have the qualities of the parents.
9. Ann bought two _____ of bread.
10. Bus drivers drive _____.
11. We saw a flock of _____ in the lake.
12. Ladies have husbands and men have _____.



Regular And Irregular Plurals



Rule 1:

Noun + s → **bags**



Rule 2:

s, ss, sh, ch, x, o + es → **foxes**

Rule 3:

Consonant + y → **ies babies**

Rule 4:

Vowel (a, e, i, o, u) + y + s → **toys**

Rule 5:

f/fe → **ves knife - knives**

Remember:

Man - men

Woman - women

Foot - feet

Tooth - teeth

Geese - geese

Mouse - mice

Child - children

Fish - fish

Sheep - sheep

Salmon - salmon

Deer - deer



1. Write the plural forms of the following words:

- | | |
|-------------|--------------|
| 1. egg - | 14. sheep - |
| 2. tomato - | 15. knife - |
| 3. child - | 16. salmon - |
| 4. box - | 17. house - |
| 5. tooth - | 18. wolf - |
| 6. lady - | 19. horse - |
| 7. book - | 20. star - |
| 8. leaf - | 21. church - |
| 9. foot - | 22. bus - |
| 10. toy - | 23. dress - |
| 11. man - | 24. day - |
| 12. fish - | 25. potato - |
| 13. mouse - | 26. brush - |

2. Fill in the correct plural forms of the words:

- I see three ___ (woman) there.
- There are two ___ (knife) on the table.
- My ___ (foot) aches.
- There are a lot of ___ (mouse) there.
- I like to eat ___ (apple).
- There are ten ___ (child) in our class.
- There are many ___ (tomato) in the salad.
- I don't like ___ (fish).
- There are many ___ (butterfly) here.
- I have a lot of new ___ (dress).
- Look at this ___ (bus). It's orange.
- These ___ (cherry) are sweet.
- There are three ___ (book) in my bag.
- My ___ (tooth) are white.

3. Fill in the correct forms of the words:

- Do you like ___ (banana)?
- How many ___ (pen) do you have?
- Where does this ___ (man) live?
- Whose ___ (book) are these?
- When does your ___ (bus) arrive?
- How many ___ (star) can you see?
- Can you see two ___ (deer) there?
- Will you buy those six ___ (fish)?
- Do you collect autumn ___ (leaf)?
- How many ___ (child) are there?
- Will you buy ___ (potato)?
- Is there a ___ (knife) on the table?
- How many ___ (box) have you got?

4. Correct the mistakes:

- There are three cat under the tree.
- These pencil are mine.
- I'm afraid of dog.
- I don't like to eat salmons.
- Those child are from my class.
- Liz put three knife on the table.
- These horse are beautiful.
- Don't take the balls, it is dirty.
- You can see a lot of fishes here.
- This boxes is empty.
- Look at this babies, he is sleeping.
- These toy are new and interesting.
- Read this texts aloud, please.

15. FIND IN THE WORD SEARCH THE IRREGULAR PLURAL FORMS

GRAMMAR Word Search

C	H	T	E	E	T	P	E	O	R	O	S	D	E	R	M	E	N
K	I	F	S	E	V	F	E	A	T	L	V	E	S	N	H	E	G
V	I	A	C	H	I	L	D	R	E	N	E	F	J	R	A	M	L
M	C	G	U	O	H	T	S	C	A	M	O	L	P	P	F	S	A
X	I	B	Y	E	H	A	L	V	E	S	H	E	K	P	R	H	F
D	G	C	U										W	Q	U	E	N
J	L	O	E	Y									I	A	T	E	R
H	E	A	F	Y									B	J	E	P	L
L	D	A	Q	O									P	F	H	A	E
I	W	H	S	E									E	I	S	A	M
C	I	E	F	R									E	O	T	Y	R
H	V	E	A	G									O	N	H	W	W
K	E	P	I	A									P	K	U	C	I
N	S	M	U	D									L	N	U	A	W
G	J	K	L	E									O	I	D	R	O
C	O	S	T	L									H	V	A	E	M
A	H	D	J	P									T	E	H	E	E
D	X	I	M	O									I	S	D	R	N
S	K	O	L	E									S	F	E	G	A
F	A	V	D	P									H	F	D	A	P
I	H	E	Q	U									S	G	U	N	O
S	E	K	T	G	R	R	A	D	F	S	H	I	F	S	U	U	M
H	K	E	W	O	L	V	E	S	G	T	U	O	D	E	E	R	A
A	N	G	H	Y	E	D	R	H	H	A	F	L	S	R	Y	M	A
O	I	E	D	B	T	E	A	E	D	V	E	T	O	M	C	E	R
M	F	E	N	F	E	E	T	E	P	U	I	F	H	T	A	E	T


C H I L D R E N

Irregular Plural Nouns

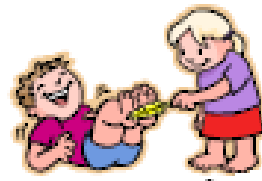
Below are 14 singular nouns.
Can you find their matching
irregular plural forms?

14 words ... 10 minutes!

child	mouse
deer	person
fish	sheep
foot	tooth
half	wife
knife	wolf
man	woman



one child



two children

■ Choose some of the above words and write sentences with them.

16.COMPLETE THE SENTENCES WITH THERE IS, THERE ARE. TRANSLATE

There is... There are...



1. Look at the picture and fill in **is** or **are** into the following sentences:



1. There ___ a ball on the floor.
2. There ___ toys on the floor.
3. There ___ a cat at the wall.
4. There ___ a photo on the wall.
5. There ___ parents on the photo.
6. There ___ a window in the room.
7. There ___ curtains on the window.
8. There ___ a flower pot under the window.
9. There ___ a boy at the wall.
10. There ___ a small car toy at the cat.
12. There ___ five toys on the floor.

2. Choose **There is** or **There Are**:

1. ___ three bottles of milk in the fridge.
2. ___ a ship in the harbor.
3. ___ twelve students in the classroom.
4. ___ a cat under the table.
5. ___ many boys in the street.
6. ___ five lessons on Monday.
7. ___ a history museum in this city.
8. ___ a wardrobe in the corner of the room.
9. ___ many flowers in the garden.
10. ___ three windows in the room.
11. ___ a stadium opposite the theatre.
12. ___ a lot of apples in the basket.
13. ___ three colleges in our town.
14. ___ four cars near the house.
15. ___ a post-office in this street.
16. ___ many CDs on the table.
17. ___ ten computers in this classroom.
18. ___ a mirror in this corridor.



3. Write the sentences with **There is/There are**:

1. A college - opposite the museum.

2. Three parks - in this city.

3. Many plates - on the table.

4. A bank - near the shop.

5. A sports club - at the theatre.

6. Many eggs - in the fridge.

7. Ten girls - in the classroom.



4 Fill in **Is there/Are there**:

1. _____ a garage opposite your house?
2. _____ many birds on the tree?
3. _____ a supermarket near your house?
4. _____ any cheese on the table?
5. _____ flowers in your room?
6. _____ three dogs in the yard?
7. _____ a restaurant in this street?
8. _____ a shoe shop opposite the library?
9. _____ five hotels in your city?
10. _____ a theatre in your city?
11. _____ a swimming pool in this street?
12. _____ hospitals in your city?
13. _____ a bank near the school?
14. _____ a café at the bakery?



5. Answer the questions:

1. Is there a dairy shop near your house? (+)
2. Are there many cars on the road? (-)
3. Is there a musical theatre in your city? (-)
4. Are there many boys in your classroom? (+)
5. Is there a park opposite your school? (-)
6. Are there a lot of shops in your city? (+)
7. Is there a bus station in your city? (+)
8. Are there many cinemas in your city? (-)
9. Is there a restaurant opposite the bank? (+)
10. Are there many sportsmen at the gym? (-)
11. Is there a pet shop near your school? (+)
12. Are there many bookshops in your city? (-)
13. Is there a drugstore in this street? (+)
14. Are there any apples in the basket? (-)

6. Correct the mistakes:

1. There are a library round the corner.
2. There is two cats under the tree.
3. There are a flower pot on the floor.
4. There are many flower in the room.
5. There is three cars in the yard.
6. There is two birds on the tree.
7. There are a boy and a girl there.
8. There is a lot of students at the conference.
9. There are two portrait on the wall.
10. There is three umbrellas in the corner.
11. There are some cake on the table.
12. There is two apples on the plate.
13. There are many potato in the basket.
14. There is two tomatoes on the plate.



17. ANSWER THE QUESTIONS AND TRANSLATE USING MANY OR MUCH



How many/much...?



Read and Complete.

1. How many grandparents do you have? _____
2. How many legs does a spider have? _____
3. How many people are there in your family? _____
4. How many fingers do you have? _____
5. How much does a can of Pepsi cost? _____
6. How many students are there in the class? _____
7. How many countries are there in the world? About _____
8. How many teeth do you have? _____
9. How many people live in your country? About _____
10. How much money do you have on you? _____
11. How many cousins do you have? _____
12. How much does a small car cost? About _____
13. How many eggs are there in a dozen? _____
14. How many dogs have you seen today? _____
15. How many legs do five beetles have? _____

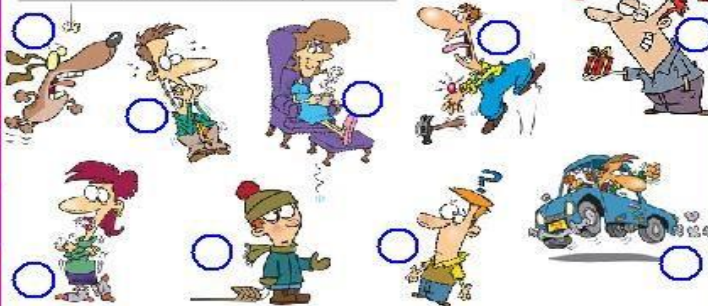
18. PUT THE LETTERS IN THE CORRECT ORDER, THEN WRITE THEIR OPPOSITE ON THE RIGHT

		ADJECTIVE	OPPOSITE
1	LODC	COLD	HOT
2	HTIEW		B
3	UEUAIFBTL		U
4	EEVCLR		S
5	FCITUIDFL		E
6	YAEHV		L
7	IECN		H
8	SEYMS		T
9	VNXEEEPSI		C
10	LALSM		B
11	EWN		O
12	DOL		Y
13	ALECN		D
14	NSUAIGM		B
15	YAPHP		S
16	WLOS		F
17	LSDCOE		O
18	IOGNRB		F
19	LYLIS		I
20	DARH		S
21	GOLN		S
22	HOTRS		T
23	LMIS		F
24	ZAYL		H
25	GWNOR		R
26	NIEF		I
27	FDNUO		L
28	ORPO		R
29	GNORTS		W
30	NIHT		F

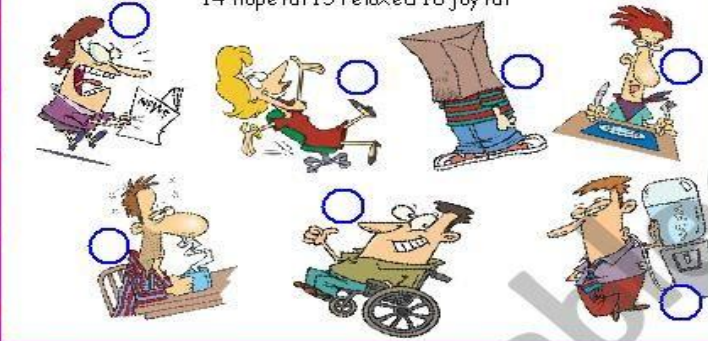
19. MATCH THE WORDS AND THE PICTURE. FIND FEELINGS IN THE WORD SEARCH. WRITE THE FEELINGS AND EMOTIONS IN THE CORRECT COLUMN

FEELINGS & EMOTIONS

Match the words and the pictures.



- 1 thirsty 2 angry 3 loving 4 hurt 5 cold 6 sleepy 7 motivated
8 optimistic 9 shocked 10 shy 11 puzzled 12 nervous 13 hungry
14 hopeful 15 relaxed 16 joyful



Write the feelings and emotions in the correct column.

Positive	Negative

hysterical, glad, lazy, happy, patient, jealous, motivated, loving, guilty, relaxed, terrified, pessimistic, optimistic, confident, disappointed, hurt, enthusiastic, furious, overwhelmed, comfortable

Find ten feelings in the word search.

A	T	R	S	L	A	Z	Y
H	J	K	J	H	U	R	T
L	O	N	E	L	Y	I	P
L	O	T	A	M	E	A	R
G	U	I	L	T	Y	S	O
L	B	R	O	F	W	I	U
A	L	E	U	D	R	A	D
D	O	D	S	B	U	S	Y

Find the opposite pairs.



What feelings are they?



happy exhausted hopeful confident shy
emotion disappointed hostile busy bored

- Sure that you can do something well, or that something will happen: _____
- Very unfriendly: _____
- Very tired: _____
- Not interested, unhappy because you have nothing interesting to do: _____
- If you feel very pleased: _____
- Not able to talk easily to people you don't know: _____
- If you think that something that you want will happen: _____
- With a lot of things that you must do, working or not free: _____
- You feel sad because what you wanted didn't happen: _____
- A strong feeling: _____

Put the letters in the correct order.

- gyanr: _____
- niaeptt: _____
- vnlgoi: _____
- idrte: _____
- khdoesc: _____
- esplye: _____
- opdru: _____
- eoindfct: _____
- spsrudine: _____
- yeolln: _____

Present Continuous



Fill in the sentences with the verbs in the present continuous and match them to the pictures:



Take, Read, Play (2x), Go, Watch, Walk, Sing, Write, Do, Travel, Speak, Sleep, Run, Ride, Drive, Fly



1- Mark _____ a bike today.

2- Her father _____ a car.



3- I _____ the bus to school.

4- My friends _____ football.



5- Jane _____ the piano beautifully.

6- John _____ his homework quietly.



7- He _____ French. I don't understand him.

8- Tom _____ a letter to a friend.



9- At this moment, Tony _____ by plane.



10- Lucy _____ a colourful kite.

11- Those girls _____ a happy song.

12- Thomas _____ so many books.



13- The fat man _____ around the town.

14- The athlete _____ really fast.



15- The baby _____ so peacefully.

16- They _____ to the theatre.



17- They _____ a very good film.



21.CHANGE THE VERBS IN BRACKETS INTO PRESENT CONTINUOUS TENSE

At the park



1

Change the verbs in brackets into present continuous tense.

The weather is beautiful. It's a sunny day. The park is full of people. Some children (1-play) _____ basketball happily. Some children (2-put) _____ on their roller skates. The birds (3-pick) _____ up some food on the ground. A girl and her father (4-have) _____ an ice cream and (5-walk) _____ the dog. Some children (6-buy) _____ ice creams. Two people (7-sit) _____ under the tree and (8-read) _____ a book. I can see all the animals. There are squirrels, dogs and birds. A squirrel (9-climb) _____ down the tree as the other one (10-search) _____ for food on the bin. There are two birds. A woman (11-try) _____ control her dog. A girl (12-ride) _____ her scooter. A boy (13-cycle) _____ down the hill. A man (14-sit) _____ on the bench and (15-watch) _____ children.

2

Add **-ing** to the verbs below:

- | | | | |
|---------------|----------------|-----------------|---------------|
| 1. sit _____ | 5. skip _____ | 9. argue _____ | 13. fly _____ |
| 2. stop _____ | 6. knit _____ | 10. come _____ | 14. try _____ |
| 3. hit _____ | 7. write _____ | 11. leave _____ | 15. cry _____ |
| 4. swim _____ | 8. bake _____ | 12. make _____ | 16. die _____ |

