

## Plenty of Pets • Level P • Fiction

Student \_\_\_\_\_

Year \_\_\_\_\_ Date \_\_\_\_\_

Teacher \_\_\_\_\_


School \_\_\_\_\_

**Place the book in front of the student. Read the title and introduction.**

**Introduction:** *Nate loved animals and really wanted a pet. He was allergic to all kinds of animals, so he was feeling sorry for himself. Read to find out what made him feel better.*

Summary of Scores:	
Accuracy _____	Comprehension _____
Self-correction _____	Writing About Reading _____
Fluency _____	

Sources of Information Used

Page	 Start Time ____ min. ____ sec.	<i>Plenty of Pets</i> Level P, RW: 207, E: 12	E	SC	E			SC			
					M	S	V	M	S	V	
1	Mr Lee’s commanding voice brought the classroom to attention. “Listen up! I need someone to care for Scooter this weekend. Any volunteers?” All around the classroom, students who hoped to be picked to bring home the adorable, fuzzy guinea pig shot their hands up high. Instead, Nate put his chin in his hand and sighed. Although Nate loved animals, he was allergic to everything furry, fluffy or feathery.										
<b>Subtotal</b>											


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Sources of Information Used

Page	Text	E	SC	Sources of Information Used					
				E			SC		
				M	S	V	M	S	V
2	<p>The bell rang, and Nate grabbed his backpack and headed home in a downpour. His neighbour, Mrs Gonzalez, pulled up beside him in her minivan. "Hop in," she said. "It's a deluge out there!" Even before the door closed, Nate's nose started to tickle.</p> <p>"Achoo!" he sneezed loudly. "Achoo! Achoo!" Rubbing his red, itchy eyes, Nate croaked, "Is there an animal in here?"</p> <p>"Just Daisy!" Mrs Gonzalez said sheepishly, as a pudgy bulldog poked its head over the front seat. Nate walked home.</p> <p>A sniffing Nate woke up Saturday morning feeling sorry for himself. "Why do I have to be allergic to everything?" he fretted as he trudged downstairs. His mum smiled. "I have exciting</p>								
<b>Subtotal</b>									


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Sources of Information Used

Page	Text	E	SC	E			SC		
				M	S	V	M	S	V
3	news!" she exclaimed. "My friend Dr Hung, who works at the aquarium, could use your help with the animals on Saturdays. How about it?"								
<b>Subtotal</b>									
 <b>End Time</b> ____ min. ____ sec.		<b>Total</b>							


Have the student finish reading the book silently.

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 <b>Accuracy Rate</b>	<b>Errors</b>	<b>12 or more</b>	<b>10-11</b>	<b>8-9</b>	<b>6-7</b>	<b>4-5</b>	<b>1-3</b>	<b>0</b>
	<b>%</b>	Below 95%	95%	96%	97%	98%	99%	100%

 <b>Self-Corrections</b>	_____
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<b>Fluency Score</b>	0 1 2 3	<b>Fluency Scoring Key</b> <b>0</b> Reads primarily word-by-word with occasional but infrequent or inappropriate phrasing; no smooth or expressive interpretation, irregular pausing, and no attention to author's meaning or punctuation; no stress or inappropriate stress, and slow rate. <b>1</b> Reads primarily in two-word phrases with some three- and four-word groups and some word-by-word reading; almost no smooth, expressive interpretation or pausing guided by author's meaning and punctuation; almost no stress or inappropriate stress, with slow rate most of the time. <b>2</b> Reads primarily in three- or four-word phrase groups; some smooth, expressive interpretation and pausing guided by author's meaning and punctuation; mostly appropriate stress and rate with some slowdowns. <b>3</b> Reads primarily in larger, meaningful phrases or word groups; mostly smooth, expressive interpretation and pausing guided by author's meaning and punctuation; appropriate stress and rate with only a few slowdowns.

 <b>Reading Rate</b> <i>(Optional)</i>	End Time        ___ min. ___ sec. Start Time      ___ min. ___ sec. Total Time       ___ min. ___ sec. Total Seconds    _____  $(RW \times 60) \div \text{Total Seconds} = \text{Words Per Minute (WPM)}$ 12 420 $\div$ _____ = _____ WPM
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## Plenty of Pets • Level P

Beginning with the first prompt, have a conversation with the student. Note the key understandings the student expresses. Use the prompts to give you information about the student’s understanding. Score for evidence of all understandings expressed—with or without a prompt. For scoring details, see the rubric in the *Assessment Guide*. Circle the number in the score column that reflects the level of understanding demonstrated.

### Comprehension Scoring Key

- 3 Student demonstrates **proficiency** in understanding the text.
- 2 Student is **approaching proficiency** in understanding the text.
- 1 Student demonstrates **limited proficiency** in understanding the text.
- 0 Student’s comprehension is **not proficient**.

Key Understandings	Prompts	Score
<p><b>Within the Text</b></p> <p>Nate is a boy with allergies to fur and feathers. His mum feels badly that he can’t have the kind of pet he wants because of his allergies.</p> <p>Nate’s mum reminds Nate that he is only allergic to animals with fur and feathers and arranges for Nate to help with the animals at the aquarium. Nate enjoys feeding the fish and dolphins and seeing the other marine animals.</p> <p>Mum surprises Nate with a fish for a pet.</p> <p><i>Note any additional understandings:</i></p>	<p>Summarise the important events in the story.</p> <p>Is there anything else you’d like to add to your summary?</p>	<p>0 1 2 3</p>
<p><b>Beyond the Text</b></p> <p>Nate feels sad because he can’t have a pet. He feels sorry for himself.</p> <p>Mum knows how Nate feels because she tries to think of another way that Nate can be around animals. She arranges for Nate to help with the animals at the aquarium.</p> <p>Mum wants to show Nate that there are plenty of animals he can have fun with.</p> <p>There are many ways to solve a problem. Sometimes you have to think about things in a new way.</p> <p>Sample response: I need to find new ways to look at problems. (Accept logical responses that connect to this text.)</p> <p>The writer shows Nate’s mum is kind because she realises Nate wants a pet. She finds a way for Nate to have a pet he’s not allergic to.</p> <p>Nate sneezes the minute he gets into Mrs Gonzales’ car because her dog is in the back seat.</p> <p><i>Note any additional understandings:</i></p>	<p>Talk about how Nate feels in the first part of the story.</p> <p>Do you think Mum knows how Nate feels? What makes you think that?</p> <p>Why do you think Mum arranges for Nate to help at the aquarium?</p> <p>What is the most important idea the writer wants readers to learn from this story?</p> <p>How does the message make you think about what you can do in your own life?</p> <p>How does the writer show you what kind of person Mum is?</p> <p>How does the writer show you how allergic Nate is?</p>	<p>0 1 2 3</p>

*Continued on next page*

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Key Understandings	Prompts	Score
<p><b>About the Text</b></p> <p>This book is fiction. It is realistic fiction because it could really happen. It has characters (Nate, his mum, Mr Lee and Dr Hung).</p> <p>The writer tells the story in time order from Nate's perspective. You can see how sad he is about not being able to have a pet through his thoughts, actions and what he says.</p> <p>The ending is good because Nate is able to solve his problem. He is able to be around animals and get a pet, even though they are marine animals and not fuzzy dogs or guinea pigs.</p> <p>Sample response: The writer creates a believable character in Nate. Lots of kids are allergic to pets, and Nate shows readers how that must feel. (Accept logical opinions and note how well students support their ideas with evidence from the text.)</p> <p><i>Note any additional understandings:</i></p>	<p>What is the genre of this book? How do you know?</p> <p>What do you notice about how the writer tells the story? What else?</p> <p>Do you think the resolution to the problem in the story is a good one? Why do you think that?</p> <p>What does the writer do to keep you interested? What else? Show an example.</p>	<p>0   1   2   3</p>

**Guide to Total Score, Levels L-Z**

- 8-9** Proficient
- 6-7** Approaching Proficiency
- 4-5** Limited Proficiency
- 0-3** Not Proficient

Total Score: \_\_\_\_\_ /9

**Part Three: Writing About Reading** *(optional)*

Read the writing/drawing prompt on the next page to the student. Specify the amount of time for the student to complete the task. (See the *Assessment Guide* for more information.)

**Writing About Reading Scoring Key**

- 3** Reflects **excellent** understanding of the text.
- 2** Reflects **partial** understanding of the text.
- 1** Reflects **very limited** understanding of the text.
- 0** Reflects **no** understanding of the text.

## ***Plenty of Pets*** • Level P

Student \_\_\_\_\_

Date \_\_\_\_\_

Explain how the visit to the aquarium helps Nate solve his problem. You can draw a sketch to go with your writing.