



Nursing

PN 235 Nursing Science III
– Medical/Surgical Nursing
Course Outline

Fall 2014
Sep. 3rd- Oct. 17, 2014

Chairperson Signature:

Jennifer Cross

Date: Sep 8/14



**PN 235 Nursing Science III – Medical/Surgical Nursing
Fall I 2014**

Instructor:

Lynne Madsen (Section A) 1507-B 403 342-3131 lynne.madsen@rdc.ab.ca
Jessica Green Lab 1206 403 314-2479 jessica.green@rdc.ab.ca
Office Hours: Available by appointment.

Prerequisites: PN 229

Course Hours:

5 credit - 7 weeks

Type	Section	Day	Time	Room
Lecture:	Section A	Monday	0800-1120	1400
		Wednesday	0800-1120	1400
Lab:	Lab 01	Tuesday	0830-1250	1330
		Thursday	0830-1220	1330
	Lab 02	Tuesday	0800-1250	1309
		Wednesday	0800-1220	1309
	Lab 03	Monday	1200-1620	1325
		Wednesday	1200-1550	1325
	Lab 04	Monday	1230-1650	1309
		Wednesday	1300-1650	1309
	Lab 05	Wednesday	1420-1750	1330
		Friday	0800-1220	1309

Course Description:

The focus of this course is the knowledge and skills required to provide safe, competent, holistic care for the adult client who is experiencing acute alterations in health. Focus is on the principles underlying nursing actions, health promotion and the integration of concepts from other courses.

Attendance:

Attendance at all classes is strongly recommended.

The faculty of the RDC Nursing Department believes that students are committed to their program and their learning. At times however, students must take time away from the required learning experiences. An absence can be viewed as a potentially serious disruption of the learning process and may make it difficult to achieve learning objectives.

Students are responsible for making arrangements to cover missed classes.

Lab attendance is mandatory.

Lab time provides students the opportunity to learn and practice nursing skills related to scenarios and clinical practice. CLPNA Nursing Practice Standards require all nurses to practice professionally and with competence.

Make up lab time is required to obtain experience in nursing skills/assessments and to ensure students practice with confidence and competence. *A student will be given an incomplete grade until he/she has followed the lab makeup time process.*

Professional Conduct:

The CLPNA Code of Ethics requires all nurses to conduct themselves based on the values of the profession. Professional behavior is expected to be maintained in the classroom, lab and the clinical setting at all times to optimize learning for all students. Expectations of behavior include:

- To arrive on time, prepared and to stay the duration of class and lab
- To turn cell phones off in classroom, and labs: no cell phones or other technical devices in clinical, except calculators
- To only use lap top computers for note taking or accessing relevant information in the classroom or lab.
- To listen and consider all feedback provided by faculty.
- To be respectful at all times with all communication with and about faculty, facility staff and co-students. This includes verbal, written and electronic forms of communication inside and outside of the classroom, lab and the clinical settings.
- To maintain a positive learning environment by listening to others, providing constructive suggestions, questions, and comments in relation to the topic being discussed.

Professional Dress and Appearance

See Student Handbook as per AHS policy.

Required Texts:

American Psychological Association. (2010). *Publication manual of the American psychological association* (6th ed.). Washington, DC: Author.

Kozier, B., Erb, G., Berman, A., Snyder, S. J., Buck, M., Yiu, L., Leeseberg Stamler, L. (2014). *Fundamentals of Canadian nursing: Concepts, processes, and practice* (3rd Canadian ed.). Toronto, ON: Pearson Canada.

Lynn, P. (2011). *Taylor's clinical nursing skills: A nursing process approach* (3rd ed.). Philadelphia, PA: Lippincott Williams & Wilkins.

Mosby. (Producer). (2014). *Mosby's nursing video skills; Basic intermediate & advanced skills student version* (4th ed.). [DVD]. United States: Elsevier Mosby.

Timby, B. K., & Smith, N. E. (2014). *Introductory medical- surgical nursing* (11th ed.). Philadelphia, PA: Lippincott Williams & Wilkins.

Course Learning Outcomes:

1. Apply the current PN Conceptual Framework model to all the course learning outcomes.
2. Apply processes of reflection.
3. Adopt accountable and professional practice.
4. Maintain accountability for behavior and learning across all communities of practice.
5. Demonstrate safe performance of selected medical and surgical skills.
6. Identify health and care considerations related to acute medical and surgical clients.
7. Use the nursing process to guide care of medical and surgical clients.
8. Demonstrate accurate documentation and reporting.
9. Demonstrate the principles of teaching and learning.
10. Apply processes of critical thinking, evidence based research and inform action retrieval skills.

Course Schedule:

Monday	Tuesday	Wednesday	Thursday	Friday
September 1	2	3 Class Wound Care Welcome Back 10-1200 Lab 1 (Groups 3, 4, 5) Review, asepsis, sterile field, sutures, staples, drains, surgical wound care	4 Lab 1 (Group 1, 2) Review, asepsis, sterile field, sutures, staples, drains, surgical wound care	5 Lab 2 (Group 5) Complex Wounds
8 Class IV basics, Math, Fluids and electrolytes Lab 2 (Gr 3, 4) Complex wounds	9 Lab 2 (Groups 1, 2) Complex wounds	10 Class IV starts, Iv meds, blood products Lab 3 (Groups 3, 4, 5) IV Basics, saline locks, flushing, bag changes, IV rates	11 Lab 3 (Groups 1, 2) IV Basics, saline locks, flushing, bag changes, IV rates	12 Lab 4 (Group 5) Iv starts, Iv meds
15 Class Trachs, suctioning, dialysis Lab 4 (Groups 3, 4) Iv starts, Iv meds, blood demo	16 Lab 4 (Groups 1, 2) Iv starts, Iv meds, blood demo	17 Class Catch up day Lab 5 (Groups 3, 4, 5) Catheterization CBI	18 Lab 5 (Groups 1, 2) Catheterization CBI	19 Lab 6 (Group 5) Trach care, NG, Blood Demo. OSCE review if time
22 Class Math Safe Medicate Test Midterm Exam Lab 6 (Groups 3, 4) Trach care, NG, blood demo. OSCE review if time	23 Lab 6 (Groups 1, 2) Trach care, NG, Blood Demo. OSCE review if time	24 Class Emergency Nursing Labs SIM *only come at designated SIM time	25 Labs SIM *only come at designated SIM time	26 Lab 7 (Group 5) No lab d/t SIM
29 Class Chest Tubes, Casts, NGs, Chest physio *assignment due Lab 7 (Groups 3, 4) Chest tubes, Emergency nursing and Review labs	30 Lab 7 (Groups 1, 2) Chest tubes, Emergency nursing and Review labs	Oct 1 Class Nursing Theory Lab 8 (Groups 3, 4, 5) Group 5 Chest tubes, Emergency nursing and Review labs	2 Lab 8 (Groups 1, 2) Review Labs	3 Lab 8 (Group 5) Review labs
6 Class Pre/Post Op Care	7 Lab OSCEs 0800-5:30 1309	8 Class Palliative Care	9 Lab OSCEs 8-5:30 1309	10 Labs OSCEs 8-1:30 1332 or 1309 (TBA)
13 Thanksgiving College closed	14 Lab OSCE redos	15 Class Final Exam	16 OSCE redos	17

Course Assessment: To successfully complete PN 235, students must achieve a passing grade on all nursing skills evaluations and an overall grade of 65% in the course.

Method of Assessment	Description	Value	Due Date
1. Participation, Preparation and Professionalism	Students will be evaluated for participation, preparedness and professionalism in the lab and classroom	10%	ongoing
2. Written Assignment	Research project (2 part assignment)	30%	Sep. 29th
3. Mid-term Exam	Based on content to Week 3	25 %	Sep 22nd
4. Math Exam	Must pass in order to continue	Pass/Fail	Sep 22nd
5. Final Exam	Based on all course content	30%	Oct 15th
6. Nursing Skills Evaluation OSCE	Nursing skills evaluation: -wound care -intravenous starts & fluid administration, -Foley catheterizations	Pass/Fail	Oct 7, 9, & 10 2 nd Attempts Oct 14 & Oct 16

Assignments:

- Assignments are to be completed and submitted as scheduled in the course unless the instructor has granted an extension. Requests for extensions must be made to the instructor at least 24 hours prior to the time the assignment is to be submitted.
- One grade category (5% per day) will be deducted for each day an assignment is late without a prior approved extension.
- All written assignments must be referenced using APA format (6th edition).

Last Day to Add/Drop: Sep 8, 2014

Last Day to Withdraw without Academic Penalty: Oct 17, 2014

Plagiarism/Cheating:

Please refer to the Red Deer College Calendar for policy. Please become familiar with what constitutes academic dishonesty. For further information, access the Red Deer College website, use the quick link to “Students” and refer to “Student Dispute, Appeal, and Misconduct Policy Processes”. See Article #7

http://rdc.ab.ca/sites/default/files/uploads/documents/2018/appeals-formal-policy_0.pdf

A plagiarism detection tool is used in this course.

Personal Counselling:

Students should be aware that Personal Counselling, Career, Learning and Disability Services are provided at RDC. Inquire about locations at Information Desk.

Final Examination:

Content from the entire course is tested with a combination of multiple choice and short answer questions. Prior to the test, students will be given further information. Final exam policy will be followed.

Student Misconduct/Dispute:

Students should refer to the Student Dispute, Appeal and Misconduct Processes Policy and Standard Practice should questions or concerns about the Course Outline not be resolved directly with the instructor.

Prior Learning (PLAR):

This course may be eligible for Prior Learning Assessment. Students should refer to the RDC Course Calendar for a list of excluded courses

Student Responsibilities:

- Learning resources may be available to students in alternative formats. It is the student's responsibility to discuss learning needs with their instructor.
- It is the student's responsibility to be familiar with the information contained in the Course Outline and to clarify any areas of concern with the instructor.

Changes to Course Outline:

Changes to the course outline will be made with the mutual consent of the instructors and the students involved. Changes will be reviewed by the chairperson of Nursing for consistency with college policies.

Grading System:

To successfully pass this course an overall grade of 65% must be achieved when the marks from the assignments, exams, and quizzes are computed. All the assignments, exams, and quizzes will be assigned a mark and the final grade will be computed -based on the assigned value of each assignment, exam, or quiz. See student handbook.