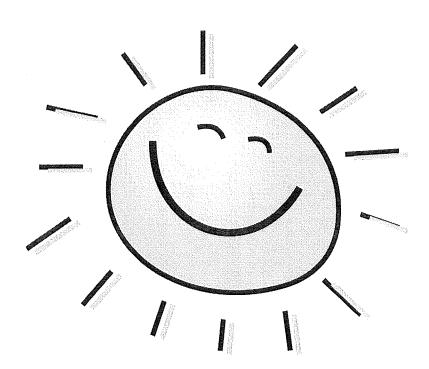
# Pointer Ridge Elementary Grade 3 Summer Review Packet



	June 2019						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17 Make a list of things to do this summer.	18 Using the attached worksheet, practice the doubles strategy.	19 Share a time that you had to think before you acted.	20 Choose 5 words from the Dolch word list and write them in a sentence.	21 Read a book. Draw a picture and write a summary for the story.	22 Go to the library with your family.	
23 Practice reading all of the words on the Dolch sight word list.	24 Do 1 of the attached worksheets.	25 Share a time that you had to show honesty or integrity.	26 At the movies, John ate ¼ of the popcorn. His mom ate 2/8 of the popcorn. Did they eat the same amount? Explain how you solved the problem.	27 Read a book. Draw a picture and write a sentence about your favorite part.	28 Do 1 of the attached worksheets.	29 Go to the library with your family.	
30 Share a time that you were generous or helped others.							

	July 2019						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
	1 Write: Next year, I want to learn	2 Make a list of 5 ways to stay cool on a hot day.	3 Do 1 of the attached worksheets.	4 Sing Happy Birthday to the USA!	5 Read a book. Draw a picture and write a paragraph describing the characters.	6 Go to the library with your family	
7 Share a time that you were engaged when trying a new activity.	8 Read a book. Write what happened in the beginning, middle and end. Use details in your writing.	9 Do 1 of the attached worksheets.	10 Write a letter to a family member.	11 Do 1 of the attached worksheets.	12 Choose 10 words from the Dolch word list and write them in a sentence.	13 Go to the library with your family.	
14 Do 1 of the attached worksheets.	15 Ask an adult what you can do to help around the house today.	16 Choose 10 words from the Dolch word list and write them in a story.	17 Do 1 of the attached worksheets.	18 Write a journal entry telling about something fun you have done.	19 Share a time that you had to think before you acted.	20 Go to the library with your family	
21 Do 1 of the attached worksheets.	22 Go outside. Make a list of things you can see, hear, and smell. Write a paragraph describing your time outside.	23 Go for a walk with your mom or dad. Count the steps you take.	24 Read a book. Draw a picture and write about your favorite part.	25 Do 1 of the attached worksheets.	26 Use a sale adWhat could you buy if you had \$20? How much change would you get?	27 Go to the library with your family.	
28 Share a time that you showed good decision making skills.	29 Learn your address and phone number.	30 Draw a picture of your family. Write a story to go with the picture.	31 Practice your addition facts.				

August 2019									
Sunday Monday Tuesday Wednesday Thursday Friday Saturday									
				1 Practice your subtraction facts.	2 Do 1 of the attached worksheets.	3 Go to the library with your family.			
4 Using your toys, create an addition word problem.	5 Do 1 of the attached worksheets.	6 Write about a time that you were generous or helped others.	7 Do 1 of the attached worksheets.	8 Help your mom or dad with a job in the house today.	9 Draw a picture using only squares and triangles.	10 Go to the library with your family.			
11 Practice reading all of the words on the Dolch word list	12 Share a time that you were respectful or kind to someone else.	13 Help your mom or dad with a job in the house today.	14 Play a card game with your family.	15 Set the timer. How many words can you write in 3 minutes.	16 Do 1 of the attached worksheets.	17 Go to the library with your family.			
18 Read a book.	19 Practice your addition facts.	20 Practice your subtraction facts.	21 Do 1 of the attached worksheets.	22 Write your address and phone number 10 times.	23 Read a book.	24 Go to the library with your family.			
25 Go outside and read a book.	26 Practice your multiplication facts.	27 Do 1 of the attached worksheets.	28 Practice your division facts.	29 Do 1 of the attached worksheets.	30 Write a letter to your new teacher introducing yourself.	31 Go to the library with your family.			

# Dolch Sight Words Third Grade (41 words)

about better bring carry clean cut done draw drink eight fall far full got grow hold hot hurt if keep kind

laugh light long much myself never only own pick seven shall show six small start ten today together try warm

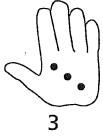
# **Doubles**

Think of 2 hands.



$$\frac{2}{\times 2}$$
 groups of

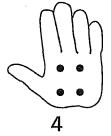
Think of 2 hands.



or

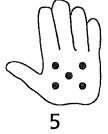
or 
$$\times 2$$
 groups of

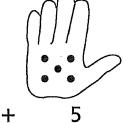
Think of 2 hands.



$$\frac{4}{\times 2}$$
 groups

Think of 2 hands.



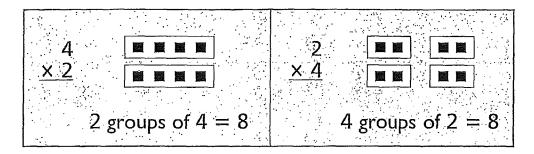


(You know 2 groups of 1. This is also 1 Group: 2×1 and 1×2.)

Practice **Doubles**.

# More Doubles

These answers are the same.



Draw 2 groups of 3.

$$\begin{array}{c} 3 \\ \times 2 \\ \text{groups of} \end{array}$$

Draw 3 groups of 2.

$$\frac{2}{\times 3}$$
 groups of

Practice **Doubles**.

Practice **Doubles** and **1 Group**.

# More Doubles

Think of 2 hands.



$$\begin{array}{c} 6 \\ \times 2 \\ \text{groups of} \end{array}$$

Think of 2 hands.



+

Think of 2 hands.



or 
$$\frac{8}{\times 2}$$
 groups of -

Think of 2 hands.



or × 2 groups of

Practice **Doubles**.

Name \_\_\_\_\_

# More Doubles

These answers are the same.

6 2 ×2 ×6 12 12

$$\begin{array}{ccc}
7 & 2 \\
\times 2 & \times 7 \\
\hline
14 & 14
\end{array}$$

Draw 2 groups of 6.

Draw 6 groups of 2.

$$\begin{array}{c} 2 \\ \times 6 \\ \text{groups of} \end{array}$$

Practice **Doubles**.

# Count 5, 6, 7, 8

What is missing in the sequence? \_\_\_, \_\_\_, 7, 8

$$56 = 7 \times 8$$

Count 5,6,7,8 
$$\underset{\times}{8}\underset{\text{groups of}}{\longleftarrow}$$

This is the same. 7 
$$\times 8$$
 56

Practice Count 5,6,7,8 and 1 Group. (Circle) Count 5,6,7,8.

$$\begin{pmatrix} 8 \\ \times 7 \end{pmatrix}$$

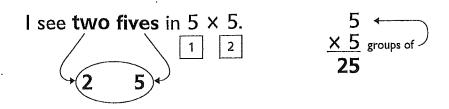
Practice Count 5,6,7,8 with addition and subtraction.

Practice Count 5,6,7,8, 1 Group, and Zero.

$$\frac{7}{\times 0}$$

Cumulative Practice.

# **I See 2 5s**



Draw 5 groups of 5.

Remember this by saying, "I see 2 5s."

Practice I See 2 5s, 1 Group, and Count 5,6,7,8.

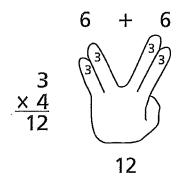
<u>×</u>8

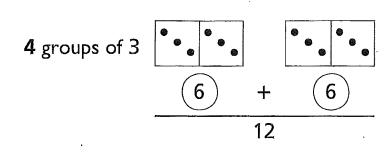
Practice I See 2.5s and 1 Group with addition.

Cumulative Practice. (Circle) 5x5.

$$\begin{pmatrix} 5 \\ \times 5 \end{pmatrix}$$

# 4 Fingers





Draw 3 groups of 4.

These are the same.

Practice 4 Fingers, Count by 3s, and Count 5,6,7,8. (Circle) 4.

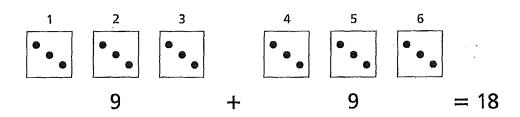
Cumulative Practice.

Proceedings of the second of the process of the second of

# More Count by 3s

You know  $3 \times 3 = 9$ .

If 3 groups of 3 = 9, then 6 groups of 3 = 18.



Learn  $3 \times 6 = 18$  and  $6 \times 3 = 18$ .

Say, "Three! Six! Nine! 9 and 9 is 18."

Practice Count by 3s.

Practice Count by 3s and I See 2 5s.

Practice Count by 3s and Doubles.

Practice Count by 3s, 4 Fingers, and Zero.

Skill: Mixed Practice With Addition and Subtraction

# Addition and Subtraction

Name\_



**Total Problems** 

30

**Problems Correct** 



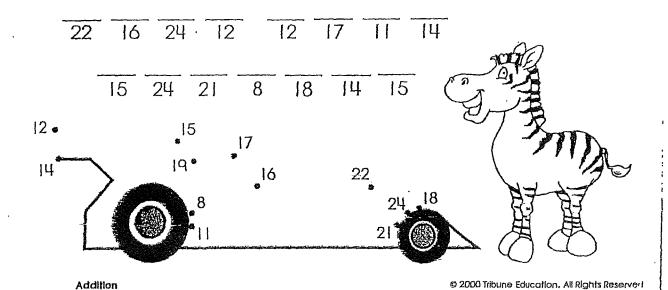
Practice hard. You'll wini



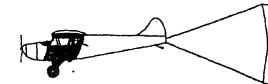
} Name \_\_\_\_\_

Solve each row from left to right. Write the letters on the lines below to answer the riddle. Connect the dots in the order of the answers.

What do a race car and a zebra have in common?



# The Right-Of-Way Relay



Begin at the starting line and race to the endl Have your partner time you for each leg of the race. Write each time on the line. Be sure to follow the + and - signs.



Time for 1st leg:

$$13 - 4$$



Time for 2nd leg:



Total race

time:

Use an answer key to check your answers.

For each incorrect answer, add one second to the time for that leg.

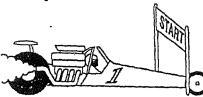
If all answers are correct, subtract three seconds from the time for that leg.

Find your total race time.

Time for 3rd leg:

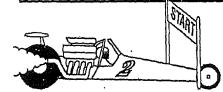
# Ready, Set, Go!

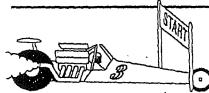
How fast can each car go? Have your partner time you. Write your time at the end of each race.

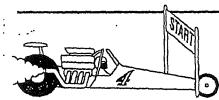












14-8= 9-4= 11-2= 17-8= 13-9= 16-7=



Use an answer key to check your answers.

For each incorrect answer, add one second to that car's time.

If all answers are correct, subtract three seconds from that car's time!

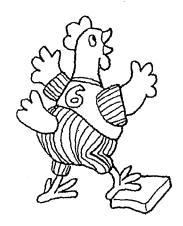
Which cars finished first, second, third, and fourth? Write each car's number on the correct line.

1st place: Car #	
and place: Car #	

3rd place: Car # \_\_\_\_\_ 4th place: Car #

**Baseball Bonanza** 

Subtract. Regroup as needed.









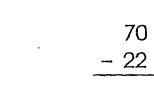












Two-Digit Subtraction (Regrouping)

$$\frac{44}{-26}$$
 $\frac{4}{20}$ 
 $\frac{61}{-55}$ 

Skill: Three-Digit Addition and Subtraction

# Addition and Subtraction

Name .

Committee of Allicana and the Marketine of the Care of



Total Problems

25

**Problems Correct** 

Anything's possible with practicel





Read the clues. Write each answer on the line.

It took the jackrabbit more than 55 hops to get to his hole but less than 62. The last number rhymes with "late."



If you take half of 100 and add it to half of 10, you will see how many birds are crowded in the nest.

My two brothers and I have been stuffed in here with our parents and 48 cousins. How many are there altogether?





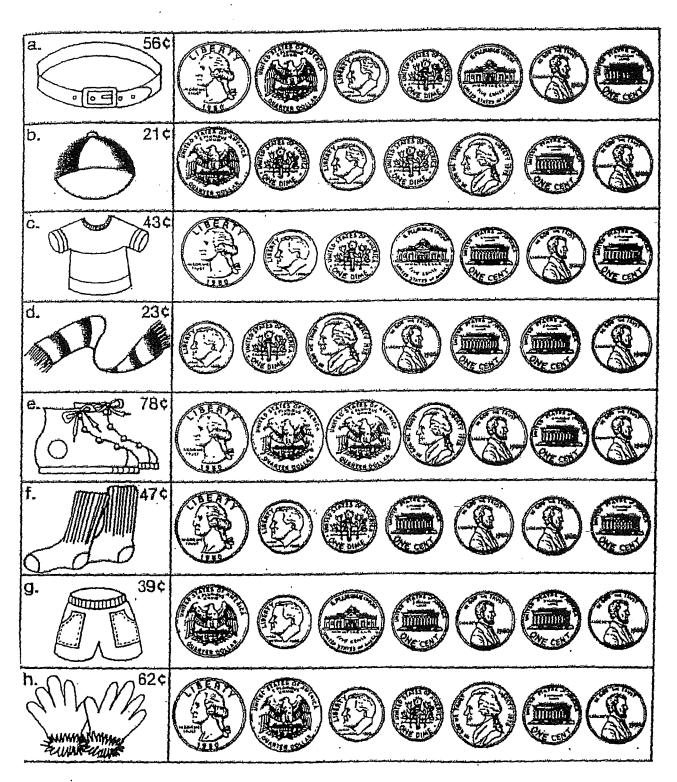
"I'm thinking of a number halfway between 60 and 80 on the number line. Then, add 9."

Mo the Monkey wrote in his journal about all these animals. The page is 5 more than the second lowest answer. What page was it on?



## Quarters-Dimes-Nickels-Pennies

Kevin found some clothes at a sale. Color the coins needed to buy each item.



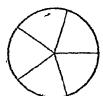
Name: \_\_\_\_\_ G\_666

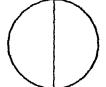
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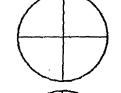
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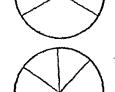
## Finding Fractions

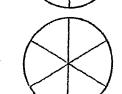
Color each circle to illustrate the fraction.

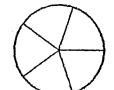


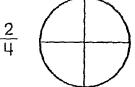


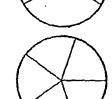






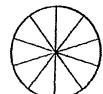












# Respect

Story by Andrew Frinkle

Respect is showing appreciation and listening to others. It is recognizing the good in others and honoring what they do for us. There are many ways to show respect.



Dean really liked Mr. Matthews' class. Mr. Matthews knew a LOT about science. Dean always tried to stump Mr. Matthews with hard questions, but he hadn't stumped his teacher yet! He would keep trying. He really appreciated how Mr. Matthews answered his questions, even after class.

Gina loved figure skating. Part of it was because she had the best coach ever! Gina's coach was great at skating, so she understood exactly what Gina went through as she learned. Gina respected her coach's abilities and advice.

How do you show respect?

Reading Passage

## A Fawn in the Forest



Most white-tailed deer live in forests. **Fawns<sup>1</sup>** are born in forests during the springtime. A fawn is a baby deer.

## A Baby Deer Grows Up

Follow the first few months of a fawn's life.

## **Springtime Babies**

White-tailed deer live in wooded areas such as forests. Mother deer give birth to one to three

fawns in the spring. Many deer stay in the same area during most of their lives.

#### **Hidden from View**

forests.

Mother deer leave their fawns to look for food. The fawn stays very still in a hidden spot. Fawns have white spots for **camouflage**<sup>2</sup>. That helps the fawn hide.

## **Forest Family**

Later, the mother deer returns to feed her baby. She licks its fur to keep it clean. Then the mother deer takes the



The fawn stays very still while its mother goes to look for food.

fawn to a new spot while she looks for more food.

<sup>1</sup> fawn: baby deer

<sup>&</sup>lt;sup>2</sup> camouflage: the hiding or disguising of something by covering it up or changing the way it looks

CONCEPTS OF COMPREHENSION: SETTING 2nd GRAD	E UNIT
Question Sheet	
Name:	Date:
"A Fawn in the For	est" Questions:
1. Which of the following would not	be found in a forest?
a. grass	
b. cars	
c. leaves	
d. animal nests	
2. Why is it important that this articl	e is set in the spring?
a. The forest is pretty in the spring.	
b. Spring is the author's favorite sea	son.
<ul> <li>c. Deer and other animals have thei</li> </ul>	r babies in the spring.
d. Spring is when animals go into th	eir dens.
3. What does the author think of sp	ring in the forest?
a. The author thinks there are too m	
b. The author does not like the sprin	
c. The author thinks spring is a grea	<del>-</del>
d. The author thinks it is too rainy in	
4. This article would most likely be	ound in a
a. math textbook.	ound in a
b. dictionary.	
c. science magazine.	
d. birthday card.	,
5. Describe the setting in your own	words:

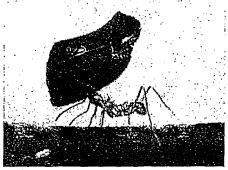
# **Discover the Rain Forest!**

Many animals live in a tropical rain forest. Some of them have bright colors. The red-eyed tree frog is one of those animals.

What are some others?

## What a Colorful Place!

A tropical rain forest is a warm, wet place. It is a home for many animals. Many kinds of plants grow there too. Read about the layers of a rain forest.



USDA.com
A leaf-cutting ant uses leaves
to make a tent for shelter.

The **emergent layer** is the top layer. It is made up of the tops of the very tallest trees. It is home to many birds and insects. Macaws fly up in the trees here. They like to call loudly to each other. These birds eat fruits, nuts, and flowers.

The **canopy** is made up of the tops of most other rain forest trees. It is home to many animals. Sloths hang upside down from tree branches here. Big, strong claws on the sloth's feet help it grab a branch. The furry sloth does not move much.

Readyvorks	Questions: Discover the Rain Forest!
Name:	Date:
<b>Directions:</b> Answer the following in the passage.	four questions based on the information
1. How does the passage descr	ibe the rain forest?
2. What are the four layers in t	he rain forest?
	· · · · · · · · · · · · · · · · · · ·
3. Based on the information in the forest floor?	the passage, why don't macaws live on
4. What is this passage mostly	about?

The first of the f

**8.** The question below is an incomplete sentence. Choose the word that best completes the sentence.

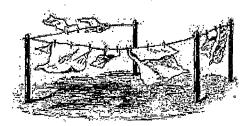
Sloths live in the canopy of the rain forest, \_\_\_\_\_ jaguars live in the understory.

- A but
- **B** because
- C so

**Directions:** Read the vocabulary word and definition below. Then answer questions 9 and 10.

Vocabulary Word: damp (damp): slightly wet.

- 9. Read the sentences below and underline all forms of the word damp.
- a. My clothes were still damp when they came out of the dryer, so I put them back in to dry completely.
- b. Rain was drizzling outside, so my hair got a little damp.
- c. My mom asked me to use a damp cloth to wipe off the dirty table.
- d. A few days after I spilled water on my bed, my mattress was still damp.
- e. Because the box had been left out in the rain, it was damp.
- 10. Which clothing is more likely to be damp?





# It's Raining, It's Pouring!

Rain is a type of **weather**. Weather is the condition outside at a certain time and place. There are many different types of weather.

## **Five Types of Weather**

Different types of weather can happen in March. What is the weather like near you?

## Sunny

Sunlight comes from the sun. The sun is a huge, hot ball of gas. It sends warmth to Earth. How warm or cold it is outside depends on how much sunlight reaches Earth.



World Almanac for Kids Cumulus clouds are puffy, white clouds.

## Cloudy

Clouds are groups of tiny drops of water floating in the air. Clouds can be puffy and white or flat and dark. They can block the sun from shining in places.

### Snowy

Snow is made up of tiny pieces of ice that fall to Earth. The pieces of ice stick together to form snowflakes. Each snowflake has a different shape.

### Rainy

Rain is made up of drops of water that fall to Earth from clouds. Rain gives fresh water to people and animals for drinking. Plants also need water to grow.



Wind carries things such as leaves.

ReadWorks	Questions: It's Raining, It's Pouring
Name:	Date:
<b>Directions:</b> Answer the following for in the passage.	our questions based on the information
1. How does the sun affect the we	eather on Earth?
	· · · · · · · · · · · · · · · · · · ·
2. How does snow form?	
3. Describe the three types of extremely explains. What do they all have	in common?
4. What is this passage mostly abo	out?

ReadWorks.org

THE SOLUTION TO READING COMPREHENSION

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**8.** The question below is an incomplete sentence. Choose the word that best completes the sentence.

Rain is important to people and animals \_\_\_\_\_ it provides them fresh water for drinking.

- A but
- **B** because
- C so

**Directions:** Read the vocabulary word and definition below. Then answer questions 9 and 10.

Vocabulary Word: extreme (ex - treme): farthest from normal.

- **9.** Read the sentences below and underline all forms of the word **extreme**.
- a. Nicholas plays in extreme sports like motocross, so he gets hurt often.
- b. Maggie had a feeling of extreme happiness when she found out she would be getting a new pet dog.
- c. The heat of the sun is so extreme that it would be impossible for astronauts to visit it.
- d. Emperor penguins live in an extremely cold climate.
- e. The Mariana Trench is an extremely deep part of the Pacific Ocean.
- 10. Which image shows a case of extreme weather?





## **Shoot and Score!**



Emily's older sister, Morgan, plays soccer. Morgan started playing soccer when she was seven years old. Now, she is 15 years old. One day after school, Emily asks Morgan if they can play soccer together.

"Of course!" says Morgan. "I will teach you!"

The two girls go home and change into comfy clothes. Emily puts on purple shorts. and Morgan puts on her soccer jersey. Then, Morgan puts on her soccer cleats, special shoes for soccer. They have spikes on the bottom so soccer players don't slip on the grass.

"You can wear sneakers," Morgan tells Emily. "Just make sure to tie your laces tight!"

They run out their front door. Morgan is carrying a soccer ball. "Be careful, girls!" their mother calls out. Both sisters smile and hold up a thumbs-up sign.

"First, we can pass the ball to each other," Morgan says. She drops the ball on the soft, green grass. She lifts her right foot and kicks the ball towards Emily. It flies past Emily and zooms into their neighbor's front yard.

"You kicked it too hard!" Emily shouts.

Morgan giggles and says sorry. She runs into the yard to get the ball back.

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