# Pointer Ridge Elementary 

Grade 3

## Summer Review Packet



| June 2019 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  |  |  |  |  |  | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 Make a list of things to do this summer. | 18 Using the attached worksheet, practice the doubles strategy. | 19 Share a time that you had to think before you acted. | 20 Choose 5 words from the Dolch word list and write them in a sentence. | 21 Read a book. Draw a picture and write a summary for the story. | 22 Go to the library with your family. |
| 23 Practice reading all of the words on the Dolch sight word list. | 24 Do 1 of the attached worksheets. | 25 Share a time that you had to show honesty or integrity. | 26 At the movies, John ate $1 / 4$ of the popcorn. His mom ate $2 / 8$ of the popcorn. Did they eat the same amount? Explain how you solved the problem. | 27 Read a book. Draw a picture and write a sentence about your favorite part. | 28 Do 1 of the attached worksheets. | 29 Go to the library with your family. |
| 30 Share a time that you were generous or helped others. |  |  |  |  |  |  |

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| July 2019 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  | 1 Write: Next year, I want to learn.... | 2 Make a list of 5 ways to stay cool on a hot day. | 3 Do 1 of the attached worksheets. | 4 Sing Happy Birthday to the USA! | 5 Read a book. Draw a picture and write a paragraph describing the characters. | 6 Go to the library with your family. |
| 7 Share a time that you were engaged when trying a new activity. | 8 Read a book. Write what happened in the beginning, middle and end. Use details in your writing. | 9 Do 1 of the attached worksheets. | 10 Write a letter to a family member. | 11 Do 1 of the attached worksheets. | 12 Choose 10 words from the Dolch word list and write them in a sentence. | 13 Go to the library with your family. |
| 14 Do 1 of the attached worksheets. | 15 Ask an adult what you can do to help around the house today. | 16 Choose 10 words from the Dolch word list and write them in a story. | 17 Do 1 of the attached worksheets. | 18 Write a journal entry telling about something fun you have done. | 19 Share a time that you had to think before you acted. | 20 Go to the library with your family. |
| 21 Do 1 of the attached worksheets. | 22 Go outside. Make a list of things you can see, hear, and smell. Write a paragraph describing your time outside. | 23 Go for a walk with your mom or dad. Count the steps you take. | 24 Read a book. Draw a picture and write about your favorite part. | 25 <br> Do 1 of the attached worksheets. | 26 Use a sale ad...What could you buy if you had $\mathbf{\$ 2 0}$ ? How much change would you get? | 27 Go to the library with your family. |
| 28 Share a time that you showed good decision making skills. | 29 Learn your address and phone number. | 30 Draw a picture of your family. Write a story to go with the picture. | $31$ <br> Practice your addition facts. |  |  |  |


| August 2019 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  |  |  |  | 1 Practice your subtraction facts. | 2 Do 1 of the attached worksheets. | 3 Go to the library with your family. |
| 4 Using your toys, create an addition word problem. | 5 Do 1 of the attached worksheets. | 6 Write about a time that you were generous or helped others. | 7 Do 1 of the attached worksheets. | 8 Help your mom or dad with a job in the house today. | 9 Draw a picture using only squares and triangles. | 10 Go to the library with your family. |
| 11 Practice reading all of the words on the Dolch word list | 12 Share a time that you were respectful or kind to someone else. | 13 Help your mom or dad with a job in the house today. | 14 Play a card game with your family. | 15 Set the timer. How many words can you write in 3 minutes. | 16 Do 1 of the attached worksheets. | 17 Go to the library with your family. |
| $18$ <br> Read a book. | 19 Practice your addition facts. | 20 Practice your subtraction facts. | 21 Do 1 of the attached worksheets. | 22 Write your address and phone number 10 times. | 23 Read a book. | 24 Go to the library with your family. |
| 25 Go outside and read a book. | 26 Practice your multiplication facts. | 27 Do 1 of the attached worksheets. | 28 Practice your division facts. | 29 Do 1 of the attached worksheets. | 30 Write a letter to your new teacher introducing yourself. | 31 <br> Go to the library with your family. |
|  |  |  |  |  |  |  |

# Dolch Sight Words Third Grade (41 words) 

about<br>better<br>bring<br>carry<br>clean<br>cut<br>done<br>draw<br>drink<br>eight<br>fall<br>far<br>full<br>got<br>grow<br>hold<br>hot<br>hurt<br>if<br>keep<br>kind

Name $\qquad$
Doubles
Think of 2 hands.


Think of 2 hands.


Think of 2 hands.

(You know 2 groups of 1 . This is also 1 Group: $2 \times 1$ and $1 \times 2$.)

## Practice Doubles.

$\begin{array}{r}4 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}5 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}5 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}4 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}1 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}1 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}4 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}1 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}5 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 2 \\ \hline\end{array}$

Name $\qquad$

## More Doubles

These answers are the same.


Draw 3 groups of 2 .
$\begin{array}{r}2 \longleftarrow \\ \times 3 \\ \hline\end{array}$

Practice Doubles.
$\begin{array}{r}4 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 4 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 5 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 4 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}5 \\ \times 2 \\ \hline\end{array}$

Practice Doubles and 1 Group.
$\begin{array}{r}2 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}9 \\ \times \quad 1 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 4 \\ \hline\end{array}$
$\begin{array}{r}1 \\ \times 5 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}1 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 5 \\ \hline\end{array}$
$\begin{array}{r}1 \\ \times 4 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 1 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}5 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}1 \\ \times 6 \\ \hline\end{array}$
$\begin{array}{r}4 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 1 \\ \hline\end{array}$
$\begin{array}{r}1 \\ \times 1 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 5 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 1 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 4 \\ \hline\end{array}$
$\begin{array}{r}4 \\ \times 1 \\ \hline\end{array}$

Name $\qquad$
More Doubles

Think of 2 hands.


Think of 2 hands.


Think of 2 hands.


## Practice Doubles.

$\begin{array}{r}7 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}9 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}6 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}9 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}9 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}6 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}9 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}6 \\ \times 2 \\ \hline\end{array}$

Name

## More Doubles

These answers are the same.

$\begin{array}{r}\text { Draw } 2 \text { gr } \\ 6 \longleftarrow \\ \times 2 \text { groups of } \\ \hline\end{array}$

Draw 6 groups of 2 .
$2 \longleftarrow$
$\times 6$ groups of

Practice Doubles.
$\begin{array}{r}2 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 9 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}6 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 5 \\ \hline\end{array}$

$\begin{array}{r}2 \\ 2 \\ \times 6 \\ \times 2\end{array} \times 2 \begin{array}{r}2 \\ \times 2\end{array} \times 2$
2
2
$\times 3$
$\times 2$

$\times 2$ | 4 |
| ---: |
| $\times 2$ |

Name $\qquad$

## Count 5, 6, 7, 8

What is missing in the sequence? $\longrightarrow, ~ 7,8$

$$
56=7 \times 8
$$



This is the same. $\begin{array}{r}7 \\ \times 8 \\ \hline 56\end{array}$

Practice Count 5, 6,7,8 and 1 Group. (Circle Count 5, 6,7,8.
$\begin{array}{r}8 \\ \times 7 \\ \hline 1 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 1 \\ \hline \\ 7 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}1 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 1 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 1 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}1 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}1 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times \quad 1 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 1 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}1 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 8 \\ \hline\end{array}$

Practice Count $5,6,7,8$ with addition and subtraction.
$\begin{array}{r}7 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 8 \\ \hline\end{array}$

| 7 | 8 | 8 | 8 | 7 |
| ---: | ---: | ---: | ---: | ---: |
| +7 | $\times 8$ | +8 | -7 | +8 |

Name $\qquad$
Practice Count 5,6,7,8, 1 Group, and Zero.
$\begin{array}{r}7 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 0 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}1 \\ \times 1 \\ \hline\end{array}$
$\begin{array}{r}1 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}0 \\ \times 6 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}0 \\ \times 1 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 1 \\ \hline\end{array}$
$\begin{array}{r}0 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}1 \\ \times 4 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}1 \\ \times 9 \\ \hline\end{array}$
$\begin{array}{r}6 \\ \times 1 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 1 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 0 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}0 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}5 \\ \times 0 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 1 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 0 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}9 \\ \times 0 \\ \hline\end{array}$
$\begin{array}{r}0 \\ \times 4 \\ \hline\end{array}$

Cumulative Practice.
$\begin{array}{r}8 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}4 \\ \times 1 \\ \hline\end{array}$
$\begin{array}{r}5 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}9 \\ \times 1 \\ \hline\end{array}$

$$
\begin{array}{r}
2 \\
\times 8 \\
\hline
\end{array}
$$

$\begin{array}{r}0 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 1 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}1 \\ \times 6 \\ \hline\end{array}$
$\begin{array}{r}4 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 0 \\ \hline\end{array}$
$\begin{array}{r}9 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 8 \\ \hline\end{array}$

| 2 | 2 | 7 | 4 | 3 | 8 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\times 2$ | $\times 7$ | +8 | + 0 | $\times 3$ | +7 | + 8 |
| 7 | 0 | 3 | 2 | 7 | 1 | 8 |
| $\times 1$ | $\times 5$ | $\times 2$ | +66 | $\times 8$ | +5 | $\times 7$ |

Name

## 1 See 25 s



Draw 5 groups of 5 .


Remember this by saying, "I see 25 s ."

Practice I See 25s, 1 Group, and Count 5, 6, 7, 8 .


Name $\qquad$
Practice 1 See 25s and 1 Group with addition.

| $\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +8 \\ \hline\end{array}$ | +6 | $\begin{array}{r}5 \\ \times 5 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ +1 \\ \hline\end{array}$ | $\begin{array}{r}5 \\ +5 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ \times 5 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 5 | 1 | 1 | 5 | 1 | 5 |
| $\times 1$ | +5 | $\times 4$ | $\pm 4$ | +5 | +8 | +1 |
| 5 | 1 | 7 | 5 | 2 | 1 | 5 |
| $\pm 5$ | +3 | +1 | +5 | $\times 1$ | $\times 7$ | +5 |
| 1 | 1 | 5 | 6 | 1 | 5 | 2 |
| $\times 1$ | +5 | $\times 5$ | $\times 1$ | +1 | $\begin{array}{r} \\ \times 1 \\ \hline\end{array}$ | $\pm 1$ |

Cumulative Practice. (Circle $5 \times 5$.

| 5 | 2 | 9 | 8 | 3 | 7 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +5 | $\times 2$ | $\times 2$ | $\times 7$ | $\begin{array}{r} \\ \times 3 \\ \hline\end{array}$ | $\times 8$ | $\begin{array}{r} \\ \times 3 \\ \hline\end{array}$ |
| 7 | 3 | 6 | 1 | 5 | 5 | 5 |
| $\times 8$ | $\begin{array}{r} \\ \times 3 \\ \hline\end{array}$ | +2 | +5 | +5 | $\begin{array}{r} \\ \times 2 \\ \hline\end{array}$ | +5 |
| 3 | 0 | 5 | 8 | 2 | 2 | 7 |
| $\begin{array}{r} \\ \times 3 \\ \hline\end{array}$ | $\times 4$ | +5 | $\times 2$ | $\times 5$ | $\times 3$ | +8 |
| 6 | 8 | 2 | 3 | 4 | 5 | 2 |
| +0 | $\times 7$ | $\times 4$ | $\begin{array}{r} \\ \times 3 \\ \hline\end{array}$ | $\times 1$ | +5 | $\times 7$ |

Name $\qquad$
4 Fingers


4 groups of 3


Draw 3 groups of 4 .

These are the same.

| 3 |
| ---: |
| $\times 4$ |
| 12 |

Practice 4 Fingers, Count by 3 s , and Count $5,6,7,8$. (Circle 4.
$\begin{array}{r}4 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 4 \\ \hline\end{array}$
$\begin{array}{r}4 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}4 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 4 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}4 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 4 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}4 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 4 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 4 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}8 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}4 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 4 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 4 \\ \hline\end{array}$

Name
Cumulative Practice.

| $\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 2 \\ \hline\end{array}$ | $\begin{array}{r}5 \\ \times 5 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ \times 3 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ \times 4 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ \times 2 \\ \hline\end{array}$ | $\begin{array}{r}8 \\ \times 7 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 0 | 3 | 1 | 2 | 4 | 2 |
| $\times 7$ | $\times 4$ | $\times 4$ | $\times 6$ | $\begin{array}{r} \\ \times 3 \\ \hline\end{array}$ | +3 | $\times 5$ |
| 9 | 4 | 7 | - 5 | 9 | 3 | 3 |
| $\times 1$ | $\times 3$ | $\times 8$ | $\times 5$ | $\times 2$ | $\begin{array}{r} \\ \times 3 \\ \hline\end{array}$ | $\times 4$ |
| $\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 22 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 4 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ \times 3 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r}4 \\ \times 1 \\ \hline\end{array}$ |
| 3 | 1 | 5 | 7 | 4 | 9 | 5 |
| $\times 4$ | $\times 3$ | +5 | $\times 8$ | $\times 3$ | $\begin{array}{r} \\ \times 0 \\ \hline\end{array}$ | +1 |
| 5 | 3 | O | 5 | 7 | 3 | 4 |
| +2 | $\times 4$ | +0 | +5 | $\times 8$ | +3 | $\times 3$ |
| 3 | 7 | 4 | 2 | 5 | 2 | 1 |
| $\times 3$ | $\times 8$ | $\times 3$ | $\times 7$ | $\times 5$ | +88 | $\times 7$ |
| 2 | 4 | 4 | 8 | 3 | 0 | 3 |
| +0 | $\times 3$ | $\times 2$ | $\times 7$ | +4 | +0 | $\begin{array}{r} \\ \times 3 \\ \hline\end{array}$ |

Name $\qquad$
More Count by 3s

$$
\begin{gathered}
\text { You know } 3 \times 3=9 . \underbrace{\square}_{3} \underbrace{\square}_{3} \\
\text { If } 3 \text { groups of } 3=9, \\
\text { then } 6 \text { groups of } 3=18 . \\
\text { Say, "Three! Six! Nine! } 9 \text { and } 9 \text { is } 18 . "
\end{gathered}
$$

Practice Count by 3 s .

| 6 |
| ---: |
| 6 |
| $\times 3$ |
| $\times 3$ | | 6 |
| ---: |
| $\times 3$ |

Practice Count by 3s and ISee 25 s .

| 3 | 5 | 6 | 3 | 6 | 5 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +6 | $\times 5$ | $\begin{array}{r} \\ \times 3 \\ \hline\end{array}$ | $\times 3$ | $\times 3$ | $\times 5$ | $\begin{array}{r} \\ \times 3 \\ \hline\end{array}$ |
| 5 | 6 | 3 | 3 | 5 | 3 | 6 |
| +5 | $\times 3$ | $\begin{array}{r} \\ \times 3 \\ \hline\end{array}$ | +66 | $\times 5$ | +3 | +3 |

Name $\qquad$
Practice Count by 3s and Doubles.
$\begin{array}{r}3 \\ \times 6 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 5 \\ \hline\end{array}$
$\begin{array}{r}6 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 4 \\ \hline\end{array}$
$\begin{array}{r}6 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 8 \\ \hline\end{array}$
$\begin{array}{r}9 \\ \times 2 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 6 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}6 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}2 \\ \times 7 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 6 \\ \hline\end{array}$

| 4 |
| ---: |
| 3 |
| $\times 3$ |
| $\times 36$ |

Practice Count by 3s, 4 Fingers, and Zero.

$\begin{array}{r}6 \\ \times 3 \\ \hline \\ 3 \\ \times 3 \\ \hline \\ 4 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}4 \\ \times 4 \\ \hline\end{array}$
$\begin{array}{r}0 \\ \times 9 \\ \hline\end{array}$
$\begin{array}{r}6 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}4 \\ \times 3 \\ \hline\end{array}$
$\begin{array}{r}3 \\ \times 6 \\ \hline\end{array}$
$\begin{array}{r}1 \\ \times 0 \\ \hline\end{array}$

| Additlon and |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subtraction |



Solve each row from left to right. Write the letters on the lines below to answer the riddle. Connect the dots in the order of the answers.


What do a race car and a zebra have in common?

$$
\overline{22} \overline{16} \overline{24} \cdot \overline{12} \overline{12} \overline{17} \overline{11} \overline{14}
$$

$$
\overline{15} \overline{24} \frac{}{21} \frac{}{8} \frac{}{18} \overline{14}
$$



$\qquad$

## Ready, Set, Gal!

How fast can each car go?
Have your partner time you.
Write your time at the end of each race.



Use an answer key to check your answers.
For each incorrect answer, add one second to that car's time. If all answers are correct, subtract three seconds from that car's timel

Which cars finished first, second, third, and fourth? Write each car's number on the correct line. 1st place: Car \# $\qquad$ $\therefore$ 2nd place: Car\# $\qquad$ 3rd place: Car \# $\qquad$


Baseball Bonanza subtract. Regroup as needed.

Two-Diglt Subtraction (Regrouping)


## Addition and Subtraction

| 127 |
| ---: |
| +611 |

$$
\begin{array}{r}
932 \\
-410 \\
\hline
\end{array}
$$



| 488 |
| ---: |
| +400 |

$$
\begin{array}{r}
671 \\
-361 \\
\hline
\end{array}
$$

$$
\begin{array}{r}
285 \\
+214 \\
\hline
\end{array}
$$

| 319 |
| ---: |
| -219 |

$$
\begin{array}{r}
455 \\
+102 \\
\hline
\end{array}
$$

$$
\begin{array}{r}
840 \\
-340 \\
\hline
\end{array}
$$

$$
\begin{array}{r}
254 \\
+515 \\
\hline
\end{array}
$$

$$
821
$$

$$
-710
$$

| .376 |
| ---: |
| +501 |

$$
\begin{array}{r}
747 \\
-632 \\
\hline
\end{array}
$$

$$
\begin{array}{r}
163 \\
+205 \\
\hline-
\end{array}
$$

| 599 | 253 | 584 |
| ---: | ---: | ---: |
| -127 | +403 | -241 |


|  |  |  |
| ---: | ---: | ---: |
| 550 | 157 | 737 |
| -110 | +132 | -331 |



867
$+131$
. 612
$+174$

326
427
$\begin{array}{r} \\ +211 \\ \hline\end{array}$
$-227$

$\qquad$

Read the clues. Write each answer on the line.
It took the jackrabbit more than 55 hops to get to his hole but less than 62. The last number rhymes with "Iate."


If you take half of 100 and add it to half of 10 , you will see how many birds are crowded in the nest.

My two brothers and I have been stuffed in here with our parents and 48 cousins. How many are there altogether?


I'm thinking of a number halfway between 60 and 80 on the number line. Then, add $9 .{ }^{\text {. }}$


Mo the Monkey wrote in his journal about all these animals. The page is 5 more than the
 second lowest answer. What page was it on?

## Quarters-Dimes-Nicksls-Pentids

Kevin found some clothes at a sale. Color the coins needed to buy each item.


Name: $\qquad$
Finding Fractions
Color each circle to illustrate the fraction.

1. $\frac{1}{5}$

2. $\frac{1}{4}$

3. $\frac{2}{3}$

4. $\frac{1}{7}$

5. $\frac{1}{10}$

$14 . \frac{7}{10}$

6. $\frac{3}{5}$

7. $\frac{2}{4}$

8. $\frac{1}{3}$

9. $\frac{2}{5}$

10. $\frac{4}{5}$

11. $\frac{3}{4}$



(1) Carson-Dellosa - CD-104285

## Respect <br> Story by Andrew Frinkle

Respect is showing appreciation and listening to others. It is recognizing the good in others and honoring what they do for us. There are many ways to show respect.


Dean really liked Mr. Matthews' class. Mr. Matthews knew a LOT about science. Dean always tried to stump Mr . Matthews with hard questions, but he hadn't stumped his teacher yet! He would keep trying. He really appreciated how Mr. Matthews answered his questions, even after class.

Gina loved figure skating. Part of it was because she had the best coach ever! Gina's coach was great at skating, so she understood exactly what Gina went through as she learned. Gina respected her coach's abilities and advice.

How do you show respect?

## A Fawn in the Forest



Most white-tailed deer live in forests. Fawns ${ }^{1}$ are born in forests during the springtime. A fawn is a baby deer.

## A Baby Deer Grows Up

Follow the first few months of a fawn's life.

## Springtime Babies

White-tailed deer live in wooded areas such as forests. Mother deer give birth to one to three fawns in the spring. Many deer stay in the same area during most of their lives.

## Hidden from View

Mother deer leave their fawns to look for food. The fawn stays very still in a hidden spot. Fawns have white spots for camouflage ${ }^{2}$. That helps the fawn hide.

## Forest Family

Later, the mother deer returns to feed her baby. She licks its fur to keep it clean. Then the mother deer takes the


The fawn stays very stlll while its mother goes to look for food. fawn to a new spot while she looks for more food.

[^0]CONGEPTS OF COMPREHENSION: SETTING $2^{\text {nd }}$ GRADE UNIT
Question Sheet

Name: $\qquad$ Date: $\qquad$

## "A Fawn in the Forest" Questions:

1. Which of the following would not be found in a forest?
a. grass
b. cars
c. leaves
d. animal nests
2. Why is it important that this article is set in the spring?
a. The forest is pretty in the spring.
b. Spring is the author's favorite season.
c. Deer and other animals have their babies in the spring.
d. Spring is when animals go into their dens.
3. What does the author think of spring in the forest?
a. The author thinks there are too many animals in the spring.
b. The author does not like the spring.
c. The author thinks spring is a great time in the forest.
d. The author thinks it is too rainy in the spring.
4. This article would most likely be found in a
a. math textbook.
b. dictionary.
c. science magazine.
d. birthday card.
$\qquad$ 5. Describe the setting in your own words:
$\qquad$
$\qquad$
$\qquad$

## Discover the Rain Forest!

Many animals live in a tropical rain forest. Some of them have bright colors. The red-eyed tree frog is one of those animals.

## What are some others?

## What a Colorful Place!

A tropical rain foresti is a warm, wet place. It is a home for many animals. Many kinds of plants grow there too. Read about the layers of a rain forest.


USDA.com
A leaf-cutting ant uses leaves to make a tent for shelter.

The emergent layer is the top layer. It is made up of the tops of the very tallest trees. It is home to many birds and insects. Macaws fly up in the trees here. They like to call loudly to each other. These birds eat fruits, nuts, and flowers.

The canopy is made up of the tops of most other rain forest trees. It is home to many animals. Sloths hang upside down from tree branches here. Big, strong claws on the sloth's feet help it grab a branch. The furry sloth does not move much.

Name:
Date: $\qquad$
Directions: Answer the following four questions based on the information in the passage.

1. How does the passage describe the rain forest?
$\qquad$

$\qquad$
$\qquad$

2. What are the four layers in the rain forest?
$\qquad$

$\qquad$
$\qquad$


3. Based on the information in the passage, why don't macaws live on the forest floor?
$\qquad$

$\qquad$
$\qquad$

$\qquad$
4. What is this passage mostly about?
$\qquad$
------------------------------------------
$\qquad$
$\qquad$
5. The question below is an incomplete sentence. Choose the word that best completes the sentence.

Sloths live in the canopy of the rain forest, $\qquad$ jaguars live in the understory.

A but
B because
C so

Directions: Read the vocabulary word and definition below. Then answer questions 9 and 10.

Vocabulary Word: damp (damp): slightly wet.
9. Read the sentences below and underline all forms of the word damp.
a. My clothes were still damp when they came out of the dryer, so I put them back in to dry completely.
b. Rain was drizzling outside, so my hair got a little damp.
c. My mom asked me to use a damp cloth to wipe off the dirty table.
d. A few days after I spilled water on my bed, my mattress was still damp.
e. Because the box had been left out in the rain, it was damp.
10. Which clothing is more likely to be damp?


## It's Raining, It's Pouring!

Rain is a type of weather. Weather is the condition outside at a certain time and place. There are many different types of weather.

## Five Types of Weather

Different types of weather can happen in March. What is the weather like near you?

## Sunny

Sunlight comes from the sun. The sun is a huge, hot ball of gas. It sends warmth to Earth. How warm or cold it is outside depends on how much sunlight reaches Earth.


## Snowy

Snow is made up of tiny pieces of ice that fall to Earth. The pieces of ice stick together to form snowflakes. Each snowflake has a different shape.

## Rainy

Rain is made up of drops of water that fall to Earth from clouds. Rain gives fresh water to people and animals for drinking.
 Plants also need water to grow.

Name： $\qquad$ Date： $\qquad$
Directions：Answer the following four questions based on the information in the passage．

1．How does the sun affect the weather on Earth？
$\qquad$

$\qquad$
$\qquad$

$\qquad$
2．How does snow form？
$\qquad$

$\qquad$
$\qquad$


3．Describe the three types of extreme weather that the passage explains．What do they all have in common？
$\qquad$

$\qquad$
$\qquad$
ーーーーーーーーーーーーーーーーーーーーーーーーーーーーーーーーーーーー
$\qquad$
4．What is this passage mostly about？
$\qquad$

$\qquad$
$\qquad$ ーーーーーーーーーーーーーーーーーーーーーーーーーーーーーーーーーーーーー
$\qquad$
8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

Rain is important to people and animals $\qquad$ it provides them fresh water for drinking.

A but
B because
C so

Directions: Read the vocabulary word and definition below. Then answer questions 9 and 10.

Vocabulary Word: extreme (ex • treme): farthest from normal.
9. Read the sentences below and underline all forms of the word extreme.
a. Nicholas plays in extreme sports like motocross, so he gets hurt often.
b. Maggie had a feeling of extreme happiness when she found out she would be getting a new pet dog.
c. The heat of the sun is so extreme that it would be impossible for astronauts to visit it.
d. Emperor penguins live in an extremely cold climate.
e. The Mariana Trench is an extremely deep part of the Pacific Ocean.
10. Which image shows a case of extreme weather?


THE SOLUTION TO READING OOMPREHENSION
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## Shoot and Score!



Emily's older sister, Morgan, plays soccer. Morgan started playing soccer when she was seven years old. Now, she is 15 years old. One day after school, Emily asks Morgan if they can play soccer together.
"Of course!" says Morgan. "I will teach you!"
The two girls go home and change into comfy clothes. Emily puts on purple shorts, and Morgan puts on her soccer jersey. Then, Morgan puts on her soccer cleats, special shoes for soccer. They have spikes on the bottom so soccer players don't slip on the grass.
"You can wear sneakers," Morgan tells Emily. "Just make sure to tie your laces tight!"

They run out their front door. Morgan is carrying a soccer ball. "Be careful, girls!" their mother calls out. Both sisters smile and hold up a thumbs-up sign.
"First, we can pass the ball to each other," Morgan says. She drops the ball on the soft, green grass. She lifts her right foot and kicks the ball towards Emily. It flies past Emily and zooms into their neighbor's front yard.
"You kicked it too hard!" Emily shouts.
Morgan giggles and says sorry. She runs into the yard to get the ball back.
$\qquad$











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$\qquad$










$\qquad$


2



[^0]:    ${ }^{1}$ fawn: baby deer
    ${ }^{2}$ camouflage: the hiding or disguising of something by covering it up or changing the way it looks

