## Pooled Variance

## t Test

- Tests means of 2 independent populations having equal variances
- Parametric test procedure
- Assumptions
- Both populations are normally distributed
- If not normal, can be approximated by normal distribution ( $n_{1} \geq 30 \& n_{2} \geq 30$ )
- Population variances are unknown but assumed equal


## Two Independent Populations Examples

- An economist wishes to determine whether there is a difference in mean family income for households in 2 socioeconomic groups.
- An admissions officer of a small liberal arts college wants to compare the mean SAT scores of applicants educated in rural high schools \& in urban high schools.


## Pooled Variance t Test Example

You're a financial analyst for Charles Schwab. You want to see if there a difference in dividend yield between stocks listed on the NYSE \& NASDAQ. NYSE NASDAQ
Number 2125

Mean 3.27
2.53

Std Dev 1.30
1.16

Assuming equal variances, is there a difference in average yield ( $\alpha=.05$ )?


# Pooled Variance t Test Solution 

```
Ho: \(\mu_{1}-\mu_{2}=0\left(\mu_{1}=\mu_{2}\right) \quad\) Test Statistic:
\(H_{1}: \mu_{1}-\mu_{2} \neq 0\left(\mu_{1} \neq \mu_{2}\right)\)
\(\alpha=.05\)
\(\mathrm{df}=21+25-2=44\)
Critical Value(s):
\(\underbrace{\substack{\text { Reject } H_{0} \\ .025}}_{-2.0154} \underset{2.0154 \mathrm{t}}{\text { Reject } \mathrm{H}_{0}}\)
Decision: Reject at \(\alpha=.05\)
Conclusion:
There is evidence of a difference in means
```

> Test Statistic Solution

$$
\begin{aligned}
& s_{p}^{2}=\frac{a_{1}-1 f \cdot s_{1}^{2}+a_{2}-1 f \cdot s_{2}^{2}}{a_{1}-1 f_{+}+a_{2}-1} \\
& =\frac{\partial_{1}-1 f \cdot \partial_{30} f^{2}+\partial_{5-1} f \cdot \partial_{16} f^{2}}{\partial_{1-1} f^{2}+\sigma_{5-1}}=1.510
\end{aligned}
$$

## Pooled Variance t Test Thinking Challenge

You're a research analyst for General Motors. Assuming equal variances, is there a difference in the average miles per gallon (mpg) of two car models $(\alpha=.05)$ ? You collect the following:

Sedan
Number
Mean
Std Dev

| 15 | 11 |
| ---: | ---: |
| 22.00 | 20.27 |
| 4.77 | 3.64 |



> Test Statistic Solution*

$$
\begin{aligned}
& s_{p}{ }^{2}=\frac{a_{4}-1 f \cdot s_{1}^{2}+a_{2}-1 f . s_{2}{ }^{2}}{a_{1}-1 f_{+} a_{2}-1}
\end{aligned}
$$

## One-Way ANOVA F-Test

## 2 \& c-Sample Tests with Numerical Data



## Experiment

- Investigator controls one or more independent variables
- Called treatment variables or factors
- Contain two or more levels (subcategories)
- Observes effect on dependent variable
- Response to levels of independent variable
- Experimental design: Plan used to test hypotheses


## Completely Randomized Design

- Experimental units (subjects) are assigned randomly to treatments
- Subjects are assumed homogeneous
- One factor or independent variable
- 2 or more treatment levels or classifications
- Analyzed by:
- One-Way ANOVA
- Kruskal-Wallis rank test


## Randomized Design Example

|  | Factor (Training Method) |  |  |
| :---: | :---: | :---: | :---: |
| Factor levels (Treatments) | $\text { Level } 1$ | $\begin{aligned} & \text { Level } 2 \\ & \text { eqé } \end{aligned}$ | Level 3 |
| $\begin{gathered} \text { Experimental } \\ \text { units } \end{gathered}$ | () ; ) : | () ; ) : | () $)^{(,)}$ |
| Dependent variable <br> (Response) | 21 hrs . | 17 hrs . | 31 hrs. |
|  | 27 hrs. | 25 hrs. | 28 hrs. |
|  | 29 hrs. | 20 hrs. | 22 hrs. |

## One-Way ANOVA F-Test

- Tests the equality of 2 or more (c) population means
- Variables
- One nominal scaled independent variable
- 2 or more ( $c$ ) treatment levels or classifications
- One interval or ratio scaled dependent variable
- Used to analyze completely randomized experimental designs

$$
\begin{aligned}
& \text { One-Way ANOVA } \\
& \text { F-Test Assumptions }
\end{aligned}
$$

- Randomness \& independence of errors
- Independent random samples are drawn
- Normality
- Populations are normally distributed
- Homogeneity of variance
- Populations have equal variances


## One-Way ANOVA F-Test Hypotheses

- $\mathrm{H}_{0}: \mu_{1}=\mu_{2}=\mu_{3}=\ldots=\mu_{c}$
- All population means are equal
- No treatment effect
- $\mathrm{H}_{1}$ : Not all $\mu_{\mathrm{j}}$ are equal

- At least 1 population mean is different
- Treatment effect
$\square \mu_{1} \neq \mu_{2} \neq \ldots \neq \mu_{\mathrm{c}}$ is wrong



## One-Way ANOVA Basic Idea

- Compares 2 types of variation to test equality of means
- Ratio of variances is comparison basis
- If treatment variation is significantly greater than random variation then means are not equal
- Variation measures are obtained by 'partitioning' total variation


## ANOVA Partitions Total Variation


$\square$ Sum of squares among
$\square$ Sum of squares between
$\square$ Sum of squares model
$\square$ Among groups variation
$\square$ Sum of squares within
$\square$ Sum of squares error
$\square$ Within groups variation

## Total Variation

SST $=\boldsymbol{E}_{11}-\overline{\bar{X}} \boldsymbol{J}^{2}+\boldsymbol{E}_{21}-\overline{\bar{X}} \mathbf{j}^{2}+\ldots+\boldsymbol{E}_{n_{c} c}-\overline{\bar{X}} \mathbf{J}^{2}$
Response, X


Group 1 Group 2 Group 3

## Among-Groups Variation

$\left.\left.S S A=n_{1} \bar{E}_{1}-\overline{\bar{X}}\right]^{2}+n_{2} \bar{E}_{2}-\overline{\bar{X}} \bar{J}^{2}+\ldots+n_{c} \epsilon_{c}-\overline{\bar{X}}\right]^{2}$
Response, X


Group 1 Group 2 Group 3

## Within-Groups Variation

$s s w=\alpha_{11}-\bar{X}_{1} \hat{h}_{+} \alpha_{21}-\bar{X}_{1} \hat{h}_{+\ldots+} \boldsymbol{\alpha}_{n_{c} c}-\bar{X}_{c} h^{h}$ Response, X


Group 1 Group 2 Group 3

## One-Way ANOVA Test Statistic

- Test statistic
- $F=$ MSA / MSW
- MSA is Mean Square Among
- MSW is Mean Square Within
- Degrees of freedom
$-d f_{1}=c-1$
$-d f_{2}=n-c$
- $c=$ \# Columns (populations, groups, or levels)
- $n=$ Total sample size


## One-Way ANOVA Summary Table

| Source <br> of <br> Variation | Degrees <br> of <br> Freedom | Sum of <br> Squares | Mean <br> Square <br> (Variance) | F |
| :--- | :---: | :---: | :---: | :---: |
| Among <br> (Factor) | c-1 | SSA | MSA = <br> SSA/(c - 1) | $\frac{\text { MSA }}{\text { MSW }}$ |
| Within <br> (Error) | n-c | SSW | MSW = <br> SSW/( $-\mathbf{c})$ |  |
| Total | n-1 | SST = <br> SSA+SSW |  |  |

## One-Way ANOVA Critical Value

If means are equal, $F=$ MSA / MSW $\approx 1$. Only reject large F!


## One-Way ANOVA

 F-Test ExampleAs production manager, you want to see if 3 filling machines have different mean filling times. You assign 15 similarly trained \& experienced workers, 5 per machine, to the machines. At the .05 level, is there a difference in mean filling times?

Mach1Mach2Mach3
$25.40 \quad 23.40 \quad 20.00$
$26.31 \quad 21.80 \quad 22.20$
$24.10 \quad 23.5019 .75$
$23.74 \quad 22.75 \quad 20.60$
$25.10 \quad 21.60 \quad 20.40$


# One-Way ANOVA F-Test Solution 

Ho: $\mu_{1}=\mu_{2}=\mu_{3}$
$\mathrm{H}_{1}$ : Not all equal
$\alpha=.05$
$d f_{1}=2 d f_{2}=12$
Critical Value(s):


Test Statistic:

$$
F=\frac{M S A}{M S W}=\frac{23.5820}{.9211}=25.6
$$

## Summary Table Solution

| Source of |
| :--- | :---: | :---: | :---: | :---: |
| Variation | | Degrees of |
| :---: |
| Freedom |$\quad$| Sum of |
| :---: |
| Squares | | Mean |
| :---: |
| Square |
| (Variance) |$\quad \mathrm{F}$

## Summary Table

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|  | A | B | C | D | E | F | G | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 |  |  |  |  |  |  |  |  |
| 10 | ANOVA |  |  |  |  |  |  |  |
| 11 | Source of Variation | Ss | cif | AS | $F$ | P-value | F crit |  |
| 12 | Between Groups | 47.1640 | 2 | 23.5820 | 25.60 | 0.000047 | 3.89 |  |
| 13 | Within Groups | 11.0532 | 12 | 0.9211 |  |  |  |  |
| 14 |  |  |  |  |  |  |  |  |
| 15 | Total | 58.2172 | 14 |  |  |  |  |  |
| 16 |  |  |  |  |  |  |  |  |
| 17 |  |  |  |  |  |  |  |  |
| 18 |  |  |  |  |  |  |  |  |
| 19 |  |  |  |  |  |  |  |  |
| 20 |  |  |  |  |  |  |  |  |
| 21 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Rea |  |  |  | Sum=0 |  |  | NUM |  |

## One-Way ANOVA Thinking Challenge

You're a trainer for Microsoft Corp. Is there a difference in mean learning times of
12 people using 4 different training methods ( $\alpha=.05$ )?

$$
\begin{array}{rrrr}
\begin{aligned}
\text { M1 } & & \text { M2 } & \frac{\text { M3 }}{}
\end{aligned} \frac{\text { M4 }}{10} & 11 & 13 & 18 \\
9 & 16 & 8 & 23 \\
5 & 9 & 9 & 25
\end{array}
$$



## One-Way ANOVA Solution*

Ho: $\mu_{1}=\mu_{2}=\mu_{3}=\mu_{4}$
$\mathrm{H}_{1}$ : Not all equal
$\alpha=.05$
$d f_{1}=3 \quad d f f_{2}=8$
Critical Value(s):


Test Statistic:
$F=\frac{M S A}{M S W}=\frac{116}{10}=11.6$

Decision:
Reject at $\alpha=.05$
Conclusion:
There is evidence pop. means are different

## Summary Table Solution*

| Source of <br> Variation | Degrees of <br> Freedom | Sum of <br> Squares | Mean <br> Square <br> (Variance) | F |
| :--- | :---: | :---: | :---: | :---: |
| Among <br> (Methods) | $4-1=3$ | 348 | 116 | 11.6 |
| Within <br> (Error) | $12-4=8$ | 80 | 10 |  |
| Total | $12-1=11$ | 428 |  |  |

