

POST GRADUATE DIPLOMA IN WATER, SANITATION AND HYGIENE (WASH)



PLACEMENT BROCHURE 2015-16

Tata Institute of Social Sciences
Tuljapur Campus

NAAC CREDENTIAL

Recognized as a deemed university in 1964

▶ 4 Campuses ▶ 9 Schools
▶ 33 Centres ▶ 10 Research Facilities

Rated 5-Star by the National Assessment and Accreditation Council (NAAC) in 2002
Grade A institution with a score of 3.88 out of 4 - reaccredited by the NAAC in 2010
Celebrated 75 years of excellence in the Platinum Jubilee year, 2011-12.

Fully supported by the
University Grants Commission (UGC) | Government of India (GoI)



TABLE OF CONTENTS

From the Director's Desk _____	1	Our Faculty _____	11
From the Deputy Director's Desk _____	2	Visiting Faculties _____	12
Unicef WASH Focal Person's Message _____	3	Training and Workshop _____	13
Placement Coordinator's Message _____	4	Field Induction: Course USP _____	14
Programme Coordinator's Message _____	5	Placement Process _____	15
Overview of TISS _____	6	Placement Summary _____	16
About Tuljapur Campus _____	7	Batch Profiles _____	17
The Course: PGD-WASH _____	8	Placement Committee Details _____	25



Director

Dr. S Parasuraman

M.Sc. (Pune), C.P.S. (IIPS),
D.P.D. (ISS, The Hague), Ph.D. (Mumbai)
TISS, Mumbai



FROM THE DIRECTOR'S DESK

It gives me immense pleasure to invite you to the placement process of the Post Graduate Diploma in Water, Sanitation and Hygiene (WASH) programme at the Tata Institute of Social Sciences. TISS is a leading institute of the country imparting quality education in the realm of social sciences and the development sector. This unique course comprehensively focusing on water sanitation and hygiene has been crafted to produce a fresh squad of professionals every year in the WASH sector. The course was framed by combined efforts of UNICEF, Ministry of Drinking Water and Sanitation, Government of Maharashtra, Civil Society Organizations and other Non-Government Organizations.

The current batch of WASH students' comes from diverse background and field. The batch is an eclectic mix of both experienced professionals and fresh graduates hailing from streams such as social work, medical, engineering, arts and law. The WASH programme places importance on both

theoretical and practical learning. Conceptual clarity is enhanced through participation in classroom discussions, assignments, case study analysis, presentations, etc. while practical inputs are provided through the rigorous field work system. This course augments knowledge, skills and capacity of students to attend current water sanitation and hygiene status. This is done by enhancing coverage, affordability and access to quality water sanitation and hygiene aspects, which is generally neglected. The first two batches was inducted well in WASH sector across India and I hope the current batch having 15 students, packed with ideas and innovations to bring changes to water, sanitation and hygiene domain on sustainable basis.

Once again I welcome all the organizations to assess the potential of these WASH experts in TISS Tuljapur, School of Rural Development.

Deputy Director

Dr. Abdul Shaban

M.A. (JNU), M.Phil., Ph.D. (IIT, Bombay)
TISS, Tuljapur



FROM THE DEPUTY DIRECTOR'S DESK

The Post Graduate Diploma in Water Sanitation and Hygiene (PGD-WASH) programme prepares human service professionals with a unique blend of social sensitivity and professional excellence that meets global standards. To address the needs in WASH sector, UNICEF and Tata Institute of Social Sciences came forward and conceptualized this unique action oriented course. The aim of this course is to create a group of professionals who can bridge the gap between the government and the community to plan and implement sustainable solutions.

The first two batches of WASH experts from multi disciplinary backgrounds are already contributing with top organizations. The third batch of WASH Experts has improvised and innovated from earlier experiences and with effective field inductions is ready to take on the challenges on and off the field.

Hence, it is my sincere request to all the organizations active in the field of WASH to give these change-makers a chance to safeguard the safety, dignity and privacy of the nation.

Yusuf Kabir
WASH Focal Point,
UNICEF Mumbai



UNICEF WASH FOCAL PERSON'S MESSAGE

The overall development of human beings to a large extent depends on Water Sanitation and Hygiene (WASH) related interventions and now it's been recognize by governments and NGOs globally. Therefore, it is important to train engineers, doctors, social workers and other professionals on the interdisciplinary aspects of WASH sector to achieve the goals of 'Water and Sanitation for all'.

With this background, UNICEF Mumbai along with Tata Institute of Social Sciences (TISS) developed the first ever Post Graduate Diploma in Water, Sanitation and Hygiene (PGD-WASH) in India. The aim of this programme is to create professionals who are well trained on the interdisciplinary aspect of WASH to act as catalysts to bring about the required changes.

After the successful completion of the programme in previous years with very good placement of students at reputed national and

international agencies, TISS has trained the third batch of students who are ready to take on the challenges of the sector.

I sincerely request agencies working in the WASH sector to provide an opportunity to these motivated youngsters who have charted a different path in their professional carrier by choosing this innovative programme, and help them grow in the sector which requires well trained professionals.

Associate Professor
Prof. Bipin Das
 P.G. in Economics & Demography
 TISS, Tuljapur



PLACEMENT COORDINATOR'S MESSAGE

I take the privilege to invite your esteemed organization to participate in the placement process of our PGD-WASH students (2015-16batch). All the students are not only hardworking but have proven to be dynamic in their approach, attitude and practices.

The WASH students are always thirsty and eager to take up different challenges on Water Sanitation and Hygiene related issues in both the rural and urban areas of the country. The students have always tried to establish a sense of justice among the neglected and deserving community members. They have attempted to conceptualize and formulate various workable and practical approaches and solutions in the area of water, hygiene and sanitation to enable the vulnerable sections of the society to grow and develop with a sense of self responsibility and rights to perceive - the right from the wrong - regarding their perceptions, attitude and customary practices.

We at TISS Tuljapur campus are glad and proud to be the part of the creation of the third batch of experienced WASH students completing their one year Post Graduate Diploma specialized in Water Sanitation and Hygiene (WASH) in India. The Tata Institute of Social Sciences, Tuljapur, Rural Campus, has tried to professionally groom and develop these students with high quality themes supported by appropriate and practical learning approaches based on classroom as well as practical sessions with a significant time spent among the rural households via effective fieldwork.

I would be glad again to invite you to personally interact with our sensitive and professionally guided students who are endowed with creative and value based qualities. I know you will share our joy of learning.

Associate Professor
Dr. Ramesh Sakhivel
 Ph.D. (IIT Delhi)
 TISS, Tuljapur



PROGRAMME COORDINATOR'S MESSAGE

We are glad to share that the PGD-WASH is an innovative program initiated by the Tata Institute of Social Sciences. The WASH program is unique to address challenges in the water and sanitation sector, which has been a neglected area in the country over several decades. The recent attention that the sanitation sector has gained also underlies the enormous tasks ahead of us in this direction. In addition, availability of trained professionals equipped to deal interdisciplinary aspects of WASH sector is also an equally important step towards achieving the goals.

This innovative program was designed in association with UNICEF and reputed practitioners working in the WASH sector, and was launched in the year 2013. The 3rd batch of the program has 15 students representing various states of the country. The course curriculum has been further refined to include strong practical aspects through extensive field work assignments as per the directives of the Ministry of Drinking Water and Sanitation, Government of India last year. Students were assigned neighbouring villages near the institute to undertake WASH related field studies,

awareness programs and special drives to improve prevailing conditions; this intensive exercise has played a key role in supplementing the academic training.

The students of previous batches had secured employment with reputed national and international agencies. The agencies include WaterAid, Save the Children, Unilever, Development Alternative, MSRLM, Xavier Institute of Development Action and Studies, Public Health Foundation of India, WASSAN, Jharkand Water and Sanitation Mission, Energy and Environment Development Society, Samartan, Haritika, IPE Global, Lepra India, ManavSevaSamajShansthan, Care India, Parimal Foundation, Geometry Global and NIWYCD.

We invite you to recruit our students who have developed excellent knowledge and skills to actively engage in the WASH sector. We are confident that our students would meet your expectations and deliver the goals your esteemed organization with utmost professionalism and commitment.



OVERVIEW OF TISS

The Tata Institute of Social Sciences (TISS) was established in 1936, as the Sir Dorabji Tata Graduate School of Social Work. At the height of economic depression in the 1930s, the trustees of the Sir Dorabji Tata Trust willed to create an institution to train human service professionals to address acute poverty, destitution, unemployment and other social and economic problems.

The trust invited Prof. Clifford Manshardt of Chicago University to establish the School of Social Work. In the subsequent decades, TISS influenced the direction of social work education and social research in India and Asia. In 1944, the Sir Dorabji Tata Graduate School of Social Work was renamed as the Tata Institute of Social Sciences. In 1964, University Grants Commission (UGC), Government of India (GoI) recognized the Institute as a deemed university and fully funds its maintenance. TISS had celebrated its platinum jubilee in the year 2011 - 2012.

VISION

The vision of TISS is to be an institution of excellence in higher education and continually respond to the changing social realities through the development and application of knowledge, towards creating a people-centered, ecologically sustainable and just society that promotes and protects dignity, equality, social justice and human rights for all.

MISSION

The mission of the TISS, Tuljapur Campus is to promote people's initiatives to undertake sustainable, eco-friendly and equitable socio-economic development of rural communities. It seeks to achieve this mission by creating a cadre of professional social workers and functionaries with a rural orientation, appropriate values and skills. The programmes of the School of Rural Development aim to transmit and operationalize the principles underlying the Constitution of India, the Human Rights Charter and the Social Work Code of Ethics. These values are promoted primarily through reflective practice in concrete field situations.



ABOUT TULJAPUR CAMPUS

TISS Tuljapur in the Osmanabad district of Maharashtra was set up with support from the Government of Maharashtra in 1986, as a part of the institute's golden jubilee initiatives towards holistic and sustainable development. The Government of Maharashtra donated 100 acres of barren land on the outskirts of the temple town of Tuljapur.

In the first phase commencing in 1988, community action projects were initiated and linkages built with rural communities. The nature of these project-making the EGS work for the poor, mobilization of women and marginalized communities to access services, demonstration of the watershed project, integrating gender and equity aspects, facilitation of community participation in reconstruction and rehabilitation of Earth quake affected people and training of police, block development and local level officials-provided TISS Tuljapur a solid base in the region. The sprawling Tuljapur campus is now green

campus with excellent infrastructure. It currently offers Post Graduate Diploma in Water Sanitation and hygiene (WASH), Five Year Integrated Master's program in Social Sciences, M.A., M.Phil and Ph.D in Social Work with specialization in rural Development. TISS Tuljapur is poised for expansion of teaching, research and outreach programs in the 12th Plan period.



THE COURSE : PGD-WASH

The water and sanitation sector plays a key role in the human well-being and overall development of any society across the globe. It is inherent part of the development agenda for developing countries like India where millions even today lack access to basic water and sanitation services. Achieving universal sanitation i.e. access to safe drinking water and basic sanitation services have been identified as one of the key targets according to the Millennium Development Goals (United Nations). Central Rural Sanitation Program (CRSP) launched countrywide Total Sanitation Campaign (TSC) program in the year 1999. For effective implementation of the program the state governments have created special cells/units at state and district level. The primary aim of these institutional arrangements is regular monitoring and supervision of various sanitation programs. Recently the Government of India has also introduced a Rural Sanitation and Hygiene strategy with the objective to create Swachh Bharat by 2022 under Swachh Bharat Abhiyan.

However, one of the reasons for poor

progress of these programs is unavailability of trained human resources at various levels of operations of TSC program. Today the available human resource in the WASH sector comprise of government officials, contractual staff working with government organizations, resource persons and experts working with civil society organizations as well as donor organizations, academicians, trainers and freelance consultants. Despite the presence of wide range of experts, the sector has a limited number of practitioners who have a comprehensive understanding of all issues concerning the sector. The practitioners in the program now increasingly require soft skills such as participatory programming and appreciation aspects related to equity, gender & human rights.

TISS has been engaging with WATSAN sector in variety of ways, viz., training, capacity building programs and extension activities in collaboration with central or state government(s) agencies as also with international agencies. It initiated rural piped water supply schemes in three states, supported by DFID. It also undertook

the Jalswaraj Project in Maharashtra wherein Gram Panchayat's performance in various sectors including WATSAN was assessed using Community Score Card (CSC) Methodology.

UNICEF, in partnership with the Water Supply and Sanitation Department (WSSD), Government of Maharashtra, conducted a Training Need Assessment of District Sanitation Managers in the year 2010. The comprehensive assessment covered all 104 Total Sanitation Campaign (TSC) cell consultants working in the state of Maharashtra. The findings revealed that there is a need to train TSC consultants on almost entire range of technical skills. Other emerging training needs include specific inputs related to motivation, project management, documentation, planning and monitoring. The findings of TNA once again brought to the forefront the need for quality professionals having exposure to both technical and non-technical aspects. In the past UNICEF had actively supported the training programs in the WASH sector, this led to a realization that there is

need to shift from routine training programs to process driven education programs for sustained capacity development. Accordingly, UNICEF initiated discussions with TISS, WSSD and Civil Society Organizations. The findings helped reach consensus that it is difficult to achieve the goals of water and sanitation without creating a fresh cadre of WASH professionals and building commensurate capacities of the in-service officials in terms of skill, knowledge and attitude.

Thus emerged first course in India comprehensively focusing on Water, Sanitation and Hygiene i.e.PG diploma in WASH. This diploma program has been designed with the specific intention to fill this crucial gap which is prohibiting the progress of water and sanitation programs in India. The broader objective of the course is to develop a cadre of professionals with scientific and social skills to effectively manage WASH sector and its services.



COURSE STRUCTURE

SEMESTER 1 (10 credits)			
Subject Name	Description	Hr	Credits
Basic Sciences	Unit 1: Mathematics	9	2
	Unit 2: Physics and Chemistry	9	
	Unit 3: Civil Construction	12	
Sanitation	Unit 1: Introduction to Sanitation	12	2
	Unit 2: Management of Human Excreta	18	
Health	Unit 1: Health, environment and Development	10	2
	Unit 2: Health Sciences	20	
Water	Unit 1: Participatory Appraisal	6	2
	Unit 2: General introduction to water	6	
	Unit 3: Assessment of available resources - drinking water sources, infrastructure and gaps	6	
	Unit 4: Assessment of Demand	6	
	Unit 5: Facility Design and implementation	6	
Social Science	Project Management	30	2
	Communication for Leadership (3 days workshop)		
SEMESTER 2 (10 credits)			
Basic Sciences	Ecology and Environment	6	1
	Hydrology and Geology	9	
Sanitation	Unit 3: Solid Waste Management	30	3
	Unit 4: Liquid Waste Management	15	
Health	Unit 3: Water and sanitation related Diseases	15	1
Water	Unit 6: Sustainability of Resources and Sources	14	3
	Unit 7: Water Quality Maintenance and Surveillance	12	
	Unit 8: Operation and Maintenance of Schemes	18	
Social Sciences	Basic Statistics	30	2
	Communication for Leadership	48	
SEMESTER 3 (16 credits)			
Sanitation	Unit 5: School and Anganwadi Sanitation	12	3
	Unit 6: Institutional Sanitation	18	
	Unit 7: Entrepreneurship Development	12	
Health	Unit 4: Hygiene: Personal and Domestic	15	2
	Unit 5: Government Policies, Schemes and Programs on Health	15	
Water	Unit 9: System sustainability	8	3
	Unit 10: Best Practices	12	
Social Sciences	Gender, Equity and Human Rights	30	2
	Communication for Leadership	48	
Field Work & Dissertation	30 days of field work based dissertation	30	6

FACULTY

Prof. Abdul Shaban

M.A. (JNU), M.Phil., Ph.D. (IIT, Bombay)
shaban@tiss.edu

Prof. M Kunhaman

M.A. (Calicut), M.Phil. (JNU), Ph.D. (CUSAT)
kunhaman@tiss.edu

Dr. Ramesh Jare

M.A. (TISS), Ph.D. (YCMOU, Nasik)
rameshjare@tiss.edu

Dr. Anjali Kulkarni

M.S.W. (Pune), Ph.D. (Pune)
anjali@tiss.edu

Dr. Sampat Kale

M.A., Ph.D. (Pune)
samkale@tiss.edu

Mr. Rohit Jain

M. A. in Social Work (TISS)
rohitjain@tiss.edu

Mr. Shahaji Narwade

M.Sc. Agriculture (MAU, Parbhani)
narwade.shahaji@tiss.edu

Mr. Manoj Joseph

MSW (Pune), M.Phil. (Delhi)
manoj@tiss.edu

Dr. BabasahebKazi

M.A. (TISS), Ph.D. (Shivaji)
btkazi@tiss.edu

Dr. Sai Thakur

M.A. (Pune), Ph.D. (IIT-B)
sai@tiss.edu

Prof. Bipin Bihari Das

P.G. in Economics & Demography
bipin.das@tiss.edu

Dr. Byasa Moharana

M.Sc. in Anthropology, M. A. in Sociology, Ph.D. (IITB)
byasa.moharana@tiss.edu

Dr. Ramesh Sakthivel

B.E., Ph.D. (IIT, Delhi)
ramesh.sakthivel@tiss.edu

Ms. Trupti Ratnaparkhi

B.A., M.A. in English
trupti.ratnaparkhi@tiss.edu

Ms. Sasmita Swain

Ph.D. in Psychology (Utkal University)
sasmita.swain@tiss.edu

Dr. Gunvant Birajdar

B.Sc., M.Sc. in Mathematics, Ph.D. in Mathematics
gunvant.birajdar@tiss.edu

Dr. Sridhar Modugu

B.A., M.A., M.Phil., Ph.D. in History & Science
sridhar.modugu@tiss.edu

Dr. Aparna Watve

B.Sc., M.Sc., Ph.D.
aparna.watve@tiss.edu

Dr. Sri Krishna Sudheer Patoju

B.A. in History Economics Politics, M.A. in Applied Economics,
M.Phil., Ph.D. in Economics

Dr. Khalid Wasim

B.A., Economics, M.A. in Politics and International Relations, Ph.D.
khalid.wasim@tiss.edu

Dr. Veeresh Hanchinal

M.L.I.Sc., PGDLAN LL.B. (University of Mumbai), Ph.D. (Shivaji University)
veeresh.hanchinal@tiss.edu

Dr. Roopesh Kaushik

M.A. in Economics, M.Phil. in Economics, Ph.D (IIT Kanpur), UGC -NET
kaushik.roopesh@tiss.edu

VISITING FACULTY

Mr. Anand Ghodke, M.Tech, IIT Kharagpur

Started his career as a Research Scientist at Peoples' Science Institute (PSI), Dehradun, Uttaranchal in 1999. He worked as State Monitoring and Evaluation Coordinator, Water Supply & Sanitation Department, Government of Maharashtra in different capacities at district, divisional and State level for a period of 5 years. Has more than 10 years of experience of working as a consultant in the Water and Sanitation sector with various National and International level organizations such as UNICEF, Mumbai Maharashtra and Asian Development Bank (ADB).

Dr. Anerao Rahul Digambarrao, MBBS MD (PSM/ Community Medicine)

He did his MBBS from Government Medical College, Aurangabad, University of Nasik, India followed by M.D. Community Medicine, University of Nasik, India. Currently he's working as Medical Officer in Latur under Government of Maharashtra Public Health department. He also worked as WHO Monitor for Parbhani and Beed district in the year 2010.

Dr. Chanshetti Umakant Baswanappa, M.Phil, Ph.D. (Chemistry)

He got his M.Phil. in Chemistry from Shivaji University in 1989 and completed Ph.D in Chemistry from Dr. Babasaheb Ambedkar Marathwada University Aurangabad in 2011. He has 28 years of experience as a Teacher. He has published 12 papers in the field of Chemistry. Has attended three International Conferences and 15 seminars. He is presently working as an associate professor and Head of the Chemistry Department in Art, Science and Commerce College Naldurg.

Mr. Deepak Sharma, M.Sc. (Earth Sciences)

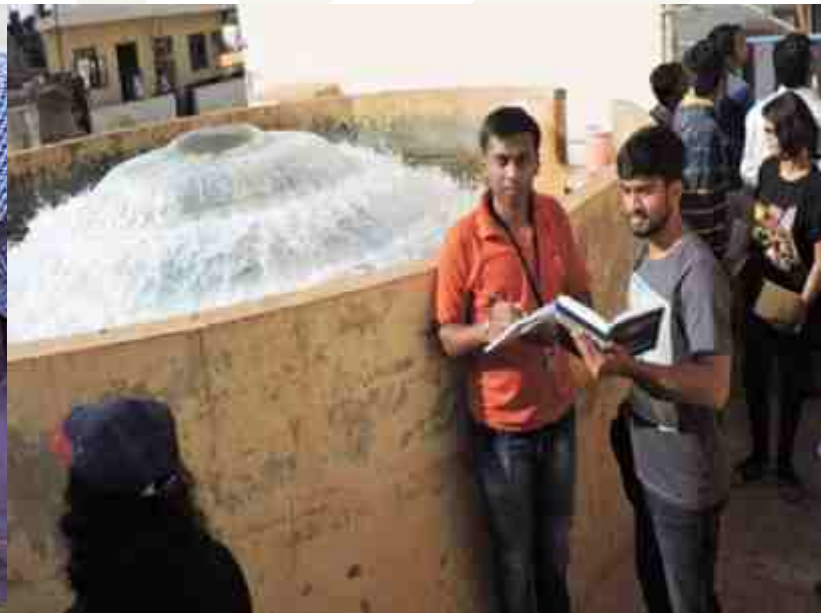
Life member of Geological Society of India (GSI), Indian Association of Hydrologist & Indian Water Resource Society. Also developed training manual on participatory planning process for village action plan of field level team for "Water and Sanitation Management Organization-WASMO" Gandhi Nagar, Gujarat.

Mr. JVR Murthy, B.Arch, M.Sc. Canada

Architect-Planner with over 20 years of experience in WATSAN sector in India and abroad. Worked with World Bank for 10 years and before with Aga Khan Foundation for 10 years. Currently freelancing and working as a Senior Advisor to Tata Trusts and as Senior Consultant with World Bank.

Dr. Shilpa Narayanan, MBBS, DPH, M. Sc.

She did her MBBS from J.N. Medical College, Wardha, University of Nagpur, India followed by Diploma in Public Health from B.J. Medical College, University of Pune, India. She also has a M.Sc in Public Health in Developing Countries from London School of Hygiene and Tropical Medicine, University of London. She has significant years of field experience as Medical Officer at various Government and Non-Governmental Institutions in Maharashtra. Currently she is working as Director Training, with Appa Patwardhan Safaiwa Paryawaran Tantraniketan, Pune, India.



TRAINING AND WORKSHOP

Environmental Sanitation Technology (EAWAG Switzerland)

One day workshop and hands-on training on Sanitation Technology Selection Exercise with the Compendium of Sanitation Systems and Technologies which enable students in enhancing knowledge and skills on environmental sanitation including sanitation technologies, service delivery and planning.

GALS (Gender Action Learning System)

Dr. Petra Kohler with her background as Social Anthropologist organized a one day workshop on GALS, which is a focus group discussion method, a technique from the participatory rural appraisal repertoire, originally used for gender justice in relation to livelihood improvement (Mayoux 2010). It is based upon gender separated focus group discussions, complemented by writing or drawing,

& gender diversified presentations & plenary discussions.

Communication Workshops

Communication workshops were conducted on the topics such as communication for development, behavioural change communication & interpersonal communication and community approaches for total sanitation (CATS) by various experts from the field.

Rural Household Sanitation Technologies

One week training on designing and construction of low cost toilet in villages by 'the Master Trainer' of Mahatma PhuleSamajSevaMandal (MPSSM). Exposure to various low cost technological options & analysis of defects in toilets made current batch technical expert.

FIELD INDUCTION : COURSE USP

The PGD-WASH programme places importance on both theoretical and hands-on learning. Conceptual clarity is enhanced through participation in classroom discussions, assignments, case study analysis and presentations. While practical inputs are provided through the rigorous field work system, subject related practical projects and dissertations. It is considered as an approach in which knowledge and skills can be acquired practically. The students are made to demonstrate their ability to develop, nurture and maintain appropriate professional relationships in the field. It involves observations, interpretations of what is being perceived according to a unique point of view. It helps enhance the student's skills to gather effective or quality information, enhance observational skills and elaborate interpretation of data. Students inculcate the methods of gathering information in detail as well as to do an effective study according to the need. It is a perspective to evaluate student's performance and simultaneously improve the curriculum. It enhances a student's understanding and conceptualization of professionalism. The Basic Science course helps sensitize students to

the social, political, economic and ecological environments of the society. All these, coupled with the focused attention that students get owing to the small size of the batch, makes personal learning highly effective.

The fieldwork programme comprises of the following :

- Concurrent fieldwork - In all the semesters students engage in fieldwork in the assigned villages for six hours in a week.
- Exposure study tour- Each semester students spend study hours in selected ideal villages, organizations, municipal offices and water treatment plants.

The students are expected to record their learning and compare actual practices with theory. Classroom presentation and group discussions along with feedback sessions are conducted by the course coordinator. In effect, by the end of the course, fieldwork programme results in a diverse work profile and balanced learning.

Field Work Organizations

- 15 Villages of Osmanabad District
- Mahatma Phule Samaj Seva Mandal (MPSSM)
- Arts, Science and Commerce College, Naldurg
- Malkapur Nagar Panchayat Water Treatment Plant
- Appa Patwardhan Safaiwa Paryavarantraniketan, Pune
- SWACH, Pune
- Ideal Villages-Pimple, Bagadi, Ralegan Siddhi and Patoda- GangapurNehari

PLACEMENT PROCESS

The placement process consists of the following stages -

- ❑ Pre-Placement talk - The companies are invited for a Pre-Placement Talk for the batch. This aids the students in making an informed choice regarding the organization
- ❑ Student resumes and shortlisting - The companies are provided with the option of circulating their customized application forms amongst candidates, or accepting resumes from interested candidates
- ❑ Slotting Process - The batch ranks the companies based on their order of preference.
- ❑ The companies are then informed about their respective slot for placements
- ❑ Recruitment process - The companies intimate the Placement office about the following details in advance:
 - Process of selection (Preliminary Test, GD, Interview, Case etc.)
 - Number of rounds of the GD and groupsize
 - Number of rounds of Interview
 - Approximate duration of the GD's and interviews

Note: The Placement Committee, in consultation with the student body and the faculty, arrives at the norms of the placement process. The committee reserves the right to modify any such norms, where such norms are in the overall interest of the candidates participating in the process. In the event of any conflict in the interpretation and implementation of the norms, the decision of the Placement Committee shall be binding on the students and the companies.



PLACEMENT SUMMARY

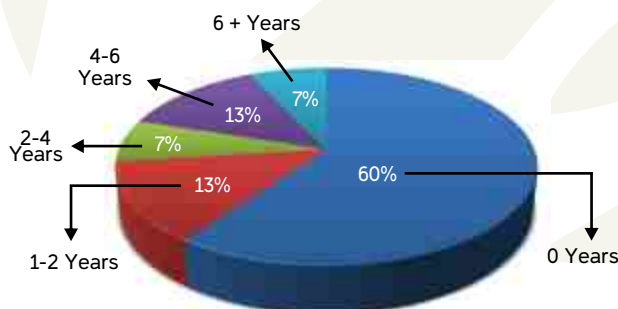
- ❑ Tata Institute of Social Sciences is a NAAC 5 Star accredited Central Government Deemed University. Today, TISS enjoys national and international reputation for churning out the best WASH Professionals.
- ❑ TISS conducted placement in 2015 and the process saw a substantial increase in the number of recruiters on campus

Past Recruiters

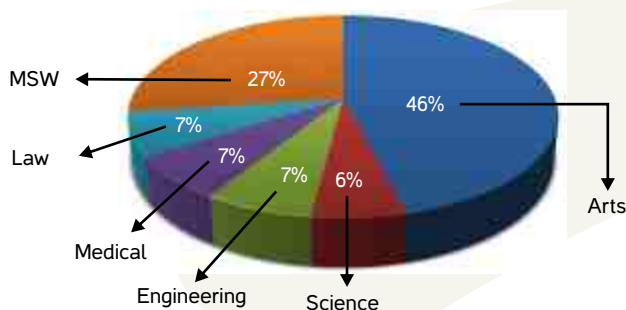


BATCH PROFILES

Work Experience in years	Percentage
0 Years	60%
1-2 Years	13%
2-4 Years	7%
4-6 Years	13%
6 + Years	7%



Work Experience in years	Percentage
Arts	46%
Science	6%
Engineering	7%
Medical	7%
Law	7%
MSW	27%



BHMS
(Bachelor of Homoeopathic
Medicine and Surgery)

Dr. Amit Kitukale

Dissertation Topic : Study on Malnutrition, Anaemia & Diarrhoeal status of children in Patoda Village

Work Experience : 3 Years and 7 Months

Training/Workshop : Rural Sanitation Technologies, CLTS, Selection of Appropriate Sanitation Technology & Communication in WASH

Area of Interest : Public health management, WASH diseases, solid and liquid waste management, rural and urban sanitation, watershed management, hygiene education and IEC tools, ground water and related issues of health, water harvesting techniques, school sanitation

Locale of field work : WASH Study in Wadgaon Village



B.A.
(Geography)

Arnab Majumdar

Dissertation Topic : Field work based dissertation

Work Experience : Fresher

Training/Workshop : GALS 'Gender Action Learning System'
Rural Sanitation Technologies,
CLTS, Selection of Appropriate Sanitation
Technology & Communication in WASH

Area of Interest : Waste Management, Water Supply and
Sanitation Technologies

Locale of field work : WASH study in Karla village, Tuljapur



B.A.
(English)

Indumati Ramchandra Patil

Dissertation Topic : Field work based dissertation

Work Experience : Fresher

Training/Workshop : GALS 'Gender Action Learning System'
Rural Sanitation Technologies,
CLTS, Selection of Appropriate Sanitation
Technology & Communication in WASH

Area of Interest : Sanitation improvement, water
harvesting, water quality, women
empowerment, Health and Hygiene
education, IEC & program management

Locale of field work : WASH study in Barul and Honala Village



B.S.L.L.L.B
(Bachelor of Social Legal Science,
Bachelor of Law)

Adv. Kanifnath Dattu Nanaware

Dissertation Topic : Field work based dissertation

Work Experience : Fresher

Training/Workshop : GALS 'Gender Action Learning System'
Rural Sanitation Technologies,
CLTS, Selection of Appropriate Sanitation
Technology & Communication in WASH

Area of Interest : Solid and liquid waste management,
Rainwater harvesting, Watershed
Management, Community Organization,
Promotion of low cost toilets in
rural areas and Hygiene promotion.

Locale of field work : WASH study in Katri village, Tuljapur



B.E.
(Electronic and
Telecommunication
Engineering)

Kiran Pramod Kadam

Dissertation Topic : Field work based dissertation

Work Experience : Fresher

Training/Workshop : Rural Sanitation Technologies,
CLTS, Selection of Appropriate Sanitation
Technology & Communication in WASH

Area of Interest : Technological innovation in water and
sanitation management system,
water quality, solid and liquid
waste management

Locale of field work : WASH study in Karla village, Tuljapur



B. A.
(Geography)

Maheshwar Dnyanoba Govindwad

Dissertation Topic : Field work based dissertation

Work Experience : Fresher

Training/Workshop : Rural Sanitation Technologies, CLTS, Selection of Appropriate Sanitation Technology & Communication in WASH

Area of Interest : Solid and Liquid Waste Management and Water treatment, quality and management

Locale of field work : WASH study in Takwiki village, Tuljapur



BBA
(Bachelor in Business Administration)

Mohan Shahu Sonavane

Dissertation Topic : Field work based dissertation

Work Experience : Fresher

Training/Workshop : GALS 'Gender Action Learning System' Rural Sanitation Technologies, CLTS, Selection of Appropriate Sanitation Technology & Communication in WASH

Area of Interest : Water management, solid & liquid waste management, CLTS

Locale of field work : WASH study in Amrutwadi village, Tuljapur



MSW
(Livelihoods and Social Entrepreneurship)

Monoj Kumar Das

Dissertation Topic : Waste management in Pilgrimage sites
A case study in Tuljapur temple

Work Experience : 6 years cumulative Save the Children, CBCNEI-Council of Baptist Churches in North-East India, Rescue-Assam, Ayush-International

Training/Workshop : GALS 'Gender Action Learning System' WASH in Disaster Rural Sanitation Technologies, CLTS, Selection of Appropriate Sanitation Technology & Communication in WASH

Area of Interest : Project Management, Sanitation improvement, hygiene promotion and Water quality and quantity management

Locale of field work : WASH study in Warwantivillage, Tuljapur



B.Sc.
(Physics)

Narottam Kumar

Dissertation Topic : Field work based dissertation

Work Experience : 2 year Pragma Kendra, Jharkhand

Training/Workshop : Rural Sanitation Technologies, CLTS, Selection of Appropriate Sanitation Technology & Communication in WASH

Area of Interest : Water and Sanitation, Solid waste and liquid waste management, community organization, program management, GIS

Locale of field work : WASH study in Khandalavillage, Tuljapur



B. A.
(Political Science)

Pooja Suresh Zubre

Dissertation Topic : Field work based dissertation

Work Experience : Fresher

Training/Workshop : GALS 'Gender Action Learning System'
Rural Sanitation Technologies,
CLTS, Selection of Appropriate Sanitation
Technology & Communication in WASH

Area of Interest : CLTS, school sanitation, drinking water
Sanitation improvement, water harvesting,
water quality, women empowerment,
Health and Hygiene education,
IEC & program management

Locale of field work : WASH study in Barul village, Tuljapur



MSW, DDM, B.Ed, B.com

Pradip Gautam Sonwane

Dissertation Topic : Study on production and reuse of
solid waste in context with their
traditional practices Dekri Village.

Work Experience : Fresher

Training/Workshop : GALS 'Gender Action Learning System'
Rural Sanitation Technologies,
CLTS, Selection of Appropriate Sanitation
Technology & Communication in WASH

Area of Interest : School sanitation, CLTS, Solid and
Liquid Waste Management,
WASH specific appropriate technology,
Event Management , Drinking Water
Supply System, Awareness to people,
Education sector

Locale of field work : WASH study in Dekri village, Tuljapur



M.A.
(Rural Development)

Pushkar Kumar

Dissertation Topic : Field work based dissertation

Work Experience : 05 YEARS Skillpro, a2z Group

Training/Workshop : GALS 'Gender Action Learning System'
Rural Sanitation Technologies,
CLTS, Selection of Appropriate Sanitation
Technology & Communication in WASH

Area of Interest : Programme Management, Capacity
Building, IWMP Assessment,
Improved Sanitation Promotion,
SLWM, Hygiene Promotion

Locale of field work : WASH study in Kakramba village,
Tuljapur



B.A.
(English)

Santosh Chandanshive

Dissertation Topic : Field work based dissertation

Work Experience : Fresher

Training/Workshop : Rural Sanitation Technologies,
CLTS, Selection of Appropriate Sanitation
Technology & Communication in WASH

Area of Interest : Solid and Liquid waste management,
water quality maintenance and CLTS

Locale of field work : WASH study in Jawalga village, Tuljapur



MSW

Sharath Babu Kanapuram

Dissertation Topic : Field work based dissertation

Work Experience : 9 years. State Project Officer National Green Corps (NGC), Ministry of Environment & Forest, Govt. of Andhra Pradesh, Project Associate National Council of Rural Institutions (NCRI), Ministry of Human Resource Development, Govt. of India.

Training/Workshop : Rural Sanitation Technologies, CLTS, Selection of Appropriate Sanitation Technology & Communication in WASH

Area of Interest : Integrated Water Resource Management, Solid and Liquid Resource Management, Appropriate Sanitation Technologies, Institutional Sanitation, R & D, Monitoring & Evaluation, CLTS, Urban Sanitation, Institutional Development Social Planning, Capacity Building & Extension activities

Locale of field work : WASH study in Apsinga village, Tuljapur



B.A.
(Political Science)

Vinod Bhalchandra Pandagale

Dissertation Topic : Field work based dissertation

Work Experience : 2 years SSP NGO, Osmanabad

Training/Workshop : GALS 'Gender Action Learning System' Rural Sanitation Technologies, CLTS, Selection of Appropriate Sanitation Technology & Communication in WASH

Area of Interest : Solid and Liquid waste management, IEC, Capacity Building, CLTS

Locale of field work : WASH study in Kamtha village, Tuljapur

CONTACT FOR PLACEMENT ENQUIRY

Placement Coordinator

❑ Prof Bipin Das
+91-9437055876
Email: bipin.das@tiss.edu

❑ Dr Ramesh Sakthivel
+91 9420615435
Email:ramesh.sakthivel@tiss.edu

Placement Committee

❑ Monoj Kumar Das
monoj.tiss@gmail.com

❑ Pradip Gautam Sonwane
sonwanepradeepg@gmail.com

❑ Pushkar Kumar
pushkar.we@gmail.com

❑ Arnab Majumdar
majumdar360arnab@gmail.com

❑ Sharath Babu Kanapuram
sharathngc@gmail.com



Tata Institute of Social Sciences

Apsinga Road, Post Box No. 09, Tal : Tuljapur Dist. Osmanabad - 413 601
Maharashtra, India Tel: 02471 242061, Cell: 9270105222/3/4/5/6 (Board Number)
Fax: 02471 242061, Email : placements.pgdwash@gmail.com, www.tiss.edu

Content & Editing : Monoj Kumar Das,
Photography : CM Sampath & Sharath Babu Kanapuram,
Design : Puskar Kumar and Pradeep Sonwane

