

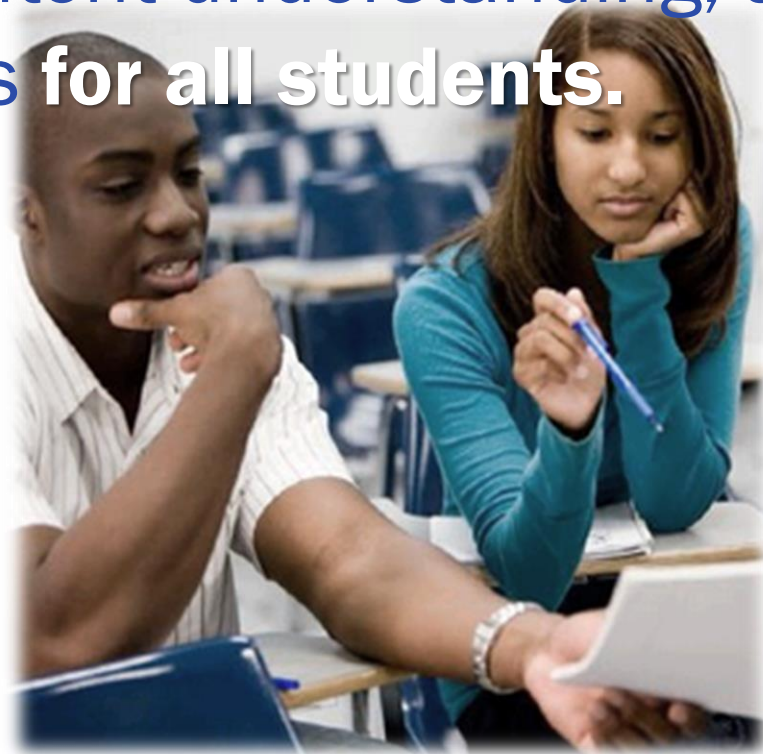


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**WICOR**

# Performance Objective

Routinely use WICOR strategies in the classroom to increase the level of student engagement, content understanding, and college readiness **for all students.**



# AVID Schoolwide

AVID is **schoolwide** when a strong AVID system transforms the

**INSTRUCTION,**

**SYSTEMS,**

**LEADERSHIP,**

and **CULTURE**

of a school, ensuring college readiness for **all** AVID Elective students and improved academic performance for all students based on increased opportunities.



# What Is Academic Rigor?

AVID defines **rigor** as using **inquiry-based, collaborative strategies** to **challenge** and **engage** students in content, resulting in **increasingly complex levels of understanding**.

# What Is WICOR?

- **WICOR** is a collection of teaching and learning strategies to guide students in comprehending concepts and articulating ideas at increasingly complex levels.



- **WICOR** strategies support student learning in any classroom on campus.

# WICOR

## Writing is:

- A learning tool
- A personal and public communication tool
- A record of thinking

## Students who write:

- Consider audience and purpose
- Engage in various writing processes to address specific situations
- Support their thinking
- Demonstrate understanding

# WICOR

## Writing

### PROCESS

- Pre-write
- Draft
- Reader response
- Revise
- Edit
- Publish and reflect

### WRITING TO LEARN

- Cornell note-taking
- Quickwrites and reflections
- Learning logs
- Peer evaluation
- Authentic writing





## Inquiry is:

- Uncovering one's understanding
- Asking critical questions
- Engaging in thinking, learning, and discussion

## Students who inquire:

- Analyze and synthesize materials or ideas
- Clarify their own thinking
- Probe others' thinking
- Work through ambiguity

## Inquiry

- Skilled questioning
- Costa's Levels of Thinking
- Socratic Seminars
- Tutorials/Collaborative Study Groups
- Investigations
- Guiding questions



## Collaboration is:

- Teamwork with shared responsibility
- Sharing of ideas, information, and opinions
- Formal and informal discussion

## Students who collaborate:

- Work together toward a common goal
- Develop positive interdependence
- Work in focused study groups
- Support the learning of others through inquiry

## Collaboration

- Socratic Seminars
- Philosophical Chairs
- Group activities and projects
- Peer editing groups
- Tutorials
- Collaborative study groups
- Service learning projects



## Organization is:

- Managing materials and practicing study habits
- Planning and prioritizing school, work, and social tasks
- Engaging in mental preparation and goal-setting
- Strategically and intentionally taking responsibility for one's own learning

## Students who organize:

- Develop and use processes, procedures, and tools to study effectively
- Manage their time through prioritizing and goal-setting
- Are prepared for courses, participate during instruction, and interact with instructors
- Self-direct, self-evaluate, self-monitor, and self-advocate



## Organization

### TOOLS

- Binders/eBinders
- Calendars, planners, agendas
- Graphic organizers

### METHODS

- Focused note-taking system
- Tutorials and study groups
- Project planning and SMART goals



## Reading is:

- Strategically gaining meaning, understanding, and knowledge from print and other media
- Purpose-driven
- Interactive

## Students who read:

- Understand text structures
- Apply prior knowledge and make connections to other texts, self, and the world
- Make predictions and ask questions
- Create visual images as they read

## Reading

- Deep reading strategies
- Note-taking
- Graphic organizers
- Vocabulary building
- Summarizing
- Reciprocal teaching



# Why WICOR?

## WICOR is:

- A proven learning support structure
- For any content area

## Teachers who WICORize:

- Guide students to deeper comprehension and increasing skill levels
- Choose WICOR strategies appropriate to the content and skill objectives of their content area

## Students who WICORize:

- Actively work with new information in order to think, talk, write, read, and ask questions, leading to long-term learning
- Develop skills and attitudes that will serve them well in postsecondary life

# Questions or Comments?

