

New England Common Assessment Program

Practice Test Resource Material

Grade 7

Mathematics

New England Common Assessment Program **Practice Test Resource Material Grade 7 Mathematics**

0
ιu
0
ιu
U
-
0
0
<u> </u>
_
<u> </u>
-
0
1.1
CD .
10
CD .
CD
46
n
S
S

Position Number	Item Type	Correct Answer	Content Strand	GLE Stem Number	Depth-of- Knowledge Level
-	Multiple-choice (1 pt.)	A	Geometry & Measurement	1	2
N	Multiple-choice (1 pt.)	ပ	Numbers & Operations	4	2
З	Multiple-choice (1 pt.)	A	Geometry & Measurement	3	1
4	Multiple-choice (1 pt.)	D	Functions & Algebra	3	2
5	Short-answer (1 pt.)	N/A	Numbers & Operations	4	3
9	Short-answer (2 pts.)	N/A	Geometry & Measurement	З	0
			Functions & Algebra	1	
7	Short-answer (2 pts.)	N/A	Data, Statistics & Probability	1	2

Session 2—Calculator Active

Position Number	Item Type	Correct Answer	Content Strand	GLE Stem Number	Depth-of- Knowledge Level
8	Multiple-choice (1 pt.)	C	Numbers & Operations	-	2
6	Multiple-choice (1 pt.)	В	Geometry & Measurement	5	2
10	Multiple-choice (1 pt.)	C	Functions & Algebra	-	2
11	Multiple-choice (1 pt.)	D	Data, Statistics & Probability	4	+
12	Short-answer (1 pt.)	N/A	Functions & Algebra	-	3
13	Constructed-response (4 pts.)	N/A	Numbers & Operations	က	3

Non-Calculator Short-Answer Item (2 points)

- 6 a. A pyramid has a hexagon for its base. How many edges does the pyramid have?
 - b. A pyramid has a base that is a polygon with *n* sides. Use *n* to write an expression that represents the number of edges the pyramid has.

Scoring Guide

Score	Description
2	2 correct answers.
1	1 correct answer.
0	Response is incorrect or contains some correct work that is irrelevant to the skill or concept being measured.
Blank	No response.

Sample Response:

Part a: 12 Part b: 2n or n + n

^{*} All students were provided the same amount of space in which to write their answers. For the purposes of this document, extraneous white space was removed from each student work sample to save space.

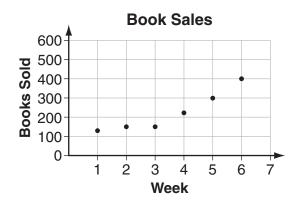
Sample 2-Point Response

Sample 1-Point Response

a. The pyramid has Redges. b. n+7=9+10

Calculator-Active Short-Answer Item (2 points)

7 The graph below shows sales at a bookstore each week.



- a. What was the first week when more than 200 books were sold?
- b. Predict how many books will likely be sold in Week 7.

Scoring Guide

Score	Description
2	2 points.
1	1 point.
0	Response is incorrect or contains some correct work that is irrelevant to the skill or concept being measured.
Blank	No response.

Training Notes:

Part a: 1 point for the correct answer (Week 4) Part b: 1 point for an acceptable prediction (between 480 and 550 books)

^{*} All students were provided the same amount of space in which to write their answers. For the purposes of this document, extraneous white space was removed from each student work sample to save space.

Sample 2-Point Response

6.500 books.

Sample 1-Point Response

A. Second week B. 500

Calculator-Active Constructed-Response Item (4 points)

B Copy the tables into your Student Answer Booklet.

a. Complete the tables.

Ta	ble 1	Table 2		
x	2 ^x	у	4 <i>^y</i>	
1	2	1	4	
2		2		
3	8	3	64	
4		4		
5		5		
6		6		

- b. What value of *y* makes $2^8 = 4^y$ true?
- c. If $2^x = 4^y$, what **must** be true about the values of *x* and *y*?

Calculator-Active Constructed-Response Item (4 points)

Scoring Guide

Score	Description
4	4 points.
3	3 points.
2	2 points.
1	1 point. OR Student shows minimal understanding of exponents and bases.
0	Response is incorrect or irrelevant.
Blank	No response.

Training Notes:

Part a:	2 points	tables are completed correctly.
	OR	

	1	point	tables	contain	1	or	2	errors
--	---	-------	--------	---------	---	----	---	--------

- Part b: 1 point for correct answer, 4.
- Part c: 1 point for correct answer.

Sample Response:

Part a:

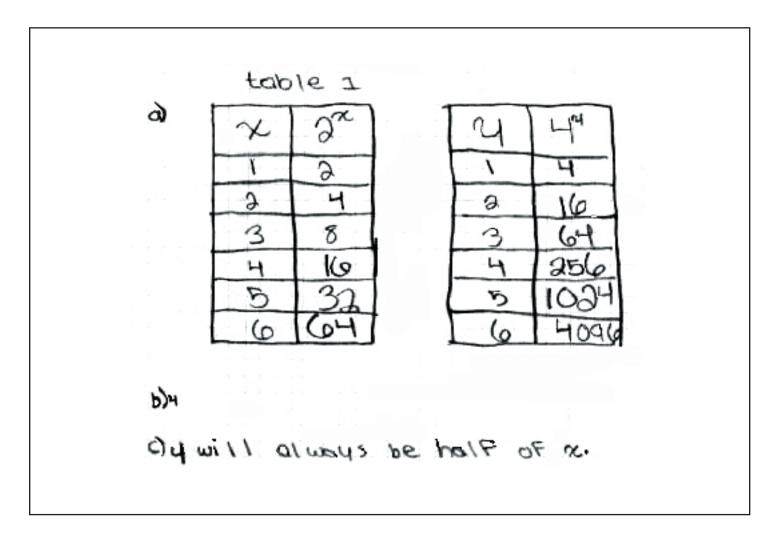
Та	ble 1	_	Table 2				
x	2 ^x		У	4 ^{<i>y</i>}			
1	2		1	4			
2	4		2	16			
3	8		3	64			
4	16		4	256			
5	32		5	1024 4096			
6	64		6	4096			

Part b: 4

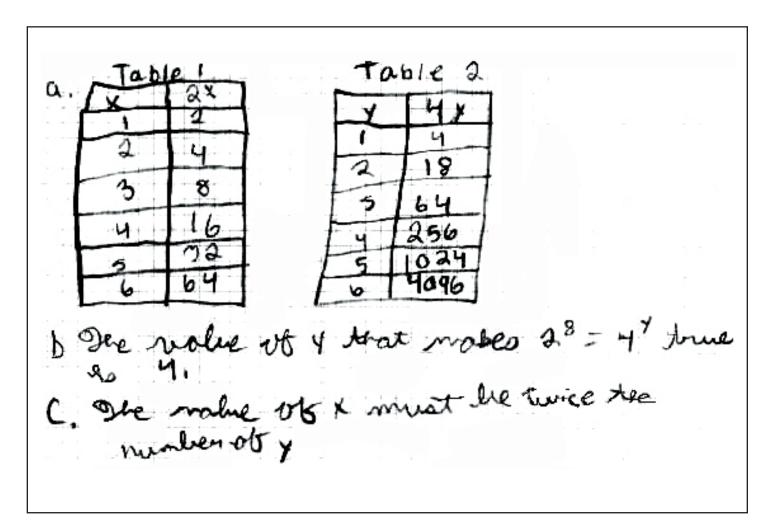
Part c: x = 2y, $y = \frac{1}{2}x$, or equivalent or verbal statement, e.g. the exponent for 2 is double the exponent of 4.

^{*} All students were provided the same amount of space in which to write their answers. For the purposes of this document, extraneous white space was removed from each student work sample to save space.

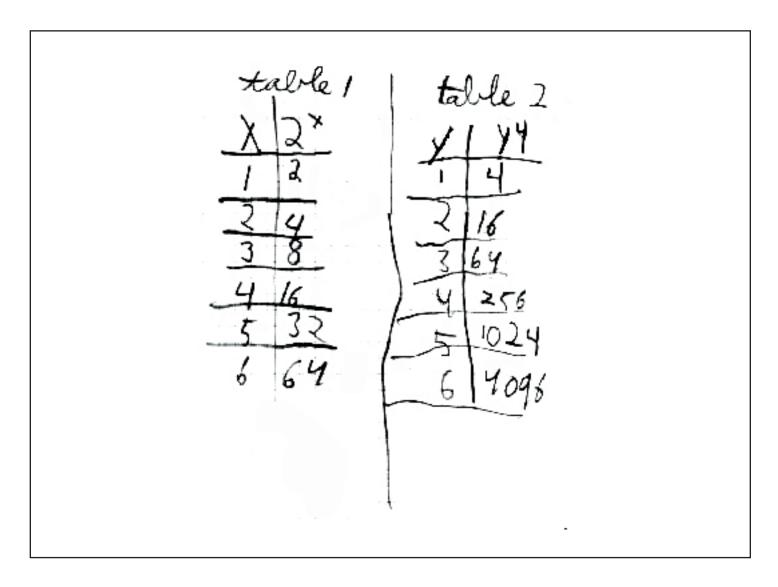
Sample 4-Point Response



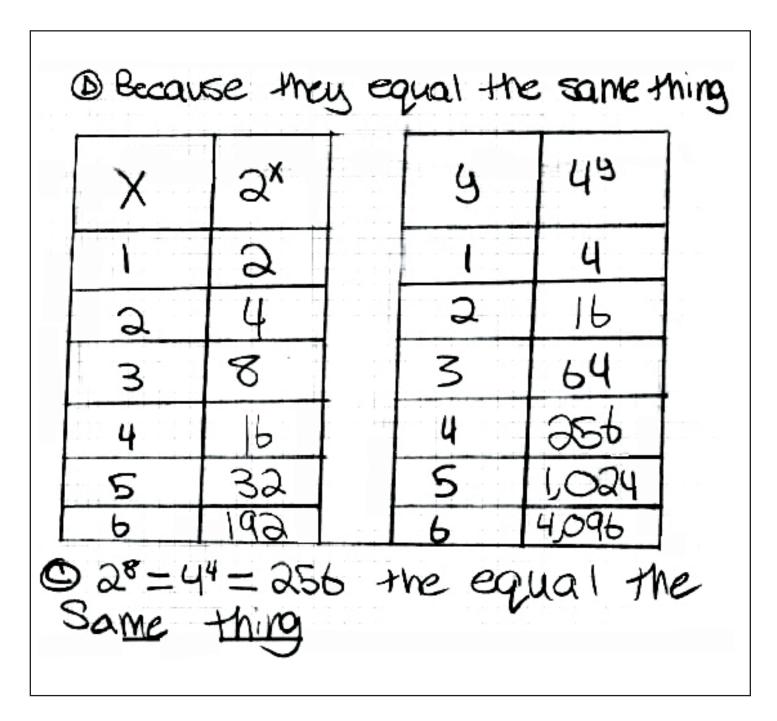
Sample 3-Point Response



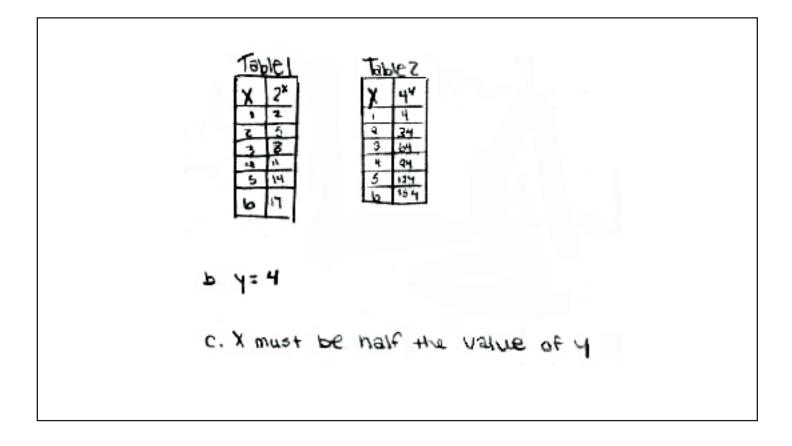
Sample 2-Point Response A



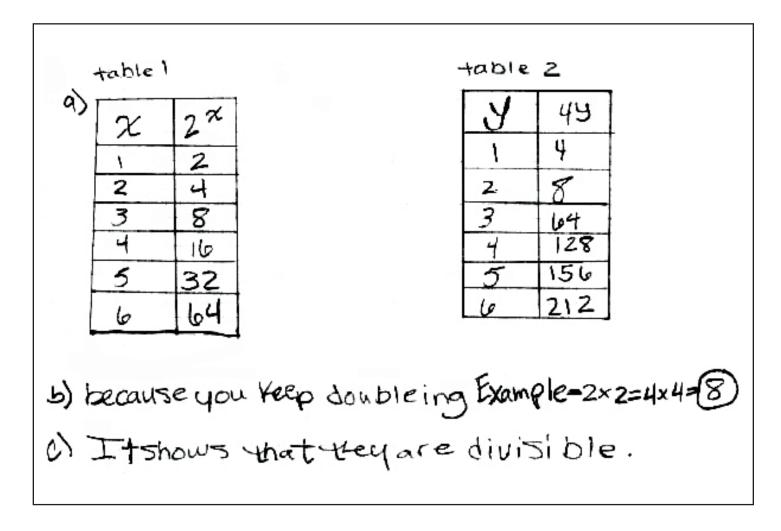
Sample 2-Point Response B



Sample 1-Point Response A



Sample 1-Point Response B



Sample 0-Point Response

