



**Practice Transformation
Workbook**

Table of Contents

| | |
|--|----|
| I. Building A Patient Centered Medical Home | 3 |
| II. Enhancing Access To Care (1A, 1B, 1C) | 5 |
| III. Documenting Complete Patient Information (2A, 2B, 2C) | 11 |
| IV. Population Management (2D)..... | 14 |
| V. Plan And Manage Care (3A, 3B, 3C, 3D, 4A) | 16 |
| VI. Tracking And Coordinating Care (Standard 5 & 3E)..... | 18 |
| VII. Measure And Improve Performance (Standard 6)..... | 23 |

Building a Patient Centered Medical Home

Pre-Work

- Administer the pre-engagement assessment to determine practice readiness (Wagner's Commonwealth Assessment)

PCMH Set-Up

Foundational Empanelment - Setting your team up for PCMH

- Medical Home Responsibilities – PCMH Brochure (Element 1E)
- Assessing Continuity of Care – (Element 1D)
 - Is there a process in place for each patient to select PCP?
 - Is patient's PCP choice documented?
 - Does the practice monitor the % of patient visits with selected PCP?
- Getting to know your Patient Population
 - Assess the racial, ethnic, and language needs of the patient population
 - *(Meets 1F1, 1F2 as well as items in 2A)*
 - How does the practice provide for interpretation or bilingual services? (1F3)
 - What resources do you use to provide materials (web or printed) in a language other than English? (1F4)
 - Identifying High-Risk or Complex Patients and determine % of patient population (3B1, 3B2)

Setting-Up the Practice Team for the Medical Home

- Use current job descriptions and training team members to support team roles for Medical Home responsibilities (1G1)
 - Population Health (1G6)
 - Care Coordination (1G4)
 - Self-Management (1G5)
 - Communication with Vulnerable Populations (1G7)
 - Quality Improvement (1G8)
- Standing Orders to complement a team-based approach to care (1G3)

Practice Transformation Workbook

Begin identify the following:

| | | |
|---------------------------|---------------------------|--|
| Chronic Condition #1: | Important Condition #2: | Important Condition #3 (Unhealthy Behavior): |
| Evidence Based Guideline: | Evidence Based Guideline: | Evidence Based Guideline: |

| | |
|---------------------|------------------------|
| Chronic Measure #1: | Preventive Measure #1: |
| Chronic Measure #2: | Preventive Measure #2: |
| Chronic Measure #3: | Preventive Measure #3: |
| Chronic Service #1: | Preventive Service #1: |
| Chronic Service #2: | Preventive Service #2: |
| Chronic Service #3: | Preventive Service #3: |

Begin to assess practice policies

Review List of PCMH Policies

Training for Medical Home Transformation

Quality Improvement

Anticipated Training Date: _____

Care Coordination (1G4)

Anticipated Training Date: _____

Self-Management (1G5)

Anticipated Training Date: _____

- (4B1) Maintaining resource lists, (4B3) Arranging for mental & substance abuse disorders, (4B4) Offer opportunities for health education & peer support

Population Management (1G6)

Anticipated Training Date: _____

Communication with Vulnerable Populations (1G7)

Anticipated Training Date: _____

Enhancing Access to Care (1A, 1B, 1C)

Operational Plan for Elements 1A, 1B, 1C

Policy Evaluation

1. Evaluate practice processes or policies for the following:

Normal Hours Access

- (1A1) Same day appointments for routine or urgent care based on patients preference or triage
- (1A2) Returning phone messages in a timely manner (defined by practice)
- (1A3) Returning electronic messages in a timely manner (defined by practice)
- (1A4) Documenting clinical advice in patients EHR for telephone AND electronic messages

After Hours Access

- (1B1) Providing routine and urgent care appointments outside normal working hours
 - Agreement with non-ER facility or clinicians is acceptable
- (1B2) Providing patient clinical information to on-call staff and external facilities after-hours
 - Telephone consultations with a clinician who can access the patient's medical record is acceptable as long as it can be accessed after-hours
 - It is also acceptable if the practice makes provisions for patients to have printed or electronic portable copy of their health information, if it's update regularly
- (1B3) Providing timely clinical advice by phone when office is not open
- (1B4) Providing timely clinical advice by secure interactive electronic system (patient portal) when office is not open
- (1B5) Documenting after-hour telephone and electronic messages in EHR

Electronic Access Evaluation

2. Evaluate process and Patient Portal capability (or another electronic system) to achieve the following:

- (1C1) Return health information for **50% patients** who request an electronic portable copy within **3 business days**
 - Estimate: % of patients who request in a 3 month period: _____
 - Estimate: timeframe for providing copy: _____
- (1C2) Health information (labs, allergies, problem lists, etc.) returned for **10% of all patients** via patient portal within **4 business days** of when information is available to the practice
 - Estimate: % of total patients who use patient portal in a 3 month period: _____
 - Estimate: timeframe for releasing information once reviewed: _____
- (1C3) Clinical Summary of patient visits are provided for more than **50% of office visits** within **3 business days**
 - Note: If the summary is available electronically, the practice must provide patient with a paper copy upon request.
 - Are clinical summaries automatically sent to patient portal within 3 business days: _____
- (1C4) Does the patient portal have two-way communication capability between practice and patient? _____
- (1C5) Does the patient portal have ability for patients to request appointments or prescription refills? _____
- (1C6) Does the patient portal have ability for patients to request referrals or test results? _____

Practice Implementation

1. Based on the process/policy evaluation, determine which policies need to be refined to meet the factor requirements.
 - Begin to gather and highlight applicable areas in the policy that meet the PCMH Factor.

Report Abstraction

2. Report Abstraction
 - Identify person(s) in practice who can pull information from the EHR

Contact: _____


Tip: The Average 3rd Next Available Appointment may be calculated to meet the report for this requirement.

3. Begin to pull reports and assess against policy:
 - A. The following reports from the EHR require **one-week** period for PCMH Report:

| Enhancing Access During Normal Hours | | |
|--------------------------------------|--|---|
| Factor | Description | Reporting Period |
| <input type="checkbox"/> 1A1 | Providing same day (routine and urgent) appointments | 1 Week of Availability of Same-day Appointments |
| <input type="checkbox"/> 1A2 | Providing timely clinical advice by telephone during office hours | 1 Week of Response Times |
| <input type="checkbox"/> 1A3 | Providing timely clinical advice by secure electronic messages during office hours | 1 Week of Response Times |

| Enhancing Access During After Hours | | |
|-------------------------------------|---|--------------------------|
| Factor | Description | Reporting Period |
| <input type="checkbox"/> 1B3 | Providing timely clinical advice by telephone when office is not open | 1 Week of Response Times |
| <input type="checkbox"/> 1B4 | Providing timely clinical advice electronically when the office is not open | 1 Week of Response Times |

- B. The following reports from the EHR require recent **three month period** and have numerators and denominator requirements

| Percentage Reports | | |
|--|---|---|
| Factor | Description | Numerator/Denominator |
| <input type="checkbox"/> 1C1 | More than 50% of patients who request an electronic copy of their health information receive it within 3 business days | $\frac{\# \text{ of pts who receive an e-copy of their e-health record in 3 Days}}{\# \text{ of pts who request an e-copy of their e-health record}}$ |
| <input type="checkbox"/> 1C2 | At least 10% of patients have electronic access to their current health information within 4 business days of when the information is available to the practice | $\frac{\# \text{ of pts who can access health info within 4 days availability to practice}}{\# \text{ of pts seen by the practice}}$ |
|  Tip: Requires at least 10% of patient population to have registered for the online patient portal | | |
| <input type="checkbox"/> 1C3 | Electronic clinical summaries are provided to patients for more than 50% of office visits within 3 business days | $\frac{\# \text{ of office visits where e-clinical summary was available within 3 business days}}{\# \text{ of office visits}}$ |

Screenshot Examples

4. Begin to pull remaining screenshots:

- Use actual example from patient chart, but be sure to de-identify all screenshots

| Enhancing Access | | |
|------------------------------|--|--|
| Factor | Description | # Screenshot Examples Required |
| <input type="checkbox"/> 1A4 | Documenting telephone and electronic clinical advice in patient record during regular hours of operation | 3 Screenshot Examples of Patient Record (PHI Blocked) |
| <input type="checkbox"/> 1B1 | Access outside regular hours (either by the practice or through an agreement with another non-ER facility or clinicians) | 1 Example of extended hours (website or after-hours agreement with another facility) |
| <input type="checkbox"/> 1B5 | Documenting after-hours telephone and electronic clinical advice in patient record | 3 Screenshot Examples of Patient Record (PHI Blocked) |
| <input type="checkbox"/> 1C4 | Two-way communication between patient and practice (through patient portal or secure messaging) | 1 Screenshot |
| <input type="checkbox"/> 1C5 | Electronic request for appointment or refill of prescription (through patient portal or secure messaging) | 1 Screenshot |
| <input type="checkbox"/> 1C6 | Electronic Request for referral or test result (through patient portal or secure messaging) | 1 Screenshot |

Documenting Complete Patient Information

Instructions: Determine the practice's Electronic Medical Record (EHR) capability for documenting patient information, in addition to the practice's ability to standardize information.

Standard 2A – Patient Information

| Factor # | Patient Information | Is there a standard place in EHR for this information? | Does the practice document at least 50% of time? | If not documented, what's the likelihood of beginning to document to meet goal: |
|----------|-----------------------------------|--|--|--|
| 2A1 | Date of Birth | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2A2 | Gender | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2A3 | Race | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2A4 | Ethnicity | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2A5 | Preferred Language | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2A6 | Telephone Numbers | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2A7 | Email Address | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2A8 | Dates of previous clinical visits | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2A9 | Legal guardian/health care proxy | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2A10 | Primary caregiver | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2A11 | Presence of advance directives | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2A12 | Health Insurance Information | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |

Standard 2B – Clinical Information

| Factor # | Patient Information | Is there a standard place in EHR for this information? | Does the practice document at least _____% of time? | If not documented, what's the likelihood of beginning to document to meet goal: |
|----------|--|--|--|--|
| 2B1 | Up-to-Date Problem List with current and active diagnoses | <input type="checkbox"/> Yes <input type="checkbox"/> No | 80% of time: <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2B2 | Allergies including medication allergies and active diagnoses | <input type="checkbox"/> Yes <input type="checkbox"/> No | 80% of time: <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2B3 | Blood Pressure with the date of update | <input type="checkbox"/> Yes <input type="checkbox"/> No | 50% of time: <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2B4 | Height (only 2 years and older) | <input type="checkbox"/> Yes <input type="checkbox"/> No | 50% of time: <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2B5 | Weight (only 2 years and older) | <input type="checkbox"/> Yes <input type="checkbox"/> No | 50% of time: <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2B8 | Status of Tobacco Use (13 years and older) (N/A for pediatric practices if all patients are younger than 13 years old) | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2B9 | List of prescription medications with the date of updates | <input type="checkbox"/> Yes <input type="checkbox"/> No | 50% of time: <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2B6 | System calculates and displays BMI (N/A for pediatric practices) | <input type="checkbox"/> Yes <input type="checkbox"/> No | <i>Screenshot of system capability required only, no report</i> | |
| 2B7 | System plots and displays growth charges (length/height, weight and head circumference (for less than 2 years old) and BMI percentile (for 2-20 years old) (N/A for adult practices) | <input type="checkbox"/> Yes <input type="checkbox"/> No | <i>Screenshot of system capability required only, no report</i> | |

Standard 2C – Comprehensive Health Assessment

For the following factors, the practice’s EHR must have capability to collect this information, or the practice must have a manual process (typically paper system) of collecting this information.

- NCQA requires either screenshots of EHR capability for each factor or a documented process describing how this information is collected within the practice.

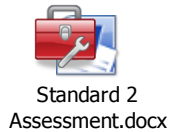
| Factor # | Patient Information | EHR Function? | Does the practice document manually? | If not documented, what’s the likelihood of beginning to document? |
|----------|---|--|--|--|
| 2C1 | Documentation of age – and – gender – appropriate immunizations and screenings | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2C2 | Family/social/cultural characteristics | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2C3 | Patient communication needs | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2C4 | Medical history of patient and family | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2C5 | Advance care planning | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2C6 | Behaviors affecting health | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2C7 | Patient and family mental health/substance abuse, including maternal depression | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2C8 | Developmental screening using standardized tool (N/A for adult-only practices) | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |
| 2C9 | Depression screening for adults and adolescents using a standardized tool. | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Likely <input type="checkbox"/> Somewhat Likely <input type="checkbox"/> Not Likely |

Documenting Complete Patient Information (2A, 2B, 2C)

- Work plan for Standard 2A, 2B & 2C

Preparation Work

1. Pre-assessment – Determine Electronic Medical Record (EHR) capability and practice’s capability for documenting information and ability to change workflow, if needed



Work Plan for Standard 2A & 2B

Practice Implementation

1. Report Abstraction

- Identify person(s) in practice who can pull information from the EHR for Patient Information and Clinical Information:

Contact: _____

The following fields from the EHR require reporting for PCMH Documentation:

Tip: Many of the factors in 2A & 2B overlap with Meaningful Use Stage 1 Reporting Requirements. Practices can submit MU reports for applicable factors.

Patient Information – Element 2A

- (2A1) Date of Birth
- (2A2) Gender
- (2A3) Race
- (2A4) Ethnicity
- (2A5) Preferred Language
- (2A6) Telephone Numbers
- (2A7) Email Address
- (2A8) Dates of previous clinical visits
- (2A9) Legal guardian/health care proxy
- (2A10) Primary caregiver
- (2A11) Presence of advance directives
- (2A12) Health Insurance Information

Clinical Information – Element 2B

- (2B1) Up-to-Date Problem List with current and active diagnoses (recorded 80% of time)
- (2B2) Allergies including medication allergies and active diagnoses (recorded 80% of time)
- (2B3) Blood Pressure with the date of update (50%)
- (2B4) Height (only 2 years and older) (50%)
- (2B5) Weight (only 2 years and older) (50%)
- (2B8) Status of Tobacco Use (13 years and older) (N/A for pediatric practices if all patients are younger than 13 years old) (50%)
- (2B9) List of prescription medications with the date of updates (recorded 80% of time)

Notes:

1. Reporting Time Period = Recent 3 Month period
2. Each record of information must be recorded in EHR at least 50% of the time for Patient Information – Element 2A. For Element 2B – Clinical Information, check percentage in parenthesis for requirements.

2. Analyze information to determine practice benchmark

- Analyze raw information from report to determine where the practice stands on documenting each data element from above

Person: _____



- % Report = $\frac{\text{\# Data Elements with Correct Information}}{\text{Total \# Data Elements (including blanks)}}$

Time criteria = Recent 3 month period

3. Gap-Analysis - Based on percentage report, identify fields the practice can focus on documenting in order to get desired points.

Patient Information – Element 2A

| |
|---|
| Possible Points: 3 |
| 9-12 Factors = 3 Points 7-8 Factors = 2.25 Points 5-6 Factors = 1.5 Points 3-4 Factors = .75 Point |

Clinical Information – Element 2B

| |
|---|
| Possible Points: 4 |
| 9 Factors = 4 Points 7-8 Factors = 3 points 5-6 Factors = 2 Points 3-4 Factors = 1 Point |

Note: Total possible points includes 2 factors (2B6 & 2B7) that require different screenshots and do not need to be represented in this particular report.

4. Conduct PDSA Cycle Tests improve benchmark percentages for missing data fields

- Use the PDSA Poster or form (right) to document tests of improvement for each measure
- Use the Improvement Cycle Evaluation Tool (I-CET) form (right) to track and documents all tests of improvement for the missing data fields identified above.



PDSA Worksheet.pdf



ICET.word.template.docx

- Approximately One Month Later -

5. Spot-Audits - Reassess the practices documentation for charting accuracy of factors listed above

- Approximately THREE Months Later -

6. Pull final report for submission

- Final report to NCQA must be a recent 3-month period.



Work Plan for Standard 2C

- Based on the pre-assessment, determine if your practice has EHR capability to capture the factors listed below.
 - If the practice does not have EHR capabilities to capture these factors, these factors should be integrated into the practice’s current process.

Comprehensive Health Assessment (2C)

- Documentation of age – and – gender – appropriate immunizations and screenings (2C1)
- Family/social/cultural characteristics (2C2)
- Patient communication needs (2C3)
- Medical history of patient and family (2C4)
- Advance care planning (2C5)
- Behaviors affecting health (2C6)
- Patient and family mental health/substance abuse, including maternal depression (2C7)
- Developmental screening using standardized tool (N/A for adult-only practices) (2C8)
- Depression screening for adults and adolescents using a standardized tool (2C9)

- Determine person who will pull the documentation required for this element

Person: _____

Tip: If the EHR System has capability to capture these elements, a screenshot of these features can be submitted to NCQA.

Use the naming tip sheet tool (right) for examples on naming conventions.

Also, minimize the amount of screenshots by showing multiple factors per screenshot, if possible.



PCMH Naming Conventions.docx

| EHR Capability | Manual System (Paper) Process |
|---|--|
| <p>➤ <i>Screenshot(s) should be a completed (de-identified) patient assessment for each factor.</i></p> | <p>➤ <i>If the practice uses a manual system, map out the process showing how the information is consistently collected.</i></p> |

- Start to pull and organize screenshots or revise workflow processes to capture listed information above.

Population Management (2D)

- Work plan for Standard 2D – Population Management

Preparation Work

2. Pre-assessment – Determine Electronic Medical Record (EHR) capability for generating lists of patients for the criteria below.
3. Training and Assigning Team Members for Population Management (1G6)
4. As a team, determine the preventive, chronic, and specific medication criteria the practice wants use to pull lists of patients:

- (2D1) Three Preventive Care Services:

1. _____
2. _____
3. _____

- (2D2) Three Chronic Care Measures:

1. _____
2. _____
3. _____

- (2D3) Patients not recently seen by practice

- (2D4) Specific Medications with potential side effects:

1. _____
2. _____

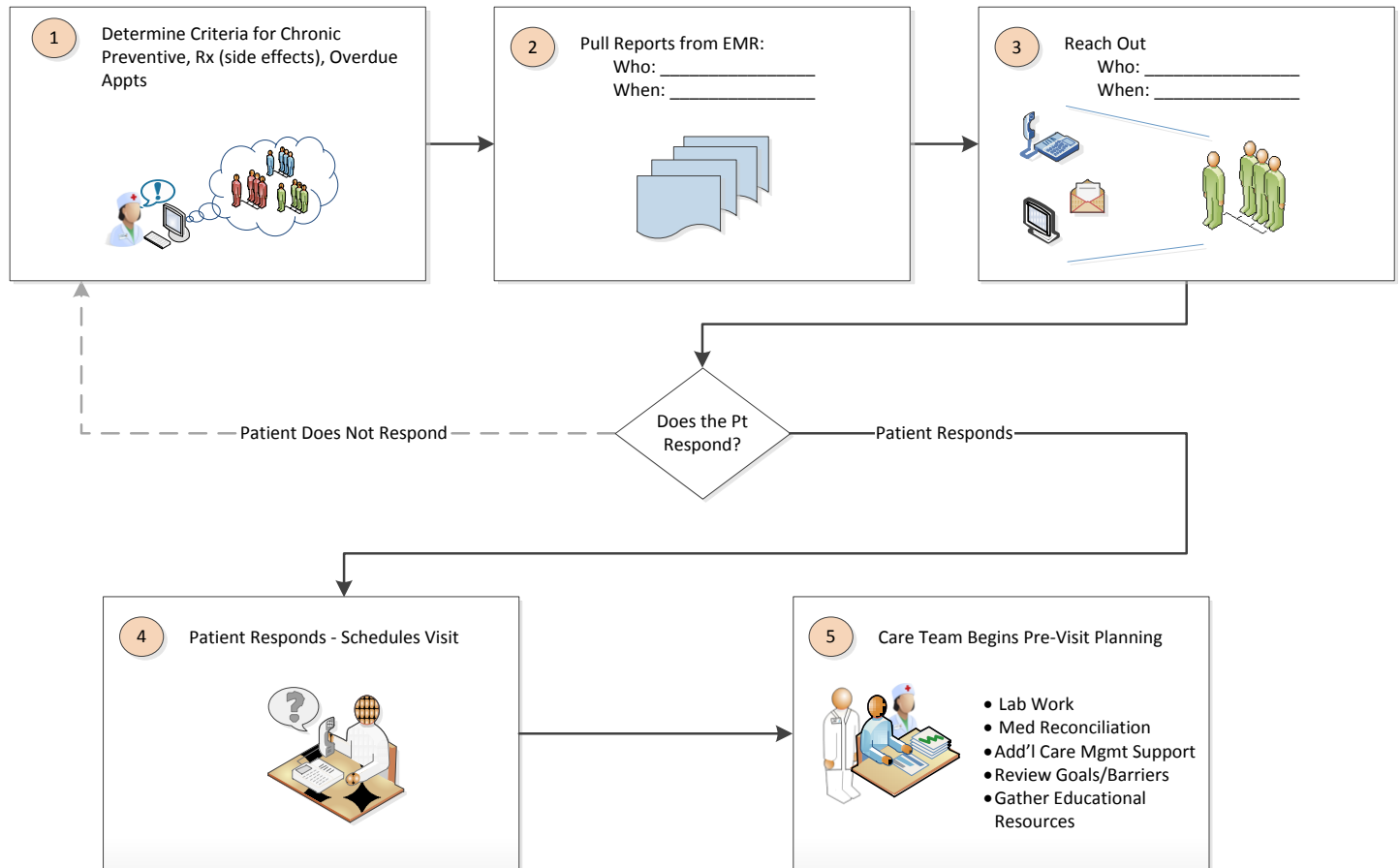
Tip: Use the same preventive and chronic conditions identified for the evidence-based guideline requirement in 3A and measurement requirement for factors 6A1, 6A2.

5. Based on the lists generated above, as a team determine the following:

- Who will pull list: _____
- Frequency of pulling list (daily, weekly, monthly, quarterly): _____

- Who will reach out to patients: _____
- When reach out will occur (daily, weekly, monthly, quarterly): _____
- Number of patients to reach out to: _____
- Determine Method for reaching out:
 - Patient Portal/Electronic Messaging
 - Phone (requires phone script)
 - Letter/Template
 - Other: _____

Process Implementation



Documentation Requirements

- Process used to train team members on Population Management (1G6)
- Example of materials used during training (powerpoint, agenda with topics, etc) (1G6)
- Report (List) of patients for the criteria identified above. (2D)
- Example(s) of method used to reach out to patients (2D):
 - Patient Portal/Electronic Messaging
 - Phone (requires phone script)
 - Letter/Template
 - Other: _____

Tool Box

- RACI – Defining Team Roles
- Population Management Slides
- Risk Stratification Tool?

Plan and Manage Care (3A, 3B, 3C, 3D, 4A)

Preparation Work

1. Pick (3) Evidence-Based Guidelines based on the practice's patient population with:

- (3A1) First Important Condition: _____
- (3A2) Second Important Condition: _____
- (3A3) Third Important Condition: _____

➤ *Related to unhealthy behaviors, mental health, or substance abuse*

➤ *Conditions should be based on:*

1. *Common diagnoses and risk factors prevalent in patient population*
2. *Importance of Care Management and Self-Management Support in reducing complications*
3. *Availability of Evidence Based Guidelines*

- Determine Evidence Based Guidelines*
- Identify required EHR or Paper-based Workflow Organizers*

2. Establish systematic process for identifying high risk-complex patients

- Document Systematic Process for identify high-risk complex patients

➤ High-Risk Patients Defined as:

1. High-level resource use (many visits, 5+ Meds, treatment or other cost measures)
2. Frequent visits for urgent or emergent care (two or more visits in last six months)
3. Frequent Hospitalizations (two or more in the last year)
4. Multiple co-morbidities, including Mental Health
5. Non-compliance with prescribed treatment or medications

3. Determine the percentage of high-risk patients

- Percentage Report showing number of high-risk patients
- Percentage of high-risk patients: _____

➤ % High-Risk Patients =

$$\frac{\# \text{ High-Risk Patients}}{\text{Total \# Patients seen by Practice}}$$

4. Assess practice's ability for capturing required info for pre-visit planning, care, self, & medication management

- Data Standardization/DotPhrase Integration
- Workflow Process Integration

5. PDSA & Rapid Cycle Test Training

Practice Implementation

1. Practice will need to conduct the following for all patients identified with the important conditions:

Care Management

- (3C1) Pre-Visit Planning
- (3C2) Treatment Plan & Goal
- (3C3) Give Patient Written Plan of Care
- (3C4) Address Barriers to Treatment Plan
- (3C5) Give After-Visit Summary
- (3C6) Referral or Assess Need for Self-Mgmt Support
- (3C7) Follow-up Call/Letter for No Show

Medication Management

- (3D1 & 3D2) Reconcile Medications
- (3D3) Give Information on New Meds
- (3D4) Assess Patient Understanding Current Meds
- (3D5) Address Barriers to Current Med Adherence
- (3D6) Document Over-the-Counter Therapies

Self-Management

- (4A1) Provide Educational Materials for Self-Mgmt
- (4A2) Use EHR to Identify Patient-Specific Educational Materials
- (4A3) Develop and Document Self-Mgmt Goal
- (4A4) Documenting Patient Self-Mgmt Confidence
- (4A5) Providing Patient with Self-Mgt Tools
- (4A6) Counseling on Adopting Behaviors

Mock Chart-Review Audit or Report Pull

1. Conduct 48 patient record review of those patients with three important conditions & high-risk complex (12 each)
 - Use NCQA Workbook to perform Audit
 - Alternately, if the practice has the capability, a percentage report may be abstracted from Electronic Medical Record
2. Review mock-audit findings & determine need for follow-up plan
 - Determine next steps based on mock-audit:

Final Audit or Report Pull

1. Conduct Final Audit for Application Submission

Tracking and Coordinating Care (Standard 5 & 3E)

Operational Plan for Standard 5 & 3E (E-Prescribing)

Preparation Work

- Care Coordination Training (1G4)
- Assessment of Tracking, Coordinating Care, and E-Prescribing (below)

Process & EHR Assessment

1. Evaluate practice processes for:

Test/Image Tracking & Follow-Up

- Tracking and flagging test results
- Tracking and flagging image results
- Notifying patients of both normal & abnormal results

Care Coordination with Specialists

- Giving specialists the clinical reason for referral
- Tracking status of referrals, including timing for obtaining specialist report back
- Following up to obtain specialist's reports
- Establishing agreements with specialists in medical record if co-management is needed
- Asking patients or families about self-referrals and requesting reports from them or the referred clinician

Care Coordination with Facilities

- Identifying patients in hospital/emergency room(ER)
- Sharing information with admitting hospital/ER
- Consistently obtain patient discharge summary from hospital and other facilities
- Follow-up with patient or family for care within an appropriate period of time from a hospital/ER

Pediatric Practices

- Follow-up with inpatient facility on newborn hearing and blood spot screening
- Collaborate with family/patient to develop written care plan for transitions from pediatric to adult care

2. Evaluate EHR System functionality for ability to:

- Electronically communicate with labs to order tests and retrieve results
- Electronically communicate with facilities to order and retrieve imaging results
- Electronically incorporate at least 40% of all clinical lab test results into structured fields within the EHR
- Electronically incorporate image test results into EHR
- Capability to exchange key clinical information between other clinicians
- Capability to exchange key clinical information between other facilities
- Provide an electronic summary of care record for referrals
- Provide an electronic summary of care record for transitions of care
- Generate and transmit eligible prescriptions to pharmacies (required to do at least 40% of time, but ideally 75%)
- Enter med orders into patient records for those who have 1 medication on their medication list (30% requirement)
- Perform patient-specific checks for drug to drug and drug to allergy interactions
- System alerts prescriber to generic alternatives
- System alerts prescribers to medications with a formulary status

Standard 5 - Critical Path Scoring Assessment

- Determine which factors the practice can obtain easily without pulling percentage reports or utilizing Meaningful Use Reports

Tip: Not all factors in Standard 5 have to be completed to gain full points.

Tip: 5A1 and 5A2 can be done using a manual paper system.

- Assess the capabilities of the electronic medical record and determine the critical path for obtaining the maximum amount of points. Use the checklist below.

➤ **Note:** Checklist below does not represent all factors. If additional scoring factors are needed see next section for 5A9, 5B7, 5C8, Meaningful Use Reports)

| Test Tracking and Follow-Up | | | |
|---|---|---|--|
| Factor | Description | Example | Documented Process |
| <input type="checkbox"/> 5A1 | Tracks lab tests until results are available, flagging and following up on overdue results (Critical Factor) | <input type="checkbox"/> Screenshot (Log with 1 week info) | <input type="checkbox"/> Process Description |
| <input type="checkbox"/> 5A2 | Tracks imaging tests until results are available, flagging and following up on overdue results (Critical Factor) | <input type="checkbox"/> Screenshot (Log with 1 week info) | <input type="checkbox"/> Process Description |
| <input type="checkbox"/> 5A3 | Flags abnormal lab results, bringing them to the attention of the clinician | <input type="checkbox"/> Screenshot (Log with 1 week info) | <input type="checkbox"/> Process Description |
| <input type="checkbox"/> 5A4 | Flags abnormal image results, bringing them to the attention of the clinician | <input type="checkbox"/> Screenshot (Log with 1 week info) | <input type="checkbox"/> Process Description |
| <input type="checkbox"/> 5A5 | Notifies patients/families of normal and abnormal lab and imaging test results | <input type="checkbox"/> Screenshot (Log with 1 week info) | <input type="checkbox"/> Process Description |
| <input type="checkbox"/> 5A6 | Follows up with inpatient facilitates on newborn hearing and blood-spot screening (N/A for Adult-only Practices) | <input type="checkbox"/> Screenshot (Log with 1 week info) | <input type="checkbox"/> Process Description |
| <input type="checkbox"/> 5A7 | Electronically communicates with labs to order tests and retrieve results | <input type="checkbox"/> Screenshot | <input type="checkbox"/> Process Description |
| <input type="checkbox"/> 5A8 | Electronically communicates with facilities to order and retrieve imaging results | <input type="checkbox"/> Screenshot | <input type="checkbox"/> Process Description |
| <input type="checkbox"/> 5A10 | Electronically incorporates imaging test results into medical records | <input type="checkbox"/> Screenshot | <input type="checkbox"/> Process Description |
| 8 -9 Factors Completed = 6 Points (maximum number of points) | | | |

| Referral Tracking and Follow-Up | | | |
|--|--|---|--|
| Factor | Description | Example | Documented Process |
| <input type="checkbox"/> 5B1 | Giving the consultant or specialist the clinical reason for the referral and pertinent clinical information | <input type="checkbox"/> Log (Log with 1 week info) | No Process Description Needed |
| <input type="checkbox"/> 5B2 | Tracking the status of referrals, including required timing for receiving a specialist's report | <input type="checkbox"/> Log (Log with 1 month info) | No Process Needed Use this log for 4B2 requirement |
| <input type="checkbox"/> 5B3 | Following up to obtain a specialists report | <input type="checkbox"/> Log (Log with 1 week info) | No Process Description Needed |
| <input type="checkbox"/> 5B4 | Establishing and documenting agreements with specialists in the medical record if co-management is needed | <input type="checkbox"/> 3 Examples | <input type="checkbox"/> Process Description |
| <input type="checkbox"/> 5B5 | Asking patients/families about self-referrals and requesting reports from clinicians | <input type="checkbox"/> 3 Examples | <input type="checkbox"/> Process Description |
| <input type="checkbox"/> 5B6 | Demonstrating the capability for electronic exchange of key clinical information (ex: problem list, medication list, allergies diagnostic test results, etc.) between clinicians | <input type="checkbox"/> 1 Example (Screenshot) | No Process Description Needed |
| 5-6 Factors Completed = 6 Points (maximum number of points) | | | |

Continued on Next Page

| Test Tracking and Follow-Up | | | |
|--|--|--|--|
| Factor | Description | Example | Documented Process |
| <input type="checkbox"/> 5C1 | Demonstrates its process for identifying patients with a hospital admission and patients with an emergency department visit | <input type="checkbox"/> Log or Screenshot | <input type="checkbox"/> Process Description |
| <input type="checkbox"/> 5C2 | Demonstrates its process for sharing clinical information with admitting hospitals and emergency departments | <input type="checkbox"/> 3 Screenshot Examples | <input type="checkbox"/> Process Description |
| <input type="checkbox"/> 5C3 | Demonstrates its process for consistently obtaining patient discharge summaries from the hospital and other facilities | <input type="checkbox"/> 3 Screenshot Examples | <input type="checkbox"/> Process Description |
| <input type="checkbox"/> 5C4 | Demonstrates its process for contacting patients/families for appropriate follow-up care within an appropriate period following a hospital admission or emergency department visit | <input type="checkbox"/> Example (1 Screenshot) or Log with 1 week info) | <input type="checkbox"/> Process Description |
| <input type="checkbox"/> 5C5 | Demonstrating its process for exchanging patient information with the hospital during a patient's hospitalization | <input type="checkbox"/> 1 Screenshot | <input type="checkbox"/> Process Description |
| <input type="checkbox"/> 5C6 | Collaborates with the patient/family to develop a written care plan for patients transitioning from pediatric care to adult care (N/A for adult-only or family medicine practices) | <input type="checkbox"/> Example (Copy of Plan) | <i>No Process Description Needed</i> |
| <input type="checkbox"/> 5C7 | Demonstrates the capability for electronic exchange of key clinical information with facilities | <input type="checkbox"/> 1 Screenshot | <i>No Process Description Needed</i> |
| 5-7 Factors Completed = 6 Points (maximum number of points) | | | |

2. Based on checked items above, begin to gather documentation for each factor.
 - Be sure to explicitly describe and call out clearly how each screenshot/example matches the PCMH Factor Description.

- Next Section Continued on Next Page-

Standard 5 - Percentage/Meaningful Use Reports

This section applies to the percentage report requirement for factors 5A9, 5B7, 5C8, which are also Meaningful Use Reports

The following factors require a percentage report of a minimum of three months of information. Documentation for these items can be Meaningful Use reports. However, the practice did not attest for Meaningful Use, and want to aim for these points, the practice will have to ensure the three months of data meet the required threshold.

7. Report Abstraction

- Identify person(s) in practice who can pull information from the EHR for Patient Information and Clinical Information:

Contact: _____

8. Analyze information to determine practice benchmark

- Analyze raw information from report to determine where the practice stands on documenting each data element from above

The following reports from the EHR are required for PCMH Documentation:



- (5A9)** Electronically incorporate at least 40% of all clinical lab tests results in structured fields within the electronic medical record

Percentage Reports for 5A9, 5B7, 5C8

% Report = $\frac{\text{\# of lab tests with a positive or negative affirmation (or as number) in structured field}}{\text{\# of lab tests with a positive or negative affirmation (or as number)}}$

Time criteria = Recent 3 month period

- (5B7)** Provide electronic summary of care record for more than 50% of patients

➤ % Report =

Time criteria = Recent 3 month period

- (5C8)** Provide electronic of care record to other care facilities for more than 50% of transitions of care

➤ % Report =

Time criteria = Recent 3 month period

Element 3D – E-Prescribing System

Screenshots:

- Assess the capabilities of the electronic prescribing system

➤ **Note:** Checklist below does not represent all factors. See next section for required percentage reports.

| Element 3D - Use of E-Prescribing System | | |
|--|--|---------------------------------------|
| Factor | Description | Documentation |
| <input type="checkbox"/> 3E4 | Perform patient-specific checks for drug-drug and drug-allergy | <input type="checkbox"/> 1 Screenshot |
| <input type="checkbox"/> 3E5 | System alerts prescribers to generic alternatives | <input type="checkbox"/> 1 Screenshot |
| <input type="checkbox"/> 3E6 | System alerts prescribers to formulary status | <input type="checkbox"/> 1 Screenshot |

Percentage Reports:

The following factors require a percentage report of a minimum of three months of information. Documentation for these items can be Meaningful Use reports. However, the practice did not attest for Meaningful Use, and want to aim for these points, the practice will have to ensure the three months of data meet the required threshold.

1. Report Abstraction

- Identify person(s) in practice who can pull information from the EHR for Patient Information and Clinical Information:

Contact: _____

2. Analyze information to determine practice benchmark

- Analyze raw information from report to determine where the practice stands on documenting each data element from above



The following reports from the EHR are required for PCMH Documentation:

Percentage Reports for 3E1, 3E2, 3E3

- (3E1) Generate and transmit at least 40% of eligible prescriptions to pharmacies

➤ % Report =
$$\frac{\text{\# of eligible prescriptions generated and transmitted with the practice's e-prescribing system}}{\text{\# of eligible prescriptions written by the practice}}$$

Time criteria = Recent 3 month period

- (3E2) Generates at least 75% of eligible prescriptions **(Critical Factor)**

➤ % Report =
$$\frac{\text{\# of eligible prescriptions generated by the practice using the practice's e-prescribing system}}{\text{\# of eligible prescriptions written by the practice}}$$

Time criteria = Recent 3 month period

- (3E3) Enters electronic medication orders into medical record for more than 30% of patients with at least 1 medication on their medication list

➤ % Report =
$$\frac{\text{\# of patients in denominator with at least 1 med entered directly into EMR using integrated e-prescribing system}}{\text{\# of patients in the practice's system with at least one medication on their med list}}$$

Time criteria = Recent 3 month period

Measure and Improve Performance (Standard 6)

Operational Plan for Standard 6

Preparation Work

1. As a practice, determine measures to track performance:

(6A1) Three Preventive Care Measures:

- 1. _____
- 2. _____
- 3. _____

(6A2) Three Chronic Care Measures:

- 1. _____
- 2. _____
- 3. _____

(6A3) Two Utilization Measures affecting Cost:

- 1. _____
- 2. _____

(6A4) Stratify data from one or more measures above by race, ethnicity, or by indicators of vulnerable groups that reflect the patient population

Vulnerable Population Characteristic: _____

(6C4) Involve patients or family on quality improvement teams or practice advisory council

Patient/Family Name: _____

2. Determine plan for data collection and analysis

Data Collection

Data Analysis

Performance Measures Implementation

1. Baseline Run Chart Report

Reporting Start Date: _____

2. (6C1) Set goals & act to improve performance on at least three measures from above

Measure 1: _____

Measure 2: _____

Measure 3: _____



PDSA Worksheet.pdf

Conduct PDSA Cycle Tests to act to improve performance

➤ Use the PDSA Poster or form (right) to document tests of improvement for each measure

3. (6C3) Set goals & address 1 disparity in care or service for vulnerable population

Goal: _____

4. (6D1) Track performance on measures over time (monthly dashboards or run-chart reports) at practice level and individual provider level

Time Criteria: _____

5. (6E1 & 6E2) Practice posts performance results by practice and individual clinicians for all staff members

Post Time Criteria (Monthly/Quarterly): _____

6. (6E3) Practice posts performance results by practice for patient or public

Post Time Criteria (Monthly/Quarterly): _____

7. (6D2) Assess the effect of the actions took from PDSA Tests

Use the Improvement Cycle Evaluation Tool (I-CET) form (right) to track and documents all tests of improvement for the three measures identified above.



ICET.word.template.d
ocx

8. (6D3 & 6D4) Achieve Performance on Two Measures

Improved Performance Measure 1: _____

Improved Performance Measure 2: _____

Reporting Data Externally (6F)

Check the following that apply to the practice. Transmission reports (screenshot confirming information was transmitted) will be required for documentation.

- (6F1) Ambulatory Clinical Quality Measures to CMS or State (electronic reporting required in 2012, based on quality measures for Meaningful Use)

 - (6F2) Ambulatory Clinical Quality Measures to other external entities (such as HRSA's UDS measures)
 - Other: _____
 - Note: data must be transmitted electronically and not manually abstracted

 - (6F3) Data to immunization registries
 - N/A if communities public health organizations do not have the means to receive the data electronically

 - (6F4) Data to syndromic surveillance data to public health agencies
 - N/A if communities public health organizations do not have the means to receive the data electronically
-

Patient Satisfaction Implementation (6B)