Pre-K Information Changes/Updates Worksheet

1. Site Information

Name of Center/School:		
Type of Site: (Circle One)	Public School	Head Start Program
	Private Non-Profit Center	Private For-Profit Center
Date that classroom began North Carolina Pre-Kindergarten **this** school year:		
North Carolina Pre-Kindergarten start time (hh:mm, am/pm):		
North Carolina Pre-Kindergarten end time (hh:mm, am/pm):		
Current Star Rating: (Circle One)	5 Star	4 Star
	3 Star	Temporary
	Public School in Process	Public School Not Licensed
Child Care Licensing Number: (Enter the Site's Child Care License Number of NA)		
LEA School Number: (Enter the Site's LEA School Number or NA)		
Site Street Address:		
City:		
State		Zip:
Telephone Number:		Fax Number:
Mailing Address (If different than street address):		
City:		
State:		Zip:

2. **Principal/Director Information**

Principal/Director: (Circle one)	Principal		Director	
	Interim Principal		Interim Director	
Choose One: (Circle One)	Mr.	Mrs.	Ms.	Dr.
First Name:				
Last Name:				
Telephone Number:				
Email:				

Entry Date (Only answer if there has been a change):	

Highest Degree: (Circle One)	PhD/EdD	MA/MS
	BA/BS	AA/AAS
	High school diploma	Less than high school diploma

MAJOR:	

Administrator Credential: (Circle One)	Principal License	Admin. Cred. III
	Admin. Cred. II	Admin. Cred. I
	NONE	

Currently Enrolled Administrative Credential Program – If yes, circle highest that applies:	
Principal License	Admins Cred. III
Admin. Cred. II	Admin. Cred I

Currently enrolled Degree Program – If yes, circle highest that applies:		
PhD/EdD	MA/MS	BA/BS

Principal Ethnicity:	Hispanic	YES	NO	(Circle One)

Principal Race: (Circle at least one and all that apply)	American Indian/Alaska Native
	Asian
	Black/African American
	Native Hawaiian/Other Pacific Islander
	White/European American
Administrator Address:	
City:	
State:	Zip

3. **Classroom Information**

Maximum approved class size:	
Number of current allocated North Carolina Pre-Kindergarten slots:	

4. Curriculum Selected: (Choose One)

Choose One	Curriculum
	Balanced Learning Primrose Schools® Franchising Company, 2016 Approved for use in Primrose Schools® early childhood programs
	Big Day for Pre-K Houghton Mifflin Harcourt, 2015 hmhco.com Approved with the stipulation that programs not implement the letter of the week and teach literacy in the context of play and children's everyday experiences
	Connect4Learning Kaplan Early Learning Company, 2016 kaplanco.com
	Curiosity Corner, 2d Edition Success for All Foundation, 2014 successforall.org
	Frog Street Pre-K Frog Street Press, Inc., 2013 frogstreet.com
	Galileo Pre-K Online Assessment Technology, Inc., 2016 ati-online.com
	High Reach Learning Pre-K Communicorp, Inc., 2010 Approved for use in Child Care Network early childhood programs
	High/Scope Preschool Curriculum High/Scope Press, 2002-2016 highscope.org
	Life Essentials: Ready, Set, Go Essential Brands, Inc., 2015 Approved for use in Kiddie Academy early childhood programs with the stipulation that programs not implement the letter of the week and teach literacy and math in the context of play and children's everyday experiences.
	Mother Goose Time Preschool Curriculum Experience Early Learning™, Published annually mothergoosetime.com
	Passports Communicorp, Inc., 2010 Approved for use in Child Care Network early childhood programs.
	Starfall Starfall Education Foundation, 2013. https://store.starfall.com/learn-more-prek-curriculum
	The Creative Curriculum® for Preschool, 6th Edition Teaching Strategies, Inc., 2016 teachingstrategies.com
	The Investigator Club Prekindergarten Learning System, NC Edition Robert Leslie Publishing, 2017 investigatorclub.com
	The World at Their Fingertips Bright Horizons Family Solutions, 2011-2016 Approved for use in Bright Horizons Family Solutions early childhood program
	Tools of the Mind, 7th Edition Metropolitan State College of Denver, 2012 toolsofthemind.org
	Young Achievers The Children's Courtyard, 2016 Approved for use in The Children's Courtyard early childhood programs.

		Both Centers and Family Child Care Homes may use any of the curricula on the above list. This list does not constitute an endorsement of any program using an approved curriculum. **Updated 6/30/17**
		*Below is a list of curricula which may still be used by providers currently using the curriculum to meet rule requirements. New programs, and programs purchasing a new curriculum may not use the below curricula.
		Assessment, Evaluation, and Programming Systems: Curriculum for Three to Six Years Paul Brookes Publishing Co., Inc., 2002
		Beyond Centers and Circle Time® Curriculum Pre-K Theme Series Kaplan Early Learning Company, 2007
		***The Creative Curriculum® for Preschool,* 4th Edition** Teaching Strategies, Inc., 2002
		The Creative Curriculum® for Preschool, 5th Edition Teaching Strategies, Inc., 2010
		The Creative Curriculum® System for Preschool Teaching Strategies, Inc., 2010
		***The Empowered Child™*, Childtime, 2d Edition** 2007
		Explorations with Young Children: A Curriculum Guide from the Bank Street College of Education Gryphon House, 1992
		Fireflies Funshine Express, Published monthly
		F.L.EX® Learning Program Goddard Systems, Inc., 2012
		High Reach Learning High Reach Learning, Inc., 2009
		High/Scope Preschool Curriculum High/Scope Press, 2002 highscope.org
		HighScope Preschool Curriculum HighScope Press, 2012
		Investigator Club Prekindergarten Learning System, NC Edition Robert Leslie Publishing, 2007-2012
		Journey on the Learning Care System® LaPetite Academy®, 2011-2012
		Kids R Kids Kids 'R' Kids International, Inc., 2012
		Learn Every Day: The Preschool Curriculum Kaplan Early Learning Company, 2012
		Links to Learning Nobel Learning Preschool Curriculum, 2006
		Links to Literacy Kaplan Early Learning Company, 2005
		Little Treasures The Macmillan/McGraw-Hill Companies, Inc., 2011
		Opening the World of Learning™ (OWL) Pearson Early Learning, 2005
		Passports HighReach Learning, Inc., 2007

	Primrose Primrose Schools, 2012
	Read It Once Again Read It Once Again, 2003-Present; Ongoing publishing.
	Scholastic Big Day for Pre-K Scholastic, Inc., 2009
	***Tools of the Mind*, 6th Edition** Metropolitan State College of Denver, 2009-2011
	Tutor Time *LifeSmart*™ 2005
	FAMILY CHILD CARE HOME CURRICULUM ***The Creative Curriculum® for Family Child Care, 2d edition, Volume 1 and 2*** Teaching Strategies, Inc., 2009

5. Ongoing Instructional Assessment Tool: (Choose One)

Choose One	Assessment Tool
	Balanced Assessment Primrose Schools® Franchising Company, 2016 Approved for use in Primrose Schools® early childhood programs.
	Big Day for Pre-K Houghton Mifflin Harcourt, 2015 hmhco.com Approved for use with Big Day for Pre-K Curriculum with the stipulation that early childhood programs not use the Early Childhood Inventory.
	COR Advantage HighScope Press, 2014 highscope.org
	Galileo Pre-K Online Assessment Technology, Inc., 2012 ati-online.com
	Mother Goose Time Formative Assessment Experience Early Learning™, Published annually mothergoosetime.com Approved for use with *Mother Goose Time* curriculum
	The Investigator Club Prekindergarten Assessment and Intervention System, NC Edition Robert Leslie Publishing, 2017 investigatorclub.com Approved for use with *The Investigator Club* curriculum, NC edition, with the stipulation that programs not use the performance assessment cards in the Pre-Kindergarten Assessment and Intervention System.
	The World at Their Fingertips Formative Assessment/Portfolio System Bright Horizons Family Solutions, 2012 Approved for use in Bright Horizons Family Solutions early childhood programs.
	Work Sampling System, 5th Edition NCS Pearson, Inc., 2013 Approved with the stipulation that programs purchase the P-3 and P-4 Combined Classroom Kit. pearsonclinical.com
	Young Achievers The Children's Courtyard, 2016 Approved for use in The Children's Courtyard early childhood programs.
**Updated 6/30/17** **This list does not constitute an endorsement of any program using an approved formative assessment.**
	***Below is a list of formative assessments which may still be used by providers currently using the formative assessment to meet rule requirements. New programs, and programs purchasing a new formative assessment may not use the below formative assessments.**
	The Creative Curriculum® Developmental Continuum for Ages 3-5 Teaching Strategies, Inc., 2001
	Galileo Pre-K Online Assessment Technology, Inc., 2012
	GOLD ™ Teaching Strategies, Inc., 2010-2011
	Preschool Child Observation Record (COR), 2d Edition HighScope Press, 2003
	The Investigator Club Prekindergarten Assessment and Intervention System Robert Leslie Publishing, 2012
	The Work Sampling System Preschool - 4, 4th Edition Pearson, 2001

6. Developmental Screening Tool: (Choose One)

Choose One	Screening Tool
	1. Ages & Stages Questionnaires, Third Edition (ASQ-3) or Ages & Stages Questionnaires (ASQ)
	2. Brigance Early Childhood Screen II (3-5 Years) or Brigance Head Start Screen or Brigance Preschool Screen – II, (under 4 years 11 months) or Brigance K & 1 Screen – II (5 years 0 months and older) or Brigance Early Childhood Screens III (3-5 Years or K & 1) – or Brigance Head Start Screens III
	1. Developmental Indicators for the Assessment of Learning, Third Edition (DIAL-3) or Fourth Edition (DIAL-4)
	2. Parents' Evaluation of Developmental Status (PEDS) –

Is there wrap-around care offered?

7. **Lead Teacher**

Below fill in name as it appears on their social security card:				
First Name:				
Middle Name:				
Maiden Name:				
Last Name:				
Birth Date:				
WorkForce ID (WFID):				
Teacher's Ethnicity:	Hispanic	YES	NO	(Circle One)

Teacher's Race: (Circle at least one and all that apply)	American Indian/Alaska Native
	Asian
	Black/African American
	Native Hawaiian/Other Pacific Islander
	White/European American
Teacher's entry date for this year:	

Teacher Type: (Circle One)	Lead	
	Lead, on extended leave	
	Long-term substitute Lead	
Highest Degree: (Circle One)	PhD/EdD	MA/MS
	BA/BS	AA/AAS
	High school diploma/GED	Less than high school diploma
MAJOR:		

DATE EARNED:		
Highest License Credential: (Circle one and include a copy of the license)	BK License	Provisional BK License
	B-K Standard Prof. I	Other NC Teacher's License
	B-K Standard Prof. II	Other State Teacher's License
	Pre-School Add-on	Provisional NC Teacher's License
	NC Lateral Entry BK License	NC Early Childhood Cred.
	CDA	Other
	None	
MAJOR:		
License/Credential Working On: (Circle One)	BK Degree/License	Pre-school Add-on
	CDA	Other
	None	
Degree Working on: (Circle One)	PhD/EdD	MA/MS
	BA/BS	AA/AAS
	High school diploma/GED	Not working toward degree
MAJOR:		
Is the GPA 2.5 or higher: (Circle One)	YES	or	NO
If non-public school setting is the teacher enrolled with the EESLPD Unit?	
What is the date information was submitted to the EESLPD Unit?	

8. **Assistant Teacher**

Below fill in name as it appears on their social security card:	
First Name:	
Middle Name:	
Maiden Name:	
Last Name:	
Birth Date:	
WorkForce ID (WFID):	

Teacher Assistant Ethnicity:	Hispanic	YES	NO	(Circle One)

Teacher Assistant Race: (Circle at least one and all that apply)	American Indian/Alaska Native
	Asian
	Black/African American
	Native Hawaiian/Other Pacific Islander
	White/European American

Assistant Teacher's entry date for this year:	

Teacher Type: (Circle One)	Assistant
	Assistant, on extended leave
	Long-term substitute assistant

Highest Degree: (Circle One)	PhD/EdD	MA/MS
	BA/BS	AA/AAS
	High school diploma/GED	Less than high school diploma

MAJOR:	

Highest License Credential: (Circle one and include a copy of the license)	BK License	Pre-School Add-on
	Provisional BK License	Other NC Teacher's License
	Other State Teacher's License	Provisional NC Teacher's License
	CDA (Child Dev. Associate) Cred.	NC Early Childhood Cred.
	NC Lateral Entry BK License	NC Early Childhood Cred.
	Other	None
MAJOR:		

License/Credential Working On: (Circle One)	BK Degree/License	Pre-school Add-on
	CDA	Other
	None	

Degree Working on: (Circle One)	PhD/EdD	MA/MS
	BA/BS	AA/AAS
	High school diploma/GED	Not working toward degree
MAJOR:		

Does the assistant meet the requirements for the No Child Left Behind exception?	

NOTE

Please provide education documentation for any staff changes or for any education changes for current staff. SCECP must have transcripts, degrees, etc. before new staff can be placed in a NC Pre-K classroom.