

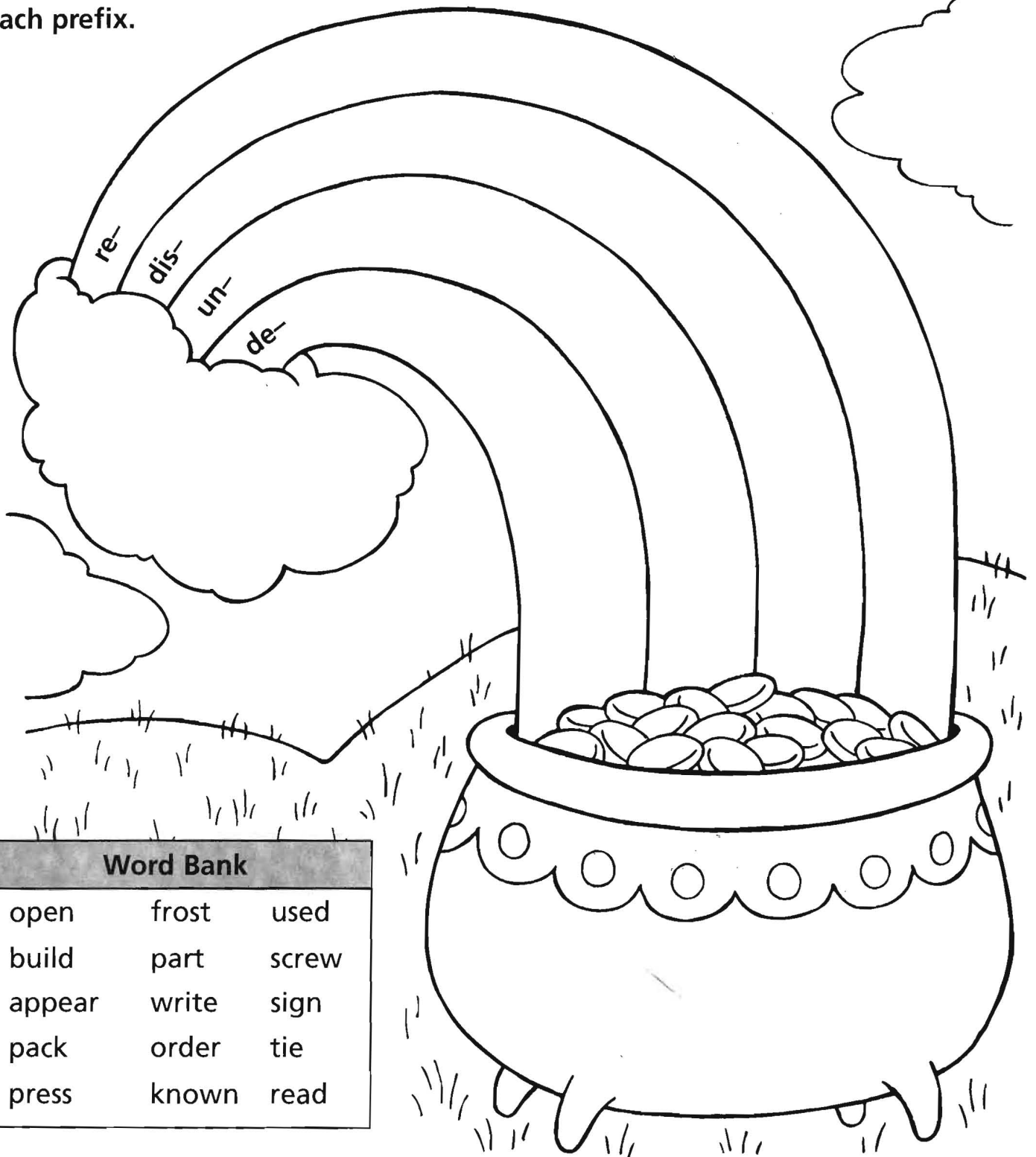
# Prefix Rainbow

WEEK 7

Prefixes



A *prefix* is a word part added to the beginning of a word that changes the word's meaning. On each band of the rainbow, write words from the Word Bank that can be used with each prefix.



Word Bank		
open	frost	used
build	part	screw
appear	write	sign
pack	order	tie
press	known	read

# Dear Zookeeper . . .

**WEEK 8**

Letter writing



Many zoos have an adopt-an-animal program. Communities, clubs, or families can “adopt” an animal, which means they send donations to the zoo to help care for that animal. Sometimes you can even pick the animal you would like to help.

Contact your local zoo and find out if it offers such a program. Use the form below to write a letter to the zookeeper telling about the animal you have selected. Remember to check your spelling and punctuation!

\_\_\_\_\_ (date)

\_\_\_\_\_ (name and title)

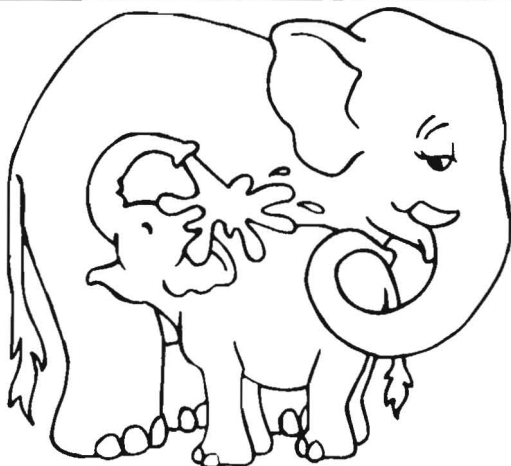
\_\_\_\_\_ (street address)

\_\_\_\_\_ (city, state, zip)



Dear \_\_\_\_\_,

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Your friend,

\_\_\_\_\_ (signature)

# Crazy Compounds



## WEEK 9

Compound words



Compound words are created by putting two smaller words together. Make compound words by drawing a line from each word in the left-hand columns to a word in the right-hand columns.



black	shake
eye	pipe
type	top
class	writer
milk	quake
bag	mate
north	brow
earth	way
work	knob
drive	west
door	shop

sun	stalk
button	box
grape	keeper
corn	coach
sand	vine
stage	shine
zoo	hole
pin	lace
butter	cushion
bird	house
shoe	fly

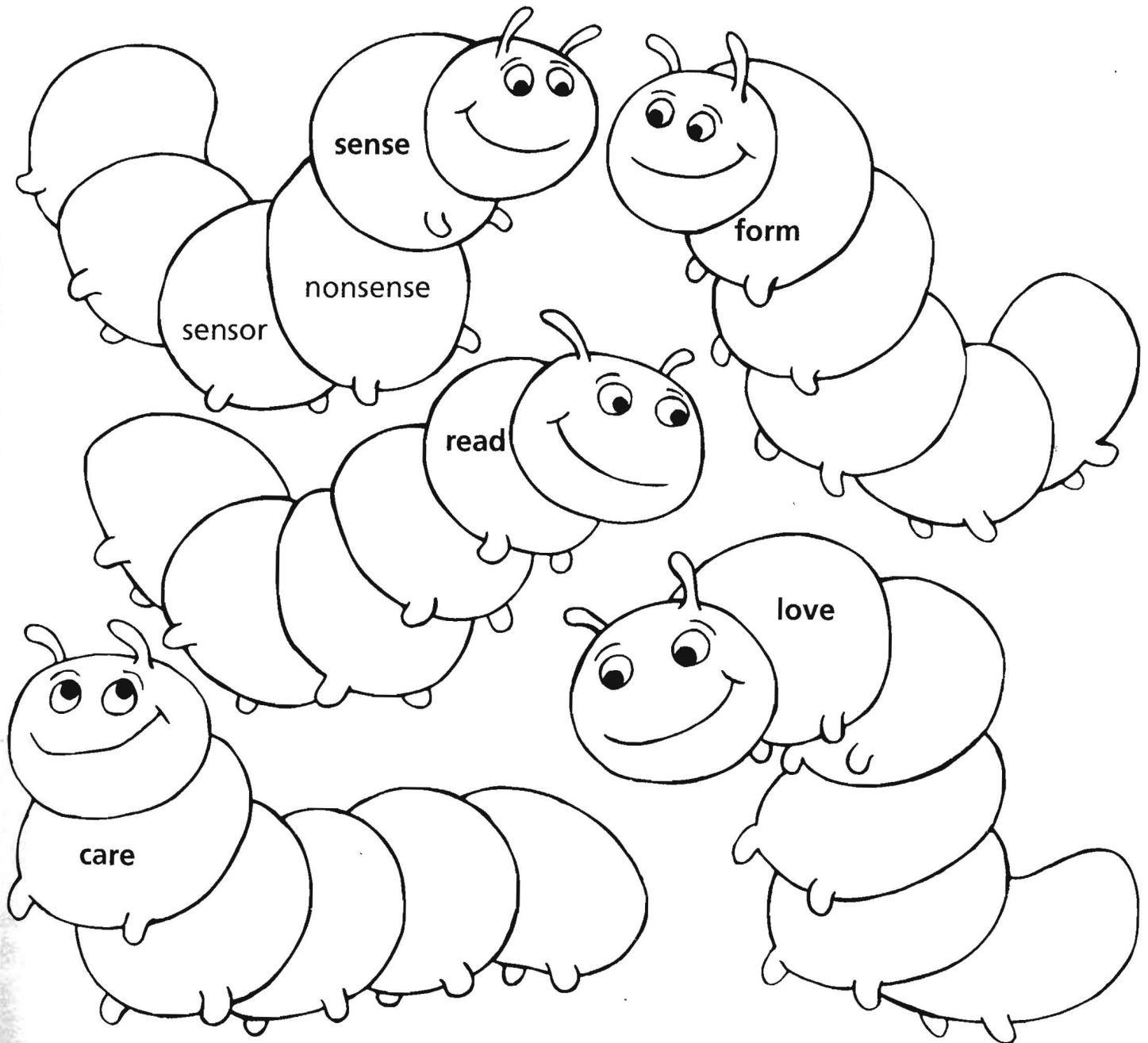
# Caterpillar Crawl

# WEEK 9

Prefixes, suffixes



While camping you might see some interesting insects! Add prefixes and suffixes to the words below to make new words. Write each new word in a section of the caterpillar. The first one is started for you.

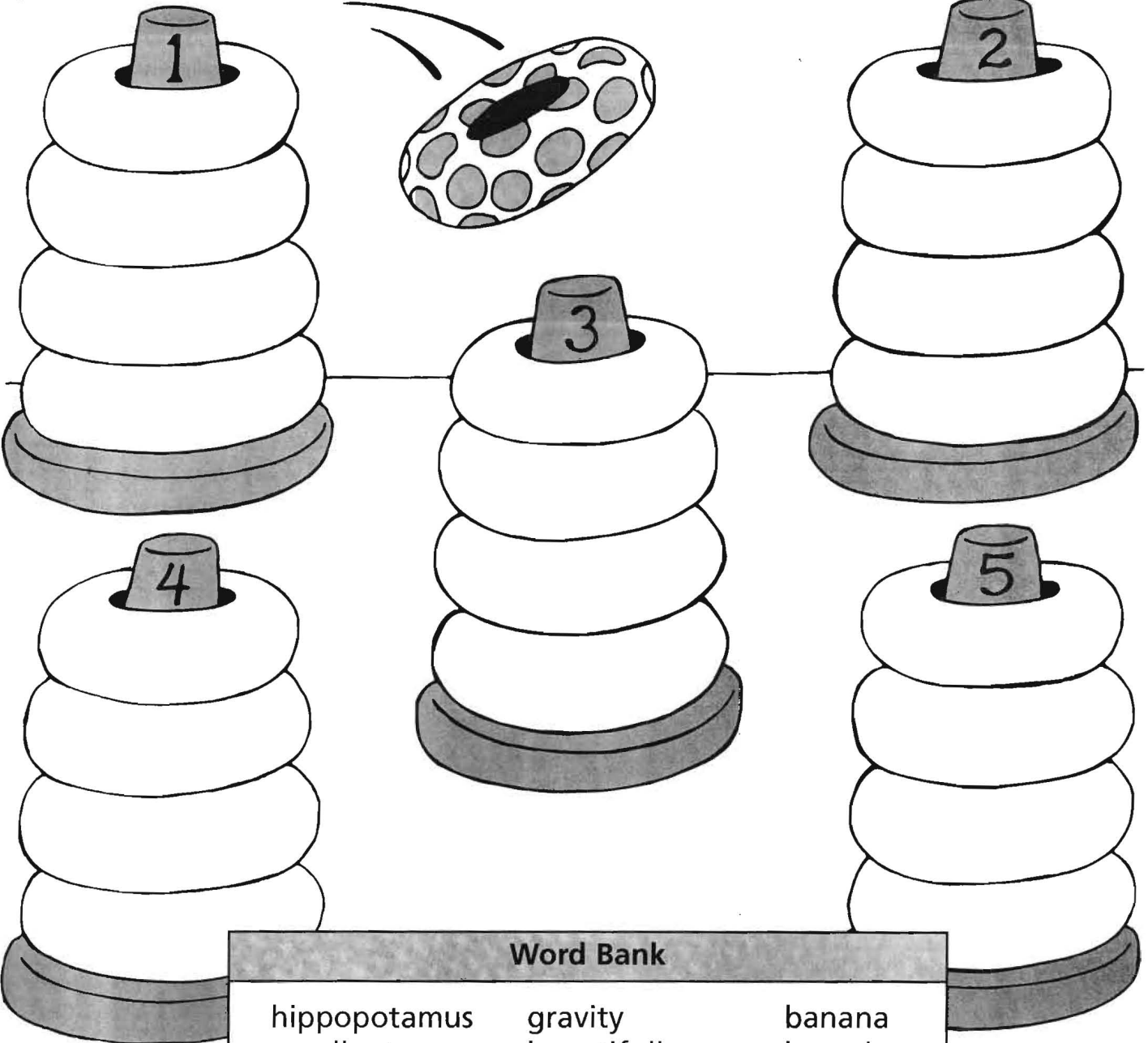


# Step Right Up!

**WEEK 10**

Syllables

Try your hand at syllables! Write a word from the Word Bank on a ring that matches the number of syllables on the stick. Then draw lines to separate the syllables.



Word Bank		
hippopotamus	gravity	banana
excellent	beautifully	brunch
spoke	tyrannosaurus	extend
sliding	winter	shall
grandfather	unhappily	reality
fraction	understanding	round

# Super Scoop!

## WEEK 10

Suffixes



A *suffix* is a word part added to the end of a word that changes the word's meaning. On the ice-cream scoops, write new words using those from the Word Bank with the suffixes on the cones.

-able

-less

-ness

-en

### Word Bank

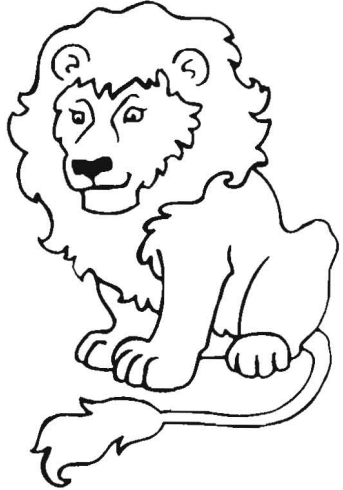
home	hard	care
hope	neat	thick
good	break	sweet
dark	enjoy	soft



Read each problem carefully. Then solve the problem, showing your work.

1. At the zoo Karen saw four different habitats. One had 3 elephants, one had 4 lions, one had 8 tigers, and one had 10 cougars. How many big cats did Karen see?

Answer: \_\_\_\_\_

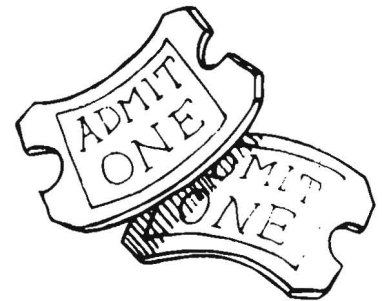


2. Andy bought a book at the gift shop about elephants. It cost \$8.95. He had \$6.02. How much money did he need to borrow from his dad?

Answer: \_\_\_\_\_

3. Tickets for the zoo cost \$4 for adults and \$2 for children. Karen's mom bought 4 adult tickets and 6 children's tickets. Will \$30 cover the cost?

Answer: \_\_\_\_\_

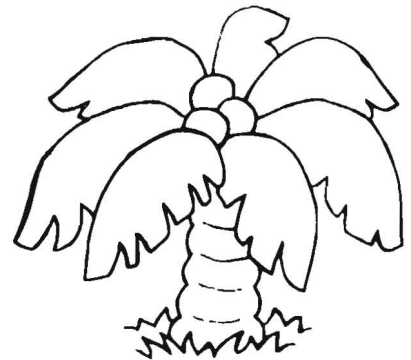


4. The beehive display had 8 hives with 50 bees in each hive. How many bees were living at the zoo?

Answer: \_\_\_\_\_

5. One hundred new plant varieties were planted at the zoo. Twenty-three of those plants did not survive. How many plants did survive?

Answer: \_\_\_\_\_



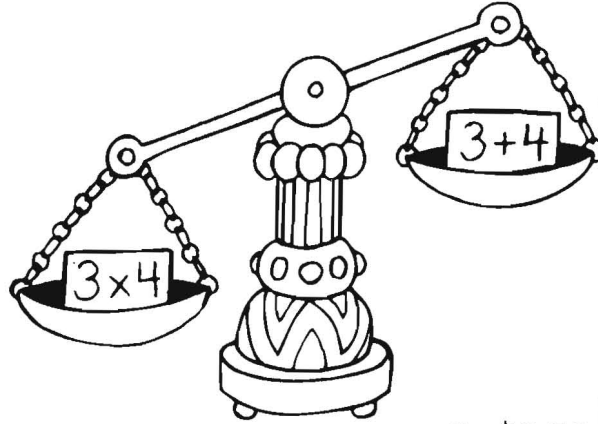
# More or Less?

## WEEK 8

Greater than/less than



Compare each math sentence. Write < (less than), > (greater than), or = (equal) to show how the two compare.



1.  $5 + 7$    $6 \times 5$

2.  $\$8.50$    $\$0.85$

3. 9 inches  9 feet

4. 4,007  4,070

5.  $15 - 9$    $6 \times 1$

6. 10 grams  10 kilograms

7.  $\$21.10$    $\$2.11$

8.  $42 \div 7$    $18 \div 9$

9.  $10 \times 2$    $5 \times 4$

10.  $30 \div 6$    $3 \times 2$

11.  $1 \times 0$    $1 \times 1$

12.  $10 \div 5$    $1 \times 2$



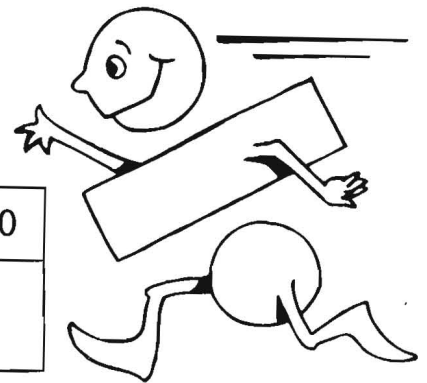
# Quick Quotients



# WEEK 8

Division

Fill in the missing squares by dividing the top row of numbers by the number on the left.



A.

9	9	18	27	36	45	54	63	72	81	90

B.

8	16	32	56	72	40	80	96	8	0	24

C.

7	7	84	21	14	70	42	56	63	77	28

D.

6	24	0	6	36	66	12	42	48	60	24

E.

4	40	44	4	32	12	36	0	48	20	24

# Roar with Pride!

# WEEK 8

Division

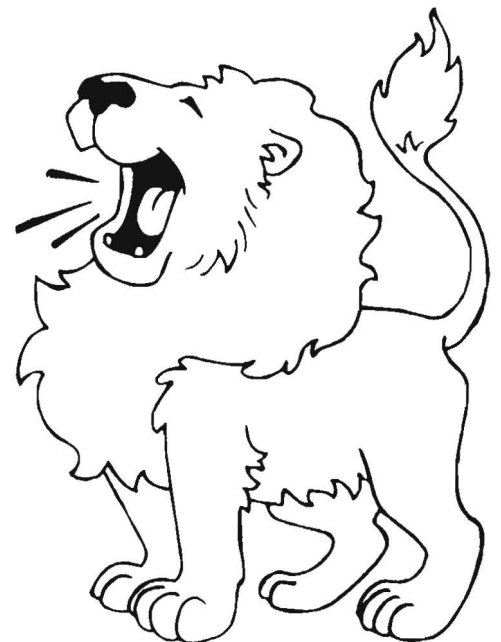


Here's another way to think about division problems! Rewrite each question as a number sentence and solve the problem.

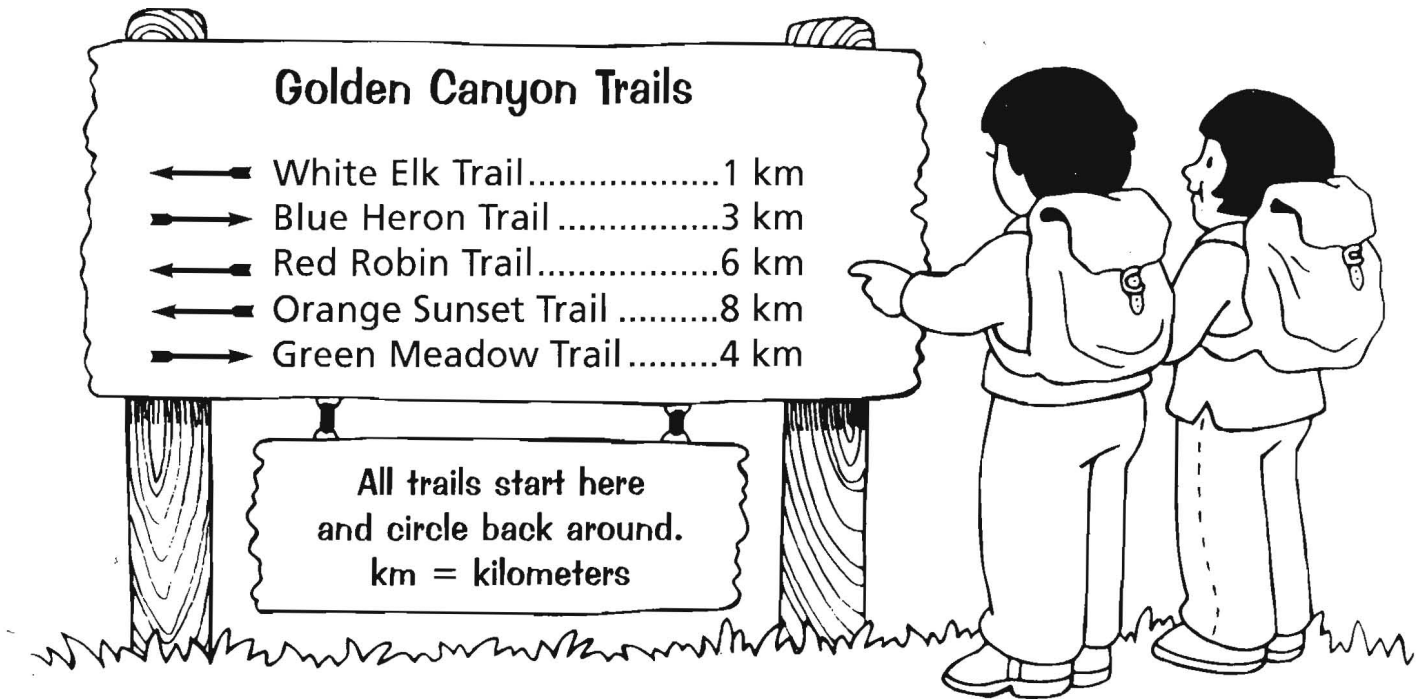
For example: How many 9s in 27?

$$27 \div 9 = 3$$

1. How many 8s in 56? \_\_\_\_\_
2. How many 2s in 12? \_\_\_\_\_
3. How many 6s in 36? \_\_\_\_\_
4. How many 5s in 25? \_\_\_\_\_
5. How many 3s in 27? \_\_\_\_\_
6. How many 4s in 24? \_\_\_\_\_
7. How many 10s in 100? \_\_\_\_\_
8. How many 7s in 49? \_\_\_\_\_
9. How many 12s in 36? \_\_\_\_\_
10. How many 1s in 1? \_\_\_\_\_
11. How many 1s in 9? \_\_\_\_\_
12. How many 11s in 33? \_\_\_\_\_
13. How many 20s in 100? \_\_\_\_\_
14. How many 4s in 16? \_\_\_\_\_
15. How many 7s in 35? \_\_\_\_\_



Calculate how far each person hiked at Golden Canyon.  
Use the trail sign to help you.



1. During the week, Pete walked White Elk Trail once and Blue Heron Trail three times. How many km did he walk?

Answer: \_\_\_\_\_

2. Shay walked the Blue Heron Trail every day that week. How many km did she walk?

Answer: \_\_\_\_\_

3. On Sunday, Sui walked Green Meadow Trail. On Monday she walked Orange Sunset Trail. Which

day did she walk the longest? How much farther did she walk?

Answer: \_\_\_\_\_

4. Mel walked half of Red Robin Trail and half of Green Meadow Trail. How far did he walk all together?

Answer: \_\_\_\_\_

5. Suzanne walked each trail twice during the week. How far did she walk?

Answer: \_\_\_\_\_

# Racing for Facts



## WEEK 9

Multiple operations

Look at the number on each car. Think of two numbers that can be added, subtracted, multiplied, or divided to get that number as an answer. Write them on the tires. Be sure to include the operation sign  $+$ ,  $-$ ,  $\times$ , or  $\div$  to show what to do.

