

**Western Michigan University
College of Health & Human Services
Bronson School of Nursing**

2014-2015

**Prelicensure
Student Handbook**

Table of Contents

Introduction	1
State Board Approval and Accreditations	1
Western Michigan University Discrimination Policy	1
Disclaimer	1
Administration, Faculty, and Staff	2
University Calendar	3
The WMU Bronson School of Nursing.....	4
The Mission.....	4
The Philosophy.....	4-5
Beliefs about Teaching and Learning	4
Beliefs about the Practice of Nursing	5
Beliefs about the Profession of Nursing	5
Beliefs about Undergraduate Education in Nursing	5
Program and Faculty Goals	5
Curriculum Goals and Content.....	6
BSN Program Objectives	6
Professional Nursing Practice.....	7-16
Progression and Advancement in BSN Curriculum	7
Grades	7
Change in Program of Study	8
Graduation.....	8
Awards and Pinning Ceremony	8
Misconduct.....	8-9
Appeals	9-10
Students who fail to progress or leave the program.....	10
Policy Changes.....	10
Sample Nursing Prelicensure Program.....	11
WMU BSN Textbooks Used by Course.....	12
Nursing Courses (Prelicensure Track).....	13-16
Nursing Students' Responsibilities and Rights	17-28
Advising	18
Student Policies.....	18
Grades and Transcripts.....	18
Definition of Safe Nursing Practice	18-19
Licensure.....	19
The NCLEX	19
Nursing Practice - Course Guidelines	19-21
Dress Code Guidelines	21-22
Transportation Requirements	22

Clinical Skills Laboratory.....	22
Health Requirements	23-24
Policy on Criminal Background Check	25
Policy on Drug Screening.....	25-26
WMU Upsilon Epsilon Chapter of STTI Honor Society.....	26
Student Nurses' Association	27
Student Council.....	27
Fundraising Committee Policy	27
Liability Insurance.....	27
The Americans with Disabilities Act (ADA), 1990	28
Financial Assistance and Scholarship	29-31
Career Services.....	31

INTRODUCTION

STATE BOARD APPROVAL AND ACCREDITATIONS

The Michigan Board of Nursing is the regulatory body that grants provisional and full approval of nursing education programs in the State of Michigan. Full approval of the Western Michigan University (WMU) Bronson School of Nursing (BSON) was granted in July, 2002 following provisional status prior to that time.

The WMU BSON undergraduate program is accredited through 2017 by the Commission on Collegiate Nursing Education (CCNE), One Dupont Circle, NW, Suite 530, Washington, DC, 20036-1120. The CCNE is an autonomous accrediting agency. As a “specialized professional accrediting agency, CCNE ensures the quality and integrity of baccalaureate and graduate nursing programs” (CCNE document).

The WMU BSON has also received endorsement from the American Holistic Nursing Certification Corporation which is the credentialing body for holistic nursing. This endorsement enables graduates of the program to be exempt from prerequisites should they choose to sit for the National Certification Examination in Holistic Nursing.

WESTERN MICHIGAN UNIVERSITY

It is the policy and commitment of Western Michigan University not to discriminate on the basis of race, gender, age, color, national origin, height, weight, marital status, sexual orientation, religion, handicap or Veteran status in its educational programs, activities, admissions, or employment practices in accordance with Title VII of the Civil Rights Act of 1964, Title IX of the 1972 Education Amendments, Executive Order 11246 as amended, Section 504 of the Rehabilitation Act of 1973, and all other pertinent State and Federal regulations.

***In order to maintain the quality and integrity of the nursing program,
the WMU BSON reserves the right to update
and/or revise school policies***

Administration, Faculty and Staff – WMU Bronson School of Nursing
--

Interim Director	Shaké Ketefian, EdD, RN
Professors	Mary D. Lagerwey, PhD, RN Mary Ann Stark, PhD, RN Linda H. Zoeller, PhD, FNP. RN
Associate Professors	Kelly D. Ackerson, PhD, WHNP, RN Sharie Falan, PhD, RNC, CPHIMS, INS Juanita Manning-Walsh, PhD, RN
Assistant Professors	Karen Bergman PhD, RN Yvonne Ford, PhD, RN Kelley Pattison, PhD, RN Elizabeth Phillips, PhD, RN
Master Faculty Specialists	Mary Baukus, MS, MA, RN Alice DeYoung, MSN, RN Patricia Fuehr, MSN, FNP, RN Wendy Kershner, MSN, CPNP, RN Susan Nelson, MSN, FNP, RNC Kimberly Searing, MSN, WHNP, RNC Mary Stahl, MSN, RN Sally Sutkowi, MSN, RN Sally Vliem, PhD, CPNP, RN
Faculty Specialist II	Jennifer Brown, MSN, RN Joanne DeWit, MSN, RN Amy Rogers, MSN, RN Raine, MSN, RN
Undergraduate Student Advisor	Andrew Brown
Coordinator Clinical Operations	TBD
Office Coordinator	Nannette Morningstar
Office Associate	Kathy Gerow

**Western Michigan University
2014-2015 Calendar**

Fall Semester 2014

August 26, Tuesday.....	Student Assembly Day
August 28-29.....	Advising Days
September 1, Monday	Labor Day Recess
September 2, Tuesday	Classes Begin at 8 a.m.
September 8, Monday	MSN Student Orientation/Classes Begin
September 9, Tuesday	CHHS Welcome Back Pizza Luncheon
November 12, Wednesday	BSON Scholarship Reception
November 26, Wednesday	Thanksgiving Recess (Noon)
December 1, Monday	Classes Resume
December 8-12.....	Final Examination Week
December 12, Friday	BSON Pinning/Hooding Ceremony
December 13, Saturday	Semester Ends – Commencement
December 16, Tuesday	Fall Grades Due at Noon
December 23 – January 1	Winter Closure

Spring Semester 2015

January 8-9.....	Advising Days
January 12, Monday.....	Classes begin at 8 a.m.
January 19, Monday.....	Dr. Martin Luther King, Jr. Day Recess, Convocation & Activities
March 6, Friday.....	Spirit Day – no classes
March 9, Monday.....	Spring Break
March 16, Monday.....	Classes Resume
TBA	BSON Scholarly Event
April 27-May 1.....	Final Examination Week
May 1, Friday.....	BSON Pinning Ceremony
May 2, Saturday	Semester Ends – Commencement
May 5, Tuesday.....	Spring Grades Due at Noon

Summer I Session 2015

May 11, Monday	Classes Begin at 8 a.m.
May 25, Monday	Memorial Day Recess
July 1, Wednesday	Session Ends
June 27, Saturday	Commencement
July 7, Tuesday.....	Summer I Grades Due at Noon

Summer II Session 2015

July 6, Monday.....	Classes Begin at 8 a.m.
August 21, Friday.....	Session Ends
August 25, Tuesday.....	Summer II Grades Due at Noon

The WMU Bronson School of Nursing

The WMU BSON opened in 1994 -- the result of several years of planning and collaboration by University and community leaders. The school was founded based on the need for baccalaureate prepared nursing professionals as articulated by local and national nursing leaders.

The BSON, located within WMU's College of Health and Human Services, offers a Bachelor of Science in Nursing (B.S.N.) degree. The prelicensure track provides the nursing degree for individuals who are entering the nursing profession, while the Registered Nurse (RN) progression track offers an avenue to the B.S.N. degree for the licensed nurse who graduated from a diploma or associate degree program in nursing.

The WMU BSON curricula are designed to prepare nurse generalists who comprehend the discipline and the profession of nursing and who are competent to provide, coordinate, and evaluate patient care in the multiple social contexts in which health care is delivered. The graduate of the program will deliver nursing care to individuals, groups, and communities.

The WMU BSON seeks to prepare thoughtful, professional nurses who possess the skills, knowledge, and values necessary to deliver quality health care in this century. The faculty believe that the long-standing social contract between nursing and society conveys an understanding that community needs direct nursing services, that nurses develop partnerships with clients and other health care providers to promote holistic health care, and that caring is intrinsic to nursing. The curriculum integrates knowledge from liberal arts, sciences, and the discipline of nursing. The program emphasizes the development of skills, knowledge, and competencies essential for the scope of clinical judgment that distinguishes the practice of a professional nurse. Concepts of patterning, holism, caring, service to vulnerable groups, and partnership are emphasized.

The Mission

In harmony with WMU's and the College of Health and Human Services' mission statements, the BSON is dedicated to meeting the holistic care needs of diverse individuals, groups, and communities at local, state, national, and global levels, through teaching, scholarly inquiry, and service with the community. It is also committed to educating professional nurses who provide competent, relationship-centered care, actively participate in the development and application of research, and assume leadership roles in evolving health care contexts.

The Philosophy

Beliefs about Teaching and Learning

We believe that nursing students are adult learners, responsible for assessing their own learning needs, for seeking and using educational opportunities, and for preparing themselves to engage in a lifelong pursuit of learning and self-development.

We believe that faculty are responsible for facilitating learning through creation of an environment that fosters thoughtful exchange of ideas, critical thinking, guided experience with new concepts and skills, and opportunities for self-development.

We believe that the development of the professional nurse requires general education in the sciences, arts and humanities as well as content specific to the discipline of nursing.

Beliefs about the Practice of Nursing

We believe that the practice of nursing includes a broad range of activities, including direct patient care, research, administration, interdisciplinary collaboration, education, and setting the health policy agenda.

We believe that nursing practice is evidenced based (standards of practice) in order to provide the highest quality of care possible.

We believe nursing care is holistic, respecting the spiritual, cultural, physiological, and psychosocial dimensions of each client.

We believe that nursing services should add value to the lives of clients without unnecessary cost.

We believe nursing care is relationship-based and values diversity.

Beliefs about the Profession of Nursing

We believe that nursing is grounded in the ethical codes of the profession.

We value the autonomy of nursing as a discipline, including setting standards of practice, codes of moral behavior, and guidelines for educational programs.

We believe that nursing has a social contract with the community that is responsive to the needs of the community and based on partnerships that work together to make the community healthier.

Beliefs about Undergraduate Education in Nursing

Faculty in the WMU BSON believe that preparation for professional nursing begins at the baccalaureate level. We further believe that undergraduate nursing education should provide a foundation for practice that is congruent with the most current AACN *Essentials of Baccalaureate Education for Professional Nursing Practice*. We believe that the development of the professional nurse at the undergraduate level requires general education in the sciences, arts, and humanities, as well as content specific to the discipline of nursing.

Program and Faculty Goals

The WMU BSON accepts its responsibility to make higher education in nursing accessible to a diverse student body of both prospective and practicing nurses.

The faculty of the WMU BSON accepts its responsibility to expand and disseminate nursing's body of knowledge through ongoing research, clinical practice, and educational programs.

The faculty of the WMU BSON accepts its responsibilities to contribute to the development of nursing nationally and internationally.

Curriculum Goals and Content

Nursing services embrace and address the holistic needs of individuals, groups, and communities for health, wellness, cure, and care.

Curricula are designed to promote the professional and personal development of learners in order to gain competence in increasingly complex concepts, skills, and abilities.

BSN Program Outcomes

At the end of the WMU BSN BSN program, the learner will be able to:

1. Provide holistic, caring, and culturally sensitive nursing care for communities, groups, and individuals;
2. Develop community health partnerships with clients and other health providers in order to shape health policy, promote health, and prevent disease;
3. Analyze and apply nursing research and scholarly inquiry to inform professional practice;
4. Accept responsibility and accountability for behavior consistent with the profession's code of ethics and standards of professional practice;
5. Employ critical thinking to guide professional practice; and
6. Utilize effective human and technological communication in professional practice in order to enhance the health and well being of diverse individuals, families, and communities.

Professional Nursing Practice

Progression and Advancement in BSN Curriculum

- A. Students are required to follow the prescribed sequence of courses. Students must take each prerequisite and co-requisite for each course as described in the program of study. Students must complete designated requirements for each course in the nursing program before progressing to the next nursing course. Any exceptions must follow the change of program procedure and be pre-approved by the Student Affairs Committee and the Director. Student records will be validated for fulfillment of required courses.
- B. To progress through the Professional Nursing curriculum, student must achieve a grade of “C” or better in **ALL** nursing courses, support courses, and program requirements. This includes nursing core courses taken at WMU before entering the professional program. It also includes any nursing core courses taken at other colleges or universities.
- C. Students must pass the didactic, practice and written portions of **ALL** nursing courses to receive a passing grade. All methods of evaluation including practice, examinations and written work must all be passed at an average of 75% or higher to pass the course. Students receiving less than a 75% average on examinations, less than a 75% average on writing assignments or unsatisfactory practice evaluations will receive a DC in the course as a final grade.
- D. If students receive a “W” or fails to receive a grade of “C” or better in a nursing course, they may reenroll in the course, space permitting, ONCE after the initial enrollment. No more than one nursing course may be repeated during the program of study.
- E. Students who repeat a course will be required to follow a learning plan or performance contract. This plan or contract will be developed by the student and the faculty with whom the student retakes the course. Input of the faculty under which the student did not pass the course may also be considered.
- F. Should a student fail to satisfactorily pass a nursing course at the end of a second enrollment, this student will be dismissed from the program.
- G. Students whose cumulative grade point average falls below 2.0 will not be allowed to progress in the nursing program until the grade point average is raised to 2.0 or above.

Grades

The following grading schema will be used in the WMU BSN:

<u>Percentage</u>	<u>Grade</u>	<u>Honor Points</u>
95-100	A	4.0
90-94	BA	3.5
85-89	B	3.0
80-84	CB	2.5
75-79	C	2.0
70-74	DC	1.5
65-69	D	1.0
below 64	E	0

Change in Program of Study

The following students must submit a Change of Program Request.

1. A student who:
 - a. alters the prescribed sequence or timeline in the nursing courses.
 - b. receives a grade less than a “C” in a nursing or support course.
 - c. fails to complete a corequisite course.
 - d. withdraws from a nursing course in good standing.
 - e. tests positive on a preclinical drug screening.

Those students must:

- a. write to the Student Affairs Committee explaining their request and rationale for program alteration. This must include a brief statement outlining their plan for future success.
 - b. receive written approval from the School of Nursing Director or designee.
 - c. complete Change of Program procedure prior to progressing.
2. If a student has been inactive in the nursing program in excess of one year, the Student Affairs Committee will evaluate the student’s readiness to proceed.
3. Students requesting a change in program of study will be allowed to continue in their Professional Nursing Program based upon clinical and didactic availability. This will be a competitive process based upon cumulative grade point average, grades in nursing courses, documented deficits in performance patterns in nursing classes and the students’ written plan for success.

Graduation

An application for graduation must be filed according to the guidelines and deadlines printed in the current WMU Schedule of Classes. Candidates must apply for graduation in the WMU BSON. To be eligible for graduation with a Bachelor of Science in Nursing degree, the student must have completed the required 125 hours of coursework with a minimum cumulative grade point average of 2.0.

In addition, prelicensure nursing students must plan their progression through the program of studies such that they are eligible for graduation the same semester that the student will complete NUR 4310 and NUR 4320.

Awards and Pinning Ceremony

Pinning ceremonies have been a tradition at schools of nursing. An awards and pinning ceremony is held for the graduating students on the Friday evening prior to graduation. All prelicensure graduates are encouraged to attend. In addition, the class officers should be in contact with the BSON Office Associate to ensure that all aspects of the ceremony are completed. There is a BSON pin available for purchase. If students would like to participate in the ceremony but do not want to purchase a BSON pin, a WMU pin may be used.

Misconduct

- A. Nursing Students’ conduct must meet the standards set forth by the WMU student code, the WMU Undergraduate Catalog, the ANA Code (2001), and the WMU School of Nursing Handbook.

- B. Proscribed conduct rules and regulations regarding the following behaviors are delineated in the student code: alcohol use, credit card misuse, dishonesty, disruptive behavior, drug possession, failure to comply, failure to provide identification, fire equipment misuse, hazing, identification misuse, obscene communication, physical or verbal abuse, sexual misconduct, telecommunication misuse, theft, unauthorized entry, key possession, unauthorized posting, violation of the law, violation of university policies and weapon possession or use. Initiation of charges against any nursing student regarding misconduct in these behaviors will follow the Office of Student Conduct protocol.
- C. Proscribed policies and procedures regarding academic honesty and conduct are delineated in the WMU Undergraduate Catalog under “Students Rights and Responsibilities.” Violations of academic honesty include but are not limited to: cheating, fabrication, falsification and forgery, multiple submission, plagiarism, complicity and computer misuse. In addition, the process of charging a student with a violation, as well as the steps of due process, are delineated in the catalog. Nursing students are subject to these policies and procedures.
- D. Nursing students who violate professional standards may be charged by a faculty member. These behaviors may include breach of patient confidentiality, chronic tardiness to nursing practice sites, unprofessional behavior, or other violations of the American Nurses’ Code of Ethics. The process includes:
 - 1. Any faculty member may file written charges against a nursing student for unprofessional conduct. Charges will be presented in writing and directed to the Student Affairs Committee. Any charge should be submitted as soon as possible after the event takes place, preferably within five University business days.
 - 2. Within five working days, the faculty member will meet with the student, the course coordinator, and the Chair of Student Affairs to attempt negotiation and resolution.
 - 3. If resolution is not reached, the Student Affairs Chair will refer the matter to the Student Affairs Committee for decision/resolution. A written recommendation will be made regarding the matter to the student and the faculty member.
 - 4. If the recommendation/resolution is still not satisfactory to the student and faculty member, a copy of the written recommendation and the initial charges will be presented to the Director. Within ten working days of receipt of the report, the Director will meet with the student and the faculty member who filed charges. A recommendation will be made regarding the matter to the faculty.
 - 5. Faculty will make the final recommendation and the Director will notify the student.

Appeals

- A. A student who wants to appeal a final course grade that has been recorded by the Registrar on the student’s academic record or wants to appeal a decision to dismiss the student from the academic program must follow the process delineated in the WMU Undergraduate Catalog.
- B. A student who believes that a WMU BSON incident/policy/decision has not been administered fairly may appeal the decision in the following manner.

1. Within five working days of the date of the incident/policy/decision in question, the student must submit a written report to the faculty member involved in the incident.
2. Within five additional working days, the faculty member and course coordinator will meet with the student to attempt to negotiate a resolution.
3. If the problem is not resolved, the Student Affairs Committee Chair will be notified by the student in writing of the incident/policy in question. The Chair will meet with the faculty member and the student involved in the incident and present the data/information to the Student Affairs Committee.
4. The Student Affairs Committee will make a recommendation in writing to the Director and notify the student of the recommendation.
5. If the problem is still not resolved satisfactorily, the student must notify the Director in writing within five days of receiving the Student Affairs Committee decision. The Director collects information from the parties involved. The Director informs the student of the final decision.

Students who fail to progress or leave the program

In order to maintain up-to-date records and to compile assessment data, students who leave the program will be contacted by the Student Advisor and/or the Director of the School of Nursing.

Policy Changes

Approved policy changes will be made available to currently enrolled students through:

- A. student representation on WMU BSON committees and Student Council; and/or
- B. communication with course coordinators; and/or
- C. the student handbook; and/or
- D. direct communication from the WMU BSON.

Sample Nursing Prelicensure Program
(Revised 7/2014)

<u>Semester I</u>	<u>Credit Hours</u>	<u>Semester II</u>	<u>Credit Hours</u>
CHEM 1510, 1520: Chemistry for Health Professionals I	4	CHEM 1530, 1540: Chemistry for Health Professionals II	4
BIOS 1910: Introduction to Human Biology and Anatomy	4	BIOS 2400: Human Physiology	4
HSV 2250: Growth, Development and Aging	3	PSY 1000: General Psychology	3
SOC 2000: Principles of Sociology	3	ENGL 1050: College-Level Writing	4
FCS 2250 or CIS 1020: Computer Literacy	3		
Total Credit Hours	17	Total Credit Hours	15
<u>Semester III</u>		<u>Semester IV</u>	
NUR 2200: Foundations of Nursing & Critical Thinking	3	NUR 2300: Concepts of Health & Wellness in Nursing Practice	4
NUR 2210: Nursing Therapeutics I	5	NUR 2310: Wellness Care of the Elder	4
NUR 2220: Health Assessment Throughout the Life Span	3	NUR 3330: Informatics for Health Care Professionals	3
BIOS 2320: Microbiology and Infectious Diseases	4	NUR 3350: Pharmacology for Health Professionals	3
		Elective	3
Total Credit Hours	15	Total Credit Hours	17
<u>Semester V</u>		<u>Semester VI</u>	
NUR 3200: Wellness and Health Promotion of Families	5	NUR 3220: Health Care Ethics (Area II Gen. Ed.)	3
NUR 3210: Care of Families & Children with Alterations in Health Status	5	NUR 3300: Nursing Therapeutics II	2
STAT 3660: Introduction to Statistics	4	NUR 3310: Care of Adults with Alterations in Health Status	6
Fine Arts (Area I Gen. Ed.)	3	NUR 3320: Nursing Research	3
Total Credit Hours	17	Total Credit Hours	14
<u>Semester VII</u>		<u>Semester VIII</u>	
NUR 4200: Psych-Mental Health Nursing	5	NUR 4310: Population-based Nursing	6
NUR 4210: Nursing Care of Patients with Complex Conditions	6	NUR 4320: Nursing Leadership & Management	6
Other Cultures and Civilizations (Area IV Gen. Ed.)	4	US Culture and Issues (Area III Gen. Ed.)	3
Total Credit Hours	15	Total Credit Hours	15

Total Program: 125 Credit Hours

WMU BSON Textbooks Used by Course

TITLE (Latest Edition)	AUTHOR	1020	2200	2210	2220	2300	2310	3200	3210	3220	3300	3310	3400	3320	3330	3350	3550	4200	4210	4310	4320
Publication Manual of The American Psychological Association (6 th Ed)	APA	X	X	X	X	X	X	X	X	X	X	X	X	X	X			X	X	X	X
Professional Nursing: Concepts and Challenges	Chitty, K.K.	X																			
Nursing Diagnosis Handbook: A Guide to Planning Care	Ackley, B. & Ladwig, G.		X	X	X	X	X	X	X		X	X							X	X	
*Fundamentals of Nursing: The Art and Science of Nursing Care (7 th Ed)	Taylor, C. R., Lillis, C. LeMone, P., & Lynn, P.		X	X	X						X	X							X		
*Lynn Taylor's Clinical Nursing Skills 3e, North American Edition	Taylor, Lynn			X																	
*Taylor Taylor's Video Guide to Clinical Nursing Skills 2e, (DVD)	Taylor			X																	
*Henke's Med-Math: Dosage Calculation Prep & Admin. (7 th Ed) - 2012	Buschholz, S. & Henke G.			X					X		X										
*A Manual of Laboratory and Diagnostic Tests (8 th Ed) - 2009	Fischback, F. & Dunnint M. B.			X					X		X	X							X		
*Medical terminology: Quick & Concise A Programmed Learning Approach - 2010	Canfield Willis, M.			X																	
*Lippincott Nursing 2013 Drug Handbook				X																	
Health and Physical Assessment in Nursing	D'Amico, D. & Barbarito, C.				X						X	X									
Health Promotion in Nursing Practice (6 th ed.)	Pender, N., Murdaugh, D., & Parsons, M.A.					X					X										
Nursing for Wellness in Older Adults: Theory and Practice	Miller, C.A.						X														
Our Bodies, Ourselves (2011)	The Boston Women's Health Book Collection																X				
Pharmacology for Nursing Care (2010)	Lehne, R., Moore, L., & Hamilton, D.						X	X	X		X	X				X		X	X	X	
Maternity & Women's Healthcare	Loudermilk, D.L. & Perry, S.E.							X													
Wong's Essentials of Pediatric Nursing	Hockenberry, M., Wilson, D., & Winkelstein, M.L.								X												
Essentials of Patient Education	Bastable, S.B.								X											X	
Ethical Dimensions in the Health Professions	Purtilo & Doherty									X											
Medical-Surgical Nursing: Clinical Management for Positive Outcomes	Black, J. & Hawks, M.										X	X							X		
Study Guide and Skills Performance Checklist for Fundamentals of Nursing	Ochs,G., and Castaldi, P.										X										
Legal and Professional Regulation of Nursing Practice in Michigan	Michigan Nurses Association											X									
Essential of Nursing Research: Appraising Evidence for Nursing	Denise F. Polit & Cheryl Tatano Beck													X							
Understanding Nursing Research: Building an Evidence-Based Practice	Burns, N. & Grove, S.													X							
Handbook of Informatics for Nurses & Health Care Professionals	Hebda and Czar														X						
Advancing Your Career: Concepts of Professional Nursing	Davis												X								
Foundations of Psychiatric Mental Health Nursing: A Clinical Approach (2010)	Varcarolis, E., Carson, V., & Shoemaker, N.																	X			
Manual of Medical-Surgical Nursing Care	Swearingen, P.																		X		
Community/Public Health Nursing Practice: Health for Families and Populations (5 th Edition)	Maurer & Smith																			X	
Leading and Managing in Nursing 5 th Edition (2011)	Yoder-Wise, P.																				X

*Textbooks are grouped together in a discount package.

Nursing Courses (Prelicensure Track)

NUR 2200 Foundations of Nursing and Critical Thinking (3 hours)

During this course the student is socialized to the profession of nursing, including roles, responsibilities and dispositions. Topics covered are values, legal implications, standards and codes that inform nursing practice. Theoretical foundations of the nursing process are introduced. Health and illness systems are expanded upon. *Pre-requisites:* Admission to the professional nursing program.

Co-requisites: NUR 2210, 2220, BIOS 2320.

NUR 2210: Nursing Therapeutics I (5 hours)

This course will introduce the beginning nursing student to principles and languages of common nursing interventions and actions in the care of the individual in a modularized format.

Communication in nursing with written, oral, and therapeutic components, as well as use of medical terminology will be covered.

Pre-requisites: Admission to the professional nursing program.

Co-requisites: NUR 2200, 2220, BIOS 2320.

NUR 2220: Health Assessment Throughout the Lifespan (3 hours)

NUR2220 introduces the nursing student to the concepts and skills related to health assessment. The course is designed to provide the student with overview of the knowledge and skills needed to assess the health status of the individual from infancy through old age. Emphasis is placed on the assessment of physical, developmental, psychosocial, cultural, and spiritual dimensions of the individual. Judgment regarding the functional abilities of the individual and distinguishing normal from abnormal findings are also emphasized. The practice experience will provide students the opportunity for skill acquisition in history-taking, assessment, and documentation of findings, focused on the adult client. An overview of variations of skills related to the mother-to-be, newborn, child, and elderly will be discussed and demonstrated. The expected level of proficiency is basic competency in assessment of the healthy adult.

Pre-requisites: Admission to the professional nursing program.

Co-requisites: NUR 2200, 2210, BIOS 2320.

NUR 2300: Concepts of Health & Wellness in Nursing Practice (4 hours)

This course focuses on the foundations critical to working with clients in all settings. Community focus will begin with community assessment and an emphasis on determining a diagnosis related to a specific community group. Students will learn the nurse's and the community's role in promoting health and preventing illness of its various populations. Students will be introduced to epidemiology, culture, and biostatistics as they begin to understand how the social context and demographics affect health and illness patterns. Healthy People 2010 will guide the student's introduction to health promotion. The concepts of relationship-based care and holistic nursing standards and practices will be applied.

Pre-requisites: NUR 2200, 2210, 2220, BIOS 2320.

Co-requisites: NUR 2310, 3330, 3350.

NUR 2310: Wellness Care of the Elder (4 hours)

This course focuses on the care of the well and ill older adult. Specifically the course will provide students with the understanding of the physical, mental, emotional, spiritual, and cultural needs of the elder from 65 until death. Variations in the roles and abilities of elders in the various stages of elder care will be explored. Students will begin their nursing practice of clients with elders in community settings or assisted living facilities. They will then move to an extended facility where they will address the needs of the chronically ill older adult who needs assistance with activities of daily living. End-of-life and hospice care concepts will be introduced. They will learn concepts of grief and loss as they relate to this age group. They will also address the ramifications of aging in societal and global contexts.

Pre-requisites: NUR 2200, 2210, 2220, BIOS 2320.

Co-requisites: NUR 2300, 3330, 3350.

NUR 3200: Wellness and Health Promotion in Families (5 hours)

The concepts of health promotion and wellness are applied to childbearing and childrearing families. Reproductive health, family health, health and wellness during the childbearing cycle and common complications of childbearing are the foci of this course. Clinical practice experiences will include settings with healthy childbearing and childrearing families.

Pre-requisites: NUR 2300, 2310, 3330, 3350.

Co-requisites: NUR 3210, STAT 3660.

NUR 3210: Wellness and Health Promotion in Childrearing Families (5 hours)

Care of families and children with alterations in health status is the complementary course to NUR 3200: Wellness and Health Promotion in Childbearing. This course examines health promotion and wellness in children and adolescents as well as common childhood disease states. The effects of these conditions will be examined in the context of the family. Clinical practice experiences will include settings with childrearing families.

Pre-requisites: NUR 2300, 2310, 3330, 3350.

Co-requisites: NUR 3200, STAT 3660.

NUR 3220: Health Care Ethics (3 hours)

This course is a didactic course that introduces students to principles and issues underlying and surrounding health care ethics. Content includes basic ethical theories, values, moral development, moral reasoning, and day-to-day ethical concerns. These concerns include, but are not limited to genetics, end-of-life care and decision-making, moral reasoning, moral principles, research ethics, the interface between law and ethics, patient decision-making, rights, duties and obligations of the professional nurse and other health workers, professional codes and standards, and allocation of scarce resources. The course offers the learner an opportunity to develop, implement, and evaluate a variety of approaches to ethical concerns of the 21st century.

Pre-requisites: Minimum of 60 credit hours completed.

NUR 3300: Nursing Therapeutics II (2 hours)

This course addresses advanced concepts in nursing therapeutics and their application to the care of individuals with alterations in health status. Content includes advanced therapeutic nursing interventions including complementary modalities.

Prerequisites: NUR 3200, 3210 and STAT 3660.

Co-requisites: NUR 3310, 3320, 3220.

NUR 3310: Care of Adults with Alterations in Health Status (6 hours)

This course introduces the learner to medical surgical nursing of adults with a focus on common illnesses within a culturally diverse global and societal context. Holistic nursing interventions and actions and building relationships are included. Concepts related to nutrition, pharmacology, and pathophysiology as they relate to common illnesses will be included. Nursing practice experiences will be primarily in area hospitals and related settings.

Pre-requisites: NUR 3200, 3210, STAT 3660.

Co-requisites: NUR 3300, 3320, 3220.

NUR 3320: Research in Nursing Practice (3 hours)

This course is designed to provide a foundation for the use of research findings as a basis for practice. The course focuses on nursing research as it relates to the theoretical foundations of the discipline of nursing and to the development of a scientific basis for nursing practice. It prepares the learner to understand the language of science and the processes of scholarly inquiry. It also prepares the learner to read, interpret and evaluate selected nursing studies and appropriately determine the clinical relevance of study findings and their implications for practice. The primary goals of the course are to explore the impact of research upon the profession of nursing, and to examine the research process as it relates to the practice of nursing. This course meets the baccalaureate requirements for being a writing intensive course.

Pre-requisites: NUR 3200, 3210, STAT 3660.

Co-requisites: NUR 3300, 3310, 3220

NUR 3330: Informatics for Health Professionals (3 hours)

This course is designed to familiarize the undergraduate health professional student with the present and potential impact of health care informatics on nursing and other allied health disciplines. It will also address how informatics tools and systems can assist in providing solutions to health care provider education and practice. An emphasis is placed upon the provider's role as a leader and advocate for change in this rapidly emerging field.

Pre-requisites: Minimum of 45 credit hours completed and evidence of computer literacy.

NUR 3350: Pharmacotherapeutics In Healthcare Practice

The course introduces the student to essentials of pharmacology including drug classifications, actions/interactions, purposes, dosages, and responses. Emphasis will be on application of therapeutic principles to clinical situations across the lifespan using evidence-based guidelines.

Pre-requisites: BIOS 2320, BIOS 2400

NUR 4200: Psychiatric Mental Health Nursing (5 hours)

This course focuses on the care of patients and families who experience acute and chronic psychiatric disorders. Students will focus on the mutuality level of relationship-based care. Specifically, the course will emphasize cultivating caring relationships; respecting patient's dignity, integrity, and self determination; encouraging patient's autonomy and self help potential; and creating collaborative relationships between patient/practitioner and practitioner/practitioner. Specific content will include crisis intervention, group dynamics, therapeutic communication, and the dynamics of dysfunctional families. In addition, nursing interventions for the current diagnostic categories of adult psychiatric illnesses such as addictions, thought disorders, personality disorders, anxiety and mood disorders, violence disorders, and post partum psychosis (DSM IV-TR) will be examined. Nursing practice experiences will focus on the development of case management and interdisciplinary team skills with groups/families and individuals in settings such as psychiatric-mental health inpatient and partial hospitalization agencies, day care programs, and tertiary psychiatric care centers.

Pre-requisites: NUR 3300, 3310, 3320, and 3220. **Co-requisites:** NUR 4210.

NUR 4210: Nursing Care of Patients with Complex Conditions (6 hours)

This course examines the nursing care needs of patients of all ages with complex/co-morbid or critical conditions. Students will be given opportunities to expand their clinical judgment through the selection of holistic nursing therapies used in conjunction with traditional medical and nursing interventions in the care of patients who are ill. Opportunities to promote health and wellness will be provided. Advanced assessment skills and physiologically based therapies will be taught and practiced in a variety of complex clinical settings.

Pre-requisites: NUR 3300, 3310, 3320, 3220.

Co-requisite: NUR 4200.

NUR 4310: Population Based Nursing (6 hours)

This course focuses on at-risk/vulnerable populations with emphasis on primary, secondary and tertiary prevention in the community. Students will focus on the mutuality level of relationship-based care by cultivating caring relationships with teams and other practitioners and valuing diversity. Students will use epidemiology (biostatistics) to examine significant disease trends and to ascertain significant disparities of care between various groups. Health policies, health economics, models of health care delivery and their effects on the delivery of community health services will be examined from a global perspective. Nursing practice sites will include public health agencies, community nursing agencies, hospice, palliative care sites, and rehabilitation agencies. Students will focus on health education/aggregate care in each site, with particular attention to Healthy People 2010 objectives. The professional nurse's role in influencing health policy, health care, telehealth, health law, public policy, and the health of a community will be examined.

Pre-requisites: NUR 4200, 4210.

Co-requisites: NUR 4320.

NURS 4320: Leadership and Management (6 hours)

This course introduces the leadership roles and management functions expected of a beginning professional nurse within the structure of an organization. Students learn basic organizational assessment, leadership, and health care management from the perspectives of voluntary agencies, health care provider organizations, and service delivery. Topics for discussion include principles of delegation, conflict resolution, peer review and evaluation, change theories, measurement of quality of care, and professional model of nursing care.

Pre-requisites: NUR 4200, 4210.

Co-requisite: NUR 4310.

***NURSING STUDENTS'
RESPONSIBILITIES & RIGHTS***

Nursing Students' Responsibilities and Rights

Advising

It is the students' responsibility to ensure that they have successfully completed all requirements for graduation by the prescribed semester. Academic advising is provided to assist in this process and is a partnership, shared by the faculty, the student, and the academic advisor. The student must schedule appointments with the WMU BSN advisor and be prepared for advising appointments. It is wise for students to keep a portfolio which contains the program plan. The advisor reviews the file/portfolio, and guides the students regarding sequence and program requirements. The student is also assigned to a faculty advisor who contributes to the overall advising process.

Student Policies

Students' rights are published in the WMU Undergraduate Catalog. Students are responsible for knowing and adhering to the policies and recommendations set forth in the current edition of the WMU Undergraduate Catalog regarding the following matters:

1. Academic honesty
2. Conduct in research
3. Academic conduct violation: consequences and appeal
4. The Family Educational Rights and Privacy Act
5. Sexual harassment and sexism
6. Discrimination: complaints and grievance
7. Academic grade appeals / program dismissal
8. President's statement on racial and ethnic harmony

In addition, the Student Code of WMU further elaborates and sets boundaries on behaviors related to the health, safety or property of others. The Student Code also describes due process and judicial hearing procedures governing other illicit student behaviors such as: illegal drug use, unauthorized entry, assault, disorderly conduct, etc.

Grades and Transcripts

The student's transcript is a copy of the complete academic record. The University mails grade reports directly to the students. Transcripts may be obtained, by written request, from the registrar. Enrolled students have the right to access their academic files with advance notice to their programs. The system of grades and honor points, policies on incomplete grades, and grade changes are described in the WMU catalog and the Student Handbook.

Definition of Safe Nursing Practice

Clinical nursing practice is a vital dimension of nursing education. No student can successfully complete a nursing course without a "pass" in clinical practice. At all times it is expected that nursing students will practice in a safe manner characterized by the integration of previous and newly learned knowledge and skills into clinical care and by seeking help appropriately from an instructor, mentor, or other licensed professional when the care required is beyond the knowledge or experience base of the student. Safe practice may also include supervision as directed by the instructor or mentor. Unsafe nursing practice may result in failure of the course or immediate dismissal from the program, depending on faculty review and the severity of the incident. Examples of unsafe nursing practice include, but are not limited to, any incident, activity, or behavior performed by the student in

the clinical setting that 1) creates a life threatening situation, 2) leads to patient harm or neglect, 3) breaches the ethical standards of integrity and privacy, 4) breaches the legal standards of practice, 5) is not in keeping with institutional policies, 6) results from impaired judgment or performance (drug or alcohol, sleep deprivation), or 7) fails to report omission or error in treatment or medications.

The faculty recognize that as learning progresses, errors may occur. The faculty is committed to working with students to diminish errors in practice and, when they occur, to work with the student on necessary reporting in a timely manner to the appropriate agency personnel and carrying out required procedures to remedy the situation. Remediation and use of learning plans and performance contracts will be implemented, depending on the severity of the error, in order to diminish such errors in the future.

Licensure

Graduates of the program must successfully complete the national licensure exam (NCLEX) in order to practice nursing after graduation. Students are advised that some legal convictions may render the student ineligible for licensure. Licensure as a registered nurse is based upon an examination (NCLEX RN) administered by the National Council of State Boards of Nursing (NCSBN). After a student has graduated with a BSN the graduate can sit for the examination. Completion of the BSN and licensure are separate. Achievement of the academic BSN degree is the jurisdiction of the university; whereas professional licensure is regulated by the states.

The NCLEX

The NCLEX application asks the following questions:

- Have you ever been convicted of a felony?
- Have you been convicted of a misdemeanor within the last two years?
- Have you been convicted of a misdemeanor with the use of a controlled substance?
- Have you been treated for substance abuse?
- Have you had any malpractice complaints within the last 3 years?
- Do you have one or more claims of malpractice for \$200,000?

If the answer is yes to any of the above, the student may not be eligible to take state boards OR the student may have to approach the Board of Nursing to have their convictions expunged.

Nursing Practice - Course Guidelines

Attendance is a requisite for therapeutic presence and participation when learning to be in healing relationships and a healing environment. Nurses and nursing students must be accountable to self, clients, peers and the community by demonstrating their caring presence. Therefore, it is an expectation that students will be physically present at all nursing practices and laboratory experiences to advance in the program. In the event of illness or crisis, students are expected to notify the faculty and negotiate a resolution regarding the learning/time ratio deficit. Make-up options are at the discretion of the faculty. With faculty approval, students may make up missed practice hours if clinical placement can be arranged. If clinical hours cannot be arranged, the student may need to take an incomplete for the course, completing the clinical hours when the next available class placement allows. The decision of whether the student is allowed to take an incomplete or is required to repeat the course will be determined by whether or not the student has successfully completed all other requirements of the course. Any variations to this policy that are course specific will be located in the course syllabus.

Attendance at Practice Site while Alcohol or Drug Impaired

The ANA Code of Ethics states “Nurses must be vigilant to protect the patient, the public and the profession from potential harm when a colleague’s practice, in any setting appears to be impaired” (ANA, 2001, p. 15). In addition, the faculty abides by the ANA Scope and Standards of Practice which states that “the registered nurse is obligated to report illegal, incompetent, or impaired practices” (ANA, 2004, p. 39). Due to the nature and seriousness of nursing practice, it is essential that all nursing students in the didactic or clinical environment be unimpaired at all times.

Impairments can be drug or alcohol induced in nature. Any student in a clinical or laboratory site suspected of being drug or alcohol impaired will be confronted by an instructor/supervisor to ascertain the degree of impairment. Signs and symptoms of possible substance-related impairment include, but are not limited to, odor of alcohol or cannabis (marijuana) on the student, slurred or incoherent speech.

Protocol for Encountering an Impaired Student

If in the judgment of the instructor or supervisor a student is deemed to be substance impaired, the student will be immediately removed from patient contact. Agency policy is then followed. If the agency policy does not include drug testing, it is the policy of WMU BSON that the student undergoes testing for the presence of drugs and/or alcohol. The clinical faculty is responsible for completing the agency incident report and the appropriate reporting form for WMU BSON.

Testing may be performed at the agency, at the Sindecuse Student Health Center or requested of an Emergency Department. Testing may be at the student's expense. Failure to agree to the test is defined as an admission of substance abuse and is handled according to WMU and BSON policies. Testing must be completed within one hour of the student being deemed impaired. If this does not occur, the student is handled in the same manner as if he or she refused to be tested.

Any nursing student whose blood alcohol level or drug level is reported as positive to the Director of the WMU BSON or who declines to be tested will not be able to continue in clinical placement for the remainder of the semester and must immediately withdraw from all clinical nursing courses for the remainder of the semester.

The student will be entitled to all rights and responsibilities as outlined in the WMU Office of Student Conduct.

Permission to enroll in the course must be requested by sending a letter to the Student Affairs Committee asking for reinstatement. The letter must include the student’s plan for return with rationale for that return. Permission will be dependent on the conditions specified below as well as space available in the class.

Reinstatement within the nursing course must include the following conditions:

1. Referral to and enrollment in an alcohol or drug rehabilitation program approved by the WMU BSON
2. Disclosure from student’s alcohol or drug treatment program documenting successful progress and prognosis for long-term recovery with the health care professional’s recommendation that the student may re-enter the nursing course.
3. Negative drug screening prior to return to the course and clinical placement.
4. Random negative alcohol or drug screening as determined by the WMU BSON director in consultation with the director of the approved alcohol treatment program.
5. For the continuation of the student’s undergraduate career in the WMU nursing program, the student will be subject to random drug testing at the discretion of the Director of the BSON.

A subsequent positive alcohol or drug screen will result in immediate expulsion from the nursing program, with no option of returning.

Any student may be asked to submit to a test for blood alcohol or to a breathalyzer test at any time.

If the policies of a clinical site are more restrictive than those outlined above, they will take precedence.

Medication Administration Safety Plan

1. The medication calculation tests will be administered within designated clinical or therapeutics courses during the following semesters:

- Semester II NUR 2210 *Nursing Therapeutics I*
- Semester IV NUR 3300 *Nursing Therapeutics II*
- Semester VIII NUR 4210 *Patients with Complex Conditions*

NOTE: Dosage calculation testing may be done every semester for formative evaluation purposes at the discretion of the course coordinator and faculty assigned to the course, however, the required competency testing will be done during the designated semesters specified above. Competency testing should take place early in the semester. The student must achieve a passing score before passing medications in the clinical setting.

2. Students must achieve a **95%** or better grade to pass each dosage calculation test.
3. Students will have up to three opportunities to achieve a passing score.
4. If a student does not pass by the third attempt, they will be dropped from the course.

Student Preparation

Preparation is expected for assignments in each nursing practice course as specified in individual course objectives. A nurse must be accountable and prepared to care for clients. Preparation includes knowledge, attitude, and skills. Consequences and remediation strategies for students who are not prepared to deliver safe care will be determined by the faculty member. Consistent absences and poor preparation may constitute grounds for failure of a nursing practice course.

Faculty reserve the right to prohibit continuance or readmission of the student to the clinical setting in cases where, in the professional judgment of the faculty, student or client welfare is in jeopardy.

Student Email: The official WMU issued student email is the only email address that may be used for academic purposes. This email address that typically takes the form firstname.middleinitial.lastname@wmich.edu or firstname.lastname@wmich.edu. All communication to and from will come from this address.

Dress Code Guidelines

Identification: Students must wear the WMU name pin, printed with their first and last name, during nursing practice experiences. Additional identification may be required by practice sites.

Uniform: Nursing students will be required to have both an approved hospital (scrub) uniform and a community uniform. The scrub uniform will consist of a black uniform top and khaki-colored uniform pant. The community uniform will consist of a black short-sleeved polo shirt with the BSON embroidered emblem and a khaki colored pant, (no cargo or jean material). Students are allowed to purchase a black long sleeved polo or a black v-neck cardigan with pockets from the current vendor with the logo as optional pieces with the uniform.

Shoes: Students will wear footwear which is clean, closed toe and heel, polished, and in good repair. Footwear will be appropriate to the work duties and responsibilities performed and meet the safety needs of the work environment. Students assigned to inpatient care areas will wear white shoes, while students in outpatient practice sites will conform to the practice site requirements.

Hair: Hair must be combed, clean and neat. Students who work in patient care areas or with machines must have their hair pinned off their shoulders and secured away from their face in order to promote safety for self and patients. Facial hair must be clean and trimmed and beard must be of an appropriate length to promote safety for self and patients.

Nails: Nails must be clean and well groomed. In some practice sites, artificial nails are prohibited for infection control reasons. In addition, nail art is not appropriate for the health care environment.

Jewelry: The wearing of jewelry must be consistent with the safety of patients and professional work environment. No jewelry which poses a safety or health risk to students or patients will be allowed. Students may wear post earrings or small hoops. Body piercing must be appropriately concealed or removed.

Tattoos:

All tattoos must be appropriately concealed. Most clinical sites have a policy against visible tattoos, thus students may only have tattoos that can be covered.

Transportation Requirements

Students are responsible for their transportation to clinical settings and home visits. Students should allow adequate time to travel to their destinations promptly, especially in winter months.

Students who do not have access to a car should use public transportation or make arrangements to carpool. Parking spaces are often limited at many locations.

Clinical Skills Laboratory

The Clinical Skills Laboratories are located on the third floor of the College of Health and Human Services building in rooms 3051, 3055, and 3057. The labs provide space and equipment for students to practice psychomotor skills and clinical simulations in preparation for patient care. The goal for learning in the simulated environment is to encourage safety, participation and self-direction, giving purpose to learning. A combination of nursing practice simulations and instructional materials integrates theory with practice.

Clinical simulations promote self-evaluation and self-awareness of strengths and weaknesses in a supportive environment. Simulation actively involves the learner which fosters accountability and self-responsibility. When the labs are not scheduled for classes, nursing students may use the facilities for individual or group practice. Open practice times are scheduled by the Coordinator of Clinical Operations. Additional lab times may also be arranged. Equipment and supplies for practice can be arranged with the Coordinator of Clinical Operations. The student is expected to come to the lab classes prepared with a basic knowledge and understanding of specific content areas gained from viewing media in the Learning Resource Center and from assigned readings or CDs.

The clinical skills lab may be used as a referral site for students with clinical skills or critical thinking deficits. No food or drink is allowed in the Clinical Skills Labs. Equipment and supplies are to be returned to their original site in good condition after use.

Health Requirements

The following documentation must be on file within the student's WMU BSON record and is required of all students enrolled in a course which has a nursing practice (clinical) component:

1. Immunizations

a. Tuberculosis Evaluation

A negative two step PPD or one negative TB IRGA Blood Test, or a positive TB screen with a negative chest x-ray, or a history of a positive TB screen with a negative chest x-ray and treatment with appropriate anti-tubercular drugs is required. Each year a negative TB screening is required or after a positive PPD, a TB survey, available from the School of Nursing is submitted by the student for review. If a student should convert to positive then appropriate evaluation and treatment must be sought before the student can return to the program.

b. Influenza

Students are required to receive the influenza vaccine on a yearly basis.

c. MMR – Mumps, Rubeola (American Measles), Rubella (German Measles)

Students must demonstrate a positive Titer or indicate two doses of vaccine after 12 months of age.

d. Tetanus

Students must indicate an initial series of the vaccine as well as Tdap within the last 8-10 years

e. Hepatitis B Vaccine

Before entering the nursing practice sites, students must have received 3 doses of Hepatitis B vaccine and been tested for the presence of surface antibodies or be in the process of completing the series. The series and serology must be completed by the end of NUR 2300. If a second series is required because of a negative serology, it must be completed by the end of the NUR 3300.

f. Varicella

Students must indicate a history of a parent-confirmed case, have had 2 doses of varivax vaccine, or have positive varicella serologic testing.

2. Certified Cardio Pulmonary Resuscitation for Health Professionals.

All students enrolled in nursing practice courses must have a valid Health Care Provider or Professional Rescuer CPR Card from the American Heart Association or the American Red Cross.

3. Standard Precautions and Health Insurance Portability and Accountability Act

Students are required to provide written verification of understanding of Standard Precautions and Health Insurance Portability and Accountability Act annually. Appropriate forms are available in the NSRC, which must be signed by an instructor and filed in the student's WMU BSON record.

Body Fluid Exposure Policy

Students and faculty members are expected to respond immediately to incidents of exposure to blood or other body fluids through puncture, cut, splatter or aerosolization. If practice agency policy and WMU-BSON policy are in conflict, WMU-BSON policy takes precedence.

In the event of an exposure to a puncture wound or bodily fluid, the student will:

1. Make puncture site bleed.
2. Wash the area thoroughly with soap and water.
3. Report incident immediately to the faculty member and facility/agency liaison.
4. Complete any required agency forms (incident report).
5. Within 24 hours complete the WMU-BSON Body Fluid Exposure form (obtain from practice instructor).
6. Obtain follow-up services of the student's choice, at student's expense. The exposed person, student or faculty, will report all exposures to Sindecuse Student Health Center. The exposed person may be followed up for the exposure with the Sindecuse triage nurse.

In the event of an exposure to a puncture wound or exposure to bodily fluid of a student under his/her clinical supervision, the Clinical Instructor will:

1. Report incident immediately to the Director of WMU-BSON.
2. Assist student in completing any required agency forms and/or WMU-BSON Body Fluid Exposure form and validate that student has notified facility/agency liaison.
3. Assist student in reviewing "Suggestions for Needlestick or Other Contaminated Injuries" (listed below).
4. Within 24 hours obtain WMU-BSON Body Fluid Exposure form from student and document the student's decision as per follow-up option. Have student sign form.
5. File copy of WMU-BSON Body Fluid Exposure in the student's file

Suggestions for Needlestick or Other Contaminated Injuries

1. Obtain follow-up services of student's choice.
2. Practice instructor and/or facility/agency liaison will examine patient record to identify any of the following patient conditions. Then if puncture from needle or instrument associated with known patient who has:

Patient Condition	Follow-up
No history of hepatitis or syphilis	Obtain tetanus booster if not current
History of possible hepatitis	Consider prophylaxis with Immune Serum Globulin (ISG) or Consider Hepatitis B Immune Globulin (HBIG)
History or possibility of Syphilis	Advise that in 90 days a VDRL should be obtained on the exposed student
History or possibility of HIV	Pursue follow-up service

3. If the puncture wound is not associated with known patient (i.e., item found in linen or trash), do as in 2a, and practice faculty are to inform agency Infection Control Nurse or Department of Infection Control of the injury. Student to pursue follow-up of choice. Consider ISG 3cc.
4. If questions arise concerning the proper procedure to follow, the agency Department of Infection Control should be consulted.

Policy on Criminal Background Check

Pursuant to Section 20173 of the Michigan Public Health Code and the requirements of clinical/field placement partners, a criminal background check is required for all applicants to the College of Health and Human Services programs as a part of the process for placement in clinical practice sites. The criminal background check is conducted in order to verify that the individual has had no criminal convictions. These would include:

- any felony, or an attempt or conspiracy to commit a felony within 15 years immediately preceding the date of clinical privileges;
- a misdemeanor that involved abuse, neglect, assault, battery or criminal sexual conduct against anyone or fraud against a vulnerable adult or a state or federal crime that is substantially similar to such a misdemeanor, within the 10 years immediately preceding the date of clinical privileges.

The criminal background check will be conducted for all students. Students must go online to order their background check. Instructions on how to order the background check will be distributed to the appropriate students at the beginning of each semester.

After a student has been admitted to the nursing program he/she is required to immediately inform the Director of the WMU BSON if he or she is subsequently arrested for or convicted of any of the criminal offenses covered by the Michigan Public Health Code Section 20173.

Any student who has been convicted of a crime as indicated above or who is subsequently convicted of criminal offenses covered by Michigan Public Health Code 20173 will not be placed into the clinical/field placement of any course which requires such clinical/field placement, and will be removed from any such clinical/field placement if already placed. Completion of all clinical/field placements is a graduation requirement. A degree will not be granted to any student who does not successfully complete all required clinical/field placements.

Policy on Drug Screening

Sites for student clinical placements are now requiring that a drug screen be completed annually as a prerequisite to placement.

All drug screening will be performed by the approved BSON contracted drug testing center. You will **not** be allowed to have the drug test performed at any other health care facility. Records of drug screening will be kept in an electronic file at CertifiedBackground.com.

The instructions and forms for drug screening will be distributed prior to the beginning of each semester. The drug screen must be completed before the student's first day of clinical/field placement or the student must withdraw from the course. If a student's drug screening is unacceptable to the placement site, they will not be placed into the clinical/field placement of any course which requires such placement. Further action may need to be taken regarding continuation in the WMU BSON as well.

Policy in the event of a positive drug screen:

Any nursing student whose drug screening is reported to the Director of the WMU BSON as positive for amphetamines, cocaine, marijuana, opiates, PCP, barbiturates, benzodiazepines, methadone, propoxyphene or methaqualones will not be able to continue in a clinical placement and must

immediately withdraw from the clinical site and the corresponding course or courses for that semester.

Students wishing to reenroll should refer to the Change in Program of Study policy included in this handbook.

Reinstatement within the nursing course must include the following conditions:

1. Referral to and enrollment in a drug rehabilitation program approved by the BSON.
2. Disclosure from student's drug treatment program documenting successful progress and prognosis for long-term recovery with the health care professional's recommendation that the student may re-enter the nursing course.
3. Negative drug screening prior to return to the course and clinical placement.
4. Random negative drug screening as determined by the BSON director in consultation with the director of the approved drug treatment program. (Every 30 days is recommended.)

A subsequent positive drug screen for any substance either with the same drug or any other listed drug (amphetamines, cocaine, marijuana, opiates, PCP, barbiturates, benzodiazepines, methadone, propoxyphen, methaqualones) will result in expulsion from the nursing program.

WMU Upsilon Epsilon Chapter of Sigma Theta Tau International Honor Society

The WMU Upsilon Epsilon Chapter of Sigma Theta Tau International Honor Society is comprised of WMU BSON graduates, senior level undergraduate and graduate students, members of Sigma Theta Tau International (STTI), and community nurse leaders who have met set criteria for membership. Society membership is a rewarding connection with nurses at the local, regional, national and international levels who share the need to make a difference.

The mission of the WMU Upsilon Epsilon Chapter is aligned with that of STTI which is to provide leadership and scholarship in practice, education and research to enhance the health of all people. STTI supports the learning and professional development of our members who strive to improve nursing care worldwide.

Typically, as an Honor Society, one can become a member in one of two ways:

A. Academic

- *Current student* meeting the following criteria:
 - upper 1/3 of class
 - GPA \geq 3.0

B. Professional

- *Community members* who have demonstrated achievement in the areas of nursing education, practice, research, administration or publication. Requirements also include current RN licensure, and completion of a baccalaureate degree or higher in nursing or another field.
- *Current STTI member*: Can be a member of multiple chapters or honor societies

The tradition of honor societies is that individuals who qualify and who demonstrate leadership potential are recommended by current society members for an invitation to join. An invitation should be received with pride.

Student Nurses' Association

The WMU BSON faculty members support and encourage membership and active participation in professional organizations such as the Student Nurses' Association (SNA).

It is at the discretion of the individual faculty member as to whether participation in SNA activities may meet certain course requirements.

If a student wishes to have participation in SNA considered as a method of meeting course objectives, the student must make the request in writing to the course faculty member of note, documenting how activity involvement will meet the course objective(s).

Student Council

A Student Council has been organized within the WMU BSON to maintain a communication link between nursing classes, to have concerns and ideas voiced through representatives and to establish and maintain professionalism within the nursing student body. Each NUR 2200 class will elect two members to the council who will serve for the duration of their program. In addition to representatives from each cohort, the students selected to serve on the BSON Student Affairs, Curriculum and Evaluation and Assessment Committees will also be members of the Student Council. The Student Affairs Committee addresses issues concerning the admission and progression of the students through the nursing program. The Curriculum Committee concerns itself with the development and delivery of the curriculum for the entire program. The Evaluation and Assessment Committee monitors the outcomes of the program and provides appropriate data to the Director, faculty and accrediting agencies. A Faculty member and the Student Advisor will act as facilitators of the Council. The Council will meet once a month during the fall and spring semester.

Fundraising Committee Policy

A fundraising committee may be established by each individual nursing class. The purpose of fundraising is to offset the cost of graduation expenses. If a fundraising committee is established, there are certain guidelines that must be followed. All fundraising ideas must be approved by student council. A checking account is to be established with at least 3 classmates being on that checking account with the required 2 signatures on transactions. All expenses and withdrawals must have prior approval by the fundraising committee. Money that is collected for fundraisers is to be put into the account within two business days of receiving the funds. A copy of the receipts of deposit or withdrawal should be retained by the fundraising committee. Copies of monthly bank statements should be retained by the fundraising committee and are to be on file in the office of the student advisor. Monthly reports are to be given to the class and fundraising committee. If a classmate makes a request of financial status, a financial statement is to be made available within 1 week of the request.

Liability Insurance

Students are covered by WMU's group liability insurance policy. Students may wish to carry an additional liability policy.

The Americans with Disabilities Act (ADA), 1990

The Americans with Disabilities Act (ADA), 1990, was promulgated by the United States Congress to prohibit discrimination against qualified individuals with disabilities. Disability is defined in the Act as a person with a) physical or mental impairment that substantially limits one or more of the major life activities of such individuals; b) a record of such impairment; or c) being regarded as having such an impairment. A "qualified individual with a disability" is one, with or without reasonable accommodation or modification, meets the essential eligibility requirements for participation in the program.

Amendments to the Americans with Disabilities Act (ADA) signed into law on September 25, 2008, clarify and reiterate who is covered by the law's civil rights protections. The "ADA Amendments Act of 2008" revises the definition of "disability" to more broadly encompass impairments that substantially limit a major life activity. The amended language also states that mitigating measures, including assistive devices, auxiliary aids, accommodations, medical therapies and supplies (other than eyeglasses and contact lenses) have no bearing in determining whether a disability qualifies under the law. Changes also clarify coverage of impairments that are episodic or in remission that substantially limit a major life activity when active, such as epilepsy or post traumatic stress disorder. The amendments took effect January 1, 2009.

Any student with a documented disability (e.g., physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact Disability Services at 387-2116 at the beginning of the semester. A disability determination must be made by this office before any accommodations are provided by the instructor.

Financial Assistance and Scholarship

All scholarship applications are due February 1 for the following academic year.

A. Borgess Excellence in Nursing Scholarship

The Borgess Excellence in Nursing Scholarship shall be awarded to an admitted undergraduate nursing student. The student may be full or part time with demonstrated financial need and must maintain a minimum GPA of a 3.0. The student must be willing to participate in the Borgess Nurse Extern Program upon meeting the requirements. The scholarship is renewable for an additional three years with demonstrated satisfactory academic progress. Disbursement shall be determined by available funds with a minimum of one award annually.

B. Bronson Health Foundation Scholarship

The Bronson Health Foundation Scholarship shall be awarded to a full-time undergraduate nursing student. Preference shall be given to a student who is a resident of Kalamazoo county with a minimum grade point average of 3.0. Financial need as determined by the Office of Student Financial Aid shall be a secondary consideration. A minimum of one award shall be provided annually with an award amount of not less than \$500 nor greater than \$2000 and shall be divided equally among the recipients. The scholarship is renewable for up to three academic years. Recipients must maintain satisfactory academic progress.

C. Bronson Methodist Hospital School of Nursing Alumni Scholarship

The Alumni Association of the Bronson Methodist Hospital School of Nursing Scholarship shall be awarded to an alumnus who has been admitted to the undergraduate or graduate nursing program at WMU. The student must maintain a minimum grade point average of 3.0 and can be either full or part time. The Scholarship is renewable for up to four academic years with demonstrated satisfactory academic progress. Disbursement shall be determined by available funds with a minimum of one award provided annually.

D. Loren E. and Nellie M. Clark Nursing Scholarship

The Loren E. and Nellie M. Clark Nursing Scholarship shall be awarded to an admitted undergraduate or graduate nursing student representing a non-dominant underrepresented culture. The student may be full or part time and must maintain a 2.25 grade point average. The scholarship shall be renewable with demonstrated satisfactory academic progress. Disbursement shall be determined by available funds with a minimum of one award provided annually.

E. Emma Cecilia W. Barnes Nursing Scholarship

The Emma Cecilia W. Barnes Nursing Scholarship shall be awarded to outstanding students who are full-time and have a GPA of 3.5 or higher. The students must demonstrate financial need and have junior or senior standing in nursing. The award will be dependent upon the monetary gifts received for this scholarship on a year to year basis. Awardees may re-apply for the scholarship for a second year.

F. The Sidney J. and Sharie L. Falan Scholarship

The Sidney J. and Sharie L. Falan Scholarship is awarded to a senior level (4000) student who is a member of the Student Nurses' Association. The recipient shall have a minimum 3.5 GPA and have an interest in nursing administration or informatics which will be demonstrated through a two hundred and fifty (250) word essay describing a current issue in the use of technology for health care delivery and how it applies to their practice.

G. F. W. and Elsie Heyl Scholarship

The F.W. and Elsie Heyl Scholarship is awarded to selected graduates of Kalamazoo Central and Loy Norrix high schools who are admitted to the WMU BSON. The scholarship provides tuition, fees, housing and a book allowance. Specific details regarding the eligibility and maintenance criteria are being worked out. Please see the Student Advisor for further information.

H. Rosalie Clauwaert Lloyd Memorial Scholarship

The Rosalie Clauwaert Lloyd Memorial Scholarship for Nursing Education is distributed through the Kalamazoo Foundation. The annual scholarship is intended to benefit a Kalamazoo County High School graduate who is enrolled in the nursing curriculum. Students must have a demonstrated financial need and commitment to the ideals of the profession.

I. Marie F. Gates Scholarship

The Marie F. Gates scholarship shall be awarded to full-time students majoring in Nursing. At the time of application, undergraduate students shall have a minimum 3.5 grade point average and graduate students shall have a minimum 3.7 grade point average. Preference will be given to first generation students (i.e., students whose parents did not graduate from college).

J. Nicole Jennings Endowed Scholarship in Nursing

The Nicole Jennings Endowed Scholarship in Nursing shall be awarded to a full-time sophomore, junior or senior enrolled in the School of Nursing. The recipient shall have a minimum cumulative 3.0 GPA at the time of application. Recipients must be graduates of a Michigan or Wisconsin high school. Preference shall be given to students who demonstrate financial need due to socioeconomic disadvantages.

K. Theodore and Hazel Perg Scholarship

The Theodore and Hazel Perg Scholarship is awarded to eligible WMU BSON students who have graduated from Southwest Michigan high schools in Allegan, Barry, Berrien, Branch, Calhoun, Cass, Kalamazoo, St. Joseph, or Van Buren counties. The scholarship, initiated by Theodore Perg in memory of his wife Hazel, is intended to benefit the nursing profession and ultimately humanity by providing financial assistance to students who would not otherwise be able to pursue their education in nursing. The scholarship is designed to support the cost of tuition, books, and other educational expenses. The scholarship is renewable each year as long as the recipient is enrolled in the WMU BSON. While the scholarship is based in part upon need, recipients are not required to meet the same guidelines established by the federal government.

L. Lois I. Richmond Nursing Scholarship

The Lois I. Richmond Nursing Scholarship shall be awarded to a full-time undergraduate nursing student. Preference shall be given to eligible students who have demonstrated a financial need and have a minimum grade point average of 3.0 at the time of application. The amount of the scholarship shall be determined by fund accruals with half of the amount applied to the fall semester and the remainder to the winter semester. The scholarship is renewable as long as the recipient remains a full-time undergraduate nursing student and demonstrates satisfactory academic progress.

M. Anastasia E. Schauer Memorial Scholarship

The Anastasia E. Schauer Memorial Scholarship shall support scholarships for students enrolled in the Bronson School of Nursing BSN program who have a minimum 3.0 GPA. Preference will be given to transfer students from Kalamazoo Valley Community College.

N. Lessie Mae Terrell Scholarship

The Lessie Mae Terrell Scholarship shall be awarded to a full time sophomore, junior or senior enrolled in the School of Nursing. The recipient shall have a minimum cumulative 3.0 GPA at the time of application. Preferences shall be given to students who demonstrate financial need due to socioeconomic disadvantages. Current recipients may reapply for this scholarship the next academic year provided they have demonstrated satisfactory academic progress.

O. June M. Sherman Spirit of Life Scholarship

The June M. Sherman Spirit of Life Scholarship shall be awarded to non-traditional students, defined as either students who are single parents or from working single parent families. Preference shall be given to, but not limited to, students indicating a career interest in mental health, pediatrics, oncology or nursing administration. The scholarship shall be available to third and fourth level students and shall be renewable up to a maximum of two consecutive academic years. The recipients shall have, and maintain, a 3.0 minimum grade point average. The scholarship fund has been established by V. Clayton Sherman in honor of his mother, June M. Sherman and his late sister, Nola Benson both of whom were nurses. Scholarship amount and disbursement shall be determined by fund accruals.

P. Other Scholarships

Opportunities for scholarship assistance may occur during the year. When these opportunities arise, students will be informed so they may take advantage of those opportunities.

Career Services

Assistance with career questions and job search preparation is offered free of charge by the Office of **Career & Student Employment Services**. Take full advantage of opportunities for work and skill-building experiences by registering without charge as early as possible for Bronco JOBS Plus (<http://JOBS.dosa.wmich.edu>). This web-based service offers access to part-time jobs, summer jobs, internships, co-op positions and full-time employment openings (including on-campus interviewing, job vacancy postings, and resume referral). Other services include career fairs, resume critiquing, individual advising sessions, and workshops on resume writing, job search strategies, and interviewing. A career resource library, workshops, employer visits, and advising by appointment take place in the main office on the first floor of Ellsworth Hall (269 387-2745).