### **Preliminary Program**

### **Academy of Aphasia 2012**

### 50<sup>th</sup> Anniversary Symposium: Frontiers of Language Science

(Sunday, 2:00-6:30)

#### The Founding of the Academy

Tikofsky R.
Columbia University

#### Objects, Actions, Words, and Brain

Caramazza A.
Harvard University

#### Discovering the Dynamics of the Language Networks

Hillis A.
Johns Hopkins University

#### **Stimulating Speech and Language Recovery**

Crinion J University College London

### Platform 1: The Representation of Actions and Verbs

(Sunday, 9:30-11:00)

#### Investigating the Role of Somatotopy on Verb Naming in Aphasia

Faroqi-Shah Y.

University of Maryland, College Park, USA

#### Action and Language Processing in Patients with Motor Neuron Disease

Cecchetto C.a, Papeo L.b, Mazzon G.c, Granello G.c, Cattaruzza T.c, Verriello L.d, Eleopra R.d, Rumiati R.e.

<sup>a</sup> SISSA - Trieste/S.O.C. Neurologia, Azienda Ospedaliero Universitaria "Santa Maria della Misericordia", Udine<sup>b</sup> Department of Psychology, Harvard University, Boston <sup>c</sup> S.C. Clinica Neurologica, Azienda Ospedaliera "Ospedali Riuniti", Trieste <sup>d</sup> S.O.C. Neurologia, Azienda Ospedaliero Universitaria "Santa Maria della Misericordia", Udine <sup>e</sup> SISSA Trieste

## Sign Language Comprehension and the Neural Basis of Action Understanding: A Lesion Study

Rogalsky C.a, Hickok G.a, Tomkovicz V.b, O'grady Batch C.c, Damasio H.b, Bellugi U.c University of California, Irvine University of Southern California Salk Institute for Biological Studies

### Symposium: Case Series Research: Opportunities and Challenges

(Monday, 8:30-11:00)

S. Fischer-Baum & M. Goldrick, Organizers

#### Single-Case Models of Case Series Data in Aphasia

Dell G.

University of Illinois, Urbana-Champaign

#### **Theory Selection Using Case Series Data**

Goldrick M<sub>\*</sub>

Northwestern University

#### Case Series and Advanced Lesion-mapping Methods: Made for Each Other?

Schwartz M.

Moss Rehabilitation Research Institute

#### Making Sense of Deviance: Outliers in the Case Series Approach

Fischer-Baum S.

Beckman Institute, University of Illinois, Urbana-Champaign

### **Identifying Subregularies within a Case Series with Formal Models: Sequence Representations for Speech**

Olson A.a. Romani C.b

<sup>a</sup> University of Birmingham <sup>b</sup> Aston University

### **Platform 2: Rehabilitation of Language Deficits**

(Monday, 2:30-4:30)

#### Aphasia Therapy: 1950-2012. An Overview

Basso A.

Department of Neurology - Milan University

#### The SunCIST Program: A Clinical Approach for Intensive Aphasia Rehabilitation

Kirmess M.a, Becker F.a, Günther L.b, Hvistendahl A.b

## Decreased Relative Contribution to Language Processing of the Right Hemisphere After Language Therapy Assessed with fMRI in Chronic Aphasia Patients

Mendez Orellana C.<sup>a</sup>, Visch-Brink E.<sup>b</sup>, De Jong-Hagelstein M.<sup>b</sup>, Koudstaal P.<sup>b</sup>, Van der Lugt A.<sup>c</sup>, Smits M.<sup>c</sup>

<sup>&</sup>lt;sup>a</sup> Sunnaas Rehabilitation Hospital & University of Oslo <sup>b</sup> Sunnaas Rehabilitation Hospital

<sup>a</sup> Department of Radiology and Neurology, Erasmus Medical Center Rotterdam <sup>b</sup> Department of Neurology, Erasmus Medical Center Rotterdam <sup>c</sup> Department of Radiology, Erasmus Medical Center Rotterdam

#### The Nature and Treatment of Phonological Text Agraphia

Beeson P., Rising K., Howard T., Northrop E., Wilheim R., Wilson S., Rapcsak S. <sup>a</sup> University of Arizona

#### **Platform 3: Word Production Mechanisms**

(Monday, 5:00-6:30)

#### The Critical Role of The Inferior Temporal Cortex in Naming: New Evidence

Hillis A\*, Faria A., Race D.

Johns Hopkins University School of Medicine

### Across-Session Consistency of Performance and Stability of Error Constraints in Aphasic Naming

Capitani E.a, Laiacona M.b, Capasso R.c, Costanzo M.c, Rosci C.a, Allamano N.b, Lorenzi L.b, Miceli G.c.\*

<sup>a</sup> Neurologia - Università di Milano <sup>b</sup> Fondazione Salvatore Maugeri - Veruno (NO) <sup>c</sup> Centro di Riabilitazione Neurocognitiva - CIMeC - Università di Trento

#### On the Nature of Sonority: Evidence from Neuropsychology

Miozzo M.a, Buchwald A.b

<sup>a</sup> Johns Hopkins University <sup>b</sup> New York University

#### **Platform 4: Neural Bases of Language**

(Tuesday, 9:30-11:30)

## **Compartments of the Arcuate Fasciculus Visualized with High Angular Resolution Diffusion Imaging**

Dronkers N.a. Turken A.b. Curran B.b

<sup>a</sup> VA Northern California Health Care System and UC Davis <sup>b</sup> VA Northern California Health Care System

## A Novel Meta-analytic Technique Reveals the Neuroanatomy of Specific Language Impairment

Turkeltaub P.a, Pullman M.b, Pierpont E.c, Ullman M.b

<sup>a</sup> Department of Neurology, Georgetown University <sup>b</sup> Department of Neuroscience, Georgetown University

<sup>c</sup> Department of Psychology, University of Wisconsin-Madison

## White Matter Pathway Disconnection and Language Deficits in Aphasia: A Tract-Based Lesion-Symptom Mapping Study

Turken A.a. Dronkers N.b

### **Neuropsychological Evidence for The Functional Role of The Uncinate Fasciculus in Semantic Control**

Harvey D.a., Wei T.a, Ellmore T.b, Hamilton A.a, Schnur T.a

#### **Platform 5: Sentence Processing Deficits**

(Tuesday, 2:00-4:00)

#### **Time-Reference and Tense Teased Apart**

Bastiaanse R.a, Bos L.b, Stowe L.c, Dragoy O.d

<sup>a</sup> Center for Language and Cognition Groningen (CLCG), University Groningen, The Netherlands

#### Time Course of Grammatical Encoding in Healthy and Agrammatic Speakers

Lee J., Yoshida M., Thompson C.

Northwestern University

#### Sentence Production Difficulties in Nonfluent Aphasia: A Time-Based Analysis

Speer P., Wilshire C.

Victoria University of Wellington, New Zealand

#### Short Term Memory and Syntactic Comprehension in Aphasia

Caplan D. a, Michaud J. a, Hufford R. a, Waters G. b a MGH b BU

### **Poster Session 1: Lexical Processing**

(Sunday, 11:00-12:30)

#### Left Fronto-Posterior Network Underlying Lexical Selection in Speech Production: Neuropsychological and EEG Evidence

Ries S.a, Dronkers N.b, Knight R.a

<sup>&</sup>lt;sup>a</sup> Veterans Affairs Northern California Health Care System <sup>b</sup> Veterans Affairs Northern California Health Care System and UC Davis

<sup>&</sup>lt;sup>a</sup> Rice University <sup>b</sup> The University of Texas Health Science Center at Houston

<sup>&</sup>lt;sup>b</sup> International Doctorate in Experimental Approaches to Language And Brain (IDEALAB), University Groningen, The Netherlands <sup>c</sup> <u>l.a.stowe@rug.nl</u> <sup>d</sup> Moscow Research Institute of Psychiatry & Research University 'Higher School of Economics', Moscow, Russia

<sup>&</sup>lt;sup>a</sup> Helen Wills Neuroscience Institute and Department of Psychology, University of California, Berkeley, CA, USA

<sup>&</sup>lt;sup>b</sup> VA Northern California Health Care System, Martinez, CA, USA & University of California, Davis, CA, USA

#### Subcortical Activity During Verbal Selection and Suppression in Parkinson's Disease

Copland D.<sup>a</sup>, Bell P.<sup>a</sup>, McMahon K.<sup>a</sup>, Dissanayaka N.<sup>a</sup>, Mellick G.<sup>b</sup>, Silburn P.<sup>a</sup>

The University of Queensland <sup>b</sup> Griffith University

#### Reaction Times as a Measure of Naming Impairment on the BNT

Getz H., Snider S., Ullrich L., Long S., Turkeltaub P., Friedman R. <sup>a</sup> Georgetown University

#### **Evidence for Lexico-semantic Processing in the Right Hemisphere**

Krishnan G.a, Karanth P.b, Bellur R.a

<sup>a</sup> Manipal University, Manipal, India

### Beyond Information Type: What Else Matters in Semantic Feature Processing in Stroke-Aphasia?

Antonucci S., Falconer C.

New York University

## **Examining the Facilitative Effect of Semantic Context on Sentence Reading in Aphasia Using Eye-Tracking**

Kim E., Bolger P. University of Alberta

#### Semantic Typicality Effects in Primary Progressive Aphasia

Kloet J., Riley E., Thompson C.

Northwestern University

### The Effects of Imageability and Grammatical Class in Synonym Judgement in Aphasia

Wilson M., Jaichenco V., Martínez-Cuitiño M.

<sup>a</sup> Centre de recherche Université Laval Robert-Giffard and Département de réadaptation, Université Laval, Québec, Canada <sup>b</sup> University of Buenos Aires, Argentina

#### Self-Paced Reading Stroop-Interference Effects in Persons with Aphasia

McNeil M., Lim K.<sup>b</sup>, Fassbinder W.<sup>b</sup>, Dickey M.<sup>a</sup>, Kendall D.<sup>c</sup>, Pratt S.<sup>a</sup>, Kim H.<sup>a</sup>
<sup>a</sup> University of Pittsburgh <sup>b</sup> VA Pittsburgh Healthcare System <sup>c</sup> University of Washington

### An Event-Related fNIRS Approach to the Study of Word Processing in Aging: Preliminary Results Looking at Concreteness

Amiri M.a, Bonnéry C.a, Pouliot P.b, Wilson M.c, Lesage F.b, Joanette Y.d

<sup>a</sup> Ecole polytechnique de montréal, Institut universitaire de gériatrie de Montréal <sup>b</sup> Ecole polytechnique de Montréal, Institut cardiologie de Montréal <sup>c</sup> Institut universitaire en santé mentale de Québec, Institut universitaire de gériatrie de Montréal <sup>d</sup> University of Montreal, CIHR Institute of Aging, CIHR International Collaborative Research Strategy for Alzheimer's Disease

#### **Semantic Interference in Aging**

Cheimariou S., Gordon J.

Department of Communication Sciences & Disorders, University of Iowa

<sup>&</sup>lt;sup>b</sup> The ComDEALL Trust, Bangalore, India

### Comparison of Frequency and Typicality Effect on Naming Performance in Turkish Individuals with Aphasia

Tunçer M. Anadolu University

## Lexical-Semantic Knowledge about Adjectives Is Preserved in Semantic Dementia: Implications for Theoretical Models of Semantic Memory

Macoir J.<sup>a</sup>, Hudon C.<sup>a</sup>, Bier N.<sup>b</sup>, Bouchard R.<sup>c</sup>, Houde M.<sup>c</sup>, Fortin M.<sup>c</sup>, Laforce R.<sup>c</sup>, Plante V.<sup>d</sup>, Lévesque A.<sup>a</sup>

<sup>a</sup> 1. Université Laval, Québec, Canada 2. Centre de Recherche de l'Institut universitaire en Santé Mentale de Québec, Canada <sup>b</sup> Université de Montréal, Montréal, Canada <sup>c</sup> CHA - Hôpital de l'Enfant-Jésus, Québec, Canada <sup>d</sup> Centre hospitalier universitaire de Québec, Québec, Canada

### Proper Name Anomia for People in Post-Stroke and Neurodegenerative Aphasics: Evidence from A Multiple-Case Study

Vitali P.a, Rouleau I.b, Deschaintre Y.a, Mina D.c, Brazeau M.c, Lanthier S.a, Montembeault M.d, Brambati S.d

<sup>a</sup> Université de Montréal, Hôpital Notre-Dame du CHUM, Montréal, Québec <sup>b</sup> Université de Québec à Montréal, Hôpital Notre-Dame du CHUM, Montréal, Québec <sup>c</sup> Hôpital Notre-Dame du CHUM, Montréal, Québec <sup>d</sup> Université de Montréal, Centre de recherche de l'Institut universitaire de gériatrie de Montréal, Québec

#### How Social Groups Are Represented in The Brain: Clues from Neuropsychology

Rumiati R.a, Carnaghi A.b, Improta E.c, Diez A.a, Silveri M.c

<sup>a</sup> SISSA – Trieste <sup>b</sup> Università di Trieste <sup>c</sup> Università Cattolica - Roma

### Processing of Nominal Compounds and Gender-Marked Determiners in Aphasia: Evidence from German

Lorenz A., Henze E., Zwitserlood P. University of Muenster, Institute for Psychology

#### Naming Compounds in Logopenic Primary Progressive Aphasia

Semenza C.a, Vallese F.b, Meneghello F.c

<sup>a</sup> Department of Neuroscience, University of Padova and IRCCS Ospedale S. Camillo, Lido di Venezia <sup>b</sup> Department of Neuroscience, University of Padova <sup>c</sup> IRCCS Ospedale S. Camillo, Lido di Venezia

### Prosody and Communicative Function in the Speech of Aphasic Individuals

Couto E.a. Reis C.b

<sup>a</sup> Departamento de Fonoaudiologia/ Faculdade de Medicina / Universidade Federal de Minas Gerais

 $^b$  Laboratório de Fonética / Faculdade de Letras / Universidade Federal de Minas Gerais

## The Phonetic Features of Recurrent Utterance in Aphasic Native Speakers of Brazilian Portuguese (PB): A Case Report

Couto E., Reis C., Pinha V.

Universidade Federal de Minas Gerais

#### Syllable Structure in the Mental Lexicon: Evidence from Hindi

Ramoo D., Olson A.

University of Birmingham

#### The Production of Stressed and Unstressed Vowels in Aphasia

Giustolisi B.a, Galluzzi C.b, Olson A.c, Romani C.d, Semenza C.e.

<sup>a</sup> Department of Linguistics, University of Padova, Italy <sup>b</sup> Fondazione Santa Lucia, Rome, Italy

### Dissociation Between Distinctive Tone Production and Poor Tone Perception in Cantonese: Preliminary ERP Results

Law S.a, Kung C.b, Fung R.c, Su I.a, Wong C.c

<sup>a</sup> The University of Hong Kong <sup>b</sup> Radboud University Nijmegen, Donders Institute for Brain, Cognition, and Behaviour, Nijmegen, the Netherlands; International Max Planck School for Language Science, Nijmegen, the Netherlands <sup>c</sup> The Hong Kong Polytechnic University, Hong Kong SAR

### Using Forced Alignment for Automatic Acoustic-Phonetic Segmentation of Aphasic Discourse

Lee A.a, Kong A.b, Law S.c

#### Cluster-Dependent Repair Strategies in an Acquired Speech Deficit

Coffman I., Rapp B.

Johns Hopkins University

### The Logopenic Variant of Primary Progressive Aphasia: Effects on Language and Cognition Over Four Years

Mahendra N<sub>\*</sub>

California State University East Bay

#### Progressive Nonfluent Aphasia in a Hungarian Speaker

Druks J.a, Weekes B.b.

#### **Mechanisms Driving Item Repetition Effects**

Britt A., Mirman D.

Moss Rehabilitation Research Institute

### Who Are the Lexical-routers? An Investigation into the Nature of Word Repetition in Aphasia

Nozari N.a, Dell G.b, Schwartz M.c

<sup>&</sup>lt;sup>c</sup> University of Birmingham, UK <sup>d</sup> Aston University, Birmingham, UK <sup>e</sup> Department of Neurosciences, University of Padova and IRCCS, Ospedale San Camillo, Lido di Venezia, Italy

<sup>&</sup>lt;sup>a</sup> University College Cork <sup>b</sup> University of Central Florida <sup>c</sup> The University of Hong Kong

<sup>&</sup>lt;sup>a</sup> University College London <sup>b</sup> University of Hong Kong

<sup>&</sup>lt;sup>a</sup> Moss Rehabilitation Research Intitute; Center for Cognitive Neuroscience, University of Pennsylvania

<sup>&</sup>lt;sup>b</sup> Beckman Institute, University of Illinois at Urbana-Champaign <sup>c</sup> Moss Rehabilitation Research Institute

#### Vocabulary Acquisition in Aphasia: Learning, Maintenance, and Output Modality

Tuomiranta L.a. Grönroos A.a. Martin N.b. Laine M.a

<sup>a</sup> Department of Psychology and Logopedics, Abo Akademi University, Turku, Finland <sup>b</sup> Department of Communication Sciences and Disorders, Eleanor M. Saffran Center for Cognitive Neuroscience, Temple University, Philadelphia, USA

#### Are Errors Learned? Investigations of Word-Retrieval Difficulty in Aphasia

Middleton E. Schwartz M.

Moss Rehabilitation Research Institute

## Preservation of Novel Word Learning through Orthographic but Not Auditory Input in Conduction Aphasia: A Replication of Tuomiranta, Rautakoski, Martin & Laine (2011)

Kohen F.a, Sola C.b, Tuomiranta L.c, Laine M.d, Martin N.a

<sup>a</sup> Department of Communication Sciences and Disorders, Temple University, Philadelphia, USA <sup>b</sup> Temple University, Philadelphia, USA <sup>c</sup> Department of Psychology and Logopedics, Abo Akademi University, Turku, Finland <sup>d</sup> Department of Psychology and Logopedics, Abo Akademi University, Turku, Finland

### Receptive and Expressive Learning of Novel Words (Object and Proper Names) in Aphasia

Martin N.a, Schmitt K.a, Kamen R.b, Bunta F.c, Gruberg N.d

<sup>a</sup> Temple University <sup>b</sup> Cedars-Sinai Medical Center <sup>c</sup> University of Houston <sup>d</sup> University of California, San Diego

#### Is the Left IPS Necessary for Verbal Short Term Memory? A TMS Study

Klingebiel K., Hutton S., Majerus S., Mazzi C., Weekes B.,

<sup>a</sup> University of Sussex <sup>b</sup> University of Liege <sup>c</sup> University of Verona <sup>d</sup> University of Hong Kong

#### The Relationships Between Anomia and Short-Term Memory Deficits

Verhaegen C\*, Poncelet M.

Department of Psychology: Cognition and Behavior, University of Liège, Belgium

#### fMRI of Semantic Short-Term Memory

Hamilton A., Martin R.

Rice University

# Poster Session 2: Testing&Rehabilitation, Neural Reorganization, Executive Function

(Monday, 11:00-12:30)

### **Spontaneous Speech in Patients With Gliomas in Eloquent Areas Before and After Surgery**

Satoer D.a, Vincent A.a, Smits M.b, Dirven C.a, Visch-Brink E.a

<sup>&</sup>lt;sup>a</sup> Department of Neurosurgery, Erasmus MC - University Medical Center, Rotterdam, the Netherlands

<sup>&</sup>lt;sup>b</sup> Department of Radiology, Erasmus MC - University Medical Center, Rotterdam, the Netherlands

### Reorganization of Language Prior to Temporal Lobe Surgery: Can Deficits Be Mitigated? Case Study of 3 Individuals with Epilepsy.

Minkina I.a, Ojemann J.b, Grabowski T.c, Bislick L.a, Phatak V.d, Silkes J.e, Kendall D.f a University of Washington (Speech and Hearing Sciences) b Seattle Children's Hospital c University of Washington (Department of Radiology) d University of Washington (Department of Neurology) University of Washington (Departments of Speech and Hearing Sciences & Rehabilitation Medicine) University of Washington (Speech & Hearing Sciences) and VAMC (Puget Sound)

#### Brain Reorganization in the Recovery of Aphasic Word Production

Abel S.a, Weiller C.b, Huber W.a, Specht K.c

<sup>a</sup> Department of Neurology, JARA Brain, RWTH Aachen University <sup>b</sup> Neurocenter, Freiburg University

### Task- and Strategy-Driven Neurofunctional Reorganization for Verbal Fluency in Normal Aging

Methqal I.a, Marsolais Y.a, Wilson M.a, Provost J.a, Giersky F.b, Joanette Y.a

#### Selective Repetition Enhancement with Neurobiological Aphasia Therapy

Duncan E.a., Schmah T.b, Small S.c

<sup>a</sup> Department of Cognitive Sciences, University of California Irvine, CA, USA <sup>b</sup> Department of Computer Science, University of Toronto, ON, Canada <sup>c</sup> Department of Neurology, University of California Irvine, CA, USA

### Neurobehavioural Measures in a Person with Aphasia before and after Neuroplasticity Based Computerized Cognitive Training

Chouinard B\*, Cummine J., Kim E. University of Alberta

#### **Neural Support for Phonological Rehabilitation**

DeMarco A., Rising K., Rapcsak S., Wilson S., Beeson P. University of Arizona

### Individually-Guided Transcranial Direct Current Stimulation Facilitates Lasting Improvement in Patients with Non-Fluent Aphasia: A Pilot Study

Norise C., Beauvais J., Drebing D., Faseyitan O., Medina J., Hamilton R. University of Pennsylvania

### Improved Language after Scalp Application of Red/Near-infrared Light-Emitting Diodes: Pilot Study supporting a New, Noninvasive Treatment for Chronic Aphasia

Naeser M.a, Ho M.a, Martin P.a, Treglia E.a, Krengel M.b, Hamblin M.c, Baker E.d a VA Boston Healthcare System and Department of Neurology, Boston University School of Medicine, Harold Goodglass Boston University Aphasia Research Center b VA Boston Healthcare System and Department of Neurology, Boston University School of Medicine b Wellman Center for Photomedicine, Massachusetts General Hospital, and Department of Dermatology, Harvard Medical School, and Harvard-MIT Division of Health Sciences and Technology b VA Boston Healthcare System

<sup>&</sup>lt;sup>c</sup> Department of Biological and Medical Psychology, University of Bergen

<sup>&</sup>lt;sup>a</sup> Centre de recherche de l'institut universitaire de gériatrie de Montréal <sup>b</sup> Centre hospitalier de Reims

### Treatment for Naming in Semantic Variant of Primary Progressive Aphasia: Examining Effects of Teletherapy

Henry M\*, Khan B., Wu T., Miller B., Gorno-Tempini M. Department of Neurology, University of California, San Francisco

### **Does Phonological Treatment That Improves Picture Naming Generalize to Discourse Production?**

Kempler D.a, Goral M.b, Kendall D.c

<sup>a</sup> Emerson College, <sup>b</sup> Lehman College and the Graduate Center, City University of New York <sup>c</sup> University of Washington, Seattle

## Effects of Training Sentence to Picture Matching and Object Manipulation to Improve Sentence Comprehension in Aphasia: Acquisition and Generalization

Kiran S.a. Caplan D.b. Villard S.a. Ascenso E.a. Waters G.a

<sup>a</sup> Speech and Hearing Sciences, Boston University <sup>b</sup> Massachusetts General Hospital

### Dissociation among Inhibitory Control Mechanisms in Two Cases with Frontal Vs. Non-frontal Damage

Allen C., Martin R. Rice University

#### **Treatment Efficacy in Severe Chronic Aphasia**

Macis M.a. Basso A.b

<sup>a</sup> Faculty of Psychology, University of Milano-Bicocca, Italy <sup>b</sup> Neurological Institute, Milan, Italy

### The Effects of Lexical Retrieval Therapy on the Conversations of People with Chronic Non-Fluent Aphasia: Can We Capture and Quantify Change?

Carragher M., Wilkinson R., Sage K., Conroy P.

University of Manchester

## The Biographic-Narrative Approach in Aphasia Therapy: An Innovative Concept to Improve Quality of Life

Corsten S.a, Hardering F.b, Konradi J.a, Schimpf E.a, Keilmann A.c

<sup>a</sup> Department for Health Care & Nursing at the Catholic University of Applied Sciences Mainz <sup>b</sup> Center for Progress Frankfurt/ Main <sup>c</sup> Department for Communication Disorders, University Medical Center Mainz

#### Copy and Recall Therapy for Dysgraphia and Memory in Aphasia

Costello M.a. Balasubramanian V.b

<sup>a</sup> Seton Hall University and LaSalle University <sup>b</sup> Seton Hall University

#### **Intensive Semantic Memory Training: An Intervention for Episodic Memory**

D'Angelo E.a, Ober B.a, Shenaut G.a, Baynes K.b

<sup>a</sup> University of California, Davis <sup>b</sup> Center for Mind and Brain, University of California, Davis

#### **Comprehensive Statistical Analysis of Aphasia Types**

MacWhinney B.a, Fromm D.a, Forbes M.a, Holland A.b, Makris C.a, Todd T.a, Greenhouse J.a Carnegie Mellon University b University of Arizona

#### Classification of The Aphasias: Maybe It's Time For A Change

Kasselimis D.a, Potagas C.b, Kourtidou E.b, Evdokimidis I.b

<sup>a</sup> Department of Psychology, University of Crete, Rethymnon, Greece and Department of Neurology, National and Kapodistrian University of Athens, Athens, Greece <sup>b</sup> Department of Neurology, National and Kapodistrian University of Athens, Greece

### Providing Therapy on a 'Good' and a 'Bad' Day: "Some Days are Diamonds, Some Days are Stone"

Stark J., Pons C., Kurka O. Austrian Academy of Sciences

### "I'm Not A Liar:" What Confabulation Can Reveal About Language And Cognition In Aphasia

Tubero A.

Clinica de Fonoaudiologia

### Treatment-Related Improvement in The First Language of a Multilingual Speaker with Chronic Aphasia

Goral M.a, Naghibolhosseini M.b, Conner P.b

<sup>a</sup> Lehman College and the Graduate Center, The City University of New York <sup>b</sup> The Graduate Center of The City University of New York

#### Cross Linguistic Generalisation of Treatment in Welsh-English Bilingual Anomia

Hughes E., Roberts J., Tainturier M.

School of Psychology, Bangor University

### ACES: Realistic, Customizable Aphasia Emulation Software for Researchers and Clinicians

Hailpern J.

HP Labs & University of Illinois

### Adaptation and Standardization of Stroke and Aphasia Quality of Life (SAQOL-39) Scale in an Indian Population

Kiran S., Krishnan G.

Manipal University, Manipal, India

## Development of the Tagalog Version of the Western Aphasia Battery-Revised: A Preliminary Report

Ozaeta C., Kong A.

Department of Communication Sciences and Disorders, University of Central Florida, Florida, USA

### Preliminary Norms of Boston Naming Test in Kannada-English Typical Bilinguals and Bilingual Aphasics

Chengappa S.a, Ravi S.a, Vijayetha S.b

<sup>a</sup> Dept. of Speech Language Pathology, All India Institute of Speech and Hearing, Mysore, India <sup>b</sup> Samvaad Institute of Speech and Hearing, Bangalore, India

#### Aphasia Test in Turkish (Add): A Study of Criterion-related Validity

Toğram B∗, Çikan G., Duru H.

Anadolu University Education, Research and Training Center for Speech & Language Pathology (DILKOM)

### Conflict Resolution and Goal Maintenance Components of Executive Attention are Impaired in Persons With Aphasia: Evidence from the Picture-Word Interference Task

Lim K.a, McNeil M.b, Dickey M.b, Doyle P.a, Hula W.a

### Fluency of Speech Depends on Executive Abilities: Evidence for Two Levels of Conflict in Speech Production

Nozari N.a., Schwartz M.b

<sup>a</sup> Moss Rehabilitation Research Institute; Center for Cognitive Neuroscience, University of Pennsylvania <sup>b</sup> Moss Rehabilitation Research Institute

### Is There an Association Between Pragmatic Language, Social Cognition and Executive Deficits in Parkinson's Disease?

Tremblay C.a, Vachon-Joannette J.b, Chantal S.c, Langlois M.c, Monetta L.a

<sup>a</sup> Département de Réadaptation, Faculté de Médecine, Université Laval, Québec, Canada; Institut universitaire en santé mental de Québec, Québec, Canada <sup>b</sup> Département de Réadaptation, Faculté de Médecine, Université Laval, Québec, Canada <sup>c</sup> Clinique des troubles du mouvement, Hôpital de l'Enfant-Jésus, Québec, Canada

# Poster Session 3: Bilingualisnm, Actions&Verbs, Discourse Miscellanea

(Tuesday, 8:00-9:30)

#### Language-Mixing in Multilingual Aphasia Helps Functional Communication

Paplikar A., Obler L.

The Graduate Center of the City University of New York

#### Is Bilingualism a Benefit in Recovery from Aphasia?

Davis C.a, Harrington G.b

<sup>a</sup> University of California, Davis Medical Center <sup>b</sup> Core Health Care, Dripping Springs, TX

#### Linguistic and Non-Linguistic Interference Suppression in Bilingual Aphasia

Grav T.a. Kiran S.

Speech and Hearing Sciences, Boston University

<sup>&</sup>lt;sup>a</sup> VA Pittsburgh Healthcare System <sup>b</sup> University of Pittsburgh

### A Study of Working Memory Ability and Inhibition in Bilingual Speakers of Italian and Brazilian Portuguese

Scherer L., Pereira L., Tessaro B., Zimmermann N., Fonseca R. Pontifical Catholic University of Rio Grande do Sul (PUCRS)

#### The Nature of Lexical Semantic Access in Bilingual Aphasia

Kiran S., Balachandran I., Lucas J., Gray T. Speech and Hearing Sciences, Boston University

### A Search-Light Fmri Study of Lexico-Semantic Processing in Early Welsh-English Bilinguals

Tainturier M., Keidel J., Owen-Booth B., Thierry G. School of Psychology, Bangor University, UK

### Spanish/English Bilingual Adult Performance on Nicholas and Brookshire Stimuli: Evaluation of Discourse Variables and Predictors of Performance

Edmonds L.
University of Florida

#### An Event Related Brain Potentials (Erps) Study of Syntactic Processing in Kannada-English Bilinguals with and without Aphasia

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#### Putting the OPMH to the Test in Bilingual Aphasia

Kambanaros M. University of Cyprus

### Impaired Word Retrieval in Aphasia: A Trilingual Cantonese-English-Mandarin Case Study

Lam K.a, Weekes B.a, Kong A.b, Abutalebi J.c

<sup>a</sup> Division of Speech and Hearing Sciences, University of Hong Kong, Pokfulam, Hong Kong SAR <sup>b</sup> Department of Communication Sciences and Disorders, University of Central Florida, Florida, USA <sup>c</sup> Psychology Department, Vita Salute San Raffaele University, Milano, Italy

#### Aphasia in A Chinese-English Bilingual Speaker with Dementia

Weekes B., Chu L., Dai E., Ha J., Song Y. University of Hong Kong

#### Bilingual Phonological Dysgraphia

Kambanaros M.a, Weekes B.b.

<sup>a</sup> University of Cyprus <sup>b</sup> University of Hong Kong

### Language Dissociations across Grammatical Components in Bilingual Aphasia: The Case of a Spanish-Basque Chronic Aphasic

Munarriz A., Ezeizabarrena M. University of the Basque Country UPV/EHU

#### **Neural Representation of Grammatical Categories: An ALE Meta-Analysis**

Sebastian R.a, Farogi-Shah Y.b

### Grammatical Class, Inflectional Entropy and Imageability Effects in Picture Naming: A Multiple Single-Case Study on Italian Aphasic Patients

Marelli M.a. Barbieri E.b. Zonca G.c. Luzzatti C.d

<sup>a</sup> Center for Mind/Brain Sciences, University of Trento, Rovereto, Italy <sup>b</sup> Department of Communication Sciences and Disorders, Northwestern University, Evanston, IL <sup>c</sup> Montescano Medical Center, Fondazione Salvatore Maugeri, Pavia, Italy <sup>d</sup> Department of Psychology, University of Milano-Bicocca, Italy

## Priming Effects on Semantic Relatedness: Comparing Verb and Noun Primes in Picture Naming

Park H.a, Gonzalez-Rothi L.b, Edmonds L.a

<sup>a</sup> Department of Speech, Language, and Hearing Sciences, University of Florida <sup>b</sup> Department of Neurology, University of Florida; Malcom Randall Veterans Affairs Memorial Hospital, Brain Rehabilitation Research Center

## Object and Action Processing In Alzheimer's Disease: The Embodied View of Cognition Vonk J. a., Jonkers R. b., De Santi S. c., Obler L. d

<sup>a</sup> University of Groningen/The Graduate School and University Center of the City University of New York
 <sup>b</sup> University of Groningen <sup>c</sup> GE Healthcare, New York <sup>d</sup> The Graduate School and University Center of the City University of New York

## **Verb Production in Semantic Dementia: Impact of Semantic Memory Impairment on Derivational Morphology**

Auclair-Ouellet N.ª, Fossard M.b, Houde M.c, Routhier S.d, Lévesque A.d, Macoir J.d a 1. Université Laval, Québec, Canada; 2. Centre de Recherche de l'Institut universitaire en Santé Mentale de Québec, Canada; 3. Université de Neuchâtel, Switzerland b 3. Université de Neuchâtel, Switzerland c 4. CHA - Hôpital de l'Enfant-Jésus, Québec, Canada d 1. Université Laval, Québec, Canada; 2. Centre de Recherche de l'Institut Universitaire en Santé Mentale de Québec, Canada

### **Verb Production in Stroke Induced Aphasia and Semantic Dementia: Similarities and Dissociations**

Koukoulioti V.a, Stavrakaki S.b, Konstantinopoulou E.b, Ioannidis P.b

<sup>a</sup> Aristotle University of Thessaloniki/ Goethe Universität Frankfurt am Main <sup>b</sup> Aristotle University of Thessaloniki

### Sensorimotor Representation for Motion Verbs in Literal Vs Figurative Context: An fMRI Study

Romero Lauro L.a, Mattavelli G.a, Papagno C.a, Tettamanti M.b

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<sup>&</sup>lt;sup>a</sup> Univerversity of Milano-Bicocca <sup>b</sup> Istituto Scientifico San Raffaele, Milano

#### **Psychological Verbs in Aphasic Comprehension**

Zanini C.a, Mazzonetto T.b, De Pellegrin S.a, Benincà P.b, Semenza C.a

<sup>a</sup> Università di Padova, Dipartimento di Neuroscienze <sup>b</sup> Università di Padova, Dipartimento di Discipline Linguistiche, Comunicative e dello Spettacolo

### Verbal Morphology in Aphasia: Comparison of Structured Vs. Narrative Elicitation Tasks

Thompson C., Lee J., Mack J.

Northwestern University

### The Effects of Aphasia on the Use of Evaluative Expression: Evidence from Verbal Mimicry in Narrative

Olness G.a, Brewster C.a, Dutra R.b

<sup>a</sup> University of North Texas, Denton, Texas USA <sup>b</sup> University of North Texas, Denton, Texas USA and Federal University of Minas Gerais (UMFG), Belo Horizonte, Brazil

### **Capturing Sound Errors in Aphasic Narration: A Supplement to Existing Measures of Narrative Quality**

Hilger A.a, Gilley P.a, Ramsberger G.a, Kong A.b, Menn L.a, Kan P.a

<sup>a</sup> University of Colorado, Boulder <sup>b</sup> University of Central Florida

## The Parodized Proverbs Protocol: The Interpretation and Enunciative Manipulation of Parodized Proverbs by Aphasic Subjects

Cazelato S.

Unicamp

### Macrostructure in Aesop's Fables: Gains and Pitfalls in Determining Production and Comprehension in Aphasia

Ulatowska H., Santos T., Reyes B., Vernon J.

University of Texas at Dallas

## High Emotions, Good Discourse? Comparing "Stroke Stories" and "Stroke Expository Opinions" in People with Chronic Aphasia

Cahana-Amitay D.a, Fitzpatrick P.a, Steingiser M.b, Oveis A.a, Sayers J.a, Ojo E.a

<sup>a</sup> Boston University School of Medicine; VA Boston Healthcare System <sup>b</sup> Boston University School of Medicine; VA Boston Healthcare System; Emerson College

#### Influences of Age-Related Language Change on Speaker Perceptions

Gordon J.

University of Iowa

### A Novel Approach to Analyze Gesture Forms and Functions in Spontaneous Oral Discourse Production of Normal Speakers

Kong A.a, Law S.b, Kwan C.b, Lai C.b, Lam V.b, Lee A.c

<sup>a</sup> Department of Communication Sciences and Disorders, University of Central Florida, Orlando, FL, USA <sup>b</sup> Division of Speech and Hearing Sciences, The University of Hong Kong, Hong Kong SAR, China <sup>c</sup> Department of Speech and Hearing Sciences, University College Cork, Cork, Ireland

### Shared and Distinct Language Performance in Two Children with Non-Overlapping Early Focal Brain Lesions

Polse L.a, Erhart M.b, Ignacio M.c, Reilly J.c, Trauner D.b, Dale A.b, Halgren E.b, Brown T.b <sup>a</sup> University of California San Diego and San Diego State University <sup>b</sup> University of California San Diego <sup>c</sup> San Diego State University

### Freud's Theories of Aphasia and Their Relevance to Contemporary Neuroscience: An Historical Analysis

Tikofsky R.

Columbia University College of Physicians and Surgeons and Teachers College

## Let Me Know "What Is Aphasia?": Results of a Survey in Turkish People Toğram B.

Anadolu University Education, Research and Training Center for Speech & Language Pathology (DILKOM)

#### Poster Session 4: Syntax, Reading&Spelling

(Tuesday, 11:30-1:00)

#### Linguistic and Musical Syntactic Processing in Aphasia: Is There a Relationship?

Slevc L\*, Shah Y.

University of Maryland, College Park

#### **Basal Ganglia and Linguistic Performance: A Case Study**

Fyndanis V.

University of Athens, Greece; Technological Educational Institute of Patras, Greece

#### Within-Task and Across-Task Variability in Agrammatic Narrative Production

Stark J., Pons C., Kurka O.

Austrian Academy of Sciences

#### Effects of Task on Syntactic Comprehension in Aphasia

Caplan D\*, Michaud J., Hufford R. MGH

#### Structural Priming in Agrammatic Aphasia

*Cho-Reves S\*, Thompson C.* 

Northwestern University

**Cross-structural Priming in Sentences with Particles and Prepositions: A Case Study** 

#### Benetello A.a, Kohen F.b, Kalinyak-Fliszar M.b, Martin N.b

<sup>a</sup> Universita' di Milano-Bicocca <sup>b</sup> Temple University

### Online Sentence Processing in Aphasia: Verb Inflection Overrides Subject-First Assumptions, Reanalysis Suffers

Hanne S\*, Burchert F., Vasishth S.

Linguistics Department, Centre of Excellence for Cognitive Sciences, University of Potsdam

### Electrophysiological Responses to Semantic and Argument Structure Violations in Agrammatic Primary Progressive Aphasia

Meltzer-Asscher A.<sup>a</sup>, Kielar A.<sup>b</sup>, Mack J.<sup>a</sup>, Weintraub S.<sup>a</sup>, Mesulam M.<sup>a</sup>, Thompson C.<sup>a</sup>
<sup>a</sup> Northwestern University <sup>b</sup> Rotman Research Institute - Baycrest Hospital

### Verb-Based Facilitation of Argument Processing in Agrammatic Aphasia: Evidence from Eyetracking

Mack J\*, Ji W., Thompson C. Northwestern University

### Ambiguous Referential Processing in Broca's Aphasia: Evidence from Eyetracking

Peristeri E.a, Tsimpli I.a, Tsapkini K.b

<sup>a</sup> Aristotle University of Thessaloniki <sup>b</sup> Department of Neurology, School of Medicine, Johns Hopkins University

#### Gender errors in aphasia reveal a projection for contextually dependent gender in syntax

Franzon F.a, De Pellegrin S.b, Garzon M.c, Bertocci, D.a, Semenza C.bc

<sup>a</sup> Department of Linguistics, University of Padova <sup>b</sup> Department of Neurosciences, University of Padova <sup>c</sup> IRCCS Ospedale S. Camillo, Lido di Venezia

### Effects of Sentence Structure and Verb Transitivity Bias on Sentence Comprehension in Aphasia

DeDe G.

University of Arizona

#### **Processing of Covert Scope Inversion in Broca's Aphasia**

Varkanitsa M.a, Kasselimis D.b, Potagas C.c, Evdokimidis I.c, Van de Koot H.a, Druks J.a Linguistics Department, University College London Neurology Department, University of Athens, Psychology Department, University of Crete Neurology Department, University of Athens

#### Patients with Lesions in Broca's Area Can Produce Syntactically-Complex Sentences

Beghin F.a., Dronkers N.a

<sup>a</sup> VA Northern California Health Care System

#### A-/A'-Bar Movement in Agrammatic Comprehension in Turkish

Mavis I.a. Avdın Ö.b

<sup>a</sup> Anadolu University <sup>b</sup> Ankara University

#### Assessing DP in a Case of Agrammatism.

Semenza M.a, Bencini G.b, Garzon M.c, Meneghello F.c, Benincà P.a, Semenza C.d

<sup>a</sup> Department of Linguistics, University of Padova <sup>b</sup> Hunter College, CUNY <sup>c</sup> IRCCS Ospedale S. Camillo, Lido di Venezia <sup>d</sup> Department of Neuroscience, IRCCS Ospedale S. Camillo, Lido di Venezia

### Working Memory Capacity and Its Relation to Korean Passive Sentence Comprehension in Persons with Mild Cognitive Impairment and Alzheimer's Disease

Sung J.a, Kim J.a, Jeong J.b

<sup>a</sup> Department of Communication Disorders, Ewha Womans University, Seoul, Korea <sup>b</sup> Department of Neurology, Ewha Womans University Mokdong Hospital, Seoul, Korea

### Morphological Errors in Visual Word Processing in Acquired Dyslexia in Spanish Jaichenco V.a. Wilson M.b.

<sup>a</sup> Instituto de Lingüística, Facultad de Filosofía y Letras, Universidad de Buenos Aires, Argentina <sup>b</sup> 2Centre de recherche Université Laval Robert-Giffard and Département de réadaptation, Université Laval, Québec, Canada

## Is Morpho-Orthographic Segmentation Obligatory? Evidence from a New Eye-Tracking Masked Priming Paradigm

Amenta S.a, Marelli M.b, Crepaldi D.a, Morone E.a

<sup>a</sup> University of Milano-Bicocca <sup>b</sup> University of Trento

#### Lexical Ambiguity Resolution in Non-Fluent and Fluent Aphasia: Eye-Tracking Data

Kuptsova S.a, Dragoy O.b, Ivanova M.a, Ulicheva A.c, Petrova L.a, Ponomareva A.d a Center for Speech Pathology and Neurorehabilitation (Moscow, Russia) b Moscow Research Institute of Psychiatry (Moscow, Russia) C University of Hong Kong (China) Research University Higher School of Economics (Moscow, Russia)

#### **Pseudoword Reading in Mild Cognitive Impairment**

Friedman R.a, Getz H., Triozzi J., Turkeltaub P., Snider S. Georgetown University

#### Lexicality Judgments in Acquired and Degenerative Neurological Conditions

Azevedo N.a. Kehavia E.a. Atchlev R.b. Nair V.c.

<sup>a</sup> McGill University <sup>b</sup> University of Kansas <sup>c</sup> Douglas Mental Health University Institute

### Looking for The Boundaries of Lexical Representations in Semantic Dementia: Evidence from Pseudowords In Greek

Stavrakaki S.a, Manouilidou C.b, Konstantinopoulou P.a, Ioannidis P.a

<sup>a</sup> Aristotle University of Thessaloniki <sup>b</sup> University of Patras

#### Reading Greek Compounds in Neglect Dyslexia: a Case Study

Manouilidou C.<sup>a</sup>, Sotiropoulou C.<sup>a</sup>, Kourtidou E.<sup>b</sup>, Ralli A.<sup>a</sup>, Potagas C.<sup>b</sup>
<sup>a</sup> University of Patras <sup>b</sup> National & Kapodistrian University of Athens

### Reading Comprehension after Left and Right Brain Injury: Two Case Studies

Jerônimo G.a. Marrone L.b. Scherer L.c

<sup>a</sup> Department of Linguistics, Pontifical Catholic University of Rio Grande do Sul (PUCRS), Brazil <sup>b</sup> Medical College, Pontifical Catholic University of Rio Grande do Sul (PUCRS), Brazil; São Lucas Hospital, Brazil <sup>c</sup> Department of Linguistics, Pontifical Catholic University of Rio Grande do Sul, Brazil

## **Eye-Movement and Reading Strategy Changes Following Treatment in a Case of Acquired Alexia**

Lemke S\*, Kim E. University of Alberta

#### The Anatomical Foundations of Acquired Reading Disorders

Ripamonti E.a, Aggujaro S.b, Molteni F.b, Zonca G.c, Frustaci M.d, Luzzatti C.e.\*

<sup>a</sup> Department of Statistics University of Milan-Bicocca <sup>b</sup> "Villa Beretta" Rehabilitation Hospital, Costamasnaga, LC <sup>c</sup> "S.Maugeri" Rehabilitation Hospital, Montescano, PV <sup>d</sup> "G.Salvini" Rehabilitation Hospital, Passirana, MI <sup>e</sup> Department of Psychology, University of Milan-Bicocca

# Lexico-Semantic Impairment in a Case of HSVE to the Left Anterior Temporal Lobe Roberts $D_*$ , Hughs E., Tainturier M.

Bangor University

### Word-Based Position Representation in Letter Identification: Evidence from Acquired Dyslexia

Schubert T., McCloskey M.
Department of Cognitive Science, Johns Hopkins University

### Acquired Dyslexia/Dysgraphia in Kannada-English Bilingual Stroke-Survivors Rangamani G.

St. Cloud State University

## Neural Substrates of Spelling Mechanisms: Evidence from Primary Progressive Aphasia Tsapkini K.\*, Vasconcellos-Faria A.\*, Hillis A.\*

<sup>a</sup> Department of Neurology, Johns Hopkins School of Medicine, Baltimore MD, USA <sup>b</sup> Department of Radiology, Johns Hopkins School of Medicine, Baltimore MD, USA <sup>c</sup> Department of Neurology, Johns Hopkins School of Medicine, Baltimore MD, USA; Department of Cognitive Science, Johns Hopkins University, Baltimore MD, USA; Department o

#### Neural Correlates of Reading and Writing: A Voxel-based Lesion Analysis

Baldo J., Ludy C., Beghin F., Vernon A., Dronkers N. VA Northern California Health Care System

### Letter Perseverations Provide Evidence for Cascading Activation in Written Word Production

Breining B., Rapp B.

Johns Hopkins University, Department of Cognitive Science