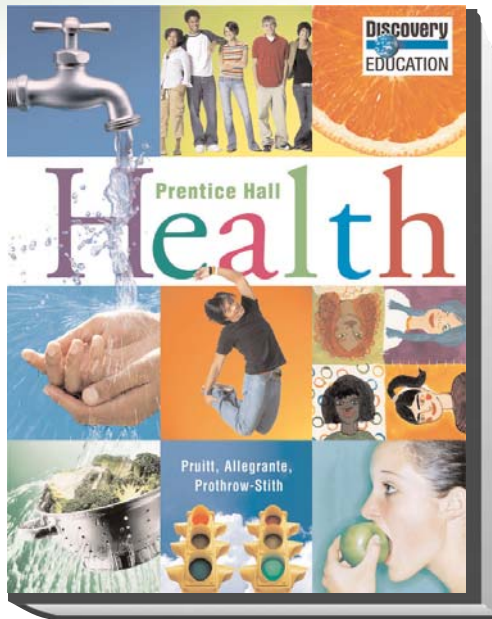


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C O R R E L A T E D   T O

The Oklahoma Priority Academic Student Skills for Health/Safety Education  
Grades 9-12

PEARSON

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OKLAHOMA PRIORITY ACADEMIC STUDENT SKILLS FOR HEALTH/SAFETY EDUCATION	PAGE(S) WHERE TAUGHT (If submission is not a text, cite appropriate resource(s))
<b>HEALTH AND SAFETY LITERACY</b>	
<b>Standard 1: The student will comprehend concepts related to health promotion, safety, and disease prevention.</b>	
<p>1. Illustrate how nutritional requirements vary in relationship to age, gender, physical activity and health conditions.</p>	<p><b>SE/TE: Prentice Hall Health Textbook:</b>  <b>Chapter 8: Food and Nutrition</b>          Section 1: Carbohydrates, Fats, and Proteins, pg. 192-199          Section 2: Vitamins, Minerals, and Water, pg. 202-209          Section 3: Guidelines for Healthful Living, pg. 210-214  <b>Chapter 9: Making Healthy Food Choices</b>          Section 1: Choosing Food Wisely pg. 222, 223          Section 2: Safely Managing Your Weight, pp. 228–229          Section 3: Nutrition for Individual Needs pg. 233, 235, 236  <b>Chapter 11: Movement and Coordination</b>          Section 1: Your Skeletal System pg. 270  <b>Chapter 12: Cardiovascular and Respiratory Health</b>          Section 2: Cardiovascular Health pg. 300, 302, 303  <b>Chapter 13: Exercise and Lifelong Fitness</b>          Section 3: Physical Activity and Safety, p. 333  <b>Chapter 19: Pregnancy, Birth, and Childhood</b>          Section 2: A Healthy Pregnancy pg. 492, 493  <b>Human Sexuality Supplemental Book:</b>  <b>Chapter 4: Planning for the Future</b>          Section 3: Pregnancy pg. 68</p>
	<p><b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide</p>
	<p><b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #9: Goals for Healthy Eating, #11: The Risks of Steroids, #12: Living with Asthma and #19: Teen Pregnancy</p>

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2. Identify and demonstrate ways to protect oneself from abuse.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 1: Making Healthy Decisions</b> Section 2: Identifying Health Risks pg. 11 <b>Chapter 5: Family Relationships</b> Section 2: Family Problems, pp. 121–123 <b>Chapter 6: Building Healthy Peer Relationships</b> Section 3: Responsible Relationships, pp. 150–151 <b>Chapter 7: Preventing Violence</b> Section 2: Violence in Schools, pp. 170, 171 <b>Chapter 15: Alcohol</b> Section 1: Alcohol Is a Drug pg. 375-377 Section 4: Choosing Not to Drink pg. 392-393 <b>Chapter 17: Preventing Drug Abuse</b> Section 2: Factors Affecting Drug Abuse, 434-437 <b>Chapter 26: Preventing Injuries</b> Section 1: Safety at Home and in Your Community pg. 700-701 <b>Human Sexuality Supplemental Book:</b> <b>Chapter 3: Responsible Relationships</b> Section 3: Unhealthy Relationships pg. 50, 52, 53
	<b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide
	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #1: Decisions, Decisions, #15: Drinking Dangers and #17: The Risks of Drug Abuse
3. Describe the structure and function of the body systems: circulatory, digestive, endocrine, excretory, immune, muscular, nervous, reproductive, respiratory, and skeletal.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 10: Digestion and Excretion</b> Section 1: Your Digestive System pg. 242-246 Section 2: Keeping Your Digestive System Healthy pg. 248-249 Section 3: Your Excretory System pg. 254-258 <b>Chapter 11: Movement and Coordination</b> Section 1: Your Skeletal System pg. 266-271

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	<p>Section 2: Your Muscular System pg. 272-275</p> <p>Section 3: Your Nervous System pg. 278-286</p> <p><b>Chapter 12: Cardiovascular and Respiratory Health</b></p> <p>Section 1: Your Cardiovascular System pg. 292-298</p> <p>Section 2: Cardiovascular Health pg. 299-303</p> <p><b><i>Building Health Skills: Practicing Healthful Behaviors</i></b> - Improving Your Cardiorespiratory Fitness pg. 304-305</p> <p>Section 3: Respiratory Health pg. 306-310</p> <p><b>Chapter 18: Reproduction and Heredity</b></p> <p>Section 1: The Endocrine System pg. 460-463</p> <p>Section 2: The Male Reproductive System, pg. 464-468</p> <p>Section 3: The Female Reproductive System pg. 469-475</p> <p><b>Chapter 20: Adolescence and Adulthood</b></p> <p>Section 1: Adolescence: A Time of Change pg. 514-515</p> <p><b>Chapter 21: Infectious Diseases</b></p> <p>Section 2: Defenses Against Diseases pg. 554-557</p> <p><b>Chapter 22: Sexually Transmitted Infections and AIDS</b></p> <p>Section 3: HIV and AIDS pg. 584-586</p> <p><b>Human Sexuality Supplemental Book:</b></p> <p><b>Chapter 4: Planning for the Future</b></p> <p>Section 2: Development Before Birth pg. 64-67</p> <p><b>Skills for Physical Fitness Supplemental Book</b></p> <p>Section 1: Physical Fitness and Your Health</p> <ul style="list-style-type: none"> <li>▪ Fitness for Life pg. 1-4</li> </ul>
	<p><b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide</p>

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OKLAHOMA PRIORITY ACADEMIC STUDENT SKILLS FOR HEALTH/SAFETY EDUCATION	PAGE(S) WHERE TAUGHT (If submission is not a text, cite appropriate resource(s))
	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #10: Feeding the Need, #11: The Risks of Steroids, #12: Living with Asthma and #18: Hormones in the Balance
4. Analyze how behavior can impact health maintenance and disease prevention.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 1: Making Healthy Decisions</b> Section 1: What is Health?, pp. 2–5 Section 2: Identifying Health Risks, 9-11 <b>Chapter 6: Building Healthy Peer Relationships</b> Section 4: Choosing Abstinence pg. 154-155 <b>Chapter 14: Personal Care</b> Section 1: Your Teeth and Gums pg. 345-346 Section 2: Your Skin, Hair, and Nails pg. 349-350 Section 3: Your Eyes and Ears pg. 362-363 <b>Chapter 11: Movement and Coordination</b> <i>Building Health Skills: Practicing Healthful Behaviors</i> - Warming Up, Stretching, and Cooling Down pg. 276-277 <b>Chapter 13: Exercise and Lifelong Fitness</b> Section 1: The Importance of Physical Activity, pp. 316–317 <b>Chapter 14: Personal Care</b> Section 4: Sleep and Feeling Fit, pp. 364–366 <b>Chapter 15: Alcohol</b> Section 1: Alcohol Is a Drug pg. 377 Section 2: Alcohol’s Effect on the Body, pp. 380–385 Section 3: Long Terms Risks of Alcohol pg. 386-389 <b>Chapter 16: Tobacco</b> Section 2: Chemicals in Tobacco pg. 406-409 Section 3: Risks of Tobacco pg. 410-416 Section 4: Saying No to Tobacco pg. 417-420 <b>Chapter 17: Preventing Drug Abuse</b> Section 1: Legal and Illegal Drugs, pp. 428–431 Section 3: Commonly Abused Drugs, 440–447 <b>Chapter 18: Reproduction and Heredity</b> Section 3: The Female Reproductive System pg. 475

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OKLAHOMA PRIORITY ACADEMIC STUDENT SKILLS FOR HEALTH/SAFETY EDUCATION	PAGE(S) WHERE TAUGHT (If submission is not a text, cite appropriate resource(s))
	<p><b><i>Building Health Skills: Practicing Healthful Behaviors-</i></b> Breast and Testicular Self Exams pg. 476-477          Section 4: Heredity pg. 481</p> <p><b>Chapter 21: Infectious Diseases</b>          Section 1: Understanding Infectious Diseases, pp. 550–551          Section 3: Common Infectious Diseases pg. 562-563</p> <p><b>Chapter 22: Sexually Transmitted Infections and AIDS</b>          Section 3: HIV and AIDS pg. 587-589          Section 4: Protecting Yourself From HIV and AIDS pg. 592-596</p> <p><b>Chapter 23: Chronic Diseases and Disabilities</b>          Section 1: Cardiovascular Diseases pg. 607-608          Section 2: Cancer pg. 612-613          Section 3: Other Chronic Diseases pg. 614-619</p> <p><b>Chapter 25: A Healthy Community Environment</b>          Section 25-2: Air Quality and Health, pp. 672–674</p> <p><b>Human Sexuality Supplemental Book:</b>  <b>Chapter 2: The Reproductive System</b>          Section 1: The Male Reproductive System pg. 24, 25          Section 2: The Female Reproductive System pg. 34, 35</p> <p><b>Chapter 3: Responsible Relationships</b>          Section 2: Choosing Abstinence pg. 46-48</p> <p><b>Chapter 4: Planning for the Future</b>          Section 4: Preventing Pregnancy pg. 76</p> <p><b>Chapter 5: Sexually Transmitted Infections and AIDS</b>          Section 4: Protecting Yourself From HIV and AIDS pg. 104-105</p>
	<p><b>TR:</b> Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide</p>

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	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD- Rom, Companion Website, Teens Talk Videos #1: Decisions, Decisions, #6: Choosing Abstinence, #11: The Risks of Steroids, #14: Taking Care of You, #15: Drinking Dangers, #16: Tackling Tobacco, #18: Hormones in the Balance, #21: Protection from Infection, #22: Risks and STIs and #23: Living with Disabilities
5. Describe the impact of personal health behaviors and their influence on the health of individuals.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 1: Making Healthy Decisions</b> Section 1: What is Health? pg. 2-5 Section 2: Identifying Health Risks pg. 10-11 Section 3: Taking Responsibility for Your Health pg. 12-15 <b>Chapter 3: Managing Stress</b> Section 4: Coping With Stress pg. 72-76 <b>Chapter 4: Mental Disorders and Suicide</b> Section 2: Eating Disorders pg. 90-93 <b>Chapter 6: Building Healthy Peer            Relationships</b> Section 4: Choosing Abstinence pg. 152-156 <b>Chapter 9: Making Healthy Food Choices</b> Section 2: Safely Managing Your Weight pg. 228-229 <b>Chapter 10: Digestion and Excretion</b> Section 2 Keeping Your Digestive System Healthy, pp. 248–249 Section 3: Your Excretory System, pp. 257– 258 <b>Chapter 11: Movement and Coordination</b> Section 1: Your Skeletal System, pp. 270– 271 Section 2: Your Muscular System, pp. 274– 275 Section 3: Your Nervous System, pp. 284– 286 <b>Chapter 12: Cardiovascular and            Respiratory Health</b> Section 2: Cardiovascular Health, pp. 302– 303 Section 3: Respiratory Health pg.309-310 <b>Chapter 13: Exercise and Lifelong Fitness</b> Section 1: The Importance of Physical Activity pg. 316-321 Section 3: Physical Activity and Safety pg.

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	<p>331-336</p> <p><b>Chapter 14: Personal Care</b>          Section 1: Your Teeth and Gums pg. 345-346          Section 2: Your Skin, Hair, and Nails, pp. 349-350          Section 3: Your Eyes and Ears, pp. 358-359, 362-363</p> <p><b>Chapter 15: Alcohol</b>          Section 2: Alcohol's Effect on the Body pg. 380-385          Section 4: Choosing Not to Drink pg. 392-394</p> <p><b>Chapter 16: Tobacco</b>          Section 2: Chemicals in Tobacco pg. 406-409          Section 3: Risks of Tobacco pg. 410-416          Section 4: Saying No to Tobacco pg. 417-420</p> <p><b>Chapter 17: Preventing Drug Abuse</b>          Section 1: Legal and Illegal Drugs pg. 429-432          Section 2: Factors Affecting Drug Abuse pg. 436-437</p> <p><b>Chapter 18: Reproduction and Heredity</b>          Section 2: The Male Reproductive System, pp. 467-468          Section 3: The Female Reproductive System pg. 474</p> <p><b>Building Health Skills</b>          Breast and Testicular Self Exams, pp. 476-477</p> <p><b>Chapter 19: Pregnancy, Birth, and Childhood</b>          Section 12: A Healthy Pregnancy, pp. 492-496</p> <p><b>Chapter 20: Adolescence and Adulthood</b>          Section 2: Adolescence and Responsibility pg. 524-528</p> <p><b>Chapter 21: Infectious Diseases</b>          Section 2: Defenses Against Disease, pp. 556-557          Section 3: Common Infectious Diseases, pp. 562-563</p> <p><b>Building Health Skills</b>          Using Medicines Correctly, pp. 564-565</p> <p><b>Chapter 22: Sexually Transmitted Infections and AIDS</b>          Section 1: The Risks of Sexual Activity, pp. 575-577</p>



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	<p>Section 3: HIV and AIDS pg. 587-589            Section 4: Protecting Yourself From HIV and AIDS pg. 592-596</p> <p><b>Chapter 23: Chronic Diseases and Disabilities</b>            Section 1: Cardiovascular Diseases, pp. 607–608            Section 2: Cancer, pp. 612–613</p> <p><b>Chapter 25: A Healthy Community Environment</b>            Section 2: Air Quality and Health, pp. 675, 676            Section 3: Protecting Land and Water, pp. 677–683</p> <p><b>Chapter 26: Preventing Injuries</b>            Section 2: Safety at Work and Play, pp. 702–709</p> <p><b><i>Building Health Skills: Making Decisions</i></b>            Analyzing Risks and Benefits pg. 710-711            Section 3: Motor Vehicle Safety, pp. 713–715</p> <p><b>Human Sexuality Supplemental Book:</b>  <b>Chapter 2: The Reproductive System</b>            Section 1: The Male Reproductive System pg. 24, 25            Section 2: The Female Reproductive System pg. 34, 35</p> <p><b>Skills for Physical Fitness Supplemental Book</b>  <b>Section 1: Physical Fitness and Your Health</b></p> <ul style="list-style-type: none"> <li>▪ Fitness for Life- Health Related Components pg. 1-4</li> <li>▪ The Benefits of an Exercise Program pg. 5-6</li> </ul> <p><b>Exercise and Fitness</b></p> <ul style="list-style-type: none"> <li>▪ Health Benefits of:               <ul style="list-style-type: none"> <li>▪ Walking pg. 19</li> <li>▪ Running/Jogging pg. 27</li> <li>▪ Swimming pg. 35</li> <li>▪ Bicycling pg. 41</li> <li>▪ Aerobic Movement pg. 47-48</li> <li>▪ Skating pg. 57</li> <li>▪ Rope Jumping pg. 65</li> <li>▪ Circuit Training pg. 69</li> <li>▪ Racquet Sports pg. 75</li> </ul> </li> </ul>

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	<b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide
	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #1: Decisions, Decisions, #3: Stressed Out, #4: Starving for Control, #6: Choosing Abstinence, #9: Goals for Healthy Eating, #12: Living with Asthma, #13: Fit for Life, #14: Taking Care of You, #15: Drinking Dangers, #16: Tackling Tobacco, #17: The Risks of Drug Abuse, #18: Hormones in the Balance, #20: Pictures of "Perfection", #22: Risks and STIs and #26: Playing it Safe
6. Analyze how the prevention and control of health problems are influenced by research and medical advances.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 1: Making Healthy Decisions</b> Section 2: Identifying Health Risks, pp. 8–9 Section 3: Taking Responsibility for Your Health pg.12-15 <b>Chapter 10: Digestion and Excretion</b> Section 3: Your Excretory System, p. 258 <b>Chapter 11: Movement and Coordination</b> Section 1: Your Skeletal System, p. 271 <b>Chapter 13: Exercise and Lifelong Fitness</b> <b>Chapter 14: Personal Care</b> Section 14-3: Your Eyes and Ears, p. 359 <b>Chapter 18: Reproduction and Heredity</b> Section 3: The Female Reproductive System, p. 475 Section 4: Heredity, p. 482 <b>Chapter 23: Chronic Diseases and Disabilities</b> Section 1: Cardiovascular Diseases, p. 606 Section 4: Disabilities, pp. 623–625 <b>Chapter 24: Safeguarding the Public</b> Section 1: The Healthcare System, pp. 639–640 <i>Technology &amp; Health</i> , pp. 89, 118, 247, 330, 433, 497, 622, 716
	<b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide

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	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD- Rom, Companion Website
7. Examine how public health policies and government relations influence health promotion and disease prevention.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 1: Making Healthy Decisions</b> Section 4: Being A Wise Consumer, p. 23 <b>Chapter 9: Making Healthy Food Choices</b> Section 1: Choosing Foods Wisely, pp. 222– 223 <i><b>Building Health Skills:</b></i> Reading a Food Label, pp. 224–225 <b>Chapter 15: Alcohol</b> Section 1: Alcohol Is a Drug, p. 377 Section 2: Alcohol’s Effect on the Body pg. 384 <b>Chapter 16: Tobacco</b> Section 1: Teens and Tobacco, p. 401 Section 3: Risks of Tobacco Use, p. 415 <b>Chapter 17: Preventing Drug Abuse</b> Section 1: Legal and Illegal Drugs pg. 430 <b>Chapter 22: Sexually Transmitted Infections and AIDS</b> Section 3: HIV and AIDS, p. 589 <b>Chapter 23: Chronic Diseases and Disabilities</b> Section 4: Disabilities, p. 626 Focus on Issues, pp. 630–631 <b>Chapter 24: Safeguarding the Public</b> Section 3: Public Health pg. 648-653 Section 4: Global Public Health pg. 656-658 <b>Chapter 25: A Healthy Community and Environment</b> Section 1: Your Community, Your Health pg. 664-669 <i><b>Building Health Skills: Accessing Information-</b></i> Locating Community Resources pg. 670-671 Section 2: Air Quality and Health, p. 675 Section 3: Protecting Land and Water, pp. 677–682 <b>Chapter 26: Preventing Injuries</b> Section 2: Safety at Work and Play, p. 702 <b>Human Sexuality Supplemental Book:</b> <b>Chapter 2: The Reproductive System</b> Section 1: The Male Reproductive System pg. 25

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OKLAHOMA PRIORITY ACADEMIC STUDENT SKILLS FOR HEALTH/SAFETY EDUCATION	PAGE(S) WHERE TAUGHT (If submission is not a text, cite appropriate resource(s))
	Section 2: The Female Reproductive System pg. 35
	<b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide
	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD- Rom, Companion Website, Teens Talk Video #24: Taking Charge of Your Health
<b>Standard 2: The student knows how to access valid health information, health products and services.</b>	
1. Identify sources of accurate information regarding health and safety information, products, and services.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 1: Making Healthy Decisions</b> Section 3: Taking Responsibility for Your Health, p. 13 Section 4: Being A Wise Consumer pg. 20-21 <b>Chapter 8: Food and Nutrition</b> Section 2: Vitamins, Minerals, and Water, p. 202 <b>Chapter 9: Making Healthy Food Choices</b> Section 1: Choosing Foods Wisely, p. 222– 223 <i><b>Building Health Skills:</b></i> Reading a Food Label, pp. 224–225 <b>Chapter 10: Digestion and Excretion</b> <i><b>Building Health Skills: Analyzing Influences</b></i> -Thinking Critically About News pg. 252-253 <b>Chapter 13: Exercise and Lifelong Fitness</b> Section 3: Physical Activity and Safety pg. 332 <b>Chapter 14: Personal Care</b> <i><b>Building Health Skills: Analyzing Influences</b></i> -Recognizing Misleading Claims pg. 354-355 <b>Chapter 20: Adolescence and Adulthood</b> Section 1: Adolescence: A Time of Change pg. 516 (TE L3) <b>Chapter 21: Infectious Diseases</b> Section 3: Common Infectious Diseases pg.562 <i><b>Building Health Skills: Practicing Healthful Behaviors</b></i> - Using Medicines

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	<p>Correctly pg. 564-565  <b>Chapter 22: Sexually Transmitted Infections and AIDS</b>  <i>Building Health Skills: Accessing Information</i>-Evaluating Internet Sources, pg. 590-591  <b>Chapter 26: Preventing Injuries</b>            Section 1: Safety at Home and in Your Community 694-701            Section 2: Safety at Work and Play pg. 702–709  <b>Human Sexuality Supplemental Book:</b>  <b>Chapter 5: Sexually Transmitted Infections and AIDS</b>            Section 3: HIV and AIDS pg. 103</p>
	<p><b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide</p>
	<p><b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #1: Decisions, Decisions, #21: Protection from Infection and #22: Risks and STIs</p>
2. Examine and evaluate media messages.	<p><b>SE/TE: Prentice Hall Health Textbook:</b>  <b>Chapter 1: Making Healthy Decisions</b>            Section 2: Identifying Health Risks pg. 8            Section 4: Being A Wise Consumer pg. 21-22  <b>Chapter 9: Making Healthy Food Choices</b>            Section 1: Choosing Foods Wisely, p. 221  <b>Chapter 10: Digestion and Excretion</b>  <i>Building Health Skills: Analyzing Influences</i>-Thinking Critically About Health News pg. 252-253  <b>Chapter 14: Personal Care</b>  <i>Building Health Skills: Analyzing Influences</i>-Recognizing Misleading Claims pg. 354-355  <b>Chapter 15: Alcohol</b>            Section 1: Alcohol Is a Drug, p. 376  <b>Chapter 16: Tobacco</b>            Section 1: Teens and Tobacco, p. 401  <i>Building Health Skills:</i>            Examining Advertising Tactics, pp. 404–405  <i>Media Wise</i>, pp. 47, 91, 143, 165, 230, 301,</p>

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	335, 376, 471, 637, 700
	<b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide
	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD- Rom, Companion Website, Teens Talk Video #20: Pictures of "Perfection"
3. Demonstrate the ability to access school and community health services for self and others.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 3: Managing Stress</b> Section 4 Coping With Stress, p. 76 <b>Chapter 4: Mental Disorders and Suicide</b> Section 3: Depression and Suicide, pp. 98–99 Section 4: Treating Mental Disorders, pp. 102–104 <b>Chapter 5: Family Relationships</b> Section 2: Family Problems, pp. 120–123 Section 3: Keeping the Family Healthy, pp. 129–130 <b>Chapter 14: Personal Care</b> Section 2: Your Skin, Hair, and Nails pg. 353 Section 3: Your Eyes and Ears pg. 363 <b>Chapter 15: Alcohol</b> Section 1: Alcohol Is a Drug pg. 377 Section 3: Long Terms Risks of Alcohol, pp. 390–391 <b>Chapter 16: Tobacco</b> Section 4: Saying No to Tobacco pg. 420 <b>Chapter 17: Preventing Drug Abuse</b> Section 4: Choosing to Be Drug Free, pp. 448–451 <b>Chapter 21: Infectious Diseases</b> Section 3: Common Infectious Diseases, p. 562 <b>Chapter 22: Sexually Transmitted Infections and AIDS</b> Section 2: Kinds of STIs pg. 582 (TE L3), 583 Section 3: HIV and AIDS pg. 589 <b>Chapter 24: Safeguarding the Public</b> Section 3: Public Health pg. 650-653 <b>Chapter 25: A Healthy Community and Environment</b> <i><b>Building Health Skills: Accessing</b></i>

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	<b>Information-</b> Locating Community Resources pg. 670-671 <b>Human Sexuality Supplemental Book:</b> <b>Chapter 5: Sexually Transmitted Infections and AIDS</b> Section 3: HIV and AIDS pg. 103 Section 4: Protecting Yourself From HIV and AIDS pg. 106, 108
	<b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide
	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #16: Tackling Tobacco and #24: Taking Charge of Your Health
4. Evaluate factors that influence personal choices of health products and services.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 1: Making Healthy Decisions</b> Section 4: Being A Wise Consumer pg.18-24 <b>Chapter 9: Making Healthy Food Choices</b> <i><b>Building Health Skills: Accessing Information-</b></i> Reading a Food Label pg. 224-225 Section 2: Safely Managing Your Weight, p. 230 <b>Chapter 12: Cardiovascular and Respiratory Health</b> Section 12: Cardiovascular Health, p. 301 <b>Chapter 13: Exercise and Lifelong Fitness</b> Section 3: Physical Activity and Safety pg. 332-336 <b>Chapter 14: Personal Care</b> Section 1: Your Teeth and Gums pg. 345 (TE L3) Section 2: Your Skin, Hair, and Nails pg. 352 (TE L3) <i><b>Building Health Skills: Analyzing Influences-</b></i> Recognizing Misleading Claims pg. 354-355 <b>Chapter 16: Tobacco</b> Section 1: Teens and Tobacco pg. 400-401 <b>Chapter 21: Infectious Diseases</b> Section 21-3: Common Infectious Diseases, p. 562

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OKLAHOMA PRIORITY ACADEMIC STUDENT SKILLS FOR HEALTH/SAFETY EDUCATION	PAGE(S) WHERE TAUGHT (If submission is not a text, cite appropriate resource(s))
	<b>Chapter 24: Safeguarding the Public</b> Section 1: The Healthcare System pg. 634-640 Section 2: Participating in Your Healthcare pg. 641-647
	<b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide
	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #1: Decisions, Decisions, #9: Goals for Healthy Eating, #14: Taking Care of You and #16: Tackling Tobacco
5. Examine how "media" influences the use of tobacco products.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 16: Tobacco</b> Section 1: Teens and Tobacco pg. 400-403 <b>Building Health Skills: Analyzing Influences-</b> Examining Advertising Tactics pg. 404-405
	<b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide 8
	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Video #16: Tackling Tobacco
6. Describe how our culture, media, videogames, and Internet usage influences perceptions of violence.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 1: Making Healthy Decisions</b> Section 2: Identifying Health Risks pg. 8 <b>Chapter 6: Building Healthy Peer Relationships</b> Section 3: Responsible Relationships, p. 151 <b>Chapter 7: Preventing Violence</b> Section 1: What is Violence?, pp. 163–167 Section 2: Violence in Schools, pp. 168, 170 Section 3: How Fights Start, p. 176
	<b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide



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	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD- Rom, Companion Website, Teens Talk Video #7: Bully Proof
<b>Standard 3: The student will analyze the influence of culture, media, technology, and other factors on health.</b>	
1. Examine and evaluate how culture influences health behaviors.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 1: Making Healthy Decisions</b> Section 2: Identifying Health Risks, p. 7 <b>Chapter 2: Personality, Self-Esteem and Emotions</b> Section 1: Personality pg.33 Section 3: Expressing Your Emotions, p. 46 <b>Chapter 5: Family Relationships</b> Section 2: Family Problems, pp. 112–113 <b>Chapter 6: Building Healthy Peer Relationships</b> Section 2: Friendships, p. 143 <b>Chapter 8: Food and Nutrition</b> Section 3: Guidelines for Healthful Eating, p. 210 <b>Chapter 9: Making Healthy Food Choices</b> Section 1: Choosing Foods Wisely, p. 221 <b>Chapter 15: Alcohol</b> Section 1: Alcohol Is a Drug, p. 376 <b>Chapter 16: Tobacco</b> Section 1: Teens and Tobacco, p. 401 <b>Chapter 17: Preventing Drug Abuse</b> Section 2: Factors Affecting Drug Abuse, pp. 434–437 <b>Chapter 20: Building Healthy Peer Relationships</b> Section 1: Adolescence: A Time of Change pg. 516 (TE L2) Section 2: Adolescence and Responsibility pg. 526
	<b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide
	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD- Rom, Companion Website

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2. Analyze how information from media, technology, and the community affects health and safety behavior.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 1: Making Healthy Decisions</b> Section 2: Identifying Health Risks, p. 8 Section 4: Being A Wise Consumer pg. 21-22 <b>Chapter 4: Mental Disorders and Suicide</b> Section 3: Depression and Suicide, p. 97 <b>Chapter 9: Making Healthy Food Choices</b> Section 1: Choosing Foods Wisely, p. 221 <b>Chapter 10: Digestion and Excretion</b> <i><b>Building Health Skills: Analyzing Influences</b></i> -Thinking Critically About News pg. 252-253 <b>Chapter 15: Alcohol</b> Section 1: Alcohol Is a Drug, p. 376 <b>Chapter 16: Tobacco</b> Section 1: Teens and Tobacco, p. 401 <i><b>Building Health Skills: Analyzing Influences</b></i> - Examining Advertising Tactics pg. 404-405 <b>Chapter 18: Reproduction and Heredity</b> Section 3: The Female Reproductive System, p. 475 Section 4: Heredity, p. 482 <b>Chapter 23: Chronic Diseases and Disabilities</b> Section 1: Cardiovascular Diseases, p. 606 <b>Chapter 24: Safeguarding the Public</b> Section 1: The Healthcare System, p. 640 <b>Chapter 25: A Healthy Community and Environment</b> Section 1: Your Community, Your Health, pp. 666–669 <i><b>Technology &amp; Health</b></i> , pp. 118, 247, 622
	<b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide
	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Video #16: Tackling Tobacco

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3. Interpret and evaluate media messages and other factors on personal, family, and community health and safety.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 1: Making Healthy Decisions</b> Section 4: Being A Wise Consumer pg. 21-22 <b>Chapter 10: Digestion and Excretion</b> <i><b>Building Health Skills: Analyzing Influences</b></i> –Thinking Critically About Health News pg. 252-253 <b>Chapter 14: Personal Care</b> <i><b>Building Health Skills: Analyzing Influences</b></i> -Recognizing Misleading Claims pg. 354-355 <b>Chapter 16: Tobacco</b> <i><b>Building Health Skills:</b></i> Examining Advertising Tactics, pp. 404–405 <i><b>Media Wise</b></i> , pp. 47, 91, 143, 165, 230, 301, 335, 376, 471, 637, 700
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<b>Standard 4: The student will demonstrate the ability to use interpersonal communication skills to enhance health and safety.</b>	
1. Demonstrate ability to communicate effectively with family, peers, and others.	<p><b>SE/TE: Prentice Hall Health Textbook:</b>  <b>Chapter 2: Personality, Self-Esteem, and Emotions</b>  <i>Building Health Skills:</i>          Expressing Anger in Healthy Ways, pp. 42–43          Section 3: Expressing Your Emotions, p. 50  <b>Chapter 5: Family Relationships</b>          Section 2: Family Problems, p. 120  <i>Building Health Skills: Communicating-</i>          Using Win-Win Negotiation pg. 124-125          Section 3: Keeping the Family Healthy, p. 127  <b>Chapter 6: Building Healthy Peer Relationships</b>          Section 1: Skills for Healthy Relationships          pg. 136-140  <i>Building Health Skills: Advocacy –</i>          Supporting a Friend pg. 146-147          Section 4: Choosing Abstinence, p. 155  <b>Chapter 7: Preventing Violence</b>  <i>Building Health Skills: Advocacy-</i>          Mediating a Conflict pg. 178-179  <b>Chapter 15: Alcohol</b>  <i>Building Health Skills: Communicating –</i>          Developing Refusal Skills pg. 378          Section 4: Choosing Not to Drink pg. 392-394  <b>Chapter 17: Preventing Drug Abuse</b>  <i>Building Health Skills:</i>          Intervening to Help a Friend, pp. 438–439  <b>Chapter 20: Adolescence and Adulthood</b>          Section 1: Adolescence: A Time of Change          pg. 517 (TE L3), 520 (TE Writing)          Section 2: Adolescence and Responsibility          pg. 524-528          Section 3: Adulthood and Marriage pg. 532, 533  <b>Chapter 23: Chronic Diseases and Disabilities</b>  <i>Building Health Skills: Communicating –</i>          Being Assertive pg. 620-621  <b>Chapter 24: Safeguarding the Public</b>  <i>Building Health Skills: Communicating-</i>          Working in Groups pg. 654-655</p>

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	<b>Human Sexuality Supplemental Book:</b> <b>Chapter 3: Responsible Relationships</b> Section 2: Choosing Abstinence pg. 47 <b>Chapter 4: Planning for the Future</b> Section 1: Marriage and Family Decisions pg. 61
	<b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide
	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD- Rom, Companion Website, Teens Talk Videos #5: Family Matters, #6: Choosing Abstinence, #7: Bully-Proof, #15: Drinking Dangers, #23: Living with Disabilities and #24: Taking Charge of Your Health
2. Practice skills and techniques for decision making and problem solving.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 1: Making Healthy Decisions</b> <i><b>Building Health Skills: Making Decisions</b></i> The DECIDE Process pg. 16-17 Section 1-2: Identifying Health Risks, pp. 10–11 <b>Chapter 2: Personality, Self-Esteem and            Emotions</b> <i><b>Building Health Skills: Making            Decisions-Communicating</b></i> pg. 42-43 <b>Chapter 3: Managing Stress</b> <i><b>Building Health Skills:</b></i> Managing Your Time, pp. 68–69 Section 4: Coping With Stress, p. 76 <b>Chapter 5: Family Relationships</b> <i><b>Building Health Skills: Communicating-</b></i> Using Win-Win Negotiation pg. 124-125 Section 3: Keeping the Family Healthy pg. 126-128, 129 <b>Chapter 6: Building Healthy Peer            Relationships</b> Section 1: Skills for Healthy Relationships pg. 140 Section 2: Friendships pg. 144-145 <b>Chapter 7: Preventing Violence</b> <i><b>Building Health Skills: Advocacy-</b></i> Mediating a Conflict pg. 178-179 Section 4: Preventing Fights pg. 180-184

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	<p><b>Chapter 15: Alcohol</b>          Section 4: Choosing Not to Drink pg. 392-394</p> <p><b>Chapter 17: Preventing Drug Abuse</b>  <i><b>Building Health Skills: Advocacy-</b></i>          Intervening to Help a Friend pg. 438-439</p> <p><b>Chapter 20: Adolescence and Adulthood</b>          Section 1: Adolescence: A Time of Change pg. 518 (TE L3)</p> <p><b>Chapter 26: Preventing Injuries</b>  <i><b>Building Health Skills:</b></i>          Analyzing Risks and Benefits, pp. 710–711</p> <p><b>Human sexuality Supplemental Book:</b>  <b>Chapter 1: Understanding Sexuality</b>          Section 3: Values and Responsibilities pg. 15</p> <p><b>Chapter 3: Responsible Relationships</b>          Section 2: Choosing Abstinence pg. 46-48          Section 3: Unhealthy Relationships pg. 51, 52, 53</p> <p><b>Chapter 4: Planning for the Future</b>          Section 1: Marriage and Family Decisions pg. 61</p>
	<p><b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide</p>
	<p><b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #1: Decisions, Decisions, #2: Being Yourself, #5: Family Matters, #6: Choosing Abstinence, #7: Bully-proof, #15: Drinking Dangers, #17: The Risks of Drug Abuse and #20: Pictures of Perfection</p>
<p>3. Demonstrate ways to communicate care, consideration, and respect of others.</p>	<p><b>SE/TE: Prentice Hall Health Textbook:</b>  <b>Chapter 4: Mental Disorders and Suicide</b>          Section 3: Depression and Suicide 98</p> <p><b>Chapter 5: Family Relationships</b>          Section 3: Keeping the Family Healthy pg. 126-127</p> <p><b>Chapter 6: Building Healthy Peer Relationships</b>          Section 1: Skills for Healthy Relationships pg. 137          Section 2: Friendships pg. 142</p>

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	<p><b><i>Building Health Skills: Advocacy</i></b> –  Supporting a Friend pg. 146-147  <b>Chapter 20: Adolescence and Adulthood</b>  Section 3: Adulthood and Marriage pg. 532  (TE L3), 535 (TE L3), 536  Section 4: Death and Dying pg. 540  <b>Human Sexuality Supplemental Book:</b>  <b>Chapter 1: Understanding Sexuality</b>  Section 3: Values and Responsibilities pg. 16  <b>Chapter 3: Responsible Relationships</b>  Section 2: Choosing Abstinence pg. 46-48</p>
	<p><b>TR:</b> Instructor's Resource Manual, Teaching  Transparencies with Worksheets, Reading and  Note Taking Guide</p>
	<p><b>TECH:</b> Teacher Express CD-Rom, Exam View  Test Bank CD-Rom, Presentation Express CD-  Rom, Companion Website, Teens Talk Videos  #4: Starving for Control, #5: Family Matters,  #6: Choosing Abstinence and #20: Pictures of  "Perfection"</p>
<p>4. Demonstrate refusal, negotiation, and  collaboration skills to avoid harmful situations.</p>	<p><b>SE/TE: Prentice Hall Health Textbook:</b>  <b>Chapter 1: Making Healthy Decisions</b>  <b><i>Building Health Skills: Making</i></b>  <b><i>Decisions-</i></b> The DECIDE Process pg. 16-17  <b>Chapter 2: Personality, Self-Esteem and</b>  <b>Emotions</b>  <b><i>Building Health Skills: Communicating</i></b>  Making Decisions pg. 42-43  <b>Chapter 5: Family Relationships</b>  <b><i>Building Health Skills: Communicating</i></b> –  Using Win-Win Negotiation pg. 124-125  <b>Chapter 6: Building Healthy Peer</b>  <b>Relationships</b>  Section 1: Skills for Healthy Relationships, p.  139  Section 2: Friendships, pp. 144–145  Section 4: Choosing Abstinence, p. 156  <b>Chapter 15: Alcohol</b>  <b><i>Building Health Skills: Communicating</i></b> -  Developing Refusal Skills pg. 378-379  Section 4: Choosing Not to Drink pg. 392-  394  <b>Chapter 16: Tobacco</b>  Section 4: Saying No to Tobacco pg. 417</p>

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	<b>Chapter 17: Preventing Drug Abuse</b> <b><i>Building Health Skills: Advocacy-</i></b> Intervening to Help a Friend pg. 438-439 Section 17-4: Choosing to Be Drug Free, pp. 451–452
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	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD- Rom, Companion Website, Teens Talk Videos #1: Decisions, Decisions, #15: Drinking Dangers, #16: Tackling Tobacco and #17: The Risks of Drug Abuse
5. Analyze possible causes of conflict in schools, families, and communities.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 5: Family Relationships</b> Section 1: Families Today, pp. 116–117 Section 2: Family Problems pg. 121-122 <b>Chapter 6: Building Healthy Peer            Relationships</b> Section 3: Responsible Relationships pg. 150-151 <b>Chapter 7: Preventing Violence</b> Section 1: What is Violence? pg. 162-167 Section 2: Violence in School pg. 168-173 Section 3: How Fights Start pg. 174-177 <b>Human Sexuality Supplemental Book:</b> <b>Chapter 3: Responsible Relationships</b> Section 1: Dating Relationships pg. 43 <b>Chapter 4: Planning for the Future</b> Section 1: Marriage and Family Decisions pg. 62 <b>Chapter 15: Alcohol</b> Section 3: Long Terms Risks of Alcohol, p. 390 <b>Chapter 20: Adolescence and Adulthood</b> Section 3: Adulthood and Marriage, pp. 532– 533
	<b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide



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	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #5: Family Matters, #6: Choosing Abstinence and #7: Bully-Proof
6. Examine how interpersonal communication affects relationships.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 2: Personality, Self-Esteem and Emotions</b> <i>Building Health Skills: Making Decisions</i> Communicating pg. 42-43 Section 3: Expressing Your Emotions, pp. 44–47 <b>Chapter 5: Family Relationships</b> <i>Building Health Skills: Communicating-</i> Using Win-Win Negotiation, pg. 124-125 Section 2: Family Problems, pp. 126–127 <b>Chapter 6: Building Healthy Peer Relationships</b> Section 1: Skills for Healthy Relationships, pp. 136–140 Section 2: Friendships pg. 144 <b>Chapter 7: Preventing Violence</b> <i>Building Health Skills: Advocacy-</i> Mediating a Conflict pg. 178-179 Section 4: Preventing Fights pg. 180-184 <b>Human Sexuality Supplemental Book:</b> <b>Chapter 3: Responsible Relationships</b> Section 2: Choosing Abstinence pg. 46-48 <b>Chapter 20: Adolescence and Adulthood</b> Section 3: Adulthood and Marriage, p. 531
	<b>TR:</b> Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide
	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #2: Being Yourself, #Family Matters, #6: Choosing Abstinence and #7: Bully-Proof

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7. Demonstrate anger management and conflict resolution skills through assertive communication skills.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 2: Personality, Self-Esteem and Emotions</b> <i>Building Health Skills: Making Decisions</i> -Communicating, Expressing Anger in Healthy Ways, pp. 42–43 <b>Chapter 5: Family Relationships</b> <i>Building Health Skills: Communicating-</i> Using Win-Win Negotiation pg. 124-125 Section 3: Keeping the Family Healthy pg. 127-128 <b>Chapter 6: Building Healthy Peer Relationships</b> Section 1: Skills for Healthy Relationships pg. 136-140 Section 4: Choosing Abstinence pg. 156 <b>Chapter 7: Preventing Violence</b> <i>Building Health Skills: Advocacy-</i> Mediating a Conflict pg. 178-179 Section 4: Preventing Fights pg. 181-183 <b>Chapter 15: Alcohol</b> Section 4: Choosing Not to Drink pg. 392-393 <b>Chapter 17: Preventing Drug Abuse</b> <i>Building Health Skills: Advocacy-</i> Intervening to Help a Friend pg. 438-439 <b>Chapter 23: Chronic Diseases and Disabilities</b> <i>Building Health Skills: Communicating –</i> Being Assertive pg. 620-621
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	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Video #7: Bully-Proof
8. Investigate how to report potential dangerous situations to appropriate authorities (e.g., violence, health, or safety risks).	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 4: Mental Disorders and Suicide</b> Section 3: Depression and Suicide pg. 98-99 <b>Chapter 5: Family Relationships</b> Section 2: Family Problems, pp. 121, 122 <b>Chapter 6: Building Healthy Peer Relationships</b>

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	Section 3: Responsible Relationships pg. 150-151 <b>Chapter 7: Preventing Violence</b> Section 2: Violence in School, pp. 169, 171 Section 4: Preventing Fights pg.184 <b>Chapter 17: Preventing Drug Abuse</b> <b><i>Building Health Skills: Advocacy-</i></b> Intervening to Help a Friend pg. 438-439 <i>First Aid Appendix</i> , p. 722 <b>Human Sexuality Supplemental Book:</b> <b>Chapter 3: Responsible Relationships</b> Section 3: Unhealthy Relationships pg. 50, 51, 52, 53, 55
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	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #4: Starving for Control, #6: Choosing Abstinence, #7: Bully-Proof and #17: The Risks of Drug Abuse
<b>Standard 5: The student will develop plans for a healthy future through individual goal setting and decision making.</b>	
1. Analyze and predict immediate and long-term impact of health and safety decisions on individual, family, school, and community.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 1: Making Healthy Decisions</b> Section 2: Identifying Health Risks pg 10-11 <b><i>Building Health Skills: Making Decisions</i></b> The DECIDE Process pg. 16-17 <b>Chapter 6: Building Healthy Peer Relationships</b> Section 4: Choosing Abstinence, pp. 152–154 <b>Chapter 13: Exercise and Lifelong Fitness</b> Section 3: Physical Activity and Safety, p. 334 <b>Chapter 15: Alcohol</b> Section 3: Long Terms Risks of Alcohol pg. 386-391 Section 4: Choosing Not to Drink pg. 392-393 <b>Chapter 16: Tobacco</b> Section 3: Risks of Tobacco pg. 410-416 <b>Chapter 17: Preventing Drug Abuse</b> Section 1: Legal and Illegal Drugs, pp. 428–

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	432 Section 3: Commonly Abused Drugs pg. 441, 443, 446 <b>Chapter 24: Safeguarding the Public</b> Section 3: Public Health pg. 650 (TE: L4) <b>Chapter 26: Preventing Injuries</b> Building Health Skills: Analyzing Risks and Benefits, pp. 710–711
	<b>TR:</b> Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide
	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #15: Drinking Dangers, #16: Tackling Tobacco and #17: The Risks of Drug Abuse
2. Establish personal health goals and evaluate progress toward achieving those goals.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 1: Making Healthy Decisions</b> Section 2: Identifying Health Risks pg. 9 Section 3: Taking Responsibility for Your Health, pp. 13–15 <b>Chapter 2: Personality, Self-Esteem and Emotions</b> Section 2: Self Esteem pg. 39 <b>Chapter 3: Managing Stress</b> Section 4: Coping With Stress pg. 75 (TE L3) <b>Building Health Skills:</b> Managing Your Time, pp. 68–69 <b>Chapter 4: Mental Disorders and Suicide</b> Section 3: Depression and Suicide pg. 97 (TE L3) <b>Building Health Skills: Making Decisions</b> Setting Goals: Dealing with Setbacks pg. 100-101 <b>Chapter 8: Food and Nutrition</b> <b>Building Health Skills: Setting Goals-</b> Breaking a Bad Habit pg, 200-201 Section 3: Guidelines for Healthful Eating, pp. 213–214 <b>Chapter 9: Making Healthy Food Choices</b> Section 2: Safely Managing Your Weight pg. 229 <b>Chapter 12: Cardiovascular and Respiratory Health</b>

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	<p><b><i>Building Health Skills: Practicing Healthful Behaviors</i></b> - Improving Your Cardiorespiratory Fitness pg. 304-305</p> <p><b>Chapter 13: Exercise and Lifelong Fitness</b>          Section 2: Setting Goals for Lifelong Fitness pg. 324-327</p> <p><b>Chapter 19: Pregnancy, Birth, and Childhood</b>  <b><i>Building Health Skills: Setting Goals-</i></b>          Coping with Change pg. 504-505</p> <p><b>Chapter 20: Adolescence and Adulthood</b>  <b><i>Building Health Skills: Setting Goals</i></b> pg. 522-523          Section 3: Adulthood and Marriage pg. 529-536</p> <p><b>Chapter 21: Infectious Diseases</b>          Section 3: Common Infectious Diseases pg. 562 (TE L3)</p> <p><b>Human Sexuality Supplemental Book:</b>  <b>Chapter 3: Responsible Relationships</b>          Section 2: Choosing Abstinence pg. 46-48</p> <p><b>Skills for Physical Fitness Supplemental Book</b>  <b>Section 1: Physical Fitness and Your Health</b>          ▪ Your Fitness Plan pg. 14-18</p>
	<p><b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide</p>
	<p><b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #1: Decisions, Decisions, #3: Stressed Out, #9: Goals for Healthy Eating, #12: Living with Asthma and #13: Fit for Life</p>
<p>3. Demonstrate the ability to utilize various strategies when making decisions related to health needs and risks of young adults.</p>	<p><b>SE/TE: Prentice Hall Health Textbook:</b>  <b>Chapter 1: Making Healthy Decisions</b>          Section 2: Identifying Health Risks pg. 10-11  <b><i>Building Health Skills: Making Decisions</i></b>          The DECIDE Process pg. 16-17</p> <p><b>Chapter 5: Family Relationships</b>          Building Health Skills: Using Win-Win Negotiation, pp. 124-125</p> <p><b>Chapter 13: Exercise and Lifelong Fitness</b></p>

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	<p>Section 2: Setting Goals for Lifelong Fitness pg. 324-329</p> <p><b>Chapter 14: Personal Care</b>          Section 4: Sleep and Feeling Fit pg. 366</p> <p><b>Chapter 15: Alcohol</b>  <i><b>Building Health Skills: Communicating -</b></i>          Developing Refusal Skills pg. 378-379</p> <p><b>Chapter 20: Adolescence and Adulthood</b>          Section 2: Adolescence and Responsibility          pg. 524-525          Section 3: Adulthood and Marriage pg. 529-536</p> <p><b>Chapter 26: Preventing Injuries</b>          Building Health Skills: Analyzing Risks and          Benefits, pp. 710–711</p> <p><b>Human Sexuality Supplemental Book:</b>  <b>Chapter 3: Responsible Relationships</b>          Section 2: Choosing Abstinence pg. 46-48</p> <p><b>Chapter 4: Planning for the Future</b>          Section 3: Pregnancy pg. 68-69, 73</p> <p><b>Chapter 5: Sexually Transmitted Infections and AIDS</b>          Section 1: The Risks of Sexual Activity pg.          90-91          Section 4: Protecting Yourself from HIV and          AIDS pg. 104-105</p> <p><b>Skills for Physical Fitness Supplemental Book</b>  <b>Section 1: Physical Fitness and Your Health</b>          ▪ Your Fitness Plan pg. 13-18</p>
	<p><b>TR:</b> Instructor’s Resource Manual, Teaching          Transparencies with Worksheets, Reading and          Note Taking Guide</p>
	<p><b>TECH:</b> Teacher Express CD-Rom, Exam View          Test Bank CD-Rom, Presentation Express CD-          Rom, Companion Website, Teens Talk Videos          #1: Decisions, Decisions, #14: Taking Care of          You and #15: Drinking Dangers</p>
<p>4. Demonstrate refusal and resistance skills for          unhealthy risk behaviors (e.g., alcohol,          tobacco, drugs).</p>	<p><b>SE/TE: Prentice Hall Health Textbook:</b>  <b>Chapter 6: Building Healthy Peer          Relationships</b>          Section 6-4: Choosing Abstinence, pp. 155–          156</p>

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	<p><b>Chapter 15: Alcohol</b>  <i>Building Health Skills: Communicating-</i>            Developing Refusal Skills pg. 378-379            Section 4: Choosing Not to Drink pg. 392-394</p> <p><b>Chapter 16: Tobacco</b>            Section 3: Risks of Tobacco pg. 410-416            Section 4: Saying No to Tobacco pg. 417-420</p> <p><b>Chapter 17: Preventing Drug Abuse</b>            Section 2: Factors Affecting Drug Abuse pg. 434-437            Section 4: Choosing to Be Drug Free pg. 450-452</p>
	<p><b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide</p>
	<p><b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #15: Drinking Dangers, #16: Tackling Tobacco and #17: The Risks of Drug Abuse</p>
<p><b>HEALTH AND SAFETY ADVOCACY</b>  <b>Standard 6: The student becomes an advocate for health and safety for self, family, and community.</b></p>	
<p>1. Investigate and present information about health and safety issues utilizing technology.</p>	<p><b>SE/TE: Prentice Hall Health Textbook:</b>  <b>Chapter 1: Making Healthy Decisions</b>            Section 2: Identifying Health Risks pg. 8  <b>Chapter 4: Mental Disorders and Suicide</b>            Section 4: Treating Mental Disorders pg. 103  <b>Chapter 14: Personal Care</b>            Section 2: Your Skin, Hair, and Nails pg. 350 (TE L4)            Section 3: Your Eyes and Ears pg. 361 (TE L4)  <b>Chapter 15: Alcohol</b>            Section 1: Alcohol Is a Drug pg. 377 (TE L4)            Section 3: Long Terms Risks of Alcohol pg.390  <b>Chapter 17: Preventing Drug Abuse</b>            Section 1: Legal and Illegal Drugs pg. 430            Section 4: Choosing to Be Drug Free pg. 449-450</p>

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	<p><b>Chapter 22: Sexually Transmitted Infections and AIDS</b>                      Section 2: Kinds of STIs pg. 579-581  <i><b>Building Health Skills: Accessing Information-</b></i> Evaluating Internet Sources pg. 590-591</p> <p><b>Chapter 24: Safeguarding the Public</b>                      Section 1: The Healthcare System pg. 638-639                      Section 3: Public Health pg. 651(TE L3)                      Section 4: Global Public Health pg. 657</p> <p><b>Chapter 3: Responsible Relationships</b>                      Section 4: Sexual Issues in Society pg. 56  <i>Health and Community:</i> pp. 99, 132, 151, 238, 246, 432, 482, 577, 628  <i>Health Links,</i> pp. 103, 390, 430, 449, 579, 638, 657</p>
	<p><b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide</p>
	<p><b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website</p>
<p>2. Demonstrate the ability to influence and support others in positive health and safety choices.</p>	<p><b>SE/TE: Prentice Hall Health Textbook:</b>  <b>Chapter 1: Making Healthy Decisions</b>                      Section 2: Taking Responsibility for Your Health pg. 9</p> <p><b>Chapter 4: Mental Disorders and Suicide</b>                      Section 2: Eating Disorders pg. 93 (TE L3)                      Section 3: Depression and Suicide pg. 98-99</p> <p><b>Chapter 6: Building Healthy Peer Relationships</b>                      Section 1: Skills for Healthy Relationships, pp. 139–140                      Section 2: Friendships pg. 144</p> <p><i><b>Building Health Skills:</b></i>                      Supporting a Friend, pp. 146–147                      Section 4: Choosing Abstinence pg. 154-155</p> <p><b>Chapter 7: Preventing Violence</b>                      Section 2: Violence in School pg. 170 (TE L3)                      Section 3: How Fights Starts pg. 176 (TE L3)</p> <p><i><b>Building Health Skills: Advocacy-</b></i>                      Mediating a Conflict pg. 178-179                      Section 4: Preventing Fights pg. 182-184</p>



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	<p><b>Chapter 15: Alcohol</b>  <i>Building Health Skills: Communicating-</i>  Developing Refusal Skills pg. 378-379  Section 4: Choosing Not to Drink pg. 392-394</p> <p><b>Chapter 17: Preventing Drug Abuse</b>  Building Health Skills: Intervening to Help a Friend, pp. 438–439</p> <p><b>Chapter 20: Adolescence and Adulthood</b>  Section 2: Choosing Not to Drink, p. 527  <i>Health and Community</i>, pp. 106, 151, 216, 271, 312, 321, 420, 454, 482, 491, 508, 568, 570, 577,  <i>Health at Home</i>, pp. 11, 251, 329, 468, 551, 613,  <i>Health at School</i>, pp. 258, 275, 336, 353, 452, 563, 589, 640</p> <p><b>Human Sexuality Supplemental Book:</b>  <b>Chapter 3: Responsible Relationships</b>  Section 2: Choosing Abstinence pg. 48  Section 3: Unhealthy Relationships pg. 51, 53</p> <p><b>Chapter 5: Sexually Transmitted Infections and AIDS</b>  Section 1: The Risks of Sexual Activity pg. 91</p>
	<p><b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide</p>
	<p><b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #4: Starving for Control, #6: Choosing Abstinence and #15: Drinking Dangers</p>

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3. Demonstrate the ability to work cooperatively when advocating for healthy schools and communities.	<p><b>SE/TE: Prentice Hall Health Textbook:</b></p> <p><b>Chapter 1: Making Healthy Decisions</b>          Section 1: What is Health? pg. 5          Section 2: Identifying Health Risks pg. 9 (TE L1)</p> <p><b>Chapter 3: Managing Stress</b>          Section 3: Stress &amp; Individuals pg. 67</p> <p><b>Chapter 4: Mental Disorders and Suicide</b>          Section 1: Mental Disorder pg. 88          Section 2: Eating Disorder pg. 91 (TE L3), 93 (TE L3)          Section 3: Depression and Suicide pg. 97 (TE L2)          Section 4: Treating Mental Disorders pg. 102-104</p> <p><b>Chapter 5: Family Relationships</b>          Section 1: Families Today pg. 117          Section 3: Keeping the Family Healthy pg. 129</p> <p><b>Chapter 6: Building Healthy Peer Relationships</b>          Section 1: Skills for Healthy Relationships pg. 139</p> <p><b>Chapter 7: Preventing Violence</b>          Section 2: Violence in Schools pg. 168, 172</p> <p><b>Chapter 13: Exercise and Lifelong Fitness</b>          Section 1: The Importance of Physical Activity pg. 321</p> <p><b>Chapter 14: Personal Care</b>          Section 2: Your Skin, Hair, and Nails pg. 353          Section 3: Your Eyes and Ears pg. 363          Section 4: Sleep and Feeling Fit pg. 365 (TE L2)</p> <p><b>Chapter 15: Alcohol</b>          Section 1: Alcohol Is a Drug pg. 377          Section 3: Long Terms Risks of Alcohol pg. 391</p> <p><b>Chapter 20: Adolescence and Adulthood</b>          Section 2: Adolescence and Responsibility, pp. 525–528</p> <p><b>Chapter 23: Chronic Diseases and Disabilities</b>          Section 4: Disabilities pg. 626</p> <p><b>Chapter 24: Safeguarding the Public</b>          Section 3: Public Health pg. 648-653          Building Health Skills: Working in Groups, pp. 654–655</p>

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	<p><b>Chapter 25: A Healthy Community and Environment</b>            Section 1: Your Community, Your Health pg. 664-669  <i><b>Building Health Skills: Accessing Information-</b></i> Locating Community Resources pg. 670-671            Section 2: Air Quality and Health pg. 674-676            Section 4: Working for Community Health pg. 684-688  <i>Health and Community</i>, pp. 660, 690  <b>Human Sexuality Supplemental Book:</b>  <b>Chapter 2: The Reproductive System</b>            Chapter 2 Review: Health and Community- Cancer Awareness pg. 37  <b>Chapter 5: Sexually Transmitted Infections and AIDS</b>            Section 3: HIV and AIDS-Health at School pg. 103            Chapter 5 Review: Health and Community: Public Service Announcement pg. 109</p>
	<p><b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide</p>
	<p><b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #5: Family Matters, #6: Choosing Abstinence, #7: Bully-Proof, #24: Taking Charge of Your Health and #25: Making a Difference</p>
<p>4. Utilize strategies to overcome barriers in communicating information, ideas, feelings, and opinions concerning health and safety issues.</p>	<p><b>SE/TE: Prentice Hall Health Textbook:</b>  <b>Chapter 2: Personality, Self-Esteem, and Emotions</b>            Section 2: Expressing Your Emotions, pp. 48–50  <b>Chapter 4: Mental Disorders and Suicide</b>            Section 3: Depression and Suicide, pp. 98–99            Section 4: Treating Mental Disorders pg. 102-105  <b>Chapter 5: Family Relationships</b>            Section 2: Family Problems, p. 120            Section 3: Keeping the Family Healthy pg. 126-130</p>

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	<p><b>Chapter 6: Building Healthy Peer Relationships</b>          Section 1: Skills for Healthy Relationships, pp. 136–139          Section 3: Responsible Relationships pg. 151          Section 4: Choosing Abstinence, pp. 155, 156</p> <p><b>Chapter 7: Preventing Violence</b>          Section 4: Preventing Fights, pp. 182–183</p> <p><b>Chapter 15: Alcohol</b>  <i>Building Health Skills: Communicating-</i>          Developing Refusal Skills pg. 378-379          Section 4: Choosing Not to Drink, pp. 392–394</p> <p><b>Chapter 17: Preventing Drug Abuse</b>  <i>Building Health Skills: Advocacy-</i>          Intervening to Help a Friend pg. 438-439          Section 4: Choosing to Be Drug Free pg. 449-451</p> <p><b>Chapter 22: Sexually Transmitted Infections and AIDS</b>          Section 2: Kinds of STIs pg. 583</p> <p><b>Chapter 23: Chronic Diseases and Disabilities</b>          Building Health Skills: Being Assertive, pp. 620–621</p> <p><b>Chapter 24: Safeguarding the Public</b>          Section 2: Participating in Your Health Care, p. 643</p> <p><b>Human Sexuality Supplemental Book:</b>  <b>Chapter 3: Responsible Relationships</b>          Section 2: Choosing Abstinence pg. 46-48</p> <p><b>Chapter 5: Sexually Transmitted Infections and AIDS</b>          Section 1: The Risks of Sexual Activity pg. 90-91</p>
	<p><b>TR:</b> Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide</p>
	<p><b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #4: Starving for Control, #5: Family Matters, #15: Drinking Dangers and #17: The Risks of Drug Abuse</p>

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5. Examine bullying prevention strategies and the effect of bystander influence on violent behavior situations.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 7: Preventing Violence</b> Section 2: Violence in School pg. 169 Section 3: How Fights Start pg. 176 Section 4: Preventing Fights, p. 184
	<b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide
	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Video #7: Bully-Proof
<b>HIV/AIDS PREVENTION EDUCATION</b> School districts shall make the curriculum and materials that will be used to teach AIDS prevention education available for inspection by the parents and guardians of the students that will be involved with the curriculum and materials. Furthermore, the curriculum must be limited in time frame to deal only with factual medical information for AIDS prevention. The school districts, at least one (1) month prior to teaching AIDS prevention education in any classroom, shall conduct for the parents and guardians of the students involved during weekend and evening hours at least one presentation concerning the curriculum and materials that will be used for such education. No student shall be required to participate in AIDS prevention education if a parent or guardian of the student objects in writing to such participation. 70 O.S. § 11-103.3	
1. Investigate and examine current information about HIV/AIDS in order to differentiate related facts, opinions, and myths.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 17: Preventing Drug Abuse</b> Section 1: Legal and Illegal Drugs pg. pg. 431 <b>Chapter 22: Sexually Transmitted Infections and AIDS</b> Section 1: The Risks of Sexual Activity pg. 574-577 Section 3: HIV and AIDS pg. 584-589 Section 4: Protecting Yourself From HIV & AIDS, pg. 592-596 <b>Human Sexuality Supplemental Book:</b> <b>Chapter 5: Sexually Transmitted Infections and AIDS</b> Section 3: HIV and AIDS pg. 98-103, 104-108
	<b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide

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	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #17: The Risks of Drug Abuse and #22: Risks and STIs
2. Examine and identify the importance of sexual abstinence in adolescent relationships.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 6: Building Healthy Peer Relationships</b> Section 4: Choosing Abstinence pg. 152-154 <b>Chapter 17: Preventing Drug Abuse</b> Section 1: Legal and Illegal Drugs pg. 431 <b>Chapter 22: Sexually Transmitted Infections and AIDS</b> Section 1: The Risks of Sexual Activity pg. 576-577 Section 4: Protecting Yourself From HIV & AIDS pg. 592-593 <b>Human Sexuality Supplemental Book:</b> <b>Chapter 3: Responsible Relationships</b> Section 2: Choosing Abstinence pg. 46-48 <b>Chapter 5: Sexually Transmitted Infections and AIDS</b> Section 1: The Risks of Sexual Activity pg. 90 Section 4: Protecting Yourself From HIV and AIDS pg. 104
	<b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide
	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #6: Choosing Abstinence, #17: The Risks of Drug Abuse and #22: Risks and STIs
3. Demonstrate refusal skills (saying "no"), negotiation skills and peer resistance skills related to sexual health.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 6: Building Healthy Peer Relationships</b> Section 3: Responsible Relationships pg. 148-149 Section 4: Choosing Abstinence pg. 155-156 <b>Chapter 15: Alcohol</b> Building Health Skills: Developing Refusal Skills, pp. 378–379 <b>Chapter 23: Chronic Diseases and</b>

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	<b>Disabilities</b> Building Health Skills: Being Assertive, pp. 620–621 <b>Human Sexuality Supplemental Book:</b> <b>Chapter 3: Responsible Relationships</b> Section 2: Choosing Abstinence pg. 47, 48
	<b>TR:</b> Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide
	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Video #6: Choosing Abstinence
4. Analyze the transmission and methods of prevention for sexually transmitted disease (STD) and Human Immunodeficiency Virus (HIV).	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 6: Building Healthy Peer Relationships</b> Section 4: Choosing Abstinence pg. 152-156 <b>Chapter 22: Sexually Transmitted Infections and AIDS</b> Section 1: The Risks of Sexual Activity pg. 574-577 Section 2: Kinds of STIs pg. 578-583 Section 3: HIV and AIDS, pp. 587–588 Section 4: Protecting Yourself From HIV & AIDS pg. 592-594 <b>Human Sexuality Supplemental Book:</b> <b>Chapter 5: Sexually Transmitted Infections and AIDS</b> Section 2: Kinds of STIs pg. 92-96, 97 Section 3: HIV and AIDS pg. 104-105 Section 4: Protecting Yourself From HIV and AIDS pg. 104-105
	<b>TR:</b> Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide
	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #6: Choosing Abstinence and #22: Risks and STIs

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5. Identify risk behaviors and situations involving possible exposure to HIV.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 17: Preventing Drug Abuse</b> Section 1: Legal and Illegal Drugs pg. 431 <b>Chapter 22: Sexually Transmitted Infections and AIDS</b> Section 1: The Risks of Sexual Activity pg. 574-577 Section 4: Protecting Yourself From HIV & AIDS pg. 592-593 <b>Human Sexuality Supplemental Book:</b> <b>Chapter 5: Sexually Transmitted Infections and AIDS</b> Section 1: The Risks of Sexual Activity pg. 89, 90 Section 3: HIV and AIDS pg. 101, 103 Section 4: Protecting Yourself From HIV and AIDS pg. 104
	<b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide
	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #17: The Risks of Drug Abuse and #22: Risks of STIs
6. Examine the relationships between injecting drug use (IDU) and contact with contaminated blood products and the transmission of HIV.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 17: Preventing Drug Abuse</b> Section 1: Legal and Illegal Drugs pg. 431 <b>Chapter 22: Sexually Transmitted Infections and AIDS</b> Section 3: HIV and AIDS pg. 587-588 <b>Human Sexuality Supplemental Book:</b> <b>Chapter 5: Sexually Transmitted Infections and AIDS</b> Section 1: The Risks of Sexual Activity pg. 90 Section 3: HIV and AIDS pg. 101, 103 Section 4: Protecting Yourself From HIV and AIDS pg. 104
	<b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide



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7. Analyze the efficiency of artificial means of birth control in preventing the spread of HIV and other sexually transmitted diseases.	<b>SE/TE: Prentice Hall Health Textbook:</b> <b>Chapter 22: Sexually Transmitted Infections and AIDS</b> Section 4: Protecting Yourself From HIV and AIDS pg. 593 <b>Human Sexuality Supplemental Book:</b> <b>Chapter 4: Planning for the Future</b> Section 4: Preventing Pregnancy pg. 77
	<b>TR:</b> Instructor's Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide
	<b>TECH:</b> Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD- Rom, Companion Website, Teens Talk Video #22: Risks and STIs