

Prentice Hall World Cultures: A Global Mosaic ©2004

Correlated to:

**Michigan Curriculum Framework Content Standards and
Draft Benchmarks for Social Studies
(High School)**

MICHIGAN CURRICULUM FRAMEWORK FOR SOCIAL STUDIES	PAGE(S) WHERE TAUGHT (If submission is not a text, cite appropriate resource(s))
I. HISTORICAL PERSPECTIVE	
Content Standard 1: All Students will sequence chronological the following eras of American history and key events within these eras in order to examine relationships and to explain cause and effect: The Meeting of Three Worlds (beginnings to 1620); Colonization and Settlement (1585-1763); Revolution and the New Nation (1754-1815); Expansion and Reform (1801-1861); and Civil War and Reconstruction (1850-1877); The Development of the Industrial United States (1870-1900); The Emergence of Modern America (1890-1930); The Great Depression and World War II (1929-1945); Post War United States (1945-1970); and Contemporary United States (1968-present).	
1. Construct and interpret timelines of people and events in the history of Michigan and the United States since the era of Reconstruction.	<p>SE: <i>Students can study factors that characterize the history of the U.S. and construct and interpret timelines of the people and events involved.</i> Chapter 1: The Global Environment, 20; Chapter 12: Southeast Asia in Transition, 277-279; Chapter 18: Geography and Heritage of Japan, 406-408; Chapter 23: Latin America in the World Today, 505-511; Chapter 28: The Middle East in the World Today, 614-615, 617, 618; Chapter 34: Russia and Eastern Europe in the World Today, 750-751, 753-754, 755</p> <p>TE: T27-T28, T110-T111, T154-T155, T189-T190, T225-T227, T257-T258</p> <p>TR: Guided Reading and Review Workbook, 11, 93, 139, 173, 199, 235; Social Studies Skills Handbook, 19, 34, 55; People and Geography, 26, 28, 50</p> <p>TECH: ExamView Test Bank; Transparency 13, 73, 98</p>
2. Describe major factors that characterize the following eras in United States history: The Development of the Industrial United States (1870-1900); The Emergence of Modern America (1890-1930); The Great Depression and World War II (1929-1945); Post War United States (1945-1970); and Contemporary United States (1968-present).	<p>SE: Chapter 1: The Global Environment, 12, 20; Chapter 3: Geography and Early History of Africa, 64-69; Chapter 12: Southeast Asia in Transition, 277-279; Chapter 18: Geography and Heritage of Japan, 406-408; Chapter 23: Latin America in the World Today, 505-511; Chapter 28: The Middle East in the World Today, 614-615, 617, 618; Chapter 34: Russia and Eastern Europe in the World Today, 750-751, 753-754, 755</p> <p>TE: T27-T28, T41-T42, T110-T111, T154-T155, T189-T190, T225-T227, T257-T258</p>

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<p style="text-align: right;">(Continued)</p> <p>2. Describe major factors that characterize the following eras in United States history: The Development of the Industrial United States (1870-1900); The Emergence of Modern America (1890-1930); The Great Depression and World War II (1929-1945); Post War United States (1945-1970); and Contemporary United States (1968-present).</p>	<p style="text-align: right;">(Continued)</p> <p>TR: Guided Reading and Review Workbook, 11, 23, 93, 139, 173, 199, 235; Social Studies Skills Handbook, 19, 34, 55; People and Geography, 26, 28, 50</p> <p>TECH: ExamView Test Bank; Transparency 13, 73, 98, 114</p>

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<p>3. Identify some of the major eras in world history and describe their defining characteristics.</p>	<p>SE: Chapter 2: The World Today, 27-32, 33-36, 37-42, 42-46; Chapter 3: Geography and Early History of Africa, 72-76; Chapter 4: Heritage of Africa, 102-104; Chapter 5: Africa in Transition, 107-110, 111-116, 123; Chapter 7: Geography and Early History of South Asia, 170-174; Chapter 8: Heritage of South Asia, 193-198; Chapter 11: Geography and Early Heritage of Southeast Asia, 254-255; Chapter 13: Southeast Asia in the World Today, 290-291; Chapter 14: Australia and Oceania, 302-307; Chapter 15: Geography and Heritage of China, 328-333, 337-339, 340, 341, 344-348; Chapter 17: Korea, 378-381, 383-384; Chapter 18: Geography and Heritage of Japan, 393-397; Chapter 20: Geography and Early History of Latin America, 447-454; Chapter 21: Heritage of Latin America, 469-474; Chapter 22: Latin America in Transition, 481-485; Chapter 24: Canada, 530-533; Chapter 25: Geography and Early History of the Middle East, 561-562; Chapter 26: Heritage of the Middle East, 583-588; Chapter 28: The Middle East in the World Today, 614-615, 615-622; Chapter 29: Geography and Early History of Western Europe, 645-650, 650-656; Chapter 30: Western Europe in Transition, 668-670, 670-675, 675-682; Chapter 32: Geography and Heritage of Russia and Eastern Europe, 713-715, 725-726, 729-732; Chapter 34: Russia and Eastern Europe in the World Today, 756-759; Geographic Connection, 338</p> <p>TE: T31-T32, T32-T33, T33-T34, T34-T36, T42-T44, T51-T52, T55-T56, T73-T74, T81-T82, T103-T104, T115-T116, T121-T122, T129-T130, T130-T131, T133-T134, T146-T147, T147-T148, T152-T153, T169-T170, T175-T176, T181-T182, T196-T197, T213-T215</p>

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(Continued)	(Continued)
3. Identify some of the major eras in world history and describe their defining characteristics.	TE: T226-T227, T234-T235, T235-T236, T243-T244, T244-T245, T257-T258, T260-T261 TR: Guided Reading and Review Workbook, 13, 15, 17, 19, 25, 35, 37, 39, 57, 65, 85, 97, 103, 109, 111, 113, 115, 129, 131, 135, 153, 159, 163, 181, 197, 201, 213, 215, 221, 223, 235, 237, 241; Social Studies Skills Handbook, 19, 20, 28, 31, 33, 39, 41, 48, 49, 50, 51, 52, 53, 54, 55, 56, 58, 70; People and Geography, 9, 11, 15, 26, 48 TECH: ExamView Test Bank; Transparency 1, 4, 14, 33, 37, 39, 55, 61, 63, 71, 73, 74, 75, 76, 84, 90, 91, 98, 112, 119, 121, 127
Content Standard 2: All students will understand narratives about major eras of American and world history by identifying the people involved, describing the setting, and sequencing the events.	
1. Draw upon narratives and graphic data to explain significant events that shaped the development of Michigan as a state and the United States as a nation during the eras since Reconstruction.	SE: <i>Students can study and explain factors that characterize significant events in the development of the U.S.</i> Chapter 1: The Global Environment, 20; Chapter 12: Southeast Asia in Transition, 277-279; Chapter 18: Geography and Heritage of Japan, 406-408; Chapter 23: Latin America in the World Today, 505-511; Chapter 28: The Middle East in the World Today, 614-615, 617, 618; Chapter 34: Russia and Eastern Europe in the World Today, 750-751, 753-754, 755 TE: T110-T111, T154-T155, T189-T190, T226-T227, T257-T258 TR: Guided Reading and Review Workbook, 93, 139, 173, 201, 235; Social Studies Skills Handbook, 19, 40; People and Geography, 26, 28, 50 TECH: ExamView Test Bank; Transparency 13, 55, 73, 98
2. Identify and explain how individuals in history demonstrated good character and personal virtue.	SE: Builders and Shapers, 187, 269, 381, 477, 534, 574, 661
3. Select events and individuals from the past that have had global impact on the modern world and describe their impact.	SE: Builders and Shapers, 187, 269, 381, 477, 534, 574, 661 TECH: Take It to the Net, 773

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Content Standard 3: All students will reconstruct the past by comparing interpretations written by others from a variety of perspectives and creating narratives from evidence.	
1. Use primary and secondary records to analyze significant events that shaped the development of Michigan as a state and the United States as a nation since the era of Reconstruction.	SE: <i>Students can use the Skill Lesson on Using Primary Sources to build the skills and foundation necessary to analyze significant events that shaped the development of the U.S. Using a Primary Source, 312</i>
2. Challenge arguments of historical inevitability by formulating examples of how different choices could have led to different consequences.	SE: Chapter 12: Southeast Asia in Transition, 268-270, 277-279; Chapter 18: Geography and Heritage of Japan, 406-408; Chapter 22: Latin America in Transition, 482-483; Chapter 23: Latin America in the World Today, 505-511; Chapter 34: Russia and Eastern Europe in the World Today, 750-752, 753-754, 755 TE: T108-T109, T110-T111, T154-T155, T181-T182, T189-T190, T257-T258 TR: Guided Reading and Review Workbook, 89, 93, 139, 163, 173, 235; Social Studies Skills Handbook, 19, 28, 40, 70; People and Geography, 50 TECH: ExamView Test Bank; Transparency 13, 39, 73, 90, 98
3. Select contemporary problems in the world and compose historical narratives that explain their antecedents.	SE: Chapter 2: The World Today, 44-45; Chapter 10: South Asia in the World Today, 226; Chapter 19: Japan Today, 419; Chapter 27: The Middle East in Transition, 595; Chapter 28: The Middle East in the World Today, 615, 619-621; Chapter 31: Western Europe in the World Today, 699; Chapter 34: Russia and Eastern Europe in the World Today, 749-750, 752-755 TE: T34-T36, T226-T227, T257-T258 TR: Guided Reading and Review Workbook, 19, 201, 235; Social Studies Skills Handbook, 19, 33, 40; People and Geography, 9, 26, 28 TECH: ExamView Test Bank; Transparency 55, 98
Content Standard 4: All students will evaluate key decisions made at critical turning points in history by assessing their implications and long-term consequences.	
1. Identify major decisions in the history of Michigan and the United States since the era of Reconstruction, analyze contemporary factors contributing to the decisions and consider alternative courses of action.	SE: Chapter 12: Southeast Asia in Transition, 268-270, 277-279; Chapter 18: Geography and Heritage of Japan, 406-408; Chapter 22: Latin America in Transition, 482-483; Chapter 23: Latin America in the World Today, 505-511

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<p align="right">(Continued)</p> <p>1. Identify major decisions in the history of Michigan and the United States since the era of Reconstruction, analyze contemporary factors contributing to the decisions and consider alternative courses of action.</p>	<p align="right">(Continued)</p> <p>SE: Chapter 34: Russia and Eastern Europe in the World Today, 750-752, 753-754, 755</p> <p>TE: T108-T109, T110-T111, T154-T155, T181-T182, T189-T190, T257-T258</p> <p>TR: Guided Reading and Review Workbook, 89, 93, 139, 163, 173, 235; Social Studies Skills Handbook, 19, 28, 40, 70; People and Geography, 50</p> <p>TECH: ExamView Test Bank; Transparency 13, 39, 73, 90, 98</p>
<p>2. Evaluate the responses of individuals to historic violations of human dignity involving discrimination, persecution and crimes against humanity.</p>	<p>SE: Chapter 9: Asia In Transition, 206-207; Chapter 10: South Asia in the World Today, 223-224; Chapter 12: Southeast Asia in Transition, 275-280; Chapter 15: Geography and Heritage of China, 346-348; Chapter 22: Latin America in Transition, 483; Chapter 23: Latin America in the World Today, 508-509, 513-514; Chapter 26: Heritage of the Middle East, 586-588; Chapter 28: The Middle East in the World Today, 611-612, 613, 614-615, 615-622; Chapter 30: Western Europe in Transition, 675-682; Chapter 31: Western Europe in the World Today, 685-690; Chapter 34: Russia and Eastern Europe in the World Today, 751-754, 756-757; Skill Lesson 13, 628; Skill Lesson 14, 629</p> <p>TE: T86-T87, T94-T95, T110-T111, T133-T134, T181-T182, T189-T190, T190-T191, T213-T214, T225-T226, T226-T227, T244-T245, T248-T249, T272-T273, T273-T274</p> <p>TR: Guided Reading and Review Workbook, 69, 77, 93, 115, 173, 175, 197, 199, 201, 223, 225, 235, 237; Social Studies Skills Handbook, 19, 28, 34, 40, 46, 48, 49, 50, 58, 60; People and Geography, 9, 11, 26, 27, 28, 31, 36-41, 42, 47-52</p> <p>TECH: ExamView Test Bank; Transparency 13, 25, 26, 43, 55, 57, 67, 120</p>
<p>3. Analyze key decisions by drawing appropriate historical analogies.</p>	<p>SE: Chapter 12: Southeast Asia in Transition, 268-270, 277-279; Chapter 18: Geography and Heritage of Japan, 406-408; Chapter 22: Latin America in Transition, 482-483; Chapter 23: Latin America in the World Today, 505-511; Chapter 34: Russia and Eastern Europe in the World Today, 750-752, 753-754, 755</p>

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3. Analyze key decisions by drawing appropriate historical analogies.	TE: T108-T109, T110-T111, T154-T155, T181-T182, T189-T190, T257-T258 TR: Guided Reading and Review Workbook, 89, 93, 139, 163, 173, 235; Social Studies Skills Handbook, 19, 28, 40, 70; People and Geography, 50 TECH: ExamView Test Bank; Transparency 13, 39, 73, 90, 98
4. Select pivotal decisions in United States history and evaluate them in light of core democratic values and resulting costs and benefits as viewed from a variety of perspectives.	SE: Chapter 12: Southeast Asia in Transition, 268-270, 277-279; Chapter 18: Geography and Heritage of Japan, 406-408; Chapter 22: Latin America in Transition, 482-483; Chapter 23: Latin America in the World Today, 505-511; Chapter 34: Russia and Eastern Europe in the World Today, 750-752, 753-754, 755 TE: T108-T109, T110-T111, T154-T155, T181-T182, T189-T190, T257-T258 TR: Guided Reading and Review Workbook, 89, 93, 139, 163, 173, 235; Social Studies Skills Handbook, 19, 28, 40, 70; People and Geography, 50 TECH: ExamView Test Bank; Transparency 13, 39, 73, 90, 98
II. GEOGRAPHIC PERSPECTIVE	
Content Standard 1: All students will describe, compare, and explain the locations and characteristics of places, cultures, and settlements.	
1. Describe how major world issues and events affect various people, societies, places, and cultures in different ways.	SE: Chapter 1: The Global Environment, 20-21; Chapter 2: The World Today, 44-45; Chapter 3: Geography and Early History of Africa, 67-68; Chapter 9: South Asia in Transition, 220; Chapter 10: South Asia in the World Today, 229; Chapter 22: Latin America in Transition, 502; Chapter 23: Latin America in the World Today, 514; Chapter 24: Canada, 537; Chapter 28: The Middle East in the World Today, 611; Chapter 29: Geography and Early History of Western Europe, 642; Chapter 31: Western Europe in the World Today, 698-699; Science and Technology, 613; Geographic Connection, 711; Up Close, 21-22, 43-44, 74-75, 89-90, 117-118, 216-217, 231, 261-262, 488-489, 535-536, 600-601, 673

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<p align="right">(Continued)</p> <p>1. Describe how major world issues and events affect various people, societies, places, and cultures in different ways.</p>	<p align="right">(Continued)</p> <p>TE: T27-T28, T34-T35, T41-T42, T90-T91, T95-T96, T190-T191, T186-T187, T197-T198, T233-T234, T225-T226, T251-T252</p> <p>TR: Guided Reading and Review Workbook, 11, 19, 23, 227; Social Studies Skills Handbook, 26, 33; People and Geography, 9</p> <p>TECH: ExamView Test Bank; Transparency 13, 27, 114</p>
<p>2. Explain how culture might affect women and men’s perceptions.</p>	<p>SE: Chapter 1: The Global Environment, 19-23; Chapter 4: Heritage of Africa, 85-86; Chapter 5: Africa in Transition, 118-120; Chapter 8: Heritage of South Asia, 190-193; Chapter 9: South Asia in Transition, 216-217; Chapter 11: Geography and Heritage of Southeast Asia, 260-261; Chapter 15: Geography and Heritage of China, 335-336; Chapter 16: China Today, 361-363; Chapter 19: Japan Today, 413-414; Chapter 21: Heritage of Latin America, 466-467; Chapter 22: Latin America in Transition, 489-490; Chapter 26: Heritage of the Middle East, 581-583; Chapter 32: Geography and Heritage of Russia and Eastern Europe, 718; Builders and Shapers, 534</p> <p>TE: T27-T28, T47-T48, T57-T58, T80-T81, T104-T105, T130-T131, T139-T140, T158-T159, T174-T175, T182-T183, T212-T213</p> <p>TR: Guided Reading and Review Workbook, 11, 29, 41, 63, 87, 111, 121, 141, 157, 165, 195; Social Studies Skills Handbook, 41, 42, 46, 49, 58, 59; People and Geography, 11, 48</p> <p>TECH: ExamView Test Bank; Transparency 23, 74, 88, 127</p>
<p>Content Standard 2: All students will describe, compare, and explain the locations and characteristics of ecosystems, resources, human adaptation, environmental impact, and the interrelationships among them.</p>	
<p>1. Describe the environmental consequences of major world processes and events.</p>	<p>SE: Chapter 2: The World Today, 44-45; Chapter 3: Geography and Early History of Africa, 67-68; Chapter 7: Geography and Early History of South Asia, 166-167; Chapter 9: South Asia in Transition, 220; Chapter 10: South Asia in the World Today, 229; Chapter 11: Geography and Heritage of Southeast Asia, 251; Chapter 15: Geography and Heritage in China, 326-327; Chapter 18: Geography and Heritage of Japan, 390, 442</p>

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<p align="right">(Continued)</p> <p>1. Describe the environmental consequences of major world processes and events.</p>	<p align="right">(Continued)</p> <p>SE: Chapter 20: Geography and Early History of Latin America, 442; Chapter 22: Latin America in Transition, 502; Chapter 23: Latin America in the World Today, 514; Chapter 24: Canada, 537; Chapter 25: Geography and Early History of the Middle East, 554; Chapter 28: The Middle East in the World Today, 611; Chapter 29: Geography and Early History of Western Europe, 642; Chapter 31: Western Europe in the World Today, 698-699; Science and Technology, 613; Geographic Connection, 711</p> <p>TE: T34-T35, T41-T42, T72-T73, T90-T91, T95-T96, T102-T103, T128-T129, T151-T152, T167-T168, T190-T191, T186-T187, T197-T198, T203-T204T233-T234, T225-T226, T251-T252</p> <p>TR: Guided Reading and Review Workbook, 19, 23, 55, 107, 229; Social Studies Skills Handbook, 20, 26, 33, 65, 66; People and Geography, 9</p> <p>TECH: ExamView Test Bank; Transparency 13, 27, 71, 114, 127, 149</p>
<p>2. Assess the relationship between property ownership and the management of natural resources.</p>	<p>SE: <i>The study of resources of different countries can provide a foundation of discussion of the management of natural resources.</i> Chapter 2: The World Today, 44-45; Chapter 3: Geography and Early History of Africa, 63-64; Chapter 7: Geography and Early History of South Asia, 169; Chapter 9: South Asia in Transition, 220; Chapter 10: South Asia in the World Today, 229; Chapter 11: Geography and Heritage of Southeast Asia, 252; Chapter 13: Southeast Asia in the World Today, 290-291; Chapter 14: Australia and Oceania, 300-302; Chapter 17: Korea, 377; Chapter 18: Geography and Heritage of Japan, 391; Chapter 20: Geography and Early History of Latin America, 445-446; Chapter 22: Latin America in Transition, 502; Chapter 23: Latin America in the World Today, 514; Chapter 24: Canada, 526-527, 537; Chapter 25: Geography and Early History of the Middle East, 555; Chapter 27: The Middle East in Transition, 597-598, 603; Chapter 28: The Middle East in the World Today, 611</p>

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<p align="right">(Continued)</p> <p>2. Assess the relationship between property ownership and the management of natural resources.</p>	<p align="right">(Continued)</p> <p>SE: Chapter 29: Geography and Early History of Western Europe, 642-643; Chapter 31: Western Europe in the World Today, 698-699; Chapter 32: Geography and Heritage of Russia and Eastern Europe, 710-711; Science and Technology, 613; Geographic Connection, 711</p> <p>TE: T34-T35, T40-T41, T72-T73, T90-T91, T95-T96, T102-T103, T115-T116, T120-T121, T145-T146, T151-T152, T168-T169, T186-T187, T190-T191, T195-T196, T197-T198, T203-T204, T219-T220, T220-T221, T233-T234, T225-T226, T233-T234, T251-T252, T256-T257</p> <p>TR: Guided Reading and Review Workbook, 19, 21, 97, 101, 151, 179, 201, 211, 229, 233; Social Studies Skills Handbook, 11, 20, 22, 28, 31, 33, 37, 41, 42, 49, 52, 62; People and Geography, 9, 31-35, 42-46</p> <p>TECH: ExamView Test Bank; Transparency 13, 25, 26, 27, 29, 41, 47, 51, 56, 57, 71, 75, 86, 99, 113, 129, 133, 137</p>
<p>Content Standard 3: All students will describe, compare, and explain the locations and characteristics of economic activities, trade, political activities, migration, information flow, and the interrelationships among them.</p>	

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<p>1. Describe major world patterns of economic activity and explain the reasons for the patterns.</p>	<p>SE: Chapter 2: The World Today, 38-42; Chapter 4: Heritage of Africa, 102-103; Chapter 5: Africa in Transition, 112-115, 124-125, 129-130; Chapter 8: Heritage of South Asia, 196; Chapter 9: South Asia in Transition, 210; Chapter 11: Geography and Heritage of Southeast Asia, 260; Chapter 13: Southeast Asia in the World Today, 283-286, 288; Chapter 14: Australia and Oceania, 305-306; Chapter 16: China Today, 355-359; Chapter 17: Korea, 384-386; Chapter 18: Geography and Heritage of Japan, 405; Chapter 19: Japan Today, 415-418, 419-420; Chapter 22: Latin American in Transition, 485, 499, 501; Chapter 24: Canada, 537-538; Chapter 27: Middle East in Transition, 596-597, 604-605, 606, 607; Chapter 28: The Middle in the World Today, 618; Chapter 30: Western Europe in Transition, 663; Chapter 31: Western Europe in the world Today, 691-692; Chapter 33: The Soviet Era, 737-738, 740-741</p>
<p align="right">(Continued)</p> <p>1. Describe major world patterns of economic activity and explain the reasons for the patterns.</p>	<p align="right">(Continued)</p> <p>SE: Chapter 34: Russia and Eastern Europe Today, 746; Skill Lesson 10, 429</p> <p>TE: T33-T34, T51-T52, T56-T57, T58-T59, T60-T61, T81-T82, T87-T88, T104-T105, T138-T139, T147-T148, T154-T155, T159-T160, T160-T161, T181-T182, T186-T187, T197-T198, T219-T220, T220-T221, T226-T227, T240-T241, T249-T250, T266-T267, T267-T268, T271-T272</p> <p>TR: Guided Reading and Review Workbook, 17, 35, 39, 43, 45, 95, 103, 119, 131, 143, 145, 183, 201, 203, 227, 245, 247; Social Studies Skills Handbook, 3, 19, 27, 31, 42, 48, 49, 50, 54, 55, 58, 62; People and Geography, 9, 26, 31-35, 42-46</p> <p>TECH: ExamView Test Bank; Transparency 13, 14, 18, 25, 26, 31, 45, 56, 57, 63, 73, 74, 75, 76, 96, 98, 104, 130, 131</p>

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<p>2. Explain how events have causes and consequences in different parts of the world.</p>	<p>SE: Chapter 2: The World Today, 44-45; Chapter 3: Geography and Early History of Africa, 67-68; Chapter 7: Geography and Early History of South Asia, 166-167; Chapter 9: South Asia in Transition, 220; Chapter 10: South Asia in the World Today, 229; Chapter 11: Geography and Heritage of Southeast Asia, 251; Chapter 15: Geography and Heritage in China, 326-327; Chapter 18: Geography and Heritage of Japan, 390; Chapter 20: Geography and Early History of Latin America, 442; Chapter 22: Latin America in Transition, 502; Chapter 23: Latin America in the World Today, 514; Chapter 24: Canada, 537; Chapter 25: Geography and Early History of the Middle East, 554; Chapter 28: The Middle East in the World Today, 611; Chapter 29: Geography and Early History of Western Europe, 642; Chapter 31: Western Europe in the World Today, 698-699; Science and Technology, 613; Geographic Connection, 711</p> <p>TE: T34-T35, T41-T42, T72-T73, T90-T91, T95-T96, T102-T103, T128-T129, T151-T152, T167-T168, T190-T191, T186-T187, T197-T198, T203-T204, T233-T234, T225-T226, T251-T252</p>
<p align="right">(Continued)</p> <p>2. Explain how events have causes and consequences in different parts of the world.</p>	<p align="right">(Continued)</p> <p>TR: Guided Reading and Review Workbook, 19, 23, 55, 107, 229; Social Studies Skills Handbook, 20, 26, 33, 65, 66; People and Geography, 9</p> <p>TECH: ExamView Test Bank; Transparency 13, 27, 71, 114, 127, 149</p>
<p>Content Standard 4: All students will describe and compare characteristics of ecosystems, states, regions, countries, major world regions, and patterns and explain the processes that created them.</p>	

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(High School)**

MICHIGAN CURRICULUM FRAMEWORK FOR SOCIAL STUDIES	PAGE(S) WHERE TAUGHT (If submission is not a text, cite appropriate resource(s))
<p>1. Explain how major world processes affect different world regions.</p>	<p>SE: Chapter 1: The Global Environment, 4; Chapter 2: The World Today, 44; Chapter 3: Geography and Early History of Africa, 60-63, 64-69; Chapter 5: Africa in Transition, 122, 126; Chapter 7: Geography and Early History of South Asia, 161-165, 166-167; Chapter 11: Geography and Heritage of Southeast Asia, 249-253; Chapter 13: Southeast Asia in the World Today, 289; Chapter 14: Australia and Oceania, 299-300, 301-302, 308; Chapter 15: Geography and Heritage in China, 326-327; Chapter 17: Korea, 375-376; Chapter 18: Geography and Heritage of Japan, 389-391; Chapter 20: Geography and Early History of Latin America, 440-443; Chapter 22: Latin America in Transition, 493, 496-497, 500; Chapter 24: Canada, 523-525; Chapter 25: Geography and Early History of the Middle East, 551-556; Chapter 29: Geography and Early History of Western Europe, 640-644, 645-646; Chapter 31: Western Europe in the World Today, 698-699; Chapter 32: Geography and Heritage of Russia and Eastern Europe, 707-712; Geographic Connection, 256</p> <p>TE: T34-T35, T40-T41, T57-T58, T58-T59, T71-T73, T102-T103, T115-T116, T120-T121, T121-T122, T122-T123, T128-T129, T145-T146, T151-T152, T167-T168, T183-T184, T184-T186, T195-T196, T203-T204, T233-T234, T256-T257, T260-T261</p> <p>TR: Guided Reading and Review Workbook, 21, 23, 53, 55, 92, 101, 103, 107, 127, 133, 149, 169, 179, 185, 211, 213, 229, 233; Social Studies Skills Handbook, 11, 19, 20, 21, 22, 26, 28, 31, 33, 42, 49, 52, 62, 65, 66, 71; People and Geography, 3, 9</p>
<p align="right">(Continued)</p> <p>1. Explain how major world processes affect different world regions.</p>	<p align="right">(Continued)</p> <p>TECH: ExamView Test Bank; Transparency 13, 14, 27, 29, 40, 41, 47, 51, 53, 54, 70, 71, 74, 75, 76, 99, 113, 114, 127, 129, 133, 137, 138, 140, 141, 149</p>

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<p>2. Explain how major world regions are changing.</p>	<p>SE: Chapter 1: The Global Environment, 20-21; Chapter 2: The World Today, 44; Chapter 3: Geography and Early History of Africa, 73; Chapter 7: Geography and Early History of South Asia, 164, 166-167, 170-172; Chapter 11: Geography and Heritage of Southeast Asia, 251, 252; Chapter 14: Australia and Oceania, 299-300; Chapter 15: Geography and Heritage in China, 326-327; Chapter 18: Geography and Heritage of Japan, 390; Chapter 20: Geography and Early History of Latin America, 442; Chapter 25: Geography and Early History of the Middle East, 554; Chapter 29: Geography and Early History of Western Europe, 641; Chapter 31: Western Europe in the World Today, 698-699; Chapter 32: Geography and Heritage of Russia and Eastern Europe, 710</p> <p>TE: T27-T28, T34-T35, T42-T43, T72-T73, T73-T74, T102-T103, T120-T121, T128-T129, T133-T134, T151-T152, T167-T168, T203-T204, T256-T257</p> <p>TR: Guided Reading and Review Workbook, 11, 55, 57, 83, 101, 107, 229; Social Studies Skills Handbook, 11, 20, 21, 31, 57, 65, 66; People and Geography, 9</p> <p>TECH: ExamView Test Bank; Transparency, 4, 13, 27, 71, 75, 76, 121, 127, 129, 149</p>
<p>3. Explain how processes like population growth, economic development, urbanization resource use, international trade, global communication, and environmental impact are affecting different world regions.</p>	<p>SE: Chapter 1: The Global Environment, 20-21, 22; Chapter 2: The World Today, 35, 41-42, 44-45; Chapter 3: Geography and Early History of Africa, 61-63, 67-68, 69-70; Chapter 4: Heritage of Africa, 103; Chapter 5: Africa in Transition, 115-116, 117, 120, 125; Chapter 6: Africa in the World Today, 138; Chapter 9: South Asia in Transition, 214, 219, 220; Chapter 10: South Asia in the World Today, 228-230; Chapter 16: China Today, 363; Chapter 19: Japan Today, 417; Chapter 20: Geography and Early History of Latin America, 446-447; Chapter 22: Latin America in Transition, 486-487, 493, 497, 500, 502</p>

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<p align="right">(Continued)</p> <p>3. Explain how processes like population growth, economic development, urbanization resource use, international trade, global communication, and environmental impact are affecting different world regions.</p>	<p align="right">(Continued)</p> <p>SE: Chapter 23: Latin America in the World Today, 514; Chapter 24: Canada, 527, 537; Chapter 27: Middle in Transition, 593-594, 597-598; Chapter 28: The Middle East in the World Today, 611, 618; Chapter 29: Geography and Early History of Western Europe, 642; Chapter 30: Western Europe in Transition, 672; Chapter 31: Western Europe in the World Today, 694-695, 698-699; Science and Technology, 46, 613, 693; Geographic Connection, 392, 711; Skill Lesson 2, 49; World Data Bank, 783, 784, 785</p> <p>TE: T27-T28, T32-T33, T34-T35, T41-T42, T51-T52, T56-T57, T58-T59, T64-T65, T89-T90, T90-T91, T95-T96, T159-T160, T168-T169, T182-T183, T183-T184, T184-T185, T186-T187, T190-T191, T195-T196, T197-T198, T218-T219, T219-T220, T226-T227, T233-T234, T225-T226, T243-T244, T249-T250, T251-T252</p> <p>TR: Guided Reading and Review Workbook, 11, 17, 21, 23, 39, 41, 75, 79, 151, 165, 171, 199, 201, 227, 229; Social Studies Skills Handbook, 19, 22, 26, 31, 37, 41, 42, 48, 49, 54, 55, 58; People and Geography, 11, 31-35, 37, 42-46</p> <p>TECH: ExamView Test Bank; Transparency 13, 14, 23, 25, 26, 27, 45, 56, 57, 63, 68, 86, 89, 96, 113, 114, 120, 121, 122, 123, 124, 125</p>

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<p>4. Describe major patterns of economic development and political systems and explain some of the factors causing them.</p>	<p>SE: Chapter 2: The World Today, 38-42; Chapter 4: Heritage of Africa, 102-103; Chapter 5: Africa in Transition, 112-115, 124-125, 129-130; Chapter 8: Heritage of South Asia, 196; Chapter 9: South Asia in Transition, 210; Chapter 11: Geography and Heritage of Southeast Asia, 260; Chapter 13: Southeast Asia in the World Today, 283-286, 288; Chapter 14: Australia and Oceania, 305-306; Chapter 16: China Today, 355-359; Chapter 17: Korea, 384-386; Chapter 18: Geography and Heritage of Japan, 405; Chapter 19: Japan Today, 415-418, 419-420; Chapter 22: Latin American in Transition, 485, 499, 501; Chapter 24: Canada, 537-538; Chapter 27: Middle East in Transition, 596-597, 604-605, 606, 607; Chapter 28: The Middle in the World Today, 618</p>
<p align="right">(Continued)</p> <p>4. Describe major patterns of economic development and political systems and explain some of the factors causing them.</p>	<p align="right">(Continued)</p> <p>SE: Chapter 30: Western Europe in Transition, 663; Chapter 31: Western Europe in the world Today, 391-392; Chapter 33: The Soviet Era, 737-738, 740-741; Chapter 34: Russia and Eastern Europe Today, 746; Skill Lesson 10, 429</p> <p>TE: T33-T34, T51-T52, T56-T57, T58-T59, T60-T61, T81-T82, T87-T88, T104-T105, T138-T139, T147-T148, T154-T155, T159-T160, T160-T161, T181-T182, T186-T187, T197-T198, T219-T220, T220-T221, T226-T227, T240-T241, T249-T250, T266-T267, T267-T268, T271-T272</p> <p>TR: Guided Reading and Review Workbook, 17, 35, 39, 43, 45, 95, 103, 119, 131, 143, 145, 183, 201, 203, 227, 245, 247; Social Studies Skills Handbook, 3, 19, 27, 31, 42, 48, 49, 50, 54, 55, 58, 62; People and Geography, 9, 26, 31-35, 42-46</p> <p>TECH: ExamView Test Bank; Transparency 13, 14, 18, 25, 26, 31, 45, 56, 57, 63, 73, 74, 75, 76, 96, 98, 104, 130, 131</p>
<p>Content Standard 5: All students will describe and explain the causes, consequences, and geographic context of major global issues and events.</p>	

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<p>1. Explain how geography and major world processes influence major world events.</p>	<p>SE: Chapter 2: The World Today, 44; Chapter 7: Geography and Early History of South Asia, 166-167; Chapter 11: Geography and Heritage of Southeast Asia, 251; Chapter 15: Geography and Heritage in China, 326-327; Chapter 18: Geography and Heritage of Japan, 390; Chapter 20: Geography and Early History of Latin America, 442; Chapter 25: Geography and Early History of the Middle East, 554; Chapter 31: Western Europe in the World Today, 698-699</p> <p>TE: T34-T35, T72-T73, T102-T103, T128-T129, T151-T152, T167-T168, T203-T204</p> <p>TR: Guided Reading and Review Workbook, 55, 107, 229; Social Studies Skills Handbook, 20, 65, 66; People and Geography, 9</p> <p>TECH: ExamView Test Bank; Transparency, 13, 27, 71, 127, 149</p>

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<p>2. Explain the causes and importance of global issues involving cultural stability and change, economic development and international trade, resource use, environmental impact, conflict and cooperation, and explain how they may affect the future.</p>	<p>SE: Chapter 1: The Global Environment, 20-21, 22; Chapter 2: The World Today, 35, 41-42, 44-45; Chapter 3: Geography and Early History of Africa, 61-63, 67-68, 69-70; Chapter 4: Heritage of Africa, 103; Chapter 5: Africa in Transition, 115-116, 117, 120, 125; Chapter 6: Africa in the World Today, 138; Chapter 9: South Asia in Transition, 214, 219, 220; Chapter 10: South Asia in the World Today, 228-230; Chapter 16: China Today, 363; Chapter 19: Japan Today, 417; Chapter 20: Geography and Early History of Latin America, 446-447; Chapter 22: Latin America in Transition, 486-487, 493, 497, 500, 502; Chapter 23: Latin America in the World Today, 514; Chapter 24: Canada, 527, 537; Chapter 27: Middle in Transition, 593-594, 597-598; Chapter 28: The Middle East in the World Today, 611, 618; Chapter 29: Geography and Early History of Western Europe, 642; Chapter 30: Western Europe in Transition, 672; Chapter 31: Western Europe in the World Today, 694-695, 698-699; Science and Technology, 46, 613, 693; Geographic Connection, 392, 711; Skill Lesson 2, 49; World Data Bank, 783, 784, 785</p> <p>TE: T27-T28, T32-T33, T34-T35, T41-T42, T51-T52, T56-T57, T58-T59, T64-T65, T89-T90, T90-T91, T95-T96, T159-T160, T168-T169, T182-T183, T183-T184, T184-T185, T186-T187, T190-T191, T195-T196, T197-T198, T218-T219, T219-T220, T226-T227, T233-T234, T225-T226, T243-T244, T249-T250, T251-T252</p> <p>TR: Guided Reading and Review Workbook, 11, 17, 21, 23, 39, 41, 75, 79, 151, 165, 171, 199, 201, 227, 229; Social Studies Skills Handbook, 19, 22, 26, 31, 37, 41, 42, 48, 49, 54, 55, 58; People and Geography, 11, 31-35, 37, 42-46</p> <p>TECH: ExamView Test Bank; Transparency 13, 14, 23, 25, 26, 27, 45, 56, 57, 63, 68, 86, 89, 96, 113, 114, 120, 121, 122, 123, 124, 125</p>

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III. CIVIC PERSPECTIVE	
Content Standard 1: All students will identify the purposes of national, states, and local governments in the United States, describe how citizens organize government to accomplish their purposes, and assess their effectiveness.	
1. Explain the advantages and disadvantages of a federal system of government.	SE: <i>Students can study the types of government around the world and then access their prior knowledge regarding the federal system of government in order to explain its advantages and disadvantages.</i> Chapter 1: The Global Environment, 17-18; Chapter 2: The World Today, 34-35; Chapter 4: Heritage of Africa, 86-87, 102; Chapter 5: Africa in Transition, 111-112; Chapter 24: Canada, 533-536; Chapter 27: The Middle East in Transition, 596-597; Chapter 29: Geography and Early History of Western Europe, 645-647; Chapter 31: Western Europe in the World Today, 688-689; Chapter 33: The Soviet Era, 735 TE: T26-T27, T32-T33, T47-T48, T56-T57, T197-T198, T219-T220, T234-T235, T251-T252
2. Evaluate how effectively the federal government is serving the purposes for which it was created.	SE: <i>Students can study the types of government around the world and then access their prior knowledge regarding the federal system of government in order to evaluate how effectively the federal government is serving the purposes for which it was created.</i> Chapter 1: The Global Environment, 17-18; Chapter 2: The World Today, 34-35; Chapter 4: Heritage of Africa, 86-87, 102; Chapter 5: Africa in Transition, 111-112; Chapter 24: Canada, 533-536; Chapter 27: The Middle East in Transition, 596-597; Chapter 29: Geography and Early History of Western Europe, 645-647; Chapter 31: Western Europe in the World Today, 688-689; Chapter 33: The Soviet Era, 735 TE: T26-T27, T32-T33, T47-T48, T56-T57, T197-T198, T219-T220, T234-T235, T251-T252

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<p>3. Evaluate the relative merits of the American presidential system and parliamentary systems.</p>	<p>SE: <i>Students can study the types of government around the world and then access their prior knowledge regarding the federal system of government in order to evaluate the merits of the American presidential system and parliamentary systems.</i> Chapter 1: The Global Environment, 17-18; Chapter 2: The World Today, 34-35; Chapter 4: Heritage of Africa, 86-87, 102; Chapter 5: Africa in Transition, 111-112; Chapter 24: Canada, 533-536; Chapter 27: The Middle East in Transition, 596-597; Chapter 29: Geography and Early History of Western Europe, 645-647; Chapter 31: Western Europe in the World Today, 688-689; Chapter 33: The Soviet Era, 735</p> <p>TE: T26-T27, T32-T33, T47-T48, T56-T57, T197-T198, T219-T220, T234-T235, T251-T252</p>
<p>Content Standard 2: All students will explain the meaning and origin of the ideas, including the core democratic values expressed in the Declaration of Independence, the Constitution, and other foundational documents of the United States.</p>	
<p>1. Identify benefits and challenges of diversity in American life.</p>	<p>SE: <i>Students can study the types of government around the world and then identify the benefits and challenges of diversity in American life.</i> Chapter 1: The Global Environment, 17-18; Chapter 2: The World Today, 34-35; Chapter 4: Heritage of Africa, 86-87, 102; Chapter 5: Africa in Transition, 111-112; Chapter 24: Canada, 533-536; Chapter 27: The Middle East in Transition, 596-597; Chapter 29: Geography and Early History of Western Europe, 645-647; Chapter 31: Western Europe in the World Today, 688-689; Chapter 33: The Soviet Era, 735</p> <p>TE: T26-T27, T32-T33, T47-T48, T56-T57, T197-T198, T219-T220, T234-T235, T251-T252</p>
<p>2. Use the ideas in the Declaration of Independence to evaluate the conduct of citizens, political behavior, and the practices of government.</p>	<p>SE: <i>Students can study the types of government around the world and compare them to the ideas in the Declaration of Independence.</i> Chapter 1: The Global Environment, 17-18; Chapter 2: The World Today, 34-35; Chapter 4: Heritage of Africa, 86-87, 102; Chapter 5: Africa in Transition, 111-112; Chapter 24: Canada, 533-536; Chapter 27: The Middle East in Transition, 596-597</p>

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(Continued)	(Continued)
2. Use the ideas in the Declaration of Independence to evaluate the conduct of citizens, political behavior, and the practices of government.	SE: Chapter 29: Geography and Early History of Western Europe, 645-647; Chapter 31: Western Europe in the World Today, 688-689; Chapter 33: The Soviet Era, 735 TE: T26-T27, T32-T33, T47-T48, T56-T57, T197-T198, T219-T220, T234-T235, T251-T252
Content Standard 3: All students will describe the political and legal processes created to make decisions, seek consensus and resolve conflicts in a free society.	
1. Using actual cases, evaluate the effectiveness of civil and criminal courts in the United States.	SE: <i>Students can conduct outside research to evaluate the effectiveness of civil and criminal courts in the United States.</i>
2. Explain why people may agree on democratic values in the abstract but disagree when they are applied to specific situations.	SE: <i>Students can conduct outside research to evaluate can study democracy around the world and explain why people may agree on democratic values in the abstract but disagree when they are applied to specific situations.</i> Chapter 1: The Global Environment, 18; Chapter 5: Africa in Transition, 112; Chapter 22: Latin America in Transition, 483-484, 499; Chapter 29: Geography and Early History of Western Europe, 645; Chapter 30: Western Europe in Transition, 674; Chapter 34: Russia and Eastern Europe in the World Today, 755-758 TE: T81-T82, T258-T259
3. Evaluate possible amendments to the Constitution.	SE: <i>Students can conduct outside research to evaluate possible amendments to the Constitution.</i>
Content Standard 4: All students will explain how American governmental institutions, at the local, state, and federal levels, provide for the limitation and sharing of power and how the nation’s political system provides for the exercise of power.	
1. Evaluate proposals for reform of the political system.	SE: <i>Students can conduct outside research to evaluate proposals for reform of the political system.</i>
2. Analyze causes of tension between the branches of government.	SE: <i>Students can conduct outside research to analyze causes of tension between the branches of government.</i>

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Content Standard 5: All students will understand how the world is organized politically, the formation of American foreign policy and the roles the United States plays in the international arena.	
1. Describe the influence of the American concept of democracy and individual rights in the world.	SE: Chapter 2: The World Today, 45; Chapter 12: Southeast Asia in Transition, 268-270 TE: T108-T109
2. Evaluate foreign policy positions in light of national interests and American values.	SE: Chapter 2: The World Today, 42-43; Chapter 6: Africa in the World Today, 134-136; Chapter 10: South Asia in the World Today, 224-225; Chapter 31: Western Europe in the World Today, 688, 696-700; Chapter 34: Russia and Eastern Europe in the World Today, 759 TE: T34-T35, T64-T65, T94-T95, T248-T249, T251-T252, T273-T274 TR: Guided Reading and Review Workbook, 19, 47, 77, 229; Social Studies Skills Handbook, 33; People and Geography, 9 TECH: ExamView Test Bank; Transparency 13, 27, 64, 67, 120
3. Decide what the relationship should be between the United States and international organizations.	SE: Chapter 2: The World Today, 42-43; Chapter 6: Africa in the World Today, 134-136; Chapter 10: South Asia in the World Today, 224-225; Chapter 31: Western Europe in the World Today, 688, 696-700; Chapter 34: Russia and Eastern Europe in the World Today, 759 TE: T34-T36, T64-T65, T94-T95, T248-T249, T251-T252, T273-T274 TR: Guided Reading and Review Workbook, 19, 47, 77, 229; Social Studies Skills Handbook, 33; People and Geography, 9 TECH: ExamView Test Bank; Transparency 45, 64, 67, 96, 120
IV. ECONOMIC PERSPECTIVE	
Content Standard 1: All students will describe and demonstrate how the economic forces of scarcity and choice affect the management of personal financial resources, shape consumer decisions regarding the purchase, use, and disposal of goods and services and affect the economic well-being of individuals and society.	
1. Design a strategy for earning, spending, saving, and investing their resources.	SE: <i>Students can conduct outside research to help them design a strategy for earning, spending, saving, and investing their resources.</i>

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2. Evaluate the impact on households of alternative solutions to societal problems such as health care, housing, or energy use.	SE: Chapter 24: Canada, 526-527; Chapter 29: Geography and Early History of Western Europe, 642-643 TE: T195-T196, T233-T234
3. Analyze ways individuals can select suppliers of goods and services and protect themselves from deception in the marketplace.	SE: <i>Students can conduct outside research to analyze ways individuals can select suppliers of good and services and protect themselves from deception in the marketplace.</i>
Content Standard 2: All students will explain and demonstrate how businesses confront scarcity and choice when organizing, producing, and using resources, and when supplying the marketplace.	
1. Outline the decision making process a business going through when deciding whether to export to a foreign market.	SE: <i>Students can study the various economies around the world in order to understand the decision making process a business goes through when deciding whether to export to a foreign market.</i> Chapter 2: The World Today, 38-42; Chapter 4: Heritage of Africa, 102-103; Chapter 5: Africa in Transition, 112-115, 124-125, 129-130; Chapter 8: Heritage of South Asia, 196; Chapter 9: South Asia in Transition, 210; Chapter 11: Geography and Heritage of Southeast Asia, 260; Chapter 13: Southeast Asia in the World Today, 283-286, 288; Chapter 14: Australia and Oceania, 305-306; Chapter 16: China Today, 355-359; Chapter 17: Korea, 384-386; Chapter 18: Geography and Heritage of Japan, 405; Chapter 19: Japan Today, 415-418, 419-420; Chapter 22: Latin American in Transition, 485, 499, 501; Chapter 24: Canada, 537-538; Chapter 27: Middle East in Transition, 596-597, 604-605, 606, 607; Chapter 28: The Middle in the World Today, 618; Chapter 30: Western Europe in Transition, 663; Chapter 31: Western Europe in the world Today, 391-392; Chapter 33: The Soviet Era, 737-738, 740-741; Chapter 34: Russia and Eastern Europe Today, 746; Skill Lesson 10, 429 TE: T33-T34, T51-T52, T56-T57, T58-T59, T60-T61, T81-T82, T87-T88, T104-T105, T138-T139, T147-T148, T154-T155, T159-T160, T160-T161, T181-T182, T186-T187, T197-T198, T219-T220, T220-T221, T226-T227, T240-T241, T249-T250, T266-T267, T267-T268, T271-T272 TR: Guided Reading and Review Workbook, 17, 35, 39, 43, 45, 95, 103, 119, 131, 143, 145

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<p align="right">(Continued)</p> <p>1. Outline the decision making process a business going through when deciding whether to export to a foreign market.</p>	<p align="right">(Continued)</p> <p>TR: Guided Reading and Review Workbook, 183, 201, 203, 227, 245, 247; Social Studies Skills Handbook, 3, 19, 27, 31, 42, 48, 49, 50, 54, 55, 58, 62; People and Geography, 9, 26, 31-35, 42-46</p> <p>TECH: ExamView Test Bank; Transparency 13, 14, 18, 25, 26, 31, 45, 56, 57, 63, 73, 74, 75, 76, 96, 98, 104, 130, 131</p>
<p>2. Evaluate ways to resolve conflicts resulting from differences between business interests and community values.</p>	<p>SE: <i>Students can conduct outside research to evaluate ways to resolve conflicts resulting from differences between business interests and community values.</i></p>
<p>Content Standard 3: All students will describe how government decisions on taxation, spending, public goods, and regulation impact what is produced, how it is produced, and who receives the benefits of production.</p>	
<p>1. Describe the use of economic indicators and assess their accuracy.</p>	<p>SE: Chapter 13: Southeast Asia in the World Today, 285; Chapter 19: Japan Today, 416-418; Chapter 31: Western Europe in the World Today, 690-692</p> <p>TE: T159-T160, T248-T249, T249-T250</p>
<p>2. Distinguish between monetary and fiscal policy and explain how each might be applied to problems such as unemployment and inflation.</p>	<p>SE: <i>Students can conduct outside research to distinguish between monetary and fiscal policy.</i></p>
<p>3. Compare governmental approaches to economic growth in developing countries.</p>	<p>SE: Chapter 5: Africa in Transition, 111-116, 117-121, 124-125, 129-130; Chapter 8: Heritage of South Asia, 196-198; Chapter 9: South Asia in the Transition, 205-208, 209-213, 214-217; Chapter 10: South Asia in the World Today, 230; Chapter 12: Southeast Asia in Transition, 271-274; Chapter 13: Southeast Asia in the World Today, 283-286; Chapter 14: Australia and Oceania, 305-307; Chapter 16: China Today, 352-354, 354-359; Chapter 17: Korea, 384-386; Chapter 18: Geography and Heritage of Japan, 404-405; Chapter 19: Japan Today, 412-414, 415-418, 419-422; Chapter 22: Latin America in Transition, 481-485, 486-492, 495-496, 497-499; Chapter 24: Canada, 531-533, 536-537; Chapter 26: Heritage of the Middle East, 585-586; Chapter 27: Middle East in Transition, 591-594, 595-602, 602-608; Chapter 31: Western Europe in the World Today, 691-695; Chapter 33: The Soviet Era, 733-735, 738-742</p>

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MICHIGAN CURRICULUM FRAMEWORK FOR SOCIAL STUDIES	PAGE(S) WHERE TAUGHT (If submission is not a text, cite appropriate resource(s))
<p align="right">(Continued)</p> <p>3. Compare governmental approaches to economic growth in developing countries.</p>	<p align="right">(Continued)</p> <p>SE: Chapter 34: Russia and Eastern Europe in the World Today, 757-760</p> <p>TE: T56-T57, T57-T58, T58-T59, T60-T61, T81-T82, T86-T87, T87-T88, T89-T90, T95-T96, T109-T110, T114-T115, T121-T122, T137-T138, T138-T139, T147-T148, T154-T155, T158-T159, T159-T160, T160-T161, T181-T182, T183-T184, T196-T197, T197-T198, T213-T214, T218-T219, T219-T220, T249-T250, T266-T267</p> <p>TR: Guided Reading and Review Workbook, 39, 41, 43, 45, 65, 69, 71, 73, 91, 95, 103, 117, 119, 131, 139, 141, 143, 145, 163, 165, 167, 169, 181, 183, 197, 199, 201, 203, 227, 245, 247; Social Studies Skills Handbook, 3, 19, 27, 28, 31, 42, 45, 46, 48, 50, 53, 54, 58, 60, 62, 70; People and Geography, 9, 11, 26, 27, 28, 31-35, 42-46, 48, 49</p> <p>TECH: ExamView Test Bank; Transparency 13, 14, 18, 23, 25, 26, 31, 33, 39, 45, 55, 56, 57, 63, 68, 69, 73, 74, 75, 76, 90, 96, 98, 104, 119, 123, 124, 126, 130, 131, 132, 144</p>
<p>4. Evaluate a government spending program on the basis of its intended and unintended results.</p>	<p>SE: <i>Students can conduct outside research to evaluate government spending programs.</i></p>
<p>5. Select criteria to use in evaluating tax policy.</p>	<p>SE: <i>Students can conduct outside research to evaluate tax policy.</i></p>
<p>Content Standard 4: All students will explain how a free market economic system works, as well as other economic systems, to coordinate and facilitate the exchange, production, distribution, and consumption of goods and services.</p>	
<p>1. Use case studies to exemplify how supply and demand, prices, incentives, and profits determine what is produced and distributed in a competitive world market.</p>	<p>SE: Chapter 9: South Asia in Transition, 209-211; Chapter 13: Southeast Asia in the World Today, 284-285</p> <p>TE: T87-T88, T114-T115</p>
<p>2. Describe relationships between a domestic economy and the international economic system.</p>	<p>SE: Chapter 1: The Global Environment, 18; Chapter 2: The World Today, 33; Chapter 4: Heritage of Africa, 87-88; Chapter 5: Africa in Transition, 112-115, 124-125, 129-130; Chapter 13: Southeast Asia in the world Today, 283-286, 288, 290; Chapter 16: China Today, 355-359; Chapter 17: Korea, 384-386; Chapter 18: Geography and Heritage of Japan, 408; Chapter 19: Japan Today, 415-418, 419-420</p>

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<p align="right">(Continued)</p> <p>2. Describe relationships between a domestic economy and the international economic system.</p>	<p align="right">(Continued)</p> <p>SE: Chapter 22: Latin America in Transition, 495-496; Chapter 24: Canada, 537-538; Chapter 27: Middle East in Transition, 596-597; Chapter 33: The Soviet Era, 740-741; Skill Lesson 10, 429</p> <p>TE: T26-T27, T32-T33, T47-T48, T56-T57, T58-T57, T60-T61, T114-T115, T115-T116, T138-T139, T147-T148, T154-T155, T159-T160, T183-T184, T197-T198, T219-T220, T267-T268</p> <p>TR: Guided Reading and Review Workbook, 29, 39, 43, 45, 95, 97, 119, 143, 145, 167, 183, 201, 247; Social Studies Skills Handbook, 3, 27, 31, 41, 42, 50, 54, 58, 62; People and Geography, 9, 31-35, 42-46</p> <p>TECH: ExamView Test Bank; Transparency 13, 18, 25, 26, 31, 56, 57, 63, 73, 75, 104, 130, 131, 144</p>
<p>3. Evaluate the United States and other economic systems on their ability to achieve broad social goals such as freedom, efficiency, equity, security, development, and stability.</p>	<p>SE: Chapter 1: The Global Environment, 18; Chapter 2: The World Today, 33; Chapter 4: Heritage of Africa, 87-88; Chapter 5: Africa in Transition, 112-115, 124-125, 129-130; Chapter 13: Southeast Asia in the world Today, 283-286, 288, 290; Chapter 16: China Today, 355-359; Chapter 17: Korea, 384-386; Chapter 18: Geography and Heritage of Japan, 408; Chapter 19: Japan Today, 415-418, 419-420; Chapter 22: Latin America in Transition, 495-496; Chapter 24: Canada, 537-538; Chapter 27: Middle East in Transition, 596-597; Chapter 33: The Soviet Era, 740-741; Skill Lesson 10, 429</p> <p>TE: T26-T27, T32-T33, T47-T48, T56-T57, T58-T57, T60-T61, T114-T115, T115-T116, T138-T139, T147-T148, T154-T155, T159-T160, T183-T184, T197-T198, T219-T220, T267-T268</p> <p>TR: Guided Reading and Review Workbook, 29, 39, 43, 45, 95, 97, 119, 143, 145, 167, 183, 201, 247; Social Studies Skills Handbook, 3, 27, 31, 41, 42, 50, 54, 58, 62; People and Geography, 9, 31-35, 42-46</p> <p>TECH: ExamView Test Bank; Transparency 13, 18, 25, 26, 31, 56, 57, 63, 73, 75, 104, 130, 131, 144</p>

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4. Describe relationships among the various economic institutions that comprise economic systems such as households, business firms, banks, government agencies, and labor unions.	SE: Chapter 9: South Asia in Transition, 209-211; Chapter 13: Southeast Asia in the World Today, 284-285; Chapter 19: Japan Today, 416-418 TE: T87-T88, T114-T115, T159-T160
5. Compare and contrast a free market economic system with other economic systems.	SE: Chapter 2: The World Today, 38-42; Chapter 4: Heritage of Africa, 102-103; Chapter 5: Africa in Transition, 112-115, 124-125, 129-130; Chapter 8: Heritage of South Asia, 196; Chapter 9: South Asia in Transition, 210; Chapter 11: Geography and Heritage of Southeast Asia, 260; Chapter 13: Southeast Asia in the World Today, 283-286, 288; Chapter 14: Australia and Oceania, 305-306; Chapter 16: China Today, 355-359; Chapter 17: Korea, 384-386; Chapter 18: Geography and Heritage of Japan, 405; Chapter 19: Japan Today, 415-418, 419-420; Chapter 22: Latin American in Transition, 485, 499, 501; Chapter 24: Canada, 537-538; Chapter 27: Middle East in Transition, 596-597, 604-605, 606, 607; Chapter 28: The Middle in the World Today, 618; Chapter 30: Western Europe in Transition, 663; Chapter 31: Western Europe in the world Today, 391-392; Chapter 33: The Soviet Era, 737-738, 740-741; Chapter 34: Russia and Eastern Europe Today, 746; Skill Lesson 10, 429 TE: T33-T34, T51-T52, T56-T57, T58-T59, T60-T61, T81-T82, T87-T88, T104-T105, T138-T139, T147-T148, T154-T155, T159-T160, T160-T161, T181-T182, T186-T187, T197-T198, T219-T220, T220-T221, T226-T227, T240-T241, T249-T250, T266-T267, T267-T268, T271-T272 TR: Guided Reading and Review Workbook, 17, 35, 39, 43, 45, 95, 103, 119, 131, 143, 145, 183, 201, 203, 227, 245, 247; Social Studies Skills Handbook, 3, 19, 27, 31, 42, 48, 49, 50, 54, 55, 58, 62; People and Geography, 9, 26, 31-35, 42-46 TECH: ExamView Test Bank; Transparency 13, 14, 18, 25, 26, 31, 45, 56, 57, 63, 73, 74, 75, 76, 96, 98, 104, 130, 131

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Content Standard 5: All students will describe how trade generates economic development and interdependence and analyze the resulting challenges and benefits for individuals, producers, and government.	
1. Evaluate the benefits and problems of an economic system built on voluntary exchange.	SE: Chapter 1: The Global Environment, 18; Chapter 13: Southeast Asia in the World Today, 284-285 TE: T113-T114
2. Trace the historical development of international trading ties.	SE: Chapter 1: The Global Environment, 7; Chapter 2: The World Today, 39-40, 42-43, 44-45; Chapter 5: Africa in Transition, 124-125; Chapter 6: Africa in the World Today, 136; Chapter 19: Japan Today, 419-420; Chapter 22: Latin America in Transition, 495-496 TE: T24-T25, T33-T34, T34-T35, T58-T59, T64-T65, T160-T161, T183-T184 TR: Guided Reading and Review Workbook, 17, 19, 43, 145, 167; Social Studies Skills Handbook, 27, 33, 55; People and Geography, 9, 31 TECH: ExamView Test Bank; Transparency 13, 14, 73, 144
3. Explain how specialization, interdependence and economic development are related.	SE: Chapter 1: The Global Environment, 7; Chapter 2: The World Today, 39-40, 42-43, 44-45; Chapter 5: Africa in Transition, 124-125; Chapter 6: Africa in the World Today, 136; Chapter 19: Japan Today, 419-420; Chapter 22: Latin America in Transition, 495-496 TE: T24-T25, T33-T34, T34-T35, T58-T59, T64-T65, T160-T161, T183-T184 TR: Guided Reading and Review Workbook, 17, 19, 43, 145, 167; Social Studies Skills Handbook, 27, 33, 55; People and Geography, 9, 31 TECH: ExamView Test Bank; Transparency 13, 14, 73, 144
4. Describe the effect of currency exchange, tariffs, quotas, and product standards on world trade and domestic economic activity.	SE: Chapter 13: Southeast Asia in the World Today, 284-285; Chapter 19: Japan Today, 416-418; Chapter 22: Latin America in Transition, 484-485

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V. INQUIRY	
Content Standard 1: All Students will acquire information from books, maps, newspapers, data sets and other sources, organize and present the information in maps, graphs, charts and timelines, interpret the meaning and significance of information, and use a variety of electronic technologies to assist in accessing and managing information.	
1. Locate information pertaining to a specific social science topic in-depth using a variety of sources and electronic technologies.	SE: Take It to the Net, 55, 157, 245, 319, 435, 547, 635, 773
2. Use traditional and electronic means to organize and interpret information pertaining to a specific social science topic and prepare it for in-depth presentation.	SE: Take It to the Net, 55, 157, 245, 319, 435, 547, 635, 773
3. Develop generalizations pertaining to a specific social science topic by interpreting information from a variety of sources.	SE: Take It to the Net, 55, 157, 245, 319, 435, 547, 635, 773
Content Standard 2: All students will conduct investigations by formulating a clear statement of a question, gathering and organizing information from a variety of sources, analyzing and interpreting information, formulating and testing hypotheses, reporting results both orally and in writing, and making use of appropriate technology.	
1. Conduct an investigation prompted by a social science question and compare alternative interpretations of their findings.	SE: Take It to the Net, 55, 157, 245, 319, 435, 547, 635, 773
2. Report the results of their investigation including procedures followed and a rationale for their conclusions.	SE: Take It to the Net, 55, 157, 245, 319, 435, 547, 635, 773
VI. PUBLIC DISCOURSE AND DECISION MAKING	
Content Standard 1: All students will state an issue clearly as a question of public policy, trace the origins of the issue, analyze various perspectives people bring to the issue and evaluate possible ways to resolve the issue.	
1. Generate possible alternative resolutions to public issues and evaluate them using criteria that have been identified.	SE: Chapter 1: The Global Environment, 4; Chapter 2: The World Today, 44-45; Chapter 3: Geography and Early History of Africa, 67-68; Chapter 9: South Asia in Transition, 220; Chapter 10: South Asia in the World Today, 229; Chapter 22: Latin America in Transition, 502; Chapter 23: Latin America in the World Today, 514; Chapter 24: Canada, 537; Chapter 28: The Middle East in the World Today, 611; Chapter 29: Geography and Early History of Western Europe, 642

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<p align="right">(Continued)</p> <p>1. Generate possible alternative resolutions to public issues and evaluate them using criteria that have been identified.</p>	<p align="right">(Continued)</p> <p>SE: Chapter 31: Western Europe in the World Today, 698-699; Science and Technology, 613; Geographic Connection, 711; Take It to the Net, 245</p> <p>TE: T34-T35, T41-T42, T90-T91, T95-T96, T190-T191, T186-T187, T197-T198, T233-T234, T225-T226, T251-T252</p>
<p>Content Standard 2: All students will engage their peers in constructive conversation about matters of public concern by clarifying issues, considering opposing views, applying democratic values, anticipating consequences, and working toward making decisions.</p>	
<p>1. Engage each other in elaborated conversations that deeply examine public policy issues and help make reasoned and informed decisions.</p>	<p>SE: Chapter 1: The Global Environment, 4; Chapter 2: The World Today, 44-45; Chapter 3: Geography and Early History of Africa, 67-68; Chapter 9: South Asia in Transition, 220; Chapter 10: South Asia in the World Today, 229; Chapter 22: Latin America in Transition, 502; Chapter 23: Latin America in the World Today, 514; Chapter 24: Canada, 537; Chapter 28: The Middle East in the World Today, 611; Chapter 29: Geography and Early History of Western Europe, 642; Chapter 31: Western Europe in the World Today, 698-699; Science and Technology, 613; Geographic Connection, 711; Unit Review, 54-55, 156-157, 244-245, 318-319, 434-435, 546-547, 634-635, 772-773</p> <p>TE: T34-T35, T41-T42, T90-T91, T95-T96, T190-T191, T186-T187, T197-T198, T233-T234, T225-T226, T251-T252</p>
<p>Content Standard 3: All students will compose coherent written essays that express a position on a public issue and justify the position with reasoned arguments.</p>	
<p>1. Compose extensively elaborated essays expressing and justifying decisions on public policy issues.</p>	<p>SE: Chapter 1: The Global Environment, 4; Chapter 2: The World Today, 44-45; Chapter 3: Geography and Early History of Africa, 67-68; Chapter 9: South Asia in Transition, 220; Chapter 10: South Asia in the World Today, 229; Chapter 22: Latin America in Transition, 502; Chapter 23: Latin America in the World Today, 514; Chapter 24: Canada, 537; Chapter 28: The Middle East in the World Today, 611; Chapter 29: Geography and Early History of Western Europe, 642; Chapter 31: Western Europe in the World Today, 698-699</p>

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(Continued)	(Continued)
1. Compose extensively elaborated essays expressing and justifying decisions on public policy issues.	SE: Science and Technology, 613; Geographic Connection, 711; Unit Review, 54-55, 156-157, 244-245, 318-319, 434-435, 546-547, 634-635, 772-773 TE: T34-T35, T41-T42, T90-T91, T95-T96, T190-T191, T186-T187, T197-T198, T233-T234, T225-T226, T251-T252
VII. CITIZEN INVOLVEMENT	
Content Standard 1: All students will consider the effects of an individual’s actions on other people, how one acts in accordance with the rule of law, and how one acts in a virtuous and ethically responsible way as a member of society.	
1. Act out of respect for the rule of law and hold others accountable to the same standard.	SE: <i>Students can conduct outside research to investigate “rule of law” and devise a plan to act accordingly.</i>
2. Plan and conduct activities intended to advance their views on matters of public policy, report the results of their efforts and evaluate their effectiveness.	SE: Chapter 1: The Global Environment, 4; Chapter 2: The World Today, 44-45; Chapter 3: Geography and Early History of Africa, 67-68; Chapter 9: South Asia in Transition, 220; Chapter 10: South Asia in the World Today, 229; Chapter 22: Latin America in Transition, 502; Chapter 23: Latin America in the World Today, 514; Chapter 24: Canada, 537; Chapter 28: The Middle East in the World Today, 611; Chapter 29: Geography and Early History of Western Europe, 642; Chapter 31: Western Europe in the World Today, 698-699; Science and Technology, 613; Geographic Connection, 711; Unit Review, 54-55, 156-157, 244-245, 318-319, 434-435, 546-547, 634-635, 772-773 TE: T34-T35, T41-T42, T90-T91, T95-T96, T190-T191, T186-T187, T197-T198, T233-T234, T225-T226, T251-T252