Baltimore City Public School System Social Studies Content Standards (Grade 7)

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS

PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))

GEOGRAPHY

In the context of world history through the Fall of the Roman Empire (476 C.E.) through the Middle Ages, and in contemporary world Geography, at the end of grade 7, students, are able to do everything required at earlier grades and are able to:

(*g 4. 0*) Use the themes of Geography to find out about European and Asian countries and their relationship to other cultures.

Asia and the Pacific

SE/TE: East Asia Physical Geography, 8-21, South and Southeast Asia, 60-75

TE: 8-20, 60-75, Chapter and Section Support, 4, 6, 8, 9, 7, 10, 11, 12, 13, 14, 15, 16, 17, 40, 42, 43, 45, 46, 48, 49, 50, 51, 52, 53, 54, 55, 76, 78, 79, 81, 82, 89, 92, 164, Guided Reading and Review, 5, 8, 11, 41, 44, 47, 77, 80, 83, Social Studies and Geography Skills Booklet 26, 31, 49, Outline Maps East Asia: Physical, 39, East Asia: Political, 40, Japan and The Koreas, 42, China and Neighboring Countries: Political, 41, South Asia: Physical, 36, South Asia: Political, 37, Southwest Asia: Physical, 28, South Asia: Physical, 36, Northern Eurasia: Political, 26, Saudi Arabia: Political, 30, Nystrom Desk Atlas

TECH: Color Transparencies, 4, 9, 10, 11, 12, 45, 56, 58, 75, 84, 86, 87, 88, 85, 92, 94, 95, 96, Historical Map Set, 8, World Video Explorer: Journey Over Asia and the Pacific, Making a Living: Thailand, Case Study: Living in Dry Land, Guided Reading Audiotapes, Student Edition on Audiotape, Nystrom Desk Atlas

Medieval Times to Today

SE/TE: The Byzantine and Muslim Empires, 8-34, Civilizations of Asia, 82-102, Europe in the Middle Ages, 104- 130, A new Age in Europe, 136-166, Changes in the Western World, 168-194, A Century in Turmoil, 196- 220, 225, 2, 244, 249, 251, 253, 255, 256, 257, 258

TE: 8-34, 36-56, 58-78, 82-102, 104-130, 136-166, 168-194, 196-220, 225, 2, 244, 249, 251, 253, 255, 256, 257, 258

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(<i>g 4. 0</i>) Use the themes of Geography to find out about European and Asian countries and their relationship to other cultures.	TR: Reproducible Lesson Plans, 4, 7, 10, 13, 22, 25 28, 37, 40, 43, 52, 55, 58, 67, 70, 73, 76, 85, 88, 91, 94, 103, 106, 109, 112, 121, 124, 127, Guided Reading and Review, 11, 14, 58, 23, 26, 29, 38, 41, 44, 53, 56, 59, 68, 71, 74, 77, 86, 89, 92, 95, 104, 107, 110, 113, 122, 125, 128, Section Quiz, 6, 9, 12, 15, 24, 27, 30, 39, 42, 45, 54, 57, 60, 69, 72, 75, 78, 87, 90, 93, 96, 105, 108, 111, 114, 123, 125, 129, Critical Thinking Activity, 20, 35, 50, 65, 101, 119, 134, Social Studies and Geography Skills, 15, 35, 36, 39, 40, 41, 42, 43, 48, 52 54, 58, 59, 73, 74, 76, 107, Vocabulary, 17, 32, 47, 62, 80, 98, 116, 131, Reteaching, 18, 33, 48, 63, 81, 99, 117, 132, Enrichment, 19, 34, 49, 64, 82, 100, 118, 133 TECH: World Video Explorer, Color Transparencies, 1, 2, 6, 7, 15, 18, 51, 52, 53, 66, 71, 73, 76, 78, 85, 89, 90, 92, 93, 95, 96, 132, 133, 134, 135, 136, 137, 138, 141, 142, 140, 143, 144, 146, 148, 149, 171, 174 Historical Map Sets 3, 4, 5, 8, Prentice Hall Humanities Pack, Guided Reading Audiotapes, The Writer's Solution CD-Rom, Computer Desk Bank CD-Rom, Student Edition Audiotape
	Europe & Russia SE/TE: Population Density of Russia, 5, 10, Population Density of Europe, 5, Population Density of the Netherlands, 10, Population of the Northwestern Highlands, 12, Air Pollution and the Danube River, 15, Water Pollution, 15, Air Pollution in Siberia, 29, Pollution, 29, Environmental Protection in Siberia, 29, Immigrants in Western Europe, 76-77, Migration 82, 233, Immigration to France, 110-111, Population Density, 234, Emigration from Sweden in the 1800s, 116, Migration of Polish People to Cities, 144-145, Emigration, 232, Immigrants, 233 TE: 49 TR: Chapter and Section Resources, 12, 15, Activities and Projects, 20-23 TECH: Color Transparency, 67

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(g 4. 0) Use the themes of Geography to find out about European and Asian countries and their relationship to other cultures.	Geography SE/TE: Population Density, 6-7, 58-59, 165, Environment, 12, 162, Great Hanshin Earthquake, 31, Volcanoes, 31-32, 33, 34, 155, Basic Elements of the Earth, 32, Crust, 33, 161, Plate Tectonics, 33, 165, Plate Boundaries, 34, Plate Boundaries and Volcanoes, 34, Atmosphere, 35, Air Pollution, 39, 114, 119, Clear-Cut Logging, 45, Population Distribution, 55-58, 70, 165, Population Distribution and Farming, 56, Challenges of Population Growth, 62-63, World Population Growth, A.D. 1200-2000, 63, Deforestation, 63, 118, 161, Migration, 64, 164, Urbanization, 68, 167, Urban Area, 68, 167, Social Structure, 82-84, 85, 166, Pollution, 94, International Travel, 96, Transportation System, 112, 167, Water Pollution, 114, 117, Acid Rain and Pollution, 118-119, Pesticides and Pollution, 119, Greenhouse Effect, 119, Skin Cancer, 119 TE: 33, 34, 45, 62, 114, 115, 119 TR: Chapter and Section Resources, 18, 19, 24, 31, 38, 41, 42, 43, 44, 45, 46, 49-53, 79, Environmental and Global Issues, Topics: Environmental Destruction, 14-19, Waste Disposal and Recycling, 31-36, Populations, 49-53, Urbanization, 54-58, Interdisciplinary Explorations, Where River Meets Sea: America's Estuaries at Risk, Fate of the Rain Forest, A Nation of Immigrants, Metropolis: Urban Planning and SimCity 2000, Activities and Projects, 28-31, Outline Maps, The World: Tectonic Plate Boundaries, 4 TECH: Color Transparencies, 2, 4, 5, 6, 9, 10, 11, 12, 13, 14, 15, 16, 17, 25, 27, 28, 29, 31, 32, 33, 41, 43, 44, 45, 56, 58, 103, 104, 111, 112, 113, 114, 116, 120, 121, 124, 171, Historical Map Set 8

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(g 4. 1) Examine the impact of Geography on the livelihood of the Roman Empire.	The Ancient World SE/TE: Ancient Rome, 190-221 TE: 190A-B, 190-221 TR: Social Studies and Geography Skills Booklet, 41, 43, 48, 52, 70; Outline Maps Western Europe: Political, 18, Mediterranean Europe: Political, 21; Western Europe: Physical, 17; Western Europe: Political, 18; Nystrom Desk Atlas
	TECH: Color Transparencies 4, 31, 56, 57, 67, 70, 74, 75, 76, 89, 92, 93, 94, 95, 127, 167, 168; Historical Map Set 1; World Video Explorer, Spotlight On: Secrets of The Pyramids, Spotlight On: Buddhism Yesterday and Today; Culture: Greek Theatre, Spotlight On: Building an Empire; Guided Reading Audiotapes; Student Edition on Audiotape; Prentice Hall Humanities Pack
	Medieval Times to Today SE/TE: Byzantium: Rome's Eastern Empire, 9-14 TE: 8A-B, 9-14 TR: Chapter and Section Support 4, 6, Guided Reading and Review 5, Social Studies and Geography Skills Booklet, 15, 25, Outline Maps Mediterranean Europe: Political, 21, The World: Physical, 2, Central Europe: Political, 20, Western Europe: Physical, 17; Nystrom Desk Atlas TECH: Color Transparencies, 51, 52, 53, Historical Map Set 3; World Video Explorer, From Alexandria to The Information Highway, Guided Reading Audiotapes; Student Edition on Audiotape; Prentice Hall Humanities Pack

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(g 4. 2) Locate and describe major economic activities of world regions and explain the reasons for their locations and distribution.	Africa SE/TE: Natural Resources, 24-25, Issues for Africa Today, 53-55, The Cultures of Central and South Africa, 82, Ghana: First in Independence, 119, Mali: The Desert is Coming, 125, Tanzania: When People Cooperate, 142-143, Democratic Republic of Congo: Rich but Poor, 163-165 TE: 24-25, 53-55, 82, 119, 125, 142-143, 163-165 TR: Chapter and Section Support, 12, 13, 14, 15, 16, 31, 79, 82, 102, Guided Reading and Review, 32, Social Studies and Geography Skills Booklet 58, Outline Maps East and Southern Africa, Political, 35 TECH: Color Transparencies, 15, 17, 19, 20, 21, 45, Guided Reading Audiotapes, Student Edition on Audiotape
	Asia and the Pacific SE/TE: Japan: Tradition and Change, 45-49, Pakistan: Economic Progress, 96-100, Israel: Building its Economy, 143-147, Australia, Three Ways of Life, 179-181 TE: 45-49, 96-100, 143-147, Chapter and Section Support, 28, 30, 38, 64, 66, 97, 99, 110, 121, 122, 123, 124, 125, 126, 127, Guided Reading and Review, 29, 65, 98, Social Studies and Geography Skills Booklet, Outline Maps Japan and The Koreas: Political, 42, South Asia: Political, 37, Saudi Arabia, Political, 30 TECH: Color Transparencies, 6, 15, 18, 41, 44, 67, 6859, 60, 74, Guided Reading Audiotapes, Student Edition on Audiotape
	Europe & Russia SE/TE: Trade and Economics, 39, 42, Communism and Economics, 61, Economics of the Soviet Union, 64-65, Economics of the European Union, 79, Economics Poland: Tradition and Change, 139, Economics Ukraine: People Working Together, 154, Economics of the Ukraine, 157 TE: 42, 61, 64, 157 TR: Chapter and Section Resources, 20, 32, 33, 34, 35, 36, 41, 75, 76, 81, 82, Activities and Projects, 24-27 TECH: Color Transparencies, 68, 69

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(<i>g 4. 2</i>) Locate and describe major economic activities of world regions and explain the reasons for their locations and distribution.	Geography SE/TE: Early Political Systems, 81, Economic and Political Systems, 87-92, Economic System of Capitalism, 89, Economic System of Communism, 89, 90, Economic System of Socialism, 89, Raw Materials, 106, Recycling, 121, Growing Needs and Search for New Supplies, 109-110 TE: 90, 91, 106, 109-110, 121, Lesson Plan, 105-107 TR: Chapter and Section Resources, 54, 55, 56, 64, Outline Maps, South Asia: Political, 37, Social Studies and Geography Skills, 52, Reading a Natural Resources map, 34, Program Resources, 43-48, Guided Reading & Review, 67 TECH: Color Transparencies, 6, 9, 10, 11, 13, 14, 25, 26, 39, 40, 41, 44, 45, 46, 111, 112, 156, World Video Explorer Latin America SE/TE: Economy, 22, 25-27, 55-59, 84, 131, 132, 142, 145-147, 219, Diversify, 27, 131, 152, 218, Privatization, 152, 220, Natural Resources, 22-27, 0il, 148-153, Natural Resources of the Rain Forest, 129, 132-134, 156-157, Economy and Natural Resources, 25-27 TE: Critical Thinking, 26, Background, 152, Teach, 56, 84 TR: Chapter & Section Support, 9-12, 30-33, Color Transparencies, 4, 34, 90, 91, 172, 174 TECH: The Writer's Solution CD-ROM, Computer Test Bank CD-ROM

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(g 4. 5) Evaluate the ways and reasons why humans modify their environment to meet their needs and the results of that modifications.	Medieval Times to Today SE/TE: The Industrial Revolution, 182-187, Our Shrinking Globe, 213-215 TE: 168A-B, 182-187, 196A-B, 213-215 TR: Chapter and Section Support, 109, 114, 129-133, Guided Reading and Review, 110, Social Studies and Geography Skills Booklet, Outline Maps TECH: Color Transparencies, 144, 147, Historical Map Set 8, Guided Reading Audiotapes, Student Edition on Audiotape
	Europe & Russia SE/TE: Air Pollution and the Danube River, 15, Water Pollution, 15, Air Pollution in Siberia, 29, Pollution, 29, Urbanization, 49, 75, 235 TE: 49 TR: Chapter and Section Resources, 12, 15, Activities and Projects, 20-23 TECH: Color Transparency, 67
	Geography SE/TE: Environment, 12, 162, Air Pollution, 39, 114, 119, Urbanization, 68, 167, Pollution, 94, Water Pollution, 114, 117, Acid Rain and Pollution, 118-119, Pesticides and Pollution, 119 TE: 114, 115, 119 TR: Chapter and Section Resources, 41, 42, 43, 44, 45, 49-53, 79, Environmental and Global Issues, Topics: Environmental Destruction, 14-19, Waste Disposal and Recycling, 31-36, Interdisciplinary Explorations, Where River Meets Sea: America's Estuaries at Risk, Fate of the Rain Forest, Activities and Projects, 28-31
	Latin America SE/TE: Physical Geography, 8-29, population growth, 59, 65, dangers to rain forest, 133-134, urbanization, 59, 66-67, 75-77, 83-88,131, 150 TE: 8a-8d, 34a-34d TR: Outline Maps, Nystrom Desk Atlas, Environmental and Global Issues TECH: World Video Explorer Laserdisc, Planet Earth CD-Rom

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(g 4. 6) Describe how and why people migrate and the consequences of that migration.	Asia and the Pacific SE/TE: Population Density, 11, 12, 200
	Africa SE/TE: Population 94, 100, 110, 116, 123, 136, 141, 149, 162, 169, 188
	The Ancient World SE/TE: Activity Atlas, 2-7, The Beginnings of Civilization, 19-23, Land Between Two Rivers, Mediterranean Civilizations, 48-50, Judaism, 52-55, The Geography of The Nile, 64-65, The Cultures of The Ancient Egyptians, 79-80, The Indus and Ganges River Valleys, 95-99, The Rise of Greek Civilization, 156-158, Athens and Sparta, 170-174
	TE: 2-7, 8A-B, 19-23, 28A-B, 31-32, 48-50, 52-55, 60A-B, 64-65, 79-80, 94A-B, 95-99, 152a-B, 156-158, 170-174
	TR: Chapter and Section Support 9, 11, 12, 13, 14, 15, 16, 29, 32-36, 48, 60, 76, 98, 105, 107, Guided Reading and Review 10, 49, 61, 106, Social Studies and Geography Skills Booklet, Outline Maps South Asia: Physical, 36, The Middle East and North Africa: political, 29, Nystrom Desk Atlas
	TECH: Color Transparencies 4, 39, 70, 94, Guided Reading Audiotapes, Student Edition on Audiotape
	Medieval Times to Today SE/TE: The Bantu Migrations, 37-42, The Cultures of Middle America, 60, The Incas, 70, The
	Cultures of North America, 72-73 TE: 36A-B, 37-42, 70, 72-73 TR: Chapter and Section Support 22, 24, 42, 45, 47, 48, Guided Reading and Review 23, Social Studies and Geography Skills Booklet 25, Outline Maps North Africa Political, 31, Africa Political, 31, West and Central Africa: Political, 34
	TECH: Color Transparencies, 51, 52, 66, 71, 78, 85, 92, Prentice Hall Humanities Pack

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (g 4. 6) Describe how and why people migrate and the consequences of that migration.	Europe & Russia SE/TE: Population Density of Russia, 5, 10, Population Density of Europe, 5, Population Density of the Netherlands, 10, Population of the Northwestern Highlands, 12, Air Pollution and the Danube River, 15, Water Pollution, 29, Environmental Protection in Siberia, 29, Immigration 19, 233, Immigration to France, 110-111, Population Density, 234, Emigration from Sweden in the 1800s, 116, Migration of Polish People to Cities, 144-145, Emigration, 232, Immigrants, 233 TE: 49 TR: Chapter and Section Resources, 12, 15, Activities and Projects, 20-23 TECH: Color Transparency, 67 Geography SE/TE: Population Density, 6-7, 58-59, 165, Environment, 12, 162, Atmosphere, 35, Air Pollution, 39, 114, 119, Clear-Cut Logging, 45, Population Distribution and Farming, 56, Challenges of Population Growth, 62-63, World Population Growth, A.D. 1200-2000, 63, Deforestation, 63, 118, 161, Migration, 64, 164, Immigration of Vietnamese, 66, Immigration of Vietnamese, 66, Immigration of Convicts, 67, Urbanization, 68, 167, Urban Area, 68, 167, Social Structure, 82-84, 85, 166, Pollution, 94, International Travel, 96, Transportation System, 112, 167, Water Pollution, 114, 117, Acid Rain and Pollution, 118-119, Pesticides and Pollution, 119, Greenhouse Effect, 119, Skin Cancer, 119 TE: 45, 62, 114, 115, 119 TR: Chapter and Section Resources, 24, 38, 41, 42, 43, 44, 45, 46, 49-53, 79, Environmental Destruction, 14-19, Waste Disposal and Recycling, 31-36, Populations, 49-53, Urbanization, 54-58, Interdisciplinary Explorations, Where River Meets Sea: America's Estuaries at Risk, Fate of the Rain Forest, A Nation of Immigrants, Metropolis: Urban Planning and SimCity 2000, Activities and Projects, 28-31

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (g 4. 6) Describe how and why people migrate and the consequences of that migration.	TECH: Color Transparencies, 1, 2, 6, 9, 10, 11, 12, 13, 14, 15, 16, 17, 25, 27, 28, 29, 41, 43, 44, 45, 56, 58, 111, 112, 113, 114, 124, 171, Historical Map Set 8
	Latin America SE/TE: Latin America, Shaped by Its History, 34-61, Cultures of Latin America, 62-81, Exploring Mexico and Central America, 82-103, Exploring the Caribbean, 106-127, Exploring South America, 128-155 TE: 34a-34d, 62a-62d, 82a-82d, 106a-106d TR: Outline Maps, Nystrom Desk Atlas TECH: World Video Explorer Laserdisc, Planet Earth CD-Rom
(g 4. 9) Using a map to trace the route of the Crusades.	Medieval Times to Today SE/TE: The Crusades, 117-121 TR: Outline Maps, Nystrom Desk Atlas TECH: Color Transparencies, Historical Map Sets
(g 4.10) Analyze the influence of transportation and communication on the movement of people, goods, and ideas from place to place before and during the Crusades.	Asia and the Pacific SE/TE: 209-219, 224-235 TE: East Asia Physical Geography, 8A-D, South and Southeast Asia Physical Geography, 60 A-D, Southwest and Central Asia Physical Geography, 114 A-D, The Pacific Region, 162 A-D TR: Chapter and Section Support, 4, 7, 10, 40, 43, 46, 76, 79, 82, 112, 115, 118, 121, Guided Reading and Review, 5, 8, 11, 41, 44, 47, 77, 80, 83, 113, 116, 119, 122, Color Transparencies, 1, 4, 5, 6, 8, 9-11, 12, 41, 44, 45, 53-55, 56, 58, 67, 68, 75, 77, 92, 94, 95, 96 103, 119, 123, 174, Outline Maps, 26, 28, 30, 36, 37, 39, 40, 41, 42, 44, Environmental and Global Issues, 2-7, 20-24, 43-48, 49-53 TECH: World Video Explorer, The Writer's Solution CD-ROM, Computer Test Bank CD-ROM, Guided Reading Audiotapes, Student Edition on Audiotape

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (g 4.10) Analyze the influence of transportation and communication on the movement of people, goods, and ideas from place to place before and during the Crusades.	Africa SE/TE: 196-205, 211-221 TE: Africa: Physical Geography, 8 A-D TR: Chapter and Section Support, 4, 7, 10, Guided Reading and Review, 5, 8, 11, Color Transparencies, 6, 8-11, 15, 17, 49, 50, 71, 92, 93, Outline Maps, 28, 31, 32, 33, Environmental and Global Issues 8-13, 20-24 TECH: World Video Explorer, The Writer's Solution CD-ROM, Computer Test Bank CD-ROM, Guided Reading Audiotapes, Student Edition on Audiotape
	The Ancient World SE/TE: Various Maps, 2, 3, 5, 6, 7, 16, 27, 28, 30, 36, 46, 48, 55, 59, 60, 70, 86, 91, 93, 94, 96, 110, 114, 119, 122, 138, 141, 149, 152, 173, 176, 183, 190, 192, 210, 215, 221, 242, 244, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, Skills Activities, 90, 116, Activity Atlas, 2-7 TE: Various Maps, 2, 3, 5, 6, 7, 16, 27, 28, 30, 36, 46, 48, 55, 59, 60, 70, 86, 91, 93, 94, 96, 110, 114, 119, 122, 138, 141, 149, 152, 173, 176, 183, 190, 192, 210, 215, 221, 242, 244, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, Skills Activities, 90, 116, Activity Atlas, 2-7 TR: Outline Maps, Nystrom Desk Atlas TECH: Color Transparencies, Historical Map Sets Medieval Times to Today SE/TE: Various Maps, 2, 3, 4, 7, 8, 16, 20, 35, 36, 38, 40, 44, 57, 58, 79, 82, 84, 90, 95, 97, 103, 104, 106, 113, 119, 123, 131, 141, 146, 159, 165, 191, 192, 195, 206, 213, 219, 232, 233, 234, 236, 237, 238, 242, 244, 246, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257 TE: Various Maps, 2, 3, 4, 7, 8, 16, 20, 35, 36, 38, 40, 44, 57, 58, 79, 82, 84, 90, 95, 97, 103, 104, 106, 113, 119, 123, 131, 141, 146, 159, 165, 191, 192, 195, 206, 213, 219, 232, 233, 234, 236, 237, 238, 242, 244, 246, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257 TE: Various Maps, 2, 3, 4, 7, 8, 16, 20, 35, 36, 38, 40, 44, 57, 58, 79, 82, 84, 90, 95, 97, 103, 104, 106, 113, 119, 123, 131, 141, 146, 159, 165, 191, 192, 195, 206, 213, 219, 232, 233, 234, 236, 237, 238, 242, 244, 246, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257 TR: Outline Maps, Nystrom Desk Atlas TECH: Color Transparencies, Historical Map Sets

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (g 4.10) Analyze the influence of transportation and communication on the movement of people, goods, and ideas from place to place before and during the Crusades.	Europe & Russia SE/TE: Maps of Major Railroad Lines in Europe and Russia, 4, Maps of Population Density of Europe and Russia, 5, Maps of the Former Soviet Union, 6, Maps of the Iron Curtain Regions, 7, Maps of Major Land Regions of Europe, 12, 23, Maps of European Imperialism, 1900, 51, Maps of Russian Expansion, 1300-1955, 56, Maps of Eastern European Language Groups, 83, Maps of Western Europe, 96, 197, Maps of the United Kingdom, 98, Maps of Trans-Siberian Railroad, 171, Map and Globe Handbook, 177, Maps of the Earth, 181, Map Projections, 184-185, Regional Data Bank, 194, Atlas, 204, World Physical Maps, 206, Physical Maps of Europe, 214, Physical Maps of Asia, 217
	TR: Nystrom Desk Atlas, Social Studies and Geography Skills, 3, 6, 7, 10-11, 12, 13, 19, 20, 21, 24, Maps With Accurate Shapes: Conformal Maps, 15, Maps With Accurate Areas: Equal-Area Maps, 16, Maps With Accurate Directions: Azimuthal Maps, 18, Using the Compass Rose, 4, Using the Map Scale, 5 TECH: Color Transparencies 98, 99, 100, 105, Physical-Political Maps, 89, 90
	Geography SE/TE: Physical Map, 1-2, 13, Population Density, 6-7, Scale in Maps and Globes, 15, 19, 166, Maps of the Caribbean, 130, Maps of Central America, 130, Contour Maps of Japan, 57, Maps of Cuba and U.S. Gulf Coast, 65, Maps of Europe, 139, Maps of Major Language Groups, 84, Maps of Major Religions, 86, Maps of the North Pole, 133, Maps of Population Distribution in Mexico, 71, Maps of South Asian Population Density, 5, Maps of the South Pole, 132, Maps of West Africa, 131, Maps of World Economic Activity, 114, Maps of World Population Density, 6, Physical Maps of Africa, 141, Physical Maps of Asia, 143, Physical Maps of Europe, 139, Physical Maps of North America, 13, 137, Physical Maps of Norway, 56, Physical Maps of South America, 137, Physical Maps of the World, 132-133 TE: 79, 81, 84 TR: Chapter and Section Resources, 48, 49, 50, 51, 52

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (g 4.10) Analyze the influence of transportation and communication on the movement of people, goods, and ideas from place to place before and during the	TECH: Prentice Hall Humanities Pack, Color Transparency, 1, 2, 4, 6, 9, 75, 95, World Video Explorer, What Is Culture?
Crusades.	Latin America SE/TE: Maps, 2, 3, 4, 5, 6, 10, 15, 18, 20, 24, 29, 34, 44, 46, 52, 61, 81, 82, 84, 86, 87, 90, 97, 98, 103, 108, 114, 121, 127, 128, 130, 136, 141, 143, 149, 155, 163-169, 170, 171, 172, 174, 175, 180
	TE: Physical Geography, 8a-8d, Shaped by Its History, 34a-34d, Cultures of Latin America, 62a-62d, Exploring Mexico and Central America, 82a-82d, Exploring the Caribbean, 106a-106d, Exploring South America 128a
	TR: Outline Maps, Nystrom Desk Atlas, Interdisciplinary Explorations TECH: World Video Explorer Laserdisc, Planet Earth CD-Rom, Color Transparencies
(g 4. 11) Analyzing the affect of Geography in building the Muslim empire.	Medieval Times to Today SE/TE: The Byzantine and Muslim Empires, 8-35, Civilizations of Africa, 36-57, TE: 8A-B, 8-35, 36A-B,
(g 4. 15) Examine the affect of Geography on the political, economic, and historical aspects of India.	The Ancient World SE/TE: Ancient India, 94-119,
	Medieval Times to Today SE/TE: The Great Mughal Empire in India, 94-99, Ancient India, 94-119, TR: India: Political, 30
	Asia and the Pacific SE/TE: India in The Midst of Change, 94-95 TR: India: Political, 38
(g 4. 19) Analyze the affect of Geography on the culture of Japan. To evaluate the affect of Geography on Japan's economy and settlement patterns.	Asia and the Pacific SE/TE: Japan: Tradition and Change, 45-49, TR: Japan and The Koreas: Political, 42
	Geography SE/TE: Contour Maps of Japan, 57
	Medieval Times to Today SE/TE: Feudalism in Japan, 90-93 TR: Japan and The Koreas: Political, 42

Correlated to:

Baltimore City Public School System Social Studies Content Standards, (Grade 7)

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
PEOPLES OF THE NATION AND WORLD	
In the context of world history through the Fall of the Roman Empire (476 C.E.) through the Middle Ages, and in contemporary world <i>Geography</i> , at the end of grade 7, students, are able to do everything required at earlier grades and are able to:	

(pnw 7. 0) The student will investigate and gain an
appreciation of European and Asian cultures.

The Ancient World

SE/TE: Ancient China, 122-149, Ancient Greece, 153-183, Ancient Rome, 190-221

TE: 122A-B, 122-149, 153A-B, 153-183, 190A-B, 190-221

TR: Chapter and Section Support 18, 20, 21, 23, 24, 26, 27, 29, 30, 32, 33, 34, 35, 36, 37, 39, 41, 42, 44, 45, 46, 47, 48, 50, 51, 53, 54, 55, 56, 57, 60, 62, 63, 65, 66, 68, 69, 71, 72, 73, 74, 75, 76, 78, 80, 81, 83, 84, 86, 87, 89, 90, 91, 92, 93, 94, 96, 98, 99, 101, 102, 104, 105, 107, 108, 110, 111, 112, 113, 114, 115, 117, 119, 120, 122, 123, 125, 126, 128, 129, 131, 132, 133, 134, 135, 136, Guided Reading and Review, 19, 22, 28, 25, 31, 40, 43, 46, 49, 52, 61, 64, 67, 70, 79, 82, 85, 88, 97, 100, 103, 106, 109, 118, 121, 124, 127, 130, Social Studies and Geography Skills Booklet, 28, 39, 41, 42, 43, 48, 52, 56, 62, 70, Outline Maps The Middle East and North Africa: Physical, 28, The Middle East and North Africa: Political, 29, Western Europe: Political, 18, South Asia: Physical, 36, South Asia: Political, 37, China and Neighboring Countries: Political 41, East Asia: Physical, 39, Southeast Asia: Political, 43, Mediterranean Europe: Political, 21, Western Europe: Physical, 17, Western Europe: Political, 18, Nystrom Desk Atlas

TECH: Color Transparencies 4, 31, 56, 57, 67, 70, 74, 75, 76, 89, 92, 93, 94, 95, 127, 167, 168, Historical Map Set 1, World Video Explorer, *Geography*: River Civilizations, Spotlight On: Secrets of The Pyramids, Case Study: The Maurya Empire, Spotlight On: Buddhism Yesterday and Today, Culture: Greek Theatre, Spotlight On: Building an Empire, Guided Reading Audiotapes, Student Edition on Audiotape, Prentice Hall Humanities Pack

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
	(If submission is not a book, cite appropriate location(s)) Medieval Times to Today SE/TE: The Byzantine and Muslim Empires, 8-35, Civilizations of China, 82-103, Europe in The Middle Ages, 104-131, A New Age in Europe, 136-165, Changes in The Western World, 168-195, A Century of Turmoil, 196-219 TE: 8A-B, 8-35, 36A-B, 36-57, 58A-B, 58-79, 82A-B, 82-103, 104A-B, 104-131, 136A-B, 136-165, 168A-B, 168-195, 196A-B, 196-219 TR: Chapter and Section Support 4, 6, 7, 9, 10, 12, 13, 15-19, 20, 22, 24, 25, 27, 28, 30-35, 37, 39, 40, 42, 43, 45, 46, 47, 48, 49, 50, 52, 54, 55, 57, 58, 60-64, 67, 69, 70, 72, 73, 75, 76, 83, 85, 86, 87, 88, 90, 91, 93, 94, 96-100, 101, 103, 105, 106, 108, 109, 111, 112, 114-119, 121, 123, 124, 126, 127, 129-134, Guided Reading and Review 5, 8, 11, 14, 23, 26, 29, 38, 41, 44, 53, 56, 59, 71, 74, 77, 78-82, 89, 92, 95, 104, 107, 110, 113, 122, 125, 128, Social Studies and Geography Skills Booklet, 15, 25, 35, 36, 39, 40, 41, 42, 43, 48, 50, 51, 52, 54, 58, 59, 62, 68, 73, 74, 76, 107, Outline Maps Mediterranean Europe: Political, 21, The World: Physical, 2, Central Europe: Political, 20, Latin America: Political, 9, The United States and Canada: Political, 7, Central America and The Caribbean: Political, 9, The United States and Canada: Political, 13, Saudi Arabia: Political, 30, North Africa: Political, 31, South Asia: Physical, 36, Africa: Political, 33, West and Central Africa: Political, 34, East and Southern Africa: Political, 34, East and Southern Africa: Political, 34, East and Southern Africa: Political, 35, India: Political, 38, China and Neighboring Countries: Political, 41, Japan and The Koreas: Political, 42, Nystrom Desk Atlas TECH: Color Transparencies, 1, 2, 15, 18, 51, 52, 53, 64, 66, 71, 72, 73, 76, 78, 85, 86, 89, 90, 92, 93, 95, 96, 132,
	* ·

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (pnw 7. 0) The student will investigate and gain an appreciation of European and Asian cultures.	Europe & Russia SE/TE: Maps of the Climate Regions of Europe and Russia, 3, Maps of Major Railroad Lines in Europe and Russia, 4, Maps of Population Density of Europe and Russia, 5, Maps of the Former Soviet Union, 6, Maps of the Iron Curtain Regions, 7, Maps of Major Land Regions of Europe, 12, Student Art, 19, 85, Maps of Europe's Natural Vegetation, 20, Maps of Russia's Natural Vegetation, 21, Regional Maps, 22-23, Using Regional Maps, 22-23, Maps of Time Zones, 23, Interpreting Diagrams and Illustrations 46, Maps of European Imperialism, 1900, 51, Maps of Russian Expansion, 1300-1955, 56, Maps of Eastern European Language Groups, 83, Maps of Western Europe, 96, 197, Maps of the United Kingdom, 98, Maps of Trans-Siberian Railroad, 171, Map and Globe Handbook, 177, Maps of the Earth, 181, Locating Places on Maps 182, Map Projections, 184-185, Parts of Maps, 186, Maps of Special Purpose, 190, Regional Data Bank, 194, Atlas, 204, World Physical Maps, 206, Physical Maps of Europe, 214, Physical Maps of Asia, 217 Geography SE/TE: Physical Map, 1-2, 13, Maps of South Asian Vegetation Regions, 4, Maps of South Asian Population Density, 5, Maps of World Population Density, 5, Maps of Population Density, 6-7, 38-39, Maps of World Natural Vegetation, 44-45, Physical Maps of Norway, 56, Maps of Population Distribution in Mexico, 71, Maps of Major Religions, 86, Maps of World Resources, 106, Maps of the Caribbean, 130, Maps of Central America, 130, Maps of West Africa, 131, Maps of the South Pole, 132, Physical Maps of the World, 132-133, Maps of the North Pole, 133, Physical Maps of South America, 137, Maps of Europe, 139, Physical Maps of the North Pole, 139, Physical Maps of Africa, 141, Physical Maps of Asia, 143, Industrial

Correlated to:

Societies, 113, Chart of World Urban and Rural Population, 68, Acid Rain, 118, Pollution, 119, Global Warming, 120 Outline Maps, South Asia: Political, 37, The United States: Political, 15, Chapter and Section Resources, 54, 55, 57, 58, Studies and
Geography, 52, Warm-up Activity, 111, Outline Maps, The World, 5, Program Resources, 2-7 Color Transparencies, 25, 26, 39, 40, 98, 156
and the Pacific : Historic Traditions, 29-33, People and Cultures, 35-37, China: Transforming Itself, 41, Japan: Tradition and Change, 45-49, The Cultures of South Asia, 81-86, India: In The Midst of Change 92-93, The Cultures of Southwest Asia 134-137, The Cultures of Central Asia, 141-142, Saudi Arabia, Oil and Islam, 150-151, The Cultures of Australia, New Zealand, and The Pacific Islands, 172-176, Links to Art, 181 29-33, 35-37, 41, 45-49, 81-86, 92-93, 134- 137, 141-142, 150-151, 172-176, Chapter and Section Support, 19, 22, 28, 38, 30, 55, 61, 77, 93, 96, 118, 120, 128, Guided Reading and Review, 20, 23, 29, 56, 62, 119, Social Studies and Geography Skills Booklet 48, 50, Outline Maps China and Neighboring Countries: Political, 41, Japan and The Koreas: Political, 42, Nystrom Desk Atlas Color Transparencies, 15, 18, 56, 57, 58, 59, 60, 70, 75, 130, 131, 145, 150, 153, 163, Historical Map Set, 6, Prentice Hall Humanities Pack
7

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(pnw 7. 4) Analyze the external problems that led to the fall of the Roman Empire.	The Ancient World SE/TE: Ancient Rome, 190-221 TE: 190A-B, 190-221 TR: Social Studies and Geography Skills Booklet, 41, 43, 48, 52, 70; Outline Maps Western Europe: Political, 18, Mediterranean Europe: Political, 21; Western Europe: Physical, 17; Western Europe: Political, 18; Nystrom Desk Atlas
	TECH: Color Transparencies 4, 31, 56, 57, 67, 70, 74, 75, 76, 89, 92, 93, 94, 95, 127, 167, 168; Historical Map Set 1; World Video Explorer, Spotlight On: Secrets of The Pyramids, Spotlight On: Buddhism Yesterday and Today; Culture: Greek Theatre, Spotlight On: Building an Empire; Guided Reading Audiotapes; Student Edition on Audiotape; Prentice Hall Humanities Pack
	Medieval Times to Today SE/TE: Byzantium: Rome's Eastern Empire, 9-14 TE: 8A-B, 9-14 TR: Chapter and Section Support 4, 6, Guided Reading and Review 5, Social Studies and Geography Skills Booklet, 15, 25, Outline Maps Mediterranean Europe: Political, 21, The World: Physical, 2, Central Europe: Political, 20, Western Europe: Physical, 17; Nystrom Desk Atlas TECH: Color Transparencies, 51, 52, 53, Historical Map Set 3; World Video Explorer, From Alexandria to The Information Highway, Guided Reading Audiotapes; Student Edition on Audiotape; Prentice Hall Humanities Pack
(pnw 7. 5) Gain a perspective of the feudalistic age in Europe and Asia.	Medieval Times to Today SE: Feudalism in Japan, 89-93, Feudalism, A System for Living, 105-110
(pnw 7. 6) Perceive that the Manorial System utilized in Europe acted as modified model of the system of slavery used in the United States.	

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES	PAGE(S) WHERE TAUGHT
CONTENT STANDARDS	(If submission is not a book, cite appropriate location(s))
(pnw 7. 9) Perceive the institution of religion as a peaceful unifying agent yet prompting military action.	Africa SE/TE: Kingdoms and Empires, 37-38; The Cultures of North Africa, 63-66; The Cultures of East Africa, 77-78; Egypt: Hearing The Call of Islam, 93-96; Ethiopia: Churches and Mosques, 135-137 TE: 37-38, 63-66, 77-78, 93-96, 135-137 TR: Chapter and Section Support, 38, 40, 58, 85; Guided Reading and Review, 41, 59, 86; Social Studies and Geography Skills Booklet 39, 48; Outline Maps Southwest Asia: Physical 28; Southwest Asia: Political 29; North Africa:
	Political, 31; East and Southern Africa
	Political, 35; Nystrom Desk Atlas
	TECH: Color Transparencies, 51, 52, 70, 72, 73, 92, 93; Historical Map Set, 2
	Asia and the Pacific
	SE/TE: Historic Traditions, 29-30, 32; People and Cultures, 35; China: Transforming Itself, 41; The Cultures of South Asia, 81-86; India: In The Midst of Change 92-93; The Cultures of Southwest Asia 134-137; The Cultures of Central Asia, 141-142; Saudi Arabia; Oil and Islam, 150-151 TE: 28A-B, 80A-B, 132A-B, 29, 35, 41, 81-86, 92-93, 134-137, 141-142, 150-151; Chapter and Section Support, 19, 22, 55, 61, 93, 96; Guided
	Reading and Review, 20, 23, 56, 62; Social Studies and Geography Skills Booklet 48, 50; Outline Maps China and Neighboring Countries: Political, 41; Japan and The Koreas: Political, 42; Nystrom Desk Atlas TECH: Color Transparencies, 56, 57, 58, 70, 75, 130, 131, 150, 153; Historical Map Set, 6; Prentice Hall Humanities Pack
	The Ancient World SE/TE: Judaism, 51-55, Egyptian Religion, 73-78, The Beginnings of Hinduism, 101-105, The Beginnings of Buddhism, 106-110, Major World Religions, 117, Confucius and His Teachings 129-133, Greek Religion, Philosophy, and Literature, 162, 163, A New Religion: Christianity, 108-212
	TE: 51-55, 73-78, 101-105, 106-110, 162, 163

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(<i>pnw 7. 9</i>) Perceive the institution of religion as a peaceful unifying agent yet prompting military action.	TR: Reproducible Lesson Plan, 30,63, 66, 81, 126 Guided Reading And Review, 20, 29,40, 42, 46,51,64, 67, 79, 82, 127, Section Quiz, 32, 21, 30, 41, 52, 80, 128 Vocabulary, 34, Reteaching, 35, Enrichment, 36, Spanish Glossary, 85-89, Chapter Summary, 22, Cooperative Learning Activity, 24-27, Critical Thinking Activity, 115; Reproducible Lesson Plan, 45, Recognizing Ideologies, 48 TECH: Color Transparency, 67, 70, 74, 76, 92, 167 Guided Reading Audio Tapes, Prentice Hall Humanities Pack, Take It To The Net, The World Explorer Companion Web Site
	Medieval Times to Today SE/TE: The Rise and Spread of Islam, 15-20, The Religion of Islam, 21-25, The Mayas, 60-61, The Aztecs, 62-64, The Church in the Middle Ages, 111, 112, The Crusades, 117-121, The Reformation, 140-142 TE: 15-20, 21-25, 60-61, 62-64, 111, 112, 117-121, 140, 142 TR: Reproducible Lesson Plans, 7, 10, 37, 70, 73, 85, Guided Reading and Review, 8, 11, 38, 71, 74, 83, 86, Section Quiz, 9, 12, 39, 72, 75, 87, Critical Thinking Activity, 83 TECH: Color Transparencies, 66, 85, 89, 92,132, 138, 139, 140, Color Transparency Historical Map Set 3, Prentice Hall Humanities Pack, World Video Explorer
	Europe & Russia SE/TE: Christianity, 38; Renaissance, 41; Ethnic Groups in Eastern Europe, 83-84; Baltic Languages, 83; Groups of Languages in Eastern Europe, 83-84; Non-Indo-European Languages, 83; Romance Languages, 83; Languages, 83; Thraco-Illyrian Languages, 83; Religion in Eastern Europe, 84; Roman Catholicism, 84, 121-123; Russian Orthodox, 88, 89, 147, 162; Religion in Soviet Union, 88- 89; Ethnic Groups in Russia, 88-89; 162; Languages of Russia, 89; Buddhism, 89; Eastern Orthodox, 89; Slavic Monument to Heroic Workers, Socialist Realism, 90; Ethnic Groups in United Kingdom, 98; Religion in France, 105; Art of France, 108; Languages of France, 111; Religion in Sweden, 115; Religion in Italy, 122, 123; Futurism, 124; Ethnic

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (pnw 7. 9) Perceive the institution of religion as a peaceful unifying agent yet prompting military action.	Groups in Germany, 128; Religion in Poland, 140, 141-142; Polish Language, 142-142; Languages in Bosnia-Herzegovina, 147; Christian Orthodox, 147; Serbo-Croatian Languages, 147; Ethnic Groups in Bosnia-Herzegovina, 147; Religion in Bosnia-Herzegovina, 147-148; Islam, 148; Ethnic Groups in Ukraine, 155; Ukrainian Orthodox, 155; Ukrainian Languages 157-158; Russian Art, 167 TE: 74, 76, 77, 78, 83, 84, 90, 91, 92 TR: Chapter and Section Support, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52; Nystrom Desk Atlas; Environmental and Global Issues, Topic: Urbanization, 54-58, Topic: Conflict, 37-42; Social Studies and Geography Sills, 48 TECH: World Video Explorer, Cultures of Europe and Russia, A Trip to: Three Capitals; Prentice Hall Humanities Pack Transparencies, 67, 68, 69, 162
	Geography SE/TE: Cultural Importance of Language Groups, 78, 85; Importance of Language to Culture, 78, 85; Cultural Trait, 78, 161; Cultural Landscape, 79, 161; Religion, 81-82, 85, 86; Islam, 82, 85, 86; Structure in Culture, 82-84; Importance of Family to Culture, 83; Christianity, 85; Judaism, 86; Protestantism, 86; Roman Catholicism, 86; Cultural Diffusion, 95, 161; Social Technology and Culture, 94-95; Technology and the Speed of Change, 96 TE: 78, 85, 95, 96 TR: Nystrom Desk Atlas; Chapter and Section Resources, 53, 59, 60, 61, 62, 63, Activities and Projects: 32-35 TECH: Color Transparencies, 1, 2, 4, 6, 9, 75, 95; Prentice Hall Humanities Pack, Transparencies, 1, 7, 23
(pnw 7. 10) Develop an appreciation of the contributions resulting from the Crusades	Medieval Times to Today SE/TE: The Crusades, 117-121 TR: Outline Maps, Nystrom Desk Atlas TECH: Color Transparencies, Historical Map Sets

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
CONTENT STANDARDS (pnw 7. 11) Demonstrate an understanding of the impact of the Islamic religion on Civilization.	Africa SE/TE: Kingdoms and Empires, 37-38; The Cultures of North Africa, 63-66; The Cultures of East Africa, 77-78; Egypt: Hearing The Call of Islam, 93-96; Ethiopia: Churches and Mosques, 135-137 TE: 37-38, 63-66, 77-78, 93-96, 135-137 TR: Chapter and Section Support, 38, 40, 58, 85; Guided Reading and Review, 41, 59, 86; Social Studies and Geography Skills Booklet 39, 48; Outline Maps Southwest Asia: Physical 28; Southwest Asia: Political 29; North Africa: Political, 31; East and Southern Africa Political, 35; Nystrom Desk Atlas TECH: Color Transparencies, 51, 52, 70, 72, 73, 92, 93; Historical Map Set, 2
	Asia and the Pacific SE/TE: Saudi Arabia; Oil and Islam, 150-151 TE: 28A-B, 80A-B, 132A-B, 29, 35, 41, 81-86, 92-93, 134-137, 141-142, 150-151; Chapter and Section Support, 19, 22, 55, 61, 93, 96; Guided Reading and Review, 20, 23, 56, 62; Social Studies and Geography Skills Booklet 48, 50; Outline Maps China and Neighboring Countries: Political, 41; Japan and The Koreas: Political, 42; Nystrom Desk Atlas TECH: Color Transparencies, 56, 57, 58, 70, 75, 130, 131, 150, 153; Historical Map Set, 6; Prentice Hall Humanities Pack
	The Ancient World SE/TE: Egyptian Religion, 73-78, The Beginnings Major World Religions, 117, TE: 51-55, 73-78, 101-105, 106-110, 162, 163 TR: Reproducible Lesson Plan, 30,63, 66, 81, 126 Guided Reading And Review, 20, 29,40, 42, 46,51,64, 67, 79, 82, 127, Section Quiz, 32, 21, 30, 41, 52, 80, 128 Vocabulary, 34, Reteaching, 35, Enrichment, 36, Spanish Glossary, 85-89, Chapter Summary, 22, Cooperative Learning Activity, 24-27, Critical Thinking Activity, 115; Reproducible Lesson Plan, 45, Recognizing Ideologies, 48 TECH: Color Transparency, 67, 70, 74, 76, 92, 167 Guided Reading Audio Tapes, Prentice Hall Humanities Pack, Take It To The Net, The World Explorer Companion Web Site

Correlated to:

Baltimore City Public School System Social Studies Content Standards, (Grade 7)

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (pnw 7. 11) Demonstrate an understanding of the impact of the Islamic religion on Civilization.	Medieval Times to Today SE/TE: The Rise and Spread of Islam, 15-20, The Religion of Islam, 21-25, TE: 15-20, 21-25, 60-61, 62-64, 111, 112, 117-121, 140, 142 TR: Reproducible Lesson Plans, 7, 10, 37, 70, 73, 85, Guided Reading and Review, 8, 11, 38, 71, 74, 83, 86, Section Quiz, 9, 12, 39, 72, 75, 87, Critical Thinking Activity, 83 TECH: Color Transparencies, 66, 85, 89, 92,132, 138, 139, 140, Color Transparency Historical Map Set 3, Prentice Hall Humanities Pack, World Video Explorer
(pnw 7. 12) Develop a perception how cooperation and conflict contribute to political, economic, geographic,	Asia and the Pacific SE/TE: 134-137
and cultural division.	The Ancient World SE/TE: The Beginnings of Civilization, 22-23, Babylonia and Assyria, 35-40, The Legacy of Mesopotamia, 40-42, Mediterranean Civilizations, 48-49, Judaism, 52-55, Egypt's Powerful Kings and Queens, 70-72, The Resource-Rich Cultures of Nubia, 85-89, The Indus and Ganges River Valleys, 98-100, Strong Rulers Unite Warring Kingdoms, 134- 139, Achievements of Ancient China, 141-143 TE: 8A-B, 22-23, 35-40, 40-42, 48-49, 52-55, 60A- B, 70-72, 85-89, 94A-B, 98-100, 134-139, 141- 143 TR: Chapter and Section Support, 21, 23, 24, 32, 33, 34, 35, 36, 44, 51, 53-57, 62, 74, 75, 84, 86, Guided Reading and Review, 22, 25, 52, 85, Social Studies and Geography Skills Booklet, 28, 56, Outline Maps The Middle East and North Africa Political, 29, China and Neighboring Countries: Political, 41 TECH: Color Transparencies, 70, 7592, Guided Reading Audiotapes, Student Edition on Audiotape Medieval Times to Today SE/TE: Byzantium: Rome's Eastern Empire, 11-14, Kingdoms of West Africa, 43-48, The Cultures of Middle America, 60-64, The Incas, 65-67, Feudalism in Japan, 90-93, The Great Mughal Empire in India, 94-99, Europe in The Middle Ages, 106-110, Conquest in The Americas and Africa, 157-159, Limits on Monarchs, 171-173,

TR = Teaching Resources

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (pnw 7. 12) Develop a perception how cooperation and conflict contribute to political, economic, geographic, and cultural division.	TE: 8A-B, 11-14, 36A-B, 43-48, 58A-B, 60-64, 65-67, 82A-B, 90-93, 94-99, 104A-B, 106-110, 136A-B, 157-159, 171-173, 188-192 TR: Chapter and Section Support, 6, 25, 27, 39, 40, 57, 58, 60-64, 67, 69, 105, 112, Guided Reading and Review, 20, 26, 41, 59, 68, 113, Social Studies and Geography Skills Booklet, 29, 51, 52, Outline Maps, West and Central Africa: Political, 34, Latin America: Physical, 6, Latin America: Political, 7, Japan and The Koreas: Political, 42, India: Political, 30,
	Nystrom Desk Atlas TECH: Color Transparencies, 53, 64, 66, 85, 86, 89, 72, 76, 96, 135, 141, 142, 143, 145, 169, Historical Map Set 5, Prentice Hall Humanities Pack, Guided Reading Audiotapes, Student Edition on Audiotape
	Europe & Russia SE/TE: Death Toll of World War I, World War I and Russia, 61-62, Russia and World War II, 62, 63, Cold War, 63-64, 129-131, 232, Germany and World War II, 78-79, 128-129, 149, European Union (EU), 79, 103, 110, The Euro and European Union, 79, Soviet Control of Czechoslovakia after World War II, 85-86, United Nations, 87, 235, France and World War II 108, Aftermath of World War I in Germany 128, United Nations and Bosnia-Herzegovina, 151, Ukraine and World War II, 155
	TE: 62, 78, 86, 149, 150 TR: Chapter and Section Resources, 41, 44, 52, 78, 79, 80, Environmental and Global Issues, Topic: Conflict, 37-42, Social Studies and Geography Skills, 48, 50, Outline Maps, Mediterranean Europe: Political, 21 TECH: Color Transparencies, 90, Historical Map Set 7
	Geography SE/TE: World Bank, 62, 167, Migration and War, 67, World Economic Systems, 89, World Economic Activity, 114, United Nations, 116 TE: 67 TR: Chapter and Section Resources, 44, Critical Thinking Activity, 46, Section Quiz, 71

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (pnw 7. 12) Develop a perception how cooperation and conflict contribute to political, economic, geographic, and cultural division.	Latin America SE/TE: Early Civilizations of Middle America, 35-38, European Conquest, 43-47, Independence, 50- 54, Issues in Latin America Today, 55-59, Cultures of Latin America, 62-81, Mexico and Central America, 82-103, The Caribbean, 106- 127, South America, 128-155 TE: Shaped by Its History, 34a-34d, Cultures of Latin America, 62a-62d, Exploring Mexico and Central America, 82a-82d, Exploring the Caribbean, 106a-106d, Exploring South
	America 128a-128d TR: Chapter and Section Support, 18-33, 39-49, 51-67, 69-81, Outline Maps TECH: World Video Explorer Laserdisc, Planet Earth CD-Rom
(pnw 7.) Demonstrate an understanding of the evolution of European society during the Middle ages.	Europe & Russia SE/TE: Europe during the Middle Ages, 38-39, 68-71 TR: Chapter and Section Resources, 20, 37 Medieval Times to Today SE/TE: Feudalism, A System for Living, 105-110,

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(pnw 7.) Examine various religions and how they link the people of the world.	Africa SE/TE: Kingdoms and Empires, 37-38; The Cultures of North Africa, 63-66; The Cultures of East Africa, 77-78; Egypt: Hearing The Call of Islam, 93-96; Ethiopia: Churches and Mosques, 135-137 TE: 37-38, 63-66, 77-78, 93-96, 135-137 TR: Chapter and Section Support, 38, 40, 58, 85; Guided Reading and Review, 41, 59, 86; Social Studies and Geography Skills Booklet 39, 48; Outline Maps Southwest Asia: Physical 28; Southwest Asia: Political 29; North Africa: Political, 31; East and Southern Africa Political, 35; Nystrom Desk Atlas TECH: Color Transparencies, 51, 52, 70, 72, 73, 92, 93; Historical Map Set, 2
	Asia and the Pacific SE/TE: Historic Traditions, 29-30, 32; People and Cultures, 35; China: Transforming Itself, 41; The Cultures of South Asia, 81-86; India: In The Midst of Change 92-93; The Cultures of Southwest Asia 134-137; The Cultures of Central Asia, 141-142; Saudi Arabia; Oil and Islam, 150-151 TE: 28A-B, 80A-B, 132A-B, 29, 35, 41, 81-86, 92-93, 134-137, 141-142, 150-151; Chapter and Section Support, 19, 22, 55, 61, 93, 96; Guided Reading and Review, 20, 23, 56, 62; Social Studies and Geography Skills Booklet 48, 50; Outline Maps China and Neighboring Countries: Political, 41; Japan and The Koreas: Political, 42; Nystrom Desk Atlas TECH: Color Transparencies, 56, 57, 58, 70, 75, 130, 131, 150, 153; Historical Map Set, 6; Prentice Hall Humanities Pack
	The Ancient World SE/TE: Judaism, 51-55, Egyptian Religion, 73-78, The Beginnings of Hinduism, 101-105, The Beginnings of Buddhism, 106-110, Major World Religions, 117, Confucius and His Teachings 129-133, Greek Religion, Philosophy, and Literature, 162, 163, A New Religion: Christianity, 108-212 TE: 51-55, 73-78, 101-105, 106-110, 162, 163

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (pnw 7.) Examine various religions and how they link the people of the world.	TR: Reproducible Lesson Plan, 30,63, 66, 81, 126 Guided Reading And Review, 20, 29,40, 42, 46,51,64, 67, 79, 82, 127, Section Quiz, 32, 21, 30, 41, 52, 80, 128 Vocabulary, 34, Reteaching, 35, Enrichment, 36, Spanish Glossary, 85-89, Chapter Summary, 22, Cooperative Learning Activity, 24-27, Critical Thinking Activity, 115; Reproducible Lesson Plan, 45, Recognizing Ideologies, 48 TECH: Color Transparency, 67, 70, 74, 76, 92, 167 Guided Reading Audio Tapes, Prentice Hall Humanities Pack, Take It To The Net, The World Explorer Companion Web Site
	Medieval Times to Today SE/TE: The Rise and Spread of Islam, 15-20, The Religion of Islam, 21-25, The Mayas, 60-61, The Aztecs, 62-64, The Church in the Middle Ages, 111, 112, The Crusades, 117-121, The Reformation, 140-142 TE: 15-20, 21-25, 60-61, 62-64, 111, 112, 117-121, 140, 142 TR: Reproducible Lesson Plans, 7, 10, 37, 70, 73, 85, Guided Reading and Review, 8, 11, 38, 71, 74, 83, 86, Section Quiz, 9, 12, 39, 72, 75, 87, Critical Thinking Activity, 83 TECH: Color Transparencies, 66, 85, 89, 92,132, 138, 139, 140, Color Transparency Historical Map Set 3, Prentice Hall Humanities Pack, World Video Explorer
	Europe & Russia SE/TE: Christianity, 38; Renaissance, 41; Ethnic Groups in Eastern Europe, 83-84; Baltic Languages, 83; Groups of Languages in Eastern Europe, 83-84; Non-Indo-European Languages, 83; Romance Languages, 83; Languages, 83; Thraco-Illyrian Languages, 83; Religion in Eastern Europe, 84; Roman Catholicism, 84, 121-123; Russian Orthodox, 88, 89, 147, 162; Religion in Soviet Union, 88- 89; Ethnic Groups in Russia, 88-89; 162; Languages of Russia, 89; Buddhism, 89; Eastern Orthodox, 89; Slavic Monument to Heroic Workers, Socialist Realism, 90; Ethnic Groups in United Kingdom, 98; Religion in France, 105; Art of France, 108; Languages of France, 111; Religion in Sweden, 115; Religion in Italy, 122, 123; Futurism, 124; Ethnic

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (pnw 7.) Examine various religions and how they link the people of the world.	Groups in Germany, 128; Religion in Poland, 140, 141-142; Polish Language, 142-142; Languages in Bosnia-Herzegovina, 147; Christian Orthodox, 147; Serbo-Croatian Languages, 147; Ethnic Groups in Bosnia-Herzegovina, 147; Religion in Bosnia-Herzegovina, 147-148; Islam, 148; Ethnic Groups in Ukraine, 155; Ukrainian Orthodox, 155; Ukrainian Languages 157-158; Russian Art, 167 TE: 74, 76, 77, 78, 83, 84, 90, 91, 92 TR: Chapter and Section Support, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52; Nystrom Desk Atlas; Environmental and Global Issues, Topic: Urbanization, 54-58, Topic: Conflict, 37-42; Social Studies and Geography Sills, 48 TECH: World Video Explorer, Cultures of Europe and Russia, A Trip to: Three Capitals; Prentice Hall Humanities Pack Transparencies, 67, 68, 69, 162
	Geography SE/TE: Cultural Importance of Language Groups, 78, 85; Importance of Language to Culture, 78, 85; Cultural Trait, 78, 161; Cultural Landscape, 79, 161; Religion, 81-82, 85, 86; Islam, 82, 85, 86; Structure in Culture, 82-84; Importance of Family to Culture, 83; Christianity, 85; Judaism, 86; Protestantism, 86; Roman Catholicism, 86; Cultural Diffusion, 95, 161; Social Technology and Culture, 94-95; Technology and the Speed of Change, 96 TE: 78, 85, 95, 96 TR: Nystrom Desk Atlas; Chapter and Section Resources, 53, 59, 60, 61, 62, 63, Activities and Projects: 32-35 TECH: Color Transparencies, 1, 2, 4, 6, 9, 75, 95; Prentice Hall Humanities Pack, Transparencies, 1, 7, 23

Correlated to:

PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
Asia and the Pacific SE/TE: 134-137
The Ancient World SE/TE: The Beginnings of Civilization, 22-23, Babylonia and Assyria, 35-40, The Legacy of Mesopotamia, 40-42, Mediterranean Civilizations, 48-49, Judaism, 52-55, Egypt's Powerful Kings and Queens, 70-72, The Resource-Rich Cultures of Nubia, 85-89, The Indus and Ganges River Valleys, 98-100, Strong Rulers Unite Warring Kingdoms, 134- 139, Achievements of Ancient China, 141-143 TE: 8A-B, 22-23, 35-40, 40-42, 48-49, 52-55, 60A- B, 70-72, 85-89, 94A-B, 98-100, 134-139, 141- 143 TR: Chapter and Section Support, 21, 23, 24, 32, 33, 34, 35, 36, 44, 51, 53-57, 62, 74, 75, 84, 86, Guided Reading and Review, 22, 25, 52, 85,
Social Studies and Geography Skills Booklet, 28, 56, Outline Maps The Middle East and North Africa Political, 29, China and Neighboring Countries: Political, 41 TECH: Color Transparencies, 70, 7592, Guided Reading Audiotapes, Student Edition on Audiotape
Medieval Times to Today SE/TE: Byzantium: Rome's Eastern Empire, 11-14, Kingdoms of West Africa, 43-48, The Cultures of Middle America, 60-64, The Incas, 65-67, Feudalism in Japan, 90-93, The Great Mughal Empire in India, 94-99, Europe in The Middle Ages, 106-110, Conquest in The Americas and Africa, 157-159, Limits on Monarchs, 171-173, Revolution and Imperialism, 188-192
TE: 8A-B, 11-14, 36A-B, 43-48, 58A-B, 60-64, 65-67, 82A-B, 90-93, 94-99, 104A-B, 106-110, 136A-B, 157-159, 171-173, 188-192
TR: Chapter and Section Support, 6, 25, 27, 39, 40, 57, 58, 60-64, 67, 69, 105, 112, Guided Reading and Review, 20, 26, 41, 59, 68, 113, Social Studies and Geography Skills Booklet, 29, 51, 52, Outline Maps, West and Central Africa: Political, 34, Latin America: Physical, 6, Latin America: Political, 7, Japan and The Koreas: Political, 42, India: Political, 30, Nystrom Desk Atlas

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (pnw 7.) I Describe the forces that lead to the uniting of people in terms of language, ethnic heritage, religion, social and economic terms.	TECH: Color Transparencies, 53, 64, 66, 85, 86, 89, 72, 76, 96, 135, 141, 142, 143, 145, 169, Historical Map Set 5, Prentice Hall Humanities Pack, Guided Reading Audiotapes, Student Edition on Audiotape
	Europe & Russia SE/TE: Death Toll of World War I, World War I and Russia, 61-62, Russia and World War II, 62, 63, Cold War, 63-64, 129-131, 232, Germany and World War II, 78-79, 128-129, 149, European Union (EU), 79, 103, 110, The Euro and European Union, 79, Soviet Control of Czechoslovakia after World War II, 85-86, United Nations, 87, 235, France and World War II 108, Aftermath of World War I in Germany 128, United Nations and Bosnia-Herzegovina, 151, Ukraine and World War II, 155
	TE: 62, 78, 86, 149, 150 TR: Chapter and Section Resources, 41, 44, 52, 78, 79, 80, Environmental and Global Issues, Topic: Conflict, 37-42, Social Studies and Geography Skills, 48, 50, Outline Maps, Mediterranean Europe: Political, 21 TECH: Color Transparencies, 90, Historical Map Set 7
	Geography SE/TE: World Bank, 62, 167, Migration and War, 67, World Economic Systems, 89, World Economic Activity, 114, United Nations, 116 TE: 67 TR: Chapter and Section Resources, 44, Critical Thinking Activity, 46, Section Quiz, 71
	Latin America SE/TE: Early Civilizations of Middle America, 35-38, European Conquest, 43-47, Independence, 50- 54, Issues in Latin America Today, 55-59, Cultures of Latin America, 62-81, Mexico and Central America, 82-103, The Caribbean, 106- 127, South America, 128-155 TE: Shaped by Its History, 34a-34d, Cultures of
	Latin America, 62a-62d, Exploring Mexico and Central America, 82a-82d, Exploring the Caribbean, 106a-106d, Exploring South America 128a-128d
	TR: Chapter and Section Support, 18-33, 39-49, 51-67, 69-81, Outline Maps TECH: World Video Explorer Laserdisc, Planet Earth CD-Rom

Correlated to:

SOCIAL STUDIES SKILLS In context of U.S. History through 1877, world history through	
In context of U.S. History through 1877, world history through	
Geography , at the end of grade $\overline{7}$, students will know and are abable to:	
(mlo 1. 1) Construct various timelines of key events, people, and periods of the historic eras studied and explain how major events are related to each other. TE: Asia SE/ TE: The SE/ TE: TR: Eur	TE: The Conquest of Africa, 43, Maps and Charts Using Various Increments of Time, 7, 18, 30, 34, 35, 45, 50, 94, 100, 110, 116, 141, 149, 162, 169, Links Across Time, 32, 94, 136 7, 18, 30, 34, 35, 43, 45, 50, 94, 100, 110, 116, 141, 149, 162, 169, Links Across Time, 12, 56, 66, 78, 137 a and the Pacific TE: Timelines, 30, 31, 32, Links Across Time, 14, 145, Maps and Charts Using Various Increments of Time, 41, 46, 51, 82, 93, 97, 102, 144, 149, 154 14, 30, 31, 32, 41, 46, 51, 82, 93, 97, 102, 144, 145, 149, 154, Links Across Time, 30, 38, 61, 64, 82, 102, 166, 176 Ancient World TE: Using a Timeline, 24, From Pre-history to Today, 25, Time Spans of Ancient Civilizations, 3 24,25, 3 Reading a Time Line, 61 Tope & Russia TE: Maps of Time Zones, 23, Interpreting Diagrams and Illustrations 46

Correlated to:

Baltimore City Public School System Social Studies Content Standards, (Grade 7)

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(mlo 1. 2) Find, evaluate, and organize information specific to social studies disciplines by reading, asking questions, investigating and observing. (mlo 1. 3) Find, evaluate, and organize primary and secondary sources of information including pictures, graphics, maps, atlases, artifacts, timelines, political cartoons, videotapes, journals, and government documents.	The Ancient World SE/TE: Literature: "The Envious Buffalo," 120, "The Sirens," 186, Student Art: Krishna, 102, Trojan Horse, 155, Land Between Two Rivers, 29, The Legacy of Mesopotamia, 40-43, Judaism, 51-53, The Cultures of the Ancient Egyptians, 79, 83, The Beginnings of Buddhism, 108, Confucius and His Teachings, 131 TE: 29, 40-43, 51-53, 79, 83, 108, 120, 131, 186 TR: Chapter and Section Support 18, 24, 30, 48, Guided Reading and Review, 19, 25, 31, 49, Social Studies and Geography Skills Booklet, Outline Maps, The Middle East and North Africa: Physical, 28, The Middle East and North Africa, Political, 29, Nystrom Desk Atlas TECH: Color Transparencies, 92
	Medieval Times to Today SE/TE: Literature: "The Americas in 1492," 80, Of Swords and Sorcerers," 132, Student Art: My Village, 96, Zoo, 208, The Religion of Islam, 23, Islam's Golden Age, 30-33, Golden Ages in China, 87, The Crusades, 120, Kings and Popes, 127, The Age of Exploration, 145, The Enlightenment, 178 TE: 8A-B, 23, 30-33, 80, 87, 120, 127, 132, 145 TR: Chapter and Section Support, 15-19, Social Studies and Geography Skills Booklet, 76 TECH: Color Transparencies, 53, 169
	Europe & Russia SE/TE: Maps of the Climate Regions of Europe and Russia, 3, Maps of Major Railroad Lines in Europe and Russia, 4, Maps of Population Density of Europe and Russia, 5, Maps of the Former Soviet Union, 6, Maps of the Iron Curtain Regions, 7, Maps of Major Land Regions of Europe, 12, Tables, 17, 26, 34, 39, 45, 47, 50, 76, 98, 105, 115, 116, 122, 128, 140, 143, 147, 155, 162, 192, 193, Student Art, 19, 85, Maps of Europe's Natural Vegetation, 20, Maps of Russia's Natural Vegetation, 21, Regional Maps, 22-23, Using Regional Maps, 22-23, Maps of Time Zones, 23, Interpreting Diagrams and Illustrations 46, Maps of European Imperialism, 1900, 51, Maps of Russian Expansion, 1300-1955, 56, Maps of Eastern European Language Groups, 83, Political Maps of Eastern Europe, 86, 200,

TR = Teaching Resources

Correlated to:

Baltimore City Public School System Social Studies Content Standards, (Grade 7)

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS

(Continued)

(*mlo 1. 2*) Find, evaluate, and organize information specific to social studies disciplines by reading, asking questions, investigating and observing.

(*mlo 1. 3*) Find, evaluate, and organize primary and secondary sources of information including pictures, graphics, maps, atlases, artifacts, timelines, political cartoons, videotapes, journals, and government documents.

PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))

Political Maps, 86, 188, Charts, Graphs, and Exploring Technology, 91, 107, Political Maps of Northern Europe, 95, Maps of Western Europe, 96, 197, Maps of the United Kingdom, 98. Maps of Trans-Siberian Railroad, 171. Map and Globe Handbook, 177, Maps of the Earth, 181, Locating Places on Maps 182, Map Projections, 184-185, Parts of Maps, 186, Maps of Special Purpose, 190, Regional Data Bank, 194, Political Maps of Western Europe, 197, Political Maps of Western Europe, 197, Political Maps of Southern Europe, 199, Political Maps of Russia and Neighboring Countries, 202, World Political Maps 204. Atlas, 204, World Physical Maps, 206, Political Maps of Europe, 212, Physical Maps of Europe, 214, Physical Maps of Asia, 217

TR: Nystrom Desk Atlas, Social Studies and Geography Skills, 3, 6, 7, 10-11, 12, 13, 19, 20, 21, 24, Maps With Accurate Shapes: Conformal Maps, 15, Maps With Accurate Areas: Equal-Area Maps, 16, Maps With Accurate Directions: Azimuthal Maps, 18, Using the Compass Rose, 4, Using the Map Scale, 5, Skills Scope and Sequence, Understanding Special *Geography* Graphs, 17, Using a Time Line, 51, Interpreting Graphs, 77, Reading Tables and Analyzing Statistics, 115, Locating Information, 131

TECH: Color Transparencies 98, 99, 100, 105, Physical-Political Maps, 89, 90, Historical Map, Set 7

Geography

SE/TE: Physical Map, 1-2, 13, Maps of South Asian Vegetation Regions, 4, Maps of South Asia Climate Regions, 5, Maps of South Asian Population Density, 5, Maps of World Population Density, 6, Population Density, 6-7, Maps and Globes, 10, 14-15, Latitude and Longitude in Maps and Globes, 10, 11, 29, Physical Maps of North America, 13, 137, Distortion in Maps and Globes, 15, Scale in Maps and Globes, 15, 19, 166, Mercator Projections and Maps and Globes, 16, Peters Projections and Maps and Globes, 17, Parts of a Map, 18, Maps of Zones of Latitudes, 29, Maps of Continents, Oceans, and Seas, 32, Maps of Continental Movement, 33, Maps of

Correlated to:

Baltimore City Public School System Social Studies Content Standards, (Grade 7)

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS

(Continued)

(*mlo 1. 2*) Find, evaluate, and organize information specific to social studies disciplines by reading, asking questions, investigating and observing.

(*mlo 1. 3*) Find, evaluate, and organize primary and secondary sources of information including pictures, graphics, maps, atlases, artifacts, timelines, political cartoons, videotapes, journals, and government documents.

PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))

Plate Boundaries, 34, Maps of World Wind Patterns, 35, Maps of World Climate Regions. 38-39, Maps of Ocean Currents, 41, Maps of World Ocean Currents, 41, Maps of World Natural Vegetation, 44-45, Contour Maps of Japan, 57, Maps of Cuba and U.S. Gulf Coast, 65, Distribution Maps, 70-71, Maps of Population Distribution in Mexico, 71, Maps of Major Language Groups, 84, Maps of Major Religions, 86, Skills Scope and Sequence, Locating Information 98-99, Maps of World Natural Resources, 106, Maps of World Economic Activity, 114, Maps of the Caribbean, 130, Maps of Central America, 130, Political Maps of the World, 130-131, Maps of West Africa, 131, Maps of the South Pole, 132, Maps of the North Pole, 133, Physical Maps of Europe, 139, Maps of Europe, 139, Physical Maps of Norway, 56, Physical Maps of South America, 137, Physical Maps of the World, 132-133, Political Maps of Africa, 140, Political Maps of Asia, 142, Political Maps of Europe, 138, Political Maps of North America, 136, Political Maps of South America, 136, Political Maps of the United States, 134-135, Physical Maps of Africa, 141, Physical Maps of Asia, 143

TE: 11, 12, 16, 17

TR: Chapter and Section Resources, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, Outline Maps, The World: Physical, 2, The United States, Physical, 14, Social Studies and Geography Skills, 7, 10, 11

TECH: World Video Explorer, Journey Over the World, Five Themes of Geography, Color Transparencies, 1, 3, 98, 99, 100, 105, 106, 155

Latin America

TE:

SE/TE: Maps, 2, 3, 4, 5, 6, 10, 15, 18, 20, 24, 29, 34, 44, 46, 52, 61, 81, 82, 84, 86, 87, 90, 97, 98, 103, 108, 114, 121, 127, 128, 130, 136, 141, 143, 149, 155, 163-169, 170, 171, 172, 174, 175, 180, Charts, Graphs and Tables, 7, 17, 47, 56, 65, 69, 83, 84, 90, 97, 108, 114, 121, 122, 130, 133, 136, 143, 149, 151, 178, 179

Physical Geography, 8a-8d, Shaped by Its History, 34a-34d, Cultures of Latin America, 62a-62d, Exploring Mexico and Central America, 82a-82d, Exploring the Caribbean, 106a-106d, Exploring South America 128a

Correlated to:

Baltimore City Public School System Social Studies Content Standards, (Grade 7)

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (mlo 1. 2) Find, evaluate, and organize information specific to social studies disciplines by reading, asking questions, investigating and observing. (mlo 1. 3) Find, evaluate, and organize primary and secondary sources of information including pictures, graphics, maps, atlases, artifacts, timelines, political cartoons, videotapes, journals, and government documents.	TR: Outline Maps, Nystrom Desk Atlas, Interdisciplinary Explorations, Writing Process Handbook, Primary Sources and Literature Readings TECH: World Video Explorer Laserdisc, Planet Earth CD-Rom, Color Transparencies, Guided Reading Audiotapes, The Writer's Solution CD-ROM
Pose and answer questions about geographic distributions and patterns shown on maps, graphs, charts, models, and databases to explain historical migration of people, expansion and disintegration of empires, and growth of economic systems.	SE/TE: Various Maps, 2, 3, 4, 5, 6, 8, 12, 16, 23, 24, 29, 30, 34, 36, 37, 38, 45, 50, 61, 67, 89, 92, 94, 100, 105, 107, 108, 110, 116, 122, 127, 129, 134, 136, 141, 146, 147, 149, 155, 160, 162, 169, 175, 182, 186, 1187, 188, 190, 191, 192, 196, 197, 198, 200, 202, 204, 206, 208, 210, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, Charts, Graphs, and Tables, 7, 18, 27, 43, 44, 54, 55, 65, 150, 162, 167, 169, 194, 195 TE: 2, 3, 4, 5, 6, 8, 12, 16, 23, 24, 29, 30, 34, 36, 37, 38, 45, 50, 61, 67, 89, 92, 94, 100, 105, 107, 108, 110, 116, 122, 127, 129, 134, 136, 141, 146, 147, 149, 155, 160, 162, 169, 175, 182, 186, 1187, 188, 190, 191, 192, 196, 197, 198, 200, 202, 204, 206, 208, 210, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, Charts, Graphs, and Tables, 7, 18, 27, 43, 44, 54, 55, 65, 150, 162, 167, 169, 194, 195 TR: Outline Maps, Nystrom Desk Atlas TECH: Color Transparencies, Historical Map Sets Asia and the Pacific SE/TE: Various Maps, 2, 3, 4, 5, 6, 7, 10, 11, 14, 15, 18, 25, 38, 41, 43, 46, 51, 55, 57, 62, 63, 66, 74, 77, 79, 82, 89, 93, 97, 102, 109, 116, 120, 125, 131, 134, 144, 149, 154, 161, 164, 179, 185, 198, 199, 200, 202, 203, 204, 208, 209, 211, 212, 214, 216, 217, 219, 220, 222, 224, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, Graphs Charts and Tables, 30, 31, 32, 67, 76, 83, 129, 142, 166, 194, 206, 207

TE = Teacher's Edition

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) Pose and answer questions about geographic distributions and patterns shown on maps, graphs, charts, models, and databases to explain historical migration of people, expansion and disintegration of empires, and growth of economic systems.	TE: Various Maps, 2, 3, 4, 5, 6, 7, 10, 11, 14, 15, 18, 25, 38, 41, 43, 46, 51, 55, 57, 62, 63, 66, 74, 77, 79, 82, 89, 93, 97, 102, 109, 116, 120, 125, 131, 134, 144, 149, 154, 161, 164, 179, 185, 198, 199, 200, 202, 203, 204, 208, 209, 211, 212, 214, 216, 217, 219, 220, 222, 224, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, Graphs Charts and Tables, 30, 31, 32, 67, 76, 83, 129, 142, 166, 194, 206, 207 TR: Outline Maps, Nystrom Desk Atlas TECH: Color Transparencies, Historical Map Sets
	The Ancient World SE/TE: 2, 3, 5, 6, 7, 16, 27, 28, 30, 36, 46, 48, 55, 59, 60, 70, 86, 91, 93, 94, 96, 110, 114, 119, 122, 138, 141, 149, 152, 173, 176, 183, 190, 192, 210, 215, 221, 242, 244, 246, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, Reading Route Maps, 90-91 TE: 2, 3, 5, 6, 7, 16, 27, 28, 30, 36, 46, 48, 55, 59, 60, 70, 86, 90, 91, 93, 94, 96, 110, 114, 119, 122, 138, 141, 149, 152, 173, 176, 183, 190, 192, 210, 215, 221, 242, 244, 246, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257 TR: Reading a Trade Map, 39
	Medieval Times to Today SE/TE: 2, 3, 4, 7, 8, 16, 20, 35, 36, 38, 40, 44, 57, 58, 79, 82, 84, 90, 95, 97, 103, 104, 106, 113, 119, 123, 131, 141, 146, 159, 165, 191, 192, 195, 206, 213, 219, 232, 233, 234, 236, 237, 238, 242, 244, 246, 248, 249, 250, 251, 252, 253, 254, 255, 256, 256, 257, Using Route Maps, 122
	TE: 2, 3, 4, 7, 8, 16, 20, 35, 36, 38, 40, 44, 57, 58, 79, 82, 84, 90, 95, 97, 103, 104, 106, 113, 119, 123, 131, 141, 146, 159, 165, 191, 192, 195, 206, 213, 219, 232, 233, 234, 236, 237, 238, 242, 244, 246, 248, 249, 250, 251, 252, 253, 254, 255, 256, 256, 257, 122 TR: Understanding Road Maps, 35, Reading a Road
	Map, 36

Correlated to:

Baltimore City Public School System Social Studies Content Standards, (Grade 7)

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES PAGE(S) WHERE TAUGHT CONTENT STANDARDS (If submission is not a book, cite appropriate location(s)) (Continued) Europe & Russia Pose and answer questions about geographic SE/TE: Maps of the Climate Regions of Europe and distributions and patterns shown on maps, graphs, Russia, 3, Maps of Major Railroad Lines in Europe and Russia, 4, Maps of Population charts, models, and databases to explain historical migration of people, expansion and disintegration of Density of Europe and Russia, 5, Maps of the empires, and growth of economic systems. Former Soviet Union, 6, Maps of the Iron Curtain Regions, 7, Maps of Major Land Regions of Europe, 12, Tables, 17, 26, 34, 39, 45, 47, 50, 76, 98, 105, 115, 116, 122, 128, 140, 143, 147, 155, 162, 192, 193, Student Art, 19, 85, Maps of Europe's Natural Vegetation, 20, Maps of Russia's Natural Vegetation, 21, Regional Maps, 22-23, Using Regional Maps, 22-23. Maps of Time Zones, 23. Interpreting Diagrams and Illustrations 46, Maps of European Imperialism, 1900, 51, Maps of Russian Expansion, 1300-1955, 56, Maps of Eastern European Language Groups, 83, Political Maps of Eastern Europe, 86, 200, Political Maps, 86, 188, Charts, Graphs, and Exploring Technology, 91, 107, Political Maps of Northern Europe, 95, Maps of Western Europe, 96, 197, Maps of the United Kingdom, 98, Maps of Trans-Siberian Railroad, 171, Map and Globe Handbook, 177, Maps of the Earth, 181, Locating Places on Maps 182, Map Projections, 184-185, Parts of Maps, 186, Maps of Special Purpose, 190, Regional Data Bank, 194, Political Maps of Western Europe, 197, Political Maps of Western Europe, 197, Political Maps of Southern Europe, 199, Political Maps of Russia and Neighboring Countries, 202, World Political Maps 204, Atlas, 204, World Physical Maps, 206, Political Maps of Europe, 212, Physical Maps of Europe, 214, Physical Maps of Asia, 217 Nystrom Desk Atlas, Social Studies and TR: Geography Skills, 3, 6, 7, 10-11, 12, 13, 19, 20, 21, 24, Maps With Accurate Shapes: Conformal Maps, 15, Maps With Accurate Areas: Equal-Area Maps, 16, Maps With Accurate Directions: Azimuthal Maps, 18, Using the Compass Rose, 4, Using the Map Scale, 5 TECH: Color Transparencies 98, 99, 100, 105, Physical-Political Maps, 89, 90, Historical Map, Set 7

Correlated to:

Baltimore City Public School System Social Studies Content Standards, (Grade 7)

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS

(Continued) | Latin

Pose and answer questions about geographic distributions and patterns shown on maps, graphs, charts, models, and databases to explain historical migration of people, expansion and disintegration of empires, and growth of economic systems.

PAGE(S) WHERE TAUGHT

(If submission is not a book, cite appropriate location(s))

Latin America

SE/TE: Maps, 2, 3, 4, 5, 6, 10, 15, 18, 20, 24, 29, 34, 44, 46, 52, 61, 81, 82, 84, 86, 87, 90, 97, 98, 103, 108, 114, 121, 127, 128, 130, 136, 141, 143, 149, 155, 166, 170, 174, 172, 174, 175, 176, 180, 181, 182, 185, 186, 188, 189, 190, 182, 194, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205

TE: Teach, 141, 169, 171, 172, 178, Explore, 169, 171, 172

TR: Social Studies & *Geography* Skills, 6, 28, Outline Maps, *Latin America* physical map, *Latin America* political map, Mexico political map, Central America and the Caribbean political map

Geography

SE/TE: Physical Map, 1-2, 13, Maps of South Asian Vegetation Regions, 4, Maps of South Asia Climate Regions, 5, Maps of South Asian Population Density, 5, Maps of World Population Density, 6, Population Density, 6-7, Maps and Globes, 10, 14-15, Latitude and Longitude in Maps and Globes, 10, 11, 29, Physical Maps of North America, 13, 137, Distortion in Maps and Globes, 15, Scale in Maps and Globes, 15, 19, 166, Mercator Projections and Maps and Globes, 16, Peters Projections and Maps and Globes, 17, Parts of a Map, 18, Maps of Zones of Latitudes, 29, Maps of Continents, Oceans, and Seas, 32, Maps of Continental Movement, 33, Maps of Plate Boundaries, 34, Maps of World Wind Patterns, 35, Maps of World Climate Regions, 38-39, Maps of Ocean Currents, 41, Maps of World Ocean Currents, 41, Maps of World Natural Vegetation, 44-45, Contour maps of Japan, 57, Maps of Cuba and U.S. Gulf Coast, 65, Distribution Maps, 70-71, Maps of Population Distribution in Mexico, 71, Maps of Major Language Groups, 84, Maps of Major Religions, 86, Skills Scope and Sequence, Locating Information 98-99, Maps of World Natural Resources, 106, Maps of World Economic Activity, 114, Maps of the Caribbean, 130, Maps of Central America, 130, Political Maps of the World, 130-131, Maps of West Africa, 131, Maps of the South Pole, 132, Maps of the North Pole, 133, Physical Maps of Europe, 139, Maps of Europe, 139, Physical

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
Pose and answer questions about geographic distributions and patterns shown on maps, graphs, charts, models, and databases to explain historical migration of people, expansion and disintegration of empires, and growth of economic systems.	Maps of Norway, 56, Physical Maps of South America, 137, Physical Maps of the World, 132-133, Political Maps of Africa, 140, Political Maps of Asia, 142, Political Maps of Europe, 138, Political Maps of North America, 136, Political Maps of South America, 136, Political Maps of the United States, 134-135, Physical Maps of Africa, 141, Physical Maps of Asia, 143 TR: Outline Maps, The World: Physical, 2, The World: Political, 5, The United States:
	Physical, 14, The United States: Political, 15, South East Asia, 37, Nystrom Desk Atlas, Skills Scope and Sequence, Using Regional Maps, 113, Using Isolines to Show Elevation, 57, Using Route Maps, 41 TECH: World Video Explorer, Journey Over the World, Color Transparencies 1, 3, 98, 99, 155
(mlo 1.4) Identify and distinguish cause and effect and sequence and correlation in historic events.	The Ancient World SE/TE: Literature: "The Envious Buffalo," 120, "The Sirens," 186, Student Art: Krishna, 102, Trojan Horse, 155, Land Between Two Rivers, 29, The Legacy of Mesopotamia, 40-43, Judaism, 51-53, The Cultures of the Ancient Egyptians, 79, 83, The Beginnings of Buddhism, 108, Confucius and His Teachings, 131 TE: 29, 40-43, 51-53, 79, 83, 108, 120, 131, 186 TR: Chapter and Section Support 18, 24, 30, 48, Guided Reading and Review, 19, 25, 31, 49, Social Studies and Geography Skills Booklet, Outline Maps, The Middle East and North Africa: Physical, 28, The Middle East and North Africa: Physical, 28, The Middle East and North Africa, Political, 29, Nystrom Desk Atlas TECH: Color Transparencies, 92 Medieval Times to Today SE/TE: Literature: "The Americas in 1492," 80, Of Swords and Sorcerers," 132, Student Art: My Village, 96, Zoo, 208, The Religion of Islam, 23, Islam's Golden Age, 30-33, Golden Ages in China, 87, The Crusades, 120, Kings and Popes, 127, The Age of Exploration, 145, The Enlightenment, 178 TE: 8A-B, 23, 30-33, 80, 87, 120, 127, 132, 145 TR: Chapter and Section Support, 15-19, Social Studies and Geography Skills Booklet, 76 TECH: Color Transparencies, 53, 169

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (mlo 1.4) Identify and distinguish cause and effect and sequence and correlation in historic events.	SE/TE: Maps of the Climate Regions of Europe and Russia, 3, Maps of Major Railroad Lines in Europe and Russia, 4, Maps of Population Density of Europe and Russia, 5, Maps of the Former Soviet Union, 6, Maps of the Iron Curtain Regions, 7, Maps of Major Land Regions of Europe, 12, Tables, 17, 26, 34, 39, 45, 47, 50, 76, 98, 105, 115, 116, 122, 128, 140, 143, 147, 155, 162, 192, 193, Student Art, 19, 85, Maps of Europe's Natural Vegetation, 20, Maps of Russia's Natural Vegetation, 21, Regional Maps, 22-23, Using Regional Maps, 22-23, Maps of Time Zones, 23, Interpreting Diagrams and Illustrations 46, Maps of European Imperialism, 1900, 51, Maps of Russian Expansion, 1300-1955, 56, Maps of Eastern European Language Groups, 83, Political Maps of Eastern Europe, 86, 200, Political Maps of Eastern Europe, 86, 200, Political Maps, 86, 188, Charts, Graphs, and Exploring Technology, 91, 107, Political Maps of Northern Europe, 95, Maps of Western Europe, 96, 197, Maps of the United Kingdom, 98, Maps of Trans-Siberian Railroad, 171, Map and Globe Handbook, 177, Maps of the Earth, 181, Locating Places on Maps 182, Map Projections, 184-185, Parts of Maps, 186, Maps of Special Purpose, 190, Regional Data Bank, 194, Political Maps of Western Europe, 197, Political Maps of Western Europe, 197, Political Maps of Russia and Neighboring Countries, 202, World Political Maps 204, Atlas, 204, World Physical Maps, 206, Political Maps of Europe, 212, Physical Maps of Europe, 214, Physical Maps of Asia, 217 TR: Nystrom Desk Atlas, Social Studies and Geography Skills, 3, 6, 7, 10-11, 12, 13, 19, 20, 21, 24, Maps With Accurate Shapes: Conformal Maps, 15, Maps With Accurate Areas: Equal-Area Maps, 16, Maps With Accu

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (mlo 1.4) Identify and distinguish cause and effect and sequence and correlation in historic events.	TECH: Color Transparencies 98, 99, 100, 105, Physical-Political Maps, 89, 90, Historical Map, Set 7
	SE/TE: Physical Map, 1-2, 13, Maps of South Asian Vegetation Regions, 4, Maps of South Asian Climate Regions, 5, Maps of South Asia Climate Regions, 5, Maps of South Asian Population Density, 5, Maps of World Population Density, 6, Population Density, 6-7, Maps and Globes, 10, 14-15, Latitude and Longitude in Maps and Globes, 10, 11, 29, Physical Maps of North America, 13, 137, Distortion in Maps and Globes, 15, Scale in Maps and Globes, 15, 19, 166, Mercator Projections and Maps and Globes, 16, Peters Projections and Maps and Globes, 17, Parts of a Map, 18, Maps of Zones of Latitudes, 29, Maps of Continents, Oceans, and Seas, 32, Maps of Continental Movement, 33, Maps of Plate Boundaries, 34, Maps of World Wind Patterns, 35, Maps of World Climate Regions, 38-39, Maps of Ocean Currents, 41, Maps of World Natural Vegetation, 44-45, Contour Maps of Japan, 57, Maps of Cuba and U.S. Gulf Coast, 65, Distribution Maps, 70-71, Maps of Population Distribution in Mexico, 71, Maps of Major Language Groups, 84, Maps of World Natural Resources, 106, Maps of World Economic Activity, 114, Maps of the Caribbean, 130, Maps of Central America, 130, Political Maps of the World, 130-131, Maps of Europe, 139, Maps of Europe, 139, Physical Maps of the North Pole, 132, Maps of South America, 137, Physical Maps of the World, 132-133, Political Maps of Asia, 142, Political Maps of Europe, 138, Political Maps of North America, 136, Political Maps of Hourled States, 134-135, Physical Maps of Africa, 141, Physical Maps of Asia, 143

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (mlo 1.4) Identify and distinguish cause and effect and sequence and correlation in historic events.	TE: 11, 12, 16, 17 TR: Chapter and Section Resources, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, Outline Maps, The World: Physical, 2, The United States, Physical, 14, Social Studies and Geography Skills, 7, 10, 11 TECH: World Video Explorer, Journey Over the World, Five Themes of Geography, Color
	Transparencies, 1, 3, 98, 99, 100, 105, 106, 155 Latin America SE/TE: Maps, 2, 3, 4, 5, 6, 10, 15, 18, 20, 24, 29, 34, 44, 46, 52, 61, 81, 82, 84, 86, 87, 90, 97, 98, 103, 108, 114, 121, 127, 128, 130, 136, 141, 143, 149, 155, 163-169, 170, 171, 172, 174, 175, 180, Charts, Graphs and Tables, 7, 17, 47, 56, 65, 69, 83, 84, 90, 97, 108, 114, 121, 122, 130, 133, 136, 143, 149, 151, 178, 179 TE: Physical Geography, 8a-8d, Shaped by Its History, 34a-34d, Cultures of Latin America, 62a-62d, Exploring Mexico and Central America, 82a-82d, Exploring the Caribbean, 106a-106d, Exploring South America 128a TR: Outline Maps, Nystrom Desk Atlas, Interdisciplinary Explorations, Writing Process Handbook, Primary Sources and Literature Readings TECH: World Video Explorer Laserdisc, Planet Earth CD-Rom, Color Transparencies, Guided Reading Audiotapes, The Writer's Solution CD-ROM
(mlo 1. 5) Make decisions and analyze decisions of individuals, groups, and institutions in other times and places, and evaluate the consequences.	Africa SE/TE: Africa: Shaped by its History, 30-60 TR: Chapter and Section Support, 19, 21, 22, 24, 25, 27, 28, 30, 31, 33, 34, 35, 36, 37, Guided Reading and Review, 20, 23, 26, 29, 32, Social Studies and Geography Skills Booklet, 18, 39, Outline Maps Southwest Asia: Physical, 28, Africa South of the Sahara, 32, North Africa: Political, 31, Africa South of the Sahara: Political, 33, Nystrom Desk Atlas TECH: World Video Explorer: Africa's Early Trading Empires, Color Transparencies, 15, 17, 19, 20, 21, 45, 51, 71, 72, 93, 135, Historical Map Set, 5, Guided Reading Audiotapes, Student Edition on Audiotape

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
	Asia and the Pacific SE/TE: Historic Traditions, 29-34, People and Cultures, 35-36, China: Transforming Itself, 41-44, Japan: Tradition and Change, 46-47, The Cultures of South Asia, 81-86, The Cultures of Southeast Asia, 88-91, India in The Midst of Change, 94-95, Vietnam: A Reunited Nation, 101-105, The Cultures of Southwest Asia, 133-137, The Cultures of Central Asia, 139-141, Israel: Building it's Economy, 145-147, Kazakstan: Beyond Independence, 154-155 TE: 28A-B, 80A-B, 132A-B, 29-34, 35-36, 41-44, 46-47, 81-86, 88-91, 94-95, 101-105, 133-137, 139-141, 145-147, 154-155 TR: Chapter and Section Support, 19, 21, 22, 27, 55, 57, 60, 63, 67, 69, 70, 71, 72, 73, 74, 91, 93, 99, 110, 153, Guided Reading and Review, 20, 23, 56, 68, 92, Social Studies and Geography Skills Booklet 19, 50, 61, Outline Maps China and Neighboring Countries: Political, 41, Japan and The Koreas: Political, 42, East Asia: Political, 40, East Asia: Physical, 28, Northern Eurasia: Political, 26, Nystrom Desk Atlas TECH: Color Transparencies, 1, 15, 18, 41, 42, 43, 44, 56, 57, 58, 59, 60, 75, 95, 105, 107, 108, 109, 130, 131, 145, 150, 152, 163, Historical Map Set, 6, Prentice Hall Humanities Pack, Guided Reading Audiotapes: Student Edition on Audiotape The Ancient World SE/TE: Literature: "The Envious Buffalo," 120, "The Sirens," 186, Student Art: Krishna, 102, Trojan Horse, 155, Land Between Two Rivers, 29, The Legacy of Mesopotamia, 40-43, Judaism, 51-53, The Cultures of the Ancient Egyptians, 79, 83, The Beginnings of Buddhism, 108, Confucius and His Teachings, 131, Using a Timeline, 24, From Pre-history to Today, 25, Time Spans of Ancient Civilizations, 3 Major Ancient Civilizations of the Fertile Crescent,
	52, Time Line: Major Time Periods in Ancient Egypt, 69, Time Line: Classical Greece, 173, Time Line: Ancient Greece, 177, Time Line: The Roman Republic, 194, Time Line: The Roman Empire, 214

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (mlo 1. 5) Make decisions and analyze decisions of individuals, groups, and institutions in other times and places, and evaluate the consequences.	TE: 3, 24, 25, 29, 40-43, 51-53, 69, 79, 83, 108, 120, 131, 173, 177, 186, 194, 214 TR: Chapter and Section Support 18, 24, 30, 48, Guided Reading and Review, 19, 25, 31, 49, Social Studies and Geography Skills Booklet, Outline Maps, The Middle East and North Africa: Physical, 28, The Middle East and North Africa, Political, 29, Nystrom Desk Atlas, Reading a Time Line, 61, Activity Atlas, 3-5, Color Transparency, 67, 70 TECH: Color Transparencies, 92
	Medieval Times to Today SE/TE: Literature: "The Americas in 1492," 80, Of Swords and Sorcerers," 132, Student Art: My Village, 96, Zoo, 208, The Religion of Islam, 23, Islam's Golden Age, 30-33, Golden Ages in China, 87, The Crusades, 120, Kings and Popes, 127, The Age of Exploration, 145, The Enlightenment, 178, Byzantine and Muslim Empires, 9-21, Civilizations of Africa, 36-49, The Ancient Americas, 58-70, Civilizations of Asia, 82-94, Europe in the Middle Ages, 104- 117, A New Age in Europe, 136-150 TE: 8A-B, 9-21, 23, 30-33, 3-49, 58-70, 80, 82-94, 104, 117, 120, 127, 132, 136-150 TR: Reproducible Lesson Plans, 4, 22, 25, 28, 37, 40, 46, 52, 55, 67, 70, 73, 74, 85, 88, 91 Guided Reading and Review, 4, 5, 15, 17, 19, 23, 24, 26, 29, 33, 35, 38, 41, 42, 44, 53, 55, 56,57, 68, 71, 86, 89,92, Section Quiz, 16, 18, 24, 25, 27, 36, 39, 42, 43, 45, 48, 56, 69, 72, 90, Chapter and Section Support, 15-19, Social Studies and Geography Skills Booklet, 76 TECH: From Alexandria to the Information Highway, World View Explorer, Color Transparencies, 53, 64, 66, 85, 86, 89, 90, 93, 76, 96, 145, 169, Culture: The Invention of China's Golden Age, Prentice Hall Humanities Pack, Spotlight On: The Renaissance
	Europe & Russia SE/TE: Ethnic Groups in Eastern Europe, 83-84, Ethnic Conflict in Eastern Europe, 84-87, Ethnic Groups in Russia, 88-89, Ethnic Groups in United Kingdom, 98, Ethnic Groups in Germany, 128, Ethnic Groups in Bosnia- Herzegovina, 147, Ethnic Groups in Ukraine, 155

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (mlo 1. 5) Make decisions and analyze decisions of individuals, groups, and institutions in other times and places, and evaluate the consequences.	TE: 83, 84, 86 TR: Social Studies and Geography Skills, 48, Environmental and Global Issues, Topic: Conflict, 37-42, Chapter and Section Resources, 44, 45, 46 TECH: Color Transparencies, 67, 68, 91, 149, 162
	Latin America SE/TE: Maps, 2, 3, 4, 5, 6, 10, 15, 18, 20, 24, 29, 34, 44, 46, 52, 61, 81, 82, 84, 86, 87, 90, 97, 98, 103, 108, 114, 121, 127, 128, 130, 136, 141, 143, 149, 155, 163-169, 170, 171, 172, 174, 175, 180, Charts, Graphs and Tables, 7, 17, 47, 56, 65, 69, 83, 84, 90, 97, 108, 114, 121, 122, 130, 133, 136, 143, 149, 151, 178, 179, Early Civilizations of Middle America, 35-38, European Conquest, 43-47, Using a Time Line, 48-49
	TE: Physical Geography, 8a-8d, Shaped by Its History, 34a-34d, Cultures of Latin America, 62a-62d, Exploring Mexico and Central America, 82a-82d, Exploring the Caribbean, 106a-106d, Exploring South America 128a
	TR: Outline Maps, Nystrom Desk Atlas, Interdisciplinary Explorations, Writing Process Handbook, Primary Sources and Literature Readings, Chapter & Section Support, 18-20, 24-26, Social Studies and Geography Skills, 28, 61, <i>Latin America</i> Physical Map, Color
	Transparencies, Historical Map Set 4 TECH: World Video Explorer Laserdisc, Planet Earth CD-Rom, Color Transparencies, Guided Reading Audiotapes, The Writer's Solution CD-ROM

Correlated to:

Baltimore City Public School System Social Studies Content Standards, (Grade 7)

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES PAGE(S) WHERE TAUGHT CONTENT STANDARDS (If submission is not a book, cite appropriate location(s)) (Continued) Europe & Russia SE/TE: Maps of the Climate Regions of (mlo 1. 5) Make decisions and analyze decisions of individuals, groups, and institutions in other times and Europe and Russia, 3, Maps of Major Railroad Lines in Europe and Russia, 4, Maps of places, and evaluate the consequences. Population Density of Europe and Russia, 5. Maps of the Former Soviet Union, 6, Maps of the Iron Curtain Regions, 7, Maps of Major Land Regions of Europe, 12, Tables, 17, 26, 34, 39, 45, 47, 50, 76, 98, 105, 115, 116, 122, 128, 140, 143, 147, 155, 162, 192, 193, Student Art, 19, 85, Maps of Europe's Natural Vegetation, 20, Maps of Russia's Natural Vegetation, 21, Regional Maps, 22-23, Using Regional Maps, 22-23, Maps of Time Zones, 23, Interpreting Diagrams and Illustrations 46, Maps of European Imperialism, 1900, 51, Maps of Russian Expansion, 1300-1955, 56, Maps of Eastern European Language Groups, 83, Political Maps of Eastern Europe, 86, 200, Political Maps, 86, 188, Charts, Graphs, and Exploring Technology, 91, 107, Political Maps of Northern Europe, 95, Maps of Western Europe, 96, 197, Maps of the United Kingdom, 98, Maps of Trans-Siberian Railroad, 171, Map and Globe Handbook, 177, Maps of the Earth, 181, Locating Places on Maps 182, Map Projections, 184-185, Parts of Maps, 186, Maps of Special Purpose, 190, Regional Data Bank, 194, Political Maps of Western Europe, 197, Political Maps of Western Europe, 197, Political Maps of Southern Europe, 199, Political Maps of Russia and Neighboring Countries, 202, World Political Maps 204, Atlas, 204, World Physical Maps, 206, Political Maps of Europe, 212, Physical Maps of Europe, 214, Physical Maps of Asia, 217 Nystrom Desk Atlas, Social Studies and TR: Geography Skills, 3, 6, 7, 10-11, 12, 13, 19, 20, 21, 24, Maps With Accurate Shapes: Conformal Maps, 15, Maps With Accurate Areas: Equal-Area Maps, 16, Maps With Accurate Directions: Azimuthal Maps, 18, Using the Compass Rose, 4, Using the Map Scale, 5, Skills Scope and Sequence, Understanding Special Geography Graphs, 17, Using a Time Line, 51, Interpreting Graphs, 77, Reading Tables and Analyzing Statistics, 115, Locating Information, 131

Correlated to:

Baltimore City Public School System Social Studies Content Standards, (Grade 7)

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS

(Continued)

(mlo 1. 5) Make decisions and analyze decisions of individuals, groups, and institutions in other times and places, and evaluate the consequences.

PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))

TECH: Color Transparencies 98, 99, 100, 105, Physical-Political Maps, 89, 90, Historical Map, Set 7

Geography

SE/TE: Cuban Migration, 64-65, Industrial Revolution, Irish Immigration, 66, Population Growth, 60, Rwandan Refugees, 67, Urbanization, 68, 167, Vietnamese Migration, 66, World Population Growth, 63, Physical Map, 1-2, 13, Maps of South Asian Vegetation Regions, 4, Maps of South Asia Climate Regions, 5, Maps of South Asian Population Density, 5, Maps of World Population Density. 6, Population Density, 6-7, Maps and Globes, 10, 14-15, Latitude and Longitude in Maps and Globes, 10, 11, 29, Physical Maps of North America, 13, 137, Distortion in Maps and Globes, 15, Scale in Maps and Globes, 15, 19, 166, Mercator Projections and Maps and Globes, 16, Peters Projections and Maps and Globes, 17, Parts of a Map, 18, Maps of Zones of Latitudes, 29, Maps of Continents, Oceans, and Seas, 32, Maps of Continental Movement, 33, Maps of Plate Boundaries, 34, Maps of World Wind Patterns, 35, Maps of World Climate Regions, 38-39, Maps of Ocean Currents, 41, Maps of World Ocean Currents, 41, Maps of World Natural Vegetation, 44-45, Contour Maps of Japan, 57, Maps of Cuba and U.S. Gulf Coast, 65, Distribution Maps, 70-71, Maps of Population Distribution in Mexico, 71, Maps of Major Language Groups, 84, Maps of Major Religions, 86, Skills Scope and Sequence, Locating Information 98-99, Maps of World Natural Resources, 106, Maps of World Economic Activity, 114, Maps of the Caribbean, 130, Maps of Central America, 130, Political Maps of the World, 130-131, Maps of West Africa, 131, Maps of the South Pole, 132, Maps of the North Pole, 133, Physical Maps of Europe, 139, Maps of Europe, 139, Physical Maps of Norway, 56, Physical Maps of South America, 137, Physical Maps of the World, 132-133, Political Maps of Africa, 140, Political Maps of Asia, 142, Political Maps of Europe, 138, Political Maps of North America, 136, Political Maps of South America, 136, Political Maps of the United States, 134-135, Physical Maps of Africa, 141, Physical Maps of Asia, 143

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (mlo 1. 5) Make decisions and analyze decisions of individuals, groups, and institutions in other times and places, and evaluate the consequences.	TE: 11, 12, 16, 17, Lesson Plan, 60-62, 63-64 TR: Chapter and Section Resources, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, Outline Maps, The World: Physical, 2, The United States, Physical, 14, Social Studies and Geography Skills, 7, 10, 11, Guided Reading and Review, 37, Program Resources, 49-53, Critical Thinking Activity, 46, Color Transparencies, 25, 27, 28, 29, 124 TECH: Guided Reading Audiotapes, World Video Explorer, Journey Over the World, Five Themes of Geography, Color Transparencies, 1, 3, 98, 99, 100, 105, 106, 155
(mlo 1. 6) Analyze problems drawn from social studies and evaluate information related to the problem, and propose and justify solutions.	Africa SE/TE: Africa: Shaped by its History, 30-60 TE: 30-60 TR: Chapter and Section Support, 19, 21, 22, 24, 25, 27, 28, 30, 31, 33, 34, 35, 36, 37, Guided Reading and Review, 20, 23, 26, 29, 32, Social Studies and Geography Skills Booklet, 18, 39, Outline Maps Southwest Asia: Physical, 28, Africa South of the Sahara, 32, North Africa: Political, 31, Africa South of the Sahara: Political, 33, Nystrom Desk Atlas TECH: World Video Explorer: Africa's Early Trading Empires, Color Transparencies, 15, 17, 19, 20, 21, 45, 51, 71, 72, 93, 135, Historical Map Set, 5, Guided Reading Audiotapes, Student Edition on Audiotape
	Asia and the Pacific SE/TE: Historic Traditions, 29-34, People and Cultures, 35-36, China: Transforming Itself, 41-44, Japan: Tradition and Change, 46-47, The Cultures of South Asia, 81-86, The Cultures of Southeast Asia, 88-91, India in The Midst of Change, 94-95, Vietnam: A Reunited Nation, 101-105, The Cultures of Southwest Asia, 133-137, The Cultures of Central Asia, 139-141, Israel: Building it's Economy, 145- 147, Kazakstan: Beyond Independence, 154- 155 TE: 28A-B, 80A-B, 132A-B, 29-34, 35-36, 41-44, 46-47, 81-86, 88-91, 94-95, 101-105, 133-137, 139-141, 145-147, 154-155

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (mlo 1. 6) Analyze problems drawn from social studies and evaluate information related to the problem, and propose and justify solutions.	TR: Chapter and Section Support, 19, 21, 22, 27, 55, 57, 60, 63, 67, 69, 70, 71, 72, 73, 74, 91, 93, 99, 110, 153, Guided Reading and Review, 20, 23, 56, 68, 92, Social Studies and Geography Skills Booklet 19, 50, 61, Outline Maps China and Neighboring Countries: Political, 41, Japan and The Koreas: Political, 42, East Asia: Political, 40, East Asia: Physical, 39, India: Political, 38, Southwest Asia: Physical, 28, Northern Eurasia: Political, 26, Nystrom Desk Atlas TECH: Color Transparencies, 1, 15, 18, 41, 42, 43, 44, 56, 57, 58, 59, 60, 75, 95, 105, 107, 108, 109, 130, 131, 145, 150, 152, 163, Historical Map Set, 6, Prentice Hall Humanities Pack, Guided Reading Audiotapes: Student Edition on Audiotape
	The Ancient World SE/TE: Using a Timeline, 24, From Pre-history to Today, 25, Time Spans of Ancient Civilizations, 3 Major Ancient Civilizations of the Fertile Crescent, 52, Time Line: Major Time Periods in Ancient Egypt, 69, Time Line: Classical Greece, 173, Time Line: Ancient Greece, 177, Time Line: The Roman Republic, 194, Time Line: The Roman Empire, 214 TE: 3,24,25, 52,69, 173, 177, 194, 214 TR: Reading a Time Line, 61 Activity Atlas, 3-5, Color Transparency, 67, 70
	Medieval Times to Today SE/TE: Byzantine and Muslim Empires, 9-21,

Correlated to:

(Continued) (mlo 1. 6) Analyze problems drawn from social studies and evaluate information related to the problem, and propose and justify solutions. Europe & Russia Settle: Ethnic Groups in Eastern Europe, 84-87, Ethnic Groups in United Kingdom, 98, Ethnic Groups in	PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
	(mlo 1. 6) Analyze problems drawn from social studies and evaluate information related to the problem, and	SE/TE: Ethnic Groups in Eastern Europe, 83-84, Ethnic Conflict in Eastern Europe, 84-87, Ethnic Groups in Russia, 88-89, Ethnic Groups in United Kingdom, 98, Ethnic Groups in Germany, 128, Ethnic Groups in Bosnia-Herzegovina, 147, Ethnic Groups in Ukraine, 155 TE: 83, 84, 86 TR: Social Studies and Geography Skills, 48, Environmental and Global Issues, Topic: Conflict, 37-42, Chapter and Section Resources, 44, 45, 46 TECH: Color Transparencies, 67, 68, 91, 149, 162 Latin America SE/TE: Early Civilizations of Middle America, 35-38, European Conquest, 43-47, Using a Time Line, 48-49 TE: 34C TR: Chapter & Section Support, 18-20, 24-26, Social Studies and Geography Skills, 28, 61, Outline Maps, Latin America Physical Map, Color Transparencies, Historical Map Set 4 TECH: World Video Explorer Geography SE/TE: Cuban Migration, 64-65, Industrial Revolution, Irish Immigration, 66, Population Growth, 60, Rwandan Refugees, 67, Urbanization, 68, 167, Vietnamese Migration, 66, World Population Growth, 63 TE: Lesson Plan, 60-62, 63-64 TR: Guided Reading and Review, 37, Program Resources, 49-53, Critical Thinking Activity, 46, Color Transparencies, 25, 27, 28, 29, 124 TECH: The World Explorer, Guided Reading

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(mlo 1.7) Analyze issues by stating and summarizing the issue, evaluating different viewpoints, and drawing conclusions based on data.	Africa SE/TE: Africa: Shaped by its History, 30-60 TR: Chapter and Section Support, 19, 21, 22, 24, 25, 27, 28, 30, 31, 33, 34, 35, 36, 37, Guided Reading and Review, 20, 23, 26, 29, 32, Social Studies and Geography Skills Booklet, 18, 39, Outline Maps Southwest Asia: Physical, 28, Africa South of the Sahara, 32, North Africa: Political, 31, Africa South of the Sahara: Political, 33, Nystrom Desk Atlas TECH: World Video Explorer: Africa's Early Trading Empires, Color Transparencies, 15, 17, 19, 20, 21, 45, 51, 71, 72, 93, 135, Historical Map Set, 5, Guided Reading Audiotapes, Student Edition on Audiotape
	Asia and the Pacific SE/TE: Historic Traditions, 29-34, People and Cultures, 35-36, China: Transforming Itself, 41-44, Japan: Tradition and Change, 46-47, The Cultures of South Asia, 81-86, The Cultures of Southeast Asia, 88-91, India in The Midst of Change, 94-95, Vietnam: A Reunited Nation, 101-105, The Cultures of Southwest Asia, 133-137, The Cultures of Central Asia, 139-141, Israel: Building it's Economy, 145- 147, Kazakstan: Beyond Independence, 154- 155 TE: 28A-B, 80A-B, 132A-B, 29-34, 35-36, 41-44, 46-47, 81-86, 88-91, 94-95, 101-105, 133-137, 139-141, 145-147, 154-155 TR: Chapter and Section Support, 19, 21, 22, 27, 55, 57, 60, 63, 67, 69, 70, 71, 72, 73, 74, 91, 93, 99, 110, 153, Guided Reading and Review, 20, 23, 56, 68, 92, Social Studies and Geography Skills Booklet 19, 50, 61, Outline Maps China and Neighboring Countries: Political, 41, Japan and The Koreas: Political, 42, East Asia: Political, 38, Southwest Asia: Physical, 28, Northern Eurasia: Political, 26, Nystrom Desk Atlas TECH: Color Transparencies, 1, 15, 18, 41, 42, 43, 44,
	56, 57, 58, 59, 60, 75, 95, 105, 107, 108, 109, 130, 131, 145, 150, 152, 163, Historical Map Set, 6, Prentice Hall Humanities Pack, Guided Reading Audiotapes: Student Edition on Audiotape

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Mo 1.7) Analyze issues by stating and summarizing the issue, evaluating different viewpoints, and drawing conclusions based on data.	The Ancient World SE/TE: Literature: "The Envious Buffalo," 120, "The Sirens," 186, Student Art: Krishna, 102, Trojan Horse, 155, Land Between Two Rivers, 29, The Legacy of Mesopotamia, 40-43, Judaism, 51-53, The Cultures of the Ancient Egyptians, 79, 83, The Beginnings of Buddhism, 108, Confucius and His Teachings, 131, Using a Timeline, 24, From Pre-history to Today, 25, Time Spans of Ancient Civilizations, 3 Major Ancient Civilizations of the Fertile Crescent, 52, Time Line: Major Time Periods in Ancient Egypt, 69, Time Line: Classical Greece, 173, Time Line: Ancient Greece, 177, Time Line: The Roman Republic, 194, Time Line: The Roman Empire, 214 TE: 3, 24, 25, 29, 40-43, 51-53, 69, 79, 83, 108, 120, 131, 173, 177, 186, 194, 214 TR: Chapter and Section Support 18, 24, 30, 48, Guided Reading and Review, 19, 25, 31, 49, Social Studies and Geography Skills Booklet, Outline Maps, The Middle East and North Africa: Physical, 28, The Middle East and North Africa, Political, 29, Nystrom Desk Atlas, Reading a Time Line, 61, Activity Atlas, 3-5, Color Transparency, 67, 70 TECH: Color Transparencies, 92
	 Medieval Times to Today SE/TE: Literature: "The Americas in 1492," 80, Of Swords and Sorcerers," 132, Student Art: My Village, 96, Zoo, 208, The Religion of Islam, 23, Islam's Golden Age, 30-33, Golden Ages in China, 87, The Crusades, 120, Kings and Popes, 127, The Age of Exploration, 145, The Enlightenment, 178, Byzantine and Muslim Empires, 9-21, Civilizations of Africa, 36-49, The Ancient Americas, 58-70, Civilizations of Asia, 82-94, Europe in the Middle Ages, 104-117, A New Age in Europe, 136-150 TE: 8A-B, 9-21, 23, 30-33, 3-49, 58-70, 80, 82-94, 104, 117, 120, 127, 132, 136-150 TR: Reproducible Lesson Plans, 4, 22, 25, 28, 37, 40, 46, 52, 55, 67, 70, 73, 74, 85, 88, 91 Guided Reading and Review, 4, 5, 15, 17, 19, 23, 24, 26, 29, 33, 35, 38, 41, 42, 44, 53, 55, 56,57, 68, 71, 86, 89,92, Section Quiz, 16, 18, 24, 25, 27, 36, 39, 42, 43, 45, 48, 56, 69, 72, 90, Chapter and Section Support, 15-19, Social Studies and Geography Skills Booklet, 76

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (mlo 1.7) Analyze issues by stating and summarizing the issue, evaluating different viewpoints, and drawing conclusions based on data.	TECH: From Alexandria to the Information Highway, World View Explorer, Color Transparencies, 53, 64, 66, 85, 86, 89, 90, 93, 76, 96, 145, 169, Culture: The Invention of China's Golden Age, Prentice Hall Humanities Pack, Spotlight On: The Renaissance
	Europe & Russia SE/TE: Ethnic Groups in Eastern Europe, 83-84, Ethnic Conflict in Eastern Europe, 84-87, Ethnic Groups in Russia, 88-89, Ethnic Groups in United Kingdom, 98, Ethnic Groups in Germany, 128, Ethnic Groups in Bosnia- Herzegovina, 147, Ethnic Groups in Ukraine, 155 TE: 83, 84, 86 TR: Social Studies and Geography Skills, 48, Environmental and Global Issues, Topic: Conflict, 37-42, Chapter and Section Resources, 44, 45, 46 TECH: Color Transparencies, 67, 68, 91, 149, 162
	Latin America SE/TE: Maps, 2, 3, 4, 5, 6, 10, 15, 18, 20, 24, 29, 34, 44, 46, 52, 61, 81, 82, 84, 86, 87, 90, 97, 98, 103, 108, 114, 121, 127, 128, 130, 136, 141, 143, 149, 155, 163-169, 170, 171, 172, 174, 175, 180, Charts, Graphs and Tables, 7, 17, 47, 56, 65, 69, 83, 84, 90, 97, 108, 114, 121, 122, 130, 133, 136, 143, 149, 151, 178, 179, Early Civilizations of Middle America, 35-38, European Conquest, 43-47, Using a Time Line, 48-49 TE: Physical Geography, 8a-8d, Shaped by Its
	History, 34a-34d, Cultures of Latin America, 62a-62d, Exploring Mexico and Central America, 82a-82d, Exploring the Caribbean, 106a-106d, Exploring South America 128a
	TR: Outline Maps, Nystrom Desk Atlas, Interdisciplinary Explorations, Writing Process Handbook, Primary Sources and Literature Readings, Chapter & Section Support, 18-20, 24-26, Social Studies and Geography Skills, 28, 61, <i>Latin America</i> Physical Map, Color Transparencies, Historical Map Set 4
	TECH: World Video Explorer Laserdisc, Planet Earth CD-Rom, Color Transparencies, Guided Reading Audiotapes, The Writer's Solution CD-ROM

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (mlo 1.7) Analyze issues by stating and summarizing the issue, evaluating different viewpoints, and drawing conclusions based on data.	Europe & Russia SE/TE: Maps of the Climate Regions of Europe and Russia, 3, Maps of Major Railroad Lines in Europe and Russia, 4, Maps of Population Density of Europe and Russia, 5, Maps of the Former Soviet Union, 6, Maps of the Iron Curtain Regions, 7, Maps of Major Land Regions of Europe, 12, Tables, 17, 26, 34, 39, 45, 47, 50, 76, 98, 105, 115, 116, 122, 128, 140, 143, 147, 155, 162, 192, 193, Student Art, 19, 85, Maps of Europe's Natural Vegetation, 20, Maps of Russia's Natural Vegetation, 21, Regional Maps, 22-23, Using Regional Maps, 22-23, Maps of Time Zones, 23, Interpreting Diagrams and Illustrations 46, Maps of European Imperialism, 1900, 51, Maps of Russian Expansion, 1300-1955, 56, Maps of Eastern European Language Groups, 83, Political Maps of Eastern Europe, 86, 200, Political Maps, 86, 188, Charts, Graphs, and Exploring Technology, 91, 107, Political Maps of Northern Europe, 95, Maps of Western Europe, 96, 197, Maps of the United Kingdom, 98, Maps of Trans-Siberian Railroad, 171, Map and Globe Handbook, 177, Maps of the Earth, 181, Locating Places on Maps 182, Map Projections, 184-185, Parts of Maps, 186, Maps of Special Purpose, 190, Regional Data Bank, 194, Political Maps of Western Europe, 197, Political Maps of Western Europe, 197, Political Maps of Western Europe, 197, Political Maps of Russia and Neighboring Countries, 202, World Political Maps, 206, Political
	Maps of Europe, 212, Physical Maps of Europe, 214, Physical Maps of Asia, 217 TR: Nystrom Desk Atlas, Social Studies and Geography Skills, 3, 6, 7, 10-11, 12, 13, 19, 20, 21, 24, Maps With Accurate Shapes: Conformal Maps, 15, Maps With Accurate Areas: Equal-Area Maps, 16, Maps With Accurate Directions: Azimuthal Maps, 18, Using the Compass Rose, 4, Using the Map Scale, 5, Skills Scope and Sequence, Understanding Special <i>Geography</i> Graphs, 17, Using a Time Line, 51, Interpreting Graphs, 77, Reading Tables and Analyzing Statistics, 115, Locating Information, 131 TECH: Color Transparencies 98, 99, 100, 105,
	Physical-Political Maps, 89, 90, Historical Map, Set 7

Correlated to:

Baltimore City Public School System Social Studies Content Standards, (Grade 7)

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS

PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))

(Continued)

(*mlo 1.7*) Analyze issues by stating and summarizing the issue, evaluating different viewpoints, and drawing conclusions based on data.

Geography

SE/TE: Cuban Migration, 64-65, Industrial Revolution, Irish Immigration, 66, Population Growth, 60, Rwandan Refugees, 67, Urbanization, 68, 167, Vietnamese Migration, 66, World Population Growth, 63, Physical Map, 1-2, 13, Maps of South Asian Vegetation Regions, 4, Maps of South Asia Climate Regions, 5, Maps of South Asian Population Density, 5, Maps of World Population Density, 6, Population Density, 6-7, Maps and Globes, 10, 14-15, Latitude and Longitude in Maps and Globes, 10, 11, 29, Physical Maps of North America, 13, 137, Distortion in Maps and Globes, 15, Scale in Maps and Globes, 15, 19, 166, Mercator Projections and Maps and Globes, 16, Peters Projections and Maps and Globes, 17, Parts of a Map, 18, Maps of Zones of Latitudes, 29, Maps of Continents, Oceans, and Seas, 32, Maps of Continental Movement, 33, Maps of Plate Boundaries, 34, Maps of World Wind Patterns, 35, Maps of World Climate Regions, 38-39, Maps of Ocean Currents, 41, Maps of World Ocean Currents, 41, Maps of World Natural Vegetation, 44-45, Contour Maps of Japan, 57, Maps of Cuba and U.S. Gulf Coast, 65, Distribution Maps, 70-71, Maps of Population Distribution in Mexico, 71, Maps of Major Language Groups, 84, Maps of Major Religions, 86, Skills Scope and Sequence, Locating Information 98-99, Maps of World Natural Resources, 106, Maps of World Economic Activity, 114, Maps of the Caribbean, 130, Maps of Central America, 130, Political Maps of the World, 130-131, Maps of West Africa, 131, Maps of the South Pole, 132, Maps of the North Pole, 133, Physical Maps of Europe, 139, Maps of Europe, 139, Physical Maps of Norway, 56, Physical Maps of South America, 137, Physical Maps of the World, 132-133, Political Maps of Africa, 140, Political Maps of Asia, 142, Political Maps of Europe, 138, Political Maps of North America, 136, Political Maps of South America, 136, Political Maps of the United States, 134-135, Physical Maps of Africa, 141, Physical Maps of Asia, 143

Correlated to:

TE: 11, 12, 16, 17, Lesson Plan, 60-62, 63-64 TR: Chapter and Section Resources, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, Outline Maps, The World: Physical, 2, The United States, Physical, 14, Social Studies and Geography Skills, 7, 10, 11, Guided Reading and Review, 37, Program Resources, 49-53, Critical Thinking Activity, 46, Color Transparencies, 25, 27, 28, 29, 124 TECH: Guided Reading Audiotapes, World Video Explorer, Journey Over the World, Five Themes of Geography, Color Transparencies, 1, 3, 98, 99, 100, 105, 106, 155
Africa SE/TE: Africa: Shaped by its History, 30-60 TR: Chapter and Section Support, 19, 21, 22, 24, 25, 27, 28, 30, 31, 33, 34, 35, 36, 37, Guided Reading and Review, 20, 23, 26, 29, 32, Social Studies and Geography Skills Booklet, 18, 39, Outline Maps Southwest Asia: Physical, 28, Africa South of the Sahara, 32, North Africa: Political, 31, Africa South of the Sahara: Political, 33, Nystrom Desk Atlas TECH: World Video Explorer: Africa's Early Trading Empires, Color Transparencies, 15, 17, 19, 20, 21, 45, 51, 71, 72, 93, 135, Historical Map Set, 5, Guided Reading Audiotapes, Student Edition on Audiotape Asia and the Pacific SE/TE: Historic Traditions, 29-34, People and Cultures, 35-36, China: Transforming Itself, 41-44, Japan: Tradition and Change, 46-47, The Cultures of South Asia, 81-86, The Cultures of Southeast Asia, 88-91, India in The Midst of Change, 94-95, Vietnam: A Reunited Nation, 101-105, The Cultures of Southwest Asia, 133-137, The Cultures of Central Asia, 139-141, Israel: Building it's Economy, 145-147, Kazakstan: Beyond Independence, 154-155 TE: 28A-B, 80A-B, 132A-B, 29-34, 35-36, 41-44, 46-47, 81-86, 88-91, 94-95, 101-105, 133-137, 139-141, 145-147, 154-155

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS
(Continued) (mlo 1.8) Explain why historic interpretations vary (mlo 1.9) Evaluate the impact of social institutions and the print media on the behavior of individuals and groups.

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
	` /

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued)	Latin America
(mlo 1.8) Explain why historic interpretations vary (mlo 1.9) Evaluate the impact of social institutions and	SE/TE: Maps, 2, 3, 4, 5, 6, 10, 15, 18, 20, 24, 29, 34, 44, 46, 52, 61, 81, 82, 84, 86, 87, 90, 97, 98, 103, 108, 114, 121, 127, 128, 130, 136, 141,
the print media on the behavior of individuals and groups.	103, 108, 114, 121, 127, 128, 130, 130, 141, 143, 149, 155, 163-169, 170, 171, 172, 174, 175, 180, Charts, Graphs and Tables, 7, 17, 47, 56, 65, 69, 83, 84, 90, 97, 108, 114, 121, 122, 130, 133, 136, 143, 149, 151, 178, 179, Early Civilizations of Middle America, 35-38, European Conquest, 43-47, Using a Time Line, 48-49
	TE: Physical Geography, 8a-8d, Shaped by Its History, 34a-34d, Cultures of Latin America, 62a-62d, Exploring Mexico and Central America, 82a-82d, Exploring the Caribbean, 106a-106d, Exploring South America 128a
	TR: Outline Maps, Nystrom Desk Atlas, Interdisciplinary Explorations, Writing Process Handbook, Primary Sources and Literature Readings, Chapter & Section Support, 18-20, 24-26, Social Studies and Geography Skills, 28, 61, <i>Latin America</i> Physical Map, Color Transparencies, Historical Map Set 4
	TECH: World Video Explorer Laserdisc, Planet Earth CD-Rom, Color Transparencies, Guided Reading Audiotapes, The Writer's Solution CD-ROM
	Europe & Russia SE/TE: Maps of the Climate Regions of Europe and Russia, 3, Maps of Major Railroad Lines in Europe and Russia, 4, Maps of Population Density of Europe and Russia, 5, Maps of the Former Soviet Union, 6, Maps of the Iron Curtain Regions, 7, Maps of Major Land Regions of Europe, 12, Tables, 17, 26, 34, 39, 45, 47, 50, 76, 98, 105, 115, 116, 122, 128, 140, 143, 147, 155, 162, 192, 193, Student Art, 19, 85, Maps of Europe's Natural Vegetation, 20, Maps of Russia's Natural Vegetation, 21, Regional Maps, 22-23, Using Regional Maps, 22-23, Maps of Time Zones, 23, Interpreting Diagrams and Illustrations 46, Maps of European Imperialism, 1900, 51, Maps of Russian Expansion, 1300-1955, 56, Maps of Eastern European Language Groups, 83, Political Maps of Eastern Europe, 86, 200, Political Maps, 86, 188, Charts, Graphs, and Exploring Technology, 91, 107, Political Maps

Correlated to:

PUBLIC SCHOOL SYSTEM SOCIAL STUDIES CONTENT STANDARDS	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
(Continued) (mlo 1.8) Explain why historic interpretations vary (mlo 1.9) Evaluate the impact of social institutions and the print media on the behavior of individuals and groups.	of Northern Europe, 95, Maps of Western Europe, 96, 197, Maps of the United Kingdom, 98, Maps of Trans-Siberian Railroad, 171, Map and Globe Handbook, 177, Maps of the Earth, 181, Locating Places on Maps 182, Map Projections, 184-185, Parts of Maps, 186, Maps of Special Purpose, 190, Regional Data Bank, 194, Political Maps of Western Europe, 197, Political Maps of Western Europe, 197, Political Maps of Russia and Neighboring Countries, 202, World Political Maps 204, Atlas, 204, World Physical Maps, 206, Political Maps of Europe, 212, Physical Maps of Europe, 214, Physical Maps of Asia, 217 TR: Nystrom Desk Atlas, Social Studies and Geography Skills, 3, 6, 7, 10-11, 12, 13, 19, 20, 21, 24, Maps With Accurate Shapes: Conformal Maps, 15, Maps With Accurate Areas: Equal-Area Maps, 16, Maps With Accurate Directions: Azimuthal Maps, 18, Using the Compass Rose, 4, Using the Map Scale, 5, Skills Scope and Sequence, Understanding Special Geography Graphs, 17, Using a Time Line, 51, Interpreting Graphs, 77, Reading Tables and Analyzing Statistics, 115, Locating Information, 131 TECH: Color Transparencies 98, 99, 100, 105, Physical-Political Maps, 89, 90, Historical Map, Set 7 Geography SE/TE: Cuban Migration, 64-65, Industrial Revolution, Irish Immigration, 66, Population Growth, 60, Rwandan Refugees, 67, Urbanization, 68, 167, Vietnamese Migration, 66, World Population Growth, 63, Physical Map, 1-2, 13, Maps of South Asian Vegetation Regions, 4, Maps of South Asian Population Density, 5, Maps of World Population Density, 6, Population Density, 6-7, Maps and Globes, 10, 14-15, Latitude and Longitude in Maps and Globes, 10, 11, 29, Physical Maps of North America, 13, 137, Distortion in Maps and Globes, 15, Scale in Maps and Globes, 15, 19, 166, Mercator Projections and Maps and Globes, 16, Peters Projections and Maps and Globes, 17, Parts of a Map, 18, Maps of Zones of Latitudes, 29,

Correlated to:

(mlo 1.8) Explain why historic interpretations vary (mlo 1.9) Evaluate the impact of social institutions and the print media on the behavior of individuals and groups. Maps of Continental Movement, 33, Maps of Plate Boundaries, 34, Maps of World Wind Patterns, 35, Maps of World Climate Regions, 38-39, Maps of Ocean Currents, 41, Maps of World Natural Vegetation, 44-45, Contour Maps of Japan, 57, Maps of Cuba and U.S. Gulf Coast, 65, Distribution Maps, 70-71, Maps of Population Distribution in Mexico, 71, Maps of Religions, 86, Skills Scope and Sequence, Locating Information 98-99, Maps of World Natural Resources, 106, Maps of the Caribbean, 130, Maps of Central America, 130, Political Maps of the World, 130-131, Maps of Europe, 139, Maps of the North Pole, 133, Physical Maps of Europe, 139, Maps of South America, 137, Physical Maps of Norway, 56, Physical Maps of South America, 137, Physical Maps of Norway, 56, Physical Maps of South America, 136, Political Maps of Africa, 140, Political Maps of Africa, 141, Physical Maps of Asia, 142, Political Maps of Africa, 141, Physical Maps of Asia, 143 TE: 11, 12, 16, 17, Lesson Plan, 60-62, 63-64 TR: Chapter and Section Resources, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, Outline Maps, The World: Physical, 2, The United States, Physical, 14, Social Studies and Geography Skills, 7, 10, 11, Guided Reading and Review, 37, Program Resources, 49-53, Critical Thinking Activity, 46, Color Transparencies, 25, 27, 28, 29, 124, 47, 48, 48, 48, 48, 49, 50, 67, 48, 49, 67, 67
TECH: Guided Reading Audiotapes, World Video Explorer, Journey Over the World, Five Themes of Geography, Color Transparencies, 1, 3, 98, 99, 100, 105, 106, 155