



## ~ MAY THE 4<sup>th</sup> BE WITH YOU DAY ~



You have **free choice** of the following activities for today.

The **ONLY RULE** is you **MUST COMPLETE 1 ACTIVITY FROM EACH BOX** and **POST a video or photo of it onto Class Stories for Mrs D.**  
**\*Note - You do not have to print out all the activities, you can simply open them on your device and do the work on a piece of paper.**

### READING - Chose at least 1 of these to do today:

Listening To Reading (Chewie & the Porgs) -

<https://www.youtube.com/watch?v=qzcbOIEkis0>

Star Wars Word Search (page 12) -

<https://royalbaloo.com/downloads/StarWarsK2ndLA.pdf>

Make puppets & a play (pages 16 & 17) –

[http://homeschoolcreations.com/files/Star\\_Wars\\_Preschool\\_Pack\\_Part\\_2.pdf](http://homeschoolcreations.com/files/Star_Wars_Preschool_Pack_Part_2.pdf)

Beginning sounds (page 2) -

[http://homeschoolcreations.com/files/Star\\_Wars\\_Preschool\\_Pack\\_Part\\_2.pdf](http://homeschoolcreations.com/files/Star_Wars_Preschool_Pack_Part_2.pdf)

Find the words in the story (pages 15 & 16) –

[http://homeschoolcreations.com/files/Star\\_Wars\\_Preschool\\_Pack\\_Part\\_1.pdf](http://homeschoolcreations.com/files/Star_Wars_Preschool_Pack_Part_1.pdf)

### MATHS - Chose at least 1 of these to do today:

Where is the Star Fighter (positional language) pages 6 to 10 –

[http://homeschoolcreations.com/files/Star\\_Wars\\_Preschool\\_Pack\\_Part\\_2.pdf](http://homeschoolcreations.com/files/Star_Wars_Preschool_Pack_Part_2.pdf)

Spot the difference (page 11) –

[http://homeschoolcreations.com/files/Star\\_Wars\\_Preschool\\_Pack\\_Part\\_2.pdf](http://homeschoolcreations.com/files/Star_Wars_Preschool_Pack_Part_2.pdf)

Add the numbers (pages 4 & 5) –

<https://royalbaloo.com/downloads/StarWarsK2ndMath.pdf>

Ways to make 10 (page 18) –

<https://royalbaloo.com/downloads/StarWarsK2ndMath.pdf>

Count and Write (page 33) -

<https://royalbaloo.com/downloads/StarWarsK2ndMath.pdf>

Colour the Pattern (page 35) -

<https://royalbaloo.com/downloads/StarWarsK2ndMath.pdf>

### WRITING - Chose at least 1 of these to do today:

Fine Motor Skills Tracing (pages 5 & 6) –

[http://homeschoolcreations.com/files/Star\\_Wars\\_Preschool\\_Pack\\_Part\\_1.pdf](http://homeschoolcreations.com/files/Star_Wars_Preschool_Pack_Part_1.pdf)

Handwriting (pages 4 & 5) -

<https://royalbaloo.com/downloads/StarWarsK2ndLA.pdf>

Write the missing alphabet letters (pages 9 & 10) –

[http://homeschoolcreations.com/files/Star\\_Wars\\_Preschool\\_Pack\\_Part\\_1.pdf](http://homeschoolcreations.com/files/Star_Wars_Preschool_Pack_Part_1.pdf)

Make up a story with these pictures and video yourself retelling the story (page 3) -

[http://homeschoolcreations.com/files/Star\\_Wars\\_Preschool\\_Pack\\_Part\\_1.pdf](http://homeschoolcreations.com/files/Star_Wars_Preschool_Pack_Part_1.pdf)

### GAMES & TECHNOLOGY - Chose at least 1 of these to do today:

LEGO CHALLENGES - <https://www.sunshineandhurricanes.com/lego-star-wars-printable-game-cards/>

Play Tic-Tac-Toe with C3PO or CRACK THE CODE -

<file:///C:/Users/02468619/Downloads/StarWarsSightWordsFreebies.pdf>

Make Galactic Playdough -

<https://www.ishouldbemoppingthefloor.com/2012/02/galactic-playdough.html>

Make a Yoda Paper bag Puppet -

<https://gluesticksgumdrops.com/yoda-paper-bag-puppet/>

Make a Darth Maul book mark (origami) -

<https://www.starwars.com/news/darth-maul-bookmark>


A colouring sheet -

[http://cdnvideo.dolimg.com/cdn\\_assets/38826cb5153b28e54cc15bebc2551297ce40c95b.pdf](http://cdnvideo.dolimg.com/cdn_assets/38826cb5153b28e54cc15bebc2551297ce40c95b.pdf)



OR you can click on this website and find your own activity to complete:

<https://jojobi.com/101-free-educational-star-wars-activities/>



The below times are **ONLY SUGGESTIONS**. **Complete them at times during the day that suit your family, for however long suits you 😊**

	Time	Work Task Explanation:
1.	15 mins	<p><b>Jolly Phonics</b> - Play I Spy with sounds s/a/t/p/i/n – game sheet on class dojo</p> <ul style="list-style-type: none"> <li>• revision of ‘ai’ (as in rain) sound from last term. <b>Watch video on Class Dojo</b>. Draw a BIG rain drop on a piece of paper and then paint or draw a picture of a “Rainy Day” inside the drop. <b>Take a photo and send to Mrs D.</b></li> </ul> 
2.	10 mins	<p><b>Vocabulary</b> - our new vocabulary word is <b>space</b></p> <ul style="list-style-type: none"> <li>• <b>Watch Mrs D’s video</b> on Class Dojo and then make your very own space man to use in your writing.</li> </ul>
<p><b>FRUIT BREAK AND STORY TIME</b> – Have an adult read a picture story book with you or listen to Mrs D reading <b>Daisy All-Sorts by Pamela Allen</b></p>		
3.	20 mins	<p><b>Reading</b> - Practise your known <b>High Frequency Words (a, I, am, me, can, at, it, is, the, and, to, in)</b></p> <ul style="list-style-type: none"> <li>• Introduce the new word <b>up</b>, looking at word and putting into sentences (verbally) to clarify how used.</li> <li>• Watch Jack Hartman’s video <a href="https://www.youtube.com/watch?v=J4SkjeWHATY">https://www.youtube.com/watch?v=J4SkjeWHATY</a></li> </ul>
<p><b>Brain Break</b> - try one of the activities listed on this site: <a href="https://www.weareteachers.com/brain-breaks-for-kids/">https://www.weareteachers.com/brain-breaks-for-kids/</a> OR Go Noodle’s “Squatchy Rock” <a href="https://family.gonoodle.com/activities/squatchy-rock?utm_content=teacher&amp;utm_medium=3357223&amp;utm_campaign=share_link&amp;utm_term=squatchy-rock&amp;utm_source=clipboard">https://family.gonoodle.com/activities/squatchy-rock?utm_content=teacher&amp;utm_medium=3357223&amp;utm_campaign=share_link&amp;utm_term=squatchy-rock&amp;utm_source=clipboard</a></p>		
4.	10 mins	<p><b>Fine Motor Skills</b> - Choose an activity from the list under the <b>Remote Learning Prep D Resources</b> that suits what you have at home and interests you. Try to make it a different activity each day if possible.</p>
5.	20 mins	<p><b>Writing</b> - continued practise of the correct letter formation for lowercase letters using the laminated chart sent home.</p> <ul style="list-style-type: none"> <li>• <b>Revision of what a sentence is</b>. <b>Watch Mrs D’s video on Class Dojo</b>. Now write a sentence about today’s story telling me <b>what Daisy did when Bella did not have any more liquorice all-sorts</b>. Remember your capital letter and full stop. <b>Take a photo and send to Mrs D.</b></li> </ul>
<p><b>Brain Break</b> - Go Noodle - Mr Catman’s Brainercise “ Straddle, Scissor, Together” - <a href="https://family.gonoodle.com/activities/straddle-scissor-together?utm_content=teacher&amp;utm_medium=3357223&amp;utm_campaign=share_link&amp;utm_term=straddle-scissor-together&amp;utm_source=clipboard">https://family.gonoodle.com/activities/straddle-scissor-together?utm_content=teacher&amp;utm_medium=3357223&amp;utm_campaign=share_link&amp;utm_term=straddle-scissor-together&amp;utm_source=clipboard</a></p>		
6.	20 mins	<p><b>Maths</b> – Introducing the concept of <b>addition</b></p> <ul style="list-style-type: none"> <li>• Watch <b>Addition video “Adding Groups”</b> by Mrs D on Class Dojo. (<b>Extension: complete work sheet only if you wish to</b>)</li> <li>• Play a game of <b>First to 20</b> with a partner. <b>Watch video on Class Dojo for instructions.</b></li> </ul>
7.	20 mins	<p><b>My Numeracy:</b> Log into Essential Assessment and complete <b>one</b> activity from the ADDITION section. You can go back and do <b>one</b> unfinished tasks in Number &amp; Place Value or Whole Numbers if you wish.</p>
<p><b>Brain Break</b> - Up to you – go outside, play a game, lay down and listen to some calming music, whatever suits you for a break.</p>		
8.	30 mins	<p><b>ART</b> - <b>MRS RILEY’S ART PROGRAM</b> 😊</p>


The below times are **ONLY SUGGESTIONS**. **Complete them at times during the day that suit your family, for however long suits you** 😊

	Time	Work Task Explanation:
1.	15 mins	<b>Jolly Phonics - Play KABOOM with sounds c/k/ck/e/h/r/m/d</b> <ul style="list-style-type: none"> <li>revision of 'oa' (as in goat) sound from last term. <b>Watch video on Class Dojo.</b> Make some paper boats and see if they float. <a href="https://www.youtube.com/watch?v=cRzyHskrQb4">https://www.youtube.com/watch?v=cRzyHskrQb4</a> - instructions to make boat 😊 <b>Take a video and send to Mrs D.</b></li> </ul>  
2.	10 mins	<b>Vocabulary Animalia – b</b> <ul style="list-style-type: none"> <li>Look at the beautiful Graeme Base illustration of “Animalia Bb” on Class Dojo.</li> <li><b>Record a video of you naming all the objects that you can see the BEGIN with the sound b and send it to Mrs D on Class Stories.</b></li> </ul>
<b>FRUIT BREAK AND STORY TIME</b> – Have an adult read a picture story book with you or listen to Mrs D reading <b>Who Sank the Boat by Pamela Allen</b>		
3.	20 mins	<b>Reading - I can use Lips the Fish to help me decode words.</b> - watch video of Mrs D on Class Dojo. <ul style="list-style-type: none"> <li>Choose one of the SPELD books: <b>Pat and Pip</b> or <b>An Ant</b> on the <b>Remote Learning Prep D Resources</b>.</li> <li>Follow instructions on page 2. Then read the book together. <i>If you do not want to print the book, just read it from the screen.</i></li> <li><b>Challenge – discuss the questions on page 3 of the book you chose.</b></li> </ul>
<b>Brain Break</b> - try one of the activities listed on this site: <a href="https://www.weareteachers.com/brain-breaks-for-kids/">https://www.weareteachers.com/brain-breaks-for-kids/</a> OR Go Noodle’s “Pop-See-Koo 2.0” <a href="https://family.gonoodle.com/activities/pop-see-ko-2-dot-0?utm_content=teacher&amp;utm_medium=3357223&amp;utm_campaign=share_link&amp;utm_term=pop-see-ko-2-dot-0&amp;utm_source=clipboard">https://family.gonoodle.com/activities/pop-see-ko-2-dot-0?utm_content=teacher&amp;utm_medium=3357223&amp;utm_campaign=share_link&amp;utm_term=pop-see-ko-2-dot-0&amp;utm_source=clipboard</a>		
4.	10 mins	<b>Fine Motor Skills</b> - Choose an activity from the list under the <b>Remote Learning Prep D Resources</b> on KHPS Website that suits what you have at home and interests you. Try to make it a different activity each day if possible.
5.	20 mins	<b>Writing</b> - continued practise of the correct letter formation for lowercase letters using the laminated chart sent home. <b>Revising what a sentence is.</b> <b>Watch Mrs D’s video on Class Dojo</b> only if necessary. <b>Now write a sentence about today’s story telling me what animals were in the boat when it sank.</b> Remember your capital letter and full stop. <b>Take a photo and send to Mrs D.</b>
<b>Brain Break</b> - Go Noodle - Mr Catman’s Brainercise – “Yes, No, Maybe” <a href="https://family.gonoodle.com/activities/whats-the-point?utm_content=teacher&amp;utm_medium=3357223&amp;utm_campaign=share_link&amp;utm_term=whats-the-point&amp;utm_source=clipboard">https://family.gonoodle.com/activities/whats-the-point?utm_content=teacher&amp;utm_medium=3357223&amp;utm_campaign=share_link&amp;utm_term=whats-the-point&amp;utm_source=clipboard</a>		
6.	20 mins	<b>Maths – Addition</b> <ul style="list-style-type: none"> <li>Watch <b>Addition video “Making Numbers in Different Ways”</b> by Mrs D on Class Dojo. <b>(Extension: complete work sheet only if you wish to)</b></li> <li>Play a game of <b>Adding King</b> with a partner. See <b>Video on Class Dojo</b> to see how to play.</li> </ul>
7.	20 mins	<b>My Numeracy:</b> Log into Essential Assessment and complete <b>one activity from the ADDITION section</b> . You can go back and do <b>one</b> unfinished tasks in Number & Place Value or Whole Numbers if you wish.
<b>Brain Break</b> - Up to you – go outside, do some dancing using Go Noodle or Just Dance, play a game, lay down and listen to some calming music, whatever suits you for a break.		
8.	30 mins	<b>History - What I did as a baby compared to now</b> - Talk to your adult about when you were a baby and the things that you used at that age. Then talk about the things you can do now that you are older. <b>Draw or write a list of things that you can do now that you could not do as a baby.</b>

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	Time	Work Task Explanation:
1.	15 mins	<b>Jolly Phonics</b> - Play a game of Go Fish with the sounds g/o/u/l/f/b/j/v/w/x/y/z <ul style="list-style-type: none"> <li>Introduce <b>NEW</b> sound 'ie' (as in tie) <b>Watch video on Class Dojo</b>. Cut out and decorate an oversized paper tie that you can wear. <b>Take a photo and send to Mrs D.</b></li> </ul>  
2.	10 mins	<b>Vocabulary</b> Animalia – c <ul style="list-style-type: none"> <li>Look at the beautiful Graeme Base illustration of “Animalia Cc” on Class Dojo.</li> </ul> <b>Record a video of you naming all the objects that you can see the BEGIN with the sound c and send it to Mrs D on Class Stories.</b>
<b>FRUIT BREAK AND STORY TIME</b> – Have an adult read a rhyming story book with you or listen to Mrs D reading the poem <b>Flies Fly by Pamela Allen</b>		
3.	20 mins	<b>Reading</b> - Practise your known <b>High Frequency Words (a, I, am, me, can, at, it, is, the, and, to, in, up)</b> <ul style="list-style-type: none"> <li>Introduce the new word <b>so</b>, looking at word and putting into sentences (verbally) to clarify how used.</li> <li>Watch Mr Clown’s word of the day video <a href="https://www.youtube.com/watch?v=7dsiyuTQRNM">https://www.youtube.com/watch?v=7dsiyuTQRNM</a></li> </ul>
<b>Brain Break</b> - try one of the activities listed on this site: <a href="https://www.weareteachers.com/brain-breaks-for-kids/">https://www.weareteachers.com/brain-breaks-for-kids/</a> OR Go Noodle’s “Poppin’ Bubbles” <a href="https://family.gonoodle.com/activities/poppin-bubbles?utm_content=teacher&amp;utm_medium=3357223&amp;utm_campaign=share_link&amp;utm_term=poppin-bubbles&amp;utm_source=clipboard">https://family.gonoodle.com/activities/poppin-bubbles?utm_content=teacher&amp;utm_medium=3357223&amp;utm_campaign=share_link&amp;utm_term=poppin-bubbles&amp;utm_source=clipboard</a>		
4.	10 mins	<b>Fine Motor Skills</b> - Choose an activity from the list under the <b>Remote Learning Prep D Resources</b> on KHPS Website that suits what you have at home and interests you. Try to make it a different activity each day if possible.
5.	20 mins	<b>Writing</b> - continued practise of the correct letter formation for lowercase letters using the laminated chart sent home. <b>Revising what a sentence is. Please write a sentence answering one of the questions in the poem See Mrs D’s example on Class Dojo.</b> Remember your capital letter and full stop. <b>Take a photo and send to Mrs D.</b>
<b>Brain Break</b> - Go Noodle - Mr Catman’s Brainercise – “What’s the Point?” <a href="https://family.gonoodle.com/activities/whats-the-point?utm_content=teacher&amp;utm_medium=3357223&amp;utm_campaign=share_link&amp;utm_term=whats-the-point&amp;utm_source=clipboard">https://family.gonoodle.com/activities/whats-the-point?utm_content=teacher&amp;utm_medium=3357223&amp;utm_campaign=share_link&amp;utm_term=whats-the-point&amp;utm_source=clipboard</a>		
6.	20 mins	<b>Maths</b> – Addition <ul style="list-style-type: none"> <li>Watch <b>Addition video “Adding to 4 and 5”</b> by Mrs D on Class Dojo. <b>(Extension: complete w/sheet only if you wish to)</b></li> <li>Play “<b>SNAKE</b>” with a partner – <b>see instructions on Remote learning site.</b></li> </ul>
7.	20 mins	<b>My Numeracy:</b> Log into Essential Assessment and complete <b>one activity from the ADDITION section</b> . You can go back and do <b>one</b> unfinished tasks in Number & Place Value or Whole Numbers if you wish.
<b>Brain Break</b> - Up to you – go outside, do some dancing using Go Noodle or Just Dance, play a game, lay down and listen to some calming music, whatever suits you for a break.		
8.	30 mins	<b>Phys Ed</b> - See information on KHPS Remote Learning Page for Mr Bodley’s instructions.
9.		<b>Lego 30 Day Challenge:</b> Build a tower that is taller than you and can stand on its own.

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	Time	Work Task Explanation:
1.	15 mins	<p><b>Jolly Phonics - Play a game of SWAT with all the letter of the alphabet.</b></p> <ul style="list-style-type: none"> <li>Work with the three digraphs /ae/ /oa/ /ie/. Write the following 9 words under their correct heading (<b>watch Mrs D's video on Class Dojo to help</b>). sail, pie, boat, fried, main, soap, cried, paint, float. <b>Take a photo and send to Mrs D.</b></li> </ul> 
2.	10 mins	<p><b>Vocabulary Animalia – d</b></p> <ul style="list-style-type: none"> <li>Look at the beautiful Graeme Base illustration of “Animalia Dd” on Class Dojo.</li> </ul> <p><b>Record a video of you naming all the objects that you can see the BEGIN with the sound d and send it to Mrs D on Class Stories.</b></p>
<p><b>FRUIT BREAK AND STORY TIME</b> – Have an adult read a picture story book with you or listen to Mrs D reading <b>Some Mums by Nick Bland</b></p>		
3.	20 mins	<p><b>Reading I can use Lips the Fish to help me decode words.</b> watch video of Mrs D on Class Dojo if necessary.</p> <ul style="list-style-type: none"> <li>Read “<b>Can You See Three?</b>” click link for text: <a href="https://portal.flyleafpublishing.com/wp-content/uploads/books/5-Can-You-See-3/mobile/index.html#p=1">https://portal.flyleafpublishing.com/wp-content/uploads/books/5-Can-You-See-3/mobile/index.html#p=1</a></li> <li>Make sure to use <b>Lips the Fish</b> to say the first sound of the word to help you decode it. Don't forget Eagle Eye too!</li> </ul>
<p><b>Brain Break</b> - try one of the activities listed on this site: <a href="https://www.weareteachers.com/brain-breaks-for-kids/">https://www.weareteachers.com/brain-breaks-for-kids/</a> OR Go Noodle's “Hello 2.0” <a href="https://family.gonoodle.com/activities/hello-2-dot-0?utm_content=teacher&amp;utm_medium=3357223&amp;utm_campaign=share_link&amp;utm_term=hello-2-dot-0&amp;utm_source=clipboard">https://family.gonoodle.com/activities/hello-2-dot-0?utm_content=teacher&amp;utm_medium=3357223&amp;utm_campaign=share_link&amp;utm_term=hello-2-dot-0&amp;utm_source=clipboard</a></p>		
4.	10 mins	<p><b>Fine Motor Skills</b> - Choose an activity from the list under the <b>Remote Learning Prep D Resources</b> on KHPS Website that suits what you have at home and interests you. Try to make it a different activity each day if possible.</p>
5.	20 mins	<p><b>Writing</b> - continued practise of the correct letter formation for lowercase letters using the laminated chart sent home.</p> <p><b>Revising what a sentence is. Write a sentence telling me why you love your Mum (or Gran, or Aunty).</b> Remember your capital letter and full stop.</p> <p><b>Take a photo and send to Mrs D.</b></p>
<p><b>Brain Break</b> - Go Noodle - Mr Catman's Brainercise – “Fist and Flat” <a href="https://family.gonoodle.com/activities/fist-and-flat-1?utm_content=teacher&amp;utm_medium=3357223&amp;utm_campaign=share_link&amp;utm_term=fist-and-flat-1&amp;utm_source=clipboard">https://family.gonoodle.com/activities/fist-and-flat-1?utm_content=teacher&amp;utm_medium=3357223&amp;utm_campaign=share_link&amp;utm_term=fist-and-flat-1&amp;utm_source=clipboard</a></p>		
6.	20 mins	<p><b>Maths – Addition</b></p> <ul style="list-style-type: none"> <li>A Watch <b>Addition video “Adding to 6 and 7”</b> by Mrs D on Class Dojo. (<b>Extension: complete w/sheet only if you wish to</b>)</li> <li>Play “<b>I SPY ADDTION</b>” with a partner – <b>see instructions on Remote learning site.</b></li> </ul>
7.	20 mins	<p><b>My Numeracy:</b> Log into Essential Assessment and complete <b>one activity from the ADDITION section</b>. You can go back and do <b>one</b> unfinished tasks in Number &amp; Place Value or Whole Numbers if you wish.</p>
<p><b>Brain Break</b> - Up to you – go outside, do some dancing using Go Noodle or Just Dance, play a game, lay down and listen to some calming music, whatever suits you for a break.</p>		
8.	30 mins	<p><b>Science</b> - You are going to use <b>labels (on KHPS website in remote learning – you can just write your own also)</b> to identify different materials that objects are made of in the Feely Box you made last week. Pull out one object at a time and put it on the table with a label, showing what material the object is made out of. Talk about the reasons why that material might have been selected to make the object. For example, the table is made of wood because it is hard and strong. <b>Take a photo and send to Mrs D.</b></p>