PREPARING LEADERS FOR THE 21ST CENTURY

GANN ACADEMY תיכון חדיש

ANNUAL REPORT 2012-2013



DEAR GANN COMMUNITY,

Gann Academy is a vibrant community whose spirit is demonstrated each day through meaningful conversations between students and faculty, thoughtful reflection on what it means to be part of a pluralistic community, and the unyielding pursuit of excellence in all that we do.

Gann continues to operate from a place of financial strength, and we have made great strides this past year in reaching our fundraising goals.

On behalf of the Board of Trustees, we are delighted to present the 2012-2013 Annual Report. We want to express our sincere gratitude to all of our donors, which include families, grandparents, board members, alumni, alumni parents, employees, corporations, foundations, and community members who help to make Gann an exceptional school.

Some of our strategic initiatives and outcomes for this past year included:

- new state-of-the-art Innovation Lab;
- dollars in support of 127 families;

- of information and to improve communications;
- serve all learners.

Thank you for your continued support and partnership. Your generosity enables us to encourage intellectual growth, nurture compassion, and inspire our students to be innovative leaders and community builders in our changing, 21st century world.

B'vracha (With blessings and gratitude),

al an ha a. Br

Alan Crane President, Board of Trustees

• Enhancements to our Science, Technology, Engineering, and Math (STEM) curriculum, which include a new Advanced Biotechnology course, a robust Independent Research and Design (IRAD) elective, a physics iPAD pilot program, the expansion to four successful Robotics teams and plans to build a

• The pilot of an innovative Financial Aid program focused on middle-income earners to address concerns regarding affordability and a financial aid program that awarded more than \$2.2 million

• Students who traveled and studied around the world to Israel, China and several US States and who engaged in rigorous course work at Boston University, Tufts and University of Pennsylvania;

• Graduates who matriculated to some of the most prestigious schools: Barnard, Columbia, Cornell, Harvard, McGill, Middlebury, University of Pennsylvania, Yale and Michigan to name but a few;

• Enhancements to our communications and student information systems to streamline the sharing

· Significant advancements in our Learning Center with the hire of a veteran high school administrator for the position of Director of Support Services and continued focus in developing our capacity to

Rabbi Marc Baker Head of School



COLLEGE MATRICULATIONS: CLASS OF 2013

American University Barnard College (2) Boston University Brandeis University (5) Clark University Columbia University Connecticut College Cornell University (3) Emory University (2) Harvard University Hillsdale College Hofstra University Lehigh University (2)

POST HIGH SCHOOL PROGRAMS

Bar Ilan Israel Experience BBYO Beyond Dynamy Ein Hanatziv Garin Tzabar McGill University Middlebury College Muhlenberg College Northwestern University Smith College Syracuse University The George Washington University (2) Tulane University (3) University of Delaware University of Delaware University of Maryland, College Park (2) University of Massachusetts, Amherst (4) University of Michigan University of Pennsylvania (2) University of Rochester (6) University of Wisconsin, Madison Vassar College Washington University in St. Louis Worcester Polytechnic Institute (2) Yale University (2) Yeshiva University (Stern College) 2013-2014 GANN ACADEMY BOARD OF TRUSTEES

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"I'm still learning about myself through others."

Doron Korinow, MD, Class of 2000

"The school's mission was to learn from one another and allow differences to inform our own Judaism. But establishing one community in which everyone felt comfortable and respected wasn't always easy for a group of students from divergent backgrounds, with no precedent on which to fall back. It really put the concept of pluralism to the test, even as its tenets were ingrained in our young minds.

"We learned to listen to each other and respect differing points of view. We learned that challenging encounters are opportunities for growth. We learned tolerance. The experience has had a profound influence on my life-from college, to medical school, to my work in emergency medicine. Not to mention that if it weren't for 'New Jew,' I wouldn't have met my wife, Elana Fein (Class of '00). We were the first couple from high school to get married.

"Academically, New Jew prepared me for acceptance in the honors program at UMass Amherst. Heading into my freshman year at UMass, Amherst, I was nervous about going from a tight-knit class of 17 to one of 5,000. But the transition was smoother than I had anticipated, in large part because interacting with classmates from many different backgrounds was a skill I'd already mastered. The student population at Amherst was incredibly diverse, but I found myself making friends easily and being the one who drew others together.

"At Tel Aviv University, where I attended medical school, the culture was far from pluralistic. But because it was what Elana and I knew, we made a point of inviting friends from different backgrounds to our Shabbat table. Orthodox and non-orthodox, even non-identified Jews, found themselves eating and conversing—a scene that most had probably never imagined. We all came away enriched by these gatherings.

"Perhaps the lessons of New Jew have had the greatest impact on my medical career. The emergency department is a stressful environment. Many in my field get frustrated by the patients we typically see—the combative, mentally ill, substance abusers, etc. Again, my background has taught me to be more open minded, to respect every patient and put judgments aside, and it allows me provide the best possible patient care.

"All these years later, I'm still learning about myself through others, drawing on skills acquired in earnest discussions with my old classmates, discussions that set the foundation for Gann Academy, and my life."



"It was very important to me and Janine that Jaclyn receive a Jewish education through high school. But we also wanted a secular education that was academically rigorous. Gann has far exceeded our expectations on both counts.

"At Gann, one plus one equals three. With the combined strengths of the Judaics and general studies programs, students receive a distinctive education that enables them to find exponential meaning in their lives and grow into fully rounded human beings.

"With the engaged community of teachers and staff at Gann, Jaclyn is developing excellent critical thinking skills, and exploring her creative side. She has always loved painting and drawing, and those talents are being fostered at Gann. Her art teacher's encouragement over the past two years helped to launch her into a college level summer program at New York's School of Visual Arts, where she could exhibit her work. On the left brain end of the spectrum, Jaclyn's always had a facility for math. Her math teachers and the department head recognized her developing interest, and took her to an annual symposium for mathematically gifted female high school students.

"At Gann, one plus one equals three. Great Judaics. Strong general studies. And then some."

Jevin and Janine Eagle, Parents of Jaclyn Eagle, Class of 2015

"We've found that Gann is uniquely good at nurturing students and creating an environment in which they feel safe, valued, and supported in exploring their interests. Jaclyn is thriving in high school. We believe Gann is inspiring and challenging her to do her very best. While career opportunities have come up that would take us away from Boston, we have decided to stay because of how impressed we are with the level of education and community involvement at Gann."



"It just keeps getting better."

Carol Englander, Chair, World Languages Department

"In the World Languages Department, the Chinese program is an example. Four years ago we introduced a Chinese study group to address the country's increasing presence on the world stage. There was strong interest in expanding the program, which has grown into a four-year elective. Students are learning Mandarin, and they're motivated to learn more about all things Chinese-from calligraphy, to martial arts, to traveling to the country for cultural immersion. We're also exploring potential relationships with sister schools in Hong Kong, as we've done in the Spanish program with schools in Mexico and Argentina.

"I believe students learn organically through reaching out to others—in the local community and the greater global community. At Gann, we're part of an informal network of Jewish learning institutions worldwide. We tap into that, creating relationships with sister schools, and from there we can reach beyond, exploring new cultures in broader terms. This prepares students to be active participants in an increasingly global society. And as it opens up their world, they learn more about themselves.

"Gann Academy is particularly successful at differentiated instruction-exploring multiple avenues of teaching and ascertaining how individual students learn best. In the World Languages Department, we never stop trying to improve our classroom techniques. We're always asking: How can we do this better? How can we be better facilitators to give students the freedom to be more creative?

"When students are given the leeway to express themselves in a medium with which they resonate, it allows them to truly own and become proficient in what they're learning. I've seen my students, time and again, develop critical thinking skills by flexing their creative muscles. They've built model cities, written poems, made movies-their use of 21st century media is very imaginative. Authenticity of expression motivates students to take what they've learned to the next level, exploring beyond the curriculum; it raises their self awareness along with their awareness of classmates, the community, and the world.

"I'm not only a member of the Gann faculty, I'm a proud parent of a 2004 graduate. Gann helped my daughter, Gabriella, reconnect to her Judaism, explore her love of English and music, and develop critical thinking skills that have served her well. The school prepared her for a rich college experience and the opportunity to follow her passions to a stimulating career, just as it is preparing so many others. Their futures are bright because their educational experience is second to none that I've experienced. And it just keeps getting better."



Talia Rubin, Class of 2014

"I love the sense of community at Gann, the "As a member of Gann's mock trial team, I was excited about the opportunity to visit the high court in Hong Kong. As in freedom to explore who I am in a dynamic England, many court cases are open to the public. (And, as academic environment. I love uncovering in England, even women barristers still wear 18th century periwigs.) It was my luck to attend on the day the court was new passions, and really running with them hearing a somewhat scandalous forgery case. I learned later to see where they might lead—even if they that it was renowned case, covered by the international media. lead to the other side of the world. I love "While in Hong Kong I also served a one-month internship that the school is small enough for me to at Langton Ltd., a toy sourcing company. The glimpse it develop relationships with my teachers, and offered into the world of manufacturing and international that our discussions don't stop when class is business was fascinating, as was the glimpse into the lives of factory workers in Mainland China. Accompanying over. I feel as if the faculty are dedicated to a group from Langston to inspect four factories in making school fun and meaningful, and that Dongguan province, I found the bleak existence of workers gives students a thirst to learn. there a bit surreal. It certainly made me grateful for all that I've been given.

"My incredible trip to Hong Kong this past summer never would have happened without Gann's Chinese language program. I originally wanted to take French as an elective, but the French program was being phased out. So I signed up for Chinese and instantly fell in love with it. The more I learned, the more I wanted to learn. My interest was so intense. I was determined to travel to China.

"I arranged a trip to Hong Kong, staying with an expatriate family and attending a Jewish school for one month, followed by a one-month internship. I loved the experience-getting to know the communities at two Hong Kong synagogues and Elsa High School, discovering Buddhist temples, exploring Hong Kong's many markets, traveling to outlying islands and mainland factories, making new friends. I met Jewish students from all over the world at Elsa, the children of expats, non-Jewish students who also attended Elsa, and Hong Kong Chinese teens.

"I want to leave a legacy for future students."

"I'm also grateful to Gann, for encouraging a global perspective. The past three years have broadened my mind through multicultural experiences-not only preparing for my trip to China, but living in Israel for three months, and traveling through the American South for Exploration Week. My Gann experience has made me realize I want to see more of the world, and quite possibly work abroad one day.

"In my final year, I'm hoping to start an exchange program between Gann and Elsa High School. My experience was so richly layered, so eye-opening and life-changing, I want future Gann students to have the same opportunity. I love the fact that Gann is open to my proposing such a program, and the potential to leave an international legacy."



"At Gann, you get it all."

Ron Gluck, Gann Academy Trustee (2006–2013) and Elizabeth Brody Gluck, Proud Parents of Alison Gluck, Class of 2009 and Lauren Gluck, Class of 2012

We believe a Jewish education is important. It has provided our children with a fundamental history of their people, with a context for Jewish rituals, and with a foundation and understanding for living a Jewish life. We also strongly believe that a top quality secular education is very important. At Gann, you get it all.

"Our daughters, Alison and Lauren, are Gann graduates. In addition to offering a challenging secular and Judaic education, the school provided an opportunity to explore and develop their passions for dance, singing, and theater in a supportive, healthy, confidence-building environment. They had great relationships with their teachers, who took the time to get to know them as learners and as individuals in experiences that extended beyond the classroom. They felt part of a community, and they thrived there.

"Pluralism was a plus. Ali and Lauren had classmates and friends from across the spectrum of religious observance, which both expanded their understanding of the role Judaism plays in the lives of others and strengthened their own beliefs. They were exposed to the importance of repairing the world through a variety of experiences in the United States and abroad. And they were given a deep understanding of the importance of the State of Israel, which served to reinforce and foster the strong connection formed during their years at Solomon Schechter Day School. "Gann students are consistently accepted at top-tier colleges and universities. Their education allows them to compete with students from the area's best private schools.

"A school's leadership is critical to its success and reputation. In our opinion, Rabbi Marc Baker is an outstanding head of school. He is a nationally recognized educator with exemplary credentials. And he is beloved by the students, the faculty and the board of trustees. His energy, creativity, ethics, and vision set the tone for Gann Academy.

"Gann was the right choice for both of our daughters. It's a remarkable place. "





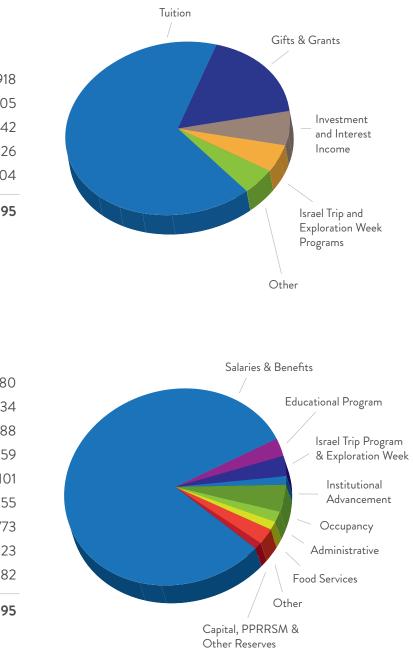
GANN FINANCIAL REPORT FY 2012 - 2013

REVENUES:

Tuition	\$7,929,918
Gifts & Grants	\$2,119,105
Investment and Interest Income	\$751,842
Israel Trip and Exploration Week Programs	\$617,226
Other	\$532,004
Total Revenue	\$11,950,095

EXPENSES:

Total Expenses	\$11,950,095
Capital, PPRRSM & Other Reserves	\$193,482
Other	\$568,823
Food Services	\$307,773
Administrative	\$346,855
Occupancy	\$989,101
Institutional Advancement	\$284,359
Israel Trip Program & Exploration Week	\$780,488
Educational Program	\$644,834
Salaries & Benefits	\$7,834,380



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