

*Preschool Summer*  
*Lesson 5:*  
*Jesus Helps a Man to Hear*

**Objectives:** Students will...

- 1) Study Mark 7:31-37: Jesus helps a man to hear
- 2) Learn that Jesus helps us when we are in need too.
- 3) Realize we should pray when we or someone we know is needing help

**Accommodations:** How will I accommodate individual needs of students? See Lesson 1 for ideas

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**Supplies:** Check with coordinator to ensure supplies are ready.

**Teacher Materials (provided in classroom)**

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – enough for each child to have one every lesson for 13 lessons
- Activity Game Template – print and cut out one page before class
- Tape
- Jesus Helps Man Order Sheet – one per child
- Jesus Helps Man to Hear Activity Sheet – one per child
- Jesus Helps Man to Hear Color Code – one per child

**Optional Activities**

- Storybook of Bible story with pictures to show kids (if available) and/or
- Flannel Display Board or Visual Aids etc. (if available)
- Things We Hear Booklet – one sheet per child cut out before class
- Stapler or strings to tie booklet – enough for each child to have booklet secured
- Male Dolls– enough for children to have 2 dolls each
- Snack – Pretzel Sticks – (or any snack that makes a sound when biting into it)
- Napkins
- Cups with water
- Puppet to tell students the real events from the Bible

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**Lesson:**

**1) Introduction to lesson:**

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week. Have them sit around the table.

While waiting for all children to attend, you can have the “Things we can hear” booklet printed and placed on the table for each child to look through. Discuss the different sounds we can hear and how wonderful it is that God blesses us with our hearing. Talk about our other senses as well.



Say to students, **“Last week we learned that Jesus fed over 5000 people when they were hungry. Jesus is very helpful and kind. Jesus helps us get the food we need. He also helps us by giving us families, food, clothes, homes, and a church family that loves us!**

**This week we will learn from the Bible that Jesus helped a man who was deaf – that means he could not hear anything. Everyone cover your ears with your hands right now, push hard so that you cannot hear.** (Allow students to try what it is like to not be able to hear. Try to say some words and see if they can hear you. When done, show them by removing your hands from your ears and ask them to do the same.)

**Not being able to hear affects your ability to tell if there is a danger, it affects your ability to talk with others, and it affects other things as well. Today we will see that Jesus helped a man who couldn’t hear.**

**First let’s sing some songs to help us understand how important hearing is.** (Focus on the words that relate to hearing such as listen, sing and hear):

**Action Play – The Bible Says**

The Bible says, “Pray” I will obey.

(Fold hands and bow head)

The Bible says, “Listen” I will obey.

(Cup hand to ear)

The Bible says, “Give” I will obey.

(Pretend to drop money in basket)

The Bible says, “Go to church” I will obey.

(Walk fingers along arm or step feet up and down)

The Bible says, “Sing” I will obey.

(Start to sing another song – like I

Love to Hear the Bible)

**I Love to Hear the Bible**

Tune: Did You Ever See a Lassie

Oh, I love to hear the Bible,  
the Bible, the Bible.

Oh, I love to hear the Bible,  
for I know it’s true.

And in God’s Word the Bible,  
the Bible, the Bible

And in God’s Word the Bible  
I learn what to do!

**Jesus Helped a Man to Hear**

Tune: Mary Had a Little Lamb

Jesus helped a man to hear, man to  
hear, man to hear.

Jesus helped a man to hear for Jesus is  
God’s Son.

**Jesus helps us every day – He helps us have good things like our sight, hearing, the ability to taste foods and touch. Jesus is helpful and we love Jesus!**

**2) Jesus Helps a Man to Hear**

**10 minutes**

**\*Optional:** If you have a puppet you can use the puppet to tell the event in the Bible.

**\*Optional:** if you have a book with pictures showing this story you can show the pictures as you read from the Bible, or if you have flannel characters, etc. you can use those as visuals while reading from the Bible.

**\*Optional:** As you read the bible story, whenever there is an action word, act it out with the class as well as speak it.

Ask the children:

**Let’s all sit quietly as I read the story from the Bible about Jesus helping a man to hear.** (Get your Bible, but read from the paraphrased version below)

**Mark 7:31-37**

**Some people brought to Jesus a man who was deaf and could hardly talk; that means this man could not hear and could not talk.** (Place your hands over your ears and then move your hands over your mouth as if covering them.)

**The people begged Jesus to help this man and place his hand on him to heal him.** (Pretend to take one of your hands and place it on someone).

**Jesus took the man aside, away from the crowd, Jesus put his fingers into the man's ears.** (Pretend to stick your fingers into your ears).

**Then he spit and touched the man's tongue.** (Touch your tongue)

**Jesus looked up to heaven and with a deep sigh said to him, "Be opened!" At this, the man's ears were opened** (Take hands and put them over ears, then remove them dramatically while making a big smile) **his tongue was loosened** (Open your mouth and wiggle your tongue around) **and he began to speak plainly. "He has done everything well," the people said. "He even makes the deaf hear and the mute speak." Jesus is helpful!**

Ask the following questions:

**Why did the man need help from Jesus?** He could not hear and could barely talk

**Did Jesus help him?** Yes

**How did Jesus help him?** He put his fingers in his ears and touched his tongue and said "be opened!" and then the man could hear and speak.

**How does Jesus help us today?** Let students answer.

**Let's sing some more songs to remind us that Jesus is helpful.**

Sing:

(Focus on the words that relate to hearing such as listen, sing and hear):

**Action Play – The Bible Says**

The Bible says, "Pray" I will obey.

(Fold hands and bow head)

The Bible says, "Listen" I will obey.

(Cup hand to ear)

The Bible says, "Give" I will obey.

(Pretend to drop money in basket)

The Bible says, "Go to church" I will obey.

(Walk fingers along arm or step feet up and down)

The Bible says, "Sing" I will obey.

(Start to sing another song – like I Love to Hear the Bible)

**I Love to Hear the Bible**

Tune: Did You Ever See a Lassie

Oh, I love to hear the Bible,  
the Bible, the Bible.

Oh, I love to hear the Bible,  
for I know it's true.

And in God's Word the Bible,  
the Bible, the Bible

And in God's Word the Bible  
I learn what to do!

**Jesus Helped a Man to Hear**

Tune: Mary Had a Little Lamb

Jesus helped a man to hear, man to  
hear, man to hear.

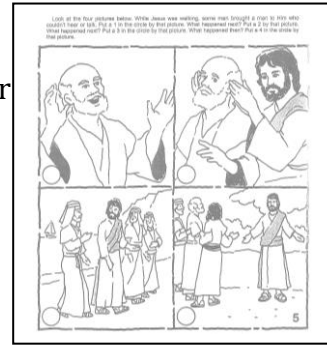
Jesus helped a man to hear for Jesus is  
God's Son.

### 3) Jesus Helps Man Order Sheet

10-15 minutes

Hand out one sheet per child with crayons. Read the directions and go through each picture trying to decide the correct order. Talk about each picture as you go through them and let them color the page when done. Number the pictures 1-4.

Answers: 4,3,1,2



### 4) Jesus Helps Man to Hear Activity Sheet

5-10 minutes

Hand out one sheet to each child along with crayons or pencils. Have them circle each object that makes a sound.

Answers: baby crying, cat, tap, radio, bell, alarm clock and toy truck all make sounds.

Let students color the page if interested and then clean up before moving on to next activity.



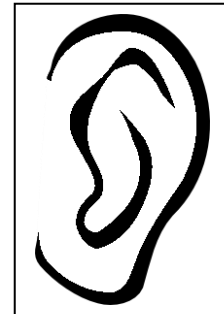
### 5) Activity Race Game with Pictures

5-10 minutes

Cut out pictures before class and tape them on three different spots on the wall that children can run to without any obstacles or tripping hazards.

Gather children around and tell them that one at a time they are going to take turns. When you call the child by name – you will then say either “Hear”, “Touch”, or “Speak”.

That child will then run to the picture of the word you said. If they run to the right spot praise them, if not, show them the right place to go. Have them return to the end of the line so the next child can go.



**These are to remind us that Jesus helped the man to hear and to speak by touching his ears and tongue. Jesus is helpful – he helped the man to hear and he helps us every day too!**

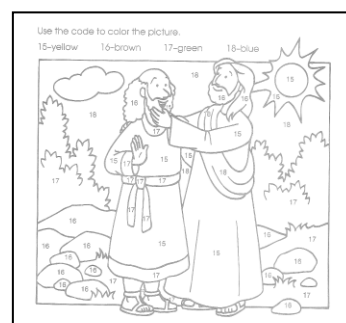
Let each child take a turn and then if time and if they are having fun – play the game again.

### 6) Jesus Helps Man to Hear Color Code

10 minutes

Hand out one sheet per child and let them color the page with crayons.

Say “**Jesus helped the man to hear – let’s match the number on the page with the color and color in the number areas with the right color.** Go around room helping students color the right section the correct color.



## 7) Optional: Things We Can Hear Booklet

5 minutes

Before class: Print one copy of the booklet for each child in color if possible. Cut out the pages and either staple or tie them together.

Hand out one booklet to each child and go through it together looking at the pictures and talking about how each picture shows a different thing we can hear.

**Car horns honk, dogs bark, nurses use stethoscopes to hear our heart beats, and police sometimes use whistles. How wonderful it is that God blesses us with our hearing!**

Ask the following questions:

**Why did the man need help from Jesus?** He could not hear and could barely talk

**Did Jesus help him?** Yes

**How did Jesus help him?** He put his fingers in his ears and touched his tongue and said “be opened!” and then the man could hear and speak.

## 8) Optional: Pretend to Tell the Story with Dolls

5-10 minutes

Before class gather enough male dolls so each child gets two.

During class hand out dolls and have children pretend to retell the event of Jesus healing the man who was deaf. Go through each of the steps Jesus took to heal the man. While they play you can re-read the account again from the Bible to help them remember.

Let students play with the dolls and then clean up.

## 9) Sing

Choose songs from the song section or sing songs from the song choices at the beginning of the lesson.

## 10) Optional – Snack: Pretzel Sticks

5 minutes

Hand out pieces of pretzels enough for each child. Also give each child a glass of water. Explain that, **“It is good that God gave us ears so we can hear. Just like the man Jesus helped, not everyone has the ability to hear. But they are able to use their other senses like seeing, tasting, touching, etc. Today while we eat, let’s concentrate on the sound we make while we eat our snack.”** Talk about the sound they hear when they bite into their snack. Talk about all the things we can hear if we sit quietly and listen. Have them sit quietly and try to hear different sounds. Provide a napkin for children to clean their hands. Discuss questions you asked earlier in the lesson while snacking!

## 11) Close in prayer

Ask all children to bow their heads and fold their hands to pray, then say:

Thank You God for the world You made and for showing us people in the Bible who followed You. Thank you God for our families too. Thank you that we can hear, taste, touch, speak and see.

Thank you God for your Son Jesus who loves us and helps us too – just like He helped the man who could not hear. Thank you God for everyone here today and for those who could not be here because they were sick or away. We pray you will bring us all back to Sunday school next week safely. In Jesus name, Amen.