

PRIMARY 1 ENGLISH LANGUAGE

2015

PROGRAMME

- Mission & Approach to EL teaching
- What is STELLAR?
- STELLAR & language learning
- Assessment Matters
- STELLAR & Parents

Mission

 To equip our pupils with literary skills that enable them to be linguistically competent and confident users of the English Language

"A Strong Foundation and Rich Language for All".

systematic and explicit instruction

 a contextualised and holistic approach to learning

The foundation of language learning will be strengthened through:

- oral communication (listening and speaking skills)
- grammatical items associated with texts.

- systematic & explicit grammar instruction
- skills for acquiring reading fluency, comprehension
- viewing skills

- word study skills
- writing skills



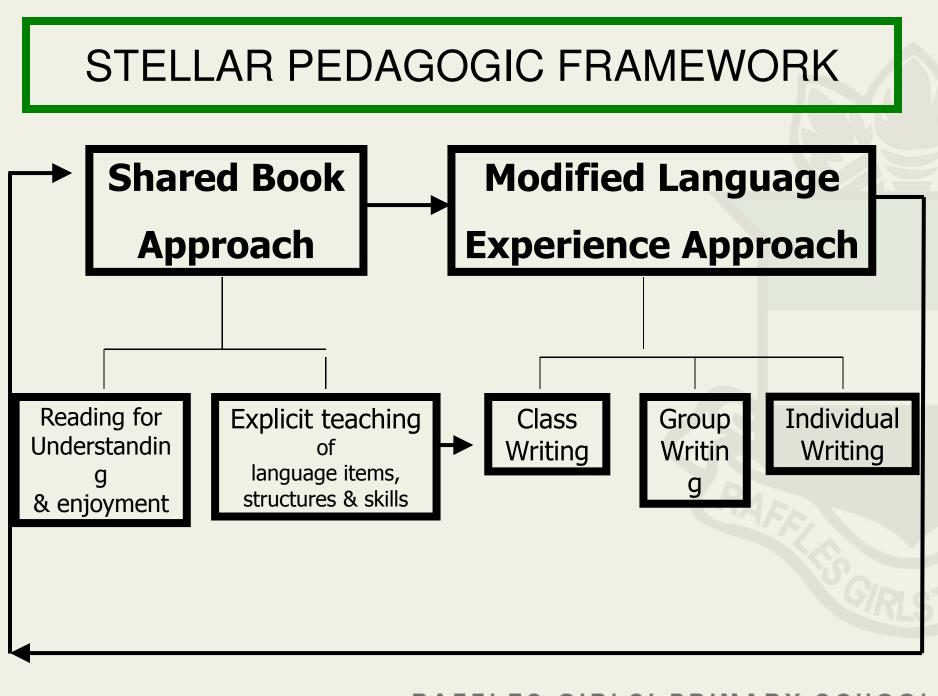
DRAMA

"Tell me and I'll forget; show me and I may remember; involve me and I'll understand." Chinese Proverb

- Adopts a learner-centred approach
- Develops linguistic skills (reading, writing, speaking and listening)

STELLAR

STrategies for **E**nglish Language Learning And Reading



- Focused Reading using Big Books
 - © reading for enjoyment
 - © reading for knowledge

Key Teaching Points

© concepts about print: (i.e. spacing between words, reading from left to right, punctuation)

© vocabulary (i.e. meaning of words, phrases)

© word identification activities (*i.e. spelling patterns, letter- sound* relationships)

© grammar (i.e. present tense, past tense, singular/plural forms)

Development of the four language skills

- © listening
- ☺ speaking
- ☺ reading
- ③ writing

Development of social skills:

Oral interaction among peers in non-threatening situations

working in partnership with other children

Uturn taking & respect for others during class discussions during class discussions

Independent learning
 individual reading
 individual writing

STELLAR Curriculum

- comprehensive
- supports the current syllabus
- moves learners towards independence

P1 Programmes

- Literature In Action Programme
- Speech Enrichment
 Lessons





Assessment Format

Mode of	T 1	T 2	Т3	T4	Sub-	Total	
Assessment		(%)	(%)	(%)	Total	(%)	
					(%)		
Performance Tasks	-	15	15	20	50	100	
Review	-	15	15	20	50		
Assessment							
							2

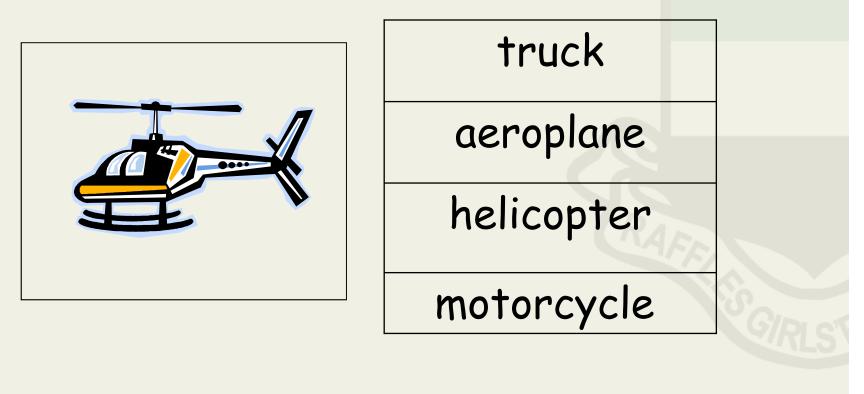
Skills	Term 1	Term 2 30%	Ņ	
Speaking	Show-and-Tell	Show-and-Tell 5%		
Reading	Reading Task	Reading Task 5%		
Listening	Listening Task	Listening Task 5%		
Writing	Penmanship	Group Writing		
Language Use	Review Assessment Practice	Review Assessment 1 - Grammar, Vocabulary, Comprehension & Spelling 15%		

SHOW and TELL Rubrics

1.	Presents ideas in an appropriate order	Consistently	Occasionally	Seldom
2.	Gives complete relevant statements	5 and more complete sentences	3-4 complete sentences	 1-2 complete sentences
		Semences		 Mostly incomplete sentences
3.	Maintains frequent eye contact	Most of the time	Sometimes	Minimum
4.	Úses an audible voice	Loud	Moderately audible	Inaudible at times
5.	Speaks expressively	Confident use of expression	Moderate use of expression	Limited use of expression

Examples of Language Use Items

Circle the word that matches the picture



Examples of Language Use Items

There is ______ umbrella behind the door. (1) a (2) an (3) the (4) some ()

STELLAR and Parents' Support

- Home support
- Activate child's interest

STELLAR and Parents' Support

• Role models

Understanding

How you can help your child

- Go to the library together
- Have lots of books, magazines and newspapers in your home
- Give your child books about their special interests

How you can help your child

- Allow your child to choose books to read and reread
- Read to and with your child
- Talk about the books and characters read

Some language activities you can do with your child include...

- Playing language games
- Reading aloud a book

Some language activities you can do with your child include...

- Helping her learn more interesting words
- Getting her to retell a story
- Suggesting that she give a different ending

Word of Caution...

- Children need support and encouragement
- Doing lots of worksheets and homework could create negative association with school

THANK YOU