

**PRIMARY 5 FOUNDATION  
ENGLISH LANGUAGE  
CURRICULUM MATTERS**

# P5 Curriculum Briefing Outline

## Foundation English Language (2018)

### Our Approach

- The STELLAR (***S**trategies for **E**nglish **L**anguage **L**earning **A**nd **R**eadin**g***) Approach

### Assessment

- Information on School-Based EL Assessments – aligned to PSLE format (new to P5 students)

### Tips for Parents

- Tips for parents to help their children in language acquisition

# STELLAR

## *OBJECTIVE:*

- *Aims to move EL learners towards independence using authentic texts and learning activities that motivate and engage different learners*
- Through STELLAR, grammar and meta-language are taught explicitly to pupils. The story in each unit enriches pupils' language acquisition and instils in our pupils the love for reading.

MFPS students will be able to use English to express themselves confidently  
MFPS students will be able to communicate effectively in English as a result of their development in the following areas:





# Assessment – P5FEL

	Term 1	Term 2	Term 3	Term 4
Weighting	0%	30%	0%	70%
Assessment Types	Non-Weighted Formative Assessment	Semestral Assessment 1	Non-Weighted Formative Assessment	Semestral Assessment 2
Paper	Paper 2 <i>Visual Text Comprehension and Comprehension Open-ended</i>	<u>Paper 1</u> (40 marks) Composition <u>Paper 2</u> (60 marks) Language Use and Comprehension <u>Paper 3</u> (20 marks) Listening Comprehension <u>Paper 4</u> (30 marks) Oral Communication <b>(Total marks: 150)</b>	Paper 1 Continuous Writing	<u>Paper 1</u> (40 marks) Composition <u>Paper 2</u> (60 marks) Language Use and Comprehension <u>Paper 3</u> (20 marks) Listening Comprehension <u>Paper 4</u> (30 marks) Oral Communication <b>(Total marks: 150)</b>

# P5FEL Examination Format

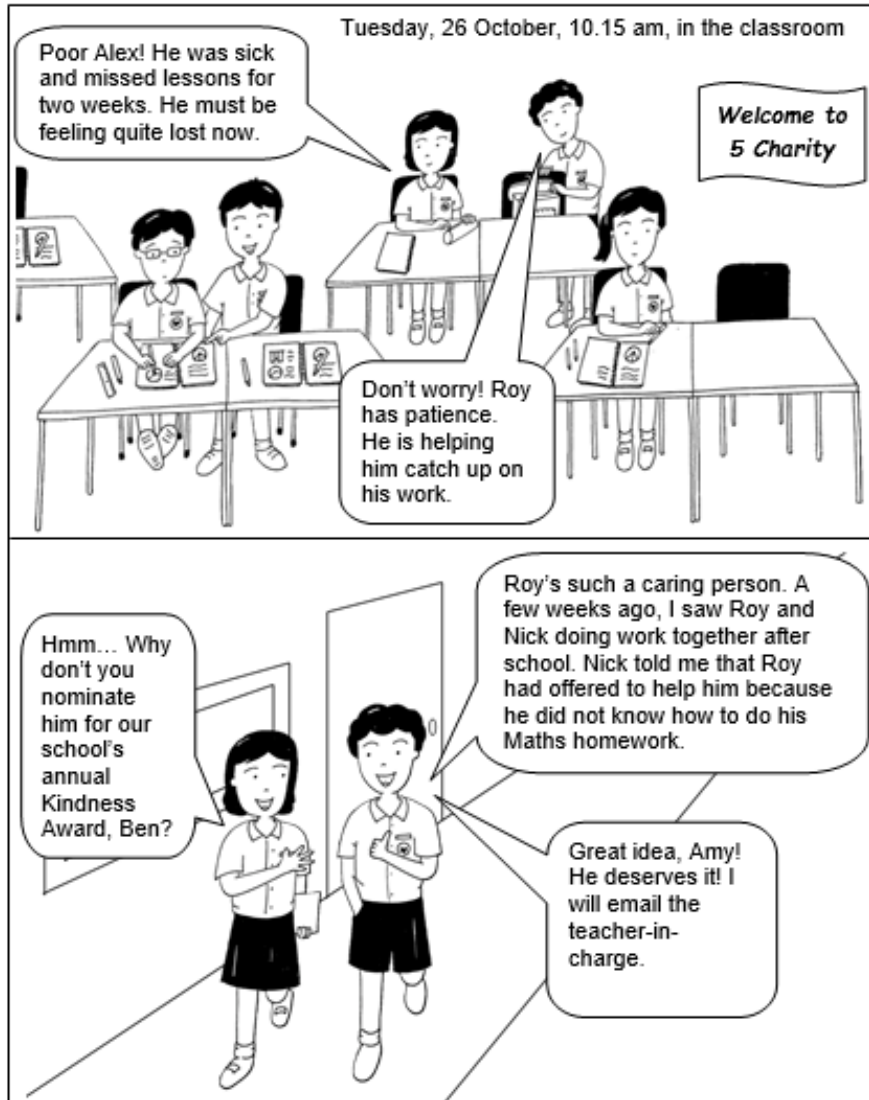
	Component	Marks	Weighting
<b>Paper 1</b>	<u>Writing</u>		
	<ul style="list-style-type: none"> <li>Situational Writing</li> <li>Continuous Writing</li> </ul>	10 30	6.7% 20%
<b>Paper 2</b>	<u>Language Use &amp; Comprehension</u> <u>Booklet A</u> <ul style="list-style-type: none"> <li>Grammar MCQ (8m)</li> <li>Punctuation (2m)</li> <li>Vocabulary MCQ (5m)</li> <li>Visual Text (5m)</li> </ul> <u>Booklet B</u> <ul style="list-style-type: none"> <li>Form Filling (5m)</li> <li>Editing for Grammar (6m)</li> <li>Editing for Spelling (6m)</li> <li>Sentence Completion (5m)</li> <li>Synthesis and Transformation (3m)</li> <li>Comprehension Cloze (5m)</li> <li>Comprehension Open-ended (10m)</li> </ul>	60	40%
<b>Paper 3</b>	<u>Listening Comprehension</u>	20	13.3%
<b>Paper 4</b>	<u>Oral</u> <ul style="list-style-type: none"> <li>Reading Aloud</li> <li>Stimulus-Based Conversation</li> </ul>	30	20%

# Assessment Format from P4 to P5FEL

	Primary 4 (100 marks)	Primary 5 (150 marks)
Paper 1	Continuous Writing – 20 marks	Situational Writing – 10 marks Continuous Writing – 30 marks 
Paper 2	Booklet A – 14 marks Booklet B – 36 marks	Booklet A – 20 marks Booklet B – 40 marks <ul style="list-style-type: none"> <li>• Visual Text Comprehension</li> <li>• Editing for Grammar</li> <li>• Editing for Spelling</li> <li>• Form-Filling</li> <li>• Sentence Completion</li> <li>• Comprehension Cloze</li> <li>• Comprehension Open-ended</li> </ul> 
Paper 3	14 marks	20 marks
Paper 4	16 marks	30 marks

# Situational Writing

The pictures below show Amy and Ben talking about the good deeds of a classmate during recess. Study the pictures below carefully.



Pupils write a short functional text to suit the purpose, audience and context of a given situation

You are to refer to the pictures and information for your email.

Pointers:

- what you saw Roy doing form Alex
- why Alex needed help
- the date you saw it happen
- another good deed done by Roy
- what qualities did Roy demonstrate through the kind deeds



# Continuous Situational Writing



## Part 2: Continuous Writing (30 marks)

The pictures below show what happened at home and in class.

Based on these pictures, write a story of at least 120 words.

Give the story your own ending. You may use the given helping words and phrases.  
You may also include other details.



studying hard for a test  
wanted to do well  
brought some snacks



could answer all the questions  
checked through carefully  
did her best



got back test paper  
had done well  
pleased with her results

?

Pupils write a composition of at least 120 words in continuous prose based on a series of pictures with helping words provided

- Use Continuous Prose
- Provide an ending

# Form Filling

Read the following information and complete the application form by answering the questions numbered 21 to 25.

Your brother, Jimmy Lin, is interested in participating in a cycling event organised by Ang Mo Kio Community Club. He is currently in Malaysia for a school trip and needs your help to complete this application form. He is 13 years old and your family lives at Block 626, Teck Ghee Drive, #10-878, Singapore 400058.

## Join Us for a Day of Adventure!

Ang Mo Kio Community Club

### Application Form

21 Full Name (in BLOCK LETTERS):

\_\_\_\_\_

22 Age: \_\_\_\_\_

23 \*Gender: Male / Female

24 Address: \_\_\_\_\_

\_\_\_\_\_

Singapore (\_\_\_\_\_)

25 Please indicate your choice of activity by putting a tick ☒ in one of the boxes.

Picnic

☐

Cycling

☐

Kite Flying

☐

\*Please delete accordingly.

# Editing for Grammar

## Section F: Editing for Grammar (6 marks)

Each of the underlined words contains a grammatical error. Write the correct word in each of the boxes.

New

(26)

One Monday morning, Ali woke up late. He quick put on his

(27)

school uniform and grabbed his bag. Without delay, he dashing out of the

# Editing for Spelling

## Section G: Editing for Spelling (6 marks)

Each of the underlined words contains a spelling error. Write the correct spelling of the word in each of the boxes.

It was the school holidays and I was going to Sentosa with my

(32)

family. I had waited for this day for so long that I could heartly contain

(33)

my excitement. Dad had gaid to take me to the Universal Studios

# Sentence Completion

New

Read the following flyer and use the information to complete the sentences in questions 38 to 42.

## **Moving-Out Sale! All Items Must Go!**

**Don't miss Jacko Toy Store's final and best sale!**  
**After 20 years at our current location, we are shifting to a new  
and bigger store in Orchard Road! To thank all our loyal  
customers, we are having a massive sale on all toys and games at  
our Island Plaza store. Hope to see you there!**

### **WHERE?**

Jacko Toy Store  
#03-04, Island Plaza, Andrew Road

### **WHEN?**

2 June (Friday) to 4 June (Sunday) 10 am to 10pm

### **HIGHLIGHTS:**

- Fantastic discounts of up to 75%!
- Huge selection of toys and games including: board games, card games, action figures, dolls, soft toys and more!
- Pop culture quiz held at 5pm daily with prizes to be won!
- Door gifts for first 50 customers daily!
- FREE comic books for all customers while stocks last!

**BONUS: Bring a friend and both of you will be entitled to a lucky  
draw each to win more exciting toys and games!**

Based on the information given on page B4, complete each sentence with a suitable word or words.

38. The purpose of the flyer is to inform people of \_\_\_\_\_ at Jacko Toy Store.

39. The event will be held for \_\_\_\_\_ days.

40. The biggest discount a customer can enjoy during the sale is \_\_\_\_\_ off the regular price of an item.

41. The Pop Culture Quiz is held at \_\_\_\_\_.

42. As the 20<sup>th</sup> person to buy something at the sale, Jenny should receive \_\_\_\_\_.

# Open-ended Comprehension

New

Based on Passage A on page 8, answer questions 51 to 53.

51. Where can the bones of dinosaurs be found today? [1m]

52. Complete the table on facts about dinosaurs based on evidence in the passage. [2m]

	What dinosaurs ate	Where dinosaurs lived
i)	plants	wetlands
ii)		

53. When did dinosaurs go extinct? [1m]

Based on Passage B on page 10, answer questions 54 to 58.

54. Who was Mike? Why had he joined the John's school only this year? [2m]

55. What does the word 'it' in line 11 refer to? [1m]

56. What are the benefits of playing tennis according to John? [2m]

57. Arrange the following events in the order that they happened by filling 1, 2 and 3 in the given boxes. [1m]

Mike joined John's school.

John ran to the canteen for recess.

Mike's parents came to Singapore.

# Enrichment Programmes for P5 Foundation

## **Oracy**

- A platform for pupils to develop their oracy skills
- Be engaged in oral presentation in front of audience
- Participate in discussions between and among peers and use literary devices to present their points of view.

# Tips for Parents

- ENJOY learning with your child and make his/her learning fun
- READ - Encourage your child to read storybooks, newspapers and educational magazines, etc...
- TALK – Spend time to talk to him/her and get him/her to talk about:
  - what he/she has read, watched, experienced, etc...
  - the gist of the story
- ASK using ‘What?’, ‘Why?’ & ‘How?’
- SUPPORT – Get him/her to support/ justify what he/she says with details and evidence
- REFERENCE – Encourage him/her to refer to authentic sources for reference e.g. dictionary
- MONITOR your child’s learning and progress and reinforce the positive learning habits

## Websites

- <https://www.nlb.gov.sg/Browse/ForChildren/Primary5.aspx>
- <https://learnenglishkids.britishcouncil.org/en/grammar-practice>
- <https://www.englishpage.com/>
- <https://breakingnewsenglish.com/english-news-readings.html>

# Thank You

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