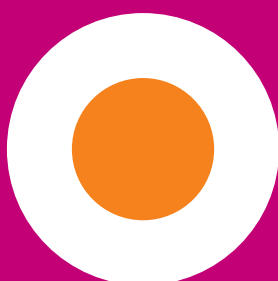
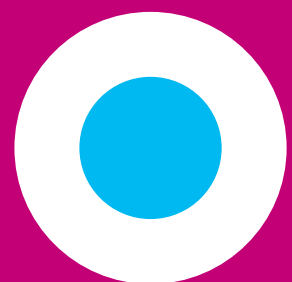
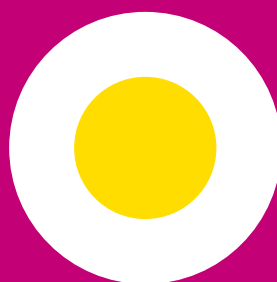
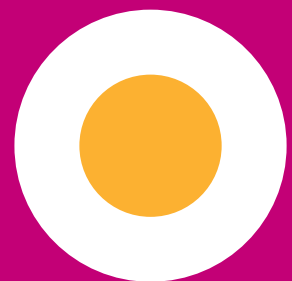
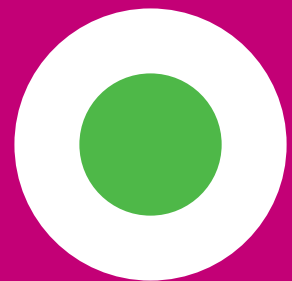
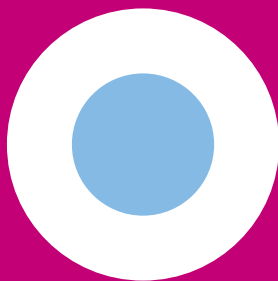
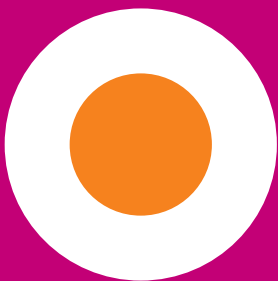


primary

2004



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Cambridge-Hitachi products are available across a broad curriculum and age range. From lesson planning to classroom activities they will allow you to teach in exciting new ways, especially in conjunction with Hitachi's interactive whiteboards.

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- Prices quoted for software are for single-user versions. For prices of extra copies and network licences please refer to www.cambridge-hitachi.com
- Cambridge-Hitachi software will operate across a range of platforms but has enhanced features when used on Cambridge-Hitachi whiteboards.
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2, 3

numeracy

Mult-e-Maths

NEW in association with **BEAM**

4–7

Perfect Times

NEW from Wendy Fortescue-Hubbard

8, 9

Apex Maths

NEW for problem solving

10–15

6 Plus

NEW extension resource for Year 6

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Penpals for Handwriting

NEW & including new CD-ROMs

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Phonics Focus

NEW practice activities on CD-ROM

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Cornerstones for Writing

Including CD-ROMs

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Cambridge Reading

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Make effective use of your interactive whiteboard with our suite of maths resources



Enhance your teaching and your pupils' enjoyment of maths with *Mult-e-Maths*. These materials are designed to enrich your lessons, encourage best practice in using your interactive whiteboard, and embed ICT into maths lessons.

► See pages 4–7 for details

Perfect Times[®]

CAMBRIDGE

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NEW

By Wendy Fortescue-Hubbard

You need resources for learning tables and there's nothing comparable to *Perfect Times*[®]

Perfect Times[®] enables children to learn and practise their multiplication and division facts and allows you to assess their fluency of recall. The software includes numerous activities, help on how to play, hints and useful times table information.

► See pages 8 & 9 for details

Cambridge Maths Assessment



Giving you a full understanding of children's strengths and weaknesses

A child-centred means of short- to medium-term assessment. Easy for children to follow – instructions are spoken as well as written, and hints are given for each question. Full-colour graphics and interactive characters make the activities fun to do.

► See page 26 for details



CD-ROMs for *Literacy*

Penpals for Handwriting

CAMBRIDGE

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NEW

Lead the way to fast, fluent and legible handwriting

The *Penpals* CD-ROMs provide an exciting and stimulating way of demonstrating the formation of letters and key joins to the whole class using an interactive whiteboard.

► See pages 34 & 35 for details



Phonics Focus

CAMBRIDGE

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NEW

Practice activities to accelerate the learning of phonics

These CD-ROMs, which are closely linked to the revised *Progression in Phonics* document, introduce and reinforce a range of phonic strategies that will help children to make correct choices for spelling.

► See page 45 for details

Searchlights for Spelling

The multi-sensory approach to learning strategies for spelling

A swift and lively way to teach spelling objectives and model successful spelling strategies using an interactive whiteboard. The CD-ROMs can be used alongside *Searchlights for Spelling* or any spelling resource.

► See page 41 for details

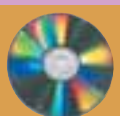


Cornerstones for Writing

Inspire and support young writers

A colourful interactive environment is used to establish clear audience and purpose with six characters leading pupils step-by-step through the writing process.

► See page 52 for details



Whiteboard

software you can count on

Multi-e-Maths

BEAM and Anita Straker

NEW

Helping you deliver effective lessons using an interactive whiteboard

Multi-e-Maths is a new and exciting interactive whiteboard resource. Suitable for whiteboard users of all abilities, *Multi-e-Maths*:

- provides you with reliable and trusted lesson materials written by experienced authors including **BEAM** and **Anita Straker**
- develops and enhances your proficiency in using an interactive whiteboard
- saves you planning time with well-organised and differentiated starters and lessons
- encourages excellence and enjoyment
- stimulates children's involvement in the lesson
- has been written and designed specifically for the interactive whiteboard.



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Mult e Maths

Mult-e-Maths comprises the following CD-ROMS:

KS1 and KS2	<i>Primary Maths Toolbox</i>
KS2	<i>Numbers and the Number System</i>
KS2	<i>Fractions, Decimals, Percentages, Ratio and Proportion</i>
KS2	<i>Addition and Subtraction</i>
KS2	<i>Multiplication and Division</i>
KS2	<i>Solving Problems</i>
KS2	<i>Measures, Shape, Space and Handling Data</i>
KS1 and KS2	<i>A Maths Dictionary for Kids</i>

'... it's a genuine work saver, but more than that it's a big step up for the children to increase their understanding and learning. I can see the staff being able to catch on to *Mult-e-Maths!*

Tony Williams,
ICT Co-ordinator
Gossey Lane
Primary School,
Birmingham

See over for further details

Key idea You can fold some shapes in half in more than one way.

Q: Imagine unfolding each quarter of the paper square.

Navigation buttons: << >> next prev Answer



Primary Maths Toolbox

With a wide range of functions on one CD-ROM, the *Primary Maths Toolbox* gives you the power to create and enhance your maths lessons on the interactive whiteboard. Tools for numbers, fractions, place value, calculations, measures, shape, space and data handling make it easy for you to create all of the interactive maths tools you could want at the click of a button.

Maths strands

Mult-e-Maths provides activities for maths lessons, organised in strands across Key Stage 2, to allow for ease of differentiation and cross-year planning. The familiar and easy-to-use format will make it quicker for you to plan effective whiteboard enhanced lessons. Each strand contains over 100 differentiated whiteboard lessons, starters and downloadable resource sheets linked to the NNS Framework for teaching mathematics.

A Maths Dictionary for Kids

Provides you with child-friendly definitions of the mathematical vocabulary you need to use in your lessons. Each defined term comes with an illustrated example, so that you can help children to recognise, understand and use the correct vocabulary. Adapted for the UK, *A Maths Dictionary for Kids* is an invaluable reference source always to hand when you need it.

'We all know that children have to be caught at the beginning of the lesson and this definitely has the ability to catch them.'

Lee Dewell
ICT coordinator
Audley Primary School
Birmingham



A Maths Dictionary for Kids
Sample screen

Key idea

Working systematically can help you to solve problems.

	5	6	7	9
+	5	6	7	9
5	10	11	12	14
6	11	12	13	15
7	12	13	14	16
9	14	15	16	18

Q: How many different totals can you make by adding 2 of the digits?

next

Answer

Mult-e-Maths has been developed by Cambridge University Press and BEAM Education, to bring you maths resources of the highest quality. Project consultants include:

Anita Straker – the developer of the National Numeracy Strategy Framework for teaching mathematics

Julie Cogill – a former chief education officer at the BBC and an expert on whiteboard use

Lynda Maple – who leads a team of schools in Islington in researching and developing effective maths teaching via the interactive medium.

Want to know more? Visit ...
www.cambridge.org/multemaths

Try out sample lessons and download some materials...

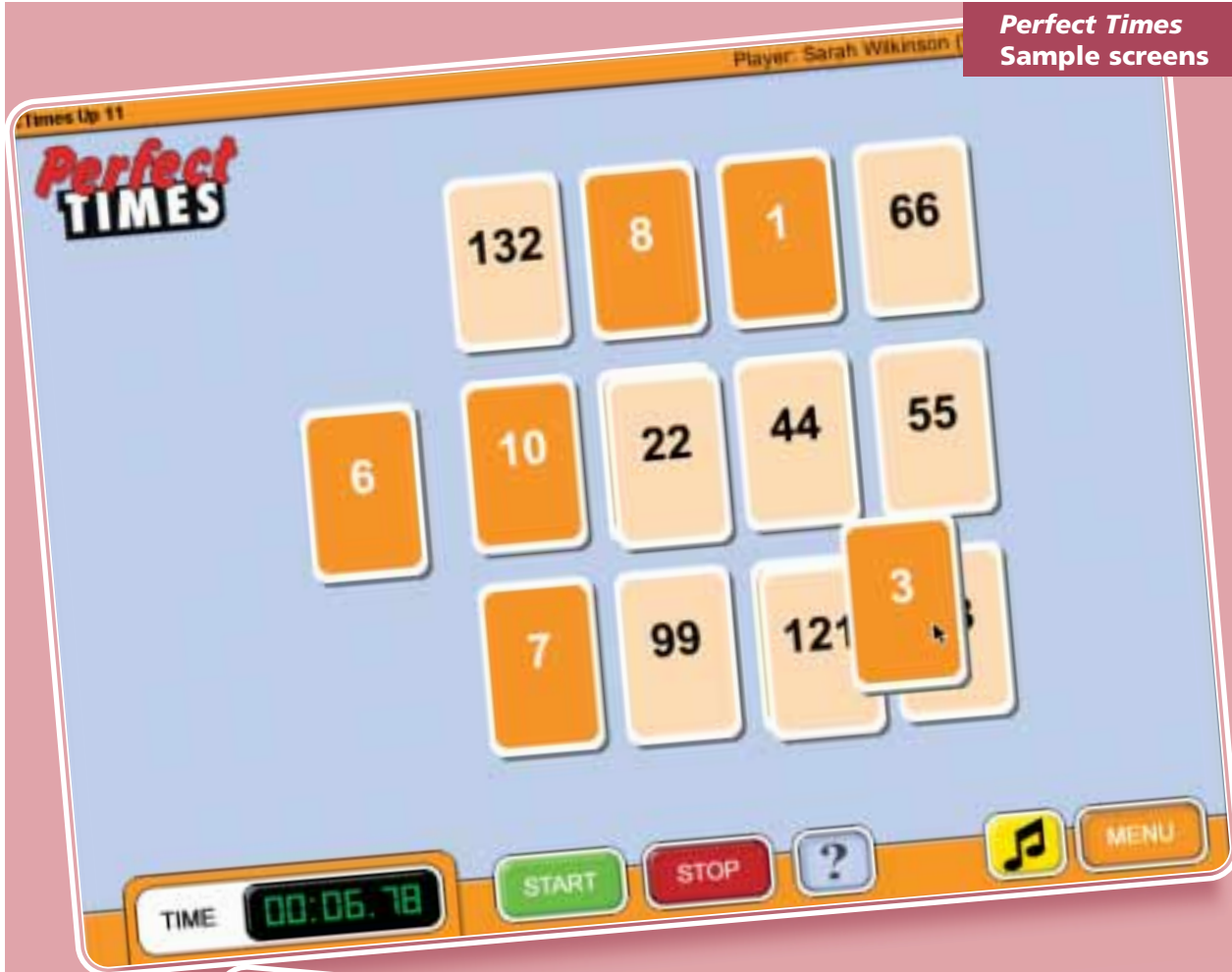
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Perfect Times
Sample screens



Printable graph showing speed and accuracy of recall



The
perfect way
 to master multiplication tables

Perfect Times[®]

Wendy Fortescue-Hubbard

A fun way to develop fluency in both multiplication and division tables

Perfect Times[®] enables children to learn and practise their multiplication and division tables. The CD-ROM includes numerous activities, hints and useful information, plus the facility to assess pupils' fluency of recall. *Perfect Times*[®] makes learning table facts fun and exciting.

- Children's speed and accuracy of recall is automatically recorded as printable graphs and box-whisker plots.
- *Perfect Times*[®] is suitable for all ages and abilities.

Wendy Fortescue-Hubbard is a maths specialist with over 15 years' maths teaching experience. Her Mathagony Aunt column in the *Times Educational Supplement* aims to share the magic of maths and make it more accessible to all.



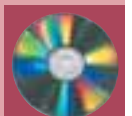
CD-ROM

Perfect Times CD-ROM
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New for **problem**
solving

**NEW**

Apex Maths

Extension for all through problem solving

Apex Maths is a new series featuring stimulating problems that are designed to stretch the attainment of every child. The books provide 30 carefully differentiated problems for each year which can fit naturally into your maths planning. *Apex Maths*:

- provides extension opportunities for children of all abilities through carefully differentiated problems
- stretches more able children to Level 5 and beyond
- is designed to develop thinking skills
- supports non-specialists and NQTs.












Visit the Apex website

www.cambridge.org/education/primary/apex

**'Well
organised
and well
written ...
a joy to use
– ★★★★★'**

TES Teacher



YEAR	Year 1 P2	Year 2 P3	Year 3 P4
TEACHER'S HANDBOOK	 <p>Teacher's Handbook £31.00</p>	 <p>Teacher's Handbook £31.00</p>	 <p>Teacher's Handbook £31.00</p>
PUPIL'S BOOK		 <p>Pupil's Book £4.95</p>	 <p>Pupil's Book £4.95</p>
YEAR	Year 4 P5	Year 5 P6	Year 6 P7
TEACHER'S HANDBOOK	 <p>Teacher's Handbook £31.00</p>	 <p>Teacher's Handbook £31.00</p>	 <p>Teacher's Handbook £31.00</p>
PUPIL'S BOOK	 <p>Pupil's Book £4.95</p>	 <p>Pupil's Book £4.95</p>	 <p>Pupil's Book £4.95</p>



2 Cube animals

Minimum prior experience

counting objects up to 20; using vocabulary of length

Resources

interlocking cubes, paper for recording

Key vocabulary

number, zero, one, two, three . . . to twenty and beyond, how many . . .?, odd, even, total

What's the problem?

Children make a given shape with cubes, then follow rules given by their teacher to change the shape and the number of cubes used. They will predict the total numbers of cubes as they increase the size, including the length, of the shape.

Problem solving objectives

- Choose and use appropriate number operations and mental strategies to solve problems.
- Solve simple mathematical problems or puzzles; recognise and predict from simple patterns and relationships. Suggest extensions by asking 'What if . . .?' or 'What could I try next?'
- Explain methods and reasoning orally.

Differentiation

Children use different numbers of cubes.

More able: Up to 40.

Average: Up to 30.

Less able: Up to 20.

Introducing the problem

Explain that you would like children to work in pairs to make a cube animal. Ask children to follow your instructions to make the animal. Make one at the same time, so that children can check that they have done what is asked. Say:

Put 3 cubes together to make a length. This is the animal's body.

Now put 2 cubes together. Put these at one end of the body, under the last cube, to make a leg. Do this again, at the other end of the body.

Put 2 cubes together. Put these, pointing up, above one of the legs to make the neck.

Now put one cube on to the side of the top cube of the neck to make the head.

Check that each pair has successfully completed an animal.



How many cubes did you use to make this animal? Agree that 10 cubes were used.

Now explain the problem. The animal keeps growing. I will tell each group how he grows. Make the new animal, and record how many cubes you have used each time.

More able: Each leg and the neck get taller by 2 cubes each time.

Average: Each leg and the neck get longer by 1 cube each time.

Less able: Each leg gets longer by 1 cube each time.

Fits naturally into

your maths planning

The **Teacher's Handbooks** will help you to address the needs of more able children as well as providing extension and enrichment opportunities for children of all abilities. Using an enquiry-based, creative approach, each problem provides a context in which children can apply and extend their mathematical skills and understanding. Each Handbook:

- will help you to plan lessons so that all children can be included
- contains easy-to-follow, step-by-step guidance for each problem
- provides a scope and sequence chart with links to the NNS Framework and the National Curriculum
- has a bank of oral and mental problem solving starters
- includes background mathematical support to aid your understanding of problem-solving strategies
- has links to Scottish 5–14 Guidelines and Northern Ireland Lines of Development.



Teacher's Handbooks

Year 1 Teacher's Handbook
0 521 75487 9 • £31.00

Year 2 Teacher's Handbook
0 521 75489 5 • £31.00

Year 3 Teacher's Handbook
0 521 75491 7 • £31.00

Year 4 Teacher's Handbook
0 521 75493 3 • £31.00

Year 5 Teacher's Handbook
0 521 75495 X • £31.00

Year 6 Teacher's Handbook
0 521 75497 6 • £31.00



Focus on *thinking skills*

The **Pupil's Books** support children in using different areas of maths to solve the problems in their own way. They will enjoy exploring different methods, developing problem-solving skills and understanding the mathematics involved.

- Differentiation at 3 levels allows children of all abilities to work at their own level on the same basic problem.
- Clues and hints encourage children to think the problem through for themselves.
- Thinking and reasoning skills are developed for maths and the curriculum beyond.
- A glossary of key words aids understanding.
- Real life contexts make maths relevant and meaningful.



Pupil's Books

Year 2 Pupil's Book
0 521 75488 7 • £4.95

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0 521 75492 5 • £4.95

Year 5 Pupil's Book
0 521 75494 1 • £4.95

Year 6 Pupil's Book
0 521 75496 8 • £4.95





17 Sports survey

- 1 45 children were asked whether they like rounders or tennis.
27 children like rounders.
19 children like tennis.
11 children like both sports.
How many children like neither sport?



- 2 The results of a survey of 58 boys and 63 girls show that:
30 boys and 38 girls like swimming
27 boys and 29 girls like running
19 boys and 15 girls like both sports.
How many girls and how many boys like neither sport?



- 3 The results of a survey of 344 boys and 316 girls show that:
156 girls and 190 boys like football
178 girls and 140 boys like netball
106 girls and 94 boys like both sports.
How many more boys than girls like neither sport?



HD
3

Interpreting graphs to solve problems

Year 6 Objectives

HD 3.1–3.4 Solve a problem by representing, extracting and interpreting data in tables, graphs, charts and diagrams, including those generated by a computer, e.g. line graphs, frequency tables and bar charts with grouped discrete data.

HD 3.1, 3.4 Find the mode and range of a set of data. Begin to find the median and mean of a set of data.

HD 3.1–3.4 Identify and use appropriate operations (including combinations of operations to solve word problems involving numbers and quantities) based on 'real life' or money, using one or more steps.

HD 3.1–3.4 Explain methods and reasoning.

Year 7 Objectives

HD 3.1 Given a problem that can be addressed by practical methods, suggest possible answers.

HD 3.3, 3.4 Construct, on paper and using ICT, graphs and diagrams to represent data, including:

- bar-line graphs;
- frequency diagrams for grouped discrete data;
- use ICT to generate pie charts.

HD 3.1–3.4 Interpret diagrams and graphs, and draw simple conclusions based on the shape of graphs and simple statistics for a single distribution.

HD 3.1–3.4 Explain methods and reasoning.

Solving problems Objectives (Year 7)

HD 3.1–3.4 Solve word problems and investigate in a range of contexts: number, algebra, shape, space and measures, and handling data; compare and evaluate solutions.

HD 3.1–3.4 Identify the necessary information to solve a problem; represent problems mathematically, making correct use of symbols, words, diagrams, tables and graphs.

HD 3.1–3.4 Break a complex calculation into simpler steps, choosing and using appropriate and efficient operations, methods and resources, including ICT.

HD 3.1–3.4 Present and interpret solutions in the context of the original problem; explain and justify methods and solutions.

HD
3.2

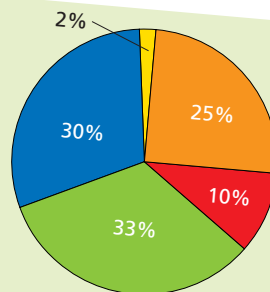
Using a pie chart to solve capacity problems

Key idea We can use the data in a pie chart to help us solve real life problems.

You need a calculator.

Usage of water in the average home

- flushing toilet
- washing machine
- kitchen
- baths and showers
- outside



The average family of 2 adults and 2 children uses 450 litres of water a day.

HD 3.1 Comparing bar line graphs

Key idea: We can calculate average line graphs.

Key words: bar line graph, average
Resources: Pupil's Book page 81

Ideas for input

- Ask: Can you predict whether M is wrong. How did you decide? How whether she is right or wrong?
- Question 2: Ask: How did you (Discuss how, although the coinage, fractions of pence calculations.) Encourage a table with headings for e:
- Question 3: Ask: What do by 'average'? ('mean') Did mean? (No. Both spent 1 Lily made more calls, so
- Question 4: Ask: How d How could you check the

- 1 Each week how much does the average family use
 - a for baths and showers? b in the kitchen? c outdoors?
- 2 How much water does the average family washing machine use in a year?
- 3 A flush of the toilet uses about 9 litres of water. You can save 4.5 litres each flush by putting a brick wrapped in a bag in the cistern. Approximately how much water could the average family save in a week by doing this?

For problems 3 and 4 discuss and evaluate the methods you used with other children.

- 4 The average bath uses 72 litres. A shower uses $\frac{1}{3}$ of that amount. If each member of a 4 person family has 2 baths a week, how much water could they save in a year by having showers instead?
- 5 Leaving the tap running while you clean your teeth uses 9 litres of water per minute. Calculate how much water you would save in a year by turning the tap off while you brushed.



Extension

You need a capacity measure and a dripping tap! Investigate how much water a dripping tap wastes in a week.

Challenge

your Year Sixes

6 Plus

Paul Harrison and Jeanette Mumford

Stimulating extension activities for Year 6 children working at Level 5 and beyond.

- Covers all the Year 6 Framework objectives and introduces matching Year 7 Framework objectives.
- Designed to develop thinking and reasoning skills.
- Suitable for mixed ability classes or ability sets.
- Can be used by children working independently.
- Provides manageable teacher's notes.

'I found it easy to fit these units into NNS Unit Plans, especially as more able children complete tasks outlined in Unit Plans very quickly. IDEAL to extend'

Edwalton Primary School, Nottingham

'Clear, concise, easy to follow'

Cliffe Woods Primary School, Rochester



Components

Teacher's Handbook
0 521 54291 X • £34.95

Pupil's Book
0 521 54290 1 • £8.50

Flexibility and *support*

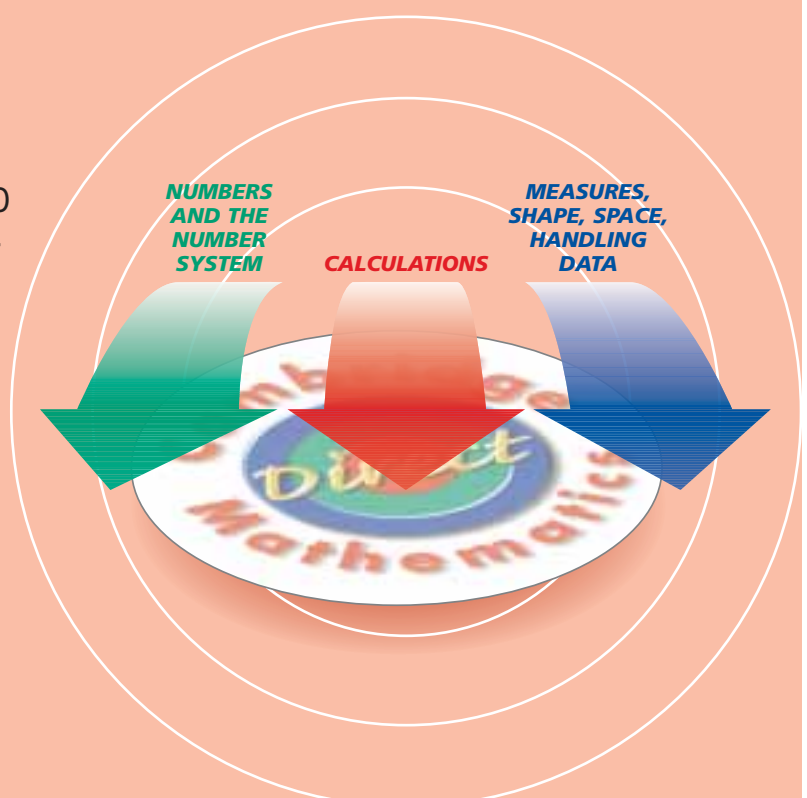
in planning, teaching and assessing

Cambridge Maths Direct

A broad and balanced maths programme for children aged 4–11

CMD offers you control and flexibility. Use it as a complete resource or focus on just one of three strands. From Reception to Year 6, *CMD* is:

- full of inventive activities, all clearly differentiated
- lively and rewarding for all
- easy to manage and easy to implement, with support for short-, medium- and long-term planning
- flexible enough to enhance any scheme of work you are following.



A unique resource for teaching maths at *Reception*

CMD is a flexible resource that caters for the different abilities and starting points of Reception children. Organised into Autumn/Spring and Summer terms, *CMD* also matches the requirements of the *Early Learning Goals*. The Reception materials:

- gradually introduce children to a daily maths lesson and ensure a smooth transition into Year 1
- emphasise talking about and exploring maths through practical work and structured play
- encourage home/school links through family activities.

Components

Autumn/Spring
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0 521 01125 6 • £29.00

Summer
Teacher's Handbook
0 521 01128 0 • £26.00

Autumn/Spring
Activity Sheets
0 521 01126 4 • £31.00

Summer
Activity Sheets
0 521 01129 9 • £20.75

Handwriting Workbook
(pack of 10)
0 521 01123 X • £7.25

Maths Review Workbook
(pack of 10)
0 521 01121 3 • £7.25

Assess and Review Lesson Plans
0 521 89241 4 • £7.25

Planning Pack
0 521 01133 7 • FREE



3 Strands for Success



YEAR	NUMBERS AND THE NUMBER SYSTEM INCLUDING SOLVING PROBLEMS	CALCULATIONS INCLUDING SOLVING PROBLEMS	MEASURES, SHAPE, SPACE AND HANDLING DATA INCLUDING SOLVING PROBLEMS
RECEPTION • P1	<p>Autumn/Spring £29.00 Teacher's Handbooks</p> <p>Summer £26.00 Teacher's Handbooks</p> <p>Autumn/Spring £31.00 Activity Sheets</p> <p>Summer £20.75 Activity Sheets</p> <p>£69.95 (16 pics) Interactive Pictures and User Guide</p> <p>£9.75 Activity Sheets and User Guide</p> <p>£7.25 (pack of 10) Handwriting Workbook</p> <p>£7.25 (pack of 10) Maths Review Workbook</p> <p>£7.25 Assess and Review Lesson Plans</p>	<p>Autumn/Spring £27.00 Teacher's Handbooks</p> <p>Summer £31.00 Activity Sheets</p> <p>£28.50 Teacher's Handbooks</p> <p>£31.00 Activity Sheets</p> <p>£28.50 Teacher's Handbooks</p> <p>£31.00 Activity Sheets</p> <p>£69.95 + VAT (16 pics) Interactive Pictures and User Guide</p> <p>£9.75 Assess and Review Lesson Plans</p> <p>£27.00 Teacher's Handbooks</p> <p>£31.00 Activity Sheets</p>	<p>Autumn/Spring £29.00 Teacher's Handbooks</p> <p>Summer £26.00 Teacher's Handbooks</p> <p>Autumn/Spring £31.00 Activity Sheets</p> <p>Summer £20.75 Activity Sheets</p> <p>£69.95 (16 pics) Interactive Pictures and User Guide</p> <p>£9.75 Activity Sheets and User Guide</p> <p>£7.25 (pack of 10) Handwriting Workbook</p> <p>£7.25 (pack of 10) Maths Review Workbook</p> <p>£7.25 Assess and Review Lesson Plans</p>
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YEAR 2 • P3	<p>Autumn/Spring £27.00 Teacher's Handbooks</p> <p>Summer £31.00 Activity Sheets</p> <p>£28.50 Teacher's Handbooks</p> <p>£31.00 Activity Sheets</p> <p>£28.50 Teacher's Handbooks</p> <p>£31.00 Activity Sheets</p> <p>£69.95 + VAT (16 pics) Interactive Pictures and User Guide</p> <p>£9.75 Assess and Review Lesson Plans</p> <p>£27.00 Teacher's Handbooks</p> <p>£31.00 Activity Sheets</p>	<p>Autumn/Spring £27.00 Teacher's Handbooks</p> <p>Summer £31.00 Activity Sheets</p> <p>£28.50 Teacher's Handbooks</p> <p>£31.00 Activity Sheets</p> <p>£28.50 Teacher's Handbooks</p> <p>£31.00 Activity Sheets</p> <p>£69.95 + VAT (16 pics) Interactive Pictures and User Guide</p> <p>£9.75 Assess and Review Lesson Plans</p> <p>£27.00 Teacher's Handbooks</p> <p>£31.00 Activity Sheets</p>	<p>Autumn/Spring £29.00 Teacher's Handbooks</p> <p>Summer £26.00 Teacher's Handbooks</p> <p>Autumn/Spring £31.00 Activity Sheets</p> <p>Summer £20.75 Activity Sheets</p> <p>£69.95 (16 pics) Interactive Pictures and User Guide</p> <p>£9.75 Activity Sheets and User Guide</p> <p>£7.25 (pack of 10) Handwriting Workbook</p> <p>£7.25 (pack of 10) Maths Review Workbook</p> <p>£7.25 Assess and Review Lesson Plans</p>

YEARS 3-6 • P4-7



Teacher's Handbook
All four years
£26.00

Pupil's Book
Y3-Y4 **£4.00**
Y5-Y6 **£5.00**

Copymasters
Y3-Y4 **£23.95**
Y5-Y6 **£27.00**



£34.95 + VAT
(8 pics)

Interactive Pictures



Teacher's Handbook
All four years
£31.00

Pupil's Book
All four years
£5.00

Copymasters
Y3-Y4 **£23.95**
Y5-Y6 **£27.00**



£69.95 + VAT
(16 pics)

Interactive Pictures



Teacher's Handbook
Y3-Y4 **£22.75**
Y5-Y6 **£26.00**

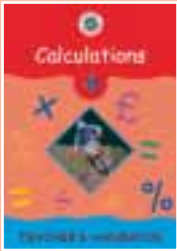
Pupil's Book
Y3-Y4 **£4.00**
Y5-Y6 **£5.00**

Copymasters
Y3-Y4 **£23.95**
Y5-Y6 **£27.00**

Interactive Pictures User Guide **£9.75**



CMD Calculations
Year 4 Teacher's Handbook



Teacher's Handbooks

The Teacher's Handbooks offer full support for planning, teaching and assessing within the daily maths lesson.

MD2 Using known multiplication facts

Using multiplication facts 1

...m facts that we do know.

...imes, product, double,
...er



...Ms 63, 64) and cubes for

...e are there in the volleyball

...lollies for their families. How
...together?

...f you can't remember a
...t quickly, e.g. 6×6 ? Discuss
...ok for 'double 6×3 ,

...), ...
...e.g. 8×5 (halve 8×10 ,
...double double 7),

... - (6×1), ...



3. What can you do if the numbers are larger than 10, e.g. 50×8 ? Discuss suggestions. Look for '8 \times 5 \times 10' or 'double, double double 50'.
4. Ask volunteers to pose questions to the class based on IP 5. They must be able to give the answer and explain the strategy they used.

Pupil activities

about 25 minutes
CORE

A Independent TB page 56
Children are helped to use multiplication facts they know to find others, and solve problems.

B Teacher-led TB page 57
A full range of multiplication facts is used and applied to solving problems.

SUPPORT ★ Teacher-led TB page 56
Children practise facts to $\times 5$ and apply commutativity and doubling. Encourage them to use apparatus or a 0–100 number line if they need to.

EXTENSION C Independent TB page 57
Children solve missing number problems and explain strategies. They develop their own problems for a partner to solve.

Optional adult input to groups

Core A: Encourage children to apply the strategies suggested and check by an equivalent calculation.

Extension: Help children who need it to explain their strategies.

Four in a row

		18		
	80	36		
24	72	12		
42	60	56	32	
30	16	40		
	48	64		
		54		

You need
2 players or 2 teams
2 sets of colored counters

Rules

- Take it in turns to multiply any number by 4 or 8 to make a product that is in a square.
- If you are correct you may cover that square with a counter.
- You win if you are first to cover four in a row.

Cambridge Mathematics Direct © Cambridge University Press 2002 MD2 1.2.4

MD2.4 Using multiplication facts 1

We can use many strategies to work out multiplication facts we don't know from facts that we do know.

***1** $4 \times 3 = \square$ $3 \times 3 = \square$ $5 \times 4 = \square$
 $2 \times 3 = \square$ $2 \times 2 = \square$ $3 \times 2 = \square$

***2** Eggs have made some shopping sandwiches. There are 40 eggs in total.
How many more does he need for these number of sandwiches?
A 2 **B** 3 **C** 4 **D** 5

A1 $4 \times 4 = \square$ $5 \times 4 = \square$ $3 \times 4 = \square$
 $5 \times 7 = \square$ $6 \times 7 = \square$ $4 \times 7 = \square$

A2 Sophie writes four 4 legs and 2 wheels. How many wheels will her riding light do these numbers to make 'other' name?
A 4 **B** 8 **C** 7 **D** 4

A3 Write down the strategies you used to solve A2.

Key We can use many strategies to work out multiplication facts we don't know from facts that we do know.

B1 $6 \times 4 = \square$ $6 \times 6 = \square$ $6 \times 7 = \square$
 $8 \times 4 = \square$ $8 \times 6 = \square$ $8 \times 7 = \square$

B2 There's a beach volleyball competition today. Each children's team has 4 members. Each game has 2 teams and an adult referee plays 20 minutes. Each round lasts 7 minutes. There are 4 games being played.

C How many children play?
A Add in the referees to find out how many people are being paid.
D How many balls are needed?
E How many minutes of play are there in each game?

C1 $6 \times 7 = 42$ $8 \times 6 = 48$ $7 \times 6 = 42$
 $6 \times 8 = 48$ $8 \times 7 = 56$ $7 \times 8 = 56$

C2 Write down the letters of the facts you didn't know in C1.
C3 Explain the strategy you used to find the answer.

C4 You need 17 5 and a partner. Make up some problems using multiplication facts for a friend to solve. Swap problems, solve and give them back to your partner to check.

Key We can use many strategies to work out multiplication facts we don't know from facts that we do know.

Plenary

about 10 minutes

Key idea We can use many strategies to work out multiplication facts we don't know from facts that we do know.

1. Ask children who did ★ to talk about what strategies they used to find facts they didn't know.
2. Discuss and solve some of the problems from C.
3. Adapt CM 30 and play 'Four in a row' in 2 teams, e.g. use $\times 7$, $\times 9$ and appropriate multiples in the grid.

Homework suggestion
Ask children to choose and learn 6 multiplication facts they do not know.



MD2.4 Using multiplication facts 1

Key idea We can use many strategies to work out multiplication facts we don't know from facts that we do know.

★1

a $4 \times 5 = \square$

b $3 \times 3 = \square$

c $5 \times 6 = \square$

d $7 \times 3 = \square$

e $2 \times 8 = \square$

f $4 \times 4 = \square$



Remember $5 \times 6 = 6 \times 5$
 $4 \times 4 = \text{double } 2 \times 4$

★2

Sam has made some amazing sandcastles. They each have 6 flags.

How many flags does he need for these numbers of sandcastles?

a 2

b 4

c 6



Remember 2×6 is double 2×3

A1

a $6 \times 4 = \square$

b $5 \times 8 = \square$

c $3 \times 6 = \square$

d $5 \times 7 = \square$

e $4 \times 9 = \square$

f $6 \times 9 = \square$

A2

Spider crabs have 8 legs and 2 claws. How many claws and how many legs do these numbers of spider crabs have?

a 4

b 8

c 7

d 9

Remember $7 \times 8 = (8 \times 8) - (1 \times 8)$

A3

Write down the strategies you used to solve A2.

B1

a $6 \times 6 = \square$

d $8 \times 8 = \square$

B2

There's a beach game. Each child has a ball. Each game has a referee playing. Each round lasts 10 minutes. There are 8 games being played.

a How many children are there?

b Add in the referee. How many people are there?

c How many minutes does the game last?

d How many balls are there?

C1

a $\square \times 7 = 63$

d $\square \times \square = 81$

C2

a Write down the multiplication fact.

b Explain the strategy you used.

C3

You need IP 5 and a calculator. Make up some problems. Swap problems, solve them.

Key idea We can use multiplication facts we know from facts we do know.

Pupil's Books

The Pupil's Books provide a rich variety of activities with full-colour illustrations. Group, paired and individual activities are clearly differentiated. Activity Sheets/Copymasters offer additional practice and reinforcement of key maths skills.



'These posters are an excellent resource'

TES Teacher



Exciting maths ideas for

whole-class teaching

Interactive Pictures

A lively maths resource to keep all children involved

Fire imaginations and develop mathematical thinking with our *Interactive Pictures*. The A1 pictures are full of exciting maths ideas and are excellent for use with any maths programme. They are encapsulated in durable plastic for a resource that will last and last.

- Excellent for use with any maths programme.
- Mathematical language and thinking developed.
- Plenty of opportunities to develop all areas of mathematics.

Accompanying *User Guides*

- Teacher's notes for all years.
- Oral and mental work and whole-class direct teaching ideas.
- Lots of ideas for creating stimulating maths displays.



Components

See order form for ISBNs

Reception & Key Stage 1
16 pics per pack • £69.95 + VAT

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Numbers/Calculations
16 pics per pack • £69.95 + VAT
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Ideal for assessment

Cambridge Maths Assessment

Assess pupils' maths skills at the click of a button

Cambridge Maths Assessment is an easy-to-use resource that provides graded maths tests for assessment. In a fun, interactive format, children can work independently and are guided through the activities by friendly characters. Each test offers multiple-choice answers, gives children instant access to results and allows them to comment on their own performance. The CD-ROMs:

- follow the objectives of the *Framework for Teaching Mathematics*
- include pupil performance records which can be saved electronically or printed out for reference
- test children's ability in all areas of mathematics
- include written and spoken instructions plus hints to support understanding.



Components

PC Only

Ages 5–7
0 521 89208 2 • £60.95 + VAT

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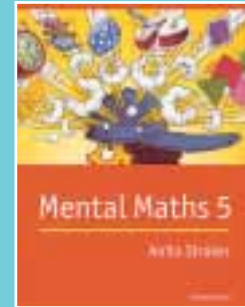
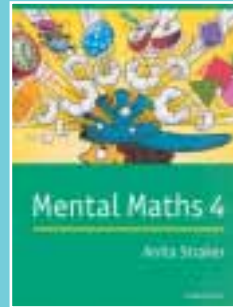
Ages 9–11
0 521 89213 9 • £60.95 + VAT



Mental Maths

Anita Straker

Regular mental maths activities that encourage children to think about all aspects of the maths curriculum.



Talking Points in Mathematics

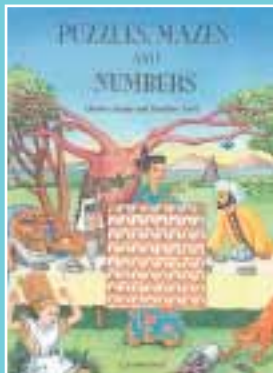
Anita Straker

Lively discussion topics provide a stimulus for class discussion, developing children's use of mathematical vocabulary, imagery and mental strategies.



Mental Maths

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0 521 48510 X • £21.25
- Answer Book**
0 521 58929 0 • £6.25



Puzzles, Mazes and Numbers

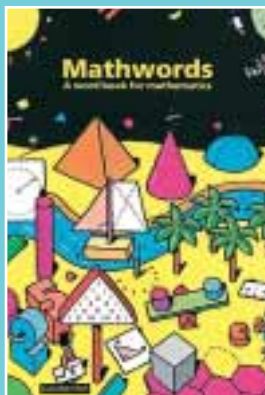
A collection of problems, puzzles and investigations exploring the history of mathematics, mazes and the development of numbers.



Cambridge Number Rhymes

- Support for the *Early Learning Goals*.
- Help children to recognise numerals.
- A fun way to introduce mathematical vocabulary.

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0 521 45527 8 • £13.25



Mathwords

A primary maths picture dictionary with index. Words and phrases are placed in context to enhance children's understanding.

Fun meets fluency

NEW





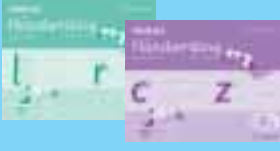


















Penpals for Handwriting

Series consultants **Sue Palmer** and
Dr Rhona Stainthorp

Penpals for Handwriting enables you to teach a traditional skill in the contemporary classroom. *Penpals* will support you one step at a time to directly teach a fast, fluent and legible handwriting style. *Penpals* offers:

- five unique developmental phases providing clear progression for children aged 3–11
- support for *PiPs*, *Developing Early Writing* and the NLS Word Level objectives
- Big Books, OHTs and CD-ROMs for interactive, direct whole-class teaching
- sensible links with phonics and spelling to reinforce essential learning
- sky writing and lesson warm-ups to develop the fine and gross motor skills crucial to handwriting.



YEAR	PENPALS DEVELOPMENT PHASE	WHOLE-CLASS TEACHING Big Books/OHTs and CD-ROMs		TEACHER'S BOOK	PUPIL'S PRACTICE BOOK
Foundation 1 (ages 3–5)	1 Gross & Fine Motor Skills and Letter Formation	NEW		 Teacher's Book with audio CD £26.00	
Foundation 2 P1 (ages 4–5)		 Big Book £26.95	 CD-ROM £75.00 + VAT	 Wiro-bound Teacher's Book £20.75	 Write-in Practice Books (pack of 10) £10.25 per pack
Year 1 P2	2 Beginning to Join	 Big Book £30.95	 CD-ROM £75.00 + VAT	 Wiro-bound Teacher's Book £20.75	 Practice Book £4.95
Year 2 P3	3 Securing the Joins	 Big Book £30.95	 CD-ROM £75.00 + VAT	 Wiro-bound Teacher's Book £20.75	 Practice Book £4.95
Year 3 P4		 Big Book £30.95	 CD-ROM £75.00 + VAT	 Wiro-bound Teacher's Book £20.75	 Practice Book £4.95
Year 4 P5	4 Practising Speed and Fluency	 Big Book £30.95	 CD-ROM £75.00 + VAT	 Wiro-bound Teacher's Book £20.75	 Practice Book £4.95
Years 5 & 6 P6 & 7	5 Presentation Skills	 OHTs £57.25 + VAT		 Wiro-bound Teacher's Book £20.75	



17 Practising diagonal join, no ascender: joining lp, mp

Warm up

- Children hop on the spot. Can they hop five times on one foot and then five times on the other?
- Children 'hop' on the palm of their left hand with each of the fingers of their right hand in turn. Then repeat, swapping the hands over.

Whole-class session

Unit focus: joining *mp*, *lp*.

Phonic link: final consonant clusters *lp*, *mp* (NLS: Y1T2, W3).

Introduce the page

- Talk through the cartoon-strip. Can the children retell the story?

Sky writing

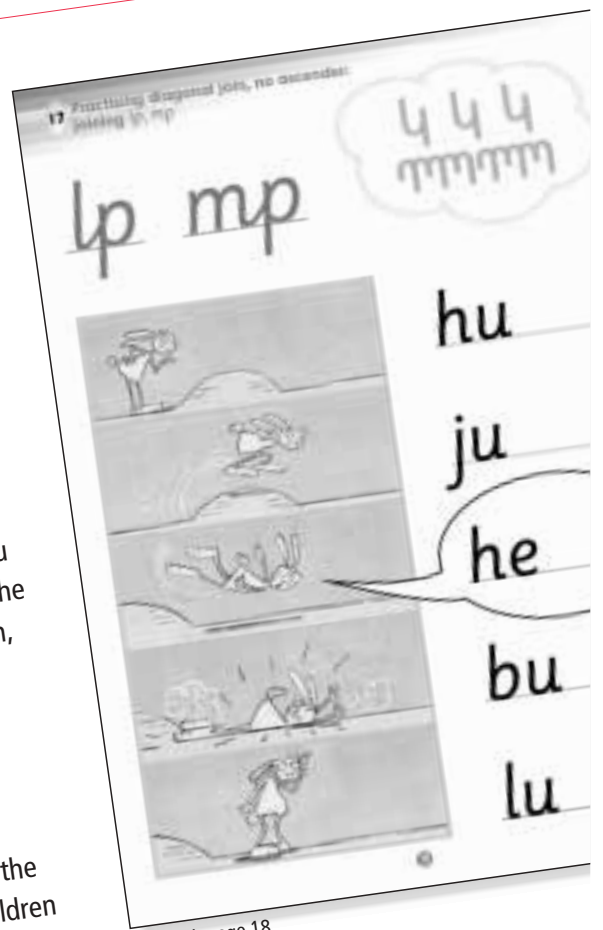
- Sky write the patterns shown in the cloud. As you do so, emphasise the fluid movement between the shapes and the way that some shapes start high, while others end low.

Demonstrate the join

- Read the letter patterns and demonstrate the joins.
- Emphasise the fluidity of the movement and the relative height of each letter. Remind the children that their pencil shouldn't leave the paper while they are joining letters.
- Can the children identify which letter pattern is needed to complete each word? Demonstrate with letter pattern each time.

Show Me As you demonstrate each word, the children write it.

- Can the children suggest any other words ending with either of these letter patterns? (e.g. *car* *yelp*, *gulp*) Write them up for the children to copy.



Big Book page 18



Support

for teaching a fluent,
legible handwriting style

Penpals offers a bright, fresh approach that ties in with statutory requirements and takes account of current views on the teaching and learning of handwriting. The **Teacher's Books**:

- lead you step-by-step through the introduction and development of the unit objective
- are spiral bound and can be held and used as a script during lessons if necessary
- include annotated facsimiles of the Big Book/OHT and Pupil's Practice Book pages for ease of planning and use
- give you the language and confidence to actually teach handwriting
- include copymasters for extra practice, homework and assessment.

The unique Foundation 1 Teacher's Book is supported by an audio CD to teach basic gross and fine motor skills in readiness for handwriting.

'The practical suggestions in the Foundation 1 Teacher's Book are the best I have come across.'

Sue Palmer

Also
great
for NQTs
and non-
specialists

Teacher's Books

Foundation 1 Teacher's Book
0 521 75498 4 • £26.00

Foundation 2 Teacher's Book
0 521 75499 2 • £20.75

Year 1 Teacher's Book
0 521 75503 4 • £20.75

Year 2 Teacher's Book
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Year 3 Teacher's Book
0 521 75509 3 • £20.75

Year 4 Teacher's Book
0 521 75512 3 • £20.75

Years 5 & 6 Teacher's Book
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Big Books and OHTs for

focused, direct teaching

The **Big Books** are a unique whole-class resource, full of year-group relevant literacy contexts and bright, fresh illustrations. The **OHTs** at Years 5 & 6 present a series of projects to explore presentation skills while improving speed and fluency.

The Big Books and OHTs:

- are write-on/wipe-off, offering truly interactive and fun whole-class teaching
- support you to model letter formation, joins and styles efficiently
- include links to NLS phonics and spelling objectives to reinforce essential learning
- reinforce work on NLS key text types through project activities in Years 5 & 6.



'The children absolutely love it. They can't wait to go on to the next stage.'

Risley School, Derby

Big Books and OHTs

Foundation 2 Big Book
0 521 75502 6 • £26.95

Year 1 Big Book
0 521 75505 0 • £30.95

Year 2 Big Book
0 521 75508 5 • £30.95

Year 3 Big Book
0 521 75511 5 • £30.95

Year 4 Big Book
0 521 75514 X • £30.95

Years 5 & 6 OHTs
0 521 75516 6 • £57.25 + VAT



2 Practising long ladder letters:
l, i

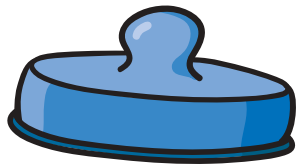
li



write-on
wipe-off
pages



lips



lid



hill



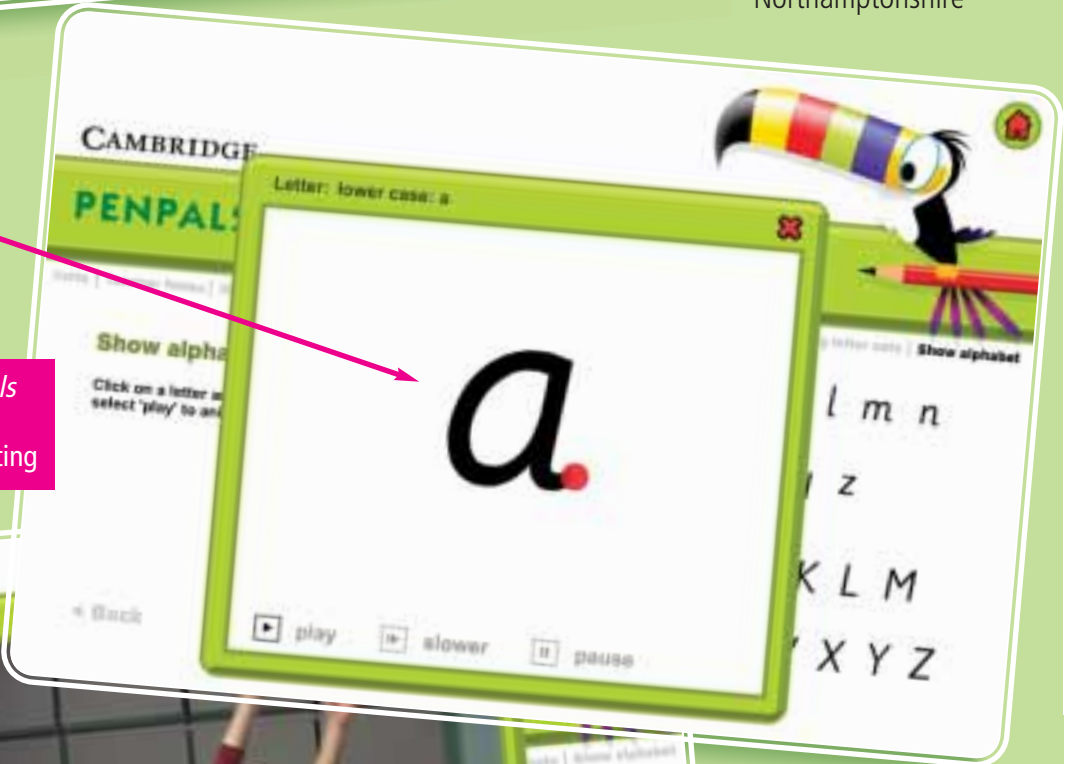
Penpals for Handwriting
Year 1 CD-ROM



Animations of letter formation and key joins

'A very good motivator for children who find handwriting difficult.'

Flore CE Primary School, Northamptonshire



Animations of all lower and upper case letters

Video clips of Penpals unique warm-ups to prepare for handwriting



'This is a very effective way of teaching handwriting.'

Foxtton Primary School, Cambridgeshire

A world first

for your whiteboard

Penpals for Handwriting CD-ROMs

Penpals for Handwriting CD-ROMs provide an exciting and visually stimulating way to teach handwriting to the whole class using an interactive whiteboard. The CD-ROMs offer:

- animations of letter formation and key joins
- animated sky-writing patterns for practising letters and joining patterns in the air
- video warm-up activities for gross and fine motor skills to prepare children for handwriting
- video clips for guidance on correct posture and pencil hold for left- and right-handed children
- printable handwriting pattern sheets and copymasters for further practice
- word banks to practise the formation of letters and key joins in common words.

NEW

'They are absolutely marvellous and have the potential to transform the teaching of handwriting.'

Sue Palmer

CD-ROMs

Foundation 2 CD-ROM
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Year 1 CD-ROM
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Year 2 CD-ROM
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Year 3 CD-ROM
0 521 54846 2 • £75.00 + VAT

Year 4 CD-ROM
0 521 54847 0 • £75.00 + VAT



CAMBRIDGE

HITACHI



Hands up

for motivating handwriting practice

To develop a fluent, legible handwriting style, children need plenty of practice. The *Penpals Practice Books* are bright and vibrant to motivate children. They use a kinaesthetic approach that takes children from finger tracing through to pencil tracing and on to independent writing. This structured support allows every child to experience success with handwriting. The write-in Practice Books for Foundation 2 and copy Practice Books for Years 1–4 provide:

- fun and relevant literacy contexts, supported by lively illustrations
- links to high-frequency words and phonic and spelling objectives
- popular ‘practise the pattern’ activities for pencil control
- user-friendly landscape format with longer line length for practice.

‘The children are constantly asking when they can do some more handwriting – the activities are so much fun!’

Crondall Primary School, Surrey



Pupil's Practice Books

Foundation 2 Practice Book 1
(pack of 10)

0 521 75500 X • £10.25

Foundation 2 Practice Book 2
(pack of 10)

0 521 75501 8 • £10.25

Year 1 Practice Book

0 521 75504 2 • £4.95

Year 2 Practice Book

0 521 75507 7 • £4.95

Year 3 Practice Book

0 521 75510 7 • £4.95

Year 4 Practice Book

0 521 75513 1 • £4.95



17 Introducing horizontal join to s: *ws*

Practise the join.

ws ws ws

Write the phrases.

bows in rows



crows in rows



windows in rows



Practise the pattern.



18

Read and write these words.

news

windows

grows

jaws

11 Introducing sloped writing

Write the heading.

Sloped writing

Write the poem. Check your slope.

*Elephants go like this and that,
They're sometimes thin and sometimes fat,
They have no fingers, they have no toes,
But goodness gracious, what a nose!*



Practise the pattern.



12

Read and write these words.

important

animals

clothes

garden



Multi-sensory

strategies

for spelling

Searchlights for Spelling

Written by Chris Buckton and Pie Corbett

Searchlights for Spelling encourages children to adopt a range of multi-sensory strategies or 'searchlights' to translate spelling into accurate, fluent writing. *Searchlights*:

- offers CD-ROMs, Big Books and OHTs which allow you to model spelling strategies and directly teach spelling
- includes plenty of practice, with spelling tasks and dictation tests
- offers a planned and progressive scheme of work
- is cross-referenced to the NLS Word Level objectives, *Progression in Phonics* and *Spelling Bank*.

'Searchlights is absolutely fantastic. The children love it, the staff love it. I've never seen the children so motivated by spelling.'

St Augustine's RC
Primary School,
Kenilworth



YEAR	TEACHER'S BOOK	WHOLE-CLASS TEACHING Big Books/OHTs or CD-ROMs	PUPIL'S BOOK	HOMEWORK REINFORCEMENT ASSESSMENT	
Year 2 P3	 Teacher's Book £13.95	 Big Book £37.95	 CD-ROM £52.00 + VAT	 Pupil's Book £5.50	 Copymasters £17.50
Year 3 P4	 Teacher's Book £13.95	 Big Book £37.95	 CD-ROM £52.00 + VAT	 Pupil's Book £5.50	 Copymasters £17.50
Year 4 P5	 Teacher's Book £13.95	 Big Book £37.95	 CD-ROM £52.00 + VAT	 Pupil's Book £5.50	 Copymasters £17.50
Year 5 P6	 Teacher's Book £13.95	 OHTs £37.95 + VAT	 CD-ROM £52.00 + VAT	 Pupil's Book £5.50	 Copymasters £17.50
Year 6 P7	 Teacher's Book £13.95	 OHTs £37.95 + VAT	 CD-ROM £52.00 + VAT	 Pupil's Book £5.50	 Copymasters £17.50



Circle the pairs of non-rhymes with matching letter strings.

Watch
play cat

Actual
size

Let me see
the wound. It's
bound to hurt.

His bone has
gone! What have
you done with it?

Get to work
with this fork.

I've gone

Searchlights for Spelling
Year 4 Big Book



Demonstrate

strategies *for* *spelling*

NEW
CD-ROMs for
interactive
whiteboards

With a choice of Big Books/OHTs or CD-ROMs, *Searchlights* gives you the opportunity to demonstrate spelling in action. Each page or screen includes activities that will encourage children to use their senses to become better spellers. These whole-class resources:

- make introduction, development and recapping of objectives easy
- include 'Show Me' and 'Get Up and Go' activities to keep the children involved
- highlight high-frequency and 'tricky' words.



Whole-class resources

Year 2 Big Book	0 521 89183 3 • £37.95
Year 3 Big Book	0 521 89184 1 • £37.95
Year 4 Big Book	0 521 89185 X • £37.95
Year 5 OHTs	0 521 89186 8 • £37.95 + VAT
Year 6 OHTs	0 521 89187 6 • £37.95 + VAT
Year 2 CD-ROM	0 521 75579 4 • £52.00 + VAT
Year 3 CD-ROM	0 521 75580 8 • £52.00 + VAT
Year 4 CD-ROM	0 521 75581 6 • £52.00 + VAT
Year 5 CD-ROM	0 521 75582 4 • £52.00 + VAT
Year 6 CD-ROM	0 521 75583 2 • £52.00 + VAT



Teach spelling with

confidence

Each double-page spread in the **Teacher's Book** gives an instant overview of the unit. The step-by-step notes help you to plan for whole-class sessions, independent work and homework activities. 'Snip-snaps' – short, snappy games – can be used throughout the week to reinforce learning. And 'Oddbod' highlights high-frequency, commonly confused words. The Teacher's Book:

- helps you to promote an investigative approach to spelling
- includes cross-references to NLS Word Level objectives, *PiPs* and *Spelling Bank*
- contains facsimile Big Book pages so you can easily manage planning at home
- includes differentiated class dictation tests – for practising spelling in writing.



Teacher resources

Year 2 Teacher's Book
0 521 89178 7 • £13.95

Year 3 Teacher's Book
0 521 89179 5 • £13.95

Year 4 Teacher's Book
0 521 89180 9 • £13.95

Year 5 Teacher's Book
0 521 89181 7 • £13.95

Year 6 Teacher's Book
0 521 89182 5 • £13.95

Year 2 Copymasters
0 521 89188 4 • £17.50

Year 3 Copymasters
0 521 89189 2 • £17.50

Year 4 Copymasters
0 521 89190 6 • £17.50

Year 5 Copymasters
0 521 89191 4 • £17.50

Year 6 Copymasters
0 521 89192 2 • £17.50

The **photocopy masters** include:

- homework sheets to reinforce the unit's teaching
- tracking sheets for teacher assessment
- yearly self-assessment sheets with 'I can' targets
- advice for parents and carers on how to help their children with spelling.



7

Double consonants and ful

Objective for Unit 7

To investigate consonant spelling patterns and formulate rules

Part 1

You need

OHT; Pupil's Book pages 14–15; PCM 7



- Whole class**
- Explain that you are going to investigate consonant spelling patterns, e.g. which ones double, and when? Focus on the top half of the OHT.
 - Time Out: children think of ways to sort words according to final letters. Discuss ideas and patterns that emerge. Focus on double consonant endings (*ss, ll, ff*).
 - Brainstorm more words ending in these double consonants.
 - Ask them to find exceptions, e.g. *bus, yes, gas, us, this, plus, thus, gel, if, clef*.
 - Are there any words ending in double **t, p, or n**? (e.g. *matt* as in *matt paint*)
 - Show Me: Recap previous years' work by making as many words as possible from the list, adding suffixes to verbs, making nouns plural, etc., and focus on the doubling rule (a single consonant preceded by a single short vowel will double).
 - Look at *enter*. Does it follow the doubling rule? (No – explain that the rule doesn't always hold for words with more than one syllable.)
 - Look again at **le** endings, e.g. *bottle*, which often involve consonant doubling (see Year 3, Unit 3). Find words ending in **abble, obble, ibble, ubble**. (Incidentally point out exceptions: **ouble, able, ible**.)
 - Introduce the oddbod: *swimming* – see below.
- Pupil activities**
- A: Add **ed** to verbs and look for patterns.
 B: Find words to rhyme with *bubble* and write a poem.
 C: List words ending in **ibble, iggle, addle** and **affle**, and use them in sentences.
- Extra challenge: Find two-syllable words ending in a double consonant.
- Review**
- Ask group A to describe any patterns they found. Listen to some of group B's limericks and group C's sentences.
 - Ask group C to articulate the rule for two-syllable words; some may realise that the words have a stress on the last syllable.
 - Try adding other suffixes to *admit* – *admittance, admitting*.
- Homework**
- Investigate words with double consonants: can they double at the middle or end of a word?

Oddbod

swimming   

- Adding **ing**: recap the doubling rule for words with a short vowel ending in a single consonant.
- Ask how the word would be pronounced if it was spelt *swiming*. Compare.
- Practise handwriting, talking through the double **m** shapes.
- Look at other instances of double **m**: *humming, strumming, trimming, skimming*.

Snip-snap

Double Trouble  

- Play this at a lick when the children have had plenty of practice with doubling rules.
- Call out a list of verbs, e.g. *run, hope, skip, turn, win, trick, count, fit, mop, drag, find, tell*.
- Children hold up either one or two hands depending on whether the final consonant doubles when you add **ing**.



Searchlights for Spelling Year 2 Pupil's Book

Do these animal names have one, two or three syllables?
Sort them into three sets.

horse
donkey
rabbit
crocodile
cow
puppy
tiger
butterfly
mouse
elephant
kitten

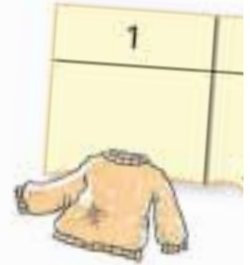


1	2	3
	kitten	

16

Sort the list of clothes into syllables.
Think of some more clothes to add.

trousers
scarf
socks
dungarees
jumper



Make a list of things to eat.
Use a dictionary to check the spelling.
Count the syllables. Sort them into five sets.

1	2	3
jam		pineapple

17

Extra challenge

Can you think of an animal name with four syllables?

The **Pupil's Books** reinforce strategies learnt during whole-class sessions. Children are encouraged to use independent methods for learning and checking their spellings. The Pupil's Books:

- include activities differentiated at three levels with extra challenges for faster learners
- give the practice needed for automatic spelling
- encourage independent choice of spelling strategies
- support children to write with accuracy and speed.

Pupil's Books

Year 2 Pupil's Book
0 521 89168 X • £5.50

Year 3 Pupil's Book
0 521 89169 8 • £5.50

Year 4 Pupil's Book
0 521 89170 1 • £5.50

Year 5 Pupil's Book
0 521 89171 X • £5.50

Year 6 Pupil's Book
0 521 89172 8 • £5.50



Support for phonics

where it's needed most

NEW
for
independent
pupil work

Phonics Focus

Practice activities to accelerate the learning of phonics

The CD-ROMs reinforce a range of phonics strategies that will help children to make correct choices for spelling. *Phonics Focus* offers a carefully structured progression consistent with the NLS spelling guidelines. The CD-ROMs are pacy and the progression is clear, with the focus on enjoyable activities. The CD-ROMs:

- are in line with the revised *Progression in Phonics* document (Sept 03) and new NLS guidance for Years 2, 3 and 4
- have been written by Kate Ruttle, experienced classroom teacher and contributor to *Developing Early Writing* and the new NLS guidelines
- can be used alone or to support *Searchlights for Spelling*.



CD-ROMs

Year 1 CD-ROM
0 521 54979 5 • £50.00 + VAT
Year 2 CD-ROM
0 521 54980 9 • £50.00 + VAT
Year 3 CD-ROM
0 521 54981 7 • £50.00 + VAT
Year 4 CD-ROM
0 521 54982 5 • £50.00 + VAT
Available Spring 2004



CAMBRIDGE

HITACHI



Inspire

and support your writers

Cornerstones for Writing

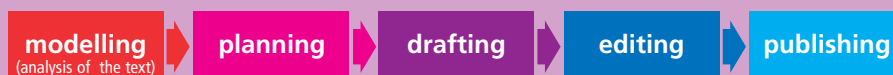


Five small steps through the process of writing and one giant leap in quality written work

With a rich variety of differentiated activities, *Cornerstones* equips children with essential writing skills and provides real inspiration. And because we have done all the searching for quality model texts, you can make light work of planning. *Cornerstones*:

- offers rewarding writing experiences for children aged 4–11
- drives children towards producing a quality piece of writing over a series of lessons
- covers the NLS writing objectives and supports the ideas in *Developing Early Writing*.

The five-step process of writing



'After using *Cornerstones* this year our writing standards have improved considerably, particularly for lower abilities.'

St Albert's RC Primary School, Liverpool

'Very tightly linked to the literacy strategy with excellent progression. It's all there!'

Cronton CE Primary School, Widnes



YEAR	PLANNING AND TEACHING	SHARED READING/ WRITING	GROUP/GUIDED SUPPORT SPEAKING AND LISTENING	ICT
Reception P1	 Teacher's Book £41.25	 Big Book £39.95	 Audio CD (sold with Teacher's Book)	
Year 1 P2	 Teacher's Book £41.25	 Big Book £39.95	 Audio CD (sold with Teacher's Book)	
Year 2 P3	 Teacher's Book £46.95	 Posters £46.95 + VAT	 Audio CD (sold with Teacher's Book) and Pupil's Book £7.00	
Year 3 P4	 Teacher's Book £40.50	 OHTs £51.50 + VAT Posters £46.95 + VAT	 Pupil's Book £7.00	
Year 4 P5	 Teacher's Book £40.50	 OHTs £51.50 + VAT Posters £46.95 + VAT	 Pupil's Book £7.00	 CD-ROM Ages 7–9 £49.00
Year 5 P6	 Teacher's Book £40.50	 OHTs £51.50 + VAT Posters £46.95 + VAT	 Pupil's Book £7.00	 CD-ROM Ages 7–9 £49.00
Year 6 P7	 Teacher's Book £40.50	 OHTs £51.50 + VAT Posters £46.95 + VAT	 Pupil's Book £7.00	 CD-ROM Ages 9–11 £49.00



'Cornerstones delivers what it promises: stimulating, focused, structured writing support.'

Ravenscroft Primary School, Knowsley

Buster Bear's breakfast



Breakfast Menu

Honey cornflakes

Honey toast

Honey juice

Cornerstones for Writing
Reception Big Book

Model texts for

reading as a writer

With a choice of **Big Books**, colour **OHTs** or A1-size **Posters**, the *Cornerstones* model texts are ideal for shared reading and writing. The carefully selected texts from a variety of sources will help children to make links between reading and writing. Emphasising the value of audience and purpose leads to meaningful writing and helps children to feel confident about constructing their own texts.

- Lively and colourful to stimulate ideas for written work.
- Includes writing frames designed with care for whole-class use.
- Supports literacy across the curriculum, with specific links to other subjects.
- The Teacher's Books contain detailed notes on how to model the texts.



Whole-class resources

Reception Big Book

0 521 75204 3 • £39.95

Year 1 Big Book

0 521 75202 7 • £39.95

Year 2 Poster Pack

0 521 75199 3 • £46.95 + VAT

Year 3 OHTs

0 521 80543 0 • £51.50 + VAT

Year 3 Poster Pack

0 521 00554 X • £46.95 + VAT

Year 4 OHTs

0 521 80546 5 • £51.50 + VAT

Year 4 Poster Pack

0 521 00555 8 • £46.95 + VAT

Year 5 OHTs

0 521 80549 X • £51.50 + VAT

Year 5 Poster Pack

0 521 00557 4 • £46.95 + VAT

Year 6 OHTs

0 521 80552 X • £51.50 + VAT

Year 6 Poster Pack

0 521 00558 2 • £46.95 + VAT



Support

for all children's writing

Reinforce teaching from the shared sessions and develop good writing skills with the colourful, stimulating **Pupil's Books**. The Pupil's Books are differentiated at three levels and are full of lively illustrations and a variety of texts by favourite authors to support and inspire all children's writing. The Pupil's Books include:

- support for SATs, with plenty of practice for writing short and extended pieces of fiction and non-fiction
- talk about and for writing as a part of the planning process to give children confidence in their ideas
- activities and texts to motivate and inspire boys
- pupil-friendly advice on the five steps to good writing.

'We are very impressed with the level of differentiation. It brings every child on.'

St Jerome's Primary School, Liverpool

Pupil's Books

Year 2 Pupil's Book
0 521 75197 7 • £7.00

Year 3 Pupil's Book
0 521 80542 2 • £7.00

Year 4 Pupil's Book
0 521 80545 7 • £7.00

Year 5 Pupil's Book
0 521 80548 1 • £7.00

Year 6 Pupil's Book
0 521 80551 1 • £7.00

6 How to write

a persuasive text

1 Identifying persuasive writing

- 1 You need **copymaster 20** and four different coloured pens. Use a different colour to mark each section:

Introduction
Argument
Conclusion

Write the name of the section in the same colour.

Now look for **connecting words** (e.g. *because*, *so*) that are often used in this type of writing. Use a fourth colour to underline these.

What are the two **main points** of the argument? Write these in the boxes on the copymaster.



- 2 Here is a piece of persuasive writing. Read it carefully. Decide which section is the **introduction**, the **argument** and the **conclusion**.

You should not eat too many sugary foods. Eating too much sugar is bad for your teeth and bad for your body.

Sugar is bad for your teeth because it causes tooth decay. Sugar on your teeth makes a sticky substance called plaque grow. This attacks your teeth and causes cavities. Therefore eating too many sugary foods could lead to toothache, a trip to the dentist and even fillings! Your body does not need lots of sugar, so eating too much of it is bad for your health. You eat sugary foods between meals then it can spoil your appetite for healthy food mealtimes. It is important to try to eat lots of healthy food instead that will give your body all the nutrients it needs.



As you have seen, too much sugar is bad for your health. Try not to eat too many sugary foods!

Cornerstones for Writing
Year 4 Pupil's Book

The **Teacher's Books** make planning easy for the whole year. Clear lesson plans will help you to guide children through each of the five steps and provide a secure framework to help them become better writers. The Teacher's Books:

- help to save time when planning
- provide suggestions for guided group writing and plenaries
- contain copymasters for group work, self-assessment and homework ideas
- include audio CDs for YR, Y1 and Y2 to fire imaginations and practise speaking and listening skills.



Teacher's Books

Reception Teacher's Book & audio CD

0 521 75203 5 • £41.25

Year 1 Teacher's Book & audio CD

0 521 75201 9 • £41.25

Year 2 Teacher's Book & audio CD

0 521 75198 5 • £46.95

Year 3 Teacher's Book

0 521 80544 9 • £40.50

Year 4 Teacher's Book

0 521 80547 3 • £40.50

Year 5 Teacher's Book

0 521 80550 3 • £40.50

Year 6 Teacher's Book

0 521 80553 8 • £40.50

Links to the Scottish Guidelines can be found on our website.

2 |

Contents

Introduction

OHT/poster facsimiles

Term one

NLS writing objectives 4.1 T9, T10, T11, T12, T15

(Model)

- 1 Looking at the story structure
- 2 Showing the passing of time in a story
- 3 How to set your story in a historical period
- 4 How to create characters for your story

(Plan)

- 5 Planning the story

(Draft)

- 6 Drafting the beginning of the story
- 7 Drafting the middle and end of the story

(Revise and edit)

- 8 Revising and editing the story

(Publish)

- 9 Publishing the story

Additional sessions

NLS writing objectives 4.1 T12, T13, T14

- Writing a diary entry for a historical character
- Writing a playscript from the story
- Using imagination or experience to write a poem
- Self-assessment sheet

Non-fiction focus:

2 How to write a newspaper-style recount

NLS writing objective 4.1 T24

(Model)

- 1 Looking at the structure of newspaper-style recount
- 2 Identifying key features

Cornerstones for Writing
Teacher's Book

phone 01223 325588

fax 01223 325152

email educustserve@cambridge.org

online www.cambridge.org

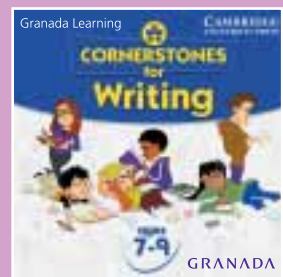


Independent writing *support*

Cornerstones for Writing CD-ROMs

Cornerstones for Writing is a comprehensive scheme of work supporting the writing process for young authors. A colourful, interactive environment is used to establish clear audience and purpose, with six characters leading pupils step-by-step through the writing process. Features:

- the use of ICT to support literacy and motivate learning
- whiteboard-friendly navigation, facilitating whole-class teaching
- the *Cornerstones for Writing* five-step process, helping pupils become confident authors
- audio-supported explanation text and differentiated planning frameworks to support less able pupils
- teacher options for monitoring, reviewing and commenting on pupils' work
- printable worksheets for use in the classroom.



CD-ROMs

Ages 7–9 CD-ROM
0 521 75193 4 • £49.00 + VAT

Ages 9–11 CD-ROM
0 521 75195 0 • £49.00 + VAT



Focus

on writing skills: improve levels

Target Tracker for Writing

Keep your writers on track by assessing and targeting key writing skills

Target Tracker for Writing aims to improve children's writing through assessment. Each teaching session takes about 20 minutes of guided group time, and you only need to do one or two units each half-term to keep your writers on track. The flipover books:

- use SATs level descriptors as a base
- have A3 text for guided reading with teacher's notes on the reverse
- include focused worksheets to practise target skills during guided writing sessions
- offer opportunities for independent writing, with guidance for marking.

Excellent
for small
group
work



Flipover Books

Book 1 (working within and beyond level 1)
0 521 01439 5 • £47.95

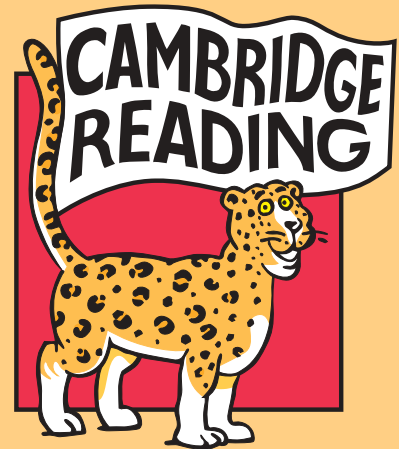
Book 2 (working within and beyond level 2)
0 521 01442 5 • £47.95

Book 3 (working within and beyond level 3)
0 521 01444 1 • £47.95

Book 4 (working within levels 4 and 5)
0 521 01448 4 • £47.95



The *ideal*
starting
point for reading



Cambridge Reading

Written by experienced authors and teachers including Cynthia Rider, Tony Mitton and Kate Ruttle, reading in Foundation 1 begins with firm favourites: traditional tales, nursery rhymes and number rhymes. In Foundation 2, independent readers are graded at levels A, B and C and develop key reading skills through phonics, sight vocabulary and patterned and predictable language.

Why not try an evaluation pack? Each pack is available on 30 days' free trial. Alternatively, a complete list of titles, ISBNs and prices can be found on the order form.

Foundation 2/P1 Evaluation Packs

Patterned and Natural Language

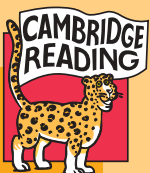
Independent readers give opportunities for early word recognition and appeal to children's sense of fun.

18 books
0 521 78637 1 • £39.75

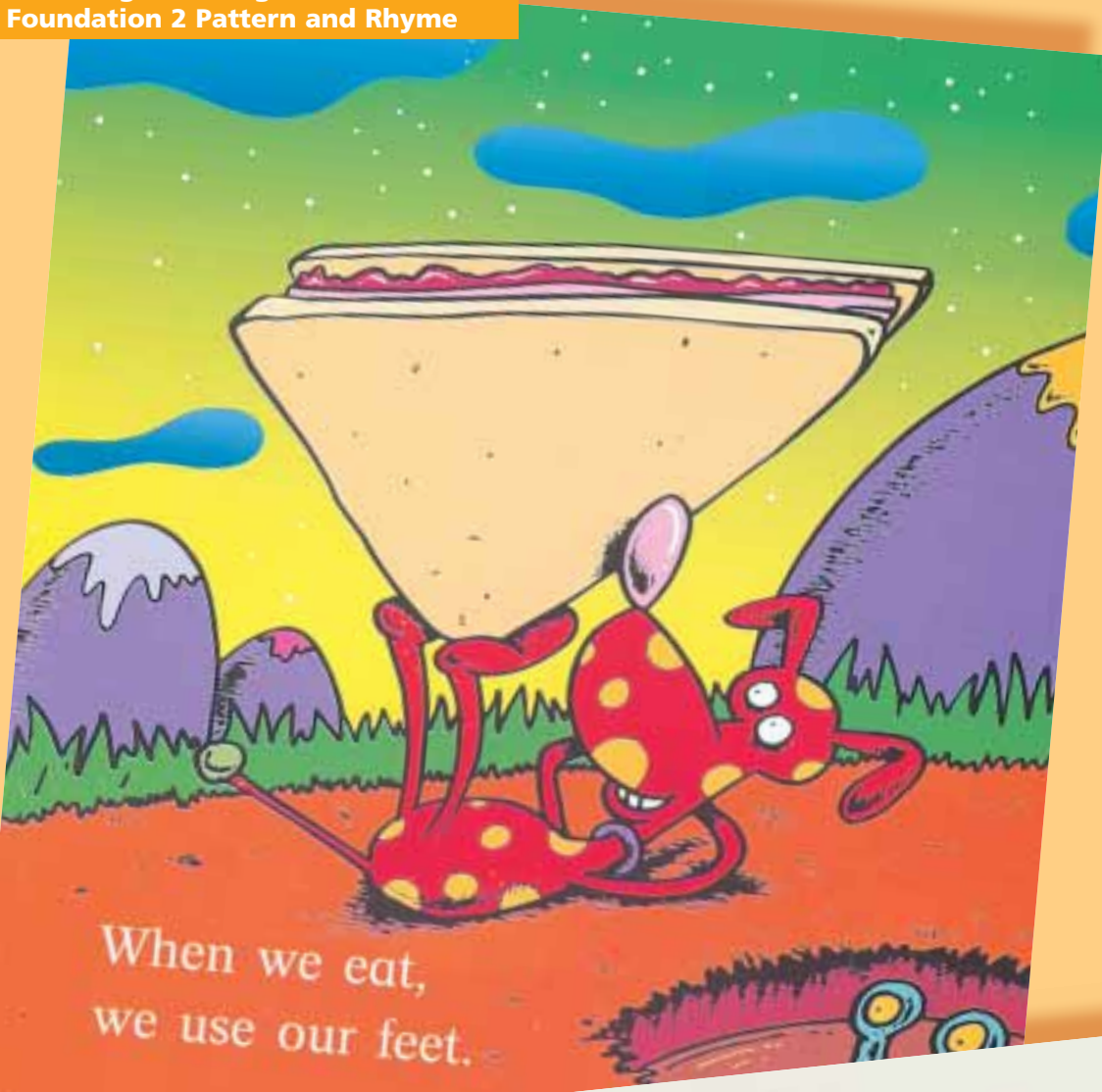
Pattern and Rhyme

Independent readers encourage children to enjoy language and help them to build strategies for blending and segmenting words.

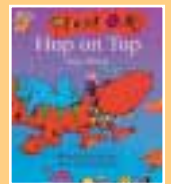
18 books
0 521 78636 3 • £42.00



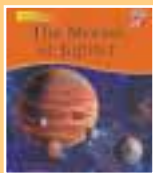
Cambridge Reading
Foundation 2 Pattern and Rhyme



When we eat,
we use our feet.



A baby koala



Cambridge Reading
Foundation 2 Non-fiction

A diverse range of books to

engage and motivate

Children's reading experience is widened through eight genre strands covering fiction, non-fiction and poetry. Children will enjoy reading books from well-liked children's authors and illustrators including Tony Mitton, Grace Hallworth, June Crebbin, Tony Bradman and Martin Chatterton. Graded at stages A, B and C.

Why not try an evaluation pack? Each pack is available on 30 days' free trial. Alternatively, a complete list of titles, ISBNs and prices can be found on the order form.

Guided reading notes can be downloaded free from our website.

For a Cambridge Reading/Book Bands correlation chart, please call 01223 325013

Year 1/P2 Evaluation Packs

Phonics for Reading

In line with *PIPs*, these books contain traditional tales and original, humorous stories.

0 521 01394 1 • 18 books
(Years 1 & 2) • £70.25

Stories with Familiar Settings

Set in an infant school, with the same characters appearing throughout.

0 521 63943 3 • 9 books • £29.00

Stories about Fantasy Worlds

Each child finds a box. Inside the box is a whole world of adventures!

0 521 63942 5 • 9 books • £29.00

Stories from a Range of Cultures

Some familiar, some unfamiliar stories originating from countries around the world.

0 521 63941 7 • 9 books • £29.00

Narrative Recounts

Based on nine stories from childhood set in different countries at different times.

0 521 63940 9 • 9 books • £29.00

Poetry

A mixture of traditional and contemporary poetry. Excellent for listening to and reading aloud.

0 521 63939 5 • 9 books • £29.00

Non-fiction

Two levels of text, the second level being more challenging.

0 521 63938 7 • 9 books • £31.75

Year 2/P3 Evaluation Packs

Stories with Familiar Settings

About all the special events in the lives of two neighbouring families.

0 521 63937 9 • 9 books • £39.25

Stories about Fantasy Worlds

Full of action, humour and surprise!

0 521 63936 0 • 9 books • £39.25

Stories from a Range of Cultures

Reflecting a variety of language and illustration styles.

0 521 63935 2 • 9 books • £39.25

Narrative Recounts

These autobiographical stories encourage children to make links to their own experiences.

0 521 63934 4 • 9 books • £39.25

Poetry

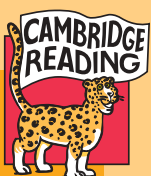
Themed anthologies offering a myriad of subjects and forms.

0 521 63933 6 • 9 books • £39.25

Non-fiction

Can be used across the curriculum, to introduce topics that will appeal to all children.

0 521 63932 8 • 9 books • £46.25



Cambridge Reading
Year 2 Non-fiction

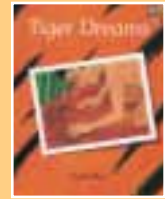
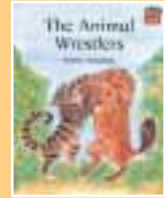
The rainforest in the day

As the sun rises, the rainforest is noisy with birds singing. Birds eat the fruit and flowers of the canopy. They flit between the tree trunks and scratch for insects on the forest floor.

Different animals feed on different plants in the rainforest at different times, so there is room for all. During the day, in the heat, many animals sleep and the forest is quiet.

Leaf-tailed gecko

The leaf-tailed gecko
like tree bark. When
comes near, the
fat tail. It can
if the predator
will keep on
gecko escape
grows another



She stared at herself in the moonlight. And at last she understood. Yellow Corn Maiden's magic rainbow wheel had turned her into a wild dog, a coyote!



Cambridge Reading
Year 2 Stories from a Range of Cultures



Cambridge Reading
Year 4 Short narrative



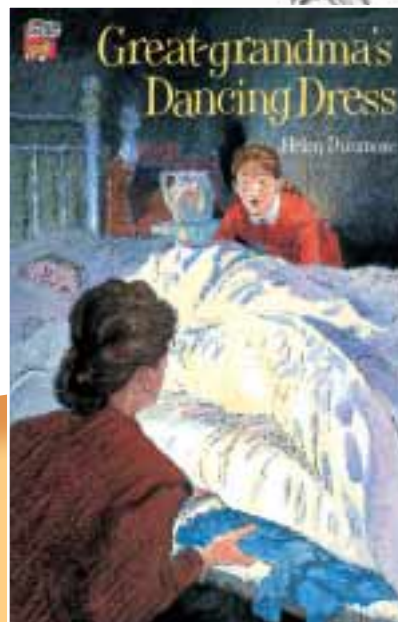
“Can I borrow your dark blue?”
“What’re you doing?” Charmaine twisted round. Her sharp green eyes lit on the card.
“Who’s that for?”

“It’s a birthday card for my great-grandma,” said Rosa. She knew she might as well tell Charmaine straight away, because she always found out things in the end.

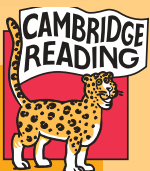
“Let’s have a look.” Charmaine snatched up the card. “It’s brilliant, Rosa!” she said in a voice as sweet as ice-cream. But Rosa knew that voice. Charmaine fixed Rosa with eyes

6

like magnets. “Do one for me, Rosa. It’s my mum’s birthday next week.”
That was true, Rosa knew it. He Charmaine’s mum were nurses in a hospital, and Rosa and Charmaine to the same childminder, the same and then the same school. Year after Charmaine sat next to Rosa. Rosa had to find a partner for gym or walking up to the school field, but Charmaine was always there. So Rosa wondered what it would be like to choose someone else, but she



7



Taking enjoyment of fiction

beyond the literacy hour

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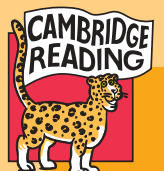


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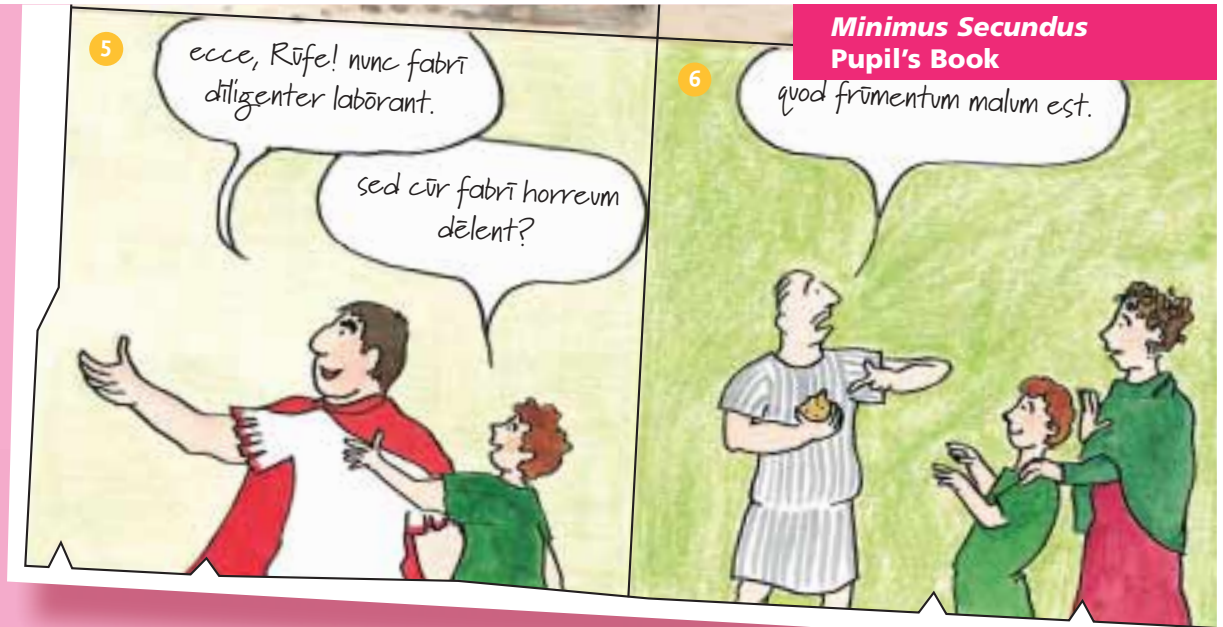
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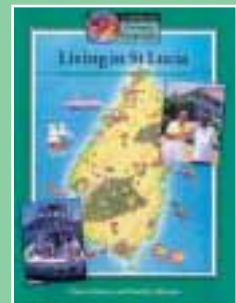
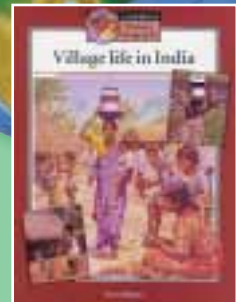
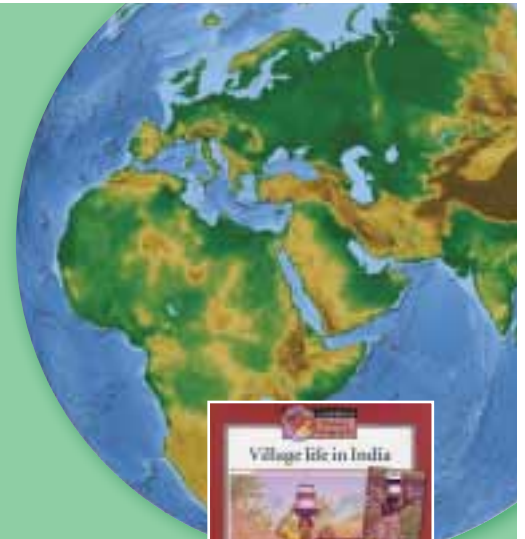
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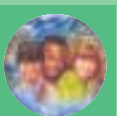
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