

Glen Waverley Primary School

NEWSLETTER

PRINCIPAL'S REPORT

Dear Members of the Glen Waverley Primary School Community,

Welcome to another very exciting and information packed newsletter! As usual there are so many marvellous things which have occurred at our wonderful school over the past fortnight such as:

Annual Disco

There was certainly a great deal of additional excitement in the air last Friday evening when our annual school disco was held! It was terrific to see the children enjoying themselves as they danced with their friends and teachers. A sincere thank you to Glen Waverley Secondary College for allowing us to use their hall, our marvellous school community for supporting this initiative and also to the members of the Community Relations Committee for all of their hard work for ensuring the event was an enormous success!

Congratulations to the following students for the fabulous achievements in and outside our school:

Jash (Year 1) – is has been learning karate (Goju) for 2 years. Last weekend he competed in a tournament and placed first overall. Naturally this is a wonderful achievement however what makes it even better is that he competed against children a few years older and more experienced than him! Well done and congratulations Jash as this is an amazing effort!



UNIFORM SHOP

Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office

Important Dates For Your Diary

September

1 st	Prep Late Night	Prep
2 nd	Fathers Day Stall	Whole School
	Chinese Cultural Day	
6 th	Prep Transition Number 1	New Preps
7 th	Year 3 excursion	Year 3
	Math Olympiad	enrolled students
8 th	VSSS Choir and Dance All Day	
9 th	VSSS Choir and Dance All Day	
	District Basketball	Year 6
12-16 th	Year 6 Camp	Year 6
16 th	Final Day of Term 3- 2:30pm dismissal	

October

4 th	Prep Transition #2	Prep
5 th - 14 th	P- 3 Swimming	P-3
18 th	Prep Transition #3	Prep
20 th	Grade 1 Late night at school	Year 1
21 st	Year 3 Sleepover	Year 3



SCHOOL LUNCH ORDERS

Lunch orders are available from our service provider Balance Living Catering five days a week.
Ordering is done through an online service, details of which are available on our website or visit
<http://www.balancedlivingcatering.com.au/school-lunch-ordering.html>

Akein (Year 2) and Chanu (Year 3) - We are currently in the process of receiving the University of New South Wales ICAS assessment program results and I am absolutely thrilled to announce that Chanu and Akein have both been earmarked to receive a medal for being either the highest or equal highest achievers in this year's assessment tasks

Chanu will receive a medal for **Digital Technologies** and Akein for **Spelling**.

Chanu, Akein, their families and I will be invited to attend a special ceremony later in the year and we look forward to sharing some photos of this event with the entire school community. Akein and Chanu, this is such a wonderful achievement and we are all incredibly proud of both of you – well done and keep up the fabulous learning!

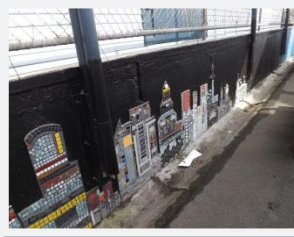
Incidentally, not all of the results have been sent to our school so there is still a chance that other children may join Chanu and Akein – fingers crossed that this is the case!

Hridya, Ally, Chathumee and Anujana (Year 4) and Nika (Year 5) – attend the Waverley Gymnastic Club and recently they participated in a competition. The girls really enjoyed the experience and were rewarded with a variety of medals. Well done, congratulations and keep up the fabulous endeavour girls!

Chanu (Year 3) – it certainly has been a very exciting week for Chanu as not only was she recognised for her efforts with the ICAS Assessment Tasks, she also has had the opportunity to assist me with being the school Principal. The Year 3 children are currently completing a unit of work where they receive fictitious money which they can then spend around our school. Chanu decided to spend \$500 of her “money” in order to be the Principal for an hour. As a result of this she assisted me with Monday morning's assembly and also Tuesday's school tours. Needless to say, she was outstanding! Well done and congratulations Chanu as I am extremely proud of you!

Our new mural

There has certainly been an enormous amount of excitement as Mr Hudson (and George our handyman) have been installing and also putting the final “touches” on the latest addition to our school mural program. This mural has been made possible as part of our school funded “Artist in School's” program where the children worked with renowned artist Rachel Morris to complete a ceramic mosaic of a “day and night landscape” which features a city skyline and also nature. The end result is an amazing mural however what makes it even more special is that every child in our school was involved in creating it. Congratulations and well done to all of our marvellous children and Mr Hudson for their fabulous work with this program as it goes a very long way to make our school even better!



PRINCIPAL'S REPORT (Cont'd)**Raksha Bandhan Festival**

At Monday's assembly, Tvisha (Year 2) spoke about the wonderful Indian festival Raksha Bandhan. The following is what Tvisha presented:

Hello Everyone, my name is Tvisha and I am going to share the significance of a festival which happens every year in August and is celebrated in India called Raksha Bandhan.

It is a special festival that celebrates brothers and sister's bond with each other. The brother takes a special oath on this day that he will look after his sister and the sister prays for her brother's long life.

What do you do on this festival?

Sisters tie a red bracelet and feed their brothers an Indian sweet as well as put on a tikka on his forehead (this is a red powder that goes on his forehead). All of this has been decorated in a silver plate. There is a little Diya like a candle. As a tradition it needs to swirl the plate in front of the brother.

Tvisha also read this most beautiful poem:

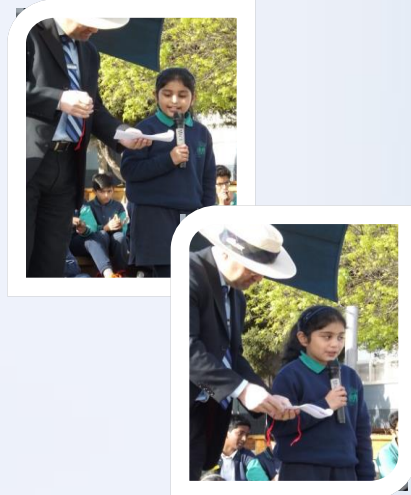
Sister's Message to Brother

*You always looked after me, for me you were always there,
I remember how you took care of me, I never had to fear.*

*I never felt lonely, whether it was day or night,
Those days were really bubbly, at times we would fight.*

*I thank God up there, he gave me a brother like you,
What more can I ask for, there is no one like you.*

*You have been a real friend, guiding me all these years,
I have no words to thank you, those fond memories fill my eyes with tears.*



Congratulations and well done Tvisha, it is simply amazing to see someone your age so confidently speak in front of a large audience and also present something so beautifully – I am extremely proud of you!

Outdoor Education Programs

I am extremely pleased with not only the high quality of outdoor education programs our school offers, but also how they are scaffolded throughout the year levels. Recently the Year 5 children spent four marvellous days at camp Cave Hill Creek where they were able to complete a myriad of activities such as abseiling, canoeing, bushwalking, orienteering etc. and last week the Year 2 children completed their "late night at school" which was also a resounding success!

This week (tonight) the Year Prep children have their "late night at school" – yes the excitement is contagious! And I am certain will be another marvellous experience for the children.

During the final week of this term the Year 6 children will be in Maldon for their fabulous and very exciting bicycle riding camp.

PRINCIPAL'S REPORT (Cont'd)

Next term the following have been planned:

Year One "late night" – Thursday 20th October and

Year 3 "Sleepover" – Friday 14th October. Where the Year 3 children have the opportunity to remain at school for the entire night.

All of these experiences are designed to promote and enhance our school's social and emotional learning program, You Can Do It, in particular the 5 keys to success – Confidence, Resilience, Organisation, Persistence and Getting Along.

Naturally these type of programs cannot be implemented if it were not for the tireless efforts of the staff. A sincere thank you to all of the staff who organised, attended and assisted with the above programs as your efforts, time commitment and organisation is simply extraordinary and very much appreciated!

NAPLAN Update

Last week we received this year's NAPLAN results and once again they were extremely pleasing and indicative of a high performing school. On average, approximately 75% of our students (your children) are performing above the expected standard which is outstanding and a real credit to the joint effort undertaken between home and school and the wonderful programs on offer at our school.

Congratulations to all of the children who completed this assessment task and as per all school programs, if you have any queries please ensure you see your child's classroom teacher, Mr Kitch, Mrs Gough or I.

2017 Enrolments

I would like to remind families with children who will be beginning school in 2017 that we are taking enrolments now and that they are also closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child's enrolment form to Jenny, Kylie or Julie as soon as possible.

We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au . School tours are available every Tuesday morning commencing at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL'S AWARD RECENTLY:

Prep CB:

- **Nimmer** for creating the most amazing and colourful card for my office
- **Aviv** for being a great friend

Prep CS:

- **Reyansh** for making a fabulous telescope

1CP:

- **Jannat, Minuli, Tenu** and **Diti** for completing amazing character analysis from the book "The Gruffalo"
- **Kiya** for writing a beautiful letter about our school
- **Tenu** for writing a beautiful card for my office and an amazing procedural text about how to make a cat using paper and play do
- **Chiru** and **Lewis** for being great friends

1DH

- **Nevin** for fabulous writing
- **Eshita** for being a great friend
- **Thiyaga, Emaan** and **Ananya** for creating the most beautiful card for my office

1EP:

- **Nancy** for making amazing progress with her English skills particularly her writing skills as she wrote the most amazing story titled, "Princess Elsa and Queen Anna" as featured in the kids' corner section of our newsletter
- **Gargi** for writing a very descriptive story about the Kings kingdom which fell down and was replaced
- **Karthik, Parin, Tejas** and **Sasath** for working collaboratively to write a book about robots
- **Sasath** for spelling the word algorithm correctly
- **Kaitlyn** for being a fantastic friend

1OD:

- **Minuri** for summarising the story "The Clockwork Bus" very well
- **Madelyn** for being a great friend

1SR:

- **Sayu, Elena** and **Kenuli** for writing an amazing piece about friendship
- **Thinuli** for drawing a fabulous poster about the water cycle
- **Japneet** for making amazing progress with his reading
- **Saloni** and **Sayu** for writing a beautiful card
- **Movindee** for being a very supportive friend

2MP:

- **Annika, Alexa, Jordan, Senuth, Savreen, Rishan, Sahil, Jivitesh, Charlie** and **Dhinuk** for reading the piece "Lying Larry" veraciously and with great expression
- **Senuth** for writing a marvellous card
- **Annika, Jivitesh, Charlie, Rithila, Dulcie, Diya** and **Bettina** for completing fabulous maths leaning involving money in order to make different combinations

2MT:

- **Malachy** for amazing writing
- **Mini** for being a good friend
- **Hemish** for writing an amazing book
- **Dihen** for drawing an amazing picture of a velociraptor

2RR:

- **Dev** for being a very supportive and caring friend
- **Yaneesha, Sruthika** and **Darshini** for creating an amazing welcome back card that include beads and paper dresses
- **Soham** for creating an amazing ninja out of card
- **Sruthika** and **Ganuli** also for making a beautiful card for my office

2RY:

- **Sithuli** and **Vidu** for receiving a gold, silver and bronze medallion from their Scouts Club as part of their Olympic Games
- **Ramika** and **Noah** for writing fabulous recounts about the Year 2 Late Night at School which are featured in the Kids Corner section of the newsletter
- **Ramika** and **Hansalee** for writing a beautiful card
- **Christina** and **Varun** for excellent subtraction work involving lots of ways to complete an equation
- **Ramika** for writing an amazing overview of why Maths is everywhere
- **Kisara** for being a great friend
- **Darshini, Yaneesha, Avani, Sruthika, Sithuli, Odelia, Ann, Tvisha, Amy, Nuoyan** and **Hansalee** for creating various cards for my office
- **Cheniru** for creating an amazing science poster about how to make a lava lamp and also for a fabulous recount of the school disco
- **Suprit** for writing an amazing story about Spiderman and the Green Goblin
- **Noah** for a great recount about his very exciting weekend

3AG:

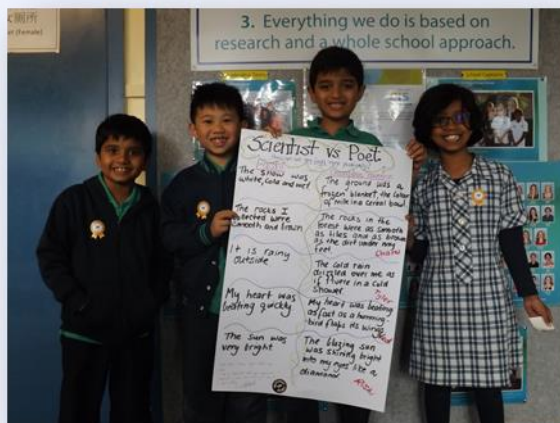
- **Rishi, Matthew, Sanchit, Diyana, Ms Garzberg, Eva** and **Luciana** for making the most scrumptious Nutella cookies as part of their Speaking program
- **Sanchit** for being a very supportive friend
- **Tharusha** for drawing an amazing picture of a watch for my office
- **Diyana** and **Vinuki** for writing a fabulous thank you card
- **Chanu, Ved, Tyler** and **Rishi** for creating an amazing anchor chart describing how a scientist would write something compared to a poet, for example:

Scientist: The snow was white, cold and wet

Poet: The ground was a frozen blanket, the colour of milk in a cereal bowl

Scientist: It is raining outside

Poet: The cold rain drizzled over me as I was in a cold shower



3AJ:

- **Brian** for completing amazing mathematics which involved calculating the volume of his book box and converting cm into meters and then kilometres
- **Matthew** and **Saum** for being an awesome and very supportive friends
- **Sevin** for drawing an amazing 3D sketch of the corridor to scale
- **Sayuni** for competing in the gymnastics finals and for receiving lots of ribbons and for also coming third overall
- **Karma** and **Sagari** for being very supportive friends
- **Aarav** for drawing amazing dinosaur pictures
- **Brian, Aarav, Saum** and **Sevin** for their detailed sketches portraying perspective when looking down the school corridor.

3GE:

- **Jayda** and **Helaka** for writing fabulous answers to various questions pertaining to their unit of work about sustainability
- **Stephanie** and **Foebe** for drawing a beautiful card for my office

3JK:

- **Vihaan, Srinidhi, Komal** and **Rehansa** for drawing an amazing scary picture of a ghost
- **Kushali** for being a great friend

4AM:

- **The whole class** for amazing learning about metacognition
- **Chathu, Ameen** and **Ujwal** for making a boomerang out of iced pole sticks

**4PS:**

- **The whole class** for creating amazing posters about the coding program Scratch

5JC:

- **Hewad** for being such a wonderful friend by organising a surprise going away card for Johnson who is returning to China

5PK:

- **Abi** for completing a fabulous analysis of her friend Victoria



Birthdays

Happy Birthday to the following students who celebrated their special day during the first half of September:

Prep CB: Yenuli
Prep CS: Joanna and Ronald
Prep EL: Chathuka
1CP: Birti
1DH: Anuki, Mia and Lushalu
1OD: Minuri, Nicholas and Peyton
1SR: Arya
2RY: Yalithi and Sithuli
3AG: Anvi
3AJ: Chenitha
3GE: Uthun and Sethmi
4AM: Kavin
4PS: Binu
4TS: Anthony
5JC: Tanay
5PA: Isha and Anvita
5PK: Tharindu
5SR: Binadie
5TS: Kaveen and Kashyap
6ER: Amy
6JM: Nathaniel
6SL: Vigyan



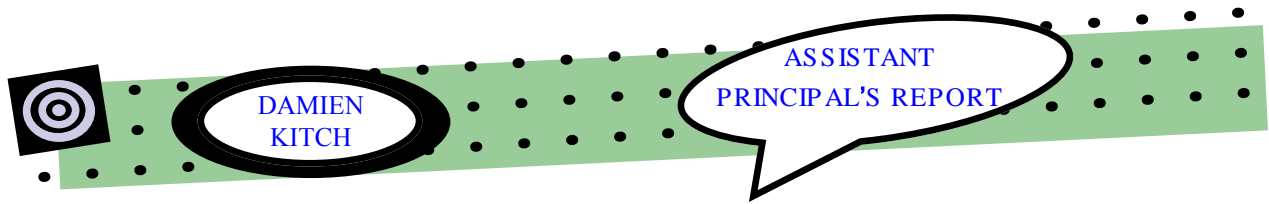
Wishing everyone a safe and happy fortnight,

Frank Catalano
Principal

Book Fair

Thank you to all of our families for their support with our Book Fair. If you still have not returned your wish list, it is not too late. Please return them to the office as soon as possible.





How and Why Tolerance Encourages Success

“Intercultural interactions have become a part of everyday life in our increasingly multicultural and globalised world. Developing intercultural knowledge, skills and understandings is an essential part of living with others in the diverse world of the twenty-first century.”

(source: Victorian Curriculum- Intercultural Capability- <http://victoriancurriculum.vcaa.vic.edu.au/intercultural-capability/introduction/rationale-and-aims>)

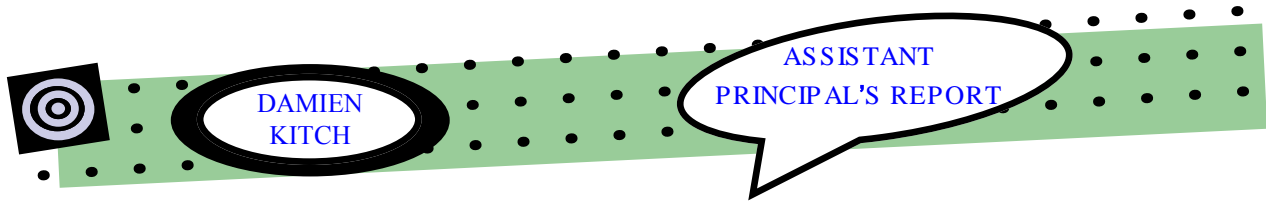
The above quote comes from the New Victorian Curriculum which comes into effect from the beginning of 2017 and supports the direction our school is taking in our CIS journey.

If we want our children to be successful global citizens who meaningfully contribute as adults, then as parents we should be promoting acceptance of individual differences and modelling how to collaborate effectively with those who may look or act differently to ourselves. Practically, this can mean things such as stopping and thinking before making stereotypical comments based on nationality (eg: a throw-away comment in the car when driving) or being aware of conversations and **opinions we share with our friends and relatives within earshot of our children. After all, children are like ‘sponges’ and they are constantly taking in everything we do and say, regardless of whether we are aware of it or not!**

There’s no doubt that success in today’s world depends on the ability to understand, appreciate and work with others. The child who is open to differences is likely to have more opportunities in school, in business and in life in general. In fact, these skills are reflected as some of the top skills needed to succeed in 2020, by the World Economic Forum in their recent paper titled “The 10 Skills You Need to Thrive in the Fourth Industrial Revolution” (source: <https://www.weforum.org/agenda/2016/01/the-10-skills-you-need-to-thrive-in-the-fourth-industrial-revolution/>)

Schools are diverse places

Walk into any school ground in Australia and you’ll witness diversity firsthand. You’re likely to see children from many different cultural, racial and family backgrounds. You’ll also see students with different needs and diverse ways of expressing themselves. Some children will wear their hearts on their sleeves, while others will be taciturn and quiet. Tolerant children are accepting of these differences. They make friends with children and young people who may look and act differently to them.



How and Why Tolerance Encourages Success

5 ways to promote tolerance in your child:

1. **Help your child feel accepted, respected, and valued.** When your child feels good about himself or herself, then he/she is more able to treat others respectfully.
2. **Model acceptance.** Children learn what they live so make sure you welcome differences in others, and be sensitive to cultural or racial stereotypes.
3. **Challenge prejudice or narrow-minded views.** Sometimes children, knowingly or unknowingly, can say the negative things about others. As a parent respectfully remind your child or young person about the impact that a narrow view can have on his or her own behaviour as well as on those it may be directed towards. Intolerance of diversity is an attitude that parents should make a stand against.
4. **Answer questions about differences honestly and respectfully.** Teach your children that it is acceptable to notice and discuss differences as long as it is done with respect.
5. **Respect individual differences within your own family.** Your ability to accept your children's differing abilities, interests and styles will go a long way towards establishing an attitude of tolerance in the children themselves. By valuing the uniqueness of each member of your family you are teaching your children to value the strengths in others, no matter how diverse.

Kids Corner

The Kids Corner section of this fortnight's newsletter have been written by various children throughout our fabulous school. I sincerely hope you enjoy reading their work as I do

Nancy (Year 1)

"Princess Elsa and Queen Anna"

Once upon a time there was a big kingdom called Alegata and there were two girls named Princess Elsa and Queen Anna. One day Elsa saw Anna was gone, but Anna was in the library where she found a special book. She began to read it and then something happened – Anna started to be bad and then she went away. Elsa was very sad because her friend was never to be seen again!

Noah (Year 2)

"The Year Two Late Night at School"

Yesterday we had the Late Night at School. I was not there for the movie, so I do not know what the movie is about.

We did all sorts of stuff like playing soccer and I nearly scored but I did not because Sahil was defending it too good. I then had a go at being the goal keeper and then sahil almost scored, but Jordan stole the ball off him then dribbled it away.

Ramika (Year 2)

"The Year Two Late Night at School"

Yesterday my friends and the whole Grade 2's went to the "Late Night".

We ate some fruit, most people ate bananas and apples. So that meant they were both popular. Then we played outside for about an hour. I was playing soccer with my best friends. The other team won by 10.

Then we changed into our pyjamas. I changed into a Simpson's t-shirt and pants and then I put on a comfy onesie. My animal was a dinosaur! I was happy but also hot but it was fine.

Then we watched the Movie Rio 2. I have already seen it. We watched it because the Olympic Games are being held in Rio this year.

The three boys in the movie were cheeky, they put a real spider on a string to wake the bird up. Nigel, the poison frog and the anteater were the three evil characters. The poison frog was really poisonous and the anteater really funny.

There was an ant in a bottle and the anteater tried to get it but got his tongue stuck in the bottle. It was really funny. After the movie we went home. What an interesting day!

The Language of 4AM's Learning

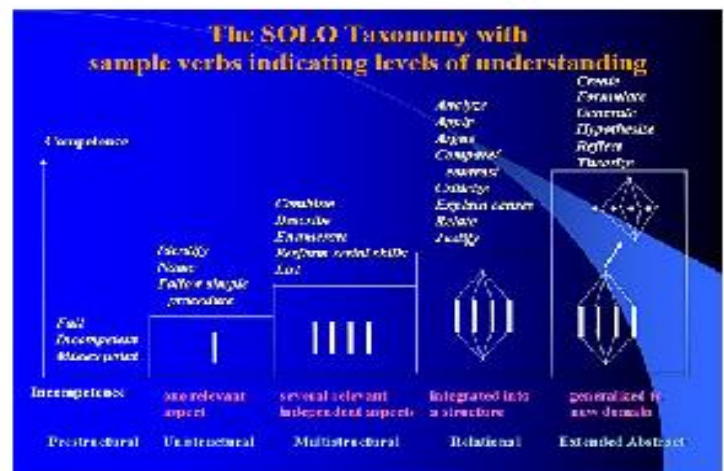
The **SOLO Taxonomy** is used for students and teachers as a guide to success! We use it in our day to day life as it shows higher order thinking skills.

There are four different types of steps in this success criteria. The first step from the left is a simple step. It is an expectation that we are able to understand and perform that step very confidently. This includes: identify, name and follow simple procedures.

The second step is fairly easy as well. It is the standard of where an average Year 4 student should be. It includes strategies like: list, describe, enumerate, perform serial skills, and combining different things together.

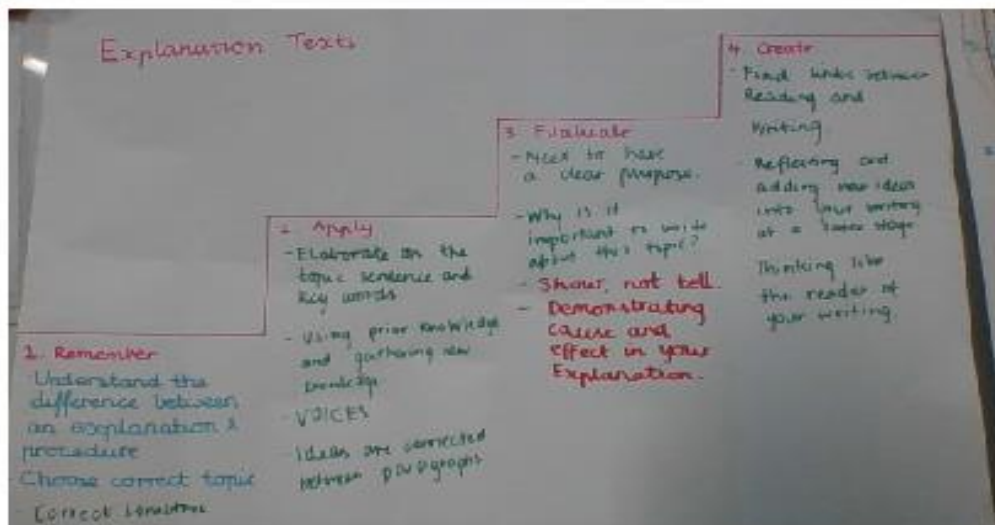
The third step is for students looking to **challenge** themselves. Some students are capable of skipping the first and second step as they think that they are confident enough to overcome that challenge! They use the strategies of: justify, apply, argue, compare/contrast, criticise, analyse, explain causes, and relate.

The final step is designed for students ready to **extend** themselves to the highest level possible! In every part of their learning they make sure that they use that step very wisely and intelligently.



To extend yourself, you will have to: create, formulate, generate, hypothesise, reflect, and theorize!

By Karina & Sejal 4AM



The Explanation Text SOLO taxonomy is 4AM's own success criteria for writing an explanation. The students can use this learning tool to encourage us to remember, apply, evaluate and create our explanation texts. The SOLO taxonomy works best when you progress your way up the stair way and TRY YOUR BEST!

The first step, remember, means that you can confidently tell the difference between an explanation text and a procedural text. When you apply, it means that you can add new knowledge and prior knowledge to your writing in your OWN WORDS. You also can use Tier Three Language. The next step, evaluate, is when you can understand why it is important to write about this topic. The final step is to create your last piece of writing on your writing book to show to our teacher.

Once you've done your draft you can do a TAG conference with a partner. Publish it and you have made an explanation text MASTERPIECE!!!

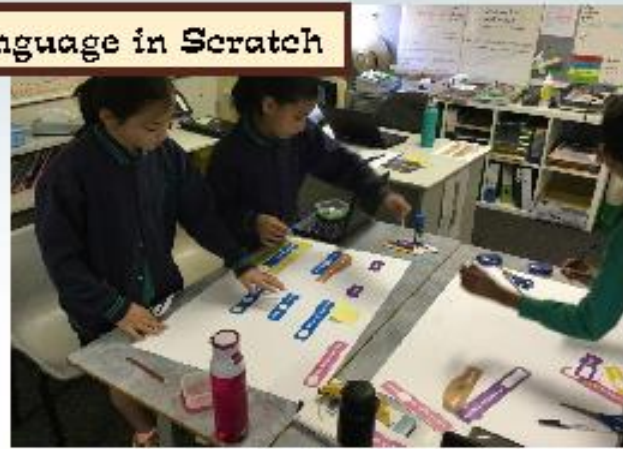
By Dinil 4AM

CODING IN 4PS

This term in 4PS, we have started to learn how to write computer codes through designing and making games using Scratch. This new learning experience is well integrated into our daily reading, writing and problem solving. Learners will be encouraged to learn through play and experimentation. They will experience making mistakes and finding solutions to their problems.



Exploring coding language in Scratch



Exploring coding through Scratch



Students in 4PS have analysed classic video games such as Pacman by looking at what author (the game designer) used to sustain engagement from his reader (gamers). We categorised different types of games in Scratch and compared different games by using the 'Compare & Contrast' strategy. We will be planning, designing and making our own Scratch games and we will be sharing these games with our community.

The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school



GLEN WAVERLEY COUGARS CRICKET CLUB



Affiliated with Inner South East Cricket (ISEC) and the Eastern Cricket Association (ECA)

PLAYERS WANTED!

U13's, U15's and U17's (Boys & Girls)

Senior Players

- Open to all abilities
- Coaching provided
- Mid-week training
- Friendly, fun & social clubhouse
- Junior's play Friday evenings
- Senior's play Saturday afternoons

The Glen Waverley Cougars Cricket Club is a small, community orientated cricket club situated at Glen Waverley North Reserve, since 1959. We can provide all equipment to junior teams, so come down to one of our training sessions and get involved!

For more information feel free to contact Kris (details below) or keep an eye on our club website for more details.

KRIS LEWSCTHENKO - GENERAL MANAGER

Email - kris.lewscthenko@yahoo.com.au

www.cougars.net.au

The Glen Waverley Cougars are proudly sponsored by



The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school



SOFTBALL FOR EVERYONE

Registration Day and First Training
will be on **Saturday 3rd September 2016**
10.00 am to 12.00 noon

We play at Waverley Softball Association
Women's Sports Centre, Jells Road, Wheelers Hill

Catering for Ages 6 to 66

All levels of experience including beginners

Social Saturdays and Events

Great coaches and Club atmosphere
Club focus on fun and participation

Season runs over Summer from October to March each year

www.easternraiders.org.au

enquiries@easternraiders.org.au

Phone 0432 211 725



Wheelers Hill Lions Club

Plant Sale on 3rd September 2016

8.00am – 4.00pm

at Blackflat Community Centre

**Cnr Waverley & Springvale Road
Glen Waverley**



**Proudly supported by Harcourts Real Estate
Wheelers Hill**

The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.



PLAYERS WANTED

U9 - U11

SUMMER SKILLS PROGRAM

The Official Pathway To Our NPL Team

- Our partnership with Ekkono Barcelona will be starting in Term 4 2016.
- Small Sided Skills Based Program Run By FFV Qualified, C Licence coaches.
- Professional Learning Environment Where We All Strive for continuous improvement As Players And People.
- Practice at home videos, handouts and skills.
- Teaching Freedom Of Play, Creativity and Confidence.
- Play in our NPL Feeder Program.
- TV, WIFI, Canteen With Top Quality Coffee and Covered Seating For Parents.



minirooms@easternlions.com.au



FlicTennis

Tennis Coaching

www.flictennis.com.au



Join our New Hot Shots Program specifically designed for primary school kids.

- ✓ Modified Court.
- ✓ Bigger Tennis Balls.
- ✓ Kids size Nets.
- ✓ Free Racket.
- ✓ Fast Paced.
- ✓ Fun.



Where:
Whites Lane Tennis Club,
Gen Waverley



When:
Wednesday
3.45 - 4.30pm & 5.15 - 7.00pm
Thursday
3.45 - 4.30pm & 5.15 - 7.00pm
Friday
3.45 - 4.30pm



Cost:
\$150 - 9 X 45min Lessons
Tennis Australia Qualified
Coaches

Contact:
Pete Taylor
0420 946 465
www.flictennis.com.au



Just Swimming Syndal

High Quality Swimming Lessons

Excellent Program

Friendly Qualified Teachers

Make Up Lessons Provided

Prepare for summer NOW!

**SCHOOL HOLIDAY PROGRAM
& TERM 4 PLACES AVAILABLE**

Enrol Today: 9802 3900

www.justswimming.com.au

554 High Street Road, Mt Waverley