Principle 2: Identify Your Skills

## Module Summary



Think like an employer to understand factors that make their organizations successful.


Identify your skills that can contribute to the success of the business and individual hiring decision makers.

## Lesson 1 Summary: Inventory Your Skills

| Skills Inventory |  |
| :--- | :--- |
| Create a skills inventory that <br> includes soft and hard skills. |  |
| Soft Skills | Hard Skills |
| Analyzing | Budgeting |
| Building <br> relationships | Installing <br> plumbing |
| Collaborating | Preparing food |
| Following <br> directions | Protecting <br> property |
| Managing <br> time | Repairing <br> equipment |
| Mentoring | Scheduling |
| Taking <br> initiative | Maintaining <br> records |



## Principle 2: Identify Your Skills

## Lesson 2 Summary: Match Your Skills to Job Postings

| Resumes |  |  |
| :--- | :--- | :--- | :--- |
| A resume is a marketing tool that <br> summarizes and features your <br> qualifications to get you an interview. | Master | A complete collection of jobs and <br> accomplishments. | | Targeted |
| :--- |$\quad$| Targets a specific job posting or company. |
| :--- |
| Applicant Tracking Systems |
| Software that filters job applications based on |
| criteria for a job position. |

## Principle 2: Identify Your Skills

## Lesson 3 Summary: Build Your Resume

## Resume Styles

Chronological
闉 Functional SKILLS


## Technical Formatting <br> Use .docx file format. a b c 123 <br> Use text-only in document.

## Resume Sections

1. Contact Information
2. Objective Statement (Optional)


Tie objective and summary of qualifications to the job posting.
3. Summary of Qualifications
4. Experience $\qquad$ Use relative experience and action verbs to write STAR statements.
5. Education and Training

Include formal education and relevant training and certifications.

## Resume Writing Tips

## Cover Letter

- Keep to one page.
- Customize for each job.
- Do not repeat resume information.


## Resume

- Format your resume professionally; align margins and use consistent font and type.
- Review your resume carefully; use grammar and spell checks.


## References

- Have 4-6 references ready.
- Use managers, colleagues, and direct reports.
- Ask permission from each reference.


# Principle 2-Identify Your Skills <br> Web Links 

Lesson 1: Inventory Your Skills
Job Postings

- CareerOneStop

Massive Open Online Course (MOOC)

- EdX
- Coursera
- LinkedIn Learning (LinkedIn provides Service Members and Spouses one year of free access to Premium and LinkedIn Learning.)


## Apprenticeships

- Registered Apprenticeship Program
- Army Career Skills Program
- SkillBridge
- USMAP

Lesson 2: Match Your Skills to Job Postings
No links
Lesson 3: Build Your Resume
No links

## Skills Inventory

Rate your skills on a scale of 1-4 based on the chart. Leave the space blank if you do not have that skill.

Add your additional skills to the bottom with your rating for each. Enter your answers in the spaces below.

| Soft Skills | Rating |
| :--- | :--- |
| Haccepting feedback | Arranging events |
| Adapting | Arranging meetings |
| Analyzing | Assembling equipment |
| Anticipating | Auditing financial records/ <br> accounts payable |
| Being a team player | Budgeting/controlling costs |
| Being coachable | Coaching team members |
| Being dependable | Coding |
| Being detail oriented | Constructing buildings/ <br> roads |
| Being emotionally intelligent | Creating social media <br> content |
| Being empathetic | Creating data systems |
| Being flexible | Creating new programs |


| Soft Skills | Rating |
| :--- | :--- |
| Being imaginative | Creating websitls |
| Being inclusive | Dispensing information |
| Being influential | Dispensing medication |
| Being patient | Editing sound/video |
| Being persistent | Establishing objectives |
| Being professional | Establishing guidelines/ <br> policies |
| Being resourceful | Evaluating instructors |
| Building rapport | Evaluating peers |
| Building relationships | Evaluating programs |
| Brainstorming | Evaluating students |
| Collaborating | Handling detailed work |
| Cooperating | Illustrating storyboards/ <br> concepts |
| Communicating with others/ <br> groups | Implementing registration <br> systems/new programs |
| Confronting people/difficult <br> issues/ conflict management | Improving maintenance <br> systems |
| Counseling employees/ <br> colleagues | Initiating production/ <br> changes/improvements |
| Decision-making | Installing electrical |
| systems/parts |  |
| Delegating | Installing plumbing |
| Demonstrating candor | Installing software |
| Dependability | Interpreting codes |
|  |  |



| Soft Skills | Rating | Hard Skills | Rating |
| :---: | :---: | :---: | :---: |
| Observing critically |  | Persuading others/ customers |  |
| Persuading |  | Planning agendas/ conferences |  |
| Presenting ideas/solutions |  | Preparing food |  |
| Prioritizing |  | Preparing presentations |  |
| Reasoning logically |  | Preparing reports |  |
| Remaining calm |  | Presenting/speaking |  |
| Self-managing |  | Programming computers |  |
| Self-motivating |  | Programming software |  |
| Setting expectations |  | Protecting property/people |  |
| Setting goals |  | Purchasing equipment/ supplies/services |  |
| Solving problems |  | Repairing equipment/ mechanical devices |  |
| Speaking publicly |  | Scheduling |  |
| Taking directions |  | Setting goals/objectives |  |
| Taking initiative |  | Speaking foreign languages |  |
| Thinking creatively |  | Supervising others |  |
| Thinking critically |  | Training others |  |
| Trusting |  | Writing/developing training materials |  |
| Understanding cultural norms |  | Writing or editing proposals |  |
| Understanding team dynamics |  | Writing or editing technical documents/publications |  |

## Job Posting Skills

Categorize and list the soft and hard skills from the job posting.

| Soft Skills | Hard Skills |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |



## Job Posting Outline

Review the job posting and answer the following questions.

| Objective | What is the job title? |  |
| :--- | :--- | :--- |
| Summary | What experience and <br> skills are preferred or <br> required? |  |
| Experience | What are the roles, <br> responsibilities, or <br> duties? |  |
| Education | What education or <br> training is preferred <br> or required? |  |

## Military Terminology to Civilian Terms

Help employers understand your military experience by substituting military terms, titles, ranks, and acronyms for their civilian equivalents.

Terms and Acronyms

| Military | Civilian Equivalents |
| :--- | :--- |
| NCOIC, Watch Captain, Petty Officer <br> of the Watch | Supervisor, Manager, Coordinator, <br> Shift Supervisor |
| Commander, Chief | Division Head, Director, Senior <br> Manager |
| Executive Officer (XO) | Deputy Director, Assistant Manager |
| Action Officer (AO) | Analyst (or Senior Analyst, if <br> applicable) |
| TDY/TAD | Business travel |
| PCS | Relocation |
| OER/NCOER/Fit Rep/Evaluation | Performance appraisal, evaluation |
| MOS/MOC/AFSC/Rate | Career field, career specialty |
| Commanded | Supervised, directed |
| Battalion, Unit, Platoon, Squad, Wing | Organization, agency, department, |
| team |  |

Terms and Acronyms

| Military | Civilian Equivalents |
| :--- | :--- |
| Mission | Responsibility, task, objective, job |
| Combat/war | Hazardous conditions, conflict |
| Headquarters | Headquarters, corporate office |
| Subordinates | Employees, coworkers <br> personnel, individuals |
| Service members | Personnel office |
| Military Personnel Office (MILPO) \& | Personnel Action Center (PAC) |
| Regulations | guidelines |
| Reconnaissance | Data collection, survey, analysis |
| Cyber warfare | Information security |
| Aides, Yeoman, Personnel Specialist | Administrative Assistant, Secretary |
| Logistic Specialist, Quartermaster | Supply Chain Administrator |
| Recruiter, Personnel Services | Human Resources |
| Specialist, Career Info Program |  |
| Specialist |  |

## Terms and Acronyms

| Military | Civilian Equivalents |
| :--- | :--- |
| Billet | Role or job |
| Materiel | Equipment |
| Underway replenishment | Resupply |
| Seabees | Construction workers |
| Surface Warfare Officer | Ship operator |

## Job Titles

| Military | Civilian Equivalents |
| :--- | :--- |
| Senior Field Grade Officer (O5-O7) | Director, Chief Operating Officer <br> (COO), Chief Executive Officer (CEO), <br> Deputy Chief Administrator |
| Field Grade Officer (O4) | Executive Officer, Deputy Director, <br> Assistant to the Director, Operations <br> Manager |
| Company Grade Officer (O1-O3) | Operations Officer, Program <br> Administrator, Supervisor |
| Warrant Officer (W1-W5) | Technical Manager, Specialist, <br> Department Manager |
| Senior NCOs (E7-E9) | First-line Supervisor |
| Sergeant Major, Master Chief Petty |  |
| Officer, Master Gunnery Sergeant, | Senior Advisor |
| Chief Master Sergeant (E-9) | Personnel Supervisor |
| First Sergeant, Senior Chief Petty <br> Officer, First Master Sergeant, First <br> Sergeant (E-8) | Seam Leader, Team Chief |
| Squad Leader | Operations Supervisor |
| Supply Sergeant | Operations NCO |

## Job Titles

| Military | Civilian Equivalents |
| :--- | :--- |
| Platoon Sergeant | Supervisor, Instructor, Trainer |
| Action Officer | Analyst |
| Aide-de-camp | Executive Assistant |
| Aviator | Chief of Staff |
| Executive Officer | Nurse |
| Corpsman | Organization Supervisor |
| Gunnery Sergeant | Team |
| Platoon | Team Leader |
| Platoon Leader | Team Supervisor |
| Platoon Sergeant | Lawyer, Attorney, or Legal Advisor |
| Judge Advocate General (JAG) <br> Lawyers or legal advisors | Aviation Specialist |
| Naval Flight Officer | Navy Pilot |
| Naval Aviator |  |

## Education

| Military | Civilian Equivalents |
| :--- | :--- |
| Basic Training | Basic Skills Course |
| Advanced Individual Training (AIT), <br> MOS, MOC courses | Advanced Skills Course (mention <br> career field) |
| Warrior Leader Course (WLC) | Basic Leadership Development Course |
| Advanced Leader Course (ALC) | Advanced Leadership and <br> Management Development Course |
| Senior Leader Course (SLC) | Senior-level Leadership, Technical, and <br> Management Development Course |
| Officer Career Course | Junior Officer Training Course |
| Combined Arms Staff College | Senior Managerial Leadership School |
| Command and Staff College | Senior Leaders Program |
| War College | Executive Leadership School |
| Advanced Course, Advanced Non- |  |
| Commissioned Officers' Course |  |
| (ANCOC) | Advanced Course, Advanced <br> Leadership Course |
| Basic Course, Basic Non- |  |
| Commissioned Officers' Course |  |
| (BNCOC) | Basic Course, Basic Leadership Course |

## Education

| Military | Civilian Equivalents |
| :--- | :--- |
| Ranger school | Elite leadership course |
| Prospective Nuclear Engineering <br> Officer Course (PNEO) | Nuclear reactor leadership <br> certification course |

# Chronological Resume Example Layout 

## First Name Last Name

(123) 5557890 | Your.Name@email.com | www.linkedin.com/in/your.name

## Objective

Start with a strong trait, add one or two skills, describe your career goals, and say what you can do for the company.

## Summary of Qualifications

Summarize your soft and hard skills and highlight experience and achievements that match the qualifications of the job position.

## Experience

Job Title Month and Year Start Date - Month and Year End Date Company, City, State Location

- List your job skills and accomplishments for this position. Use STAR Statements.
- List your job skills and accomplishments for this position. Use STAR Statements.
- List your job skills and accomplishments for this position. Use STAR Statements.

Job Title Month and Year Start Date - Month and Year End Date Company, City, State Location

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- List your job skills and accomplishments for this position. Use STAR Statements.
- List your job skills and accomplishments for this position. Use STAR Statements.


## Education and Training

- Degree, major, university name, city, state, and date (optional), honors or GPA (optional)
- Course (explanation if necessary), institution, dates/hours
- Certification, certifying organization, date completed/expires


## Functional Resume Example Layout

 Your NameTelephone | Email | LinkedIn

## Summary of Qualifications

Summarize your soft and hard skills and highlight experience and achievements that match the qualifications of the job position.

## Education and Training

- Degree, major, university name, city, state, and date (optional), honors or GPA (optional)
- Course (explanation if necessary), institution, dates/hours
- Certification, certifying organization, date completed/expires


## Skills \& Abilities

## MANAGEMENT

- List your job skills and accomplishments. Use STAR Statements.
- List your job skills and accomplishments. Use STAR Statements.
- List your job skills and accomplishments. Use STAR Statements.


## SALES

- List your job skills and accomplishments. Use STAR Statements.
- List your job skills and accomplishments. Use STAR Statements.
- List your job skills and accomplishments. Use STAR Statements.


## COMMUNICATION

- List your job skills and accomplishments. Use STAR Statements.
- List your job skills and accomplishments. Use STAR Statements.
- List your job skills and accomplishments. Use STAR Statements.


## LEADERSHIP

- List your job skills and accomplishments. Use STAR Statements.
- List your job skills and accomplishments. Use STAR Statements.
- List your job skills and accomplishments. Use STAR Statements.


## Experience

## JOB TITLE 1 | COMPANY | DATES FROM - TO

- List your job skills and accomplishments for this position. Use STAR Statements.
- List your job skills and accomplishments for this position. Use STAR Statements.


## JOB TITLE 1 | COMPANY | DATES FROM - TO

- List your job skills and accomplishments for this position. Use STAR Statements.
- List your job skills and accomplishments for this position. Use STAR Statements.


# Combination Resume Example Layout 

## First Name Last Name

(123) 5557890 | Your.Name@email.com | www.linkedin.com/in/your.name

## Summary of Qualifications

Summarizing your soft and hard skills and highlight experience and achievements that match the qualifications of the job position.

## Additional Skills

- List your skills and accomplishments. Use STAR Statements.
- List your skills and accomplishments. Use STAR Statements.
- List your skills and accomplishments. Use STAR Statements.
- List your skills and accomplishments. Use STAR Statements.
- List your skills and accomplishments. Use STAR Statements.


## Experience

Job Title Month and Year Start Date - Month and Year End Date Company, City, State Location

- List your job skills and accomplishments for this position. Use STAR Statements.
- List your job skills and accomplishments for this position. Use STAR Statements.

Job Title Month and Year Start Date - Month and Year End Date Company, City, State Location

- List your job skills and accomplishments for this position. Use STAR Statements.
- List your job skills and accomplishments for this position. Use STAR Statements.


## Job Title Month and Year Start Date - Month and Year End Date

 Company, City, State Location- List your job skills and accomplishments for this position. Use STAR Statements.
- List your job skills and accomplishments for this position. Use STAR Statements.


## Education and Training

- Degree, major, university name, city, state, and date (optional), honors or GPA (optional)
- Course (explanation if necessary), institution, dates/hours
- Certification, certifying organization, date completed/expires


# First Name Last Name 

(123) 5557890 | Your.Name@email.com | www.linkedin.com/in/your.name

## Objective

Start with a strong trait, add one or two skills, describe your career goals, and say what you can do for the company.

## Summary of Qualifications

Summarize your soft and hard skills and highlight experience and achievements that match the qualifications of the job position.

## Experience

Job Title Month and Year Start Date - Month and Year End Date Company, City, State Location

- List your job skills and accomplishments for this position. Use STAR Statements.
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## Education and Training

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- Course (explanation if necessary), institution, dates/hours
- Certification, certifying organization, date completed/expires


## FirstName LastName

(123) 5557890 | Your.Name@email.com | www.linkedin.com/in/your.name

## Objective

Start with a strong trait, add one or two skills, describe your career goals, and say what you can do for the company.

## Summary of Qualifications

Summarize your soft and hard skills and highlight experience and achievements that match the qualifications of the job position.

## Experience

Job Title Month and Year Start Date - Month and Year End Date Company, City, State Location

- List your job skills and accomplishments for this position. Use STAR Statements.
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Job Title Month and Year Start Date - Month and Year End Date
Company, City, State Location

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- List your job skills and accomplishments for this position. Use STAR Statements.

Job Title Month and Year Start Date - Month and Year End Date
Company, City, State Location

- List your job skills and accomplishments for this position. Use STAR Statements.
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- List your job skills and accomplishments for this position. Use STAR Statements.


## Education and Training

- Degree, major, university name, city, state, and date (optional), honors or GPA (optional)
- Course (explanation if necessary), institution, dates/hours
- Certification, certifying organization, date completed/expires


## Objective Statement

Read the examples of targeted career objective statements below. The last example shows how to use a job announcement number if the organization requests it.

- Seeking to use effective leadership and communication skills as a Team Leader at Skyware Global.
- Experienced administrator seeking the position of Office Manager at Caliphon, Inc.
- Detail-oriented IT Support Specialist with over four years of experience, seeking the position of IT Specialist at Cisco to utilize exceptional problemsolving skills to assist with sales and customer loyalty.
- Veteran and experienced Medical Assistant seeking the position of Medical Assistant II (345-USVA2019) at Durham VA Hospital to leverage proven skills in patient care, EHR, and inventory management.


## Summary of Qualifications

Write a brief list of skills to showcase your talent, a short introductory paragraph, or combine the two. The following examples demonstrate the three ways to write your summary of qualifications.

## Example 1: Bulleted List

Summary of Qualifications for a Project Manager role:

- PMP Certified Project Manager with 10+ years of proven experience overseeing application development, vendor management, and implementation strategies supporting business and financial objectives.
- Respected leader with excellent communication skills and experience building highly motivated teams focused on achieving project goals.
- Diligent Project Manager with a proven record of success working with Microsoft Project Server.
- MS Office Suite (Project, Excel, Word, PowerPoint) and Visio proficient.
- Bachelor's degree in Project Management.


## Example 2: Paragraph

Summary of Qualifications for an IT Professional role:

Highly motivated Information Technology Specialist and military Veteran with top secret security clearance and 10 years of proven experience in the United States Army. Accomplished measurable results while monitoring and managing $300+$ person teams performing help desk operations, Local and Wide Area Network (LAN/WAN) configurations, and maintenance during Department of Defense (DoD) domestic and global operations in Germany, Kuwait, and Norway. Highly experienced in working with Cisco Systems and Java.

## Example 3: Combined

Summary of Qualifications for a Law Enforcement Professional role:

Law Enforcement Professional with a degree in criminal justice and over 15 years of experience providing protective services for over \$10M in assets during state, federal, and global security operations. Key skills:

- Patrol procedures
- Testifying in court
- Search and rescue
- Conducting investigations
- Surveillance
- Interrogation


## Work History Format

The experience section provides the hiring manager with a list of the companies you have worked for, dates of employment, and the position titles you held.

## Work history format:

Job Title Month and Year Start Date - Month and Year End Date Company, City, State Location

- List your job skills and accomplishments for this position. Use STAR Statements.
- List your job skills and accomplishments for this position. Use STAR Statements.
- List your job skills and accomplishments for this position. Use STAR Statements.


## Multiple Jobs format:

## Stacking

The stacking format draws attention to progressive responsibilities, achievements, and dedication to the company. Include the overall date range at the top and list dates for each position next to the title. Place job descriptions and bulleted key achievements directly below each position.

Company Name, City, State, Start Date - End Date
Position 1 Start Date - End Date

- List your job skills and accomplishments for this position. Use STAR Statements.


## Position 2 Start Date - End Date

- List your job skills and accomplishments for this position. Use STAR Statements.


## Separate Listing

The separate listing format draws attention to your achievement history according to the position and time frame. List each position separately as if they are positions at different companies.

Company A's Name, City, State Start Date - End Date Position Title 1

- List your job skills and accomplishments for this position. Use STAR Statements.

Company A's Name, City, State Start Date - End Date Position Title 2

- List your job skills and accomplishments for this position. Use STAR Statements.


## Achievement Statements

To make achievement statements effective, write targeted and results-oriented statements. Use the STAR method to create achievement statements. Every bullet does not need to be a STAR statement.

## Achievement Statement Examples:

## Personnel

- Organized, maintained, retrieved, and reviewed 75 automated personnel records, including pay documents, improving record accuracy by $20 \%$.
- Prepared and provided current information about personnel programs and procedures to employees and administrators, decreasing personnel complaints/issues by $30 \%$.
- Supported personnel in records maintenance and benefits counseling for 40 embassy officials, consistently operating under the \$1.2M budget.
- Successfully managed the daily operations of a fleet of 24 military aircraft with an annual flying hour program of 4000 accident free flying hours and over 100 aviation crewmember personnel.
- Improved the operational readiness rate on 24 aircraft which exceeded the Army National Guard average, receiving the Department of the Army Readiness Award for the first time.
- Conducted both team-based and individual training. Instructed groups ranging from 4 to 200 on the proper use and maintenance of heavy equipment.


## Engineer

- Conducted job analysis and provided suggestions for improvement, saving the company $\$ 300,000$ over two years and five man-hours each week.
- Directed daily operations for a large engineering department, including supervision of four administrative personnel, receiving the department award for internal customer service.
- Coordinated and organized effective instructional programs with various organizations resulting in senior management recognition for obtaining a 100\% training proficiency rating.
- Directed design, installation, and testing of equipment, ensuring satisfactory and timely completion of tasks on time and on budget.


## Facilities

- Designed and maintained fiscal data and internal information files, improving accuracy in retrieving files by $99 \%$.
- Coordinated with multiple officials for aircraft over-flight, landing, and maritime visits with zero safety violations.
- Completed assigned tasks, accounted for, and secured equipment in the amount of $\$ 750 \mathrm{~K}$, maintained $100 \%$ safety record, and adhered to hazardous material storage and maintenance guidelines.


## Aircraft/Powerplant

- Assisted in the maintenance and movement of aircraft and support equipment, saving over $\$ 1$ million in a five-year period.
- Operated sophisticated aircraft communication radar equipment and hoist lifts with a $95 \%$ safety record.


## Vehicle Maintenance

- Conducted quality assurance of maintenance work performed, increasing production by $26 \%$.
- Determined the number of mechanics needed and spare parts required to maintain equipment in safe operating order $100 \%$ of the time.
- Reviewed 45 vehicles' service needs and scheduled maintenance resulting in zero loss in operations down-time.
- Performed thorough preventive maintenance on assigned operating systems maintaining a $100 \%$ vehicle operational readiness.
- Maintained four heavy equipment transporters and four 70-ton semi-trailers valued more than $\$ 900 \mathrm{~K}$.


## Administration

- Prepared data processing plans and budgets for an organization of 150 personnel with $98 \%$ accuracy.
- Designed and maintained computer software and databases; translated specific objectives and needs into computer systems requirements, improving efficiency by $12 \%$.
- Planned and supervised the installation of new office equipment, surpassing previously set efficiency records by $30 \%$.
- Managed a $\$ 5.8 \mathrm{M}$ annual operating budget with $100 \%$ accountability.
- Accounted for over \$110M worth of organizational equipment and facilities utilizing comprehensive quality control and assurance and checks and balances.
- Conducted detailed audit trails leading to the recovery of thousands of dollars in returned credits to the U.S. government.


## Medical

- Organized and led emergency response drills for 25 personnel, decreasing response time by seven minutes, and was recognized as the most efficient and timely response team.
- Assisted and supervised multiple medical related missions, supporting over 10,000 personnel annually, providing emergency medical coverage for field training exercises, and on weapon ranges.
- Ordered diagnostic X-ray and laboratory procedures, wrote patient consultations to specialty clinics, and prescribed courses of treatment and medication to a client base of 3,500 .
- Consistently recognized by clients for outstanding customer service.
- Taught and trained medical technicians, and performed as a medical supervisor for up to 125 personnel; rated 4.8 on a 5.0 scale by peer.
- Received recognition for converting a cargo vehicle into a field ambulance capable of safely transporting 2-litter ambulatory patients saving the government more than $\$ 60,000$.


## Machinery Technician

- Operated, maintained, and repaired internal combustion engines, boilers, and main propulsion power transmission equipment with zero operational complaints.
- Performed functions such as documenting inventory, ordering supplies, and completing required reports.


## Travel

- Maneuvered tanks weighing over 62 tons into loading or unloading positions, following signals from ground crew, and operated and maintained 62-ton main battle tank.
- Determined efficient routes, confirmed arrival dates, and verified cargo types, resulting in a $20 \%$ increase in on-time arrivals.
- Ensured vehicles were properly loaded, meeting required safety standards 100\% of the time.
- Checked engine oil, fuel, fluid levels, and tire pressure for a $100 \%$ vehicle safety inspection pass rate.
- Secure cargo for transport using straps, chains, and binders, maneuvered trucks weighing over 70,000 pounds into loading or unloading positions, following signals from ground crew while checking that proper placement and securement of load.
- Recognized for driving over 8,000 accident-free miles over extremely challenging and hazardous terrain while successfully transporting approximately 974 pieces of equipment.
- While in Kuwait completed 150 short haul missions, amassing 6,100 accident free miles.


## Security

- Monitored conduct of up to 264 inmates in housing unit, and up to 1,056 inmates during work or recreational activities, according to established policies, regulations, and procedures, to prevent escapes, riots, fights, or gang-related activity.
- Planned, coordinated, directed, and updated law enforcement procedures for assigned jurisdiction of 220 personnel, saving over 180 man-hours annually.
- Authorized to carry a weapon in accordance with military regulations and policy, annually qualified in usage of side-arms* (. 38 Revolver, Glock 23 Gen4 .40 Pistol, Remington 870 shotgun, Mini-14 rifle and PR24 baton, carried OC (Fox) aerosol irritant).
- Directed and supervised the administration and operation of correctional facilities** for a large military installation; recognized as "excellent" by the Correctional Review Board.
*List weapons if applicable to the position.
**You can substitute jail, prison, holding area, military place of incarceration, etc. Also, you should translate military terminology, such as "Brigg, Guardhouse, or Stockade" if the civilian employer may not understand.


## Action Verbs

Describe achievements with action verbs to demonstrate you acted and produced results. Avoid writing in the passive voice with phrases such as "skills included" or "responsible for."

| Action Verbs |  |  |  |
| :--- | :--- | :--- | :--- |
| Accelerate | Assemble | Coach | Consult |
| Accomplish | Assess | Collect | Continue |
| Achieve | Assist | Collaborate | Contract |
| Acquire | Author | Command | Convert |
| Adapt | Brief | Communicate | Coordinate |
| Address | Build | Compare | Correct |
| Advance | Calculate | Compel | Counsel |
| Advise | Capture | Complete | Create |
| Advocate | Champion | Conclude | Critique |
| Analyze | Chart | Conduct | Delegate |
| Apply | Clarify | Conserve | Deliver |
| Appoint | Classify | Consolidate | Demonstrate |
| Arbitrate | Close | Construct | Deploy |
| Architect | Arrange | Define |  |
| Ascertain |  |  |  |

## Action Verbs

| Design | Eliminate | Facilitate | Improvise |
| :---: | :---: | :---: | :---: |
| Detail | Emphasize | Finalize | Increase |
| Detect | Enact | Finance | Influence |
| Determine | Encourage | Forge | Inform |
| Develop | Endure | Formalize | Initiate |
| Devise | Energize | Formulate | Innovate |
| Direct | Enforce | Form | Inspect |
| Discover | Engineer | Generate | Inspire |
| Dispense | Enhance | Govern | Install |
| Display | Enlist | Graduate | Institute |
| Distribute | Ensure | Guide | Instruct |
| Diversify | Establish | Halt | Integrate |
| Divert | Estimate | Head | Intensify |
| Document | Evaluate | Hire | Interpret |
| Double | Examine | Honor | Interview |
| Draft | Exceed | Hypothesize | Introduce |
| Drive | Execute | Identify | Invent |
| Earn | Exhibit | Illustrate | Inventory |
| Edit | Expand | Imagine | Investigate |
| Educate | Expedite | Implement | Judge |
| Effect | Experiment | Import | Justify |
| Elect | Export | Improve | Launch |


| Action Verbs |  |  |  |
| :---: | :---: | :---: | :---: |
| Lead | Normalize | Position | Recapture |
| Lecture | Observe | Predict | Receive |
| License | Obtain | Prepare | Recognize |
| Listen | Offer | Prescribe | Recommend |
| Locate | Officiate | Present | Reconcile |
| Maintain | Operate | Preside | Record |
| Manage | Orchestrate | Process | Recruit |
| Manipulate | Organize | Procure | Redesign |
| Manufacture | Orient | Program | Reduce |
| Map | Originate | Progress | Reengineer |
| Market | Outsource | Project | Regain |
| Mastermind | Overcome | Promote | Regulate |
| Measure | Oversee | Propose | Rehabilitate |
| Mediate | Participate | Prospect | Reinforce |
| Mentor | Perceive | Provide | Rejuvenate |
| Model | Perfect | Publicize | Render |
| Modify | Perform | Purchase | Renegotiate |
| Monitor | Persuade | Qualify | Reorganize |
| Motivate | Pilot | Question | Report |
| Navigate | Pinpoint | Rate | Reposition |
| Negotiate | Pioneer | Realign | Represent |
| Nominate | Plan | Rebuild | Research |


|  | Action Verbs |  |  |
| :--- | :--- | :--- | :--- |
| Resolve | Simplify | Supply | Transform |
| Respond | Sold | Support | Transition |
| Restore | Solidify | Surpass | Translate |
| Restructure | Solve | Synthesize | Troubleshoot |
| Retrieve | Specify | Systematize | Unify |
| Review | Speak | Tabulate | Unite |
| Revise | Standardize | Target | Update |
| Revitalize | Stimulate | Teach | Upgrade |
| Satisfy | Streamline | Terminate | Use |
| Schedule | Structure | Test | Utilize |
| Secure | Succeed | Thwart | Verbalize |
| Select | Suggest | Train | Verify |
| Separate | Summarize | Transcribe | Win |
| Serve | Supervise | Transfer | Write |

## STAR Achievement Statement

Answer the questions and write your achievement statement.
What were the specific circumstances when you used this

## Education and Training

Include formal education on your resume. To position yourself as the best candidate, list additional education relevant to the job description including certifications, specialized training, licenses, course work, and military schools.

## Completed degrees:

Degree, major, university name, city, state, and date (optional), honors or GPA (optional)

## Example:

- Master of Arts in Educational Leadership, University of Arizona, Tucson, AZ, June 2020
- Bachelor of Arts, Political Science, Emory University, Atlanta, GA, Summa Cum Laude
- Associate of Science in Human Resources Management, Georgia State University, Atlanta, GA, May 2016, GPA: 3.6


## Degree in progress:

## Example 1:

- Master of Arts in Educational Leadership, University of Arizona, Tucson, AZ, 24/36 semester hours completed


## Example 2:

- Bachelor of Arts, Political Science, Emory University, Atlanta, GA, expected graduation May 20XX.


## Example 3:

- Associate of Science in Human Resources Management, Georgia State University, Atlanta, GA, in progress-16 credit hours completed


## Military or other specialized training:

Course (explanation if necessary), institution, dates/hours

- Senior Leadership Development Course, U.S. Navy War College, Dec 20XX Jan 20XX


## Certification or license:

Certification, certifying organization, date completed/expires

- Senior Professional of Human Resources (SPHR), HR Certification Institute, December 2018/December 2021


# Cover Letter Template 

Your Name
Your website or Linkedln
Email
Phone
Date of Letter
Employer's Name
Employer's Title
Company Name
Street Address
City, State, Zip Code
Dear [Employer's Name]:
INTRODUCTORY PARAGRAPH: You want to tell the reader why you are writing as well as list the name of the position or department for which you are applying. Mention how you heard about the organization or the opening.

BODY: Build a connection between your background and the company's needs. Name someone you know in the company (if they have agreed to be a reference for you). Show that you have done some research on the company by talking about new projects the company has taken on, mentioning the management philosophy they use, or citing something you have read about them. If you have any directly related experience or education, summarize it here so the reader can look for it in your resume. If you have relevant skills or accomplishments related to the job, mention them here.

CONCLUSION: Indicate your interest in the job. State that you look forward to being able to discuss your background in an interview. Thank the reader for his/her time and consideration.

Sincerely,
Your signature
Your name typed

# Cover Letter Example 

James Donaldson
www.james.donaldson.com
james@email.com
555-123-4567
July 12, 20XX
Ms. Mary O'Hara
Personnel Director
Accounting Software International
5678 East Doral Street, Suite \#1200
Lockridge, Tennessee 77777
Dear Ms. O'Hara,
I am drawn to Accounting Software International because of my interest in accounting software and the opportunity to use my skill sets in a more specialized career. I am applying for your Accounting Software Business Consultant position, which was posted on SimplyHired.

My research on your website and through an acquaintance, Donald Brown, who works in the sales department, has demonstrated that ASI has a commitment to its customers and a culture of excellence that aligns perfectly with my own convictions.

I have spent the past 12 years working with clients around the globe, helping them to improve operations and maximize profits by utilizing all the features of their existing software programs. I can quickly and accurately understand organizational needs, and I have a proven track record of meeting those needs. I am confident that I will be a valuable addition to your team.

I'll call you next week to discuss this opportunity. Thank you for your time and consideration.

Sincerely,

## James Donaldson

James Donaldson

## Reference Check Questions

1. What was the nature and length of your relationship with the candidate?
2. In what capacity did you work with the candidate (peer, colleague, supervisor)?
3. Could you give me a brief description of the duties the candidate performed?
4. What were the candidate's strengths?
5. What were the candidate's weaknesses or areas where the candidate could improve?
6. Would you recommend the candidate for this position? Why or why not?
7. How would you describe the candidate's relationships with coworkers, employees, and management?

## Reference Example

## PROFESSIONAL REFERENCES:

Janey Jones - Content Manager at XYZ Productions
Contact: 555-525-7777-janey.jones@xyz.com
Steve Stevenson - Marketing Manager at ABC Corporation
Contact: 555-630-2214-sstevenson@abccorporation.com
Barry Barrett - Marketing Specialist at ABC Corporation
Contact: 555-773-7810-bbarrett@abccorporation.com

## References

Brainstorm potential professional and personal references. Record names, title, organization, phone number, and email if you have the information now. If not, type names and add the information later.

| Reference | Contact Information |
| :--- | :--- |
| Reference 1 <br> Name |  |
| Title/Position |  |
| Organization |  |
| Phone/Email |  |
| Reference 2 <br> Name |  |
| Title/Position |  |
| Organization |  |
| Phone/Email |  |
| Reference 3 |  |
| Name |  |


| Reference | Contact Information |
| :--- | :--- |
| Reference 4 <br> Name |  |
| Title/Position |  |
| Organization |  |
| Phone/Email |  |
| Reference 5 <br> Name |  |
| Title/Position |  |
| Organization |  |
| Phone/Email |  |
| Reference 6 |  |
| Name |  |
| Title/Position |  |
| Organization |  |
| Phone/Email |  |
| Reference 7 |  |
| Name |  |
| Title/Position |  |
| Organization |  |
| Phone/Email |  |

