# Private School Assessment Information 2020-2021 National Blue Ribbon Schools Program 

Updated October 21, 2020
This information is provided for private schools interested in being nominated for the National Blue Ribbon Schools Award by the Council for American Private Education (CAPE) based on the criterion that the school is in the top 15 percent of the schools in the nation in reading and mathematics. The following publishers of nationally normed achievement tests have provided "cutoff scores" that define the top 15 percent of schools in each of these two subject areas:

## Test Name

Iowa Assessments (Form E,F,G)
SAT - $10^{\text {th }} \mathrm{Ed}$ (Forms A and D) ${ }^{1,2}$
Terra Nova 3
SAT $2017{ }^{3}$
ACT
ACT Aspire
CTP 5
MAP ${ }^{4}$
Performance Series
Star
CLT, CLT10, CLT8
i-Ready Diagnostic
Edmentum Assessments 5

## Test Publisher

Riverside Publishing
Pearson Education
DRC/CTB
College Board
ACT
ACT
Educational Records Bureau
NWEA
Scantron
Renaissance Learning
Classic Learning Initiatives
Curriculum Associates
Edmentum

1 The "Student Percentile Equivalent for the 85th School Percentile" provided in Column 2 for each grade in the tables for the SAT $-10^{\text {th }}$ Edition is based on 2002 norms. If a school has student percentile equivalents for this test based on 2007 norms, it should not compare the student percentile equivalent of its mean scale score for each grade to the table values for the "Student Percentile Equivalent for the 85 th School Percentile" to determine eligibility. Instead, it should compare its school mean scale scores for each grade with the table values for the "School Mean Scale Score at 85th Percentile of National School Norms" in Column 1. The school should also report mean scale scores in its application instead of student percentile equivalents.
2 Cutoff scores based on 2018 norms for the SAT 10 have not been provided yet by the publisher. If a school has received results for the SAT 10 based on 2018 norms, it must look at the student national percentile equivalent of the mean scale score in each grade (using the norms from the appropriate time of year). If the student percentile equivalent is 85 or greater in each grade, this will be a sufficient indicator that the school is in the top 15 percent for all grades tested.
3 The SAT 2017 replaces the previous version of the SAT. The cutoff scores provided for this year are based on Concordance Tables provided by the College Board for converting scale scores on the previous version to scores on the 2017 version.
4 Cutoff scores are provided based on both 2020 and 2015 norms.
5 Cutoff scores for the Edmentum Assessments have not been provided yet by the publisher. If a school has received results for the Edmentum Assessments, it must look at the student national percentile equivalent of the mean scale score in each grade (using the norms from the appropriate time of year). If the student percentile equivalent is 85 or greater in each grade, this will be a sufficient indicator that the school is in the top 15 percent for all grades tested.

If your school has student achievement assessment results on one of these nationally normed tests that appear to provide evidence that the school is in the top 15 percent of all schools nationally, review the tables provided below and find the two tables, one for reading and one for mathematics, for that test. Each table contains cutoff scores for each grade (3 and above) in which school norms are available. The cutoff score is the minimum score a school needs to be nominated as being in the top 15 percent of the schools in the nation for that test. Further details about these cutoff scores are provided on the next page.

## Mean Scale Scores Corresponding to the 85 $^{\text {th }}$ Percentile of National School Norms

The top 15 percent of schools are those schools that score at or above the $85^{\text {th }}$ percentile of schools administering a particular test. For the test identified under "Test Name," the tables below provide

- the mean (average) scale score that corresponds to the $85^{\text {th }}$ percentile in national school norms (Column 1), and
- the percentile equivalent of that mean scale score in national student norms (Column 2)
for each grade (3 and above) in which school norms are available.
The cutoff scores provided in Column 1 are provided for only one specific total or composite score in reading and one specific total or composite score in mathematics (look under "Score Name"). These total or composite scores were identified by the publisher as providing the most comprehensive coverage of reading that includes reading comprehension and the most comprehensive coverage of mathematics.

The school should examine its testing results and find the mean (average) scale score in reading and mathematics in each grade tested. If these results equal or exceed the mean scale score that corresponds to the $85^{\text {th }}$ percentile in national school norms in Column 1 for both reading and mathematics in every grade tested in the most recently completed school year, this will be considered sufficient evidence that the school is in the top 15 percent of all schools nationally.

If the school's testing results do not include mean scale scores, but they do include the national percentile equivalent of the mean scale score based on student norms, compare these results to the national student percentile equivalent for the $85^{\text {th }}$ school percentile in Column 2. If these results equal or exceed the national student percentile equivalent in Column 2 for both reading and mathematics in every grade tested in the most recently completed school year, this will also be considered sufficient evidence that the school is in the top 15 percent of all schools nationally. (See footnote 1 for the SAT $-10^{\text {th }}$ Edition on the previous page.)

For tests that have only one set of cutoff scores, assume that these represent a spring administration. For tests that provide cutoff scores for multiple times of the year (e.g., fall, winter, or spring), the cutoff scores are provided in different columns for each time of year. If a school administered a test during the fall or winter that has only spring cutoff scores, the school may either use the comparison based on the spring norms or contact the publisher for comparable information based on norms for the appropriate time of year.

READING

| Test Name: Iowa Assessments |  | $\begin{aligned} & \text { Form(s): } \\ & \text { E,F,G } \end{aligned}$ | Score Name: Reading |  |
| :---: | :---: | :---: | :---: | :---: |
| Publisher: Riverside Publishing |  |  | Norming Year: 2011 \& 2017 |  |
|  | School Mean Scale Score at 85 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  | Student Percentile Equivalent for the 85 ${ }^{\text {th }}$ School Percentile (Column 2) |  |
| Grade | Fall | Spring | Fall | Spring |
| 3 | 188 | 198 | 73 | 71 |
| 4 | 205 | 215 | 72 | 70 |
| 5 | 220 | 229 | 70 | 69 |
| 6 | 235 | 244 | 70 | 70 |
| 7 | 249 | 258 | 71 | 72 |
| 8 | 263 | 271 | 72 | 72 |
| 9 | 275 | 283 | 73 | 75 |
| 10 | 286 | 291 | 74 | 75 |
| 11 | 293 | 298 | 75 | 75 |
| 12 | 300 | 304 | 74 | 75 |

MATHEMATICS

| Test Name: Iowa Assessments |  | $\begin{aligned} & \text { Form(s): } \\ & \text { E,F,G } \end{aligned}$ | Score Name: Mathematics |  |
| :---: | :---: | :---: | :---: | :---: |
| Publisher: Riverside Publishing |  |  | Norming Year: 2011 \& 2017 |  |
|  | School M Percentile | e Score at $85^{\text {th }}$ al School Norms n 1) | Student Pe $85^{\text {th }}$ | valent for the entile |
| Grade | Fall | Spring | Fall | Spring |
| 3 | 186 | 196 | 72 | 69 |
| 4 | 203 | 215 | 71 | 72 |
| 5 | 222 | 231 | 72 | 70 |
| 6 | 237 | 247 | 70 | 71 |
| 7 | 252 | 260 | 70 | 69 |
| 8 | 265 | 272 | 70 | 69 |
| 9 | 277 | 282 | 71 | 68 |
| 10 | 286 | 292 | 70 | 70 |
| 11 | 295 | 299 | 70 | 69 |
| 12 | 301 | 304 | 69 | 69 |

READING

| Test Name: SAT - $10{ }^{\text {th }}$ Edition |  | Form(s): A,D | Score Name: Total Reading |
| :---: | :---: | :---: | :---: |
| Publisher: Pearson Education |  |  | Norming Year: 2002,2007 |
| Grade | School Mean Scal Percentile of Nation (Colum | Score at 85 ${ }^{\text {th }}$ al School Norms 1) | Student Percentile Equivalent for the 85 ${ }^{\text {th }}$ School Percentile (2002) * (Column 2) |
| 3 | 642 |  | 71 |
| 4 | 662 |  | 77 |
| 5 | 678 |  | 81 |
| 6 | 685 |  | 74 |
| 7 | 691 |  | 70 |
| 8 | 696 |  | 67 |
| 9 | 705 |  | 67 |
| 10 | 715 |  | 64 |
| 11 | 731 |  | 71 |
| 12 | 746 |  | 81 |

* See note 1 about 2002 versus 2007 norms and note 2 about 2018 norms for this test on the first page of this document.


## MATHEMATICS

| Test Name: SAT - 10 |  |  |
| :---: | :---: | :---: |
| Publisher: Pdition | Form(s): A,D | Score Name: Total Mathematics |
| Grade | School Mean Scale Score at 85 |  |
| th <br> Percentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{8 5}^{\text {th }}$ <br> School Percentile (2002)* <br> (Column 2) |  |
| 3 | 625 | 67 |
| 4 | 650 | 77 |
| 5 | 669 | 78 |
| 6 | 683 | 76 |
| 7 | 696 | 78 |
| 8 | 704 | 76 |
| 9 | 711 | 73 |
| 10 | 717 | 72 |
| 11 | 719 | 723 |
| 12 | 723 | 74 |

* See note 1 about 2002 versus 2007 norms and note 2 about 2018 norms for this test on the first page of this document.

READING

| Test Name: Terra Nova 3 Form(s): N/A <br> Publisher: $\mathrm{DRC} / \mathrm{CTB}$  |  |  | Score Name: Reading |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Norming Year: 2017 |  |
| Grade | School Mean Scale Score at 85 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  | Student Percentile Equivalent for the 85 ${ }^{\text {th }}$ School Percentile (Column 2) |  |
|  | Fall | Spring | Fall | Spring |
| 3 | 633 | 642 | 71 | 65 |
| 4 | 650 | 659 | 71 | 70 |
| 5 | 661 | 672 | 66 | 68 |
| 6 | 673 | 681 | 69 | 71 |
| 7 | 685 | 686 | 72 | 69 |
| 8 | 692 | 700 | 72 | 74 |
| 9 | 698 | 703 | 68 | 72 |
| 10 | 705 | 709 | 66 | 69 |
| 11 | 711 | 714 | 64 | 65 |
| 12 | 720 | 721 | 65 | 64 |

MATHEMATICS

| Test Name: Terra Nova 3 Form(s): N/A <br> Publisher: DRC/CTB  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Norming Year: 2017 |  |
|  | School Mean Scale Score at 85 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  | Student Percentile Equivalent for the 85 ${ }^{\text {th }}$ School Percentile (Column 2) |  |
| Grade | Fall | Spring | Fall | Spring |
| 3 | 607 | 631 | 70 | 69 |
| 4 | 638 | 653 | 71 | 67 |
| 5 | 656 | 671 | 67 | 69 |
| 6 | 675 | 685 | 67 | 65 |
| 7 | 687 | 697 | 67 | 70 |
| 8 | 705 | 713 | 71 | 73 |
| 9 | 712 | 714 | 67 | 65 |
| 10 | 715 | 716 | 60 | 57 |
| 11 | 728 | 732 | 58 | 59 |
| 12 | 737 | 737 | 59 | 57 |

READING

| Test Name: SAT 2017 |  | Form(s): N/A | Score Name: Reading Test |
| :---: | :---: | :---: | :---: |
| Publisher: College Board |  |  | Norming Year: |
| Grade | School Mean Sca Percentile of Nation (Colum | Score at 85 $^{\text {th }}$ School Norms n 1) | Student Percentile Equivalent for the 85 ${ }^{\text {th }}$ School Percentile (Column 2) |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
| 8 |  |  |  |
| 9 |  |  |  |
| 10 |  |  |  |
| 11 |  |  |  |
| 12 | 32 |  |  |

MATHEMATICS


* See note 3 about the SAT 2017 on the first page of this document.

READING

| Test Name: ACT |  | Score Name: Reading |
| :---: | :---: | :---: |
| Publisher: ACT |  | Norming Year: 2017-2018 |
| Grade | School Mean Scale Score at 85 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) | Student Percentile Equivalent for the 85 ${ }^{\text {th }}$ School Percentile (Column 2) |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 | 24.8 |  |

MATHEMATICS

| Test Name: ACT | Form(s): N/A | Score Name: Mathematics |
| :---: | :---: | :--- |
| Publisher: ACT | Norming Year: 2017-2018 |  |
| Grade | School Mean Scale Score at 85 <br> th <br> Percentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{8 5}^{\text {th }}$ <br> School Percentile <br> (Column 2) |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |

READING

| Test Name: Aspire - Summative Assessment |  | s): N/A Score Name: Reading |
| :---: | :---: | :---: |
| Publishe | ACT | Norming Year: 2020 |
| Grade | School Mean Scale Score at 85 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) | Student Percentile Equivalent for the 85 ${ }^{\text {th }}$ School Percentile (Column 2) |
| 3 | 415.4 | 65 |
| 4 | 417.9 | 67 |
| 5 | 420.2 | 66 |
| 6 | 422.4 | 64 |
| 7 | 423.6 | 71 |
| 8 | 426.3 | 65 |
| 9 | 425.3 | 61 |
| 10 | 426.3 | 58 |
| 11 |  |  |
| 12 |  |  |

MATHEMATICS

| Test Name: Aspire - Summative Assessment |  | Form(s): N/A | Score Name: Mathematics |
| :---: | :---: | :---: | :---: |
| Publisher: ACT | School Mean Scale Score at 85 <br> Grade <br> Percentile of National School Norms <br> (Column 1) | Norming Year: 2020 |  |
| 3 | 415.3 | Student Percentile Equivalent for the <br> $\mathbf{8 5}^{\text {th }}$School Percentile <br> (Column 2) <br> 4$\quad 418.0$ | 66 |
| 5 | 419.8 | 70 |  |
| 6 | 423.8 | 71 |  |
| 7 | 424.8 | 72 |  |
| 8 | 427.7 | 71 |  |
| 9 | 428.7 |  |  |
| 10 | 430.2 |  |  |
| 11 |  |  |  |
| 12 |  |  |  |


| READING |  |  |  |
| :---: | :---: | :---: | :---: |
| Test Name: CTP 5 |  | Form(s): N/A | Score Name: Reading Comprehension |
| Publisher: ERB |  |  | Norming Year: 2018 |
| Grade* | School Mean Scale Score at 85 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  | Student Percentile Equivalent for the 85 ${ }^{\text {th }}$ School Percentile (Column 2) |
|  | Fall | Spring | NOT PROVIDED |
| 3 | NOT PROVIDED | 471 |  |
| 4 | 471 | 514 |  |
| 5 | 514 | 563 |  |
| 6 | 563 | NOT PROVIDED |  |
| 7 | NOT PROVIDED | 644 |  |
| 8 | 644 | NOT PROVIDED |  |
| 9 | NOT PROVIDED | 687 |  |
| 10 | 687 | NOT PROVIDED |  |
| 11 | NOT PROVIDED |  |  |
| 12 |  |  |  |

## MATHEMATICS

|  |  | Test Name: CTP 5 Form(s): N/A <br> Publisher: ERB  <br> Publisher: ERB | Score Name: Mathematics |
| :---: | :---: | :---: | :---: |
| Publisher: ERB |  |  | Norming Year: 2018 |
| Grade* | School Mean Scale Score at 85 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  | Student Percentile Equivalent for the 85 ${ }^{\text {th }}$ School Percentile (Column 2) |
|  | Fall | Spring | NOT PROVIDED |
| 3 | NOT PROVIDED | 374 |  |
| 4 | 374 | 403 |  |
| 5 | 403 | 544 |  |
| 6 | 544 | NOT PROVIDED |  |
| 7 | NOT PROVIDED | 706 |  |
| 8 | 706 | NOT PROVIDED |  |
| 9 | NOT PROVIDED | 752 |  |
| 10 | 752 | NOT PROVIDED |  |
| 11 | NOT PROVIDED |  |  |
| 12 |  |  |  |

* The publisher provided cutoff scores for test levels instead of grades. Since schools are advised to administer each test level to the matching grade in the spring and to the next higher grade level in the fall, the cutoff scores for each grade in the fall are identical to the cutoff scores in the spring for the previous grade. For example, a school testing in the spring of grade 3 would use the same cutoff score as a school testing in the fall of grade 4.

READING

| Test Name: MAP Growth |  |  | (s): N/A | Score Name: Reading Total Norming Year: 2015 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Publisher: NWEA |  |  |  |  |  |  |
|  | School Mean Scale Score at 85th Percentile of National School Norms (Column 1) |  |  | Student Percentile Equivalent for the 85th School Percentile <br> (Column 2) |  |  |
| Grade | Fall | Winter | Spring | Fall | Winter | Spring |
| 3 | 195 | 202 | 206 | 66 | 66 | 68 |
| 4 | 205 | 210 | 213 | 66 | 66 | 68 |
| 5 | 212 | 216 | 218 | 65 | 66 | 66 |
| 6 | 218 | 221 | 222 | 67 | 67 | 66 |
| 7 | 221 | 224 | 225 | 66 | 67 | 67 |
| 8 | 225 | 227 | 228 | 68 | 69 | 69 |
| 9 | 228 | 229 | 230 | 68 | 68 | 69 |
| 10 | 229 | 230 | 230 | 69 | 70 | 69 |
| 11 | 231 | 231 | 231 | 69 | 69 | 68 |
| 12 |  |  |  |  |  |  |

MATHEMATICS

| Test Name: MAP Growth |  |  | Form(s): N/A | Score Name: Mathematics Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Publisher: NWEA |  |  |  | Norming Year: 2015 |  |  |
| Grade | School Mean Scale Score at 85th Percentile of National School Norms (Column 1) |  |  | Student Percentile Equivalent for the 85th School Percentile <br> (Column 2) |  |  |
|  | Fall | Winter | Spring | Fall | Winter | Spring |
| 3 | 197 | 205 | 210 | 68 | 69 | 68 |
| 4 | 208 | 216 | 221 | 66 | 69 | 69 |
| 5 | 219 | 225 | 230 | 69 | 69 | 70 |
| 6 | 225 | 230 | 234 | 68 | 68 | 69 |
| 7 | 231 | 235 | 237 | 69 | 69 | 68 |
| 8 | 235 | 239 | 241 | 68 | 70 | 70 |
| 9 | 240 | 242 | 244 | 70 | 70 | 70 |
| 10 | 241 | 242 | 244 | 71 | 70 | 71 |
| 11 | 244 | 245 | 246 | 70 | 70 | 69 |
| 12 |  |  |  |  |  |  |

READING

| Test Name: MAP Growth |  |  | Form(s): N/A | Score Name: Reading Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Publisher: NWEA |  |  |  | Norming Year: 2020 |  |  |
|  | Scho Percen | an Scale Nationa (Column | at 85th <br> ol Norms | Student Percentile Equivalent for the 85th School Percentile <br> (Column 2) |  |  |
| Grade | Fall | Winter | Spring | Fall | Winter | Spring |
| 3 | 194 | 201 | 205 | 67 | 67 | 69 |
| 4 | 204 | 210 | 212 | 67 | 68 | 67 |
| 5 | 212 | 216 | 218 | 68 | 67 | 67 |
| 6 | 218 | 221 | 223 | 68 | 67 | 68 |
| 7 | 222 | 225 | 226 | 68 | 69 | 68 |
| 8 | 226 | 229 | 230 | 68 | 69 | 69 |
| 9 | 229 | 230 | 231 | 70 | 69 | 69 |
| 10 | 230 | 232 | 232 | 68 | 70 | 68 |
| 11 | 232 | 233 | 233 | 68 | 68 | 67 |
| 12 | 233 | 234 | 235 | 68 | 68 | 68 |

## MATHEMATICS

| Test Name: MAP Growth |  |  | Form(s): N/A | Score Name: Mathematics Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Publisher: NWEA |  |  |  | Norming Year: 2020 |  |  |
|  | School Mean Scale Score at 85th Percentile of National School Norms (Column 1) |  |  | Student Percentile Equivalent for the 85th School Percentile <br> (Column 2) |  |  |
| Grade | Fall | Winter | Spring | Fall | Winter | Spring |
| 3 | 195 | 203 | 208 | 69 | 69 | 69 |
| 4 | 206 | 213 | 218 | 67 | 68 | 68 |
| 5 | 217 | 223 | 227 | 70 | 70 | 69 |
| 6 | 223 | 228 | 232 | 70 | 69 | 70 |
| 7 | 229 | 233 | 236 | 69 | 69 | 69 |
| 8 | 235 | 238 | 241 | 70 | 70 | 70 |
| 9 | 237 | 239 | 241 | 70 | 70 | 70 |
| 10 | 240 | 242 | 243 | 71 | 70 | 69 |
| 11 | 243 | 244 | 245 | 71 | 69 | 69 |
| 12 | 245 | 245 | 246 | 71 | 69 | 68 |

READING

| Test Name: Performance Series |  |  | Form(s): N/A | Score Name: Reading |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Publisher: Scantron |  |  |  | Norming Year: 2015-16 |  |  |
|  | School Mean Scale Score at 85th Percentile of National School Norms (Column 1) |  |  | Student Percentile Equivalent for the 85th School Percentile (Column 2) |  |  |
| Grade | Fall | Winter | Spring | Fall | Winter | Spring |
| 3 | 2476 | 2602 | 2665 | 69 | 69 | 68 |
| 4 | 2692 | 2786 | 2833 | 70 | 64 | 69 |
| 5 | 2827 | 2896 | 2917 | 70 | 64 | 67 |
| 6 | 2891 | 2966 | 2990 | 63 | 67 | 65 |
| 7 | 3009 | 3049 | 3082 | 68 | 68 | 69 |
| 8 | 3054 | 3098 | 3115 | 65 | 66 | 65 |
| 9 | 3104 | 3132 | 3157 | 69 | 71 | 70 |
| 10 | 3100 | 3099 | 3144 | 65 | 60 | 65 |
| 11 | 3146 | 3166 | 3164 | 66 | 65 | 64 |
| 12 |  |  |  |  |  |  |

## MATHEMATICS

| Test Name: Performance Series |  |  | Form(s): N/A | Score Name: Math |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Publisher: Scantron |  |  |  | Norming Year: 2015-16 |  |  |
| Grade | School Mean Scale Score at 85th Percentile of National School Norms (Column 1) |  |  | Student Percentile Equivalent for the 85th School Percentile (Column 2) |  |  |
|  | Fall | Winter | Spring | Fall | Winter | Spring |
| 3 | 2315 | 2399 | 2470 | 68 | 69 | 67 |
| 4 | 2467 | 2528 | 2599 | 72 | 72 | 74 |
| 5 | 2560 | 2605 | 2674 | 71 | 68 | 69 |
| 6 | 2648 | 2721 | 2788 | 71 | 73 | 72 |
| 7 | 2740 | 2791 | 2836 | 68 | 68 | 66 |
| 8 | 2846 | 2877 | 2923 | 73 | 70 | 70 |
| 9 | 2961 | 2979 | 3020 | 79 | 80 | 81 |
| 10 | 2810 | 2867 | 2913 | 66 | 66 | 70 |
| 11 |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |

ALGEBRA


GEOMETRY


READING

| Test Name: Star |  |  | Form(s): N/A | Score Name: Reading |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Publisher: Renaissance Learning |  |  |  | Norming Year: 2014 |  |  |
|  | School Mean Scale Score at 85th Percentile of National School Norms (Column 1) |  |  | Student Percentile Equivalent for the 85th School Percentile (Column 2) |  |  |
| Grade | Fall | Winter | Spring | Fall | Winter | Spring |
| 3 | 458 | 499 | 535 | 70 | 70 | 71 |
| 4 | 561 | 607 | 642 | 70 | 70 | 70 |
| 5 | 689 | 747 | 799 | 69 | 69 | 69 |
| 6 | 865 | 911 | 952 | 68 | 68 | 69 |
| 7 | 968 | 1051 | 1117 | 68 | 69 | 69 |
| 8 | 1168 | 1218 | 1252 | 69 | 70 | 70 |
| 9 | 1252 | 1252 | 1252 | 70 | 68 | 65 |
| 10 | 1252 | 1252 | 1262 | 65 | 63 | 62 |
| 11 | 1269 | 1290 | 1297 | 63 | 63 | 63 |
| 12 | 1315 | 1317 | 1318 | 64 | 63 | 63 |

MATHEMATICS

| Test Name: Star |  |  | Form(s): N/A | Score Name: Math |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Publisher: Renaissance Learning |  |  |  | Norming Year: 2014 |  |  |
|  | School Mean Scale Score at 85th Percentile of National School Norms (Column 1) |  |  | Student Percentile Equivalent for the 85th School Percentile (Column 2) |  |  |
| Grade | Fall | Winter | Spring | Fall | Winter | Spring |
| 3 | 552 | 579 | 614 | 75 | 71 | 66 |
| 4 | 632 | 651 | 682 | 71 | 68 | 66 |
| 5 | 698 | 714 | 738 | 70 | 68 | 67 |
| 6 | 761 | 776 | 796 | 66 | 66 | 66 |
| 7 | 806 | 815 | 831 | 69 | 68 | 68 |
| 8 | 843 | 854 | 867 | 70 | 69 | 69 |
| 9 | 874 | 874 | 874 | 78 | 74 | 70 |
| 10 | 874 | 874 | 874 | 75 | 73 | 69 |
| 11 | 874 | 874 | 874 | 67 | 66 | 64 |
| 12 | 875 | 876 | 878 | 62 | 61 | 59 |

READING

| Test Name: <br> CLT, CLT10, CLT8 |  | $\begin{array}{r} \hline \text { Form(s): } \\ \text { N/A } \\ \hline \end{array}$ | Score Name: Verbal Reasoning and Grammar (combined) |
| :---: | :---: | :---: | :---: |
| Publisher: Classic Learning Initiatives |  |  | Norming Year: 2018 |
| Grade | School Mean Scale Score at 85 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  | Student Percentile Equivalent for the 85 ${ }^{\text {th }}$ School Percentile (Column 2) |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
| 8 |  |  |  |
| 9 |  |  |  |
| 10 |  | T10) |  |
| 11 |  |  |  |
| 12 |  |  |  |

MATHEMATICS

| Test Name: CLT, CLT10, CLT8 |  | $\begin{array}{r} \text { Form(s): } \\ \text { N/A } \end{array}$ | Score Name: Total Mathematics |
| :---: | :---: | :---: | :---: |
| Publisher: Classic Learning Initiatives |  |  | Norming Year: 2018 |
| Grade | School Mean Scale Score at 85 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  | Student Percentile Equivalent for the 85 ${ }^{\text {th }}$ School Percentile (Column 2) |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
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READING

| Test Name: i-Ready ${ }^{\circledR}$ Diagnostic Form(s): N/A <br> Publisher: Curriculum Associates  |  |  | Score Name: Reading Overall |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Norming Year: 2016 |  |
| Grade | School Mean Scale Score at 85 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  | Student Percentile Equivalent for the 55 $^{\text {th }}$ School Percentile (Column 2) |  |
|  | Fall | Spring | Fall | Spring |
| 3 | 524 | 554 | 65 | 67 |
| 4 | 546 | 570 | 63 | 64 |
| 5 | 575 | 593 | 64 | 63 |
| 6 | 593 | 609 | 61 | 62 |
| 7 | 605 | 616 | 60 | 59 |
| 8 | 617 | 629 | 59 | 61 |
| 9 |  |  |  |  |
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| 12 |  |  |  |  |

MATHEMATICS

| Test Name: i-Ready ${ }^{\text {® }}$ Diagnostic |  | Form(s): N/A | Score Name: Mathematics Overall |  |
| :---: | :---: | :---: | :---: | :---: |
| Publisher: Curriculum Associates |  |  | Norming Year: 2016 |  |
| Grade | School Mean Scale Score at 85 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  | Student Percentile Equivalent for the 55 $^{\text {th }}$ School Percentile (Column 2) |  |
|  | Fall | Spring | Fall | Spring |
| 3 | 439 | 471 | 63 | 68 |
| 4 | 461 | 489 | 64 | 65 |
| 5 | 478 | 502 | 63 | 65 |
| 6 | 494 | 513 | 61 | 67 |
| 7 | 502 | 517 | 62 | 64 |
| 8 | 511 | 524 | 61 | 62 |
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