

PRO-RES MASTER BIBLIOGRAPHY

- Abebe, T. & Bessell, S. (2014) Advancing ethical research with children: critical reflections on ethical guidelines. *Children's Geographies*. 12 (1), 126-133. doi: 10.1080/14733285.2013.856077 [Journal article that locates ethics issues within a broader frame of children's rights and concern for local cultural perspectives (JO)]
- Adamson, S., & Holloway, M. (2012) Negotiating sensitivities and grappling with intangibles: experiences from a study of spirituality and funerals. *Qualitative Research*. 12(6) 735-752. doi: 10.1177/1468794112439008 [Journal article considering 'ethical and practical factors in conducting research around a sensitive event where participants may be vulnerable'. (HK)]
- Alderson, P. (1995) *Listening to children: children, ethics and social research*. London, Barnardo's. [Report aiming to offer guidance to academic and practice-based social researchers on how to protect children's rights and welfare. A now 'classic' text which stresses research 'with' not just 'on' children. (RI)]
- Alderson, P. (2008). Children as researchers. In: Christensen, P. & James, A. (eds) *Research With Children: Perspectives and Practices*, (2nd edn). London, Routledge, pp. 276-290. [Chapter stressing importance of taking children's views seriously. (RI)]
- Alderson, P., and Morrow, V. (2004) *Ethics, social research and consulting with children and young people*. Barking, Barnardo's. [Precursor of key text by Alderson and Morrow. (RI)]
- Alderson, P. & Morrow, V. (2011) *The Ethics of Research with Children and Young People: a practical handbook* (2nd edn). London, Sage. [Well-respected text now entering 4th edition. (RI)]
- All European Academies (2011) *The European Code of Conduct for Research Integrity*. Berlin, ALLEA - All European Academies. [Frequently referenced code on integrity. (RI)]
https://www.charite.de/fileadmin/user_upload/portal/forschung/gute-wiss-praxis/European_Science_Foundation-The_Code_of_Conduct_for_Research_Integrity.pdf
- All European Academies (2017) *The European Code of Conduct for Research Integrity: Revised Edition*. Berlin, ALLEA - All European Academies. [Frequently referenced code on integrity updated version. (RI)] <http://www.allea.org/wp-content/uploads/2017/05/ALLEA-European-Code-of-Conduct-for-Research-Integrity-2017.pdf>
- Allen, Q. (2012) Photographs and stories: ethics, benefits and dilemmas of using participant photography with Black middle-class male youth. *Qualitative Research*. 12(4), 443-458. doi: 10.1177/1468794111433088 [Journal article with detailed description and examples of using participatory visual methods, associated ethics issues and how these were resolved (JO)]
- AoIR (2012). Ethical decision-making and Internet Research Recommendations from the AoIR Ethics Working Committee. *Recommendations from the AoIR Ethics Working Committee (Version 2.0)*, 19. By Markham, A. & Buchanan, E. [Leading association of internet researchers updated regularly. (RI)] Retrieved from <https://doi.org/> Retrieved from www.aoir.org

- Atkinson, P.A. (2009) Ethics and ethnography. *21st Century Society* 4 (1) 17-30. [*Develops Dingwall (2008) to critique the lack of understanding of field research by ethics regulators and its negative impact on commitments to ethical research practice* (RD)]
- Banks, S. (2018) Cultivating researcher integrity: virtue-based approaches to research ethics. In: Emmerich N (ed.) *Virtue ethics in the conduct and governance of social science research: Advances in Research Ethics and Integrity, Volume 3*. Bingley, Emerald, pp. 21-44. [Chapter part of a key collection focusing on virtue ethics in research. (RI)]
doi: 10.1108/s2398-60182018000003002
- Bannister, J. (1996) Beyond the ethics committee: representing others in qualitative research. *Research Studies in Music Education*. 6 (1), 50-58. doi.10.1177/1321103x9600600106 [Journal article discussing some ethical aspects of participant representation, and demonstrating the importance of aftercare. (HK)]
- Barber, B., Lally, J., Makarushka, J.L and Sullivan, D. (1979) *Research on Human Subjects: Problems of Social Control in Medical Experimentation*. New Brunswick, NJ, Transaction Books. [2nd edn of 1973 original with extra material. Empirical study of the structural and organizational incentives for scientific misconduct (RD)]
- Barnett, C. & Camfield, L. (2016) Ethics in evaluation. *Journal of Development Effectiveness*. 8(4), 528-534. doi: 10.1080/19439342.2016.1244554 [Journal editorial arguing for a holistic approach to ethics in evaluation research. (HK)]
- Beauchamp, T. L., & Childress, J. F. (2013). *Principles of biomedical ethics* (7th edn). New York, Oxford University Press. [The key foundational text on biomedical ethics. (RI)]
- Benson, M. (2015) On Goffman: ethnography and the ethics of care. *The Sociological Review Blog*: <https://www.thesociologicalreview.com/on-goffman-ethnography-and-the-ethics-of-care/> [Blog post with some useful reflections on the ethics of ethnography. (HK)]
- Bieliński, J & Tomczyńska, A. (2019) The ethos of science in contemporary Poland. *Minerva*. 57 (2), 151–173. doi: 10.1007/s11024-018-9365-1 [Reports on a survey of normative orientations among STEM researchers in Poland (RD)]
- Blee, K. & Currier, A. (2011) Ethics beyond the IRB: an introductory essay. *Qualitative Sociology*. 34 (3), 401-413. doi: 10.1007/s11133-011-9195-z [Essay introducing a journal special issue about challenging ethical issues that may be 'beyond the scope of institutional review board procedures and protocols'. (HK)]
- Bond, T. (2012) Ethical imperialism or ethical mindfulness? Rethinking ethical review for social sciences. *Research Ethics*. 8(2), 97-112. doi: 10.1177/1747016112445419 [Journal article discussing ways of expanding ethical approaches from formal ethics review alone to a range of ethical strategies. (HK)]
- Bosk, C.L. (2008) *What would you do? Juggling Bioethics and Ethnography*. Chicago University of Chicago Press. [A collection of essays on the interaction between ethnography and bioethics. Particularly useful for the reflections on whether ethnographic research can ever meet the standards demanded by bioethics. (RD)]

- Bourke, R., Loveridge, J., O'Neill, J., Erueti, B. & Jamieson, A. (2017) A sociocultural analysis of the ethics of involving children in educational research. *International Journal of Inclusive Education*. 21 (3), 259-271. doi: 10.1080/13603116.2016.1260819 [Broadens the debate about working with children in research. (RI)]
- Bowtell, E., Sawyer, S., Aroni, R., Green, J. & Duncan, R. (2013) "Should I send a condolence card?" Promoting emotional safety in qualitative health research through reflexivity and ethical mindfulness. *Qualitative Inquiry*. 19(9), 652-663. doi: 10.1177/1077800413500927 [Journal article discussing the need for emotional safety for participants and researchers, and suggesting ways to achieve this. (HK)]
- Boynton, M., Portnoy, D. & Johnson, B. (2013) Exploring the ethics and psychological impact of deception in psychological research. *IRB: Ethics & Human Research*. 35 (2), 7-13. [Much needed discussion of the value of and problems with using deception. (RI)]
- Boynton, P. (2017) *The Research Companion: a practical guide for those in the social sciences, health and development* (2nd edn). Abingdon, UK, Routledge. [A book designed to support effective and ethical research. Lots of attention to ethics throughout, and a chapter on researcher safety and well-being. (HK)]
- Bray, R. (2014) Layers of watching and protection in research with children. In: Posel, D. & Ross, F. (eds) *Ethical Quandaries in Social Research*. Cape Town, SA, HSRC Press, pp.27–40. [Covers the care of child research participants in terms of ongoing monitoring. (RI)]
- Braye, S. & McDonnell, L. (2013) Balancing powers: university researchers thinking critically about participatory research with young fathers. *Qualitative Research*. 13(3), 265-284. doi: 10.1177/1468794112451012 [Journal article discussing some ethical aspects of participatory research. (HK)]
- Brazilian National Council on Health (2012) Resolution No. 466, of 12 December 2012. http://conselho.saude.gov.br/resolucoes/2012/466_english.pdf [Useful guide to Brazilian resolution on ethics and integrity applied to health –related research with human subjects/participants. (RI)]
- Budin-Ljøsne, I., Teare, H., Kaye, J., Beck, S., Bentzen, H., Caenazzo, L., Collett, C., D'Abramo, F., Felzmann, H., Finlay, T., Javaid, M., Jones, E., Katić, V., Simpson, A. & Mascalzoni, D. (2017). Dynamic Consent: a potential solution to some of the challenges of modern biomedical research. *BMC Medical Ethics*. 18(1), 1-10. doi: 10.1186/s12910-016-0162-9 [Challenges the validity of static consent process and argues for ongoing consent during research engagements. (RI)]
- Carter, B. (2009) Tick box for child? The ethical positioning of children as vulnerable, researchers as barbarians and reviewers as overly cautious. *International Journal of Nursing Studies*. 46 (6), 858-864. doi: 10.1016/j.ijnurstu.2009.01.003 [One of many journal articles addressing the notion of vulnerability – in this case of children. (RI)]
- Carusi, A. (2008) Data as representation: beyond anonymity in e-research ethics. *International Journal of Internet Research Ethics*. 1 (1), 37-65. [Looks at the problem of anonymising in ostensibly 'public' spaces. (RI)]

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- Childers, S. (2012) Against simplicity, against ethics: analytics of disruption as quasi-methodology. *Qualitative Inquiry*. 18(9), 752-761. doi: 10.1177/1077800412453015 [Journal article criticising view of ethics as simply an aspect of methodology rather than a foundation for theory and practice (RD)]
- Chilisa, B. (2012) *Indigenous Research Methodologies*. Thousand Oaks, CA, Sage. [A book outlining Indigenous research methodologies, particularly (though not exclusively) those used in Botswana and other parts of Africa within the Ubuntu ontology. (HK)]
- Clark, A. (2006) *Anonymising research data* (NCRM Working Paper Series) <http://eprints.ncrm.ac.uk/480/>
- Colnerud, G. (2014) Ethical dilemmas in research in relation to ethical review: an empirical study. *Research Ethics*. 10(4), 238-253. doi: 10.1177/1747016114552339 [Journal article reporting empirical research into Swedish researchers' experiences of ethical regulation. (HK)]
- Coltart, C., Henwood, K., & Shirani, F. (2013) Qualitative secondary analysis in austere times: ethical, professional and methodological considerations. *Forum: Qualitative Social Research*. 14(1), Art. 18. doi: [10.17169/fqs-14.1.1885](https://doi.org/10.17169/fqs-14.1.1885) [Journal article considering ethical aspects of qualitative research using secondary data. (HK)]
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- Confucius (500BCE) *The Analects* <http://classics.mit.edu//Confucius/analects.html>
- Corrigan, O., McMillan, J., Liddell, K., Richards, M. and Weijer, C. (2009) *The Limits of Consent: A Socio-Ethical Approach to Human Subject Research in Medicine*. Oxford, Oxford University Press. [Collection examining the social embeddedness of 'consent' to participation in medical research. (RD)]
- COPE (2017) Core Practices <https://publicationethics.org/core-practices>
[One of many extremely helpful guidelines on publication ethics from COPE. (RI)]

- Crane, A. & Matten, D. (2016) *Business ethics: managing corporate citizenship and sustainability in the age of globalization*. Oxford, Oxford University Press. [Book introducing the ethical challenges faced by business in different parts of the globe, with a particular focus on corporate citizenship, globalization, and sustainability (RD)]
- Crossen-White, H. (2015) Using digital archives in historical research: what are the ethical concerns for a 'forgotten' individual? *Research Ethics*. 11(2) 108-109. doi: 10.1177/1747016115581724 [Journal article discussing ethical aspects of research using online digital archives. (HK)]
- Cummings, J. A., & Day, T. E. (2019) But what do participants want? Comment on the "Data Sharing in Psychology" special section (2018). *American Psychologist*. 74 (2), 245-247. doi: 10.1037/amp0000408 [Journal commentary paper arguing from a psychological perspective for appropriately and ethically implementing open data practices across multiple disciplines (JO)]
- Datta, L. (2016) Who pays the piper? Funding sources and evaluation's contribution to equity. In Donaldson, S. & Picciotto, R. (eds) *Evaluation for an Equitable Society*. Charlotte, NC, Information Age Publishing, pp. 153-168. [Chapter about the influence of funding sources on evaluation research. (HK)]
- Dench, S., Huws, U. & Iphofen, R. (2004) *An EU Code of Ethics for Socio-Economic Research*, Institute for Employment Studies (IES) Report 412: www.respectproject.org [Much respected and referenced code/guideline on ethics in social sciences. (RI)]
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- Denzin, N., & Giardina, M. (eds) (2006) *Ethical futures in qualitative research: decolonising the politics of knowledge*. Walnut Creek, CA, Left Coast Press. [Collection reviewing ethics beyond regulation in the increased concern with indigenous communities, the globalization of research practices, and the breakdown of barriers between researcher and subject (RD)]
- Department of Health, Education, and Welfare (1979) *Ethical Principles and Guidelines for the Protection of Human Subjects of Research: The National Commission for the Protection of Human Subjects of Biomedical and Behavioral Research*. <https://www.hhs.gov/ohrp/regulations-and-policy/belmont-report/read-the-belmont-report/index.html> [This 'Belmont Report' is seen as foundational. Influenced biomedical research ethics in particular. (RI)]
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- Desautels, G., & Jacob, S. (2012) The ethical sensitivity of evaluators: a qualitative study using a vignette design. *Evaluation*. 18(4), 437-450. doi: 10.1177/1356389012461192 [Journal

article reporting empirical research into the 'ethical sensitivity' (i.e. the 'ability to detect ethical issues that may surface within the course of their professional activities' (439)) of people who conduct evaluation research. (HK)]

- De Vries, R., Dingwall, R. & Orfali, K. (2009) The moral organization of the professions: Bioethics in the United States and France. *Current Sociology*. 57 (4), 555-580. doi: 10.1177/0011392109104354 [Considers the rise of ethics experts as a case study in professionalization that may benefit an occupation more than its publics (RD)]
- Dingwall, R. (1980) Ethics and ethnography. *Sociological Review*. 28 (4), 871-891. doi: 10.1111/j.1467-954x.1980.tb00599.x [Discusses issues around covert research and consent (RD)]
- Dingwall, R. (2001) Scientific misconduct as organisational deviance. *Zeitschrift für Rechtssoziologie*. 22 (2), 245-258. doi: 10.1515/zfrs-2001-0208 [An case study of the death of Jesse Gelsinger as the result of organizational failures rather than individual malpractice (RD)]
- Dingwall, R. (2006) An exercise in fatuity: research governance and the emasculation of HSR. *Journal of Health Services Research and Policy*. 11 (4), 193-194. doi: 10.1258/135581906778476580 [Discusses the absurdities that result when one arm of a government agency funds research which is then blocked by ethics review governed by a different arm (RD)]
- Dingwall, R. (2008) The ethical case against ethical regulation in humanities and social science research. *Twenty-First Century Society*. 3; 1: 1-12. doi: 10.1080/17450140701749189 [A general argument against the ethical basis of ethics regulation (RD)]
- Dingwall, R. (2008) "Aux armes, citoyens": Résister au défi des réglementations éthiques dans les sciences humaines et sociales. *Mouvements*. 55-56 (3), 142-154. doi: 10.3917/mouv.055.0142 [A general argument against the ethical basis of ethics regulation – in French (RD)]
- Dingwall, R. (2012) How did we ever get into this mess? The rise of ethical regulation in the social sciences. In: Love, K. (ed.) *Qualitative Methodology; Vol 12; Ethics in Social Research*. Bingley, Emerald, pp. 3-25. 9 [A review of the history of ethics regulation and its current impact on the social sciences (RD)]
- Dingwall, R. (2016) The social costs of ethics regulation. In: van den Hoonaard, W. & Hamilton A., (eds) *Ethics Rupture: exploring alternatives to formal research ethics review*. Toronto, University of Toronto Press, pp. 25-42. [A detailed account of the social costs of ethics regulation that should be set against its claimed benefits (RD)]
- Dingwall, R. (in press) Research ethics and the Nuremberg Trials. In: Poff, D.C. & Michalos, A.C. (eds) *Encyclopedia of Business and Professional Ethics*, Cham, Switzerland, Springer, pp. 00-00. doi: 10.1007/978-3-319-23514-1_47-1 [Criticises the conventional account of ethics regulation as a necessary legacy of the Nuremberg Trials (RD)]
- Dingwall, R., Iphofen, R., Lewis, J., Oates, J. & Emmerich, N. (2017) Towards Common Principles for Social Science Research Ethics: A Discussion Document for the Academy of Social Sciences. In: Iphofen, R. (ed.) *Advances in Research Ethics and Integrity, Volume 1: Finding Common Ground: Consensus in Research Ethics Across the Social Sciences*, Bingley, Emerald, pp. 111-

123. [Outlines the work done to reach a consensus on research ethics across the social sciences in the UK. (RI)]

Dingwall, R. & Rozelle, V. (2011) The ethical governance of German physicians 1890-1939: rule-making and professional culture. *Journal of Policy History*. 23 (1), 1-24. doi: 10.1017/s0898030610000308 [A review of ethical challenges and regulatory responses in Germany before WWII (RD)]

Dresser, R. (2015) What subjects teach: the everyday ethics of human research. *Wake Forest Law Review*. 50 (2015), 301-341. [Journal position paper that argues for medical researchers taking more account of participants' views on what is ethical in research (JO)]

Durkin, T. (2015) Symbolic interaction, public policy, the really, really other, and Human Terrain System training. *Symbolic Interaction*, 38(2), 298-304. doi: 10.1002/symb.154 [A description of the everyday realities of being a social scientist with the US military in Afghanistan (RD)]

Eakin, P. (ed.) (2004) *The Ethics of Life Writing*. Ithaca, NY, Cornell University Press. [Edited collection exploring the ethics of life writing in fiction and non-fiction which is relevant for researchers who wish to include aspects of life writing in their outputs. (HK)]

Edwards, R. & Mauthner, M. (2012) Ethics and Feminist Research: theory and practice. In Miller, T., Birch, M., Mauthner, M. & Jessop, J. (eds) *Ethics in Qualitative Research* (2nd edn). London, Sage, pp.14–28. [Introductory chapter of this edited collection. Reviews theoretical and other ethical debates, and offers practical guidelines for researchers that are rooted in a feminist ethics of care. (HK)]

Einarsdóttir, J. (2007) Research with children: methodological and ethical challenges. *European Early Childhood Education Research Journal*. 15 (2), 197-211. doi: 10.1080/13502930701321477 [Journal article reflecting on experiences of giving young children 'voice' in a research project on children's experiences in pre-school settings (JO)]

Einwohner, R. (2011) Ethical considerations on the use of archived testimonies in Holocaust research: beyond the IRB exemption. *Qualitative Sociology*. 34 (3), 415-430. doi: 10.1007/s11133-011-9196-y [Journal article discussing ethical aspects of qualitative research using archived oral Holocaust testimonies. (HK)]

Elliott, C. (2010) *White Coat, Black Hat: Adventures on the Dark Side of Medicine*. Boston, Beacon Press. [Examination of the structural pressures on research integrity in US medicine. (RD)]

Elliott, T. & Fleetwood, J. (2017) Law for ethnographers. *Methodological Innovations* 10(1), 1-13. doi: 10.1177/2059799117720607 [A survey of the legal framework for qualitative research in the UK (RD)]

Ellis, C. (2007) Telling secrets, revealing lives: relational ethics in research with intimate others. *Qualitative Inquiry*. 13(1), 3-29. doi: 10.1177/1077800406294947 [Journal article considering

the relational ethics of research with friends and others with whom the researcher is intimate. (HK)]

Emmerich, N. (2013) Between the accountable and the auditable: ethics and ethical governance in the social sciences. *Research Ethics*. 9(4), 175-186. doi: 10.1177/1747016113510654 [Review essay discussing books on ethical governance by Zachary Schrag, Laura Stark and Will van den Hoonaard. (HK)]

ESRC (2015) *ESRC Framework for Research Ethics*. <https://esrc.ukri.org/files/funding/guidance-for-applicants/esrc-framework-for-research-ethics-2015/> [Extensive guidance and minimum requirements for ethical practice in projects funded by the Economic and Social Research Council and ethics review by their sponsors (JO)]

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European Charter for Researchers (2005) <https://euraxess.ec.europa.eu/jobs/charter>

European Commission (2001) *Communication from the Commission of 25 July 2001 "European governance - A white paper"* [COM(2001) 428 final - Official Journal C 287 of 12.10.2001. <https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=LEGISSUM:l10109>

European Commission (2015) *Indicators for promoting and monitoring Responsible Research and Innovation: Report from the Expert Group on Policy Indicators for Responsible Research and Innovation*. http://ec.europa.eu/research/swafs/pdf/pub_rri/rri_indicators_final_version.pdf#view=fit&pagemode=none

European Commission (2019) *Corruption*. https://ec.europa.eu/home-affairs/what-we-do/policies/organized-crime-and-human-trafficking/corruption_en

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European Parliament and Council (2006) *Directive 2006/54/EC of the European Parliament and of the Council of 5 July 2006 on the implementation of the principle of equal opportunities and equal treatment of men and women in matters of employment and occupation (recast)*

European Parliament and Council (2016) *Regulation (EU) 2016/679 of the European Parliament and of the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data and on the free movement of such data, and repealing Directive 95/46/EC (General Data Protection Regulation)* <https://eur-lex.europa.eu/legal-content/EN/TXT/?qid=1528874672298&uri=CELEX%3A32016R0679>

- Fanelli, D. (2009) How many scientists fabricate and falsify research? A systematic review and meta-analysis of survey data. *PLoS ONE*, 4(5), e5738. doi: 10.1371/journal.pone.0005738 [Journal article reporting a systematic review and meta-analysis of surveys asking direct questions about whether scientists have committed, or know someone who has committed, research misconduct. (HK)]
- Fanelli, D., Costas, R., Fang, F., Casadevall, A. & Bik, E. (2019) Testing Hypotheses on Risk Factors for Scientific Misconduct via Matched-Control Analysis of Papers Containing Problematic Image Duplications. *Science and Engineering Ethics*, 25(3), 771-789. doi: 10.1007/s11948-018-0023-7 [Journal article reporting research designed to assess when scientists are more likely to engage in data fabrication or falsification. (HK)]
- Farrell, A. (ed.) (2005) *Ethical Research with Children*. Maidenhead, Open University Press. [Multi-authored text with extensive, international examples and discussions of ethical practice in research with children (JO)]
- Feinberg J. (1984) *Harm to Others*. Oxford, Oxford University Press. [A very detailed and exhaustive philosophical analysis of the concept of harm and of the variety of arguments brought to bear on moral questions regarding self- versus other-interests (JO)]
- Fitzpatrick, T. (2008) *Applied Ethics and Social Problems: Moral Questions of Birth, Society and Death*. Bristol, Policy Press. [Book exploring the relevance of ethical theories to social policy. (HK)]
- Fleming, S. (2013) Social research in sport (and beyond): notes on exceptions to informed consent. *Research Ethics*. 9(1), 32-43. doi: 10.1177/1747016112472872 [Journal article considering when informed consent may and may not be necessary in social research in sport. (HK)]
- Gabb, J. (2010) Home truths: ethical issues in family research. *Qualitative Research*. 10(4), 461-478. doi: 10.1177/1468794110366807 [Journal article discussing the ethical aspects of family research and how these interact with ethical governance when conducting qualitative mixed-methods research. (HK)]
- Gatson, S. (2011) The methods, politics, and ethics of representation in online ethnography. In: Denzin, N.K. and Lincoln, Y.S. (eds) *Collecting and Interpreting Qualitative Materials* (4th edn) Los Angeles, Sage, pp. 245-275. [Chapter examining methods, ethics and politics as dimensions of the distribution of power between researcher and researched (RD)]
- Gawande, A. (2007) A lifesaving checklist. *New York Times*
https://www.nytimes.com/2007/12/30/opinion/30gawande.html?_r=1&oref=slogin
 [Summarises the importance of using checklists to control medical infections – origins of Gawande’s later expansion of this thesis. (RI)]
- Gawande, A. (2010) *The Checklist Manifesto – How to Get Things Right*, London: Profile Books.
 [A detailed argument with examples of the value of checklists – can be usefully applied to ethical research and ethics review. (RI)]

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- Gontcharov, I. (2013) Methodological crisis in the social sciences: the New Brunswick Declaration as a new paradigm in research ethics governance? *Transnational Legal Theory*. 4(1), 146-156. doi: 10.5235/20414005.4.1.146 [Review essay on “*The Seduction of Ethics: Transforming the Social Sciences*” by Will van den Hoonaard, focusing on ethics governance. (HK)]
- González, R. (2018) Beyond the Human Terrain System: a brief critical history (and a look ahead) *Contemporary Social Science*. doi: 10.1080/21582041.2018.1457171 [A critical assessment of the place of social science in asymmetric warfare (RD)]
- González-López, G. (2011) Mindful ethics: comments on informant-centered practices in sociological research. *Qualitative Sociology*. 34 (3), 447–461. doi: 10.1007/s11133-011-9199-8 [Journal article introducing the concept of ‘mindful ethics’ from a feminist qualitative research perspective. (HK)]
- Graham, A, & Fitzgerald, R. (2010) Children’s participation in research: Some possibilities and constraints in the current Australian research environment. *Journal of Sociology*. 46 (2), 133-147. doi: 10.1177/1440783309355065 [Journal paper discussing the movement towards giving children greater voice in research involving them and the tensions with new pressures from research assessment and impact-focused trends (JO)]
- Gray, B., Hilder, J., Macdonald, L., Tester, R., Dowell, A. & Stubbe, M. (2017) Are research ethics guidelines culturally competent? *Research Ethics*. 13(1) 23-41. doi: 10.1177/1747016116650235 [Journal article drawing on Euro-Western and Indigenous research ethics guidelines to consider the role of power, interdependence, and trust in creating ethical safety. (HK)]
- Grinyer, A. (2009) The ethics of the secondary analysis and further use of qualitative data. *Social Research Update* 56: Summer 2009. Guildford, University of Surrey. [Journal article looking in particular at issues around consent for re-use of qualitative data. (HK)]
- Guardian (2015) ‘My professor demands to be listed as an author on many of my papers’ <https://www.theguardian.com/higher-education-network/2015/jun/05/my-professor-demand-to-be-listed-author-on-research-paper> [Just one of many issues related to the issue of co-authorship. (RI)]
- Guillemin, M. & Gillam, L. (2004) Ethics, reflexivity, and ‘ethically important moments’ in research. *Qualitative Inquiry*. 10(2), 261-280. doi: 10.1177/1077800403262360 [Journal article discussing the relationship between reflexivity and research ethics in qualitative research, and distinguishing between ‘procedural ethics’ and ‘ethics in practice’. (HK)]

- Halpern, S. (2004) *Lesser Harms: The Morality of Risk in Medical Research*. Chicago, University of Chicago Press. [Discusses the informal social and organizational management of risk in medical experimentation during the first half of the 20th century. (RD)]
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doi:1108/S2398601820180000002014 [Concluding chapter to a collection about the ethics of online research, counsels caution about how such data are treated and about the rapidity of change in this field and its potential consequences. (RI)]

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<http://www.xnat.org.uk/PDFs/SeventhSeries/The%20Impact%20of%20Social%20Science%20Research%20on%20Social%20Policy.pdf> [This seminar paper outlines the EU-funded RESPECT project (Professional and Ethical Codes for Technology-Related Socio-Economic Research) and discusses some of the difficulties associated with setting cross-national research standards. (RI)]

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- Israel, M. (2015) *Research Ethics and Integrity for Social Scientists* (2nd edn). London, Sage. [Book taking a global approach to research ethics, looking at differences in regulation and practice in different countries and regions. Lots of case studies and examples, and encouragement for shared solutions to ethical and regulatory problems. (HK)]
- Jennings, S. (2012) Response to Schrag: What are ethics committees for anyway? A defence of social science research ethics review. *Research Justice*. 8(2), 87-96. doi: 10.1177/1747016112445423 [Journal article defending the role of research ethics committees and proposing steps for their improvement in the UK. (HK)]
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- Kara, H., & Pickering, L. (2017) New directions in qualitative research ethics. *International Journal of Social Research Methodology*. 20(3), 239-241. doi: 10.1080/13645579.2017.1287869 [Journal editorial discussing ethical thinking and decision-making in practice beyond data collection. (HK)]
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Kimmel J. (1996) *Ethical Issues in Behavioral Research*. Oxford, Blackwell. [Book aimed at a student audience with a series of controversial cases with exercises for students to analyse the ethics issues involved (JO)]

Kiragu, S., & Warrington, M. (2013) How we used moral imagination to address ethical and methodological complexities while conducting research with girls in school against the odds in Kenya. *Qualitative Research*. 13(2), 173-189. doi: 10.1177/1468794112451011 [Journal article reporting researchers' experience of conducting ethically and methodologically complex research in a situation of great socio-cultural, economic and gender inequality, while aiming for social justice. (HK)]

Klitzman, R.L. (2015) *The Ethics Police? The Struggle to Make Human Research Safe*. Oxford, Oxford University Press. [Empirical study of IRBs and their practice, calling for greater transparency and attention to ethics rather than regulatory compliance. (RD)]

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- Lafleur, W.R., Böhme, G. and Shimazono, S. (eds) (2007). *Dark Medicine: Rationalizing Unethical Medical Research*. Bloomington, IN, Indiana University Press. [Collection of essays on a range of unethical research studies and the arguments used to defend them. (RD)]
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- Leone, L., Stame, N. & Tagle, L. (2016) Exploring ethical issues and conditions for institutionalizing evaluation in the public sector. *Evaluation*. 22(2), 149-167. doi: 10.1177/1356389016640626 [Journal article arguing for attention to institutional issues and organisational dimensions in codes of ethics for evaluation, rather than relying solely on individual evaluators' conduct. (HK)]
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- Lindsay, G., Koene, C., Øvreeide, H. & Lang, F. (2008) *Ethics for European Psychologists*. Göttingen, Hogrefe. [Important source book setting out a 'meta-code' for psychological research and practice (JO)]
- Lomborg, S. (2013) Personal internet archives and ethics. *Research Ethics*. 9(1), 20-31. doi: 10.1177/1747016112459450 [Journal article discussing the complexity of privacy in internet research. (HK)]
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- 10.1080/13645579.2011.565635 [Journal article outlining the dynamics of values, interests and power in research governance, and calling for a more collaborative approach. (HK)]
- McCarry, M. (2012) Who benefits? A critical reflection of children and young people's participation in sensitive research. *International Journal of Social Research Methodology*. 15(1), 55-68. doi: 10.1080/13645579.2011.568196 [Journal article examining costs and benefits of involving young people in research, analysing a case-study where young people were involved in a study of violence in intimate relationships (JO)]
- MacFarlane B. (2008) *Researching with Integrity: The Ethics of Academic Inquiry*. New York, Routledge. [A book about virtue ethics, calling for researchers to be ethical in themselves, and outlining virtues to adopt and vices to avoid. (HK)]
- Macklin, R. (2003) Dignity is a useless concept. *British Medical Journal*. 327 (7429), 1419-1420. doi: 10.1136/bmj.327.7429.1419 [Journal article criticizing the widely-employed notion of human dignity in ethical discussions (RD)]
- Magna Charta Universitatum (1988) <http://www.magna-charta.org/magna-charta-universitatum>
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- Marín-Spiotta, E. (2018) Harassment should count as scientific misconduct. *Nature* 557 (7704), 141. doi: 10.1038/d41586-018-05076-2 [Proposes that interpersonal misbehaviour between researchers should be considered just as much misconduct as fraud or fabrication (RD)]
- Markham, A. (2012) Fabrication as ethical practice: qualitative inquiry in ambiguous internet contexts. *Information, Communication & Society*. 15(3), 334-353. doi: 10.1080/1369118X.2011.641993 [Journal article discussing issues of privacy in internet research and proposing an innovative methodology offering creative ethical solutions. (HK)]
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106-123. doi: 10.1177/1463499614565945 [Journal article discussing issues of power, voice and control where children are brought into the research process. (JO)]

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Miller, T., Birch, M., Mauthner, M. & Jessop, J. (2012) *Ethics in Qualitative Research*. London, Sage. [Second edition of this edited collection looking at ethics in qualitative research from a feminist perspective. (HK)]

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Moncur, W. (2013) The emotional wellbeing of researchers: considerations for practice. In: *Proceedings of the SIGCHI Conference on Human Factors in Computing Systems, Paris, France 2013*. New York, Association for Computing Machinery, pp. 1883-1890. [Conference presentation on ways to support the emotional well-being of researchers in human-computer interaction (HCI) research into sensitive topics. (HK)]

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Morris, M. (2008) *Evaluation Ethics for Best Practice: Cases and Commentaries*. New York, The Guilford Press. [Book including a dozen case studies of ethical problems in evaluation research, half of which are accompanied by commentaries from two experienced evaluators. (HK)]

Morris, M. (2015). Research on Evaluation Ethics: Reflections and an Agenda. In Brandon, P. (ed) *New Directions for Evaluation*, 31-42. doi: 10.1002/ev.20155 [Book chapter offering an overview of literature on evaluation ethics 1990-2015, and suggestions for making ethics research more useful for evaluation practice. (HK)]

Morris, M. & Morris, J. (2016) The importance of virtue ethics in the IRB. *Research Ethics*. 12(4), 201-216. doi: 10.1177/1747016116656023 [Journal article arguing for the relevance of virtue ethics to IRB processes and decision-making (RD)]

- Morrow, V. (2008) Ethical dilemmas in research with children and young people about their social environments. *Children's Geographies*. 6 (1), 49-61. doi: 10.1080/14733280701791918 [Journal article discussing ethics issues arising from a 1990s sociological research project with young people in a disadvantaged English town. (JO)]
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- Morrow, V., & Richards, M. (1996) The ethics of social research with children: an overview. *Children & Society*. 10 (2), 90-105. doi: 10.1002/(sici)1099-0860(199606)10:2%3C90::aid-chi14%3E3.0.co;2-z [Journal article overviewing the range of ethics issues in research with children, with a focus on empowerment. (JO)]
- Mortensen, C. (2005) (Eco)Mimesis and the ethics of the ethnographic presentation. *Journal of American Folklore*. 118 (467), 105-120. doi: 10.1353/jaf.2005.0007 [Journal article discussing the ethical dimensions of ethnographic narrative, and in particular issues around presenting the voices of others. (HK)]
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- Murphy, E. & Dingwall, R. (2001) The ethics of ethnography. In: Atkinson, P., Coffey, A., Delamont, S., Lofland, L. & Lofland, J. (eds), *Handbook of Ethnography*. London, Sage, pp.339-351. [Outlines a principlist approach to research ethics in fieldwork (RD)]
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- NatCen (2014). *Research using Social Media; Users' Views*. London. By Beninger, K., Fry, A., Jago, N., Lepps, H., Nass, L., & Silvester, H. Retrieved from <http://www.natcen.ac.uk/media/282288/p0639-research-using-social-media-report-final-190214.pdf>
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for clinicians and researchers. *Best Practices in Mental Health*. 6(2), 57-68. [Review of the psychological and emotional of professional work with vulnerable populations (RD)]

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[Salter's Duck](#)

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