

## Probability Worksheet Yr 11 Maths B WS2

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- 1 A die is rolled. What is the probability that the number is an odd number or a 4? You MUST state your rule EVERY time you use it:

$$\begin{aligned}P &= \frac{WO}{PO} \\ &= \frac{4}{6} \\ &= \frac{2}{3}\end{aligned}$$

- 2 A die is rolled. What is the probability that the number is an odd number or a 4? You MUST state your rule EVERY time you use it:

$$\begin{aligned}P(A \cup B) &= P(A) + P(B) - P(A \cap B) \\ P(\text{odd} \cup 4) &= P(\text{odd}) + P(4) - P(\text{odd} \cap 4) \\ &= \frac{3}{6} + \frac{1}{6} - 0 \\ &= \frac{4}{6} \\ &= \frac{2}{3}\end{aligned}$$

- 3 A set of cards is numbered  $\{1, 2, 3 \dots 16\}$ .  
A card is selected at random. Find:

(a)  $P(\text{multiple of 5 or a multiple of 6})$

$$\begin{aligned}\text{(a) } P(\text{multiple of } 5 \cup 6) &= \frac{3+2}{16} \\ &= \frac{5}{16}\end{aligned}$$

(b)  $P(\text{a number less than 7 or greater than 8}).$

$$\begin{aligned}\text{(b) } P(< 7 \cup > 8) &= \frac{6+8}{16} \\ &= \frac{14}{16} \\ &= \frac{7}{8}\end{aligned}$$

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4 A card is selected at random from a pack of 52 playing cards. Find:

(a) P(a heart or a black card)

$$\begin{aligned} \text{(a) } P(\text{heart} \cup \text{black}) &= \frac{13 + 26}{52} \\ &= \frac{39}{52} \\ &= \frac{3}{4} \end{aligned}$$

(b) P(an ace or a picture card (J,Q,K)).

$$\begin{aligned} \text{(b) } P(\text{ace} \cup \text{picture}) &= \frac{4 + 4 \times 3}{52} \\ &= \frac{16}{52} \\ &= \frac{4}{13} \end{aligned}$$

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5 A card is selected at random from a pack of 52 playing cards. Find:

(a) P(a diamond or a red card)

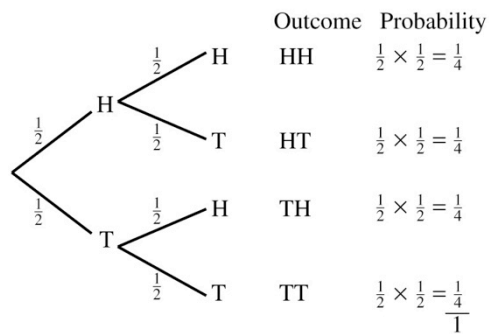
$$\begin{aligned} \text{(a) } P(\text{diamond} \cup \text{red card}) &= P(\text{diamond}) + P(\text{red card}) \\ &\quad - P(\text{red card} \cap \text{diamond}) \\ &= \frac{13}{52} + \frac{26}{52} - \frac{13}{52} \\ &= \frac{26}{52} \\ &= \frac{1}{2} \end{aligned}$$

(b) P(a queen or a black card).

$$\begin{aligned} \text{(b) } P(\text{queen} \cup \text{black card}) &= P(\text{queen}) + P(\text{black card}) \\ &\quad - P(\text{queen} \cap \text{black}) \\ &= \frac{4}{52} + \frac{26}{52} - \frac{2}{52} \\ &= \frac{28}{52} \\ &= \frac{7}{13} \end{aligned}$$

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- 6 Two fair coins are tossed. Draw a tree diagram and find the probability of tossing:



(a) 2 Heads

$$(a) P(2 \text{ Heads}) = \frac{1}{4}$$

(b) a Head and a Tail.

$$\begin{aligned}
 (b) P(\text{Head} \cap \text{Tail}) &= P(\text{HT}) + P(\text{TH}) \\
 &= \frac{1}{4} + \frac{1}{4} \\
 &= \frac{1}{2}
 \end{aligned}$$

- 7 A coin is tossed and a die is rolled.

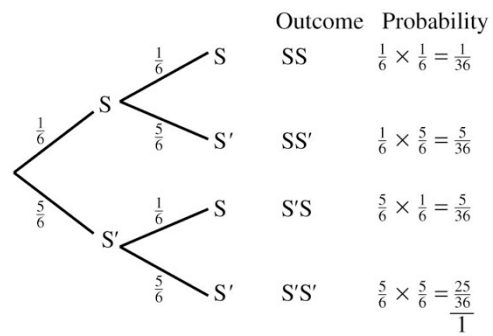
(a) Draw a two-way table to show the sample space.

		Die outcomes					
		1	2	3	4	5	6
Coin outcomes	H	(H, 1)	(H, 2)	(H, 3)	(H, 4)	(H, 5)	(H, 6)
	T	(T, 1)	(T, 2)	(T, 3)	(T, 4)	(T, 5)	(T, 6)

(b) Find the probability of getting a Tail with a number greater than 4.

$$\begin{aligned}
 (b) P(\text{Tail} \cap > 4) &= P(5, T) + P(6, T) \\
 &= \frac{2}{12} \\
 &= \frac{1}{6}
 \end{aligned}$$

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- 8 Two dice are rolled. Use a tree diagram to find the probability of rolling:



- (a) two sixes

$$\begin{aligned} \text{(a) } P(\text{two sixes}) &= P(SS) \\ &= \frac{1}{36} \end{aligned}$$

- (b) one six

$$\begin{aligned} \text{(b) } P(\text{one six}) &= P(SS') + P(S'S) \\ &= \frac{5}{36} + \frac{5}{36} \\ &= \frac{5}{18} \end{aligned}$$

- (c) at least one six.

$$\begin{aligned} \text{(c) } P(\text{at least one six}) &= 1 - P(\text{no sixes}) \\ &= 1 - P(S'S') \\ &= 1 - \frac{25}{36} \\ &= \frac{11}{36} \end{aligned}$$

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- 9 Two dice are rolled. Use a tree diagram to find the probability of rolling:

\*\* Silly text book ... you are doing 2 things, so you should do a 2-way table!

	1	2	3	4	5	6
1	1,1	1,2	1,3	1,4	1,5	1,6
2	2,1	2,2	2,3	2,4	2,5	2,6
3	3,1	3,2	3,3	3,4	3,5	3,6
4	4,1	4,2	4,3	4,4	4,5	4,6
5	5,1	5,2	5,3	5,4	5,5	5,6
6	6,1	6,2	6,3	6,4	6,5	6,6

There are 36 Possible Outcomes!

You MUST state your rule EVERY time you use it:

Roll two 6's

$$P = \frac{WO}{PO}$$

$$= \frac{1}{36}$$

Roll ONE 6

$$P = \frac{WO}{PO}$$

$$= \frac{10}{36}$$

$$= \frac{5}{18}$$

Roll at least one 6

$$P = \frac{WO}{PO}$$

$$= \frac{11}{36}$$

- 10 Two dice are rolled. ~~Use a tree diagram to find the probability of rolling:~~ Always state the rule before you use it!

Now use some rules to find the probability of:

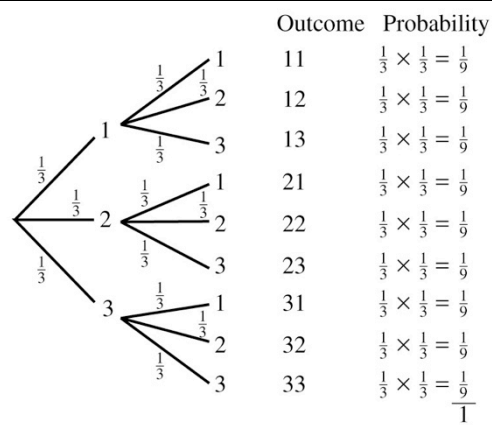
Roll two 6's

$$P(6 \cap 6) = P(6) \times P(6)$$

$$= \frac{1}{6} \times \frac{1}{6}$$

$$= \frac{1}{36}$$

- 11** A 2-digit number is to be formed using the digits 1, 2 and 3. If the same number can be used twice, find the probability that the number formed is:



(a) 31

$$(a) P(31) = \frac{1}{9}$$

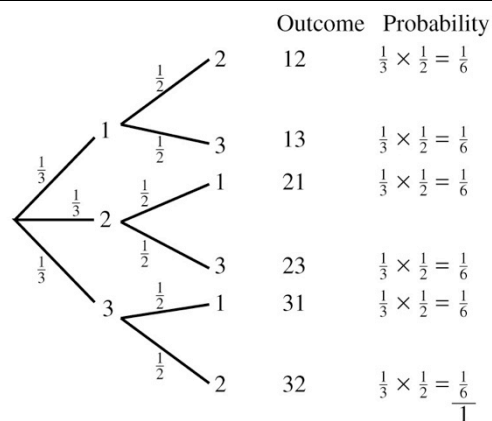
(b) greater than 30

$$\begin{aligned}
 (b) P(>30) &= P(31) + P(32) + P(33) \\
 &= \frac{1}{9} + \frac{1}{9} + \frac{1}{9} \\
 &= \frac{1}{3}
 \end{aligned}$$

(c) odd.

$$\begin{aligned}
 (c) P(\text{odd}) &= P(11) + P(13) + P(21) \\
 &\quad + P(23) + P(31) + P(33) \\
 &= \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} \\
 &= \frac{2}{3}
 \end{aligned}$$

- 12** Repeat question 8 if the same digit cannot be used twice.



$$(a) P(31) = \frac{1}{6}$$

$$\begin{aligned}
 (b) P(>30) &= P(31) + P(32) \\
 &= \frac{1}{6} + \frac{1}{6} \\
 &= \frac{1}{3}
 \end{aligned}$$

$$\begin{aligned}
 (c) P(\text{odd}) &= P(11) + P(21) + P(23) + P(31) \\
 &= \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} \\
 &= \frac{2}{3}
 \end{aligned}$$

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**13** I can't fix all the text book questions ... you may be able to tell the questions I have tried to fix up, but I can't get to all of them.

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**14** A coin is tossed and a die is rolled. What is the probability of an even number on the die and Tails on the coin?

$$\begin{aligned} P(\text{even} \cap \text{Tails}) &= P(\text{even}) \times P(\text{Tails}) \\ &= \frac{3}{6} \times \frac{1}{2} \\ &= \frac{3}{12} \\ &= \frac{1}{4} \end{aligned}$$

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**15** An 8-sided die and a 4-sided die are rolled.  
Find:

(a) P(total of 7)

$$\begin{aligned} \text{(a) } P(\text{total of 7}) &= P(6, 1) + P(5, 2) + P(4, 3) + P(3, 4) \\ &= \frac{1}{8} \times \frac{1}{4} + \frac{1}{8} \times \frac{1}{4} + \frac{1}{8} \times \frac{1}{4} + \frac{1}{8} \times \frac{1}{4} \\ &= \frac{1}{32} + \frac{1}{32} + \frac{1}{32} + \frac{1}{32} \\ &= \frac{4}{32} \\ &= \frac{1}{8} \end{aligned}$$

(b) P(total is a multiple of 3).

$$\begin{aligned} \text{(b) } P(\text{total is a multiple of 3}) &= P(\text{total 3}) + P(\text{total 6}) + P(\text{total 9}) + \\ &\quad P(\text{total 12}) \\ &= P(1, 2) + P(2, 1) + P(1, 5) + P(2, 4) \\ &\quad + P(3, 3) + P(4, 2) + P(1, 8) + \\ &\quad P(2, 7) + P(3, 6) + P(4, 5) + P(4, 8) \\ &= 11 \times \frac{1}{8} \times \frac{1}{4} \\ &= \frac{11}{32} \end{aligned}$$

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**16** A netball player can shoot a goal 6 times out of every 10 throws. What is the probability of her shooting 2 goals from the next 2 throws?

$$\begin{aligned} P(2 \text{ goals}) &= \frac{6}{10} \times \frac{6}{10} \\ &= \frac{9}{25} \end{aligned}$$

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**17** A bag contains 30 apples of which 4 are rotten. Two apples are selected. What is the probability of selecting:

(a) 2 bad apples?

$$\begin{aligned} \text{(a) } P(2 \text{ bad apples}) &= \frac{4}{30} \times \frac{3}{29} \\ &= \frac{2}{145} \end{aligned}$$

(b) 1 good and 1 bad apple?

$$\begin{aligned} \text{(b) } P(1 \text{ good apple and 1 bad apple}) &= P(\text{good and bad}) + P(\text{bad and good}) \\ &= \frac{26}{30} \times \frac{4}{29} + \frac{4}{30} \times \frac{26}{29} \\ &= \frac{104}{870} + \frac{104}{870} \\ &= \frac{104}{435} \end{aligned}$$

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**18** Annette is late for work once every 10 days. Glenda her assistant is late for work once every 5 days. What is the probability that:

(a) they are both on time?

$$\begin{aligned} \text{(a) } P(\text{both on time}) &= \frac{9}{10} \times \frac{4}{5} \\ &= \frac{18}{25} \end{aligned}$$

(b) only one of them is on time?

$$\begin{aligned} \text{(b) } P(\text{one on time}) &= P(\text{Annette on time and Glenda late}) \\ &\quad + P(\text{Annette late and Glenda on time}) \\ &= \frac{9}{10} \times \frac{1}{5} + \frac{1}{10} \times \frac{4}{5} \\ &= \frac{13}{50} \end{aligned}$$

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**19** Campbell has a 0.6 chance of passing a spelling test and a 0.8 chance of passing a numeracy test.

(a) Find the probability that Campbell passes both his tests.

$$\begin{aligned} \text{(a) } P(S \cap N) &= 0.6 \times 0.8 \\ &= 0.48 \end{aligned}$$

(b) Find the probability that Campbell passes only one test.

$$\begin{aligned} \text{(b) } P(\text{passes only one test}) &= P(S, \text{ not } N) + P(\text{not } S, N) \\ &= (0.6 \times 0.2) + (0.4 \times 0.8) \\ &= 0.12 + 0.32 \\ &= 0.44 \end{aligned}$$

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**20** In her drawer, Mai has 6 blue socks and 4 red socks. Mai randomly selects 2 socks. What is the probability of Mai selecting 2 socks with the same colour?

$$\begin{aligned} &P(\text{same colour}) \\ &= P(2 \text{ blue socks}) + P(2 \text{ red socks}) \\ &= \frac{6}{10} \times \frac{5}{9} + \frac{4}{10} \times \frac{3}{9} \\ &= \frac{30}{90} + \frac{12}{90} \\ &= \frac{7}{15} \end{aligned}$$

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**21** To enter a gambling house, you need to correctly guess the outcome of a die roll more often than not. You have three rolls to guess. What is the probability you can enter the gambling house.

To enter need to get at least 2 guesses correct. That is, 2 correct guesses, or three correct guesses.  
To get 2 correct guesses, you could get the first two Correct and the third Incorrect, or you could get the first Incorrect and the next 2 Correct etc etc and you end up with:

$$\begin{aligned} P(\text{Entry}) &= P(C \cap C \cap I) + P(C \cap I \cap C) \\ &\quad + P(I \cap C \cap C) + P(C \cap C \\ &\quad \cap C) \end{aligned}$$

becomes,

$$\begin{aligned} P &= \frac{1}{6} \times \frac{1}{6} \times \frac{5}{6} + \frac{1}{6} \times \frac{5}{6} \times \frac{1}{6} + \frac{5}{6} \times \frac{1}{6} \times \frac{1}{6} \\ &\quad + \frac{1}{6} \times \frac{1}{6} \times \frac{1}{6} \\ &= \frac{2}{27} \end{aligned}$$

This is a trick question ... because you have learnt Probability with Mr Finney and know it so well, gambling does not interest you ... ☺

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**22** Two cards are randomly selected from a pack of cards. What is the probability both cards are:

(a) black?

$$\begin{aligned} \text{(a) } P(\text{both black}) &= \frac{26}{52} \times \frac{25}{51} \\ &= \frac{25}{102} \end{aligned}$$

(b) clubs?

$$\begin{aligned} \text{(b) } P(\text{both clubs}) &= \frac{13}{52} \times \frac{12}{51} \\ &= \frac{1}{17} \end{aligned}$$

(c) aces?

$$\begin{aligned} \text{(c) } P(\text{both aces}) &= \frac{4}{52} \times \frac{3}{51} \\ &= \frac{1}{221} \end{aligned}$$

(d) black aces?

$$\begin{aligned} \text{(d) } P(\text{both black aces}) &= \frac{2}{52} \times \frac{1}{51} \\ &= \frac{1}{1326} \end{aligned}$$

(e) A black card followed by a red card

$$\begin{aligned} \text{(e) } P(\text{black and Red}) &= \frac{26}{52} \times \frac{26}{51} \\ &= \frac{13}{51} \end{aligned}$$

(f) A black and red card

$$\begin{aligned} \text{(f) } P(\text{black and red}) &= P(B \cap R) \text{ or } P(R \cap B) \\ &= \frac{26}{52} \times \frac{26}{51} + \frac{26}{52} \times \frac{26}{51} \\ &= \frac{26}{51} \end{aligned}$$

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**23** In a class of 28 students, 2 students are selected at random. Mark and Elise are two students in this class. What is the probability that:

(a) one of them is selected?

$$\begin{aligned} \text{(a) } P(\text{one is selected}) &= P(\text{Mark selected and Elise not}) \\ &\quad + P(\text{Elise not and Mark selected}) \\ &\quad + P(\text{Elise selected and Mark not}) \\ &\quad + P(\text{Mark not and Elise selected}) \\ &= \frac{1}{28} \times \frac{26}{27} + \frac{27}{28} \times \frac{1}{27} + \frac{1}{28} \times \frac{26}{27} + \frac{27}{28} \times \frac{1}{27} \\ &= \frac{53}{378} \end{aligned}$$

(b) both are selected?

$$\begin{aligned} \text{(b) } P(\text{both are selected}) &= \frac{2}{28} \times \frac{1}{27} \\ &= \frac{1}{378} \end{aligned}$$

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24 In a year 11 cohort of 60 students, 35 love Maths and 40 love English.

What is the probability the teacher randomly selects a maths lover, given they are an English lover?

Clearly some students like both Maths and English ... 15 students like both.

$$P(\text{like Maths}) = \frac{35}{60}$$

$$P(\text{like English}) = \frac{40}{60}$$

$$P(\text{like Maths} \cap \text{English}) = \frac{15}{60}$$

$$P(A \cap B) = P(A) \times P(B|A)$$

$$P(E \cap M) = P(E) \times P(M|E)$$

$$\frac{15}{60} = \frac{40}{60} \times P$$

$$P = \frac{15}{40} = \frac{3}{8}$$

You could also do a Venn Diagram for this question ... ☺

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25 Use the Binomial theorem to expand  $(x + 2)^4$

You need to know Pascals Triangle:

$$\begin{array}{cccc} 1 & 1 & & \\ 1 & 2 & 1 & \\ 1 & 3 & 3 & 1 \\ 1 & 4 & 6 & 4 & 1 \end{array}$$

You need to know the pattern of the powers (First term).

$$x^4 \quad x^3 \quad x^2 \quad x^1 \quad x^0$$

You need to know the pattern of the powers (Second term).

$$2^0 \quad 2^1 \quad 2^2 \quad 2^3 \quad 2^4$$

And to put them together

$$1 x^4 2^0 + 4 x^3 2^1 + 6 x^2 2^2 + 4 x^1 2^3 + x^0 2^4$$

And simplify;

$$x^4 + 8 x^3 + 24 x^2 + 32 x + 16$$

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**26** Its not much different with negatives.  
Use the Binomial theorem to expand  
 $(x - 2)^4$

You need to know Pascals Triangle:

$$\begin{array}{c} 1 \ 1 \\ 1 \ 2 \ 1 \\ 1 \ 3 \ 3 \ 1 \\ 1 \ 4 \ 6 \ 4 \ 1 \end{array}$$

You need to know the pattern of the powers  
(First term).

$$x^4 \quad x^3 \quad x^2 \quad x^1 \quad x^0$$

You need to know the pattern of the powers  
(Second term).

$$(-2)^0 \quad (-2)^1 \quad (-2)^2 \quad (-2)^3 \quad (-2)^4$$

And to put them together

$$1 x^4 + 4 x^3 \cdot -2 + 6 x^2 \cdot 4 + 4 x^1 \cdot -8 + x^0 16$$

And simplify;

$$x^4 - 8 x^3 + 24 x^2 - 32 x + 16$$

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**27** Its not much different with negatives and a  
coefficient of  $x$ .  
Use the Binomial theorem to expand  
 $(2x - 1)^4$

You need to know Pascals Triangle:

$$1 \ 4 \ 6 \ 4 \ 1$$

You need to know the pattern of the powers  
(First term).

$$(2x)^4 \quad (2x)^3 \quad (2x)^2 \quad (2x)^1 \quad (2x)^0$$

You need to know the pattern of the powers  
(Second term).

$$(-1)^0 \quad (-1)^1 \quad (-1)^2 \quad (-1)^3 \quad (-1)^4$$

And put them together simplified;

$$16x^4 - 32 x^3 + 24 x^2 - 8 x + 1$$

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**28** Use the Binomial theorem to determine the  
' $x^2$ ' term in the expansion of  
 $(x + 2)^5$

Use;

$${}_nC_r x^{n-r} y^r$$

Term becomes;

$$\begin{aligned} & {}_5C_3 \times x^{5-3} \times (2)^3 \\ &= \frac{5!}{(5-3)! \times 3!} \times x^2 \times 8 \\ &= \frac{5 \times 4 \times 3!}{2 \times 1 \times 3!} \times x^2 \times 8 \\ &= 10 \times x^2 \times 8 \\ &= 80x^2 \end{aligned}$$

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**29** Use the Binomial theorem to determine the ' $x$ '  
term in the expansion of  
 $(2x - 1)^{10}$

Use;

$${}_nC_r x^{n-r} y^r$$

Term becomes;

$$\begin{aligned} & {}_{10}C_9 \times (2x)^{10-9} \times (-1)^9 \\ &= \frac{10!}{(10-9)! \times 9!} \times 2x \times -1 \\ &= \frac{10 \times 9!}{1 \times 9!} \times -2x \\ &= 10 \times -2x \\ &= -20x \end{aligned}$$

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