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# Let's Learn About Notes

by Beatrice Wilder

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# Let's Learn About Notes

## Sheet 1

### Basic Information About Notes

<b>Semibreve or Whole note</b>		One semibreve = 4 crotchets	Semibreve rest:
<b>Minim or Half note</b>		Two minims = 4 crotchets	Minim rest:
<b>Crotchet or Quarter note.</b>		Four crotchets = 1 semibreve	Crotchet rest:
<b>Quaver or Eighth note</b>		Eight quavers = 4 crotchets	Quaver rest:

This part of a quaver or semiquaver is called the FLAG or the TAIL

This part of a note is called the STEM

This part of a note is called the HEAD

Quavers and semiquavers can be grouped together by using BEAMS

$$\text{Minim} + \text{Minim} = \text{Semibreve}$$

$$\text{Crotchet} + \text{Crotchet} = \text{Minim}$$

$$\text{Quaver} + \text{Quaver} = \text{Crotchet}$$

A dot placed after a note makes it longer by half of its own length.

$$\text{Minim} + \text{Dotted Minim} = \text{Semibreve}$$

$$\text{Crotchet} + \text{Dotted Crotchet} = \text{Minim}$$



# Lines and Spaces

**Notes are written on lines and in spaces.**

**The lines are numbered from the bottom up.**

What number is the bottom line? .....

What number is the top line? .....

**The spaces are numbered from the bottom up.**

What number is the bottom space? .....

What number is the top space? .....

**Using your coloured pencils, draw:**

A red note in the 4th space.

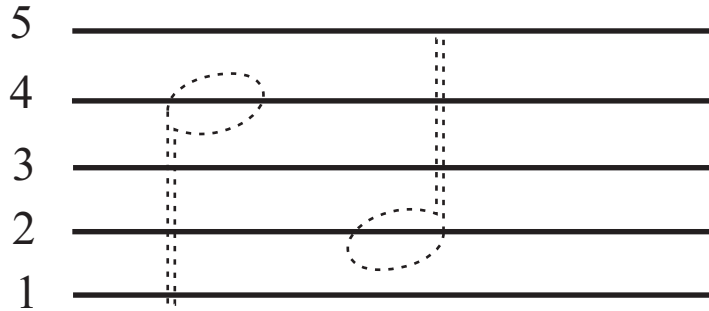
A blue note on the 2nd line.

An orange note on the 5th line.

A green note in the 3rd space.

A brown note on the 1st line.

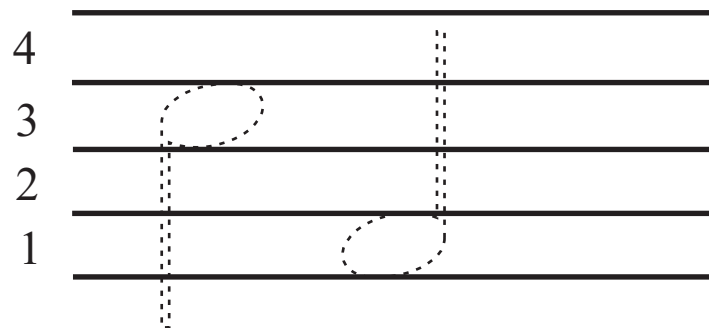
A purple note in the 2nd space.



Trace the note on the 4th line.

Trace the note on the 2nd line.

Draw a note on the 1st line.



Trace the note in the 3rd space

Trace the note in the 1st space.

Draw a note in the 4th space.

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Can you draw a pink note below the first line?



**Let's Learn About Notes**  
Sheet 3

Name .....

# Trace Notes

**This is a semibreve.** 

It is also called a whole note

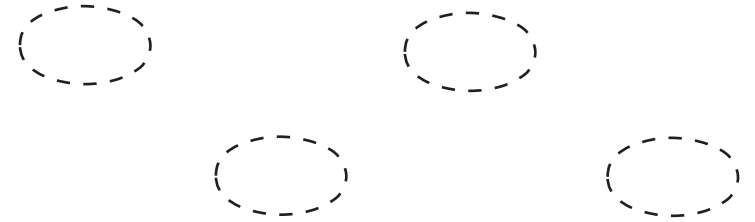
It looks a bit like a circle.

It does not have a stem is hollow in the middle.

Trace the semibreves green.



Trace each semibreve a different colour.



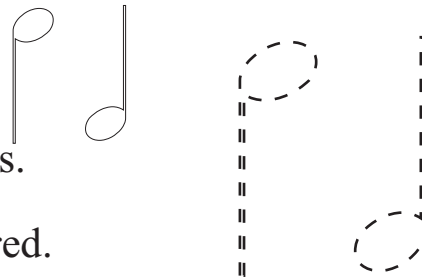
**These are two minims.**

Minims are also called half-notes.

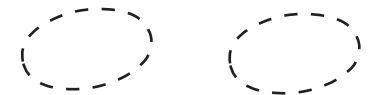
They look like semibreves with stems.

They are hollow in the middle.

Trace one minim blue and the other red.



Can you turn these into minims? Use colours.



Stems going up.

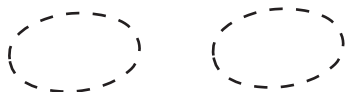
Stems going down.

**Here are two crotchets.**

Crotchets are also called quarter notes.

They look like black minims.

Turn three semibreves into minims  
and three semibreves into crotchets



Stems going up.

Stems going down.

Draw a crotchet

also called a .....

Draw a minim

also called a .....

Draw a semibreve

also called a .....

How many minims  
are on this sheet?  
.....



# STEMS

**Notes that are written lower than the middle line have stems that go up on the right.**

Trace the minims carefully.

Trace the semibreves.

Add stems on the proper sides to turn them into minims.

**Notes that are written higher than the middle line have stems that go down on the left.**

Notes that are written on the middle line can have their stems going up or down.

Turn two semibreves into minims.

Can you turn three minims into crotchets?



# Note Properties

**Semibreve or Whole note**



One note = 4 beats

**Minim or Half note**



Two notes = 4 beats

**Crotchet or Quarter note.**



Four notes = 4 beats

**Quaver or Eighth note**



Eight notes = 4 beats

Fill in the missing notes ...

Tick the correct answers and cross the incorrect answers.

Crotchet   
 Whole note   
 One crotchet beat

4 crotchet beats   
 Eighth note   
 Semibreve

Half note   
 4 crotchet beats   
 Minim

Quaver   
 2 crotchet beats   
 Whole note

Draw a note that is worth 4 crotchet beats	Draw a minim	Draw a quarter note
Draw an eighth note	Draw a note that is worth one crotchet beat	Draw a semibreve
Draw two notes that add up to one crotchet beat	Draw a half note	Draw two notes that add up to two crotchet beats



# Let's Learn About Notes

## Sheet 6

Name .....

# Writing Music

The notes in each bar have to add up to four beats.  
Can you decide which notes need to go in each bar?

**4/4**

- = one beat
- = one beat
- = three beats
- = half of one beat
- = two beats
- = four beats

<p>4 quarter notes</p> <p>{ One note in the fourth space. One note in the second space. One note on the fifth line. One note on the third line.</p>	<p>3 notes</p> <p>{ One minim on the fourth line. One quarter note in the first space. One crotchet on the second line.</p>

3 notes { One dotted minim in the third space.  
Two quavers together in the first space.

One whole note on the first line.

How many crotchets are there on this sheet? .....





# Let's Learn About Notes

## Sheet 7

Name .....

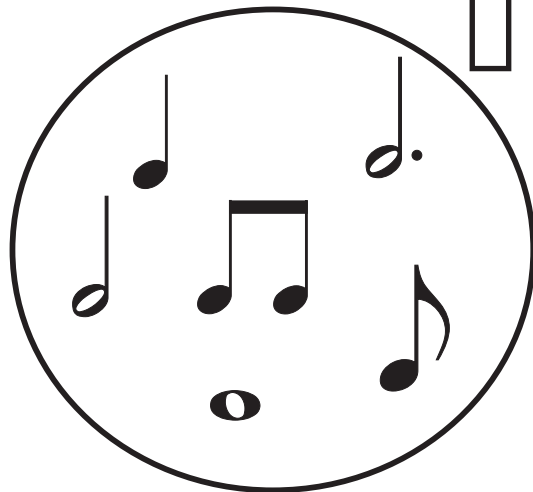
### Can you help three of these notes to FIND THE WAY HOME?

Draw the correct notes in their boxes first. You can find all of them in the circle on this page.

worth  
4 crotchet  
beats  
draw me

2 notes equal to  
1 crotchet beat  
draw them

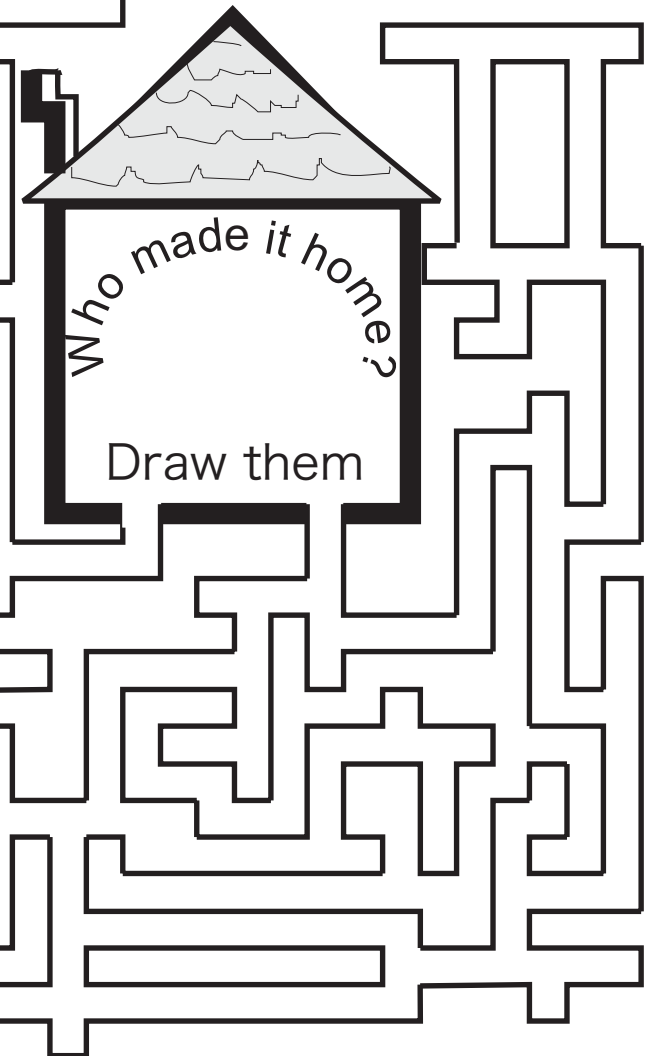
3 crotchet  
beats  
draw me



worth 2  
quavers  
draw me

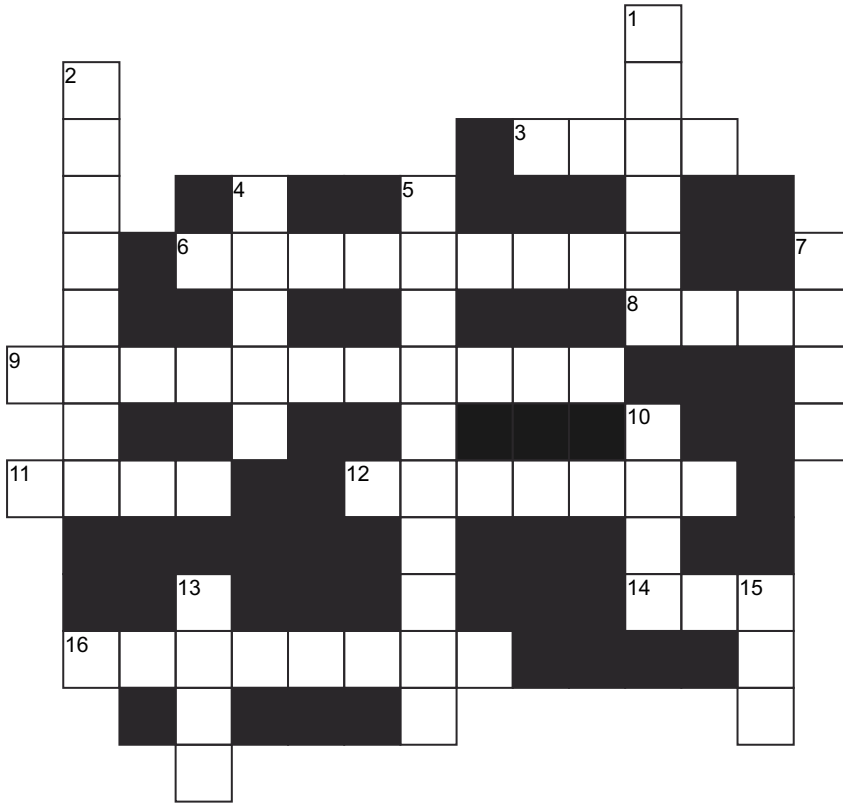
half of a  
semibreve  
draw me

half of one  
crotchet  
draw me










# Crossword Puzzle



### ACROSS

### DOWN

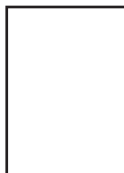
- 3.  This part of a quaver is called the \_\_\_\_\_
- 6. A semibreve can be called this (2 words)
- 8. Silence in music is shown by a \_\_\_\_\_
- 9. A note worth three crotchet beats (2 words)
- 11. Two quavers are joined by a \_\_\_\_\_
- 12. A crotchet is called a \_\_\_\_\_ note
- 14. A \_\_\_ after a note lengthens it by half of its value
- 16. Four of these have the same value as a whole note or semibreve

- 1. This note is a: 
- 2. A minim is also called a \_\_\_\_\_
- 4. A dotted minim has \_ crotchet beats
- 5. What is this note called? 
- 7. This part of a note is the \_\_\_\_\_ 
- 10. This part of a note is the \_\_\_\_\_ 
- 13. A minim is worth \_\_\_\_\_ quavers
- 15. A semibreve is worth \_\_\_ minims

Draw a picture of 9 across



Draw a picture of 5 down



Draw a picture of a note that has no stem and is worth two minims

Name this note ..... 



# Counting Notes

Notes that add up to one crotchet beat:



One crotchet, or quarter note, gets one beat.



Two quavers, or quarter notes, together get the same number of beats as one crotchet.  
One beat









Four semiquavers, or 16th notes, get the same number of beats as one crotchet.  
One beat

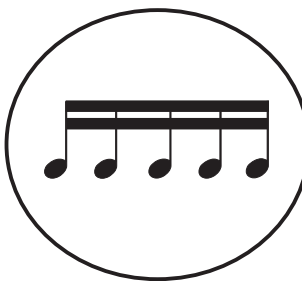
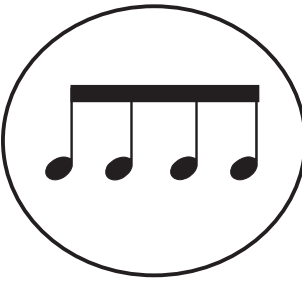
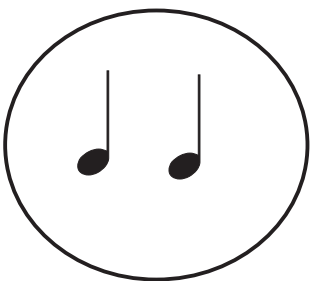
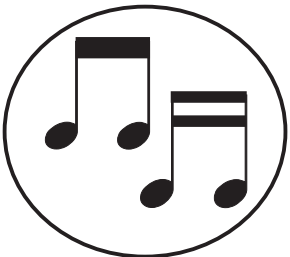


How many crotchets are on this sheet? .....

Draw the note that makes these groups add up to one crotchet beat

Each group has to add up to one crotchet beat. Cross out any notes that are not needed.



Draw a quaver

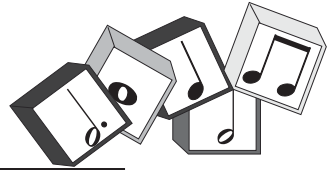


Draw a semiquaver

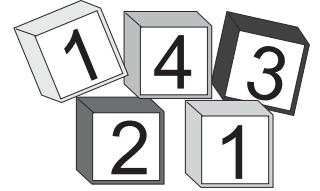


Draw two semiquavers joined

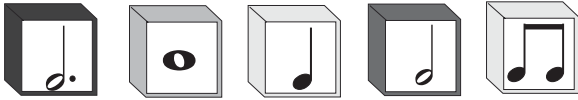




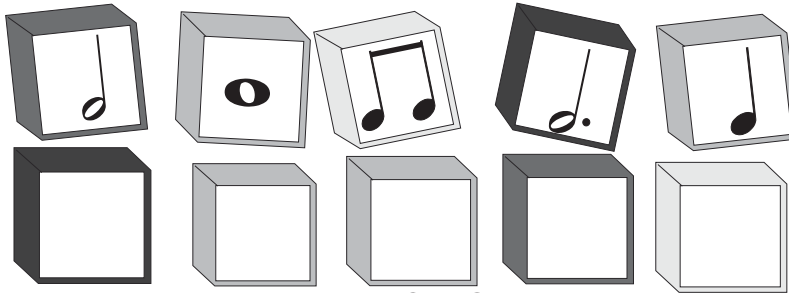
# Notes and Beats in $\frac{4}{4}$ time



Match the NOTE blocks  
and BEAT blocks together.

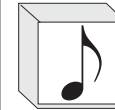


Draw lines joining the notes  
with the correct beats.

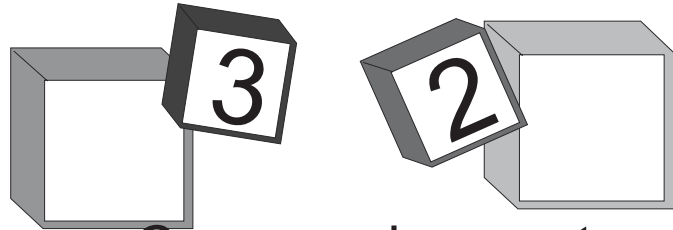


Draw these NOTES in order.  
The shortest note first and the longest note last.

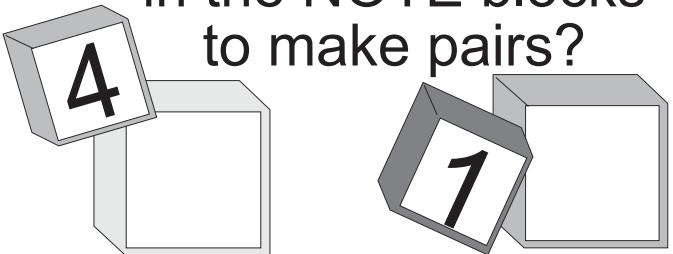
Can you draw TWO of  
these notes joined together?



Can you draw FOUR of  
these notes joined together?

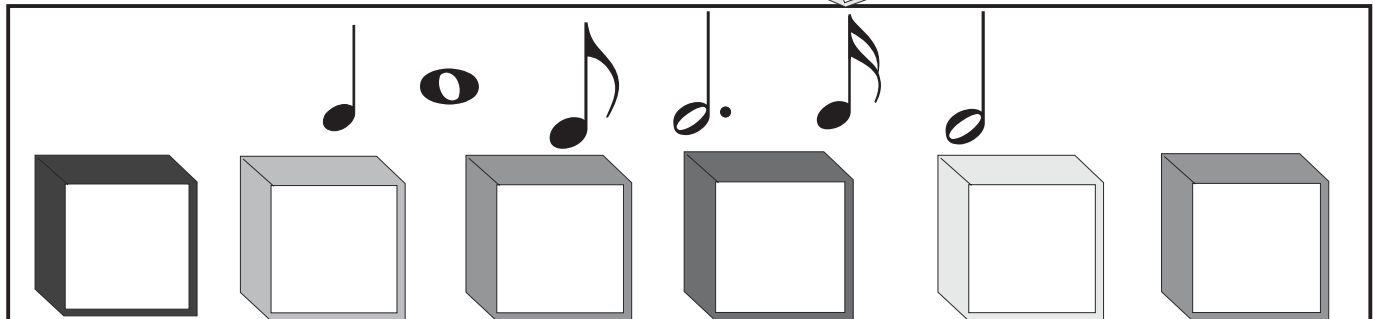


Can you draw notes  
in the NOTE blocks  
to make pairs?



This note is a .....

This note is a .....



Draw these notes into their boxes.  
The longest note first and the shortest note last.



# Let's Learn About Notes

Sheet 11

Find the names of each of these notes.  
Write all the remaining letters below  
in the same order. They spell a message.

d	o	n	e	c	s	r	s	o
o	t	c	h	e	e	t	e	i
t	m	i	n	i	m	s	m	w
t	o	r	t	h	i	t	i	h
e	e	s	a	m	q	e	b	a
d	s	t	w	o	u	q	r	u
m	a	v	e	r	a	s	e	j
i	o	i	n	e	v	d	v	t
n	q	u	a	v	e	r	e	o
i	g	e	t	h	r	e	r	e
m	c	r	o	t	c	h	e	t

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## Draw These

- Whole note
- quarter note
- 16th note
- dotted minim
- craotch
- ahlf note
- two quavers joined
- four semiquavers joined

Name .....

# Double Puzzle

Draw the longest note.

Draw the shortest note.





# Let's Learn About Notes

Sheet 13

Name .....

## Some Sums

Are you good at adding up?  
Choose from the answer boxes at the bottom of this sheet.  
Cross out each answer as you use it. Use each answer only once.

+ =

+ =

+ =

+ =

+ =

+ =

+ =

+ =

+ + =

+ + =

+ + =

+ + =

Can you solve this problem?

If you turned every minim on this sheet into crotchets,  
how many crotchets would there be? .....

Here are your answer boxes:
