Learning to Learn 2.0: To Focus, Deepen and Sustain

Professional Development Programmes
for Secondary School Principals and Teachers
(Web Version)
2015/16

Preface

Purpose

As a close partner with schools, the Curriculum Development Institute (CDI) has been organising a series of Professional Development Programmes (PDPs) on curriculum development every year for principals and teachers. The purposes are to help them achieve personal learning goals, gain professional knowledge, enhance pedagogical skills and develop leadership skills suited to the needs of their students and the contexts of their schools.

Entering into *Learning to Learn 2.0*, we trust that schools have already identified school-based capacity building needs for their teachers. We encourage schools to make full use of these PDPs in raising the awareness and enriching the knowledge of teachers. Upon completing the courses, teachers may integrate what they have learnt with their school-based professional development programmes in professional sharing, as well as collaborative learning amongst teachers in schools as learning communities.

To enable schools to plan and co-ordinate the professional development of teachers for the 2015/16 school year, the CDI has prepared this booklet on *Professional Development Programmes for Secondary School Principals and Teachers (Web Version) 2015/16*. Further details of the PDPs will be uploaded in phases to the Training Calendar System of the EDB (https://tcs.edb.gov.hk).

Foci of the Programmes

The PDPs offered in this booklet aim to sustain the curriculum reform introduced since the 2001/02 school year as well as to support the implementation of the senior secondary curriculum under the New Academic Structure, in order to further enhance the quality of secondary education. According to feedback collected from different channels including the latest *Survey on Training Needs for Curriculum Development in Secondary*

Schools 2015/16, the PDPs to be offered in the 2015/16 school year focus on the following:

i) Support in four areas to prepare teachers for teaching senior secondary subjects, including courses that address the latest measures on curriculum and assessment implemented under the different stages of the NAS Review. These include Understanding and Interpreting the Curriculum, Assessing Student Learning, Learning and Teaching Strategies, and Enriching Knowledge

ii) Support for school leaders, middle managers and teachers in curriculum management, leadership and planning

iii) Support for teachers on promoting Science, Technology and Mathematics Education ("STEM Education") and values education, enhancing learning and teaching strategies, and catering for learner diversity

iv) Support for teachers to promote information literacy and conduct e-learning

Organisation of the Booklet

PDPs in this booklet are organised under four broad categories: Programmes on Senior Secondary Curriculum and Assessment, Curriculum Management, Leadership and Planning, Sustaining the Curriculum and Assessment Reform, and Induction Courses, all of which include a variety of programmes on the curriculum emphases, learning and teaching strategies for the various curriculum areas, and courses for specific groups of school personnel. The title of each course indicates whether it is a "new", "re-run" (programme contents identical or with minor adaptations) or "refreshed" (programme with more than half of its contents updated) course. Principals, teachers and other members of staff can quickly identify programmes that may interest them through searching the first three columns on the left of the

tables which indicate the theme, the target group and the title of the programmes. Brief information in the Annex on student activities provided by different organisations will facilitate schools' early planning of student learning activities in the 2015/16 school year.

Feedback

The CDI will take into consideration feedback from participants on courses delivered this year and continue to design appropriate programmes in the coming years. Suggestions from principals and teachers are welcome and they can be sent to:

Council and Secondary Section
Curriculum Development Institute
Education Bureau
13/F Wu Chung House, 213 Queen's Road East
Wan Chai, Hong Kong.

Fax: 2573 5299
E-mail: csscdi@edb.gov.hk

Contents

Short forms to be used in the booklet

A&HKEAA	Assessment and HKEAA		KLA	Key Learning Area
AE	Arts Education		KS2	Key Stage 2
ApL	Applied Learning		KS3	Key Stage 3
BAFS	Business, Accounting and Financial Studies		LCSD	Leisure and Cultural Services Department
CDI	Curriculum Development Institute		LS	Liberal Studies
CLE	Chinese Language Education		LWLL	Life-wide Learning & Library
CR	Curriculum Resources		MCNE	Moral, Civic and National Education
D&T	Design and Technology		ME	Mathematics Education
DAT	Design and Applied Technology		NET	Native-speaking English Teacher
EDB	Education Bureau		OLE	Other Learning Experiences
ELE	English Language Education		PDP	Professional Development Programme
ERS	Ethics and Religious Studies		PE	Physical Education
GE	Gifted Education		PSHE	Personal, Social & Humanities Education
HEc	Home Economics		SBA	School-based Assessment
HKDSE	Hong Kong Diploma of Secondary Education		SE	Science Education
HKEAA	Hong Kong Examinations and Assessment Authority		SEN	Special Educational Needs
HKIEd	The Hong Kong Institute of Education		SLP	Student Learning Profile
HMSC	Health Management and Social Care		SS	Senior Secondary
ICT	Information and Communication Technology		STEM Education	Science, Technology and Mathematics Education
IT	Information Technology		TE	Technology Education
ITE	Information Technology in Education		THS	Tourism and Hospitality Studies
JS	Junior Secondary		TL	Technology and Living

(A) Senior Secondary Curriculum and Assessment

I. Understanding and Interpreting the Curriculum

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
中國語文教育	中國語文		✓	✓	課程詮釋及學習評估（修訂）	2	30	6	課程	10 月至 7 月	2015/ 2016	林寶玉女士	2892 5833	中國語文教育	(1) 包含課程及評估最新建議，以及加強學校實踐部分。 (2) 課程亦見於甲部二。
	中國文學		✓	✓	課程詮釋及學習評估（修訂）	1	30	9	課程	10 月至 7 月	2015/ 2016	余敏生先生	2892 5878	中國語文教育	(1) 包含課程及評估最新建議，以及加強學校實踐部分。 (2) 課程亦見於甲部二。
ELE	English Language			✓	Understanding and Interpreting the English Language Curriculum for New English Teachers (Re-run)	3	30	3	Seminar & Workshop	Oct – Dec	2015	Mr Jimmy LEUNG	2892 6482	ELE	This is a re-run programme based on that organised in Oct and Nov 2014 (ID: CDI020150055).
ME			✓	✓	Understanding and Interpreting the Senior Secondary Mathematics Curriculum (Re-run)	1	50	3	Seminar	Oct	2015	Ms M Y WEI	2153 7466	ME	This is a re-run programme, identical to that organised in Nov 2014 (ID: CDI020150277).
LS				✓	Interpreting the SS Liberal Studies Curriculum (Refreshed)	2	100	6	Seminar	Sep – Jul	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part D.
			✓	✓	Curriculum Management, Planning and Leadership for Middle Management of SS Liberal Studies (New)	2	200	3	Seminar	Nov – Jun	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part B I.

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		P	M	T						Month	Year	Name	Tel. No.	Section	
個人、社會及人文教育	中國歷史		✓	✓	課程詮譯（新辦）	1	80	2	研討會	11月至1月	2015/ 2016	劉煒純女士	2892 6290	個人、社會及人文教育	
PSHE	Economics		✓	✓	Understanding and Interpreting the Curriculum (Refreshed)	1	400	2	Seminar	Sep – Nov	2015	Ms Grace WONG	2892 6513	PSHE	This seminar introduces the revised Economics Curriculum and Assessment under the NAS Medium-term Review.
	Geography		✓	✓	Understanding and Interpreting the Revised SS Geography Curriculum (New)	1	400	3	Seminar	May – Jul	2016	Ms Jenny YAU	2892 5898	PSHE	
	History		✓	✓	Understanding and Interpreting the Curriculum (Refreshed)	1	80	3	Seminar	Sep	2015	Mr Keith WOO	2892 6527	PSHE	This is a refreshed programme for those who have not attended the previous series of "Understanding and Interpreting the Curriculum in History".
	THS		✓	✓	Understanding and Interpreting the Curriculum (New)	1	180	2	Seminar	Nov – Feb	2015/ 2016	Mr Ronald MELBYE	2892 5732	PSHE	

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		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Biology/ Combined Science (Biology Part)		✓	✓	Understanding and Interpreting the Curriculum (Refreshed)	1	200	3	Seminar	Sep – Dec	2015	Ms Cecilia YAU	3698 3434	SE	(1) This is a refreshed programme, similar to that organised in Dec 2014 (ID: CDI020150014). (2) Including the elements of "STEM Education", Featuring E-resources and Catering for Learner Diversity. (3) Also categorised under Parts C I, II and III.
	Chemistry/ Combined Science (Chemistry Part)		✓	✓	Understanding and Interpreting the Curriculum (Re-run)	1	100	3	Seminar	Sep – Nov	2015	Mr M K LAU	3698 3446	SE	(1) This is a re-run programme, identical to that organised in Nov 2014 (ID: CDI020150195). (2) Including the elements of "STEM Education", Catering for Learner Diversity, and Effective Learning & Teaching. (3) Including the use of e-resources such as One-stop Portal (OSP) for learning & teaching resources and simulation programs. (4) Also categorised under Part C II.

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		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Physics/ Combined Science (Physics Part)		✓	✓	Understanding and Interpreting the Curriculum (New)	1	200	3	Seminar	Oct – Dec	2015	Mr K K CHEUNG	3698 3448	SE	(1) Including the elements of "STEM Education", Effective Use of Quality Learning & Teaching Resources (inclusive of e-resources), Catering for Learner Diversity and Interface. (2) Also categorised under Part C II.
	Integrated Science (S4-6)		✓	✓	Understanding and Interpreting the Curriculum (Refreshed)	1	50	3	Seminar	Sep – Dec	2015	Ms CHEUK Ling-ling	3698 3452	SE	(1) This is a refreshed programme, similar to that organised in Nov 2014 (ID: CDI020150022). (2) Including the elements of "STEM Education" and Effective Use of Quality Learning & Teaching Resources (inclusive of e-resources). (3) Also categorised under Parts C I, II and IV.
TE	HMSC		✓	✓	Understanding and Interpreting the Curriculum (Re-run)	1	40	3	Workshop	Feb – Aug	2016	Ms WU Man-wai, Josephine	3698 3138	TE	Teachers who plan to teach HMSC in Sep 2016 or after are encouraged to attend the course.

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		P	M	T						Month	Year	Name	Tel. No.	Section	
TE	ICT		✓	✓	Understanding and Interpreting the Curriculum Series: (1) Compulsory part (Refreshed)	1	200	3	Seminar	Jan – Jul	2016	Mr POON Gong	3698 3131	TE	Content includes the New Academic Structure Medium-term Review recommendations such as the revised content in the topic "Algorithm Testing".
	TL		✓	✓	Understanding and Interpreting the Curriculum (Re-run)	1	40	6	Workshop	Feb – Aug	2016	Ms POON Suk-mei, Cindy	3698 3142	TE	
AE	Visual Arts		✓	✓	Interpreting the Curriculum and Assessing Student Learning in SS Visual Arts (New)	2	150	2	Seminar	May	2016	Ms P F HO	3698 3538	AE	Also categorised under Part A II.
ApL			✓	✓	Understanding and Interpreting the Applied Learning Curriculum – Catering for Learner Diversity (New)	1	200	3	Seminar and/ or Visit	Jan – Feb	2016	Ms Shereen CHEUNG	3698 3168	ApL	
			✓	✓	Understanding and Interpreting the Applied Learning Curriculum through Application and Practical Activities (New)	1	200	3	Seminar & Workshop	Mar – Apr	2016	Ms Shereen CHEUNG	3698 3168	ApL	

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(A) Senior Secondary Curriculum and Assessment

II. Assessing Student Learning

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
中國語文教育	中國語文		✓	✓	指定文言經典學習材料系列之一：教學與評估（修訂）	12	40	6	課程	9 月至 7 月	2015/ 2016	林寶玉女士	2892 5833	中國語文教育	(1) 加強學校實踐部分。 (2) 課程亦見於甲部三及四。
			✓	✓	課程詮釋及學習評估（修訂）	2	30	6	課程	10 月至 7 月	2015/ 2016	林寶玉女士	2892 5833	中國語文教育	(1) 包含課程及評估最新建議，以及加強學校實踐部分。 (2) 課程亦見於甲部一。
			✓	✓	應用「學習進程架構」加強促進學習的評估（新辦）	2	50	3	工作坊	1 月至 7 月	2016	林寶玉女士	2892 5833	中國語文教育	課程亦見於乙部一及丙部三。
			✓	✓	2015 年香港中學文憑中國語文科考試簡報會（新辦）	2	500	3	研討會	9 月至 11 月	2015	香港考試及評核局經理	3628 8070	香港考試及評核局	
			✓	✓	中國語文科校本評核教師會議（新辦）	2	300	3	研討會	10 月至 11 月	2015	香港考試及評核局經理	3628 8070	香港考試及評核局	課程亦見於丙部三。
	中國文學		✓	✓	課程詮釋及學習評估（修訂）	1	30	9	課程	10 月至 7 月	2015/ 2016	余敏生先生	2892 5878	中國語文教育	(1) 包含課程及評估最新建議，以及加強學校實踐部分。 (2) 課程亦見於甲部一。
			✓	✓	2015 年香港中學文憑中國文學科考試簡報會（新辦）	1	400	3	研討會	9 月至 11 月	2015	香港考試及評核局經理	3628 8070	香港考試及評核局	

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		P	M	T						Month	Year	Name	Tel. No.	Section	
ELE	English Language			✓	Using Effective Assessment Practices to Enhance Learning and Teaching of English (New)	2	30	3	Workshop	Jan – Mar	2016	Ms Janice TAI	2892 6481	ELE	Also categorised under Part C III.
			✓	✓	Briefing Session for the 2015 HKDSE English Language Exam (New)	2	600	3	Seminar	Oct	2015	HKEAA Manager	3628 8070	HKEAA	
			✓	✓	Briefing Session for the SBA Component of the 2015 HKDSE English Language Exam (New)	2	600	3	Seminar	Oct	2015	HKEAA Manager	3628 8070	HKEAA	
				✓	Professional Development for the School-based Assessment of the HKDSE English Language Exam (12-hour programme) (Re-run)	3	30	12	Seminar & Workshop	Oct – Dec	2015	HKEAA Manager	3628 8070	HKEAA	(1) This is a re-run programme, identical to that organised in Oct – Dec 2014. (2) Also categorised under Part A III.
	Literature in English		✓	✓	Briefing Session on the 2015 HKDSE Literature in English Examination (New)	1	100	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	
			✓	✓	Briefing Session for the SBA Component of the HKDSE Literature in English Exam (New)	1	100	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	
ME			✓	✓	Assessing Student Learning for the Senior Secondary Mathematics Curriculum (Refreshed)	1	50	3	Workshop	Dec	2015	Mr S M CHENG	2153 7436	ME	(1) This is a refreshed programme, similar to that organised in Dec 2014 (ID: CDI020150329). (2) Including the elements of Generic Skills, Catering for Learner Diversity and Enhancing Assessment Literacy.

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		P	M	T						Month	Year	Name	Tel. No.	Section	
ME			✓	✓	Briefing Session on 2015 HKDSE Mathematics Examination (New)	2	600	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	
LS			✓	✓	Internal Assessment Strategy for SS Liberal Studies (Refreshed)	2	150	3	Seminar	Sep – Dec & Mar – Jun	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part C III.
			✓	✓	Independent Enquiry Study (Refreshed)	6	30	3	Workshop	Sep – Jun	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part C III.
			✓	✓	Internal Assessment Workshop for SS Liberal Studies (New)	12	40	3	Workshop	Oct – Jun	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part C III.
			✓	✓	Briefing Session on 2015 HKDSE Liberal Studies Examination (New)	2	500	3	Seminar	Sep – Oct	2015	HKEAA Manager	3628 8070	HKEAA	
			✓	✓	2015 HKDSE Liberal Studies Independent Enquiry Study School Coordinators' Seminar cum Group Meeting (New)	1	500	3	Seminar & Group Meeting	Oct – Nov	2015	HKEAA Manager	3628 8070	HKEAA	
個人、社會及人文教育	中國歷史		✓	✓	學習評估系列： (1) 2015 年香港中學文憑中國歷史科考試簡報會（新辦）	2	400	3	研討會	9 月至 11 月	2015	香港考試及評核局經理	3628 8070	香港考試及評核局	
			✓	✓	(2) 校本評核研討會及工作坊（新辦）	1	400	3	研討會及工作坊	10 月至 11 月	2015	香港考試及評核局經理	3628 8070	香港考試及評核局	
PSHE	Economics		✓	✓	Assessing Student Learning Series: (1) Assessing Student Learning through Data-response Questions in Economics (Re-run)	2	40	3	Workshop	Mar – Jun	2016	Ms Grace WONG	2892 6513	PSHE	This is a re-run programme, identical to those organised in May and Jun 2015 (ID: CDI020150223).
			✓	✓	(2) Internal Assessment in Economics (New)	1	30	3	Workshop	May – Jun	2016	Ms CHAN Ka-po	2892 5899	PSHE	
			✓	✓	Briefing Session on 2015 HKDSE Economics Examination (New)	2	400	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	

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		P	M	T						Month	Year	Name	Tel. No.	Section	
PSHE	ERS		✓	✓	Enhancement of Assessment Literacy: Designing and Marking of Formative and Summative Assessments in ERS (New)	1	30	3	Workshop	Dec	2015	Mr YIP Cheong-man, Eric	2892 5475	PSHE	(1) Co-organised with HKEAA. (2) Also categorised under Part C III.
			✓	✓	Briefing Session on 2015 HKDSE Ethics and Religious Studies Examination (New)	2	200	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	
	Geography		✓	✓	Internal Assessment in Geography (New)	2	40	3	Workshop	Dec – Feb	2015/ 2016	Mr W F WONG	2892 5866	PSHE	
			✓	✓	Assessing Student Learning Series: (1) Workshop on the Setting of Examination Questions for HKDSE Geography (Re-run)	2	30	3	Workshop	Oct – Dec	2015	HKEAA Manager	3628 8070	HKEAA	This is a re-run programme, identical to that organised in Jul 2014 (ID: CDI020140707) and Oct 2014 (ID: CDI020150667).
			✓	✓	(2) Workshop on the Marking of Examination Scripts for HKDSE Geography (Re-run)	2	30	3	Workshop	Oct – Dec	2015	HKEAA Manager	3628 8070	HKEAA	This is a re-run programme, identical to that organised in Jul 2015 (ID: CDI020150668).
			✓	✓	(3) Experience Sharing and Workshop on Assessing Fieldwork Skills (New)	2	30	3	Workshop	Jul	2016	HKEAA Manager	3628 8070	HKEAA	
			✓	✓	Briefing Session on 2015 HKDSE Geography Examination (New)	2	400	3	Seminar	Oct – Nov	2015	HKEAA Manager	3628 8070	HKEAA	
	History		✓	✓	Briefing Session on 2015 HKDSE History Examination (New)	1	400	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	
			✓	✓	HKDSE History SBA Conference (New)	1	400	3	Seminar	Oct – Nov	2015	HKEAA Manager	3628 8070	HKEAA	

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		P	M	T						Month	Year	Name	Tel. No.	Section	
PSHE	THS		✓	✓	Assessing Student Learning for the THS Curriculum: Internal Assessment (New)	2	60	3	Seminar	Feb – Jun	2016	Mr Ronald MELBYE	2892 5732	PSHE	
			✓	✓	Briefing Session on 2015 HKDSE Tourism and Hospitality Studies Examination (New)	1	200	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	
SE	Biology/ Combined Science (Biology Part)		✓	✓	Assessing Student Learning Series: (1) Briefing Session on 2015 HKDSE Biology and Combined Science (Biology Part) Examination (New)	2	400	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	Also categorised under Part C III.
			✓	✓	(2) Biology and Combined Science (Biology Part) SBA Conference (New)	1	600	3	Seminar	Oct – Nov	2015	HKEAA Manager	3628 8070	HKEAA	Also categorised under Part C III.
				✓	(3) SBA of Biology and Combined Science (Biology Part) – Induction Course for New Teachers (Refreshed)	1	40	6	Workshop	Oct – Nov	2015	HKEAA Manager	3628 8070	HKEAA	(1) This is a refreshed programme, similar to that organised in Nov 2014 (ID: CDI020150017). (2) Also categorised under Parts C III and D.
	Chemistry/ Combined Science (Chemistry Part)			✓	Assessing Student Learning Series: (1) Learning, Teaching and Assessment of School-based Assessment of Chemistry and Combined Science (Chemistry Part) – Practical Related Tasks for New Teachers (Re-run)	1	24	2.5	Workshop	Oct – Nov	2015	Mr M K LAU	3698 3446	SE	(1) This is a re-run programme, identical to that organised in Oct 2014 (ID: CDI020141185). (2) Including the element of Assessment for Learning. (3) Also categorised under Parts C III and D.

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KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Chemistry/ Combined Science (Chemistry Part)		✓	✓	(2) Chemistry and Combined Science (Chemistry Part) SBA Conference (New)	1	700	3	Seminar & Group Meetings	Oct – Nov	2015	Ms Tansy CHUN	3628 8068	HKEAA	(1) This programme will be co-organised by HKEAA and CDI. (2) Including the element of Assessment for Learning. (3) Also categorised under Part C III.
			✓	✓	(3) Briefing Session on 2015 HKDSE Chemistry and Combined Science (Chemistry Part) Examination (New)	2	400	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	(1) This programme will be co-organised by HKEAA and CDI. (2) Including the element of Assessment for Learning. (3) Also categorised under Part C III.
	Physics/ Combined Science (Physics Part)		✓	✓	Physics and Combined Science (Physics Part) SBA Conference (New)	1	700	3	Seminar & Group Meetings	Oct – Nov	2015	Ms Tansy CHUN	3628 8068	HKEAA	(1) This programme will be co-organised by HKEAA and CDI. (2) Including the element of Assessment for Learning. (3) Also categorised under Part C III.

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II. Assessing Student Learning

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Physics/ Combined Science (Physics Part)		✓	✓	Briefing Session for 2015 HKDSE Physics and Combined Science (Physics Part) Examination (New)	2	400	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	(1) This programme will be co-organised by HKEAA and CDI. (2) Including the element of Assessment for Learning. (3) Also categorised under Part C III.
	Integrated Science (S4-6)		✓	✓	Briefing Session on 2015 HKDSE Integrated Science Examination (New)	1	50	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	Also categorised under Part C III.
			✓	✓	Integrated Science SBA Conference (New)	1	50	3	Seminar	Oct – Nov	2015	HKEAA Manager	3628 8070	HKEAA	Also categorised under Part C III.
			✓	✓	HKDSE Integrated Science SBA Mid-year Group Meeting (New)	1	50	3	Seminar	Dec – Feb	2015/ 2016	HKEAA Manager	3628 8070	HKEAA	Also categorised under Part C III.
			✓	✓	Integrated Science – Setting Quality Assessment Tasks to Enhance Learning and Teaching (New)	1	30	3	Workshop	Mar – Apr	2016	Ms Gloria TSOI / HKEAA Manager	3698 3453 / 3628 8070	SE / HKEAA	(1) Including the elements of "STEM Education", Catering for Learner Diversity, Effective Use of Quality Learning & Teaching Resources (inclusive of e-resources), and Assessment for Learning. (2) Also categorised under Parts A III, C I, II, III and IV.

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II. Assessing Student Learning

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
TE	BAFS		✓	✓	Assessing Student Learning Series: (3) Effective Ways to Assess Student Learning (New)	1	50	3	Seminar	Nov – Dec	2015	Ms Clarie CHAN	3698 3125	TE	(1) Including the element of Catering for Learner Diversity. (2) Also categorised under Part C III.
			✓	✓	Briefing Session on 2015 HKDSE Business, Accounting and Financial Studies Examination (New)	2	400	3	Seminar	Oct – Nov	2015	HKEAA Manager	3628 8070	HKEAA	
	DAT		✓	✓	Briefing Session on 2015 HKDSE Design and Applied Technology Examination (New)	1	200	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	
			✓	✓	Design and Applied Technology SBA conference (New)	1	200	3	Seminar	May – Jul	2016	HKEAA Manager	3628 8070	HKEAA	
	HMSC		✓	✓	Assessing Student Learning Series: (2) Assessment for Learning (Re-run)	1	40	3	Workshop	Feb – Aug	2016	Ms WU Man-wai, Josephine	3698 3138	TE	(1) Also categorised under Part C III. (2) Teachers who plan to teach HMSC in Sep 2016 or after are encouraged to attend the course.
			✓	✓	Briefing Session on 2015 HKDSE Health Management and Social Care Examination (New)	2	100	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	
			✓	✓	Briefing Session on HKDSE Health Management and Social Care Examination – School-based Assessment (New)	1	100	3	Seminar & Workshop	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	Briefing on the latest development and the requirements of School-based Assessment.

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II. Assessing Student Learning

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
TE	ICT		✓	✓	Assessing Student Learning Series: (10) Using Assessment Items in EDB One-stop Portal for Learning and Teaching Resources to Assess Student Learning in ICT (Refreshed)	1	30	3	Workshop	Apr – Jul	2016	Mr WU Man-wai, David	3698 3134	TE	(1) This is a refreshed programme, similar to that organised in Jul 2015 (ID: CDI020151037). (2) Participants will be required to develop some sample assessment tasks with reference to the ICT curriculum.
			✓	✓	Briefing Session on 2015 HKDSE Information and Communication Technology Examination (New)	2	300	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	
			✓	✓	Information and Communication Technology SBA conference (New)	1	500	3	Seminar	Oct – Nov	2015	HKEAA Manager	3628 8070	HKEAA	
	TL		✓	✓	Assessing Student Learning Series: (2) Assessment for Learning (Re-run)	1	40	3	Workshop	Feb – Aug	2016	Ms LING Chi-ying, Jeannie	3698 3137	TE	Also categorised under Part C III.
			✓	✓	Briefing Session on 2015 HKDSE Technology and Living Examination (New)	2	60	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	
			✓	✓	Sharing Sessions on Pilot Study of School-based Assessment (SBA) for Technology and Living (New)	2	60	3	Seminar	Jun	2016	HKEAA Manager	3628 8070	HKEAA	
AE	Music		✓	✓	Briefing Session on 2015 HKDSE Music Examination Papers (New)	1	80	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	
	Visual Arts		✓	✓	Interpreting the Curriculum and Assessing Student Learning in SS Visual Arts (New)	2	150	2	Seminar	May	2016	Ms PF HO	3698 3538	AE	Also categorised under Part A I.
			✓	✓	Briefing Session on 2015 HKDSE Visual Arts Examination Papers (New)	2	350	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	

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II. Assessing Student Learning

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
AE	Visual Arts		✓	✓	HKDSE Visual Arts SBA Conference and District Meeting (New)	2	350	3	Seminar & District Meeting	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	
PE			✓	✓	Briefing Session on 2015 HKDSE Physical Education Examination (New)	1	100	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	
			✓	✓	Briefing Session on the Arrangement of HKDSE Physical Education Handball Practical Examination (New)	1	100	2	Seminar	May – Jul	2016	HKEAA Manager	3628 8070	HKEAA	
ApL			✓	✓	Briefing Session on 2015 HKDSE Applied Learning Subjects (New)	1	100	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	Also categorised under Part C III.

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KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
中國語文教育	中國語文		✓	✓	指定文言經典學習材料系列之一：教學與評估（修訂）	12	40	6	課程	9 月至 7 月	2015/ 2016	林寶玉女士	2892 5833	中國語文教育	(1) 加強學校實踐部分。 (2) 課程亦見於甲部二及四。
			✓	✓	有效的閱讀教學（新辦）	1	300	3	研討會	10 月至 5 月	2015/ 2016	林寶玉女士	2892 5833	中國語文教育	課程亦見於丙部二。
			✓	✓	高中中國語文學與教系列 —— (1) 選修單元一：名著及改編影視作品（修訂）	2	40	3	課程	10 月至 7 月	2015/ 2016	林寶玉女士	2892 5833	中國語文教育	(1) 修訂課程，加入不同作品例子及加強學校實踐部分。 (2) 課程亦見於甲部四。
			✓	✓	(2) 選修單元三：小說與文化（修訂）	1	40	6	課程	2 月至 7 月	2016	林寶玉女士	2892 5833	中國語文教育	(1) 修訂課程，加入不同作品例子及加強學校實踐部分。 (2) 課程亦見於甲部四。
			✓	✓	(3) 選修單元四：文化專題探討（修訂）	1	40	6	課程	2 月至 7 月	2016	林寶玉女士	2892 5833	中國語文教育	(1) 修訂課程，加強學校實踐部分。 (2) 課程亦見於甲部四。
			✓	✓	如何照顧學生學習語文的多樣性（新辦）	1	300	3	研討會	3 月至 6 月	2016	林寶玉女士	2892 5833	中國語文教育	課程亦見丙部一及二。
			✓	✓	科普作品閱讀研討會（新辦）	1	200	3	研討會	5 月至 7 月	2016	林寶玉女士	2892 5833	中國語文教育	課程亦見於丙部一、二及四。

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III. Learning and Teaching Strategies

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
中國語文教育	中國文學		✓	✓	文學名著欣賞 ── 日出（重辦）	2	45	3	課程	10 月至 7 月	2015/ 2016	余敏生先生	2892 5878	中國語文教育	(1) 配合中國文學指定作品及選修單元二：名著欣賞。 (2) 課程亦見於甲部四。
	中國語文／中國文學		✓	✓	課程指定文言經典聯篇並賞（新辦）	2	45	3	課程	10 月至 7 月	2015/ 2016	余敏生先生	2892 5878	中國語文教育	(1) 配合中國語文及中國文學指定作品及中國文學選修單元一：作家追踪。 (2) 課程亦見於甲部四。
	中國語文／普通話		✓	✓	普通話表演藝術與教學（修訂）	1	150	3	研討會	3 月至 7 月	2016	周健博士	2892 6448	中國語文教育	(1) 可配合中國語文選修單元十：普通話與表演藝術。 (2) 課程亦見於丙部二。
ELE	English Language			✓	Incorporating E-learning into the Development of Integrated Language Skills (Refreshed)	3	30	3	Seminar & Workshop	Jan – Mar	2016	Ms Candice CHAN	2892 6470	ELE	Also categorised under Parts C II and VI (3b).
				✓	Adopting a Task-based Approach to Planning and Implementing the Senior Secondary English Language Curriculum (New)	2	30	3	Seminar & Workshop	Apr – Jun	2016	Mr Jonathan WONG	2892 5454	ELE	
				✓	Enhancing Students' Writing Skills through Promoting Self-directed Learning Strategies (New)	2	30	3	Seminar & Workshop	Apr – Jun	2016	Ms Janice TAI	2892 6481	ELE	
				✓	Effective Learning and Application of Grammar Knowledge in the Senior Secondary English Language Classroom (New)	2	30	3	Seminar & Workshop	Apr – Jun	2016	Ms Jenny YEUNG	2892 6124	ELE	
			✓	✓	Language Arts Series: (1) Using a Variety of Language Arts Text Types for Language Development (New)	1	40	3	Workshop	Oct	2015	Ms Fanny CHEUNG	3549 8348	NET	(1) Relevant e-resources will be introduced. (2) Also categorised under Part C II.

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III. Learning and Teaching Strategies

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ELE	English Language		✓	✓	Reading Instruction Series: (2) Reading Comprehension Strategies for the SS English Classroom (Re-run)	1	40	6	Workshop	Feb	2016	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a re-run programme, identical to that organised in 2015 (ID: CDI020150703). (2) Relevant e-resources will be introduced. (3) Also categorised under Part C II.
			✓	✓	Competitions Series: (5) Writing and Presenting Short Stories (Re-run)	1	30	6	Workshop	Feb	2016	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a re-run programme, identical to that organised in 2014 (ID: CDI020141359). (2) Also categorised under Part C II.
				✓	Professional Development for the School-based Assessment of the HKDSE English Language Exam (12-hour programme) (Re-run)	3	30	12	Seminar & Workshop	Oct – Dec	2015	HKEAA Manager	3628 8070	HKEAA	(1) This is a re-run programme, identical to that organised in Oct – Dec 2014. (2) Also categorised under Part A II.
	Literature in English			✓	The Learning and Teaching of Film in the Literature in English Classroom (New)	1	30	3	Seminar & Workshop	Apr – Jun	2016	Ms Elizabeth WONG	2892 5873	ELE	
				✓	The Learning and Teaching of Poetry in the Literature in English Classroom (New)	1	30	3	Seminar & Workshop	Apr – Jun	2016	Ms Elizabeth WONG	2892 5873	ELE	

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KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
	P	M	T						Month	Year	Name	Tel. No.	Section	
		✓	✓	Learning and Teaching Strategies for the Senior Secondary Mathematics Curriculum Series: (1) Learning and Teaching of Permutation and Combination (Re-run)	1	50	3	Seminar	Jan	2016	Mr K S LEE	2153 7456	ME	(1) This is a re-run programme, identical to that organised in Jun 2015 (ID: CDI020150367). (2) Including the elements of Generic Skills and Effective Learning & Teaching.
ME		✓	✓	(2) Module 1 (Re-run)	1	50	3	Seminar	Mar	2016	Mr S T CHAN	2153 7465	ME	(1) This is a re-run programme, identical to that organised in Mar 2015 (ID: CDI020150271). (2) Including the elements of Generic Skills, Catering for Learner Diversity and Effective Learning & Teaching.
		✓	✓	(3) Module 2 (Re-run)	1	50	3	Seminar	Mar	2016	Mr K S LEE	2153 7456	ME	(1) This is a re-run programme, identical to that organised in Mar 2015 (ID: CDI020150441). (2) Including the elements of Generic Skills, Catering for Learner Diversity and Effective Learning & Teaching.

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| KLA/ Subject/ Curriculum Area/ Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Dura-tion per Event (hours) | Mode | Available in | | Contact Person | | | Remarks |
	P	M	T						Month	Year	Name	Tel. No.	Section	
ME		✓	✓	(4) Effective Use of IT in Mathematics Lessons (Introductory) (Re-run)	3	30	3	Workshop	Feb & Apr	2016	Mr C Y LEE	2153 7430	ME	(1) This is a re-run programme, identical to that organised in Apr 2015 (ID: CDI020150357). (2) Including the elements of Information Literacy/ E-learning and Generic Skills. (3) Also categorised under Part C VI (3c).
		✓	✓	(5) Effective Use of IT in Mathematics Lessons (Advanced) (Re-run)	3	30	3	Workshop	Apr & May	2016	Mr C Y LEE	2153 7430	ME	(1) This is a re-run programme, identical to that organised in May 2015 (ID: CDI020150362). (2) Including the elements of Information Literacy/ E-learning and Generic Skills. (3) Also categorised under Part C VI (3c).

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KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
	P	M	T						Month	Year	Name	Tel. No.	Section	
ME		✓	✓	(6) Use of IT in the Learning and Teaching of Topics involving 3D Objects/ Space (Refreshed)	3	30	3	Workshop	Mar & Jun	2016	Mr C Y LEE	2153 7430	ME	(1) This is a refreshed programme, similar to that organised in Mar 2015 (ID: CDI020150451). (2) Including the elements of Information Literacy/ E-learning and Generic Skills. (3) Also categorised under Part C VI (3c).
		✓	✓	(7) Interface between Junior Secondary and Senior Secondary Mathematics (Re-run)	1	50	3	Seminar	Jan	2016	Mr S T CHAN	2153 7465	ME	(1) This is a re-run programme, identical to that organised in Mar 2015 (ID: CDI020150478). (2) Including the elements of Curriculum Interface, Generic Skills and Catering for Learner Diversity.
LS		✓	✓	Learning and Teaching Strategies of SS Liberal Studies (Refreshed)	3	200	3	Seminar	Nov – Jun	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part C II.
		✓	✓	Learning and Teaching Strategies of SS Liberal Studies (New)	3	40	3	Workshop	Oct – Jun	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part C II.
		✓	✓	Learning and Teaching Strategies of SS Liberal Studies: Catering for Learners Diversity (New)	2	200	3	Seminar	Oct – Jun	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part C II.
		✓	✓	Effective Use of Learning and Teaching Resources for SS Liberal Studies (Refreshed)	1	100	3	Seminar	Jan – Jun	2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part C II.

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KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
LS			✓	✓	Using Information Technology to Facilitate the Learning and Teaching of SS Liberal Studies (New)	1	100	3	Seminar	Sep – Jun	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part C VI (3b).
			✓	✓	Using Information Technology to Facilitate the Learning and Teaching of SS Liberal Studies (New)	1	30	3	Workshop	Sep –Dec	2015	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part C VI (3b).
			✓	✓	Sharing Session on Implementation of IES (Refreshed)	2	200	3	Sharing Session	Oct – Jun	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	
個人、社會及人文教育	中國歷史		✓	✓	高中中國歷史學與教策略： (1) 歷史資料研習的學與教策略研討會（新辦）	1	150	3	研討會	12 月至 2 月	2015/ 2016	李淑賢女士	2892 5860	個人、社會及人文教育	
			✓	✓	(2) 自主學習課堂的設計及教學分享（新辦）	1	150	3	研討會	2 月至 6 月	2016	李淑賢女士	2892 5860	個人、社會及人文教育	
			✓	✓	(3) 歷史資料研習的學與教策略工作坊（新辦）	2	30	6	工作坊	3 月至 6 月	2016	李淑賢女士	2892 5860	個人、社會及人文教育	只供曾參加「歷史資料研習的學與教策略」研討會培訓課程的教師報名。
PSHE	Economics		✓	✓	Learning and Teaching Strategies Series: (1) Promote Self-directed Learning in Economics through E-learning (New)	2	30	3	Workshop	Jan – Mar	2016	Ms Grace WONG	2892 6513	PSHE	Also categorised under Part C VI (3b).
			✓	✓	(2) Enhance Students' Skills of Interpreting and Presenting Economic Data (New)	2	30	3	Workshop	Mar – Jun	2016	Ms Grace WONG	2892 6513	PSHE	Also categorised under Part C II.
			✓	✓	(3) How to Use Different Strategies to Cater for Learner Diversity in Senior Secondary Economics Classes (New)	1	30	3	Workshop	May – Jun	2016	Ms CHAN Ka-po	2892 5899	PSHE	Also categorised under Part C II.

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KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
	P	M	T						Month	Year	Name	Tel. No.	Section	
PSHE	ERS		✓	✓	Experiential Learning: Life Journeys (New)	1	30	3	Workshop	Nov	2015	Mr YIP Cheong-man, Eric	2892 5475	PSHE	
			✓	✓	Delivering the Compulsory Part: Normative Ethics with Catering for Learner Diversity Strategies (New)	1	30	3	Workshop	May	2016	Mr YIP Cheong-man, Eric	2892 5475	PSHE	Also categorised under Part C II.
	Geography		✓	✓	Developing Students' Geographical Fieldwork Skills through Curriculum Planning and Fieldwork (New)	2	40	7	Workshop & Field Study	Feb – May	2016	Ms Connie WU	2892 6654	PSHE	
	History		✓	✓	Learning and Teaching Series: (1) Local Heritage Studies (New)	3	40	3	Seminar & Field Study	Oct – Dec & Feb – Apr	2015/ 2016	Mr Keith WOO	2892 6527	PSHE	The objective of these seminars and field studies is to support the learning and teaching of local history.
			✓	✓	(2) How to Use Diversified Teaching Strategies to Enhance Students' Historical Thinking (New)	1	80	3	Seminar	Mar – Apr	2016	Ms Grace NG	2892 5867	PSHE	This seminar aims at sharing how to use diversified teaching strategies to enhance students' skills in making comparison and tackling controversies.
			✓	✓	(3) How to Use Different Strategies to Cater for Learner Diversity in Senior Secondary History Classes (New)	1	40	3	Workshop	Apr – Jun	2016	Ms Grace NG	2892 5867	PSHE	This seminar aims at sharing how to use different strategies to cater for learner diversity in senior secondary History classes.
	THS		✓	✓	Learning and Teaching Series: Compulsory Part: Part I – Part V (New)	1	120	2	Seminar	Nov – Feb	2015/ 2016	Mr Ronald MELBYE	2892 5732	PSHE	

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KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Biology/ Combined Science (Biology Part)		✓	✓	Learning and Teaching Strategies Series: (1) Effective Use of IT (Refreshed)	1	100	3	Seminar-cum-workshop	Mar – Jun	2016	Mr C S SO	3698 3433	SE	(1) This is a refreshed programme, similar to that organised in Jun 2015 (ID: CDI020150019). (2) Including the elements of "STEM Education", Featuring E-resources and Catering for Learner Diversity. (3) Also categorised under Parts C II, III, VI (3b) and (3c).
			✓	✓	(2) Practical Activities for Biology (New)	3	30	3	Seminar-cum-workshop	Mar – Jun	2016	Mr C S SO	3698 3433	SE	(1) Including the element of "STEM Education" and Featuring E-resources. (2) Also categorised under Parts C I and II.
	Chemistry		✓	✓	Learning and Teaching Strategies Series: (1) Experiments for Topics in the Elective Part (New)	2	30	3	Workshop	Dec – Jun	2015/ 2016	Mr M K LAU	3698 3446	SE	(1) Including the elements of Catering for Learner Diversity and Effective Learning & Teaching. (2) Also categorised under Parts C I and II.

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III. Learning and Teaching Strategies

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Chemistry/ Combined Science (Chemistry Part)			✓	(2) Teaching Strategies for Enhancing Learning, Teaching and Assessment of Chemistry for New Teachers (New)	1	24	3	Workshop	Jan – Apr	2016	Mr M K LAU	3698 3446	SE	(1) Including the elements of Catering for Learner Diversity, Effective Learning &Teaching, and Self-directed Learning. (2) Including the use of e-resources such as One-stop Portal (OSP) for learning & teaching resources and simulation programs. (3) Also categorised under Parts C I, II, III and D.
			✓	✓	(3) Enhancing Learning and Teaching of Chemistry with Museum Exhibition (New)	1	24	2	Workshop	Jan – Jun	2016	Mr M K LAU	3698 3446	SE	(1) This programme will be co-organised by Hong Kong Science Museum and CDI. (2) Including the elements of Catering for Learner Diversity and Self-directed Learning. (3) Also categorised under Parts C I and II.

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III. Learning and Teaching Strategies

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Chemistry/ Combined Science (Chemistry Part)		✓	✓	(4) Enhancing Learning, Teaching and Assessment of Chemistry with Information Technology (Re-run)	2	24	3	Workshop	Feb – Jun	2016	Mr M K LAU	3698 3446	SE	(1) This is a re-run programme, identical to that organised in May 2015 (ID: CDI020150829). (2) Including the elements of Catering for Learner Diversity and Self-directed Learning. (3) Also categorised under Parts C I, II and VI (3b).
			✓	✓	(5) Implementation of Practical-based Learning (Re-run)	2	24	3	Workshop	Mar – Jun	2016	Mr M K LAU	3698 3446	SE	(1) This is a re-run programme, identical to that organised in Dec 2014 (ID: CDI020150188). (2) Including the elements of Catering for Learner Diversity and Effective Learning & Teaching. (3) Also categorised under Parts C I and II.
	Physics/ Combined Science (Physics Part)		✓	✓	Learning and Teaching Strategies Series: (1) Writing Mobile Applications to Enhance Learning and Teaching of Physics (New)	10	25	3	Workshop	Mar – Jun	2016	Mr K K CHEUNG	3698 3448	SE	(1) Including the elements of Catering for Learner Diversity, "STEM Education", E-learning & E-resources, and Self-directed Learning. (2) Also categorised under Parts C I and VI (3b).

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III. Learning and Teaching Strategies

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Physics/ Combined Science (Physics Part)		✓	✓	(2) Using Home-made Mobile Data-loggers for Investigative Study of Physics (New)	2	25	3	Workshop	Feb – Jun	2016	Mr K K CHEUNG	3698 3448	SE	(1) Including the elements of Catering for Learner Diversity, "STEM Education", E-learning & E-resources, and Self-directed Learning. (2) Also categorised under Parts C I and VI (3b).
			✓	✓	Effective Strategies to Enhance the Mathematical Skills of Students in Learning Physics (New)	1	200	3	Seminar	Feb – Apr	2016	Mr K K CHEUNG	3698 3448	SE	(1) Including the elements of Catering for Learner Diversity and Use of E-resources. (2) Also categorised under Part C IV.
	Integrated Science (S4-6)		✓	✓	Integrated Science – Setting Quality Assessment Tasks to Enhance Learning and Teaching (New)	1	30	3	Workshop	Mar – Apr	2016	Ms Gloria TSOI / HKEAA Manager	3698 3453 / 3628 8070	SE / HKEAA	(1) Including the elements of "STEM Education", Catering for Learner Diversity, Effective Use of Quality Learning & Teaching Resources (inclusive of e-resources), and Assessment for Learning. (2) Also categorised under Parts A II, C I, II, III and IV.

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III. Learning and Teaching Strategies

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Integrated Science (S4-6)		✓	✓	Integrated Science – Sharing on Learning and Teaching Strategies (New)	1	50	3	Seminar	Apr – Jun	2016	Ms Gloria TSOI	3698 3453	SE	(1) Including the elements of "STEM Education", Catering for Learner Diversity and Effective Use of Quality Learning & Teaching Resources (inclusive of e-resources). (2) Also categorised under Parts C I, II and IV.
TE	BAFS		✓	✓	Learning and Teaching Strategies Series: (10) Use of Information Technology in Enhancing Interactive Learning and Teaching (Refreshed)	1	100	3	Seminar	Apr – Jun	2016	Ms Winky WONG	3698 3124	TE	(1) This is a refreshed programme, similar to that organised in Jan 2015 (ID: CDI020150254). (2) Also categorised under Parts C II, VI (1) and (3b).
			✓	✓	(11) Workshop on Using Board Game in Teaching "Stock Trading as an Investment" (Re-run)	2	50	3	Workshop	Dec – Jan	2015/ 2016	Ms Clarie CHAN	3698 3125	TE	(1) This is a re-run programme, identical to that organised in Mar and Apr 2015 (ID: CDI020141366). (2) Co-organised with the Investor Education Centre (IEC). (3) Also categorised under Part C II.
			✓	✓	(12) Sharing of Good Practices for Teaching Business Learning Elements (New)	1	100	3	Seminar	Apr – Jun	2016	Ms Winky WONG	3698 3124	TE	Also categorised under Part C II.

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KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
TE	DAT		✓	✓	Learning and Teaching Strategies: (4) Effective Use of Simplified DAT Resources Materials and Related E-resources in Learning and Teaching of DAT (New)	1	60	3	Seminar	Oct – Dec	2015	Mr CHAN Tat-chi, Raymond	3698 3146	TE	Also categorised under Part C II.
	D&T/ DAT		✓	✓	Learning and Teaching Strategies: (5) Promote Innovative Design with 3D Printing Technology (New)	1	60	3	Seminar	Mar – May	2016	Mr CHAN Tat-chi, Raymond	3698 3146	TE	Also categorised under Parts A IV, C II and C VI (3a).
	HMSC		✓	✓	Learning and Teaching Strategies Series: (1) Learning and Teaching Strategies (Re-run)	1	40	3	Workshop	Feb – Aug	2016	Ms WU Man-wai, Josephine	3698 3138	TE	Teachers who plan to teach HMSC in Sep 2016 or after are encouraged to attend the course.
			✓	✓	(6) Effective Learning and Teaching Strategies for Field Learning Tasks at Healthcare and Social Service Settings cum Agency Visits (New)	2	80	3	Workshop	Nov – Jan	2015/ 2016	Ms WU Man-wai, Josephine	3698 3138	TE	Also categorised under Part C II.
	ICT		✓	✓	Learning and Teaching Strategies for the Information and Communication Technology Curriculum Series: (8) Effective Use of Learning and Teaching Resource Materials in Teaching Algorithm Testing (New)	1	50	3	Seminar	Jan – Jun	2016	Mr POON Gong	3698 3131	TE	
	TL		✓	✓	Learning and Teaching Strategies Series: (1) Learning and Teaching Strategies (Re-run)	1	40	3	Workshop	Feb – Aug	2016	Ms POON Suk-mei, Cindy	3698 3142	TE	

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| KLA/ Subject/ Curriculum Area/ Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Dura-tion per Event (hours) | Mode | Available in | | Contact Person | | | Remarks |
	P	M	T						Month	Year	Name	Tel. No.	Section	
PE		✓	✓	Review of Different Learning and Teaching Strategies for PE Elective: Revisit of the PE Practical Examination Assessment Contents (Refreshed)	1	30	3	Workshop	Nov	2015	Mr C K CHAU	2762 0129	PE	
		✓	✓	Senior Secondary Learning and Teaching Strategies for PE Elective: Use of Information from Different Media to Facilitate Students' Self-directed Learning (Refreshed)	3	30	3	Workshop	Nov – Mar	2015/ 2016	Mr C K CHAU	2762 0129	PE	
OLE/ SLP		✓	✓	Fostering Reflective Habits of Mind through OLE and the Use of SLP in Life Planning (New)	2	40	3	Workshop	Jan – May	2015/ 2016	Ms Susanna CHEUNG	2892 6494	LWLL	

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KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
中國語文教育	中國語文		✓	✓	指定文言經典學習材料系列之一：教學與評估（修訂）	12	40	6	課程	9 月至 7 月	2015/ 2016	林寶玉女士	2892 5833	中國語文教育	(1) 加強學校實踐部分。 (2) 課程亦見於甲部二及三。
			✓	✓	指定文言經典篇章學習材料之二：文本閱讀（重辦）	18	40	3	課程	10 月至 7 月	2015/ 2016	林寶玉女士	2892 5833	中國語文教育	重辦課程，內容與 2014 年 12 月起舉辦的課程（編號：CGCDI020141324）相同。
			✓	✓	高中中國語文學與教系列 —— (1) 選修單元一：名著及改編影視作品（修訂）	2	40	3	課程	10 月至 7 月	2015/ 2016	林寶玉女士	2892 5833	中國語文教育	(1) 修訂課程，加入不同作品例子及加強學校實踐部分。 (2) 課程亦見於甲部三。
			✓	✓	(2) 選修單元三：小說與文化（修訂）	1	40	6	課程	2 月至 7 月	2016	林寶玉女士	2892 5833	中國語文教育	(1) 修訂課程，加入不同作品例子及加強學校實踐部分。 (2) 課程亦見於甲部三。
			✓	✓	(3) 選修單元四：文化專題探討（修訂）	1	40	6	課程	2 月至 7 月	2016	林寶玉女士	2892 5833	中國語文教育	(1) 修訂課程，加強學校實踐部分。 (2) 課程亦見於甲部三。
	中國文學		✓	✓	文學名著欣賞 —— 日出（重辦）	2	45	3	課程	10 月至 7 月	2015/ 2016	余敏生先生	2892 5878	中國語文教育	(1) 配合中國文學指定作品及選修單元二：名著欣賞。 (2) 課程亦見於甲部三。

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KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
中國語文教育	中國語文／中國文學		✓	✓	課程指定文言經典聯篇並賞（新辦）	2	45	3	課程	10月至7月	2015/ 2016	余敏生先生	2892 5878	中國語文教育	(1) 配合中國語文及中國文學指定作品及中國文學選修單元一：作家追蹤。 (2) 課程亦見於甲部三。
			✓	✓	新詩創作（新辦）	1	30	6	課程	10月至7月	2015/ 2016	余敏生先生	2892 5878	中國語文教育	課程亦見於丙部四。
			✓	✓	粵劇與文學經典（新辦）	1	100	3	研討會	10月至7月	2015/ 2016	余敏生先生	2892 5878	中國語文教育	課程亦見於丙部四。
ME			✓	✓	Mathematics World Lecture Series (New)	18	50	2	Seminar	Sep – Jun	2015/ 2016	Mr S M CHENG	2153 7436	ME	Including the elements of "STEM Education"/ Scientific Knowledge/ Enquiry, Information Literacy/ E-learning and Generic Skills.
			✓	✓	Mathematics World Lecture Series – Closing Lecture (New)	1	500	6	Seminar	Jun	2016	Mr S M CHENG	2153 7436	ME	Including the elements of "STEM Education"/ Scientific Knowledge/ Enquiry, Information Literacy/ E-learning and Generic Skills.
LS			✓	✓	Enriching Knowledge of SS Liberal Studies (New)	6	200	3	Seminar	Sep – Jul	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part C IV.
			✓	✓	Enriching Knowledge of SS Liberal Studies (New)	4	30	3	Workshop	Nov – Jun	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part C IV.

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KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
個人、社會及人文教育	中國歷史		✓	✓	知識增益系列： (1) 必修部分：中國古代史（新辦）	1	150	3	研討會	1 月至 3 月	2016	朱治夫博士	2892 6528	個人、社會及人文教育	
			✓	✓	(2) 必修部分：中華民國史（新辦）	1	150	3	研討會	4 月至 6 月	2016	朱治夫博士	2892 6528	個人、社會及人文教育	
PSHE	Economics		✓	✓	Enriching Knowledge Series: (1) Using AS-AD Model to Analyse the Fiscal Policy of Hong Kong (New)	1	200	3	Seminar	Oct – Dec	2015	Ms Grace WONG	2892 6513	PSHE	
			✓	✓	(2) The Latest Development of the Compilation Method for the National Income Statistics (Refreshed)	1	200	2	Seminar	Nov – Dec	2015	Ms CHAN Ka-po	2892 5899	PSHE	This is a refreshed course for those who have not attended the previous programme "The latest development in the compilation of national income statistics in Hong Kong" (ID:CDI020131222) held in Jul 2013.
			✓	✓	(3) The Latest Development of the Balance of Payment Statistics of Hong Kong (Refreshed)	1	200	2	Seminar	Jan – Feb	2016	Ms Grace WONG	2892 6513	PSHE	This is a refreshed course for those who have not attended the previous programme "The latest development of the Balance of Payment Statistics of Hong Kong" (ID:CDI020131158) held in May 2013.
			✓	✓	(4) The Chinese Economy (New)	1	150	3	Seminar	Mar – Apr	2016	Ms CHAN Ka-po	2892 5899	PSHE	

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		P	M	T						Month	Year	Name	Tel. No.	Section	
PSHE	Economics		✓	✓	(5) The Industrial Policy of Hong Kong (New)	1	200	3	Seminar	Apr – Jun	2016	Ms Grace WONG	2892 6513	PSHE	
			✓	✓	(6) Public Finance and Aging Population in Hong Kong (New)	1	150	3	Seminar	May – Jun	2016	Ms CHAN Ka-po	2892 5899	PSHE	
			✓	✓	(7) Analysing Hong Kong's Future Economic Development from the Perspective of Comparative Advantage (New)	1	200	3	Seminar	May – Jun	2016	Ms Grace WONG	2892 6513	PSHE	
	ERS		✓	✓	Revisiting Environmental Ethics from Global and Pluralist Perspectives (New)	1	40	3	Seminar	Dec	2015	Mr YIP Cheong-man, Eric	2892 5475	PSHE	Also categorised under Part C VIII.
			✓	✓	The Importance of Historic, Social and Political Background Knowledge of the Hebrew Bible (Old Testament) to the Understanding of the Ministry of Christ (New)	1	40	3	Seminar	Jan	2016	Mr YIP Cheong-man, Eric	2892 5475	PSHE	
			✓	✓	How the Perceptions of "Humans" in Christianity and Buddhism Promote Community Cohesion and Well Being of Mankind (New)	1	40	3	Seminar	Apr	2016	Mr YIP Cheong-man, Eric	2892 5475	PSHE	Also categorised under Part C I.
	Geography		✓	✓	Enriching Knowledge Series: (1) Traffic Management in Hong Kong (New)	1	100	3	Seminar	Dec – Feb	2015/ 2016	Ms Jenny YAU	2892 5898	PSHE	
			✓	✓	(2) Geology of Hong Kong - Seminar (New)	1	100	3	Seminar	Dec – Feb	2015/ 2016	Ms Connie WU	2892 6654	PSHE	
			✓	✓	(3) Rapid Urbanisation in the Zhujiang Delta Region and Related Problems (New)	1	100	3	Seminar	Jan – Mar	2016	Ms Jenny YAU	2892 5898	PSHE	
			✓	✓	(4) Geology of Hong Kong – Field Trip (New)	1	40	3	Field Study	Jan – Mar	2016	Ms Connie WU	2892 6654	PSHE	
			✓	✓	(5) Visits on Industries (New)	2	30	2	Field Trips	Feb – Apr	2016	Ms Jenny YAU	2892 5898	PSHE	

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KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
PSHE	Geography		✓	✓	(6) Geo-hazard in Hong Kong – Field Trip (New)	1	40	3	Field Study	Feb – Apr	2016	Ms Connie WU	2892 6654	PSHE	
			✓	✓	(7) River and Coastal Management in Hong Kong (New)	1	100	3	Seminar	Apr – Jun	2016	Ms Jenny YAU	2892 5898	PSHE	
	History		✓	✓	Enriching Knowledge: Local Heritage Studies (New)	1	100	3	Seminar	Sep – Nov	2015	Ms Grace NG	2892 5867	PSHE	
			✓	✓	Enriching Knowledge Series: Compulsory Part (1) Theme A – Independent Movements of Southeast Asian Countries after the Second World War and Their Post-colonial Developments (New)	2	80	3	Seminar	Feb – Apr	2016	Mr Keith WOO	2892 6527	PSHE	
			✓	✓	(2) Theme A – New Perspectives in Studying the Contemporary History of China after 1949 (New)	3	100	3	Seminar	Oct – Dec & Feb – Apr	2015/ 2016	Ms Grace NG	2892 5867	PSHE	
	THS		✓	✓	Enriching Knowledge Series: Compulsory Part (1) Customer Relations and Services (New)	2	30	3	Workshop	Nov – Jul	2015/ 2016	Mr Ronald MELBYE	2892 5732	PSHE	
			✓	✓	(2) Introduction to Tourism (New)	1	60	6	Seminar	May – Jul	2016	Mr Ronald MELBYE	2892 5732	PSHE	
			✓	✓	(3) Introduction to Hospitality (New)	1	60	6	Seminar	May – Jul	2016	Mr Ronald MELBYE	2892 5732	PSHE	
			✓	✓	(4) Introduction to Hospitality –Food Safety (New)	1	60	3	Seminar	May – Jul	2016	Mr Ronald MELBYE	2892 5732	PSHE	
			✓	✓	(5) Trends & Issues in the Tourism and Hospitality Industry (New)	2	60	3	Seminar	May – Jul	2016	Mr Ronald MELBYE	2892 5732	PSHE	
			✓	✓	(6) Destination Geography (New)	2	30	3	Workshop	May – Jul	2016	Mr Ronald MELBYE	2892 5732	PSHE	

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		P	M	T						Month	Year	Name	Tel. No.	Section	
PSHE	THS		✓	✓	Enriching Knowledge Series: Elective Part (1) Theme Parks and Attraction (New)	3	60	3	Seminar	Nov – Jul	2015/ 2016	Mr Ronald MELBYE	2892 5732	PSHE	
			✓	✓	(2) Meetings, Incentives, Conventions and Exhibitions (MICE) (New)	3	60	3	Seminar	Nov – Jul	2015/ 2016	Mr Ronald MELBYE	2892 5732	PSHE	
SE	Biology/ Combined Science (Biology Part)		✓	✓	Enriching Knowledge Series: (1) Ting Kok Eco-tours (New)	2	30	3	Visit	Mar – Jun	2016	Ms Cecilia YAU	3698 3434	SE	(1) Including the element of "STEM Education". (2) Also categorised under Part C IV.
			✓	✓	(2) Biodiversity and Evolution (New)	1	200	3	Seminar	Mar – Jun	2016	Ms Cecilia YAU	3698 3434	SE	(1) Including the element of "STEM Education". (2) Also categorised under Part C IV.
	Chemistry/ Combined Science (Chemistry Part)		✓	✓	Enriching Knowledge Series: (1) Visits to Local Chemistry related Institutes (Refreshed)	2	15	2.5	Visit	Nov – Jun	2015/ 2016	Mr M K LAU	3698 3446	SE	(1) This is a refreshed programme, similar to that organised in Nov 2012, Feb 2014 and Mar – Apr 2015 (ID: CDI020130129, CDI020140072 and CDI020150802). (2) Also categorised under Parts C IV and VIII.

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KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Chemistry/ Combined Science (Chemistry Part)		✓	✓	(2) Applications of Chemistry (Re-run)	1	200	2.5	Web-based Course	Feb – Mar	2016	Mr M K LAU	3698 3446	SE	(1) This is a re-run programme, identical to that organised in Jun 2015 (ID: CDI020150924). (2) Also categorised under Parts C IV and VIII.
			✓	✓	(3) Chemistry in Everyday Life (New)	2	200	2.5	Seminar & Web-based Course	Apr – Jun	2016	Mr M K LAU	3698 3446	SE	Also categorised under Parts C IV and VIII.
				✓	Course for Laboratory Technicians: Enriching Knowledge Series: Applications of Chemistry (New)	1	200	2.5	Web-based Course	Feb – Mar	2016	Mr M K LAU	3698 3446	SE	Also categorised under Parts C IV and VIII.
	Physics		✓	✓	Enriching Knowledge Series: (1) Elective part (I) (New)	1	200	3	Seminar	Mar – Jun	2016	Mr K K CHEUNG	3698 3448	SE	(1) Co-organised with local tertiary institutes. (2) Detailed topic to be fixed later.
			✓	✓	(2) Elective part (II) (New)	1	200	3	Seminar	Mar – Jun	2016	Mr K K CHEUNG	3698 3448	SE	(1) Co-organised with local tertiary institutes. (2) Detailed topic to be fixed later.
	Integrated Science (S4-6)		✓	✓	Seminar on Knowledge Enrichment (New)	1	100	3	Seminar	Apr – Jun	2016	Ms CHEUK Ling-ling	3698 3452	SE	(1) Including the element of "STEM Education". (2) Also categorised under Parts C I and IV.
	Science (S1-3)		✓	✓	Seminar on Knowledge Enrichment (New)	1	100	3	Seminar	Apr – Jun	2016	Ms CHEUK Ling-ling	3698 3452	SE	(1) Including the element of "STEM Education". (2) Also categorised under Parts C I and IV.

(A) Senior Secondary Curriculum and Assessment

IV. Enriching Knowledge

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
TE	BAFS		✓	✓	Enriching Knowledge Series: (22) Hong Kong Accounting Standards Updates and Cost Accounting in Practice (Refreshed)	1	100	3	Seminar	Jun – Jul	2016	Ms Clarie CHAN	3698 3125	TE	(1) This is a refreshed programme, similar to that organised in Jul 2015 (ID: CDI020150252). (2) Co-organised with the Hong Kong Institute of Certified Public Accountants (HKICPA). (3) Also categorised under Part C IV.
			✓	✓	(23) Stock Trading in Hong Kong (New)	1	100	3	Seminar	Mar – Apr	2016	Ms Clarie CHAN	3698 3125	TE	(1) Co-organised with the Investor Education Centre (IEC). (2) Also categorised under Part C IV.
			✓	✓	(24) Common Financial Products in Hong Kong (New)	1	100	3	Seminar	May – Jun	2016	Ms Clarie CHAN	3698 3125	TE	(1) Co-organised with the Investor Education Centre (IEC). (2) Also categorised under Part C IV.
			✓	✓	(25) The Importance of Personal Financial Planning (New)	1	100	3	Seminar	Jun – Jul	2016	Ms Clarie CHAN	3698 3125	TE	(1) Including the element of Self-directed Learning. (2) Co-organised with the Investor Education Centre (IEC). (3) Also categorised under Part C IV.

(A) Senior Secondary Curriculum and Assessment

IV. Enriching Knowledge

| KLA/ Subject/ Curriculum Area/ Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Dura-tion per Event (hours) | Mode | Available in | | Contact Person | | | Remarks |
		P	M	T						Month	Year	Name	Tel. No.	Section	
TE	BAFS		✓	✓	(26) Human Resources Management (New)	1	100	3	Seminar	Dec – Feb	2015/ 2016	Ms Winky WONG	3698 3124	TE	(1) Including the element of Entrepreneurial Spirit. (2) Also categorised under Part C IV.
	DAT		✓	✓	Enriching Knowledge Series: (21) Design and Communication Skills in the Compulsory Part of DAT (Refreshed)	1	30	3	Seminar	Apr – Jul	2016	Mr CHAN Tat-chi, Raymond	3698 3146	TE	(1) This is a refreshed programme, content is similar to that organised in Jul 2014 (ID: CDI020140398). (2) Also categorised under Part C IV.
	D&T/ DAT		✓	✓	Enriching Knowledge Series: (28) 3D Modelling Skills for 3D Printing Technology (New)	1	30	6	Workshop	Jan – Feb	2016	Mr CHAN Tat-chi, Raymond	3698 3146	TE	Also categorised under Parts C IV and VI (3a).
			✓	✓	Learning and Teaching Strategies: (5) Promote Innovative Design with 3D Printing Technology (New)	1	60	3	Seminar	Mar – May	2016	Mr CHAN Tat-chi, Raymond	3698 3146	TE	Also categorised under Parts A III, C II and VI (3a).
			✓	✓	Current Position and Role of Technological Development – Visit to the Innovation Technology Industry (Refreshed)	1	25	3	Visit	Apr – Jul	2016	Mr CHAN Tat-chi, Raymond	3698 3146	TE	(1) This is a refreshed programme, content is similar to that organised in Jul 2015 (ID: CDI020151080). (2) Also categorised under Part B II.

(A) Senior Secondary Curriculum and Assessment

IV. Enriching Knowledge

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
TE	D&T/ DAT		✓	✓	Teaching Control Technology and Innovative Robotics in Technological Subjects (Refreshed)	1	30	12	Workshop	Jul	2016	Mr CHAN Tat-chi, Raymond	3698 3146	TE	(1) This is a refreshed programme, content is similar to that organised in Jan 2015 (ID: CDI020141392). (2) Also categorised under Part C IV.
	HMSC		✓	✓	Enriching Knowledge Series: (23) Understanding Healthcare Policy and Services (New)	1	40	3	Workshop	Oct – Jan	2015/ 2016	Ms. WU Man-wai, Josephine	3698 3138	TE	Also categorised under Part C IV.
	ICT		✓	✓	Enriching Knowledge Series: (19) Using Python in Software Development (New)	1	30	18	Workshop	Oct – Feb	2015/ 2016	Mr POON Gong	3698 3131	TE	
			✓	✓	(20) The Uses and Applications of Big Data in Daily Life (New)	1	50	3	Seminar	Apr – Jul	2016	Mr LIU Ying-shun	3698 3130	TE	
	TL		✓	✓	Enriching Knowledge Series: (1) Food Science and Technology Strand: Introductory Session (Re-run)	1	50	3	Workshop	Jan – Aug	2016	Ms LING Chi-ying, Jeannie	3698 3137	TE	Also categorised under Part C IV.
			✓	✓	(1) Food Science and Technology Strand: Web-based Learning Session (Re-run in web-based mode)	1	50	54	Web course	Jan – Aug	2016	Ms LING Chi-ying, Jeannie	3698 3137	TE	(1) Also categorised under Part C IV. (2) Participants have to submit assignment(s) after attending the programme.
			✓	✓	(1) Food Science and Technology Strand: Tutorial Session (Re-run)	1	50	3	Workshop	Jan – Aug	2016	Ms LING Chi-ying, Jeannie	3698 3137	TE	Also categorised under Part C IV.
			✓	✓	(2) Fashion, Clothing and Textiles Strand: Introductory Session (Re-run)	1	50	3	Workshop	Jan – Aug	2016	Ms POON Suk-mei, Cindy	3698 3142	TE	Also categorised under Part C IV.

(A) Senior Secondary Curriculum and Assessment

IV. Enriching Knowledge

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
TE	TL		✓	✓	(2) Fashion, Clothing and Textiles Strand: Web-based Learning Session (Re-run in web-based mode)	1	50	24	Web course	Jan – Aug	2016	Ms POON Suk-mei, Cindy	3698 3142	TE	(1) Also categorised under Part C IV. (2) Participants have to submit assignment(s) after attending the programme.
			✓	✓	(2) Fashion, Clothing and Textiles Strand: Tutorial Session (Re-run)	1	50	3	Workshop	Jan – Aug	2016	Ms POON Suk-mei, Cindy	3698 3142	TE	Also categorised under Part C IV.
	PE		✓	✓	Enriching Knowledge Series: Review of Learning Content (Refreshed)	1	30	3	Workshop	Nov – Feb	2015/ 2016	Mr C K CHAU	2762 0129	PE	

(B) Curriculum Management, Leadership and Planning

I. Curriculum Leadership 2.0 for School Principals/ Vice-Principals/ KLA Coordinators/ Subject Panel Heads: Whole-school Curriculum Planning and Evaluation (e.g. Curriculum Interface, Learning to Learn 2.0, Self-directed Learning, Assessment Policy)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^ P	M	T	Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in Month	Year	Contact Person Name	Tel. No.	Section	Remarks
中國語文教育	中國語文		✓	✓	應用「學習進程架構」加強促進學習的評估（新辦）	2	50	3	工作坊	1 月至 7 月	2016	林寶玉女士	2892 5833	中國語文教育	課程亦見於甲部二及丙部三。
			✓	✓	種籽計劃分享：「中國語文教育整體規劃：高中語文指定文言經典篇章的學習、初中與高中語文課程的銜接、高中語文必修與選修的連繫」（新辦）	1	200	3	研討會	6 月至 7 月	2016	林寶玉女士	2892 5833	中國語文教育	
			✓		「校本課程規劃」工作坊（新辦）	1	30	3	工作坊	7 月	2016	林寶玉女士	2892 5833	中國語文教育	
ELE	English Language		✓		Curriculum Leadership and Management for English Language Education Key Learning Area – Progressing Towards "Learning to Learn 2.0" (New)	1	30	3	Seminar & Workshop	Oct – Nov	2015	Mr Jonathan WONG	2892 5454	ELE	(1) This is a programme for new English Panel Chairpersons. (2) Also categorised under Part C I.
			✓		Curriculum Leadership and Management for English Language Education Key Learning Area – Progressing Towards "Learning to Learn 2.0" (New)	2	30	3	Seminar & Workshop	Mar – Apr	2016	Ms Iris HUNG	2892 5994	ELE	(1) This is a programme for experienced English Panel Chairpersons. (2) Also categorised under Part C I.
		✓	✓		Seminar for Principals and English Panel Chairpersons (Refreshed)	1	30	3	Seminar	Mar	2016	Ms Fanny CHEUNG	3549 8348	NET	
			✓	✓	Experience Sharing on Building Teachers' Capacity to Address Interface Issues Concerning English Learning & Learning in English at KS2 & 3 (New)	1	40	2.5	Experience Sharing	May	2016	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part C I.

(B) Curriculum Management, Leadership and Planning

I. Curriculum Leadership 2.0 for School Principals/ Vice-Principals/ KLA Coordinators/ Subject Panel Heads: Whole-school Curriculum Planning and Evaluation (e.g. Curriculum Interface, Learning to Learn 2.0, Self-directed Learning, Assessment Policy)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^ P	Target Group(s)^ M	Target Group(s)^ T	Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in Month	Available in Year	Contact Person Name	Contact Person Tel. No.	Section	Remarks
ME		✓	✓	Curriculum Leadership and Curriculum Planning for Mathematics Teachers (Re-run)	1	50	6	Seminar	Nov	2015	Ms M Y WEI	2153 7466	ME	(1) This is a re-run programme, identical to that organised in Nov 2014 (ID: CDI020150318). (2) Priority is given to teachers who teach senior secondary Mathematics. (3) Including the elements of Curriculum Leadership, "STEM Education"/ Scientific Knowledge/ Enquiry and Enhancing Assessment Literacy. (4) Also categorised under Part B II.
		✓	✓	Promoting STEM Education (New)	2	50	3	Seminar	Nov & Apr	2015/ 2016	Ms Y M SIU	2153 7453	ME	(1) Including the elements of Curriculum Leadership and "STEM Education"/ Scientific Knowledge/ Enquiry and Generic Skills. (2) Also categorised under Part C I.

(B) Curriculum Management, Leadership and Planning

I. Curriculum Leadership 2.0 for School Principals/ Vice-Principals/ KLA Coordinators/ Subject Panel Heads: Whole-school Curriculum Planning and Evaluation (e.g. Curriculum Interface, Learning to Learn 2.0, Self-directed Learning, Assessment Policy)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^ P	Target Group(s)^ M	Target Group(s)^ T	Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in Month	Available in Year	Contact Person Name	Contact Person Tel. No.	Contact Person Section	Remarks
ME		✓	✓	Interface between Primary and Secondary Mathematics on Number and Algebra Dimensions (Re-run)	2	30	3	Workshop	Nov	2015	Mr C Y LEE	2153 7430	ME	(1) This is a re-run programme, identical to that organised in Nov 2014 (ID: CDI020150324). (2) Including the elements of Curriculum Interface, Catering for Learner Diversity, and Effective Learning & Teaching. (3) Also categorised under Parts C I and II.
		✓	✓	Interface between Primary and Secondary Mathematics on Measures, Shape and Space Dimensions (Re-run)	2	30	3	Workshop	Jun	2016	Ms M Y WEI	2153 7466	ME	(1) This is a re-run programme, identical to that organised in Jun 2015 (ID: CDI020150363). (2) Including the elements of Curriculum Interface, Catering for Learner Diversity, and Effective Learning & Teaching. (3) Also categorised under Parts C I and II.

(B) Curriculum Management, Leadership and Planning

I. Curriculum Leadership 2.0 for School Principals/ Vice-Principals/ KLA Coordinators/ Subject Panel Heads: Whole-school Curriculum Planning and Evaluation (e.g. Curriculum Interface, Learning to Learn 2.0, Self-directed Learning, Assessment Policy)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^ P	M	T	Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in Month	Year	Contact Person Name	Tel. No.	Section	Remarks
ME			✓	✓	Sharing Seminar of the Seed Project "Exploration and Development of Effective Self-directed Learning Strategies in Mathematics" (New)	1	50	3	Seminar	Jun	2016	Mr S M CHENG	2153 7436	ME	(1) Including the elements of Self-directed Learning and Effective Learning & Teaching. (2) Also categorised under Part C I.
SE/ TE/ ME	"STEM Education"	✓	✓	✓	Symposium on Science, Technology and Mathematics Education: Connect and Integrate – Fostering Creativity and Innovation (Refreshed)	2	440	3	Seminar	Sep – Nov	2015	Mr Charles Li	3698 3440	SE	(1) This is a refreshed programme, similar to that organised in Jul 2015 (ID: CDI020151075). (2) Including the elements of "STEM Education" and Featuring E-resources.
LS			✓	✓	Curriculum Management, Planning and Leadership for Middle Management of SS Liberal Studies (New)	2	200	3	Seminar	Nov – Jun	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part A I.
			✓	✓	Sharing Session on Curriculum and Assessment Planning of SS Liberal Studies (Refreshed)	2	150	3	Sharing Session	Oct – Jul	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	

^Target Group(s)　　P=Principals/ Vice-Principals　　M=Middle Managers/ Panel Chairs/ Curriculum Leaders/ Coordinators　　T=Teachers/ Teacher-Librarians/ Laboratory Technicians

(B) Curriculum Management, Leadership and Planning

I. Curriculum Leadership 2.0 for School Principals/ Vice-Principals/ KLA Coordinators/ Subject Panel Heads: Whole-school Curriculum Planning and Evaluation (e.g. Curriculum Interface, Learning to Learn 2.0, Self-directed Learning, Assessment Policy)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
PSHE		✓	✓	✓	Curriculum Management Programme for Secondary PSHE Curriculum: Planning to Enhance the Interface between Junior and Senior Secondary Curriculum (New)	1	200	3	Seminar	Feb – Jun	2016	Mr W F WONG	2892 5866	PSHE	(1) Focus on curriculum interface and Learning to Learn 2.0, in particular literacy across the curriculum. (2) Supplemented by workshops on curriculum planning of individual PSHE subjects.
個人、社會及人文教育	中國歷史		✓	✓	初中中國歷史課程的領導與規劃（新辦）	1	100	2	研討會	2月至7月	2016	李淑賢女士	2892 5860	個人、社會及人文教育	這是在「個人、社會及人文教育課程管理」系列之下的其中一個工作坊。
PSHE	Geography		✓	✓	Workshop on Curriculum Planning for Junior Form Geography (Refreshed)	1	40	3	Workshop	Apr – Jun	2016	Ms Connie WU	2892 6654	PSHE	(1) Focus on interface and literacy across the curriculum. (2) This is one of the workshops under the "Curriculum Management Programme for Secondary PSHE Curriculum". (3) New school exemplars will be included.

(B) Curriculum Management, Leadership and Planning

I. Curriculum Leadership 2.0 for School Principals/ Vice-Principals/ KLA Coordinators/ Subject Panel Heads: Whole-school Curriculum Planning and Evaluation (e.g. Curriculum Interface, Learning to Learn 2.0, Self-directed Learning, Assessment Policy)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
PSHE	History		✓	✓	Seminar on Curriculum Leadership for History Panel Heads (New)	1	50	3	Seminar	Feb – Apr	2016	Mr Keith WOO	2892 6527	PSHE	This is one of the workshops under the "Curriculum Management Programme for Secondary PSHE Curriculum".
	Life and Society		✓	✓	Curriculum Planning of Life and Society Curriculum (S1-3) (New)	1	30	3	Workshop	Mar – May	2016	Ms HO Wai-han	2892 5865	PSHE	This is one of the workshops under the "Curriculum Management Programme for Secondary PSHE Curriculum".
			✓	✓	Enhancing the Interface between Strand 5 of Life and Society (S1-3) and Liberal Studies (S4-6) through Curriculum Planning (New)	1	30	3	Workshop	Apr – May	2016	Mr TSE To-fun	2892 5497	PSHE	
SE	Science (S1-3)		✓	✓	Strategies for Holistic Curriculum Development and Enhancing Interface between Junior Secondary and Senior Secondary Levels (New)	1	200	3	Seminar	May – Jun	2016	Ms Gloria TSOI	3698 3453	SE	(1) Including the element of "STEM Education". (2) Also categorised under Parts C I and II.
SE/ TE/ ME	"STEM Education"	✓	✓	✓	Symposium on Science, Technology and Mathematics Education: Connect and Integrate – Fostering Creativity and Innovation (Refreshed)	2	440	3	Seminar	Sep – Nov	2015	Mr Charles Li	3698 3440	SE	(1) This is a refreshed programme, similar to that organised in Jul 2015 (ID: CDI020151075). (2) Including the element of "STEM Education" and Featuring E-resources.

(B) Curriculum Management, Leadership and Planning

I. Curriculum Leadership 2.0 for School Principals/ Vice-Principals/ KLA Coordinators/ Subject Panel Heads: Whole-school Curriculum Planning and Evaluation (e.g. Curriculum Interface, Learning to Learn 2.0, Self-directed Learning, Assessment Policy)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^ P	Target Group(s)^ M	Target Group(s)^ T	Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in Month	Available in Year	Contact Person Name	Contact Person Tel. No.	Section	Remarks
TE		✓	✓	BAFS — Curriculum Planning and Effective Use of Resources in Teaching Business at Junior Secondary Level (Re-run)	1	50	3	Seminar/ Workshop	Apr – Jun	2016	Ms Grace CHAN	3698 3123	TE	(1) This is a re-run programme, identical to that organised in Apr 2015 (ID: CDI020150253). (2) Also categorised under Parts C I, II and VI (3c).
		✓	✓	D&T/ DAT — Curriculum Management and Planning: Workshop Organisation, Management and Safety (Refreshed)	1	40	3	Seminar	Apr – Jul	2016	Mr CHAN Tat-chi, Raymond	3698 3146	TE	This is a refreshed programme, content is similar to that organised in Jul 2015 (ID: CDI020150426).
		✓	✓	D&T — Curriculum Planning for Enriched Technology Education Key Learning Area Curriculum Guide (S1-3) – Extension Modules of Technological Subjects in S3 (New)	1	80	3	Seminar	Feb – Mar	2016	Mr CHAN Tat-chi, Raymond	3698 3146	TE	Also categorised under Parts C II and IV.
	✓	✓	✓	HMSC — Curriculum Management, Planning and Leadership: Effective Use of Resources for Implementation of Field Learning Task (New)	1	50	3	Seminar	Jan – Jul	2016	Ms WU Man-wai, Josephine	3698 3138	TE	Also categorised under Part C I.
	✓	✓	✓	ICT — Curriculum Management, Planning and Leadership in Teaching ICT Learning Elements at Junior Secondary Level (Refreshed)	1	50	3	Seminar	Apr – Jun	2016	Ms CHAN Ka-man, May	3698 3133	TE	This is a refreshed programme, similar to that organised in Jun 2015 (ID: CDI020150634).
		✓	✓	HEc/ TL — Curriculum Management, Planning and Leadership in Home Economics/ Technology and Living (Refreshed)	1	50	3	Seminar	Mar – Jun	2016	Ms LING Chi-ying, Jeannie	3698 3137	TE	Also categorised under Part C I.

(B) Curriculum Management, Leadership and Planning

I. Curriculum Leadership 2.0 for School Principals/ Vice-Principals/ KLA Coordinators/ Subject Panel Heads: Whole-school Curriculum Planning and Evaluation (e.g. Curriculum Interface, Learning to Learn 2.0, Self-directed Learning, Assessment Policy)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE/ TE/ ME	"STEM Education"	✓	✓	✓	Symposium on Science, Technology and Mathematics Education: Connect and Integrate – Fostering Creativity and Innovation (Refreshed)	2	440	3	Seminar	Sep – Nov	2015	Mr Charles LI	3698 3440	SE	(1) This is a refreshed programme, similar to that organised in Jul 2015 (ID: CDI020151075). (2) Including the element of "STEM Education" and Featuring E-resources.
AE		✓	✓	✓	Learning to Learn 2.0 and Arts Education (New)	2	300	3	Seminar	Jan	2016	Dr E KUNG	3698 3534	AE	
		✓	✓	✓	Learning to Learn 2.0: Enhancing Students' Humanistic Qualities through Aesthetic Development in OLE (New)	1	120	6	Workshop	Feb	2016	Dr E KUNG	3698 3534	AE	
AE	Music	✓	✓	✓	Learning to Learn 2.0: Curriculum Leadership and Planning in Music (New)	2	100	6	Seminar	Apr	2016	Mr C S YEH	3698 3531	AE	
	Visual Arts	✓	✓	✓	Learning to Learn 2.0: Curriculum Leadership and Planning in Visual Arts (New)	2	120	6	Seminar	Mar	2016	Ms P F HO	3698 3538	AE	
PE		✓	✓	✓	School-based Curriculum Design: Learning Topics in the Six Strands of Physical Education (Refreshed)	1	200	2.5	Seminar	Jun	2016	Ms Jacqueline YUEN	2624 4281	PE	Including the elements of Catering for Learner Diversity and Healthy Lifestyle.
ApL			✓	✓	Briefing Session on Implementation of Senior Secondary Applied Learning Courses (2016-18 Cohort) (Refreshed)	1	400	3.5	Seminar	Dec	2015	Ms Denise PAU	3698 3165	ApL	Information on ApL courses of the 7th cohort will be introduced.
		✓	✓		Life Planning Education through Curriculum Planning with Applied Learning (New)	1	200	3	Seminar	Apr – Jun	2016	Ms Shereen CHEUNG	3698 3168	ApL	

(B) Curriculum Management, Leadership and Planning

I. Curriculum Leadership 2.0 for School Principals/ Vice-Principals/ KLA Coordinators/ Subject Panel Heads: Whole-school Curriculum Planning and Evaluation (e.g. Curriculum Interface, Learning to Learn 2.0, Self-directed Learning, Assessment Policy)

| KLA/ Subject/ Curriculum Area/ Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Dura-tion per Event (hours) | Mode | Available in | | Contact Person | | | Remarks |
	P	M	T						Month	Year	Name	Tel. No.	Section	
ApL	✓	✓		Sharing on Curriculum Planning with Applied Learning for Developing Students' Aspiration for Further Studies and Career (New)	1	200	3	Sharing Session	Jun – Jul	2016	Ms Shereen CHEUNG	3698 3168	ApL	
GE	✓	✓	✓	(Advanced Course A) Setting out the Blueprint for School-based Gifted Education (Refreshed)	2	60	3	Seminar-cum-workshop	Oct & Apr	2015/ 2016	Ms Mandy TSANG	3698 3493	GE	Also categorised under Part C VII.
	✓	✓	✓	(Advanced Course B) SWOT Analysis for the Implementation of School-based Gifted Education (Refreshed)	2	60	3	Seminar-cum-workshop	Oct & May	2015/ 2016	Ms Mandy TSANG	3698 3493	GE	Also categorised under Part C VII.
	✓	✓	✓	(Advanced Course C) Practical Cases Analysis: Three-tier Operation Mode of Gifted Education (Refreshed)	2	60	3	Seminar-cum-workshop	Nov & May	2015/ 2016	Ms Mandy TSANG	3698 3493	GE	Also categorised under Part C VII.
	✓	✓	✓	(Advanced Course D) Student Cases Analysis & School-based Experience Sharing: Realising the Potential of Students and Nurturing Giftedness (Refreshed)	2	60	3	Seminar-cum-workshop	Nov & May	2015/ 2016	Ms Mandy TSANG	3698 3493	GE	Also categorised under Part C VII.
	✓	✓	✓	(Advanced Course E) Professional Development for Teachers and Resources Deployment for Gifted Education (Refreshed)	2	60	3	Seminar-cum-workshop	Dec & Jun	2015/ 2016	Ms Mandy TSANG	3698 3493	GE	Also categorised under Part C VII.

^Target Group(s)　　P=Principals/ Vice-Principals　　M=Middle Managers/ Panel Chairs/ Curriculum Leaders/ Coordinators　　T=Teachers/ Teacher-Librarians/ Laboratory Technicians

(B) Curriculum Management, Leadership and Planning

II. Professional Development and Learning Culture

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ME			✓	✓	Curriculum Leadership and Curriculum Planning for Mathematics Teachers (Re-run)	1	50	6	Seminar	Nov	2015	Ms M Y WEI	2153 7466	ME	(1) This is a re-run programme, identical to that organised in Nov 2014 (ID: CDI020150318). (2) Priority is given to teachers who teach senior secondary Mathematics. (3) Including the elements of Curriculum Leadership, "STEM Education"/ Scientific Knowledge/ Enquiry and Enhancing Assessment Literacy. (4) Also categorised under Part B I.
TE	D&T/ DAT		✓	✓	Current Position and Role of Technological Development – Visit to the Innovation Technology Industry (Refreshed)	1	25	3	Visit	Apr – Jul	2016	Mr CHAN Tat-chi, Raymond	3698 3146	TE	(1) This is a refreshed programme, content is similar to that organised in Jul 2015 (ID: CDI020151080). (2) Also categorised under Part A IV.

(B) Curriculum Management, Leadership and Planning

II. Professional Development and Learning Culture

| KLA/ Subject/ Curriculum Area/ Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Dura-tion per Event (hours) | Mode | Available in | | Contact Person | | | Remarks |
	P	M	T						Month	Year	Name	Tel. No.	Section	
PE	✓	✓	✓	Seminar on School Physical Fitness Award Scheme Seminar cum Annual Prize Presentation Ceremony (Refreshed)	1	250	3	Seminar	Oct	2015	Mr Ken WONG	2760 7794	PE	
	✓	✓	✓	Seminar on PE Safety (Refreshed)	1	250	3	Seminar	Apr – May	2016	Mr Ken WONG	2760 7794	PE	
	✓	✓	✓	Summer School for PE Teachers 2016 (Refreshed)	2	300	20	Conference, Parallel Seminar & Workshop	May – Jul	2016	Mr C K CHAU	2762 0129	PE	

(C) Sustaining the Curriculum and Assessment Reform

I. Curriculum Emphases and Cross-curricular Learning (e.g. "STEM Education", Literacy Across the Curriculum, Entrepreneurial Spirit, Humanistic Qualities, Chinese History and Culture, Basic Law Education, Catering for Learner Diversity)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
中國語文教育	中國語文		✓	✓	科普作品閱讀研討會（新辦）	1	200	3	研討會	5 月至 7 月	2016	林寶玉女士	2892 5833	中國語文教育	課程亦見於甲部三、丙部二及四。
			✓	✓	如何照顧學生學習語文的多樣性（新辦）	1	300	3	研討會	3 月至 6 月	2016	林寶玉女士	2892 5833	中國語文教育	課程亦見甲部三及丙部二。
	中國語文／中國文學		✓	✓	戲劇欣賞與人文素養（新辦）	1	300	3	研討會	10 月至 7 月	2015/ 2016	余敏生先生	2892 5878	中國語文教育	課程亦見於丙部八。
ELE	English Language			✓	Workshop on Catering for Learner Diversity in the English Language Curriculum: (I) Reading and Listening Skills (Re-run)	3	30	3	Workshop	Nov – Dec	2015	Ms Jenny YEUNG	2892 6124	ELE	(1) This is a re-run programme based on that organised in Mar and Apr 2015 (ID:CDI020150065). (2) Also categorised under Part C II.
				✓	Workshop on Catering for Learner Diversity in the English Language Curriculum: (II) Speaking and Writing Skills (Re-run)	3	30	3	Workshop	Nov – Dec	2015	Mr Jimmy LEUNG	2892 6482	ELE	(1) This is a re-run programme based on that organised in Apr and Jun 2015 (ID: CDI020150056). (2) Also categorised under Part C II.
			✓	✓	Enhancing the Interface: Developing Reading Skills of Junior Secondary Students with Reference to the Learning Progression Framework (Refreshed)	3	30	6	Seminar & Workshop	Mar – Apr	2016	Ms Iris HUNG	2892 5994	ELE	Also categorised under Part C II.

(C) Sustaining the Curriculum and Assessment Reform

I. Curriculum Emphases and Cross-curricular Learning (e.g. "STEM Education", Literacy Across the Curriculum, Entrepreneurial Spirit, Humanistic Qualities, Chinese History and Culture, Basic Law Education, Catering for Learner Diversity)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ELE	English Language			✓	Enriching and Extending Students' Learning Experiences through Reading and Writing across the Curriculum (New)	2	30	3	Seminar & Workshop	Apr – Jun	2016	Ms Carol PANG	2892 6569	ELE	Also categorised under Parts C II and IV.
			✓		Curriculum Leadership and Management for English Language Education Key Learning Area – Progressing Towards "Learning to Learn 2.0" (New)	1	30	3	Seminar & Workshop	Oct – Nov	2015	Mr Jonathan WONG	2892 5454	ELE	(1) This is a programme for new English Panel Chairpersons. (2) Also categorised under Part B I.
			✓		Curriculum Leadership and Management for English Language Education Key Learning Area – Progressing Towards "Learning to Learn 2.0" (New)	2	30	3	Seminar & Workshop	Mar – Apr	2016	Ms Iris HUNG	2892 5994	ELE	(1) This is a programme for experienced English Panel Chairpersons. (2) Also categorised under Part B I.
	Language across the Curriculum		✓	✓	Certificate in Professional Development Programme for Teachers Using English as the Medium of Instruction in Secondary Schools (Re-run): - English Language Awareness for English Medium Teachers - Planning for English Medium Teaching and Learning - Strategies for English Medium Teaching and Learning	1	20	117 (8 weeks)	Seminar & Workshop	Apr – Jun	2016	Ms Wenifa LAM	2948 7269	HKIEd	(1) This is an 8-week block release programme to be offered by HKIEd. (2) Please apply to HKIEd direct (Prog. Code: To be confirmed). (3) Participants may record the CPD hours in their personal profile in the e-Services Portal by themselves (Please find details at http://www.ied.edu.hk/acadprog/pdp/). (4) Also categorised under Part C II.

(C) Sustaining the Curriculum and Assessment Reform

I. Curriculum Emphases and Cross-curricular Learning (e.g. "STEM Education", Literacy Across the Curriculum, Entrepreneurial Spirit, Humanistic Qualities, Chinese History and Culture, Basic Law Education, Catering for Learner Diversity)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
	P	M	T						Month	Year	Name	Tel. No.	Section	
ELE	Language across the Curriculum		✓	✓	Certificate in Professional Development Programme for Teachers Using English as the Medium of Instruction in Secondary Schools (Re-run): - Teaching Content Subjects in the English Medium	1	30	30 (1 week)	Seminar & Workshop	Jun	2016	Ms Wenifa LAM	2948 7269	HKIEd	(1) This is a 1-week block release programme to be offered by HKIEd. (2) Please apply to HKIEd direct (Prog. Code: To be confirmed). (3) Participants may record the CPD hours in their personal profile in the e-Services Portal by themselves (Please find details at http://www.ied.edu.hk/acadprog/pdp/). (4) Also categorised under Parts C II and IV.

(C) Sustaining the Curriculum and Assessment Reform

I. Curriculum Emphases and Cross-curricular Learning (e.g. "STEM Education", Literacy Across the Curriculum, Entrepreneurial Spirit, Humanistic Qualities, Chinese History and Culture, Basic Law Education, Catering for Learner Diversity)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
	P	M	T						Month	Year	Name	Tel. No.	Section	
ELE / Effective Learning and Teaching Strategies		✓	✓	Certificate in Professional Development Programme for Secondary Teachers of English (Re-run): - Developing Literacy Skills: KS2 to KS3	1	15	30 (1 week)	Seminar & Workshop	Jun	2016	Ms Wenifa LAM	2948 7269	HKIEd	(1) This is a 1-week block release programme to be offered by HKIEd. (2) Please apply to HKIEd direct (Prog. Code: To be confirmed). (3) Participants may record the CPD hours in their personal profile in the e-Services Portal by themselves (Please find details at http://www.ied.edu.hk/acadprog/pdp/). (4) Also categorised under Part C II.
English Language		✓	✓	Pedagogy Series: (2) Making Good Use of E-learning and Teaching Resources to Enhance Students' English Learning Experiences (Refreshed)	2	30	3	Workshop	Oct	2015	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts C II and VI (3c).
		✓	✓	Language Arts Series: (2) Media Literacy - Understanding the Medium (New)	1	30	3	Workshop	Nov	2015	Ms Fanny CHEUNG	3549 8348	NET	(1) Relevant e-resources will be introduced. (2) Also categorised under Parts C II and VI (3d).
		✓	✓	Experience Sharing on Building Teachers' Capacity to Address Interface Issues Concerning English Learning & Learning in English at KS2 & 3 (New)	1	40	2.5	Experience Sharing	May	2016	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part B I.

(C) Sustaining the Curriculum and Assessment Reform

I. Curriculum Emphases and Cross-curricular Learning (e.g. "STEM Education", Literacy Across the Curriculum, Entrepreneurial Spirit, Humanistic Qualities, Chinese History and Culture, Basic Law Education, Catering for Learner Diversity)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
	P	M	T						Month	Year	Name	Tel. No.	Section	
ME		✓	✓	Learning and Teaching Strategies for Mathematics Curriculum Series: (1) Reading to Learn (Re-run)	1	50	3	Seminar	Dec	2015	Ms Y H HO	2153 7467	ME	(1) This is a re-run programme, identical to that organised in Dec 2014 (ID: CDI020150331). (2) Including the elements of Literacy across the Curriculum, "STEM Education"/ Scientific Knowledge/ Enquiry and Generic Skills. (3) Also categorised under Part C II.
		✓	✓	(2) Promoting Critical Thinking Skills and Creativity (Refreshed)	1	50	3	Workshop	Mar	2016	Mr K S LEE	2153 7456	ME	(1) This is a refreshed programme, similar to that organised in Mar 2015 (ID: CDI020150445). (2) Including the element of Generic Skills. (3) Also categorised under Part C II.

(C) Sustaining the Curriculum and Assessment Reform

I. Curriculum Emphases and Cross-curricular Learning (e.g. "STEM Education", Literacy Across the Curriculum, Entrepreneurial Spirit, Humanistic Qualities, Chinese History and Culture, Basic Law Education, Catering for Learner Diversity)

| KLA/ Subject/ Curriculum Area/ Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Dura-tion per Event (hours) | Mode | Available in | | Contact Person | | | Remarks |
	P	M	T						Month	Year	Name	Tel. No.	Section	
ME		✓	✓	(3) Remedial Teaching in Secondary Mathematics (Re-run)	1	50	3	Workshop	Apr	2016	Ms Y H HO	2153 7467	ME	(1) This is a re-run programme, identical to that organised in Apr 2015 (ID: CDI020150345). (2) Including the elements of Catering for Learner Diversity and Effective Learning & Teaching. (3) Also categorised under Part C II.
		✓	✓	(4) Gifted Education in Secondary Mathematics (Re-run)	1	50	3	Workshop	Apr	2016	Ms M Y WEI	2153 7466	ME	(1) This is a re-run programme, identical to that organised in Apr 2015 (ID: CDI020150346). (2) Including the elements of Generic Skills and Gifted Education. (3) Also categorised under Parts C II and VII.

(C) Sustaining the Curriculum and Assessment Reform

I. Curriculum Emphases and Cross-curricular Learning (e.g. "STEM Education", Literacy Across the Curriculum, Entrepreneurial Spirit, Humanistic Qualities, Chinese History and Culture, Basic Law Education, Catering for Learner Diversity)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
	P	M	T						Month	Year	Name	Tel. No.	Section	
ME		✓	✓	(5) Promoting Moral and Civic Education (Re-run)	1	40	3	Seminar	Mar	2016	Ms Y H HO	2153 7467	ME	(1) This is a re-run programme, identical to that organised in Mar 2015 (ID: CDI020150339). (2) Including the elements of Humanistic Qualities and MCNE. (3) Also categorised under Parts C II and VIII.
		✓	✓	Enriching Knowledge for the Mathematics Curriculum Series: (1) Mathematics Projects for Secondary Schools (Re-run)	1	50	2	Seminar	Dec	2015	Mr K S LEE	2153 7456	ME	(1) This is a re-run programme, identical to that organised in Nov 2014 (ID: CDI020150444). (2) Including the elements of "STEM Education"/ Scientific Knowledge/ Enquiry and Generic Skills. (3) Also categorised under Part C IV.

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I. Curriculum Emphases and Cross-curricular Learning (e.g. "STEM Education", Literacy Across the Curriculum, Entrepreneurial Spirit, Humanistic Qualities, Chinese History and Culture, Basic Law Education, Catering for Learner Diversity)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
	P	M	T						Month	Year	Name	Tel. No.	Section	
ME		✓	✓	(2) Statistical Projects for Secondary Schools (Re-run)	1	200	2	Seminar	Oct	2015	Mr S T CHAN	2153 7465	ME	(1) This is a re-run programme, identical to that organised in Oct 2014 (ID: CDI020150285). (2) Including the elements of "STEM Education"/ Scientific Knowledge/ Enquiry and Generic Skills. (3) Also categorised under Part C IV.
		✓	✓	(3) Statistics Creative Writings for Secondary Schools (Re-run)	1	200	2	Seminar	Oct	2015	Mr S T CHAN	2153 7465	ME	(1) This is a re-run programme, identical to that organised in Oct 2014 (ID: CDI020150286). (2) Including the elements of "STEM Education"/ Scientific Knowledge/ Enquiry, Literacy across the Curriculum and Generic Skills. (3) Also categorised under Part C IV.

(C) Sustaining the Curriculum and Assessment Reform

I. Curriculum Emphases and Cross-curricular Learning (e.g. "STEM Education", Literacy Across the Curriculum, Entrepreneurial Spirit, Humanistic Qualities, Chinese History and Culture, Basic Law Education, Catering for Learner Diversity)

| KLA/ Subject/ Curriculum Area/ Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Dura-tion per Event (hours) | Mode | Available in | | Contact Person | | | Remarks |
	P	M	T						Month	Year	Name	Tel. No.	Section	
ME		✓	✓	(4) History of Mathematics (Re-run)	2	100	3	Seminar	May	2016	Ms M Y WEI	2153 7466	ME	(1) This is a re-run programme, identical to that organised in May 2015 (ID: CDI020150360). (2) Including the elements of Humanistic Qualities, Generic Skills and MCNE. (3) Also categorised under Part C IV.
		✓	✓	Interface between Primary and Secondary Mathematics on Number and Algebra Dimensions (Re-run)	2	30	3	Workshop	Nov	2015	Mr C Y LEE	2153 7430	ME	(1) This is a re-run programme, identical to that organised in Nov 2014 (ID: CDI020150324). (2) Including the elements of Curriculum Interface, Catering for Learner Diversity, and Effective Learning & Teaching. (3) Also categorised under Parts B I and C II.

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I. Curriculum Emphases and Cross-curricular Learning (e.g. "STEM Education", Literacy Across the Curriculum, Entrepreneurial Spirit, Humanistic Qualities, Chinese History and Culture, Basic Law Education, Catering for Learner Diversity)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
	P	M	T						Month	Year	Name	Tel. No.	Section	
ME		✓	✓	Interface between Primary and Secondary Mathematics on Measures, Shape and Space Dimensions (Re-run)	2	30	3	Workshop	Jun	2016	Ms M Y WEI	2153 7466	ME	(1) This is a re-run programme, identical to that organised in Jun 2015 (ID: CDI020150363). (2) Including the elements of Curriculum Interface, Catering for Learner Diversity, and Effective Learning & Teaching. (3) Also categorised under Parts B I and C II.
		✓	✓	Promoting STEM Education (New)	2	50	3	Seminar	Nov & Apr	2015/ 2016	Ms Y M SIU	2153 7453	ME	(1) Including the elements of Curriculum Leadership, "STEM Education"/ Scientific Knowledge/ Enquiry and Generic Skills. (2) Also categorised under Part B I.
		✓	✓	Sharing Seminar of the Seed Project "Exploration and Development of Effective Self-directed Learning Strategies in Mathematics" (New)	1	50	3	Seminar	Jun	2016	Mr S M CHENG	2153 7436	ME	(1) Including the elements of Self-directed Learning and Effective Learning & Teaching. (2) Also categorised under Part B I.
PSHE	✓	✓	✓	Cultivating Students' Holistic Thinking Skills across Subjects (New)	1	100	3	Workshop	Jan	2016	Mr YIP Cheong-man, Eric	2892 5475	PSHE	

(C) Sustaining the Curriculum and Assessment Reform

I. Curriculum Emphases and Cross-curricular Learning (e.g. "STEM Education", Literacy Across the Curriculum, Entrepreneurial Spirit, Humanistic Qualities, Chinese History and Culture, Basic Law Education, Catering for Learner Diversity)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
PSHE			✓	✓	Promoting Humanistic Qualities in the PSHE KLA (New)	1	100	2.5	Seminar	Jun	2016	Dr Sincere Wong	2892 5859	PSHE	
PSHE	Economics		✓	✓	How to Promote Entrepreneurial Spirit in Economics (New)	1	100	3	Seminar	Oct – Dec	2015	Ms Grace WONG	2892 6513	PSHE	
	ERS		✓	✓	How the Perceptions of "Humans" in Christianity and Buddhism Promote Community Cohesion and Well Being of Mankind (New)	1	40	3	Seminar	Apr	2016	Mr YIP Cheong-man, Eric	2892 5475	PSHE	Also categorised under Part A IV.
	Geography		✓	✓	How to Implement Literacy Across the Curriculum in Geography Classrooms – Principles and Experience Sharing (New)	1	150	3	Seminar	Mar – Jun	2016	Mr W F WONG	2892 5866	PSHE	
	History		✓	✓	How to Enhance Students' English Writing and Presentation Skills in History through Literacy Across the Curriculum (New)	1	80	3	Seminar	Mar – Apr	2016	Ms Grace NG	2892 5867	PSHE	
			✓	✓	How to Use Different Strategies to Cater for Learner Diversity in Junior Secondary History Classes (New)	1	40	3	Workshop	Apr – Jun	2016	Ms Grace NG	2892 5867	PSHE	(1) This seminar is about using different strategies to cater for learner diversity in junior History classes. (2) Also categorised under Part C II.
	Life and Society		✓	✓	Smart Consumption and Financial Planning (New)	1	80	3	Seminar	Feb – Mar	2016	Ms CHAN Ka-po	2892 5899	PSHE	

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I. Curriculum Emphases and Cross-curricular Learning (e.g. "STEM Education", Literacy Across the Curriculum, Entrepreneurial Spirit, Humanistic Qualities, Chinese History and Culture, Basic Law Education, Catering for Learner Diversity)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Biology/ Combined Science (Biology Part)		✓	✓	Understanding and Interpreting the Curriculum (Refreshed)	1	200	3	Seminar	Sep – Dec	2015	Ms Cecilia YAU	3698 3434	SE	(1) This is a refreshed programme, similar to that organised in Dec 2014 (ID: CDI020150014). (2) Including the elements of "STEM Education", Featuring E-resources and Catering for Learner Diversity. (3) Also categorised under Parts A I, C II and III.
			✓	✓	Learning and Teaching Strategies Series: (2) Practical Activities for Biology (New)	3	30	3	Seminar-cum-workshop	Mar – Jun	2016	Mr C S SO	3698 3433	SE	(1) Including the elements of "STEM Education" and Featuring E-resources. (2) Also categorised under Parts A III and C II.
	Chemistry		✓	✓	Learning and Teaching Strategies Series: (1) Experiments for Topics in the Elective Part (New)	2	30	3	Workshop	Dec – Jun	2015/ 2016	Mr M K LAU	3698 3446	SE	(1) Including the elements of Catering for Learner Diversity and Effective Learning & Teaching. (2) Also categorised under Parts A III and C II.

(C) Sustaining the Curriculum and Assessment Reform

I. Curriculum Emphases and Cross-curricular Learning (e.g. "STEM Education", Literacy Across the Curriculum, Entrepreneurial Spirit, Humanistic Qualities, Chinese History and Culture, Basic Law Education, Catering for Learner Diversity)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
	P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Chemistry/ Combined Science (Chemistry Part)			✓	(2) Teaching Strategies for Enhancing Learning, Teaching and Assessment of Chemistry for New Teachers (New)	1	24	3	Workshop	Jan – Apr	2016	Mr M K LAU	3698 3446	SE	(1) Including the elements of Catering for Learner Diversity, Effective Learning & Teaching and Self-directed Learning. (2) Including the use of e-resources such as One-stop Portal (OSP) for learning & teaching resources and simulation programs. (3) Also categorised under Parts A III, C II, III and D.
		✓	✓	(3) Enhancing Learning and Teaching of Chemistry with Museum Exhibition (New)	1	24	2	Workshop	Jan – Jun	2016	Mr M K LAU	3698 3446	SE	(1) This programme will be co-organised by Hong Kong Science Museum and CDI. (2) Including the elements of Catering for Learner Diversity and Self-directed Learning. (3) Also categorised under Parts A III and C II.

(C) Sustaining the Curriculum and Assessment Reform

I. Curriculum Emphases and Cross-curricular Learning (e.g. "STEM Education", Literacy Across the Curriculum, Entrepreneurial Spirit, Humanistic Qualities, Chinese History and Culture, Basic Law Education, Catering for Learner Diversity)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Chemistry/ Combined Science (Chemistry Part)		✓	✓	(4) Enhancing Learning, Teaching and Assessment of Chemistry with Information Technology (Re-run)	2	24	3	Workshop	Feb – Jun	2016	Mr M K LAU	3698 3446	SE	(1) This is a re-run programme, identical to that organised in May 2015 (ID: CDI020150829). (2) Including the elements of Catering for Learner Diversity and Self-directed Learning. (3) Also categorised under Parts A III, C II and VI (3b).
			✓	✓	(5) Implementation of Practical-based Learning (Re-run)	2	24	3	Workshop	Mar – Jun	2016	Mr M K LAU	3698 3446	SE	(1) This is a re-run programme, identical to that organised in Dec 2014 (ID: CDI020150188). (2) Including the elements of Catering for Learner Diversity and Effective Learning & Teaching. (3) Also categorised under Parts A III and C II.

(C) Sustaining the Curriculum and Assessment Reform

I. Curriculum Emphases and Cross-curricular Learning (e.g. "STEM Education", Literacy Across the Curriculum, Entrepreneurial Spirit, Humanistic Qualities, Chinese History and Culture, Basic Law Education, Catering for Learner Diversity)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Physics/ Combined Science (Physics Part)		✓	✓	Learning and Teaching Strategies Series: (1) Writing Mobile Applications to Enhance Learning and Teaching of Physics (New)	10	25	3	Workshop	Mar – Jun	2016	Mr K K CHEUNG	3698 3448	SE	(1) Including the elements of Catering for Learner Diversity, "STEM Education", E-learning & E-resources, and Self-directed Learning. (2) Also categorised under Parts A III and C VI (3b).
			✓	✓	(2) Using Home-made Mobile Data-loggers for Investigative Study of Physics (New)	2	25	3	Workshop	Feb – Jun	2016	Mr K K CHEUNG	3698 3448	SE	(1) Including the elements of Catering for Learner Diversity, "STEM Education", E-learning & E-resources, and Self-directed Learning. (2) Also categorised under Parts A III and C VI (3b).

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I. Curriculum Emphases and Cross-curricular Learning (e.g. "STEM Education", Literacy Across the Curriculum, Entrepreneurial Spirit, Humanistic Qualities, Chinese History and Culture, Basic Law Education, Catering for Learner Diversity)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Integrated Science (S4-6)		✓	✓	Understanding and Interpreting the Curriculum (Refreshed)	1	50	3	Seminar	Sep – Dec	2015	Ms CHEUK Ling-ling	3698 3452	SE	(1) This is a refreshed programme, similar to that organised in Nov 2014 (ID: CDI020150022). (2) Including the elements of "STEM Education" and Effective Use of Quality Learning & Teaching Resources (inclusive of e-resources). (3) Also categorised under Parts A I, C II and IV.
			✓	✓	Integrated Science – Setting Quality Assessment Tasks to Enhance Learning and Teaching (New)	1	30	3	Workshop	Mar – Apr	2016	Ms Gloria TSOI / HKEAA Manager	3698 3453 / 3628 8070	SE / HKEAA	(1) Including the elements of "STEM Education", Catering for Learner Diversity, Effective Use of Quality Learning & Teaching Resources (inclusive of e-resources), and Assessment for Learning. (2) Also categorised under Parts A II, III, C II, III and IV.

(C) Sustaining the Curriculum and Assessment Reform

I. Curriculum Emphases and Cross-curricular Learning (e.g. "STEM Education", Literacy Across the Curriculum, Entrepreneurial Spirit, Humanistic Qualities, Chinese History and Culture, Basic Law Education, Catering for Learner Diversity)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Integrated Science (S4-6)		✓	✓	Integrated Science – Sharing on Learning and Teaching Strategies (New)	1	50	3	Seminar	Apr – Jun	2016	Ms Gloria TSOI	3698 3453	SE	(1) Including the elements of "STEM Education", Catering for Learner Diversity and Effective Use of Quality Learning & Teaching Resources (inclusive of e-resources). (2) Also categorised under Parts A III, C II and IV.
			✓	✓	Seminar on Knowledge Enrichment (New)	1	100	3	Seminar	Apr – Jun	2016	Ms CHEUK Ling-ling	3698 3452	SE	(1) Including the element of "STEM Education". (2) Also categorised under Parts A IV and C IV.
	Science (S1-3)		✓	✓	Seminar on Promoting Assessment for Learning in Junior Secondary Science (New)	1	200	3	Seminar	Mar – Jun	2016	Ms Gloria TSOI	3698 3453	SE	Also categorised under Parts C II and III.
			✓	✓	Seminar on Knowledge Enrichment (New)	1	100	3	Seminar	Apr – Jun	2016	Ms CHEUK Ling-ling	3698 3452	SE	(1) Including the element of "STEM Education". (2) Also categorised under Parts A IV and C IV.
			✓	✓	Strategies for Holistic Curriculum Development and Enhancing Interface between Junior Secondary and Senior Secondary Levels (New)	1	200	3	Seminar	May – Jun	2016	Ms Gloria TSOI	3698 3453	SE	(1) Including the element of "STEM Education". (2) Also categorised under Parts B I and C II.

(C) Sustaining the Curriculum and Assessment Reform

I. Curriculum Emphases and Cross-curricular Learning (e.g. "STEM Education", Literacy Across the Curriculum, Entrepreneurial Spirit, Humanistic Qualities, Chinese History and Culture, Basic Law Education, Catering for Learner Diversity)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
TE	BAFS		✓	✓	Curriculum Planning and Effective Use of Resources in Teaching Business at Junior Secondary Level (Re-run)	1	50	3	Seminar/ Workshop	Apr – Jun	2016	Ms Grace CHAN	3698 3123	TE	(1) This is a re-run programme, identical to that organised in Apr 2015 (ID: CDI020150253). (2) Also categorised under Parts B I, C II and VI (3c).
	HMSC	✓	✓	✓	Curriculum Management, Planning and Leadership: Effective Use of Resources for Implementation of Field Learning Task (New)	1	50	3	Seminar	Jan – Jul	2016	Ms WU Man-wai, Josephine	3698 3138	TE	Also categorised under Part B I.
	Computer Literacy/ ICT		✓	✓	Teaching Programming by Using Modular Approach and Subtasks (Refreshed)	1	50	2	Seminar	Sep – Dec	2015	Ms CHAN Ka-man, May	3698 3133	TE	(1) This is a refreshed programme, similar to that organised in Oct 2014 (ID: CDI020150639) (2) Also categorised under Part C VI (3b).
	Computer Literacy		✓	✓	Enhancing Students' Computational Thinking through General Studies (Refreshed)	1	30	3	Workshop	Mar – Jun	2016	Mr WU Man-wai, David	3698 3134	TE	(1) This is a refreshed programme, similar to that organised in Jan 2015 (ID: CDI020150679). (2) Co-organised with General Studies, Kindergarten and Primary Section. (3) Also categorised under Part C VI (3a).

^Target Group(s)   P=Principals/ Vice-Principals   M=Middle Managers/ Panel Chairs/ Curriculum Leaders/ Coordinators   T=Teachers/ Teacher-Librarians/ Laboratory Technicians

(C) Sustaining the Curriculum and Assessment Reform

I. Curriculum Emphases and Cross-curricular Learning (e.g. "STEM Education", Literacy Across the Curriculum, Entrepreneurial Spirit, Humanistic Qualities, Chinese History and Culture, Basic Law Education, Catering for Learner Diversity)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
TE	HEc/ TL		✓	✓	Curriculum Management, Planning and Leadership in Home Economics/ Technology and Living (Refreshed)	1	50	3	Seminar	Mar – Jun	2016	Ms LING Chi-ying, Jeannie	3698 3137	TE	Also categorised under Part B I.
AE	Aesthetic Development / OLE		✓	✓	Designing Learning Activities related to the Appreciation of Arts Performances (Re-run)	2	40	3	Workshop	Jun	2016	Dr E KUNG	3698 3534	AE	Also categorised under Part C II.
	Music		✓	✓	Preserving Culture and Enhancing Humanistic Qualities: Performance Context of Cantonese Opera (New)	1	50	6	Seminar	May	2016	Ms P Y CHAU	3698 3533	AE	Also categorised under Parts C IV and VIII.
			✓	✓	Catering for Learner Diversity in Music (Refreshed)	1	120	6	Seminar	Jul	2016	Ms P Y CHAU	3698 3533	AE	This is a refreshed programme, similar to that organised in Feb 2015 (ID: CDI020150804).
	Visual Arts		✓	✓	Enhancing Humanistic Qualities: Comparison of Chinese and Western Art (New)	1	120	3	Seminar	Jun	2016	Ms P F HO	3698 3538	AE	Also categorised under Parts C III and VIII.
			✓	✓	Catering for Learner Diversity in Visual Arts (Refreshed)	1	120	6	Seminar	Jul	2016	Mr T H WONG	3698 3541	AE	This is a refreshed programme, similar to that organised in Feb 2015 (ID: CDI020150804).
GE	Catering for Learner Diversity		✓	✓	Using Web-based Learning Courses to Support Gifted/ More Able Students' Self-directed Learning (New)	1	150	2.5	Briefing & Seminar	Sep	2015	Mr Thomas NG	3698 3481	GE	Also categorised under Part C VII.
			✓	✓	Differentiation Series (for Gifted/ More Able Students): (7) Using BSCS 5E Model to Stretch Students' Potential in Science (Refreshed)	1	40	3	Workshop	Nov	2015	Mr Joseph LEUNG	3698 3477	GE	Also categorised under Part C VII.

(C) Sustaining the Curriculum and Assessment Reform

I. Curriculum Emphases and Cross-curricular Learning (e.g. "STEM Education", Literacy Across the Curriculum, Entrepreneurial Spirit, Humanistic Qualities, Chinese History and Culture, Basic Law Education, Catering for Learner Diversity)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
GE	Catering for Learner Diversity		✓	✓	Using Self-directed Learning to Reverse Underachievement in Gifted/ More Able Students (New)	1	50	3	Seminar	Jan	2016	Ms Fiona CHEUNG	3698 3478	GE	Also categorised under Parts C II and VII.
			✓	✓	Differentiation Series (for Gifted/ More Able Students): (1) Using Parallel Curriculum Model to Support Learning of Humanities (New)	1	40	3	Seminar	Jan – Feb	2016	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part C VII.
			✓	✓	Nurturing Creativity Series (for Gifted/ More Able Students): (2) Using Parallel Curriculum Model to enhance Creative Thinking (New)	1	40	3	Seminar	Jun	2016	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part C VII.
			✓	✓	Nurturing Creativity Series (for Gifted/ More Able Students): (7) Using SCAMPER and Creative Problem Solving Model to Enhance Students' Creativity in Science and Technology (New)	1	40	3	Workshop	Jun	2016	Mr Joseph LEUNG	3698 3477	GE	Also categorised under Part C VII.
			✓	✓	Enhancing Motivation of Underachieving Gifted Students (Refreshed)	1	50	3	Seminar	Jun	2016	Ms Fiona CHEUNG	3698 3478	GE	Also categorised under Parts C II and VII.
	"STEM Education"		✓	✓	Nurturing Creativity Series (for Gifted/ More Able Students): (1) Using Inquiry-based Learning to Enhance Students' Creativity and Higher Order Thinking in "STEM Education" (Secondary) (New)	1	30	3	Workshop	Jun	2016	Mr Issac TSANG	3698 3474	GE	Also categorised under Part C VII.

(C) Sustaining the Curriculum and Assessment Reform

I.   Curriculum Emphases and Cross-curricular Learning (e.g. "STEM Education", Literacy Across the Curriculum, Entrepreneurial Spirit, Humanistic Qualities, Chinese History and Culture, Basic Law Education, Catering for Learner Diversity)

| KLA/ Subject/ Curriculum Area/ Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Dura-tion per Event (hours) | Mode | Available in | | Contact Person | | | Remarks |
	P	M	T						Month	Year	Name	Tel. No.	Section	
Life-wide Learning	✓	✓	✓	Seminar on "Effective Utilisation of the Hong Kong Jockey Club Life-wide Learning Fund" (Refreshed)	1	400	3	Seminar	Sep – Nov	2015/ 2016	Mr Paul LEE	2892 5824	LWLL	
		✓	✓	On-site Training Workshops on Quality Life-wide Learning Experiences (Refreshed)	4	25	6	Workshop	Nov – Jun	2015/ 2016	Ms Susanna CHEUNG	2892 6494	LWLL	
		✓	✓	Organising Quality Life-wide Learning Activities (New)	1	80	3	Seminar	Dec	2015/ 2016	Mr Paul LEE	2892 5824	LWLL	
OLE		✓	✓	Nurturing students' entrepreneurial spirit through CRE (New)	2	100	3	Seminar	Feb – Jun	2015/ 2016	Ms TANG Mei-yue	2892 5806	LWLL	
Seed Projects	✓	✓	✓	Briefing Session for Seed Projects 2016/17 (Refreshed)	1	400	3	Seminar	Feb/ Mar	2015/ 2016	Ms Yvonne LAM	2892 5830	LWLL	Including briefings of different Seed Projects.

(C) Sustaining the Curriculum and Assessment Reform

II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
中國語文教育	中國語文		✓	✓	有效的閱讀教學（新辦）	1	300	3	研討會	10 月至 5 月	2015/ 2016	林寶玉女士	2892 5833	中國語文教育	課程亦見於甲部三。
			✓	✓	初中經典選讀（新辦）	1	200	3	研討會	11 月至 5 月	2015/ 2016	林寶玉女士	2892 5833	中國語文教育	課程亦見於丙部四。
			✓	✓	初中綜合能力的培養（新辦）	1	200	3	研討會	1 月至 7 月	2016	林寶玉女士	2892 5833	中國語文教育	
			✓	✓	促進學習的評估 —— 寫作回饋（修訂）	1	300	3	研討會	3 月至 6 月	2016	林寶玉女士	2892 5833	中國語文教育	加強學校實踐部分。
			✓	✓	融辯入教 —— 語文學習與思維能力訓練（新辦）	1	100	3	研討會	3 月至 6 月	2016	林寶玉女士	2892 5833	中國語文教育	
			✓	✓	善用資訊科技促進語文學習（新辦）	1	200	3	研討會	5 月至 6 月	2016	林寶玉女士	2892 5833	中國語文教育	課程亦見丙部六(3b)及(3c)。
			✓	✓	科普作品閱讀研討會（新辦）	1	200	3	研討會	5 月至 7 月	2016	林寶玉女士	2892 5833	中國語文教育	課程亦見甲部三、丙部一及四。
			✓	✓	如何照顧學生學習語文的多樣性（新辦）	1	300	3	研討會	3 月至 6 月	2016	林寶玉女士	2892 5833	中國語文教育	課程亦見甲部三及丙部一。
			✓	✓	自主學習 —— 閱讀策略的運用（新辦）	1	200	3	研討會	10 月至 7 月	2015/ 2016	余敏生先生	2892 5878	中國語文教育	

(C) Sustaining the Curriculum and Assessment Reform

II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
	P	M	T						Month	Year	Name	Tel. No.	Section	
中國語文教育	中國語文		✓	✓	翻轉閱讀課堂（新辦）	1	200	3	研討會	1月至7月	2016	余敏生先生	2892 5878	中國語文教育	課程亦見於丙部六(3b)及(3c)。
	中國語文／中國文學		✓	✓	香港文學深度體驗計劃分享會（新辦）	1	100	3	研討會	6月至7月	2016	余敏生先生	2892 5878	中國語文教育	
			✓	✓	善用資訊科技促進文學學習（新辦）	1	100	3	研討會	1月至7月	2016	余敏生先生	2892 5878	中國語文教育	課程亦見於丙部六(3b)及(3c)。
	中國語文／普通話		✓	✓	普通話語音難點與朗誦教學（新辦）	1	150	3	研討會	1月至7月	2016	周健博士	2892 6448	中國語文教育	
			✓	✓	普通話表演藝術與教學（修訂）	1	150	3	研討會	3月至7月	2016	周健博士	2892 6448	中國語文教育	(1) 可配合中國語文選修單元十：普通話與表演藝術。 (2) 課程亦見於甲部三。
ELE	English Language			✓	Workshop on Catering for Learner Diversity in the English Language Curriculum: (I) Reading and Listening Skills (Re-run)	3	30	3	Workshop	Nov – Dec	2015	Ms Jenny YEUNG	2892 6124	ELE	(1) This is a re-run programme based on that organised in Mar and Apr 2015 (ID:CDI020150065). (2) Also categorised under Part C I.
				✓	Workshop on Catering for Learner Diversity in the English Language Curriculum: (II) Speaking and Writing Skills (Re-run)	3	30	3	Workshop	Nov – Dec	2015	Mr Jimmy LEUNG	2892 6482	ELE	(1) This is a re-run programme based on that organised in Apr and Jun 2015 (ID: CDI020150056). (2) Also categorised under Part C I.

(C) Sustaining the Curriculum and Assessment Reform

II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ELE	English Language			✓	Incorporating E-learning into the Development of Integrated Language Skills (Refreshed)	3	30	3	Seminar & Workshop	Jan – Mar	2016	Ms Candice CHAN	2892 6470	ELE	Also categorised under Parts A III and C VI (3b).
				✓	Adopting E-learning to Enhance Students' Grammar Knowledge and Promote Self-directed Learning (New)	3	30	3	Seminar & Workshop	Jan – Mar	2016	Ms Iris HUNG	2892 5994	ELE	Also categorised under Part C VI (3b).
				✓	Effective Use of IT to Explore Literary Texts in the Junior Secondary English Classroom (Re-run)	3	30	3	Seminar & Workshop	Jan – Mar	2016	Ms Candice CHAN	2892 6470	ELE	(1) This is a re-run programme based on that organised in May and Jun 2015 (ID: CDI020150061). (2) Also categorised under Parts C VI (3b) and (3c).
				✓	Effective Use of E-resources for Communication – Tapping into Students' Creativity, Critical Thinking and Problem-solving Abilities (New)	3	30	3	Seminar & Workshop	Mar – Apr	2016	Ms Venus YEUNG	2892 6570	ELE	Also categorised under Parts C VI (3b) and (3c).

(C) Sustaining the Curriculum and Assessment Reform

II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
	P	M	T						Month	Year	Name	Tel. No.	Section	
ELE / Effective Learning and Teaching Strategies		✓	✓	Certificate in Professional Development Programme for Secondary Teachers of English (Re-run): - Effective Use of e-Resources in the English Classroom	1	15	30 (1 week)	Seminar & Workshop	Jun	2016	Ms Wenifa LAM	2948 7269	HKIEd	(1) This is a 1-week block release programme to be offered by HKIEd. (2) Please apply to HKIEd direct (Prog. Code: To be confirmed). (3) Participants may record the CPD hours in their personal profile in the e-Services Portal by themselves (Please find details at http://www.ied.edu.hk/acadprog/pdp/). (4) Also categorised under Part C VI (3c).
		✓	✓	Certificate in Professional Development Programme for English Teachers (Saturday Mode) Grammar Teaching in Context (New)	1	20	30 (5 Sats)	Seminar & Workshop	Nov – Dec & Apr – May	2015/ 2016	Ms Wenifa LAM	2948 7269	HKIEd	(1) This is a programme to be offered by HKIEd. (2) Please apply to HKIEd direct (Prog. Code: To be confirmed). (3) Participants may record the CPD hours in their personal profile in the e-Services Portal by themselves (Please find details at http://www.ied.edu.hk/acadprog/pdp/).

(C) Sustaining the Curriculum and Assessment Reform

II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ELE	English Language		✓	✓	Enhancing the Interface: Developing Reading Skills of Junior Secondary Students with Reference to the Learning Progression Framework (Refreshed)	3	30	6	Seminar & Workshop	Mar – Apr	2016	Ms Iris HUNG	2892 5994	ELE	Also categorised under Part C I.
				✓	Enriching and Extending Students' Learning Experiences through Reading and Writing across the Curriculum (New)	2	30	3	Seminar & Workshop	Apr – Jun	2016	Ms Carol PANG	2892 6569	ELE	Also categorised under Parts C I and IV.
				✓	Designing a School-based Junior Secondary English Writing Programme with Reference to the Learning Progression Framework (Re-run)	2	30	3	Seminar & Workshop	Jan – Mar	2016	Ms Carol PANG	2892 6569	ELE	(1) This is a re-run programme based on that organised in Mar 2015 (ID: CDI020150059). (2) Also categorised under Part C III.
				✓	Media Literacy in the Junior Secondary English Classroom – Enhancing Critical Thinking Skills through the Use of Digital Texts (New)	3	30	3	Seminar & Workshop	Apr – Jun	2016	Ms Karen CHUNG	2892 6572	ELE	Also categorised under Parts C VI (3b), (3c), (3d) and VIII.

(C) Sustaining the Curriculum and Assessment Reform

II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ELE	Effective Learning and Teaching Strategies		✓	✓	Certificate in Professional Development Programme for Secondary Teachers of English (Re-run): - Developing Literacy Skills: KS2 to KS3	1	15	30 (1 week)	Seminar & Workshop	Jun	2016	Ms Wenifa LAM	2948 7269	HKIEd	(1) This is a 1-week block release programme to be offered by HKIEd. (2) Please apply to HKIEd direct (Prog. Code: To be confirmed). (3) Participants may record the CPD hours in their personal profile in the e-Services Portal by themselves (Please find details at http://www.ied.edu.hk/acadprog/pdp/). (4) Also categorised under Part C I.

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II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ELE	Language across the Curriculum		✓	✓	Certificate in Professional Development Programme for Teachers Using English as the Medium of Instruction in Secondary Schools (Re-run): - English Language Awareness for English Medium Teachers - Planning for English Medium Teaching and Learning - Strategies for English Medium Teaching and Learning	1	20	117 (8 weeks)	Seminar & Workshop	Apr – Jun	2016	Ms Wenifa LAM	2948 7269	HKIEd	(1) This is an 8-week block release programme to be offered by HKIEd. (2) Please apply to HKIEd direct (Prog. Code: To be confirmed). (3) Participants may record the CPD hours in their personal profile in the e-Services Portal by themselves (Please find details at http://www.ied.edu.hk/acadprog/pdp/). (4) Also categorised under Part C I.

(C) Sustaining the Curriculum and Assessment Reform

II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ELE	Language across the Curriculum		✓	✓	Certificate in Professional Development Programme for Teachers Using English as the Medium of Instruction in Secondary Schools (Re-run): - Teaching Content Subjects in the English Medium	1	30	30 (1 week)	Seminar & Workshop	Jun	2016	Ms Wenifa LAM	2948 7269	HKIEd	(1) This is a 1-week block release programme to be offered by HKIEd. (2) Please apply to HKIEd direct (Prog. Code: To be confirmed). (3) Participants may record the CPD hours in their personal profile in the e-Services Portal by themselves (Please find details at http://www.ied.edu.hk/acadprog/pdp/). (4) Also categorised under Parts C I and IV.
	English Language		✓	✓	Pedagogy Series: (1) Vocabulary Development for Junior Secondary Students (Refreshed)	2	40	3	Workshop	Oct	2015	Ms Fanny CHEUNG	3549 8348	NET	Relevant e-resources will be introduced.
			✓	✓	Language Arts Series: (1) Using a Variety of Language Arts Text Types for Language Development (New)	1	40	3	Workshop	Oct	2015	Ms Fanny CHEUNG	3549 8348	NET	(1) Relevant e-resources will be introduced. (2) Also categorised under Part A III.
			✓	✓	Pedagogy Series: (2) Making Good Use of E-learning and Teaching Resources to Enhance Students' English Learning Experiences (Refreshed)	2	30	3	Workshop	Oct	2015	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts C I and VI (3c).

(C) Sustaining the Curriculum and Assessment Reform

II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ELE	English Language		✓	✓	Language Arts Series: (2) Media Literacy - Understanding the Medium (New)	1	30	3	Workshop	Nov	2015	Ms Fanny CHEUNG	3549 8348	NET	(1) Relevant e-resources will be introduced. (2) Also categorised under Parts C I and VI (3d).
			✓	✓	Pedagogy Series: (3) Dramatising the English Classroom (Refreshed)	2	30	6	Workshop	Nov & May	2015/ 2016	Ms Fanny CHEUNG	3549 8348	NET	
			✓	✓	(4) Debate Adjudication for Beginners (Re-run)	1	40	3	Workshop	Dec	2015	Ms Fanny CHEUNG	3549 8348	NET	This is a re-run programme, identical to that organised in 2014 (ID: CDI020141149).
			✓	✓	Reading Instruction Series: (1) Decoding and Reading Comprehension Strategies for the Junior Secondary English Classroom (Refreshed)	2	40	6	Workshop	Dec	2015	Ms Fanny CHEUNG	3549 8348	NET	Relevant e-resources will be introduced.
			✓	✓	Pedagogy Series: (5) Aligning Assessment with Learning and Teaching at the Junior Secondary Level (Re-run)	1	40	3	Workshop	Jan	2016	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a re-run programme, identical to that organised in 2014 (ID: CDI020141361). (2) Also categorised under Part C III.
			✓	✓	Competitions Series: (1) "Speak Out-Act Up" Improvised Drama Workshop (Re-run)	1	30	6	Workshop	Jan	2016	Ms Fanny CHEUNG	3549 8348	NET	This is a re-run programme, identical to that organised in 2014 (ID: CDI020141358).
			✓	✓	(2) Shorts Drama Workshop (New)	1	30	6	Workshop	Jan	2016	Ms Fanny CHEUNG	3549 8348	NET	
			✓	✓	(3) Film Editing Workshop for Clipit 2016: A Student-centred Film Competition (Refreshed)	1	30	3	Workshop	Jan	2016	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part C VI (3c).

(C) Sustaining the Curriculum and Assessment Reform

II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ELE	English Language		✓	✓	(4) "Hands on Stage" Puppetry Workshop (New)	1	30	4	Workshop	Feb	2016	Ms Fanny CHEUNG	3549 8348	NET	
			✓	✓	(5) Writing and Presenting Short Stories (Re-run)	1	30	6	Workshop	Feb	2016	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a re-run programme, identical to that organised in 2014 (ID: CDI0201421359). (2) Also categorised under Part A III.
			✓	✓	Language Arts Series: (3) Film it – From Appreciation to Production of Short Films (Refreshed)	1	25	6	Workshop	Feb	2016	Ms Fanny CHEUNG	3549 8348	NET	(1) Relevant e-resources will be introduced. (2) Also categorised under Part C VI (3c).
			✓	✓	Reading Instruction Series: (2) Reading Comprehension Strategies for the SS English Classroom (Re-run)	1	40	6	Workshop	Feb	2016	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a re-run programme, identical to that organised in 2015 (ID: CDI020150703). (2) Relevant e-resources will be introduced. (3) Also categorised under Part A III.
			✓	✓	(3) Assessing Reading Right: From Matching Students with Books to Setting the Right Reading Tasks (Refreshed)	1	30	6	Workshop	Apr	2016	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part C III.
			✓	✓	Pedagogy Series: (6) Making Grammar Click: Developing Junior Secondary Students' Grammar Knowledge for Communication (Refreshed)	1	40	6	Workshop	May	2016	Ms Fanny CHEUNG	3549 8348	NET	Relevant e-resources will be introduced.

(C) Sustaining the Curriculum and Assessment Reform

II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
	P	M	T						Month	Year	Name	Tel. No.	Section	
ME		✓	✓	Learning and Teaching Strategies for Mathematics Curriculum Series: (1) Reading to Learn (Re-run)	1	50	3	Seminar	Dec	2015	Ms Y H HO	2153 7467	ME	(1) This is a re-run programme, identical to that organised in Dec 2014 (ID: CDI020150331). (2) Including the elements of Literacy across the Curriculum, "STEM Education"/ Scientific Knowledge/ Enquiry and Generic Skills. (3) Also categorised under Part C I.
		✓	✓	(2) Promoting Critical Thinking Skills and Creativity (Refreshed)	1	50	3	Workshop	Mar	2016	Mr K S LEE	2153 7456	ME	(1) This is a refreshed programme, similar to that organised in Mar 2015 (ID: CDI020150445). (2) Including the element of Generic Skills. (3) Also categorised under Part C I.

(C) Sustaining the Curriculum and Assessment Reform

II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
	P	M	T						Month	Year	Name	Tel. No.	Section	
ME		✓	✓	(3) Remedial Teaching in Secondary Mathematics (Re-run)	1	50	3	Workshop	Apr	2016	Ms Y H HO	2153 7467	ME	(1) This is a re-run programme, identical to that organised in Apr 2015 (ID: CDI020150345). (2) Including the elements of Catering for Learner Diversity and Effective Learning & Teaching. (3) Also categorised under Part C I.
		✓	✓	(4) Gifted Education in Secondary Mathematics (Re-run)	1	50	3	Workshop	Apr	2016	Ms M Y WEI	2153 7466	ME	(1) This is a re-run programme, identical to that organised in Apr 2015 (ID: CDI020150346). (2) Including the elements of Generic Skills and Gifted Education. (3) Also categorised under Parts C I and VII.

(C) Sustaining the Curriculum and Assessment Reform

II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

| KLA/ Subject/ Curriculum Area/ Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Dura-tion per Event (hours) | Mode | Available in | | Contact Person | | | Remarks |
	P	M	T						Month	Year	Name	Tel. No.	Section	
ME		✓	✓	(5) Promoting Moral and Civic Education (Re-run)	1	40	3	Seminar	Mar	2016	Ms Y H HO	2153 7467	ME	(1) This is a re-run programme, identical to that organised in Mar 2015 (ID: CDI020150339). (2) Including the elements of Humanistic Qualities and MCNE. (3) Also categorised under Parts C I and VIII.
		✓	✓	Learning and Teaching Strategies for 3D Figures in Key Stage 3 (Re-run)	1	50	6	Workshop	Feb	2016	Ms M Y WEI	2153 7466	ME	(1) This is a re-run programme, identical to that organised in Feb 2015 (ID: CDI020150336). (2) Including the elements of Generic Skills and Effective Learning & Teaching.
		✓	✓	Learning and Teaching of logic (New)	2	50	3	Seminar	May	2016	Mr S T CHAN	2153 7465	ME	Including the elements of Generic Skills and Effective Learning & Teaching.

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II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

| KLA/ Subject/ Curriculum Area/ Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Dura-tion per Event (hours) | Mode | Available in | | Contact Person | | | Remarks |
	P	M	T						Month	Year	Name	Tel. No.	Section	
ME		✓	✓	Use of Language for Learning and Teaching Mathematics (Re-run)	1	50	3	Seminar	Jan	2016	Mr S T CHAN	2153 7465	ME	(1) This is a re-run programme, identical to that organised in Jun 2015 (ID: CDI020150368). (2) Including the elements of Generic Skills and Catering for Learner Diversity.
		✓	✓	Inquiry, Investigation and Problem Solving in Secondary Mathematics (Re-run)	1	50	3	Seminar	Feb	2016	Mr K S LEE	2153 7456	ME	(1) This is a re-run programme, identical to that organised in Jan 2015 (ID: CDI020150332). (2) Including the elements of "STEM Education"/ Scientific Knowledge/ Enquiry, Generic Skills and Catering for Learner Diversity.

(C) Sustaining the Curriculum and Assessment Reform

II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
	P	M	T						Month	Year	Name	Tel. No.	Section	
ME		✓	✓	Interface between Primary and Secondary Mathematics on Number and Algebra Dimensions (Re-run)	2	30	3	Workshop	Nov	2015	Mr C Y LEE	2153 7430	ME	(1) This is a re-run programme, identical to that organised in Nov 2014 (ID: CDI020150324). (2) Including the elements of Curriculum Interface, Catering for Learner Diversity, and Effective Learning & Teaching. (3) Also categorised under Parts B I and C I.
		✓	✓	Interface between Primary and Secondary Mathematics on Measures, Shape and Space Dimensions (Re-run)	2	30	3	Workshop	Jun	2016	Ms M Y WEI	2153 7466	ME	(1) This is a re-run programme, identical to that organised in Jun 2015 (ID: CDI020150363). (2) Including the elements of Curriculum Interface, Catering for Learner Diversity, and Effective Learning & Teaching. (3) Also categorised under Parts B I and C I.

(C) Sustaining the Curriculum and Assessment Reform

II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
LS			✓	✓	Learning and Teaching Strategies of SS Liberal Studies (Refreshed)	3	200	3	Seminar	Nov – Jun	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part A III.
			✓	✓	Learning and Teaching Strategies of SS Liberal Studies (New)	3	40	3	Workshop	Oct – Jun	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part A III.
			✓	✓	Learning and Teaching Strategies of SS Liberal Studies: Catering for Learners Diversity (New)	2	200	3	Seminar	Oct – Jun	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part A III.
			✓	✓	Effective Use of Learning and Teaching Resources for SS Liberal Studies (Refreshed)	1	100	3	Seminar	Jan – Jun	2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part A III.
個人、社會及人文教育	中國歷史		✓	✓	活化中國歷史課堂的學與教策略（新辦）	1	100	3	研討會	11 月至 1 月	2015/ 2016	劉煒純女士	2892 6290	個人、社會及人文教育	
			✓	✓	走出課室：利用博物館展覽促進中國歷史的學習（新辦）	1	100	3	研討會	1 月至 3 月	2016	朱治夫博士	2892 6528	個人、社會及人文教育	
			✓	✓	魏晉南北朝：不同的教學設計與經驗分享（新辦）	1	100	3	研討會	3 月至 4 月	2016	李淑賢女士	2892 5860	個人、社會及人文教育	
PSHE	Economics		✓	✓	Enhance Students' Skills of Interpreting and Presenting Economic Data (New)	2	30	3	Workshop	Mar – Jun	2016	Ms Grace WONG	2892 6513	PSHE	Also categorised under Part A III.
			✓	✓	Learning and Teaching Strategies Series: (3) How to Use Different Strategies to Cater for Learner Diversity in Senior Secondary Economics Classes (New)	1	30	3	Workshop	May – Jun	2016	Ms CHAN Ka-po	2892 5899	PSHE	Also categorised under Part A III.

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II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
PSHE	ERS		✓	✓	Delivering the Compulsory Part: Normative Ethics with Catering for Learner Diversity Strategies (New)	1	30	3	Workshop	May	2016	Mr YIP Cheong-man, Eric	2892 5475	PSHE	Also categorised under Part A III.
	Geography		✓	✓	Workshop on Catering for Learner Diversity in Secondary School Geography Classrooms (Refreshed)	1	40	3	Workshop	May – Jul	2016	Ms Connie WU	2892 6654	PSHE	(1) This is a refreshed programme, similar to that organised in Jun 2015 (ID: CDI020150574). (2) New lesson exemplars will be included.
	History		✓	✓	How to Use Different Strategies to Cater for Learner Diversity in Junior Secondary History Classes (New)	1	40	3	Workshop	Apr – Jun	2016	Ms Grace NG	2892 5867	PSHE	(1) This seminar is about using different strategies to cater for learner diversity in junior History classes. (2) Also categorised under Part C I.
			✓	✓	How to Enhance Students' Learning Motivation: History and Daily Life IV (New)	1	60	3	Seminar	May – Jun	2016	Ms Grace NG	2892 5867	PSHE	
	Life and Society			✓	Field Visit Series (New)	2	30	3	Field Visit	Dec & Jan	2015/ 2016	Dr FONG Yiu-chak	2892 5735	PSHE	
			✓	✓	E-learning in Life and Society (New)	1	25	3	Workshop	Jan – Mar	2016	Ms HO Wai-han	2892 5865	PSHE	Also categorised under Part C VI (3b).
			✓	✓	How Can Students' Self-learning be Enhanced Through Enquiry Approach in Life and Society (New)	1	80	2.5	Seminar	Apr	2016	Ms NG Yin-yi	2892 6409	PSHE	

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II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
PSHE	Life and Society		✓	✓	How to Enhance Students' English Writing and Presentation Skills in Life and Society Strand 5 through Literacy Across the Curriculum (New)	1	30	3	Workshop	May – Jun	2016	Ms CHAN Ka-po	2892 5899	PSHE	
	Life and Society/ Integrated Humanities (S1-3)		✓	✓	Effective Use of Learning and Teaching Resources (New)	1	30	2.5	Workshop	Jun	2016	Dr Sincere WONG	2892 5859	PSHE	
	THS		✓	✓	Using Hyperlinks to Facilitate the Learning and Teaching of Tourism and Hospitality Studies (New)	2	30	2	Workshop	Jan – Mar	2016	Mr Ronald MELBYE	2892 5732	PSHE	(1) Including element of Catering for Learner Diversity. (2) Also categorised under Part C VI (3b).
SE	Biology/ Combined Science (Biology Part)		✓	✓	Understanding and Interpreting the Curriculum (Refreshed)	1	200	3	Seminar	Sep – Dec	2015	Ms Cecilia YAU	3698 3434	SE	(1) This is a refreshed programme, similar to that organised in Dec 2014 (ID: CDI020150014). (2) Including the elements of "STEM Education", Featuring E-resources and Catering for Learner Diversity. (3) Also categorised under Parts A I, C I and III.

^Target Group(s)　　P=Principals/ Vice-Principals　　M=Middle Managers/ Panel Chairs/ Curriculum Leaders/ Coordinators　　T=Teachers/ Teacher-Librarians/ Laboratory Technicians

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II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Biology/ Combined Science (Biology Part)		✓	✓	Learning and Teaching Strategies Series: (1) Effective Use of IT (Refreshed)	1	100	3	Seminar-cum-workshop	Mar – Jun	2016	Mr C S SO	3698 3433	SE	(1) This is a refreshed programme, similar to that organised in Jun 2015 (ID: CDI020150019). (2) Including the elements of "STEM Education", Featuring E-resources and Catering for Learner Diversity. (3) Also categorised under Parts A III, C III, VI (3b) and (3c).
			✓	✓	(2) Practical Activities for Biology (New)	3	30	3	Seminar-cum-workshop	Mar – Jun	2016	Mr C S SO	3698 3433	SE	(1) Including the elements of "STEM Education" and Featuring E-resources. (2) Also categorised under Parts A III and C I.

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II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Chemistry/ Combined Science (Chemistry Part)		✓	✓	Understanding and Interpreting the Curriculum (Re-run)	1	100	3	Seminar	Sep – Nov	2015	Mr M K LAU	3698 3446	SE	(1) This is a re-run programme, identical to that organised in Nov 2014 (ID: CDI020150195). (2) Including the elements of "STEM Education", Catering for Learner Diversity and Effective Learning & Teaching. (3) Including the use of e-resources such as One-stop Portal (OSP) for learning & teaching resources and simulation programs. (4) Also categorised under Part A I.
	Chemistry		✓	✓	Learning and Teaching Strategies Series: (1) Experiments for Topics in the Elective Part (New)	2	30	3	Workshop	Dec – Jun	2015/ 2016	Mr M K LAU	3698 3446	SE	(1) Including the elements of Catering for Learner Diversity and Effective Learning & Teaching. (2) Also categorised under Parts A III and C I.

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II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
	P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Chemistry/ Combined Science (Chemistry Part)			✓	(2) Teaching Strategies for Enhancing Learning, Teaching and Assessment of Chemistry for New Teachers (New)	1	24	3	Workshop	Jan – Apr	2016	Mr M K LAU	3698 3446	SE	(1) Including the elements of Catering for Learner Diversity, Effective Learning & Teaching and Self-directed Learning. (2) Including the use of e-resources such as One-stop Portal (OSP) for learning & teaching resources and simulation programs. (3) Also categorised under Parts A III, C I, III and D.
			✓	✓	(3) Enhancing Learning and Teaching of Chemistry with Museum Exhibition (New)	1	24	2	Workshop	Jan – Jun	2016	Mr M K LAU	3698 3446	SE	(1) This programme will be co-organised by Hong Kong Science Museum and CDI. (2) Including the elements of Catering for Learner Diversity and Self-directed Learning. (3) Also categorised under Parts A III and C I.

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II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Chemistry/ Combined Science (Chemistry Part)		✓	✓	(4) Enhancing Learning, Teaching and Assessment of Chemistry with Information Technology (Re-run)	2	24	3	Workshop	Feb – Jun	2016	Mr M K LAU	3698 3446	SE	(1) This is a re-run programme, identical to that organised in May 2015 (ID: CDI020150829). (2) Including the elements of Catering for Learner Diversity and Self-directed Learning. (3) Also categorised under Parts A III and C I and VI (3b).
			✓	✓	(5) Implementation of Practical-based Learning (Re-run)	2	24	3	Workshop	Mar – Jun	2016	Mr M K LAU	3698 3446	SE	(1) This is a re-run programme, identical to that organised in Dec 2014 (ID: CDI020150188). (2) Including the elements of Catering for Learner Diversity and Effective Learning & Teaching. (3) Also categorised under Parts A III and C I.

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II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Physics/ Combined Science (Physics Part)		✓	✓	Understanding and Interpreting the Curriculum (New)	1	200	3	Seminar	Oct – Dec	2015	Mr K K CHEUNG	3698 3448	SE	(1) Including the elements of "STEM Education", Effective Use of Quality Learning & Teaching Resources (inclusive of e-resources), Catering for Learner Diversity and Interface. (2) Also categorised under Part A I.
	Integrated Science (S4-6)		✓	✓	Understanding and Interpreting the Curriculum (Refreshed)	1	50	3	Seminar	Sep – Dec	2015	Ms CHEUK Ling-ling	3698 3452	SE	(1) This is a refreshed programme, similar to that organised in Nov 2014 (ID: CDI020150022). (2) Including the elements of "STEM Education" and Effective Use of Quality Learning & Teaching Resources (inclusive of e-resources). (3) Also categorised under Parts A I, C I and IV.

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II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Integrated Science (S4-6)		✓	✓	Integrated Science – Setting Quality Assessment Tasks to Enhance Learning and Teaching (New)	1	30	3	Workshop	Mar – Apr	2016	Ms Gloria TSOI / HKEAA Manager	3698 3453 / 3628 8070	SE / HKEAA	(1) Including the elements of "STEM Education", Catering for Learner Diversity, Effective Use of Quality Learning & Teaching Resources (inclusive of e-resources), and Assessment for Learning. (2) Also categorised under Parts A II, III, C I, III and IV.
			✓	✓	Integrated Science – Sharing on Learning and Teaching Strategies (New)	1	50	3	Seminar	Apr – Jun	2016	Ms Gloria TSOI	3698 3453	SE	(1) Including the elements of "STEM Education", Catering for Learner Diversity and Effective Use of Quality Learning & Teaching Resources (inclusive of e-resources). (2) Also categorised under Parts A III, C I and IV.
	Science (S1-3)		✓	✓	Seminar on Promoting Assessment for Learning in Junior Secondary Science (New)	1	200	3	Seminar	Mar – Jun	2016	Ms Gloria TSOI	3698 3453	SE	Also categorised under Parts C I and III.
			✓	✓	Strategies for Holistic Curriculum Development and Enhancing Interface between Junior Secondary and Senior Secondary Levels (New)	1	200	3	Seminar	May – Jun	2016	Ms Gloria TSOI	3698 3453	SE	(1) Including the element of "STEM Education". (2) Also categorised under Parts B I and C I.

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II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
TE	BAFS		✓	✓	Learning and Teaching Strategies Series: (10) Use of Information Technology in Enhancing Interactive Learning and Teaching (Refreshed)	1	100	3	Seminar	Apr – Jun	2016	Ms Winky WONG	3698 3124	TE	(1) This is a refreshed programme, similar to that organised in Jan 2015 (ID: CDI020150254). (2) Also categorised under Parts A III, C VI (1) and (3b).
			✓	✓	(11) Workshop on Using Board Game in Teaching "Stock Trading as an Investment" (Re-run)	2	50	3	Workshop	Dec – Jan	2015/ 2016	Ms Clarie CHAN	3698 3125	TE	(1) This is a re-run programme, identical to that organised in Mar and Apr 2015(ID: CDI020141366). (2) Co-organised with the Investor Education Centre (IEC). (3) Also categorised under Part A III.
			✓	✓	(12) Sharing of Good Practices for Teaching Business Learning Elements (New)	1	100	3	Seminar	Apr – Jun	2016	Ms Winky WONG	3698 3124	TE	Also categorised under Part A III.
			✓	✓	Curriculum Planning and Effective Use of Resources in Teaching Business at Junior Secondary Level (Re-run)	1	50	3	Seminar/ Workshop	Apr – Jun	2016	Ms Grace CHAN	3698 3123	TE	(1) This is a re-run programme, identical to that organised in Apr 2015 (ID: CDI020150253). (2) Also categorised under Parts B I, C I and VI (3c).

(C) Sustaining the Curriculum and Assessment Reform

II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
TE	DAT		✓	✓	Learning and Teaching Strategies: (4) Effective Use of Simplified DAT Resources Materials and Related E-resources in Learning and Teaching of DAT (New)	1	60	3	Seminar	Oct – Dec	2015	Mr CHAN Tat-chi, Raymond	3698 3146	TE	Also categorised under Part A III.
	D&T/ DAT		✓	✓	Learning and Teaching Strategies: (5) Promote Innovative Design with 3D Printing Technology (New)	1	60	3	Seminar	Mar – May	2016	Mr CHAN Tat-chi, Raymond	3698 3146	TE	Also categorised under Parts A III, IV and C VI (3a).
	D&T		✓	✓	Curriculum Planning for Enriched Technology Education Key Learning Area Curriculum Guide (S1-3) - Extension Modules of Technological Subjects in S3 (New)	1	80	3	Seminar	Feb – Mar	2016	Mr CHAN Tat-chi, Raymond	3698 3146	TE	Also categorised under Parts B I and C IV.
	HMSC		✓	✓	Learning and Teaching Strategies series: (6) Effective Learning and Teaching Strategies for Field Learning Tasks at Healthcare and Social Service Settings cum Agency Visits (New)	2	80	3	Workshop	Nov – Jan	2015/ 2016	Ms WU Man-wai, Josephine	3698 3138	TE	Also categorised under Part A III.
	Computer Literacy		✓	✓	Teaching Computer Awareness Programme at the Primary Level (Refreshed)	1	100	3	Seminar	Jan – Jul	2016	Mr LIU-Ying shun	3698 3130	TE	This is a refreshed programme, similar to that organised in Jun 2015 (ID: CDI020150695).
			✓	✓	Learning and Teaching Strategies for Technology Education Key Learning Area at Junior Secondary Level Series: (2) Effective Use of Resources in Teaching Computer Literacy at the Junior Secondary Level (Refreshed)	1	50	3	Seminar	Apr – Jun	2016	Ms CHAN Ka-man, May	3698 3133	TE	This is a refreshed programme, similar to that organised in Jun 2015 (ID: CDI020150634).

(C) Sustaining the Curriculum and Assessment Reform

II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
TE	Computer Literacy/ ICT		✓	✓	Using Single-board Computers in Teaching Programming in Computer Subjects (New)	1	30	6	Workshop	Apr – Jul	2016	Mr WU Man-wai, David	3698 3134	TE	
	HEc/ TL		✓	✓	Effective Use of Electronic Learning and Teaching Resource Materials in Home Economics/ Technology and Living – Basic Food Science (New)	1	50	3	Seminar	Jan – Feb	2016	Ms POON Suk-mei, Cindy	3698 3142	TE	Also categorised under Part C VI (3c).
			✓	✓	Effective Learning and Teaching of Home Economics/ Technology and Living Series: Food Preparation and Cooking Skills with Meal Planning in Basic Food Science (New)	1	30	3	Workshop	Jan – Feb	2016	Ms LING Chi-ying, Jeannie	3698 3137	TE	
AE			✓	✓	Drama-in-Education (Refreshed)	1	40	3	Seminar	May	2016	Dr E KUNG	3698 3534	AE	This is a refreshed programme, similar to that organised in Mar 2014 (ID: CDI020140813).
AE	Aesthetic Development / OLE		✓	✓	Designing Learning Activities related to the Appreciation of Arts Performances (Re-run)	2	40	3	Workshop	Jun	2016	Dr E KUNG	3698 3534	AE	Also categorised under Part C I.
	Music		✓	✓	Effective Learning and Teaching Strategies in Popular Music (New)	1	50	3	Seminar	May	2016	Mr C S YEH	3698 3531	AE	Also categorised under Part C VIII.
			✓	✓	Effective Learning and Teaching: Vocal Ensemble (New)	1	50	3	Seminar	Dec	2015	Mr C H FUNG	3698 3532	AE	
			✓	✓	Effective Learning and Teaching Strategies in Cantonese Opera (New)	1	50	3	Seminar	Nov	2015	Ms P Y CHAU	3698 3533	AE	
			✓	✓	Effective Learning and Teaching Strategies in Listening (New)	1	50	3	Seminar	Jan	2016	Ms P Y CHAU	3698 3533	AE	
			✓	✓	Effective Learning and Teaching Strategies in Classroom Instrumental Playing (New)	1	50	3	Seminar	Feb	2016	Mr H Y LEE	3698 3543	AE	

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(C) Sustaining the Curriculum and Assessment Reform

II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
AE	Visual Arts		✓	✓	Appreciating and Making Artwork with Functions (Refreshed)	1	120	6	Seminar	Jan	2016	Mr T H WONG	3698 3541	AE	(1) This is a refreshed programme, similar to that organised in Feb 2015 (ID: CDI020150375). (2) Also categorised under Part C IV.
			✓	✓	Lesson Analysis of Visual Arts in Secondary School (New)	1	120	6	Seminar	Dec	2015	Ms P F HO	3698 3538	AE	Also categorised under Part C III.
CR	Curriculum Resources Management	✓	✓	✓	Selection of Quality Textbooks and Curriculum Resources for Use in Schools (Refreshed)	1	350	3.5	Seminar	May	2016	Mr CHAN Hong	3698 3946	CR	The seminar includes the selection of e-textbooks and e-learning resources.
	Effective Use of Quality Learning and Teaching Resources	✓	✓	✓	Making Use of Curriculum Resources to Enhance Effectiveness of Learning and Teaching (New)	1	50	3	Workshop	Apr – Jun	2016	Ms Y Y KWONG	3698 4447	CR	The workshop includes the use of printed and electronic resources, as well as a guided tour of the Central Resources Centre of CDI.
GE	Catering for Learner Diversity		✓	✓	Nurturing Creativity Series (for Gifted/ More Able Students): (4) Differentiating Instruction to Extend the Creativity and Critical Thinking of Learners of English (Refreshed)	1	40	3	Seminar	Nov	2015	Ms Dorothy LI	3698 3476	GE	Also categorised under Part C VII.
			✓	✓	Differentiation Series (for Gifted/ More able students): (6) Using Questioning/ Tiered Assignment to Support Learners in the Mathematics Domain (Refreshed)	1	30	3	Workshop	Nov	2015	Dr Andy TSE	3698 3475	GE	Also categorised under Part C VII.

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II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
GE	Catering for Learner Diversity		✓	✓	Using Self-directed Learning to Reverse Underachievement in Gifted/ More Able Students (New)	1	50	3	Seminar	Jan	2016	Ms Fiona CHEUNG	3698 3478	GE	Also categorised under Parts C I and VII.
			✓	✓	Enhancing Motivation of Underachieving Gifted Students (Refreshed)	1	50	3	Seminar	Jun	2016	Ms Fiona CHEUNG	3698 3478	GE	Also categorised under Parts C I and VII.
	Learning and Teaching Strategies		✓	✓	Nurturing Creativity Series (for Gifted/ More Able Students): (6) Designing Pull-out Programme in Mathematics (Refreshed)	1	30	3	Workshop	Jun	2016	Dr Andy TSE	3698 3475	GE	Also categorised under Part C VII.
資優教育	教與學策略		✓	✓	運用多元教學模式豐富中國語文科資優／高能力學生的學習（新辦）	1	50	3	研討會	11 月	2015	區錦芸女士	3698 3482	資優教育	課程亦見於丙部七。
			✓	✓	培育創意系列(資優／高能力學生)： (3) 啟發中國語文科資優／高能力學生的創意思維與自主學習（新辦）	1	30	3	工作坊	12 月	2015	區錦芸女士	3698 3482	資優教育	課程亦見於丙部七。
	照顧學習者的多樣性		✓	✓	適異性教學系列(資優／高能力學生)： (3) 運用平行課程模式設計中國語文科資優計劃（新辦）	1	30	3	工作坊	5 月	2016	區錦芸女士	3698 3482	資優教育	課程亦見於丙部七。

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III. Enhancing Assessment Literacy (e.g. Assessment for Learning, Assessment as Learning, Good Use of Assessment Data to Facilitate Learning and Teaching)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
中國語文教育	中國語文		✓	✓	應用「學習進程架構」加強促進學習的評估（新辦）	2	50	3	工作坊	1月至7月	2016	林寶玉女士	2892 5833	中國語文教育	課程亦見於甲部二及乙部一。
	有效運用評估數據促進教學		✓	✓	善用「全港性系統評估」資料促進學與教（修訂）	1	200	3	研討會	11月／12月	2015	羅麗君女士	2123 6064	教育基建分部評估及考評組	「全港性系統評估」最新的評估報告。
	有效運用優質的學與教及評估資源		✓	✓	針對學習難點的教學及評估設計——初中中文科「網上學與教支援」及「學生評估網上資源庫」（修訂）	1	100	3	研討會／工作坊	5月至6月	2016	羅麗君女士	2123 6064	教育基建分部評估及考評組	從初中中文科的「全港性系統評估」數據入手，分析學生的學習難點，並介紹針對這些難點的「網上學與教支援」教學設計及「學生評估網上資源庫」的應用。
	中國語文		✓	✓	中國語文科校本評核教師會議（新辦）	2	300	3	研討會	10月至11月	2015	香港考試及評核局經理	3628 8070	香港考試及評核局	課程亦見於甲部二。
ELE	English Language			✓	Using Effective Assessment Practices to Enhance Learning and Teaching of English (New)	2	30	3	Workshop	Jan – Mar	2016	Ms Janice TAI	2892 6481	ELE	Also categorised under Part A II.

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III. Enhancing Assessment Literacy (e.g. Assessment for Learning, Assessment as Learning, Good Use of Assessment Data to Facilitate Learning and Teaching)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ELE	English Language			✓	Designing a School-based Junior Secondary English Writing Programme with Reference to the Learning Progression Framework (Re-run)	2	30	3	Seminar & Workshop	Jan – Mar	2016	Ms Carol PANG	2892 6569	ELE	(1) This is a re-run programme based on that organised in Mar 2015 (ID: CDI020150059). (2) Also categorised under Part C II.
	Good Use of Assessment Data to Facilitate Learning and Teaching		✓	✓	Using Territory-wide System Assessment (TSA) Data Effectively (Refreshed)	1	200	3	Seminar	Nov/ Dec	2015	Ms Cecilia LAW	2123 6064	A& HKEAA Section, EI Division	With latest report on TSA.
	Effective Use of Quality Learning, Teaching and Assessment Resources		✓	✓	Instructional Design Focusing on Learning Difficulties: "Web-based Learning and Teaching Support" and "Student Assessment Repository" English Resources at Junior Secondary Level (Refreshed)	1	100	3	Seminar/ Workshop	May – Jun	2016	Ms Flora LEUNG	2123 6032	A& HKEAA Section, EI Division	This seminar/ workshop aims to introduce the instructional design of the "Web-based Learning and Teaching Support" focusing on the learning difficulties identified in the Territory-wide System Assessment in English and also the effective use of "Student Assessment Repository".
	English Language		✓	✓	Pedagogy Series: (5) Aligning Assessment with Learning and Teaching at the Junior Secondary Level (Re-run)	1	40	3	Workshop	Jan	2016	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a re-run programme, identical to that organised in 2014 (ID:CDI020141361). (2) Also categorised under Part C II.

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III. Enhancing Assessment Literacy (e.g. Assessment for Learning, Assessment as Learning, Good Use of Assessment Data to Facilitate Learning and Teaching)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ELE	English Language		✓	✓	Reading Instruction Series: (3) Assessing Reading Right: From Matching Students with Books to Setting the Right Reading Tasks (Refreshed)	1	30	6	Workshop	Apr	2016	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part C II.
	ME		✓	✓	Assessing Student Learning for the Mathematics Curriculum: Diversified Modes of Assessment in KS3 (Re-run)	1	50	3	Workshop	Jan	2016	Ms Y H HO	2153 7467	ME	(1) This is a re-run programme, identical to that organised in Dec 2014 (ID: CDI020150328). (2) Including the elements on Generic Skills, Catering for Learner Diversity and Enhancing Assessment Literacy.
ME	Good Use of Assessment Data to Facilitate Learning and Teaching		✓	✓	Using Territory-wide System Assessment (TSA) Data Effectively (Refreshed)	1	200	3	Seminar	Nov/ Dec	2015	Ms Cecilia LAW	2123 6064	A& HKEAA Section, EI Division	With latest report on TSA.

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III. Enhancing Assessment Literacy (e.g. Assessment for Learning, Assessment as Learning, Good Use of Assessment Data to Facilitate Learning and Teaching)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ME	Effective Use of Quality Learning, Teaching and Assessment Resources		✓	✓	Instructional Design Focusing on Learning Difficulties: "Web-based Learning and Teaching Support" and "Student Assessment Repository" Mathematics Resources at Junior Secondary Level (Refreshed)	1	100	3	Seminar/ Workshop	May – Jun	2016	Mr C M OR	2123 6065	A& HKEAA Section, EI Division	This seminar/ workshop aims to introduce the instructional design of the "Web-based Learning and Teaching Support" focusing on the learning difficulties identified in the Territory-wide System Assessment in Mathematics and also the effective use of "Student Assessment Repository".
LS			✓	✓	Internal Assessment Strategy for SS Liberal Studies (Refreshed)	2	150	3	Seminar	Sep – Dec Mar – Jun	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part A II.
			✓	✓	Independent Enquiry Study (Refreshed)	6	30	3	Workshop	Sep – Jun	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part A II.
			✓	✓	Internal Assessment Workshop for SS Liberal Studies (New)	12	40	3	Workshop	Oct – Jun	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part A II.
個人、社會及人文教育	中國歷史		✓	✓	如何透過多元評估策略提升學生的學習動機（新辦）	1	100	3	研討會	10 月至 12 月	2015	劉煒純女士	2892 6290	個人、社會及人文教育	
			✓	✓	初中中國歷史考察活動與評核計劃的設計（新辦）	1	100	3	研討會	1 月至 4 月	2016	劉煒純女士	2892 6290	個人、社會及人文教育	
PSHE	ERS		✓	✓	Enhancement of Assessment Literacy: Designing and Marking of Formative and Summative Assessments in ERS (New)	1	30	3	Workshop	Dec	2015	Mr YIP Cheong-man, Eric	2892 5475	PSHE	(1) Co-organised with HKEAA. (2) Also categorised under Part A II.

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III. Enhancing Assessment Literacy (e.g. Assessment for Learning, Assessment as Learning, Good Use of Assessment Data to Facilitate Learning and Teaching)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
PSHE	Life and Society		✓	✓	Effective Use of E-assessment to Facilitate the Learning of Strand 5 of Life and Society (New)	1	30	3	Workshop	Jun – Jul	2016	Mr TSE To-fun	2892 5497	PSHE	
SE	Biology/ Combined Science (Biology Part)		✓	✓	Understanding and Interpreting the Curriculum (Refreshed)	1	200	3	Seminar	Sep – Dec	2015	Ms Cecilia YAU	3698 3434	SE	(1) This is a refreshed programme, similar to that organised in Dec 2014 (ID: CDI020150014). (2) Including the elements of "STEM Education", Featuring E-resources and Catering for Learner Diversity. (3) Also categorised under Parts A I, C I and II.
			✓	✓	Assessing Student Learning Series: (1) Briefing Session on 2015 HKDSE Biology and Combined Science (Biology Part) Examination (New)	2	400	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	Also categorised under Part A II.
			✓	✓	(2) Biology and Combined Science (Biology Part) SBA Conference (New)	1	600	3	Seminar	Oct – Nov	2015	HKEAA Manager	3628 8070	HKEAA	Also categorised under Part A II.
				✓	(3) SBA of Biology and Combined Science (Biology Part) – Induction Course for New Teachers (Refreshed)	1	40	6	Workshop	Oct – Nov	2015	HKEAA Manager	3628 8070	HKEAA	(1) This is a refreshed programme, similar to that organised in Nov 2014 (ID: CDI020150017). (2) Also categorised under Parts A II and D.

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III. Enhancing Assessment Literacy (e.g. Assessment for Learning, Assessment as Learning, Good Use of Assessment Data to Facilitate Learning and Teaching)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Biology/ Combined Science (Biology Part)		✓	✓	Learning and Teaching Strategies Series: (1) Effective Use of IT (Refreshed)	1	100	3	Seminar-cum-workshop	Mar – Jun	2016	Mr C S SO	3698 3433	SE	(1) This is a refreshed programme, similar to that organised in Jun 2015 (ID: CDI020150019). (2) Including the elements of "STEM Education", Featuring E-resources and Catering for Learner Diversity. (3) Also categorised under Parts A III, C II, VI (3b) and (3c).
	Chemistry/ Combined Science (Chemistry Part)			✓	Assessing Student Learning Series: (1) Learning, Teaching and Assessment of School-based Assessment of Chemistry and Combined Science (Chemistry Part) – Practical Related Tasks for New Teachers (Re-run)	1	24	2.5	Workshop	Oct – Nov	2015	Mr M K LAU	3698 3446	SE	(1) This is a re-run programme, identical to that organised in Oct 2014 (ID: CDI020141185). (2) Including the element of Assessment for Learning. (3) Also categorised under Parts A II and D.

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III. Enhancing Assessment Literacy (e.g. Assessment for Learning, Assessment as Learning, Good Use of Assessment Data to Facilitate Learning and Teaching)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Chemistry/ Combined Science (Chemistry Part)		✓	✓	(2) Chemistry and Combined Science (Chemistry Part) SBA Conference (New)	1	700	3	Seminar & Group Meetings	Oct – Nov	2015	Ms Tansy CHUN	3628 8068	HKEAA	(1) This programme will be co-organised by HKEAA and CDI. (2) Including the element of Assessment for Learning. (3) Also categorised under Part A II.
			✓	✓	(3) Briefing Session on 2015 HKDSE Chemistry and Combined Science (Chemistry Part) Examination (New)	2	400	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	(1) This programme will be co-organised by HKEAA and CDI. (2) Including the element of Assessment for Learning. (3) Also categorised under Part A II.
				✓	Learning and Teaching Strategies Series: (2) Teaching Strategies for Enhancing Learning, Teaching and Assessment of Chemistry for New Teachers (New)	1	24	3	Workshop	Jan – Apr	2016	Mr M K LAU	3698 3446	SE	(1) Including the elements of Catering for Learner Diversity, Effective Learning & Teaching and Self-directed Learning. (2) Including the use of e-resources such as One-stop Portal (OSP) for learning & teaching resources and simulation programs. (3) Also categorised under Parts A III, C I, II and D.

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III. Enhancing Assessment Literacy (e.g. Assessment for Learning, Assessment as Learning, Good Use of Assessment Data to Facilitate Learning and Teaching)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Physics/ Combined Science (Physics Part)		✓	✓	Physics and Combined Science (Physics Part) SBA Conference (New)	1	700	3	Seminar & Group Meetings	Oct – Nov	2015	Ms Tansy CHUN	3628 8068	HKEAA	(1) This programme will be co-organised by HKEAA and CDI. (2) Including the element of Assessment for Learning. (3) Also categorised under Part A II.
			✓	✓	Briefing Session for 2015 HKDSE Physics and Combined Science (Physics Part) Examination (New)	2	400	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	(1) This programme will be co-organised by HKEAA and CDI. (2) Including the element of Assessment for Learning. (3) Also categorised under Part A II.
	Integrated Science (S4-6)		✓	✓	Briefing Session on 2015 HKDSE Integrated Science Examination (New)	1	50	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	Also categorised under Part A II.
			✓	✓	Integrated Science SBA Conference (New)	1	50	3	Seminar	Oct – Nov	2015	HKEAA Manager	3628 8070	HKEAA	Also categorised under Part A II.
			✓	✓	HKDSE Integrated Science SBA Mid-year Group Meeting (New)	1	50	3	Seminar	Dec – Feb	2015/ 2016	HKEAA Manager	3628 8070	HKEAA	Also categorised under Part A II.

(C) Sustaining the Curriculum and Assessment Reform

III. Enhancing Assessment Literacy (e.g. Assessment for Learning, Assessment as Learning, Good Use of Assessment Data to Facilitate Learning and Teaching)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^ P	Target Group(s)^ M	Target Group(s)^ T	Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in Month	Available in Year	Contact Person Name	Contact Person Tel. No.	Contact Person Section	Remarks
SE	Integrated Science (S4-6)		✓	✓	Integrated Science – Setting Quality Assessment Tasks to Enhance Learning and Teaching (New)	1	30	3	Workshop	Mar – Apr	2016	Ms Gloria TSOI / HKEAA Manager	3698 3453 / 3628 8070	SE / HKEAA	(1) Including the elements of "STEM Education", Catering for Learner Diversity, Effective Use of Quality Learning & Teaching Resources (inclusive of e-resources), and Assessment for Learning. (2) Also categorised under Parts A II, III, C I, II and IV.
	Science (S1-3)		✓	✓	Seminar on Promoting Assessment for Learning in Junior Secondary Science (New)	1	200	3	Seminar	Mar – Jun	2016	Ms Gloria TSOI	3698 3453	SE	Also categorised under Parts C I and II.
TE	BAFS		✓	✓	Assessing Student Learning Series: (3) Effective Ways to Assess Student Learning (New)	1	50	3	Seminar	Nov – Dec	2015	Ms Clarie CHAN	3698 3125	TE	(1) Including the element of Catering for Learner Diversity. (2) Also categorised under Part A II.
	HMSC		✓	✓	Assessing Student Learning Series: (2) Assessment for Learning (Re-run)	1	40	3	Workshop	Feb – Aug	2016	Ms WU Man-wai, Josephine	3698 3138	TE	(1) Also categorised under Part A II. (2) Teachers who plan to teach HMSC in Sep 2016 or after are encouraged to attend the course.

(C) Sustaining the Curriculum and Assessment Reform

III. Enhancing Assessment Literacy (e.g. Assessment for Learning, Assessment as Learning, Good Use of Assessment Data to Facilitate Learning and Teaching)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
TE	TL		✓	✓	Assessing Student Learning Series: (2) Assessment for Learning (Re-run)	1	40	3	Workshop	Feb – Aug	2016	Ms LING Chi-ying, Jeannie	3698 3137	TE	Also categorised under Part A II.
AE	Music		✓	✓	Assessment for and as Learning in Music (New)	1	60	3	Seminar	Apr	2016	Mr C H FUNG	3698 3532	AE	
	Visual Arts		✓	✓	Lesson Analysis of Visual Arts in Secondary School (New)	1	120	6	Seminar	Dec	2015	Ms P F HO	3698 3538	AE	Also categorised under Part C II.
			✓	✓	Enhancing Humanistic Qualities: Comparison of Chinese and Western Art (New)	1	120	3	Seminar	Jun	2016	Ms P F HO	3698 3538	AE	Also categorised under Parts C I and VIII.
ApL			✓	✓	Briefing Session on 2015 HKDSE Applied Learning Subjects (New)	1	100	3	Seminar	Sep – Nov	2015	HKEAA Manager	3628 8070	HKEAA	Also categorised under Part A II.
GE	Assessment as Learning		✓	✓	Differentiation Series (for Gifted/ More Able Students): (4) Using Assessment as Learning and Feedback to Enhance Learning and Teaching in the English Classroom (Refreshed)	1	40	3	Seminar	Nov	2015	Ms Dorothy LI	3698 3476	GE	Also categorised under Part C VII.
			✓	✓	Differentiation Series (for Gifted/ More Able Students): (5) Putting Assessment as Learning and Feedback into Practice to Enhance Learning and Teaching in the English Classroom (New)	1	30	3	Workshop	Jun	2016	Ms Dorothy LI	3698 3476	GE	Also categorised under Part C VII.

(C) Sustaining the Curriculum and Assessment Reform

IV. Enriching Knowledge (e.g. Chinese History and Culture, Basic Law Education, "STEM Education", Subject-based Knowledge)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
中國語文教育	中國語文		✓	✓	初中經典選讀（新辦）	1	200	3	研討會	11 月至 5 月	2015/2016	林寶玉女士	2892 5833	中國語文教育	課程亦見於丙部二。
			✓	✓	科普作品閱讀研討會（新辦）	1	200	3	研討會	5 月至 7 月	2016	林寶玉女士	2892 5833	中國語文教育	課程亦見甲部三、丙部一及二。
			✓	✓	粵語正音（重辦）	1	30	9	工作坊	6 月至 7 月	2016	林寶玉女士	2892 5833	中國語文教育	重辦課程，內容與 2015 年 7 月舉辦的課程（編號: CDI020150177）相同。
	中國語文／中國文學		✓	✓	新詩創作（新辦）	1	30	6	課程	10 月至 7 月	2015/2016	余敏生先生	2892 5878	中國語文教育	課程亦見於甲部四。
			✓	✓	粵劇與文學經典（新辦）	1	100	3	研討會	10 月至 7 月	2015/2016	余敏生先生	2892 5878	中國語文教育	課程亦見於甲部四。
ELE	English Language			✓	Enriching and Extending Students' Learning Experiences through Reading and Writing across the Curriculum (New)	2	30	3	Seminar & Workshop	Apr – Jun	2016	Ms Carol PANG	2892 6569	ELE	Also categorised under Parts C I and II.

(C) Sustaining the Curriculum and Assessment Reform

IV. Enriching Knowledge (e.g. Chinese History and Culture, Basic Law Education, "STEM Education", Subject-based Knowledge)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ELE	Language across the Curriculum		✓	✓	Certificate in Professional Development Programme for Teachers Using English as the Medium of Instruction in Secondary Schools (Re-run): - Teaching Content Subjects in the English Medium	1	30	30 (1 week)	Seminar & Workshop	Jun	2016	Ms Wenifa LAM	2948 7269	HKIEd	(1) This is a 1-week block release programme to be offered by HKIEd. (2) Please apply to HKIEd direct (Prog. Code: To be confirmed). (3) Participants may record the CPD hours in their personal profile in the e-Services Portal by themselves (Please find details at http://www.ied.edu.hk/acadprog/pdp/). (4) Also categorised under Parts C I and II.
ME			✓	✓	Enriching Knowledge for the Mathematics Curriculum Series: (1) Mathematics Projects for Secondary Schools (Re-run)	1	50	2	Seminar	Dec	2015	Mr K S LEE	2153 7456	ME	(1) This is a re-run programme, identical to that organised in Nov 2014 (ID: CDI020150444). (2) Including the elements of "STEM Education"/ Scientific Knowledge/ Enquiry and Generic Skills. (3) Also categorised under Part C I.

(C) Sustaining the Curriculum and Assessment Reform

IV. Enriching Knowledge (e.g. Chinese History and Culture, Basic Law Education, "STEM Education", Subject-based Knowledge)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
	P	M	T						Month	Year	Name	Tel. No.	Section	
ME		✓	✓	(2) Statistical Projects for Secondary Schools (Re-run)	1	200	2	Seminar	Oct	2015	Mr S T CHAN	2153 7465	ME	(1) This is a re-run programme, identical to that organised in Oct 2014 (ID: CDI020150285). (2) Including the elements of "STEM Education"/ Scientific Knowledge/ Enquiry and Generic Skills. (3) Also categorised under Part C I.
		✓	✓	(3) Statistics Creative Writings for Secondary Schools (Re-run)	1	200	2	Seminar	Oct	2015	Mr S T CHAN	2153 7465	ME	(1) This is a re-run programme, identical to that organised in Oct 2014 (ID: CDI020150286). (2) Including the elements of "STEM Education"/ Scientific Knowledge/ Enquiry, Literacy across the Curriculum and Generic Skills. (3) Also categorised under Part C I.

(C) Sustaining the Curriculum and Assessment Reform

IV. Enriching Knowledge (e.g. Chinese History and Culture, Basic Law Education, "STEM Education", Subject-based Knowledge)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
	P	M	T						Month	Year	Name	Tel. No.	Section	
ME		✓	✓	(4) History of Mathematics (Re-run)	2	100	3	Seminar	May	2016	Ms M Y WEI	2153 7466	ME	(1) This is a re-run programme, identical to that organised in May 2015 (ID: CDI020150360). (2) Including the elements of Humanistic Qualities, Generic Skills and MCNE. (3) Also categorised under Part C I.
		✓	✓	(5) Theory of Geometric Construction (New)	2	50	3	Seminar	May	2016	Mr S T CHAN	2153 7465	ME	Including the element of Humanistic Qualities.
		✓	✓	Effective Use of Resources for E-learning in Mathematics (Re-run)	2	50	3	Seminar	Mar & Apr	2016	Ms Y H HO	2153 7467	ME	(1) This is a re-run programme, identical to that organised in Apr 2015 (ID: CDI020150344). (2) Including the elements of Information Literacy/ E-learning, Generic Skills and Effective Learning & Teaching. (3) Also categorised under Part C VI (3c).

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IV. Enriching Knowledge (e.g. Chinese History and Culture, Basic Law Education, "STEM Education", Subject-based Knowledge)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ME			✓	✓	Use of IT in the Preparation of Mathematics Examination Papers and Notes (Re-run)	2	30	3	Workshop	Oct & May	2015/ 2016	Mr S T CHAN	2153 7465	ME	(1) This is a re-run programme, identical to that organised in Apr 2015 (ID: CDI020150359). (2) Including the elements of Information Literacy/ E-learning. (3) Also categorised under Part C VI (1).
LS			✓	✓	Enriching Knowledge of SS Liberal Studies (New)	6	200	3	Seminar	Sep – Jul	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part A IV.
			✓	✓	Enriching Knowledge of SS Liberal Studies (New)	4	30	3	Workshop	Nov – Jun	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part A IV.
個人、社會及人文教育	中國歷史		✓	✓	中國文化及社會史系列（新辦）	4	100	12	研討會	2 月至 6 月	2016	朱治夫博士	2892 6528	個人、社會及人文教育	
PSHE	Geography		✓	✓	Enriching Knowledge Series for the Revised S1-3 Geography Curriculum: Geography of Disease (New)	1	80	3	Seminar	May – Jul	2016	Ms Jenny YAU	2892 5898	PSHE	
	History		✓	✓	Seminar on Selected Topics of World History for Junior Secondary History (New)	2	80	3	Seminar	Oct – Dec	2015	Mr Keith WOO	2892 6527	PSHE	
			✓	✓	Seminar on Topics in "Public History" and "Comparative History" (New)	2	80	3	Seminar	Jan – Mar	2016	Mr Keith WOO	2892 6527	PSHE	
	Basic Law Education	✓	✓	✓	Seminar on Basic Law Education – Knowledge Enrichment Series (New)	2	200	3	Seminar	May – Jul	2016	Dr FONG Yiu-chak	2892 5735	PSHE	
	Life and Society		✓	✓	Role of Chinese Government in the Economy (New)	1	80	3	Seminar	Mar – Apr	2016	Mr TSE To-fun	2892 5497	PSHE	

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IV. Enriching Knowledge (e.g. Chinese History and Culture, Basic Law Education, "STEM Education", Subject-based Knowledge)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
PSHE	Life and Society		✓	✓	Economic Performance of Hong Kong (New)	1	80	3	Seminar	May – Jun	2016	Mr TSE To-fun	2892 5497	PSHE	
			✓	✓	How to Teach Topics Related to Personal Growth (New)	1	80	3	Seminar	May – Jun	2016	Ms CHAN Ka-po	2892 5899	PSHE	
SE	Biology/ Combined Science (Biology Part)		✓	✓	Enriching Knowledge Series: (1) Ting Kok Eco-tours (New)	2	30	3	Visit	Mar – Jun	2016	Ms Cecilia YAU	3698 3434	SE	(1) Including the element of "STEM Education". (2) Also categorised under Part A IV.
			✓	✓	(2) Biodiversity and Evolution (New)	1	200	3	Seminar	Mar – Jun	2016	Ms Cecilia YAU	3698 3434	SE	(1) Including the element of "STEM Education". (2) Also categorised under Part A IV.
	Chemistry/ Combined Science (Chemistry Part)		✓	✓	Enriching Knowledge Series: (1) Visits to Local Chemistry Related Institutes (Refreshed)	2	15	2.5	Visit	Nov – Jun	2015/ 2016	Mr M K LAU	3698 3446	SE	(1) This is a refreshed programme, similar to that organised in Nov 2012, Feb 2014 and Mar – Apr 2015 (ID: CDI020130129, CDI020140072 and CDI020150802). (2) Also categorised under Parts A IV and C VIII.
			✓	✓	(2) Applications of Chemistry (Re-run)	1	200	2.5	Web-based Course	Feb – Mar	2016	Mr M K LAU	3698 3446	SE	(1) This is a re-run programme, identical to that organised in Jun 2015 (ID: CDI020150924). (2) Also categorised under Parts A IV and C VIII.

(C) Sustaining the Curriculum and Assessment Reform

IV. Enriching Knowledge (e.g. Chinese History and Culture, Basic Law Education, "STEM Education", Subject-based Knowledge)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Chemistry/ Combined Science (Chemistry Part)		✓	✓	(3) Chemistry in Everyday Life (New)	2	200	2.5	Seminar & Web-based Course	Apr – Jun	2016	Mr M K LAU	3698 3446	SE	Also categorised under Parts A IV and C VIII.
				✓	Course for Laboratory Technicians: Enriching Knowledge Series: Applications of Chemistry (New)	1	200	2.5	Web-based Course	Feb – Mar	2016	Mr M K LAU	3698 3446	SE	Also categorised under Parts A IV and C VIII.
	Physics		✓	✓	Visit to Hong Kong Space Museum Astropark and Star Observation for Teaching Astronomy (New)	3	40	6	Seminar & Workshop	Nov – Dec	2015	Mr K K CHEUNG	3698 3448	SE	Including the elements of Catering for Learner Diversity, "STEM Education", E-learning & E-resources, and Self-directed Learning.
	Physics/ Combined Science (Physics Part)		✓	✓	Effective Strategies to Enhance the Mathematical Skills of Students in Learning Physics (New)	1	200	3	Seminar	Feb – Apr	2016	Mr K K CHEUNG	3698 3448	SE	(1) Including the elements of Catering for Learner Diversity and Use of E-resources. (2) Also categorised under Part A III.

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IV. Enriching Knowledge (e.g. Chinese History and Culture, Basic Law Education, "STEM Education", Subject-based Knowledge)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Integrated Science (S4-6)		✓	✓	Understanding and Interpreting the Curriculum (Refreshed)	1	50	3	Seminar	Sep – Dec	2015	Ms CHEUK Ling-ling	3698 3452	SE	(1) This is a refreshed programme, similar to that organised in Nov 2014 (ID: CDI020150022). (2) Including the elements of "STEM Education" and Effective Use of Quality Learning & Teaching Resources (inclusive of e-resources). (3) Also categorised under Parts A I, C I and II.
			✓	✓	Integrated Science – Setting Quality Assessment Tasks to Enhance Learning and Teaching (New)	1	30	3	Workshop	Mar – Apr	2016	Ms Gloria TSOI / HKEAA Manager	3698 3453 / 3628 8070	SE / HKEAA	(1) Including the elements of "STEM Education", Catering for Learner Diversity, Effective Use of Quality Learning & Teaching Resources (inclusive of e-resources) and Assessment for Learning. (2) Also categorised under Parts A II, III, C I, II and III.

(C) Sustaining the Curriculum and Assessment Reform

IV. Enriching Knowledge (e.g. Chinese History and Culture, Basic Law Education, "STEM Education", Subject-based Knowledge)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Integrated Science (S4-6)		✓	✓	Integrated Science – Sharing on Learning and Teaching Strategies (New)	1	50	3	Seminar	Apr – Jun	2016	Ms Gloria TSOI	3698 3453	SE	(1) Including the elements of "STEM Education", Catering for Learner Diversity and Effective Use of Quality Learning & Teaching Resources (inclusive of e-resources). (2) Also categorised under Parts A III, C I and II.
			✓	✓	Seminar on Knowledge Enrichment (New)	1	100	3	Seminar	Apr – Jun	2016	Ms CHEUK Ling-ling	3698 3452	SE	(1) Including the element of "STEM Education". (2) Also categorised under Parts A IV and C I.
	Science (S1-3)		✓	✓	Seminar on Knowledge Enrichment (New)	1	100	3	Seminar	Apr – Jun	2016	Ms CHEUK Ling-ling	3698 3452	SE	(1) Including the element of "STEM Education". (2) Also categorised under Parts A IV and C I.
TE	BAFS		✓	✓	Enriching Knowledge Series: (22) Hong Kong Accounting Standards Updates and Cost Accounting in Practice (Refreshed)	1	100	3	Seminar	Jun – Jul	2016	Ms Clarie CHAN	3698 3125	TE	(1) This is a refreshed programme, similar to that organised in Jul 2015 (ID: CDI020150252). (2) Co-organised with the Hong Kong Institute of Certified Public Accountants (HKICPA). (3) Also categorised under Part A IV.

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IV. Enriching Knowledge (e.g. Chinese History and Culture, Basic Law Education, "STEM Education", Subject-based Knowledge)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
TE	BAFS		✓	✓	(23) Stock Trading in Hong Kong (New)	1	100	3	Seminar	Mar – Apr	2016	Ms Clarie CHAN	3698 3125	TE	(1) Co-organised with the Investor Education Centre (IEC). (2) Also categorised under Part A IV.
			✓	✓	(24) Common Financial Products in Hong Kong (New)	1	100	3	Seminar	May – Jun	2016	Ms Clarie CHAN	3698 3125	TE	(1) Co-organised with the Investor Education Centre (IEC). (2) Also categorised under Part A IV.
			✓	✓	(25) The Importance of Personal Financial Planning (New)	1	100	3	Seminar	Jun – Jul	2016	Ms Clarie CHAN	3698 3125	TE	(1) Including the element of Self-directed Learning. (2) Co-organised with the Investor Education Centre (IEC). (3) Also categorised under Part A IV.
			✓	✓	(26) Human Resources Management (New)	1	100	3	Seminar	Dec – Feb	2015/ 2016	Ms Winky WONG	3698 3124	TE	(1) Including the element of Entrepreneurial Spirit. (2) Also categorised under Part A IV.
	DAT		✓	✓	Enriching Knowledge Series: (21) Design and Communication Skills in the Compulsory Part of DAT (Refreshed)	1	30	3	Seminar	Apr – Jul	2016	Mr CHAN Tat-chi, Raymond	3698 3146	TE	(1) This is a refreshed programme, content is similar to that organised in Jul 2014 (ID: CDI020140398). (2) Also categorised under Part A IV.

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IV. Enriching Knowledge (e.g. Chinese History and Culture, Basic Law Education, "STEM Education", Subject-based Knowledge)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
TE	D&T/ DAT		✓	✓	Enriching Knowledge Series: (28) 3D Modelling Skills for 3D Printing Technology (New)	1	30	6	Workshop	Jan – Feb	2016	Mr CHAN Tat-chi, Raymond	3698 3146	TE	Also categorised under Parts A IV and C VI (3a).
			✓	✓	Teaching Control Technology and Innovative Robotics in Technological Subjects (Refreshed)	1	30	12	Workshop	Jul	2016	Mr CHAN Tat-chi, Raymond	3698 3146	TE	(1) This is a refreshed programme, content is similar to that organised in Jan 2015 (ID: CDI020141392). (2) Also categorised under Part A IV.
	D&T		✓	✓	Curriculum Planning for Enriched Technology Education Key Learning Area Curriculum Guide (S1-3) - Extension Modules of Technological Subjects in S3 (New)	1	80	3	Seminar	Feb – Mar	2016	Mr CHAN Tat-chi, Raymond	3698 3146	TE	Also categorised under Parts B I and C II.
	HMSC		✓	✓	Enriching Knowledge Series: (23) Understanding Healthcare Policy and Services (New)	1	40	3	Workshop	Oct – Jan	2015/ 2016	Ms. WU Man-wai, Josephine	3698 3138	TE	Also categorised under Part A IV.
	Computer Literacy		✓	✓	Using Visual Programming Language Tools in Developing Students' Programming Skills (New)	2	30	3	Workshop	Apr – Jun	2016	Mr LIU Ying-shun	3698 3130	TE	Also categorised under Part C VI (3a).
	TL		✓	✓	Enriching Knowledge Series: (1) Food Science and Technology Strand: Introductory Session (Re-run)	1	50	3	Workshop	Jan – Aug	2016	Ms LING Chi-ying, Jeannie	3698 3137	TE	Also categorised under Part A IV.
			✓	✓	(1) Food Science and Technology Strand: Web-based Learning Session (Re-run in web-based mode)	1	50	54	Web course	Jan – Aug	2016	Ms LING Chi-ying, Jeannie	3698 3137	TE	(1) Also categorised under Part A IV. (2) Participants have to submit assignment(s) after attending the programme.

(C) Sustaining the Curriculum and Assessment Reform

IV.   Enriching Knowledge (e.g. Chinese History and Culture, Basic Law Education, "STEM Education", Subject-based Knowledge)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
TE	TL		✓	✓	(1) Food Science and Technology Strand: Tutorial Session (Re-run)	1	50	3	Workshop	Jan – Aug	2016	Ms LING Chi-ying, Jeannie	3698 3137	TE	Also categorised under Part A IV.
			✓	✓	(2) Fashion, Clothing and Textiles Strand: Introductory Session (Re-run)	1	50	3	Workshop	Jan – Aug	2016	Ms POON Suk-mei, Cindy	3698 3142	TE	Also categorised under Part A IV.
			✓	✓	(2) Fashion, Clothing and Textiles Strand: Web-based Learning Session (Re-run in web-based mode)	1	50	24	Web course	Jan – Aug	2016	Ms POON Suk-mei, Cindy	3698 3142	TE	(1) Also categorised under Part A IV. (2) Participants have to submit assignmgent(s) after attending the programme.
			✓	✓	(2) Fashion, Clothing and Textiles Strand: Tutorial Session (Re-run)	1	50	3	Workshop	Jan – Aug	2016	Ms POON Suk-mei, Cindy	3698 3142	TE	Also categorised under Part A IV.
AE	Aesthetic Development / OLE		✓	✓	Film and Local Culture (New)	1	80	3	Seminar	Mar	2016	Dr E KUNG	3698 3534	AE	
			✓	✓	Appreciation of Musicals (New)	1	80	3	Seminar	Apr	2016	Dr E KUNG	3698 3534	AE	
	Music		✓	✓	Preserving Culture and Enhancing Humanistic Qualities: Performance Context of Cantonese Opera (New)	1	50	6	Seminar	May	2016	Ms P Y CHAU	3698 3533	AE	Also categorised under Parts C I and VIII.
			✓	✓	Appreciation of Cantonese Opera Masterwork (New)	1	80	3	Seminar	Mar	2016	Ms P Y CHAU	3698 3533	AE	Also categorised under Part C VIII.
			✓	✓	Arrangement of Chinese Instrumental Music (New)	1	100	3	Seminar	Dec	2015	Mr C H FUNG	3698 3532	AE	

(C) Sustaining the Curriculum and Assessment Reform

IV. Enriching Knowledge (e.g. Chinese History and Culture, Basic Law Education, "STEM Education", Subject-based Knowledge)

KLA/ Subject/ Curriculum Area/ Theme		P	M	T	Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks
AE	Visual Arts		✓	✓	Appreciating and Making Artwork with Functions (Refreshed)	1	120	6	Seminar	Jan	2016	Mr T H WONG	3698 3541	AE	(1) This is a refreshed programme, similar to that organised in Feb 2015 (ID: CDI020150375). (2) Also categorised under Part C II.
PE			✓	✓	Sailing Workshop (New)	1	12	14	Workshop	Nov – Dec	2015	Mr C K CHAU	2762 0129	PE	
		✓	✓	✓	Management and Prevention of Sports Injury (New)	2 to 3	30	2.5	Workshop	Nov – May	2015/ 2016	Ms Annie WONG	2624 4406	PE	
			✓	✓	Water Safety Workshop for Secondary Schools (Re-run)	1	30	3	Workshop	Apr – May	2016	Mr Ken WONG	2760 7794	PE	This is a re-run programme, identical to that organised in May 2015 (ID: CDI020150212).
Library Support				✓	Induction Course for Newly Appointed Teacher-librarians cum Diploma Course in Teacher Librarianship (Secondary) 2015/17 (1st year) (New)	1	20	114	Lecture	Oct – Jul	2015/ 2016	Ms Amanda SO	3698 4433	LWLL	(1) All newly-appointed teacher-librarians in secondary and special schools (secondary) without professional teacher-librarianship qualification should enrol for this course. (2) The course also categorised under Part D.
				✓	Induction Course for Newly Appointed Teacher-librarians cum Diploma Course in Teacher Librarianship (Secondary) 2014/16 (2nd year) (New)	1	20	111	Lecture	Oct – Jul	2015/ 2016	Ms Amanda SO	3698 4433	LWLL	This is a diploma course for the teacher-librarians who have completed the 1st year of the Diploma of Teacher Librarianship in 2014/2015.

(C) Sustaining the Curriculum and Assessment Reform

IV. Enriching Knowledge (e.g. Chinese History and Culture, Basic Law Education, "STEM Education", Subject-based Knowledge)

| KLA/ Subject/ Curriculum Area/ Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Dura-tion per Event (hours) | Mode | Available in | | Contact Person | | | Remarks |
	P	M	T						Month	Year	Name	Tel. No.	Section	
Library Support			✓	Effective Use of the "Web-based Union Catalog" (Refreshed)	1	30	2.5	Workshop	Nov – Jan	2015/ 2016	Ms Helen TSE	3698 4425	LWLL	
			✓	Cataloguing Series: (1) New Classification Scheme for Chinese Libraries (Refreshed)	1	30	3	Workshop	Nov – Dec	2015	Ms Amanda SO	3698 4433	LWLL	
			✓	(2) List of Chinese Subject Terms (Refreshed)	1	30	3	Workshop	Nov – Dec	2015	Ms Amanda SO	3698 4433	LWLL	
			✓	(3) Sears List of Subject Headings (Re-run)	1	30	6	Workshop	Nov – Dec	2015	Ms Amanda SO	3698 4433	LWLL	
			✓	(4) Dewey Decimal Classification (Re-run)	1	30	6	Workshop	Nov – Dec	2015	Ms Amanda SO	3698 4433	LWLL	
			✓	Promotion of Information Literacy in Secondary Schools (Part I) (Refreshed)	1	30	3	Seminar	Feb – Mar	2016	Ms Helen TSE	3698 4425	LWLL	
			✓	Promotion of Information Literacy in Secondary Schools (Part II) (Refreshed)	1	30	3	Seminar	Jun	2016	Ms Helen TSE	3698 4425	LWLL	

(C) Sustaining the Curriculum and Assessment Reform

V. Chinese Language Curriculum Second Language Learning Framework

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
中國語文教育	中國語文課程第二語言學習架構		✓	✓	課程詮釋：中國語文課程第二語言學習架構（重辦）	2 至 4	30	6	課程	10 月至 7 月	2015/ 2016	石佩儀女士	2892 5869	中國語文教育	
			✓	✓	學習評估：有效運用中國語文校內評估工具促進非華語學生學習中國語文（重辦）	2 至 4	40	6	課程	10 月至 7 月	2015/ 2016	石佩儀女士	2892 5869	中國語文教育	
			✓	✓	第二語言學習的理念和學與教策略（重辦）	4 至 6	30	6	工作坊	10 月至 7 月	2015/ 2016	石佩儀女士	2892 5869	中國語文教育	
			✓	✓	中國語文課程第二語言學習架構的學與教：圖畫書閱讀（修訂）	1	300	3	研討會	10 月至 7 月	2015/ 2016	石佩儀女士	2892 5869	中國語文教育	
			✓	✓	中國語文課程第二語言學習架構的學與教：寫作教學（修訂）	1 至 2	30	6	工作坊	10 月至 7 月	2015/ 2016	石佩儀女士	2892 5869	中國語文教育	
			✓	✓	中國語文課程第二語言學習架構：有效的課程規劃與實施（新辦）	1 至 2	300	3	研討會／工作坊	10 月至 7 月	2015/ 2016	石佩儀女士	2892 5869	中國語文教育	
			✓	✓	中國語文課程第二語言學習架構的學與教：有效的課堂教學策略（新辦）	2 至 4	300	3	研討會／工作坊	10 月至 7 月	2015/ 2016	石佩儀女士	2892 5869	中國語文教育	

(C) Sustaining the Curriculum and Assessment Reform

VI. Information Technology in Education

1. Technological Series (e.g. Effective Use of Apps for Education)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ME			✓	✓	Use of IT in the Preparation of Mathematics Examination Papers and Notes (Re-run)	2	30	3	Workshop	Oct & May	2015/ 2016	Mr S T CHAN	2153 7465	ME	(1) This is a re-run programme, identical to that organised in Apr 2015 (ID: CDI020150359). (2) Including the element of Information Literacy/ E-learning. (3) Also categorised under Part C IV.
TE	BAFS		✓	✓	Learning and Teaching Strategies Series: (10) Use of Information Technology in Enhancing Interactive Learning and Teaching (Refreshed)	1	100	3	Seminar	Apr – Jun	2016	Ms Winky WONG	3698 3124	TE	(1) This is a refreshed programme, similar to that organised in Jan 2015 (ID: CDI020150254). (2) Also categorised under Parts A III, C II and VI (3b).
SLP			✓	✓	Latest Enhancement of SLP Module of WebSAMS (Refreshed)	3	20	2	Workshop	Nov – Jan	2015/ 2016	Ms LAI Man-chi	3540 6905	LWLL	Priority will be given to teachers responsible for SLP and WebSAMS.

(C) Sustaining the Curriculum and Assessment Reform

VI. Information Technology in Education

1. Technological Series (e.g. Effective Use of Apps for Education)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ITE	Technological		✓		Plan and Rebuild a Highly Effective Schools' IT Infrastructure (Refreshed)	10	30	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
			✓		Setup of Servers for E-learning (New)	8	30	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
			✓		Use Virtualization to Minimise Resources in Building and Managing a Safe and Stable E-learning Environment (Refreshed)	8	30	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
			✓	✓	Effective Management of Mobile Devices (Refreshed)	8	30	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
			✓		Setup and Adopt Free Cloud Service for Collaborative Learning and Teaching (Refreshed)	8	30	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
			✓		Administration of Learning Management Systems in E-learning (Refreshed)	10	30	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
			✓	✓	Use of Tablet Build-in Functions to Facilitate Learning and Teaching (New)	16	30	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	

(C) Sustaining the Curriculum and Assessment Reform

VI. Information Technology in Education

2. Leadership and Management Series (e.g. Setting up of Infrastructure, Building Professional Leadership, Procurement and Management of Mobile Devices, Acceptable Use Policy, Community of Practice)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
PSHE		✓	✓	✓	Implementation of E-learning in the Personal, Social and Humanities Education KLA (New)	1	200	3	Seminar	Nov – Jan	2015/ 2016	Mr W F WONG	2892 5866	PSHE	
ITE	E-leadership & Management	✓	✓	✓	Learning and Teaching Expo 2015 (New)	1	N.A.	8	Seminar/ Workshop/ Exhibition	10–12 Dec	2015	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	(1) Schools are encouraged to join the course as a staff development programme. (2) Further details will be announced in EDB's Training Calendar System in due course.
		✓			School Planning on E-learning (e.g. Financial Deployment, Capacity Building, School Development Plan, Evaluation) (New)	2	300	3	Seminar	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
		✓	✓		Implementation of BYOD (New)	4	30	3	Seminar	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
		✓	✓		Curriculum Planning on E-learning (New)	2	300	3	Seminar	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
		✓	✓	✓	Understanding and Handling of E-safety Issues (e.g. Internet Safety, Healthy and Ethical Use of Computing Devices) (New)	6	100	3	Seminar	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	

^Target Group(s)　　P=Principals/ Vice-Principals　　M=Middle Managers/ Panel Chairs/ Curriculum Leaders/ Coordinators　　T=Teachers/ Teacher-Librarians/ Laboratory Technicians

(C) Sustaining the Curriculum and Assessment Reform

VI. Information Technology in Education

3. Promoting an E-learning Repertoire Series

(a) Curriculum Content (e.g. Computational Thinking, Apps Development, Curriculum Renewal and Development such as School-based E-learning Courses)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
中國語文教育	電子學習			✓	有效運用資訊科技工具促進中學中國語文科的學與教（新辦）	4	40	3	工作坊	9月至8月	2015/ 2016	張詠怡女士	3698 3596	教育基建分部資訊科技教育組	
ELE	E-learning			✓	Effective Use of IT Tools to Facilitate the Learning and Teaching for English Language in Secondary School (New)	4	40	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
ME	E-learning			✓	Effective Use of IT Tools to Facilitate the Learning and Teaching for Mathematics in Secondary School (New)	4	40	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
LS	E-learning			✓	Effective Use of IT Tools to Facilitate the Learning and Teaching for Liberal Studies in Secondary School (New)	4	40	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
SE	E-learning			✓	Effective Use of IT Tools to Facilitate the Learning and Teaching for Science Subjects in Secondary School (New)	4	40	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	

(C) Sustaining the Curriculum and Assessment Reform

VI. Information Technology in Education

3. Promoting an E-learning Repertoire Series

(a) Curriculum Content (e.g. Computational Thinking, Apps Development, Curriculum Renewal and Development such as School-based E-learning Courses)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
TE	D&T/ DAT		✓	✓	Enriching Knowledge series: (28) 3D Modelling Skills for 3D Printing Technology (New)	1	30	6	Workshop	Jan – Feb	2016	Mr CHAN Tat-chi, Raymond	3698 3146	TE	Also categorised under Parts A IV and C IV.
			✓	✓	Learning and Teaching Strategies: (5) Promote Innovative Design with 3D Printing Technology (New)	1	60	3	Seminar	Mar – May	2016	Mr CHAN Tat-chi, Raymond	3698 3146	TE	Also categorised under Parts A III, IV and C II.
	Computer Literacy		✓	✓	Enhancing Students' Computational Thinking through General Studies (Refreshed)	1	30	3	Workshop	Mar – Jun	2016	Mr WU Man-wai, David	3698 3134	TE	(1) This is a refreshed programme, similar to that organised in Jan 2015 (ID: CDI020150679) (2) Co-organised with General Studies, Kindergarten and Primary Section. (3) Also categorised under Part C I.
			✓	✓	Using Visual Programming Language Tools in Developing Students' Programming Skills (New)	2	30	3	Workshop	Apr – Jun	2016	Mr LIU Ying-shun	3698 3130	TE	Also categorised under Part C IV.
	PE		✓	✓	Application of Information Technology in PE to Enhance Leaning Effectiveness (Refreshed)	2	30	3	Workshop	Apr – May	2016	Mr C K CHAU	2762 0129	PE	

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VI. Information Technology in Education

3. Promoting an E-learning Repertoire Series

(b) Pedagogical and Assessment Practices (e.g. Transforming the Learning and Teaching Culture, Self-directed Learning, Skill Development)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
中國語文教育	中國語文		✓	✓	善用資訊科技促進語文學習（新辦）	1	200	3	研討會	5 月至 6 月	2016	林寶玉女士	2892 5833	中國語文教育	課程亦見於丙部二及六(3c)。
			✓	✓	翻轉閱讀課堂（新辦）	1	200	3	研討會	1 月至 7 月	2016	余敏生先生	2892 5878	中國語文教育	課程亦見於丙部二及六(3c)。
	中國語文／中國文學		✓	✓	善用資訊科技促進文學學習（新辦）	1	100	3	研討會	1 月至 7 月	2016	余敏生先生	2892 5878	中國語文教育	課程亦見於丙部二及六(3c)。
ELE	English Language			✓	Incorporating E-learning into the Development of Integrated Language Skills (Refreshed)	3	30	3	Seminar & Workshop	Jan – Mar	2016	Ms Candice CHAN	2892 6470	ELE	Also categorised under Parts A III and C II.
				✓	Adopting E-learning to Enhance Students' Grammar Knowledge and Promote Self-directed Learning (New)	3	30	3	Seminar & Workshop	Jan – Mar	2016	Ms Iris HUNG	2892 5994	ELE	Also categorised under Part C II.
				✓	Effective Use of IT to Explore Literary Texts in the Junior Secondary English Classroom (Re-run)	3	30	3	Seminar & Workshop	Jan – Mar	2016	Ms Candice CHAN	2892 6470	ELE	(1) This is a re-run programme based on that organised in May and Jun 2015 (ID: CDI020150061). (2) Also categorised under Parts C II and VI (3c).
				✓	Effective Use of E-resources for Communication – Tapping into Students' Creativity, Critical Thinking and Problem-solving Abilities (New)	3	30	3	Seminar & Workshop	Mar – Apr	2016	Ms Venus YEUNG	2892 6570	ELE	Also categorised under Parts C II and VI (3c).

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VI. Information Technology in Education

3. Promoting an E-learning Repertoire Series

(b) Pedagogical and Assessment Practices (e.g. Transforming the Learning and Teaching Culture, Self-directed Learning, Skill Development)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ELE	English Language			✓	Media Literacy in the Junior Secondary English Classroom – Enhancing Critical Thinking Skills through the Use of Digital Texts (New)	3	30	3	Seminar & Workshop	Apr – Jun	2016	Ms Karen CHUNG	2892 6572	ELE	Also categorised under Parts C II, VI (3c), (3d) and VIII.
LS			✓	✓	Using Information Technology to Facilitate the Learning and Teaching of SS Liberal Studies (New)	1	100	3	Seminar	Sep – Jun	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part A III.
			✓	✓	Using Information Technology to Facilitate the Learning and Teaching of SS Liberal Studies (New)	1	30	3	Workshop	Sep – Dec	2015	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part A III.
個人、社會及人文教育	中國歷史		✓	✓	透過電子學習促進中國歷史學習（新辦）	1	100	3	研討會	1 月至 5 月	2016	劉煒純女士	2892 6290	個人、社會及人文教育	
PSHE	Economics		✓	✓	Learning and Teaching Strategies Series: (1) Promote Self-directed Learning in Economics through E-learning (New)	2	30	3	Workshop	Jan – Mar	2016	Ms Grace WONG	2892 6513	PSHE	Also categorised under Part A III.
	Geography		✓	✓	E-learning in Geography Series: (1) Introduction to E-learning in Geography (New)	1	100	3	Seminar	Dec – Feb	2015/ 2016	Ms Jenny YAU	2892 5898	PSHE	
			✓	✓	(2) Mobile Learning and the Development of Fieldwork Skills (New)	2	30	3	Field Trips	Dec – Feb	2015/ 2016	Ms Jenny YAU	2892 5898	PSHE	
			✓	✓	(3) Flipped Classrooms and Related Apps for the Learning and Teaching of Geography (New)	1	25	4	Workshop & Lesson Observation	Jan – Mar	2016	Ms Jenny YAU	2892 5898	PSHE	

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VI. Information Technology in Education

3. Promoting an E-learning Repertoire Series

(b) Pedagogical and Assessment Practices (e.g. Transforming the Learning and Teaching Culture, Self-directed Learning, Skill Development)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
PSHE	Geography		✓	✓	(4) Information Technology for the Development of Map Skills (New)	1	30	3	Seminar & Workshop	Feb – May	2016	Ms Jenny YAU	2892 5898	PSHE	
			✓	✓	(5) Experience Sharing of Schools on E-learning, Teaching and Assessment (2015/16) (New)	1	150	3	Seminar	May – Jul	2016	Ms Jenny YAU	2892 5898	PSHE	
	History		✓	✓	Experience Sharing of Schools on Enhancing Learning and Teaching of History through E-learning (New)	1	80	3	Seminar	Jan – Mar	2016	Mr Keith WOO	2892 6527	PSHE	
	Life and Society		✓	✓	E-learning in Life and Society (New)	1	25	3	Workshop	Jan – Mar	2016	Ms HO Wai-han	2892 5865	PSHE	Also categorised under Part C II.
	THS		✓	✓	Using Hyperlinks to Facilitate the Learning and Teaching of Tourism and Hospitality Studies (New)	2	30	2	Workshop	Jan – Mar	2016	Mr Ronald MELBYE	2892 5732	PSHE	(1) Including the element of Catering for Learner Diversity. (2) Also categorised under Part C II.
			✓	✓	Using the Internet to Enhance Students' Collaborative Skill in the Understanding of Tourism and Hospitality Trends and Issues (New)	2	30	2	Workshop	Mar – Jul	2016	Mr Ronald MELBYE	2892 5732	PSHE	Including the element of Generic Skills.

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3. Promoting an E-learning Repertoire Series

(b) Pedagogical and Assessment Practices (e.g. Transforming the Learning and Teaching Culture, Self-directed Learning, Skill Development)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Biology/ Combined Science (Biology Part)		✓	✓	Learning and Teaching Strategies Series: (1) Effective Use of IT (Refreshed)	1	100	3	Seminar-cum-workshop	Mar – Jun	2016	Mr C S SO	3698 3433	SE	(1) This is a refreshed programme, similar to that organised in Jun 2015 (ID: CDI020150019). (2) Including the elements of "STEM Education", Featuring E-resources and Catering for Learner Diversity. (3) Also categorised under Parts A III, C II, III, and VI (3c).
	Chemistry/ Combined Science (Chemistry Part)		✓	✓	Learning and Teaching Strategies Series: (4) Enhancing Learning, Teaching and Assessment of Chemistry with Information Technology (Re-run)	2	24	3	Workshop	Feb – Jun	2016	Mr M K LAU	3698 3446	SE	(1) This is a re-run programme, identical to that organised in May 2015 (ID: CDI020150829). (2) Including the elements of Catering for Learner Diversity and Self-directed Learning. (3) Also categorised under Parts A III, C I and II.

^Target Group(s)   P=Principals/ Vice-Principals   M=Middle Managers/ Panel Chairs/ Curriculum Leaders/ Coordinators   T=Teachers/ Teacher-Librarians/ Laboratory Technicians

(C) Sustaining the Curriculum and Assessment Reform

VI. Information Technology in Education

3. Promoting an E-learning Repertoire Series

(b) Pedagogical and Assessment Practices (e.g. Transforming the Learning and Teaching Culture, Self-directed Learning, Skill Development)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Physics/ Combined Science (Physics Part)		✓	✓	Learning and Teaching Strategies Series: (1) Writing Mobile Applications to Enhance Learning and Teaching of Physics (New)	10	25	3	Workshop	Mar – Jun	2016	Mr K K CHEUNG	3698 3448	SE	(1) Including the elements of Catering for Learner Diversity, "STEM Education", E-learning & E-resources, and Self-directed Learning. (2) Also categorised under Parts A III and C I.
			✓	✓	(2) Using Home-made Mobile Data-loggers for Investigative Study of Physics (New)	2	25	3	Workshop	Feb – Jun	2016	Mr K K CHEUNG	3698 3448	SE	(1) Including the elements of Catering for Learner Diversity, "STEM Education", E-learning & E-resources, and Self-directed Learning. (2) Also categorised under Parts A III and C I.
	Science (S1-3)		✓	✓	Using Information Technology in the Learning and Teaching of Junior Secondary Science (New)	1	120	3	Seminar	Oct – Dec	2015	Ms Gloria TSOI	3698 3453	SE	Including the element of Effective Use of Quality Learning & Teaching E-resources.

(C) Sustaining the Curriculum and Assessment Reform

VI. Information Technology in Education

3. Promoting an E-learning Repertoire Series

(b) Pedagogical and Assessment Practices (e.g. Transforming the Learning and Teaching Culture, Self-directed Learning, Skill Development)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
TE	BAFS		✓	✓	Learning and Teaching Strategies Series: (10) Use of Information Technology in Enhancing Interactive Learning and Teaching (Refreshed)	1	100	3	Seminar	Apr – Jun	2016	Ms Winky WONG	3698 3124	TE	(1) This is a refreshed programme, similar to that organised in Jan 2015 (ID: CDI020150254). (2) Also categorised under Parts A III, C II and VI (1).
	Computer Literacy/ ICT		✓	✓	Teaching Programming by Using Modular Approach and Subtasks (Refreshed)	1	50	2	Seminar	Sep – Dec	2015	Ms CHAN Ka-man, May	3698 3133	TE	(1) This is a refreshed programme, similar to that organised in Oct 2014 (ID: CDI020150639). (2) Also categorised under Part C I.
AE	Music		✓	✓	Effective E-learning Strategies in Music (Refreshed)	1	30	3	Seminar	Jun	2016	Mr C S YEH	3698 3531	AE	(1) This is a refreshed programme, similar to that organised in Jun 2015 (ID: CDI020151056). (2) Also categorised under Part C VI (3c).
	Visual Arts		✓	✓	Effective E-learning Strategies in Visual Arts (Refreshed)	2	120	3	Seminar	May	2016	Mr T H WONG	3698 3541	AE	(1) This is a refreshed programme, similar to that organised in Jun 2015 (ID: CDI020150968). (2) Also categorised under Part C VI (3c).

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3. Promoting an E-learning Repertoire Series

(b) Pedagogical and Assessment Practices (e.g. Transforming the Learning and Teaching Culture, Self-directed Learning, Skill Development)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
GE	Self-directed Learning		✓	✓	Differentiation Series (for Gifted/ More Able Students): (2) Using IT (Prezi) to Enhance Self-directed Learning and Inquiry in Humanities (Refreshed)	1	30	3	Workshop	Jun	2016	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part C VII.
			✓	✓	Nurturing Creativity Series (for Gifted/ More Able Students): (5) Using Model-based Strategies to Enhance Learning and Teaching in the English Classroom (New)	1	30	3	Workshop	Jun	2016	Ms Dorothy LI	3698 3476	GE	Also categorised under Part C VII.
ITE	E-learning			✓	Effective Use of E-assessment Tools (Refreshed)	4	30	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
				✓	Effective Use of Field Trip Learning Tools (Refreshed)	12	30	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
				✓	Effective Use of Classroom Response System to Facilitate Learning and Teaching (Refreshed)	12	30	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
				✓	Effective Use of Learning Management System to Facilitate Learning and Teaching (Refreshed)	8	30	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	

^Target Group(s) P=Principals/ Vice-Principals M=Middle Managers/ Panel Chairs/ Curriculum Leaders/ Coordinators T=Teachers/ Teacher-Librarians/ Laboratory Technicians

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3. Promoting an E-learning Repertoire Series

(b) Pedagogical and Assessment Practices (e.g. Transforming the Learning and Teaching Culture, Self-directed Learning, Skill Development)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ITE	E-learning			✓	Effective Use of Idea Presentation Apps to Facilitate Learning and Teaching (Refreshed)	16	30	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
				✓	Effective Use of Online Platform to Facilitate Learning and Teaching (Refreshed)	8	30	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
				✓	Effective Use of IT Tools to Facilitate Learning and Teaching (Refreshed)	50	30	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
				✓	Effective Use of IT Tools to Facilitate Collaborative Learning (New)	8	30	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
				✓	Effective Use of IT Tools to Facilitate Self-directed Learning (Refreshed)	8	30	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
				✓	Briefing Session on "Award Scheme for E-learning" (Refreshed)	2	30	3	Seminar	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
				✓	"Award Scheme for E-learning" Prize Presentation Ceremony cum Dissemination of Good Learning and Teaching Practices (Refreshed)	1	200	3	Seminar	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	

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3. Promoting an E-learning Repertoire Series

(b) Pedagogical and Assessment Practices (e.g. Transforming the Learning and Teaching Culture, Self-directed Learning, Skill Development)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ITE	E-learning			✓	Effective Use of the Supporting Services Provided by IT in Education Centre of Excellence (CoE) to Promote School-based E-learning Implementation (Refreshed)	2	200	3	Seminar	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
				✓	Dissemination of Good Learning and Teaching Strategies by Focus Groups of IT in Education Centre of Excellence (CoE) (Refreshed)	1	200	3	Seminar	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
				✓	Professional Development Programme for Teachers under the "Support Scheme for E-learning in Schools" (Refreshed)	25	30	3	Seminar	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	

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3. Promoting an E-learning Repertoire Series

(c) E-resources (e.g. Use of E-textbook, Use of EDB One-stop Portal/ HKEdCity/ Other Web Resources, Developing E-resources)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
中國語文教育	中國語文		✓	✓	善用資訊科技促進語文學習（新辦）	1	200	3	研討會	5月至6月	2016	林寶玉女士	2892 5833	中國語文教育	課程亦見丙部二及六(3b)。
			✓	✓	翻轉閱讀課堂（新辦）	1	200	3	研討會	1月至7月	2016	余敏生先生	2892 5878	中國語文教育	課程亦見丙部二及六(3b)。
	中國語文／中國文學		✓	✓	善用資訊科技促進文學學習（新辦）	1	100	3	研討會	1月至7月	2016	余敏生先生	2892 5878	中國語文教育	課程亦見丙部二及六(3b)。
ELE	English Language			✓	Media Literacy in the Junior Secondary English Classroom – Enhancing Critical Thinking Skills through the Use of Digital Texts (New)	3	30	3	Seminar & Workshop	Apr – Jun	2016	Ms Karen CHUNG	2892 6572	ELE	Also categorised under Parts C II, VI (3b), (3d) and VIII.
				✓	Effective Use of IT to Explore Literary Texts in the Junior Secondary English Classroom (Re-run)	3	30	3	Seminar & Workshop	Jan – Mar	2016	Ms Candice CHAN	2892 6470	ELE	(1) This is a re-run programme based on that organised in May and Jun 2015 (ID: CDI020150061). (2) Also categorised under Parts C II and VI (3b).
				✓	Effective Use of E-resources for Communication – Tapping into Students' Creativity, Critical Thinking and Problem-solving Abilities (New)	3	30	3	Seminar & Workshop	Mar – Apr	2016	Ms Venus YEUNG	2892 6570	ELE	Also categorised under Parts C II and VI (3b).

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(c) E-resources (e.g. Use of E-textbook, Use of EDB One-stop Portal/ HKEdCity/ Other Web Resources, Developing E-resources)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ELE	Effective Learning and Teaching Strategies		✓	✓	Certificate in Professional Development Programme for Secondary Teachers of English (Re-run): - Effective Use of e-Resources in the English Classroom	1	15	30 (1 week)	Seminar & Workshop	Jun	2016	Ms Wenifa LAM	2948 7269	HKIEd	(1) This is a 1-week block release programme to be offered by HKIEd. (2) Please apply to HKIEd direct (Prog. Code: To be confirmed). (3) Participants may record the CPD hours in their personal profile in the e-Services Portal by themselves (Please find details at http://www.ied.edu.hk/acadprog/pdp/). (4) Also categorised under Part C II.
	English Language		✓	✓	Pedagogy Series: (2) Making Good Use of E-learning and Teaching Resources to Enhance Students' English Learning Experiences (Refreshed)	2	30	3	Workshop	Oct	2015	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts C I and II.
			✓	✓	Competitions Series: (3) Film Editing Workshop for Clipit 2016: A Student-centred Film Competition (Refreshed)	1	30	3	Workshop	Jan	2016	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part C II.
			✓	✓	Language Arts Series: (3) Film it – From Appreciation to Production of Short Films (Refreshed)	1	25	6	Workshop	Feb	2016	Ms Fanny CHEUNG	3549 8348	NET	(1) Relevant e-resources will be introduced. (2) Also categorised under Part C II.

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3. Promoting an E-learning Repertoire Series

(c) E-resources (e.g. Use of E-textbook, Use of EDB One-stop Portal/ HKEdCity/ Other Web Resources, Developing E-resources)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^ P	Target Group(s)^ M	Target Group(s)^ T	Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in Month	Available in Year	Contact Person Name	Contact Person Tel. No.	Contact Person Section	Remarks
ME		✓	✓	Learning and Teaching Strategies for the Senior Secondary Mathematics Curriculum Series: (4) Effective Use of IT in Mathematics Lessons (Introductory) (Re-run)	3	30	3	Workshop	Feb & Apr	2016	Mr C Y LEE	2153 7430	ME	(1) This is a re-run programme, identical to that organised in Apr 2015 (ID: CDI020150357). (2) Including the elements of Information Literacy/ E-learning and Generic Skills. (3) Also categorised under Part A III.
		✓	✓	(5) Effective Use of IT in Mathematics Lessons (Advanced) (Re-run)	3	30	3	Workshop	Apr & May	2016	Mr C Y LEE	2153 7430	ME	(1) This is a re-run programme, identical to that organised in May 2015 (ID: CDI020150362). (2) Including the elements of Information Literacy/ E-learning and Generic Skills. (3) Also categorised under Part A III.

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(c) E-resources (e.g. Use of E-textbook, Use of EDB One-stop Portal/ HKEdCity/ Other Web Resources, Developing E-resources)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ME	ME		✓	✓	(6) Use of IT in the Learning and Teaching of Topics involving 3D Objects/Space (Refreshed)	3	30	3	Workshop	Mar & Jun	2016	Mr C Y LEE	2153 7430	ME	(1) This is a refreshed programme, similar to that organised in Mar 2015 (ID: CDI020150451). (2) Including the elements of Information Literacy/ E-learning and Generic Skills. (3) Also categorised under Part A III.
			✓	✓	Effective Use of Resources for E-learning in Mathematics (Re-run)	2	50	3	Seminar	Mar & Apr	2016	Ms Y H HO	2153 7467	ME	(1) This is a re-run programme, identical to that organised in Apr 2015 (ID: CDI020150344). (2) Including the elements of Information Literacy/ E-learning, Generic Skills and Effective Learning & Teaching. (3) Also categorised under Part C IV.
PSHE	Geography		✓	✓	E-learning in Geography Series: (6) Using E-books and Other E-resources in Geography (New)	1	100	3	Seminar & Workshop	May – Jul	2016	Ms Jenny YAU	2892 5898	PSHE	
	Basic Law Education			✓	Workshop on Basic Law Education: Effective Use of Basic Law E-book (New)	2	24	3	Workshop	Jun – Jul	2016	Dr FONG Yiu-chak	2892 5735	PSHE	

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3. Promoting an E-learning Repertoire Series

(c) E-resources (e.g. Use of E-textbook, Use of EDB One-stop Portal/ HKEdCity/ Other Web Resources, Developing E-resources)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
	P	M	T						Month	Year	Name	Tel. No.	Section	
SE		✓	✓	Learning and Teaching Strategies Series: (1) Effective Use of IT (Refreshed)	1	100	3	Seminar-cum-workshop	Mar – Jun	2016	Mr C S SO	3698 3433	SE	(1) This is a refreshed programme, similar to that organised in Jun 2015 (ID: CDI020150019). (2) Including the elements of "STEM Education", Featuring E-resources and Catering for Learner Diversity. (3) Also categorised under Parts A III, C II, III, and VI (3b).
TE	Biology/ Combined Science (Biology Part) BAFS	✓	✓	Curriculum Planning and Effective Use of Resources in Teaching Business at Junior Secondary Level (Re-run)	1	50	3	Seminar/ Workshop	Apr – Jun	2016	Ms Grace CHAN	3698 3123	TE	(1) This is a re-run programme, identical to that organised in Apr 2015 (ID: CDI020150253). (2) Also categorised under Parts B I, C I and II.
	HEc/ TL	✓	✓	Effective Use of Electronic Learning and Teaching Resource Materials in Home Economics/ Technology and Living – Basic Food Science (New)	1	50	3	Seminar	Jan – Feb	2016	Ms POON Suk-mei, Cindy	3698 3142	TE	Also categorised under Part C II.

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(c) E-resources (e.g. Use of E-textbook, Use of EDB One-stop Portal/ HKEdCity/ Other Web Resources, Developing E-resources)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
AE	Music		✓	✓	Effective E-learning Strategies in Music (Refreshed)	1	30	3	Seminar	Jun	2016	Mr C S YEH	3698 3531	AE	(1) This is a refreshed programme, similar to that organised in Jun 2015 (ID: CDI020151056) (2) Also categorised under Part C VI (3b).
	Visual Arts		✓	✓	Effective E-learning Strategies in Visual Arts (Refreshed)	2	120	3	Seminar	May	2016	Mr T H WONG	3698 3541	AE	(1) This is a refreshed programme, similar to that organised in Jun 2015 (ID: CDI020150968). (2) Also categorised under Part C VI (3b).
ITE	E-learning			✓	Effective Use of E-resources to Facilitate Learning and Teaching (Refreshed)	40	30	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
				✓	Effective Use of E-textbook to Facilitate Learning and Teaching (Refreshed)	4	30	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
				✓	Effective Pedagogy to Enhance E-learning (Refreshed)	80	30	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	

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3. Promoting an E-learning Repertoire Series

(d) Information Literacy (e.g. Intellectual Property Rights, Online Risks, Privacy Issues, Addiction Issues, Cyber-bullying)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ELE	English Language			✓	Media Literacy in the Junior Secondary English Classroom – Enhancing Critical Thinking Skills through the Use of Digital Texts (New)	3	30	3	Seminar & Workshop	Apr – Jun	2016	Ms Karen CHUNG	2892 6572	ELE	Also categorised under Parts C II, VI (3b), (3c) and VIII.
			✓	✓	Language Arts Series: (2) Media Literacy – Understanding the Medium (New)	1	30	3	Workshop	Nov	2015	Ms Fanny CHEUNG	3549 8348	NET	(1) Relevant e-resources will be introduced. (2) Also categorised under Parts C I and II.
CR	Use of Copyright Materials for Education	✓	✓	✓	Seminar on "Use of Copyright Materials for Education" (Re-run)	1	200	3	Seminar	Jun	2016	Mr CHAN Hong	3698 3946	CR	The seminar includes the use of copyright e-materials.
ITE	E-learning	✓	✓	✓	Enhancing Students' Information Literacy (New)	2	300	3	Seminar	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	

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VII. Students with Special Education Needs (e.g. Integrated Education, Gifted, Intellectual Disabilities, Autism Spectrum Disorders, Attention Deficit/ Hyperactivity Disorder, Specific Learning Difficulties)

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^ P	Target Group(s)^ M	Target Group(s)^ T	Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in Month	Available in Year	Contact Person Name	Tel. No.	Section	Remarks
PE	✓	✓	✓	From Schools to Talent Identification in Sports (Refreshed)	1	30	2.5	Workshop	May	2016	Ms Annie WONG	2624 4406	PE	
GE	✓	✓	✓	(Advanced Course A) Setting out the Blueprint for School-based Gifted Education (Refreshed)	2	60	3	Seminar-cum-workshop	Oct & Apr	2015/ 2016	Ms Mandy TSANG	3698 3493	GE	Also categorised under Part B I.
	✓	✓	✓	(Advanced Course B) SWOT Analysis for the Implementation of School-based Gifted Education (Refreshed)	2	60	3	Seminar-cum-workshop	Oct & May	2015/ 2016	Ms Mandy TSANG	3698 3493	GE	Also categorised under Part B I.
	✓	✓	✓	(Advanced Course C) Practical Cases Analysis: Three-tier Operation Mode of Gifted Education (Refreshed)	2	60	3	Seminar-cum-workshop	Nov & May	2015/ 2016	Ms Mandy TSANG	3698 3493	GE	Also categorised under Part B I.
	✓	✓	✓	(Advanced Course D) Student Cases Analysis & School-based Experience Sharing: Realising the Potential of Students and Nurturing Giftedness (Refreshed)	2	60	3	Seminar-cum-workshop	Nov & May	2015/ 2016	Ms Mandy TSANG	3698 3493	GE	Also categorised under Part B I.
	✓	✓	✓	(Advanced Course E) Professional Development for Teachers and Resources Deployment for Gifted Education (Refreshed)	2	60	3	Seminar-cum-workshop	Dec & Jun	2015/ 2016	Ms Mandy TSANG	3698 3493	GE	Also categorised under Part B I.

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KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
GE	Affective Education		✓	✓	Using Self-directed Learning to Reverse Underachievement in Gifted/ More Able Students (New)	1	50	3	Seminar	Jan	2016	Ms Fiona CHEUNG	3698 3478	GE	Also categorised under Part C I and II.
			✓	✓	Enhancing Motivation of Underachieving Gifted Students (Refreshed)	1	50	3	Seminar	Jun	2016	Ms Fiona CHEUNG	3698 3478	GE	Also categorised under Part C I and II.
	Cross KLA		✓	✓	Using Web-based Learning Courses to Support Gifted/ More Able Students' Self-directed Learning (New)	1	150	2.5	Briefing & Seminar	Sep	2015	Mr Thomas NG	3698 3481	GE	Also categorised under Part C I.
	"STEM Education"		✓	✓	Nurturing Creativity Series (for Gifted/ More Able Students): (1) Using Inquiry-based Learning to Enhance Students' Creativity and Higher Order Thinking in "STEM Education" (Secondary) (New)	1	30	3	Workshop	Jun	2016	Mr Issac TSANG	3698 3474	GE	Also categorised under Part C I.
	Humanities		✓	✓	Differentiation Series (for Gifted/ More Able Students): (1) Using Parallel Curriculum Model to Support Learning of Humanities (New)	1	40	3	Seminar	Jan – Feb	2016	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part C I.
			✓	✓	(2) Using IT (Prezi) to Enhance Self-directed Learning and Inquiry in Humanities (Refreshed)	1	30	3	Workshop	Jun	2016	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part C VI (3b).
			✓	✓	Nurturing Creativity Series (for Gifted/ More Able Students): (2) Using Parallel Curriculum Model to Enhance Creative Thinking (New)	1	40	3	Seminar	Jun	2016	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part C I.

^Target Group(s)　　P=Principals/ Vice-Principals　　M=Middle Managers/ Panel Chairs/ Curriculum Leaders/ Coordinators　　T=Teachers/ Teacher-Librarians/ Laboratory Technicians

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VII. Students with Special Education Needs (e.g. Integrated Education, Gifted, Intellectual Disabilities, Autism Spectrum Disorders, Attention Deficit/ Hyperactivity Disorder, Specific Learning Difficulties)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
資優教育	中國語文教育		✓	✓	運用多元教學模式豐富中國語文科資優／高能力學生的學習（新辦）	1	50	3	研討會	11 月	2015	區錦芸女士	3698 3482	資優教育	課程亦見於丙部二。
			✓	✓	適異性教學系列(資優／高能力學生): (3) 運用平行課程模式設計中國語文科資優計劃（新辦）	1	30	3	工作坊	5 月	2016	區錦芸女士	3698 3482	資優教育	課程亦見於丙部二。
			✓	✓	培育創意系列(資優／高能力學生): (3) 啟發中國語文科資優／高能力學生的創意思維與自主學習（新辦）	1	30	3	工作坊	12 月	2015	區錦芸女士	3698 3482	資優教育	課程亦見於丙部二。
GE	ELE		✓	✓	Differentiation Series (for Gifted/ More Able Students): (4) Using Assessment as Learning and Feedback to Enhance Learning and Teaching in the English Classroom (Refreshed)	1	40	3	Seminar	Nov	2015	Ms Dorothy LI	3698 3476	GE	Also categorised under Part C III.
			✓	✓	(5) Putting Assessment as Learning and Feedback into Practice to Enhance Learning and Teaching in the English Classroom (New)	1	30	3	Workshop	Jun	2016	Ms Dorothy LI	3698 3476	GE	Also categorised under Part C III.
			✓	✓	Nurturing Creativity Series (for Gifted/ More Able Students): (4) Differentiating Instruction to Extend the Creativity and Critical Thinking of Learners of English (Refreshed)	1	40	3	Seminar	Nov	2015	Ms Dorothy LI	3698 3476	GE	Also categorised under Part C II.
			✓	✓	(5) Using Model-based Strategies to Enhance Learning and Teaching in the English Classroom (New)	1	30	3	Workshop	Jun	2016	Ms Dorothy LI	3698 3476	GE	Also categorised under Part C VI (3b).

(C) Sustaining the Curriculum and Assessment Reform

VII. Students with Special Education Needs (e.g. Integrated Education, Gifted, Intellectual Disabilities, Autism Spectrum Disorders, Attention Deficit/ Hyperactivity Disorder, Specific Learning Difficulties)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
GE	ME		✓	✓	Differentiation Series (for Gifted/ More Able Students): (6) Using Questioning/ Tiered Assignment to Support Learners in the Mathematics Domain (Refreshed)	1	30	3	Workshop	Nov	2015	Dr Andy TSE	3698 3475	GE	Also categorised under Part C II.
			✓	✓	Learning and Teaching Strategies for Mathematics Curriculum Series: (4) Gifted Education in Secondary Mathematics (Re-run)	1	50	3	Workshop	Apr	2016	Ms M Y WEI	2153 7466	ME	(1) This is a re-run programme, identical to that organised in Apr 2015 (ID: CDI020150346). (2) Including the elements of Generic Skills and Gifted Education. (3) Also categorised under Parts C I and II.
			✓	✓	Nurturing Creativity Series (for Gifted/ More Able Students): (6) Designing Pull-out Programme in Mathematics (Refreshed)	1	30	3	Workshop	Jun	2016	Dr Andy TSE	3698 3475	GE	Also categorised under Part C II.
	SE		✓	✓	Differentiation Series (for Gifted/ More Able Students): (7) Using BSCS 5E Model to Stretch Students' Potential in Science (Refreshed)	1	40	3	Workshop	Nov	2015	Mr Joseph LEUNG	3698 3477	GE	Also categorised under Part C I.
			✓	✓	Nurturing Creativity Series (for Gifted/ More Able Students): (7) Using SCAMPER and Creative Problem Solving Model to Enhance Students' Creativity in Science and Technology (New)	1	40	3	Workshop	Jun	2016	Mr Joseph LEUNG	3698 3477	GE	Also categorised under Part C I.

(C) Sustaining the Curriculum and Assessment Reform

VII. Students with Special Education Needs (e.g. Integrated Education, Gifted, Intellectual Disabilities, Autism Spectrum Disorders, Attention Deficit/ Hyperactivity Disorder, Specific Learning Difficulties)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
ITE	E-learning			✓	E-learning for Students with Special Educational Needs (SEN) (Refreshed)	8	30	3	Workshop	Sep – Aug	2015/ 2016	Ms Winnie CHEUNG	3698 3596	ITE Section, EI Division	
SEN	Life Planning Education		✓	✓	Seminar on Life Planning Education for the Teachers of Students with Special Educational Needs at Secondary Levels (New)	1	200	3.5	Seminar	Sep	2015	Mr C K FONG	2892 6524	SEN	For teachers of both special schools and ordinary secondary schools.
			✓	✓	Workshop on Life Planning Education for the Teachers of Students with SEN in Special Schools - Stage I (New)	1	30	12	Seminar/ Workshop	Sep	2015	Mr C K FONG	2892 6524	SEN	For teachers of special school only.
			✓	✓	Workshop on Life Planning Education for the Teachers of Students with SEN in Special Schools - Stage II (New)	1	20	15.5	Seminar/ Workshop	Oct	2015	Mr C K FONG	2892 6524	SEN	For teachers of special schools having completion of Stage I only.
			✓	✓	Workshop on Life Planning Education for the Teachers of Students with SEN in Secondary Schools – Stage I (New)	3	30	12	Seminar/ Workshop	Sep & Dec	2015	Mr C K FONG	2892 6524	SEN	For teachers of ordinary secondary schools only.
			✓	✓	Workshop on Life Planning Education for the Teachers of Students with SEN in Secondary Schools – Stage II (New)	3	20	15.5	Seminar/ Workshop	Oct & Jan	2015/ 2016	Mr C K FONG	2892 6524	SEN	For teachers of ordinary secondary schools having completion of Stage I only.
	Integrated Education		✓	✓	Catering for Learner Diversity : How to Design Curriculum for the Students with SEN (Refreshed)	1	120	3.5	Seminar	Jan	2016	Mr C K FONG	2892 6524	SEN	For teachers of ordinary secondary schools only.
Assess-ment for Learn-ing	Learning Progression Framework (Basic Education)	✓	✓	✓	Introduction to the Development of Learning Progression Framework (Basic Education) for Students with Intellectual Disability in the Special Schools (New)	1	120	3.5	Seminar	Nov	2015	Mr C K FONG	2892 6524	SEN	For teachers of special schools only.

^Target Group(s)　　　P=Principals/ Vice-Principals　　　M=Middle Managers/ Panel Chairs/ Curriculum Leaders/ Coordinators　　　T=Teachers/ Teacher-Librarians/ Laboratory Technicians

(C) Sustaining the Curriculum and Assessment Reform

VII. Students with Special Education Needs (e.g. Integrated Education, Gifted, Intellectual Disabilities, Autism Spectrum Disorders, Attention Deficit/ Hyperactivity Disorder, Specific Learning Difficulties)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
智障	中國語文教育		✓	✓	智障兒童的語文學習心理歷程（新辦）	1	80	6	研討會	12 月	2015	韓家寶女士	2892 6418	特殊教育需要	對象只為特殊學校教師。
			✓	✓	適合智障學生學習的優秀語文教材的編選要則（新辦）	1	80	6	研討會	1 月	2016	韓家寶女士	2892 6418	特殊教育需要	對象只為特殊學校教師。
			✓	✓	中國語文課程第二語言學習調適架構（非華語智障學生適用）簡介會（新辦）	1	80	3	研討會	2 月	2016	韓家寶女士	2892 6418	特殊教育需要	對象只為特殊學校教師。
			✓	✓	適合智障學生的教材選擇與語文教學設計（新辦）	1	80	6	研討會	4 月	2016	韓家寶女士	2892 6418	特殊教育需要	對象只為特殊學校教師。
Intel-lectual Dis-abilities	TE		✓	✓	Experience Sharing Session on the Enriched Technology Education Key Learning Area (TEKLA) Curriculum for Junior Secondary Students with Intellectual Disabilities (ID) (New)	1	90	3	Seminar	Jul	2016	Ms WONG Ching-ping	2892 6435	SEN	For teachers of special schools only.

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VIII. Values Education (e.g. Basic Law Education, Moral, Civic and National Education, Education for Sustainable Development/ Environmental Education, Healthy Lifestyle, Entrepreneurial Spirit, Humanistic Qualities)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^ P	M	T	Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in Month	Year	Contact Person Name	Tel. No.	Section	Remarks
中國語文教育	中國語文／中國文學		✓	✓	戲劇欣賞與人文素養（新辦）	1	300	3	研討會	10月至7月	2015/ 2016	余敏生先生	2892 5878	中國語文教育	課程亦見於丙部一。
ELE	English Language			✓	Media Literacy in the Junior Secondary English Classroom – Enhancing Critical Thinking Skills through the Use of Digital Texts (New)	3	30	3	Seminar & Workshop	Apr – Jun	2016	Ms Karen CHUNG	2892 6572	ELE	Also categorised under Parts C II, VI (3b), (3c) and (3d).
ME			✓	✓	Learning and Teaching Strategies for Mathematics Curriculum Series: (5) Promoting Moral and Civic Education (Re-run)	1	40	3	Seminar	Mar	2016	Ms Y H HO	2153 7467	ME	(1) This is a re-run programme, identical to that organised in Mar 2015 (ID: CDI020150339). (2) Including the elements of Humanistic Qualities and MCNE. (3) Also categorised under Parts C I and II.
PSHE	ERS		✓	✓	Revisiting Environmental Ethics from Global and Pluralist Perspectives (New)	1	40	3	Seminar	Dec	2015	Mr YIP Cheong-man, Eric	2892 5475	PSHE	Also categorised under Part A IV.
			✓	✓	Dissemination of Learning Package on "World Religions" for Junior Secondary cum Seminar on "How Religions Respond to Different Ethical Issues of Mankind" (New)	1	200	3	Seminar	Jun	2016	Mr YIP Cheong-man, Eric	2892 5475	PSHE	

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VIII. Values Education (e.g. Basic Law Education, Moral, Civic and National Education, Education for Sustainable Development/ Environmental Education, Healthy Lifestyle, Entrepreneurial Spirit, Humanistic Qualities)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Area(s) Covered#
		P	M	T						Month	Year	Name	Tel. No.	Section	
PSHE	Life and Society		✓	✓	Enriching Knowledge: A Visit to Life Journey Centre – Experience Life Journey and Lead a Meaningful Life (New)	2	16	3	Visit & Workshop	Nov & Apr	2015/ 2016	Ms NG Yin-yi	2892 6409	PSHE	(1) Two events are identical. (2) Related to Module 1 to 5.
			✓	✓	Outcome of Effective Learning and Teaching: Nurture Students' Healthy Lifestyle (New)	2	30	3	Workshop	Nov & Mar	2015/ 2016	Ms NG Yin-yi	2892 6409	PSHE	(1) Two events are identical. (2) Related to Module 1 and 2.
SE	Chemistry/ Combined Science (Chemistry Part)		✓	✓	Enriching Knowledge Series: (1) Visits to Local Chemistry related Institutes (Refreshed)	2	15	2.5	Visit	Nov – Jun	2015/ 2016	Mr M K LAU	3698 3446	SE	(1) This is a refreshed programme, similar to that organised in Nov 2012, Feb 2014 and Mar – Apr 2015 (ID: CDI020130129, CDI020140072 and CDI020150802). (2) Also categorised under Parts A IV and C IV.
			✓	✓	(2) Applications of Chemistry (Re-run)	1	200	2.5	Web-based Course	Feb – Mar	2016	Mr M K LAU	3698 3446	SE	(1) This is a re-run programme, identical to that organised in Jun 2015 (ID: CDI020150924). (2) Also categorised under Parts A IV and C IV.
			✓	✓	(3) Chemistry in Everyday Life (New)	2	200	2.5	Seminar & Web-based Course	Apr – Jun	2016	Mr M K LAU	3698 3446	SE	Also categorised under Parts A IV and C IV.

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VIII. Values Education (e.g. Basic Law Education, Moral, Civic and National Education, Education for Sustainable Development/ Environmental Education, Healthy Lifestyle, Entrepreneurial Spirit, Humanistic Qualities)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Area(s) Covered#
		P	M	T						Month	Year	Name	Tel. No.	Section	
SE	Chemistry/ Combined Science (Chemistry Part)			✓	Course for Laboratory Technicians: Enriching Knowledge Series: Applications of Chemistry (New)	1	200	2.5	Web-based Course	Feb – Mar	2016	Mr M K LAU	3698 3446	SE	Also categorised under Parts A IV and C IV.
AE	Music		✓	✓	Preserving Culture and Enhancing Humanistic Qualities: Performance Context of Cantonese Opera (New)	1	50	6	Seminar	May	2016	Ms P Y CHAU	3698 3533	AE	Also categorised under Parts C I and IV.
			✓	✓	Effective Learning and Teaching Strategies in Popular Music (New)	1	50	3	Seminar	May	2016	Mr C S YEH	3698 3531	AE	Also categorised under Part C II.
			✓	✓	Appreciation of Cantonese Opera Masterwork (New)	1	80	3	Seminar	Feb	2016	Ms P Y CHAU	3698 3533	AE	Also categorised under Part C IV.
	Visual Arts		✓	✓	Enhancing Humanistic Qualities: Comparison of Chinese and Western Art (New)	1	120	3	Seminar	Jun	2016	Ms P F HO	3698 3538	AE	Also categorised under Parts C I and III.
Values Educa-tion	MCNE	✓	✓		Sharing Session on Enhancing Learning and Teaching through "Values Education Learning Circle"(2015/16) (New)	1	100	3	Seminar cum Group Meeting	Sep	2015	Mr C T LAM	2153 7492	MCNE	
		✓	✓	✓	Programme on Planning Life Education in Secondary Schools (Refreshed)	1	80	30	Course	Sep – Mar	2015/ 2016	Mr C T LAM	2153 7492	MCNE	
	Basic Law Education	✓	✓	✓	Curriculum Planning and Learning and Teaching of "the Basic Law Audio-visual L&T Package 2015" (Refreshed)	1	400	3	Seminar	Nov	2015	Ms H S CHUNG	2015 7482	MCNE	

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VIII. Values Education (e.g. Basic Law Education, Moral, Civic and National Education, Education for Sustainable Development/ Environmental Education, Healthy Lifestyle, Entrepreneurial Spirit, Humanistic Qualities)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Area(s) Covered#
		P	M	T						Month	Year	Name	Tel. No.	Section	
Values Educa-tion	MCNE	✓	✓	✓	Courses on Moral and Civic Education: (1) How to Promote Moral Education Effectively in Secondary Schools (Refreshed)	2	30	10	Course	Nov – May	2015/ 2016	Mr L Y YAU	2153 7497	MCNE	(1) This is a refreshed course, similar to those organised in 2013/14 and 2014/15 (ID: CDI020131378; CDI020150664). (2) Including the element of Healthy Lifestyle. (3) The course commencement date will be announced later.
		✓	✓	✓	(2) How to Promote Sex Education Effectively in Secondary Schools – Personal and Social Development (New)	2	30	10	Course	Nov – May	2015/ 2016	Ms YY KWONG	2153 7490	MCNE	(1) Including the element of Healthy Lifestyle. (2) The course commencement date will be announced later.
		✓	✓	✓	(3) How to Promote Sex Education Effectively in Secondary Schools – Current and Social Issues (New)	2	30	10	Course	Nov – May	2015/ 2016	Ms YY KWONG	2153 7490	MCNE	The course commencement date will be announced later.
		✓	✓	✓	Promotion of Education for Sustainable Development through Green Schools (Secondary Schools) (Refreshed)	2	50	3.5	Seminar & School Visit	Nov – Dec	2015	Ms Cherrie LAM	2153 7488	MCNE	
		✓	✓	✓	Learning and Teaching Strategies on Information Technology and Healthy Inter-personal Relationship (New)	1	150	3	Seminar	Dec	2015	Ms YY KWONG	2153 7490	MCNE	Including the elements of Information Literacy and Healthy Lifestyle.

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VIII. Values Education (e.g. Basic Law Education, Moral, Civic and National Education, Education for Sustainable Development/ Environmental Education, Healthy Lifestyle, Entrepreneurial Spirit, Humanistic Qualities)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Area(s) Covered#
		P	M	T						Month	Year	Name	Tel. No.	Section	
Values Educa-tion	MCNE	✓	✓	✓	How to Promote Health and Anti-drug Education Effectively in Secondary Schools (Refreshed)	2	30	10	Course	Nov – May	2015/ 2016	Ms Y H CHAN	2153 7487	MCNE	(1) This is a refreshed course, similar to those organised in 2013/14 & 2014/15 (ID: CDI020131380; CDI020150665). (2) The course commencement date will be announced later.
		✓	✓	✓	Learning on Waste Reduction and Recycling in Schools for Promoting Education for Sustainable Development (Refreshed)	1	100	3	Seminar	Feb	2016	Ms Cherrie LAM	2153 7488	MCNE	
		✓	✓	✓	Learning and Teaching Strategies for Preventing Sexually Transmitted Diseases and AIDS (Refreshed)	1	150	3	Seminar	Mar	2016	Ms YY KWONG	2153 7490	MCNE	Including the element of Healthy Lifestyle.
		✓	✓	✓	Cultivation of Positive Values through Adopting Video-based Learning Resources (New)	1	150	3	Seminar	Apr	2016	Dr K K TAM	2153 7480	MCNE	Including the element of E-learning.
		✓	✓	✓	Understanding the GENDERS: Learning and Teaching Strategies on Gender Awareness and Gender Equality (Refreshed)	1	150	3	Seminar	May	2016	Mr L Y YAU	2153 7497	MCNE	
		✓	✓	✓	Enhancing Students' Life Skills to Fight Temptation (Refreshed)	1	150	3	Seminar	May	2016	Ms Y H CHAN	2153 7487	MCNE	
		✓	✓	✓	Workshop on Enhancing Ability to Make Values Judgement through Video-based Learning Resources (Secondary Schools) (New)	1	30	3	Workshop	Jun	2016	Dr K K TAM	2153 7480	MCNE	Including the element of E-learning.

^Target Group(s) P=Principals/ Vice-Principals M=Middle Managers/ Panel Chairs/ Curriculum Leaders/ Coordinators T=Teachers/ Teacher-Librarians/ Laboratory Technicians

(C) Sustaining the Curriculum and Assessment Reform

VIII. Values Education (e.g. Basic Law Education, Moral, Civic and National Education, Education for Sustainable Development/ Environmental Education, Healthy Lifestyle, Entrepreneurial Spirit, Humanistic Qualities)

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Area(s) Covered#
		P	M	T						Month	Year	Name	Tel. No.	Section	
Values Educa-tion	MCNE	✓	✓	✓	Learning and Teaching Strategies for Sex Education relating to Dating and Healthy Inter-personal Relationship (New)	1	150	3	Seminar	Jun	2016	Mr L Y YAU	2153 7497	MCNE	Including the element of Information Literacy.
		✓	✓	✓	Sharing Session on School-based Experience of "Values Education Learning Circle"(2015/16) (New)	1	400	3	Seminar	Jun	2016	Ms P Y MIU	2153 7429	MCNE	
		✓	✓	✓	Seminar on the Promotion of Students' Mental Health (New)	1	150	3	Seminar	Jul	2016	Ms Y H CHAN	2153 7487	MCNE	

(D) Induction Courses

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
中國語文教育	中國語文			✓	中學中國語文科教師導引（新辦）	1	60	3	研討會	10 月至 11 月	2015	林寶玉女士	2892 5833	中國語文教育	
			✓	✓	中學中國語文科主任導引（新辦）	1	60	3	研討會	10 月至 11 月	2015	林寶玉女士	2892 5833	中國語文教育	
	中國文學			✓	新任高中中國文學教師導引（新辦）	1	40	3	研討會	10 月至 12 月	2015	余敏生先生	2892 5878	中國語文教育	
	普通話			✓	新任中學普通話教師導引（修訂）	1	40	3	研討會	1 月至 5 月	2016	周健博士	2892 6448	中國語文教育	
ELE	English Language			✓	Induction Programme for NETs Newly-employed under the Native-speaking English Teacher (NET) Schemes (Refreshed)	1	50	12	Seminar & Workshop	Aug	2015	Ms Teresa CHU	3549 8336	NET	
ME			✓	✓	Learning and Teaching Strategies for Mathematics Curriculum Series: (6) Induction on the Learning and Teaching of Mathematics for New Teachers (Re-run)	1	50	6	Workshop	Oct	2015	Ms M Y WEI	2153 7466	ME	This is a re-run programme, identical to that organised in Oct 2014 (ID: CDI020150274).
LS				✓	Interpreting the SS Liberal Studies Curriculum (Refreshed)	2	100	6	Seminar	Sep – Jul	2015/ 2016	Ms WANG Yuen-yee	2892 6420	LS	Also categorised under Part A I.

(D) Induction Courses

KLA/ Subject/ Curriculum Area/ Theme		Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T						Month	Year	Name	Tel. No.	Section	
PSHE	Economics		✓	✓	Induction Course for New Economics Chairpersons (New)	1	30	3	Workshop	Apr – Jun	2016	Ms Grace WONG	2892 6513	PSHE	
	Geography			✓	Induction Course for New Geography Teachers (New)	1	30	3	Seminar	Aug – Oct	2015	Ms Jenny YAU	2892 5898	PSHE	
SE	All science subjects		✓	✓	Induction Programme for New Panel Chairpersons of Science Subjects in Secondary Schools (New)	1	120	3	Seminar	Oct – Dec	2015	Mr K K CHEUNG	3698 3448	SE	Including the elements of Effective Use of Quality Learning & Teaching Resources, Catering for Learner Diversity, Curriculum Interface and "STEM Education".
	Biology/ Combined Science (Biology Part)			✓	Assessing Student Learning Series: (3) SBA of Biology and Combined Science (Biology Part) – Induction Course for New Teachers (Refreshed)	1	40	6	Workshop	Oct – Nov	2015	HKEAA Manager	3628 8070	HKEAA	(1) This is a refreshed programme, similar to that organised in Nov 2014 (ID: CDI020150017). (2) Also categorised under Parts A II and C III.
	Chemistry/ Combined Science (Chemistry Part)			✓	Assessing Student Learning Series: (1) Learning, Teaching and Assessment of School-based Assessment of Chemistry and Combined Science (Chemistry Part) – Practical Related Tasks for New Teachers (Re-run)	1	24	2.5	Workshop	Oct – Nov	2015	Mr M K LAU	3698 3446	SE	(1) This is a re-run programme, identical to that organised in Oct 2014 (ID: CDI020141185). (2) Including the element of Assessment for Learning. (3) Also categorised under Parts A II and C III.

(D) Induction Courses

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^ P	M	T	Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in Month	Year	Contact Person Name	Tel. No.	Section	Remarks
SE	Chemistry/ Combined Science (Chemistry Part)			✓	Learning and Teaching Strategies Series: (2) Teaching Strategies for Enhancing Learning, Teaching and Assessment of Chemistry for New Teachers (New)	1	24	3	Workshop	Jan – Apr	2016	Mr M K LAU	3698 3446	SE	(1) Including the elements of Catering for Learner Diversity, Effective Learning &Teaching and Self-directed Learning. (2) Including the use of e-resources such as One-stop Portal (OSP) for learning & teaching resources and simulation programs. (3) Also categorised under Parts A III, C I, II and III.
TE	HMSC		✓	✓	Induction to Health Management and Social Care Curriculum (Re-run)	1	40	9	Workshop	Feb – Aug	2016	Ms WU Man-wai, Josephine	3698 3138	TE	Including components on understanding and interpreting the curriculum, assessment for learning and learning & teaching strategies (Refer to Parts A I, II and III).
	TL		✓	✓	Induction to SS Technology and Living Curriculum (Re-run)	1	40	12	Workshop	Feb – Aug	2016	Ms POON Suk-mei, Cindy	3698 3142	TE	Including components on understanding and interpreting the curriculum, assessment for learning and learning & teaching strategies (Refer to Parts A I, II and III).
AE	Music/ Visual Arts		✓	✓	Induction for New Music and Visual Arts Teachers (Refreshed)	1	50	3	Seminar	Oct	2015	Mr H Y LEE	3698 3543	AE	This is a refreshed programme, similar to that organised in Oct 2014 (ID: CDI020150393).

(D) Induction Courses

KLA/ Subject/ Curriculum Area/ Theme	Target Group(s)^			Course Title	No. of Events	Max. Enrol. per Event	Dura-tion per Event (hours)	Mode	Available in		Contact Person			Remarks
	P	M	T						Month	Year	Name	Tel. No.	Section	
PE	✓	✓	✓	Induction Programme for New Primary and Secondary PE Panel Chairpersons and Teachers (Refreshed)	1	50	7	Workshop	Sep	2015	Ms Jacqueline YUEN	2624 4281	PE	
Library Support			✓	Induction Course for Newly Appointed Teacher-librarians cum Diploma Course in Teacher Librarianship (Secondary) 2015/17 (1st year) (New)	1	20	114	Lecture	Oct – Jul	2015/ 2016	Ms Amanda SO	3698 4433	LWLL	(1) All newly-appointed teacher-librarians in secondary and special schools (secondary) without professional teacher-librarianship qualification should enrol for this course. (2) Also categorised under Part C IV.

^Target Group(s)   P=Principals/ Vice-Principals   M=Middle Managers/ Panel Chairs/ Curriculum Leaders/ Coordinators   T=Teachers/ Teacher-Librarians/ Laboratory Technicians

Annex: Information of Student Learning Activities 2015/16 (Secondary)

To facilitate early planning of student learning activities in the 2015/16 school year, and to promote Life-wide Learning in schools, brief information on some activities provided by different organisations is listed below for schools' reference. Details of each activity (e.g. date and application details) will be released by the organising bodies through proper channels in due course.

Key Learning Area/ Subject/ Other (Essential) Learning Experiences/ Key Tasks/ Domain	Title of Activity	Organising Body	Learning Stage	Tentative Date(s)	Activity aims and details
CLE • Chinese Language ELE • English Language AE • Music	The 68th Hong Kong Schools Music Festival, The 67th Hong Kong Schools Speech Festival	Hong Kong Schools Music and Speech Association	Junior and Senior Secondary	Nov 2015 – Apr 2016	To acquire experiences of performing on stage through participating in music and speech competition, and enhance the skills for performance and appreciation. Details can be found at: http://www.hksmsa.org.hk
CLE • Chinese Language ELE • English Language AE	Hong Kong School Drama Festival	Education Bureau, sponsored by Lok Sin Tong	Junior and Senior Secondary	Oct 2015 – May 2016	To encourage schools to develop drama as a regular co-curricular activity. Entries are grouped into English, Cantonese and Putonghua. Contents include drama training and performances. Details can be found at: http://www.edb.org.hk/schact/drama

Key Learning Area/ Subject/ Other (Essential) Learning Experiences/ Key Tasks/ Domain	Title of Activity	Organising Body	Learning Stage	Tentative Date(s)	Activity aims and details
ME PSHE SE TE • Design and Technology • Design and Applied Technology	The Hong Kong Jockey Club Series: "Western Scientific Instruments of the Qing Court" Exhibition	Hong Kong Science Museum	Junior and Senior Secondary	26 Jun – 23 Sep 2015	Jointly organised with the Palace Museum, this exhibition is one that merges science and history. About 120 exhibits presented in this exhibition are selected from the Western science and technology collection of the Palace Museum. These exhibits cover eight main themes: paintings, astronomy, mathematics, measurement, medicine, weapons, articles for daily use, and clocks. Many of these historic relics are being exhibited in Hong Kong for the first time. These historic treasures of immense scientific value are a testimony to scientific and cultural exchanges between China and the West. Moreover, through these historic relics and specially designed interactive exhibits, the audience could know how to use these scientific instruments and rethink the causes for Chinese science and technology to lag behind the West during the Qing Dynasty. Hence, they may gain an insight into the importance of science and technology to the advancement of our society.
中國語文教育	中國中學生作文大賽 ── 文學之星（香港賽區）比賽	中華文化促進中心	初中及高中	2015 年 10 月至 2016 年 4 月	透過作文比賽讓中學生通過對生活的反思，培養道德情操，加強品德情意教育；提高香港中學生的寫作水平，推動創作風氣，並為香港學界發掘具有文學創作潛質的人材。
中國語文教育	走進香港文學風景	香港中文大學 香港文學研究中心及 大學圖書館系統	初中及高中	2015 年 10 月至 2016 年 4 月	協助中學中國語文和中國文學科教師規劃校本文學景點考察活動，讓學生透過賞覽香港文化風景、閱讀相關作品，領略作者的思想感情，了解不同時代香港文學、文化的特色，從而提高文學鑒賞和創作能力。
ELE	"Speak Out-Act Up" Improvised Drama Competition	NET Section, Education Bureau	Junior and Senior Secondary	Apr 2016	This competition involves teacher training to prepare students to perform an improvised drama presentation. It provides an authentic opportunity for honing students' oral skills. The competition links to the learning targets and objectives of the Senior Secondary English Language Curriculum elective module *Learning English through Drama*.

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ELE	Shorts Drama Competition	NET Section, Education Bureau	Junior and Senior Secondary	Apr 2016	The Shorts Drama competition is a new initiative from the Regional NET Coordinating Team of the NET Section. The competition will be open to all students from secondary schools preparing students for the HKDSE. Students will work in teams of 4-5, choose one short story from the new NET Section publication, Shorts 2010-2014: Student-created Short Stories for Reading and Appreciation (to be available by Dec 2015), adapt it into a script for a ten-minute play, and perform it on the stage. More details about this competition will be available in due course.
ELE	Hands on Stage Puppetry Competition	NET Section, Education Bureau	Junior and Senior Secondary	May 2016	"Hands on Stage" is a competition open to all students from secondary schools. Students work in teams of 4–5 to write an original script and perform a puppet show of 6–7 minutes. The aims of the "Hands on Stage" competition are to give students an opportunity to (1) use English in a creative and motivating way; (2) experiment with script writing; and (3) learn about puppet design, puppetry technique and how to stage a puppet show.
ELE	Clipit: A Student-centred Film Competition	NET Section, Education Bureau	Junior and Senior Secondary	Feb – Jun 2016	"Clipit" is a film editing competition involving oral and written narration based on the suggested modules and units from the English Language Curriculum Guides. It includes the option of using student-generated film clips to apply English in investigating content subject topics.
ELE	"Shorts": A Short Story Writing Competition	NET Section, Education Bureau	Junior and Senior Secondary	Feb – Jun 2016	The "Shorts" competition involves writing and oral presentation elements. Teachers undergo training in narrative writing techniques and in effective oral presentation of short stories. The competition links to the learning targets and objectives of the Senior Secondary English Language Curriculum elective module *Learning English through Short Stories.*
ME	Hong Kong Mathematics Olympiad	Mathematics Education Section, Education Bureau and HKIEd	Secondary 5 or below	Nov 2015 – Apr 2016	The aim of the competition is to develop students' mathematical abilities and foster their interest in mathematics.

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ME	Mathematics Project Competition for Secondary Schools	Mathematics Education Section, Education Bureau	Junior Secondary	Dec 2015 – Jul 2016	The aim of the competition is to develop students' mathematical abilities and foster their interest in mathematics through mathematics projects.
ME	Mathematics Book Report Competition for Secondary Schools	Mathematics Education Section, Education Bureau	Junior and Senior Secondary	Dec 2015 – Jul 2016	The aim of the competition is to raise students' interest in learning mathematics through reading, to develop students' literacy and to promote reading across the curriculum.
ME	Statistical Project Competition for Secondary Students	Mathematics Education Section, Education Bureau and Hong Kong Statistical Society	Junior and Senior Secondary	Dec 2015 – May 2016	The aim of the competition is to raise the interest of secondary school students in statistics and its applications.
ME	Statistics Creative-Writing Competition for Secondary Students	Mathematics Education Section, Education Bureau and Hong Kong Statistical Society	Junior and Senior Secondary	Nov 2015 – Jun 2016	The aim of the competition is to raise the interest of secondary school students in statistics and its applications.
LS	Docent Service for School Groups at "Explore Our Heritage" Permanent Exhibition Gallery	Hong Kong Heritage Discovery Centre, Antiquities and Monuments Office	Senior Secondary	Permanent (Prior booking is required)	To introduce to the school groups about Hong Kong's archaeological and built heritage, and local heritage conservation works upon prior bookings.
LS	Docent Service for School Groups at Ping Shan Heritage Trail	Ping Shan Tang Clan Gallery cum Heritage Trail Visitors Centre	Senior Secondary	Permanent (Prior booking is required)	To introduce to the school groups the history and architectural features of major built heritage along the Trail upon prior bookings.
LS	The Hong Kong Jockey Club Series: "Showcase of Film Archive's Restored Treasures"	Hong Kong Film Archive	Senior Secondary	Sep – Nov 2015	Hong Kong Film Archive has selected ten local films, each uniquely different from the others, for group viewing by schools. It is a gateway to a vast wealth of invaluable knowledge about Hong Kong now and then.

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LS	School Culture Day Scheme 2015/16: "Docu-Stories"	Film Programmes Office	Senior Secondary	Oct – Nov 2015	Three quality documentaries namely "My Voice, My Life" (Hong Kong, 2014), "Flowing Stories" (Hong Kong & France, 2014) and "Ballet Boys" (Norway, 2014) showcasing young people's growth and the transformation of a local village, will be presented in six screenings followed by post-screening discussions with film critics and directors to share their views on the films and filmmaking techniques. The programme aims at stimulating students' interest in observing life through creative documentary productions.
PSHE • Chinese History • History	Fighting as One: Reminders of the Eight Years' War of Resistance in Guangdong and Hong Kong	Hong Kong Museum of Coastal Defence	Junior and Senior Secondary	22 May – 4 Nov 2015	The year 2015 marks the 70th anniversary of the victory of the Eight Years' War of Resistance Against Japan. Jointly organised by the Hong Kong Museum of Coastal Defence and the Guangdong Museum of Revolutionary History, this exhibition, supplemented with historical photos, features 65 sets of invaluable artefacts, including map, declarations, correspondences, propaganda materials, as well as military banknotes and identity card issued during the Japanese occupation of Hong Kong. We hope that visitors to the exhibition will leave with a better understanding of how Guangdong and Hong Kong people jointly lit the beacon of struggle in the War of Resistance against the Japanese invasion.
PSHE • Chinese History • History	Heritage Fiesta 2015 – Hong Kong's art & cultural historic buildings (tentative title)	Hong Kong Heritage Discovery Centre, Antiquities and Monuments Office	Junior and Senior Secondary	23 Oct – 25 Nov 2015	This exhibition introduces the 27 art and cultural historic buildings in Hong Kong.
PSHE • Chinese History • History	Collection Highlights – A Glimpse of Hong Kong Business Activities in the Early Republican China (tentative title)	Dr Sun Yat-sen Museum	Junior and Senior Secondary	Oct 2015 – Mar 2016	With historical images and the calendar posters selected from museum collections, the exhibition will provide visitors a glimpse of the social life of general public during the early Republican period.

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PSHE • Chinese History • History	"Hidden Meanings in Chinese Children's Clothing" Exhibition (tentative title)	Hong Kong Heritage Museum	Junior and Senior Secondary	17 Dec 2015 – 18 Apr 2016	Collaborated with the Memorial Museum of Generalissimo Sun Yat-sen's Mansion, the exhibition will display around 200 pieces / sets of the children's clothing and accessories dated from the late Qing dynasty to the early Republican period including hats, earmuffs, bibs, tops, pants, cloaks and shoes, etc. This exhibition will help visitors understand the traditional wishes of Chinese people for good fortune, blessings and descendants, as well as the care and love of mothers to their children.
PSHE • Chinese History • History	Exhibition on the Cartoons during the 1911 Revolution (tentative title)	Dr Sun Yat-sen Museum	Junior and Senior Secondary	Jun – Oct 2016	The exhibition features the background and the course of the 1911 Revolution through the cartoons published in newspapers and magazines in China and abroad and relevant archives and artefacts of that period.
個人、社會及人文教育 • 中國歷史	漢武盛世：帝國的鞏固和對外交流展	香港歷史博物館	初中及高中	2015 年 6 月至 10 月	本展覽透過從內地主要博物館和考古機構借展的精彩文物，是次展覽介紹漢人的社會生活，以及當時中外交流的盛況，讓觀眾認識漢代的歷史、藝術和文化等發展。
個人、社會及人文教育 • 中國歷史	漢代畫像磚圖片展（暫名）	李鄭屋漢墓博物館	初中及高中	2015 年 8 月至 2016 年 2 月	畫像磚在漢代時期流行，一般多用於墓葬建築上。畫像磚的內容廣泛，包括社會生活、消閒娛樂、神話傳說等。是次展覽以介紹畫像磚中的圖像為主，讓觀眾從中認識漢代人的生活與歷史。
個人、社會及人文教育 • 中國歷史	日昇月騰：從敏求精舍藏品看明代	香港歷史博物館	初中及高中	2015 年 12 月 16 日至 2016 年 4 月 11 日	是次展覽透過敏求精舍會員提供的約三百件文物，介紹明代的藝術、歷史及社會生活。

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PSHE • History	School Culture Day Scheme 2015/16 "History Around Us"	Hong Kong Museum of History	Junior and Senior Secondary	Oct 2015 – Apr 2016	This programme includes a brief introduction to the theme, a handicraft workshop, games and a gallery tour, to offer an interesting perspective for students to learn more about the history of Hong Kong through a wide variety of activities in the following topics: Theme I : Children' Wonderland: Children's Lives in Hong Kong in the 1960s and 1970s Theme II : Our Collective Memories : Hong Kong - style Teahouse
PSHE • History	The 5th Inter-School Competition of Project Learning on Hong Kong's History and Culture	Hong Kong Museum of History	Junior and Senior Secondary	Dec 2015 – Sep 2016	Jointly organised with The Hong Kong Institute for Promotion of Chinese Culture (HKIPCC), the Competition aims to arouse secondary school students' interest in learning history either through written project or multi-media. It also aims to enhance students' interest in and understanding of the historical development and the unique heritage of Hong Kong.
PSHE • History	The 10th Competition on Historical Photographs Research	Hong Kong Museum of History	Junior and Senior Secondary	Dec 2015 – Oct 2016	Jointly organised with We Love Hong Kong Association, participants are required to choose one / set of historical photo(s) and to write a research project of not less than 1,000 words. It can be a study of any scene or time shown in the photo as long as it is closely related to the theme.
PSHE • History	Future Curator Training Course 2016	Hong Kong Museum of History	Junior and Senior Secondary	Mid-Aug 2016	Jointly organised with The Hong Kong Academy of Gifted Education, the course is specially designed for gifted S3-6 students. A series of workshops, lectures, visits and sharing session with curators will be designed for students according to different themes for each year for them to acquire a better understanding of museum's functions and curatorial work.
SE	Science Alive 2016	British Council, Hong Kong Science Museum, Education Bureau, Hong Kong Education City Limited	Primary, Junior Secondary and Senior Secondary	Mar 2016	Diverse science related activities will be used to enhance students' interest in science and to promote their scientific literacy.

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SE • Intellectual development • Project learning • Information technology for interactive learning	Hong Kong Student Science Project Competition 2016	The Hong Kong Federation of Youth Groups, Education Bureau and Hong Kong Science Museum	Junior and Senior Secondary	Initial Judging cum Exhibition: Mar 2016 Final Judging cum Award Presentation Ceremony: Apr 2016	To promote the interest of students in science and technology, and to develop their creativity.
SE	Hong Kong SciFest 2016	Hong Kong Science Museum	Primary, Junior Secondary and Senior Secondary	Mid-Feb – Mid-Apr 2016	To enhance students' interest in science and to promote their scientific literacy.
TE • Business, Accounting and Financial Studies	The Accounting and Business Management Case Competition 2015-2016	Hong Kong Institute of Certified Public Accountants	Senior Secondary	Nov 2015 – Jun 2016	The aim of the competition is to enhance secondary school students' ability in using accounting information for business development and their generic skills as required in today's business world.
TE • Computer Education	The Hong Kong Olympiad in Informatics 2015/16 (HKOI 2015/16)	Technology Education Section, Education Bureau and The Hong Kong Association for Computer Education	Junior and Senior Secondary	Oct – Dec 2015	The HKOI is a student computer competition aiming at promoting students' interest in programming. Best contestants will be invited to attend a series of training programmes. Those with outstanding performance in the training programme will then be selected as representatives of the Hong Kong team in some international computer competitions in 2016, such as the International Olympiad in Informatics 2016 (IOI 2016) in Russia Kazan and the National Olympiad in Informatics 2016 (NOI 2016) in China.
TE • Computer Education	International Olympiad in Informatics 2016 (IOI 2016)	IOI 2016 Organising Committee	Junior and Senior Secondary	Jul – Aug 2016	The IOI is an annual international computer competition which aims at stimulating students' interest in computing science and information technology, and encouraging students sharing of technological and cultural experiences with talented pupils from various countries.

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TE • Design and Technology • Design and Applied Technology	InnoCarnival 2015	Innovation and Technology Commission	Junior and Senior Secondary	Dec 2015	Through featuring a range of interesting activities and innovations, the carnival aims to promote a culture of innovation and technology in the community.
TE • Design and Technology • Design and Applied Technology	Hong Kong & Shenzhen Bi-City Biennale of Urbanism \ Architecture 2015 (tentative title)	Hong Kong Heritage Discovery Centre, Antiquities and Monuments Office	Junior and Senior Secondary	Dec 2015 – Mar 2016	The exhibition is organised by Hong Kong Institute of Architects, Hong Kong Institute of Planners and Hong Kong Designers Association to showcase the international and local professional works on architecture, design and planning.
TE • Design and Applied Technology	Design and Applied Technology SBA Projects Exhibition	Education Bureau	Senior Secondary	Oct 2015	The exhibition is to promote youngsters' interest in innovation, technology and design. Dozens of selected students' Design and Applied Technology School-based Assessment Projects will be exhibited to highlight students' achievements in design and technology areas.
TE • Home Economics/ Technology and Living • Technology and Living (Food Science and Technology Strand) • Technology and Living (Fashion, Clothing and Textiles Strand)	"The Hong Kong Story" Permanent Exhibition	Hong Kong Museum of History	Junior and Senior Secondary	Permanent	Occupying an area of 7,000 m^2, "The Hong Kong Story" permanent exhibition comprises 8 galleries located on two floors. Through the display of over 4,000 exhibits with the use of 750 graphic panels, a number of dioramas and multi-media programmes, and enhanced with special audio-visual and lighting effects, The Hong Kong Story outlines the natural environment, folk culture and historical development of Hong Kong vividly. The exhibition, which is both entertaining and educational, starts telling the story from the Devonian period 400 million years ago and concludes with the reunification of Hong Kong with China in 1997. Guided Tour is included.

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TE • Home Economics/ Technology and Living • Technology and Living (Food Science and Technology Strand)	Chinese Tea Drinking	Flagstaff House Museum of Tea Ware	Junior and Senior Secondary	Permanent	This exhibition introduces the major characteristics of the habit of tea drinking from the Tang dynasty (618 - 907) up to the present time. Various kinds of tea ware and related vessels used in the preparation of tea are included in the exhibition. 1. Guided Tour 2. Video Programmes 3. Education Corner 4. Tea Demonstration
TE • Technology and Living (Food Science and Technology Strand) • Technology and Living (Fashion, Clothing and Textiles Strand)	"Tang Clan of Ping Shan"	Ping Shan Tang Clan Gallery cum Heritage Trail Visitors Centre	Senior Secondary	Permanent	The Ping Shan Tang Clan Gallery is the first exhibition gallery jointly organised by the Government and a local clan. The Tang Clan in Ping Shan tell their own stories through the exhibition. They also showcase numerous cultural relics and photos relating to their history, lifestyle, economy, martial customs, festivals, ceremonies and education.
TE • Home Economics/ Technology and Living • Technology and Living (Fashion, Clothing and Textiles Strand)	"Hidden Meanings in Chinese Children's Clothing" Exhibition	Hong Kong Heritage Museum	Junior and Senior Secondary	Dec 2015 – Apr 2016	Collaborated with the Memorial Museum of Generalissimo Sun Yat-sen's Mansion, the exhibition will display around 200 pieces/ sets of the children's clothing and accessories dated from the late Qing dynasty to the early Republican period including hats, earmuffs, bibs, tops, pants, cloaks and shoes, etc. This exhibition will help visitors understand the traditional wishes of Chinese people for good fortune, blessings and descendants, as well as the care and love of mothers to their children. Associated education programmes will include talks, workshops and school guided tours.

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TE • Home Economics/ Technology and Living • Technology and Living (Fashion, Clothing and Textiles Strand)	Fashion + Paper, Scissors & Rock	Hong Kong Heritage Museum	Junior and Senior Secondary	Apr – Jul 2016	Paper, Scissors & Rock can be interpreted as techniques, material or even styles. With multiple layers of meaning, the Hong Kong Heritage Museum invited 5 young fashion designers including Meiyi Cheung, Koyo William Cheung, Kenny Li, Sing Lo and Tricia Flanagan to work with local craftsmen to create inspirational, creative series of fashion design. Associated education programmes will include talks, workshops and school guided tours.
AE • Aesthetic Development (OLE)	A Journey on Learning the Arts for Senior Secondary Students	Education Bureau, supported by LCSD and different art groups	Senior Secondary	Oct 2015 – Feb 2016; Mar – Jul 2016	To encourage senior secondary students to appreciate arts programmes in authentic contexts, e.g. performances of Chinese and Western music, Chinese Opera, drama and dance, as well as visual arts exhibitions and film appreciation sections. Details can be found at: http://www.edb.gov.hk/arts/artsjourney
AE	School Culture Day Scheme	LCSD Audience Building Office	Junior and Senior Secondary	Sep 2015 – Jul 2016	To encourage schools to arrange students to participate in cultural and arts activities at LCSD's performance venues, museums and libraries during school hours, so as to stimulate students' creativity and broaden their horizons. Details can be found at: http://www.lcsd.gov.hk/CE/CulturalService/ab/en/scds.php
AE	School Arts Animateur Scheme	LCSD Audience Building Office	Junior and Senior Secondary	Sep 2015 – Jul 2016	To provide a series of arts training and opportunities to primary, secondary and special school students, offering chances for them to develop their artistic potential and creativity. Details can be found at: http://www.lcsd.gov.hk/CE/CulturalService/ab/en/saas.php
AE • Music	Schools Speech Choir Showcase 2015/16	Education Bureau	Junior and Senior Secondary	Oct 2015 – May 2016	To cultivate students' creativity and musicality as well as promote creative music making in schools. Details can be found at: http://www.edb.gov.hk/speechchoir

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AE • Music	Schools Creative Music Showcase 2015/16	Education Bureau	Junior and Senior Secondary	Jun 2015 – Feb 2016	To stimulate and promote creative music making in schools, and encourages students to present their original ideas in and derive pleasure from multi-media creative activities. Details can be found at: http://www.edb.gov.hk/musicshowcase
AE • Visual Arts	2016 Art and Design Competition	Education Bureau, Po Leung Kuk, HKIEd and Hong Kong Society for Education in Art	Junior and Senior Secondary	Application for entry: Nov 2015	To enhance students' understanding of a specified theme and let students create artwork based on the theme. Details can be found at: http://www.edb.gov.hk/arts/activities
AE • Visual Arts	Exhibition of Secondary School Students' Creative Visual Arts Work (2015/16)	Education Bureau	Junior and Senior Secondary	Submission of entries: Nov 2015 Exhibition: Dec 2015 – Jan 2016	To display and acknowledge secondary school students' accomplishments in visual arts creation, and provide an opportunity for students to learn from each other. Details can be found at: http://www.edb.gov.hk/arts/exhibition
AE • Visual Arts	Exhibition of Secondary School Students' Visual Arts Portfolios (2015/16)	Education Bureau	Senior Secondary	Submission of entries: Sep – Oct 2015 Exhibition: Dec 2015 – Jan 2016	To support the implementation of the senior secondary Visual Arts curriculum and assessment through displaying senior secondary school students' visual arts portfolios. It will also help to promote learning and communication among students and teachers. Details can be found at: http://www.edb.gov.hk/arts/exhibition
AE • Visual Arts	International Students' Visual Arts Contest-cum-Exhibition of Hong Kong (2016)	Education Bureau and Po Leung Kuk	Junior and Senior Secondary	Submission of entries: May 2016 Exhibition: Aug 2016	To stimulate students' creativity through creation in visual arts, and foster international art and cultural exchange. It is hoped that adults/leaders in various regions/countries will have a better understanding of the younger generation, and develop planning to cater for the younger generation's better living. Details can be found at: http://www.edb.gov.hk/arts/exhibition

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AE • Visual Arts	Arts Buddies 2016	Education Bureau, Hong Kong Arts Development Council, Hong Kong Heritage Museum and Hong Kong Baptist University	Junior and Senior Secondary	Workshops and tours: Jan – Jun 2016 Exhibition: Jul 2016	To empower the participating Arts Ambassadors' knowledge of and skills in art appreciation, as well as skills in sharing arts experiences with others. Details can be found at: http://www.edb.gov.hk/tc/curriculum-development/kla/arts-edu/index.html
PE	Jump Rope for Heart Programme	Hong Kong College of Cardiology	Junior and Senior Secondary	Sep 2015 – Aug 2016	It aims to encourage students to actively participate in physical activities to develop an active and healthy lifestyle, and minimise the occurrence of heart diseases or stroke. The scheme comprises four components, namely teaching rope skipping skills, heart health education, funds raising and "Jump Off Day". Details can be found at: http://www.jumprope.org.hk/english/f01.htm
PE	School Sports Programme	Jointly organised by National Sports Associations, subvented and coordinated by LCSD, and co-organised by Education Bureau, The Chinese University of Hong Kong and Hong Kong Baptist University	Junior and Senior Secondary	Sep 2015 – Aug 2016	It aims to encourage students to participate in sports activities during their leisure time, and is consisted of seven subsidiary programmes: Sport Education Programme, Easy Sport Programme, Sport Captain Programme, Outreach Coaching Programme, Joint Schools Sports Training Programme, Badges Award Scheme and Sports Award Scheme. Details can be found at: http://www.lcsd.gov.hk/en/ssp/
PE	A.S. Watson Group Hong Kong Students Sports Awards	A.S. Watson Group	Junior and Senior Secondary	Nov 2015 – Jul 2016	It aims to give recognition to students who have demonstrated talent, potential and good conduct in sports, and encourage young people to take part in worthwhile physical activities for developing a positive, active and healthy lifestyle. Awardees will undergo leadership training and will be further selected to participate in a sports exchange tour to the mainland. Details can be found at: http://www.aswatson.com/ssa/eng/index.html

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PE	52nd Schools Dance Festival Competition & Winners' Performance	Jointly organised by Education Bureau and Hong Kong Schools Dance Association Limited	Junior and Senior Secondary	Jan – May 2016	It aims to provide teachers and students with opportunities to share their experience in the art of dance. Details can be found at: http://www.hksda.org.hk/
PE	Outdoor Education Camp Scheme	Education Bureau and 32 Camps	Junior and Senior Secondary	Sep 2015 – Mid-Jul 2016	It aims to provide students with opportunities to gain experience of living in a natural environment and extending classroom learning into fieldwork. Education Bureau subsidise schools to organise 3-day or 5-day residential camping activities. Details can be found at: http://www.edb.gov.hk/en/curriculum-development/kla/pe/references_resource/oecamp/index.html
PE	School Sports Competitions	Hong Kong Schools Sports Federation	Junior and Senior Secondary	Sep 2015 – Aug 2016	It aims to provide opportunities for students to participate in inter-school, inter-port, Asian school and All China school sports competitions. Details can be found at: http://www.hkssf.org.hk
PE	School Physical Fitness Award Scheme	Education Bureau, Hong Kong Childhealth Foundation and Physical Fitness Association of Hong Kong, China	Junior and Senior Secondary	Sep 2015 – Jul 2016	It aims to promote the awareness of health-related fitness among school children and encouraging them to participate in regular exercises. Details can be found at: http://www.edb.gov.hk/en/curriculum-development/kla/pe/references_resource/spfas/index.html

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Gifted Education	Hong Kong Budding Poets (English) Award	Education Bureau and The Hong Kong Academy for Gifted Education	Junior and Senior Secondary	Sep 2015 – Jun 2016	This competition aims at providing a platform for students to think creatively, inspiring them with a passion for poetry, identifying those gifted in English and providing them with further training in writing poems. The competition includes a briefing session for teachers, student workshops, interviews and improvised writing sessions with outstanding students and a prize-giving ceremony. The Briefing on the Hong Kong Budding Poets (English) Award (2015/16) will be held between Sep and Oct 2015. The Briefing will outline the application details, regulations, judging criteria of the competition, and the ways to use the online platform to proceed with the competition and to facilitate self-regulated learning with students. It will be a refreshed session of previous years'. Details will be available on the website of The Hong Kong Academy for Gifted Education.
資優教育	中國語文菁英計劃 (2015/16)	教育局資優教育組	初中	2015 年 12 月至 2016 年 4 月	本計劃是承接小學中國語文菁英計劃的延伸活動,旨在進一步培育中學中國語文科學習表現優秀的資優學生。在一般課堂學習以外,為中學中國語文資優學生提供有系統的培訓,藉此擴闊資優學生的視野和加強公眾對中國語文資優教育的關注。本計劃內容包括大型比賽和前往內地學校學習交流兩部分。比賽分初賽(即席寫作比賽)、決賽(即席寫作及演講比賽)和總決賽(中國文化及歷史大型問答比賽)三個階段。總決賽後,10 名「菁英金獎」得獎者將參加菁英學習團到內地學校學習交流。

Key Learning Area/ Subject/ Other (Essential) Learning Experiences/ Key Tasks/ Domain	Title of Activity	Organising Body	Learning Stage	Tentative Date(s)	Activity aims and details
Gifted Education	EDB Web-based Learning Courses	Education Bureau	Junior Secondary	Nov 2015 – Aug 2016	(1) Aims of the Web-based Learning Courses: To provide appropriate learning opportunities for the gifted to excel in their talented areas (science, mathematics and humanities) (2) Structure of the Web-based Learning Courses: Each course comprises three levels (Level 1, 2 & 3) of study with standards up to senior secondary level. Each level of study consists of reading texts, graphics, animations, reference links, exercises, quizzes and an end-of-level test. (3) Duration of Study: It is expected that students would complete the three levels of study of each course in one school year. (4) Certificates: Certificates would be issued to students who complete the different levels of study of the courses and pass end-of-level test. (5) Nominations from schools: Each school can nominate not more than 15 students to each course. Same student is not allowed to be nominated for more than one course at the same time. Deadline of nomination: 31 Oct 2015.
Gifted Education	Hong Kong Mathematics Creative Problem Solving (CPS) Competition	Education Bureau	Junior Secondary	Oct 2015 – Jun 2016	This competition aims at providing a platform for students to collaborate in creative problem solving in mathematics. The competition includes a briefing cum training session for teachers on developing students' ability on creative problem solving. The briefing cum training session on the Hong Kong Mathematics Creative Problem Solving (CPS) Competition for Secondary and Primary Schools will be held between Oct and Nov 2015. It will be a refreshed session of previous years.

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Gifted Education	2015/16 Hong Kong Budding Scientists Award	Gifted Education Section, Education Bureau, Hong Kong Association for Science and Mathematics Education & Chief Executive's Award for Teaching Excellence Teachers Association	Junior and Senior Secondary	Oct 2015 – May 2016	The competition aims at nurturing the talents of scientifically gifted students at upper primary (P4 – 6) and secondary level (S1 – 4), and providing them with training in scientific problem-solving skills as well as skills in collaboration, critical thinking, creativity and communication. The competition consists of Heats (Science Knowledge Quiz), Semi-final (submission of a proposal to an authentic/ future world problem and a report on an interview with a scientist), and Final (presentation of revised proposals). Details can be found at: http://gifted.edb.hkedcity.net/enarticle.php?m=4&oid=22&tid=109&hid=26 A Briefing on the 2015/16 Hong Kong Budding Scientists Award will be held in Oct or Nov 2015. The Briefing consists of introduction of the regulations and logistics of the competition, sharing of coaches of winning teams and a talk on how to nurture students' creativity through science competitions.
Gifted Education	International Junior Science Olympiad (IJSO) 2015	Gifted Education Section, Education Bureau, Hong Kong Association for Science and Mathematics Education and the Hong Kong Academy for Gifted Education	Secondary (Eligibility: Aged below 16 on 31 Dec 2015)	IJSO 2015: South Korea (Daegu) 2 – 11 Dec 2015	IJSO is an annual individual and team competition in the natural sciences for students below 16. The IJSO aims to challenge and stimulate the scientifically gifted students to develop their talents and to create the friendship among students around the world. The IJSO competition consists of 3 test papers (2 written tests and 1 practical examination). The IJSO syllabus covers part of the science topics in the Science Education Key Learning Area up to the HKDSE level. Details can be found at: http://ge.hkage.org.hk

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Gifted Education	International Junior Science Olympiad 2016 – Hong Kong Screening	Gifted Education Section, Education Bureau, Hong Kong Association for Science and Mathematics Education and the Hong Kong Academy for Gifted Education	Secondary (Eligibility: Aged below 16 on 31 Dec 2016)	International Junior Science Olympiad (IJSO) 2016 – Hong Kong Screening: 26 Sep 2015 Student training Programme for the IJSO 2016: Nov 2015 – Nov 2016 IJSO 2016 will be held in Kazakhstan in early Dec 2016 and will last for 10 days	IJSO is an annual individual and team competition in the natural sciences for students below 16. The IJSO aims to challenge and stimulate the scientifically gifted students to develop their talents and to create the friendship among students around the world. The IJSO competition consists of 3 test papers (2 written tests and 1 practical examination). The IJSO syllabus covers part of the science topics in the Science Education Key Learning Area up to the HKDSE level. The Screening Test on 26 Sep 2015 is a one-hour written test comprising 45 multiple choice questions. Questions will be set on those science topics of the Science (S1-3) syllabus. 80-100 students from the Screening Test may be invited to participate in a 3-phase IJSO training programme (Nov 2015 – Nov 2016). The student training programme consists of 3 phases. There will be around 200 training hours. The training would cover science topics up to HKDSE level and laboratory sessions would be included in phase 3 training. Finally 6 students would be selected to be the Hong Kong delegates to participate in the IJSO 2016 held in Dec 2016. Details can be found at: http://ge.hkage.org.hk
Gifted Education	The Hong Kong Budding Innovators Award (Digital Media)	Gifted Education Section, Education Bureau	Junior and Senior Secondary	Oct 2015 – Jul 2016	The HK Budding Innovators Award (Digital Media) is organised by the Gifted Education Section of the Education Bureau. The aim of the competition is to provide a platform for students to develop and demonstrate their creativity through film creation and production. Moreover, students' collaboration and communication skills can also be enhanced. A briefing on the HK Budding Innovators Award (Digital Media) - 2015/16 will be held in Oct or Nov 2015. Besides introducing the competition details, the briefing also includes experience sharing on leading a media production project. Details can be found at: http://gifted.edb.gov.hk/BIA/

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OLE • CRE	WOW! I'm ready!	Education Bureau	Senior Secondary	Feb – May 2016	It offers students two to four one-day workshops which aim to help students develop a stronger sense of purpose in life, understand the importance of managing relationships and acquire an early sense of the world of work.
OLE • Student-LED	Learning Symposium & Poster Presentation Day – Students as Learning Experience Designers ("Student-LED")	Education Bureau	Junior and Senior Secondary	Jul 2016	It aims at providing a learning platform for students to share their learning stories and foster professional sharing among teachers.
Life-wide Learning	Joyful Fruit Month 2015/16	Department of Health, Education Bureau, Committee on Home-School Co-operation and other organisations	Junior and Senior Secondary	Apr 2016	The activity aims to encourage schools to organise structured activities to promote the habit of eating fruit in a cheerful learning atmosphere. The "Joyful Fruit Month" has been designated in Apr 2016. Participating schools can organise related activities flexibly. The Department of Health will provide relevant health education promotional materials for use by participating schools.
Library Support	"Harvard Book Prize" Programme in 2015/16	Harvard Club of Hong Kong	Students in their second-to-last year of secondary school	Mar – May 2016	The Harvard Club of Hong Kong seeks to reach out all secondary schools in Hong Kong and is prepared to award the "Harvard Book Prizes" to each school. Schools may select their outstanding students in their second-to-last year of secondary school who achieve academic excellence, possess exceptional personal qualities or make a significant contribution to school/community in the 2015/16 school year.
Library Support	4.23 World Book Day Creative Competition	Hong Kong Public Libraries (Organiser) and Education Bureau (Supporting Body)	Secondary 1 or above	Jan – Apr 2016	The competition aims to promote reading and writing among children and teenagers.

Schools may also refer to the "Life-wide Learning Activities Data Bank" from EDB website (http://www.edb.gov.hk/en/curriculum-development/major-level-of-edu/life-wide-learning/index.html) for more up-to-date information on life-wide learning activities.