



Grades K-6

Professional Development
Suggested Lesson
Plans and
Pacing Guides

**Mc
Graw
Hill**

Flexible Pacing Guides

mheducation.com/prek-12



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Flexible Pacing Guides

Wonders is a comprehensive, research-based English Language Arts program that integrates several key processes and skills: text comprehension, speaking and listening, phonological awareness, phonics and word recognition, fluency, vocabulary and language, conventions of English, and writing. The organization of the instruction in **Wonders** gives you the flexibility to make meaningful decisions on how to focus your teaching each day within a given week or genre study to best meet the needs of your students.

The Flexible Pacing Guides provided on pages 3-58 identify suggested pacing for the core path of instruction using the **Wonders** Teacher’s Editions, as well as pacing for the optional lessons from which you might choose.

Specific small group lessons are provided for each week or genre study, but any lesson can be adapted for small group instruction, as needed. While you are meeting with small groups, you can choose from a wide variety of provided activities so that students who are not meeting with you can practice skills previously taught, working individually, in pairs, or in small groups.

In the Teach It Your Way section that starts on page 60, you’ll find additional suggestions for taking a flexible approach to teaching the lessons in **Wonders**.

Suggested Pacing Guides are provided for the following:

Grade K	120 minutes
Grade 1	120 minutes
Grade 2	120 minutes
Grades 3-6	90 minutes
Grades 3-6	120 minutes
Grades 3-6	60 minutes

WONDERS GRADE K

SUGGESTED 120-MINUTE PACING GUIDE

Kindergarten *Wonders* provides for 180 days of instruction, allowing for the flexibility needed to address the needs of the students in your classroom. Kindergarten begins with 3 weeks of Start Smart to introduce instructional routines, followed by 10 units of instruction, focused on a particular topic or theme, approximately 3 weeks long. At the end of units 2, 4, 6, 8, and 10, 3 days are devoted to “Review, Extend, and Assess” activities.

		DAY 1	
WHOLE GROUP	PACING	CORE	OPTIONAL
	10 Minutes	Introduce the Concept <ul style="list-style-type: none"> • Oral Vocabulary Words Reading/Writing Companion Talk About It	
	20 Minutes	Read Literature Big Book Listening Comprehension/Close Reading	
	25 Minutes	Word Work ◀ <ul style="list-style-type: none"> • Fluency • Phonemic Awareness • Phonics • Handwriting • High-Frequency Words 	
	15 Minutes	Shared Writing	
	10 Minutes	Grammar	
SMALL GROUPS	40 Minutes	ELL: 20 Minutes Approaching Level: 10 Minutes On Level: 10 Minutes	

◀ Can be taught in small groups.

Strive to meet with each group every day.
Do your best to meet with each group twice a week.

See the Small Group Differentiated Instruction interactive planner on my.mheducation.com for detailed support with planning small group lessons.

SMALL GROUP OPTIONS	INSTRUCTION WITH TEACHER	WORKSTATIONS, INDEPENDENT PRACTICE, PARTNER/GROUP WORK OPTIONS
	<p>Approaching Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute skill lesson or 15-minute skill lesson and/or an introduction to leveled reader • 20-minute leveled reader lesson and/or skill lesson • 20-minute re-reading of Literature Big Book (Guided completion of Reading/Writing Companion) <p>Additional Lessons on my.mheducation.com</p> <ul style="list-style-type: none"> • Tier 2 Intervention Lessons 	<p>Differentiated Workstation Activity Cards</p> <ul style="list-style-type: none"> * Practice Book Activities * Expert Model Writing * Draft Writing * Plan Writing * Revise Writing * Edit and Proofread Writing <p>Complete Research and Inquiry Projects</p> <p>Leveled Readers/Activities</p> <p>Rereading of Reading/Writing Companion Text and Decodable Readers (practice application of foundational skills)</p> <p>Complete Writing Assignments</p> <p>Self-Selected Reading</p> <p>Self-Selected Writing</p> <p>Classroom Library</p>
	<p>On Level Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute skill lesson • 15-minute skill lesson and/or leveled reader lesson • 20-minute leveled reader lesson • 20-minute re-reading of Literature Big Book (Guided completion of Reading/Writing Companion) 	<p>*Homework Options</p>
	<p>Beyond Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute introduction to leveled reader lesson and/or skill lesson • 15-minute skill lesson or leveled reader lesson • 20-minute leveled reader lesson • 20-minute re-reading of Literature Big Book (Guided completion of Reading/Writing Companion) 	
	<p>ELL Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 15-minute ELL Shared Read lesson • 15-minute ELL Scaffolded Shared Read lesson • 15-minute ELL Support for Anchor Text lesson • 15-minute ELL leveled reader lesson • 10-minute ELL genre passage lesson 	

DAY 2

WHOLE GROUP	PACING	CORE	OPTIONAL
	10 Minutes	Build the Concept: Oral Language <ul style="list-style-type: none"> • Phonological Awareness • Category Words 	Review Oral Vocabulary Words (5 Minutes) Word Work ◀ <ul style="list-style-type: none"> • Fluency (5 Minutes) • Phonemic Awareness (5 Minutes) • High-Frequency Words (5 Minutes)
	20 Minutes	Reread Literature Big Book Listening Comprehension/Close Reading	
	15 Minutes	Word Work ◀ <ul style="list-style-type: none"> • Phonics • Phonics 	
	10 Minutes	Reading/Writing Companion Read the Shared Read Application of Foundational Skills	
	15 Minutes	Shared Writing	
	5 Minutes	Grammar	
45 Minutes	ELL: 20 Minutes Approaching Level: 15 Minutes On Level: 10 Minutes	Beyond Level: 15 Minutes	

◀ Can be taught in small groups.

DAY 3

(5 Minutes) WHOLE GROUP	PACING	CORE	OPTIONAL
	5 Minutes	Build the Concept • Oral Vocabulary words	Word Work ◀ • Fluency (5 Minutes) • Phonics (5 Minutes) Grammar (5 Minutes) Grammar “Talk About It” Tasks (5 Minutes)
	15 Minutes	Interactive Read Aloud Listening Comprehension/Close Reading	
	25 Minutes	Word Work ◀ • Phonemic Awareness • Phonics • Phonics • High-Frequency Words	
	10 Minutes	Reading/Writing Companion Reread the Shared Read Comprehension/Fluency	
	15 Minutes	Independent Writing: Draft	
50 Minutes	ELL: 20 Minutes Approaching Level: 10 Minutes On Level: 10 Minutes Beyond Level: 10 Minutes		
SMALL GROUPS			

◀ Can be taught in small groups.

DAY 4

WHOLE GROUP	PACING	CORE	OPTIONAL
	10 Minutes	Extend the Concept <ul style="list-style-type: none"> • Phonological Awareness • Category Words 	Review Oral Vocabulary Words (5 minutes) Word Work ◀ • Fluency (5 Minutes) • High-Frequency Words (5 Minutes)
	20 Minutes	Literature Big Book Paired Selection Listening Comprehension	
	15 Minutes	Word Work ◀ • Phonemic Awareness • Phonics	
	10 Minutes	Reading/Writing Companion Read the Shared Read Application of Foundational Skills (Units 1-3)*	
	10 Minutes	Independent Writing: Revise	
	5 Minutes	Grammar	
	15 Minutes	Research and Inquiry ◀	
35 Minutes	ELL: 15 Minutes Approaching Level: 10 Minutes On Level: 10 Minutes	Beyond Level: 15 Minutes	

◀ Can be taught in small groups.

* Use the extra time in Units 4-10 for small groups.

DAY 5

WHOLE GROUP	PACING	CORE	OPTIONAL
	15 Minutes	Word Work ◀ • Phonemic Awareness • Phonics • Phonics • High-Frequency Words Review (informal observations to assess student progress)	Word Work ◀ • Fluency (5 minutes)
	10 Minutes	Reading/Writing Companion Reread the Shared Read Comprehension/Fluency (Units 1-3)*	
	10 Minutes	Independent Writing ◀	
	10 Minutes	Grammar	
	15 Minutes	Text Connections	
	5 Minutes	Weekly Wrap Up	
SMALL GROUPS	65 Minutes	ELL: 20 Minutes Approaching Level: 20 Minutes On Level: 15 Minutes Beyond Level: 10 Minutes	

◀ Can be taught in small groups.

* Use the extra time in Units 4–10 for small groups.

WONDERS GRADE 1

SUGGESTED 120-MINUTE PACING GUIDE

DAY 1			
WHOLE GROUP	PACING	CORE	OPTIONS
	5 Minutes	Introduce the Concept <ul style="list-style-type: none"> • Oral Vocabulary Words Reading/Writing Companion Talk About It	
	10 Minutes	Literature Big Book Listening Comprehension/Close Reading (Units 1-3) Read Interactive Read Aloud (Units 4-6)	
	20 Minutes	Word Work ◀ <ul style="list-style-type: none"> • Phonological Awareness • Phonics/Spelling • High-Frequency Words 	
	10 Minutes	Reading/Writing Companion Read the Shared Read Application of Foundational Skills	
	5 Minutes	Shared Writing	
	5 Minutes	Grammar	
SMALL GROUPS	65 Minutes	ELL: 20 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	

◀ Can be taught in small groups.

Do your best to meet with each group at a minimum of twice a week.

SMALL GROUP OPTIONS	INSTRUCTION WITH TEACHER	WORKSTATIONS, INDEPENDENT PRACTICE, PARTNER/GROUP WORK OPTIONS
	<p>Approaching Small Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute skill lesson or • 15-minute skill lesson and/or an introduction to leveled reader or • 10-minute genre passage selection (Units 4–6) • 20-minute leveled reader lesson and/or skill lesson or • 20-minute small group re-reading of Literature Anthology (Guided completion of Reading/Writing Companion) <p>Additional Lessons on my.mheducation.com</p> <ul style="list-style-type: none"> • Tier 2 Intervention Lessons 	<p>Differentiated Workstation Activity Cards</p> <ul style="list-style-type: none"> * Practice Book Activities * Differentiated Genre Passages (Units 4–6) * Expert Model Writing * Plan Writing * Draft Writing * Revise Writing * Edit/Proofread Writing <p>Peer Conferencing Word Sorts Complete Research and Inquiry Projects</p> <ul style="list-style-type: none"> *Handwriting <p>Reading/Writing Companion Partner Work Online Games and Activities Self-Selected Reading Self-Selected Writing Classroom Library</p>
	<p>On Level Small Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute skill lesson • 15-minute skill lesson and/or leveled reader lesson • 20-minute leveled reader lesson • 10-minute genre passage selection (Units 4–6) • 20-minute small group re-reading of Literature Anthology (Guided completion of Reading/Writing Companion) 	<p>*Homework Options</p>
	<p>Beyond Small Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute introduction to leveled reader lesson and/or skill lesson • 15-minute skill lesson or leveled reader lesson • 20-minute leveled reader lesson • 10-minute genre passage selection (Units 4–6) • 20-minute small group re-reading of Literature Anthology (Independent Partner Work of Reading/Writing Companion) 	
	<p>ELL Small Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 15-minute ELL Shared Read lesson • 15-minute ELL Scaffolded Shared Read lesson • 15-minute ELL Support for Anchor Text lesson • 15-minute ELL leveled reader lesson • 10-minute ELL genre passage lesson 	

DAY 2

WHOLE GROUP	PACING	CORE	OPTIONS
	5 Minutes	Build the Concept ◀ • Oral Vocabulary Words	Listening Comprehension Reread Interactive Read Aloud (10 minutes Units 1-3 and 5 minutes Units 4-6) Word Work ◀ • Phonemic Awareness (5 Minutes) • High-Frequency Words (5 Minutes)
	30 Minutes	Word Work ◀ • Phonics/Spelling • Fluency • Structural Analysis	
	5 Minutes	Vocabulary • Vocabulary Strategy (Units 4-6)	
	10 Minutes	Reading/Writing Companion Reread the Shared Read ◀ • Genre • Skill	
	5 Minutes	Shared Writing ◀	
	5 Minutes	Grammar	
60 Minutes	ELL: 20 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 10 Minutes		

◀ Can be taught in small groups.

DAY 3

WHOLE GROUP	PACING	CORE	OPTIONS
	5 Minutes	Build the Concept • Review Oral Vocabulary	Comprehension Review Sequence (10 Minutes) Word Work ◀ • Phonics/Spelling (5 Minutes) Vocabulary (5 Minutes)
	5 Minutes	Literature Big Book Listening Comprehension/Close Reading (Units 1-3) Fluency (Units 4-6)	
	30 Minutes	Word Work ◀ • Phonemic Awareness • Structural Analysis • High-Frequency Words/Fluency	
	20 Minutes	Literature Anthology Read the Anchor Text Practice/Apply Close Reading	
	5 Minutes	Independent Writing: Draft	
	5 Minutes	Grammar and Mechanics	
SMALL GROUPS	50 Minutes	ELL: 20 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes	

◀ Can be taught in small groups.

DAY 4

WHOLE GROUP	PACING	CORE	OPTIONS
	10 Minutes	Extend the Concept Text Features or Literary Elements (for Poetry Weeks)	Word Work ◀ • Phonemic Awareness (5 Minutes) • High-Frequency Words (5 Minutes)
	15 Minutes	Literature Anthology Close Reading: Compare Anchor Text with Paired Selection	
	15 Minutes	Word Work ◀ • Phonics/Spelling • Structural Analysis	
	5 Minutes	Vocabulary	
	5 Minutes	Independent Writing: Revise	
	5 Minutes	Grammar and Mechanics	
	15 Minutes	Research and Inquiry ◀ Students continue to work on research during small group time.	
50 Minutes	ELL: 20 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes	Beyond Level: 15 Minutes	

◀ Can be taught in small groups.

DAY 5

WHOLE GROUP	PACING	CORE	OPTIONS
	30 Minutes	Word Work ◀ • Phonemic Awareness • Phonics/Spelling • Structural Analysis • High-Frequency Words Review (informal observations to assess student progress)	Review Oral Vocabulary Words (5 Minutes) Grammar and Mechanics (5 Minutes)
	15 Minutes	Independent Writing: Anchor Text ◀	
	15 Minutes	Text Connections	
	5 Minutes	Weekly Wrap Up	
SMALL GROUPS	55 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 10 Minutes	

◀ Can be taught in small groups.

WONDERS GRADE 2

SUGGESTED 120-Minute PACING GUIDE

		DAY 1	
WHOLE GROUP	PACING	CORE	OPTIONS
	10 Minutes	Introduce the Concept Reading/Writing Companion Talk About It	Word Work ◀ Structural Analysis (5 Minutes)
	20 Minutes	Oral Vocabulary/Listening Comprehension Interactive Read Aloud	Preteach Vocabulary ◀ (10 Minutes)
	25 Minutes	Word Work ◀ • Phonemic Awareness • Phonics • High-Frequency Words • Decodable Reader • Handwriting	Grammar “Talk About It” Tasks ◀ (10 Minutes) Expand Vocabulary (10 Minutes)
	20 Minutes	Reading/Writing Companion Read the Shared Read Teach/Model Close Reading Summarize/Quick Write	
	10 Minutes	Reading/Writing Companion Vocabulary	
	5 Minutes	Grammar ◀	
	5 Minutes	Spelling ◀	
SMALL GROUPS	25 Minutes	ELL: 15 Minutes Approaching Level: 10 Minutes	On Level: 15 Minutes Beyond Level: 10 Minutes

◀ Can be taught in small groups

Do your best to meet with each group at a minimum of twice a week.
 See the [Small Group Differentiated Instruction interactive planner on my.mheducation.com](http://my.mheducation.com) for detailed support with planning small group lessons.

SMALL GROUP OPTIONS	INSTRUCTION WITH TEACHER	WORKSTATIONS, INDEPENDENT PRACTICE, PARTNER/GROUP WORK OPTIONS
	<p>Approaching Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute skill lesson • 15-minute skill lesson and/or an introduction to leveled reader • 10-minute genre passage lesson • 20-minute leveled reader lesson and/or skill lesson • 20-minute re-reading of Literature Anthology (Guided completion of Reading/Writing Companion) <p>Additional Lessons on my.mheducation.com</p> <ul style="list-style-type: none"> • Tier 2 Intervention Lessons 	<p>Differentiated Workstation Activity Cards</p> <ul style="list-style-type: none"> *Practice Book Activities *Blast Assignment *Differentiated Genre Passages *Expert Model Writing *Plan Writing *Draft Writing *Revise Writing <p>Peer Conferencing Edit and Proofread Writing Word Sorts Fluency Practice</p>
	<p>On Level Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute skill lesson • 15-minute skill lesson and/or leveled reader lesson • 20-minute leveled reader lesson • 10-minute genre passage lesson • 20-minute rereading of Literature Anthology (Guided completion of Reading/Writing Companion) 	<p>Complete Research and Inquiry Projects</p> <ul style="list-style-type: none"> *Handwriting Practice <p>Reading/Writing Companion Partner Work Online Games and Activities Self-Selected Reading Self-Selected Writing Writer’s Notebook Classroom Library</p>
	<p>Beyond Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute introduction to leveled reader lesson and/or skill lesson • 15-minute skill lesson or leveled reader lesson • 20-minute leveled reader lesson • 10-minute genre passage lesson 	<p>*Homework Options</p>
	<p>ELL Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 15-minute ELL Shared Read lesson • 15-minute ELL Scaffolded Shared Read lesson • 15-minute ELL Support for Anchor Text lesson • 15-minute ELL leveled reader lesson • 10-minute ELL genre passage lesson 	

SUGGESTED 120-Minute PACING GUIDE

		DAY 2	
WHOLE GROUP	PACING	CORE	OPTIONS
	50 Minutes	Reading/Writing Companion Reread the Shared Read Guided Practice of Close Reading Comprehension Strategy Text Features/Literary Elements Comprehension Skill Comprehension: Craft and Structure ◀	Word Work ◀ • Phonemic Awareness (5 Minutes) • Phonics (5 Minutes) • High-Frequency Words Review (5 Minutes) • Decodable Reader (5 Minutes) Fluency (10 Minutes) Grammar “Talk About It” Tasks ◀ (10 Minutes) Spelling ◀ (10 Minutes) Expand Vocabulary (10 Minutes)
	10 Minutes	Word Work • Phonics • Structural Analysis ◀	
	10 Minutes	Reading/Writing Companion Respond to Reading ◀	
	10 Minutes	Reading/Writing Companion Study Skill/Research and Inquiry ◀	
	10 Minutes	Grammar ◀	
SMALL GROUPS	30 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes	On Level: 15 Minutes Beyond Level: 15 Minutes

◀ Can be taught in small groups.

SUGGESTED 120-Minute PACING GUIDE

		DAY 3	
WHOLE GROUP	PACING	CORE	OPTIONS
	20 Minutes	Word Work ◀ • Phonemic Awareness • Phonics • High-Frequency Words • Decodable Reader	Word Work ◀ • Phonics (5 Minutes) • Structural Analysis (5 Minutes) Grammar “Talk About It” Tasks ◀ (10 Minutes) Spelling ◀ (10 Minutes)
	40 Minutes	Literature Anthology Read the Anchor Text Practice/Apply Close Reading Take Notes About Text	
	10 Minutes	Grammar/Mechanics ◀	
	10 Minutes	Expand Vocabulary	
SMALL GROUPS	40 Minutes	ELL: 20 Minutes Approaching Level: 20 Minutes	On Level: 20 Minutes Beyond Level: 20 Minutes

◀ Can be taught in small groups.

SUGGESTED 120-Minute PACING GUIDE

		DAY 4	
WHOLE GROUP	PACING	CORE	OPTIONS
		10 Minutes	Word Work ◀ • Phonics
	50 Minutes	Literature Anthology Read the Anchor Text Practice/Apply Close Reading Take Notes About the Text Respond to the Text	Grammar (10 Minutes) Grammar “Talk About It” Tasks ◀ (10 Minutes) Spelling ◀ (10 Minutes) Expand Vocabulary (10 Minutes)
SMALL GROUPS	60 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	

◀ Can be taught in small groups

SUGGESTED 120-Minute PACING GUIDE

		DAY 5	
WHOLE GROUP	PACING	CORE	OPTIONS
	5 Minutes	Word Work ◀ • Phonics	Word Work ◀ • Phonemic Awareness (5 Minutes) • Structural Analysis (5 Minutes) • High-Frequency Words ◀ (5 Minutes)
	35 Minutes	Literature Anthology Reread the Anchor Text ◀ Practice/Apply Close Reading	
	10 Minutes	Reading/Writing Companion Writing Process: Expert Model ◀	Grammar (10 Minutes)
	10 Minutes	Spelling ◀	Grammar "Talk About It" Tasks ◀ (10 Minutes) Expand Vocabulary (10 Minutes)
SMALL GROUPS	60 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	

◀ Can be taught in small groups.

SUGGESTED 120-Minute PACING GUIDE

		DAY 6	
WHOLE GROUP	PACING	CORE	OPTIONS
	25 Minutes	Word Work ◀ • Phonological Awareness • Phonics • High-Frequency Words • Decodable Reader • Handwriting	Word Work ◀ • Structural Analysis (5 Minutes) Grammar “Talk About It” Tasks ◀ (10 Minutes) Expand Vocabulary (10 Minutes)
	25 Minutes	Literature Anthology Reread the Anchor Text ◀ Practical/Apply Close Reading	
	10 Minutes	Reading/Writing Companion Respond to the Text	
	10 Minutes	Reading/Writing Companion Writing Process: Plan	
	10 Minutes	Grammar	
	10 Minutes	Spelling ◀	
SMALL GROUPS	30 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes	On Level: 10 Minutes Beyond Level: 10 Minutes

◀ Can be taught in small groups.

SUGGESTED 120-Minute PACING GUIDE

		DAY 7	
WHOLE GROUP	PACING	CORE	OPTIONS
	10 Minutes	Word Work ◀ • Phonics • Structural Analysis	Word Work ◀ • Phonemic Awareness (5 Minutes) • Phonics Review (5 Minutes) • High-Frequency Words Review (5 Minutes) • Decodable Reader (5 Minutes) Grammar “Talk About It” Tasks ◀ (10 Minutes) Spelling ◀ (10 Minutes)
	35 Minutes	Literature Anthology Paired Selection Practice/Apply Close Reading	
	10 Minutes	Reading/Writing Companion Writing Process: Plan	
	10 Minutes	Grammar ◀	
	10 Minutes	Expand Vocabulary	
SMALL GROUPS	45 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes Beyond Level: 15 Minutes	On Level: 15 Minutes

◀ Can be taught in small groups.

SUGGESTED 120-Minute PACING GUIDE

		DAY 8	
WHOLE GROUP	PACING	CORE	OPTIONS
	20 Minutes	Word Work ◀ • Phonemic Awareness • Phonics • High-Frequency Words • Decodable Reader	Word Work ◀ • Phonics (5 Minutes) • Structural Analysis (5 Minutes) Grammar “Talk About It” Tasks ◀ (10 Minutes) Spelling ◀ (10 Minutes)
	25 Minutes	Literature Anthology Reread the Paired Selection Practice/Apply Close Reading	
	10 Minutes	Reading/Writing Companion Author’s Craft	
	10 Minutes	Reading/Writing Companion Writing Process: Draft	
	5 Minutes	Grammar/Mechanics ◀	
	5 Minutes	Expand Vocabulary	
45 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 10 Minutes Beyond Level: 10 Minutes		

◀ Can be taught in small groups.

SUGGESTED 120-Minute PACING GUIDE

		DAY 9	
WHOLE GROUP	PACING	CORE	OPTIONS
	20 Minutes	Word Work ◀	Word Work ◀ • Phonemic Awareness (5 Minutes) • Structural Analysis Review (5 Minutes) • High-Frequency Words Review (5 Minutes) • Decodable Reader (5 Minutes)
	10 Minutes	Phonics	
	10 Minutes	Fluency	
	20 Minutes	Writing: Draft	
10 Minutes	Make Connections	Grammar ◀ (10 Minutes) Grammar "Talk About It" Tasks ◀ (10 Minutes) Spelling ◀ (10 Minutes) Expand Vocabulary (10 Minutes)	
SMALL GROUPS	60 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	

◀ Can be taught in small groups.

SUGGESTED 120-Minute PACING GUIDE

DAY 10			
WHOLE GROUP	PACING	CORE	OPTIONS
	20 Minutes	Word Work ◀	Word Work ◀
	10 Minutes	• Phonics	• Phonemic Awareness (5 Minutes)
	10 Minutes	Writing: Draft	• Structural Analysis (5 Minutes)
	10 Minutes	Spelling ◀	• High-Frequency Words (5 Minutes)
	10 Minutes	Research and Inquiry ◀	Grammar ◀ (10 Minutes)
30 Minutes	Progress Monitoring	Grammar "Talk About It" Tasks ◀ (10 Minutes)	
40 Minutes		Expand Vocabulary (10 Minutes)	
SMALL GROUPS		ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 10 Minutes	Beyond Level: 10 Minutes

◀ Can be taught in small groups.

WONDERS GRADES 3–6

SUGGESTED 90-MINUTE PACING GUIDE

		DAY 1	
WHOLE GROUP	PACING	CORE	OPTIONS
	10 Minutes	Introduce the Concept Reading/Writing Companion Talk About It	Preteach Vocabulary ◀ (10 Minutes) Grammar “Talk About It” Tasks ◀ (10 Minutes) Expand Vocabulary (10 Minutes)
	10 Minutes	Listening Comprehension Interactive Read Aloud	
	20 Minutes	Reading/Writing Companion Read the Shared Read Teach/Model Close Reading Summarize Quick Write	
	10 Minutes	Reading/Writing Companion Vocabulary	
	5 Minutes	Grammar	
	5 Minutes	Spelling	
SMALL GROUPS	30 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes	

◀ Can be taught in small groups.

SMALL GROUP OPTIONS

Do your best to meet with each group twice a week.

See the [Small Group Differentiated Instruction interactive planner on my.mheducation.com](https://my.mheducation.com) for detailed support with planning small group lessons.

SMALL GROUPS	INSTRUCTION WITH TEACHER	WORKSTATIONS, INDEPENDENT PRACTICE, PARTNER/GROUP WORK OPTIONS
	<p>Approaching Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute skill lesson • 15-minute skill lesson and/or an introduction to leveled reader • 20-minute leveled reader lesson and/or skill lesson • 10-minute Respond to Reading lesson <p>Additional Lessons on my.mheducation.com</p> <ul style="list-style-type: none"> • Tier 2 Intervention lessons 	<p>Differentiated Workstation Activity Cards</p> <ul style="list-style-type: none"> *Practice Book Activities <p>Blast Assignment</p> <p>Expand Vocabulary Activities</p> <ul style="list-style-type: none"> *Expert Model Writing <p>Plan Writing</p> <ul style="list-style-type: none"> *Draft Writing *Revise Writing
	<p>On Level Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute skill lesson • 15-minute skill lesson and/or leveled reader lesson • 20-minute leveled reader lesson • 10-minute Respond to Reading lesson 	<p>Peer Conferencing</p> <p>Word Sorts</p> <p>Fluency Practice</p> <p>Complete Research and Inquiry Projects</p> <p>Read Leveled Readers and complete leveled reader activities</p>
	<p>Beyond Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute introduction to leveled reader lesson and/or skill lesson • 15-minute skill lesson or leveled reader lesson • 20-minute leveled reader lesson • 10-minute Respond to Reading lesson 	<ul style="list-style-type: none"> *Handwriting <p>Online Games and Activities</p> <p>Self-Selected Reading</p> <p>Self-Selected Writing</p> <p>Writer’s Notebook</p> <p>Classroom Library</p>
	<p>ELL Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 15-minute ELL Shared Read lesson • 15-minute ELL Scaffolded Shared Read lesson • 15-minute ELL Support for Anchor Text lesson • 10-minute ELL leveled reader lesson • 15-minute ELL genre passage lesson 	<ul style="list-style-type: none"> *Homework Options

SUGGESTED 90-MINUTE PACING GUIDE

DAY 2			
WHOLE GROUP	PACING	CORE	OPTIONS
	40 Minutes	Reading/Writing Companion Reread the Shared Read Guided Practice of Close Reading Comprehension Strategy Text Features/Literary Elements Comprehension Skill Comprehension: Craft & Structure ◀	Phonics ◀ (10 Minutes) Fluency (10 Minutes) Grammar "Talk About It" Tasks ◀ (10 Minutes)
	10 Minutes	Reading/Writing Companion Respond to Reading ◀	Spelling ◀ (10 Minutes)
	10 Minutes	Reading/Writing Companion Study Skill/Research & Inquiry ◀	Expand Vocabulary (10 Minutes)
	5 Minutes	Grammar	
SMALL GROUPS	25 Minutes	ELL: 15 Minutes Approaching: 10 Minutes	On Level: 10 Minutes Beyond Level: 10 Minutes

◀ Can be taught in small groups

SUGGESTED 90-MINUTE PACING GUIDE

DAY 3			
WHOLE GROUP	PACING	CORE	OPTIONS
	30 Minutes	Literature Anthology Read the Anchor Text Practice/Apply Close Reading Take Notes About Text	Grammar “Talk About It” Tasks ◀ (10 minutes) Spelling ◀ (10 minutes)
	10 Minutes	Grammar Minilesson	
	10 Minutes	Expand Vocabulary	
SMALL GROUPS	40 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 10 Minutes	Beyond Level: 10 Minutes

◀ Can be taught in small groups.

SUGGESTED 90-MINUTE PACING GUIDE

DAY 4			
	PACING	CORE	OPTIONS
WHOLE GROUP	30 Minutes	Literature Anthology Read the Anchor Text Practice/Apply Close Reading Takes Notes About the Text Respond to Text	Grammar (10 minutes) Grammar “Talk About It” Tasks ◀ (10 minutes) Spelling ◀ (10 minutes) Expand Vocabulary (10 minutes)
SMALL GROUPS	60 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	

◀ Can be taught in small groups.

SUGGESTED 90-MINUTE PACING GUIDE

DAY 5			
WHOLE GROUP	PACING	CORE	OPTIONS
	30 Minutes	Literature Anthology Reread the Anchor Text ◀ Practice/Apply Close Reading	Grammar (10 Minutes) Grammar “Talk About It” Tasks ◀ (10 Minutes) Expand Vocabulary (10 Minutes)
	10 Minutes	Reading/Writing Companion Writing Process: Expert Model	
	5 Minutes	Spelling ◀	
SMALL GROUPS	45 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes	Beyond Level: 15 Minutes

◀ Can be taught in small groups.

SUGGESTED 90-MINUTE PACING GUIDE

DAY 6			
WHOLE GROUP	PACING	CORE	OPTIONS
	25 Minutes	Literature Anthology Reread the Anchor Text ◀ Practice/Apply Close Reading	Grammar “Talk About It” Tasks ◀ (10 Minutes) Expand Vocabulary (10 Minutes)
	10 Minutes	Reading/Writing Companion Respond to Reading ◀	
	10 Minutes	Reading/Writing Companion Writing Process: Plan	
	5 Minutes	Grammar	
	5 Minutes	Spelling ◀	
SMALL GROUPS	35 Minutes	ELL: 15 Minutes Approaching Level: 10 Minutes On Level: 10 Minutes	Beyond Level: 10 Minutes

◀ Can be taught in small groups.

SUGGESTED 90-MINUTE PACING GUIDE

DAY 7			
WHOLE GROUP	PACING	CORE	OPTIONS
	20 Minutes	Literature Anthology Read Paired Selection Practice/Apply Close Reading	Grammar “Talk About It” Tasks ◀ (10 Minutes) Spelling ◀ (10 Minutes)
	10 Minutes	Reading/Writing Companion Writing Process: Plan	
	10 Minutes	Grammar	
	5 Minutes	Expand Vocabulary	
SMALL GROUPS	45 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes Beyond Level: 15 Minutes	On Level: 15 Minutes

◀ Can be taught in small groups.

SUGGESTED 90-MINUTE PACING GUIDE

DAY 8			
WHOLE GROUP	PACING	CORE	OPTIONS
	20 Minutes	Literature Anthology Reread Paired Selection Practice/Apply Close Reading	Grammar “Talk About It” Tasks ◀ (10 Minutes) Spelling ◀ (10 Minutes)
	10 Minutes	Phonics ◀ (10 Minutes)	
	10 Minutes	Reading/Writing Companion Author’s Craft	
	10 Minutes	Reading/Writing Companion Writing Process: Draft	
	5 Minutes	Grammar	
	5 Minutes	Expand Vocabulary	
SMALL GROUPS	30 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes	On Level: 15 Minutes Beyond Level: 15 Minutes

◀ Can be taught in small groups.

SUGGESTED 90-MINUTE PACING GUIDE

DAY 9			
WHOLE GROUP	PACING	CORE	OPTIONS
	10 Minutes	Fluency	Grammar (10 Minutes)
	10 Minutes	Reading/Writing Companion Writing Process: Draft	Grammar “Talk About It” Tasks ◀ (10 Minutes)
	10 Minutes	Reading/Writing Companion Make Connections	Spelling ◀ (10 Minutes) Expand Vocabulary (10 Minutes)
SMALL GROUPS	60 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	

◀ Can be taught in small groups.

SUGGESTED 90-MINUTE PACING GUIDE

DAY 10			
	PACING	CORE	OPTIONS
WHOLE GROUP	20 Minutes	Reading/Writing Companion Writing Process: Draft	Grammar (10 Minutes) Grammar “Talk About It” Tasks ◀ (10 Minutes) Expand Vocabulary (10 Minutes)
	10 Minutes	Spelling ◀	
	10 Minutes	Reading/Writing Companion Research and Inquiry ◀	
	10 Minutes	Progress Monitoring	
SMALL GROUPS	40 Minutes	ELL: 10 Minutes Approaching Level: 10 Minutes On Level: 10 Minutes Beyond Level: 10 Minutes	

◀ Can be taught in small groups.

WONDERS GRADES 3–6

SUGGESTED 120-MINUTE PACING GUIDE

		DAY 1	
WHOLE GROUP	PACING	CORE	OPTIONS
	10 Minutes	Introduce the Concept Reading/Writing Companion Talk About It	Preteach Vocabulary ◀ (10 Minutes) Grammar “Talk About It” Tasks ◀ (10 Minutes) Expand Vocabulary (10 Minutes)
	10 Minutes	Listening Comprehension Interactive Read Aloud	
	20 Minutes	Reading/Writing Companion Read the Shared Read Teach/Model Close Reading Summarize Quick Write	
	10 Minutes	Reading/Writing Companion Vocabulary	
	5 Minutes	Grammar	
	5 Minutes	Spelling	
SMALL GROUPS	60 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	

◀ Can be taught in small groups.

SMALL GROUP OPTIONS

Do your best to meet with each group twice a week.

See the [Small Group Differentiated Instruction interactive planner on my.mheducation.com](#) for detailed support with planning small group lessons.

SMALL GROUPS	INSTRUCTION WITH TEACHER	WORKSTATIONS, INDEPENDENT PRACTICE, PARTNER/GROUP WORK OPTIONS
	<p>Approaching Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute skill lesson • 15-minute skill lesson and/or an introduction to leveled reader • 20-minute leveled reader lesson and/or skill lesson • 10-minute Respond to Reading lesson <p>Additional Lessons on my.mheducation.com</p> <ul style="list-style-type: none"> • Tier 2 Intervention lessons 	<p>Differentiated Workstation Activity Cards</p> <ul style="list-style-type: none"> *Practice Book Activities <p>Blast Assignment</p> <p>Expand Vocabulary Activities</p> <ul style="list-style-type: none"> *Differentiated Genre Passages *Expert Model Writing <p>Plan Writing</p> <ul style="list-style-type: none"> *Revise Writing <p>Peer Conferencing</p>
	<p>On Level Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute skill lesson • 15-minute skill lesson and/or leveled reader lesson • 20-minute leveled reader lesson • 10-minute Respond to Reading lesson 	<p>Word Sorts</p> <p>Fluency Practice</p> <p>Complete Research and Inquiry Projects</p> <p>Read Leveled Readers and complete leveled reader activities.</p> <ul style="list-style-type: none"> *Handwriting
	<p>Beyond Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute introduction to leveled reader lesson and/or skill lesson • 15-minute skill lesson or leveled reader lesson • 20-minute leveled reader lesson • 10-minute Respond to Reading lesson 	<p>Online Games and Activities</p> <p>Self-Selected Reading</p> <p>Self-Selected Writing</p> <p>Writer’s Notebook</p> <p>Classroom Library</p>
	<p>ELL Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 15-minute ELL Shared Read lesson • 15-minute ELL Scaffolded Shared Read lesson • 15-minute ELL Support for Anchor Text lesson • 10-minute ELL leveled reader lesson • 15-minute ELL genre passage lesson 	<ul style="list-style-type: none"> *Homework Options

SUGGESTED 120-MINUTE PACING GUIDE

		DAY 2	
WHOLE GROUP	PACING	CORE	OPTIONS
	50 Minutes	Reading/Writing Companion Reread the Shared Read Guided Practice of Close Reading Comprehension Strategy Text Features/Literary Elements Comprehension Skill Comprehension: Craft & Structure ◀	Phonics ◀ (10 Minutes) Fluency (10 Minutes) Grammar "Talk About It" Tasks ◀ (10 Minutes)
	10 Minutes	Reading/Writing Companion Respond to Reading ◀	Spelling ◀ (10 Minutes)
	10 Minutes	Reading/Writing Companion Study Skill/Research & Inquiry ◀	Expand Vocabulary (10 Minutes)
	10 Minutes	Grammar	
SMALL GROUPS	40 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 10 Minutes	Beyond Level: 10 Minutes

◀ Can be taught in small groups.

SUGGESTED 120-MINUTE PACING GUIDE

DAY 3			
WHOLE GROUP	PACING	CORE	OPTIONS
	40 Minutes	Literature Anthology Read the Anchor Text Practice/Apply Close Reading Take Notes About Text	Grammar “Talk About It” Tasks ◀ (10 minutes) Spelling ◀ (10 minutes)
	10 Minutes	Grammar Minilesson	
	10 Minutes	Expand Vocabulary	
SMALL GROUPS	60 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	Beyond Level: 10 Minutes

◀ Can be taught in small groups.

SUGGESTED 120-MINUTE PACING GUIDE

DAY 4			
WHOLE GROUP	PACING	CORE	OPTIONS
	40 Minutes	Literature Anthology Read the Anchor Text Practice/Apply Close Reading Takes Notes About the Text Respond to Text	Grammar “Talk About It” Tasks ◀ (10 minutes) Expand Vocabulary (10 minutes)
	10 Minutes	Grammar	
	10 Minutes	Spelling ◀	
SMALL GROUPS	60 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	

◀ Can be taught in small groups.

SUGGESTED 120-MINUTE PACING GUIDE

DAY 5			
WHOLE GROUP	PACING	CORE	OPTIONS
	40 Minutes	Literature Anthology Reread the Anchor Text ◀ Practice/Apply Close Reading	Grammar “Talk About It” Tasks ◀ (10 minutes) Expand Vocabulary (10 minutes)
	10 Minutes	Reading/Writing Companion Writing Process: Expert Model	
	5 Minutes	Spelling ◀	
	5 Minutes	Grammar	
SMALL GROUPS	60 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	

◀ Can be taught in small groups.

SUGGESTED 120-MINUTE PACING GUIDE

DAY 6			
WHOLE GROUP	PACING	CORE	OPTIONS
	40 Minutes	Literature Anthology Reread the Anchor Text ◀ Practice/Apply Close Reading	Grammar “Talk About It” Tasks ◀ (10 minutes) Expand Vocabulary (10 minutes)
	10 Minutes	Reading/Writing Companion Respond to Reading ◀	
	10 Minutes	Reading/Writing Companion Writing Process: Plan	
	10 Minutes	Grammar	
	10 Minutes	Spelling ◀	
SMALL GROUPS	40 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 10 Minutes	Beyond Level: 10 Minutes

◀ Can be taught in small groups.

SUGGESTED 120-MINUTE PACING GUIDE

DAY 7			
WHOLE GROUP	PACING	CORE	OPTIONS
	30 Minutes	Literature Anthology Read Paired Selection Practice/Apply Close Reading	Grammar “Talk About It” Tasks ◀ (10 minutes) Spelling ◀ (10 Minutes)
	10 Minutes	Reading/Writing Companion Writing Process: Plan	
	10 Minutes	Grammar	
	5 Minutes	Expand Vocabulary	
SMALL GROUPS	65 Minutes	ELL: 15 Minutes Approaching Level: 20 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	On Level: 15 Minutes

◀ Can be taught in small groups.

SUGGESTED 120-MINUTE PACING GUIDE

DAY 8			
	PACING	CORE	OPTIONS
WHOLE GROUP	30 Minutes	Literature Anthology Reread Paired Selection Practice/Apply Close Reading	Grammar “Talk About It” Tasks ◀ (10 minutes) Spelling ◀ (10 Minutes)
	10 Minutes	Phonics ◀	
	10 Minutes	Reading/Writing Companion Author’s Craft	
	10 Minutes	Reading/Writing Companion Writing Process: Draft	
	5 Minutes	Grammar	
	5 Minutes	Expand Vocabulary	
SMALL GROUPS	50 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 10 Minutes Beyond Level: 10 Minutes	

◀ Can be taught in small groups.

SUGGESTED 120-MINUTE PACING GUIDE

DAY 9			
WHOLE GROUP	PACING	CORE	OPTIONS
	10 Minutes	Fluency	Grammar “Talk About It” Tasks ◀ (10 minutes) Spelling ◀ (10 Minutes) Expand Vocabulary (10 Minutes)
	20 Minutes	Reading/Writing Companion Writing Process: Draft	
	15 Minutes	Reading/Writing Companion Make Connections	
	10 Minutes	Grammar	
SMALL GROUPS	65 Minutes	ELL: 20 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	

◀ Can be taught in small groups.

SUGGESTED 120-MINUTE PACING GUIDE

DAY 10			
	PACING	CORE	OPTIONS
WHOLE GROUP	20 Minutes	Reading/Writing Companion Writing Process: Draft	Grammar (10 minutes) Grammar “Talk About It” Tasks ◀ (10 minutes) Expand Vocabulary (10 Minutes)
	10 Minutes	Spelling ◀	
	10 Minutes	Reading/Writing Companion Research and Inquiry ◀	
	20 Minutes	Progress Monitoring	
SMALL GROUPS	60 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	

◀ Can be taught in small groups.

WONDERS GRADES 3–6

SUGGESTED 60-MINUTE PACING GUIDE

		DAY 1	
WHOLE GROUP	PACING	CORE	OPTIONS
	5 Minutes	Introduce the Concept Reading/Writing Companion Talk About It	Preteach Vocabulary ◀ Expand Vocabulary Activities (10 Minutes) Grammar “Talk About It” Tasks ◀ (10 minutes)
	10 Minutes	Listening Comprehension Interactive Read Aloud	
	15 Minutes	Reading/Writing Companion Read the Shared Read Teach/Model Close Reading Summarize Quick Write	
	10 Minutes	Reading/Writing Companion Vocabulary	
	5 Minutes	Grammar	
	5 Minutes	Spelling	
SMALL GROUPS	10 Minutes	ELL: 10 Minutes	

◀ Can be taught in small groups.

SMALL GROUP OPTIONS

Do your best to meet with each group twice a week.

See the [Small Group Differentiated Instruction interactive planner on my.mheducation.com](https://my.mheducation.com) for detailed support with planning small group lessons.

SMALL GROUPS	INSTRUCTION WITH TEACHER	WORKSTATIONS, INDEPENDENT PRACTICE, PARTNER/GROUP WORK OPTIONS
	<p>Approaching Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute skill lesson • 15-minute skill lesson and/or an introduction to leveled reader • 20-minute leveled reader lesson and/or skill lesson • 10-minute genre passage lesson <p>Additional Lessons on my.mheducation.com</p> <ul style="list-style-type: none"> • Tier 2 Intervention lessons 	<p>Differentiated Workstation Activity Cards</p> <ul style="list-style-type: none"> *Practice Book Activities <p>Blast Assignment</p> <p>Expand Vocabulary Activities</p> <p>Differentiated Genre Passages</p> <ul style="list-style-type: none"> *Expert Model Writing *Plan Writing *Draft Writing *Revise Writing <p>Peer Conferencing</p> <p>Word Sorts</p> <p>Fluency Practice</p> <p>Complete Research and Inquiry Projects</p> <p>Read Leveled Readers and complete leveled reader activities</p> <ul style="list-style-type: none"> *Handwriting <p>Online Games and Activities</p> <p>Self-Selected Reading</p> <p>Self-Selected Writing</p> <p>Writer’s Notebook</p> <p>Classroom Library</p> <p>*Homework Options</p>
	<p>On Level Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute skill lesson • 15-minute skill lesson and/or leveled book lesson • 20-minute leveled book lesson • 10-minute genre passage lesson 	
	<p>Beyond Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute introduction to leveled reader lesson and/or skill lesson • 15-minute skill lesson or leveled reader lesson • 20-minute leveled reader lesson • 10-minute genre passage lesson 	
	<p>ELL Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 15-minute ELL Shared Read lesson • 15-minute ELL Scaffolded Shared Read lesson • 15-minute ELL Support for Anchor Text lesson • 10-minute ELL leveled reader lesson • 15-minute ELL genre passage lesson 	

SUGGESTED 60-MINUTE PACING GUIDE

DAY 2			
WHOLE GROUP	PACING	CORE	OPTIONS
	25 Minutes	Reading/Writing Companion Reread Shared Read Guided Practice of Close Reading Comprehension Strategy Text Features/Literary Elements Comprehension Skill Comprehension: Craft & Structure ◀	Phonics ◀ (10 Minutes) Fluency (10 Minutes) Grammar "Talk About It" Tasks ◀ (10 Minutes)
	10 Minutes	Reading/Writing Companion Respond to Reading ◀	Spelling ◀ (10 Minutes)
	10 Minutes	Reading/Writing Companion Study Skill/Research & Inquiry ◀	Expand Vocabulary (10 Minutes)
	5 Minutes	Grammar	
SMALL GROUPS	10 Minutes	Approaching Level: 10 Minutes	ELL: 10 Minutes On Level: 10 Minutes Beyond Level: 10 Minutes

◀ Can be taught in small groups.

SUGGESTED 60-MINUTE PACING GUIDE

DAY 3			
WHOLE GROUP	PACING	CORE	OPTIONS
	20 Minutes	Literature Anthology Read the Anchor Text Practice/Apply Close Reading Take Notes About Text	Grammar “Talk About It” Tasks ◀ (10 minutes) Spelling ◀ (10 minutes)
	10 Minutes	Grammar	
	10 Minutes	Expand Vocabulary	
SMALL GROUPS	20 Minutes	ELL: 10 Minutes Approaching Level: 10 Minutes	On Level: 10 Minutes Beyond Level: 10 Minutes

◀ Can be taught in small groups.

SUGGESTED 60-MINUTE PACING GUIDE

DAY 4			
	PACING	CORE	OPTIONS
WHOLE GROUP	30 Minutes	Literature Anthology Read the Anchor Text Practice/Apply Close Reading Takes Notes About the Text Respond to Text	Grammar (10 minutes) Grammar “Talk About It” Tasks ◀ (10 minutes) Spelling ◀ (10 Minutes) Expand Vocabulary (10 minutes)
SMALL GROUPS	30 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes	On Level: 15 Minutes Beyond Level: 15 Minutes

◀ Can be taught in small groups.

SUGGESTED 60-MINUTE PACING GUIDE

DAY 5			
WHOLE GROUP	PACING	CORE	OPTIONS
	25 Minutes	Literature Anthology Reread the Anchor Text ◀ Practice/Apply Close Reading	Grammar (10 Minutes)
	10 Minutes	Reading/Writing Companion Writing Process: Expert Model	Grammar "Talk About It" Tasks ◀ (10 minutes)
	5 Minutes	Spelling ◀	Expand Vocabulary (10 minutes)
SMALL GROUPS	20 Minutes	ELL: 10 Minutes Approaching Level: 10 Minutes	On Level: 10 Minutes Beyond Level: 10 Minutes

◀ Can be taught in small groups.

SUGGESTED 60-MINUTE PACING GUIDE

DAY 6			
	PACING	CORE	OPTIONS
WHOLE GROUP	20 Minutes	Literature Anthology Reread the Anchor Text ◀ Practice/Apply Close Reading	Grammar “Talk About It” Tasks ◀ (10 minutes) Expand Vocabulary (10 minutes)
	10 Minutes	Reading/Writing Companion Respond to Reading ◀	
	10 Minutes	Reading/Writing Companion Writing Process: Plan	
	5 Minutes	Grammar	
	5 Minutes	Spelling ◀	
SMALL GROUPS	10 Minutes	Approaching Level: 10 Minutes	ELL: 10 Minutes On Level: 10 Minutes Beyond Level: 10 Minutes

◀ Can be taught in small groups.

SUGGESTED 60-MINUTE PACING GUIDE

DAY 7			
WHOLE GROUP	PACING	CORE	OPTIONS
	20 Minutes	Literature Anthology Read Paired Selection Practice/Apply Close Reading	Grammar “Talk About It” Tasks ◀ (10 minutes) Spelling ◀ (10 Minutes)
	10 Minutes	Reading/Writing Companion Writing Process: Plan	
	5 Minutes	Grammar	
	5 Minutes	Expand Vocabulary	
SMALL GROUPS	20 Minutes	ELL: 10 Minutes Beyond Level: 10 Minutes	Approaching Level: 10 Minutes On Level: 10 Minutes

◀ Can be taught in small groups.

SUGGESTED 60-MINUTE PACING GUIDE

		DAY 8	
WHOLE GROUP	PACING	CORE	OPTIONS
	20 Minutes	Literature Anthology Reread Paired Selection Practice/Apply Close Reading	Phonics ◀ (10 Minutes) Grammar “Talk About It” Tasks ◀ (10 Minutes) Spelling ◀ (10 Minutes)
	10 Minutes	Reading/Writing Companion Author’s Craft	
	10 Minutes	Reading/Writing Companion Writing Process: Draft	
	5 Minutes	Grammar	
	5 Minutes	Expand Vocabulary	
SMALL GROUPS	10 Minutes	Approaching Level: 10 Minutes	ELL: 10 Minutes On Level: 10 Minutes Beyond Level: 10 Minutes

◀ Can be taught in small groups.

SUGGESTED 60-MINUTE PACING GUIDE

DAY 9			
WHOLE GROUP	PACING	CORE	OPTIONS
	10 Minutes	Fluency	Grammar (10 minutes) Grammar “Talk About It” Tasks ◀ (10 minutes) Spelling ◀ (10 Minutes) Expand Vocabulary (10 minutes)
	10 Minutes	Reading/Writing Companion Writing Process: Draft	
	10 Minutes	Reading/Writing Companion Make Connections	
SMALL GROUPS	30 Minutes	ELL: 10 Minutes Approaching Level: 10 Minutes On Level: 10 Minutes	Beyond Level: 10 Minutes

◀ Can be taught in small groups.

SUGGESTED 60-MINUTE PACING GUIDE

DAY 10			
	PACING	CORE	OPTIONS
WHOLE GROUP	10 Minutes	Reading/Writing Companion Writing Process: Draft	Grammar (10 minutes)
	10 Minutes	Spelling ◀	Grammar "Talk About It" Tasks ◀ (10 minutes)
	10 Minutes	Reading/Writing Companion Study Skill/Research and Inquiry ◀	Expand Vocabulary (10 Minutes)
	10 Minutes	Progress Monitoring	
SMALL GROUPS	20 Minutes	ELL: 10 Minutes Approaching Level: 10 Minutes	On Level: 10 Minutes Beyond Level: 10 Minutes

◀ Can be taught in small groups.



Suggested Lesson Plans and Pacing Guides

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