

PROFESSIONAL ENGINEERING MANAGEMENT

- ❑ **MANAGE THE PROJECT AS IT WOULD BE IN INDUSTRY**
- ❑ **CREATE AWARENESS IN VARIOUS AREAS OF PROFESSIONAL ENGINEERING ACTIVITY**

PROJECT MANAGEMENT

- **SENIOR PROJECT - FORMALIZED TO INCLUDE AN INDUSTRIAL STYLE**
- **PORTIONS OF PM SELECTED AS TOOLS IN SENIOR PROJECT**

PROJECT MANAGEMENT

- P.M. HELPS INSURE SUCCESS OF THE PROJECT
- MOST COMPANIES EMPLOY A P.M. STYLE OF MANAGEMENT
- IMPORTANT TO YOUR ENGINEERING TRAINING TO EXPERIENCE P.M. TECHNIQUES

PROJECT MANAGEMENT

□ PLANNING

SPECIFICATIONS/REQUIREMENTS

THE PROJECT PLAN - WBS & CHARTS

RISK ASSESSMENT

□ PM FUNDAMENTALS

□ EXECUTION – TEAMWORK & MONITORING

□ VERIFICATION

PROJECT MANAGEMENT

APPLY PROFESSIONAL STYLE TO:

  **PLANNING**

B. EXECUTION

C. MONITORING

D. COMMUNICATION

NEED FOR PROJECT MANAGEMENT

- **MANAGERIAL APPROACH TO INTERDEPENDENCY, COMPLEXITY, AND CHANGE**
- **CONSIDERS A PROJECT AS A SYSTEM OF INTERRELATED TASKS IN A CHANGING ENVIRONMENT**

NEED FOR PROJECT MANAGEMENT

PM BALANCES THE THREE ULTIMATE GOALS OF A PROJECT:

 SCHEDULE

2. BUDGET

3. PERFORMANCE

PROFESSIONAL PROJECT MANAGEMENT HAS MANY FACETS

- **PLANNING INCLUDES TASK ESTIMATION AND CONTINGENCY THINKING**
- **EXECUTION INCLUDES TEAMWORK AND LEADERSHIP ABILITIES**
- **MONITORING INCLUDES PAINFULL REVIEWS**
- **COMMUNICATION INCLUDES PROF WRITING, CLEAR SPEAKING, & GOOD LISTENING HABITS**
- **ALL ARE INFLUENCED BY ORGANIZATIONAL STRUCTURES**

PROJECT MANAGEMENT

**A PROJECT IS A TEMPORARY ENDEAVOR
UNDERTAKEN TO CREATE A UNIQUE PRODUCT
OR SERVICE**

**NOT AN EXERCISE TO MAKE BUSY WORK OR TO
JUST DO SOMETHING**


**PROJECT MANAGEMENT IS THE APPLICATION
OF KNOWLEDGE, SKILLS & TECHNIQUES ON
PROJECT ACTIVITIES IN ORDER TO MEET OR
EXCEED EXPECTATION**

PROJECT MANAGEMENT

INDUSTRY EXPECTATION OF DESIGN PROJECTS

- **PROJECT PERFORMANCE THAT ASSURES COMPLETION ON TIME**
- **DEMONSTRATION OF OPERATING PERFORMANCE TO SPEC SHOWING THEIR MONEY WAS WELL SPENT**
- **P.M. CONSISTS OF TOOLS & TECHNIQUES TO FORCE A PROJECT TO COMPLETION ON TIME AND IN BUDGET**

SENIOR PROJECT EXPECTATION

-  **1. TO COMPLETE YOUR PROJECT TO SPEC AND TO THE SATISFACTION OF YOUR TECHNICAL ADVISOR WITHIN THE SEMESTER TIME FRAME**
- 2. TO PERFORM THE TASK USING PROJECT MANAGEMENT TECHNIQUES**
- 3. TO COMMUNICATE PROFESSIONALLY DISCUSSING REQUIREMENTS, PROGRESS AND COMPLETION IN A CLEAR AND CONCISE MANNER**

“WHY DO PLANNING?”

- o FIRST OPPORTUNITY TO ENVISION TASKS THAT FIT ALLOCATED TIME FRAME**
- o IDENTIFY POTENTIAL PROBLEM AREAS**
- o REDUCE RISK**
- o INSURE COMPLETION SUCCESS**
- o PROVIDE DIRECTION WHEN PROBLEMS ARISE**

PROJECT PLANNING

PURPOSE IS TO DETERMINE HOW THE PROJECT WILL BE ACHIEVED:

 **WHAT MUST BE DONE**

2. WHO WILL DO WHAT

3. WHEN WILL TASKS BE DONE

4. HOW MUCH WILL THEY COST

PROJECT PLANNING

- MINIMIZE UNCERTAINTY
- AVOID COST & SCHEDULE OVERRUN
- HELP TO INSURE PERFORMANCE ADHERENCE

PLANNING – APPROACH

- ❑ **PREPARE A DETAILED TASK LIST CALLED A WORK BREAKDOWN STRUCTURE**
- ❑ **A LOGICALLY THOUGHT-OUT LIST OF THINGS TO BE ACCOMPLISHED – AS DETAILED AS POSSIBLE**
- ❑ **PREPARE A SCHEDULE (GANTT) CHART**

PLANNING – CHARTS

PDM - PRECEDENCE DIAGRAM METHOD

- NETWORK LOGIC DIAGRAM WITH
ARROWS SHOWING DEPENDENCIES

2) PERT - PROGRAM EVAL. & REVIEW TECHNIQUE

- SEQUENTIAL NETWORK LOGIC &
WEIGHTED AVERAGE DURATION
ESTIMATES WITH DEPENDENCIES

3) CPM - CRITICAL PATH METHOD

- MIN, MAX & MOST LIKELY TIMES
- LOCATES THE PATH OF TASKS CRITICAL
TO COMPLETION

PLANNING - CHARTS

GANTT (BAR) CHART

PRESENTS TASKS FROM WBS WITH TIME
FRAME – MAY OR MAY NOT SHOW
DEPENDENCIES

5) MILESTONE CHARTS

- PRESENTS COMPLETION DATES OF MAJOR
ACTIVITIES

GANTT CHARTS

- **MOST COMMONLY USED**
- **NAMED FOR HENRY L. GANTT IN (WW 1)
SHOWING STATUS OF MUNITIONS
INDUSTRY**
- **NOTICED TIME WAS A COMMON
DENOMINATOR**

GANTT CHARTS

- **PROGRESS EASILY SEEN IN EACH BAR'S STATUS WITH RESPECT TO TIME**
- **HORIZONTAL SCALE DIVIDED INTO TIME UNITS**
- **VERTICAL SCALE - PROJECT WORK ELEMENTS, TASKS, ACTIVITIES, WORK PACKAGES**

GANTT CHARTS

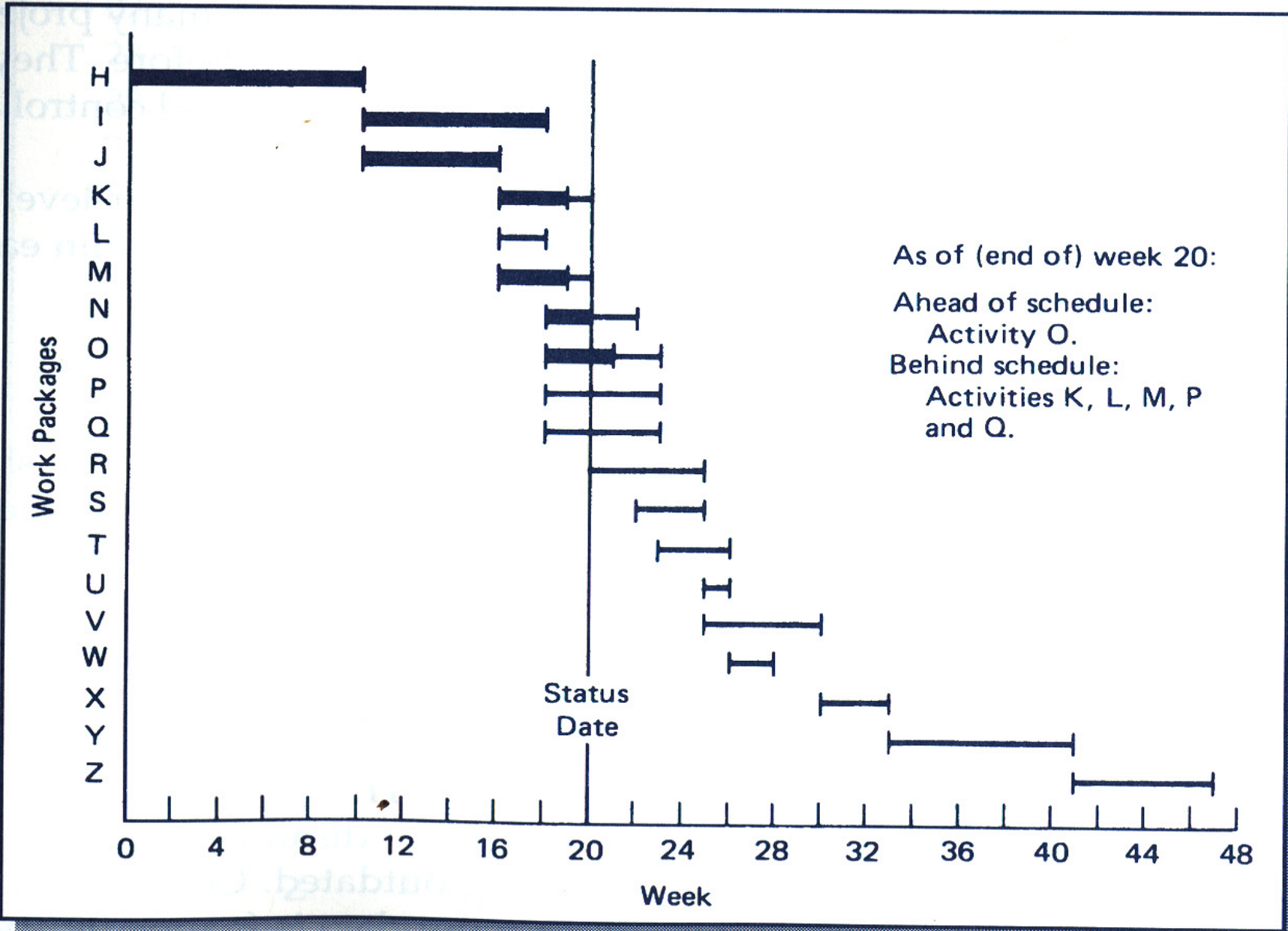
- **START & COMPLETION TIMES AT BEGINNING AND END OF EACH BAR**
- **PREPARE AFTER A WBS ANALYSIS**
- **TEAM CAN MAKE TIME ESTIMATE BUT SHOULD DEFER TO MOST KNOWLEDGEABLE TEAM MEMBER**

GANTT CHARTS

- **ALL PROJECTS HAVE TASK PRECEDENCE RELATIONSHIPS**
- **DETERMINE TASK AND PRECEDENCE BEFORE COMPLETING CHART**

Figure 12

Gantt chart for LOGON project showing work progress as of week 20.



GANTT CHARTS ADVANTAGES

- **CLEAR PICTORIAL MODEL OF THE PROJECT**
- **SIMPLE FOR PLANNER & USER**
- **PROGRESS SEEN BY DARKENING BARS**
- **CLEAR DETERMINATION OF WHICH TASKS ARE AHEAD AND WHICH ARE BEHIND SCHEDULE**

GANTT CHARTS DISADVANTAGES

- **NO EXPLICIT INTERRELATIONSHIPS SHOWN**
- **DOES NOT REVEAL THE EFFECT OF ONE WORK ELEMENT FALLING BEHIND ANOTHER**
- **MONITORING SUCCESS DEPENDS ON FREQUENCY AND RELIABILITY OF UPDATED BARS**

PLANNING – RISK ASSESSMENT

o IDENTIFY CAUSE AND EFFECT

- WHAT COULD HAPPEN AND WHAT WOULD RESULT?

o ALTERNATELY - IDENTIFY EFFECTS & CAUSE

- WHAT OUTCOMES ARE TO BE AVOIDED OR ENCOURAGED & HOW MIGHT THEY OCCUR?

RISK ASSESSMENT APPROACH

🔍 DETERMINE WHICH RISKS MAY AFFECT
THE PROJECT PROGRESS OR SCHEDULE

2) NATURE OF PROJECT HAS A LARGE
AFFECT

- PROJECTS USING PROVEN TECHNOLOGY
ARE INHERENTLY LOWER RISK THAN
THOSE NEEDING INNOVATION OR INVENTION

📋 ARRANGE WBS TO REDUCE RISK

RISK ASSESSMENT APPROACH

**④ QUANTIFY RISKS THAT HAVE A
RANGE OF OUTCOMES**

**- ONE RISK EVENT MAY HAVE
MULTIPLE EFFECTS AND MAKE A
BIGGER PROBLEM**

**5) MAKE A CONSCIOUS DECISION ON
THE NEED FOR A CONTINGENCY
PLAN**

PROJECT MANAGEMENT

PLANNING

- DEVELOP A CONCEPT & PROPOSE IT
- DEFINE PROJECT INCLUDING SPECS, REQ'S
- MAKE A DETAILED TASK PLAN

EXECUTION

- MONITOR WITH MULTIPLE STATUS REVIEWS
- CONDUCT PERIODIC PROJECT REVIEWS
- VALIDATE FINAL PERFORMANCE

COMMUNICATION

- INTERIM PROJECT REPORT
- FINAL PROJECT REPORT & ORAL PRESENT.

SENIOR PROJECT & PROJECT MANAGEMENT

**P.M. TOOLS – IF VIEWED AS A PROJECT
AID, YOU WILL SEE:**

- a) THEY INSURE SUCCESS**

- b) GAIN EXPERIENCE TO WHAT YOU WILL
EXPERIENCE IN INDUSTRY**

- c) PROPER MANAGEMENT OF THE
PROJECT SHARES EQUAL BILLING
WITH THE TECHNICAL
COMPONENT**

PROJECT MANAGEMENT FUNDAMENTALS

- MUST HAVE SPECS. OR REQUIREMENTS TO KNOW WHAT YOUR TARGET IS AND WHEN YOU ARE DONE
- MILESTONE AND PROJECT COMPLETION DATES ARE NON-NEGOTIABLE
- CONSTANT MONITORING OF THE PROJECT PLAN IS ESSENTIAL

PROJECT MANAGEMENT FUNDAMENTALS

- **GOOD TEAMWORK IS KEY TO SUCCESS**
- **PROJECTS WITH OUTSIDE DEPENDENCIES MUST HAVE BACK UP PLANS**
- **THE PROJECT PLAN MUST HAVE ONE SUB LEVEL OF DETAIL, i.e.**
 - **CIRCUIT BOARD DESIGN**
 - **LAYOUT**
 - **FABRICATION**
 - **CONFIRMATION TESTING**

PROJECT MANAGEMENT FUNDAMENTALS

- **PROJECT PLAN REQUIRES INDIVIDUAL TEAM MEMBER ASSIGNMENTS**
- **PLAN AHEAD, PREPARE ALTERNATE APPROACHES AND FOCUS ON MEETING REQUIREMENTS IN THE TIME ALLOCATED**

PROJECT MANAGEMENT PRINCIPLES

INITIAL PHASE - CONCEPT DEFINITION

- CONCEPT TALKS ABOUT THE PROBLEM TO BE SOLVED AND THE SCOPE OF THE PROJECT TO SOLVE IT. HOW FAR WILL THE PROJECT GO AND WHAT WILL BE INVESTIGATED
- CONCEPT INCLUDES PRELIMINARY OBJECTIVES WHICH MAY CHANGE AS THE TASK IS FURTHER DEFINED
- CONCEPT DOES NOT INCLUDE A DETAILED PLAN OF “HOW” OR A FINAL SPECIFICATION OF THE PRODUCT OR A LAYOUT OF THE TASK DESCRIPTION

PLANNING PHASE

2ND PHASE - PROJECT DEFINITION

- DEFINITION FOCUSES ON SPECIFICATION COMPLETION TO QUANTIFY THE “WHAT”
- IF HARD NUMBER SPECS CANNOT BE PROVIDED, FUNCTIONAL REQUIREMENTS MUST BE PRESENTED
- IF YOU DON'T HAVE A SPEC, YOU CANNOT DEMONSTRATE PROJECT COMPLETION

SPECIFICATION - BENEFITS

- **THE CLARITY WILL REVEAL MISUNDERSTANDINGS**
- **COMPLETENESS WILL REMOVE CONTRADICTORY ASSUMPTIONS**
- **THE RIGOR WILL EXPOSE NECESSARY DETAILS**
- **THE EFFORT FORCES DETAILED THINKING**
- **PROVIDES THE BASIS TO TRACK CHANGES**³⁵

PROJECT DEFINITION

- **PREPARE WORK BREAKDOWN STRUCTURE TO AS LOW A LEVEL OF DETAIL AS POSSIBLE**
- **DETERMINE INDIVIDUAL RESPONSIBILITIES BASED ON EXPERTISE, ABILITY & MOTIVATION**
- **PREPARE SCHEDULE USING GANTT CHART**
- **PREPARE BUDGET ESTIMATE**

PLANNING PHASE

- **THE TASK PLAN IS DETAILED TO THE LOWEST LEVEL THAT CAN BE COMPREHENDED**
- **THE PROJECT PLAN IS PRESENTED USING A S/W PACKAGE LIKE *MICROSOFT PROJECT* OR EQUIVALENT**
- **IT MUST BE UPDATABLE TO SHOW PROGRESS OVER TIME ACROSS THE VARIOUS TASK BARS OF A GANTT CHART**

EXECUTION PHASE - TEAMS

- **REQUIRES A LEADER. MAY MOVE AROUND DURING THE COURSE OF THE PROJECT**
- **EACH TEAM MEMBER HAS A ROLE WITH SPECIFIC TASK ASSIGNMENTS – RESPONSIBLE TO TEAM**
- **THE TEAM LEAD ORGANIZES THE TASKS AND REPORTS WITH HELP FROM OTHER MEMBERS**
- **THE TEAM LEAD IS GIVEN OVERALL DIRECTION AUTHORITY BY THE OTHER TEAM MEMBERS & IS RESPONSIBLE TO PRESENT ONGOING REPORTS**

EXECUTION PHASE - MONITORING

- **COMPARE ACTUAL PROJECT PERFORMANCE TO PROJECT PLAN TIME & COST**
- **IF DISCREPANCIES EXIST, CORRECTIVE ACTION MUST BE TAKEN, I.E. WORK AROUNDS**
- **MODIFY SCHEDULE TO INCLUDE CORRECTIVE ACTION**

EXECUTION PHASE

VERIFICATION

**SPECIFIC TASK WITHIN THE PROJECT PLAN
REQUIRING A DEFINITION ON HOW THE
ORIGINAL SPECIFICATION OR SET OF
REQUIREMENTS WILL BE PROVEN**

**THIS IS THE CULMINATION OF THE PROJECT
DEMONSTRATING SATISFACTORY COMPLETION**

COMMUNICATION & REPORTING

- INCLUDES WRITING, SPEAKING & PRESENTING
- NOT JUST TECHNICAL WRITING
- LISTENING IS VERY IMPORTANT AS WELL

COMMUNICATION & REPORTING

PROGRESS REPORTS – TEMPLATE:

 WHAT WAS PLANNED TO HAPPEN ?

 WHAT ACTUALLY HAPPENED ?

 WHAT PROBLEMS WERE
ENCOUNTERED?

 WHAT WORK-AROUNDS WERE
EMPLOYED TO STAY ON PLAN?

 DO ANY PROBLEMS THREATEN
COMPLETION?

PROGRESS REPORTS – CON'T.

- **MUST INCLUDE AN UPDATE TO THE PROJECT PLAN USING THE GANTT CHART DEVELOPED IN THE PROJECT DEFINITION**

PROJECT REVIEWS

- **THE CONTENT OF THE PROGRESS REPORTS USED AS BASIS**
- **TEAM PRESENTS VERBALLY**
- **PLAN MUST BE UPDATED & PRESENTED**
- **ONE HELD DURING EACH HALF OF THE SEMESTER – SIGN UP TBD**
- **ENTIRE TEAM ATTENDANCE MANDATORY**
- **NOT INTENDED AS A TECH REVIEW UNLESS AN ITEM AFFECTS SCHEDULE**

INTERIM PROJECT REPORT

- IS A MAJOR MILESTONE
- PRESENT FINAL SPECS & PLAN
- INCLUDE PLAN AS GRAPHIC DISPLAY
IN THE NARRATIVE
- DO NOT PRESENT AS A RENDITION OF
EVENTS LIKE A DIARY. FOCUS ON
SPECS AND THE PROJECT PLAN
- AVOID WRITING IN THE FIRST PERSON
- THE FINAL VERIFICATION APPROACH
MUST BE CLEARLY DESCRIBED

FINAL PROJECT REPORT

- MAJOR MILESTONE -- CULMINATION OF THE PROJECT
- MUST EMPHASIZE ORIGINAL REQUIREMENTS
- VERIFICATION IS THE PROOF OF PROJECT COMPLETION AND THE HIGHLIGHT OF THE REPORT
- PRESENT THE ORIGINAL PROJECT PLAN WITH WORK-AROUNDS AND EXPLAIN ADJUSTMENTS

PROJECT MANAGEMENT SUMMARY

- **MAKE A DETAILED SPEC OR REQUIREMENTS LIST & PLAN, BREAKING THE TASKS DOWN TO THE LOWEST UNDERSTANABLE LEVEL**
- **STICK TO THE PLAN**
- **MAKE WORK-AROUNDS WHEN PROBLEMS ARISE, BUT STAY ON PLAN**

- **STAY FOCUSED ON THE PRIORITY OF VERIFICATION TO PROVE COMPLETION**
- **PERFORM AS A TEAM -- LEADER AND CONTRIBUTORS , EACH PERSON HAS A DEFINED ROLE -- NOT SATISFACTORY TO SAY “ EACH OF US WAS INVOLVED IN ALL THE PARTS”**
- **COMMUNICATE CLEARLY & CONCISELY WITH A FOCUS ON THE SPEC AND THE PLAN**

PROFESSIONAL CONTRIBUTION TO GRADE

- **TEAM'S ABILITY TO MAINTAIN THE ORIGINAL PLAN**
- **ABILITY TO CREATE WORK-AROUNDS WHEN PROBLEMS ARISE. MAINTAIN THE CONTENT OF THE ORIGINAL PLAN IN SPITE OF PROBLEMS**
- **ABILITY TO PRODUCE A CONVINCING PROOF THAT ORIGINAL SPECS WERE MET**
- **ABILITY TO COMMUNICATE CLEARLY AND PROFESSIONALLY IN ALL THE REPORTS AND PRESENTATIONS**

CONSIDERATIONS for S/W PROJECTS

- **PREPARE A REQUIREMENTS DOCUMENT**
- **LAY OUT TASKS SO PROGRESS CAN BE SEEN**
- **USE SOME FORM OF MODULAR DESIGN SO PERCENTAGE OF COMPLETION CAN BE EASILY SEEN**
- **DO NOT USE GENERAL COMMENTS AS 'DEBUGGING'. THEY HAVE NO DEFINED END**
- **PREPARE A TEST SPEC THAT DEMONSTRATES SATISFACTORY PERFORMANCE**

PROFESSIONAL ENGINEERING WRITING

“ IT IS A GOOD THING, PERHAPS, TO WRITE FOR THE AMUSEMENT OF THE PUBLIC, BUT IT IS A FAR HIGHER AND NOBLE THING TO WRITE FOR THEIR INSTRUCTION, THEIR PROFIT, THEIR ACTUAL AND TANGIBLE BENEFIT ”

Mark Twain, “Curing a Cold”

NEED FOR GOOD WRITTEN COMM

- **ENGINEER'S PREDOMINANT PRODUCT**
 - **PAPER –**
 - **UP TO 30% OF WORKTIME IS WRITTEN**
- **ENGLISH CLASS**
 - **LITERATURE APPRECIATION STRESSED**
 - **NOVEL IS ENTERTAINMENT**
 - **KNOWLEDGE DISPLAY NOT TECH WRITING**
- **ENGINEERING REPORT**
 - **CONVEY SIGNIFICANT INFORMATION**
 - **SUPPORTED WITH MINIMUM ARGUMENT**
 - **REMOVE NON-ESSENTIAL NOISE**



NEED FOR GOOD WRITTEN COMM

- o ABSOLUTELY VITAL TO ACTIVELY DEVELOP SKILL IN WRITING AS A PROFESSIONAL ENGINEER**
- o PROJECT SUCCESS WILL DEPEND ON IT**
- o MUCH COMMUNICATION WITH UPPER MANAGEMENT IS IN WRITING**
- o CAREER SUCCESS DEPENDS ON THE QUALITY OF YOUR WRITING**

GOALS OF TECHNICAL WRITING

- o CLARIFY & EXPLAIN DEVELOPMENTS FOR BOTH THE WRITER & READER
- o PLAN NEXT STAGES
- o CONVEY INFORMATION
- o WRITING IS CENTRAL TO ANY DESIGN ACTIVITY:
 - WRITTEN PROCEDURES AID IN FIXES
 - PRODUCT MANUALS ALLOW QUICKER REPAIRS

TECHNICAL WRITING OVERALL GUIDELINES

- 1)  **ESTABLISH THE AIM – WHAT INFO IS NEEDED**
 - 2) **CONSIDER THE READER – INFO THEY NEED TO KNOW MUST REACH THEM**
 - 3) **DEVISE THE STRUCTURE – CLEAR, ORDERLY, ACCESSIBLE, DISTINCT SECTIONS**
-  **DRAFT THE TEXT, EDIT & REVISE**
-CHECK FOR CLARITY & EFFECTIVENESS

USE OF DIAGRAMS

- **DIAGRAMS MAY BE MUCH BETTER THAN WORDS**
- **BUT -- CARELESS DESIGN WILL LOSE BENEFIT**
- **ADD INFORMATIVE LABELS, TITLES, HIGHLIGHT KEY ENTRIES AND REMOVE UNNECESSARY INFO.**

THINGS TO AVOID

- **ERRORS IN SPELLING & PUNCTUATION**
- **ERRORS IN MEANING – USING THE WRONG WORD**
- **LENGTHY OR RAMBLING SENTENCES**
- **LONG WORDS UNLESS ESSENTIAL TO MEANING**
- **JARGON – THE ASSUMPTION THAT THE READER KNOWS WHAT YOU'RE TALKING ABOUT**
- **WORDINESS**

PROFESSIONAL ENGINEERING WRITING

WRITING OF A PROFESSIONAL ENGINEER
SHOULD BE
CLEAR, CONCISE & COMPLETE

PROJECT WORK FOR A PROFESSIONAL ENGINEER

- ❑ ACTUAL TECHNICAL WORK WILL BE SMALL COMPARED TO ESTIMATING, REPORTING, SPECIFYING, SELLING, TECHNICAL INTERFACING AND VERIFICATION
- ❑ CLEAR COMMUNICATION IS ESSENTIAL FOR A SUCCESSFUL ENGINEER
- ❑ P.M. IN ONE FORM OR ANOTHER IS USED BY MOST COMPANIES ACROSS THE COUNTRY. IT IS IMPORTANT FOR YOU TO BUY INTO ITS USE.

- ❑ **ESTIMATES & PLANS ARE AT BEST EDUCATED GUESSES. THINGS GO WRONG. BUT END DATES USUALLY DO NOT CHANGE UNLESS MAJOR SPECS ARE NOT MET.**
- ❑ **IT IS IMPORTANT TO BE FLEXIBLE WITH WORK-AROUNDS**
- ❑ **CONSTANTLY MAKE CONTINGENCY PLANS FOR WHAT CAN GO WRONG PARTICULARLY FOR TASKS NOT IN YOUR CONTROL**
- ❑ **MURPHY IS ALIVE PARTICULARLY IN NEW DEVELOPMENT PROJECTS**

- **KEEP FOCUSED ON THE ORIGINAL SPEC REQUIREMENT**
- **MAKE GOOD USE OF YOUR TIME EVEN IF YOU ARE WAITING FOR OTHER THINGS TO HAPPEN. BE CONSCIOUSLY AWARE OF YOUR PRIORITIES AT ALL TIMES**
- **BE AWARE THAT ALTHOUGH WE ARE NOT FOCUSING ON FINANCIAL MONITORING, IN FACT IT PROBABLY SUPERCEDES EVERYTHING ELSE IN INDUSTRY**
- **ALL TEAMS MUST SIGN UP FOR PROJECT REVIEWS**

ORGANIZATIONS & P.M.

LINE MANAGEMENT

- **PATTERNED AFTER MILITARY ORG**
 - **HEAD (GENERAL)**
 - **CHAIN OF COMMAND – EXEC., CAPT, SARG.**
 - **WORKER (SOLDIER)**

- **TYPICAL INDUSTRIAL SET-UP**
 - **HEAD (CHAIRMAN)**
 - **CHAIN OF COMMAND – CEO, V.P.'S, GENERAL MGR.**
 - **LOCAL (DEPT HEAD & WORKER)**

LINE MANAGEMENT

- ❑ ORGANIZATION INTENDED TO COMMUNICATE VISION FROM TOP MANAGEMENT TO WORK FORCE IN AN EFFICIENT MANNER
- ❑ FACILITATE REPORTING BACK TO DETERMINE SUCCESS
- ❑ ONE'S SUCCESS IS DETERMINED BY RANK

THE MATRIX

- **ALTERNATE FORM OF MANAGEMENT**
- **SPECIFIC DISCIPLINES EXTRACTED FROM LINE AND PLACED IN TEAMS**
- **FOCUS ON PROJECT COMPLETION AND MINIMIZATION OF TIME**
- **MAINTAIN CLEAR CUSTOMER REQ. CONNECTION**

THE MATRIX

- **PROJECT MANAGER REPORTS TO TOP MANAGEMENT**
- **MANAGEMENT'S INTEREST - FINANCIAL**
 - **PROJECT FUNDING**
 - **ON TIME COMPLETION**
 - **MARKET FORECAST**
 - **PRODUCT PERFORMANCE INCLUDING COST**

HYBRID ORGANIZATION

- **MOST COMPANIES HAVE SOME FORM OF MIX BETWEEN LINE AND MATRIX**
- **LINE IS MAINTAINED THROUGH SEVERAL LAYERS**
- **TEAMS FORMED FROM FUNCTIONAL GROUPS**

HYBRID ORGANIZATION

- **PROJECT LEADERS ARE SELECTED FROM THE DISCIPLINE THAT SUITS THE PROJECT**
- **PERSONNEL REMAIN CONNECTED TO THE FUNCTIONAL GROUP AND ARE “ON LOAN” TO THE PROJECT**
- **PROJECT MANAGER MAY RANK EQUIVALENT TO A GENERAL MANAGER OR HIGHER**

THE HYBRID ORGANIZATION

- **PROGRAM MANAGER IMPLIES RESPONSE BEYOND THE TECHNICAL PROJECT**
- **INCLUDES FINANCIAL, MARKETING, MANUFACTURING OR OTHER AREAS**
- **PROJECT MANAGER IMPLIES A MORE LOCAL RESPONSIBILITY – SOME OF ABOVE BUT NOT ALL**
- **TEAM LEADER USUALLY IS AT THE TECHNICAL PROJECT LEVEL ONLY**

TEAM MEMBER CHARACTERISTICS

- **A MATURE OUTLOOK IS NECESSARY**
- **TWO BOSS SYNDROME**
 - **PROJECT LEADER**
 - **FUNCTIONAL LEADER**
- **PERSONNEL REVIEWS -- INPUT FROM TEAM LEADER & FUNCTIONAL BOSS**
- **FUNCTIONAL GROUP LEADER REVIEWS – PERSONAL GROWTH IS MEASURED AND MERIT RAISE EMINATES HERE**

TEAM MEMBER CHARACTERISTICS

- REVIEW RATING STRONGLY INFLUENCED BY PROJECT LEADER'S RECOMMENDATIONS
- PERSONAL COMMITMENT NECESSARY OTHERWISE STRESS OF TWO BOSSES WILL EVENTUALLY CAUSE A PROBLEM
- POLITICS BETWEEN GROUPS AND TEAMS CAN ALSO INFLUENCE ONE'S THOUGHT PROCESS
- ABOVE INFLUENCES CAN DETRACT FROM A PERSONAL INTEREST IN TECHNICAL MATTERS

MATRIX SUMMARY

- **TEAMS AND TEAMWORK**
- **ABILITY TO PERFORM WITHIN VARIOUS GROUPS**
- **MEET COMMITMENTS**
- **BE FLEXIBLE AND MOVE WHERE NEEDED**
- **GO BEYOND WHAT IS “JUST ENOUGH”**

MATRIX SUMMARY

- **DEMONSTRATE DEPENDABILITY**
- **COMMUNICATE CLEARLY AND CONCISELY – SEVERAL ORG TIERS ABOVE YOU ANALYZING YOUR RESULTS**
- **DEMONSTRATE LEADERSHIP**
- **DEAL WITH THE TWO BOSS SYNDROME**

MATRIX & PROJECT MANAGEMENT

- ❑ P.M. IS THE METHODOLOGY WITHIN THE MATRIX
- ❑ THE MATRIX PROVIDES PROJECT LEADERS FOR THE TECHNICAL RUNNING OF THE PROJECT
- ❑ THE MATRIX PROVIDES PROGRAM MANAGERS FOR MULTIPLE PROJECTS

LEADERSHIP & PROJECT MANAGEMENT

- **LEADERSHIP IS ABOUT CREATING VISION**
- **HAVING THE ABILITY TO TRANSLATE VISION INTO REALITY AND TO SUSTAIN IT**
- **PROJECT LEADERSHIP IS THE ABILITY TO GET THINGS DONE THROUGH PEOPLE**
- **INVOLVES PROVIDING CLEAR DIRECTION TO ACHIEVE SPECS WITHIN BUDGET & TIME BY DEVELOPING TEAMWORK**

LEADERSHIP & PROJECT MANAGEMENT

- **LEADERS NEED DIFFERENT SKILLS &
STYLES AT DIFFERENT PHASES OF THE
PROJECT LIFE CYCLE**
- **LEADERSHIP IS A PERSONAL CHOICE
NOT EVERYONE MAKES**
- **STEMS FROM AN INTERNAL DRIVE TO
EXCELL**
- **SOME CHOOSE TO BE FOLLOWERS
NOTHING WRONG WITH THAT**

PRINCIPLES OF PROJECT LEADERSHIP

- **HAVE VISION, COURAGE, & COMMITMENT**
- **DEVELOP TECHNICAL PROFICIENCY**
- **KNOW YOURSELF & SEEK IMPROVEMENT**
- **KNOW YOUR TEAMMATES & SUPPORT THEM**
- **COMMUNICATE EFFECTIVELY TO KEEP PEOPLE INFORMED**

PRINCIPLES OF PROJECT LEADERSHIP

- **EMPHASIZE LONG TERM PRODUCTIVITY**
- **ENCOURAGE GROUP PARTICIPATION**
- **MAKE SOUND TIMELY DECISIONS**
- **EMPOWER THOSE AROUND YOU**

PRINCIPLES OF PROJECT LEADERSHIP

- **MATCH SKILLS TO NEEDS**
- **LISTEN EFFECTIVELY & ENCOURAGE NEW IDEAS**
- **GIVE POSITIVE F.B. & RECOGNITION**
- **SEEK RESPONSIBILITY AND ACCEPT ACCOUNTABILITY**

LEADERSHIP THEORIES & MODELS

BASED ON:

- PERSONAL TRAITS – INTELLIGENCE, MATURITY
- PERSONAL BEHAVIOR – WHAT THEY DO
- REACTION TO EVENTS – CAUSE AND EFFECT
- ONES OWN PERSONALITY – CHARACTERISTICS
- NEED TO INFLUENCE OTHERS -- CHARISMA

- YOU NEED TO DEVELOP YOUR OWN STYLE
BASED ON YOUR VALUES AND MANY OF THE
ABOVE

LEADERSHIP QUALITIES

L LISTEN TO TEAM MEMBERS AND THE CUSTOMER – BUILD TRUST AMONG ALL

**E ENCOURAGE ALL TEAM MEMBERS --
MOTIVATION**

**A ACT AS A COHESIVE TEAM -- INSPIRE TO
HIGH PERFORMANCE**

**D DELIVER THE DELIVERABLES – MEET
REQ**

LEADERSHIP & THE PROJECT LIFE CYCLE

- **PHASE A – FEASIBILITY (PRE FORMULATION)**
- **MAJOR ATTRIBUTE & EMPHASIS**
 - **SENSE OF VISION**
 - **CONCEPTUAL - SEES THE BIG PICTURE**
 - **ANALYTICAL**
- **LEADERSHIP STYLE -- BLEND**
 - **VISIONARY**
 - **CREATE FUTURE**
 - **EMPOWERMENT**
 - **EXPANSIVE**

LEADERSHIP & THE PROJECT LIFE CYCLE

- PHASE B – CONCEPTUAL (FORMULATION)
- MAJOR ATTRIBUTE & EMPHASIS
 - LISTENING
 - ANALYSIS
 - ALIGNMENT
- LEADERSHIP STYLE -- BLEND
 - ANALYTICAL
 - LISTENER
 - CHANGE MASTER
 - CONVERGENCE

LEADERSHIP & THE PROJECT LIFE CYCLE

- **PHASE C – DEVELOPMENT**
- **MAJOR ATTRIBUTE & EMPHASIS**
 - **PARTICIPATIVE**
 - **ACCEPTANCE**
 - **COMMITMENT**
 - **CO-OPERATIVE**
- **LEADERSHIP STYLE – BLEND**
 - **TEAM BUILDER**
 - **POWER & INFLUENCE**
 - **INTEGRATOR**

LEADERSHIP & THE PROJECT LIFE CYCLE

- **PHASE D – EXECUTION**

- **MAJOR ATTRIBUTE & EMPHASIS**
 - **RE-ALIGNMENT**

- **LEADERSHIP STYLE – BLEND**
 - **DECISION MAKER**
 - **BALANCE TO WORK AND FUN**
 - **TRUSTWORTHINESS**
 - **SYNERGY OF TEAM**

LEADERSHIP & THE PROJECT LIFE CYCLE

- **PHASE E - COMPLETION**
- **MAJOR ATTRIBUTE & EMPHASIS**
 - **PRODUCT TRANSFER & INFORMATION**
- **LEADERSHIP STYLE – BLEND**
 - **ADMINISTRATOR**
 - **CLOSURE**

LEADERSHIP -- SUMMARY

- o LEADERSHIP STEPS OUT IN THE FRONT OF THINGS**
- o BUT IT DOES NOT OVERPOWER OTHERS ON THE TEAM; RATHER IT ENCOURAGES AND MOTIVATES**
- o IT ALWAYS GIVES CREDIT WHERE IT IS DUE**
- o IT CONFRONTS IN A CONSTRUCTIVE MANNER AND NEVER BECOMES PERSONALLY DESTRUCTIVE**

COMMUNICATION AN ALTERNATE APPROACH

- o GOOD COMMUNICATION IS A NECESSITY**
- o ENHANCES CAREER OPPORTUNITIES**
- o HELPS BUILD LEADERS**
- o CONTRIBUTES TO PERSONAL STATUS**
- o SENDS STRONG SIGNAL TO ORGANIZATION**

ACTIVE LISTENING

- **HIGHER ORDER FORM OF COMMUNICATION**
- **MORE IMPORTANT THAN VERBAL BECAUSE:**
 - **CONTRIBUTES TO TEAM BUILDING**
 - **GENERATES RESPECT**
 - **DEVELOPES LEADERSHIP STYLE**
 - **HELPS GET THE TASK ACCOMPLISHED**
- **GOOD LISTENING IS CRITICAL WHEN PARTICIPATING IN A TEAM**

ACTIVE LISTENING

- **CAN'T LEARN WHEN YOU ARE TALKING**
- **CAN HEAR IDEAS DIFFERENT FROM YOUR OWN**
- **MAKES THE OTHER PERSON TALKING – HEARD**
- **INVOLVES 'PLAYING BACK' SOME INFO YOU HEAR FROM THE PERSON SPEAKING**

ACTIVE LISTENING

- **REQUIRES ATTENTION WITH INVOLVED BODY LANGUAGE:**
 - **ACKNOWLEDGEMENT**
 - **PARAPHRASING**
 - **SUMMARIZING**

- **INVITES OTHERS TO:**
 - **SUGGEST SOLUTIONS TO BE TRIED**
 - **FORM THEIR OWN INTERPRETATIONS**
 - **DRAW THEIR OWN INFERENCES**

ACTIVE LISTENING - MEANINGS

- OPEN AND SENSITIVE TO THE NEED TO LISTEN *AND* BE LISTENED TO
- LISTEN WITH *ALL* SENSES, NOT JUST EARS
- RECOGNIZE MANY LANGUAGES, SYMBOLS AND CODES PEOPLE USE TO EXPRESS THEMSELVES
- PRODUCE QUESTIONS, NOT ANSWERS

MEANINGS

- **WELCOME DIFFERENCES**
- **RECOGNIZE OTHERS POINT OF VIEW**
- **OPEN TO CHANGE**
- **OVERCOME FEELING OF EMPTINESS
WHEN CERTAINTIES ARE QUESTIONED**
- **BASIS FOR ANY LEARNING RELATIONSHIP**

MEANINGS

- **TAKES PLACE IN “LISTENING CONTEXT”**
- **ONE LEARNS TO LISTEN AND NARRATE**
- **EACH PERSON PRESENTS OWN INTERPRETATIONS OR THEORIES WITH ACTION, EMOTION, EXPRESSION**
- **UNDERSTANDING AND AWARENESS ARE GENERATED THROUGH DIALOGUE & SHARING**

P.M. CONNECTION TO SENIOR PROJECT

- PROF. MANAGEMENT ENVIRONMENT**
- WORK IN TEAMS WHERE EVERYONE CONTRIBUTES TO A SUCCESSFUL PROJECT**
- CREATE PLANS & MAKE COMMITMENTS**
- PREPARE WRITEN AND VERBAL REPORTS ON PROGRESS AND PERFORMANCE**

P.M. CONNECTION TO SENIOR PROJECT

- PARTICIPATE IN PERIODIC REVIEWS**
- FORECAST PERFORMANCE AND THEN DEMONSTRATE IT**
- GRADUATE TO BIGGER THINGS AT THE END OF THE YEAR**