

Professional Learning Suite—Framework Edition

Domain 2 Course Index

Domain 2: The Classroom Environment

Courses included in the Professional Learning Suite—Framework Edition related to Domain 2 of the Framework for Teaching (FFT) are included in the table below.

Component	Series	Course Name
2a	Competency-Based Learning	Creating a Respectful Environment
2a	New Teacher Support	Secondary Classroom Management
2a	English Language Learner	Module 3: Characteristics of Immigrant ELs
2b	Competency-Based Learning	Motivation in a Culture for Learning
2b	Effective Instructional Strategies	Reinforcing Effort and Providing Recognition
2c	Competency-Based Learning	Establishing Expectations for Classroom Procedures
2c	New Teacher Support	Beginning of the Year Classroom Management
2c	New Teacher Support	Secondary Classroom Management
2d	Competency-Based Learning	Managing Student Behavior
2d	New Teacher Support	Beginning of the Year Classroom Management
2d	New Teacher Support	Secondary Classroom Management

Component	Series	Course Name
2e	Competency-Based Learning	Setting Up Your Classroom
2e	New Teacher Support	Beginning of the Year Classroom Management
2e	New Teacher Support	Secondary Classroom Management

Teachscape’s Professional Learning Suite includes several courses that discuss the topic *classroom management*, which relates to 4 of the 5 components in Domain 2—Creating an Environment of Respect and Rapport, Managing Classroom Procedures, Managing Student Behavior, and Organizing Physical Space.

In the classroom management courses, the topic *procedures* corresponds to Component 2c: Managing Classroom Procedures; the topic *rules* corresponds to Component 2d: Managing Student Behavior. Most recommended rules include one or more that address establishing respectful behavior in the classroom, corresponding to Component 2a: Creating an Environment of Respect and Rapport.

The table that follows contains an index of courses that are related to the components of FfT Domain 2: The Classroom Environment. For each course, a description, the relationship to the Framework, and information about targeted resources are provided.

Course Name	Course Information
2a: Creating an Environment of Respect and Rapport	
Creating a Respectful Environment	<p>Course Description This course illustrates that when effective teachers create a classroom environment in which respectful, supportive interactions between teachers and students and among students are fostered, it can have a positive influence on student learning outcomes.</p>
	<p>Course Relationship to FFT Videos from a variety of grade levels provide many examples of the two elements—teacher interactions with students, including both words and actions; and student interactions with other students, including both words and actions—that make up Component 2a: Creating an Environment of Respect and Rapport.</p>
	<p>Targeted Resources in This Course Classroom videos illustrate how teachers at different grade levels and content areas create respectful environments with supportive, positive interactions between teachers and students and among students. Expert commentary gives an overview of how the brain works to explain how emotion is related to the learning process.</p>
Secondary Classroom Management	<p>Course Description The goal of this course is to help secondary teachers promote learning through effective classroom management by communicating clear expectations, developing organizational and instructional routines, and using consistent behavior management strategies.</p>
	<p>Course Relationship to FFT This course discusses strategies that a teacher can use to establish an environment of respect and rapport between students and the teacher and among students—both elements of Component 2a.</p>
	<p>Targeted Resources in This Course The section <i>Getting Off to a Good Start</i> includes a discussion of relevant strategies including <i>greeting students and orienting them to the classroom and introductions and first activities</i>. The section <i>Establishing Procedures and Rules</i> discusses <i>establishing respect</i>.</p>

Course Name	Course Information
Module 3: Characteristics of Immigrant ELs	<p>Course Description This course features a discussion of the particular challenges that adolescent immigrants face as newcomers to this country.</p>
	<p>Course Relationship to FFT An indicator for Component 2a is attention to students' background and lives outside of the classroom. This course provides helpful information on the background of students who are immigrants.</p>
	<p>Targeted Resources in This Course <i>Hearing from the Expert</i> provides useful information on the background and life of an adolescent immigrant. <i>Shadowing English Learners</i> provides a useful tool for gathering information about students in your class.</p>

Course Name	Course Information
2b: Establishing a Culture for Learning	
Motivation in a Culture for Learning	<p>Course Description This course provides an introduction to motivation theory and its role in establishing a culture for learning in the classroom—one in which students are motivated to learn, believe in their ability to achieve, and take pride in their work.</p>
	<p>Course Relationship to FfT The activities and video in this course relate to two of the elements of Component 2b: Establishing a Culture for Learning—expectations for learning and achievement and student pride in work—wherein student motivation can be fostered by teachers who provide meaningful tasks and encourage celebration of accomplishments.</p>
	<p>Targeted Resources in This Course Expert commentary provides an explanation of the elements of motivation in student learning. Reflection opportunities help educators apply motivation theory to improve the culture for learning in the classroom.</p>
Reinforcing Effort and Providing Recognition	<p>Course Description This course focuses on reinforcing effort and providing recognition, strategies that help students see the relationship between their effort and achievement. The strategies addressed in this course are connected to students' attitudes and beliefs.</p>
	<p>Course Relationship to FfT The strategies addressed in this course are related to two elements for Component 2b: Establishing a Culture for Learning—<i>expectations for learning and achievement</i> and <i>student pride in work</i>.</p>
	<p>Targeted Resources in This Course The sections <i>Learning About Reinforcing Effort and Providing Recognition</i> and <i>Seeing the Strategies in Action</i> provide explanation, examples, and expert commentary designed to help teachers learn about and implement reinforcing effort and providing recognition in order to help establish a culture for learning.</p>

Course Name	Course Information
2c: Managing Classroom Procedures	
Establishing Expectations for Classroom Procedures	<p>Course Description This course shows that teachers who are effective at managing classroom procedures distinguish themselves by how clearly they articulate and integrate rules and procedures into a workable classroom management system and how effectively they teach those rules and procedures to their students.</p>
	<p>Course Relationship to FFT The classroom procedures highlighted in this course underscore the importance of the effect procedures have on a well-managed classroom and are directly tied to two of the elements of Component 2c: Managing Classroom Procedures—management of instructional groups and performance of classroom routines.</p>
	<p>Targeted Resources in This Course Classroom video and teacher reflection outline the difference between rules and procedures as well as give a glimpse into a well-managed classroom. A procedures checklist is included as a resource to better understand how the featured teacher created a well-run classroom and can be adapted for use outside of the course.</p>
Beginning of the Year Classroom Management	<p>Course Description This course is designed to support and orchestrate a successful beginning of the school year. It summarizes current research on effective classroom management and presents examples of that research in action.</p>
	<p>Course Relationship to FFT This course discusses strategies for two elements of Component 2c: Managing Classroom Procedures—<i>management of materials and supplies</i> and <i>performance of non-instructional duties</i>.</p>
	<p>Targeted Resources in This Course The sections <i>Arranging the Classroom</i> and <i>Establishing Classroom Procedures</i> provide the research base, video examples, expert commentary, and activities that can contribute to teachers' understanding of how to manage procedures effectively in the elementary classroom.</p>

Course Name	Course Information
Secondary Classroom Management	<p>Course Description The goal of this course is to help secondary teachers promote learning through effective classroom management by communicating clear expectations, developing organizational and instructional routines, and using consistent behavior management strategies.</p>
	<p>Course Relationship to FFT This course discusses strategies that a teacher can use for the management of materials and supplies and performance of non-instructional duties—two elements of component 2c.</p>
	<p>Targeted Resources in This Course The section <i>Establishing Rules and Procedures</i> provides the research base and video examples that can contribute to teachers' understanding of how to manage procedures effectively in the secondary classroom.</p>

Course Name	Course Information
2d: Managing Student Behavior	
Managing Student Behavior	<p>Course Description This course provides strategies and guidelines to prevent and respond to misbehavior and conflict in the classroom, and describes the importance of giving positive feedback and using active monitoring to keep student behavior in check.</p>
	<p>Course Relationship to FFT Strategies, classroom examples, and research-based practices in this course are aligned to all three elements of Component 2d: Managing Student Behavior.</p>
	<p>Targeted Resources in This Course This course provides ideas to incorporate positive feedback and consequences that can lead to positive relationships with and among students. The guidelines and examples for minor, moderate, and serious interventions can be used as a basis for creating an intervention plan. Classroom video examples illustrate research-based strategies for managing student behavior in both elementary and secondary classrooms.</p>
Beginning of the Year Classroom Management	<p>Course Description This course is designed to support and orchestrate a successful beginning of the school year. It summarizes current research on effective classroom management and presents examples of that research in action.</p>
	<p>Course Relationship to FFT This course discusses strategies for establishing expectations for student behavior as well as strategies for responding to student misbehavior—two elements of Component 2d: Managing Student Behavior.</p>
	<p>Targeted Resources in This Course The section <i>Establishing Classroom Rules and Procedures</i> includes a discussion of strategies in the Video Teaching Example for Rules. The section <i>Applying Consequences for Behavior</i> provides information relevant to <i>reinforce rules to manage student behavior</i>.</p>

Course Name	Course Information
Secondary Classroom Management	<p>Course Description The goal of this course is to help secondary teachers promote learning through effective classroom management by communicating clear expectations, developing organizational and instructional routines, and using consistent behavior management strategies.</p>
	<p>Course Relationship to FFT This course discusses strategies for setting expectations, monitoring student behavior, and responding to student misbehavior—all three elements in Component 2d.</p>
	<p>Targeted Resources in This Course The sections <i>Establishing Procedures and Rules</i> and <i>Managing Student Behavior</i> provide the research base, video examples, expert commentary, and activities that can contribute to teachers' understanding of effective strategies for managing classroom behavior.</p>

Course Name	Course Information
2e: Organizing Physical Space	
Setting Up Your Classroom	<p>Course Description This course provides guidelines for setting up a classroom environment that supports instructional goals, facilitates learning, motivates and engages students, and supports management of student behavior.</p>
	<p>Course Relationship to FFT Activities, videos, and planning suggestions to better understand how the physical arrangement of a classroom can impede or advance learning are offered in support of the two elements in Component 2e: Organizing Physical Space.</p>
	<p>Targeted Resources in This Course Video resources that include educator reflection offer a look into classroom arrangements and design decisions at various grade levels. Expert commentary provides a deeper understanding of how the elements of the physical space impact student learning. Guidelines for an effective room arrangement help educators think about their own classrooms. An activity describing classroom scenarios encourages thinking about the relationship between the physical space and instructional goals and, through purposeful questions, helps educators translate that information into practice.</p>
Beginning of the Year Classroom Management	<p>Course Description This course is designed to support and orchestrate a successful beginning of the school year. It summarizes current research on effective classroom management and presents examples of that research in action.</p>
	<p>Course Relationship to FFT This course discusses strategies for arranging the classroom to facilitate and maximize instructional time—one of the elements of Component 2e.</p>
	<p>Targeted Resources in This Course The section <i>Arranging the Classroom</i> includes the research base, a virtual guided tour of an elementary classroom with expert commentary, and an interactive activity in which you can design a classroom and practice organizing the physical space for learning.</p>

Course Name	Course Information
Secondary Classroom Management	<p>Course Description The goal of this course is to help secondary teachers promote learning through effective classroom management by communicating clear expectations, developing organizational and instructional routines, and using consistent behavior management strategies.</p>
	<p>Course Relationship to FFT This course discusses strategies for arranging the physical space of the classroom to facilitate and maximize instructional time—one of the elements of Component 2e.</p>
	<p>Targeted Resources in This Course The section <i>Designing the Physical Environment</i> includes the research base, a video guided tour of a secondary classroom with expert commentary, and an interactive activity in which you can design a classroom and practice organizing the physical space for learning.</p>