

SCHOOL PSYCHOLOGY PROGRAM NEWSLETTER

University of Kentucky, College of Education

Summer 2014
Edition

Summer 2014 Newsletter Highlights

It's been a great year, and there are so many things to share with you! From conferences to special campus events, our students, faculty, and alumni remain quite busy. Inside, there are several program and student announcements. Recent publications and presentations are also highlighted. Congratulations as well to several summer graduates and to the incoming cohort of 2014-2015! Last, a summary of CASPER's second year of services is provided. Have a great summer!

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PROGRAM ALUMNUS ELECTED PRESIDENT OF NASP

Todd Savage, a doctoral graduate of the School Psychology program at the University of Kentucky, was recently elected the President-elect of NASP! The announcement below was taken from NASP's official website:

"Todd Savage has worked professionally in Kentucky, New Mexico, and Wisconsin, where he is currently a graduate educator at the University of Wisconsin- River Falls. He teaches courses in diversity and inclusion, consultation, assessment, advocacy and public policy, research, and crisis prevention and intervention. He has coauthored numerous publications related to culturally responsive practice; lesbian, gay, bisexual, and transgender student issues; and school crisis prevention and intervention matters. He is a PREP_aRE trainer and has cofacilitated numerous PREP_aRE workshops.



Todd has served NASP in a variety of roles, including state delegate, regional representative, workgroup chair and cochair, and program manager. His biographical statement notes that "through these positions, he has garnered much insight into the operations of NASP as well as a deepened purview of the field." In his first election response to the membership, Todd stated, "The NASP president should be connected to school psychologists at all levels, from students to early career professionals, from seasoned practitioners to retirees." His professional experience would indicate that he has a wide range of experience that will help him stay connected to the membership. Todd is excited to continue serving on the Executive Council but this time with the new title of president-elect of NASP."



PROGRAM ACCREDITATION UPDATES

APA Self-study

The APA self-study was sent to the Commission on Accreditation (CoA) and received by the May 1st deadline. The final document weighed in at 731 pages, including course syllabi, program handbook, 2-page faculty vitas, among other documents. The CoA confirmed receipt of the self-study and will conduct an initial review. The initial review may result in a request for clarification or additional information. If favorably reviewed, the CoA will approve a site visit that will occur sometime in the Fall 2014 semester. Faculty will keep students updated on the progress of the self-study. A big thank you to April Sigler who helped with the self-study!

NASP Program Review

The NASP program review was submitted electronically on March 15th. We should receive a response from NCATE/CAEP by August 1, 2014 regarding the EdS program's standing with NASP. Faculty will share news as soon as it is received. Again, a big thank you to April Sigler who helped with the NASP self-study!

FACULTY ANNOUNCEMENTS & HONORS

The School Psych program will have a new addition in November with Baby Fedewa #2!
Congratulations, Dr. Alicia Fedewa!



Dr. Rachel Hammond was selected as a Teacher Who Made a Difference and honored on April 26, 2014!

Congratulations,
Dr. Hammond!





SASP ELECTS NEW OFFICERS, FINISHES A GREAT YEAR

SASP recently elected officers for the next academic year! SASP also participated in several events this past semester, including: a presentation on youth gang activity in Lexington, a parent presentation about having a child in special education, and Light It Up Blue. SASP officers and members also enjoyed the annual Keeneland Spring meet (pictured below)!

SASP Officers for 2014-2015

- PhD President-** Alexis Rodgers
- EdS President-** Cailin Collins
- Vice President-** Katie Hastings
- Treasurer-** Kyle Widdison
- Secretary-** Katherine Terrell
- NASP Liaisons-** Kirsten Scheil and Jenna Sketch
- Council of Student Leaders Rep-** Kirsten Schiel
- Historian-** Jenna Sketch
- Intramural Chair-** Cody Davis



Pictured above are first and second year students at Keeneland's Spring meet.



fight it up Blue!

SASP and program faculty attended the 2nd annual Light it up Blue event sponsored by the UK Special Education Department's Student Council for Exceptional Children. Various parts of Taylor Education Building were "lit up" with blue lighting in honor of autism awareness day on April 2nd. Students also prepared a poster describing services provided by the CASPER Clinic.





NASP CONFERENCE IN WASHINGTON, DC

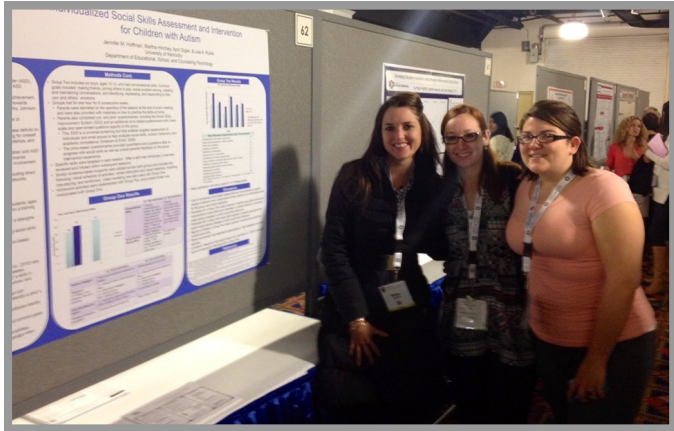
Students, faculty, and many alumni attended and presented at the annual NASP conference this past February! This year, the conference was in Washington, DC, which provided unique opportunities for NASP members to visit Capitol Hill and even advocate for public policies related to school psychology! Next year, the conference is in Orlando, Florida. Submit your presentation proposals by June 11th at nasponline.org!



The POTUS and FLOTUS even made an appearance! Well, sort of...



Martha Hinchey, Jennifer Hoffman, and April Sigler presented findings from two social skills intervention groups with students with ASD who received services from our training clinic. April also presented findings from a survey on the relationship between school practitioners' self-efficacy in counseling transgender youth and school climate factors.





CONGRATS, SUMMER GRADUATES!



Congratulations, Dr. Ashley Alumbaugh, Dr. Melissa Murphy, and Dr. Rebecca Goodney! Ashley and Melissa both graduated with a PhD this May (pictured at left). Ashley is also pictured below with Dr. Fedewa. Rebecca Goodney (not pictured) also defended her dissertation on May 1st and will graduate this summer!



PROGRAM WELCOMES NEW COHORT

The School Psychology program is pleased to welcome the incoming 2014-2015 cohort of 10 EdS students and 3 PhD students, who will introduce themselves in the Fall 2014 newsletter! Welcome to the program!!!

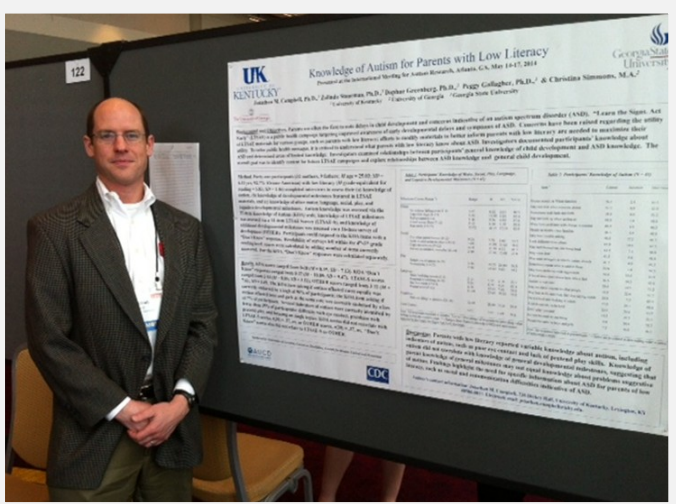


IMFAR CONFERENCE IN ATLANTA, GA

Students, faculty, and alumni recently attended and presented at the annual IMFAR (International Meeting for Autism Research) conference, which was held in Atlanta, Georgia. Several first and second year doctoral students collaborated with faculty to present their research!



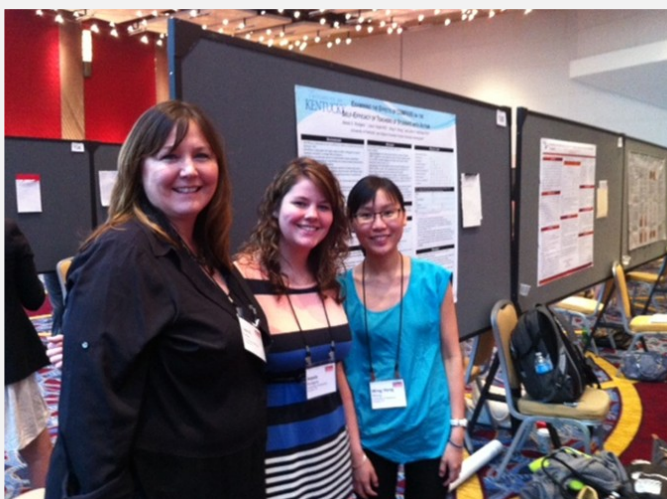
Pictured above: Kirsten Scheil and Alexis Rodgers at the conference.



Pictured left: Dr. Campbell presents on knowledge of Autism for parents with low literacy.

Pictured below left: Dr. Ruble, Alexis Rodgers and Venus Wong present on the effects of COMPASS on the self-efficacy of teachers of students with autism.

Pictured below right: Dr. Ruble and Dr. Aielo present on the influence of child and teacher characteristics on the educational placements of students with autism.





SELECTED FACULTY AND STUDENT PUBLICATIONS

Campbell, J. M., James, C. L., & Vess, S. F. (2014). A review of diagnostic instruments for Asperger Syndrome. In A. Klin, F. Volkmar, & J. McPartland (Eds.), *Asperger syndrome*. (2nd ed, pp. 43-70). New York: Guilford.

Dickey, L., **Fedewa, A. L.,** & Hirsch, A. (2014). DSM 5 and School Psychology: Gender Dysphoria (302.6/F64.2; 302.85/F64.1). *School Psychology Communiqué: February*.

Fedewa, A. L., Black, W. & Ahn, S (2014). Children with Same-Gender Parents: A Meta-Analytic Approach in Assessing Outcomes. *Journal of LGBT Family Studies*. doi: 10.1080/1550428X.2013.869486

Fedewa, A. L., Courtney, A., & Hinds, C. (2014). The use of food as a reward in classrooms: The disadvantages and the alternatives. *White Paper*.

Segall, M. J., & **Campbell, J. M.** (in press). Factors influencing the educational placement of students with autism spectrum disorders. *Research in Autism Spectrum Disorders*.

RECENT GRANT SUBMISSIONS

In March, Dr. Campbell and his research group submitted a grant proposal entitled "LTSAE in Early Child Care: Acceptability, Feasibility, and Effectiveness with Providers serving Families of low SES" to the Centers for Disease Control and Prevention.

Fedewa, A. L. (2014). *Social Psychological Aspects of Behavior: Improving Online Instruction to Enhance Student Experience* (\$4,000). University of Kentucky eLearning Initiative Grant.



SELECTED FACULTY AND STUDENT PRESENTATIONS

- Aiello, R., & **Ruble, L.** (May, 2014). *Influence of Child and Teacher Characteristics on Educational Placement of Students with Autism Spectrum Disorders*. Poster presented at the International Meeting for Autism Research. Atlanta, GA.
- Belkin, T., McGrew, J., & **Ruble, L.** (May, 2014). *Predictors of Child and Parent-Domain Stress Profiles in Parents of Children with Autism*. Poster presented at the International Meeting for Autism Research. Atlanta, GA.
- Davis, M. C. & Fedewa, A. L.** (2014, April). *Progress in the identification and treatment of Autism Spectrum Disorders in Down Syndrome*. Poster presented for the Spring Research Conference. Cincinnati, OH.
- Davis, M. C., & Fedewa, A. L.** (2014, April). *Progress in the identification and treatment of autism spectrum disorders in Down syndrome*. Poster presented at the Interdisciplinary Graduate Student Conference for Research on Children at Risk Submission. Lexington, KY.
- Campbell, J. M., Stoneman, Z., Greenberg, D., Gallagher, P., & Simmons, C.** (May, 2014). *Knowledge of autism for parents with low literacy: Description and relationship to child development knowledge*. Poster presented at the International Meeting for Autism Research. Atlanta, GA.
- Fedewa, A. L. & Sigler, A.** (2013, September). *Gender variant children and schools: A spectrum of identity*. Kentucky Association of Psychologists in the Schools. Louisville, KY.
- Grisham-Brown, J., & **Ruble, L.** (Feb, 2014). *Common Elements Teaching Sequences for Assessing Fidelity for Implementing Interventions to Young Children with Autism and Other Developmental Delay*. Poster presented at the Conference on Research Innovations in Early Intervention. San Diego, CA.
- Hoffman, J. M., Hinchey, M. C., Sigler, A., & Ruble, L. A.** (2014, February). *Individualized Social Skills Assessment and Intervention for Children with Autism*. Poster presented at the annual convention of the National Association of Schools Psychologists. Washington, D.C.
- Odom, J., Belkin, T., **Ruble, L., & McGrew, J.** (May, 2014). *Longitudinal Outcomes of Adults with Autism*. Poster presented at the International Meeting for Autism Research. Atlanta, GA.
- Rodgers, A., Ruble, L., Wong, V., & McGrew, J.** (May 2014). *Examining the Effects of COMPASS on the Self-Efficacy of Teachers of Students with Autism*. Poster presented at the International Meeting for Autism Research. Atlanta, GA.
- Ruble, L., & McGrew, J.,** (Feb. 2014). *Teacher Burnout Predicts Child Educational Progress*. Poster presented at the Conference on Research Innovations in Early Intervention. San Diego, CA.
- Ruble, L., Murray, D., McGrew, J., & Wong, V.** (May, 2014). *Validity and Reliability of the Parent Activation Measure for Developmental Disabilities*. Poster presented at the International Meeting for Autism Research. Atlanta, GA.
- Sigler, A. & Fedewa, A. L.** (2014, February). *School Counselor Self-Efficacy, School Climate, and Counseling Transgender Youth*. Poster presented for the National Association of School Psychologists. Washington, D.C.
- Simmons, C. A. & **Campbell, J. M.** (February 2014). *Homeschool decision-making and evidence-based practice for children with ASD*. Poster presented at the National Association of School Psychologists Annual Convention. Washington, DC.
- Stoneman, Z., **Campbell, J. M., Greenberg, D., & Gallagher, P.** (November 2013). *Improving Early Identification of Children with Developmental Delays in Lower Resource Families from CDC's Learn the Signs. Act Early. Program*. Presented at the Annual meeting of the Association of University Centers on Disabilities. Washington, DC.



CASPER FINISHES ITS 2ND YEAR IN PROVIDING SERVICES TO THE COMMUNITY

The clinic opened its doors in Fall 2012 to provide services for individuals with autism spectrum disorder, as well as their families. Today, the clinic provides social skills interventions, family therapy, individual therapy, diagnostic evaluations, and family education, training, and support. During the 2013-2014 academic year, the clinic staffed one full-time pre-doctoral intern, three part-time advanced graduate student clinicians from the department of school psychology at the University of Kentucky, and one part-time advanced graduate student from the department of clinical psychology at Eastern Kentucky University. Along with the graduate students, the clinic staffed four part-time undergraduate students from the psychology department who earned course credit for an undergraduate internship placement. Graduate doctoral students provided a total of 121 services during the Fall 2013 semester. The most common service provided in the Fall was group social skills instruction. Graduate doctoral students provided a total of 88 services during the Spring semester as of April 15, 2014. The most common service provided in the Spring was diagnostic evaluation. We look forward to continuing to serve our community throughout the summer and next academic year!



CASPER practicum students, interns, and undergraduate interns celebrated the end of a successful Spring 2014 semester in the clinic. Pictured from left: Dr. Campbell, Venus Wong, April Sigler, Katie Pyne, Katibeth Lybrand, Betsy Caldwell, Ashley Alumbaugh, Maureen Hayat, and Sarah Hoarston.



Dr. Campbell welcomed doctoral student Betsy Caldwell's son, John, to his weekly research lab meetings!