

## PROGRAM - WGEA REGIONAL CONFERENCE

*Health and Interprofessional Education for the Underserved: Model Programs and Innovations*

April 25-27, 2010 - - Asilomar Conference Center - - Pacific Grove, California

**Sunday, April 25**

### Preconference Meetings and Workshops

TIME	LOCATION	EVENT	TITLE
8:00-11:00	TBA	Workshop	<b>Using CurrMIT to Support Curriculum Committees, Faculty and Curriculum Administration</b> Terri Cameron, AAMC
9:00-4:00	TBA	Meeting	<b>CRIME Meeting</b>
9:00-Noon	TBA	Meeting	<b>LiME Meeting</b>
9:00-2:00	TBA	Meeting	<b>PRIME Meeting</b>
9:00-Noon	TBA	Workshop	<b>MERC Workshop I</b> <b>Questionnaire Design and Survey Research</b> Carol Hodgson, PhD, University of Colorado
1:00-4:00	TBA	Workshop	<b>MERC Workshop II</b> <b>Data Management and Preparing for Statistical Consultation</b> Patricia O'Sullivan, PhD, University of California, San Francisco
3:00-4:15	TBA	Pre-Conference Plenary	<b>Panel – UC Programs in Medical Education (PRIMEs): An Update on Admissions, Curriculum and Outcomes</b>

### Conference Opening – Plenary and Poster Session

TIME	LOCATION	EVENT	TITLE
4:45-6:00	Merrill Hall	Plenary I	<b>Conference Welcome – Don Hilty, MD, Mark Servis, MD</b> <b>Plenary Theme- Interprofessional Education</b> <b>Heather Young, PhD, RN, GNP, FAAN and Pamela Mitchell, PhD, CNRN, FAAN</b>
6:00-7:00	Dining Hall	Dinner	
7:00-8:00	Nautilus	GME Plenary	<b>GME Focus Session: Patient Safety, Quality Improvement and Education</b> Sandrijn van Schaik, MD, PhD (Moderator) Joseph York, MD, Keck School of Medicine, University of Southern California John Q. Young, MD, MPP, University of California, San Francisco Arpana R. Vidyarthi, MD, University of California, San Francisco
7:00-10:00	Merrill Hall	Poster Session I	<b>GME and General Poster Session I</b>

**Monday, April 26**

TIME	LOCATION	EVENT	TITLE
7:30-8:30	Dining Hall	Breakfast	
8:45-10:15	Merrill Hall	Plenary II	<b>Plenary Theme- Medical Home – Thomas Bodenheimer, MD</b>
10:30-Noon	TBA	Session I	<b>Concurrent Sessions</b>
		Panel	<b>The Challenges and Opportunities of Interdisciplinary Education: A View from the Physician Assistant Profession</b> Richard Dehn, MPA, PA-C, University of California, Davis, Ruth Ballweg, MPA, PA-C, University of Washington Anita Glick, MSW, University of Colorado

**Monday (Continued)**

<b>10:30-Noon (Continued)</b>		<b>Panel</b>	<b>Learning in Small Groups: Applications across the Med Ed Spectrum. Particular Focus on Pipeline Programs and Diversity</b> Lawrence 'Hy' Doyle, EdD, Tatum Korin, EdD, Sebastian Uijtdehaage, Ph,D, David Geffin School of Medicine, UCLA
		<b>Workshop</b>	<b>Providing Interprofessional Healthcare Across Cultures</b> Louanne Keenan, PhD, University of Alberta
		<b>Workshop</b>	<b>Invitational Rhetoric: Communication for Inter professional Education and Diverse Populations</b> Sally Fortner, MD, Ashley Carlson, MA, University of New Mexico
		<b>Workshop</b>	<b>Working with Adult Learners: Theory and Practice</b> Heather Peters, MEd, PhD, UCSF Fresno Medical Education Program
		<b>Workshop</b>	<b>Six Easy Steps to Effective Feedback: A Guide for Addressing Professionalism Lapses</b> Negar Nicole Jacobs, PhD, Melissa Piasecki, MD, Peggy Dupey, PhD, Cheryl Hug English, MD, MPH, Deborah Kuhls, MD, Marin Gillis, LPh, PhD, Huy Trong, MD, University of Nevada School of Medicine
		<b>Workshop</b>	<b>Virtual Patient Examinations: Improving Cardiac Clinical Skills for Practitioners, Clerkships and Residency Programs</b> Jasminka Criley, MD, St. Mary / UCLA , Pree Basaviah, MD, Ian Tong, MD, Stanford School of Medicine
		<b>Small Group Discussion</b>	<b>Medical Education: The Next Generation</b> Neera Ahuja, MD, Benny Gavi, MD, David Kurtz, MD, Stanford University School of Medicine
<b>Noon-1:00</b>	<b>Dining Hall</b>	<b>Lunch</b>	
<b>Noon-1:00</b>	<b>TBA</b>	<b>Lunch Meeting</b>	<b>WGEA Steering Committee</b>
<b>1:00-2:30</b>	<b>TBA</b>	<b>Session II</b>	<b>Concurrent Sessions</b>
		<b>Panel</b>	<b>Educating for Health Equity Through Innovative Interprofessional Education (IPE) at the University of New Mexico Health Sciences Center (UNMHSC)</b> Deana M. Richter, MA, Cynthia Arndell, MD, Betsy VanLeit, PhD, OTR/L, Michel Disco, RPh, MBA, University of New Mexico Health Sciences Center
		<b>Panel</b>	<b>Joint LiME/RIME Session: Research Directions in Information Literacy</b> Rikke Ogawa, MLIS, (moderator), Sebastian Uijtdehaage, PhD (moderator), Carl D. Stevens, MD, Paul Rabedaux, MS2, Alexey Aleshin, MS3, University of California Los Angeles, Lauren Maggio, MS, MA, Stanford University, Keith Posley, MD, MS, Palo Alto Veteran's Administration Hospital, Terry Henner, MLS, University of Nevada, Reno
		<b>Workshop</b>	<b>Giving Feedback to Learners: Parallels to the Physician-Patient Relationship</b> Lars Osterberg, MD, MPH, Pree Basaviah, MD, FHM, Kristin Fabbro, Cynthia Irvine. MEd, Erika Schillinger, MD, Ian Tong, MD. Stanford University School of Medicine. Calvin Chou, MD, PhD, University of California, San Francisco
		<b>Small Group Discussion</b>	<b>Diverse Opportunities for MedEd Research: CODA, GWIMS and GDI</b> Lawrence 'Hy' Doyle, Ed.D. David Geffin School of Medicine, UCLA, Patricia O' Sullivan, PhD., University of California, San Francisco

Monday (Continued)

1-2:30 (Continued)	TBA	Progress Reports	<b>Works In Progress: WGEA Research Grant Recipients</b> <b>Chair and Discussant:</b> Sebastian Uijtdehaage, PhD, David Geffen School of Medicine, University of California, Los Angeles <b>Discussant:</b> Summers Kalishman, PhD, University of New Mexico
			<b>Project Title: Improving Medical Students' Reflective Abilities: Impact of an Evidence-Based Tool for Teaching Reflection</b> Louise Aronson, MD MFA, University of California, San Francisco (PI)
			<b>Project Title: The Evolution of Professionalism during Residency Training; the Effect of the Hidden Curriculum on Burn-out, Cynicism and Professional Behavior</b> Martha E. Billings, MD, University of Washington, School of Medicine (PI) Michael Lazarus, MD, David Geffen School of Medicine, University of California, Los Angeles
			<b>Project Title: Understanding the Self-Assessment Process: Preliminary Results of a Study Evaluating Residents' Performance of Crisis Resource Management Skills</b> Jennifer Plant, MD, (PI), Mark Corden, MD, Michelle Mourad, MD, Bridget O'Brien, PhD, Sandrijn van Schaik, MD, PhD, University of California, San Francisco
			<b>Project Title: Formal evaluation sessions in a longitudinal integrated clerkship: Identification of student performance problems and collaborative intervention</b> <b>PI:</b> Lindsay Mazotti, MD (PI), Bridget O'Brien, PhD, Lowell Tong, MD, Karen E. Hauer, MD, University of California, San Francisco
		Oral Presentations	<b>Oral Presentations</b> <b>Presentations run concurrently in 20 minute intervals</b>
	TBA	Oral Cluster 1	<b>Gender Differences in Faculty Development: A Faculty Needs Survey</b> Andreea L. Seritan, MD, Ana-Maria Iosif, PhD, Shelby Hyvonen, PsyD, Mei-Fang Lan, PhD, Kathleen Boyum, PhD, Don Hilty, MD, University of California, Davis
			<b>UCSF Curriculum Ambassador Program: Fostering Improvement, Innovation &amp; Scholarship in Medical Education through Curriculum Development</b> Tracy B. Fulton, PhD, Chandler Mayfield, Christian Burke, Josephine Tan, MLIS, Patricia O'Sullivan, EdD, Helen Loeser, MD, MSc, University of California, San Francisco
			<b>To Teach is to Learn: The Impact of Bedside Teaching on Teachers' Clinical Skills</b> Marjorie D. Wenrich, MPH, Molly B. Jackson, MD, Kamal Ajam, MD, University of Washington School of Medicine
			<b>Current Practices in Library/Informatics Instruction in Academic Libraries Serving Medical Schools in the Western US</b> Terry Henner, MA, University of Nevada School of Medicine, Jonathan Eldredge, MLS, PhD, University of New Mexico, Karen M. Heskett, MSI, University of California, San Diego

Monday (Continued)

1-2:30 (Continued)	TBA	Oral Cluster 2	<b>Does a short refresher course in molecular-genetic techniques improve disadvantaged and underrepresented minority student outcomes in the beginning of medical school?</b> Sally Krasner PhD, Judy Gasson PhD, David Geffen School of Medicine, UCLA
			<b>Conflict Management Styles and its Potential to Identify Non-Cognitive Abilities Among Medical Students</b> Kenechukwu Ojukwu, Dotun Ogunyemi, MD, PhD, Paul Wimmers, PhD, David Geffen School of Medicine, UCLA
			<b>Helping Medical Students to Become Effective Self-regulating Learners</b> Casey B. White, PhD, Rajesh S. Mangrulkar, MD, Joseph C. Fantone, MD, University of Michigan Medical School
			<b>Developing Leadership Skills Through Caring For the Underserved</b> Jill Omori, MD, Damon Lee, MD, University of Hawaii John A. Burns School of Medicine
	TBA	Oral Cluster 3	<b>Teaching Multi-Level Learners How to Help Their Underserved Medicare Part D Patients: A Statewide Expansion of an Interprofessional Peer Educator Program</b> Cindy J. Lai, MD, Amanda R., Smith, MPH, Marilyn R. Stebbins, PharmD (Presenter), Timothy W. Cutler, PharmD,; Helene L. Lipton, PhD, University of California, San Francisco
			<b>Development of a Shared, Integrated Assessment Bank for an Interprofessional Health Sciences Curriculum</b> Stephen Schneid, BSc, Paul A Kingston, PhD, April Apperson, MSc, Chris Armour, MD, PhD, Jess Mandel, MD, Nora Laiken, University of California, San Diego
			<b>Use of Web Based Teaching Blocks to Promote Medical Knowledge in First year (CA-1) Anesthesiology Residents</b> Sanjay M. Bhananker, MD, FRCA, Loreto Lollo, MD, Ramesh Ramaiah, FFARCSI, University of Washington School of Medicine
2:30-4:00	TBA	Session III	<b>Concurrent Sessions</b>
		Panel	<b>Pipeline Programs for URMs: Meeting LCME Standard MS-8</b> Darin Latimore, MD, Director, Felicia Espina Miller, University of California, Davis School of Medicine, Oshi Ruelas, UC Davis Pipeline Program, Matt Perry, Deborah Melvedt, Health Professions High School
		Panel	<b>Professionalism Evaluation and Feedback: A Multi-Institutional Perspective</b> Nicole Jacobs, PhD, Melissa Piasecki, M.D, University of Nevada, Calvin Chou, MD, PhD, University of California, San Francisco, Lars Osterberg, MD, MPH, Stanford University, Janet Trial, EdD, MSN, Pamela Schaff, MD, Keck School of Medicine, University of Southern California
		Workshop	<b>Optimizing the Educational Environment</b> Richard Arnold, MD, Ramoncita Maestas, MD, Kim O'Connor, MD, Genevieve Pagalilauan, MD, Michelle Terry, MD, Sam Sharar, MD, Kelly Fryer-Edwards, PhD, University of Washington School of Medicine
		workshop	<b>Helping Learners (and Yourself!) Manage Projects</b> Tracy B. Fulton, PhD, Christian Burke, Huiju Carrie Chen, MD, MEd, University of California, San Francisco

**Monday (Continued)**

<b>2:30-4:00</b> <b>(Continued)</b>		<b>Workshop</b>	<b>Implementing an Inter-professional Advocacy Training Program</b> Rita Lee, MD, Jeremy Long, MD, Mark Earnest, MD, Cathy Battaglia, PhD, RN, Karen Peifer, PhD, MPH, RN, Steve Federico, MD, University of Colorado, Denver
		<b>Workshop</b>	<b>Transforming Your Teaching into ,Educational Scholarship: a RIME Workshop</b> Sebastian Uijtdehaage, PhD, David Geffen School of Medicine, UCLA, Summers Kalishman, PhD, University of New Mexico School of Medicine, Patricia O'Sullivan, PhD, University of California, San Francisco, Gretchen Guiton, PhD University of Colorado School of Medicine, Selected junior faculty members from participating authors' institutions
		<b>Workshop</b>	<b>Assessment of Professional Behaviors: Giving Feedback to Struggling Learners</b> Janet Trial, EdD, Robert Wallace, MD, Pamela Schaff, MD, Keck School of Medicine, Peter J. Katsufakis, MD National Board of Medical Examiners
		<b>Small Group Discussion</b>	<b>eFolios: Connecting institutions through Development of Technical Standards: A Project of the e-folio Interoperability Initiative</b> Patricia O'Sullivan, PhD, Kevin H. Souza, Chandler Mayfield, University of California, San Francisco, WGEA Members GEA Endorsed Portfolio Initiative
		<b>Small Group Discussion</b>	<b>Practical Application of the Annual Faculty Development Plan to Professional Development in PA Programs: Perspectives from a Junior, Midlevel and Senior Faculty Member</b> Alison C. Essary, MHPE, PA-C, Bettie Coplan, MPAS, PA-C, Ilona Bleaman, MHPE, PA-C, Midwestern University Physician Assistant Program
<b>5:00-7:00</b>	<b>Meadow/ Bonfire Pit</b>	<b>Dinner</b>	<b>Barbeque</b>
<b>7:00-10:00</b>	<b>Merrill Hall</b>	<b>Poster Session II</b>	<b>Dessert - Music</b> <b>General Poster Session II</b>

**Tuesday, April 27**

<b>TIME</b>	<b>LOCATION</b>	<b>EVENT</b>	<b>TITLE</b>
<b>7:30-8:30</b>	<b>Dining Hall</b>	<b>Breakfast</b>	
<b>Noon-1:00</b>	<b>TBA</b>	<b>Breakfast Meeting</b>	<b>WGEA Business Meeting</b>
<b>8:45-10:15</b>	<b>Merrill Hall</b>	<b>Plenary III</b>	<b>Plenary Theme- Interprofessional Education – Helen Loeser, MD</b>
<b>10:30-Noon</b>	<b>TBA</b>	<b>Session IV</b>	<b>Concurrent Sessions</b>
		<b>Panel</b>	<b>Innovative Programs Promoting Continuity with Underserved Patients: Lessons for General Medical Education?</b> Margo Vener, MD, MPH., Alicia Fernandez, MD, Elisabeth Wilson, MD, Margaret Wheeler, MD, Dept of Internal Medicine, University of California, San Francisco, Kenny Banh, MD, University of California, Fresno, , Margaret Stuber, MD, University of California, Los Angeles

**Tuesday (Continued)**

<b>10:30-Noon (Continued)</b>		<b>Panel</b>	<b>Exam Question Challenges: Policies, Procedures, and Professionalism</b> Moderator: Robbyn L. Tolles, MAT, University of Nevada School of Medicine Panelists: Jan D. Carline, PhD, University of Washington School of Medicine, N. Nicole Jacobs, PhD , University of Nevada School of Medicine, Robin L. Michaels, PhD , University of Colorado Denver School of Medicine, Bruce Wilcox, PhD, Loma Linda University School of Medicine
		<b>Panel</b>	<b>Using Curriculum Management Systems to Respond to LCME ED-33 (Integrated Institutional Responsibility for Curriculum)</b> Moderator: Terri Cameron, Association of American Medical Colleges, Panelists: John Drummer, University of California, Davis, Joshua Jacobs, MD, University of Hawaii, Chandler Mayfield, University of California, San Francisco, Steven M. Mitchell, MD, University of New Mexico, Brian Tobin, Stanford University, Robbyn Tolles, MAT, University of Nevada
		<b>Workshop</b>	<b>Interprofessional team training: Bringing various stakeholders and learning objectives together to develop an effective program</b> Sandrijn van Schaik, MD, PhD, Jennifer Plant, MD, Glenn Rosenbluth, MD, University of California, San Francisco
		<b>Workshop</b>	<b>A Day In the Life: An Immersion Experience in the Post-Baccalaureate Premedical Enrichment Program at the University of New Mexico School of Medicine</b> Steven M. Mitchell, MD, Pamela DeVoe, MA, Cheri Koinis, PhD, Marcy P. Osgood, PhD, Julie Reichert, PhD, University of New Mexico School of Medicine
		<b>Workshop</b>	<b>Healthy Communication in a Technological Age- Workshop</b> Sage Wexner, RN, MS3, Andreea Seritan, MD, University of California, Davis
		<b>Small Group Discussion</b>	<b>International Partnerships for Curricular Reform: UCSF and MUHAS (Tanzania) Experience</b> Helen Loeser, MD, Kevin Souza, Patricia O'Sullivan, PhD, University of California, San Francisco
		<b>Small Group Discussion</b>	<b>Promoting Student Reflection: Innovative Venues and Lessons Learned</b> Erika Schillinger, MD, Pree Basaviah, MD, FHM, Jackie Tai, MD, Kristin Fabbro, Kambria Hooper, MEd Lars Osterberg, MD, MPH, Stanford University School of Medicine, Laura Hill-Sakurai, University of California, San Francisco
<b>Noon-1:00</b>	<b>Dining Hall</b>	<b>Lunch</b>	
<b>Noon-1:00</b>	<b>TBA</b>	<b>Lunch Meeting</b>	<b>AAMC Focus Group Session: Innovations Portal</b>
<b>1:00-1:45</b>	<b>Merrill Hall</b>	<b>Plenary IV</b>	<b>Poster Awards / AAMC – GEA Update / AAMC Innovations Portal Proposal / WGEA-GSA Meeting 2011</b>
<b>2:00-3:30</b>	<b>TBA</b>	<b>Session V</b>	<b>Concurrent Sessions</b>
		<b>Panel</b>	<b>Choosing the Best Applicants for Postbaccalaureate Programs</b> Jose Morfin, M.D., Alicia McNease Nimonka, University of California, Davis
		<b>Workshop</b>	<b>Meeting today's knowledge needs: Creating Information Literate role models</b> Keith Posley MD, MS, Palo Alto Veterans Administration Hospital, Lauren Maggio MS(LIS), MA, Stanford University Medical Center
		<b>Workshop</b>	<b>Who's Afraid of E-Learning? A Practical Introduction to the Creation of Successful e-learning Projects.</b> Christian Burke, Instructional Architect, Office of Educational Technology, Sandrijn van Schaik, M.D, PhD, Department of Pediatrics, University of California, San Francisco

Tuesday (Continued)

2:00-3:30 (Continued)		<b>Oral Presentations</b>	<b>Oral Presentations</b> <b>Presentations run concurrently in 20 minute intervals</b>
		<b>Oral Cluster 4</b>	<b>Using Keyword Searches to Facilitate Screening of Medical School Applications and to Improve Alignment of Applicants With the School's Missions</b> Carol C. Teitz, MD, David Acosta, MD, Thomas E. Norris, MD, University of Washington
			<b>Predicting Interest in Rural Medicine: Developing a Longitudinal Survey of Medical Student Characteristics Associated with Future Rural Practice</b> Christine Hancock, MS, University of California, San Francisco, Julie Rainwater, PhD, Don Hilty, MD University of California, Davis
			<b>Collaborating with the Community to Teach Hmong Cross-Cultural Communication</b> Tonya Fancher, MD, MPH, FACP, University of California, Davis, Calvin Chou, MD, PhD, University of California, San Francisco
			<b>"Get Real": Development of a Communications Training Program for Researchers in Science and Medicine Presenting Scientific Information and Research Findings to Communities</b> Linda Ziegahn, PhD, Jennifer Greenier, PhD, Sergio Aguilar-Gaxiola, MD, PhD, University of California, Davis
		<b>Oral Cluster 5</b>	<b>Valor, A Logitudinal VA-Based Clerkship Program: Immediate Post and Long-Term Outcomes</b> Calvin Chou, MD, PhD, Bree Johnston, MD, Jonathan Garber, MD, Elizabeth Kaplan, MD, Kewchang Lee, MD, Bobby Singh, MD, Arianne Teherani, PhD, University of California, San Francisco and San Francisco VA Medical Center
			<b>Model SFGH: Impact of A Longitudinal Integrated Clerkship Model in Teaching Chronic Care of the Underserved</b> Margo Vener, MD, MPH, Arianne Teherani, PhD, Erin Ebbel, Med 3, Emily Whichard, Med 3, Margaret Wheeler, MD University of California, San Francisco
			<b>TEACH: a Program to Promote Primary Care in Underserved Settings</b> Tracie Harris, MD, Tonya Fancher, MD, MPH, FACP, Caitlyn Meltvedt, Zachary Holt, MD, University of California Davis
			<b>The UCSF Interprofessional Aging and Palliative Care Elective</b> Louise Aronson, MD, Lynda Mackin, RN, PhD, Andrew Leeds, PharmD, Adam Moylan, PhD, Joan Abrams, MA, MPH, Stephanie Rennke, MD, Meg Wallhagen, PhD, University of California, San Francisco