| Programme : Bachelors in Management |  |  |  |  | Semester - III |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course : Human Resource Management |  |  |  |  | Code: NMUBMS312 |  |  |
| Teaching Scheme |  |  |  | Evaluation Scheme |  |  |  |
| Lecture | Practical | Tutorial | Credits | Theory |  | Practical |  |
|  |  |  |  | Internal | External | Internal | External |
| 30 | Nil | Nil | 2 | 25 Marks | 75 Marks | Nil | Nil |
|  |  |  |  |  |  |  |  |
| Internal Component (Theory Break up ) |  |  |  |  |  |  |  |
| Class Test Duration 20 Mins |  |  | Assignments |  |  | Class Participation |  |
| 10 Marks |  |  | 5 Marks |  | NIL |  |  |
|  |  |  |  |  |  |  |  |
| Learning Objectives |  |  |  |  |  |  |  |
| 1. To impart thorough theoretical understanding about Human Resource Management, its allied concepts and its application in practice. <br> 2. To familiarize the learner about the human resource practices in different organizations. <br> 3. To prepare the learner to better his/her adaptability in organizations. |  |  |  |  |  |  |  |
| Learning Outcomes |  |  |  |  |  |  |  |
| 1. The learner will be able understand and describe the fundamental and allied concepts of Human resource management. <br> 2. The learner will be able to professionally and independently apply his/her knowledge in preparing for human resource decisions in organizations. |  |  |  |  |  |  |  |
| Pedagogy |  |  |  |  |  |  |  |
| PPTs, Case studies, Group discussions, Classroom Activity, Videos, Role plays \& Simulations, Research paper analysis, News articles, Guest lectures, Peer to peer learning etc. |  |  |  |  |  |  |  |

## SYBMS - SEMESTER 3 SYLLABUS

| Sr.No | Module Content | $\begin{gathered} \text { Pedagogy } \\ \text { used } \end{gathered}$ | Number of lectures | Reference Book |
| :---: | :---: | :---: | :---: | :---: |
| I |  | PPTs, Group discussions, Activity, Videos, Case studies Analysis, Guest lectures | 7 | 1. Aswathapa, Human Resource management, Text \& cases, Tata McGrawHill Education |
| II |  |  | 8 <br>  <br>  <br>  <br>  <br>  <br>  <br> 8 | 2. Koontz, Harold, Cyril O'Donnell, and Heinz Weihrich: Essentials of |
| III |  |  | 8 | management, Tata McGraw-Hill, New Delhi. <br> 3. Beardwell \& Thompson, Human |


| IV | a) |  <br> Dispute settlement Industrial Relations: Introduction to Industrial Relations; Trade unions, role of trade union; Industrial disputescauses and machinery for settlement of disputes; Employee Grievancescauses and grievance redressal procedure | 7 | resource <br> Management: <br> A <br> contemporary <br> approach, <br> Pearson |
| :---: | :---: | :---: | :---: | :---: |

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BMS Coordinator

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Signature (Principal)


| Detailed Syllabus Plan |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| Module | Module Content | Module <br> wise <br> Pedagogy <br> Used | Duration <br> of <br> Module | Reference Book |  |  |  |
| 1 | Analysis and Interpretation <br> of Financial statements: <br> (Non - IND AS) <br> - Vertical Form of Balance <br> Sheet and Profit \& Loss | Class <br> lectures, <br> case studies | 20 | 1. Srivastava R R <br> M, Essentials <br> of Business |  |  |  |
| Finance, |  |  |  |  |  |  |  |



|  | coverage ratio, <br> Earnings Per <br> share <br> Limitations of the use <br> of Ratios. <br> $\bullet$ <br> Analysis of Annual <br> Reports |  |  |
| :--- | :--- | :--- | :--- |
| 3 | Cash flow statement: <br> Preparation of cash flow <br> statement (IND AS - 7) <br> Budgetary Control: <br> Cash Budget <br> Flexible Budget <br> Sales Budget | Class <br> lectures, <br> case studies | 15 |
| 4 | Working capital: <br> Concept, Estimation of <br> requirements in case of Trading <br> $\&$ <br> Organizations. Manufacturing <br> Receivables management- <br> Meaning \&Importance, Credit <br> Policy Variables, methods of <br> Credit Evaluation (Traditional <br> and Numerical- Credit Scoring) | Class studies <br> lectures, |  |

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| Programme : BMS |  |  |  |  | Semester : III |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course : Business Planning \& Entrepreneursh |  |  |  |  | Code : NMUBMS307 |  |  |
| Teaching Scheme |  |  |  | Evaluation Scheme |  |  |  |
| Lecture | Practical | Tutorial | Credits | Theory |  | Practical |  |
|  |  |  |  | Internal | External | Internal | External |
| 60 | Nil | Nil | 04 | 25 | $\begin{array}{\|l} \hline 75 \\ \text { Marks } \end{array}$ | NIL | NIL |
| Internal Component (Theory Break up ) |  |  |  |  |  |  |  |
| Class Test Duration 20 Mins |  |  | Assignments |  |  | lass Participation |  |
| 10 Marks |  |  | 15 Marks |  | NIL |  |  |
| Learning Objectives |  |  |  |  |  |  |  |
| - Entrepreneurship is one of the major focus areas of the discipline of Management. This course introduces Entrepreneurship to budding managers. <br> - This course enables individuals to grow into a dynamic entrepreneur to sustain economic growth. <br> - To understand the nature of entrepreneurship \& the function of the entrepreneur in the establishment \& growth of an enterprise <br> - To motivate the students for innovations \& commercial application of the same <br> - To confirm an entrepreneurial business idea through practical projects \& fairs <br> - To identify personal attributes that enable best use of entrepreneurial opportunities <br> - explore entrepreneurial leadership and management style. <br> - to understand the systematic process to select and screen a business idea <br> - to design strategies for successful implementation of ideas <br> - to write a business plan |  |  |  |  |  |  |  |
| Learning Outcomes |  |  |  |  |  |  |  |
| - The learner studies the entrepreneurship theories, gets well versed with the Social, Economic \& Psychological aspects of entrepreneurship. <br> - The learner understands the various modes like Social entrepreneurship, Self Help Groups, E- business, Franchising etc. <br> - The learner discusses \& deliberates the opportunities \& risks involved in starting a venture. <br> - The learner examines the causes \& consequences of business failures \& analyses ways to avoid the same. <br> - The learner comprehends ways to manage funds from various sources \& Government bodies <br> - The learner is stimulated with techniques of creative problem solving, developing and entrepreneurial culture \& the latest entrepreneurship trends. |  |  |  |  |  |  |  |
| Pedagogy |  |  |  |  |  |  |  |
| Lectures, Class Discussions, Debate, Case Studies, Video Presentations, Role Play, News \& Articles reading, Entrepreneurship Mela |  |  |  |  |  |  |  |


| Detailed Syllabus Plan |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Module | Module Content | Module wise Pedagogy Used | Duration of <br> Module | Reference Book |
| I | - Foundations of Entrepreneurship Development: <br> - Concept and Need of Entrepreneurship Development <br> - Definition of Entrepreneur, Entrepreneurship, <br> - Importance and significance of growth of entrepreneurial activities <br> - Characteristics and qualities of entrepreneur <br> - Theories of Entrepreneurship: <br> - Innovation Theory by Schumpeter \&Imitating <br> - Theory of High Achievement by McClelland <br> - X-Efficiency Theory by Leibenstein <br> - Theory of Profit by Knight <br> - Theory of Social change by Everett Hagen <br> - External Influences on Entrepreneurship Development: <br> - Socio-Cultural, Political, Economical, Personal. | Lectures, Class <br> Discussions, <br> Debate, Case <br> Studies, Video <br> Presentations, <br> Role Play, News <br> \& Articles <br> reading, <br> Entrepreneurship <br> Mela | 15 hours | The Sage handbook for small business \& entrepreneursRobert Blackburn <br> Entrepreneurship development \& management- Dr Vasant Desai, Dr Kulveen Kaur <br> Entrepreneurship DevelopmentS.Chand <br> EntrepreneurshipTata Mc Graw Hill- Dr <br> Sabyasachi Sinha, <br> Dr Micheal <br> Peters, Dr Robert Hisrich <br> The Essentials of Entrepreneurship \& Small Business Management-Pearson-Norman Scarborough, Jefferey Cornwall |


|  | - Role of Entrepreneurial culture in Entrepreneurship Development. <br> - occupational mobility-factors in mobility |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| II | Types \& Classification of Entrepreneurs: <br> - Intrapreneur Concept and Development of Intrapreneurship <br> - Women <br> Entrepreneur concept, <br> development and problems faced by <br> Women <br> Entrepreneurs, Development of Women <br> Entrepreneurs with reference to Self Help Group <br> - Social entrepreneurshipconcept, development of Social entrepreneurship in India. Importance and Social responsibility of NGO's. <br> - Entrepreneurial development Program (EDP)concept, factor influencing EDP. <br> - Option available to Entrepreneur. (Ancillarisation, BPO, Franchise, M\&A) <br> - International entrepreneurship opportunities | Lectures, Class Discussions, Debate, Case Studies, Video Presentations, Role Play, News \& Articles reading, <br> Entrepreneurship Mela | 15 hours | The Sage handbook for small business \& entrepreneursRobert Blackburn <br> Entrepreneurship development \& management- Dr Vasant Desai, Dr Kulveen Kaur <br> Entrepreneurship DevelopmentS.Chand <br> EntrepreneurshipTata Mc Graw Hill- Dr <br> Sabyasachi Sinha, Dr Micheal Peters, Dr Robert Hisrich <br> The Essentials of Entrepreneurship \& Small Business Management-Pearson-Norman Scarborough, Jefferey Cornwall |


| III | - Entrepreneur Project <br>  <br> Business plan <br> - Innovation, Invention, Creativity, Business Idea, Opportunities through change, Resourcefulness \& Frugality concepts <br> - Idea generation-Sources-Development of product /idea, the relationship of innovation and entrepreneurship, Invention $\mathrm{v} / \mathrm{s}$ innovation, categories of innovation, the creative process, leapfrogging innovation, creation of competitive advantage based on innovation <br> - Environmental scanning and SWOT analysis <br> - Creating Entrepreneurial VentureEntrepreneurship Development Cycle <br> - Business Planning Process-The business plan as an Entrepreneurial tool, scope and value of Business plan. <br> - Elements of Business Plan, Objectives, Market and Feasibility Analysis, Marketing, Finance, Organization \&Management, Ownership, <br> - Causes of entrepreneurial failure <br> - Critical Risk Contingencies of the proposal, Types of risks-Risk management plan, | Lectures, Class <br> Discussions, <br> Debate, Case <br> Studies, Video <br> Presentations, <br> Role Play, News <br> \& Articles <br> reading, <br> Entrepreneurship <br> Mela | 15 hours | The Sage handbook for small business \& entrepreneursRobert Blackburn <br> Entrepreneurship development \& management- Dr Vasant Desai, Dr Kulveen Kaur <br> Entrepreneurship DevelopmentS.Chand <br> Entrepreneurship- <br> Tata Mc Graw <br> Hill- Dr <br> Sabyasachi Sinha, <br> Dr Micheal <br> Peters, Dr Robert <br> Hisrich <br> The Essentials of Entrepreneurship \& Small Business Management-Pearson-Norman Scarborough, Jefferey Cornwall |
| :---: | :---: | :---: | :---: | :---: |

## SYBMS - SEMESTER 3 SYLLABUS

|  | Scheduling and milestones. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| IV | - Venture Development: Steps involved in starting of Venture Institutional support to an Entrepreneur: Role of Central Government and State Government in promoting Entrepreneurship - Introduction to various incentives, subsidies and grants - Fiscal and Tax concessions available. <br> - Venture funding, requirements of Capital (Fixed and working) Sources of finance, problem of Venture set-up and prospects <br> - Marketing: Methods, Channel of Marketing, Marketing Institutions and Assistance. <br> - New trends in entrepreneurship | Lectures, Class Discussions, Debate, Case Studies, Video Presentations, Role Play, News \& Articles reading, <br> Entrepreneurship Mela | 15 hours | The Sage handbook for small business \& entrepreneursRobert Blackburn <br> Entrepreneurship development \& management- Dr Vasant Desai, Dr Kulveen Kaur <br> Entrepreneurship DevelopmentS.Chand <br> Entrepreneurship- <br> Tata Mc Graw <br> Hill- Dr <br> Sabyasachi Sinha, <br> Dr Micheal <br> Peters, Dr Robert <br> Hisrich <br> The Essentials of Entrepreneurship \& Small Business Management-Pearson-Norman Scarborough, Jefferey Cornwall |

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| Sr.No | Module Content | Pedagogy used | No. of lectures | Reference Books |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction to Operations Management and its interactions with Marketing, Finance, etc <br> Introduction Production Management <br> - Objectives, <br> ComponentsManufacturing systems: Intermittent and Continuous Production Systems. <br> - Product Development, Classification and Product Design. <br> - Plant location \&Plant layoutObjectives, Principles of good product layout, types of layout. <br> Importance of purchase management. | Lectures, Class Discussions, Debate, Case Studies, Video Presentation s, News \& Articles reading | 15 | 1. Production and Operations Management: R. Paneerselvam <br> 2. Production (Operations) Management: L.C. Jhamb |
| 2 | Materials Management <br> - Materials Management: <br> Concept, Objectives and importance of materials management <br> Various types of Material Handling Systems. <br> - Inventory Management: <br> Importance-Inventory Control Techniques ABC, VED, FSN, GOLF, XYZ, SOS, HML. <br> EOQ: Assumptions limitations \&advantages of Economic Order Quantity, Simple numerical on EOQ | Lectures, Class Discussions, Debate, Case Studies, Video Presentation s, News \& Articles reading | 15 | 3. Productivity Management: Concepts and Techniques, Sawhney S.C., Tata McGraw Hill <br> 4. Srinivas Gondhalekar and Uday Salunkhe, "Productivity Techniques", Himalaya Publishing House |
| 3 | Basics of Productivity \& TQM <br> - Basics of Productivity \& TQM: <br> Concepts of Productivity, modes of calculating productivity. Importance <br> Of Quality Management, factors affecting quality; TQM- concept and importance, Cost of Quality, Philosophies and Approaches To Quality: Edward Deming, J. Juran , Kaizen , P. Crosby's philosophy. <br> - Quality Dimensions <br> - SERVQUAL | Lectures, Class Discussions, Debate, Case Studies, Video Presentation s, News \& Articles reading | 15 | 5. John S. Oakland, "TQM: Text with Cases", ButterworthHeinemann <br> 6. Gerard Leone and Richard D. Rahn, "Productivity Techniques", Jaico Book House |


|  | Characteristics of Quality, Quality Assurance, <br> Quality Circle: Objectives Of Quality Circles, Ishikawa Fish Bone Diagrams |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 4 | Quality Improvement Strategies \& Certifications <br> - Quality Improvement Strategies \&Certifications: <br> Lean Thinking, Design Thinking approach to Problem Solving, Sigma features, Enablers, Goals, DMAIC/DMADV, ISO 9000,ISO 1400, QS9000. <br> International and Indian Quality Awards: Malcolm Baldrige National Quality Award(MBNQA), Deming's Application Prize, Rajiv Gandhi National Quality Award, Golden Peacock National Quality Award, etc | Lectures, Class Discussions, Debate, Case Studies, Video Presentation s, News \& Articles reading | 15 | 7. David J. Sumanth, "Total Productivity Management (TPmgt): A systematic and quantitative approach to compete in quality, price and time", St. Lucie Press <br> 8. K. Ashwathappa and K .Shridhar Bhatt ; Production and Operations management |

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| Detailed Syllabus Plan |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Module | Module Content | Module wise Pedagogy Used | Duration of <br> Module | Reference Book |
| I | INTRODUCTION: <br> - Business PolicyMeaning, Nature, Importance <br> - Strategy-Meaning, Definition <br> - Strategic ManagementMeaning, Definition, Importance, Strategic management <br> - Four phases in the Strategic Management Process <br> - Concept of SBU, importance of Strategic Business Units <br> Strategic Intent-Meaning \& attributes of strategic intent, Meaning of Vision, Meaning of mission, difference between vision \& mission, characteristics of good mission statements, objectives, goals and plans. Critical success factors (CSF), Key Performance Indicators (KPI), Key Result Areas (KRA). | Lecture <br> Method, Case studies, News Paper reading \& Article Discussions, Debating | 12 | 1. Kazmi Azhar, <br> Business <br>  <br> Strategic <br> Management, Tata McGraw Hill. <br> 2. P.K. Ghosh : Business Policy, Strategy, Planning and Management <br> 3. Christensen, Andrews Dower: Business Policy- Text and Cases <br> 4. William F. Gkycj : Business Policy Strategy Formation and Management Action <br> 5. Bongee and Colonan : Concept of Corporate Strategy. |
| II | STRATEGY <br> FORMULATION: <br> Environment Analysis <br> Scenario planning- <br> Preparing an Environmental <br> Threat and Opportunity <br> Profile <br> (ETOP). | Lecture <br> Method, Case studies, News Paper reading \& Article Discussions, Debating, Videos \& Presentations, | 11 | Kazmi Azhar, <br> Business Policy \& Strategic <br> Management, Tata McGraw Hill. |


|  | Levels of Strategy - <br> Corporate Level Strategy ,Business Level Strategy,Functional Level Strategy Generic Competitive Strategies: Meaning of generic competitive strategies, Low cost, Differentiation, Focus strategy. <br> Grand Strategies: Stability, Growth (Diversification Strategies, Vertical Integration Strategies, Mergers, Acquisition \& Takeover Strategies, Strategic <br>  <br> Collaborative <br> Partnerships), <br> Retrenchment <br> Turnaround, <br> Divestment, Liquidation, Outsourcing Strategies. | Analyzing Interviews |  |  |
| :---: | :---: | :---: | :---: | :---: |
| III | STRATEGY <br> IMPLEMENTATION: <br> - Models of Strategy making. <br> - Porter's Model of Competitive Advantages of Nations <br> - Strategic <br>  <br> Choices <br> \&Implementation: <br> BCG Matrix, GE <br> 9Cell, Porter5 <br> Forces, 7S Frame Work <br> - Implementation: Meaning, Steps and implementation at Project, Process, Structural ,Behavioural ,Functional level. | Lecture Method, Case studies, News Paper reading \& Article Discussions, Debating, Videos \& Presentations | 12 | Kazmi Azhar, <br>  <br> Strategic <br> Management, Tata <br> McGraw Hill. <br> William F. Gkycj : <br> Business Policy - <br> Strategy Formation and Management <br> Action |


| IV | STRATEGIC <br> EVALUATION \& CONTROL: Strategic <br> Evaluation \& Control- <br> Meaning, Steps of <br> Evaluation \& Techniques of Control; <br> Gap Analysis for Strategic choice, <br> Use of Balanced Scorecard for strategy evaluation. <br> Synergy: Concept , Types , evaluation of Synergy. <br> Synergy as a Component of Strategy \& its Relevance. | Lecture Method, Case studies, News Paper reading \& Article Discussions, Debating | 10 | Kazmi Azhar, <br>  <br> Strategic <br> Management, Tata <br> McGraw Hill. <br> William F. Gkycj : <br> Business Policy - <br> Strategy Formation and Management Action |
| :---: | :---: | :---: | :---: | :---: |

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(Principal)

## FINANCE ELECTIVES:

| Program: Bachelor of Management Studies |  |  |  |  | Semester: III |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course: Corporate Finance |  |  |  |  | Code: NMUBMS302 |  |  |
| Teaching Scheme |  |  |  | Evaluation Scheme |  |  |  |
| Lecture | Practical | Tutorial | Credits | Theory |  | Practical |  |
|  |  |  |  | Internal | External | Internal | External |
| 45 | Nil | Nil | 03 | 25 Marks | 75 Marks | Nil | Nil |
|  |  |  |  |  |  |  |  |
| Internal Component |  |  |  |  |  |  |  |
| Class Test Duration (20 Mins) |  |  | Assignment |  |  | Class Participation |  |
| 10 Marks |  |  | 15 marks |  | Nil |  |  |
| Learning Objectives |  |  |  |  |  |  |  |
| 1. To develop a conceptual frame work of finance function and to acquaint the participants with the tools techniques and process of financial management in the realm of financial decision making <br> 2. To understand the core concepts of corporate finance and its importance in managing a business <br> 3. To provide the understanding of nature, importance, structure of corporate finance related areas and to impart knowledge regarding source of finance for a business <br> 4. To understand the emerging trends in finance. |  |  |  |  |  |  |  |
| Learning Outcomes |  |  |  |  |  |  |  |
| 1. The learner acquires knowledge about the tools and techniques that can be used for taking financial decisions for any business. <br> 2. The learner is able to understand the need of corporate finance for analyzing the various sources of finance for a business. |  |  |  |  |  |  |  |
| Pedagogy |  |  |  |  |  |  |  |
| - Class lectures and discussions, Case studies, Research papers, Excel exercises and Newspaper article discussions |  |  |  |  |  |  |  |


| Detailed Syllabus Plan |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Module | Proposed Module Content | Pedagogy Used | No. of Lectures | Reference Books |
| 1 | Introduction to Corporate Finance: <br> i. Meaning, Principles of Corporate Finance, Significance of Corporate Finance, <br> ii. Stakeholders and impact on corporate objectives | Class <br> lectures, <br> case studies <br> and <br> Research <br> papers | 6 | 1. CFA Level 1Corporate Finance <br> 2. M.Y. Khan and P.K. Jain - Financial Management - Tata McGraw Hill Education India Pvt.Ltd., Noida, Uttar Pradesh. <br> 3. Principles of Corporate FinanceBrealey, Myers, Allen, Mohanty, Tata - McGraw Hill Education India Pvt.Ltd, Noida, Uttar Pradesh. |
| 2 | Capital structure and leverages i. Cost of Capital - Cost of Debt, Cost of Preference Shares, Cost of Equity Shares, Cost of Retained Earnings and Calculation of Weighted Cost of Capital. <br> ii. Capitalisation- Over, Balanced and Under Capitalisation, Capital Structure-Theories, EBIT - EPS analysis for capital structure decision. <br> iii. Concept of Leverage Operating Leverage, Financial Leverage and Combined Leverage. | Class <br> lectures, <br> case <br> studies, <br> Research <br> papers, <br> Excel <br> exercises. | 13 | 4. CFA- Level 1Corporate Finance <br> 5. Principles of Corporate FinanceBrealey, Myers, Allen, Mohanty, Tata - McGraw Hill Education India Pvt.Ltd, Noida, Uttar Pradesh. <br> 6.Damodaran, A. (2008). Damodaran on Valuation, Security Analysis Investment and Corporate Finance, (2nd ed.). Wiley India Pvt. Ltd |


| 3. | Capital Budgeting <br> i. Introduction to Time Value of Money - compounding and discounting <br> ii. Introduction to basics of Capital Budgeting techniques (time value of money based methods) Traditional and Modern methods: Accounting Rate of Return, Payback period, Payback profitability, NPV and IRR (Net Present Value and Internal Rate of Return) <br> iii. Risks and uncertainty involved in Capital Budgeting-Sources of risks, Techniques used in risk analysis. | Class <br> lectures, <br> case <br> studies, <br> Research <br> Papers, <br> Excel exercises. | 13 | 7. CFA-Level 1 Corporate Finance <br> 8. M.Y. Khan and P.K. Jain Financial Management - Tata - McGraw Hill Publishing Co. Ltd., Noida, Uttar Pradesh <br> 9. Inter CA book on Financial Management and Economics for Finance |
| :---: | :---: | :---: | :---: | :---: |
| 4 | Working capital, dividend policy and emerging trends in finance. <br> i. Introduction to Working Capital Management, Factors and Methods of assessing working capital <br> ii. Dividend policy: Definition, Factors, Types, and Approaches to Dividend policy <br> iii. Emerging trends in finance: Sustainable finance, Green finance, Socially Responsible Investing, ESG and Impact Investing. | Class lectures, Case studies, Research Papers and Excel exercises, Newspaper article discussion | 13 | 10. CFA-Level 1 Corporate Finance <br> 11.Prasanna Chandra -Financial <br> Management - Tata - <br> McGraw Hill <br> Education India Pvt. <br> Ltd, Noida, Uttar Pradesh. <br> 12.Principles of Corporate FinanceBrealey, Myers, Allen, Mohanty, Tata - McGraw Hill Education India Pvt. Ltd, Noida, Uttar Pradesh. |

Prepared by:

## Medha Mehta

Signature
(Concerned Faculty)

Approved by:


Signature
(Principal)

| Program : Bachelor of Management Studies |  |  |  |  | Semester : III |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course : Introduction to Cost Accounting - Finance Elective |  |  |  |  | Code : NMUBMS310 |  |  |
| Teaching Scheme |  |  |  | Evaluation Scheme |  |  |  |
| Lecture | Practical | Tutoria | Credits | Theory |  | Practical |  |
|  |  |  |  | Internal | External | Internal | External |
| 45 | Nil | Nil | 03 | $\begin{array}{\|l\|} \hline 25 \\ \text { Marks } \end{array}$ | $75$ <br> Marks | Nil | Nil |
| Internal Component |  |  |  |  |  |  |  |
| Class Test Duration (30 Mins) |  |  | Assignment |  |  | Class Participation |  |
| 10 Marks |  |  | 15 marks |  | -- |  |  |
| Learning Objectives |  |  |  |  |  |  |  |
| 4. This course exposes the students to the basic concepts and the tools used in Cost Accounting. <br> 5. To enable the students to understand the principles and procedure of cost accounting and to apply them to different practical situations. |  |  |  |  |  |  |  |
| Learning Outcomes |  |  |  |  |  |  |  |
| 3. The learner acquires basic understanding of the cost accounting tools that can be used for decision making. <br> 4. The learner also acquires basic understanding of the procedures of cost accounting and the its application skills in Business organizations. |  |  |  |  |  |  |  |
| Pedagogy |  |  |  |  |  |  |  |
| - Class lectures, case studies |  |  |  |  |  |  |  |


| Detailed Syllabus Plan |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| Module | Module Content | Module <br> wise <br> Pedagogy <br> Used | Duration <br> of <br> Module | Reference Book |  |  |
| 1 | Introduction: <br> Meaning, Nature and scope- <br> Objective of Cost Accounting- | Class <br> lectures, | 10 | 1. Cost Accounting- <br> Principles and <br> Practice; Arora |  |  |


|  | Financial Accounting v/s Cost Accounting- Advantages and disadvantages of Cost Accounting Elements of Costs-Cost classification (concept only) Installation of Cost Accounting System, Process (Simple and Inter process) and Job Costing (Practical Problems) | case studies |  | M.N: Vikas, New Delhi. <br> 2. Cost Accounting; Jain S.P. and Narang K.L: Kalyani New Delhi. |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Elements of Cost: <br> Material Costing- <br> Stock valuation (FIFO \& weighted average method), EOQ <br> Calculation of Stock levels (Practical Problems) <br> Labour Costing - <br> (Bonus and Incentive Plans) (Practical Problems) <br> Overhead Costing (Primary and Secondary Distribution) | Class <br> lectures, case studies | 12 | 3. Principles of Management |
| 3 | Cost Projection: <br> Cost Sheet (Current and Estimated) ( Practical Problems) <br> Reconciliation of financial accounts and cost accounting (Practical Problems) | Class <br> lectures, case studies | 12 | Accounting; <br> Anthony Robert, Reece, et at: Richard D. Irwin Inc. Illinois. |
| 4 | Service Costing/Operating costing: <br> Meaning, Determination of per unit cost, Pricing of Services, Collection of Costing Data, Simple Practical problems based on costing of hospital, hotel, goods and passenger transport services <br> Emerging Cost Concepts: <br> Uniform Costing and Interfirm Comparison, Emerging Concepts - Target Costing, Benchmarking, JIT, The Balanced Scorecard; Strategic Based Control; concept, process, implementation of Balanced Scorecard, Challenges | Class lectures, case studies | 11 | 4. Cost Accounting - A Managerial Emphasis; PrenticeHall of India, Horngren, Charles, Foster and Datar: New Delhi |


|  | in implementation of Balanced <br> Scorecard |  |  |
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## MARKETING ELECTIVES:



| Detailed Syllabus Plan |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Module | Module Content | Module wise <br> Pedagogy <br> Used | Duration of Module | Reference Book |
| 1 | Introduction to Advertising, Ethics and Regulations <br> Definition \& meaning, Features of advertising, Importance of Advertising, Types of advertising <br> - Evolution of Advertising; <br> - Theories of Advertising : AIDA, Hierarchy Effects Model, Means - End Theory, Visual Verbal Imaging, Cognitive Dissonance <br> - Advertising Regulation- Social , Cultural \& Economic impact of Advertising; Advertising to Vulnerable sections Kids, Women, Senior citizens of Society; Self-Regulation (ASCI) \& Legal Regulation; Ethics in Advertising Concepts (shock ads, Puffery, Weasel claim, surrogate ad, subliminal advertising) | Class lectures, group discussions, case studies, role plays, PPT presentations, videos | 10 | 1. Belch, Michael, "Advertising and Promotion: An integrated marketing communications perspective" Tata Mcgraw Hill 2010 <br> 2. Mohan,Manendra "Advertising Management Concept and Cases",Tata Mcgraw Hill 2008 <br> 3. Kleppner,Rassell J;Thomac,Lane W, "Advertising Procedure",Prenti ce Hall 1999 <br> 4. Shimp,Terence, "Advertising and promotion :An IMC Approach",Cenga ge Learning 2007 |


| 2 | Strategic Planning in Advertising \& media planning <br> Strategic Planning Process Use of Research in advertising; Brand Communication Plan; Target Audiences; Ad Objectives-Advertising as a Communication Model; Ad Exposure Model; Setting Advertising Objectives; Account Planning; creative strategy. <br> Message and media strategyMedia planning, Media TermsReach, frequency, scheduling; Media Plan \& Media Buying; Effectiveness of Media and ROI. Understanding Positioning, Consumers and Branding for better advertising insights. <br> Role of advertising in marketing mix, Role of advertising in PLC. | Class lectures, group discussions, case studies, role plays, PPT presentations, videos | 12 | 5. Sharma, Sangeeta and Singh, Raghuvir "Advertising planning and Implementation", Prentice Hall of India 2006 |
| :---: | :---: | :---: | :---: | :---: |
| 3 | Creating Effective Advertising <br> Introduction to creativity; Creative Advertising and the Process; Creative strategy development -Types of Appeals- Rational, Emotional, Informational and Transformational Appeals; Copywriting; Advertising Copy Testing; Advertising Production <br> Different elements of ads Logo, signature, slogan, tagline, jingle, Illustrations, content ; Creating TV commercials - visual techniques, writing script, developing storyboard, | Class lectures, group discussions, case studies, role plays, PPT presentations, videos | 12 |  |


|  | soundrack, music; and radio commercials- words, sound, music, scriptwriting, pleasantness, credibility, interest, distinctiveness. <br> Elements of print ads ; Types of ad copy; Essentials of a good print ad copy <br> Advertising agency, Types of ad agencies, Functions of ad agencies, Agency Compensation methods, Agency-Client Relationships |  |  | 6. Clow ,Kenneth E and Baack, Donald E "Inetegrated Advertising Promotion and Marketing Communication", Pearson Edu 2014 |
| :---: | :---: | :---: | :---: | :---: |
| 4 | Budget, Evaluation ,current trends and careers in Advertising: <br> - Advertising Budget Definition of Advertising Budget,Factors to be considered for effective advertising budget, Methods of Budgeting <br> - Evaluation of Advertising Effectiveness - Pre-testing and Post Testing Objectives, testing process for Advertising effectiveness, Methods of Pre-testing and Posttesting, <br> - Careers in Advertising : Careers in Media and supporting firms, freelancing options for career in advertising, role of Advertising Account Executives, <br> - Current Trends in Advertising : Digital Advertising, Content Marketing (Advertorials), retail advertising, lifestyle advertising, Ambush Advertising,Global Advertising - scope and | Class lectures, group discussions, case studies, role plays, PPT presentations, videos | 11 | 7. Duncan,Tom, "Principles of Advertising and |


|  | challenges -current global <br> trends |  | IMC",Tata <br> Mcgraw Hill Pub <br> 2006 |
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| Programme : BMS |  |  |  |  | Semester III |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course : Consumer Behaviour |  |  |  |  | Code : NMUBMS304 |  |  |
| Teaching Scheme |  |  |  | Evaluation Scheme |  |  |  |
| Lecture | Practical | Tutorial | Credits | Theory |  | Practical |  |
|  |  |  |  | Internal | External | Internal | External |
| 45 | Nil | Nil | 03 | $\begin{aligned} & \hline 25 \\ & \text { Marks } \end{aligned}$ | 75 Marks |  |  |
|  |  |  |  |  |  |  |  |
| Internal Component (Theory Break up ) |  |  |  |  |  |  |  |
| Class Test Duration |  |  | Assignments |  | Class Participation |  |  |
| 10 Marks |  |  | 15 Marks |  | Nil |  |  |
|  |  |  |  |  |  |  |  |
| Learning Objectives |  |  |  |  |  |  |  |
| - To equip undergraduates with basic knowledge about the dimensions and issues of consumer behaviour. <br> - To understand, analyse and influence the buying behaviour of different types of consumers (Institutional/ individual buyer) <br> - To explain major environmental and internal factors determining buying behaviour. <br> - To highlight the role of family, social class, groups \& culture in influencing buyer behaviour |  |  |  |  |  |  |  |
| Learning Outcomes |  |  |  |  |  |  |  |
| - Learners will be able to understand the importance of studying consumer behaviour (Institutional \& individual) from marketer's perspective. <br> - Learners will develop the skill of understanding and analysing consumer information (needs, perception, personality, attitude, self-concept) and using it to create consumer centric marketing strategies. <br> - Knowledge on types of consumer buying behaviour and various factors influencing consumer buying behaviour will facilitate learners / practitioner's to make decisions on information to be shared, use of appeal, selection of endorser and other factors while designing marketing mix. |  |  |  |  |  |  |  |
| Pedagogy |  |  |  |  |  |  |  |

Case analysis, skits, advertisement development, role playing, Lectures, literature review (Research papers/ articles, news articles, blogs etc.), brain storming, group assignments etc.

| Detailed Syllabus Plan |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Module | Module Content | Module wise <br> Pedagogy <br> Used | Duration of Module | Reference Book |
| I | Introduction To Consumer Behaviour: <br> - Meaning of Consumer Behaviour, Features and Importance <br> - Types of Consumer (Institutional \& Retail) <br> - Consumer Involvement <br> - Diversity of consumers and their behaviourTypes of Consumer buying Behaviour <br> - Consumer profiling. Psychoanalytical targeting employed by social media sites. <br> - Application of Consumer Behaviour knowledge in Marketing <br> - Consumer Decision Making Process <br> - Determinants of Buyer Behaviour, <br> - Factors affecting each stage, and Need recognition. | Lectures, Class Discussions, Debate, Case Studies, Video Presentations, News \& Articles reading | 11 <br> Lectures | - S H H Kazmi <br> \& Jamal <br> Akhtar <br> (2013). <br> Consumer <br> Behaviour <br> - Hawkins, D.I., Best, R. J., Coney, K.A., \& Mookerjee, A. (2007). Consumer Behaviour Building Marketing Strategy. (9th ed.). Tata |
| II | Individual- Determinants of Consumer Behaviour <br> - Consumer Needs \&Motivation (Theories Maslow, Mc Cleland). <br> - Personality - Concept, Nature of personality, Freudian, non - Freudian | Lectures, Class Discussions, Debate, Case Studies, Video Presentations, News \& Articles reading | 11 <br> Lectures | McGraw Hill. <br> - Kotler, P. \& Keller, K. L. (2012). |



|  | Understanding cultural and sub-cultural influences on individual, norms and their role, customs, traditions and value system. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| IV | Consumer Decision making models and New Trends <br> - Consumer Decision making models: Howard Sheth Model, Engel Blackwell Miniard Model, McCracken's Culture transfer Model <br> - Diffusion of innovations Process of Diffusion and Adoption, Innovation, Decision process, Innovator profiles <br> - E-Buying behaviour, The E-buyer vis-a vis the Brick and Mortar buyer, Influences on E-buying | Lectures, Class <br> Discussions, Debate, Case Studies, Video Presentations, News \& Articles reading | $\begin{array}{\|l\|} \hline 11 \\ \text { Lectures } \end{array}$ | - Nair, Suja R- <br> Consumer <br> Behaviour in <br> Indian <br> Perspective <br> - Loudan, <br> David L and Bitta, A.J. <br> Della <br> Consumer <br> Behaviour |

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