

Instructional Agenda ~ Week of Jan.8 – Jan.12

Baylor College of Medicine Academy @Ryan

2610 Elgin St. ~ Houston, TX. 77004 ~ 713-942-1932

www.houstonisd.org/academyatryan

Progress Reports/Report Cards

Sent home to Parents on:

Progress Report 1 – 9/21/17	Report Card 1 – 10/13/17
Progress Report 2 – 10/27/17	Report Card 2 – 11/17/17
Progress Report 3 – 12/7/17	Report Card 3 – 1/12/18
Progress Report 4 – 1/26/18	Report Card 4 – 2/23/18
Progress Report 5 – 3/9/18	Report Card 5 – 4/13/18
Progress Report 6 – 4/27/17	Report Card 6 – 6/1/18



Upcoming Events

JANUARY 2018

- 15 MLK HOLIDAY
- 18 PTO General Assembly (8:30-9:30)
- 26 Donuts with Dads Event (7:45 – 8:15)

SATURDAY TUTORIALS

1st session: Jan. 20th
(More info. on pg. 3)

BCMA's **National Junior Honor Society** is currently reviewing semester averages and preparing to send out notifications to prospective members. If eligible, students will be notified on or by Friday, February 2nd. If your student has no more than 2 B's as his/her semester averages, he/she is eligible. Please check in with your student on the 2nd to make sure that he/she receives the invitation. If you have any questions, contact Ms. Davis via email at cdavis39@houstonisd.org.

GT Testing - by Grade Level

<u>Iowa Testing Dates:</u>	<u>Total Math & Total Reading</u>
6 th Grade: Tuesday, January 9, 2018	
7 th Grade: Wednesday, January 10, 2018	
8 th Grade: Thursday, January 11, 2018	

Testing will Begin at 9:00 AM

Estimated Completion Times:

225 Minutes or 3 Hours and 45 Minutes

<u>CogAT Assessment:</u>	<u>Full Assessment</u>
6 th Grade: Tuesday, January 9, 2016	
7 th Grade: Wednesday, January 10, 2016	
8 th Grade: Thursday, January 11, 2016	

Testing will Begin Post-Iowa Testing and Lunch

Estimated Completion Time:

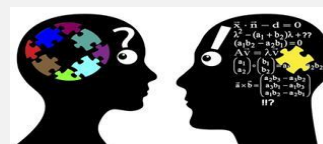
2 1-Hour Sessions or 2 Hours

<u>Make Up Testing Date:</u>	
All Grades: Friday, January 12, 2018	

Important Announcements

See information in this IA regarding:

- **National Junior Honor Society**
- **GT Testing**
- **Report Cards sent home Friday**
- **DUKE TIP**
- **SCIENCE FAIR**



Begin at 9:00 AM
CogAT Testing: Friday, January 12, 2018
Begin Post-Iowa Testing and Lunch

Saturdays with Scientists

BCMA@Ryan students can get feedback on their science fair projects from REAL scientists both in the Medical Center and at school on weekends. On several upcoming Saturdays students can bring their science research projects to get advice and guidance from professionals at Baylor College of Medicine. The upcoming dates and times are for sessions at **Baylor College of Medicine, 2450 Holcombe Blvd: November 4, December 2 and January 27** from 8-10am. The January session is for those advancing to SEFH city wide competition.

There will also be opportunities to get advice at BCMA@Ryan on **November 11** from 8-10am and **Thursday, November 15**, from 4:15-5:15pm. Parents and guardians are welcome to attend.

More questions? Just email your student's health science (i.e. Scientific Decision Making in 7th grade) teacher, and refer to flyer in your weekly agendas or the website: <http://www.houstonisd.org/Page/139497>.

Important Reminders:

BUS ROUTES – Please contact HISD Transportation to ensure your child knows his/her bus information. www.houstonisd.org/transportation or **call 713-613-3040**.

School Bus Tracker– If your student will be riding HISD transportation, please register on www.houstonisd.org/BusTracker to track your students bus in the AM and PM time. The district's account number is 76647



UNIFORMS – Students are expected to adhere to BCMAR's dress code policy. If you need assistance with uniforms, please contact the school or HISD Student Support Services (713-556-6800).

tutorials



Questions? Contact your child's teacher:

Ms. Obeid Claudia.Obeid@houstonisd.org

Ms. Price Ariel.Price@houstonisd.org

Mr. Dabas sdabas@houstonisd.org

Mr. Conrad fconradj@houstonisd.org

Ms. Holley Linda.Holley@houstonisd.org

Mr. Wertz mwertz@houstonisd.org

Ms. Heintzelman
Elizabeth.heintzelman@houstonisd.org

Ms. Chao Greysi.chao@houstonisd.org

Ms. Kerawala skerawal@houstonisd.org

Ms. Morgan
Samantha.morgan@houstonisd.org

Ms. Yap myap@houstonisd.org

Ms. Tyson
Kaaren.tysondupigny@houstonisd.org

Mr. Telle brent.telle@houstonisd.org

Mr. Rasti jonathan.rasti@houstonisd.org

Coach Strong kstrong@houstonisd.org

Ms. Davis cdavis39@houstonisd.org

Mr. Berry jberriviv@gmail.com

Mr. Eligio aeligio@houstonisd.org

Tutorials and Clubs

Mondays- ELA/READING

Tuesdays- SCIENCE

Wednesdays- SOCIAL STUDIES

Thursdays- MATH

THERE ARE NO AFTER-SCHOOL ACTIVITIES ON FRIDAYS.

The time will be 4:15pm-5:15pm. **All students MUST be picked up by 5:30pm.**

Saturdays: (9:00am – 12:30pm)

Jan 20, 2018

Jan 27

Feb 3, Feb 10, Feb 17, Feb 24

March 3 and March 24

April 7, 14, 21, 28

May 5

SCHOOL RULES AND POLICIES

- ❖ **Before being dismissed for first period, ALL students MUST be in their assigned areas.** 7th grade students report to the GYM. No students are allowed to be in the hallways, classrooms or restrooms WITHOUT PERMISSION.
- ❖ **Locker times:** Morning, after being dismissed from their designated areas; Before and After Lunch; Between 4th and 5th Period.
- ❖ **Dress code:** Burgundy polo shirt with BCMA logo, khaki pants/shorts or skirts that are knee-length, BCMA burgundy sweater or solid burgundy sweater. School I.D. must be worn around the neck at all times.
- ❖ **ONLY ON FRIDAYS:** Blue or black jeans with **no tears, cuts or holes**, BCMA spirit t-shirt or college t-shirt.
- ❖ When dismissed at 4:00 p.m., all bus riders must proceed **directly and promptly to the bus ramps.** School buses will leave at **4:07 p.m. everyday.** Car riders must proceed directly and promptly to the front of the building.
- ❖ **Be respectful to school personnel and fellow students.**

SCIENCE

❖ **MS. TYSON**

Monday-Tuesday, January 8-9, 2018:

Topic: Learning About the Nervous System

- Identify parts of the Nervous System and brain
 - Outline the functions of the Nervous System
- Activity #1: Amazing Learning
Activity #2: Graphing/Analyzing Data
Activity #3: Bill Nye-The Brain

Homework: The Nervous System Worksheet (Due: next class--1/10-11/2018)

Wednesday-Thursday, January 10-11, 2018:

Topic: How Does Human Hearing Compare with That of Other Animal?

- Compare human sense of hearing to that of other animals.

- Determine the ranges of total sensitivity extreme sensitivity to sound frequencies that can be heard by humans and other animals

Activity #1: Learning About the Nervous System

Activity #2: Online Virtual Lab- How Does Human Hearing Compare with That of Other Animal?

Homework: Review Cornell Notes and Vocabulary Key Terms

Friday, January 12, 2018

Topic: Learning About the Respiratory System

- Identify the major structures/functions of the Respiratory System
- Describe how the Respiratory and Circulatory System works to perform gas exchange

Activity #1: Video Presentation-The Respiratory System

Activity #2: Modeling the Respiratory System

Activity #3: Bill Nye-The Respiratory System

Homework: Parts of the Respiratory Worksheet (Due: next class)

❖ MS. HOLLEY

Subjects: The Respiratory System

Monday & Tuesday, January 8-9, 2018

- Activity #1: Systems and Functions Notebook Activity
- Activity #2: Bill Nye Respiration Video

Wednesday & Thursday, January 10-11, 2018

- Activity#1: Learning About the Respiratory System Notebook Activity
- Activity #2: Respiratory System Notes

Homework: Respiratory System Coloring Activity

Friday, January 12, 2018

- Activity #1: Respiratory System Packet

❖ Scientific Decision Making w/ Mr. Rasti & Mr. Wertz

Monday, January 8^h & Tuesday, January 9th

T.S.W evaluate muscle structure and function and types of muscle tissue..

- Do Now: Vocabulary review
- Sliding filament model theory reading
- Muscle study guides
- “Literacy in the Middle”
 - Homework: Students will read pg. 29 Section 4.2 Muscle Tissue and Muscle Contraction from the NIH module: *Looking Good, Feeling Good: From the Inside Out*

Wednesday, January 10th & Thursday, January 11th

T.S.W learn about the neuromuscular junction and reflex arc.

- Do Now: Coloring exercise on the neuromuscular junction.
- Animations on the operation of the neuromuscular junction.
- will complete a study guide on the neuromuscular junction.
- “Literacy in the Middle”
 - Homework: Students will review for a 20 question quiz on the BrainPop module “Muscle” found at the following URL:

<https://www.brainpop.com/health/bodysystems/muscles/>

Friday, January 12th

T.S.W have an overview of the Integumentary System.

- DoNow: OPTICS
 - Reading over epidermis, dermis, and subcutaneous layers of the integument.
 - Students will examine the biology of integument
 - Active reading
 - "Literacy in the Middle"
 - Homework : Define: basal cells, epidermis, keloids, Keratin, Keratinocytes, keratin, melanin, melanocyte, melanoma, scleroderma,
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MATHEMATICS

❖ MS. MORGAN & MR. DABAS (7TH GRADE MATH)

January 8th

Focus: Ch. 6 Theoretical Probability Introduction

Homework: Texas Go Math Grade 7

- p. 184 all

January 9th & January 10th

Focus: 6.1 Theoretical Probability of Simple Events

Homework: Texas Go Math Grade 7

- p. 191 #8-16

January 11th & January 12th

Focus: 6.2 Theoretical Probability of Compound Events

Homework: Texas Go Math Grade 7

- p. 197 – 198 #10-18

Required Daily Supplies: Pencil with eraser & Math Binder (3-ring binder with loose leaf paper)

**Please note: Instructional agendas are subject to change due to unforeseen schedule conflicts

❖ MR. DABAS (ALGEBRA I)

❖ Math Lab w/Ms. Kerawala

This Week in the Math Lab w/Ms. Kerawala

Classwork this Week: Students will complete individualized topics, assignments, earn their piece of the pie, and take assessments in www.Aleks.com program. Students have approximately an hour in class daily to work on weekly topic and time assignments. On an average, students are expected to work for two hours and learn at least 10 topics each week. The program is self-pacing, and therefore some students may need to work over two hours to master 10 topics this week. The assignments are as follows:

Assignment	Description	Due Date	
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4.1Classwork	3 problems	Midnight Sunday 1/14/17	Aleks Tech Support Hours (Eastern Time): Sunday, 4:00 PM to 1:00 AM Monday - Thursday, 7:00 AM to 1:00 AM Friday, 7:00 AM to 9:00 PM Phone: (714) 619-7090
4.1Topic:	10 Topics	Midnight Sunday 1/14/17	
4.1Time:	2 Hours	Midnight Sunday 1/14/17	
Major Project Grade 4thCycleGoalTopics	70% = 280 topics 70% = 315 topics (Algebra)	Midnight Sunday 2/11/17	

Homework/Make-Ups: **Complete unfinished weekly goals and 4thCycle Goal Topics**. Due to the nature of the program and built in extended deadline with multiple attempts, the program will not allow extension for assignments past the due dates. These assignments must be done in a timely manner.

Please check your timeline and assignments on report page of ALEKS for current and future week's assignments.

❖ **Math Lab w/Ms. Eligio**

Algebra 1

Monday & Tuesday

- Finding a specified term of an arithmetic sequence given the first terms
- 5 topics learned in aleks program

Homework: Complete unfinished weekly topics goal by Saturday midnight

Wednesday & Thursday

- Finding a specified term of an arithmetic sequence given the common difference and first term
- Quiz on arithmetic sequence
- 5 topics learned in aleks program

Homework: Complete unfinished weekly topics goal by Saturday midnight

Friday

- Writing an explicit rule for an arithmetic sequence
- 5 topics learned in aleks program

Homework: Complete unfinished weekly topics goal by Saturday midnight

7th Grade Math

Monday & Tuesday

- Finding an angle measure of a triangle given two angles
- 5 topics learned in aleks program

Homework: Complete unfinished weekly topics goal by Saturday midnight

Wednesday & Thursday

- **Finding an angle measure for a triangle with an extended side**
- **Quiz on angle measure of a triangle and extended side**
- **5 topics learned in aleks program**

Homework: Complete unfinished weekly topics goal by Saturday midnight

Friday

- **Finding an angle measure given extended triangles**
- **5 topics learned in aleks program**

Homework: Complete unfinished weekly topics goal by Saturday midnight

ELA/WRITING

❖ MS. YAP & MS. DAVIS

Monday

Guiding Question(s):

Can I examine the effectiveness of my peer's summaries and tone?

Skill focus:

summarizing plot, manipulating elements to create tone

Activities:

Writer's Eye Journaling

View projects noting summary and tone elements

Examining of metaphors

Hw:

Creating extended metaphor poetry

Tuesday/Wednesday

Guiding Question(s):

How do stage directions help advance a story's plot?

What is the theme of the play?

Skill focus:

Theme exploration, character motivation, stage directions

Activities:

Writer's Eye Journaling w/turn and talk discussion

Vocabulary pre-teach

Read "The Monsters Are Due on Maple Street"

Theme analysis

Hw:

Response to literature writing

Thursday/Friday

Guiding Question(s):

How are the play and the story of Ruby Bridges alike?

How are they different?

Skill focus:

Theme exploration, cross-genre analysis

Activities:

Writer's Eye Journaling w/painting inferences

"Little Rock Nine" video analysis

Read The Story of Ruby Bridges

Comparing texts using graphic organizer

Hw:

N/A

SOCIAL STUDIES

❖ **MR. CONRAD & MR. TELLE**

Monday/Tuesday

I Do: Battle of Gonzales Notes

We Do: Battle of Gonzales & Goliad Impacts

You Do: Gonzales Storybook Page

Wednesday/Thursday

I Do: Battle of San Antonio

We Do: :Battle of the Alamo

You Do: Battle of Goliad Storybook Pag

Friday

I Do: Alamo Worksheet

We Do: Alamo Movie

You Do: Storybook Check

ART ELECTIVE

❖ **MS. PRICE**

COMPUTER SCIENCE/TECH APPS

❖ **MS. CHAO**

LATIN/SPANISH

❖ **MS. HEINTZELMAN**

Monday, 1/8/18 and Tuesday, 1/9/18

- New seating chart/bathroom passes/Latina Vivits/book, binder, supply check
- TAG/Etymology
- Stage 7: Vocab, Derivatives, illustrations
- Review imperfect tense verb endings

Homework: Imperfect tense verb endings quiz next class

Wednesday, 1/10/18 and Thursday, 1/11/18

- TAG/Etymology
 - Quiz over imperfect tense verb endings
 - Take notes over perfect tense verb endings
 - Stage 7 sentence dialogues pp. 84-85
- Homework: perfect tense handout

Friday, 1/12/18

- TAG/Etymology
- Turn in HW
- Translate "fabula mirabilis" story p. 86 (1 sentence/1 student)
- Kahoot: Stage 1-6 vocab & verb tenses review

Homework: Study all 3 verb tenses for quiz next class

❖ Mr. Berry

7th Grade Latin (A2, B6, B10):

Warm-ups: National Latin Exam questions

Also this week, we will:

- Review information from Stage 7.
- Begin Stage 8 vocabulary and derivative charts.
- Cover present and imperfect verb endings and organizational charts
- Review Roman leisure activities.
- Discuss the Roman mythological figure of Janus.

Latin I (A5, B8)"

Warm-ups: Transition from Intro to Latin to Latin I National Latin Exam preparatory materials.

Also this week, we will:

- Review vocabulary for Stages 9 and 10.
- Review Latin noun case endings.
- Study Latin dative case endings for nouns.
- Review Roman construction in the colosseum and Roman baths (or thermae).
- Discuss traditional Roman mythological figures including Janus.

❖ MS. OBEID

IT TAKES A VILLAGE

Dear Parents/Guardians:

As a health science school, we take science seriously. All BCMA at Ryan students do an independent science or engineering investigation, write a manuscript (a research report on their investigation) and present their manuscript in the format of a poster. The projects will be graded and all posters will be part of our BCMAR (Science Fair) Science Symposium, which will be **January 19th, 2018, 4:30 pm – 5:00 pm**. Winning projects will move onto district and for seventh and eighth graders, they will move on to the Science and Engineering Fair of Houston (SEFH). Every year we are very proud of our students. In previous years, we've had over 15 students place in district and multiple teams that won awards at SEFH and went on to State.

The STEM research handbook contains important information and is electronically available on the BCMA at Ryan Science Fair website. BCMA at Ryan and HISD follow SEFH guidelines. Please go through it carefully with your student(s) and see their health science teachers for questions.

Students will begin identifying research questions in their health science classes. We *highly encourage* you to engage at home with them in order to ensure optimal levels of success on their projects. Please note: **Most of the student's research will be done outside of the classroom.**

Students will need to register for an account on *Scienceteer.com* in order to actively track research progress at <https://www.scienceteer.com/register/baylorcollegeofmedicineacademyatryan>. The student will need your email address to register. Please help your student get registered by helping them fill in the form in the above link, then please look in your email for a message asking to verify consent and verify.

Some class time will be available during the fall for students to work on their independent research components. It will be the student's responsibility to prepare and finalize the independent research project, work outside of school on their investigation (data collection and observations), and be productive during class time designated for research. Please find the deadlines below and please note some of them may be subject to change by your health science teacher. Research projects are due December 4th/5th. **Students are required to submit a manuscript (the poster in paper format), a poster and a notebook.** Pay closest attention to the manuscript and notebook rubrics and all else will fall into place.

Saturday advisory from 8 am – 10 am at BCM with experts occur on: 10/21, 11/4, 12/2.
Advisories at BCMA at Ryan on the following days: 10/14-Saturday, 11/11-Saturday, 11/16-after school (students will be notified of changes in advance).

Thank you for doing all you can to make this research process a positive and productive experience.

S.T.E.M. Specialist

Beatriz Perez-Sweeney, PhD

perezswe@bcm.edu

Health Science Teachers:

Mr. Aguilar: luke.aguilar@houstonisd.org

briana.brown@houstonisd.org

Ms. Brown:

Mr. Rasti: jonathan.rasti@houstonisd.org
rtorre11@houstonisd.org

Ms. Torres:

Mr. Wertz: mwertz@houstonisd.org
twilli71@houstonisd.org

Dr. Williams:

IMPORTANT DATES AND DEADLINES

<u>Research Component</u>	<u>Tentative Due Date</u>	<u>Teacher Due Date</u> (to be filled in by the student)
Research Proposal (Question, Hypothesis, Background information supporting the hypothesis, Statement of why the project is interesting, and the Procedure/methods that will be used) INCLUDING a draft annotated bibliography showing information that supports the hypothesis.	October 2 nd B Day October 3 rd A Day	
Annotated Bibliography (showing information that will be included in the introduction)	November 2 nd A Day November 3 rd B Day	
Results in table/graph format, Summary of the results, Abstract Draft	November 27 th A Day November 28 th B Day (after Thanksgiving Break)	November 27 th November 28 th (after Thanksgiving Break)
Manuscript (Paper)	December 4th B Day December 5th A Day	December 4th December 5th
Oral Presentation and Poster	December 11 th A Day December 12 th B Day	
BCMAR Science Symposium	January 19 th (4:30 pm – 6:00 pm)	
District Fair	TBA by Houston ISD	
Science and Engineering Fair of Houston (SEFH)	February 23 rd and 24 th	

Please note that dates are subject to change per your respective Health Science Teacher. Tentative due dates will be as followed unless noted

otherwise by the teacher. *Time management is the key to producing a quality STEM research project.* We strongly recommend that all or most of the data be collected during the month of October. Please contact your teacher **in advance** to discuss conflicts with due dates or questions about upcoming deadlines!

DUKE TIP INFORMATION

Greetings,

On Friday, October 13, 2017 during the Elective Period A4, students who qualified for Duke Tip, based on their 2017 6th Grade ELA and Mathematics results were given an application to apply to the Duke Tip program. This year, the campus will not be financially responsible for any fees, but there is a Reduced Fee Waiver Form (attached) that can be used by students who participate in the free or reduced lunch program. If this applies, the Fee for the Duke Tip Assessment will be reduced to \$30. Please see attached and follow steps to take advantage of such.

However, there is another way that students are eligible to qualify for Duke Tip. If your student received the following Scale Scores on the 2016 5th Grade STAAR of the stated subject matter, they can also qualify for Duke Tip. Unfortunately, being that we are not a zoned school, our data for student information for 5th Grade cannot be obtained easily. If you feel your student may qualify, please feel free to request an application and have your student complete for the opportunity to take advantage of this opportunity.

Qualifying Scores (2015 STAAR, by Subject)

<u>2016 STAAR Assessment</u>	<u>Scale Score Required for Duke Tip</u>
Mathematics	Greater Than or Equal to 1833
Reading	Greater Than or Equal to 1753
Science	Greater Than or Equal to 4577

One way for parents to be able to review the scores is to visit the Texas Assessment Portal, which can be located at the following web address: <https://txparentportal.emetric.net/login> . Parents may find the Unique Access Code in a prior STAAR Report, located in the bottom right in small print. Deans have access to the student's Unique

Access Code via A4E and can also provide such. Based on the scores obtained, there may be additional students who qualify.

Applications for Duke Tip will be in Mr. Turner’s Mailbox in the Main Office and can be requested at any time. Regards,

Mr. Turner - 8th Grade Dean

Enrollment Deadlines

Enrollment is open from August 1, 2017 through April 30, 2018.

Test	Test Date	Paper Application Postmark Deadline (Nov, Dec, Feb test dates)	Online Enrollment Deadline (all test dates)
ACT	10/28/17	—	9/13/17
SAT	11/4/17	9/5/17	9/27/17
SAT	12/2/17	10/10/17	10/25/17
ACT	12/9/17	10/10/17	10/25/17
ACT	2/10/18*	12/13/17	1/8/18
SAT	3/10/18**	—	1/30/18
ACT	4/14/18	—	2/27/18
SAT	5/5/18	—	3/27/18
SAT	6/2/18	—	4/30/18
ACT	6/9/18	—	4/30/18

*Students must take the ACT or SAT by the end of February to apply to TIP's 2018 summer programs, if they have a qualifying score. If they test after February and have a qualifying score, they may apply in future summers.
 **Students must take the ACT or SAT by the end of March 2018 to attend a recognition ceremony, if they have a qualifying score. If they test after March and have a qualifying score, a medal is mailed in the summer.

Enrollment Fee
 The nonrefundable enrollment fee for the 7th Grade Talent Search is \$75. This fee includes the cost of **one** ACT (no writing) or SAT (no essay) test registration.

Financial aid
 If your child qualifies for free or reduced lunch, you may enroll for a reduced fee of \$30. To receive a fee grant, you must provide a fee grant form or a copy of your free or reduced lunch paperwork. Details at tip.duke.edu/7fees.

For More Information
tip.duke.edu/7gts
7talentsearch@tip.duke.edu
 (919) 668-9100

Talent Search Benefits

Duke TIP's 7th Grade Talent Search helps academically talented students identify and better understand their academic strengths, develop their abilities and interests, and celebrate their achievements at a time when that kind of support is essential.

To join Duke TIP, a student enrolls once in the 7th Grade Talent Search and then receives these benefits, with many of them provided through the end of their senior year of high school.

Above-Grade-Level Testing | Grade 7 | tip.duke.edu/7benefits
 The 7th Grade Talent Search enrollment fee provides participants with **one** ACT (no writing) or SAT (no essay) test registration, along with a results summary of their scores.

Insights | Grades 7-12 | tip.duke.edu/insights
 This online monthly publication for gifted students explores new subjects through feature articles, interviews with experts, and opportunities for TIPsters to contribute.

Discounts on Independent Learning Products | Grades 7-12 | tip.duke.edu/learn
 Talent search participants enjoy discounts on TIP's Independent Learning courses, as well as Rosetta Stone Foundations in over twenty languages.

Ready for College | Grades 7-12 | tip.duke.edu/readyforcollege
 This online publication guides gifted students through college preparation and includes advice from TIP alumni.

Opportunity Guide | Grades 7-12 | giftedtoday.org
 Families can use this database to find programs, contests, and scholarships of special interest to high-achieving students.

TIP's Research Digest | Grades 7-12 | giftedtoday.org
 This online publication for educators and parents covers recent research findings and includes an extensive library of articles in the field of gifted education.

Talent Talk | Grades 7-12 | giftedtoday.org
 TIP's blog offers research-backed advice and guidance to the parents and educators of academically talented children.

Educational Guidance | Grades 7-12 | dukettip@tip.duke.edu
 Parents and teachers of talent search participants have access to TIP's experienced gifted education experts when they need advice.

An Entry Point for Accelerated Learning Programs | Grades 7-12 | tip.duke.edu/summer
 Talent search participants who achieve a qualifying score on their ACT or SAT are eligible to apply to TIP's renowned educational programs. Additional program fees apply; financial aid is available.



2017-2018

Intervention Assistance Team (IAT)

IAT Progress Monitoring

The Intervention Assistance Team (IAT) is a team of professional educators who convene to discuss and initiate interventions for students in need of assistance and individualized services.

The Intervention Assistance Team (IAT) is established to systematically identify instructional recommendations for students having learning difficulties, behavioral or other concerns.

If a student shows up as “Intervention-Tier II” or “Urgent-Tier III” on their prior Universal Screener, they must participate in the Progress Monitoring Window. Check with your students ELA/Math Teacher for their status.

Fall Dates

1st Window Progress Monitoring November 27th –December 15th

Middle of Year (MOY) Universal Screener #2

(All students) January 8th – January 31st

Tier II and Tier III Interventions are embedded in Math and Reading Enrichment classes. Students may need schedule changes to accommodate such, throughout the academic year.

ELA and Math Teacher of Record have been trained to provide more detailed information regarding student progress on Universal Screener, please contact for your student's progress.

Enrichment Teachers will maintain evidence of Progress Monitoring in Red IAT Binders.