

# Project-Based Learning Made Easy

Presented by:

Rob Jenkins

Santa Ana College, School of Continuing Education

Team  
Projects



# TEAM PROJECT = Unit Application

PBL

## What is a Team Project?

- an application of unit objectives
- task-based activities with a product
- activities that generate teamwork

# What is the purpose?

PBL

## Objectives:

Students will ***apply*** all that they have learned in the unit by developing a team project using ***task-based activities*** that generate collaboration, negotiation, and ***teamwork*** producing a product.

# FOOD & NUTRITION UNIT

## OBJECTIVES:

- Read and understand nutrition graphics
- Plan meals
- Make a food budget
- Make a shopping list
- Use count and non-count nouns
- Identify containers and quantities

# FOOD FOR A WEEK

Example

1. Choose a name for your family.
2. Fill in a calendar with your food for breakfast, lunch, and dinner for 1 week.
3. Make a shopping list. You only have \$100.
4. Make a family presentation to the class.



# MAP AND BROCHURE

Example

1. Choose a name for your city.
2. Make a list of important places in your city and put them in alphabetical order.
3. Make a map of your city and mark where the important places are.
4. Make a brochure with one paragraph about the city, the names of your team members, and a picture.
5. Prepare a presentation for the class.

# GOAL CHART

Example

1. Write down one goal that you would like to accomplish by the end of this class. Be specific! Write down the steps it will take to reach each goal. Write down a completion date for each step.
2. Think of obstacles that might get in the way of your goals and possible solutions for each. Now write down at least one solution for each obstacle.
3. Make a list of 5 time management techniques that will help you reach your goals.
4. Present what you've created to the class.

Look at the photo and  
answer the questions:

1 Which word best describes  
the picture?

2 What do you do at this  
place?



People move quickly along the platforms  
at the Churchgate Railway Station in  
Mumbai, India.

#### UNIT 3 GOALS

1. Identify possessions
2. Ask for and give personal travel information
3. Give travel advice
4. Share special travel tips with others



# STEPS

Team  
Projects



# 1) SET THE STAGE

- Give an overview.
- Show examples.
- Don't be too specific.

## 2) FORM TEAMS

**LANGUAGE:** Avoid same-language teams when possible.

**LEVEL:** Form by similar level or put strong people in each team.

**ASSIGN TEAM POSITIONS:** (all team members help in every task)

### Lower Levels:

- Explain leader position.
- Immediately ask all leaders to stand.
- Repeat for all positions.

### Higher Levels:

- Explain all positions.
- Allow students to discuss and assign positions in their teams.
- Ask teams to report.

### 3) GO THROUGH THE STEPS

- Give a few steps at a time.  
(Avoid allowing teams to get too far ahead.)
- Have students keep minutes (agenda/minutes format).
- Have each team share periodically.

(Two-day simulation: Collect work at end of first day with names of team members to be distributed on following day.)



# WORK ON THE PROJECT

## FACILITATE

- Have assigned person lead efforts.
- Make sure all students participate in each task.
- Walk from team to team.
- Ask questions.
- Help the leader to make sure everyone is participating.

## CLASSROOM MANAGEMENT

- Encourage English.
  - Work with the leader.
  - Ask students to evaluate their teams.
- Prepare teams for their presentations.
- Post all or some of the projects in the classroom.

# MORE EXAMPLES

	UNIT	PROJECT
Low Beginning	Clothing	Design a department store.
	Community	Create a brochure of your city.
High Beginning	Health	Create a health pamphlet.
	Employment	Create a company.
Low Intermediate	Consumer Economics	Create a product label and advertisement.
	Employment	Create an employee handbook.
	Civics	Plan and participate in a debate.
High Intermediate	Personal Communication	Create a goal chart.
	Consumer Economics	Create a purchase plan.
	Housing	Create real estate brochure and plan to buy a house.

## UNIT 3 GOALS

1. Identify places in a home
2. Describe your house
3. Identify household objects
4. Compare houses

# Plan your own! Housing Unit

## Topic Objective Resources

Position	Job
Student 1:	Sees that everyone speaks English. Sees that everyone participates.
Student 2:	
Student 3:	
Student 4:	

## Steps






## Project

Kent Larson wants to change the way we live in cities. Use his ideas to design a new home. Follow these steps.

Kent Larsen has a TED Talks presentations that students watched in World English

- A** Interview your partner. Learn about his or her family and what types of spaces they need in their home. Ask these questions.
1. How many people do you live with?
  2. Who are they?
  3. How old are people?
  4. Do you have family that visits? (grandparents, aunts, uncles)
  5. What do they do when they visit? (stay a few days, come for dinner)
  6. What do the people in your family do? Are they students, athletes, business people, etc?
- B** Now draw the apartment. You can draw two or three versions to show how the walls convert the space. Label the spaces with the function.
- C** Show your design to your partner. Explain the function of each space. Does your partner like the design? Does he or she have ideas for improvements?

**Challenge!**  What does Larson think we need to change about transportation in cities? Watch his full talk at TED.com and choose the best answer.

- Save space
- Improve transportation
- Share resources
- Use advanced technology

# THANK YOU!

Rob Jenkins:  
jenkins\_rob@sac.edu  
<http://esl-teacher.net>

