



**Promotion of British Values at**  
**Brewood CE Middle School**  
**2016-17**

At Brewood CE Middle School we value the diverse backgrounds of all our children, our families, staff and governors.

The Government set out its definition of British values in the 2011 Prevent strategy and these values have been reinforced over the last five years through curriculum and extra curriculum activities.

All schools are expected to focus on, and be able to demonstrate how work with pupils is effective in embedding British values.

The Department for Education (DFE) has reinforced the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs'.

British values are embedded in the life of Brewood CE Middle School. They are actively promoted through spiritual, moral, social and cultural education and form a part of our distinctive Christian character. British and Christian values are regularly promoted through high quality teaching across the curriculum, within collective Worship, Citizenship and by our positive behaviour policy which allows pupils to develop and demonstrate skills and attributes that will allow them to contribute positively to life in Modern Britain. These values and attributes are promoted and reinforced by all staff and used to provide a model of behaviour for all our pupils.

The way in which the Brewood school community behaves and treats others is built upon a basis of respect, individual worth and Christian love, while recognising that many of these guiding principles are present in other faiths and cultures.

We have outlined some examples of how we believe we are discussing and developing each value.



Our British Values 'Ongoing' display.



Brewood pupils welcome the Queen to the opening of the new Jaguar Land-Rover Plant

## Democracy

Brewood CE Middle has an active School Council which values the views of pupils across school. Pupils give a presentation in order to be elected by their peers in each form. The School Council meets regularly with staff members who listen to their views on a wide range of school issues. In the last four years pupils were asked opinions about school meals, the development of a proposed spirituality area and met with the Chair of Governors to complete an 'exit survey' on a range of questions about school.

Pupils can put suggestions on ways to improve the school in our suggestion boxes located in Key Stage 2 and Key Stage 3.

Pupil questionnaires and interviews by staff are also used to gain information of aspects such as homework, marking and feedback and challenge in lessons. Pupils' views are respected, and where possible, comments and suggestions are acted upon. Improvements to our homework and marking policy have been made following pupil feedback.



**Brewood School Council September 2016**

Pupil voice is encouraged and acted upon. Where possible, we have supported charity events following requests from pupils.

Each term, form groups nominate two pupils - one to be a Form Captain and one to be Vice Captain. The successful pupils then represent their class within school and carry out a range of duties.

Pupils can apply to be prefects and if they meet all the criteria and are selected, can then apply by letter to the Headteacher for the role of Head boy, girl or the deputy positions. The selection process is rigorously fair and the views of staff and other stakeholders help in the selection process.

We outline our expectations of pupils in our 'classroom non-negotiables' and through our behaviour and rewards systems. We help pupils to distinguish right from wrong, to encourage pupils to listen to the views of others even if they are different from their own.



**The School Council Visits the House of Commons every year to meet with our MP Gavin Williamson**





**We promote On-line E-Safety in School and hold an annual E-Safety Week.**

**Our Citizenship Award.**

Each year the School Council are invited to the Houses of Parliament by our MP - Gavin Williamson. He gives us a detailed tour of the House of Lords and Commons to outline the Democratic process. He also carries out a question and answer session with council members. Our next planned visit is 19<sup>th</sup> June 2017.

Each year we invit a local parish councillor in to Brewood to describe their role and their responsibilities within the Community.

### The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school worship, assemblies or form time. Our 10 'Non-Negotiables', displayed in every class and in each pupil's organiser, reinforce our rules.

The school's 'well-being' charter' outlines different forms of bullying and what pupils should do if this takes place.

During well being week each class designed and produced Well Being Shields.



Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Through discussion in all our history themes - the rule of law is a key feature. RE and citizenship/PSHEE lessons cover religious laws, commandments and practices.

In RE we encourage pupils to debate and discuss the reasons for laws so that all pupils understand the importance of them for their own protection. As part of the Citizenship programme in Year 8, pupils study Crime and the Law in which they discuss the effects of anti-social behaviour and criminal activity on individuals and the wider society.

Each year we hold a whole school Citizenship Day which covers:-

'Difference and Diversity in Years 5 and 6'.

'International Democracy' (UK Criminal and Civil Justice system) in Year 7 and

'Human Rights ('Millenium Development Goals') in Year 8.

This year it will be on 17<sup>th</sup> November 2016.

During the year we welcome visitors from the wider community including the police, fire brigade and other key groups. They are able to give pupils valuable advice on their own safety and the need to follow rules. Special assemblies are often organised for visitors and educational visits all reiterate the need to follow rules and laws. Pupils who perform a kind, friendly, helpful gesture to others in school or in the local community are presented with a 'Good Citizen Award' in assembly.

### **Individual Liberty**

Within school pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. At Brewood we educate and provide boundaries for young people to make choices safely through the provision of a safe environment and empowering education.

Pupils are encouraged to know, understand and exercise their rights and personal freedom and are advised how to exercise these safely, through E-Safety activities and pastoral form time activities. In lessons, we encourage discussions to further develop freedom of speech amongst pupils, ensuring all are involved and understand their right to speak, whilst being tolerant of others' views and opinions.

There are many opportunities for pupils to make choices, particularly through their choice of clubs, sports or musical activities and wider opportunities such as participation in certain visits or taking on responsibilities such as Librarian, tour guide or helper at one of our termly open days. They can also nominate someone in the Community to receive a special gift of food at harvest time. Food items are also donated to local food banks.

Residential opportunities are offered to all year groups to develop skills of independence, teamwork, determination and challenge.

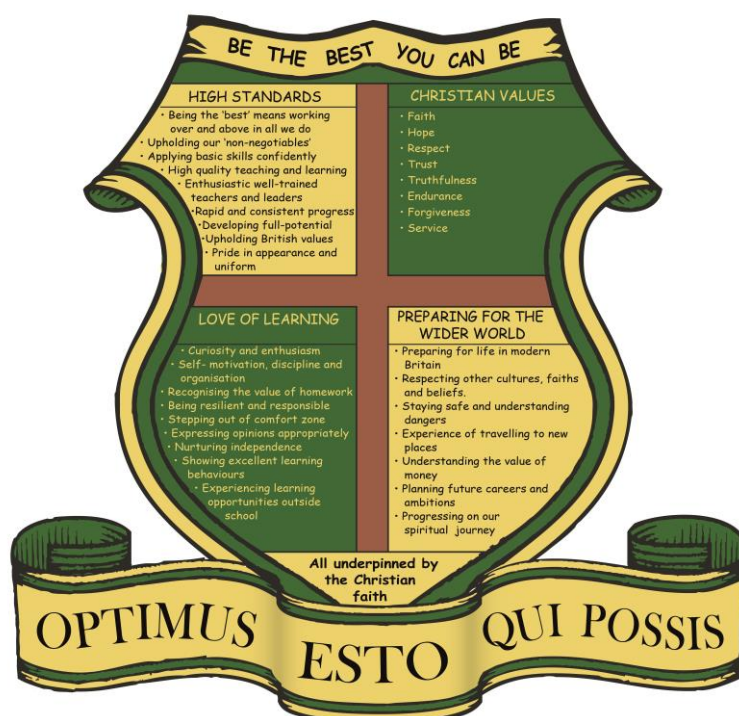


During the Year 8 history visit to the National Slavery Museum in Liverpool, pupils undertake a workshop which enables them to discuss the Slave Trade and the loss of individual freedom and liberty.

In January each year the school commemorates Martin Luther King Day.

### Mutual Respect

Respect is one of our eight Christian values chosen by pupils, staff and governors for inclusion on our new school vision shield.



Mutual respect is at the heart of all our values at Brewood. Pupils learn that their behaviour has an effect on their own rights and those of others. All members of the school community are expected to treat each other with respect. Our classroom non-negotiables include 10 aspects to 'Be the Best we Can Be!'

Respect is one of these and there are 3 parts to this:-

'I will always listen to other pupils and teachers.'

'I will support my peers by understanding their abilities and needs.'

'I will only speak at appropriate times.'

At Brewood we also encourage pupils to support a range of charity events and over the last two years these have included the shoebox appeal to support the Samaritans Purse, the harvest collection for local food banks, Lepira, Children in Need, Comic Relief, the Big MacMillan Coffee Morning, the Royal British Legion Poppy Appeal, the Air Ambulance, Nepal Earthquake appeal through Christian Aid, as well as a fundraising activity to support a Paralympian horse rider. Our choir sings at local community events and Christmas lunch

for the Community. We host our weekly intergenerational lunches in school for senior citizens, as well as for past pupils of the Old Brewood Grammar School.

All are intended to help pupils think of others who need support and to respect the work of agencies across the country and globally who support communities less fortunate than ourselves.



Pupils voted for a cake sale to raise money for the 2015 Nepal Earthquake Appeal.



Brewood pupils lay a wreath at the War Memorial in the churchyard of St Mary & St Chads' Church on Remembrance Day.

### Faiths and beliefs

Brewood is situated in a local area which is not greatly culturally diverse, but is near to culturally diverse communities such as Wolverhampton. Therefore, we are placing more emphasis in promoting diversity within the school curriculum. Our RE curriculum reinforces this through study about Christianity, Sikhism, Judaism and Hinduism, as well as through multicultural themed days. During the year we have a number of planned visits to different places of worship as well as looking at opportunities for speakers to come into school.

### Worship

Understanding of others is embedded within all subjects, particularly RE, enabling pupils to gain an enhanced understanding of the place of religion in a multi-faith world and their own place in a culturally diverse society.

Our annual Remembrance Day in November covers four key themes:-

Children at War	- Year 5
The changing role of women during the War	- Year 6
World War 1	- Year 7
The Holocaust	- Year 8

Through school worship we explore themes which develop our understanding of others e.g. through a discussion about Syrian refugees as part of our theme of 'Supporting Others'. Through our curriculum and the routines of our daily life we aim to help children to become knowledgeable and understanding citizens.



Each year we take a group of Year 8 pupils to Lichfield Cathedral. They learn about the history of the Cathedral and get the opportunity to explore the Cathedral itself and its amazing architecture.

### Charity Events

In June 2016 a Year 8 pupil organised and hosted a charity evening of words and music which included acts aged from 10 to 80. In total over £200 was raised and split between the Bumble Bee Conservation Trust and the School Library Fund.



### International Links

Our international visits to France, Germany, Italy, Belgium and Poland over the last three years have widened pupils' knowledge of other people's faiths, beliefs and cultures.



**Year 7 and 8 pupils and staff visited  
Auschwitz in February 2016**

Every year we take pupils to visit to France. We visit Disneyland Paris, The Eiffel Tower, Notre Dame, Des Sicences of Industrie, and the Arc de Triomphe.



In June 2016 we hosted a visit from French Students from College Paul Langevin.

At Brewood we will actively challenge pupils, staff, parents, governors or visitors who express opinions contrary to fundamental British values including any 'extremist' views.

### **Further Developments**

In 2016-17 we plan to:-

- Develop stronger links with our local MP and members of the judiciary service to support the delivery of the Citizenship KS3 programme.
- Give pupils more opportunities to vote in school on a range of important issues.
- Widen our use of pupil conferencing to seek views on teaching and learning, homework and improvements to the school environment i.e. the creation of a 'spirituality' garden.
- Improve further the outdoor equipment provision for use at break and lunchtimes so that all pupils feel fully engaged and incidences of inappropriate conduct are very rare.
- Extend our visits programme to places of worship to enhance pupils' understanding of other faiths.

D. I. Swift 4.10.16.