

PROVIDER Pursuits:

Delaware
First

Professional Development
for Early Childhood



INFORMATION FOR
DELAWARE EARLY CHILDHOOD
PROFESSIONALS

SPRING 2011

Ethics of Professional Development

Professional development is an on-going process. All early childhood professionals need to build their knowledge and skills by attending education and training opportunities; reading the latest research and best practice; and participating in technical assistance or mentoring activities throughout their careers. Practically speaking, what does that mean?

As an early childhood professional, opportunities arise in the community through our employers, state agencies, early childhood initiatives such as Delaware Stars and through higher education institutions. As a participant, we abide by an ethical code of conduct, established by the National Association for the Education of Young Children (NAEYC) in the *Code of Ethical Conduct*. This Code offers guidelines for responsible behavior and sets a common basis for resolving ethical dilemmas that may happen in early childhood programs.

Recently, it has come to our attention that some participants in Training for Early Care and Education (TECE) 1 & 2 have displayed unprofessional conduct – using portfolios from past participants, copying quizzes and sharing quiz answers. The Delaware Department of Education, Early Development and Learning Resources Section and the Delaware Institute for Excellence in Early Childhood (DIEEC) urge all TECE sponsors and others who deliver early childhood professional development, to establish and enforce high standards in their introductory session. If an Instructor thinks quizzes or assignments have been compromised, he/she has an obligation to give a zero (0) for that assignment or quiz.

All early childhood professionals have an opportunity to display ethical/professional behaviors each time they attend a professional development opportunity. These behaviors include:

- Attending the training/education session once you have registered – organizations usually do not give

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Delaware Health and Social Services Conducts Survey on Child Care Prices

Delaware Division of Social Services will soon be collecting information about the prices providers charge parents. This survey is completed every two years through a contractor hired by the Division. Providers will be contacted and asked what they charge for child care for infants, toddlers, preschoolers and school-age children. The Division is seeking rates that providers charge parents that are PRIVATE PAY RATES. Providers will not be called if they do not serve private pay children.

The contractor, Workplace Solutions, will soon be calling providers to conduct a brief telephone interview to ask providers 1) if they have private paying children in their care; 2) what age children they serve; and 3) what they charge for their child care services. Participation in this survey is voluntary. All information gathered by the research firm is considered to be confidential and only summary information will be reported to the state.

The Division of Social Services and the legislature will use this information about prices to help them as they set rates for state subsidized child care, Purchase of Care. The Division asks that you participate in the phone interview if you are contacted. If called, your participation will help children, parents and providers throughout the state.

DELAWARE INSTITUTE FOR

Excellence in Early Childhood

Produced by:

Delaware Institute for Excellence in
Early Childhood
University of Delaware
Department of Human Development
and Family Studies
Newark, DE 19716
302.831.3239
www.dieec.udel.edu



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Delaware Department of Education
302.735.4295 fax 302.739.2388

DE First:

www.doe.k12.de.us/programs/delfirst/

Ethics of Professional Development

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- refunds to those who do not attend, check upon registering as to their policy;
- Arriving on time and planning to remain in the class until it ends – organizations do not typically give “partial credit” to those who come late or leave early, check as to their policy;
- Becoming engaged in the training/education is expected – this includes turning off cell phone or other electronic devices, bringing a photo ID for the Instructor to check, bringing a pen and paper, reading or completing assignments between classes, understanding how grades are determined and participating in activities; and
- Supporting colleagues in training/education is expected – through respect, trust, confidentiality and collaboration.

Professional development opportunities provide new knowledge and a chance to share ideas, network with peers, visit other early childhood programs and reinforce what you are doing well. Take advantage of planning your professional development in advance. DIEEC has developed an Individual Professional Development Plan form that helps organize your training and education based upon your needs and desires. Some questions to reflect on include:

- What is your Qualification goal? (for example, you may be an Assistant Teacher now and your goal is to become qualified as a Teacher)
- What training/education topics are you interested in? (for example, you may be interested in science)
- What training/education topics would help you in your program? (for example, you may benefit from some behavior or social emotional development topics while looking for some new classroom strategies)
- What training/education would help you achieve higher scores using a tool such as ITERS-R, ECERS-R, SACERS or FCCERS-R? (for example, you may be looking at increasing your score in the block area)
- What training/education is required by regulations? (for example, you may need to renew your CPR certification)

For questions or support as you develop your Professional Development Plan, visit www.dieec.udel.edu or call 302-831-3239.



T.E.A.C.H. Early Childhood® (Teacher Education and Compensation Helps)

Delaware Association for the Education of Young Children (DAEYC) has a new T.E.A.C.H. coordinator, Lynn Jezyk. Lynn has been involved in Delaware’s early childhood field for over 30 years and started her career as a family child care provider in 1979. She also co-founded the original Family Child Care support group in the early 1980’s. Many of you know Lynn in her most recent position as the Office of Child Care Licensing’s (OCCL) Rule Development Manager, where she worked for the past 11 years. Prior to that position, Lynn worked for Delaware First as the Career Development Assistant when it was part of OCCL and for The Family and Workplace Connection (now CFF) as a referral specialist and later as a Provider Services Coordinator. Lynn says that one of the main reasons the T.E.A.C.H. position interested her was that she knows first-hand what it is like to have the responsibility of balancing family, work and school. She obtained her degree by attending college as a returning adult student from 1980 to 1991. While it took her 11 years, she eventually obtained her BA in Community and Family Services with an emphasis in Child Care from the University of Delaware, graduating with honors. She hopes to be a source of encouragement to the T.E.A.C.H. Scholars as she truly understands the ups and downs of maintaining such a balancing act. DAEYC welcomes Lynn!

T.E.A.C.H. provides scholarships for courses leading to an AA and BA in Early Childhood; and for 85% of the CDA application fee. For more information, contact Lynn Jezyk at 302-764-1501 or ljezyk.daeyc@comcast.net

Professional Development Opportunities Calendar



NEW CASTLE COUNTY

Let's Make Books

Level 2 (EC)
4/4
Monday 6:30-9:00 pm
Western Family YMCA YDC
2600 Kirkwood Hwy., Newark
Cost: \$22
Sponsor: Ali Dee's ECE Workshops

Fostering Change

Level 2 (PR)
4/7
Thursday 4:30-7:30 pm
DE Community Services Building, 100 W. 10th St., Wilmington
Cost: \$30
Sponsor: Children's Beach House

Let's Explore Cooking with Kids

Level 3 (EC)
4/7, 4/14
Thursday 6:30-9:30 pm
Green Acres Preschool
411 N. 6th St., Odessa
Cost: \$45
Sponsor: Ali Dee's ECE Workshops

Learning Skills through Arts & Crafts

Level 2 (EC)
4/12
Tuesday 6:30-8:30 pm
Children at Work
4922 Summit Bridge Rd., Middletown
Cost: \$18
Sponsor: Ali Dee's ECE Workshops

Picture ID will be required for admittance to all training sponsored by Delaware Institute for Excellence in Early Childhood (DIEEC)

Managing Difficult Parents

Level 2 (FM)
4/14
Thursday 6:30-8:30 pm
Sponsor: Coop.Ext.
Call 831-1239 to request a registration brochure

Moving Youth Ahead: Introduction to School-Age Care

Level 3 (MT)
4/18, 4/25, 5/2, 5/9, 5/16
Monday 6:30-9:30 pm
Edgemoor Community Center
500 Duncan Rd., Suite A
Wilmington
Cost: \$60
Sponsor: Coop.Ext.

Let's Have Fun With Science (FORMERLY Let's Investigate with Science)

Level 2 (EC)
4/18
Monday 6:30-9:30 pm
Western Family YMCA YDC
2600 Kirkwood Hwy., Newark
Cost: \$25
Sponsor: Ali Dee's ECE Workshops

Stewards of Children-A Sexual Abuse Prevention Program

Level 2 (HS)
4/19
Tuesday 6:00-9:00 pm
DE Community Services Building, 100 W. 10th St., Wilmington
Cost: \$15
Sponsor: PCAD

Applying the Infant Toddler Environment Rating Scales - ITERS-R

Level 2 (EC)
4/19, 4/20
Tuesday/Wednesday 6:30-8:30 pm
Ebenezer Preschool
525 Polly Drummond Hill Rd., Newark
Cost: \$28
Sponsor: DIEEC

Child Development

Level 2 (CD)
4/21, 4/28, 5/5, 5/12, 5/19
Thursday 6:30-9:30 pm
Tender Loving Kare II
400 North Ramunno Dr., Middletown
Cost: \$25* SPECIAL
Sponsor: DIEEC

Implementing Early Learning Foundations

Level 2 (EC)
4/25
Monday 6:30-9:30 pm
Newark Day Nursery & Children's Center
921 Barksdale Rd., Newark
Cost: \$24
Sponsor: DIEEC

Applying the Early Childhood Environment Rating Scales - ECERS-R

Level 2 (EC)
4/26, 4/28
Tuesday/Thursday 6:30-8:30 pm
St. Michaels School
700 North Walnut St., Wilmington
Cost: \$28
Sponsor: DIEEC

Observation and Assessment

Level 2 (OA)
4/27
Wednesday 6:30-9:30 pm
Babes on the Square Too
1411 Foulk Rd., Wilmington
Cost: \$24
Sponsor: DIEEC

Applying the School-Age Care Environment Rating Scales - SACERS

Level 2 (EC)
4/27, 4/28
Wednesday/Thursday 6:30-8:30 pm
Tender Loving Kare II
400 North Ramunno Dr., Middletown
Cost: \$28
Sponsor: DIEEC

Inclusion Best Practice

Level 2 (EC)
4/28
Thursday 6:30-9:30 pm
Children's House Montessori
2848 Grubb Rd., Wilmington
Cost: \$24
Sponsor: DIEEC

Flip It: Flipping the Challenging Behavior

Level 2 (SE)
4/30, 5/7
Saturday 9:30-12:30 pm
Babes on the Square Too
1411 Foulk Rd., Wilmington
Cost: \$32
Sponsor: DIEEC

Success in the Classroom: How to Make Learning Accessible for All Children (FORMERLY Inclusive Child Care)

Level 3 (MT)
5/2, 5/9, 5/16, 5/23, 6/6, 6/13
Monday 6:00-9:00 pm
Easter Seals, 61 Corporate Center, New Castle
Cost: \$35* SPECIAL
Sponsor: Easter Seals

For the latest information & updates on training and to register for classes go online to www.dieec.udel.edu

Professionalism

Level 2 (PR)
5/3, 5/5
Tuesday/Thursday
6:30-9:30 pm
Tender Loving Kare
22 Peoples Plaza, Newark
Cost: \$32
Sponsor: DIEEC

Cara's Kit

Level 2 (EC)
5/5
Thursday 6:00-9:00 pm
Easter Seals, 61 Corporate
Center, New Castle
Cost: \$12
Sponsor: Easter Seals

**Gardner's Multiple
Intelligences**

Level 2 (EC)
5/5
Thursday 6:30-9:30 pm
Green Acres Preschool
411 N. 6th St., Odessa
Cost: \$20
Sponsor: Ali Dee's ECE
Workshops

Set the Stage

Level 2 (EC)
5/7
Saturday 9:30 am-12:30 pm
Tender Loving Kare
22 Peoples Plaza, Newark
Cost: \$24
Sponsor: DIEEC

**Supporting the Social
Emotional Health of Preschool
Children**

Level 2 (SE)
5/9
Monday 6:30-9:30 pm
Tender Loving Kare II
400 North Ramunno Dr.,
Middletown
Cost: \$24
Sponsor: DIEEC

*Picture ID will be required
for admittance to all training
sponsored by Delaware
Institute for Excellence in
Early Childhood (DIEEC)*

**Introduction to Center-Based
Early Care & Education**

Level 2 (MT)
5/11, 5/18, 5/25, 6/1, 6/8, 6/15
Wednesday 6:30-9:30 pm
Newark Day Nursery &
Children's Center
921 Barksdale Rd., Newark
Cost: \$65
Sponsor: DIEEC

ServSafe®-SPANISH ONLY

Level 2 (HS)
5/11
Wednesday 9:00 am
Sponsor: Coop.Ext.
Call 831-1239 to request a
registration brochure

**Moderate to Vigorous Physical
Activity (MPVA) Everyday!
(NEW)**

Level 2 (HS)
5/12
Thursday 6:30-9:30 pm
Tender Loving Kare
22 Peoples Plaza, Newark
Cost: \$24
Sponsor: DIEEC

Healthy Habits, Healthy Start

Level 3 (HS)
5/12, 5/19
Thursday 6:30-9:30 pm
Sponsor: Coop.Ext.
Call 831-1239 to request a
registration brochure

**Applying the Family Child Care
Environment Rating Scales -
FCCERS-R**

Level 2 (EC)
5/17, 5/18
Tuesday/Wednesday
6:30-8:30 pm
Western Family YMCA Main
Bldg. 2600 Kirkwood Hwy.,
Newark
Cost: \$28
Sponsor: DIEEC

**Implementing Early Learning
Foundations**

Level 2 (EC)
5/18
Wednesday 6:30-9:30 pm
JCC 101 Garden of Eden Rd.,
Wilmington
Cost: \$24
Sponsor: DIEEC

Math Matters

Level 2 (EC)
5/18
Wednesday 6:30-8:30 pm
The Goddard School
50 Polly Drummond Hill Rd.,
Newark
Cost: \$18
Sponsor: Ali Dee's ECE
Workshops

Blocks & Puzzles For All!

Level 2 (EC)
5/19
Thursday 6:30-8:30 pm
The Goddard School
50 Polly Drummond Hill Rd.,
Newark
Cost: \$18
Sponsor: Ali Dee's ECE
Workshops

**Let's Have Fun With Science
(FORMERLY Let's Investigate
with Science)**

Level 2 (EC)
5/23
Monday 6:30-9:30 pm
Children at Work
4922 Summit Bridge Rd.,
Middletown
Cost: \$25
Sponsor: Ali Dee's ECE
Workshops

Dine Safe

Level 2 (HS)
5/24
Tuesday 6:00-9:00 pm
Sponsor: Coop.Ext.
Call 831-1239 to request a
registration brochure

**Applying the Infant Toddler
Environment Rating Scales -
ITERS-R**

Level 2 (EC)
5/25, 5/26
Wednesday/Thursday
6:30-8:30 pm
JCC 101 Garden of Eden Rd.,
Wilmington
Cost: \$28
Sponsor: DIEEC

**Show Me Your Math: Rulers
and Graphs**

Level 2 (EC)
5/31
Tuesday 6:30-9:30 pm
St. Marks Preschool
1700 Limestone Rd.,
Wilmington
Cost: \$24
Sponsor: DIEEC

Sing, Dance and Stomp!

Level 2 (EC)
6/1
Wednesday 6:30-9:30 pm
St. Michaels School
700 North Walnut St.,
Wilmington
Cost: \$24
Sponsor: DIEEC

**Empowering Children with
Choices**

Level 2 (SE)
6/2
Thursday 6:30-9:30 pm
The Goddard School
50 Polly Drummond Hill Rd.,
Newark
Cost: \$25
Sponsor: Ali Dee's ECE
Workshops

Visual Arts

Level 2 (EC)
6/3
Friday 6:30-9:30 pm
Children's House Montessori
2848 Grubb Rd., Wilmington
Cost: \$24
Sponsor: DIEEC

**For the latest information
& updates on training
and to register for
classes go online to
www.dieec.udel.edu**

ABC's of Family Child Care

Level 2 (MT)
6/4, 6/11, 6/25
Saturday 9:30-3:00 pm
(.5 lunch)
Calvary Presbyterian Church
701 South Maryland Ave.,
Wilmington
Cost: \$55
Sponsor: DIEEC

Applying the Early Childhood Environment Rating Scales - ECERS-R

Level 2 (EC)
6/6, 6/8
Monday/Wednesday
6:30-8:30 pm
Tender Loving Kare
22 Peoples Plaza, Newark
Cost: \$28
Sponsor: DIEEC

Implementing Early Learning Foundations

Level 2 (EC)
6/8
Wednesday 6:30-9:30 pm
Great New Beginnings
14 Saint Andrews Rd., Bear
Cost: \$24
Sponsor: DIEEC

ServSafe®

Level 2 (HS)
6/14
Tuesday 9:00 am
Sponsor: Coop.Ext.
Call 831-1239 to request a
registration brochure

Implementing Early Learning Foundations

Level 2 (EC)
6/25
Saturday 9:30-12:30 pm
Western Family YMCA YDC
2600 Kirkwood Hwy., Newark
Cost: \$24
Sponsor: DIEEC

RELATE: Relationships with Infants & Toddlers - Social Emotional Growth (NEW)

Level 3 (SE)
6/27, 6/29, 7/6, 7/11, 7/13
Monday/Wednesday
6:30-9:30 pm
JCC 101 Garden of Eden Rd.,
Wilmington
Cost: \$60
Sponsor: DIEEC

Empowering Children with Choices

Level 2 (SE)
4/19
Tuesday 6:30-9:30 pm
St. John's ELC 113 Lotus St.,
Dover
Cost: \$25
Sponsor: Ali Dee's ECE
Workshops

Inclusion Best Practice

Level 2 (EC)
4/20
Wednesday 6:30-9:30 pm
The Learning Center
258 North Rehoboth, Milford
Cost: \$24
Sponsor: DIEEC

Introduction to Center-Based Early Care & Education

Level 2 (MT)
4/21, 4/28, 5/5, 5/12, 5/19, 5/26
Thursday 6:30-9:30 pm
The Children's Secret Garden
717 Hatchery Rd., Dover
Cost: \$65
Sponsor: DIEEC

Applying the School-Age Care Environment Rating Scales - SACERS

Level 2 (EC)
4/30
Saturday 9:30-1:30 pm
Dover Public Library
45 South State St., Dover
Cost: \$28
Sponsor: DIEEC

Set the Stage

Level 2 (EC)
5/5
Thursday 6:30-9:30 pm
The Wonder Years Kids Club
17001 South DuPont Hgwy.,
Harrington
Cost: \$24
Sponsor: DIEEC

For the latest information & updates on training and to register for classes go online to www.dieec.udel.edu

Supporting the Social Emotional Health of Preschool Children

Level 2 (SE)
5/7
Saturday 9:30-12:30 pm
The Children's Secret Garden
717 Hatchery Rd., Dover
Cost: \$24
Sponsor: DIEEC

Child Development

Level 2 (CD)
5/9, 5/11, 5/16, 5/18, 5/23
Monday/Wednesday
6:30-9:30 pm
The Learning Center
258 North Rehoboth, Milford
Cost: \$25* SPECIAL
Sponsor: DIEEC

Recognizing and Responding to Child Abuse

Level 3 (HS)
5/10, 5/17
Tuesday 6:00-9:00 pm
Del Tech-Terry Campus
Education and Technology
Building, Rm 741A, Dover
Cost: \$25
Sponsor: PCAD

Puppet Play in ECE

Level 2 (EC)
5/11
Wednesday 6:30-9:30 pm
St. John's Lutheran School
1156 Walker Rd., Dover
Cost: \$22
Sponsor: Ali Dee's ECE
Workshops

Observation and Assessment

Level 2 (OA)
5/12
Thursday 6:30-9:30 pm
The Learning Center
258 North Rehoboth, Milford
Cost: \$24
Sponsor: DIEEC

KENT COUNTY

Cara's Kit

Level 2 (EC)
4/13
Wednesday 6:00-9:00 pm
Easter Seals,
100 Enterprise Place, Dover
Cost: \$12
Sponsor: Easter Seals

Dine Safe

Level 2 (HS)
4/14
Thursday 1:00 PM
Sponsor: Coop Ext.
Call 730-4000 to request a
registration brochure

Success in the Classroom: How to Make Learning Accessible for All Children (FORMERLY Inclusive Child Care)

Level 3 (MT)
4/16, 5/21, 6/4
Saturday 9:00-3:30 pm
(.5 lunch)
Easter Seals,
100 Enterprise Place, Dover
Cost: \$35* SPECIAL
Sponsor: Easter Seals

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Applying the Family Child Care Environment Rating Scales - FCCERS-R

Level 2 (EC)
5/13, 5/20
Friday 6:30-8:30 pm
The Wonder Years Kids Club
17001 South DuPont Hgwy.,
Harrington
Cost: \$28
Sponsor: DIEEC

Sing, Dance and Stomp!

Level 2 (EC)
5/17
Tuesday 6:30-9:30 pm
The Wonder Years Kids Club
17001 South DuPont Hgwy.,
Harrington
Cost: \$24
Sponsor: DIEEC

Moving Youth Ahead: Introduction to School-Age Care

Level 3 (MT)
5/17, 5/24, 5/31, 6/7, 6/14
Tuesday 6:30-9:30 pm
Simon Circle Boys and Girls
Club 375 Simon Circle, Dover
Cost: \$60
Sponsor: Coop.Ext.

Flip It: Flipping the Challenging Behavior

Level 2 (SE)
5/18, 5/20
Wednesday/Friday 6:30-9:30 pm
The Children's Secret Garden
717 Hatchery Rd., Dover
Cost: \$32
Sponsor: DIEEC

ServSafe®

Level 2 (HS)
5/18
Wednesday 9:00 am
Sponsor: Coop Ex
Call 730-4000 to request a
registration brochure

Implementing Early Learning Foundations

Level 2 (EC)
5/19
Thursday 6:30-9:30 pm
The Wonder Years Kids Club
17001 South DuPont Hgwy.,
Harrington
Cost: \$24
Sponsor: DIEEC

Visual Arts

Level 2 (EC)
5/21
Saturday 9:30-12:30 pm
The Children's Secret Garden
717 Hatchery Rd., Dover
Cost: \$24
Sponsor: DIEEC

Let's Have Fun With Science (FORMERLY Let's Investigate with Science)

Level 2 (EC)
6/13
Monday 6:30-9:30 pm
Kiddie College Institute
2116 S. Dupont Hwy Ste 1
Camden
Cost: \$25
Sponsor: Ali Dee's ECE
Workshops

Applying the Early Childhood Environment Rating Scales - ECERS-R

Level 2 (EC)
6/14, 6/16
Tuesday/Thursday 6:30-8:30 pm
The Wonder Years Kids Club
17001 South DuPont Hgwy.,
Harrington
Cost: \$28
Sponsor: DIEEC

Show Me Your Math: Rulers and Graphs

Level 2 (EC)
6/15
Wednesday 6:30-9:30 pm
The Learning Center
258 North Rehoboth, Milford
Cost: \$24
Sponsor: DIEEC

Math Matters

Level 2 (EC)
6/16
Thursday 6:30-8:30 pm
Montessori Country Day School
88 Carpenter St., Dover
Cost: \$18
Sponsor: Ali Dee's ECE
Workshops

Applying the Infant Toddler Environment Rating Scales - ITERS-R

Level 2 (EC)
6/21, 6/23
Tuesday/Thursday 6:30-8:30 pm
The Learning Center
258 North Rehoboth, Milford
Cost: \$28
Sponsor: DIEEC

Professionalism

Level 2 (PR)
6/25
Saturday 9:30-4:00 pm (.5 lunch)
Dover Public Library
45 South State St., Dover
Cost: \$32
Sponsor: DIEEC

RELATE: Relationships with Infants & Toddlers - Social Emotional Growth (NEW)

Level 3 (SE)
6/28, 6/30, 7/5, 7/7, 7/12
Tuesday/Thursday 6:30-9:30 pm
The Wonder Years Kids Club
17001 South DuPont Hgwy.,
Harrington
Cost: \$60
Sponsor: DIEEC

SUSSEX COUNTY

Success in the Classroom: How to Make Learning Accessible for All Children (FORMERLY Inclusive Child Care)

Level 3 (MT)
4/11, 4/18, 5/2, 5/9, 5/16, 5/23
Monday 6:00-9:00 pm
Easter Seals
22317 DuPont Blvd.,
Georgetown
Cost: \$35* SPECIAL
Sponsor: Easter Seals

Cara's Kit

Level 2 (EC)
4/13
Wednesday 6:00-9:00 pm
Easter Seals
22317 DuPont Blvd.,
Georgetown
Cost: \$12
Sponsor: Easter Seals

ServSafe®

Level 2 (HS)
4/13
Wednesday 9:00 am
Sponsor: Coop Ext
Call 856-7303 to request a
registration brochure

KEY: Core Competency (Content) Areas:

- (CD) Child/Youth Development
- (EC) Environment & Curriculum (Educational Activities for Children - FCC)
- (SE) Social Emotional Development
- (OA) Observation & Assessment
- (HS) Health, Safety, Nutrition
- (FM) Family & Community
- (PR) Professionalism
- (MA) Management & Administration (Business Practices & Administration - FCC)

Note: (MT) is noted for all Multi-Topic classes. The content areas will be separated in the Delaware Institute for Excellence in Early Childhood Registry and on each professional's transcript.

Picture ID will be required for admittance to all training sponsored by Delaware Institute for Excellence in Early Childhood (DIEEC)

How to Have a Difficult Conversation

Level 2 (PR)
4/13
Wednesday 4:30-7:30 pm
Children's Beach House
1800 Bay Ave. Lewes
Cost: \$30
Sponsor: Childrens Beach House

ABC's of Family Child Care

Level 2 (MT)
4/19, 4/21, 4/26, 4/28, 5/3
Tuesday/Thursday 6:30-9:30 pm
PACTT @ Sussex Tech HS.,
17099 County Seat Hgwy.,
Georgetown
Cost: \$55
Sponsor: DIEEC

Visual Arts

Level 2 (EC)
4/20
Wednesday 6:30-9:30 pm
Beach Babies Child Care Center
31169 Learning Ln, Lewes
Cost: \$24
Sponsor: DIEEC

Puppet Play in ECE

Level 2 (EC)
4/20
Wednesday 6:30-9:30 pm
Discovery Island Learning Center
518A Clayton St., Dagsboro
Cost: \$22
Sponsor: Ali Dee's ECE Workshops

Applying the School-Age Care Environment Rating Scales - SACERS

Level 2 (EC)
4/26, 4/28
Tuesday/Thursday 6:30-8:30 pm
Sussex Family YMCA
20080 Church St., Rehoboth Beach
Cost: \$28
Sponsor: DIEEC

Sing, Dance and Stomp!

Level 2 (EC)
4/27
Wednesday 6:30-9:30 pm
The Child Craft Company
26396 Seaford Rd., Seaford
Cost: \$24
Sponsor: DIEEC

Show Me Your Math: Rulers and Graphs

Level 2 (EC)
4/29
Friday 6:30-9:30 pm
S.P.L.A.S.H. Bay Shore Day School
36773 Millsboro Hwy.,
Millsboro
Cost: \$24
Sponsor: DIEEC

Applying the Family Child Care Environment Rating Scales - FCCERS-R

Level 2 (EC)
5/3, 5/5
Tuesday/Thursday 6:30-8:30 pm
Sussex Family YMCA
20080 Church St.,
Rehoboth Beach
Cost: \$28
Sponsor: DIEEC

Puppet Play in ECE

Level 2 (EC)
5/3
Tuesday 6:30-9:30 pm
Cozy Critters
35371 Beaver Dam Rd.,
Frankford
Cost: \$22
Sponsor: Ali Dee's ECE Workshops

Seeing Science Everywhere

Level 3 (EC)
5/4, 5/11, 5/18
Wednesday 6:30-9:30 pm
Pyle Child Development Center
34314 Pyle Center Rd., Unit 3
Frankford
Cost: \$60
Sponsor: DMNH

Moving Youth Ahead: Introduction to School-Age Care

Level 3 (MT)
5/5, 5/12, 5/19, 5/26, 6/2
Thursday 6:30-9:30 pm
Western Sussex Boys & Girls Club
310 Virginia Ave.,
Seaford
Cost: \$60
Sponsor: Coop.Ext.

Inclusion Best Practice

Level 2 (EC)
5/7
Saturday 9:30-12:30 pm
Western Sussex Boys & Girls Club
310 Virginia Ave.,
Seaford
Cost: \$24
Sponsor: DIEEC

Stewards of Children-A Sexual Abuse Prevention Program

Level 2 (HS)
5/9
Monday 6:00-9:00 pm
Del Tech-Owens Campus
Rt. 18, Georgetown
Cost: \$15
Sponsor: PCAD

Let's Explore Cooking with Kids

Level 3 (EC)
5/9, 5/16
Monday 6:30-9:30 pm
Cozy Critters 35371 Beaver Dam Rd.,
Frankford
Cost: \$45
Sponsor: Ali Dee's ECE Workshops

Making Connections and Building Relationships

Level 2 (PR)
5/10, 5/17
Tuesday 4:30-7:30 pm
Children's Beach House
1800 Bay Ave. Lewes
Cost: \$60
Sponsor: Childrens Beach House

Applying the Infant Toddler Environment Rating Scales - ITERS-R

Level 2 (EC)
5/17, 5/19
Tuesday/Thursday 6:30-8:30 pm
Avenue Preschool
20 North Church Ave., Milford
Cost: \$28
Sponsor: DIEEC

Dine Safe

Level 2 (HS)
5/17
Tuesday 9:00 AM
Sponsor: Coop Ext
Call 856-7303 to request a registration brochure

Literacy & English Language Learners (NEW)

Level 2 (EC)
5/21
Saturday 9:30 am-4:00 pm (.5 lunch)
S.P.L.A.S.H. Bay Shore Day School
36773 Millsboro Hwy.,
Millsboro
Cost: \$32
Sponsor: DIEEC

Implementing Early Learning Foundations

Level 2 (EC)
5/23
Monday 6:30-9:30 pm
Beach Babies Child Care Center
31169 Learning Ln, Lewes
Cost: \$24
Sponsor: DIEEC

Observation and Assessment

Level 2 (OA)
5/25
Wednesday 6:30-9:30 pm
Lil Red Hen Nursery and Preschool
400 North Bi-State Blvd.,
Delmar
Cost: \$24
Sponsor: DIEEC

Math Matters

Level 2 (EC)
5/25
Wednesday 6:30-8:30 pm
Cozy Critters
35371 Beaver Dam Rd.,
Frankford
Cost: \$18
Sponsor: Ali Dee's ECE
Workshops

**Introduction to Center-Based
Early Care & Education**

Level 2 (MT)
6/1, 6/3, 6/8, 6/10, 6/15, 6/17
Wednesday/Friday 6:30-9:30 pm
Beach Babies Child Care Center
31169 Learning Ln, Lewes
Cost: \$65
Sponsor: DIEEC

**Moderate to Vigorous Physical
Activity (MPVA) Everyday! (NEW)**

Level 2 (HS)
6/3
Friday 6:30-9:30 pm
The Breakfast Club
727 South Washington St.,
Milford
Cost: \$24
Sponsor: DIEEC

**Supporting the Social Emotional
Health of Preschool Children**

Level 2 (SE)
6/4
Saturday 9:30-12:30 pm
Western Sussex Boys & Girls
Club 310 Virginia Ave.,
Seaford
Cost: \$24
Sponsor: DIEEC

**Flip It: Flipping the Challenging
Behavior**

Level 2 (SE)
6/6, 6/8
**Monday/Wednesday
6:30-9:30 pm**
The Breakfast Club
727 South Washington St.,
Milford
Cost: \$32
Sponsor: DIEEC

Set the Stage

Level 2 (EC)
6/11
Saturday 9:30-12:30 pm
PACTT @ Sussex Tech HS.,
17099 County Seat Hgwy.,
Georgetown
Cost: \$24
Sponsor: DIEEC

Child Development

Level 2 (CD)
6/14, 6/21, 6/28, 7/5, 7/12
Tuesday 6:30-9:30 pm
S.P.L.A.S.H. Bay Shore Day
School
36773 Millsboro Hwy.,
Millsboro
Cost: \$25* SPECIAL
Sponsor: DIEEC

**Empowering Children with
Choices**

Level 2 (SE)
6/18
Saturday 9:00-12:00 pm
Cozy Critters
35371 Beaver Dam Rd.,
Frankford
Cost: \$20
Sponsor: Ali Dee's ECE
Workshops

Professionalism

Level 2 (PR)
6/20, 6/22
**Monday/Wednesday
6:30-9:30 pm**
Avenue Preschool
20 North Church Ave., Milford
Cost: \$32
Sponsor: DIEEC

**Applying the Early Childhood
Environment Rating Scales -
ECERS-R**

Level 2 (EC)
6/28, 6/30
**Tuesday/Thursday
6:30-8:30 pm**
Pyle Child Development Center
34314 Pyle Center Rd., Unit 3
Frankford
Cost: \$28
Sponsor: DIEEC

Inclusion Credential

The Delaware Inclusion Credential will be coordinated and monitored by the Delaware Institute for Excellence in Early Childhood (DIEEC). Successful candidates will receive the credential from the Delaware Department of Education. Successful candidates for the Inclusion Credential, are assumed to have the content knowledge and ability to work directly with children and families to affect change in the early childhood environment.

Education Requirement:

- Successful completion of *Exceptional Child* or equivalent coursework, minimum of 3 credits; OR
- Successful completion of 42-45 clock hours of the following Delaware Community-Based training: *Including Children with Special Needs* (6 hours from TECE 2) or *Inclusion Best Practice* (3 hours); *Cara's Kit* (3 hours); *Success in the Classroom: How to Make Learning Accessible for All Children* (18 hours, formerly Inclusive Child Care); and *Special Quest* (18 hours).

**Note: Delaware Institute for Excellence in Early Childhood recommends the education be successfully completed no longer than ten (10) years prior to applying for the credential.*

Portfolio Requirement:

- Process: Candidate applies to DIEEC by submitting verification of the required education and a \$25 application fee; portfolio packet is mailed to the candidate; candidate has a maximum of six (6) months to complete and submit her/his portfolio to DIEEC for review along with the \$75 review fee.
**Note: Limited scholarships are available for the review*
- Components: Philosophy Statement; Readings; Assignments; Resource File; Family Interview; and Program Visit.
- Portfolio is scored based on a Rubric, given to the applicant with the assignments; successful completion is a score of 75% or higher. The rubric includes construction, organization and quality of writing as well as content.
- A Candidate Interview is required upon successful completion of the portfolio.

For more information, please contact Evelyn Keating: ekeating@udel.edu or 302-831-6522.



Delaware Stars for Early Success

Access Denied

The term accessible is used throughout the Environment Rating Scales (ERS), most often associated with children's access to items in their environment. In order for something to be considered accessible, children should be able to reach the toys, materials, furnishings and/or equipment and also be allowed to use them. The most common way of making toys accessible is to place them on open shelves or in open bins within easy reach of the children. In addition, there can't be any barriers that are preventing the children from reaching the materials. Some common examples of barriers include toys that are in containers with lids that are too difficult for the children to open, a "no touch" rule where items appear accessible, but children are not allowed to use them, and materials that are stored out of sight such as under a chair or in a closed drawer. If children are not able to access the materials on their own, such as non-mobile infants, staff would need to either place the infant where she could reach the materials or place the materials within reach of the infant. In order to receive credit for accessible during an observation, it would have to be evident that the staff regularly provides access to the variety of toys required for that particular item or indicator. Unless stated otherwise, materials must be accessible for at least one hour a day, with less time required for programs operating less than 8 hours per day.

In the ECERS-R, access may be limited to a certain number of children in an area or limited to certain times of the day. However, children must have a reasonable chance to use the materials given these limitations. For materials to be considered accessible they must be within view of younger children (2-3 years old). For older children (4-5 years old), if the materials are stored in closed spaces, they can be considered accessible only if it is observed that children can freely access and use the materials. As the scores increase in the ECERS-R, a "substantial portion of the day" will often be added where accessibility is required. This means that at least one-third of the time the children are in attendance, access is required for that particular item. This can include a reasonable estimate of what is accessible

during the times not observed based on the schedule and on the teacher's report. Substantial portion of the day is an actual calculation of the times accessibility occurs.

In the ITERS-R and FCCERS-R, the term "much of the day" will often be added where accessibility is required. This is based on the observation only and does not require an exact calculation of time. Much of the day means that most of the time that *any* child may be awake and able to play, the required materials must be accessible. Since very young children are on individual schedules, access must be provided when *any* child is awake. Some common occurrences that prevent programs from meeting this requirement is that children are prevented from using the materials for long periods of time due to overly long routines where children are waiting with nothing to do, lengthy circle times that they are not engaged in, being confined in bouncy seats and exersaucers where access is not possible, or offering very few toys to non-mobile infants.

If any child who is ready to play is prevented from reaching and using materials for a total of 20 minutes during a 3 hour observation, then credit cannot be given for much of the day. A cranky baby who may need to be held and soothed may not be "ready to play" and therefore is not required to have access to the materials during the cranky time. The 20 minutes can be calculated as a combination of smaller time periods that add up to 20 minutes and does not have to occur all at one time. This is considered separately for each item, but in most cases it affects all of the items where much of the day is required. In addition to the 20 minute rule, if children are kept outdoors for 1/3 of the day or more, thereby limiting access to the materials indoors, then credit cannot be given for much of the day.

Another way children may be prevented from accessing the materials for much of the day is when they are taken for stroller rides. If most of the children are generally engaged, even if some children fall asleep, and no child shows distress during a stroller ride that is less than 20 minutes, this time is not factored into the 20 minutes when children do not have access to materials. However, if most of the children are not engaged during most of the stroller ride, it will be considered when determining much of the day in the Peer Interaction item. In addition, if the stroller ride lasts more than 20 minutes, credit cannot be given for much of the day in the Active Physical Play item since children are not able

continued on page 10

Access Denied *continued*

to freely move around when confined in a stroller. Furthermore, if the children are waiting for longer than 3 minutes with no access to play materials while being taken in and out of the strollers, this waiting time will count towards the 20 minutes when children cannot access the materials.

In addition to the above information, Delaware Stars will use the following guidelines, based on further explanation supplied by Frank Porter Graham, in determining if much of the day has been met:

- Access to materials will be scored based on the first 3 hours of the observation, not based on the schedule which may allow access to the materials later in the day.
- While very young infants are confined, for example placed in a bouncer seat, the 20 minute rule does not apply if they are engaged. Accessibility to particular items would be based upon the types of items that are made accessible to the infant by the staff. Examples of a young infant being engaged by having items made accessible to him would include staff shaking a rattle in front of the infant, placing a soft doll against his body, or holding a book up close to the infant as they describe the pictures and let the infant touch the book.
- If one group time lasts longer than 20 minutes, much of the day will not be affected as long as the children are obviously engaged and are not overly encouraged to stay in the group. However, after 20 minutes, it must be obvious to the children that they can leave the group with alternatives readily available either visually or announced verbally by the staff or both.
- If children move from activity to activity in groups, even if they are engaged, but are not freely allowed to leave, much of the day is not met since the children do not have access to the materials while in these groups. In order to be considered "freely allowed to leave", it must be obvious to the children that they can leave the group with alternatives readily available either visually or announced verbally by the staff or both.

For more information on Delaware Stars for *Early Success*, visit www.dieec.udel.edu or contact 301-831-3239.

Grant Opportunity! Childcare Capacity Building Program

Delaware Institute for Excellence in Early Childhood (DIEEC) is seeking proposals for identified gaps in service areas: infants and toddlers, school-age youth, children with disabilities, non-traditional hours and mildly-ill children. Funds must be used to create, expand or enhance the quality of programs, with an emphasis on serving low-income children. Programs must be licensed through the Office of Child Care Licensing, Department of Services for Children, Youth and Their Families. Licensed early childhood programs can apply for grant funds to offset a portion of program start-up, expansion or improvement costs; including personnel, equipment, supplies, contractual services and professional development.

The next proposal due date for the grant year 2010/2011 is: **April 25, 2011.**

To take advantage of this opportunity to receive funds and quality technical assistance Call **831-3239** or visit www.dieec.udel.edu for more information **TODAY!**

Seizure Recognition and Management

Seizures are vastly misunderstood. Most people believe that all seizures are convulsive, but more children have seizures that look like daydreaming or disruptive behavior. All of these situations have a negative effect on the learning process. This 1 hour Level II program demonstrates what the most common seizures look like and how to manage them in the educational setting.

Our educator will come to any facility that will provide a minimum of 10 attendees. The maximum is whatever your facility can accommodate. The ability to show a tape or DVD is necessary.

There is no charge for this program, but honoraria are gratefully accepted.

Please contact The Epilepsy Foundation of Delaware to schedule: 302-999-9313 • 1-800-422-3653

Verification of Qualifications Review Process

The Delaware First Professional and Development system will process applications for qualifications for the Office of Child Care Licensing, Early Care and Education and School-age positions.

When an individual believes that he or she is fully qualified for one of these specific positions, a *Qualifications Application* should be filled out for that position. The process will be as follows:

1. Applicant reviews requirements of positions.
2. Applicant selects the position they qualify for, fills out and signs the **appropriate** form.
3. Applicant collects copies of transcripts, diplomas and training certificates to document training and education to meet the specific qualifications.
4. Applicant makes a copy of driver's license or picture ID and proof of age to meet qualifications.
5. Applicant collects signed copies of verification of employment form to document experience to meet qualifications.
6. Applicant mails form and all documents to:

Delaware First, Department of Education, Townsend Building, 401 Federal Street, Dover, DE 19901
(Faxes will not be accepted)

Training for Early Care and Education (TECE) I & II

Are you thinking of registering for TECE I or TECE II? If so, please be advised that each of the sponsoring agencies have a mandatory minimum class size, if the minimum do not register for the class it will be cancelled.

DE Technical & Community College Owens

Campus, Rt. 18, Georgetown, DE 855-1617

DE Technical & Community College Terry Campus,

100 Campus Drive, Dover DE 857-1400

DE Technical & Community College Wilmington &

Stanton Campus, 333 Shipley St., Wilmington, DE

571-5378

Delaware Skills Center, 1300 Clifford Brown

Walkway, Wilmington, DE 654-5392

Marshallton Education Center, 1703 School Lane,

Wilmington, DE 683-3652

POLYTECH Adult Education, 823 Walnut Shade

Road, Woodside, DE 697-4545

Sussex Tech, 17099 County Seat Highway,

Georgetown, DE 856-9035

ELC Open Houses:

Open Houses at the University of Delaware Early Learning Centers April – June 2011.

- **Go to the DIEEC website to register under Event - ELC Director's Open House.**
- Designed specifically for Directors of Early Care and Education Programs.
- Focusing on promising practices for physical activity, healthy eating, and social-emotional development in young children.
- For more information contact Mary Sonnenberg at msonnenb@udel.edu.

April 12 9-10:30 **ELC - Newark**
Building Relationships to Support Social Emotional Self-Regulation

May 11 9-10:30 **ELC - Wilmington**
Building Relationships to Support Social Emotional Self-Regulation

June 1 12-1:30 **ELC - Newark**
Helping Children & Families Cope with Stress (Dr. Lynn Worden, University of Delaware)

Meetings will be at the University of Delaware Early Learning Centers

Wilmington – 1218 B Street (within Neighborhood House, Inc.)

Newark – 489 Wyoming Road

This initiative is in collaboration with Nemours Health and Prevention Services

**Please note that the times vary for each event depending on the topic. A light breakfast or lunch will be served.*

Linda's Story: A case study in an effective early childhood mental health intervention

By Cathy Imburgia, Social Marketing Coordinator
Delaware's B.E.S.T. for Young Children and Their Families
Division of Prevention and Behavioral Health Services
Delaware Department for Children Youth and their Families

When Child Development Director Linda Chantler, at the Sussex Family YMCA, first heard about a new service that would help her early childhood education center learn to deal with very young children who have serious behavioral disturbances — such as refusing to follow rules, hitting, biting, throwing objects, and having tantrums — she nearly cried thinking about the one to two children per year that she has had to expel from her program over the years.

“For the safety of the other children, I had to remove these defiant and aggressive children from our program ... never knowing where they would end up or if they were able to get the help they so desperately needed,” Linda explained.

While attending the Sussex Child Health Promotion Coalition Conference last October, Linda learned that *young children in prekindergarten programs are expelled at more than three times the rates of students in grades k-12, while preschoolers in child care centers are expelled at over 13 times the rate.*¹

She also learned that the stigma of being expelled from these programs tends to follow these children through the years, often manifesting into more serious emotional and mental health issues as these children age.

Linda knew in her heart that the program she was learning about could help end this senseless cycle and would be an invaluable resource for all involved — the very young child with serious behavior disturbances; the parents and/or caregivers; her staff, both instructors and aides; and the other children enrolled in the program.

As she learned more about this new service called, **Early Childhood Mental Health Consultants (ECMHC)**, which is offered free through the Division of Prevention and Behavioral Health Services (DPBHS), she immediately thought about a foster care child enrolled in her program that could benefit. At the time, she never imagined that within 30 days, Linda and her staff would realize a significant improvement in behavior from this particular child.

Working with Pam Morrison, the Division's Early Childhood Mental Health Consultant assigned to the

Sussex Family YMCA program, Linda and her staff completed the initial assessment. The development of a child action plan followed and, as a team, the 30-day transformation process began.

Pam met with staff weekly to review teacher observations against the child's action plan and to provide staff-child interaction coaching and consultation. Pam also provided the staff with resources that could be applied in the classroom to promote social and emotional development in young children.

“While I work with staff weekly,” Pam said, “the staff works with the child daily.” Pam attributes the 30-day improvement outcome in this instance to the entire staff meeting daily to ensure the action plan was followed by all.

“As a licensed mental health professional and a former child care provider,” Pam noted, “I am privileged to provide this support in our early childhood programs and be able to realize such positive outcomes at a critical time of influence for these very young children.”

And in Linda's case, there is an additional happy ending to this story. Seeing the dramatic change in their child's behavior as a result of the ECMHC service, the child's foster parents are now considering adoption.

This story is a reminder and testament to *what happens in early childhood matters for a lifetime*. Through the work of Delaware's B.E.S.T. (Bringing Evidenced-based System of Care and Treatment) for Young Children and Their Families, a DPBHS federally-funded initiative, there are now mental health services and treatment available statewide for young children and their families. For more information on ECMHC, contact Nancy Widdoes, DPBHS System Administrator, at nancy.widdoes@state.de.us or 302-781-3211. For information about young child mental health services, contact Mary Moor, DPBHS Delaware's B.E.S.T. Project Director, at mary.moor@state.de.us or 302-781-3212.

¹Gilliam, W. (2005). *Prekindergartners left behind: Expulsion rates in state prekindergarten systems*. Foundation for Child Development, Policy Brief 3. Gilliam, W. S., & Shahar, G. (2006). *Prekindergarten expulsion and suspension: Rates and predictors in one state*. *Infants and Young Children*, 19, 228-245.

Update on the Child Care Learning Collaborative: Taking Steps to Healthy Success: A Child Care Learning Collaborative to Promote Healthy Eating and Physical Activity

On February 4, 2011, the first session of *Taking Steps to Healthy Success: A Child Care Learning Collaborative to Promote Healthy Eating and Physical Activity* took place at the Duncan Center in Dover. The project, a collaboration between the Delaware Institute for Excellence in Early Childhood at the University of Delaware and Nemours Health and Prevention Services, was developed in order to support programs' efforts to bring about changes in their centers in these critical areas.

Over 30 programs from across the state applied to participate in the Learning Collaborative. Preference was given to child care centers in Kent and Sussex Counties serving children in poverty, as well as participants in Delaware Stars. Twenty-five programs were chosen. Of those twenty five programs, twenty are from Kent and Sussex Counties. We congratulate the twenty-five programs as they embark on this year long process. Important topics discussed over the year will focus on creating healthy eating environments and environments that promote physical activity for children. Here are a few tips for you to promote healthy eating and physical activity in your programs.

Healthy Eating Environments (1)

Infants:

- Meal time is a great time to engage with babies
- Respond to hunger and fullness cues
- Gently encourage new foods, in collaboration with family, around 6 months

Toddler and preschoolers:

- Meal time is a great time to engage with children, encourage conversation and work in nutrition education
- Encourage growing independence by eating family style

What else can you do to promote healthy eating?

- Offer healthy choices.
- Offer appropriate portion sizes.

- Respond to hunger and feeding cues so children recognize them.
- Enjoy being together at meal time. You are a powerful role model!

Physical Activity Environments (2)

Infants:

- Place infants on the floor where they can explore.
- Plan simple, safe, engaging activities both indoors and outdoors.
- Limit time in confining devices like exersaucers and swings.

Toddlers and preschoolers:

- Fun, **structured** quality physical activity throughout the day
- Supervised, **unstructured** daily physical activity

What else can you do to help kids grow up healthy and active?

- Offer planned indoor and outdoor physical activity every day!
- Model enjoyment of physical activity by joining the children in their play.
- Encourage children to make active choices; limit sedentary choices.
- Provide safe space and appropriate equipment.
- Respond to signs of boredom, frustration or fatigue.

¹Nemours Health and Prevention Services. *Best Practices for Healthy Eating: A Guide to Help Children Grow Up Healthy*. Newark, Delaware: Nemours Foundation; 2008.

²Nemours Health and Prevention Services. *Best Practices for Physical Activity: A Guide to Help Children Grow Up Healthy*. Newark, Delaware: Nemours Foundation; 2009.

Other professional development and technical assistance opportunities are available to help teachers learn about healthy eating and physical activity as well as social emotional wellness in young children through the collaboration between DIEEC and Nemours. For more information contact Mary Sonnenberg, Project Coordinator (msonnenb@udel.edu; 302-831-1210).

Support Groups, Director Associations and Professional Organizations

Throughout Delaware, child care providers have organized into geographically-based support groups. The groups serve as a peer support system, in which providers can offer each other encouragement, share resources, network, receive training, and advocate for professional issues.

Some zip code areas are covered by more than one group. To learn more about the support group(s) in your area, please refer to the list below. Please call Children & Families First at 479-1676 for any possible changes to this information or if a new group has been formed.

Family Child Care

Greater Wilmington Childcare Professional Alliance (serving all of New Castle County)

Janet Nagengast 656-6898, Nancy Martin 475-5234, Connie Fitzwater 529-7986

MOT Support Group Organization (Middletown/Odessa/Townsend) - 19706, 19709, 19730, 19731, 19734

Kathy Manning 376-3771

Newport/Elsmere/Wilmington Professionals Caring for Children (N.E.W.P.C.C.) - 19804, 19805, 19808

Jane Hatfield 994-1084

Northeast Provider Support Group - 19801, 19802, 19805, 19809, 19703

Thelma Jamison 762-8645

Pike Creek Family Child Care Providers - 19707, 19711, 19804, 19805, 19808

Terry Windhorst 633-4633

Region 1 - 19703, 19803, 19809, 19810

Sharon Strohm 798-6303

City of Wilmington -

Kyma Fulgence-Belardo 777-4099

Smyrna/Clayton Family Child Care Support Group -

Donna McDonald 659-3454

Child Care Centers

Kent County Child Care Center Directors Kim Pridemore 857-1720

Child Care Association of Sussex County Kathy Moore 856-3490

Delaware Professional Organizations:

Delaware Association for the Education of Young Children (DAEYC) 764-1500
www.daeyc.org

Nursery-Kindergarten Association of Delaware (NKAD) 571-0230
www.nkad.org

The Delaware Family Child Care Alliance 655-0803 or 373-8479
www.delawarechildcare.com

Delaware AfterSchool Alliance - Dave Hilyard 479-1664
www.deasa.org

Universities/Colleges that Offer a Variety of Courses Related to Early Childhood

Delaware State University - www.desu.edu Dr. Billie Friedland, Education Department Chair 857-6738

Delaware Technical & Community College - www.dtcc.edu

Wilmington/Stanton Campus Barbara Sheppard, Education Department Chair 434-5571

Terry Campus Dr. Tyler Wells, Education Department Chair 857-1743

Owens Campus Dr. Nancy Campbell, Education Department Chair 855-1654

Springfield College – www.spfldcol.edu Judith Stang, Assistant Dean/Campus Director - School of Human Services 658-5720

University of Delaware – www.hdfs.udel.edu Dr. Donald Unger, Chair – Human Development & Family Studies 831-6500

Wilmington University – www.wilmu.edu Jim Boyd, Program Coordinator- Early Childhood Education 356-6794

Please visit our website for the most current and up-to-date course offerings and locations
NO DROP-INS PERMITTED FOR ANY CLASSES

To register for classes, visit our website at: www.dieec.udel.edu

- First time visitors must create a registration profile. Select New User to complete a profile and obtain a user name and password
- Returning visitors: login with assigned user name and password

In order to complete your training registration, you must have:

- Valid credit card or check. All registrations are completed through a secure transaction
- Access to the internet
- Email address

Details for each course offered through the Delaware Institute for Excellence in Early Childhood (DIEEC) or its partners are available at the Institute website: www.dieec.udel.edu. Information on each course includes the following categories: course title and description; content area; training level; date(s) and times; location; and intended audience. Each category is a searchable field, for example, you may search by location (Dover); intended audience (infant/toddler); content area (health) or title (ABC's of Family Child Care). Once you have chosen a course(s), complete the registration and payment on line. After completing your registration, print the confirmation page as a receipt for your records.

Instructors cannot accept payments or drop-ins on the day of class

Training certificates will be mailed to participants whose payments have not been received prior to class date

If no internet access: Please call the Institute to confirm class space availability: 831-3239

Profiles are required for first time registrants. Registration can be completed over the phone with a check or credit card. If necessary, complete the registration form below and send your check made payable to University of Delaware, credit card information or money order to: *Delaware Institute for Excellence in Early Childhood • Department of Human Development & Family Studies*
111 Alison West • University of Delaware • Newark DE 19716

Or fax your completed form with credit card information to 831-8776

Cancellation Policy

Participants who have registered for classes cancelled by the Institute or its partners will be provided a credit toward another class. If a participant cancels their class registration 24 hours prior to the class beginning, a credit will be issued to be used for a subsequent class within six (6) months. If a participant does not attend the class and has not contacted the Institute 24 hours prior to the class, no class credit will be issued. **NO REFUNDS**

Picture ID will be required for admittance to all classes sponsored by the Institute and its partners

DIEEC REGISTRATION FORM

Make copies of this form as needed and submit one form per class per participant

Do not use for Delaware Stars Participant training

Last Name _____ First Name _____

Email _____ Last 4 digits of your SS# _____

Home Address _____ DOB _____

City _____ State _____ Zip _____

Daytime Phone _____ Evening Phone _____ Cell Phone _____

Current Employer _____

Work Address _____

City _____ State _____ Zip _____

Name of Class/Training _____

Location _____ Start Date _____

Amount Enclosed: \$ _____ Method of Payment: Check Money Order P.O.# _____

Amount to bill Credit Card: \$ _____ Please choose one: Visa MasterCard Discover American Express

Account Number:

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 Expiration Date:

--	--	--	--

 Month

--	--	--	--

 Year

Print Name as it appears on credit card _____

Signature _____ Date _____

JOBS! JOBS! JOBS!

Have you visited the DIEEC Job Board lately? This **free** service is available to employers looking for qualified staff in early childhood programs. Spread the word to colleagues in the field of early childhood who are looking for jobs. Employers, save advertising money by sending postings to Institute-Early-Childhood@udel.edu Check the Job Board frequently for exciting opportunities at <http://www.dieec.udel.edu/professionals/job-board>

On-Site Trainings

DIEEC's On-Site Training Policy is changing. Check the website for topics and pre-set dates available each quarter. New fees and policy changes will begin July 1st.

Reduced Price!

***Child Development
and
Success in the Classroom***

are offered this quarter at **half price.**

Take advantage and register now!

Provider Appreciation Day is May 6th!

Provider Appreciation Day is a special day to recognize child care providers, teachers and other educators of young children everywhere. Started in 1996 by a group of volunteers in New Jersey, Provider Appreciation Day is appropriately celebrated each year on the Friday before Mother's Day. The founding organizers saw the need to recognize the tireless efforts of providers who care for children of working parents.

Delaware Institute for Excellence in Early Childhood appreciates your dedication and commitment to young children and their families throughout Delaware!