

Provision in Hampshire 2020/2021 for children and young people with Education, Health and Care Plans



Children and young
people with special
educational needs and
disabilities (SEND)

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Introduction

This booklet summarises the wide range of services, advice and provision available for children and young people with Education, Health and Care (EHC) plans.

Hampshire County Council maintains a continuum of provision for children and young people with special educational needs (SEN) through maintained and other state-funded schools and colleges. A key principle of Hampshire County Council's SEN policy is that all children and young people should receive an appropriate education in mainstream schools and colleges. In Hampshire most children and young people with SEN attend local mainstream schools and colleges where they receive the support they need. The County Council as the local authority must ensure that a child or young person with an EHC plan is educated in a mainstream school or college unless it would be unsuitable for the age, ability, aptitude or SEN of the child or young person, or the attendance of the child or young person there would be incompatible with the efficient education of others, or the efficient use of resources.

It is also recognised, however, that special schools and specialist resourced provisions in mainstream schools play important roles in the overall continuum of provision for children and young people with SEN and if a parent/carer indicates that they prefer their child or young person not to be educated in a mainstream school then we will consider options for placement in local maintained specialist provision. Details of the specialist provision maintained in Hampshire are given in this booklet.

Hampshire County Council Children's Services Department ensures that support is available to individual children and young people, including those with SEN, and to their parents/carers. We aim to work closely with families, schools, colleges and other agencies to give all children and young people access to high quality learning opportunities and by providing a range of services including the SEN Service, Hampshire & Isle of Wight Educational Psychology, Services for Young Children and the Specialist Teacher Advisory Service.

School/college staff will be able to discuss any questions you may have about the school/college and your child's education. Other Children's Services Department professionals that can help you include:

- Educational psychologists, who offer practical help and guidance to children and young people with physical, emotional, behavioural or learning difficulties, their parents/carers and the staff who work with them
- Specialist teacher advisers, who provide a range of services including advice and support to children and young people, parents/carers and schools/colleges to help children and young people with physical disabilities and visual and hearing impairments.

Provision

Mainstream schools

All state-funded mainstream schools have a statutory responsibility to meet the needs of children with SEN. Every mainstream school has a designated SEN Governor and a SEN Co-ordinator (SENCo) to help them fulfil these responsibilities.

The key responsibilities of the SENCo include:

- overseeing the day to day operation of the school's SEN policy
- liaising with and advising other teachers
- managing other SEN staff and learning support assistants
- co-ordinating provision for pupils with SEN
- liaising with the parents/carers of pupils with SEN
- contributing to the in-service training of staff
- liaising with external agencies such as the County Council's support services, health and social care services and voluntary bodies.

Most children with SEN will have their needs met in mainstream schools at *SEN Support* – this recognises where children have special educational needs of one type or another, usually identified by school staff or other professionals, and those needs can be fully met through the resources *ordinarily available* in any state-funded mainstream school.

Children at *SEN Support* will have a SEN Support Plan (sometimes called an Individual Education Plan); The SEN Support Plan will always be written and regularly reviewed with the involvement of parents/carers and usually with the child too. A SEN Support Plan is usually sufficient to meeting most children's SEN.

Children with the most complex needs may be subject to an education, health and care (EHC) assessment. This is a more formal, multi-agency investigation into a child's SEN and may lead to the child being made an EHC plan – a legal document that sets-out all of the child's SEN and the special educational provision that must be made for them so that the child can achieve good outcomes. EHC plans must be reviewed at least once a year. These annual reviews are arranged by schools and colleges on behalf of the local authority. This provides an opportunity for parents/carers, the child, the school and other professionals involved to celebrate the progress the child has made over the previous 12 months, make any changes to the EHC plan or consider if an EHC plan is no longer needed.

There are 489 mainstream schools in Hampshire (421 primary, infant and junior schools, 66 secondary schools and 2 all through schools). Further details and information on all mainstream schools in Hampshire can be found at

www.hants.gov.uk/educationandlearning/findaschool or
<https://fish.hants.gov.uk/localoffer>

Children living near to the Hampshire boundary might attend a school in a neighbouring authority, eg Dorset, Wiltshire, Portsmouth, Southampton, Surrey, Berkshire, West Sussex etc. Full details of Hampshire's admission arrangements and further information and guidance relating to admissions can be found at **www.hants.gov.uk/admissions**.

Mainstream colleges

Further education and sixth form colleges

Most young people with SEN leaving school at the end of year 11 at either *SEN Support* stage or with an EHC plan will continue education at their local further education or sixth form college.

- **Statutory duties** - further education and sixth form colleges have a statutory responsibility to meet the needs of young people with SEN. The governing body should ensure a named person has oversight of SEN provision to co-ordinate support, similar to the role of the school SENCo. Colleges must use their *best endeavours* to secure the special educational provision a student needs and to make reasonable adjustments to prevent them being placed at a substantial disadvantage. Colleges should offer an inclusive approach to learning and teaching, with high quality teaching, differentiated for individuals.
- **Post-16 colleges in Hampshire** - offer a wide variety of courses, from pre-entry level to at least level 3 academic, vocational, work preparation and independent living; all colleges support young people with SEN and many are equipped to support learners with complex and multiple learning difficulties and disabilities.
- **SEN Support** - most young people with SEN will have their needs met in local further education and sixth form colleges at *SEN Support*. This recognises where young people have special educational needs of one type or another, usually identified by school or college staff or other professionals, and those needs can be fully met through the resources *ordinarily available* in any state-funded mainstream college or sixth form. Young people at *SEN Support* will have a SEN Support Plan (sometimes called an Individual Education Plan). The SEN Support Plan will always be written and regularly reviewed with the involvement of parents/carers and young people. A SEN Support Plan is usually sufficient to meeting most young people's SEN.

To ensure young people receive the support they need, colleges should:

- gather information about the support received in school/required in college; from schools, students and those working with them closely
- meet with young people to discuss their aspirations, the courses and support young people think will help them best
- agree plans with young people that prepare them for work and independence and detail the support they will put in place
- ensure the agreed support is put in place and that it is provided by appropriately qualified staff
- regularly review the support to consider its effectiveness, considering progress and changing aspirations; agreeing changes required.

There are 16 further education and sixth form colleges and 7 schools with sixth forms in Hampshire. All offer support for learners with SEN. Details of these are on pages 5-7. Young people living near to the Hampshire boundary might attend a further education college or sixth form in a neighbouring authority, eg Dorset, Wiltshire, Portsmouth, Southampton, Surrey, Berkshire, West Sussex etc. Further details and information on all colleges can be found through the individual college website or the Local Offer website <https://fish.hants.gov.uk/localoffer>.

List of further education and sixth form colleges in Hampshire

Further details and information on all of the further education and sixth form colleges listed below can be found at <https://fish.hants.gov.uk/localoffer>.

College	Address and telephone number	Email address	Website
Alton College	Old Odiham Road Alton GU34 2LX 01420 592200	enquiries@altoncollege.ac.uk	www.altoncollege.ac.uk
Andover College	Charlton Road Andover SP10 1EJ 01264 360000	info@andover.ac.uk	www.andover.ac.uk
Basingstoke College of Technology	Worting Road Basingstoke RG21 8TN 01256 354141	information@bcot.ac.uk	www.bcot.ac.uk
Barton Peveril Sixth Form College	Chestnut Avenue Eastleigh SO5 5ZA 023 8036 7200	enquiries@barton.ac.uk	www.barton-peveril.ac.uk
Brockenhurst College	Lyndhurst Road Brockenhurst SO42 7ZE 01590 625555	enquiries@brock.ac.uk	www.brock.ac.uk
Eastleigh College	Chestnut Avenue Eastleigh SO50 5FS 023 8091 1000	goplaces@eastleigh.ac.uk	www.eastleigh.ac.uk
Fareham College	Bishopsfield Road Fareham PO14 1NH 01329 815 200	info@fareham.ac.uk	www.fareham.ac.uk
Farnborough College of Technology	Boundary Road Farnborough GU14 6SB 01252 405555	info@farn-ct.ac.uk	www.farn-ct.ac.uk
The Sixth Form College, Farnborough	Prospect Avenue Farnborough GU14 8JX 01252 688 200	admin@farnborough.ac.uk	www.farnboroughsfc.ac.uk
Havant & South Downs College	Havant Campus New Road Havant PO9 1QL 02393 879 999	enquiries@hsc.ac.uk	www.hsc.ac.uk

College	Address and telephone number	Email address	Website
Havant & South Downs College	South Downs Campus College Road Waterlooville PO7 8ZX 02393 879 999	enquiries@hfdc.ac.uk	www.hfdc.ac.uk
Peter Symonds Sixth Form College	Owens Road Winchester SO22 6RX 01962 857500	psc@psc.ac.uk	www.psc.ac.uk
Queen Mary's College	Cliddesden Road Basingstoke RG21 3HF 01256 417500	info@qmc.ac.uk	www.qmc.ac.uk
South Downs College	College Road Waterlooville PO7 8ZX 02392 797 979	college@southdowns.ac.uk	www.southdowns.ac.uk
Sparsholt College	Westley Lane Sparsholt Winchester SO21 2NF 01962 776441	enquiry@sparsholt.ac.uk	www.sparsholt.ac.uk
St Vincent College	Mill Lane Gosport PO12 4QA 023 9258 8311	info@stvincent.ac.uk	www.stvincent.ac.uk
Totton College	Water Lane Totton Southampton SO40 3ZX 023 8087 4874	info@totton.ac.uk	www.totton.ac.uk

List of mainstream schools with sixth forms in Hampshire

Further details and information on all of the schools with sixth forms listed below can be found at <https://fish.hants.gov.uk/localoffer>.

School with sixth form	Address and telephone number	Status	Age range
Arnewood School, The	Gore Road New Milton BH25 6RS 01425 625400	Academy	11-19
Bay House School and Sixth Form	Gomer Lane Alverstoke Gosport PO12 2QP 023 9258 7931	Academy	11-18
Burgate School and Sixth Form, The	Salisbury Road Fordingbridge SP6 1EZ 01425 652039	Academy	11-18
New Forest Academy	Long Lane Holbury Southampton SO45 2PA 023 8089 1192	Academy	11-18
Oaklands Catholic School and Sixth Form College	Stakes Hill Road Purbrook PO7 7BW 023 9225 9214	Academy	11-18
Ringwood School	Parsonage Barn Lane Ringwood BH24 1SE 01425 475000	Academy	11-18
Yateley School	School Lane Yateley Camberley GU17 7NN 01252 879222	Community	11-18

Mainstream specialist resourced provision

Some mainstream schools host specialist resourced provisions which make inclusive provision for children with higher levels of need than might ordinarily be met in mainstream schools alone. Hampshire currently has 55 resourced provisions (5 in nurseries, 31 in primary and 19 in secondary schools). Details of these schools and a web link to further information for each school are given on pages 9-15.

Specialist resourced provisions cater for children with a specific category of SEN, eg hearing impairment; physical disabilities; specific learning difficulties, etc and enable children to access a mainstream curriculum in a supportive environment where there are staff who have relevant specialist expertise and knowledge.

The child will normally spend most of his or her time in mainstream classes with friends and peers but will also spend some time in the resourced provision to access the additional specialist help and support available there.

List of mainstream schools with specialist resourced provision in Hampshire

Further details and information on all of the schools listed below can be found at <https://fish.hants.gov.uk/localoffer>.

School	Headteacher/address and tel no.	Status in Sept 2020	Need	Age range	Agreed number of FTE places for Sept 2020	SEN Service Team
Nurseries with SEN places						
Aviary Nursery (EY SEN Hub)	Kathryn Ivil Blackbird Road Eastleigh SO50 9JW 023 8065 3390	Non-maintained	EY	2-5	12	Winchester & Eastleigh
Bushy Leaze Nursery (EY SEN Hub)	Patricia Snook Eastbrooke Road Alton GU34 2DR 01420 87675	Community	EY	2-5	18	East Hants
Haven Nursery (EY SEN Hub)	Jodie Hope Harris Road Gosport PO13 0UY 01329 232095	Community	EY	2-5	12	Fareham & Gosport
Lanterns Nursery (EY SEN Hub)	Lynsay Falkingham Bereweke Road Winchester SO22 6AJ 01962 860393	Community	EY	2-5	21	Winchester & Eastleigh
Pebbles (KIDS) Nursery (EY SEN Hub)	Jane Woodhouse Shakespeare Road Popley Basingstoke RG24 9BP 01256 357028	Non-maintained	EY	2-5	13	Basingstoke & Deane
Primary schools						
Ashley Infant	Sarah Dibben Lower Ashley Road Ashley New Milton BH25 5AA 01425 611321	Community	SLD	3-7	16	New Forest
Ashley Junior	Ian Rix Normans Way Ashley New Milton BH25 5FN 01425 616510	Foundation	MLD	7-11	12	New Forest

School	Headteacher/address and tel no.	Status in Sept 2020	Need	Age range	Agreed number of FTE places for Sept 2020	SEN Service Team
Bedenham Primary	Wendy Bolton Bridgemary Avenue Gosport PO13 0XT 01329 280445	Community (Federation)	SEMH	4-11	8	Fareham & Gosport
Cherbourg Primary	Julie Greer Cherbourg Road Eastleigh SO50 5QF 023 8061 2557	Community	SEMH	4-11	7	Winchester & Eastleigh
Farnborough Grange Nursery/Infant (EY SEN Hub)	Jo Hastings Moor Road Farnborough GU14 8HW 01252 541879	Academy	EY	2-5	7.2	Hart & Rushmoor
Great Binfields Primary	Jules Rogers Binfields Farm Lane Chineham Basingstoke RG24 8AJ 01256 460532	Community	VI	4-11	6	Basingstoke & Deane
Guillemont Junior	Denis Foster Sandy Lane Farnborough GU14 9ES 01252 666846/7	Community	SLCN	7-11	16	Hart & Rushmoor
Hiltingbury Infant	Cathy Moden Hiltingbury Road Chandlers Ford Eastleigh SO53 5NP 023 8026 5414	Community	SLCN	4-11	12	Winchester & Eastleigh
Hiltingbury Junior	Zoe Loosemore Hiltingbury Road Chandlers Ford Eastleigh SO53 5NP 023 8026 1808					
Holbrook Primary	Wendy Bolton Wych Lane Bridgemary Gosport PO13 0JN 01329 286011	Community (Federation)	SLCN ASD	4-11 4-11	14 10	Fareham & Gosport
Kings Copse Primary	Hayley Ferguson Kings Copse Road Hedge End Southampton SO30 0PQ 01489 785040	Community	VI	4-11	9	Winchester & Eastleigh

School	Headteacher/address and tel no.	Status in Sept 2020	Need	Age range	Agreed number of FTE places for Sept 2020	SEN Service Team
Liss Infant	Jillian Myers Hillbrow Road Liss GU33 7LQ	Community (Federated)	MLD	4-7	10	East Hants
Liss Junior	Jillian Myers Hillbrow Road Liss GU33 7LQ 01730 892292	Community (Federated)	MLD	7-11	12	East Hants
Manor Infant	Emma Dare Fernhill Road Cove Farnborough GU14 9DX 01252 543348	Community	HI	4-11	5	Hart & Rushmoor
Manor Junior	Mark Sammes Fernhill Road Cove Farnborough GU14 9DX 01252 544072					
Medstead C of E Primary	Jane Oborn Roedowns Road Medstead Alton GU34 5LG 01420 562824	Controlled	HI	4-11	12	East Hants
Morelands Primary	Alison Syred-Paul Crookhorn Lane Purbrook Waterlooville PO7 5QL 023 9225 3770	Community (Federation)	SLCN ARP	4-11	14 10	Havant
New Milton Infant	Kathryn Stanton Lymington Road New Milton BH25 6PZ 01425 610568	Community	SLCN	3-5	6	New Forest
Park View Primary	Danielle Owens Pinkerton Road Basingstoke RG22 6RT 01256 322554	Community	HI	3-11	6	Basingstoke & Deane
Pennington Junior	Kirsty Richards Priestlands Road Pennington Lymington SO41 8HX 01590 672104	Controlled	SEMH	7-11	5	New Forest

School	Headteacher/address and tel no.	Status in Sept 2020	Need	Age range	Agreed number of FTE places for Sept 2020	SEN Service Team
Pinewood Infant	Paul Shakespeare Pinewood Park Farnborough GU14 9LE 01252 511885	Community	SLCN	5-7	15	Hart & Rushmoor
Ringwood C of E Infant	Hilary Silk School Lane Ringwood BH24 1LG 01425 473829	Controlled	SLCN	3-5	6	New Forest
Shakespeare Junior	Steve Cox St Catherine's Road Eastleigh SO50 4JT 023 8061 8905	Community	MLD	7-11	10	Winchester & Eastleigh
South Farnborough Junior	Jenny Byrne Cunnington Road Farnborough GU14 6PL 01252 545682	Community	MLD	7-11	20	Hart & Rushmoor
South View Infant and Nursery	Sheila Pape Off Shooters Way Basingstoke RG21 5LL 01256 465960	Community (Federation)	SLCN EY	3-7	13 6	Basingstoke & Deane
South View Junior	Sheila Pape Shooters Way Basingstoke RG21 5LL 01256 321928	Community (Federation)	SLCN	7-11	16	Basingstoke & Deane
St Columba C of E Primary Academy	Tracey Marsh Tewkesbury Avenue Fareham PO15 6LL 01329 843226	Academy	ARP	4-11	10	Fareham & Gosport
St Mark's C of E Primary	Charles Applegate Danebury Road Hatch Warren Basingstoke RG22 4US 01256 346111	Aided	SEMH	4-11	7	Basingstoke & Deane
Stoke Park Infant	Emma Charles Abbotsbury Road Bishopstoke SO50 8NZ 023 8060 1773	Community	SLCN	5-11	14	Winchester & Eastleigh
Stoke Park Junior	Matthew Johnson Underwood Road Bishopstoke SO50 6GR 023 8061 2789					

School	Headteacher/ address and tel no.	Status in Sept 2020	Need	Age range	Agreed number of FTE places for Sept 2020	SEN Service Team
Tiptoe Primary	Helen Smith Wootton Road Tiptoe Lymington SO41 6FU 01590 682375	Community	SLD ASD	5-11	8 8	New Forest
Trosnant Junior	Ian Waine Stockheath Lane Havant PO9 3BD 023 9247 5606	Community (Federation)	SEMH	4-11	8	Havant
Vigo Primary	Julie Bray Vigo Road Andover SP10 1JZ 01264 365166	Community	SLCN	4-11	7	Test Valley
Wallisdean Infant	Sandra Cammish Wallisdean Avenue Fareham PO14 1HT 01329 280827	Community (Federation)	HI	4-11	5	Fareham & Gosport
Wallisdean Junior	Sandra Cammish Wallisdean Avenue Fareham PO14 1HU 01329 232571					
Wildground Infant	Amanda Mullett Crete Road Dibden Purlieu Southampton SO45 4JX 023 8084 4001	Community (Federation)	SLCN SEMH	3-11	6 8	New Forest
Wildground Junior	Amanda Mullett Armitage Avenue Dibden Purlieu Southampton SO45 4JX 023 8084 4001					
Secondary schools						
Applemore College	Roland Marsh Roman Road Dibden Purlieu Southampton SO45 4RQ 023 8084 8804	Foundation	SpLD	11-16	20	New Forest
Cove	Andrew King St John's Road Farnborough GU14 9RN 01252 542397	Foundation	HI	11-16	3	Hart & Rushmoor

School	Headteacher/address and tel no.	Status in Sept 2020	Need	Age range	Agreed number of FTE places for Sept 2020	SEN Service Team
Cowplain	Ian Gates Hart Plain Avenue Cowplain Waterlooville PO8 8RY 023 9261 2020	Academy	SpLD ASD	11-16	15	Havant
Crestwood	Krista Dawkins Shakespeare Road Eastleigh SO50 4FZ 023 8064 1232	Community	SpLD SEMH	11-16	22 14	Winchester & Eastleigh
Cranbourne	Jane Aplin Wessex Close Basingstoke RG21 3NP 01256 868600	Community	SpLD	11-16	12	Basingstoke & Deane
Crofton	Simon Harrison Marks Road Stubbington Fareham PO14 2AT 01329 664251	Foundation	ASD	11-16	12	Fareham & Gosport
Eggar's	Patrick Sullivan London Road Holybourne Alton GU34 4EQ 01420 541194	Academy	SpLD	11-16	10	East Hants
Fareham Academy	Christopher Pranker St Anne's Grove Fareham PO14 1JJ 01329 318003	Academy	HI	11-16	6	Fareham & Gosport
Henry Beaufort	Susan Hearle East Woodhay Road Harestock Winchester SO22 6JJ 01962 880073	Community	HI	11-16	6	Winchester & Eastleigh
Horndean Technology College	Julie Summerfield Barton Cross Horndean Waterlooville PO8 9PQ 023 9259 4325	Community	ASD	11-16	15	Havant
Kings'	Matthew Leeming Romsey Road Winchester SO22 5PN 01962 861161	Community	PD	11-16	12	Winchester & Eastleigh

School	Headteacher/address and tel no.	Status in Sept 2020	Need	Age range	Agreed number of FTE places for Sept 2020	SEN Service Team
Noadswood	Kathryn Marshall North Road Dibden Purlieu Southampton SO45 4ZF 023 8084 0025	Academy	PD	11-16	5	New Forest
Oakmoor	Paul Hemmings Budds Lane Bordon GU35 0JB 01420 472132	Academy	MLD	11-16	6	East Hants
Portchester	Richard Carlyle White Hart Lane Portchester Fareham PO16 9BD 023 9236 4399	Community	PD	11-16	15	Fareham & Gosport
Robert May's	Joanna West West Street Odiham Hook RG29 1NA 01256 702700	Academy	ASD	11-16	12	Hart & Rushmoor
Romsey, The	Jonathan De Sausmarez Greatbridge Romsey SO51 8ZB 01794 512334	Academy	ASD SCN	11-16	12	Test Valley
Toynbee	Matthew Longden Bodycoats Road Chandlers Ford SO53 2PL 023 8026 9026	Community	VI	11-16	15	Winchester & Eastleigh
Vyne, The	Nicola Pearce Vyne Road Basingstoke RG21 5PB 01256 473003	Community	SLCN	11-16	12	Basingstoke & Deane
Wavell, The	Amanda Rowley Lynchford Road Farnborough GU14 6BH 01252 341256	Community	SpLD	11-16	20	Hart & Rushmoor

Special schools

Special schools are “*schools specially organised to make special educational provision for pupils with special educational needs*” (Department for Education). In Hampshire there are 27 special schools to provide places for children with EHC plans whose level of special educational need is more severe and complex than might ordinarily be met at mainstream school or resourced provision. Some of these schools also provide for pre-school children with very significant needs. Hampshire special schools provide for a wide range of special educational need, with 8 catering for the primary age range, 11 the secondary age range and 7 the 2-19 year age range. Details of these schools and a web link to further information for each school are given on pages 17-20.

Some special schools focus provision on specific categories of SEN, eg severe learning difficulties (SLD) or social, emotional and mental health (SEMH) difficulties, whilst others work with a broader range of need. For example, all moderate learning difficulty (MLD) schools include provision for children on the autistic spectrum. Some of those schools making provision for children aged between 2-19 are designated as learning difficulty (LD) schools, reflecting both the wide range of needs of pupils attending these schools and the breadth of provision available to meet them.

Class sizes in special schools are generally smaller than those in mainstream schools, resulting in higher staff/pupil ratios. The special schools have a high level of specialist resources, including staff with specialist expertise, and provide a focus for multi-agency involvement.

Special schools offer a highly structured, modified curriculum delivered at a pace and level matched to pupils’ individual needs. Each child will have a personal plan which sets out short-term targets and the support provided to achieve them and which is designed to facilitate their individual access to the curriculum. Depending on their level of need, secondary level children have the opportunity to gain accreditation at either Entry level or Foundation level at GCSE. Some schools also offer ASDAN and Vocational Studies courses.

At least once a year special schools must make arrangements for an annual review of each child’s EHC plan. This is a way of monitoring and evaluating the effectiveness of their provision and placement and ensuring that once a year parents/carers, the child, the school and other professionals meet to discuss the child’s progress and whether any changes or adjustments need to be made to the EHC plan.

List of special schools in Hampshire

Further details and information on all of the schools listed below can be found at <https://fish.hants.gov.uk/localoffer>.

School	Headteacher/address and tel no.	Status in Sept 2020	Need	Age range	Agreed number of FTE places for Sept 2020	SEN Service Team
For children between ages 2-19						
Forest Park	Robert Hatherley Primary Ringwood Road Totton Southampton SO40 8EB 023 8086 4949	Community	LD	2-19	124	New Forest
	Secondary Commercial Road Totton Southampton SO40 3AF 023 8086 4211		Outreach			
Henry Tyndale HIC	Mehal Shah (Acting) Ship Lane Farnborough GU14 8BX 01252 544577	Community	LD ASD	2-19	139.6	Hart & Rushmoor
			Outreach			
Hollywater	Steph Clancy Mill Chase Road Bordon GU35 OHA 01420 474396	Community	LD	2-19	128	East Hants
			Outreach			
Icknield HIC	Sean Cannon River Way Andover SP11 6LT 01264 365297	Community	SLD	2-19	78.6	Test Valley
			Outreach			
Limington House HIC	Justin Innes St Andrews Road Basingstoke RG22 6PS 01256 322148	Community	SLD	2-19	85.2	Basingstoke & Deane
Rachel Madocks	Niki Wilson Eagle Avenue Cowplain Portsmouth PO8 9XP 023 9224 1818	Community	SLD	2-19	88.6	Havant

School	Headteacher/address and tel no.	Status in Sept 2020	Need	Age range	Agreed number of FTE places for Sept 2020	SEN Service Team
St Francis	Rachel Weldon Patchway Drive Oldbury Way Fareham PO14 3BN 01329 845730	Community (Federation)	SLD	2-19	93.2	Fareham & Gosport

Primary schools

Austen Academy Opening April 2021	Liz Cooper Shakespeare Road Basingstoke RG24 9BP 01256 236640	Academy	SCN		125	Basingstoke & Deane
Heathfield	Rachel Weldon Oldbury Way Fareham PO14 3BN 01329 845150	Community (Federation)	MLD PD ASD Outreach	2-11	130	Fareham & Gosport
Maple Ridge	Victoria Clovis Maple Crescent Basingstoke RG21 5SX 01256 323639	Community	MLD ASD Outreach	4-11	100	Basingstoke & Deane
Norman Gate	Kelly Wilkie Vigo Road Andover SP10 1JZ 01264 323423	Community	MLD ASD EY Outreach	2-11	93 12	Test Valley
Riverside	Catherine Le Roux Scratchface Lane Purbrook Waterlooville PO7 5QD 023 9225 0138	Community	MLD ASD Outreach	3-11	117	Havant
Saxon Wood	Jakki Alexander (Acting) Rooksdown Barron Place Basingstoke RG24 9NH 01256 356635	Community	PD	2-11	42.8	Basingstoke & Deane
Shepherds Down	Debbie Gooderham Shepherds Lane Compton Winchester SO21 2AJ 01962 713445	Community	LD ASD Outreach	4-11	158	Winchester & Eastleigh

School	Headteacher/address and tel no.	Status in Sept 2020	Need	Age range	Agreed number of FTE places for Sept 2020	SEN Service Team
Waterloo, The	Kirsty Roman Warfield Avenue Waterlooville PO7 7JJ 023 9225 5956 Satellite Provision Woodcot Primary School Tukes Avenue Gosport PO13 0SG	Community	SEMH	4-11	82	Havant
				Outreach		
Wolverdene RES	Jarlath O'Brien (Interim) 22 Love Lane Andover SP10 2AF 01264 362350	Community	SEMH	5-11	55	Test Valley
				Outreach		

Secondary schools

Baycroft	Marijke Miles (Acting) Gosport Road Stubbington Fareham PO14 2AE 01329 664151	Community	MLD ASD	11-16	180	Fareham & Gosport
				Outreach		
Coppice Spring	Dave Moran Pack Lane Basingstoke RG22 5TH 01256 336601	Academy	SEMH	11-16	70	Basingstoke & Deane
Dove House	Chris Toner (Acting/Interim) Sutton Road Basingstoke RG21 5SU 01256 351555	Academy	MLD ASD	11-16	226	Basingstoke & Deane
				Outreach		
Glenwood	Josie Payne Washington Road Emsworth PO10 7NN 01243 373120	Community	MLD ASD	11-16	97	Havant
Lakeside RES	Gareth Evans Winchester Road Chandlers Ford SO53 2DW 023 8026 6633	Community	SEMH	11-16	92	Winchester & Eastleigh
				Outreach		
LWS	Stuart Tyreman Montiefiore Drive Sarisbury Green Southampton SO31 7NL 01489 582684	Academy	SEMH	11-16	55	Fareham & Gosport

School	Headteacher/ address and tel no.	Status in Sept 2020	Need	Age range	Agreed number of FTE places for Sept 2020	SEN Service Team
Mark Way, The	Sonia Longstaff-Bishop Batchelors Barn Road Andover SP10 1HR 01264 351835	Community	MLD ASD	11-16	75	Test Valley
Oak Lodge	Sharon Burt Roman Road Dibden Purlieu Southampton SO45 4RQ 023 8084 7213	Community	MLD ASD Outreach	11-16	153	New Forest
Prospect	Oliver Parker (Acting) Freeley Road Havant PO9 4AQ 02392 485140	Community	SEMH Outreach	11-16	80	Havant
Osborne RES	Sonia White Athelston Road Winchester SO23 7GA 01962 854537	Community	LD ASD Outreach	11-19	216	Winchester & Eastleigh
Samuel Cody Specialist Sports College, The	Sharon Chinnappa Ballantyne Road Cove Farnborough GU14 8SS 01252 514194	Community	MLD ASD	4-16	178	Hart & Rushmoor

Services in Hampshire

In Hampshire there are services and professionals to help parents/carers, children and young people. Details of some of these services are listed below. Please refer to Hampshire County Council's website for more information on other services.

Special Educational Needs Service

The SEN Service is dedicated to supporting children and young people with special educational needs and disabilities (SEND)

The service's primary function is to fulfil the local authority's statutory obligation to identify children and young people with SEN; conduct EHC assessments including coordinating the involvement of other professionals; write and review EHC plans; ensure a sufficiency of education places and educational opportunities for children and young people with SEN and EHC plans and place children and young people in those places. Information about the range of community services available to families of children with SEN is available on the County Council's Local Offer website <https://fish.hants.gov.uk/localoffer>.

The SEN Service help line is open from 9.15 am to 4.45 pm, Monday to Thursday and 9.15 am to 4.15 pm Friday. Please contact us on **01329 316165** or alternatively email the appropriate team for your area of Hampshire.

We will do our best to answer your call as we understand that parents, carers and young people appreciate being able to talk to someone when they call.

If your child already has an EHC plan or we have agreed to carry out an EHC assessment, you will have an allocated caseworker and they will be best placed to respond to any questions or concerns you may have. Your call will be put through to your caseworker if they are immediately available and, if not, they will arrange a time when they can call you.

SEN Service teams - contacts in your area

SEN Team	Email
Basingstoke & Deane	basingstoke.sen@hants.gov.uk
East Hants	easthants.sen@hants.gov.uk
Fareham & Gosport	fareham.gosport.sen@hants.gov.uk
Hart & Rushmoor	hart.rushmoor.sen@hants.gov.uk
Havant	havant.sen@hants.gov.uk
New Forest	newforest.sen@hants.gov.uk
Test Valley	testvalley.sen@hants.gov.uk
Winchester & Eastleigh	winchester.sen@hants.gov.uk

Specialist Teacher Advisory (STA) Service

The Specialist Teacher Advisory (STA) Service comprises of three teams:

- Communication & Interaction Team (mainstream and special schools)
- Physical Disability and Assistive Technology Team
- Sensory Impairment Team (Visual, Hearing and Multi-Sensory)

The STA Service:

- assesses children's and young people's specific educational needs
- gives information, advice, support, coaching and training to educational settings staff and parents/carers
- provides advice and guidance regarding specialist equipment, aids, materials and resources for educational purposes and signpost for equipment use at home if required
- works with parents/carers, support staff and teachers to plan intervention programmes to support the curriculum
- works with the Access in Schools (AIS) team to provide advice and guidance about building adaptations and access and where appropriate provides funding for adaptations to take place to meet pupil needs
- monitors, evaluates and supports children's and young people's progress in areas related to their special educational needs.
- liaises with health services, social care services, voluntary groups and other education services
- provides advice on accessible educational settings
- provides advice, assessment and equipment related to Alternative Augmentative Communication (AAC) and Assistive Technology (AT) according to an eligibility criteria
- provides manual handling training for pupils requiring assistance with transfers and personal care.
- will attend annual reviews for CYP with EHC plans when appropriate.
- will write reports for annual reviews as appropriate
- will contribute to the EHC plan assessment process by submitting a K8, when the child or young person meets the criteria for HI, VI, MSI, or PDAT STAS involvement.
- will support schools, families, children and young people in providing the provision set out in EHC plans as appropriate.

The service aims to help these children and young people to gain greater access to the curriculum. As well as time spent in school, some of the Specialist Teacher Advisory Service staff visit the homes of pre-school children, parent and toddler groups, playgroups, opportunity groups, nursery groups, resource provisions and post-16 further education colleges.

A number of other professionals work within the Specialist Teacher Advisory Service to help it meet its aim such as Speech and Language Therapists, Paediatric Rehabilitation Officers for Visual Impairment, Specialist Teaching Assistant for Visual Impairment, Early Years Deaf Instructors (EYDI), Occupational Therapist, Inclusion Support Officers who assist schools with manual handling or assistive technology (AT) and Paediatric Continence Advisers (PCA) funded by the NHS who support pupils with continence issues.

Specialism Leaders

Lynne Ralston Communication & Interaction Team mainstream & special -
Winchester Office **01962 876345**

Caroline Willoughby Physical Disability and Assistive Technology Team - Basingstoke
Office **01252 814777**

Sarah Easley Sensory Team - Basingstoke Office **01252 814777**

www.hants.gov.uk/socialcareandhealth/childrenandfamilies/specialneeds/specialistadvisory

Impartial SEND Information, Advice and Support Service (SENDIASS)

SENDIASS is delivered in Hampshire by Core Assets, a subsidiary of Polaris Children's Services.

The service provides a single point of contact for families of children with SEN or disabilities and young people up-to the age of 25 with SEN or disabilities.

What does SENDIASS do?

Parent carers, children and young people who contact the service can access:

- a confidential telephone helpline service
- a website where you can view information about the service and a range of resources relating to educational issues
- individual support by telephone or email or in person if appropriate.
- someone to listen to your views and concerns, and help you to explore your options
- help to understand your, or your child's, rights around education
- help with discussions with your, or your child's, school/college, the local authority and other agencies so that your concerns are heard
- help to express your views in writing and at meetings
- someone to explain jargon and help you to understand complicated forms and documents
- support through the statutory assessment process towards an EHC plan
- trained volunteer Independent Parental Supporters (IPS)
- support and advice around fixed term and permanent exclusion
- information about the independent mediation services offered by the local authority
- information about other agencies and organisations who may be able to support you

Tel: **0808 164 5504**

Email: **info@hampshiresendiass.co.uk**

Website: **www.hampshiresendiass.co.uk**

The helpline is open between 9.00 am and 5.00 pm Monday to Thursday, and 9.00 am to 4.00 pm on Fridays. A voicemail service is available during busy periods. Otherwise, please use the "Contact Us" form on the website.

Hampshire Parent Carer Network

Hampshire Parent Carer Network (HPCN) is an independent charitable organisation which enables parent carer members to help shape local provisions and services for their children and young people with additional needs. Interested professionals are also welcome to join.

HPCN has a working partnership agreement with Hampshire County Council and NHS Health to work alongside the professionals who provide health, education and social services in Hampshire. HPCN members participate in a wide range of regional and local meetings, learning events and work streams, consultations, focus groups and pilot schemes, in order to present the parent carer view, help shape services and improve outcomes for children, young people and families of those with SEN and disabilities. HPCN's input matters, because all of its members have local knowledge and personal experience which means they understand what families want and need from services in Hampshire.

HPCN also participates in regional and national consultations on behalf of its families. It is part of the South East region of the National Network of Parent Carer Forums (NNPCF).

For further information email participation@hpcn.org.uk, visit www.hpcn.org.uk or simply drop into an HPCN Get Together or Talk Together event.

Hampshire and Isle of Wight Educational Psychology (HIEP)

HIEP's team of Educational Psychologists (EPs) are based across four area teams and cover the whole of Hampshire and the Isle of Wight.

Psychology helps us understand how people think, learn, feel and develop. EPs apply psychology to help children and young people to flourish in their learning and development. HIEP works in collaboration with parents/carers and school staff to promote learning, positive relationships, wellbeing, motivation and educational achievement.

The work of the EPs is often concerned with identifying children and young people's strengths and needs, helping to overcome any barriers to learning and promoting educational outcomes.

All of the EPs are fully qualified and have experience of working with children and young people. All are also registered as practitioner psychologists with the Health and Care Professions Council (HCPC). Trainee EPs undertaking a university doctoral programme in educational psychology often work with the service. All trainees are supervised by an HCPC registered psychologist, in line with national standards.

The service:

- works with children and young people from birth to 25 years of age, at the request of a school/college/early years setting or the SEN service
- can be contacted directly by parents/carers or young people. Each local team offers a telephone contact line for parents/carers and school staff to discuss queries and receive professional advice
- requires those who ask for EP involvement to have first obtained the agreement of parents/carers, and where possible, from the young person themselves
- may also deliver a range of direct support work with children and young people, at the request of schools/colleges
- delivers training, consultancy, staff support and whole-setting work to mainstream and special schools, colleges, governors and others
- supports schools and other settings following sad events
- works with educational settings to develop policies in areas such as inclusion, behaviour management and wellbeing.

Area team contacts:

East Hants, Rushmoor & Hart - **01252 814729**

Basingstoke & Deane, and Test Valley North - **01252 814835**

Fareham & Gosport and Havant and the Isle of Wight - **023 9244 1497**

Winchester, Test Valley South, New Forest & Eastleigh - **01962 876239**

www.hants.gov.uk/educational-psychology

General Inspectors/Advisers (SEN)

- Monitor, evaluate and report on the quality of provision for children and young people with SEN and disabilities in mainstream and special schools and settings including specialist independent schools where Hampshire children and young people have been placed by Hampshire County Council.
- Advise and support schools and settings in the self evaluation of their own provision, including methods of identification, assessment and interventions to remove barriers to learning, and raise standards for children and young people with SEN and disabilities.
- Provide training and consultancy for both special and mainstream schools and settings on all aspects of inclusion, eg curriculum access issues, quality of teaching and learning, assessment and interventions and the use of specialist programmes.
- Provide training and consultancy for governing bodies and senior leadership teams in special and mainstream schools and settings.
- Support schools, settings and parents/carers to meet the needs of children and young people with sensory, physical and learning difficulties and to support their curriculum progress.
- Advise on the development of policy and practice.

General Inspectors/Advisers (SEN) contacts

Janet Cornall and **Sarah Kiel**, tel **02380 816131**

Primary Behaviour Service

The Primary Behaviour Service is a team of dedicated practitioners with extensive experience working in Hampshire primary schools to promote children's positive behaviour and emotional wellbeing.

This is a referral based service offering outreach and in-reach support for primary children with behavioural, emotional and social development needs.

The approach is to provide targeted early intervention in partnership with the child's school and parents. Core services that are on offer include:

- consultation and advice to leadership teams and SENCOs
- assessment and identification of need, deepening knowledge and shaping early intervention
- hands-on support and guidance for schools for a wide range of behavioural, emotional and social development needs at multiple levels
- rapid and flexible response to individual child referrals, to include family working where necessary
- bespoke behaviour management training for a range of staff, from individual settings to countywide training programmes
- access to inreach provision at each of the six centres in partnership with schools
- working preventatively to reduce exclusions through a blend of operational and strategic support.

Area contact

East: Rushmoor, Hart, Havant, Fareham and Gosport.

West: Basingstoke, Deane, Test Valley, New Forest, Winchester and Eastleigh.

Sarah Cobb, Area Manager **01962 876268** or contact **Debbie Barron (PA to Sarah Cobb)** on **01329 281890**

County contact

Karen Nye, Service Lead and School Improvement Manager (Inclusion) **023 9344 1459**

www.hants.gov.uk/pbs

Hampshire Portage Service

Hampshire Portage is a home visiting educational service for pre-school children with additional support needs and their families. The Portage model supports parents to build on their child's successes and to use small steps to help their child achieve new skills.

Portage home visitors are experienced early years practitioners who have experience in understanding, recognising and developing the individual needs of the child. The service supports children with significant developmental delay and behavioural difficulties, supporting the development of play, communication, relationships and learning for young children within the family.

Hampshire Portage Service works in partnership with parents, carers and other professionals such as therapists, health visitors, paediatric consultants, educational psychologists and early years settings. Working collaboratively with parents encourages them to take a lead role in their child's learning and helping them to identify what is important to them and their child to ensure that everyone works towards shared common goals.

The family receive regular home visits during which activities are planned to enable the child to learn through play and having fun. Support often extends to the early years setting the child attends. Outreach support is also available for those children who meet the Portage criteria.

Portage can also be involved to ensure a successful transition to pre-school or school depending on their age.

More detailed information is available at www.hants.gov.uk/portage.

Tel: 0300 555 1384

Email: childcare@hants.gov.uk

County Admissions Team

All children with a final EHC plan will have their school placement organised by the SEN Service. Parents/carers of these children and young people should contact the SEN Service to discuss any concerns about their child's admission to school. For all children without a final EHC plan, school admissions are processed as detailed below.

Main admissions round

For parents living in Hampshire (not including Portsmouth or Southampton) with a child due to start school (Year R); transfer from infant to junior school (Year 3) or start secondary school (Year 7) in September 2021, the County Admissions Team coordinates applications for all mainstream schools places regardless of the status or local authority of the publicly funded school for which they wish to apply through to 31 August. Residents of other local authorities should apply to their home local authority.

The deadline for applications for secondary school (Year 7) in September 2021 is 31 October 2020. The outcome of these applications is sent to parents by email (if they applied online) or by second class post on 01 March 2021.

The deadline for applications to start school (in Year R) in September 2021, or to transfer to Year 3 in a junior school in September 2021, is 15 January 2021. The outcome of these applications is sent to parents on 16 April 2021.

In-year admissions

For admissions after the start of the school year or to other year groups, applications are processed by the school. For any assistance or information about the availability of places, please contact the Admissions Team, details below. For applications to schools in other local authorities, the parent should contact the local authority or school directly.

Making an application

Applications can be made online at www.hants.gov.uk/admissions, or alternatively, application forms are available from schools.

The County Council's admission arrangements, including its admission policy, are consulted on and determined each year in accordance with statutory requirements, well in advance of the school year to which they relate. Each school has an admission policy: community and controlled schools follow the County Council's policy; voluntary aided, foundation and academy schools determine their own admission policies. Where a school is oversubscribed, the school's admission policy is used to prioritise applications.

Full details of Hampshire's admission arrangements and further information and guidance relating to admissions can be found at www.hants.gov.uk/admissions.

Contact

County Admissions Team, Children's Services Department, Hampshire County Council, The Castle, Winchester, SO23 8UG.

Tel: 0300 555 1377

Email: admissions.team@hants.gov.uk

Further information

For further information please visit:

www.hants.gov.uk/socialcareandhealth/childrenandfamilies/specialneeds/sen-pathway

Hampshire Local Offer

For information about education, health and care services, leisure activities and support groups available in Hampshire for children and young people from birth to 25 who have special educational needs and/or disabilities; and also services outside of the area, please visit <https://fish.hants.gov.uk/localoffer>.

Key to abbreviations

ARP	Assessment Resourced Provision
ASD	Autistic spectrum disorder
ASDAN	Award Scheme Development and Accreditation Network
CAL	Communication and Language
EHC	Education, Health and Care
EY	Early years SEN provision
FE	Further education
FTE	Full-time equivalent
HI	Hearing impairment
HIC	House in the community
LA	Local authority
LD	Learning difficulty
MLD	Moderate learning difficulty
PD	Physical disability
RES	Residential facilities
SCN	Social communication needs
SEMH	Social, emotional and mental health
SEN	Special educational needs
SEND	Special educational needs and disability
SLCN	Speech, language and communication needs
SLD	Severe learning difficulty
SpLD	Specific learning difficulty
VI	Visual impairment
VLE	Virtual Learning Environment

Note: All agreed place numbers are based on full-time equivalent places (FTE).

Key to school status

Academy mainstream schools (primary and secondary) - independently managed, all ability schools set up by sponsors from business, faith or voluntary groups in partnership with the Department for Education and the local authority. Admissions are co-ordinated by Hampshire County Council.

Academy special schools - independently managed special schools set up by sponsors from business, faith or voluntary groups in partnership with the Department for Education and the local authority. Admissions are co-ordinated by Hampshire County Council.

Community schools - maintained by Hampshire County Council as the local authority.

Community special schools - for children with special educational needs, maintained by Hampshire County Council.

Federations - this term describes when two or more schools have a formal agreement to share governance arrangements and work together to raise standards.

Foundation schools - maintained by Hampshire County Council but the governors are responsible for admissions. Trust schools are included in this category.

Free schools - a new type of all ability state funded independent school, free from local authority control.

Voluntary schools - originally set up by voluntary bodies, such as the Church of England or Roman Catholic Church, but with most of their running costs now funded by Hampshire County Council. (**Voluntary aided** schools are responsible for their own admissions. **Voluntary controlled** schools follow Hampshire County Council's admission policy.

You can download this publication at

<https://documents.hants.gov.uk/childrens-services/sen-provision-in-hampshire.pdf>

or request a printed copy by contacting childrens.services@hants.gov.uk

or 0300 555 1384.

For a copy of this publication in another language or format (eg large print or in an audio format) please contact

0300 555 1384, childrens.services@hants.gov.uk or

Textphone 0300 555 1390.

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