

EXPRESIÓN E INTERACCIÓN ORAL

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTE EJERCICIO:

Duración: **30 minutos (ejercicio para 2 personas candidatas)**

- Este ejercicio consta de **dos tareas**. Deberás realizar las dos tareas.
 - En la **tarea 1** (monólogo) deberás realizar una exposición oral de 3 a 4 minutos de duración basada en el tema propuesto en la tarjeta que se te facilitará.
 - En la **tarea 2** (diálogo) deberás intervenir en una conversación de 5 minutos de duración con tu compañero o compañera basada en el tema propuesto en la tarjeta que se te facilitará.

Recuerda que:

- **en las dos tareas debes emplear léxico y estructuras gramaticales propios del nivel.**
- **lo que importa no es tanto lo que dices (tu opinión, etc.) sino cómo lo dices.**
- Puntuación máxima de ambos correctores: **400 puntos.**
- Puedes tomar notas (palabras, ideas, conceptos) para apoyarte durante tu exposición / diálogo, pero no podrás redactar frases completas ya que la actuación que se evaluará será hablada y no leída. **No escribas nada sobre las tarjetas que se te facilitan.** Si deseas tomar notas, puedes hacerlo en papel en blanco que se te facilitará.
- Durante la fase de preparación de las tareas **NO** podrás comunicarte con tu compañero/a.
- Al finalizar el ejercicio deberás entregar tus notas y todo el material que se te facilitó.
- Los ejercicios no consisten en la descripción de las fotos, que son simplemente material de apoyo.

Dispones de **un máximo de 15 minutos para preparar las dos tareas.**

NIVEL INTERMEDIO

MODELO 1

A

TAREA 1 MONÓLOGO: LANGUAGES

You are going to talk about learning languages.

- **Talk about** why you think it is important to learn foreign languages nowadays.
- **Describe** the main difficulties you experience while learning a foreign language.
- **Tell us about** a situation in which (not) speaking the language was an advantage/disadvantage for you.



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NIVEL INTERMEDIO

MODELO 1

A

TAREA 2 DIÁLOGO: RENTING AN APARTMENT

You and your friend have decided to go on a trip and spend a month in Amsterdam and you would like to rent an apartment.

Talk to your friend about types of houses, furniture, electrical devices and facilities you think you will need. **Decide** which kind of house would be best for you.

You begin the dialogue

NIVEL INTERMEDIO

MODELO 1

B

TAREA 1 MONÓLOGO: FRIENDSHIP

You are going to talk about your best friend from school.

- **Describe** your best friend from school and **tell us** why he/she was so important to you.
- **Talk** about when, where and how you met and what you used to do together when you were children.
- **Talk** about what this person is doing now and if you are still in touch. If not, tell us what happened.



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NIVEL INTERMEDIO

MODELO 1

B

TAREA 2 DIÁLOGO: RENTING AN APARTMENT

You and your friend have decided to go on a trip and spend a month in Amsterdam, and you would like to rent an apartment.

Explain that you need to take your pet with you, so you need a particular house for that. You have been doing some research on the price of rent and the best areas for the house. **Discuss** these topics with your friend and **decide** which kind of house would be best for you.

Candidate A begins the dialogue

NIVEL INTERMEDIO

MODELO 2

A

TAREA 1 MONÓLOGO: VEGETARIAN FOOD

You are going to talk about vegetarian food.

- **Talk about** why you think more people are deciding to become vegetarian nowadays. Do they have more or less choices than before while selecting the food?
- In your opinion, is being vegetarian a synonym of being healthier? **Explain** the healthiest option for you.
- **Tell us an anecdote** related to vegetables that happened to you when you were a child.



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NIVEL INTERMEDIO

MODELO 2

A

TAREA 2 DIÁLOGO: BUYING A PRESENT

You and your partner are going to your best friend's wedding in a few months and you want to decide on a present together. You would like to buy **something special and different** for them.

Talk to your partner about the type of gift you would like to buy and why. **Decide** which present would be best for them and **come to an agreement**.

You begin the dialogue

NIVEL INTERMEDIO

MODELO 2

B

TAREA 1 MONÓLOGO: HEALTH

You are going to talk about health issues.

- **Describe** the symptoms you normally have when you are not feeling well.
- **Talk about** the most important factors to have a healthy lifestyle. Do you think you have one? Is there anything you would like to change about your lifestyle?
- **Tell us an anecdote** about a time you had a household accident: when, where, how it happened and the consequences.



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NIVEL INTERMEDIO

MODELO 2

B

TAREA 2 DIÁLOGO: BUYING A PRESENT

You and your partner are going to your best friend's wedding in a few months and you want to decide on a present together. You prefer a simple present.

You believe giving them some **money** is the best and easiest option and you are sure it is the one the couple would prefer. **Explain** this to your partner and **come to an agreement** on the best present for them.

Candidate A begins the dialogue

NIVEL INTERMEDIO

MODELO 3

A

TAREA 1 MONÓLOGO: SOCIAL PROBLEMS

You are going to speak about problems at work or school.

- **Describe** the kinds of problems people can have at work or at school/university.
- These problems can cause a lot of stress. **Discuss** possible ways to fight stress.
- Have you or anyone you know ever suffered from one of these problems at work or school/university? **Tell us** what happened and how you solved it.



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NIVEL INTERMEDIO

MODELO 3

A

TAREA 2 DIÁLOGO: ORGANISING A HEN/STAG PARTY

Your best friend is getting married and you and your friends have decided to organize their hen/stag party in your home town. You and your friend need to decide the place where you should go for dinner.

You would like to go to a **fancy local restaurant**, spend most of the evening there and enjoy typical local dishes. Money should not be a problem for such a special occasion. Decide on a good place and **come to an agreement**.

You begin the dialogue

NIVEL INTERMEDIO

MODELO 3

B

TAREA 1 MONÓLOGO: HOMES

You are going to talk about accommodation.

- You are spending next year abroad. **Explain** what type of accommodation you would prefer and why.
- **Describe** the kinds of facilities you would like the house to have and why. What kind of area do you think would be best for you? Why?
- **Tell an anecdote** about you or someone you know who moved to another town and the difficulties they had sharing a house or flat with other people.



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NIVEL INTERMEDIO

MODELO 3

B

TAREA 2 DIÁLOGO: ORGANISING A HEN/STAG PARTY

Your best friend is getting married and you and your friends have decided to organize the hen/stag party in your town. You and your friend need to decide the place where you should go for dinner.

You believe the best idea is to **spend time outdoors**, so you think the best option is a fast food place so you can eat quickly and continue the party around town. Decide on a good place and **come to an agreement**.

Candidate A begins the dialogue

NIVEL INTERMEDIO

MODELO 4

A

TAREA 1 MONÓLOGO: HOLIDAYS

You are going to talk about your holiday preferences.

- **Explain** how you usually organize your holidays, what things you usually need to prepare them and what activities you usually like planning.
- **Describe** your ideal type of holiday. **Give details** (places, duration, people to go with, etc.) **and reasons** to support your answer.
- **Tell an anecdote** about your most memorable holiday **.Give details** about it.



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NIVEL INTERMEDIO

MODELO 4

A

TAREA 2 DIÁLOGO: SHARING A HOUSE

You are moving to a new place to live with your friend and need to decide the type of housing you would like to share.

You would like to go to a **cottage in a quiet rural area**. There will not be many things to do, but a house with a fireplace is what you are looking for. **Discuss it** with your friend and **come to an agreement** about the best place to live.

You begin the dialogue

NIVEL INTERMEDIO

MODELO 4

B

TAREA 1: MONÓLOGO: SCHOOL MEMORIES

You are going to talk about your school memories.

- **Describe** some memories you have from your school years.
- **Talk about** a teacher you remember and how he or she influenced you.
- **Tell us** an anecdote about one or several of your school friends.



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NIVEL INTERMEDIO

MODELO 4

B

TAREA 2 DIÁLOGO: SHARING A HOUSE

You are moving to a new place to live with your friend and need to decide the type of housing you would like to share.

You would like to move to a **flat in the city centre**. You will never get bored, you will always have something to do and this is really important to you. **Discuss it** with your friend and **come to an agreement** about the best place to live.

Candidate A begins the dialogue

NIVEL INTERMEDIO

MODELO 5

A

TAREA 1 MONÓLOGO: ONLINE SHOPPING

You are going to talk about online shopping.

- **Talk about** your habits when shopping online (or if you don't shop online, talk about a friend/family member who usually does).
- **Explain** what you think online shopping will be like in the future, maybe with traditional shops disappearing.
- **Tell us** an anecdote about using credit cards for shopping online.



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NIVEL INTERMEDIO

MODELO 5

A

TAREA 2 DIÁLOGO: ORGANISING AN ANNIVERSARY

You and Student B are planning a special day for your parents' 25th wedding anniversary. The problem is that your parents have very different tastes and hobbies, and that means Student B and you must organize activities that both your parents can enjoy a lot and remember all their lives.

Talk to Student B and discuss what activities can make your parents' anniversary a very special day for them. Try to organize at least 2-3 activities that both of you think appropriate.

You begin the dialogue

NIVEL INTERMEDIO

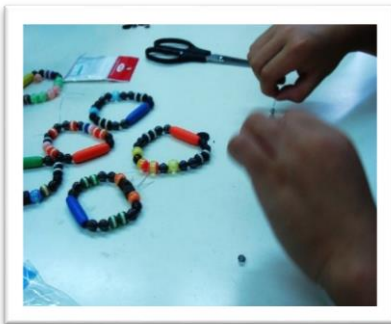
MODELO 5

B

TAREA 1 MONÓLOGO: FREE TIME

You are going to talk about free time.

- **Explain** how you spend your free time.
- **Talk about** a strange hobby that you (or somebody you know) have.
- **Describe** what you think your hobbies will be like in 20 years' time.



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NIVEL INTERMEDIO

MODELO 5

B

TAREA 2 DIÁLOGO: ORGANISING AN ANNIVERSARY

You and Student A are planning a special day for your parents' 25th wedding anniversary. The problem is that your parents have very different tastes and hobbies, and that means Student A and you must organize activities that both your parents can enjoy a lot and remember all their lives.

Talk to Student A and discuss what activities can make your parents' anniversary a very special day for them. Try to organize at least 2-3 activities that both of you think appropriate.

Candidate A begins the dialogue

NIVEL INTERMEDIO

MODELO 6

A

TAREA 1 MONÓLOGO: TRANSPORT

You are going to talk about means of transport in other cities.

- **Talk about** a city you have visited recently that had many different means of transport: which ones were they? Did you use all of them?
- **Compare** the means of transport in your city with the ones in other cities you know, in Spain or abroad. Would you like to have any of them in your own city? Why? /Why not?
- **Tell us** a funny anecdote that happened to you while you were using a means of transport. Give details about it.



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NIVEL INTERMEDIO

MODELO 6

A

TAREA 2 DIÁLOGO: A FAULTY ELECTRONIC DEVICE

You bought an electronic device but it doesn't work properly. You go back to the shop and ask for help. Student B is the shop assistant. Explain to him/her what's wrong, complain about the faulty device and ask for your money back.

Talk to Student B and decide in the end if his/her solution to the problem is satisfactory enough for you.

You begin the dialogue.

NIVEL INTERMEDIO

MODELO 6

B

TAREA 1 MONÓLOGO: FAMILY PROBLEMS

You are going to talk about real problems you may have with your family.

- **Discuss** the main reasons why children and young people argue with their parents.
- **Explain** what advice you would give to a friend who has a bad relationship with his/her parents.
- **Tell an anecdote** about a time you had a serious argument with your parents. Mention the specific problem you had with them and how you solved it.



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NIVEL INTERMEDIO

MODELO 6

B

TAREA 2 DIÁLOGO: A FAULTY ELECTRONIC DEVICE

You are a shop assistant and work in the electronics department of the store. Student A bought an electronic device but it doesn't work properly. Ask what's wrong with the device, offer your apologies and negotiate a solution: maybe Student A could take a new device and leave the faulty one in the shop...

Talk to Student A and solution that is ok with the shop's policy of "The client is always right" and the device's guarantee.

Candidate A begins the dialogue.

NIVEL INTERMEDIO

MODELO 7

A

TAREA 1 MONÓLOGO: SHOPPING FOR FOOD

You are going to talk about different aspects related to buying food.

- **Describe** the type of food you usually buy. How important is shopping for food for you?
- **Talk about** the different places where you can buy your food. **Tell us** about the ones you prefer and why.
- **Tell us an anecdote** that happened to you or someone you know while shopping in a big supermarket.



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NIVEL INTERMEDIO

MODELO 7

A

TAREA 2 DIÁLOGO: A NIGHT OUT

You and Student B are planning a night out. You are an extrovert and prefer social events and being with other people. Suggest a plan for you both to do together tonight.

Talk to Student B and decide what to do tonight together that satisfies both your personalities.

You begin the dialogue.

NIVEL INTERMEDIO

MODELO 7

B

TAREA 1 MONÓLOGO: THE ENVIRONMENT

You are going to talk about issues related to the environment.

- Is the weather in your country different now from a few years ago? **Describe** a few changes you have noticed.
- **Describe** a few simple actions you can do at home to help the environment.
- **Talk about** a time you or someone you know participated in an event to raise money for a good cause.



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NIVEL INTERMEDIO

MODELO 7

B

TAREA 2 DIÁLOGO: A NIGHT OUT

You and Student A are planning a night out. You are the intellectual type and prefer cultural events in a quiet atmosphere. Suggest a plan for you both to do together tonight.

Talk to Student A and decide what to do tonight together that satisfies both your personalities.

Candidate A begins the dialogue.

EXPRESIÓN E INTERACCIÓN ORAL

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTE EJERCICIO:

Duración: **35 minutos (ejercicio para 3 personas candidatas)**

- Este ejercicio consta de **dos tareas**. Deberás realizar las dos tareas.
 - En la **tarea 1** (monólogo) deberás realizar una exposición oral de 3 a 4 minutos de duración basada en el tema propuesto en la tarjeta que se te facilitará.
 - En la **tarea 2** (diálogo) deberás intervenir en una conversación de 7 minutos de duración con tus compañeros o compañeras basada en el tema propuesto en la tarjeta que se te facilitará.

Recuerda que:

- **en las dos tareas debes emplear léxico y estructuras gramaticales propios del nivel.**
- **lo que importa no es tanto lo que dices (tu opinión, etc.) sino cómo lo dices.**
- Puntuación máxima de ambos correctores: **400 puntos**.
- Puedes tomar notas (palabras, ideas, conceptos) para apoyarte durante tu exposición / diálogo, pero no podrás redactar frases completas ya que la actuación que se evaluará será hablada y no leída. **No escribas nada sobre las tarjetas que se te facilitan.** Si deseas tomar notas, puedes hacerlo en papel en blanco que se te facilitará.
- Durante la fase de preparación de las tareas **NO** podrás comunicarte con tu compañero/a.
- Al finalizar el ejercicio deberás entregar tus notas y todo el material que se te facilitó.
- Los ejercicios no consisten en la descripción de las fotos, que son simplemente material de apoyo.

Dispones de **un máximo de 15 minutos para preparar las dos tareas.**

NIVEL INTERMEDIO

MODELO 8

A

TAREA 1 MONÓLOGO: ART

You are going to talk about the arts.

- **Explain** what you think about the arts and your habits in this respect (for example going to museums and art exhibitions, concerts, etc.)
- **Talk about** the opportunities for artistic events in your town.
- **Describe** your artistic abilities (or somebody else's abilities if you aren't very artistic).



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NIVEL INTERMEDIO

MODELO 8

A

TAREA 2 DIÁLOGO: THE MEDIA

You and your classmates (Students B and C) have to prepare a presentation on the topic "The role of the media in society" to give in class together.

The three of you are discussing which of the media is more interesting to talk about in the presentation. In your particular case, you think that TV is the best option. Defend your option. If possible, try to make a final decision that satisfies the three of you.

You begin the dialogue

NIVEL INTERMEDIO

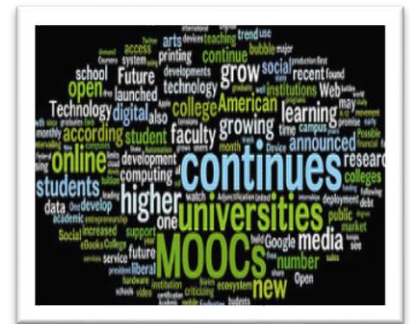
MODELO 8

B

TAREA 1 MONÓLOGO: ONLINE LEARNING

You are going to talk about online learning.

- **Describe** your experience with online learning (or somebody else's experience, if you have never enrolled in an online course).
- **Explain** the advantages and disadvantages of online learning as compared with traditional programmes of study.
- **Talk** about how you think learning will change in the future.



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NIVEL INTERMEDIO

MODELO 8

B

TAREA 2 DIÁLOGO: THE MEDIA

You and your classmates (Students A and C) have to prepare a presentation on the topic "The role of the media in society" to give in class together.

The three of you are discussing which of the media is more interesting to talk about in the presentation. In your particular case, you think that the radio is the best option. Defend your option. If possible, try to make a final decision that satisfies the three of you.

Candidate A begins the dialogue

NIVEL INTERMEDIO

MODELO 8

C

TAREA 1 MONÓLOGO: JUNK FOOD

You are going to talk about different aspects related to food.

- **Explain** if you are a big fan of junk food and how often you go to fast-food restaurants. Which ones do you prefer? Why?
- **Discuss** possible problems related to unhealthy eating. What advice would you give to someone who is overweight?
- **Talk about** the last time you had junk food: what you ate, where, when, who with, how much you liked it and what you did afterwards.



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NIVEL INTERMEDIO

MODELO 8

C

TAREA 2 DIÁLOGO: THE MEDIA

You and your classmates (Students A and B) have to prepare a presentation on the topic “The role of the media in society” to give in class together.

The three of you are discussing which of the media is more interesting to talk about in the presentation. In your particular case, you think that online newspapers are the best option. Defend your option. If possible, try to make a final decision that satisfies the three of you.

Candidate A begins the dialogue

NIVEL INTERMEDIO

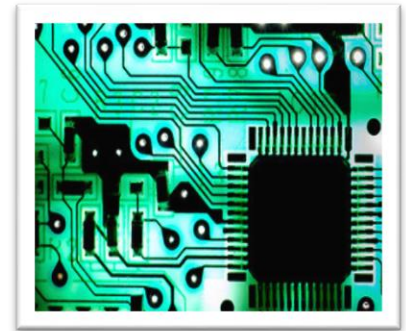
MODELO 9

A

TAREA 1 MONÓLOGO: ELECTRONIC PRODUCTS

You are going to talk about consumer electronic products.

- **Talk about** how good you are with electronic devices.
- **Explain** how you think some of the electronic devices below will 'evolve' in the future.
 - ✓ flat screen TVs
 - ✓ desktop computer
 - ✓ video game consoles
 - ✓ Karaoke machines
 - ✓ smartphones
- **Describe** some health and/or environmental consequences of using electronic devices.



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NIVEL INTERMEDIO

MODELO 9

A

TAREA 2 DIÁLOGO: LEARNING A FOREIGN LANGUAGE

You have started learning a foreign language that is completely new for you and you want to stop because you feel really frustrated.

Explain how you feel and why you think it is a waste of time. You are thinking about starting another activity which is easier and more useful for you instead. Listen to your friends and try to **come to an agreement**.

You begin the dialogue.

NIVEL INTERMEDIO

MODELO 9

B

TAREA 1 MONÓLOGO: REAL-LIFE PROBLEMS

You are going to talk about difficult situations in life.

- **Talk about** possible problems that a person your age can have in relation to work, family, personal relationships, health, etc.
- **Describe** the advice you normally give to your friends when they are in a difficult situation like that.
- **Talk about** a difficult or challenging situation you have personally experienced. What happened? How did you react? How did you feel afterwards? What lesson did you learn from it?



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NIVEL INTERMEDIO

MODELO 9

B

TAREA 2 DIÁLOGO: LEARNING A FOREIGN LANGUAGE

Your friend has started learning a foreign language that is completely new for him/her and he/she is feeling frustrated.

Explain the main difficulties she will experience, give him/her some tips to keep calm and improve more quickly. Try to **persuade him/her** to continue and **come to an agreement**.

Candidate A begins the dialogue

NIVEL INTERMEDIO

MODELO 9

C

TAREA 1 MONÓLOGO: ANIMALS

You are going to talk about pets and other animals.

- **Compare** different types of animals to have as pets. Which one would you prefer and why?
- Do you like visiting farms and zoos? What are your favourite animals there? Why?
- **Tell us an anecdote** that happened to you or someone you know while visiting a farm, zoo or natural park. Give details about it.



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NIVEL INTERMEDIO

MODELO 9

C

TAREA 2 DIÁLOGO: LEARNING A FOREIGN LANGUAGE

Your friend has started learning a foreign language that is completely new for him/her and he/she is feeling frustrated.

Explain the skills she should give more importance to and why. Mention some fun and useful activities he/she can do to improve his/her knowledge of the language. Try to **persuade him/her** to continue and **come to an agreement**.

Candidate A begins the dialogue.