# PSAT 10 Understanding Scores 

## 2017



## Contact Us

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The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the College Board's membership is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success-including the SAT ${ }^{\circledR}$ and the Advanced Placement Program ${ }^{\circledR}$. The organization also serves the education community through research and advocacy on behalf of students, educators, and schools. For further information, visit collegeboard.org.

## About the PSAT 10

As one of the assessments in the College Board's SAT Suite of Assessments, the PSAT ${ }^{\text {TM }} 10$ is designed to measure the skills and knowledge that current research shows are essential for college and career readiness and success. The PSAT 10 covers the same content areas as the PSAT/NMSQT®. Both the PSAT/NMSQT and the PSAT 10 serve as a check-in on student progress to help pinpoint areas for development. Educational Testing Service (ETS) administers the PSAT 10 for the College Board.

## Contacts for

 Parents and Studentspsathelp@info.collegeboard.org

ノ 866-433-7728
+1-212-713-8105 (International)
609-882-4118 (TTY)
8 a.m. to 4 p.m. ET, Mon.-Fri.

## General Contacts

PSAT 10
P.O. Box 6720

Princeton, NJ 08541-6720610-290-8979

## Contacts for Educators*

psat10@info.collegeboard.orgノ 888-477-PSAT (7728)
for educators only
+1-212-237-1335 (International)
609-882-4118 (TTY)
8 a.m. to 8 p.m. ET, Mon.-Fri.
*If your state provided the assessment as part of a statewide testing initiative, use the contact information provided in your state testing materials.

# The PSAT 10 and the SAT Suite of Assessments 

## What is the SAT Suite of Assessments?

The SAT Suite of Assessments is a group of assessments beginning with the PSAT ${ }^{\text {TM }} 8 / 9$ (grades 8 and 9), continuing through the PSAT 10 and the PSAT/NMSQT ${ }^{\oplus}$ (grades 10 and 11), and culminating in the SAT (grades 11 and 12). Together, these assessments measure a student's college and career readiness from grades $8-12$. The tests reflect the kinds of meaningful, engaging, and challenging work that students find in the best middle and high school courses taught today, creating and sustaining a durable bond between assessment and instruction that provides the backbone of a sound education.

## What does the PSAT 10 measure?

The PSAT 10 measures the knowledge and skills that research shows are most essential for college and career readiness and success. The assessment includes the Reading Test, the Writing and Language Test, and the Math Test. A student's scores on the Reading Test and the Writing and Language Test are combined to arrive at a section score for Evidence-Based Reading and Writing. The Math Test score is also reported as a second section score. For complete test specifications, visit sat.org/k12.

## How is the PSAT 10 scored?

First, the student's raw score is computed as the number of questions correctly answered. The scores included on score reports are based on raw scores. There's no penalty for guessing, so nothing is deducted for incorrect answers or for unanswered questions.

Next, the raw score is converted to a scaled score of 160 to 760 . This conversion process adjusts for slight differences in difficulty among versions of the test and provides a score that is equated, or consistent, across forms. This process ensures that no student receives an advantage or disadvantage from taking a particular form of the test on a particular day; a score of 400 on one test form is equivalent to a score of 400 on another test form. Go to psat.org/resources to see the score conversion table for the 2017 PSAT 10.

## How can I use the student score report?

The student score report clearly summarizes the student's current achievement levels and offers guidance and appropriate next steps to increase college and career readiness. As you look through the report with your student, here is some information you will want to share:

## Check-in: On Track for College Readiness?

- Grade-level benchmarks show how students are progressing toward college readiness.
- Use benchmark attainment, provided for each section score, to have a conversation with your student about college readiness and the sort of continued work they need to start doing now to prepare for college success.
- If you have a student who is right on track, remind them to continue to take rigorous courses and work hard to stay on track.
- If you have a student who is not meeting the benchmark, connect the student to classroom work that is focused on areas of weakness, and with Khan Academy ${ }^{\circledR}$ to supplement this work.


## Evaluate Relative Strengths and Weaknesses:

- Test scores, cross-test scores, and subscores provide an opportunity to evaluate a student's relative strengths and weaknesses and highlight specific opportunities to strengthen the student's college readiness skills.
- Use the red/yellow/green coding on test scores and subscores to evaluate how your student is performing relative to other students who are meeting/exceeding the benchmark.
- Highlight the areas in green as the student's strengths.
- Prioritize the areas that are furthest into the red for additional instruction and deliberate practice.


## Define Next Steps - Actions to Support Skills:

The "Your Scores: Next Steps" page identifies the specific skills that the student should address.

- Work with your student to identify activities that could be used to develop each of the skills identified for focus and improvement.
- Encourage your student to go online for more details and to link their College Board account to Khan Academy to strengthen skills and to evaluate progress against the skills listed.
- For further guidance on interpreting score reports, see the Professional Development modules for K-12 educators at sat.org/k12.


## Score-Reporting Features

On pages 11-16 of this booklet, you'll find a guide to the score report, followed by a sample score report. The guide includes detailed explanations of the information that students receive about their college readiness skills. Students can access their online reports to obtain more information and guidance, including powerful Khan Academy instruction and practice based on their results.

In addition, k12reports.collegeboard.org, the online reporting portal, offers you an array of powerful tools to assess your students' progress and plan instruction that delivers what they need. The tools include:

- Flexible reports that can be sorted and filtered by key demographics;
- Instructional planning support using test subscores in specific content areas, benchmarks, information for cross-subject tasks, and data for prescribing interventions when students are behind;
- Access to the AP Potential ${ }^{\text {TM }}$ tool to pinpoint students who are likely to succeed in more challenging courses.


## The PSAT 10 Scores

## PSAT 10 Total Scores

The total score shown in the report reflects the combination (addition) of the Evidence-Based Reading and Writing section score (160-760) with the Math section score (160-760). The reported range for the PSAT 10 total score is $320-1520$.
Nationally representative percentiles shown in this booklet are derived from a research study.

User group percentiles are derived from students in the 10th grade who took the PSAT/NMSQT or the PSAT 10 administered in 2015-16.

## PSAT 10 Section Scores

Your students will receive two section scores, both in the range of 160-760:

- Evidence-Based Reading and Writing
- Math

These scores reflect students' overall performance in each section. The EvidenceBased Reading and Writing section score is a combination of the Reading Test score and the Writing and Language Test score. The Math section score is derived from the Math Test score (including both the Math Test-Calculator and Math Test - No Calculator portions).

## PSAT 10 Test Scores and Cross-Test Scores

In addition to the total and section scores, students will see three test scores in the range of 8-38, reflecting performance on the content covered in each of the tests:

- Reading
- Writing and Language
- Math

Students will also see two cross-test scores in the range of 8-38. These scores represent student performance on items across the three tests that fall in the following two domains:

- Analysis in History/Social Studies
- Analysis in Science


## PSAT 10 Subscores

Finally, students receive subscores in the range of $1-15$ that offer feedback on their performance in the following skill areas:

- Command of Evidence
- Words in Context
- Expression of Ideas
- Standard English Conventions
- Heart of Algebra
- Problem Solving and Data Analysis
- Passport to Advanced Math


## Standard Error of Measurement

PSAT 10 scores should be interpreted as ranges rather than points. The standard error of measurement (SEM) indicates that a student who took different forms of the test under identical conditions would be likely to earn scores within the range of the SEM on those different forms. The SEM is 46.25 for the total score, 26.24 for the Evidence-Based Reading and Writing section score, and 38.08 for the Math section score.

## Score Scales and Score Changes

## How can PSAT 10 scores be used to project SAT scores?

The full SAT Suite—from PSAT 8/9 through the SAT-uses a common score scale for the total (240-1600), section (120-800), and test and cross-test scores. The ranges reported for each assessment reflect grade-level appropriateness within the common scale. Thus, while the total range for the SAT is 400-1600, the total range for the PSAT 10 is $320-1520$.

This common score scale means that a student who took the PSAT 10 and received a Math section score of 500 would be expected to also get a 500 on the SAT or the PSAT 8/9 if that student had taken either of those tests on that same day; a score of 500 represents the same level of academic achievement on all three assessments.

This also means that student growth is easy to see across the full suite. If a student takes the PSAT 10 this year and receives a 500 Math section score, and then takes the SAT next year and earns a 550 Math section score, that student has shown a growth of 50 points, which likely resulted from hard work both in and out of school.

Encourage students to focus on the section scores if they are curious about what growth in their scores they can expect to see over the next year. They should look at the set of projected score ranges provided (only in online score reports) for students who reflect typical growth. Of course, a student's individual growth will be shaped by the courses taken and the practice undertaken between assessments.

Subscores are not on a vertical scale, and therefore comparing performance year after year should be done based on relative performance rather than by calculating student growth across tests.

Students who wish to improve their performance on the SAT should follow these guidelines:

- Develop academic skills through challenging coursework.
- Read extensively and develop strong writing skills.
- Engage in deliberate practice in the three math areas that are emphasized the most in the assessments.
- Take practice tests and upload their results to Khan Academy for personalized practice of the skills they need to improve. To learn more, go to collegeboard.org/psatpractice.


# Benchmarks and Red/Yellow/Green Performance 

## What are the PSAT 10 college and career readiness benchmarks?

The SAT Suite offers grade-level benchmarks that can be used to gauge whether students are on track for becoming college ready each year from grade 8 to grade 12. College and career readiness benchmarks represent the section scores on each assessment that students should meet or exceed to be considered on track to be college ready.

The college and career readiness benchmarks are included in assessment reporting to help students understand their level of readiness for college and career training programs. The benchmarks help educators better understand how many and also which students are on track to have the skills necessary for college-entry, credit-bearing courses. Equipped with this information, educators can support students who need extra help while there is still time for improvement. Teachers can also accelerate the progress of students who meet or exceed the benchmarks.

## Recommended Uses

College and career readiness benchmarks can help educators:

- Identify students who are on track for success in college and career readiness.
- Identify students who may need extra support while there is still time for improvement.
- Find students who may be ready for more challenging coursework.

College and career readiness benchmarks should not be used to assign academic tracks, to discourage students from pursuing college, or to keep students from participating in challenging courses.

Rather, the benchmarks are to be used to help all students better prepare for life after high school by taking courses that are aligned with their progress thus far and engaging in deep practice of the knowledge and skills that matter most for college.

## How are the benchmarks calculated?

The college and career readiness benchmarks for the 2016-17 SAT predict a $75 \%$ likelihood of achieving at least a C in a set of first-semester, credit-bearing college courses. The benchmarks are set at the section level, so there is a benchmark for Evidence-Based Reading and Writing and a benchmark for Math. The PSAT 8/9, PSAT 10, PSAT/NMSQT, and SAT benchmarks are determined by observing how students grow from year to year and by adjusting the SAT benchmark by using the average rate of progress.


## Percentiles

## What additional information is provided to help understand progress toward college readiness?

The student score report provides further context for understanding scores by showing a colorcoded bar chart for students' section scores. For students who met or exceeded the benchmark, the score will be in the green portion of the score band. If students did not meet the benchmark but were close (within one year's growth), their score will be found in the yellow portion. Students who score more than a year's growth below the grade-level benchmark will see their score in the red portion of the score band. Additionally, for each of the test scores and subscores, we have provided a color-coded guide to a student's relative strengths and weaknesses. The colors on each of these score scales represent the typical performance of students in their grade who met (green), approached (yellow), or were further away (red) from the benchmark.

Percentile ranks represent the percentage of students who score equal to or below the score the student obtained. For the total scores and the section scores, percentile ranks are provided based on two different reference populations. On both the paper and online score reports, students receive a nationally representative percentile rank. On the online score report, students also receive a user group percentile rank based on typical test takers.

Nationally representative percentiles are derived via a research study sample of U.S. students in the student's grade (10th), weighted to represent all U.S. students in that grade, regardless of whether they typically take the PSAT 10. For example, a student's score in the 75th percentile means that $75 \%$ of the nationally representative group of U.S. students in the same grade would have had scores at or below that student's score.

User group percentiles are derived from students in the student's grade (10th) who tested in the fall administration of the PSAT/NMSQT. A student's score in the 75th percentile means that 75\% of the user group of U.S. students in the same grade would have had scores at or below that student's score.

Percentiles for Total Scores

| Converted Total Score | National Representative Sample | PSAT/NMSQT and PSAT 10 <br> User: National | Converted Total Score | National Representative Sample | PSAT/NMSQT and PSAT 10 <br> User: National | Converted Total Score | National Representative Sample | $\begin{aligned} & \text { PSAT/NMSQT } \\ & \text { and PSAT } 10 \\ & \text { User: National } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1520 | 99+ | 99+ | 1100 | 82 | 82 | 680 | 3 | 5 |
| 1510 | 99+ | 99+ | 1090 | 81 | 81 | 670 | 2 | 4 |
| 1500 | 99+ | 99+ | 1080 | 79 | 79 | 660 | 2 | 3 |
| 1490 | 99+ | 99+ | 1070 | 78 | 78 | 650 | 1 | 3 |
| 1480 | 99+ | 99+ | 1060 | 76 | 76 | 640 | 1 | 2 |
| 1470 | 99+ | 99+ | 1050 | 75 | 75 | 630 | 1 | 2 |
| 1460 | 99+ | 99+ | 1040 | 73 | 73 | 620 | 1 | 2 |
| 1450 | 99+ | 99+ | 1030 | 71 | 72 | 610 | 1 - | 1 |
| 1440 | 99+ | 99+ | 1020 | 69 | 70 | 600 | 1- | 1 |
| 1430 | 99+ | 99+ | 1010 | 67 | 68 | 590 | $1-$ | 1 |
| 1420 | 99 | 99 | 1000 | 65 | 66 | 580 | 1- | 1 |
| 1410 | 99 | 99 | 990 | 63 | 65 | 570 | $1-$ | 1 |
| 1400 | 99 | 99 | 980 | 62 | 63 | 560 | 1- | 1 |
| 1390 | 99 | 99 | 970 | 60 | 61 | 550 | 1 - | 1 |
| 1380 | 99 | 99 | 960 | 58 | 59 | 540 | 1- | $1-$ |
| 1370 | 99 | 99 | 950 | 56 | 57 | 530 | 1- | $1-$ |
| 1360 | 99 | 99 | 940 | 54 | 55 | 520 | $1-$ | $1-$ |
| 1350 | 98 | 98 | 930 | 52 | 53 | 510 | $1-$ | 1 - |
| 1340 | 98 | 98 | 920 | 50 | 51 | 500 | $1-$ | 1 - |
| 1330 | 98 | 98 | 910 | 48 | 49 | 490 | 1- | $1-$ |
| 1320 | 98 | 98 | 900 | 46 | 47 | 480 | $1-$ | $1-$ |
| 1310 | 97 | 97 | 890 | 44 | 45 | 470 | 1- | $1-$ |
| 1300 | 97 | 97 | 880 | 42 | 43 | 460 | $1-$ | $1-$ |
| 1290 | 97 | 97 | 870 | 40 | 40 | 450 | $1-$ | 1 - |
| 1280 | 97 | 97 | 860 | 38 | 38 | 440 | $1-$ | $1-$ |
| 1270 | 96 | 96 | 850 | 36 | 36 | 430 | $1-$ | 1- |
| 1260 | 96 | 96 | 840 | 33 | 34 | 420 | $1-$ | 1- |
| 1250 | 95 | 95 | 830 | 31 | 32 | 410 | $1-$ | $1-$ |
| 1240 | 95 | 95 | 820 | 28 | 30 | 400 | $1-$ | 1 - |
| 1230 | 94 | 94 | 810 | 26 | 27 | 390 | 1- | 1- |
| 1220 | 94 | 94 | 800 | 24 | 25 | 380 | $1-$ | $1-$ |
| 1210 | 93 | 93 | 790 | 22 | 23 | 370 | $1-$ | 1- |
| 1200 | 92 | 92 | 780 | 19 | 21 | 360 | $1-$ | $1-$ |
| 1190 | 91 | 92 | 770 | 17 | 19 | 350 | $1-$ | $1-$ |
| 1180 | 91 | 91 | 760 | 15 | 17 | 340 | 1- | 1- |
| 1170 | 90 | 90 | 750 | 13 | 15 | 330 | $1-$ | $1-$ |
| 1160 | 89 | 89 | 740 | 11 | 13 | 320 | 1- | 1- |
| 1150 | 88 | 88 | 730 | 9 | 11 | Mean Score | 939 | 933 |
| 1140 | 87 | 87 | 720 | 8 | 10 |  |  |  |
| 1130 | 86 | 86 | 710 | 6 | 8 |  | 170 |  |
| 1120 | 84 | 85 | 700 | 5 | 7 | Standard <br> Deviation |  | 176 |
| 1110 | 83 | 83 | 690 | 4 | 6 |  |  |  |


| Converted <br> Total <br> Score | Evidence-Based Reading and Writing |  | Math |  |
| :---: | :---: | :---: | :---: | :---: |
|  | PERCENTILES |  | PERCENTILES |  |
|  | National Representative Sample | PSAT/NMSQT and PSAT 10 User: National | National Representative Sample | PSAT/NMSQT and PSAT 10 User: National |
| 760 | 99+ | 99+ | 99+ | 99+ |
| 750 | 99+ | 99+ | 99+ | 99+ |
| 740 | 99+ | 99+ | 99+ | 99 |
| 730 | 99+ | 99+ | 99 | 99 |
| 720 | 99+ | 99+ | 99 | 99 |
| 710 | 99 | 99 | 99 | 99 |
| 700 | 99 | 99 | 99 | 98 |
| 690 | 99 | 99 | 98 | 98 |
| 680 | 98 | 98 | 98 | 98 |
| 670 | 98 | 97 | 97 | 97 |
| 660 | 97 | 97 | 97 | 97 |
| 650 | 97 | 96 | 96 | 97 |
| 640 | 96 | 95 | 96 | 96 |
| 630 | 95 | 94 | 95 | 95 |
| 620 | 93 | 93 | 95 | 95 |
| 610 | 92 | 91 | 94 | 94 |
| 600 | 90 | 90 | 92 | 93 |
| 590 | 89 | 88 | 91 | 91 |
| 580 | 87 | 86 | 89 | 89 |
| 570 | 85 | 84 | 86 | 87 |
| 560 | 82 | 81 | 84 | 85 |
| 550 | 79 | 79 | 82 | 82 |
| 540 | 76 | 76 | 79 | 80 |
| 530 | 73 | 73 | 76 | 77 |
| 520 | 70 | 70 | 72 | 73 |
| 510 | 66 | 66 | 69 | 71 |
| 500 | 63 | 63 | 66 | 69 |
| 490 | 59 | 59 | 62 | 65 |
| 480 | 56 | 56 | 57 | 60 |
| 470 | 53 | 53 | 52 | 55 |
| 460 | 49 | 49 | 49 | 52 |
| 450 | 46 | 46 | 46 | 48 |


| Converted <br> Total <br> Score | Evidence-Based Reading and Writing |  | Math |  |
| :---: | :---: | :---: | :---: | :---: |
|  | PERCENTILES |  | PERCENTILES |  |
|  | National Representative Sample | PSAT/NMSQT and PSAT 10 <br> User: National | National Representative Sample | PSAT/NMSQT and PSAT 10 User: National |
| 440 | 43 | 42 | 40 | 42 |
| 430 | 39 | 39 | 36 | 39 |
| 420 | 36 | 36 | 31 | 35 |
| 410 | 32 | 32 | 26 | 29 |
| 400 | 28 | 28 | 23 | 25 |
| 390 | 24 | 25 | 19 | 22 |
| 380 | 21 | 21 | 15 | 17 |
| 370 | 17 | 18 | 12 | 14 |
| 360 | 13 | 14 | 10 | 11 |
| 350 | 10 | 11 | 7 | 8 |
| 340 | 7 | 8 | 5 | 6 |
| 330 | 5 | 6 | 3 | 5 |
| 320 | 3 | 4 | 2 | 4 |
| 310 | 2 | 3 | 2 | 3 |
| 300 | 1 | 2 | 1 | 2 |
| 290 | 1 - | 1 | 1 | 2 |
| 280 | 1 - | 1 | $1-$ | 1 |
| 270 | 1 - | 1 | $1-$ | 1 |
| 260 | 1 - | $1-$ | $1-$ | 1 |
| 250 | 1 - | $1-$ | 1 - | 1 |
| 240 | 1 - | 1 - | 1 - | 1 |
| 230 | 1 - | 1 - | 1 - | 1 - |
| 220 | 1 - | 1 - | $1-$ | $1-$ |
| 210 | 1 - | 1 - | $1-$ | $1-$ |
| 200 | 1 - | $1-$ | $1-$ | $1-$ |
| 190 | $1-$ | $1-$ | $1-$ | $1-$ |
| 180 | $1-$ | 1- | $1-$ | $1-$ |
| 170 | $1-$ | $1-$ | $1-$ | $1-$ |
| 160 | 1 - | $1-$ | $1-$ | $1-$ |
| Mean Score | 468 | 468 | 470 | 464 |
| Standard <br> Deviation | 94 | 98 | 88 | 92 |

2017 PSAT 10 Answer Key

| Reading Test |  | Writing and Language Test |  | Math Test - <br> No Calculator |  | Math Test - Calculator |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SECTION 1 |  | SECTION 2 |  | SECTION 3 |  | SECTION 4 |  |
| 1 | C | 1 | D | 1 | B | 1 | C |
| 2 | A | 2 | A | 2 | C | 2 | D |
| 3 | B | 3 | C | 3 | B | 3 | D |
| 4 | B | 4 | D | 4 | C | 4 | B |
| 5 | D | 5 | B | 5 | C | 5 | A |
| 6 | D | 6 | D | 6 | A | 6 | C |
| 7 | B | 7 | B | 7 | A | 7 | B |
| 8 | C | 8 | B | 8 | D | 8 | D |
| 9 | A | 9 | C | 9 | A | 9 | B |
| 10 | D | 10 | C | 10 | D | 10 | A |
| 11 | D | 11 | C | 11 | B | 11 | B |
| 12 | B | 12 | B | 12 | C | 12 | C |
| 13 | A | 13 | A | 13 | D | 13 | C |
| 14 | A | 14 | C | 14 | 4 | 14 | D |
| 15 | B | 15 | A | 15 | 2 | 15 | C |
| 16 | B | 16 | B | 16 | U | 16 | B |
| 17 | B | 17 | A | 17 | 20 | 17 | D |
| 18 | D | 18 | A | $U=$ This | will not | 18 | A |
| 19 | C | 19 | B |  |  | 19 | B |
| 20 | D | 20 | D |  |  | 20 | A |
| 21 | B | 21 | C |  |  | 21 | B |
| 22 | B | 22 | D |  |  | 22 | C |
| 23 | C | 23 | A |  |  | 23 | A |
| 24 | D | 24 | B |  |  | 24 | B |
| 25 | B | 25 | C |  |  | 25 | A |
| 26 | C | 26 | D |  |  | 26 | A |
| 27 | A | 27 | B |  |  | 27 | D |
| 28 | D | 28 | B |  |  | 28 | 10 |
| 29 | A | 29 | D |  |  | 29 | 12 |
| 30 | D | 30 | A |  |  | 30 | 1458 |
| 31 | B | 31 | B |  |  | 31 | 211, 212 |
| 32 | A | 32 | D |  |  |  |  |
| 33 | A | 33 | C |  |  |  |  |
| 34 | B | 34 | A |  |  |  |  |
| 35 | A | 35 | D |  |  |  |  |
| 36 | D | 36 | D |  |  |  |  |
| 37 | C | 37 | D |  |  |  |  |
| 38 | C | 38 | C |  |  |  |  |
| 39 | B | 39 | D |  |  |  |  |
| 40 | D | 40 | C |  |  |  |  |
| 41 | C | 41 | C |  |  |  |  |
| 42 | C | 42 | A |  |  |  |  |
| 43 | A | 43 | B |  |  |  |  |
| 44 | C | 44 | B |  |  |  |  |
| 45 | B |  |  |  |  |  |  |
| 46 | C |  |  |  |  |  |  |
| 47 | D |  |  |  |  |  |  |

Score Conversion
Shows how raw scores are converted into test scores, cross-test scores, and subscores.

Important to note

- A student's section score for the Evidence-Based Reading and Writing section is calculated by adding their Reading Test score to their Writing and Language Test score and multiplying that figure by 10 .
- A student's section score for the Math section is calculated by multiplying their Math Test score by 20 .

2017 PSAT 10

| Raw Score (\# of correct answers) | Reading Test Score | Writing and Language Test Score | Math Test Score |
| :---: | :---: | :---: | :---: |
| 47* | 38 |  | 38 |
| 46 | 38 |  | 37.5 |
| 45 | 37 |  | 37 |
| 44 | 37 | 38 | 36.5 |
| 43 | 36 | 38 | 36 |
| 42 | 36 | 38 | 35 |
| 41 | 35 | 37 | 34 |
| 40 | 35 | 37 | 33 |
| 39 | 34 | 36 | 32.5 |
| 38 | 33 | 35 | 31.5 |
| 37 | 33 | 34 | 31 |
| 36 | 32 | 34 | 30.5 |
| 35 | 31 | 33 | 30 |
| 34 | 30 | 32 | 29.5 |
| 33 | 30 | 31 | 29 |
| 32 | 29 | 31 | 28.5 |
| 31 | 28 | 30 | 28.5 |
| 30 | 28 | 30 | 28 |
| 29 | 27 | 29 | 27.5 |
| 28 | 27 | 28 | 27 |
| 27 | 26 | 28 | 26.5 |
| 26 | 26 | 27 | 26 |
| 25 | 25 | 27 | 25.5 |
| 24 | 25 | 26 | 25.5 |
| 23 | 24 | 26 | 25 |
| 22 | 24 | 25 | 24.5 |
| 21 | 23 | 24 | 24 |
| 20 | 22 | 23 | 23.5 |
| 19 | 22 | 23 | 23 |
| 18 | 21 | 22 | 22.5 |
| 17 | 21 | 21 | 22 |
| 16 | 20 | 20 | 21.5 |
| 15 | 19 | 19 | 21 |
| 14 | 19 | 18 | 20 |
| 13 | 18 | 18 | 19.5 |
| 12 | 18 | 17 | 19 |
| 11 | 17 | 16 | 18.5 |
| 10 | 17 | 16 | 17.5 |
| 9 | 16 | 15 | 17 |
| 8 | 16 | 14 | 16 |
| 7 | 15 | 14 | 15 |
| 6 | 14 | 13 | 14 |
| 5 | 13 | 12 | 13 |
| 4 | 12 | 12 | 12 |
| 3 | 11 | 11 | 11 |
| 2 | 10 | 10 | 10 |
| 1 | 9 | 9 | 9 |
| 0 | 8 | 8 | 8 |

* Due to the unscored question (see page 9), the highest possible Raw Score for Math is 47.


## The PSAT 10 Score Report

## A Case Study: Ima B. Student's PSAT 10 Score Report

Take a look at Ima B. Student's sample score report below and on the next page. Use the corresponding information to help you interpret your student's PSAT 10 Score Report. (Note: The figures shown here are samples and do not necessarily correspond to actual results.)


Score Report (Page 1 of 3)

## What Are Ima's Scores?

Ima's Evidence-Based Reading and Writing score is 410 and her Math score is 530 . In Evidence-Based Reading and Writing, Ima's score is approaching the benchmark, but she is not quite on track for college readiness. In Math, however, Ima is exceeding the benchmark and is on track. Test scores, crosstest scores, and subscores can give Ima a better understanding of the areas she needs to work on.

## What Are Her Score Percentiles?

Since Ima is in the 10th grade, the percentiles compare her scores with those of all 10th graders in the nation. In Evidence-Based Reading and Writing, Ima scored as well as or better than 32\% of a nationally representative group of sophomores. In Math, she scored as well as or better than 76\% of a nationally representative group of sophomores. Additional percentiles are available in Ima's online score report.

## How Will Ima Do on the SAT?

The PSAT 10 and the SAT are scored on a common scale; therefore, if Ima had taken the SAT instead of the PSAT 10 on the same test date, she would have received the same score. When Ima takes the SAT, she will likely have had additional learning from school and practice. Her PSAT 10 results can help Ima focus her efforts in high school to be better prepared for the SAT.

## What Are Her Score Ranges?

No test measures precisely what someone knows, and many factors can affect results. That is why test makers think of each score as a range that extends from a few points below to a few points above the score earned.


Score Report (Page 3 of 3)

## Hi, Ima B. Student

School Name: John F. Kennedy High School, School Code: 123456
Spring 2017, Grade: 10th Grade
Student ID: 24068907
Optional Code: 00
Access Code: A02670146P

## PSAT" 10 CollegeBoard

## Your Score Report



The PSAT 10 Sample Score Report, cont.


Your Total Score
940 数
Your Nationally $\mathbf{5} \boldsymbol{4} \mathbf{4}$ Sample Representative

## 54th

Your Math Score


Your Nationally $\mathbf{7 6 + h}$ Sample Representative 764 Percentile Percentile

Keep in mind, the PSAT" ${ }^{\prime \prime} 10$, PSAT/NMSOT ${ }^{\circ}$, and $\mathrm{SAT}^{\circ}$ are on the same scale.

Your score shows you how you would have scored that day on the PSAT/NMSQT and SAT. How well you do depends on what you do next!


You are on track for college readiness.

Stay on track and continue your progress. Choose to share your scores on satpractice.org to receive free, personalized practice recommendations.

## The College and Career Readiness Benchmark

Reaching your grade-level benchmark means that you are likely on track to be ready for select first-year, credit-bearing college courses.
Need to strengthen skills
Approaching Benchmark
Meet or exceed Benchmark
*The red, yellow, and green ranges in the test scores and subscores reflect your areas of strengths and weaknesses compared to the typical performance of students in your grade.

## Test Scores 8 to 38 range*



Cross-Test Scores 8 to 38 range.
22 Analysis in History/Social Studies
25 Analysis in Science

If a student were to take the same test repeatedly (with no new learning), the standard deviation of the student's repeated test scores is called the standard error of measurement (SEM). Your score range is computed as your score +1 -SEM. For PSAT 10, these ranges are approximately:

## Total Score: Your score $\pm 40$ points.

Evidence-Based Reading and Writing Section Score: Your score $\pm 25$ points
Math Section Score: Your score $\pm 33$ points.
Test Scores and Cross-Test Scores: Your score $\pm 2$ points.
Subscores: Your score $\pm 1$ to 2 points.
Remember that you will receive scores in the same areas when you take the PSAT/NMSQT and SAT.

Subscores 1 to 15 range


## Ima B. Student

Spring 2017, Grade: 10th Grade, Student ID: 24068907

The PSAT 10 Sample Score Report, cont.

## Your Scores: Next Steps

Additional skills and improvement suggestions can be found in your online score report.
Your score indicates that you are already likely able to: Reading Test Improve your skills by focusing on the following suggestions:

Draw reasonable conclusions from somewhat challenging texts
|| Describe the overall structure of a somewhat challenging text
Identify claims and counterclaims explicitly stated in a somewhat challenging passage

Revise text as needed to improve the exactness or content
appropriateness of word choices within somewhat challenging texts

Improve your skills by focusing on the following suggestions:

| Your score indicates that you are already likely able to: | Reading lest | Improve your skills by focusing on the following suggestions: |
| :---: | :---: | :---: |
| \| Draw reasonable conclusions from somewhat challenging texts |  | Draw reasonable inferences and logical conclusions from challenging texts |
| \\| Describe the overall structure of a somewhat challenging text |  |  |
| Identify claims and counterclaims explicitly stated in a somewhat challenging passage | 8 to 38 | Analyze information presented quantitatively in such forms as graphs, tables, and charts and relate that information to information presented in somewhat challenging text |
| Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts |  | Determine how the selection of specific words shapes meaning and tone in a challenging passage |
|  |  | Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience |
|  |  | Retain or add information or ideas to a piece of text to support claims or points in challenging text |

Writing and Language Test

Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts

Retain or add information or ideas to a piece of a
text to support claims or points in somewhat challenging text

Revise somewhat challenging text to ensure that information is
presented in the most logical order

Revise text as needed to improve the exactness or content
appropriateness of word choices within somewhat challenging texts


Retain or add information or ideas to a piece of text to support claims or points in challenging text

Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience

Revise text as needed to improve the exactness or conten appropriateness of word choices within challenging texts

Retain or add information or ideas to a piece of text to support claims or points in challenging text

Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience

Math Test

Interpret a linear inequality in one variable with rational coefficients that represents a context. Select the equation of a line of best fit and interpret the slope and intercept of the line in the context of the situation (when a linear model is appropriate)
| Interpret sample statistics understanding and use margin of error
Solve and interpret a quadratic function or equation that represents a context and requires multiple steps

Calculate and interpret frequency distributions using tables and other representational methods
|| Determine how a graph may be affected by a change to its equation

Determine the value of a constant or coefficient for an equation with no solution or infinitely many solutions

Using a specified model, make a prediction and compare the predicted values with the actual values in the data set

Within a context, compare the center of two separate data sets with different spreads

Determine whether two events are independent given their probabilities

Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience

Get more next steps online studentscores.collegeboard.org

## SAT Practice

Connect to Khan Academy for FREE, world-class SAT practice on satpractice.org.


AP and Course Work
See which AP courses may be good matches for you.

Register for the SAT
Select an SAT test date, and register for it now.

The PSAT 10 Sample Score Report, cont.

## Your Question-Level Feedback

Reading

|  | $\begin{aligned} & \stackrel{\ddot{0}}{0} \\ & 0.0 \end{aligned}$ |  | $\begin{aligned} & \frac{2}{3} \\ & \vdots \\ & \text { U } \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & \hline 0 \\ & 0 \\ & 0 \\ & \vdots \end{aligned}$ | $\begin{aligned} & \ddot{\psi} \\ & \stackrel{y}{\dot{\phi}} \\ & 0 \\ & 0.0 \\ & 0.0 \\ & 0 \end{aligned}$ |
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| 1 | A | $\checkmark$ | -11. |  |  |
| 2 | B | A | -1! | Coe |  |
| 3 | B | A | -1! |  |  |
| 4 | B | $\checkmark$ | -111 | wic |  |
| 5 | C | A | -1. |  |  |
| 6 | D | $\checkmark$ | -1. |  |  |
| 7 | B | $\varnothing$ | 1.1 | coe |  |
| 8 | A | $\checkmark$ | -111 | wic |  |
| 9 | D | $\checkmark$ | -1! | wic |  |
| 10 | A | c | 1111 |  | HSS |
| 11 | D | c | -1111 | WIC | HSS |
| 12 | D | B | -11! | wic | HSS |
| 13 | D | A | -1. | Coe | HSS |
| 14 | A | C | -1! |  | HSS |
| 15 | C | B | -1. | COE | HSS |
| 16 | B | c | -1. |  | HSS |
| 17 | D | c | -1.11 |  | HSS |
| 18 | B | D | -1.11 |  | HSS |
| 19 | A | $\checkmark$ | -1. |  | SCl |
| 20 | C | $\checkmark$ | 111 |  | SCl |
| 21 | B | D | -1! | COE | SCl |
| 22 | D | $\checkmark$ | -1.1 |  | SCl |
| 23 | B | $\checkmark$ | -11 |  | SCI |
| 24 | D | $\checkmark$ | -11 | wic | SCI |
| 25 | C | $\checkmark$ | -1! | WIC | SCI |
| 26 | B | $\checkmark$ | -11 |  | SCI |
| 27 | B | c | -1! |  | SCl |
| 28 | A | c | -1! | COE | SCI |
| 29 | D | $\checkmark$ | -1\% | wIc | HSS |
| 30 | B | A | 11. |  | HSS |
| 31 | D | $\checkmark$ | -1. | COE | HSS |
| 32 | A | $\checkmark$ | -1. |  | HSS |
| 33 | C | $\checkmark$ | -1. | COE | HSS |
| 34 | A | B | -111 | WIC | HSS |
| 35 | A | B | -1! |  | HSS |
| 36 | C | A | -1! |  | HSS |
| 37 | B | C | -1. |  | HSS |
| 38 | C | D | -1! |  | HSS |
| 39 | C | $\checkmark$ | -1! |  | SCI |
| 40 | C | $\checkmark$ | -1. |  | SCI |
| 41 | B | $\checkmark$ | -11 |  | SCI |
| 42 | B | $\varnothing$ | -11 | COE | SCl |
| 43 | A | B | -1! |  | SCl |
| 44 | A | $\checkmark$ | -1.1 | WIC | SCl |
| 45 | A | $\checkmark$ | -11 |  | SCI |
| 46 | D | A | -11 | COE | SCI |
| 47 | C | B | -1! |  | SCl |

## Access Code A02670146P

See the questions, and the answer explanations, online studentscores.collegeboard.org

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Subscore
COE Command of Evidenc
WIC Words in Context
EOI Expression of Ideas
SEC Standard English Conventions
HOA Heart of Algebra
PSD Problem Solving and Data Analysis
PAM Passport to Advanced Math
Cross-Test Score:
HSS Analysis in History/Social Studies
SCI Analysis in Science
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