

PSYCHOLOGICAL AND NEUROPSYCHOLOGICAL TESTING STANDARDIZED TIME GRID

TEST NAME	TEST ACRONYM	AGE RANGE APPROPRIATE FOR TEST ADMINISTRATION	PUBLISHED ADMINISTRATION TIME *	TARGET AREAS/PURPOSE
Abel and Becker Cognition Scale	ABCS	Adults	Adult and Intellectually Disabled Offender versions: Estimate 20 mins	Self-report assessment of minimization and other cognitive distortions related to sexually assaultive behavior (29 items)
Abel Assessment for Sexual Interest – 2	AASI-2	12+	10-20 mins	Assessment of sexual interests in children and sexual behavior problems.
Abel Assessment for Sexual Interest – 3	AASI-3	18+	10-20 mins	Assessment of sexual interests in children and sexual behavior problems.
Abel-Blasingame Assessment System for Individuals With Intellectual Disabilities	ABID	18 – 65	1 hr 20 mins	Assessment of sexual interests in children and sexual behavior problems. Measure orally administered.
Achenbach Behavior Checklist: Adult Behavior Checklist	ABCL	18 -- 59	20 mins estimate	Behavior rating scale: adult ADHD assessment
Achenbach Behavior Checklist: Adult Behavior Checklist - OLDER ADULT	OABCL	60 -- 90+	20 mins estimate	Behavior rating scale: older adult to geriatric adult attentional processing assessment
Achenbach Behavior Checklist: Adult Behavior Checklist - Self-Report	ASR/18-59	18 – 59	20 mins estimate	Behavior rating scale: adult ADHD assessment
Achenbach Behavior Checklist: Adult Behavior Checklist - Self-Report	OASR	60 -- 90+	20 mins	Behavior rating scale: older adult to geriatric adult attentional processing assessment
Achenbach Behavior Checklist: Child Behavior Checklist - School-Age	CBCL/6-18	6 -- 18	20 mins estimate	Behavior rating scale: child and adolescent ADHD assessment
Achenbach Behavior Checklist: Child Behavior Checklist - Pre-School	CBCL/1.5-5	1.5 -- 5	20 mins estimate	Behavior rating scale: early childhood ADHD assessment

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Achenbach Behavior Checklist: Child Behavior Checklist - Pre-School Caregiver/Teacher Report Form	C-TRF	1.5 -- 5	20 mins estimate	Behavior rating scale: early childhood ADHD assessment
Achenbach Behavior Checklist: Child Behavior Checklist – School-Age Teacher Report Form	TRF/6-18	6 -- 18	20 mins estimate	Behavior rating scale: child and adolescent ADHD assessment
Achenbach Behavior Checklist: Child Behavior Checklist - School-Age Youth Self Report Form	YSR/11-18	11 -- 18	20 mins estimate	Behavior rating scale: late childhood and adolescent ADHD assessment
Achenbach Semi-Structured Clinical Interview for Children and Adolescents	SCICA	6 – 18	60 – 90 mins	Assessment of aggressive, rule-breaking, anxious, depressed, attention, language, motor, self-control, somatic problems
Achenbach System of Empirically Based Assessment	ASEBA	1.5 – 90+ Modules: Preschool 1.5- 5 School-Age 6 – 18 Adult 18 – 59 Older Adult 60 – 90+	Estimate 20 mins per rating scale	Assessment of adaptive and maladaptive behavioral-emotional functioning
Adaptive Behavior Scale-Residential and Community: 2nd Edition (by AAMR)	ABS-RC:2	18 – 79	15 - 30 mins	To determine an individual's strengths and weaknesses among adaptive domains and factors.
Adaptive Behavior Scales: 2nd Edition (by AAMR)	ABSS:2	3 -- 21	60 -- 120 mins	Measure retardation, emotional maladjustment, developmental disadvantages. Assess adaptive behavior
Adaptive Behavior Assessment System parent/teacher/adult forms	ABAS-3	5 -- 89	20 mins each	Adaptive behavior measure

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Adaptive Behavior Inventory	ABI	6 -- 18.11	20 -- 25 mins	Evaluate functional daily living scales, communication with others, and social interaction of school age children who are Mental retarded, have emotional difficulties or are normal with no difficulties.
Adaptive Behavior Street Survival Skills Questionnaire	SSSQ	9.5 & up	60 mins	Assess fundamental community living and prevocational skills of mentally disabled adolescents and adults
ADD-H: Comprehensive Teacher's Rating Scales, 2 Ed	ACTeRS	Grades K -- 8th	15 mins	Behavior rating scale: child ADHD assessment
ADD-H: Comprehensive Parent Form	ACTeRS	Grades K -- 8th	15 mins	Behavior rating scale: child ADHD assessment
ADHD Self-Report Scale	ASRS	Adults	5 mins	Self-report adult ADHD screening measure.
Adolescent Apperception Test		12 -- 19	45 -- 60 mins	Projective tests attempts to elicit internal conflicts and interpersonal interactions
Adolescent Co-Pathology Inventory		Adolescent	60 mins	Self-report inventory: general adolescent diagnostic screening measure
Adolescent Drinking Index	ADI	12 -- 17	5 mins	Quickly assess alcohol abuse; assess self-medicating vs. rebellious types; physical, social, psycho indicators
Adolescent Psychopathology Scale	APS	12 -- 19	45 -- 60 mins	325 items: Clinical disorder, personality, psychosocial problem content response style.
Adolescent Psychopathology Scale-Short Form	APS-SF	12 -- 19	15 -- 20 mins	Brief self-report measure of psychopathology & problem behaviors in adolescents; cross section of psychopathology and psychological problems relevant to adolescent adjustment
Adolescent Symptom Inventory-4	ASI-4	12 -- 18	Not listed, estimate 20 mins; self, parent, teacher versions	Behavior rating scale: assessment of 15 emotional and behavioral disorders

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Adult ADD Symptom Checklist (by Amen)		Adult	Estimate 20 mins	78-item self-report measure to assist in the diagnosis of adult ADHD.
Adult Manifest Anxiety Scale	AMAS	18 -- 59	10 mins	Self-report inventory: adult anxiety assessment
Adult Suicide Ideation Questionnaire	ASIQ	18 & up	10 mins	Self-report inventory: adolescent suicidality assessment
Aggregate Neurobehavioral Student Health & Educational Review	ANSER	Child	Estimate 20 mins per questionnaire	Set of questionnaires designed to collect background information from parents, teachers, students helpful to the evaluation of learning and behavior problems
Alcohol Use Inventory	AUI	16 & up	35 -- 60 mins	Identify patterns of behavior, attitudes, symptoms associated with abuse of alcohol
Alloway Working Memory Assessment – 2	AWMA-2	5 – 79	Screeners: 5-10 mins; Short Form: 10-15 mins; Long Form: 30 mins	Measure of working memory.
Ammons Quick Test		Adults	Estimate 10-20 mins	Brief IQ test and picture vocabulary test
Anger Disorders Scale	ADS	18 & up	Short form: 10 mins Long form: 20 mins	Anger assessment over 5 domains, 18 sub-scales
Animal Naming Test		Child	Not listed (compare to 15-20 mins for Boston Naming Test)	Test of verbal abilities and deficits; downward extension of the Boston Naming Test
Anxiety Disorders Interview Schedule – IV	ADIS-IV	Adult version; child version	Not listed; Estimate 20-40 mins	Structured diagnostic assessment interview to assess anxiety disorders and differential diagnosis per DSM-IV; adult and child versions

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Aphasia Screening Tests (e.g., Halstead, Wiley, Mississippi, Reitan-Indiana, Boston, Frenchay)		Ages range from 5 to adult, depending on measure	Times range from 10-30 mins	Screening measures to assess for problems with aphasia due to organic impairment.
Asperger Syndrome Diagnostic Scale	ASDS	5 -- 18	10 -- 15 mins	Designed to assess individuals who manifest the characteristics of Asperger's syndrome
Assessment of Adaptive Areas	AAA	3 to 79	30 mins	Designed to identify deficits in 10 adaptive skill areas of mental retardation
Attention Deficit Disorder Behavioral Rating Scale	ADDBRS	17 & up	15 -- 30 mins	Screen for ADD children 6-16. 50 questions; teacher parents inattentiveness, impulsive Hyperactivity, Anger Academics, Anxiety Aggress, Resistance, Social.
Attention Deficit Disorders Evaluation Scale - Adult (McCarney)	A-ADDES	18 -- 65+ Self-Report, Home, Work versions	20 mins	Designed to provide a measure of inattention and hyperactivity-impulsivity in adults
Attention Deficit Disorders Evaluation Scale - Secondary-Age Student (McCarney)	ADDES-S	11.5 -- 18	Untimed, estimate 20 mins	Designed to provide a measure of inattention and hyperactivity-impulsivity in adults
Attention Deficit Disorders Evaluation Scale, 3rd Edition (McCarney)	ADDES-3	3 -- 18	12 -- 15 mins	Use to diagnose ADD hyperactivity, impulsivity
Attention Deficit Disorders Evaluation Scale, 4th Edition (McCarney)	ADDES-4	4 -- 18	20 mins	Use to diagnose ADD hyperactivity, impulsivity
Attention Deficit/Hyperactivity Disorder Test	ADHDT-2	3 -- 23	5 mins	To contribute to the diagnosis of students with Attention-Deficit-Hyperactivity Disorder. Norms by standardized scores.
Attention-Deficit Scales for Adults	ADSA	17 & up	20-30 minutes estimated	Assess ADHD in adults, normed on IQ of 80 and above (54 items); No history of childhood ADHD, head injury, or SA. An objective measure of Attention Deficit in adults

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Auditory Consonant Trigrams Test		Adult	20 mins	Attentional and executive functioning measure
Auditory Continuous Performance Test	ACPT	6 -- 11.11	10 mins	Assess auditory attention and concentration. Also provides information that will help diagnose children as having ADHD
Australian Scale For Asperger's Syndrome – Rev	ASAS-R	6 – 12	10 mins	25-item behavior rating scale measure of Asperger's syndrome behaviors.
Autism Diagnostic Interview - Revised	ADI-R	Children with mental age 18 months and up through adult	2.5 – 3.5 hrs (180 minutes)	Structured interview with parents for assessment of autism, is scored as one administers
Autism Diagnostic Observation Schedule	ADOS	Toddler through adult	20-60 mins	Semi-structured interview: allows observation of social and communication behaviors relevant to pervasive developmental disorders
Autism Diagnostic Observation Schedule - 2	ADOS-2	12 months - Adult	40 – 60 mins	Semi-structured interview: allows observation of social and communication behaviors relevant to pervasive developmental disorders
Autism Diagnostic Observation Schedule-Generic	ADOS-G	Children - Adults	30 - 60 mins	Semi-structured interview: allows observation of social and communication behaviors relevant to pervasive developmental disorders
Autism Diagnostic Observation Schedule-Pre-Linguistic	PL-ADOS	Under 6	30 mins	Semi-structured interview: allows observation of social and communication behaviors relevant to pervasive developmental disorders
Autism Screening Instrument for Education Plan	ASIEP-2	18 mos & up	120 mins	To distinguish autism form others who have severe handicaps;
Autism Spectrum Rating Scales	ASRS	2 to 18	20 mins	Parent and behavior ratings to identify symptoms and behaviors of ASDs, and associated features

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Automated Working Memory Assessment	AWMA	4 – 22	Screeners: 5-7 mins Short Form: 10-15 mins Long: 45 mins	Computer-assisted assessment of verbal and visual-spatial working memory skills
Babcock Story Recall Test	BSRT	adult	15 - 20 mins	Memory recall measure
Barkley Behavior Rating Scales: Home Situations Questionnaire (HSQ), School Situations Questionnaire (SSQ), Adult Self-Report Symptom Checklist (ASRS), Childhood Symptoms Scale Self-Report form, ADHD Disruptive Behavior Rating Scale	BBRS	Child-adolescent; adult	Estimate 20 mins each	Behavior ratings for the assessment of ADHD
Barkley Deficits in Executive Functioning Scale for Adults	BDEFS	18-81	Short: 5 mins Long: 20 mins	Ecologically valid assessment of executive functioning deficits in daily life activities
Bar On Emotional Quotient Inventory	EQ-I	7 – 18 (EQ-YV Youth Version) 16 to adult (EQ-360 Adolescent-Adult Version)	30 mins; can authorize 1 hr to include interpreting due to computer	133-item inventory for the assessment of emotionally-related skills and functioning
Basic Achievement Skills Inventory	BASI	8 to 80	115 min full battery 25 math only 25 verbal only	EDUCATIONAL MEASURE: Achievement test measuring math, reading, and language-based academic skills.
Battery for Health Improvement	BHI	18 -- 65	20 - 40 mins	Health behavior inventory, commonly used for gastric bypass and pain evaluations
Battery for Health Improvement, 2nd Edition	BHI-2	18 -- 65	30 mins	Bio/psycho/social issues relevant in evaluating medical patients
Battery for Health Improvement, 2nd Edition BRIEF VERSION	BBHI-2	18 -- 65	7 -- 10 mins	Bio/psycho/social issues relevant in evaluating medical patients

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Bayley Scales of Infant Development, 3rd Edition	BSID-III	1 to 42 months	30 mins under 15 months & 90 mins over 15 months; Screener: 25 min	Measure mental, physical, emotional and social developmental functioning of infants and children.
Beck Anxiety Inventory	BAI	17 -- 80	5 -- 10 mins	Measures the severity of anxiety in adults and adolescents
Beck Depression Inventory	BDI	13 -- 80	5 -- 10 mins	To detect and show severity of symptoms corresponding to DSM IV criteria for depression
Beck Depression Inventory-Second Edition	BDI-II	13 -- 80	5 -- 10 mins	Self-report inventory: adult and adolescent depression assessment
Beck Hopelessness Scale Revised	BHS-R	17 -- 80	5 -- 10 mins	Measure expectation of long and short-range future plans/suicide potential.
Beck Resiliency Scales for Children and Adolescents	RSCA	9 – 18	15 mins	Rating scale assessment of sense of mastery, relatedness, emotional reactivity.
Beck Scale for Suicide Ideation	BSS	17 & up	5 -- 10 mins	To detect and measure the severity of suicidal ideation in adults and adolescents
Beck Youth Inventories Beck Youth Inventories -II	BYI, BYI-II	BYI: 7 – 14 BYI-II: 7-18	5 mins per scale (Anxiety, Depression, Anger, Disruptive Behavior, Self-Concept)	Assess symptoms of depression, anxiety, anger, disruptive behavior, and self-concept
Beery-Buktenica Developmental Test of Visual-Motor Integration, 5th Edition	Beery VMI-5	2 -- 18 full form; 2 -- 8 short form	15-20 mins, full form; 5 mins per subtest	Developmental assessment: visual-motor ability

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Beery Buktenica Developmental Test of Visual-Motor Integration-6th Edition	Beery VMI-6	2.0 – 99.11	10 -- 15 mins, both Full & Short Format; supplemental Visual Perception & Motor Coordination tests: 5 minutes each	Assess the extent to which visual-motor integration occurs in children.
Beery Picture Vocabulary Screening Series and Test		2.6 -- 39.11	10 -- 15 mins	Designed to Assess recall vocabulary. Can be administered in group or individually. Provides a total score only for each test
Behavior Assessment System for Children Self-Report Version	BASC-SRP	8 -- 18	30 -- 45 mins	To aid in the identification and differential diagnosis of emotional-behavior disorders in children and adolescents
Behavior Assessment System for Children Teacher Version & Parent Version	BASC-TRS and BASC-	2.6 -- 18	10 -- 20 mins	To aid in the identification and differential diagnosis of emotional-behavior disorders in children and adolescents
Behavioral Assessment System for Children, Third Edition	BASC-3	2-0 -- 21-11	10-20 mins teacher/parent form 30 mins self-report Untimed Structured Developmental History (SDH) but estimate 20-40 mins	To aid in the identification and differential diagnosis of emotional-behavior disorders in children and adolescents
Behavior Assessment System for Children Monitor for ADHD	BASC-Monitor-ADHD	4 -- 18.11	5 -- 10 mins	Designed to survey the primary symptoms of ADHD in a format suited to repeated assessments in order to see relationships between treatments and symptoms over time

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Behavior Rating Inventory of Executive Functioning	BRIEF	5 -- 18	10 – 20 mins Parent/teacher versions	Assess broad spectrum of developmental or acquired neuro. LD Low birth rated, ADHD TBI PPD Tourette
Behavior Rating Inventory of Executive Functioning 2 nd Edition	BRIEF-2	5 -- 18	10 mins core form; 5 min for screener	Assess broad spectrum of developmental or acquired neuro. LD Low birth rated, ADHD TBI PPD Tourette
Behavior Rating Inventory of Executive Functioning – Adult Version	BRIEF-A	18 -- 90	10 – 15 mins Self & observer versions	Assess broad spectrum of developmental, systemic, neurological, and psychiatric disorders, executive function and self-regulation
Behavior Rating Inventory of Executive Functioning-Preschool Version	BRIEF-P	2 -- 5.11	10 – 15 mins Parent, teacher, other care provider versions	Assess broad spectrum of developmental or acquired neuro. LD Low birth rated, ADHD TBI PPD Tourette
Behavior Rating Inventory of Executive Functioning-Self-Report Version	BRIEF-SR	11 -- 18	10 – 20 mins	Assess broad spectrum of developmental or acquired neuro. LD Low birth rated, ADHD TBI PPD Tourette
Behavioral and Emotional Rating Scale, 2nd Edition (Youth Rating Scale, Parent Rating Scale, Teacher Rating Scale)	BERS-2	5 -- 18.11	10 mins each	Measures personal strengths and competencies
Behavioral Assess of Dysexecutive Syndrome for Children	BADS-C	16 -- 35	35 –45 mins	Assess general impairment in executive function: Emotion dyscontrol, personality change, motivation and cognitive changes
Behavioral Assessment of Pain Questionnaire	BAP	adults	Estimated 30-60 min	Assessment of 35 factors related to degree of disability associated with persistent pain; has a computer scoring cost.
Behavioral Dyscontrol Scale	BDS	Adults to geriatric	10 mins	Assessment of mild frontal lobe brain injury-based impulsivity and aggression, through use of cognitive and motor tasks, 9 items.

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Bender Visual Motor Gestalt (Bender-Gestalt Test)	BGT and BGT-II	3 to 85+ years; Child version: ages 3-7 Older Child to Adult: 8 and up	10 mins copy (20 mins copy plus recall)	Assess maturation of visuo-perceptual and visual-motor functioning
Benton Tests of Temporal Orientation, Right-Left Orientation, Facial Recognition, Judgment of Line Orientation, Serial Digit Learning		Adults	Estimate 5 – 10 mins each	Assessment in brain-damaged patients of temporal orientation, right-left orientation, facial recognition, visual perception-discrimination, sequencing
Benton Visual Form Discrimination	BVFD	Child and adult	30 mins	Assessment of ability to discriminate complex visual forms as screening for brain damage
Benton Visual Retention Test, 5th Edition.	BVRT	8 & up	15-20 mins	To assess visual perception, visual memory, and visuo-constructive abilities. Three forms 5-10 mins each.
Booklet Category Test 2 nd Ed. (same as Category Test) (Subtest of HRNTB)	BCT-2	15 & up	30 -- 60 mins	Nonverbal learning and memory; concept formation, abstract reasoning and problem solving
Boston Assessment of Severe Aphasia	BASA	Adults	30 -- 40 mins	Identify preserved abilities that might form the beginning steps of rehabilitation programs for severely aphasic patients
Boston Diagnostic Aphasia Exam	BDAE-3	Adults	30 -- 90 mins	Confrontive naming to Diagnose Aphasia
Boston Naming Test	BNT	18 -- 59	15 -- 20 mins	Assess ability to name objects, assess memory
Boston Naming Test 2 nd Ed.	BNT2	18 -- 59	35 – 45 mins	Assess ability to name objects, assess memory
Bracken Basic Concept Scales-R	BBCS-R	2.6 -- 8	30 mins	Measure basic concept acquisition and receptive language skills

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Bracken Basic Concept Scales-3	BBCS-3:R and BBCS:E	3.0 to 6.11	Receptive (R): screening 10-15 mins; full test 30-40 Expressive (E): Screening 10-15 mins; full test 20-25	Measure basic concept acquisition and receptive plus expressive language skills
Bracken School Readiness Assessment - Third Edition	BSRA-3	3.0 to 6.11	10-15 mins	Designed to 'assess academic readiness by evaluating a child's understanding of 85 important fundamental concepts. 6 scores for Colors, Letters, Number/Counting, Sizes/Comparisons, and Shapes.
Brief Battery for Health Improvement	BBHI-2	18 –65	10 mins	Assessment of medical patients having difficulty with pain, somatic complains, and functional complaints.
Brief Neuropsychological Cognitive Exam	BNCE	18 & up	30 mins	Measure cognitive status of patient with psychiatric disorder or patients who manifest neuropsychological disorder
Brief Psychiatric Rating Scale	BPRS	Adults	Estimate 20-30 mins	Clinician ratings of patient on 24 items for the purpose of general psychiatric screening, particularly the assessment of psychotic disorders
Brief Symptom Inventory	BSI	13 & up	10 mins	Designed to reflect psychiatric symptom patterns of psychiatric& medical patients; self-report; short form of SCL-90-R.
Brief Symptom Inventory-18	BSI-18	13 & up	4 mins	Screening version of BSL
Brief Test of Attention	BTA	17 -- 82	10 mins	Auditory perception task that measure divided attention; use non-aphasic hearing adults including those with visual and motor impairments.
Brief Test of Head Injury	BTHI	14 & up	25 -- 30 mins	Provide information about cognitive, linguistic, and communicative abilities of patients with severe head trauma

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Brief Visuo-Spatial Memory Test-R	BVMT-R	18-79	45 mins	Measure of visual-spatial memory
Brixton Spatial Anticipation Test		18 - 80	5-10 mins	Assessment of executive functions by verbal administration for patients with frontal lobe damage.
Brown Attention and Adjustment Survey		12 - adult	20 mins	Evaluation of cognitive and affective indications of ADD and co- morbid disorders.
Brown Attention-Deficit Disorder Scales	Brown ADD Scales	12 & up	20 mins	Quick screen for ADD. Designed to elicit cognitive and affective indications of Attention-Deficit Disorder.
Bruininks-Oseretsky Test of Motor Proficiency 2 nd Ed.	BOTMP BOT-2	4.5 -- 21.11	45 -- 60 mins long 15-20 short form	Running speed, balance, coordination, response speed, visual-motor control, upper lime speed and dexterity
Bruininks-Oseretsky Test of Motor Proficiency-Short Form	BOTMP-SF	4.5 -- 14.5	15 mins	Running speed, balance, coordination, response speed, visual-motor control, upper lime speed and dexterity
Burks' Behavior Rating Scale 2 nd Ed.	BBRS-2	Grades 1 -- 9	Estimate 20 mins	Identified particular behavior problems and patterns of problems shown by children
Burks' Behavior Rating Scale Preschool & Kindergarten Version	BBRS	3 -- 6	Estimate 20 mins	Identified particular behavior problems and patterns of problems shown by children
Burns Checklists (Depression, Anxiety, Easy Diagnostic System	BDC, BAC, BEDS	Not age group normed.	Estimate 10 mins each	Brief self-report checklists used to screen for and estimate symptom severity. 25-33 items that can be quickly and easily scored by hand.
Buschke Selective Naming Test ADULT		Adult	30 mins	Measure verbal learning memory during multiple trials - lest learning.
Buschke Selective Naming Test CHILD		Child	10 mins	Measure verbal learning memory during multiple trials - lest learning.
Buschke Selective Reminding Test	BSRT	Child and Adult Versions	10 -- 30 mins	Measure of verbal learning and memory.

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California Computerized Assessment Package	CalCAP	3rd, 5th, 6th grade; or ages 17 to 90	25 mins	Assessing reaction times, speed of information processing, rapid visual scanning, form discrimination, brief memory and divided attention.
California Psychological Inventory- 260 and 434	CPI	13 & up	(434) Full scale: 45 -- 60 mins (260) Short form -- 30 mins	Designed to assess personality characteristics, evaluate interpersonal behavior and social interaction within normal individuals, and to predict what people will say and do in specified contexts.
California Verbal Learning Test, Children's Version	CVLT-C	5 -- 16	20 mins	Designed to assess multiple components of verbal learning and memory
California Verbal Learning Test, Second Edition, Adult Version, Short Form	CVLT-II SF	16 -- 89	15 mins	Measures Verbal learning Children's Version Adults Version.
California Verbal Learning Test, Second Edition, Adult Version, Standard Form and Alternative Form	CVLT-II	16 -- 89	30 mins	Measures communication ability visual spatial and quantitative skills after TBI
Campbell Interest and Skill Survey	CISS	15 – adult	25 mins	VOCATIONAL TESTING: self-reported vocational interests and skills
Career Assessment Inventory – Enhanced Version	CAI	15 & up	35-40 mins	VOCATIONAL TESTING: occupational interest inventory
Category Fluency Tests / Category Naming Tests		Adult to geriatric	Estimate 10 mins	Screening measures for dementia evaluation: ability to name words quickly in a specified category
Category Test (Subtest of HRNTB) / Short Category Test	CT / SCT	15 & up Category Test 20 and up Short Category Test	30 -- 60 mins Category Test 15-30 mins Short / Booklet Category Test	Measure of problem solving, judgment, abstract reasoning, concept formation, and mental efficiency.
Central Institute for the Deaf's Preschool Performance Scale		2 to 6	40 mins	Non-verbal assessment of intellectual potential, especially useful for the evaluation of deaf children.

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PSYCHOLOGICAL AND NEUROPSYCHOLOGICAL TESTING STANDARDIZED TIME GRID

TEST NAME	TEST ACRONYM	AGE RANGE APPROPRIATE FOR TEST ADMINISTRATION	PUBLISHED ADMINISTRATION TIME *	TARGET AREAS/PURPOSE
Child and Adolescent Functional Assessment Scale	CAFAS	6 – 17	10 mins	Assessment of degree of impairment in day to day functioning in child and adolescent patients
Child and Adolescent Memory Profile	ChAMP	5 - 21	30-40 mins full; 10-15 for screener	Assesses visual and verbal memory in children, adolescents, and young adults
Child Behavior Checklist (SEE ACHENBACH CHILD BEHAVIOR CHECKLIST)	CBCL	2 -- 18	Estimate 20 mins	To assess the competencies and problems of children and adolescents through the use of ratings and reports by different informants (i.e., parents, teachers, direct
Child Bipolar Questionnaire	CBQ	5 – 18	Estimate 20-30 mins (65 items)	Parents ratings to assist with assessment of juvenile-onset bipolar disorder
Child Symptom Inventory-4	CSI-4	5 -- 12	Estimate 20-30 mins	Behavior rating scale: assessment of 15 emotional and behavioral disorders: 97-item parent version, 77-item teacher version
Childhood Autism Rating Scale-versions I and 2	CARS and CARS-2	2 & up	20 mins	15 item scale to identify children with autism, and to distinguish them from developmentally handicapped children without the autism syndrome
Children's Apperception Test	CAT	3 -- 10	15 -- 20 mins	A projective method of investigating personality by studying the dynamic meaningfulness of the individual differences in perception of standard stimuli
Children's Attention & Adjustment Survey	CAAS	5 -- 13	5 -- 10 mins	Behavior rating scale: ADHD assessment
Children's Auditory Verbal Learning Test-2	CAVLT-2	6.6 -- 17.11	25 mins	Measures: Auditory verbal learning and memory
Children's Category Test	CCT	5 -- 16	15 -- 20 mins	Assess non-verbal learning and memory, concept formation, and problem-solving abilities.
Children's Communication Checklist – 2 nd Edition	CCC-2	4.0 – 16.11	5-10 mins	Parent rating scale of communication skills (language, pragmatics)

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TEST NAME	TEST ACRONYM	AGE RANGE APPROPRIATE FOR TEST ADMINISTRATION	PUBLISHED ADMINISTRATION TIME *	TARGET AREAS/PURPOSE
Children's Depression Inventory	CDI	7 -- 17	15 mins	Subject rating of negative mood, interpersonal problems, anhedonia, self-esteem.
Children's Depression Inventory 2 nd Ed.	CDI-2	7 -- 17	5 – 15 mins	Used in both educational and clinical settings to evaluate depressive symptoms in children and adolescents.
Children's Depression Inventory-Parent Version and Teacher Version	CDI-P and CDI-T	7 -- 17	10 mins	Behavior rating scale: child depression assessment
Children's Depression Rating Scale	CDRS-R	6 -- 12	15 -- 20 mins	17 symptom area related to depression
Children's Interview For Psychiatric Syndromes	CHIPS	6 – 18	30 mins outpatient; 50 mins inpatient	Structured interview assessment of 20 DSM-IV disorders
Children's Inventory For Anger	ChIA	6 – 16	10 mins	Self-report measure of situations that provoke anger in children.
Children's Manifest Anxiety Scale Revised Children's Manifest Anxiety Scale Revised 2	R-CMAS RCMAS-2	6 -- 19	10 -- 15 mins	Objective measure of anxiety. Measures worry/over sensitivity, social concerns physiological anxiety, lie scale
Children's Measure of Obsessive-Compulsive Symptoms	CMOCS	8 - 19	10 – 15 mins	Self-report measure of obsessive-compulsive behaviors.
Children's Memory Scale	CMS	5 -- 16	30 mins	Evaluate learning and memory functioning in children and adolescents. Assess cognitive abilities, auditory, verbal attention, concentration, visual, non-verbal, learning capacity, memory and attention abilities

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Children's Personality Questionnaire-Revised	CPQ-R	8 -- 12	30 -- 60 mins	Designed to measure personality traits to predict and evaluate the course of personal, social, and academic development. 4 Forms available. Administration time is per form
Children's PTSD Inventory		6 – 18	5 – 20 mins	Measures DSM-IV criteria for all types of PTSD, including ruling out the disorder.
Children's Self-Report Projective Inventory	CSRPI	5 - 12	1.5 hours	Projective story card / drawing / self-report personality measure to assess child's social-emotional strengths and weaknesses, inner thoughts and feelings related to emotional, behavioral, and interpersonal concerns
Chronic Pain Coping Inventory	CPCI	20 – 80	10 – 15 mins	Self-report pain behavior rating scale.
Clinical Assessment of Attention Deficit – Adult	CAT-A	19 – 79	20 – 25 mins	Assessment of ADD and ADHD symptoms in adults
Clinical Assessment of Attention Deficit – Child	CAT-C	8-18	10-20	Assessment of ADD and ADHD symptoms in adults
Clinical Assessment of Behavior (by Bracken)	(CAB-PX = 170 items; CAB-P & CAB-T = 70 items)	2 – 18	15 – 30 mins Extended; 15 minutes Standard	Parent and teacher ratings of clinical problem, adaptive, school, and social behaviors
Clinical Assessment of Depression	CAD	8-79	10 -- 20 mins	Comprehensively assess depressive symptomology
Clinical Assessment Scales for Elderly	CASE	55 -- 90	20 -- 40 mins	Self-rating and other rating scales measures ANX COG
Clinical Evaluation of Language Fundamentals - 3 Screening Test	CELF-3-Screener	6 -- 21.11	10 -- 15 mins	To screen school age children, adolescents, and young adults for language disorders. Provides Total Score only. Not for diagnostic use
Clinical Evaluation of Language Fundamentals - Preschool	CELF-Pre-school	3 -- 6.11	30 -- 45 mins	Measures a broad range of expressive and receptive language skill in preschool-aged children.

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Clinical Evaluation of Language Fundamentals, Third Edition	CELF-3	6 -- 21.11	30 -- 45 mins	Constructed as a clinical tool for the identification, diagnosis, and follow-up evaluation of language skill deficits. Scores on: Receptive, Expressive and Total Language, and Word Associations, Listening to Paragraphs and Rapid-Automatic Naming
Clinical Evaluation of Language Fundamentals, Third Edition-Observational Rating Scales	CELF-3ORS	6 -- 21	30 -- 60 mins	Designed to measure a student's classroom communication and language learning difficulties. Scores on: Listening, Speaking, Reading, Writing
Clinical Evaluation of Language Fundamentals, Fourth Edition and Fifth Edition	CELF-4 CELF-5	5 – 21	30 – 45 mins Core Battery of 4 subtests; estimate 10 mins per additional subtest	Assessment of language skill deficits and disorders, Core battery of 4 subtests, 18 subtests total
Clock Test		65 & up	15 -- 30 mins	Developed as a screening tool for the assessment of dementia in the elderly. Composed of three tasks: Clock Reading, Clock Drawing, Clock Setting.
CNS Vital Signs Neuro-Cognitive Assessment Battery		8 – 89	30 mins (may auth 1 hr due to computer-assisted scoring costs)	Computer-assisted assessment of cognitive status, strengths and weaknesses, and mild deficits, through screening assessment of verbal and visual memory, motor and visual-motor speed and control, cognitive processing speed and accuracy, and attention plus executive functions.
Cognistat: Neurobehavioral Cognitive Status Examination	Cognistat	18 & up	10 -- 30 mins	Measures language construction, memory calculations, naming.
Cognitive Assessment System (Das-Naglieri) original and 2 nd Edition	CAS CAS2	5 -- 18	40 -- 60 mins	Measure four components of intelligence using the PASS theory of intelligence: Planning, Attention, Simultaneous processing, Successive processing using 13 subtests.
Cognitive Behavioral Driver's Inventory	CBDI	Adults	Estimate 10-20 mins	Assessment of safety for driving with brain-injured patients.

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Cognitive Distortion Scales	CDS	18 -- 91	10-15 mins	Assess negative thinking patterns that interfere with optimal functioning
Cognitive Linguistic Quick Test	CLQT	18 -- 89	15-30 mins	Assessment of strengths & weaknesses in 5 domains for adults with known or suspected neurological impairment.
College ADHD Response Evaluation	CARE	17 – 23	10-15 mins each for the SRI Student Response Inventory & PRI Parent Inventory	Assessment of ADHD symptoms in college students
Color Trails Test and Kiddie Color Trails	CTT	8 & up	10 mins (age 18+) 5-7 mins children	Designed as a test of sustained visual attention and simple sequencing. No language or cultural bias of TMT
Color-Word Interference Test (Delis-Kaplan subtest)		8 to 89	Approx. 10-15 mins	Measure of retroactive/proactive inhibition effects on learning and cognitive functioning
Columbia Mental Maturity Scale	CMMS	3.5 to 10	15-20 mins	Non-verbal mental abilities test
Combat Exposure Scale	CES	Adults	Estimate 10 mins	7-item self-report measure that assesses wartime stressors experienced by combatants
Communication Activities of Daily Living 2nd Edition	CADL-2	Adults	25 -- 30 mins	To assess the functional communication skills of adults with neurogenic communication disorders.
Communication and Symbolic Scales Developmental Profile	CSBS-DP	6 months – 6 yrs	50 – 65 min (5-10 mins infant-toddler checklist; 15-25 min Caregiver Questaire; 30 min behavior sample)	Assessment of developmental language delays and pre-language communication competencies
Community Competency Scale (and Short Form)	CCS and CCS-SF	Adult – geriatric	20 mins short form; long form, estimate 30-40 mins	Assessment of functional capabilities of elderly and de-institutionalized mentally ill patients to determine abilities to live independently vs. require residential placement
Comprehensive Assessment of Spoken Language	CASL	3 – 21	30-45 mins	Assessment of oral language abilities and skills

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Comprehensive Assessment of Spoken Language 2 nd Edition	CASL-2	3 – 21	5-10 min per scale; 45 min for General Index	Measures oral language comprehension and expression in 4 domains: lexical/semantic, syntactic, supralinguistic, and pragmatic
Comprehensive Executive Function Inventory	CEFI	5 -- 18	15 mins	Comprehensive evaluation of executive function strengths and weaknesses in youth
Comprehensive Mathematical Abilities Test	CMAT	7-0 – 18-11	30 – 120 mins	EDUCATIONAL TESTING: assessment of math abilities through admin of 6 core and 6 supplemental subtests
Comprehensive Receptive and Expressive Vocabulary Test-2	CREVT-2	4.0 to 89.11	20-30 mins	Assessment of receptive and expressive oral vocabulary
Comprehensive Test of Nonverbal Intelligence (2 nd Ed available)	CTONI CTONI -2	6 -- 89	60 mins	Useful deaf, motor impaired, language impaired bilingual, non-English speaking, disadvantaged
Comprehensive Test of Phonological Processing	CTOPP CTOPP-2	4 -- 24	30 mins (original) 40 mins 2 nd Ed.	Assess phonological awareness, memory, and rapid naming
Comprehensive Trial-Making Test	CTMT	11 -- 74	5 -- 12 mins	Assessment of brain injury that is sensitive to frontal lobe functioning
Computerized Assess of Response Bias Revised Edition	CARB-R	All Ages	22 -- 40 mins	To quantitatively assess a given patient's attitude (response bias) in taking neuropsychological or neurocognitive tests
Conners Adult ADHD Diagnostic Interview for DSM-IV	CAADID	18+	180 min (90 min self-report scale 90 min structured interview)	Assessment of ADHD in adults through 2-part structured interview
Conners Adult ADHD Rating Scales	CAARS	18 & up	10 -- 30 mins (66-item long form plus 15 min short form; self and observer versions)	Designed to assess psychopathology and problem behaviors associated with adult ADHD. Self-report and observer form for ADHD evaluation of adults
Conners Comprehensive Behavior Rating Scales	CBRS	6 – 18 Parent & Teacher; 8-18 self-report	20 mins; plus 5 mins for Clinical Index	Rating scale assessment of a wide range of disorders and problems affecting children and teens.

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Conners Continuous Performance Test: Kiddie Version 2 nd Edition	K-CPT-2	4 -- 5	8 mins	Assess vigilance test present in game format
Conners Continuous Performance Test-II	CPT-II	6 & up	30 mins (includes 15 min mandatory practice admin)	A computerized assessment tool used to assess attention problems and to measure treatment effectiveness. Assess vigilance; test present in game format
Conners Continuous Performance Test-3 rd Edition	CPT-3	8 & up	14 mins (no mandatory practice)	A computerized assessment tool used to assess attention problems and to measure treatment effectiveness. Assess vigilance; test present in game format
Conners Continuous Auditory Test of Attention	CATA	8 & up	14 mins	Assesses auditory processing and attention-related problems in individuals age 8 and older.
Conners Early Childhood	Conners-EC	2 - 6 years	25 mins (parent or teacher forms)	Assess a wide range of behavioral, emotional, and social concerns and developmental milestones in preschoolers
Conners-March Developmental Questionnaire	CMDQ	Child	Untimed; estimate 20 mins	Parent-completed questionnaire regarding problems and developmental history
Conners Rating Scales-Revised Conners Rating Scales – 3	CPRS-R CTRS-3	3 -- 17	10 or 20 mins; short vs long form	Standardized behavior rating scales for the assessment of ADHD; parent and teacher report forms.
Conners-Wells Adolescent Self-Report Scales	CASS-S	Adol	20 mins	Behavior rating scale
Continuous Visual Memory Test	CVMT-R	7 -- 80+	45 -- 50 mins	Visual memory measure
Controlled Oral Word Association	COWA	15 -- 40	15 mins	Spontaneous Production of words; Word fluency
Copeland Symptom Checklist for Adult Attention Deficit Disorders	CSCAADD	18 & up	Estimate 20-30 mins	Behavior rating scale screening for inattention, impulsivity, activity level, noncompliance, disorganization, learning problems, relationship problems (63 items)
Coping Responses Inventory	CRI	12 & up	10 -- 15 mins	Self-report assessment of coping responses to stress
Correct Thoughts Questionnaire		Adult	Estimate 5 mins	20-item assessment of thoughts associated with feelings of inadequacy and low self-esteem
d2 Test of Attention		9 -- 59	8 mins	Measure speed and accuracy of differentiating visual stimuli, detail discrimination allowing evaluation of attention and concentration.

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Dean-Woodcock Sensory-Motor Neuropsych Battery	DWSMB	4 to geriatric	40-45 mins	Assessment of sensory-motor functions.
Decoding-Encoding Screener For Dyslexia	DESD	1 st to 8 th grade	5 – 10 mins	EDUCATIONAL ASSESSMENT measure: Assessment of specific reading abilities.
Delis-Kaplan Executive Function System	D-KEFS	8 -- 89	90 mins (all)	Assesses key areas of executive function (problem-solving, thinking flexibility, fluency, planning, deductive reasoning) in both spatial and verbal modalities.
Delis Rating of Executive Function	D-REF	5--18	10 min	Quick measure of behaviors related to executive functioning
Dementia Rating Scale - 2 (Mattis-Steven)	DRS-2	56 - 105	15 -- 30 mins	Measures the cognitive status of individuals with known cortical impairment, particularly of degenerative type; measures lower ability levels and changes in areas of: Attention, Initiation-Perseveration, Construction, Conceptualization, Memory and Total R
Denman Neuropsychology Memory Scale	DNMS	10 – 89	Untimed; estimate 1 – 1.5 hrs full battery	Assessment of select memory functions: 4 verbal subtests, 4 non-verbal subtests
Derogatis Affects Balance Scale Revised	DABS	Adults	2 -- 5 mins	Designed as a multidimensional mood and affects inventory to measure the affects profile of community, medical, and psychiatric respondents.
Derogatis Psychiatric Rating Scale	DPRS	Adol & Adults	2 -- 5 mins	Screens for psychological problems and measures progress; Multidimensional scale for use by clinicians to assist validating patient-reported results.
Detailed Assessment of PTSD	DAPS	18 & up	20 -- 30 mins	104 items measures re-experiencing, Avoidance, Hyperarousal, Trauma specific Dissociation, Suicidal, Substance abuse.
Detroit Tests of Learning Aptitude, 4th Edition	DTLA-4	6 -- 17	40 -- 120 mins	Cognitive-aptitude assessment

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TEST NAME	TEST ACRONYM	AGE RANGE APPROPRIATE FOR TEST ADMINISTRATION	PUBLISHED ADMINISTRATION TIME *	TARGET AREAS/PURPOSE
Developmental Profile 2 Developmental Profile 3	DP-2 DP-3	DP2: Infant -- 9.6 DP3: Infant to 13	20 -- 40 mins	Assesses Physical age, self-help age, social age, academic age, communication age
Developmental Test of Visual-Motor Integration	VMI Beery VMI-5 Beery VMI-6	---	---	See Beery-Buktenica Developmental Test of Visual-Motor Integration (Beery VMI-5, Beery VMI-6)
Developmental Test of Visual Perception – 2 nd and 3 rd editions	DTVP-2 DTVP-3	4 – 10	35 – 60 mins (2 nd) 40 mins (3 rd Ed.)	Assessment of visual perceptual abilities and problems; 8 subtests
Developmental Test of Visual Perception – Adolescent	DTVP-A	Adolescent – adult	25 mins	Assessment of visual-perceptual problems; 6 subtests
Devereux Elementary School Behavior Rating Scale		Grades K -6	5 mins	Screening for school behavior and adjustment
Devereux Scales of Mental Disorders	DSMD	5 -- 18	15 mins	Based on DSM IV Categories.
Diagnostic Achievement Battery – Second Edition	DAB-2	Ages 6-14	60-120 mins	EDUCATIONAL ASSESSMENT measure: Assessment of skills for reading and language comprehension, fund of knowledge, work knowledge, spelling, grammar, composition.
Diagnostic Analysis of Non-Verbal Abilities	DANVA	7 and up	Estimated 20-30 mins	Measures ability to receive and understand non-verbal voice and vocal emotional expression information
Diagnostic Interview Schedule for Children	DISC and DISC-Y	6 – 17 for DISC parent interview; 9-17 for DISC-Y patient interview	70-120 mins	Structured interview assessment from NIMH of child-adolescent DSM-IV disorders.
Diagnostic Online Math Assessment Diagnostic Online English Assessment	DOMA DOEA	Grades K – 12	Estimated 1 – 1.5 hr admin time	EDUCATIONAL ACHIEVEMENT testing: Computer-assisted assessment of academic strengths and weaknesses and recommendations for remediation.

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Differential Ability Scale Differential Ability Scale - 2	DAS DAS-II	2.6 -- 17.11	45 -- 60 mins full battery; 15-30 mins achieve subtests only; 30 mins diagnostic subtests	1/2 EDUCATIONAL ACHIEVEMENT battery, 1/2 aptitude battery, for assessment of multiple cognitive abilities relevant to learning and IEPs
Digit Vigilance Test	DVT	20 -- 80	10 mins	Measures vigilance during rapid visual tracking and accurate selection of target stimuli
Disruptive Behavior Rating Scale	DBRS	5 -- 10	5 -- 10 mins	Constructs: Aggression, Hyperactivity, Conduct problems, Anti-social
Dissociative Experiences Scale	DES	adolescent and adult forms	15 mins	Self-report assessment of dissociative experiences; 28-item screener for dissociative identity disorder
Dot Counting Test	DCT	17 & up	5-15 mins	Measure for detecting malingering or invalid task effort.
Draw-A-Person (Quantitative Scoring System)	DAP - QSS	6 -- 17	10 -- 15 mins	Personality projective measure
Dyslexia Determination Test	DDT (original) DDT-2	Grades 2 – 12	20-25 mins (1 st Ed) 15-20 mins (2 nd Ed)	EDUCATIONAL TESTING: Assessment of visual and auditory ability to encode and decode language to assess LD in reading, writing, spelling.
Dyslexia Screening Instrument	DSI	6 – 21	15-20 mins	EDUCATIONAL ASSESSMENT measure: Assist in identifying individuals at risk for dyslexia through assessment of spelling, writing, language processing problems
Early Childhood ADD Evaluation Scale	ECADDES	24 -- 84 m	15 -- 20 mins	Designed to document behaviors and measure the characteristics of ADHD in school and home environments Provides scores on: Inattention, Hyperactive-Impulsivity, and Total Percentile Rank
Early Childhood Inventory-4	ECI-4	3 -- 6	10-15 mins	Behavior rating scale: assessment of 15 emotional and behavioral disorders
Early Reading Success Indicator	ERSI	5 – 10	20-25 mins	EDUCATIONAL: Assessment of early reading skills plus processing problems to help diagnose reading disorders and to predict early reading success or failure; includes subtests from the WIAT, NEPSY, and PAL

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Early School Personality Questionnaire	ESPQ	6 -- 8	30-50 mins	Personality measure
Early Screening Profiles	ESP	2.0 to 6.11	15-40 mins	Screening measure for 5 major developmental areas.
Eating Attitudes Test		Adult	Estimate 10 – 20 mins	Assessment of symptoms and concerns characteristic of eating disorders
Eating Disorder Inventory-2	EDI-2	12 & up	20 mins	Measures psychological and behavioral dimensions of anorexia
Eating Disorder Inventory-3	EDI-3	13 & up	20 mins	Measures psychological and behavioral dimensions of anorexia
Eating Inventory	n/a	17 & up	15 -- 20 mins	To assess three dimensions of eating behavior to be important in recognizing and treating eating-related disorders: Cognitive control of eating, Dis-inhibition, and Hunger. Used to follow weight gain for ex-smokers, depressed and assess bulimia.
Embedded Figures (part of Non-Verbal Ability Test - NAT)		8 & up	5 -- 10 mins	Examine visual search and tracking of embedded figures.
Endler Multidimensional Anxiety Scales	EMAS	15 & up	25 mins	Assess state, trait and transitory anxiety and the respondent's perception of threat in the immediate situation. Phobias, test anxiety, panic attacks treatment outcome Generalized Anxiety PTSD
Expressive One-Word Picture Vocabulary Test 4 th Edition	EOW PVT	2-0 -- 80	20 mins	Expressive language skills
Expressive Vocabulary Test	EVT and EVT-II	2-6 -- 90+	10-20 mins	Measures expressive vocabulary and word retrieval skills
Eyberg Child Behavior Inventory and Revised version	ECBI ECBI-R	2 -- 16	5 mins (original) 10 min (Revised)	Assess the current frequency and severity of disruptive behaviors in the home and school settings, as well as the extent to which parents and/or teachers find the behavior troublesome.
Family Apperception Test	FAT	6 – Adult	30-35 mins	Projective personality test to assess family-related psychological themes

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FAS	FAS	Adult	Est. 10-20 mins	A type of verbal fluency test (see Verbal Fluency Tests)
Fatigue Severity Scale	FSS	Adult	Estimate 5 mins	9-item measure of fatigue intensity related to medical conditions MS, lupus, chronic fatigue syndrome, as distinct from depression
Feelings, Attitudes and Behaviors Scale for Children	FAB-C	6 -- 13	10 mins	To assess a range of emotional and behavioral problems
Feifer Assessment of Reading	FAR	4 - 21	35 min PreK, 60 K-1 st , 75 grade 2+	EDUCATIONAL ASSESMENT measure: Assess cognitive and linguistic processes underlying reading.
Finger Tapping Test (also called Finger Oscillation Test (FOT) (Subtest of HRNTB)	FTT	Adult	10 mins	Measures motor speed and manual dexterity. Helpful in determining Left/Right differences
Frontal Assessment Battery	FAB	Adult-gero	10 mins	Screening assessment of cognitive and behavioral frontal lobe functions, designed for bedside admin
Frontal Systems Behavior Scale	FrSBE	8 -- 95	10 mins	Measure Apathy, dis-inhibition, and executive functioning.
Frosting Developmental Test of Visual Perception		Child	35 -- 60 mins	Developmental visual perception measure
Functional Assessment Interview and Intervention System	FAIS	Children	Untimed; estimate 45-60 mins	Comprehensive semi-structured parent interview including descriptions of problem behaviors, behavior antecedents and consequences, and functional analysis of behavior; often used for in-home / school problem behavior assessment
Functional Assessment Staging Tool	FAST	Adult and Geriatric	Estimate 10-15 mins	16-item behavior rating scale focusing on functional assessment of ADLs for individuals with moderate-severe dementia for whom mental status exams begin no longer to provide adequate discrimination as to level of impairment, often given as repeat measures to track the progression of dementia
Fundamental Interpersonal Relations Orientation-Behavior Test	FIRO-B	Age 13 +	15 mins	54-item measure of how personal needs affect an individual's orientation and behavior toward others

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TEST NAME	TEST ACRONYM	AGE RANGE APPROPRIATE FOR TEST ADMINISTRATION	PUBLISHED ADMINISTRATION TIME *	TARGET AREAS/PURPOSE
Gates-MacGintie Reading Test-4	GMRT-4	K through 12th grade, plus adult	55 – 100 mins	EDUCATIONAL: assessment of reading abilities and achievement level
Gender Identity / Gender Dysphoria Questionnaire for Adolescents and Adults	GIDYQ-AA	Adolescents and Adults	Estimate 20 mins	Measures degree of struggle with gender identity. Analogous versions for MtF and FtM. 27 item self-report scale; subjective, social, somatic, sociolegal dimensions.
General Ability Measure for Adults	GAMA	18 & up	25 mins	Nonverbal measure of intelligence
Geriatric Depression Scale	GDS	55 & up	5 -- 10 mins	Self-report measure of the severity of depressive symptoms for geriatric population
Gilliam Asperger's Disorder Scale	GADS	3 -- 22	5 -- 10 mins	Behavior rating scale: assessment of Asperger's Disorder
Gilliam Autism Rating Scale-	GARS-2 GARS-3	3 -- 22	5 -- 10 mins	Observation scale to measure Stereotyped Behaviors, Communication, Social Interaction developmental disturbance
Goldman Fristoe-Woodcock Test of Auditory Discrimination	GFW	3 – 70+	10 – 15 mins	Tests ability to discriminate speech sounds against two different backgrounds: quiet and noise.
Gordon Diagnostic System	GDS	3 & up	90 mins (x11 subtests, 9 mins each)	Aids in the evaluation of ADHD. Also used in the neuropsychological assmt of hepatic encephalopathy, AIDS dementia complex, post- concussion syndrome, closed head injury & neuro- toxicity
Gray Oral Reading Test, 4th Ed	GORT-4	6 -- 18.11	20 -- 30 mins	EDUCATIONAL ASSESMENT measure: Oral reading fluency, accuracy, and comprehension
Gray Oral Reading Test, 5th Ed	GORT-5	6.0 to 23.11		
Gray Silent Reading Test	GSRT	7 to 25	Untimed; estimate 30 mins	EDUCATIONAL ASSESSMENT measure: Silent reading comprehension ability. 13 developmentally sequenced reading passages with 5 multiple choice questions
Greenspan's Functional-Emotional Assessment Scale	FEAS	child	1 hour	Child behavioral observation and rating system for functional skills and emotional status
Grip Strength Test (Reitan-Davidson)		5 & up	5 -- 6 mins	Measure R and L muscle strength

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PSYCHOLOGICAL AND NEUROPSYCHOLOGICAL TESTING STANDARDIZED TIME GRID

TEST NAME	TEST ACRONYM	AGE RANGE APPROPRIATE FOR TEST ADMINISTRATION	PUBLISHED ADMINISTRATION TIME *	TARGET AREAS/PURPOSE
Grooved Pegboard		5 & Up	10 mins	Measures motor speed and manual dexterity. As part of Halstead-Reitan, evaluates lateralized brain damage when manual dexterity is a question
Halstead Neuropsychological Test Battery for Children		9 – 14	Not listed (compare to adult Halstead-Reitan 6-hr admin)	Downward extension of the adult Halstead-Reitan test battery, for comprehensive evaluation of brain damage
Halstead-Reitan Neuropsychological Test Battery For Adults	HRNBT	15 & up	360 mins full battery (6 hours)	Neuropsych: assessment battery measuring multiple abilities relevant to neuro-behavioral functioning
Halstead Russell Neuropsych Evaluation System	HRNES	ALL	Not Reported: see Psychologist Reviewer	Comprehensive measures of the functions relevant to neuropsychological assessment
Hamilton Depression Inventory	HDI	18 & up	10 mins	The evaluation of depressive symptomatology using 23 self-report screens for depression.
Hare Psychopathology Checklist-Revised	PCL-R	18 and up	1.5 – 2 hours interview, plus 1 hour collateral sources review; screening version: 45 mins interview plus 30 mins collateral review	Assessment of psychopathology
Hare Psychopathology Checklist – Youth Version	PCL-YV	12 - 18	1.5 – 2 hours interview, plus 1 hour collateral sources review	Assessment of psychopathology
Hilson Adolescent Profile –S Version		Adolescents	45 min self-administered; give 1 hr credit due to required computer scoring costs	Assessment of adolescent emotional-behavioral problems and psychopathology, 310 items.

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Hooper Visual Organization Test	VOT	5 -- 13	15 mins	Measures arousal, visual analysis and synthesis, concept formation, short and long term memory, naming
Hopkins Verbal Learning Test-Revised	HVLT-R	16+	5 -- 10 mins	Immediate and delayed verbal memory
House-Tree-Person	H-T-P	7 -- 12	10 - 12 mins	Developed to assess personality and emotional characteristics of sexually abused children
HRNBT: Halstead-Reitan Neuropsychological Test Battery For Adults See subtests: CT, TPT, RT, SSPT, FTT, TMT, SOGT, RI Aphasia, RK Sensory Percp, Lateral Dominance	HRNBT	15 & up	6 hrs full battery, 3 hrs modified/partial battery: see Psychologist Reviewer	Neuropsych: assessment battery measuring multiple abilities relevant to neuro-behavioral functioning: full battery 14 neuropsych tests plus WAIS IQ plus MMPI plus WRAT
HRNBT: Halstead-Reitan Neuropsychological Test Battery For Children		Child Version (ages 5-8); Intermediate Child Version (ages 9-14)	360 mins full battery, varies if partial battery given: see Psychologist Reviewer	Brain-Behavior functioning of individuals. (5-8) Reitan-Indiana Test Battery for Children, (9-14) Halstead Test Battery for Children, Halstead Test Battery for Adults (15 and up)
HRNBT: Reitan-Indiana Neuropsychological Test Battery for Children		5 -- 8	See Psychologist Reviewer	Neuropsych: assessment battery measuring multiple abilities relevant to neuro-behavioral functioning
Human Figure Drawing Test	HFDT	16 and up	15-20 mins	Projective personality measure
Immediate Post-Concussion Assessment and Cognitive Testing	ImPACT	Adolescent to adult	20 mins	Computer-administered evaluation of post-concussion symptoms and syndrome.
Incomplete Sentences (most versions, e.g., Rotter's, Sacks)		Range from child to adult	20 mins *Rotter = 40 mins	Projective personality measure

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TEST NAME	TEST ACRONYM	AGE RANGE APPROPRIATE FOR TEST ADMINISTRATION	PUBLISHED ADMINISTRATION TIME *	TARGET AREAS/PURPOSE
Independent Living Scale	ILS	17 & up	45 mins	Measures functional impairment and degree individual is able to care for self: Memory, orientation, managing money, home transportation, health safety social adjustment.
Integrated Visual and Auditory Continuous Performance Test	IVA-CPT (IVA-Plus is computerized version)	5 -- 90	13 mins	Combines visual and auditory stimuli
International Personality Disorder Examination	IPDE	Adult	77-item Screening Questionnaire: 15 mins Full Clinical Interview: 1-2 hrs	Self-report questionnaire and structured clinical interview for the assessment of personality disorders
Interpersonal Behavior Survey	IBS	14 & up	45 mins	272-item measure to identify interpersonal behaviors that may lead to conflicts at home, job, and school
Inventory of Suicide Orientation-30	ISO-30	13-18	10 mins	Screening assessment for suicide risk in adolescents.
Iowa Gambling Task	IGT	18 & up	15 – 20 mins	Designed to detect impaired decision making that is mediated by the prefrontal cortex.
Jesness Inventory Jesness Inventory-Revised	JJ JJ-R	8 & up	20 -- 30 mins	To measure several relevant personality dimensions. 22 Scores for: Conventional Scales, Validity Scales, for Subtype Classification
Jordan Left-Right Reversal Test Third Edition	Jordan-3	Level I: ages 5-8 Level II: ages 9-12	20-30 mins	EDUCATIONAL MEASURE: Screening assessment for early detection of learning disorders through assessment of reversals of letters and numbers.
Judgment of Line Orientation (Benton)	JOLO	Adult	10 -- 20 mins	Measures disturbance of spatial perception/orientation for left or right
Juvenile Sex Offender Assessment Protocol-II	J-SOAP-II	12 – 18 males	Untimed, estimate 15-20 mins	4 scales (23 items), assessment of factors related to sexual and criminal offending

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PSYCHOLOGICAL AND NEUROPSYCHOLOGICAL TESTING STANDARDIZED TIME GRID

TEST NAME	TEST ACRONYM	AGE RANGE APPROPRIATE FOR TEST ADMINISTRATION	PUBLISHED ADMINISTRATION TIME *	TARGET AREAS/PURPOSE
Kaplan Baycrest Neurocognitive Assessment	KBNA	20 – 89	60-90 mins (but may auth 2 hrs: provider feedback is that 1.5 hrs is needed for admin, then scoring must be done after, not during, testing)	Comprehensive neuropsych screening measure for memory, attention, verbal fluency, spatial processing, reasoning
Kaufman Adolescent & Adult Intelligence	KAIT	11 -- 85+	60 mins for Core battery; 90 mins for Expanded battery	A measure of general intelligence. Measures crystallized and fluid intelligence; no emphasis on speed or motor proficiency
Kaufman Assessment Battery for Children	K-ABC	2.5 --12.5	35 -- 85 mins	Separate measures of intelligence: sequential processing, simultaneous process achievement scales. Designed as a clinical instrument for assessing cognitive development
Kaufman Assessment Battery for Children, 2nd Edition	KABC-II	3 -- 18	70 mins for CHC model; 55 for Luria model	Separate measures of intelligence: sequential processing, simultaneous process achievement scales. Designed as a clinical instrument for assessing cognitive development
Kaufman Brief Intelligence Test	K-BIT	4 -- 90	15 -- 30 mins	Vocabulary score, Matrices Score and composite IQ score
Kaufman Brief Intelligence Test-2nd Edition	KBIT-2	4 -- 90	15 -- 30 mins	Vocabulary score, Matrices Score and composite IQ score
Kaufman Functional Academic Skills Test	K-FAST	15 -- 85	15 -- 25 mins	Measure of an adolescent's or adult's ability to demonstrate competence in reading and mathematics as applied to daily life situations. Arithmetic and reading subtests, and Functional Academic Skills Composite
Kaufman Infant and Preschool Scale	KIPS	1 -- 48 m	20 -- 30 mins	Designed to measure early, high-level cognitive thinking, and indicates possible need for intervention. Scores in General Reasoning, Storage, Verbal Communication
Kaufman Short Neuropsychological Assessment Procedure	K-SNAP	11 -- 85	30 mins	Constructed to assess the ability to demonstrate intact mental functioning around Attention; memory and perceptual skills.

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TEST NAME	TEST ACRONYM	AGE RANGE APPROPRIATE FOR TEST ADMINISTRATION	PUBLISHED ADMINISTRATION TIME *	TARGET AREAS/PURPOSE
Kaufman Survey of Early Academic and Language Skills	K-SEALS	3 -- 6	15 -- 25 mins	EDUCATIONAL ASSESSMENT measure: Measure of children's language, pre-academic skills, and articulation; expressive, receptive skills, number, articulation
Kaufman Test of Educational Achievement 2nd Edition	KTEA-2	4.6 to 25.0	Pre-K: 30 minutes; Grades 1-2: 50 minutes; Grades 3 : 80 minutes	EDUCATIONAL ACHIEVEMENT measure: Educational Achievement: Provides an analysis of a child's educational strengths and weaknesses in reading, mathematics, and spelling, to identify possible skill areas (e.g., reading comprehension, mathematics computation) needing remediation or
Kaufman Test of Educational Achievement 3rd Edition	KTEA-3	4 to 25	Pre-K: 30 min; Grades 1-2: 50 min; Grades 3+: 80 min. approx. (2-23) min per subtest depending on age	EDUCATIONAL ACHIEVEMENT measure: Educational Achievement: Provides an analysis of a child's educational strengths and weaknesses in reading, mathematics, and spelling, to identify possible skill areas (e.g., reading comprehension, mathematics computation) needing remediation or enrichment
KeyMath - Revised	KeyMath-R	K to 9 th grade	35-50 mins	EDUCATIONAL ACHIEVEMENT in math concept, operations, applications
KeyMath – 3 rd Edition Diagnostic Assessment	KeyMath-3 DA	4.6 – 21.11	40 min PreK-2 nd grade; 90 min grades 3 and up	EDUCATIONAL ACHIEVEMENT in math concept, operations, applications
Kiddie Schedule for Affective Disorders and Schizophrenia	Kiddie-SADS	6 – 18	90 – 120 mins	Semi-structured interview to screen for possible early bipolar or schizophrenia vs. ADHD in child-adolescent patients
Kinetic Drawing System / Kinetic Family Drawing	KDS/ KFD	5 -- 20	20 -- 40 mins	Projective test to assess the pervasiveness of a child's difficulties across both the home and school settings; and isolating setting-specific relationships or interactions which contribute to the child's difficulties or may be available as therapeutic re
Knox Cube Test-Revised	KCT-R	3 & up	10 -- 15 mins	Assess attention span and short-term memory
Krug Asperger's Disorder Index	KADI	6 -- 22	15 -- mins	Behavior rating scale: assessment of Asperger's disorder

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TEST NAME	TEST ACRONYM	AGE RANGE APPROPRIATE FOR TEST ADMINISTRATION	PUBLISHED ADMINISTRATION TIME *	TARGET AREAS/PURPOSE
Lateral Dominance Examination (Subtest of HRNTB)			10 mins	Neuropsych: brain hemispheric dominance & right vs. left preferences are measured.
Learning Disabilities Diagnostic Inventory	LDDI	8 -- 17.11	10 -- 20 mins	Behavior rating scale: assessment of potential LD indicators
Learning Efficiency Test-II	LET-II	5 - 75	Estimate 20 mins	Assessment of memory retention and recall for the purpose of determining learning-related deficits, particularly in reading/math; computer-administered
Leiter International Performance Scale-Revised	Leiter-R	2 -- 20.11	90 mins	Measures Crystallized and Fluid intelligence; no emphasis on speed or motor proficiencies. A non-verbal cognitive assessment
Leiter International Performance Scale 3 rd Edition	Leiter-3	3 – 75+	75 mins total; (45 Cognitive only, 30 memory/attention)	Measures Crystallized and Fluid intelligence; no emphasis on speed or motor proficiencies. A non-verbal cognitive assessment
Lindamood Auditory Conceptualization Test – 3	LAC-3	5 -18	20-30 mins	Measures ability to perceive and conceptualize speech sounds using a visual medium.
Listening Comprehension Test	LCT	Child & Adult	15 mins	Oral/written comprehension of basic English language
Luria-Nebraska (Screening Test)	ST-LNNB-C	8 to 12 13 and up	20 mins	Screening for predicting which individuals would probably show "normal" or "clinical" patterns if they were administered the full Luria- Nebraska
Luria-Nebraska Neuropsychological Battery	LNNB	15 & up	90 -- 150 mins Forms I and II	Dx cognitive deficits- lateralization and localization of focal brain impairments, and to aid in the planning and evaluation of rehabilitation programs
Luria-Nebraska Neuropsychological Battery: Children's Revised	LNNB-C	8 -- 12	90 -- 120 mins	To diagnose general and specific cognitive deficits, including lateralization and localization of focal brain impairments, and to aid in the planning and evaluation of rehabilitation programs
Malingering Probability Scale	MPS	Adult	20 mins	140 items with some pseudo symptoms to discriminate honest from dishonest protocol
Maryland Addiction Questionnaire	MAQ	7 & up	15 -- 20 mins	Measures Alcohol & Drug severity, craving, control, resentment, motivation for treat, affective disturbance, social anxiety, anti-social behavior.

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McCarthy Scales of Children's Abilities		2.6 to 8.6	Under age 5: 45 mins; age 5 up: 1 hr	Assessment of verbal, perceptual, quantitative, memory, motor abilities
(Non-Verbal) Medical Symptom Validity Test	NV-MSVT	Adults	5 mins	Dementia and malingering screening measure.
McGill Pain Questionnaire	MPQ	Adults	5 – 10 mins	Self-report pain questionnaire
Memory Assessment Scale	MAS	18 -- 90	40 -- 45 mins	Assess short-term verbal visual memory.
Memory for Designs Test (Graham-Kendall)	MFD	Adult	Estimate 10 mins	Assessment of short-term visual memory through presentation of 15geometric designs for 5 seconds each
Memory for 15-Item Test (by Rey; also called the Rey 15-Item Memory Test)	MFIT	Adult	Estimate 10 mins	Assessment of potential for memory malingering in psychiatric and neurology patients
Merrill-Palmer-Revised Scales of Development		1 month – 6.6 years	40 – 50 mins	Assessment of early developmental delays and learning difficulties
Meyers Neuropsychological Battery: Meyers Short Battery	MNB	15 to 99	Estimate 4+ hrs	Assessment of traumatic brain injury, including mild traumatic brain injury, 22 subtests comprised of common neuropsych test measures assessing a wide range of functions.
Micro-Cognitive Assessment of Cognitive Functioning		18 – 89	1 hr	Assessment of attention, reactivity, verbal memory, visual-spatial abilities
Millon Adolescent Personality Inventory	MAPI	13 -- 18	20 - 30 mins (but auth 1 hr due to scoring service)	Self-report inventory: objective personality assessment measure of multiple diagnostic and personality dimensions
Millon Adolescent Clinical Inventory	MACI	13 -- 19	30 mins (but may auth 1 hr due to scoring service charge required)	Self-report personality inventory to assess an adolescent's personality, along with self-reported concerns and clinical syndromes and to evaluate troubled adolescents to confirm diagnostic hypothesis
Millon Behavioral Health Inventory	MBHI	18 & up	20 mins (but may auth 1 hr due to scoring service charge required)	Brief self-report personality inventory designed to help the clinician assess the psychological coping factors related to the physical health care of adult medical patients (used in gastric bypass and pain assessments)

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Millon Behavioral Medicine Diagnostic	MBMD	18 & up	20 -- 25 mins (but may auth 1 hr due to scoring service charge required)	Assessment of assets and liabilities pertinent to coping with medical conditions and treatments
Millon Clinical Multiaxial Inventory Third Edition	MCMI III	18 & up	30 mins (but may auth 1 hr due to scoring service charge required)	Self-report personality inventory to evaluate personality disorders and clinical syndromes of adults
Millon Clinical Multiaxial Inventory Fourth Edition	MCMI IV	18 & up	30 mins (but may auth 1 hr due to scoring service charge required)	Self-report personality inventory to evaluate personality disorders and clinical syndromes of adults; full normative update, aligns w ICD-10 and DSM-V, new Turbulent Scale
Millon Index of Personality Styles - Revised	MIPS-R	18 -- 65	30 mins (but may auth 1 hr due to scoring service charge required)	Personality self-report inventory: General personality assessment of 3 personality domains and 17 Jungian types
Millon Pre-Adolescent Clinical Inventory	M-PACI	9 – 12	20 min admin, but give 1 hr auth, requires computer scoring cost	Assessment in pre-adolescents of early signs of emerging personality styles/Axis II disorders and of Axis I clinical syndromes; 97 items.
Mini International Neuropsychiatric Interview	MINI	Adults	15 mins	Psychiatric diagnostic tool
Mini Inventory of Right Brain Injury 2 nd Edition	MIRBI-2	20 -- 80	15 -- 30 mins	To screen for right hemisphere brain injury
Mini-Mental State Examination	MMSE	Adults	10 -- 15 mins	Screen for cognitive impairment to estimate severity
Mini-Mental State Examination 2 nd Edition	MMSE-2	Adults	5 min Brief form 20 min Expanded	Screen for cognitive impairment to estimate severity
Minnesota Multiphasic Personality Inventory-2	MMPI-2 and MMPI-2RF	18 & up	60 - 90 mins	Assesses a number of the major patterns of personality and emotional disorders. 567 items.

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Minnesota Multiphasic Personality Inventory-2RF	MMPI-2RF	18 & up	35 – 50 mins (may allow 1 hr due to computer scoring)	Assesses a number of the major patterns of personality and emotional disorders. 338 items.
Minnesota Multiphasic Personality Inventory-Adolescent	MMPI-A	14 -- 18	60 mins	Assesses a number of the major patterns of personality and emotional disorder with adolescents.
Minnesota Multiphasic Personality Inventory-Adolescent Restructured Form	MMPI-A-RF	14 – 18	25 to 30 mins computer-admin; 30-45 min paper and pencil	Mirrors structure of MMPI-2-RF and includes several adolescent-specific scales. (241 items). Linked to current models of psychopathology and personality, and features 48 empirically validated scales.
Minnesota Test for Differential Diagnosis of Aphasia		Adults	15 -- 120 mins	Objective questionnaire to classify 7 diagnostic categories. For the evaluation of aphasic deficits resulting from brain damage in patients
Modified Checklist For Autism in Toddlers	M-CHAT	16 – 30 months	5 – 7 mins	Behavior rating scale measure of autism behaviors.
Montreal Cognitive Assessment Test	McCA	Adults to geriatric	10 mins	30-item measure for the assessment of cognitive impairment and dementia
Mood Disorder Questionnaire	MDQ	Adult	Estimate 10 mins	Brief screening self-report measure for bipolar disorder
Motor-Free Visual Perception	MVPT	4 -- 11.11	15 mins	Assess Spatial relationship, visual discrimination, figure ground, visual closure, visual memory
Motor-Free Visual Perception Test-3	MVPT-3	4 -- 94	20-30 mins	Spatial Relationship, visual closure, visual discrimination, visual memory, and figure ground. A test of visual perception that avoids ANY motor involvement
Motor-Free Visual Perception Test-Revised	MVPT-R	4 to 11 Adults	10 mins	Spatial Relationship, visual closure, visual discrimination, visual memory, and figure ground. A test of visual perception that avoids ANY motor involvement
Motor-Free Visual Perception Test Vertical	MVPT-V	18 & up	10 mins	Assess problems in visual perception in individuals with hemi-spatial visual neglect

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Mullen Scales of Early Learning		1 -- 5.8	1 yr olds – 15 min 3 yr olds – 35 min 5 yr olds – 60 min	Early cognitive & motor skills: gross& fine motor, visual receptive, expressive-receptive language
Multidimensional Anxiety Questionnaire	MAQ	18 -- 89	10 mins	40 item self-report for Anxiety: physiological, panic social phobia worry=fears Negative affect
Multidimensional Anxiety Scale for Children Multidimensional Anxiety Scale for Children-2	MASC MASC-2	8 -- 19	15 mins	Assess anxiety symptoms
Multi-Dimensional Health Locus of Control	MHLC	Adults	Estimate 5-10 mins	Assessment of beliefs regarding locus of control over health
Multidimensional Health Profile	MHP	18 -- 90	15 mins	Provides comprehensive information about psychosocial and health functioning to identify adjustment disorder, dysfunctional attitudes and health compromising habits.
Multidimensional Pain Inventory	MPI	Child through adult	Untimed, estimate 30 min admin; may allow up to 1 hr auth to include interpreting time due to requiring computer scoring	Assessment of chronic pain; generates 12 clinical scales measuring pain
Multilingual Aphasia Examination, 3rd Edition	MAE-3	6 -- 12; 16 --69	30 mins	Evaluate presence, severity and qualitative aspects of aphasic disorder. In English or Spanish (Adult)
Multi-phasic Sex Inventory -II	MSI-II	18 -- 84	120 minutes	Sexual perpetrator assessment

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Multi-score Depression Inventory	MDI	13 & up	10 min short form; 20 mins full	To provide an objective measure of the severity of self-reported depression. 11 scores such as: energy, helplessness, mood, esteem, guilt, etc.
Multi-score Depression Inventory for Children	MDI-C	8 -- 17	15 -- 20 mins	76 F T Anxiety, self-esteem, social introversion, Helplessness, sad mood, Pessimism, low energy defiance
Nard American Reading Test			10 mins	Estimates pre-morbid intelligence; useful with brain injured patients if not IQ scores are available
National Adult Reading Test – 2	NART-2	20 -- 70	Untimed; estimate 10 mins	Assessment of pre-morbid IQ in schizophrenic and dementia patients, measured through ability to read non-phonetic words.
Nelson-Denny Reading Test		High school through adult	35 mins (part I 15 mins; part 2 20 mins) 56 extend	EDUCATIONAL: assessment of reading vocabulary and word recognition, comprehension, and reading speed.
Neo Personality Inventory-Revised	NEO PI-R	17 & up	35 -- 45 mins	Self-report and observer report inventory: assessment of normal personality in 5 domains
Neo Personality Inventory-3 rd Edition	NEO PI-3	12 & up	30 -- 40 mins	Self-report and observer report inventory: assessment of normal personality in 5 domains
NEPSY: Developmental Neuropsychological Assessment	NEPSY	3 -- 12	Age 3-4: 45 – 60 mins Age 5-12: 1 – 2 hrs	Two forms: ages 3-4, ages 5-12. Designed to assess neuropsychological development. Assess attention-executive function, Language, Sensorimotor, Visuo-spatial, Memory and Learning.
NEPSY-II	NEPSY-II	3-4 preschool version; 5-16 school-aged version	Standard Assmt (5 domains, not all subtests): ages 3-4: 45 mins ages 5-16: 1 hr Full Assmt (all 6 domains): ages 3-4: 90 mins ages 5-16: 2-3 hrs	Neuro-developmental assessment of executive functioning and attention, memory and learning, visuo-spatial skills, language, social perception

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TEST NAME	TEST ACRONYM	AGE RANGE APPROPRIATE FOR TEST ADMINISTRATION	PUBLISHED ADMINISTRATION TIME *	TARGET AREAS/PURPOSE
Neurobehavioral Cognitive Status Examination - See Cognistat	Cognistat			
Neuropsychological Assessment Battery	NAB	18 – 97	3 hrs 40 mins full battery; individual subsets 25-45 mins each	Comprehensive neuropsychological assessment of attention, language, spatial memory, executive functions, cognitive/mental status
Neuropsychological Impairment Scale	NIS	18 -- 88	15 -- 20 mins	Designed to screen for neuropsychological symptoms. 14 scores: defensiveness, affect, frustration, distortion, cognitive, memory, attention, learning-verbal, etc.
Neurosensory Comprehension Exam For Aphasia	NCEA	Adults	See Psychologist Reviewer	Assessment of aphasia and recovery from aphasia
OMNI Personality Inventory - 4	OMNI-4	18 -- 74	60 -- 90 mins	Measuring both normal and abnormal personality traits
Oral and Written Language Scales	OWLS	3 – 21	25 - 80 mins (5-15 mins Listening Comprehension Scale; 10-25 mins Oral Expression Scale; 10-40 mins Written Expression Scale)	Assessment of receptive-expressive language (listening comprehension, oral expression, written expression)
Oral and Written Language Scales - 2	OWLS-2	3.0 to 21.11	5 different Scales, 30 min per scale; max 150 minutes if all scales	Assessment of receptive-expressive language (listening comprehension, oral expression, written expression)
Paced Auditory Serial Addition Test	PASAT	16 and up	10 -- 20 mins	Concentration speed of information processing, mental calculations & sustained attention.
Pain Assessment Battery	PAB	Adults	30 mins	Assessment of pain coping strategies and stress symptoms through admin of 4 measures

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PSYCHOLOGICAL AND NEUROPSYCHOLOGICAL TESTING STANDARDIZED TIME GRID

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Pain Patient Profile 3 rd Edition	P3	17 -- 76	15 mins	Screens factors that delay recovery from chronic pain or illness
Pain Perception Test		Adults	15 mins	Assessment of patient's perceived pain
Parent-Child Relationship Inventory	PCRI	3 – 15	15 mins	Behavior rating scale measure of parent feelings toward their children and parenting.
Parenting Stress Index, Fourth Edition	PSI-4	Adults	10 mins short form 20 mins long form	Identify stressful areas in parent-child interactions
Peabody Developmental Motor Scales, 2nd Edition	PDMS-2	Birth-- 5	45-60 mins	Assess reflexes, stationary, locomotion, object manipulation grasping, visual motor integration.
Peabody Individual Achievement Test	PIAT	5 -- Adult	60 mins	EDUCATIONAL ACHIEVEMENT: Designed to measure academic achievement. 9 scores: Gen. Info, reading, math, spelling, written
Peabody Individual Achievement Test-Revised (1997 Normative Update)	PIAT-R	5 -- 22.11	60 mins	EDUCATIONAL ACHIEVEMENT: Designed to measure academic achievement. 9 scores: Gen. Info, reading, math, spelling, written
Peabody Picture Vocabulary Test	PPVT	2.5 & up	10 -- 20 mins	Measures hearing vocabulary, estimates verbal ability and scholastic aptitude.
Peabody Picture Vocabulary Test-3 rd Edition and 4 th Edition	PPVT-III and PPVT-IV	2.6 to 90+	10 -- 15 mins	Measures hearing vocabulary, estimates verbal ability and scholastic aptitude.
Peabody Picture Vocabulary Test - Spanish Language version: Test de Vocabulario en Imágenes Peabody: Adaptacion Hispanomericana 3 rd Ed.	TVIP-III	2.6 – 17.11	10 – 15 mins	Measures an individual's receptive or hearing vocabulary of single Spanish words spoken by the examiner.

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Pediatric Attention Disorders Diagnostic Screener	PADDS	6 to 12	Est. up to 2 hrs for full admin of	Evidence-based computer-assisted continuous performance test of attention and executive functions. NOTE: full admin includes: a) SNAP-IV parent & teacher rating scales, est. 10 mins each; b) CADI diagnostic interview, est. 30 mins; c) TTEF Target Tests of Executive Functioning, 6 subtests 8-10 mins each.
Pediatric Behavior Rating Scale	PBRS	3 – 18	Estimate 20 mins; parent and teacher versions	Behavior rating scale assessment of severe emotional dysregulation, including early onset bipolar disorder
Pediatric Early Elementary Examination, 2nd Edition (Levine)	PEEX 2	6 -- 9	See Psychologist Reviewer (60 min)	Child broad-based developmental assessment
Pediatric Examination of Educational Readiness (Levine)	PEER	4 -- 6	See Psychologist Reviewer (50 min)	Child broad-based developmental assessment
Pediatric Examination of Educational Readiness at Middle Childhood - 2 (Levine)	PEERAMID-2	9 -- 15	See Psychologist Reviewer (60 min)	Child broad-based developmental assessment
Pediatric Extended Examination at Three (Levine)	PEET	3	See Psychologist Reviewer	Child broad-based developmental assessment
Pediatric Test of Brain Injury	PTBI	6 -- 16	30-35 mins	Estimates child's ability in applying neurocognitive-linguistic skills that are vulnerable to pediatric brain injury and relevant to functioning well in school; tracks recovery starting in the acute phase and continuing until performance indicates functioning in the normal range.
Pegboard Test (Purdue)		Adults	10 mins	Spatial-motor-memory neuropsych measure
Personal Experience Inventory	PEI	12 t--18	45 mins	Identifies substance patterns of behavior, attitudes, symptoms associated with abuse of alcohol; Measures defensiveness and faking good

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Personal Experience Inventory for Adults	PEI-A	19 & up	45 -- 60 mins	Identifies substance patterns of behavior, attitudes, symptoms associated with abuse of alcohol
Personality Assessment Inventory	PAI	18 & up	55 -- 75 mins	Self-report inventory: general personality and diagnostic problem area assessment
Personality Assessment Inventory – Adolescent	PAI-A	12 to 18	45-55 mins	Self-report inventory: general personality and diagnostic problem area assessment
Personality Assessment Screener	PAS	18 to 89	5 mins	Baseline measure of personality
Personality Inventory for Children	PIC	3 -- 16	30 mins (may auth 1 hr due to computer scoring)	20 scales measuring social skills delinquency, family relations, hyperactivity, psychosis, depression anxiety, etc.
Personality Inventory for Children, 2nd Edition	PIC-2	5 -- 19	40 -- 55 mins (auth 1 hr due to computer scoring)	20 scales measuring social skills delinquency, family relations, hyperactivity, psychosis, depression anxiety, etc.
Personality Inventory for Youth	PIY	9 -- 19	45 mins	Assesses emotional and behavioral adjustment, family character and interaction, and school adjustment and academic ability. 37 scores measuring: defensiveness, cognitive impairment, impulsivity/distractibility, delinquency, family dysfunction, reality
Personal Problems Checklist		13 – 17 Adolesc Version; 18+ Adult Version	20 mins for Adolescent; and 10 mins Adult	240-item checklist of personal problems and associated behaviors
Pervasive Developmental Disorders Behavior Inventory	PDDBI	1 yr 6 months to 12 years 5 months	Standard parent & teacher forms: 20-30 mins; Extended parent & teacher forms: 30-45 mins	Behavior rating scale assessment of communication, reciprocal social interaction, ritualistic activities, and learning skills among children with PDD-spectrum disorders.
Pervasive Developmental Disorder Screening Test – Screening Version	PDDST-SV	1 to 12 years	5 – 10 mins	Parent report screening to identify symptoms of possible PDD using specific scenarios that may be observed in very young children

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Phonological Awareness Test Phonological Awareness Test-2	PAT; PAT-2	5-9	40 mins	Assessment of deficits in phonological processing and phoneme-grapheme correspondence; 9 subtests
Pictorial Test of Intelligence – 2	PTI-2	3 – 8	15 – 30 mins	Non-verbal IQ test, most often used for physically disabled and communication-impaired children.
Piers-Harris Children's Self-Concept Scale	PHCSCS	10 -- 18	15 -- 20 mins	To aid in the assessment of self-concept in children and adolescents. Scores for: Behavior, Intellectual and School status, Physical Appearance, and Attributes, Anxiety, Popularity, Happiness and Satisfaction, and Total
Piers-Harris Children's Self-Concept Scale-2nd Edition	PHCSCS-2	7 -- 18	10 -- 15 mins	To aid in the assessment of self-concept in children and adolescents. Scores for: Behavior, Intellectual and School status, Physical Appearance, and Attributes, Anxiety, Popularity, Happiness and Satisfaction, and Total
Pin Test		16 -- 69	5-7 mins	Measures finger and hand (manual) dexterity in an easily administered and objectively scored measure.
Portable Tactual Performance Test	P-TPT	5 & Up	15 -- 45 min (15 per trial; 3 trials max)	Access speed of movement tactile perception and problems solving skills.
Porteus Mazes		2 to 12; 14 & up	25 mins	Assess person's ability to plan and to change problem-solving approaches.
Postpartum Depression Screening Scale	PDSS	Adults	5 -- 10 mins	Assess normal adjustment, significant symptoms of postpartum depression.
Preschool and Early Childhood Functional Assessment Scale	PECFAS	4 – 7	Estimate 20-30 mins	Assessment of degree of general functional impairment in preschool and early childhood patients
Pre-School and Kindergarten Behavior Scale - 2	PKBS-2	3 -- 6	12 mins	Assessment of social skills and problem behaviors
Pre-School Behavior Checklist	PBCL	2 -- 5	10 mins	Behavior checklist screening of child behavior and emotional problems
Pre-School Language Scale - 5	PLS-5	0 to 7.11	20 to 50 mins	Assessment of auditory comprehension and expressive communication skills
Primary Test of Non-Verbal Intelligence	PTONI	3.0 – 9.11	5 -- 15 mins	Assesses nonverbal reasoning abilities in young children
Profile of Mood States	POMS	n/a	10 mins	Measures and assesses affective mood fluctuation

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Psycho-educational Profile-3	PEP-3	6 mos – 7.5 yrs	45 mins – 1.5 hrs	Assessment of skills and behaviors of individuals with autism and communicative disabilities.
Psychosexual Life History		Adolescents and Adults	Adult & adolescent versions: 20 mins	Self-report assessment of sexuality as seen through the patient's perspective.
Psycho-social Pain Inventory Revised	PSPI-R	Adults	60 -- 120 mins	Explores specific psychosocial factors that contribute on-going chronic pain. Evaluates secondary gain, effects of pain on interpersonal relationships, stress, life events
Purdue Peg Board (1948)		Adults	10 - 15 mins	Measures finger and hand dexterity
Quality of Life Inventory	QOLI	17 & up	5 mins	Assessment of well-being and life satisfaction
Questionnaire on Eating and Weight Patterns – R	QEWP-R	Adults	15 mins	Self-report behavior rating scale assessment of binge eating patterns (28 items).
Quick Neurological Screening Test-2nd Revised Edition	QNST-II	5 -- 18	20 mins	Designed to assess areas of neurological integration as they relate to learning. 15 scores involving hand skills, sight, sound, walking and balance, L-R discrimination, behavioral irregularities
Quick Neurological Screening Test 3 rd Edition	QNST-III	Ages 5 and up	30 mins	
Quotient ADHD Test		Child through adult	15-20 mins	Computer-assisted assessment of sustained attention, impulsivity, extraneous motor movements, with interpretive report (FDA approved measure showing high correlations with fMRI findings)
Rapid Automatized Naming and Rapid Alternating Stimulus Tests	RAN/RAS	5 – 18-11	5 – 10 mins	Assessment of oral and written language via rapid naming tests and rapid alternating stimulus tests.
Raven Progressive Matrices-Visual Mod (published 1962)		5.5 -& up	35 -- 45 mins	Nonverbal test that measures problem solving ability. Assesses reasoning/visual modality.
Receptive-Expressive Emergent Language Test 3rd	REEL-3	0 – 36 months	20 – 30 mins	Identify infants / young children with delayed language acquisition, identify discrepancy between receptive and expressive language abilities
Receptive One-Word Picture Vocabulary Test 4 th Edition	ROWPVT	2 -- 80	20 mins	Assessment of receptive language abilities
Recognition Memory Test	RMT	18 -- 70	15 mins	Distinguish between right and left hemisphere brain damage.

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Reitan-Indiana Aphasia Screening Test (Subtest of HRNTB)	AST	Adult	30 mins	Neuropsych: assessment of aphasia & level of competency in receptive and expressive language skills.
Reitan-Indiana Neuropsychological Test Battery for Children		5 – 8	4 hrs	Downward extension of the adult Halstead-Reitan test battery, for comprehensive assessment of brain damage.
Reitan-Klove Sensory Perceptual Examination (Subtest of HRNTB)		Adult	Estimate 90 mins full test, 15 mins per subtest	Neuropsychological assessment of sensory-perceptual functioning
Repeatable Battery for the Assessment of Neuropsychological Status	RBANS – Updated	12 -- 89	30 mins	Use for detection of dementia, or screening for other neuropsychological problems
Revised Behavior Problem Checklist	RBPC	15 -- 18	20 mins	Assessment of 6 problem behavior areas in children and adolescents
Revised Hamilton Rating Scale for Depression	RHRSD	Adults	5 -- 10 mins	Severity of depression. Groups of symptoms and specific areas
Rey Auditory Verbal Learning Test	RAVLT	7 -- 89	5 -- 15 mins	Evaluate verbal learning and memory; proactive and retroactive inhibition, encoding vs. retrieval, subjective organization
Rey Complex Figure Test and Recognition Trial (Rey-Osterreith Complex Figure)	RCFT	6 -- 89	45 mins	Designed to investigate visuospatial constructional ability and visual memory
Rey 15-Item Memory Test	RMT	11 to adult	5 mins	Assessment of memory malingering or malingered amnesia.
Rey Visual Design Learning Test	RVDLT	Adults	15 mins	Nonverbal Learning and Memory
Rey Word Recognition Test	RWRT	Adults	Estimate 20 mins	Assessment of malingering.
Reynolds Adolescent Adjustment Screening Instrument	RAASI	12 -- 19	5 mins	Screen for adolescent adjustment problems
Reynolds Adolescent Depression Scale-2nd Edition	RADS-2	11 -- 20	5 -- 10 mins	30 Item screening measure of Depression
Reynolds Child Depression Scale	RCDS	Grades 3 to 6	10 mins	30 Item measure of severity of depression.

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Reynolds Depression Screening Inventory	RDSI	18 -- 89	5 -- 10 mins	Constructed as a self-report measure of the severity of depressive symptoms
Reynolds Intellectual Assessment Scales	RIAS	3 – 94	30 -- 35 mins	Assessment of verbal and nonverbal intelligence and memory
Reynolds Intellectual Assessment Scales – 2 nd Edition	RIAS-2	3 – 94	20 -- 25 mins for IQ; 10-15 for memory assmnt.; 5-10 mins for processing speed	Assessment of verbal and nonverbal intelligence, memory, and processing speed.
Reynolds Intellectual Screening Test – 2 nd Edition	RIST - 2	3 – 94	15 minutes	Screens both verbal and non-verbal intelligence and provides a g score in 15 minutes; can be used for screener for impairment and giftedness
Roberts Apperception Test for Children	RATC	6 – 15	20 -- 30 mins	Constructed to assess children's perceptions of common interpersonal situations. 19 scores to include: reliance on others, aggression, problem identification/solving, anxiety
Roberts Apperception Test for Children - 2	Roberts-2	6-18 years	30-40 mins	The test focuses on the child's social understanding as expressed in free narrative, reflecting both developmental and clinical concerns. 16 Test Pictures (available in three parallel sets--one showing White children, one featuring Black children, and one depicting Hispanic children).
Rorschach		5 & up	45-60 mins; 2hrs if formal full scoring done (Exner, Beck, Klopfer systems)	A projective technique for clinical assessment and diagnosis
Ruff 2 & 7 Selective Attention Test		16 -- 70	5 mins	Measures sustained and selective attention,
Ruff Figural Fluency Test	RFFT	16 -- 70	5 mins (giving directions, showing examples, admin combined)	Nonverbal measure of initiation, planning and divergent reasoning. Capacity of fluid and divergent thinking, flexibility to shift set, planning
Ruff Neurobehavioral Inventory	RNBI	18 -- 75	30-45 min	Measures cognitive, emotional, physical, and psychological problems before/after injury or illness

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Rust Inventory of Schizotypal Cognitions	RISC	16 & up	10 mins	Constructed to assess the schizotypal cognitions associated with the positive symptoms of acute schizophrenia and schizotypal personality disorder
Scales for Assessing Emotional Disturbance 2 nd Edition	SAED-2	5.0 to 18.11 (K to 12 grade)	10 min Rating Scale; 50 min Observer form; 25 min Questionnaire	Behavior rating scale assessment of emotional and behavioral difficulties within an educational setting.
Scales for Diagnosing ADHD	SCALES	5 – 18	15 -- 20 mins	Evaluates and identifies ADHD based on DSM IV
Scales of Independent Behavior-Revised (Woodcock)	SIB-R	3 months – 80 yrs	60 mins (full scale) 20 min short scale 20 min Early Devel.	Designed to measure functional independence and adaptive functioning in school, home, employment, and community settings
SCAN-A: Test for Auditory Processing Disorders in Adults	SCAN-A	Adults	30 mins	Assessment of auditory processing disorders in adults
SCAN-C: Test for Auditory Processing Disorders in Children Revised	SCAN-C	5 -- 11	30 mins	Detect auditory processing disorders in children
SCAN-3:C: Tests for Auditory Processing Disorders For Children, and For Adolescents & Adults	SCAN-3:C SCAN-3:A	5.0 to 11.11 12.0 to 50.11	Screening tests 10-15 mins Diagnostic tests 30-45 mins	Battery of tests to identify auditory processing disorders in children. 3 screening tests, 3 diagnostic tests, 1 supplemental subtest.
Scholastic Abilities Tests For Adults	SATA	16 to 70	1 – 2 hrs.	EDUCATIONAL ASSESSMENT measure: Assessment of scholastic competence in 9 content areas allows for IQ-achievement discrepancy analysis.
Screeener and Opioid Assessment for Patients in Pain	SOAPP	Adults	Estimate 10 mins (5 – 24 item versions)	Assessment of chronic pain patients being considered for long-term opioid treatment, used to predict patient response to opioid medications
Screen For Child Anxiety-Related Emotional Disorders	SCARED	Child to adolescent, parent and child versions	Estimate 20 mins	Behavior rating scale measure including 5 subscales matching DSM-IV anxiety disorders, plus assessment of school anxiety.

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Seashore Rhythm Test (Subtest of HRNTB)	RT	9 & up	10 -- 15 mins	Assesses nonverbal auditory recognition and discrimination, ability to sustain attention and concentration.
Self-Esteem Index	SEI	7 – 18.11	35 mins	Assessment of child and adolescent self-esteem
Sensory Integration and Praxis Tests	SIPT	4 -- 8.11	<10 mins per test (120 mins total)	17 Tests total. Designed to assess several practice abilities, various aspects of sensory processing status, and behavioral manifestations of deficits in integration of sensory inputs from these systems
Sensory Processing Measure	SPM	5 – 12	10 – 15 mins	Parent and teacher behavior rating scale measure of sensory processing disorder behaviors.
Sensory Processing Measure - Preschool	SPM-P	2 – 5		
Sensory Profile	SSP	3 – 10 Child Version; birth to 36 months Infant Version; 11 – 90 Adolescent-Adult Version	30 mins (45 mins with scoring) Child Version; estimate 20 mins for Infant and Adolescent-Adult versions	125-item caregiver questionnaire assessment of sensory information processing, modulation, and behavioral-emotional responses in everyday situations, to assist in the diagnosis of sensory processing deficits and disorders (PDD, ADHD, LD, psychotic , bipolar disorders)
Sensory Profile – 2 nd Edition	SSP-2	3 – 14 Child Version; birth to 6 months Infant Version; 11 – 90 Adolescent-Adult Version	5 – 20 minutes	Significantly revised from first edition and shorter. Used to identify how sensory processing may be contributing to or interfering with a child's participation at home, school, and the community. Evaluates sensory processing patterns from a position of strengths to help customize interventions. Rating forms can be completed by caregivers and teachers.
Sentence Completion Series	SCS	12 & up	10 -- 45 per form	Constructed as a semi-projective method of gathering client information for personality and psycho-diagnostic assessment. Available in 8 forms: Adult/Adol, Family, Marriage, Parenting, Work, Illness, and Aging

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Sentence Repetition Test		6 - 69	10-15 mins	Assessment of auditory-language abilities through presentation of 22 pre-recorded sentences of increasing length and complexity; part of Multilingual Aphasia Exam-III
Sequencing Span Tests		Child to adult	Estimate 10 mins	Auditory-verbal sequencing and visual-verbal sequencing versions
Severe Cognitive Impairment Profile	SCIP	42 -- 90+	30 -- 45 mins	Measures and monitors the cognitive performance of patients previously diagnosed with dementia. Measures severity, comportment, attention, language, memory, motor, arithmetic, visual spatial, conceptual and reasoning.
Severe Impairment Battery	SIB	51 - 91	20 mins	Severe Dementia
Sexual Projective Card Set	SPCS		Auth 60 mins, is equivalent to TAT	Sexual perpetrator assessment
Shipley Institute of Living Scale	SILS	14 & up	20 mins (10 mins per subtest)	40 item Vocab 20 item Abstract; Estimated IQ with WAIS-R
Shipley – 2	Shipley-2	7 - 89	20 – 25 mins	General cognitive ability screening measure
Short Category Test		20 and up	15 – 30 mins	Measures ability to solve problems requiring careful observation, development of organizing principles, and responsiveness to feedback
Sixteen PF (16 PF) – 5 th Ed.	16PF	16 and up	35 to 50 mins	Assessment of normal range personality
Sleep Disorder Inventory for Students	SDIS	Child: 2-10 yrs Adolescent: 11 to 18 years	5 -- 10 mins	Brief screener designed to determine if child or adolescent has high probability of a major sleep disorder that requires clinical treatment.
Slosson Full Range Intelligence	S-FRIT	5 -- 21	20 -- 35 mins	252 items; Verbal, nonverbal, memory, supplement to WISC III in charting progress
Slosson Intelligence Test - Revised for Children and Adults	SIT-R3	4 -- 65	10 -- 20 mins	Designed to use as a quick estimate of general verbal cognitive ability
Smell Identification Test Revised	SIT-R	4 -- 99	10 -- 15 mins	Smell deficits are e caused by wide range of medical neurological disorder.

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Social Communication Questionnaire	SCQ	Age 4+ (with minimum mental age of 2)	10 mins	Parent questionnaire screening for autistic spectrum disorders
Social Language Development Test	SLDT SLDT-A SLDT-NU	Elementary: ages 6 to 11; Adolescent: ages 12-17	45 mins	Measure of social language development.
Social Phobia and Anxiety Inventory	SPAI	14 -- Adult	15 mins	Self-report 27 items
Social Phobia and Anxiety Inventory Children's Version	SPAI-C	8 -- 14	20 – 30 mins	26 Items – detects social fears that may contribute to poor school performance, oppositional behavior, truancy.
Social Responsiveness Scale Second Edition	SRS-2	2.6 – Adult	15-20 mins; parent & teacher forms	Rating scale assessment of the presence/extent of autistic spectrum social impairments.
Social Skills Improvement System Rating Scales (teachers, parents and self-report forms)	SSIS-RS	3 -- 18	10 -- 25 each	Assessment of social skills in children and adolescents
Spadafore Attention Deficit Hyperactivity Disorder Rating Scale	S-ADHD-RS	5 -- 19	Estimate 20 mins	To examine the wide range of behaviors frequently associated with ADHD symptoms. Rating scale to be completed by classroom teachers about a child.
Speech-Sounds Perception Test (Subtest of HRNTB)	SSPT	Adults	10-20 mins	Measure of attention, verbal auditory discrimination, and auditory-visual integration.
Speed and Capacity of Language Process	SCOLP	16 -- 65	Untimed; estimate 10-30 mins	Assessment of degree of cognitive slowing in brain-damaged individuals, 2 subtests
Stanford Binet IV and V	SB-IV or V	2 & up	45 -- 75 mins 15 - 20 Abbreviated	Various aspects of intelligence.
State-Trait Anger Expression Inventory-2	STAXI-2	16 & up	5 -- 10 mins	Measure the experience, expression, & control of anger.
State-Trait Anxiety Inventory	STAI	15 & up	10 mins	Self-report inventory: assessment of anxiety in adults and adolescents

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Strength of Grip Test (Subtest of HRNTB, also called the Hand Dynamometer Test)	SOGT	Adults	Estimate 10 mins	Neuropsych Measure the strength of both dominant and non-dominant hands.
Stress Index for Parents of Adolescents	SIPA	11 to 19	Estimate 20 mins	Parent behavior rating scale to assess areas of stress in parent-adolescent interactions.
Stroop Color-Word Interference Test	SCWT	5 – 14 Child-Adolescent version; 15 – 90 Adolescent-Adult version	10 – 15 mins Child-Adolescent version; 5 mins Adolescent-Adult version	Measures ability to inhibit reading words quickly and automatically, to assist with ADHD/LD assessment
Stroop Neuropsychological Screening Test	SNST	18 -- 79	4 mins	Measure shift of perceptual set to conform to demands & suppress a habitual response in favor of unusual one. Efficient and sensitive screen based on the Stroop
Structural Assessment of Violence Risk in Youth	SAVRY	12 -- 18	10-15 mins	30-item measure to assess potential risk for future violent behavior
Structured Clinical Interview for DSM Disorders	SCID	Adults	SCID-I for Axis I disorders: 60-90 mins Research Version, less time for Clinical Version; SCID-II for Axis II disorders: 30-60 mins Research Version, less time for Clinical Version	Structured interview assessment of Axis I and Axis II DSM-IV disorders.
Structured Inventory of Malingering Symptomatology	SIMS	18+	15 mins	Screening for both malingered psychiatric & cognitive sx
Student Behavior Survey	SBS	5 – 18	Untimed; estimate 15 mins	Multidimensional assessmt of behavior & classroom performance to of problems in emotional and behavioral adjustment. 11 scales scored

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TEST NAME	TEST ACRONYM	AGE RANGE APPROPRIATE FOR TEST ADMINISTRATION	PUBLISHED ADMINISTRATION TIME *	TARGET AREAS/PURPOSE
Substance Abuse Relapse Assessment	SARA	Adol & up	60 mins	Helpful in developing specific relapse programs for individual
Substance Abuse Subtle Screening Inventory, Adolescent and Adult Forms, 3rd Edition	SASSI-4 SASSI-A3	18 & up (4 th Ed) 12-18 (Adoles)	15 mins	Screen for individuals who have high potential for SA issues
Suicidal Ideation Questionnaire	SIQ	Grades 7 - 12	10 mins	30 item screener for suicidal ideation
Suicide Probability Scale	SPS	14 & up	5 -- 10 mins	Designed to measure an individual's self-reported attitudes and behaviors, which have a bearing on suicide risk: hopelessness, ideation, neg. self-evals, hostility, and total score.
Survey of Teenage Readiness and Neurodevelopmental Status	STRANDS	13 – 19	40 minutes for interview; 20 minutes for questionnaire	Assessment of attention, memory, and psycho-social functioning in teens, 8 key domains assessed.
Sutter-Eyberg Student Behavior Inventory - Revised	SESBI-R	2 to 16	5 to 10 mins	Behavior rating scale assessment of conduct and disruptive problem behaviors
Symbol Digit Modalities Test	SDMT	8 – 78	5 mins	Screen for organic cerebral dysfunction
Symptom Assessment-45 Questionnaire	SA-45	13 & up	10-15 mins	Self-report inventory: Symptom assessment of 9 psychiatric domains
Symptom Checklist 90-R (Derogatis)	SCL-90-R	13 & up	12 -- 15 mins	Self-report inventory: assessment of 9 types of psychopathology plus 3 distress indices
Symptom Survey-77	SS-77	Adult form Adolescent form	30 mins 15-20 mins	Screening assessment of the severity of a broad range of psychiatric symptoms
Tactile Performance Test (Subtest of HRNTB)	TPT	5 & up	15 -- 50 mins	Measure of manual dexterity, spatial memory, tactical discrimination, and problem solving ability.
Tasks of Emotional Development	TED	6-12 Child 12-18 Adolescent version	30-40 mins	Projective measure of child emotional development

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TEST NAME	TEST ACRONYM	AGE RANGE APPROPRIATE FOR TEST ADMINISTRATION	PUBLISHED ADMINISTRATION TIME *	TARGET AREAS/PURPOSE
Tell Me a Story	TEMAS	5 to 18	Short Form: 45 mins; Long Form: 2 hrs.	Projective personality assessment measure using story-telling in response to stimulus pictures.
Temperament and Atypical Behavior Scale	TABS	11 – 71 months	Screeners: 5 mins Assessment Tool: 15 mins	Assessment of aspects of temperament and self-regulation indicative of early developmental delay or dysfunction.
Tennessee Self-Concept Scale, 2nd Edition	TSCS-2	7 – 90	10 -- 20 mins	Assessment of self-concept / self-esteem
Test of Adolescent and Adult Language-4	TOAL-4	12 -- 24.11	45 -- 60 mins	Assess language-related skills
Test of Auditory Analysis Skills	TAAS	5 – 8	5 mins	Screening measure of auditory sequencing processing skills.
Test of Auditory Discrimination (by Goldman-Fristoe-Woodcock)		3-8 – 70+	10-15 mins	Assessment of auditory discrimination abilities
Test of Auditory Perceptual Skills-R	TAPS-R	4.0 to 12.11	Untimed: estimate 40-45 mins	Assessment of auditory perceptual skills measured over 7 areas
Test of Auditory Perceptual Skills – 3	TAPS-3	4 to 18	60 mins	Assessment of auditory perceptual skills measured over 7 areas (13 subtests)
Test of Auditory Processing Skills-3 Spanish-Bilingual Version	TAPS-3	5.0 to 18.11	60 mins	Assessment of auditory processing skills in Spanish-bilingual children.
Test of Auditory Reasoning and Processing Skills	TARPS	5 – 13	10-20 mins	Assesses quality and quantity of auditory thinking and reasoning.
Test of Early Mathematics Ability – 3	TEMA-3	3-0 to 8.11	Untimed. Estimate 40 mins	EDUCATIONAL ASSESSMENT measure: Assessment of early mathematics skills.
Test of Early Reading Ability – 3	TERA-3	3-6 to 8-6	30 mins	EDUCATIONAL ASSESSMENT measure: Measure of reading mastery skills.
Test of Early Written Language - 3	TEWL-3	4.0 to 11.11.	30-50 mins	EDUCATIONAL ASSESSMENT measure: Measure of basic writing and conceptual writing skills.

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TEST NAME	TEST ACRONYM	AGE RANGE APPROPRIATE FOR TEST ADMINISTRATION	PUBLISHED ADMINISTRATION TIME *	TARGET AREAS/PURPOSE
Test of Everyday Attention for Children	TEA-Ch	6—16	60 mins	Neuropsych measure to assess ability to selectively attend, sustain their attention, divide their attention between two tasks, switch attention from one thing to another and withhold (inhibit) verbal and motor responses
Test of Everyday Attention (adult)	TEA	18--80		
Test of Language Competence - Expanded	TLC-E	5 -- 9 & 10 -- 18	60 mins	Language assessment of higher-level language functions
Test of Language Development - 4th Edition	TOLD-4	Primary version: ages 4-0 to 8-11; Intermediate version: ages 8-10 to 12-11	(35-50) minutes for core subtests; (30) minutes for supplemental subtests	Language development measure to identify 'strengths and weaknesses' in language skills.
Test of Language Development-Primary, Fourth Edition	TOLD-P:4	4.0 to 8.11	60 mins	Language development measure.
Test of Memory and Learning	TOMAL	5 -- 19.11	45 -- 60 mins	Assessment of general and specific memory functions using eight core subtests, six supplementary subtests and 2 delayed recall tasks.
Test of Memory and Learning – 2	TOMAL-2	5 to 59	30 mins core battery; 60 mins core battery plus supplemental subtests	Assessment of general and specific memory functions using eight core subtests, six supplementary subtests and 2 delayed recall tasks.
Test of Memory Malinger	TOMM	16 -- 84	15-20 min (2 trials) 30 min (optional 3rd trial)	Discriminates between malingered and real memory impairments
Test of Nonverbal Intelligence-3rd Edition	TONI-3	6 -- 85.11	15 -- 20 mins	Developed to assess aptitude, intelligence, abstract reasoning, and problem solving in a completely language-free format. Used to evaluate individuals with aphasia, Dyslexia, Language disabilities and speech problems.
Test of Nonverbal Intelligence-4th Edition	TONI-4	6.0 to 89.11		
Test of Pragmatic Language	TOPL	Kindergarten to high school	30 -- 45 mins	Assessment of language abilities as applied in social contexts

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Test of Problem Solving Test of Problem Solving-R Test of Problem Solving-3	TOPS-E TOPS-Adolescent	6 – 11 years Elementary version; 12 – 17 years Adolescent version	35 – 40 mins	Assessment of language-based critical thinking abilities to use strategy and analysis to problem-solve real-life type problem situations: making inferences, negative emotions, predicting, sequencing, problem solving, determining causes
Test of Reading Comprehension	TORC-3	7 -- 17.11	30 mins each (x4 subtest)	EDUCATIONAL ASSESSMENT measure: Assessment of 8 areas of reading comprehension
Test of Silent Word Reading Fluency	TOSWRF	6.6 to 17.11	5 mins	EDUCATIONAL ASSESSMENT measure: Assessment of ability to recognize printed words accurately and efficiently.
Test of Variables of Attention-Auditory (Version 8.0)	TOVA-A	4 -- 80	25 -- 30 mins (1 hr auditory and visual parts combined)	Measures attention, impulse control, process inattention, omissions, commissions, and response time
Test of Variables of Attention-Visual (Version 8.0)	TOVA	4 -- 80	25 -- 30 mins (1 hr auditory and visual parts combined)	Measures attention, impulse control, process inattention, omissions, commissions, and response time
Test of Visual-Motor Integration	TVMI	4 - 17	15 – 20 mins	Constructed as a standardized, norm-referenced test of visual-motor integration. Total score only.
Test of Visual-Motor Skills Third Edition	TVMS-3	2 -- 13	20 -- 30 mins	To assess a child's visual-motor functioning. Total score only
Test of Visual-Perceptual Skills - Revised (non-motor)	TVPS(nm):R	4 -- 13	10 -- 20 mins	Constructed to determine a child's visual-perceptual strengths and weaknesses
Test of Visual-Perceptual Skills - 3	TVPS-3	4.0 to 18.11	25 mins	Assessment to determine visual perceptual strengths and weaknesses.
Test of Word Reading Efficiency Second Edition	TOWRE-2	6 -- 24.11	5 -- 10 mins	EDUCATIONAL ASSESSMENT measure: Assessment of ability to pronounce printed words accurately and fluently

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TEST NAME	TEST ACRONYM	AGE RANGE APPROPRIATE FOR TEST ADMINISTRATION	PUBLISHED ADMINISTRATION TIME *	TARGET AREAS/PURPOSE
Test of Written Language - 3	TOWL-3	7-6 to 17-11	Entire battery is 1.5 hrs; Story Writing subtest is 15 mins, other subtests are untimed	EDUCATIONAL ASSESSMENT measure: Measure of writing competency: subtests for Spelling, Vocabulary, Style, Logical Sentences, Sentence Combining, Contextual Conventions, Contextual Combining, Story Construction
Test of Written Language - 4	TOWL-4	0.0 to 17.11	60 – 90 mins	EDUCATIONAL ASSESSMENT measure: Measure of writing competency: subtests for Spelling, Vocabulary, Style, Logical Sentences, Sentence Combining, Contextual Conventions, Contextual Combining, Story Construction
The Recalled Childhood Gender Identity / Gender Role Questionnaire		Adults	Estimate 20 minutes	23 item scale measures adult's recollections of childhood peer and toy preferences, fantasy play, and desire to be the other gender.
Thematic Apperception Test	TAT	4 & up	60 mins	Projective personality measure of perception of interpersonal relationships
Three Dimensional Block Construction		Adults	10-15 mins	Construction Apraxia
Thurstone Test of Mental Alertness		Adults	20 mins	Assessment of the ability to learn skills quickly, adjust to new situations, understand complex/subtle relationships, and think flexibly.
Timberlawn		Child	Approx. 15 mins (about 20-item)	Parent child behavior rating scale
Token Test for Children	TTFC	3 -- 12.5	45 mins	To assess receptive language dysfunction. Rapid screening of subtle receptive language dysfunction; estimates language competence in cases where expressive language factors might be depression of overall language score.
Token Test for Children Second Edition	TTFC-2		10-15 mins	
Token Test – Revised	TT	11 & up	10-20 mins	Quantitative & descriptive test for auditory disorders associated with aphasia and brain damage. Assesses verbal comprehension of commands of increasing complexity.

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Tower of London (by Drexel; child version) / Tower of Hanoi (adult version) Second Edition	TOLDX-2	7 -- 60+	10 -- 15 mins	Measures aspects involved in planning, conceptualizing change, responding objectively, general and select alternative, attention.
Trail Making Test (A & B) - (Subtest of HRNTB)	TMT/A & TMT/B	5 & up	10 -- 15 mins	Speed on visual search and tracking, attention and cognitive flexibility and motor function.
Trauma and Attachment Belief Scale	TABS	9–18, 17–78	10–15 minutes	Measures beliefs related to five need areas that are sensitive to the effects of traumatic experiences.
Trauma Symptom Checklist for Children and Young Children	TSCC TSCC-YC	8 – 16 child 3-12 young child	15 -- 20 mins	54 items self-report; under-response or over-response; anxiety, depression, anger, PTSD, dissociation, sexual concerns
Trauma Symptom Inventory Revised	TSI-2	18 & up	20-30 mins	Self-report inventory: assessment of post-traumatic and related symptoms
Twenty-One Item (21-Item) Malingering Test		Adult	10 mins	Assess malingering
Utrecht Gender Dysphoria Scale	UGDS	Adolescent and Adult forms	Estimate 10 mins	12 items on a 5-point Likert scale that focuses on bodily aspects, gender identity, gender role & perceived distress
Vanderbilt ADHD Diagnostic Rating Scale Vanderbilt Assessment Scale		6 - 12	10 - 15 mins	Behavior rating scale assessment of ADHD; parent and teacher versions
Verbal Concept Attainment Test	VCAT	Adults	30 mins	Measure of executive thinking and concept formation
Vestibular/Ocular Motor Screening Test				
Verbal Fluency Test (several, by Thurstone, Benton, Fuld, and from the Halstead-Reitan Category Test)		Adult – geriatric	Estimate 10-20 mins	Assessment of verbal fluency.
Victoria Symptom Validity Test	VSVT	18 and up	18-25 mins	Computer-administrated assessment of possible exaggeration or feigning of cognitive impairments

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TEST NAME	TEST ACRONYM	AGE RANGE APPROPRIATE FOR TEST ADMINISTRATION	PUBLISHED ADMINISTRATION TIME *	TARGET AREAS/PURPOSE
Vigil Continuous Performance Test	V-CPT	6 – 90	1 hr (about 8 mins per subtest)	Assessment of attention, sustained attention, concentration, and sequential stimulus tracking, for both verbal and visual stimuli
Vineland Adaptive Behavior Scales, 2nd Edition	VABS-II	0 - 90 survey interview, parent-caregiver, expanded forms; teacher form 3 - 21	20-60 mins (survey interview plus parent-caregiver forms)	Developmental assessment of adaptive behavior and independent living skills level of functioning
Vineland Adaptive Behavior Scales, 3rd Edition	VABS-III	0 – 90; Full length and abbreviated versions of forms (Parent, interview); Teacher 3-21	40-50 mins for Comprehensive (full length) administration for ages 3-9 including 2 supplemental domains	Has updated norms & content; base and ceiling rules added to shorten administration of Parent/Caregiver and Teacher forms. 3 core domains (Communication, Daily Living Skills, Socialization) with 2 optional domains (Motor Skills and Maladaptive Behavior)
Visual Continuous Performance		6 – 90	8 mins per	Assesses sustained attention;
Visual Form Discrimination (part of Benton neuropsych battery)		19 – 74	See Psychologist Reviewer	neuropsych: assessment of ability to visually discriminate complex forms
Visual-Motor Assessment	ViMO	6 and above	5-15 mins	Assessment of visual-motor impairment with educational and clinical applications, through use of 6 Gestalt designs.
Visual Naming	MAE	5 – 69	See Psychologist Reviewer	Measure presence, severity and qualitative aspects of aphasic disorder
Visual Search and Attention Test	VSAT	18 -- 60	6 mins	4 visual cancellation tasks which yield overall attention score, separate scores for left and right to assess visual field, unilateral spatial neglect
Vocabulary Assessment Scale (Expressive & Receptive forms)	VAS-E VAS-R	2.6 years to 95	15-20 minutes for each form	Expressive: measures the oral articulation of word meaning. Receptive: measures auditory comprehension of word meaning.

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VS7 Neuro-Cognitive Assessment Battery		Adults	30-40 mins	Computer-based screening assessment through 7 subtests (from others measures) of a broad range of neuropsych problems
Wechsler Abbreviated Scale of Intelligence	WASI	6 – 89	15 -- 30 mins	Designed as a short and reliable measure of intelligence
Wechsler Abbreviated Scale of Intelligence-2	WASI-2	6.0 – 90.11	Four-subtest form 30 mins; Two-subtest form 15 minutes	Designed as a short and reliable measure of intelligence
Wechsler Adult Intelligence Scale, Third Edition and Fourth Edition	WAIS-III WAIS-IV	16 – 89+	60 -- 90 mins Core Subtests; plus 10 mins per Supplementary subtest (up to 5)	Measures Verbal, Performance and Full Scale I.Q.
Wechsler Individual Achievement Test	WIAT	5 – 19	30 -- 75 mins	EDUCATIONAL ACHIEVEMENT measure: 13 Scores: For assessing educational achievement of children and adolescents Available in "screener" shortened format (4 scores: basic reading, math reading, spelling, composite)
Wechsler Individual Achievement Test, Second Edition and Third Edition	WIAT-II WIAT-III	4.0 to 19.11	Pre-K 90 mins; Grades 1 -12 120 mins	EDUCATIONAL ACHIEVEMENT: assessment of educational achievement level
Wechsler Individual Achievement Test, Second Edition, Abbreviated (Screener)	WIAT-II-A (Screener)	5-0 to 19-11	10-20 mins (3 subtests)	EDUCATIONAL ACHIEVEMENT: screening assessment of basic academic skills and intervention needs in spelling, reading, numerical operations.
Wechsler Intelligence Scale for Children, Third Edition	WISC-III	6 – 16	50 -- 75 mins (but most providers will report actual admin time is about 1.5 hrs, sometimes as high as 2 hrs)	Full IQ plus Verbal and Performance I.Q, includes 13 subtests

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Wechsler Intelligence Scale for Children, Fourth Edition	WISC-IV	6 – 16	65 – 80 mins core battery of 10 subtests; 10 mins for each of 5 supplemental subtests. 2 hr max	Full IQ plus Verbal and Performance I.Q, includes 10 core subtests, 5 supplemental subtests
Wechsler Intelligence Scale for Children, Fifth Edition * Note: estimated 10 min faster per subtest vs. WISC-IV.	WISC-V	6.0 – 16.11	7 subtests to get FS IQ = 48 min; 10 subtests for all 5 Index Scores = 65 mins	New and separate Visual-Spatial and Fluid Reasoning index scores. New ancillary index scores to supplement primary index scores.
Wechsler Intelligence Scale For Children, Fifth Edition, Integrated	WISC-V Integrated	6 – 16	Same as WISC-V, but estimate 10 mins per subtest for each of up to 16 optional subtests	Full IQ plus Verbal and Performance IQ, includes up to 16 optional subtests designed to assess underlying cognitive processes
Wechsler Memory Scale	WMS	16 & up	60 mins	Assesses adult memory abilities. Measures visual and auditory memory, logical comprehension; includes Logical Memory and Visual Reproduction subtests often
Wechsler Memory Scale, Third Edition	WMS III	16 -- 89	20-35 mins Abbreviated Version (only a few subtests given) 75-120 mins Full Battery (all standard subtests plus optional subtests)	Assesses adult memory abilities. Measures visual and auditory memory, logical comprehension

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Wechsler Memory Scale-IV	WMS-IV	16 to 90 Adult Battery: ages 16-69 Older Adult Battery: ages	45-60 mins (5 fewer subtests than for full WMS-III version)	Assesses adult memory abilities. Measures visual and auditory memory, logical comprehension.
Wechsler Nonverbal Scale of Ability	WNV	4 – 21	45 mins (15-20 mins brief version)	Non-verbal measure of ability appropriate for non-English speakers and for those with very low language-based abilities
Wechsler Preschool & Primary Scale of Intelligence, Third Edition	WPPSI-III	2.6 -- 7.3	45 -- 60 mins	Full intellectual aptitude (IQ) test
Wechsler Preschool and Primary Scale of Intelligence 4 th Edition	WPPSI-4	2.6 -- 7.7	45 mins	Measures intellectual abilities in children. Measures IQ with Verbal Performance
Wechsler Test of Adult Reading	WTAR	16 -- 89	5 -- 10 mins	Measure of reading ability, often used for geriatric population.
Wender-Utah Rating Scales	WURS	Adults	20 -- 30 mins	Assess adults for ADD/ADHD
Wepman Auditory Discrimination Test-II	WADT	4 – 8	5 mins	Test for problems with phonics necessary for reading
Western Aphasia Battery Revised	WAB-R	Adol & Adults	30-45 mins; 60 min if supplementary scales given	To evaluate the main clinical aspects of language function as well as nonverbal skills. Screening and measure of severity.
Whitaker Index of Schizophrenic Thinking	WIST	12 & up	20 mins	25 items separates out schizoid thinking from non
Wide Range Achievement Test - Fourth Edition	WRAT-4	5 – geriatric	15-25 mins ages 5-7; 35-45 mins ages 8 and up	EDUCATIONAL ACHIEVEMENT measure: To measure the skills needed to learn reading, spelling, and arithmetic. Helpful in diagnosis LD, measuring achievement checking progress
Wide Range Assessment of Memory and Learning	WRAML	5 – 17	45 -- 60 mins	Psychometric instrument which allows the user to evaluate a child's ability to actively learn and memorize a variety of information

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Wide Range Assessment of Memory and Learning, 2nd Edition	WRAML2	5 – 90	60 mins	Psychometric instrument which allows the user to evaluate a child's ability to actively learn and memorize a variety of information
Wide Range Assessment of Visual Motor Abilities	WRAVMA	3 – 17	12 – 30 mins (3 subtests; (4-10 min each).	Assessment of visual-motor abilities
Wide Range Intelligence Test	WRIT	4 – 85	20 -- 30 mins	Intellectual aptitude screening assessment, yields composite IQ, verbal reasoning and visual reasoning
Wisconsin Card Sorting Test	WCST	6.5 -- 89	20 -- 30 mins	Assess frontal lobe: forming abstract concepts, strategic planning, organized searching, use of feedback to shift set
Wisconsin Card Sorting Test- 64 Card Version (modified)	WCST-64	6.5 -- 89	10 -- 15 mins	Developed as a measure of abstracted reasoning ability and ability to shift cognitive set.
Woodcock-Johnson Psychoeducational Battery III: Tests of Achievement	WJ-III ACH	2 -- 90+	5 mins per test (55 -- 105 mins) Estimate 30 mins for Woodcock Screening Test	EDUCATIONAL ACHIEVEMENT measure: Designed to provide a co-normed set of tests for measuring general intellectual ability, specific cognitive abilities, scholastic aptitude, oral language, and academic achievement
Woodcock-Johnson Psychoeducational Battery III: Tests of Cognitive Abilities	WJ-III COG	2 – 90+	55--105 total. (5 mins per subtest: Brief Intellectual Ability (BIA) has 3; Gen. Intellect. Ability = 7; Extended = 10	Designed to provide a co-normed set of tests for measuring general intellectual ability, specific cognitive abilities, scholastic aptitude, oral language, and academic achievement.
Woodcock-Johnson Psychoeducational Battery: Tests of Achievement 4 th Edition	WJ-IV ACH	2 – 90+	40 mins for core of 6 subtests. 20 min for writing samples. 10 min for each supplemental test	EDUCATIONAL ACHIEVEMENT measure: Designed to provide a co-normed set of tests for measuring general intellectual ability, specific cognitive abilities, scholastic aptitude, oral language, and academic achievement

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Woodcock-Johnson Psychoeducational Battery: Tests of Cognitive Abilities 4th Edition	WJ-IV COG	2 – 90+	35 mins for core of 7 subtests in standard battery. 5 min for each additional subtest.	Designed to provide a co-normed set of tests for measuring general intellectual ability, specific cognitive abilities, scholastic aptitude, oral language, and academic achievement.
Woodcock-Johnson IV Tests of Early Cognitive and Academic Development	WJ - ECAD	2.6 yrs to 7.11 or 8-9 years if child has cog delays	50 mins total; 15 mins for 3 subtests from WJ-ACH; 35 mins for remainder	1/3 EDUCATIONAL ACHIEVEMENT battery, 1/3 aptitude battery, and 1/3 IQ battery. Measures emergent cognitive abilities and early academic skills.
Woodcock-Johnson Tests of Oral Language 4 th Edition	WJ-IV OL	2-90+ years	40 minutes for eight core subtests; all are from WJ COG and ACH	EDUCATIONAL ACHIEVEMENT measure: Designed as a set of norm-referenced tests for measuring oral language abilities, specific learning disabilities, and academic proficiency.
Woodcock-McGrew-Werder Mini Battery of Achievement (Woodcock “Screener”)	MBA	4 – 95	30 to 60 mins	EDUCATIONAL ACHIEVEMENT measure: Screening assessment of reading, math, writing, and knowledge achievement levels.
Woodcock Reading Mastery Test-Revised	WRMT-R	5-0 through geriatric	40-45 mins	EDUCATIONAL ACHIEVEMENT measure: Assessment of reading readiness and reading achievement (basic skills, comprehension)
Woodcock Reading Mastery Test-III	WRMT-III	4.6 to 79.11	15 to 45 mins	EDUCATIONAL ACHIEVEMENT measure: Assessment of reading readiness and reading achievement (basic skills, comprehension)
Word Memory Test	WMT	Adults	15 mins	Designed for symptom validity testing; detecting malingering and feigning in comparison to cases of true brain injury and amnesia
Yale-Brown Obsessive-Compulsive Checklist	Y-BOCS	Adults	10 mins (but could take up to 30-60 mins if many symptoms clinical interview done)	Clinician-administered interview assessment of obsessive and compulsive symptoms/behaviors: 10-item scale

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Young Mania Rating Scales	YMRS and TMRS-P	Adult and child versions	Estimate 10 min	Screening assessment of the severity of symptoms of mania; parent version assesses through 11 questions whether a child should be referred for evaluation or if symptoms are responding to treatment
Youth Evaluation Scale (St. Francis)	YES	Child	1 hour	Structured clinical child interview to assess behavioral and DSM-related problems
Youth's Inventory-4 Self-Report	YI-4	12 -- 18	estimate 20 mins	Behavior rating scale: assessment of 15 emotional and behavioral disorders

Sources of published times: test publisher catalogues/websites and *Mental Measurements Yearbook/Tests in Print*

Published Administration Time refers to the time required to administer the measure as listed by the test publisher, with this time having been estimated for cases where no formal published administration time is available. OptumHealth/OHBS-CA Psych Testing Guideline criteria specify that authorization is to be based on the total published administration times for the measures able to be authorized by OptumHealth/ OHBS-CA, and will typically not exceed 150% of published test administration time.