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Psychometric characteristics of the Revised Attitudes toward Intimate Partner Violence Scale among College students in Costa Rica

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Attitudes toward dating violence

- ▶ Key points about dating violence
 - ▶ Dating violence is a global problem that affects young adults around the world
 - ▶ Indeed, adolescents and emerging adults are disproportionately affected by partner abuse
 - ▶ Dating violence might lead to long term consequences
 - ▶ Survivor, perpetrator, family, and society
 - ▶ Extent and nature of dating violence might be different among and within countries
 - ▶ In Costa Rica indicate that DV is a multi-causal phenomenon, and is strongly influenced by cultural values and practices
 - ▶ Attitudes toward dating violence (ATDV) has been identified as a prominent area to target efforts addressing this problem
 - ▶ Approval of dating violence has been linked to blaming the victim, normalization, and justification of violence
 - ▶ Healthy attitudes toward dating violence has been related to low prevalence of dating violence

Purpose

- ▶ Valid assessment tools are required to study this phenomena.
- ▶ Yet, few instruments have been develop to assess dating violence attitudes among college students
- ▶ Only a small number have been validated outside of the US, compromising our understanding about dating violence experiences in other countries
- ▶ This study examined the psychometric characteristics of the Revised Intimate Partner Violence Attitude Scale (R-IPVS, Smith et al., 2005)

Revised-Attitudes toward Intimate Partner Violence

- ▶ The *Intimate Partner Violence Attitude Scales* (IPVAS) was developed by Smith, Thompson, Tomaka, & Buchanan (2005)
 - ▶ Revised by Fincham, Cui, Braithwaite, & Pasley (2008)
- ▶ Provides an independent assessment of the attitudes held by the participants toward violence in intimate relationships
- ▶ Likert scale that ranges from one (*strongly disagree*) to 4 (*strongly agree*).
- ▶ Higher scores indicate a more favorable attitude toward dating violence behaviors, while lower scores indicate a more unfavorable attitude toward IPV behaviors
- ▶ Time of administration ranges from five to ten minutes

Revised-Attitudes toward Intimate Partner Violence

- ▶ Contains three scales (17 items): abuse, control, & violence
 - ▶ Abuse (8): related to the acceptability of experiencing or exhibiting both verbal and nonverbal abuse behavior
 - ▶ As long as my partner doesn't hurt me, "threats" are excused.
 - ▶ During a heated argument, it is okay for me to bring up something from my partner's past to hurt him or her.
 - ▶ I think it helps our relationship for me to make my partner jealous.
 - ▶ I don't mind my partner doing something just to make me jealous.
 - ▶ During a heated argument, it is okay for me to say something just to hurt my partner on purpose.
 - ▶ It is no big deal if my partner insults me in front of others.
 - ▶ It is okay for me to accept blame for my partner doing bad things.
 - ▶ It is okay for me to blame my partner when I do bad things.

Revised-Attitudes toward Intimate Partner Violence

- ▶ Control (5): attitudes about social control and monitoring a partner's behaviors
 - ▶ I would never try to keep my partner from doing things with other people.
 - ▶ I would be flattered if my partner told me not to talk to someone of the other sex.
 - ▶ I would not stay with a partner who tried to keep me from doing things with other people.
 - ▶ It is okay for me to tell my partner not to talk to someone of the opposite sex.
 - ▶ I would not like for my partner to ask me what I did every minute of the day.
- ▶ Violence (4): physical violence in terms of attitudes about direct physical abuse and threats of physical abuse
 - ▶ It would never be appropriate to hit or try to hit one's partner with an object.
 - ▶ It would not be appropriate to ever kick, bite, or hit a partner with one's fist.
 - ▶ Threatening a partner with a knife or gun is never appropriate.
 - ▶ I think it is wrong to ever damage anything that belongs to a partner.

Revised-Attitudes toward Intimate Partner Violence

- ▶ The R-IPVAS has predominant use of gender-inclusive terminology with respect to identification of a relationship
- ▶ It has consistently been used to assess attitudes toward IPV among Hispanics populations.
- ▶ Empirical evidence of strong reliability and validity.
 - ▶ Internal consistency suggests that the three scales of the IPVAS have showed good reliability in different populations, including Hispanic college students, with alpha coefficients above .69 (Blasko, 2008; Hernandez, 2012; Smith et al., 2005).
 - ▶ Strong content, construct, and predictive validity among different samples (Beas, 2009; Blasko, 2008; Camacho, 2009; Fincham et al., 2008; Frasier, 2010; Hernandez, 2012; McMullen, 2011; Smith et al., 2005).

Methods

Sample and Setting

- Data from a larger mixed method study exploring the influence of socio cultural factors on the attitudes toward intimate partner violence
- University of Costa Rica, Central America
- Convenience sample of 249 undergraduate students at the UCR
 - currently enrolled in at least one course at the UCR
 - self-identify as Costa Rican
 - between 18 and 26 years old
 - have lived in another country for > 6 months (exclusion)
- Recruited through multiple strategies

Procedures

- UM and UCR IRB approval
- S-CAB ($n=6$) of undergraduate students
- Online survey
 - Qualtrics
- Data analysis
 - Confirmatory factor analysis
 - Assumptions for CFA
 - Correlations subscale-subscale
 - Internal consistency

Demographic Characteristics

- ▶ $N=249$, 21.7 ± 2.3 years
- ▶ Women (63.45%, $n=158$), Men (36.15%, $n=90$)
- ▶ Heterosexual (82.3%, $n=205$)
- ▶ Full-time students (77.1%, $n=192$)
- ▶ Single (95.6%, $n=238$), currently in a romantic relationship (52.2%, $n=130$)
- ▶ Living with their parents and/or family (70.3%, $n=175$)
- ▶ Catholic (49%, $n=122$)
- ▶ School year
 - ▶ First year (13.3%, $n=33$), second year (18.5%, $n=46$), third year (21.3%, $n=53$), fourth year (21.7%, $n=54$), fifth year (18.9%, $n=47$), sixth year or higher (3.2%, $n=8$)
- ▶ Degree sought
 - ▶ Health-related degree (55.8%, $n=139$), engineering (18.5%, $n=46$), social sciences (16.9%, $n=42$), arts and letters (5.2%, $n=13$), basic sciences (2%, $n=5$), and agriculture and agri-food (.8%, $n=2$)

Model Fit

Fit Indices for Factor Model of the R-IPVAS

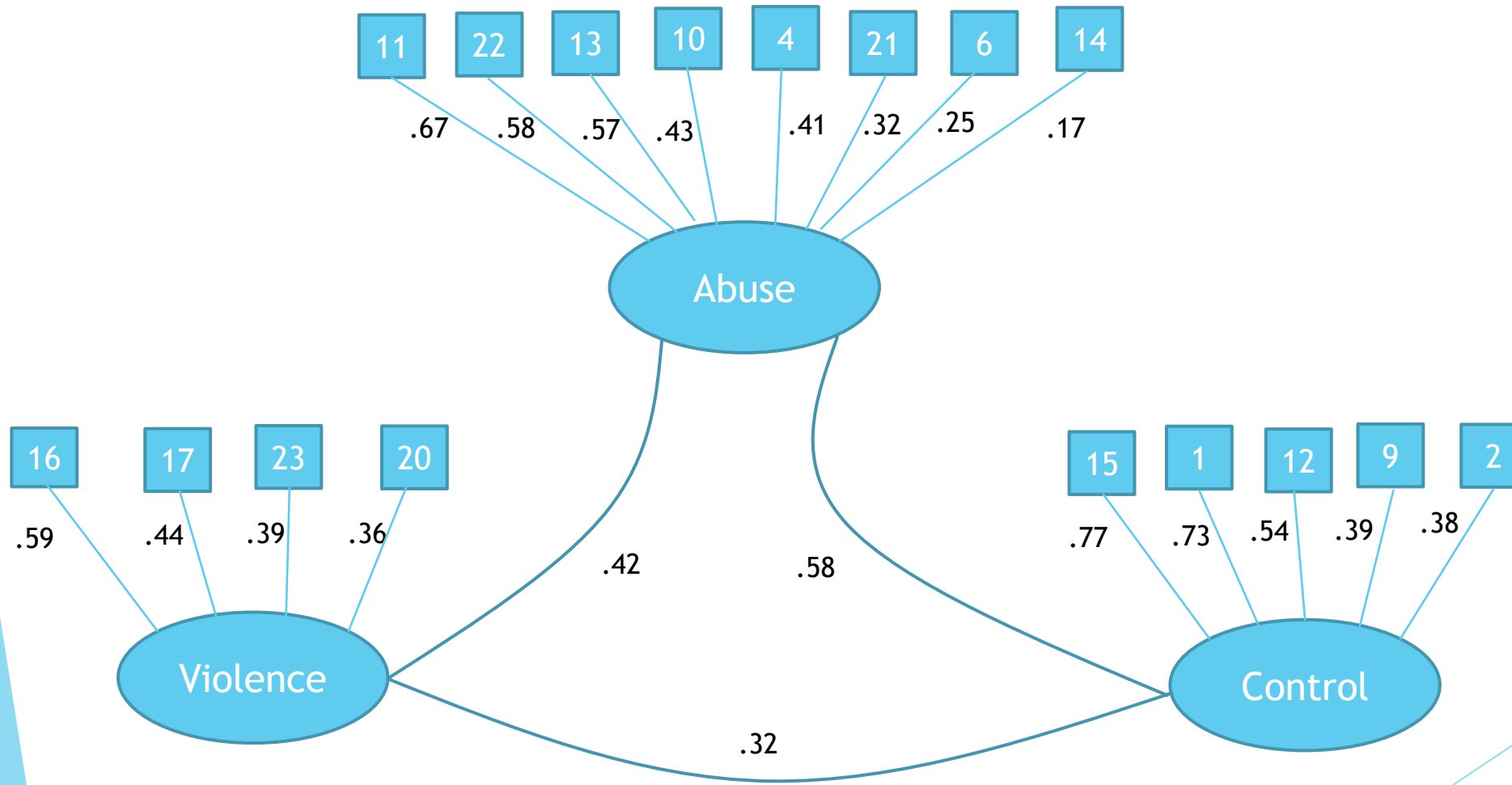
Measure	X ²	df	CFI	RMSEA
R-IPVAS	159.624	115	.90	.043

Note: X²= chi square goodness of fit statistic; df= degree of freedom;
RMSEA= Root-Mean-Square Error of Approximation; *Indicates X² are statistically significant (p=.004)
**Probability RMSEA=.744

Reliability

- ▶ Total scale $\alpha=.71$ (17 items)
- ▶ Control subscale $\alpha=.68$ (5 items)
- ▶ Abuse subscale $\alpha=.63$ (8 items)
- ▶ Violence subscale $\alpha=.50$ (4 items)

Confirmatory factor analysis of the R-IPVAS



***All values are significant at $p < .05$ level

Discussion

- ▶ These results indicate that the Costa Rican version of the R-IPVAS has a variety of potential applications and can be recommended for use in research and practice
- ▶ Confirmation of the relevance of a three-factor intercorrelated model of attitudes toward dating violence among college students highlights the value of considering multiple behaviors during dating violence assessment
- ▶ Limitations
 - ▶ Self-report measure of attitudes toward dating violence
 - ▶ Findings address only the structure underlying the R-IPVAS rather than the nature of dating violence attitudes

Implications

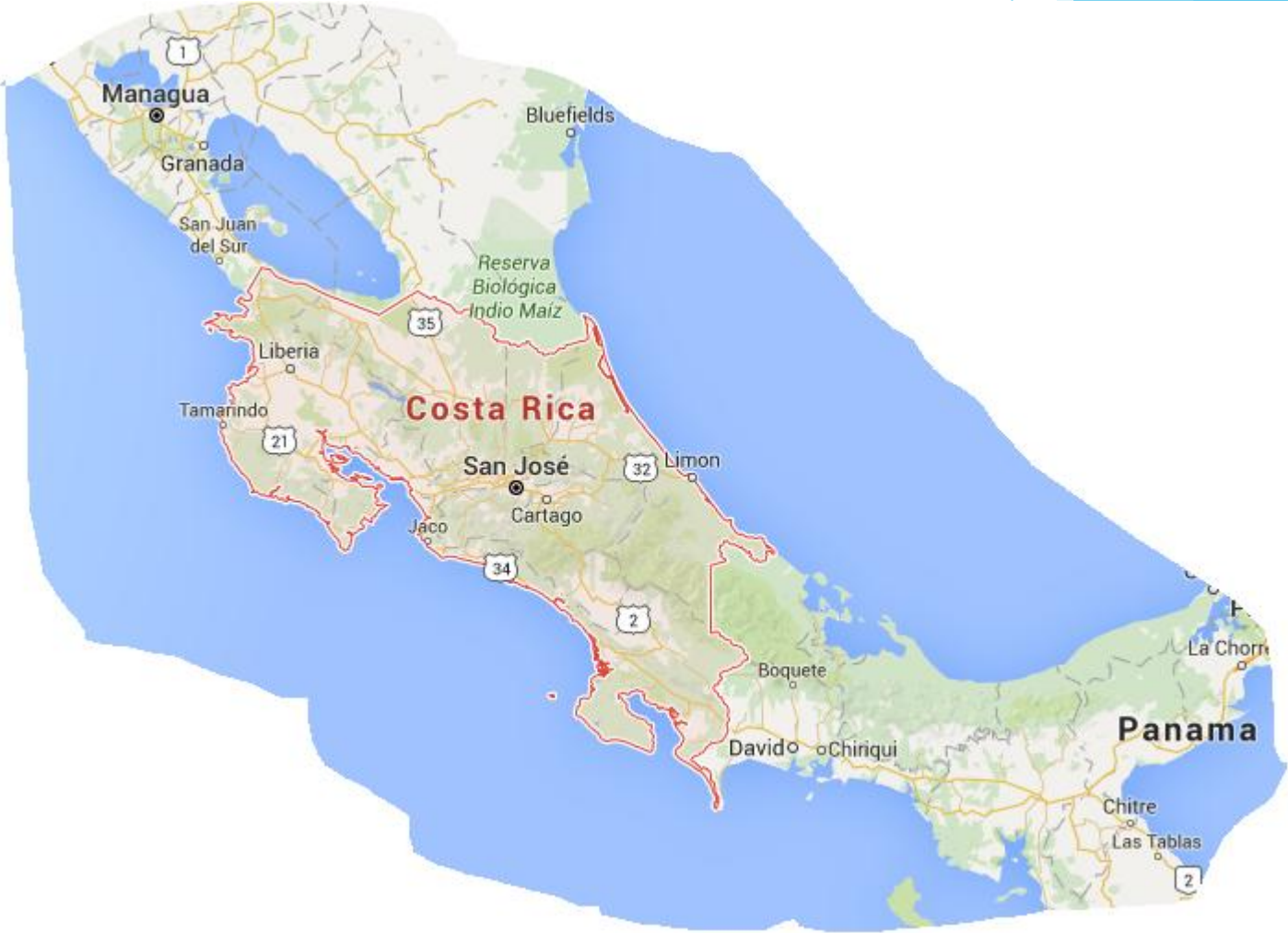
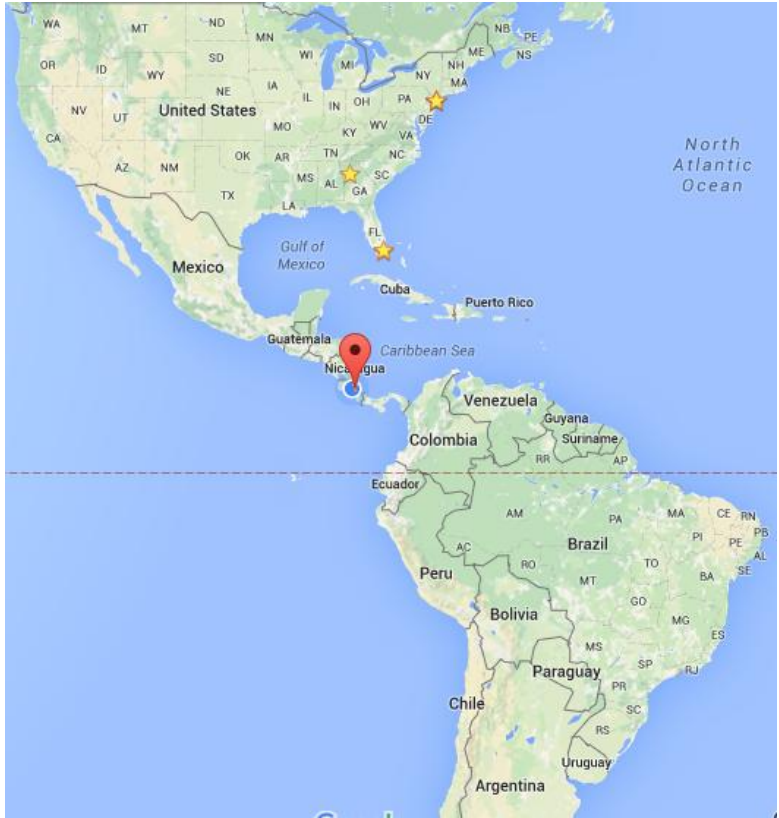
- ▶ This study adds to the literature by being the first to examine the internal structure of the R-IPVAS in a sample of college students in Costa Rica.
- ▶ Therefore, this study addresses the lack of knowledge in Costa Rica about attitudes toward dating violence among young adults
- ▶ This information is crucial for researchers, policymakers, and clinicians as they work to construct programs and policies to prevent and address dating violence
- ▶ Further research to understand the complex and unique experiences of dating violence in Costa Rica
 - ▶ Results and the R-IPVAS may be used as a foundation
- ▶ Nursing knowledge
- ▶ Nursing practice
- ▶ Nursing participation in policy

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Conflict of Interest

- ▶ The authors declare that they have no financial or personal relationship(s), which may have inappropriately influenced them in presenting this information





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